

frogstreet

Frog Street Infant Correlation
to
Head Start School Readiness
Goals for Infants



Correlation of Frog Street Infant to Head Start Goals

Social and Emotional Development Goals for Infants

Head Start Goal 1: Children will develop and engage in positive relationships and interactions with adults.

Frog Street Learning Goals

B. Social and Emotional Development

1. Trust and Emotional Security

- a. Differentiates between familiar and unfamiliar adults.
- b. Shows emotional connections and attachment to others while beginning to show independence.
- c. Engages in positive relationships and interactions with adults.**

Frog Street Infant Activity Cards

B.1.a. SE2, SE4, SE5, SE8, SE14, SE20, SE30, SE39, SE56

B.1.b. SE1, SE2, SE3, SE5, SE6, SE8, SE9, SE11, SE13, SE16, SE22, SE29, SE46

B.1.c. SE15, SE22, SE24, SE25, SE26, SE28, SE30, SE31, SE32, SE36, SE38, SE44, SE47, SE56, P1, P2, P4, P11, P12, P22, P27, P37, P43, P65

Head Start Goal 2: Children will begin to develop personal relationships with peers.

Frog Street Learning Goals

B. Social and Emotional Development

4. Relationships with Others

- a. Shows interest and awareness of others.
- b. Recognizes and responds to the feelings and emotions of others and begins to show concern.
- c. Begins to develop personal relationships with peers.**

Frog Street Infant Activity Cards

B.4.a. SE10, SE18, SE20, SE28, SE36, SE41, SE42, SE43, SE45, SE48, SE50, DE52, SE54, C11, L50

B.4.b. SE57, SE61, SE63

B.4.c. SE42, SE45, SE48, SE49, SE50, SE53, SE54, SE60, P47, P58, P62

Head Start Goal 3: Children will begin to develop and demonstrate control over some of their feelings and behaviors (self-regulation).

Head Start Goal 4: Children will begin to learn and internalize rules, routines, and directions.

Frog Street Learning Goals

B. Social and Emotional Development

3. Self-Regulation

a. Shows ability to cope with stress.

b. Begins to develop and demonstrate control over some of their feelings and behaviors.

c. Begins to learn and internalize rules, routines, and directions.

Frog Street Infant Activity Cards

B.3.a. SE1, SE3, SE13, SE21, SE23, SE59

B.3.b. SE21, SE59, SE66

B.3.c. SE40, SE55, SE58, SE66

Head Start Goal 5: Children will begin to develop and demonstrate a positive sense of self, competence, and an identity that is rooted in their family and culture.

Frog Street Learning Goals

B. Social and Emotional Development

2. Self-Awareness

a. Expresses needs and wants through facial expressions, sounds, and gestures.

b. Develops awareness of self as a separate from others.

c. Shows confidence in increasing abilities

d. Begins to develop and demonstrate a positive sense of self, competence, and an identity that is rooted in their family and culture.

Frog Street Infant Activity Cards

B.2.a. SE7, SE14, SE19, SE26, SE33, SE37

B.2.b. SE9, SE12, SE17, SE27, SE34, SE38, SE51, SE52, SE65, L11

B.2.c. SE31, SE34, SE40, SE44, SE49

B.2.d. SE2, SE11, C6

Language and Literacy Development Goals for Infants

Head Start Goal 1: Children will demonstrate receptive and expressive language skills and communication strategies in their home language/s (may be English or other language/s).

Frog Street Learning Goals

C. Language and Literacy

1. Listening and Understanding

a. Listens with interest to language of others.

b. Demonstrates receptive language and expressive language skills and communication strategies in their home languages (may be English or other language/s).

c. Begins to understand the rules of conversation.

Frog Street Infant Activity Cards

C.1.a. L1, L2, L3, L5, L11, L12, L15, L16, L18, L19, L39, L64, SE15, SE16, SE18, SE19, SE23, SE27, SE29

C.1.b. L2, L4, L6, L8, L9, L17, L21, L22, L27, L32, L41, L45, L49, L50, L58, L59, L61, P35, P40, P64

C.1.c. L5, L11, L31, L37, L44, L59, L62

Head Start Goal 2: Children will understand and begin to use oral language for conversation and communication.

Frog Street Learning Goals

C. Language and Literacy

2. Communication and Speaking

a. Uses consistent sounds, gestures, or words to communicate for a variety of purposes.

b. Understands and begins to use oral language for conversation and communication.

c. Develops language skills in structured language contexts, such as through books, finger plays, singing, storytelling, and reenacting.

Frog Street Infant Activity Cards

C.2.a. L9, L18, L20, L27, L28, L33, L37, L45, L66

C.2.b. L1, L10, L13, L51, L57, L66

C.2.c. L34, L42, L47, C35

Head Start Goal 3: Children will hear and distinguish the sounds and rhythms of language.

Head Start Goal 4: Children will begin to learn and demonstrate how print works.

Head Start Goal 5: Children will engage with stories and books.

Frog Street Learning Goals

C. Language and Literacy

3. Emergent Literacy

a. Engages with stories and books.

b. Understands that pictures can represent real things in the environment.

c. Hears and distinguishes the sounds and rhythms of language.

d. Begins to learn and demonstrate how print works.

Frog Street Infant Activity Cards

C.3.a. L3, L14, L25, L29, L30, L36, L38, L43, L52, L63, SE33, P41

C.3.b. L26, L30, L46, L65, SE32, SE51

C.3.c. L7, L15, L16, L19, L20, L23, L24, L34, L35, L42, L43, L47, L48, L51, L53, L55, L57, L60, L61, L62, L63, SE35

C.3.d. L31, L40, L46, L54, L56, L65, P53

Cognition and General Knowledge Goals for Infants

Head Start Goal 1: Children will learn and begin to use math concepts during daily routines and experiences.

Frog Street Learning Goals

D. Cognitive

2. Problem Solving

a. Experiments with different uses for objects.

b. Shows imagination, creativity, and uses a variety of strategies to solve problems.

c. Applies knowledge to new situations.

d. Learns and begins to use math concepts during daily routines and experiences.

Frog Street Infant Activity Cards

D.2.a. C1, C29, C41, C56

D.2.b. C18, C27, C28, C31, C33, C40, C47, C56, C65

D.2.c. C18, C21, C22, C31, C33, C42, C49, C51, C52, C55

D.2.d. C34, C35, C37, C50, C58, C62, P52

Head Start Goal 2: Children will use all of their senses to investigate their environment to discover what objects and people do, how things work, and how they can make things happen.

Frog Street Learning Goals

D.1.a. Pays attention and exhibits curiosity in people and objects.

D.1.b. Uses senses to investigate environment to discover what objects and people do, how things work, and how they can make things happen.

D.1.c. Shows interest in colors, shapes, patterns, and pictures.

D.1.d. Develops knowledge of the natural environment in the outdoor areas of the program.

Frog Street Infant Activity Cards

D.1.a. C2, C3, C5, C6, C10, C11, C12, C14, C16, C17, C19, C25, L12, L13

D.1.b. C4, C7, C12, C13, C15, C16, C19, C21, C23, C25, C27, C29, C30, C32, C33, C37, C39, C40, C41, C42, C44, C46, C51, C52, C53, C55, C59, C60, C64, L31

D.1.c. C8, C9, C10, C20, C38, C43, C45, C54, C59, C62

D.1.d. C44, C57, P46

Head Start Goal 3: Children will begin to develop and demonstrate the ability to remember and connect new and known experiences and information.

Frog Street Learning Goals

D. Cognitive Development

3. Memory

a. Recognizes familiar, people, places and things

b. Searches for missing or hidden objects.

c. Develops and demonstrates the ability to remember and connect new and know experiences and information.

Frog Street Infant Activity Cards

D.3.a C2, C45, C63, SE17

D.3.b. C14, C22, C36, C48, SE7, L12, L21, L22

D.3.c. C46, C50, C63

Frog Street includes an additional goal area under Cognitive Development.

Frog Street Learning Goals

D. Cognitive Development

4. Imitation and Make Believe

a. Uses imitation in pretend play to express creativity and imagination.

Frog Street Infant Activity Cards

D.4.a. C1, C13, C15, C24, C34, C36, C61, C66, L32, SE64, SE65, P39

Physical Development and Health Goals for Infants

Head Start Goal 1: Children will develop control of large muscles for movement, navigation, and balance.

Frog Street Learning Goals

A. Physical Well-Being and Motor Development

2. Gross Motor Skills

a. Develops control of large muscles for movement, navigation, and balance.

b. Moves body to achieve a goal.

Frog Street Infant Activity Cards

A.2.a. P2, P3, P5,P6, P9, P14, P16, P18, P24, P28, P18, P24, P28, P32, P37, P38, P49, P50, P54, P55, P56, P57, P58, P59

A.2.b. P5, P6, P9, P16, P18, P19, P20, P21, P24, P25, P26, P28, P34, P38, P40, P42, P43, P46, P48, P50, P54, P55, P56, P57, P59,

P62, P64, P65, SE24, SE35, SE66

Head Start Goal 2: Children will develop control of small muscles for manipulation and exploration.

Frog Street Learning Goals

A. Physical Well-Being and Motor Development

2. Fine Motor Skills

a. Develops control of small muscles for manipulation and exploration.

- b. Coordinates eye and hand movements.
- c. Uses tools and different actions on objects.

Frog Street Infant Activity Cards

A.3.a. P1, P3, P4, P7, P8, P10, P11, P12, P13, P14, P15, P17, P22, P23, P27, P29, P31, P33, P36, P39, P41, P42, P44, P47, P48, P49, P61, P66, L56, C60

A.3.b. P15, P17, P23, P30, P33, P34, P44, P45, P51, P52, P53, P60, P61

A.3.c. P60, P61, C57

Head Start Goal 3: Children will learn and begin to demonstrate healthy and safe habits.

Frog Street Learning Goals

A. Physical Well-Being and Motor Development

1. Health and Well Being

- a. Responds when physical needs are met.
- b. Participates in physical care routines.
- c. Begins to develop self-care skills.
- d. Begins to demonstrate healthy and safe habits.**

Frog Street Infant Activity Cards

A.1.a. L10

A.1.b. SE55, L53, L55

A.1.c. P66, P36, P45

A.1.d. SE1, SE16, SE21, SE46, SE55, SE61

Approaches toward Learning Goals for Infants

Head Start Goal 1: Children will demonstrate interest, curiosity, and eagerness in exploring the world around them.

Frog Street Learning Goals

E. Approaches to Learning

1. Curiosity

a. Demonstrates interest, curiosity, and eagerness in exploring the world around them.

Frog Street Infant Activity Cards

E.1.a. P3, P5, P7, P8, P10, P14, P22, P23, P25, P27, P29, P31, P33, P34, P37, P40, P44, P49, P50, P51, P56, P60, P62, SE7, SE9, SE10, SE14, SE17, SE29, Se32, SE33, SE38, SE43, SE46, SE56, L3, L6, L8, L12, L13, L15, L62, L66, C1, C2, C3, C4, C5, C6, C7, C8, C9, C10, C11, C12, C13, C14, C15, C16, C17, C18, C19, C20, C21, C22, C23, C24, C25, C26, C27, C28, C29, C30, C31, C32, C33, C34, C35, C36, C37, C38, C39, C40, C41, C42, C43, C44, C45, C46, C47, C48, C49, C50, C51, C52, C53, C54, C55, C56, C57, C59, C60, C61, C62, C64, C66

Head Start Goal 2: Children will demonstrate persistence in learning and discovery.

Frog Street Learning Goals

E. Approaches toward Learning

2. Persistence

a. Demonstrates persistence in learning and discovery.

Frog Street Infant Activity Cards

E.2.a. P3, P5, P6, P7, P9, P13, P15, P19, P20, P21, P22, P26, P28, P29, P30, P31, P38, P39, P43, P45, P48, P51, P52, P54, P56, P57, P59, P63, SE7, SE21, SE44, SE51, SE52, SE57, L50, C6, C20, C22, C28, C31

Head Start Goal 3: Children will learn and use words to describe what they are thinking and doing.

Frog Street Learning Goals

E. Approaches toward Learning

4. Communication

a. Learns and uses words to describe what they are thinking and doing.

Frog Street Infant Activity Cards

E.4.a. P2, P18, P35, P39, P41, P45, P46, P47, P48, P55, P64, P65, SE3, SE4, SE8, SE9, SE11, SE12, SE13, SE15, SE16, SE18, SE20, SE22, SE23, SE24, SE25, SE26, SE27, SE30, SE31, SE32, SE33, SE34, SE35, SE36, SE37, SE38, SE39, SE40, SE41, SE42, SE44, SE45, SE47, SE50, SE51, SE52, SE53, SE54, SE57, SE60, SE63, SE64, SE66, L1, L2, L3, L4, L5, L7, L8, L9, L10, L11, L12, L13, L14, L15, L16, L17, L18, L19, L20, L21, L22, L23, L24, L25, L27, L28, L29, L30, L31, L32, L33, L34, L35, L36, L37, L38, L39, L40, L41, L42, L43, L44, L45, L46, L47, L48, L49, L50, L56, L57, L59, L60, L61, L62, L63, L64, L65, L66

Frog Street Infant includes an additional approach to learning: attention.

Frog Street Learning Goals

E. Approaches toward Learning

1. Attention

a. Demonstrates the ability to carry out or follow through simple tasks.

Frog Street Infant Activity Cards

E.1.a. P4, P11, P12, P15, P16, P17, P18, P24, P32, P36, P40, P42, P52, P53, P54, P58, P62, P66, SE1, SE2, SE3, SE6, SE8, SE10, SE11, SE13, SE28, SE43, SE46, SE48, SE49, SE50, SE55, SE58, SE59, SE61, C1, C2, C3, C4, C5, C7, C8, C9, C10, C12, C13, C14, C15, C16, C17, C18, C20, C21, C24, C25, C26, C27, C29, C30, C34, C36, C38, C40, C41, C42, C43, C44, C45, C46,C47,C48, C50, C51, C52, C53, C54, C55, C56, C66, L26, L32, L33, L35, L36, L41, L43, L48, L49, L52, L63, L66

