

Connecticut Early Learning and Development Standards Correlation to Frog Street Prek



	Cognition
Strand A: Early learning experienc	es will support children to develop effective approaches to learning.
	3 to 4 years
	Curiosity and Initiative
C.48.1 Explore and investigate a variety of experiences and topics using different materials.	TG1: 20, 21, 25, 27, 31, 33, 34, 37, 38, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 72, 73, 75, 79, 81, 85, 87, 88, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 132, 133, 135, 136, 138, 139, 140, 141, 145, 147, 151, 153, 156, 157, 159 TG2: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 44, 45, 49, 51, 56, 57, 61, 62, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 118, 121, 123, 128, 129, 133, 135, 139, 141, 144, 145, 147, 151, 153, 157, 159 TG3: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 60, 61, 63, 67, 68, 69, 73, 75, 78, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 110, 111, 115, 117, 119, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 155, 157, 159 TG4: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 46, 49, 51, 56, 57, 60, 61, 63, 64, 67, 69, 72, 73, 75, 79, 80, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 132, 133, 135, 136, 137, 139, 140, 141, 142, 143, 144, 145, 147, 148, 149, 150, 151, 152, 153, 154, 155, 157, 159 TG5: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 60, 61, 63, 65, 66, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 130, 133, 135, 136, 137, 139, 140, 141, 142, 143, 144, 145, 147, 148, 149, 150, 151, 152, 153, 154, 155, 157, 159 TG6: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 60, 61, 63, 65, 66, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 130, 133, 135, 139, 141, 145, 147, 149, 151, 153, 156, 157, 159 TG6: 20, 21, 25, 27, 31, 33, 34, 36, 37, 39, 41, 43, 45, 49, 51, 56, 57, 59, 60, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 101, 103, 105, 107, 109,

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TG7: 20, 21, 25, 27, 31, 33, 34, 37, 39, 41, 43, 45, 49, 51, 56, 57, 59, 60, 61, 63, 65, 66, 67, 69, 72, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 101, 103, 105, 109,

111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159

TG8: 20, 21, 22, 24, 25, 27, 31, 33, 34, 35, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 65, 67, 69, 73, 75, 79, 81, 83, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 113, 115, 117, 121, 123, 128, 129, 133, 135, 137, 139, 141, 145, 147, 149, 150, 151, 153, 157, 159

TG9: 20, 21, 25, 27, 31, 33, 34, 36, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 92, 93, 94, 97, 99, 102, 103, 105, 109, 111, 115, 117, 120, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 156, 157, 159 **Adaptations For Young Learners:** 12, 16, 17, 18, 19, 20, 21, 22, 25, 31, 54, 61, 71, 75, 79, 86, 103, 104, 108, 111, 114, 118, 120, 122, 129, 133, 139, 144, 160, 161, 162, 163, 169

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Strand A: Early learning experiences will support children to develop effective approaches to learning.

3 to 4 years

Engagement with Environment, People and Objects

C.48.2. - Maintain interest in exploring specific topics over time.

TG1: 20, 21, 25, 27, 31, 33, 34, 37, 38, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 72, 73, 75, 79, 81, 85, 87, 88, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 132, 133, 135, 136, 138, 139, 140, 141, 145, 147, 151, 153, 156, 157, 159

TG2: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 44, 45, 49, 51, 56, 57, 61, 62, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 118, 121, 123, 128, 129, 133, 135, 139, 141, 144, 145, 147, 151, 153, 157, 159 **TG3:** 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 60, 61, 63, 67, 68, 69, 73, 75, 78, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 110, 111, 115, 117, 119, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 155, 157, 159

TG4: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 46, 49, 51, 56, 57, 60, 61, 63, 64, 67, 69, 72, 73, 75, 79, 80, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115,

117, 121, 123, 128, 129, 132, 133, 135, 136, 137, 139, 140, 141, 142, 143, 144, 145, 147, 148, 149, 150, 151, 152, 153, 154, 155, 157, 159 **TG5:** 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 60, 61, 63, 65, 66, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 130, 133, 135, 139, 141, 145, 147, 149, 151, 153, 156, 157, 159 **TG6:** 20, 21, 25, 27, 31, 33, 34, 36, 37, 39, 41, 43, 45, 49, 51, 56, 57, 59, 60, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 101, 103, 105, 107, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 137, 138, 139, 141, 144, 145, 147, 151, 153, 157, 159 **TG7:** 20, 21, 25, 27, 31, 33, 34, 37, 39, 41, 43, 45, 49, 51, 56, 57, 59, 60, 61, 63, 65, 66, 67, 69, 72, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 101, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 **TG8:** 20, 21, 22, 24, 25, 27, 31, 33, 34, 35, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 65, 67, 69, 73, 75, 79, 81, 83, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 113, 115, 117, 121, 123, 128, 129, 133, 135, 137, 139, 141, 145, 147, 149, 150, 151, 153, 157, 159 **TG9:** 20, 21, 25, 27, 31, 33, 34, 36, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 92, 93, 94, 97, 99, 102, 103, 105, 109, 111, 115, 117, 120, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 156, 157, 159 **Adaptations For Young Learners:** 12, 16, 17, 18, 19, 20, 21, 22, 25, 31, 54, 61, 71, 75, 79, 86, 103, 104, 108, 111, 114, 118, 120, 122, 129, 133, 139, 144, 160, 161, 162, 163, 169 **Welcome Guide:** 8, 9, 19, 24, 27, 28, 29, 30, 31, 34, 38, 39, 41 Strand A: Early learning experiences will support children to develop effective approaches to learning. 3 to 4 years **Eagerness to Learn TG1:** 20, 21, 25, 27, 31, 33, 34, 37, 38, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69,

C.48.3 Seek out new challenges and novel	72, 73, 75, 79, 81, 85, 87, 88, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117,
experiences.	121, 123, 128, 129, 132, 133, 135, 136, 138, 139, 140, 141, 145, 147, 151, 153,
	156, 157, 159
	TG2: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 44, 45, 49, 51, 56, 57, 61, 62, 63, 67,
	69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 118,
	121, 123, 128, 129, 133, 135, 139, 141, 144, 145, 147, 151, 153, 157, 159
	TG3: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 60, 61, 63, 67, 68,
	69, 73, 75, 78, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 110, 111, 115,
	117, 119, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 155, 157,
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	TG4: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 46, 49, 51, 56, 57, 60, 61, 63, 64,
	67, 69, 72, 73, 75, 79, 80, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115,
	117, 121, 123, 128, 129, 132, 133, 135, 136, 137, 139, 140, 141, 142, 143, 144,
	145, 147, 148, 149, 150, 151, 152, 153, 154, 155, 157, 159
	TG5: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 60, 61, 63, 65, 66,
	67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117,
	121, 123, 128, 129, 130, 133, 135, 139, 141, 145, 147, 149, 151, 153, 156, 157,
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	TG6: 20, 21, 25, 27, 31, 33, 34, 36, 37, 39, 41, 43, 45, 49, 51, 56, 57, 59, 60, 61,
	63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 101, 103, 105, 107, 109,
	111, 115, 117, 121, 123, 128, 129, 133, 135, 137, 138, 139, 141, 144, 145, 147,
	151, 153, 157, 159
	TG7: 20, 21, 25, 27, 31, 33, 34, 37, 39, 41, 43, 45, 49, 51, 56, 57, 59, 60, 61, 63,
	65, 66, 67, 69, 72, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 101, 103, 105, 109,
	111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157,
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	TG8: 20, 21, 22, 24, 25, 27, 31, 33, 34, 35, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63,
	65, 67, 69, 73, 75, 79, 81, 83, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 113,
	115, 117, 121, 123, 128, 129, 133, 135, 137, 139, 141, 145, 147, 149, 150, 151,
	153, 157, 159
	TG9: 20, 21, 25, 27, 31, 33, 34, 36, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69,
	73, 75, 79, 81, 85, 92, 93, 94, 97, 99, 102, 103, 105, 109, 111, 115, 117, 120,
	121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 156, 157, 159

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Strand A: Early learning experiences will support children to develop effective approaches to learning.

3 to 4 years

Cooperation with Peers in Learning Experiences

C.48.4. - Engage in and complete learning activities with peers.

TG1: 22, 29, 34, 37, 46, 58, 63, 64, 69, 70, 75, 76, 87, 94, 100, 103, 106, 111, 112, 117, 118, 123, 135, 141, 142, 147, 148, 153, 159

TG2: 17, 22, 25, 26, 27, 28, 30, 31, 33, 39, 40, 45, 47, 51, 56, 58, 63, 64, 69, 70, 75, 76, 81, 87, 89, 95, 100, 101, 102, 105, 106, 107, 111, 113, 117, 118, 123, 135, 136, 137, 141, 143, 147, 148, 153, 159

TG3: 22, 27, 33, 39, 40, 45, 51, 58, 63, 64, 69, 75, 76, 81, 94, 97, 99, 100, 105, 106, 111, 112, 117, 123, 135, 141, 142, 147, 153, 154, 159

TG4: 24, 27, 28, 29, 30, 31, 33, 34, 37, 39, 40, 41, 45, 46, 51, 63, 64, 69, 70, 75, 79, 81, 87, 99, 105, 106, 107, 108, 110, 111, 117, 123, 135, 136, 141, 142, 147, 153, 154, 156, 157, 159

TG5: 25, 27, 33, 39, 45, 51, 63, 69, 75, 76, 78, 80, 81, 82, 87, 99, 105, 111, 115, 117, 118, 123, 135, 141, 142, 147, 148, 153, 159

TG6: 27, 30, 33, 34, 39, 42, 45, 51, 63, 64, 66, 69, 75, 79, 81, 82, 83, 87, 99, 105, 111, 118, 120, 123, 130, 135, 136, 141, 147, 153, 159

TG7: 27, 33, 39, 45, 46, 51, 63, 69, 75, 81, 87, 94, 99, 105, 111, 117, 118, 123, 135, 141, 147, 153, 159

TG8: 22, 27, 33, 39, 45, 51, 63, 69, 75, 81, 87, 99, 105, 106, 107, 111, 112, 117, 123, 130, 133, 135, 136, 141, 147, 148, 153, 159

TG9: 27, 28, 33, 39, 45, 51, 63, 69, 75, 81, 82, 99, 105, 111, 112, 117, 123, 135, 141, 143, 144, 145, 147, 148, 153, 159

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	TG1: 22, 28, 29, 34, 37, 46, 58, 63, 64, 69, 70, 75, 76, 87, 94, 100, 103, 106,
C.48.5 Help and cooperate in group.	111, 112, 117, 118, 123, 135, 141, 142, 147, 148, 153, 159
	TG2: 17, 22, 25, 26, 27, 28, 30, 31, 33, 39, 40, 45, 46, 47, 51, 56, 58, 63, 64, 69,
	70, 75, 76, 81, 87, 89, 92, 93, 95, 100, 101, 102, 105, 106, 107, 111, 113, 117,
	118, 123, 135, 136, 137, 141, 143, 147, 148, 150, 153, 159
	TG3: 22, 27, 33, 34, 39, 40, 45, 51, 58, 63, 64, 69, 75, 76, 81, 94, 97, 99, 100,
	105, 106, 111, 112, 117, 118, 123, 134, 135, 141, 142, 147, 153, 154, 156, 159
	TG4: 22, 24, 27, 28, 29, 30, 31, 33, 34, 37, 39, 40, 41, 45, 46, 51, 63, 64, 69, 70,
	74, 75, 78, 79, 81, 87, 99, 105, 106, 107, 108, 110, 111, 117, 123, 132, 135, 136,
	139, 140, 141, 142, 147, 150, 153, 154, 156, 157, 159
	TG5: 25, 26, 27, 33, 39, 45, 51, 63, 69, 75, 76, 78, 80, 81, 82, 87, 99, 105, 111,
	115, 117, 118, 123, 135, 138, 141, 142, 145, 147, 148, 151, 153, 159
	TG6: 22, 27, 30, 33, 34, 39, 40, 42, 45, 51, 63, 64, 66, 69, 70, 72, 73, 75, 79, 81
	82, 83, 87, 92, 94, 99, 105, 111, 112, 118, 120, 123, 130, 135, 136, 141, 147,
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	TG7: 27, 33, 39, 44, 45, 46, 51, 62, 63, 66, 69, 75, 80, 81, 86, 87, 92, 94, 99,
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	117, 123, 130, 133, 135, 136, 141, 142, 147, 148, 150, 153, 156, 159
	TG9: 27, 28, 33, 39, 45, 51, 63, 69, 75, 81, 82, 84, 86, 99, 105, 111, 112, 117,
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Strand A: Early learning experience	ces will support children to develop effective approaches to learning.
Solution 110 Early learning emporions	support emiater to develop entering approaches to rearming.
	4 to 5 years
	Curiosity and Initiative
C.60.1 Investigate ways to make something	TG1: 20, 21, 25, 27, 31, 33, 34, 37, 38, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69
happen.	72, 73, 75, 79, 81, 85, 87, 88, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117,

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TG2: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 44, 45, 49, 51, 56, 57, 61, 62, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 118, 121, 123, 128, 129, 133, 135, 139, 141, 144, 145, 147, 151, 153, 157, 159 **TG3:** 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 60, 61, 63, 67, 68, 69, 73, 75, 78, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 110, 111, 115, 117, 119, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 155, 157, 159

TG4: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 46, 49, 51, 56, 57, 60, 61, 63, 64, 67, 69, 72, 73, 75, 79, 80, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 132, 133, 135, 136, 137, 139, 140, 141, 142, 143, 144, 145, 147, 148, 149, 150, 151, 152, 153, 154, 155, 157, 159

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TG9: 20, 21, 25, 27, 31, 33, 34, 36, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 92, 93, 94, 97, 99, 102, 103, 105, 109, 111, 115, 117, 120, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 156, 157, 159 **Adaptations For Young Learners:** 12, 16, 17, 18, 19, 20, 21, 22, 25, 31, 54,

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Welcome Guide: 8, 9, 19, 24, 27, 28, 29, 30, 31, 34, 38, 39, 41

Strand A: Early learning experiences will support children to develop effective approaches to learning.

4 to 5 years

Engagement with Environment, People and Objects

topic over time.

TG1: 20, 21, 25, 27, 31, 33, 34, 37, 38, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, C.60.2. - Express interest in learning about a specific 72, 73, 75, 79, 81, 85, 87, 88, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 132, 133, 135, 136, 138, 139, 140, 141, 145, 147, 151, 153, 156, 157, 159

> **TG2:** 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 44, 45, 49, 51, 56, 57, 61, 62, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 118, 121, 123, 128, 129, 133, 135, 139, 141, 144, 145, 147, 151, 153, 157, 159 **TG3:** 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 60, 61, 63, 67, 68,

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TG6: 28

TG7: 58, 75, 99

TG8: 69, 94, 133, 149

TG9: 22, 24, 41, 58, 123, 131, 132, 133, 137, 138, 148, 149, 150, 152

Welcome Guide: 20, 45, 46, 49, 50, 51

Strand A: Early learning experiences will support children to develop effective approaches to learning.

4 to 5 years

Cooperation with Peers in Learning Experiences

C.60.5. - Plan and complete learning activity with a peer.

TG1: 22, 29, 34, 37, 46, 58, 63, 64, 69, 70, 75, 76, 87, 94, 100, 103, 106, 111, 112, 117, 118, 123, 135, 141, 142, 147, 148, 153, 159

TG2: 17, 22, 25, 26, 27, 28, 30, 31, 33, 39, 40, 45, 47, 51, 56, 58, 63, 64, 69, 70, 75, 76, 81, 87, 89, 95, 100, 101, 102, 105, 106, 107, 111, 113, 117, 118, 123, 135, 136, 137, 141, 143, 147, 148, 153, 159

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TG7: 27, 33, 39, 45, 46, 51, 63, 69, 75, 81, 87, 94, 99, 105, 111, 117, 118, 123, 135, 141, 147, 153, 159

TG8: 22, 27, 33, 39, 45, 51, 63, 69, 75, 81, 87, 99, 105, 106, 107, 111, 112, 117, 123, 130, 133, 135, 136, 141, 147, 148, 153, 159

TG9: 27, 28, 33, 39, 45, 51, 63, 69, 75, 81, 82, 99, 105, 111, 112, 117, 123, 135, 141, 143, 144, 145, 147, 148, 153, 159

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C.60.6 Model or teach peers how to use materials	111, 112, 117, 118, 123, 135, 141, 142, 147, 148, 153, 159
or complete a task.	TG2: 17, 22, 25, 26, 27, 28, 30, 31, 33, 39, 40, 45, 46, 47, 51, 56, 58, 63, 64, 69,
1	70, 75, 76, 81, 87, 89, 92, 93, 95, 100, 101, 102, 105, 106, 107, 111, 113, 117,
	118, 123, 135, 136, 137, 141, 143, 147, 148, 150, 153, 159
	TG3: 22, 27, 33, 34, 39, 40, 45, 51, 58, 63, 64, 69, 75, 76, 81, 94, 97, 99, 100,
	105, 106, 111, 112, 117, 118, 123, 134, 135, 141, 142, 147, 153, 154, 156, 159
	TG4: 22, 24, 27, 28, 29, 30, 31, 33, 34, 37, 39, 40, 41, 45, 46, 51, 63, 64, 69, 70,
	74, 75, 78, 79, 81, 87, 99, 105, 106, 107, 108, 110, 111, 117, 123, 132, 135, 136,
	139, 140, 141, 142, 147, 150, 153, 154, 156, 157, 159
	TG5: 25, 26, 27, 33, 39, 45, 51, 63, 69, 75, 76, 78, 80, 81, 82, 87, 99, 105, 111,
	115, 117, 118, 123, 135, 138, 141, 142, 145, 147, 148, 151, 153, 159
	TG6: 22, 27, 30, 33, 34, 39, 40, 42, 45, 51, 63, 64, 66, 69, 70, 72, 73, 75, 79, 81,
	82, 83, 87, 92, 94, 99, 105, 111, 112, 118, 120, 123, 130, 135, 136, 141, 147,
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	TG7: 27, 33, 39, 44, 45, 46, 51, 62, 63, 66, 69, 75, 80, 81, 86, 87, 92, 94, 99,
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	68, 69, 70, 71, 73, 74
Strand B: Early learning exp	eriences will support children to use logic and reasoning.
	3 to 4 years
	Cause and Effect

C.48.6 Manipulate materials and communicate about the impact of own actions.	TG2: 136 TG3: 103, 109, 116, 117 TG4: 32, 68, 133, 137 TG5: 125, 131, 144, 152 TG7: 44 TG8: 75 Adaptations For Young Learners: 93
Strand B: Early learning expe	eriences will support children to use logic and reasoning.
	3 to 4 years
Att	ributes, Sorting and Patterns
C.48.7 Identify similarities and differences in objects, people, events, sounds based on one attribute (e.g., same or different colors, loud or soft sound).	TG1: 17, 23, 29, 33, 39, 44, 47, 50, 51, 56, 59, 60, 63, 80, 81, 89, 98, 99, 101, 102, 104, 108, 109, 110, 111, 113, 114, 115, 116, 117, 119, 120, 122, 123, 125, 134, 135, 140, 141, 142, 146, 152, 154, 155, 158 TG2: 16, 17, 20, 24, 28, 33, 36, 44, 48, 49, 50, 51, 52, 59, 60, 62, 63, 68, 69, 70, 71, 72, 74, 77, 80, 82, 84, 86, 87, 97, 98, 99, 102, 104, 107, 108, 110, 111, 116, 119, 123, 129, 134, 135, 138, 140, 146, 147, 151, 152, 153, 156, 158, 159 TG3: 16, 17, 20, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 35, 36, 37, 38, 42, 44, 59, 62, 65, 66, 69, 71, 74, 75, 77, 80, 83, 84, 85, 86, 87, 99, 103, 109, 123, 135, 138, 141, 144, 147, 152 TG4: 21, 26, 27, 33, 44, 47, 48, 59, 60, 61, 62, 69, 73, 74, 75, 80, 86, 99, 110, 111, 125, 128, 131, 134, 138, 140, 144, 145, 146, 150, 151, 152, 153, 155, 158 TG5: 16, 23, 24, 25, 26, 27, 30, 31, 32, 35, 36, 37, 39, 42, 47, 48, 49, 53, 59, 60, 62, 63, 65, 68, 72, 74, 75, 77, 78, 80, 81, 83, 86, 87, 92, 95, 97, 99, 101, 103, 104, 107, 108, 110, 113, 114, 116, 117, 119, 120, 121, 122, 129, 131, 135, 139, 141, 144, 145, 147, 149, 153, 155, 158, 159 TG6: 22, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 38, 40, 41, 42, 44, 45, 47, 50, 59, 62, 65, 71, 72, 74, 75, 76, 77, 80, 83, 84, 86, 87, 96, 98, 99, 101, 103, 104, 107, 110, 111, 113, 116, 117, 119, 122, 123, 131, 132, 134, 135, 138, 143, 145, 146, 152, 153

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C.48.8 Recognize patterns in routines, objects and/or sounds and replicate sequence using objects or language.	TG1: 64, 83 TG3: 29, 62, 70, 82, 132, 150 TG4: 38, 51, 66, 73, 75, 86, 98, 116, 120, 130, 141 TG5: 23, 24, 26, 27, 29, 30, 35, 38, 44, 50, 138, 147, 153 TG6: 150 TG7: 32, 36, 38, 39, 68, 99, 102 TG8: 140 TG9: 141 Welcome Guide: 29
Strand B: Early learning expe	eriences will support children to use logic and reasoning.
3 to 4 years	
	Problem Solving
C.48.9 Think of and try an alternative strategy when a first attempt at solving a problem is unsuccessful.	TG1: 20, 21, 25, 27, 31, 33, 34, 37, 38, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 72, 73, 75, 79, 81, 85, 87, 88, 92, 93, 94, 97, 99, 100, 103, 105, 109, 111, 115, 117, 121, 123, 124, 125, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 145, 146, 147, 150, 151, 153, 156, 157, 159 TG2: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 44, 45, 49, 51, 56, 57, 61, 62, 63, 67,

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Strand B: Early learning exp	eriences will support children to use logic and reasoning.
	3 to 4 years
	Symbolic Representation
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C.48.10 Use or make a prop to represent an object	TG2: 20, 21, 25, 27, 28, 31, 32, 34, 39, 44, 45, 46, 56, 58, 62, 79, 81, 85, 97,
(e.g., build a telephone).	105, 110, 122, 124, 128, 130, 138, 144, 145, 147
	TG3: 20, 38, 39, 41, 45, 47, 56, 58, 73, 76, 82, 95, 106, 109, 110, 111, 112, 115,
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C.48.11 Act out actions or scenarios involving	TG2: 20, 21, 25, 27, 28, 31, 32, 34, 39, 44, 45, 46, 56, 58, 62, 79, 81, 85, 97,
familiar roles (e.g., teacher, doctor, firefighter).	105, 110, 122, 124, 128, 130, 136, 137, 138, 139, 141, 144, 145, 147

	TG3: 20, 38, 39, 41, 45, 47, 56, 58, 73, 76, 82, 95, 106, 109, 110, 111, 112, 115,
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C.48.12 Represent people, places or things through	109, 111, 115, 117, 119, 121, 129, 133, 138, 139, 143, 145, 147, 150, 151, 153,
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Strand B: Early learning experiences will support children to use logic and reasoning.		
	4 to 5 years	
Att	tributes, Sorting and Patterns	
C.60.8 Compare relative attributes of objects, people, events, sounds (e.g., louder, more, less).	TG1: 100, 124, 125, 128, 129, 130, 131, 132, 133, 134, 136, 137, 138, 140, 141, 142, 146, 150, 151, 156, 157 TG2: 27, 39, 99, 144 TG3: 39, 48, 71, 106, 107, 110, 139, 159 TG4: 24, 37, 46, 111, 124, 125, 130, 131, 132, 133, 135, 136, 137, 138, 140, 142, 143, 144, 146, 147, 148, 149, 150, 152, 154, 155, 156, 158, 159 TG5: 22, 38, 51, 61, 65, 125, 130, 137 TG6: 39, 41, 68, 69, 102, 105, 107, 109, 123 TG7: 71, 84, 87, 120, 144, 145 TG8: 63, 75, 151, 152, 157 TG9: 25, 44, 85, 108, 110, 114, 120, 121, 123 Adaptations For Young Learners: 24, 76, 125, 126, 160 Welcome Guide: 39	
C.60.9 Use familiar patterns to solve problems and reason (e.g., if we go to the library every other day and we went yesterday, today we will).	TG1: 100, 124, 125, 128, 129, 130, 131, 132, 133, 134, 136, 137, 138, 140, 141, 142, 146, 150, 151, 156, 157 TG2: 27, 39, 99, 144 TG3: 39, 48, 71, 106, 107, 110, 139, 159 TG4: 24, 37, 46, 111, 124, 125, 130, 131, 132, 133, 135, 136, 137, 138, 140, 142, 143, 144, 146, 147, 148, 149, 150, 152, 154, 155, 156, 158, 159 TG5: 22, 38, 51, 61, 65, 125, 130, 137 TG6: 39, 41, 68, 69, 102, 105, 107, 109, 123 TG7: 71, 84, 87, 120, 144, 145 TG8: 63, 75, 151, 152, 157 TG9: 25, 44, 85, 108, 110, 114, 120, 121, 123 Adaptations For Young Learners: 24, 76, 125, 126, 160	

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C.60.10 Begin to question accuracy of information	68, 69, 71, 75, 79, 82, 92, 93, 96, 97, 98, 99, 103, 107, 108, 109, 110, 111, 114,
and sources as evidenced by sharing conflicting	115, 116, 117, 119, 120, 121, 122, 123, 128, 133, 134, 135, 137, 140, 141, 145,
information from another source (e.g., when the	147, 154, 155, 156, 157, 159
teacher shares information with class, says, "But my	TG2: 23, 24, 25, 35, 39, 41, 42, 45, 47, 59, 60, 61, 63, 65, 66, 71, 77, 81, 85, 98,
dad says").	99, 102, 104, 107, 108, 109, 111, 113, 114, 117, 119, 120, 121, 131, 134, 138,
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	80, 82, 97, 99, 103, 104, 109, 114, 115, 131, 132, 137, 142, 147, 153, 155
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Strand B: Early learning exp	eriences will support children to use logic and reasoning.
	4 to 5 years
	Problem Solving
C.60.11 Try multiple strategies to solve a problem and draw on multiple resources (e.g., look at what a peer is doing for ideas).	TG1: 100, 124, 125, 128, 129, 130, 131, 132, 133, 134, 136, 137, 138, 140, 141, 142, 146, 150, 151, 156, 157 TG2: 27, 39, 99, 144 TG3: 39, 48, 71, 106, 107, 110, 139, 159 TG4: 24, 37, 46, 111, 124, 125, 130, 131, 132, 133, 135, 136, 137, 138, 140, 142, 143, 144, 146, 147, 148, 149, 150, 152, 154, 155, 156, 158, 159 TG5: 22, 38, 51, 61, 65, 125, 130, 137 TG6: 39, 41, 68, 69, 102, 105, 107, 109, 123 TG7: 71, 84, 87, 120, 144, 145 TG8: 63, 75, 151, 152, 157 TG9: 25, 44, 85, 108, 110, 114, 120, 121, 123 Adaptations For Young Learners: 24, 76, 125, 126, 160 Welcome Guide: 39
Strand B: Early learning exp	eriences will support children to use logic and reasoning.
	4 to 5 years
	Symbolic Representation
C.60.12 Use dissimilar objects to represent other objects in play or perform an action with an imaginary object (e.g., use stirring action without anything in hand).	TG1: 43, 56, 65, 69, 94, 111, 151 TG2: 20, 21, 25, 27, 28, 31, 32, 34, 39, 44, 45, 46, 56, 58, 62, 79, 81, 85, 97, 105, 110, 122, 124, 128, 130, 138, 144, 145, 147 TG3: 20, 38, 39, 41, 45, 47, 56, 58, 73, 76, 82, 95, 106, 109, 110, 111, 112, 115, 118, 122, 128, 130, 137, 141, 142, 148, 151, 152, 154, 159

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and display recognition of the difference between	105, 110, 122, 124, 128, 130, 138, 144, 145, 147
pretend or fantasy situations and reality.	TG3: 20, 38, 39, 41, 45, 47, 56, 58, 73, 76, 82, 95, 106, 109, 110, 111, 112, 115,
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Strand C: Early learning exper	iences will support children to strengthen executive function.
	3 to 4 years
	Choosing and Planning
C.48.13 With adult assistance, choose activities and plan what to do.	TG4: 16, 17, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159 TG5: 83 TG6: 100 TG9: 113, 114 Welcome Guide: 8, 37, 47, 49, 50, 51, 71
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	3 to 4 years
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C.48.14 Continue working through moderately	72, 73, 75, 79, 81, 85, 87, 88, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117,
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C.48.15 With adult assistance, stop and consider	142, 146, 150, 151, 156, 157
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Strand C: Early learning exper	iences will support children to strengthen executive function.
	3 to 4 years
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C.48.16 Engage in games that involve	TG4: 80

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Strand C: Early learning experiences will support children to strengthen executive function. 3 to 4 years Regulation of Attention and Impulses			
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Strand C: Early learning experi	ences will support children to strengthen executive function.
	4 to 5 years
	Task Persistence
C.60.16 Complete longer term and more complex tasks with a focus on the goal, despite frustration.	TG1: 20, 21, 25, 27, 31, 33, 34, 37, 38, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 72, 73, 75, 79, 81, 85, 87, 88, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 132, 133, 135, 136, 138, 139, 140, 141, 145, 147, 151, 153, 156, 157, 159 TG2: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 44, 45, 49, 51, 56, 57, 61, 62, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 118, 121, 123, 128, 129, 133, 135, 139, 141, 144, 145, 147, 151, 153, 157, 159 TG3: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 60, 61, 63, 67, 68, 69, 73, 75, 78, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 110, 111, 115, 117, 119, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 155, 157, 159 TG4: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 46, 49, 51, 56, 57, 60, 61, 63, 64, 67, 69, 72, 73, 75, 79, 80, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 132, 133, 135, 136, 137, 139, 140, 141, 142, 143, 144, 145, 147, 148, 149, 150, 151, 152, 153, 154, 155, 157, 159 TG5: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 60, 61, 63, 65, 66, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 130, 133, 135, 139, 141, 145, 147, 149, 151, 153, 156, 157, 159 TG6: 20, 21, 25, 27, 31, 33, 34, 36, 37, 39, 41, 43, 45, 49, 51, 56, 57, 59, 60, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 101, 103, 105, 107, 109, 111, 115, 117, 121, 123, 128, 129, 130, 133, 135, 139, 141, 145, 147, 149, 151, 153, 156, 157, 159 TG6: 20, 21, 25, 27, 31, 33, 34, 36, 37, 39, 41, 43, 45, 49, 51, 56, 57, 59, 60, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 101, 103, 105, 107, 109, 111, 115, 117, 121, 123, 128, 129, 130, 133, 135, 135, 135, 137, 138, 139, 141, 144, 145, 147, 144, 145, 147, 144, 145, 147, 149, 151, 154, 147, 149, 151, 154, 147, 149, 151, 154, 147, 149, 151, 154, 147, 149, 151, 144, 145, 147, 149, 151, 144, 145, 147, 149, 151, 144, 145, 147, 149, 151, 144,

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TG8: 20, 21, 22, 24, 25, 27, 31, 33, 34, 35, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 65, 67, 69, 73, 75, 79, 81, 83, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 113, 115, 117, 121, 123, 128, 129, 133, 135, 137, 139, 141, 145, 147, 149, 150, 151, 153, 157, 159

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Strand C: Early learning experiences will support children to strengthen executive function.

4 to 5 years

Cognitive Flexibility

C.60.17. - Generate or seek out multiple solutions to a problem.

TG1: 100, 124, 125, 128, 129, 130, 131, 132, 133, 134, 136, 137, 138, 140, 141,

142, 146, 150, 151, 156, 157

TG2: 27, 39, 99, 144

TG3: 39, 48, 71, 106, 107, 110, 139, 159

TG4: 24, 37, 46, 111, 124, 125, 130, 131, 132, 133, 135, 136, 137, 138, 140,

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TG6: 39, 41, 68, 69, 102, 105, 107, 109, 123

TG7: 71, 84, 87, 120, 144, 145

TG8: 63, 75, 151, 152, 157

TG9: 25, 44, 85, 108, 110, 114, 120, 121, 123

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Strand C: Early learning experiences will support children to strengthen executive function. 4 to 5 years Working Memory			
			TG1: 96, 97, 122, 145
		C.60.18 Hold in mind the topic of group discussion	
and contribute personal experience (e.g., when	TG5: 122		
talking about something that is broken says, "My	TG6: 140		
mom used a screwdriver to fix our shelf.").	TG9: 26, 151		
Strand C: Early learning exper	riences will support children to strengthen executive function.		
	4 to 5 years		
Reg	ulation of Attention and Impulses		
	TG1: 20, 21, 25, 27, 31, 33, 34, 37, 38, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69,		
C.60.19 Engage in preferred and some non-	72, 73, 75, 79, 81, 85, 87, 88, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117,		
preferred activities for longer periods of time.	121, 123, 128, 129, 132, 133, 135, 136, 138, 139, 140, 141, 145, 147, 151, 153,		
Remain with some high-interest activities 15 minute			
or longer.	TG2: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 44, 45, 49, 51, 56, 57, 61, 62, 63, 67,		
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TG5: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 60, 61, 63, 65, 66, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 130, 133, 135, 139, 141, 145, 147, 149, 151, 153, 156, 157, 159 **TG6:** 20, 21, 25, 27, 31, 33, 34, 36, 37, 39, 41, 43, 45, 49, 51, 56, 57, 59, 60, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 101, 103, 105, 107, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 137, 138, 139, 141, 144, 145, 147, 151, 153, 157, 159 **TG7:** 20, 21, 25, 27, 31, 33, 34, 37, 39, 41, 43, 45, 49, 51, 56, 57, 59, 60, 61, 63, 65, 66, 67, 69, 72, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 101, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 **TG8:** 20, 21, 22, 24, 25, 27, 31, 33, 34, 35, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 65, 67, 69, 73, 75, 79, 81, 83, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 113, 115, 117, 121, 123, 128, 129, 133, 135, 137, 139, 141, 145, 147, 149, 150, 151, 153, 157, 159 **TG9:** 20, 21, 25, 27, 31, 33, 34, 36, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 92, 93, 94, 97, 99, 102, 103, 105, 109, 111, 115, 117, 120, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 156, 157, 159 Adaptations For Young Learners: 12, 16, 17, 18, 19, 20, 21, 22, 25, 31, 54, 61, 71, 75, 79, 86, 103, 104, 108, 111, 114, 118, 120, 122, 129, 133, 139, 144, 160, 161, 162, 163, 169 **Welcome Guide:** 8, 9, 19, 24, 27, 28, 29, 30, 31, 34, 38, 39, 41 **TG1:** 94, 95, 106, 112, 118, 124, 148, 149, 150 **TG2:** 22, 58, 64, 94, 106, 112, 113, 120, 121, 136, 153, 154 C.60.20. - Typically resists impulses and can wait longer to respond in more structured settings (e.g., at **TG3**: 28, 58, 64, 112, 120, 121, 136, 142 a restaurant, in circle time in preschool). **TG4:** 16, 17, 24, 28, 29, 30, 34, 42, 46, 48, 51, 82, 100, 101, 107, 108, 112, 113, 118, 130, 142 **TG5:** 28, 40, 58, 82, 112, 136, 142, 154 **TG6:** 40, 46, 58, 60, 64, 70, 94, 100, 130, 142, 154 **TG7:** 28, 46, 64, 82, 94, 106, 118, 130, 136, 154 **TG8:** 58, 63, 70, 82, 94, 100, 112, 118, 130, 136, 141, 142, 148, 154, 159

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Social and Emotional Development			
Strand A: Early learning experiences will support children to develop trusting healthy attachments and relationships with primary caregivers. 3 to 4 years Trusting Relationships			
		SE.48.1 Engage in interactions with less familiar adults.	TG3: 113
		Strand A: Early learning experiences will support	ort children to develop trusting healthy attachments and relationships with primary caregivers.
3 to 4 years			
	Managing Separation		
SE.48.2 Manage most separations without distress and adjust to new settings in the presence of trusted adult.	TG1: 20, 22, 23, 24, 26, 27, 28, 31, 34, 35, 37, 39, 40, 41, 42, 43, 46, 47, 49, 51, 58, 60, 61, 62, 64, 69, 70, 75, 76, 78, 82, 84, 85, 86, 87, 94, 97, 98, 99, 100, 102, 103, 104, 105, 106, 109, 111, 112, 116, 118, 121, 130, 136, 142, 148, 152, 154, 159 TG2: 22, 28, 31, 34, 40, 46, 58, 64, 70, 73, 76, 80, 82, 94, 100, 106, 107, 108, 112, 118, 128, 129, 130, 135, 136, 137, 138, 139, 140, 141, 142, 144, 146, 147, 148, 150, 154 TG3: 22, 28, 29, 34, 37, 40, 46, 49, 58, 64, 65, 70, 72, 73, 76, 82, 94, 100, 106, 108, 109, 112, 118, 130, 136, 137, 142, 148, 154, 159 TG4: 22, 25, 26, 28, 30, 31, 34, 39, 40, 42, 46, 48, 50, 58, 64, 69, 70, 76, 77, 82, 85, 93, 94, 98, 100, 106, 112, 113, 114, 115, 116, 117, 118, 121, 123, 130, 134, 135, 136, 141, 142, 148, 154 TG5: 22, 27, 28, 34, 36, 37, 39, 40, 44, 45, 46, 58, 63, 64, 70, 75, 76, 80, 82, 94, 100, 106, 112, 113, 114, 115, 116, 117, 118, 121, 123, 130, 134, 135, 136, 141, 142, 148, 154		

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Strand A: Early learning experiences will support children to develop trusting healthy attachments and relationships with primary caregivers.

4 to 5 years

Trusting Relationships

SE.60.1. - Seek help and approval from a wider array of adults in trusted roles. 132, 133, 136, 142, 148, 150, 151, 154, 156, 157 **TG2:** 22, 26, 28, 29, 30, 31, 34, 38, 40, 46, 47, 5

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Strand A: Early learning experiences will support	ort children to develop trusting healthy attachments and relationships with primary caregivers.
	4 to 5 years
	Managing Separation
SE.60.2 Through expanding relationships with adults (e.g., teacher, play group leader, friends' caregivers), exhibit comfort in exploring more new settings, although they may need to periodically check-in with a familiar adult.	TG1: 24 TG3: 84
Strand B: Early learning exp	veriences will support children to develop self-regulation.
	3 to 4 years
Regu	lation of Emotions and Behavior
SE.48.3 Use strategies to self-soothe with limited adult support.	TG1: 22, 24, 100, 106, 112, 118, 130, 136, 144 TG2: 112, 113, 120, 121, 136, 153 TG3: 28, 58, 64, 112, 120, 121, 136, 142 TG4: 28, 29, 30, 34, 42, 48, 82, 100, 101, 107, 108, 112, 118, 130, 142 TG5: 28, 40, 58, 82, 112, 136, 142, 154 TG6: 40, 46, 58, 64, 70, 94, 100, 106, 130, 142, 154 TG7: 28, 46, 64, 82, 94, 106, 118, 119, 130, 136, 154 TG8: 58, 70, 82, 94, 100, 112, 118, 130, 136, 141, 142, 148, 154, 159

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Strand B: Early learning exp	eriences will support children to develop self-regulation.
	3 to 4 years
Regu	lation of Impulses and Behavior
short period of time to get something wanted (e.g.,	TG1: 22, 24, 28, 34, 39, 40, 46, 58, 64, 70, 76, 82, 87, 94, 95, 100, 106, 111, 112, 117, 118, 123, 130, 131, 135, 136, 141, 142, 144, 147, 148, 151, 153, 154, 159 TG2: 22, 28, 34, 40, 46, 53, 58, 64, 70, 76, 82, 87, 89, 94, 100, 106, 112, 113, 118, 123, 130, 136, 142, 148, 154 TG3: 22, 28, 34, 40, 46, 58, 64, 70, 94, 100, 112, 118, 123, 130, 136, 142, 148, 154 TG4: 17, 22, 28, 30, 34, 40, 46, 58, 64, 70, 76, 82, 88, 92, 93, 94, 100, 101, 102, 105, 106, 110, 112, 118, 130, 136, 142, 148, 154 TG5: 22, 28, 34, 40, 45, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG6: 22, 28, 34, 40, 46, 51, 58, 64, 70, 76, 82, 87, 94, 100, 106, 112, 118, 123, 130, 136, 142, 148, 154 TG7: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 87, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG8: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG8: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 87, 94, 100, 106, 112, 118, 130, 136, 137, 139, 142, 148, 154 TG9: 22, 28, 34, 35, 39, 40, 41, 45, 46, 47, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 137, 139, 142, 148, 154 TG9: 22, 28, 34, 35, 39, 40, 41, 45, 46, 47, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 137, 139, 142, 148, 154 TG9: 22, 28, 34, 35, 39, 40, 41, 45, 46, 47, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 137, 139, 142, 148, 154 TG9: 22, 28, 34, 35, 39, 40, 41, 45, 46, 47, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 131, 136, 142, 143, 144, 145, 148, 154 Welcome Guide: 25, 32, 43, 45, 71, 73, 74
SE.48.5 Make transitions and follow basic	TG1: 16, 17, 20, 21, 22, 24, 25, 26, 27, 28, 30, 31, 32, 33, 36, 38, 42, 44, 48, 50, 57, 60, 62, 64, 66, 68, 72, 74, 78, 84, 86, 96, 98, 102, 104, 108, 110, 114, 116,

schedule, routines and rules with occasional 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158 reminders. **TG2:** 24, 26, 30, 32, 36, 38, 39, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 84, 96, 98, 102, 104, 105, 108, 110, 114, 116, 122, 132, 134, 136, 138, 140, 141, 144, 146, 149, 150, 152, 156, 158 **TG3:** 24, 26, 30, 32, 34, 36, 38, 42, 44, 48, 50, 52, 60, 62, 65, 66, 68, 72, 74, 78, 84, 85, 86, 96, 98, 102, 104, 108, 110, 112, 114, 116, 118, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158 **TG4:** 21, 22, 24, 26, 30, 32, 34, 36, 38, 42, 44, 46, 48, 49, 50, 51, 60, 62, 64, 66, 68, 72, 74, 78, 83, 84, 88, 95, 96, 97, 98, 99, 102, 104, 105, 108, 110, 113, 114, 115, 116, 118, 119, 120, 121, 122, 123, 132, 134, 138, 140, 141, 144, 146, 149, 150, 152, 156, 158 **TG5:** 24, 26, 30, 32, 33, 34, 36, 38, 40, 42, 44, 48, 50, 51, 60, 62, 66, 68, 72, 74, 78, 84, 96, 98, 102, 104, 106, 108, 110, 114, 116, 120, 122, 132, 134, 136, 138, 140, 144, 146, 150, 152, 154, 156, 158 **TG6:** 24, 26, 30, 32, 36, 37, 38, 42, 44, 45, 46, 48, 50, 60, 62, 66, 68, 72, 74, 78, |84, 94, 96, 98, 99, 102, 104, 105, 108, 110, 114, 116, 122, 130, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158 **TG7:** 24, 26, 28, 30, 32, 33, 35, 36, 38, 39, 42, 44, 48, 50, 51, 60, 62, 66, 68, 72, 73, 74, 78, 84, 86, 95, 96, 98, 102, 104, 108, 110, 111, 114, 116, 118, 122, 123, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158, 159 **TG8:** 24, 26, 28, 30, 32, 36, 38, 42, 44, 45, 48, 50, 58, 60, 62, 63, 66, 68, 72, 74, 78, 84, 96, 98, 99, 102, 104, 105, 108, 110, 114, 116, 122, 130, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158 **TG9:** 24, 26, 30, 32, 33, 36, 38, 42, 44, 46, 48, 50, 60, 62, 63, 64, 66, 68, 72, 74, 78, 84, 86, 96, 98, 102, 104, 108, 110, 111, 114, 116, 122, 132, 134, 137, 138, 139, 140, 144, 146, 150, 152, 156, 158 Adaptations For Young Learners: 16, 30, 72, 89 **Welcome Guide:** 22, 31, 32, 34, 36, 42, 43, 44, 49, 50, 51, 59

Strand B: Early learning experiences will support children to develop self-regulation.

4 to 5 years

Regulation of Emotions and Behavior	
	TG1: 22, 24, 100, 106, 112, 118, 130, 136, 144
SE.60.3 Use strategies to self-soothe across	TG2: 112, 113, 120, 121, 136, 153
situations with minimal prompting and share	TG3: 28, 58, 64, 112, 120, 121, 136, 142
strategies with peers or family.	TG4: 28, 29, 30, 34, 42, 48, 82, 100, 101, 107, 108, 112, 118, 130, 142
	TG5: 28, 40, 58, 82, 112, 136, 142, 154
	TG6: 40, 46, 58, 64, 70, 94, 100, 106, 130, 142, 154
	TG7: 28, 46, 64, 82, 94, 106, 118, 119, 130, 136, 154
	TG8: 58, 70, 82, 94, 100, 112, 118, 130, 136, 141, 142, 148, 154, 159
	TG9: 24, 28, 34, 40, 45, 46, 64, 70, 76, 94, 112, 118, 130, 131, 136, 143, 144,
	145, 159
	Welcome Guide: 25
	TG1: 94, 95, 106, 112, 118, 124, 148, 149, 150
SE.60.4 Demonstrate increased ability to consider	TG2: 22, 58, 64, 94, 106, 112, 113, 120, 121, 136, 153, 154
the social standards of the environment when	TG3: 28, 58, 64, 112, 120, 121, 136, 142
responding to their emotional state.	TG4: 16, 17, 24, 28, 29, 30, 34, 42, 46, 48, 51, 82, 100, 101, 107, 108, 112, 113, 118, 130, 142
	TG5: 28, 40, 58, 82, 112, 136, 142, 154
	TG6: 40, 46, 58, 60, 64, 70, 94, 100, 130, 142, 154
	TG7: 28, 46, 64, 82, 94, 106, 118, 130, 136, 154
	TG8: 58, 63, 70, 82, 94, 100, 112, 118, 130, 136, 141, 142, 148, 154, 159
	TG9: 24, 28, 34, 40, 45, 46, 64, 70, 76, 94, 112, 118, 130, 131, 136, 143, 144,
	145, 159
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Strand B: Early learning experiences will support children to develop self-regulation.		
	4 to 5 years	
Regul	lation of Impulses and Behavior	
SE.60.5 Tolerate small levels of frustration and disappointment, displaying appropriate behavior with adult prompting and support.	TG1: 22, 24, 100, 106, 112, 118, 130, 136, 144 TG2: 112, 113, 120, 121, 136, 153 TG3: 28, 58, 64, 112, 120, 121, 136, 142 TG4: 28, 29, 30, 34, 42, 48, 82, 100, 101, 107, 108, 112, 118, 130, 142 TG5: 28, 40, 58, 82, 112, 136, 142, 154 TG6: 40, 46, 58, 64, 70, 94, 100, 106, 130, 142, 154 TG7: 28, 46, 64, 82, 94, 106, 118, 119, 130, 136, 154 TG8: 58, 70, 82, 94, 100, 112, 118, 130, 136, 141, 142, 148, 154, 159 TG9: 24, 28, 34, 40, 45, 46, 64, 70, 76, 94, 112, 118, 130, 131, 136, 143, 144, 145, 159 Welcome Guide: 25	
SE.60.6 Initiate previously taught strategies to help delay gratification (e.g., sets up turn-taking with a peer, finds a book to read while waiting for a special activity).	TG1: 22, 24, 28, 34, 39, 40, 46, 58, 64, 70, 76, 82, 87, 94, 95, 100, 106, 111, 112, 117, 118, 123, 130, 131, 135, 136, 141, 142, 144, 147, 148, 151, 153, 154, 159 TG2: 22, 28, 34, 40, 46, 53, 58, 64, 70, 76, 82, 87, 89, 94, 100, 106, 112, 113, 118, 123, 130, 136, 142, 148, 154 TG3: 22, 28, 34, 40, 46, 58, 64, 70, 94, 100, 112, 118, 123, 130, 136, 142, 148, 154 TG4: 17, 22, 28, 30, 34, 40, 46, 58, 64, 70, 76, 82, 88, 92, 93, 94, 100, 101, 102, 105, 106, 110, 112, 118, 130, 136, 142, 148, 154 TG5: 22, 28, 34, 40, 45, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG6: 22, 28, 34, 40, 46, 51, 58, 64, 70, 76, 82, 87, 94, 100, 106, 112, 118, 123, 130, 136, 142, 148, 154 TG6: 22, 28, 34, 40, 46, 51, 58, 64, 70, 76, 82, 87, 94, 100, 106, 112, 118, 123, 130, 136, 142, 148, 154, 156 TG7: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136,	

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	TG9: 22, 28, 34, 35, 39, 40, 41, 45, 46, 47, 58, 64, 70, 76, 82, 94, 100, 106, 112,
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SE.60.7 Recall and follow daily routines with little	57, 60, 62, 64, 66, 68, 72, 74, 78, 84, 86, 96, 98, 102, 104, 108, 110, 114, 116,
support, including adapting to changes in rules and	122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158
routines.	TG2: 24, 26, 30, 32, 36, 38, 39, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 84, 96,
	98, 102, 104, 105, 108, 110, 114, 116, 122, 132, 134, 136, 138, 140, 141, 144,
	146, 149, 150, 152, 156, 158
	TG3: 24, 26, 30, 32, 34, 36, 38, 42, 44, 48, 50, 52, 60, 62, 65, 66, 68, 72, 74, 78,
	84, 85, 86, 96, 98, 102, 104, 108, 110, 112, 114, 116, 118, 122, 132, 134, 138,
	140, 144, 146, 150, 152, 156, 158
	TG4: 21, 22, 24, 26, 30, 32, 34, 36, 38, 42, 44, 46, 48, 49, 50, 51, 60, 62, 64, 66,
	68, 72, 74, 78, 83, 84, 88, 95, 96, 97, 98, 99, 102, 104, 105, 108, 110, 113, 114,
	115, 116, 118, 119, 120, 121, 122, 123, 132, 134, 138, 140, 141, 144, 146, 149,
	150, 152, 156, 158
	TG5: 24, 26, 30, 32, 33, 34, 36, 38, 40, 42, 44, 48, 50, 51, 60, 62, 66, 68, 72, 74,
	78, 84, 96, 98, 102, 104, 106, 108, 110, 114, 116, 120, 122, 132, 134, 136, 138,
	140, 144, 146, 150, 152, 154, 156, 158
	TG6: 24, 26, 30, 32, 36, 37, 38, 42, 44, 45, 46, 48, 50, 60, 62, 66, 68, 72, 74, 78,
	84, 94, 96, 98, 99, 102, 104, 105, 108, 110, 114, 116, 122, 130, 132, 134, 138,
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	TG7: 24, 26, 28, 30, 32, 33, 35, 36, 38, 39, 42, 44, 48, 50, 51, 60, 62, 66, 68, 72,
	73, 74, 78, 84, 86, 95, 96, 98, 102, 104, 108, 110, 111, 114, 116, 118, 122, 123,
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	TG8: 24, 26, 28, 30, 32, 36, 38, 42, 44, 45, 48, 50, 58, 60, 62, 63, 66, 68, 72, 74,
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Resources: Photo Activity Cards

Strand C: Early learning experiences will support children to develop, express, recognize and respond to emotions.		
	3 to 4 years	
Recognition	on and Response to Emotions in Others	
SE.48.7 Recognize, label and respond to a wide	TG1: 76, 130, 142, 148, 154 TG2: 22, 28, 29, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 101, 106, 112, 120, 136,	
variety of emotions in others.	142, 154, 158 TG3: 22, 28, 34, 40, 46, 58, 64, 70, 71, 76, 82, 83, 87, 94, 100, 106, 112, 118,	
	119, 120, 130, 136, 142, 148, 154, 155 TG4: 22, 23, 28, 29, 30, 34, 35, 40, 41, 45, 46, 58, 64, 70, 71, 76, 82, 83, 94, 100, 101, 102, 104, 106, 112, 118, 130, 136, 142, 148, 154, 156	
	TG5: 22, 28, 34, 40, 46, 58, 64, 70, 72, 76, 82, 94, 100, 112, 118, 130, 136, 142, 148, 154	
	TG6: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 83, 84, 94, 100, 105, 106, 112, 118, 130, 136, 142, 148, 154	
	TG7: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 107, 112, 118, 130, 131, 136, 142, 148, 149, 154	
	TG8: 22, 28, 34, 40, 46, 58, 63, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 141, 142, 148, 149, 154	
	TG9: 22, 28, 34, 40, 58, 59, 64, 65, 70, 76, 82, 94, 96, 100, 106, 112, 118, 130, 136, 142, 144, 147, 148, 149, 154, 159	
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SE.48.8 Make connections between emotional	TG1: 76, 130, 142, 148, 154 TG2: 22, 28, 29, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 101, 106, 112, 120, 136,	
reaction of others and own emotional experiences.	142, 154, 158	
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TG6: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 83, 84, 94, 100, 105, 106, 112, 118, 130, 136, 142, 148, 154

TG7: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 107, 112, 118, 130, 131, 136, 142, 148, 149, 154

TG8: 22, 28, 34, 40, 46, 58, 63, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 131, 136, 142, 148, 149, 154

TG9: 22, 28, 34, 40, 58, 59, 64, 65, 70, 76, 82, 94, 96, 100, 106, 112, 118, 130, 136, 141, 142, 148, 149, 154

TG9: 22, 28, 34, 40, 58, 59, 64, 65, 70, 76, 82, 94, 96, 100, 106, 112, 118, 130, 136, 142, 144, 147, 148, 149, 154, 159

Adaptations For Young Learners: 68

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Strand C: Early learning experiences will support children to develop, express, recognize and respond to emotions.

4 to 5 years

Emotional Expression

SE.60.8. - Describe emotions and feelings to trusted adults and peers.

TG1: 31, 43, 51, 61, 85, 100, 103, 112, 118, 124, 125, 129, 130, 133, 136, 137,

138, 139, 142, 143, 144, 145, 147, 148, 149, 150, 151, 153, 154, 155

TG2: 23, 29, 37, 58, 63, 70, 76, 100, 101, 113, 120, 121, 151, 154, 157, 158

TG3: 49, 58, 76, 83, 85, 87, 119, 120, 121, 136, 150, 157

TG4: 22, 25, 27, 31, 33, 35, 43, 47, 66, 73, 82, 85, 100, 101, 103, 107, 109, 130, 142, 153

TG5: 40, 63, 76, 79, 82, 84, 102, 121, 130, 132, 133, 136, 139, 142, 143, 148, 151, 157

TG6: 49, 58, 67, 70, 94, 100, 105, 106, 109, 121, 135, 136, 139, 149, 154, 156, 157

TG7: 37, 41, 48, 49, 65, 70, 76, 82, 100, 106, 112, 118, 119, 120, 121, 136, 142, 148, 149, 150, 152, 154

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TG9: 24, 25, 37, 40, 41, 43, 45, 46, 61, 65, 70, 73, 77, 79, 82, 86, 103, 115, 130,

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Strand C: Early learning experiences will su	Strand C: Early learning experiences will support children to develop, express, recognize and respond to emotions.	
	4 to 5 years	
Recognition and Response to Emotions in Others		
SE.60.9 Recognize and show acknowledgement of the feelings, needs and rights of others through behavior (e.g., say "thank you," share with others, notice issues of fairness).	TG1: 76, 130, 142, 148, 154 TG2: 22, 28, 29, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 101, 106, 112, 120, 136, 142, 154, 158 TG3: 22, 28, 34, 40, 46, 58, 64, 70, 71, 76, 82, 83, 87, 94, 100, 106, 112, 118, 119, 120, 130, 136, 142, 148, 154, 155 TG4: 22, 23, 28, 29, 30, 34, 35, 40, 41, 45, 46, 58, 64, 70, 71, 76, 82, 83, 94, 100, 101, 102, 104, 106, 112, 118, 130, 136, 142, 148, 154 TG5: 22, 28, 34, 40, 46, 58, 64, 70, 72, 76, 82, 94, 100, 112, 118, 130, 136, 142, 148, 154 TG6: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 83, 84, 94, 100, 105, 106, 112, 118, 130, 136, 142, 148, 154 TG7: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 107, 112, 118, 130, 131, 136, 142, 148, 149, 154 TG8: 22, 28, 34, 40, 46, 58, 63, 64, 70, 76, 82, 94, 100, 106, 107, 112, 118, 130, 131, 136, 142, 148, 149, 154 TG9: 22, 28, 34, 40, 58, 59, 64, 65, 70, 76, 82, 94, 96, 100, 106, 112, 118, 130, 136, 142, 148, 149, 154 TG9: 22, 28, 34, 40, 58, 59, 64, 65, 70, 76, 82, 94, 96, 100, 106, 112, 118, 130, 136, 142, 144, 147, 148, 149, 154, 159 Adaptations For Young Learners: 68 Welcome Guide: 25, 45, 71	
SE.60.10 Begin to understand that different people may have different emotional reactions.	TG1: 76, 130, 142, 148, 154 TG2: 22, 28, 29, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 101, 106, 112, 120, 136, 142, 154, 158 TG3: 22, 28, 34, 40, 46, 58, 64, 70, 71, 76, 82, 83, 87, 94, 100, 106, 112, 118,	

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Strand D: Early learning experiences will support children to develop self-awareness, self-concept and competence.	
3 to 4 years	
	Personal Preferences
SE.48.10 Recognize and describe themselves in terms of basic preferences. Strand D: Early learning experiences will s	TG1: 94, 99, 100, 105, 106, 112, 114, 117, 118, 123, 130, 136, 142, 144, 148, 149, 154 TG2: 30, 37, 40, 114, 136, 158 TG3: 83, 87, 132, 134, 150, 156 TG4: 21, 24, 27, 35, 74, 78, 96, 114, 120 TG5: 37, 48, 72, 73, 78, 102, 105, 119, 121, 132, 153 TG6: 25, 36, 102, 112, 138, 141, 157 TG7: 41, 48, 65, 75, 102, 114, 120, 149, 150, 152 TG8: 24, 108, 120, 150, 156 TG9: 24, 66, 80, 150 support children to develop self-awareness, self-concept and competence.
	3 to 4 years
	Self-Concept and Competency
SE.48.11 Demonstrate confidence in a range of activities, routines and tasks and take initiative in attempting unfamiliar tasks.	TG1: 20, 21, 25, 27, 31, 33, 34, 37, 38, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 72, 73, 75, 79, 81, 85, 87, 88, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 132, 133, 135, 136, 138, 139, 140, 141, 144, 145, 147, 151, 153, 156, 157, 159 TG2: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 44, 45, 49, 51, 56, 57, 61, 62, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 118, 120, 121, 123, 128, 129, 133, 135, 139, 141, 144, 145, 147, 151, 153, 157, 159 TG3: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 60, 61, 63, 67, 68, 69, 73, 75, 78, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 110, 111, 115,

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Strand D: Early learning experiences will su	pport children to develop self-awareness, self-concept and competence.
	4 to 5 years
	Sense of self
a part of a group by sharing individual characteristics and roles within the group (e.g., name family members and roles, name team members or classmates).	TG2: 16, 17, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159 TG3: 17 TG5: 153 TG7: 27, 45 TG9: 49 Adaptations For Young Learners: 115 Welcome Guide: 8 pport children to develop self-awareness, self-concept and competence.
	4 to 5 years
	Personal Preferences
SE.60.12 Describe self by referring to preferences, thoughts and feelings.	TG1: 31, 43, 51, 61, 85, 94, 99, 100, 103, 105, 106, 112, 114, 117, 118, 123, 124, 125, 129, 130, 133, 136, 137, 138, 139, 142, 143, 144, 145, 147, 148, 149, 150, 151, 153, 154, 155 TG2: 23, 29, 30, 37, 40, 58, 63, 70, 76, 100, 101, 113, 114, 120, 121, 136, 151, 154, 157, 158 TG3: 49, 58, 76, 83, 85, 87, 119, 120, 121, 132, 134, 136, 150, 156, 157

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	TG9: 24, 25, 37, 40, 41, 43, 45, 46, 61, 65, 66, 70, 73, 77, 79, 80, 82, 86, 103,
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4 to 5 years Self-Concept and Competency		
		SE.60.13 Demonstrate increased confidence and a willingness to take risks when attempting new tasks and making decisions regarding activities and materials.
SE.60.14 Show pride in accomplishments and abilities.	TG1: 138, 144, 147 TG2: 118, 120, 121, 123 TG3: 119, 120, 121, 123, 155	

TG4: 31, 46, 58, 132, 133, 137, 141, 143, 144, 145, 150 **TG5:** 64, 94, 106, 136, 154 **TG6:** 28 **TG7:** 58, 75, 99 **TG8:** 69, 94, 133, 149 **TG9:** 22, 24, 41, 58, 123, 131, 132, 133, 137, 138, 148, 149, 150, 152 Welcome Guide: 20, 45, 46, 49, 50, 51 Strand E: Early learning experiences will support children to develop social relationships. 3 to 4 years **Adult Relationships TG1:** 27, 71, 76, 87, 94, 95, 100, 106, 112, 118, 123, 130, 131, 132, 133, 136, SE.48.12. - Communicate with familiar adults and 142, 148, 150, 151, 154, 156, 157 accept or request guidance. **TG2:** 22, 26, 28, 30, 31, 34, 38, 40, 46, 47, 58, 62, 64, 70, 76, 94, 95, 100, 101, 105, 106, 112, 113, 116, 118, 120, 136, 142, 144, 148, 154 **TG3:** 28, 34, 58, 64, 71, 76, 106, 107, 111, 112, 117, 136, 142, 153 **TG4:** 22, 23, 24, 25, 26, 28, 29, 30, 40, 41, 45, 48, 69, 76, 101, 109, 111, 112, 118, 132, 133, 136, 137, 138, 139, 144, 145, 148, 154, 156, 157, 159 **TG5:** 22, 28, 30, 34, 40, 46, 51, 58, 60, 61, 65, 70, 73, 74, 82, 94, 109, 112, 116, 148, 154 **TG6:** 22, 28, 29, 39, 40, 46, 58, 60, 64, 69, 70, 73, 79, 80, 81, 82, 83, 84, 85, 94, 97, 100, 102, 105, 106, 107, 108, 109, 112, 118, 119, 123, 130, 132, 136, 142, 147, 154 **TG7:** 22, 25, 28, 31, 35, 37, 46, 58, 64, 70, 71, 75, 76, 81, 82, 84, 94, 100, 106, 111, 112, 118, 120, 130, 136, 142, 148, 154, 159 **TG8:** 27, 28, 34, 40, 46, 58, 63, 70, 75, 80, 82, 94, 95, 100, 106, 112, 113, 118, 130, 136, 137, 141, 142, 148, 153, 154 **TG9:** 22, 28, 34, 40, 45, 64, 70, 76, 81, 82, 85, 94, 100, 103, 106, 108, 110, 112,

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Strand E: Early learning exper	Strand E: Early learning experiences will support children to develop social relationships.	
	3 to 4 years	
	Play/Friendship	
SE.48.13 Interact with one or more children (including small groups) beginning to work together to build or complete a project.	TG1: 21, 24, 28, 29, 37, 46, 76, 103, 106, 142, 147 TG2: 28, 40, 47, 58, 88, 89, 92, 93, 94, 95, 96, 98, 99, 100, 101, 102, 103, 105, 114, 117, 118, 119, 140, 142 TG3: 22, 40, 64, 94, 112, 118, 142, 154 TG4: 21, 28, 30, 40, 42, 45, 46, 64, 70, 92, 100, 106, 107, 108, 136, 139, 156, 157, 158 TG5: 76, 82, 101, 118, 142, 148, 153 TG6: 30, 34, 42, 64, 92, 93, 94, 118, 119, 120, 121, 122, 123, 130, 136, 142 TG7: 46, 94, 118, 136 TG8: 22, 28, 64, 100, 112, 133, 136, 137, 148 TG9: 34, 36, 65, 82, 106, 116, 133, 142, 144, 145, 146, 150, 151, 159 Adaptations For Young Learners: 14, 82, 89, 92, 169 Welcome Guide: 20, 32, 43, 44, 45, 71	
SE.48.14 Interact with a variety of children in the program.	TG1: 21, 24, 28, 29, 37, 46, 76, 103, 106, 142, 147 TG2: 28, 40, 47, 58, 88, 89, 92, 93, 94, 95, 96, 98, 99, 100, 101, 102, 103, 105, 114, 117, 118, 119, 140, 142 TG3: 22, 40, 64, 94, 112, 118, 142, 154 TG4: 21, 28, 30, 40, 42, 45, 46, 64, 70, 92, 100, 106, 107, 108, 136, 139, 156, 157, 158 TG5: 76, 82, 101, 118, 142, 148, 153 TG6: 30, 34, 42, 64, 92, 93, 94, 118, 119, 120, 121, 122, 123, 130, 136, 142 TG7: 46, 94, 118, 136 TG8: 22, 28, 64, 100, 112, 133, 136, 137, 148 TG9: 34, 36, 65, 82, 106, 116, 133, 142, 144, 145, 146, 150, 151, 159	

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	3 to 4 years
	Conflict Resolution
SE.48.15 Seek and accept adult help to solve conflicts with peers.	TG1: 20, 21, 25, 27, 31, 33, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 71, 73, 75, 76, 79, 81, 85, 87, 92, 93, 94, 95, 97, 99, 100, 103, 105, 106, 109, 111, 112, 115, 117, 118, 121, 123, 128, 129, 130, 131, 132, 133, 135, 136, 139, 141, 142, 145, 147, 148, 150, 151, 153, 154, 156, 157, 159 TG2: 20, 21, 22, 25, 26, 27, 28, 30, 31, 33, 34, 37, 38, 39, 40, 43, 45, 46, 47, 49, 51, 56, 57, 58, 61, 62, 63, 64, 67, 69, 70, 73, 75, 76, 79, 81, 85, 87, 92, 93, 94, 95, 97, 99, 100, 101, 103, 105, 106, 109, 111, 112, 113, 115, 116, 117, 118, 120, 121, 123, 128, 129, 133, 135, 136, 139, 141, 142, 144, 145, 147, 148, 151, 153, 154, 157, 159 TG3: 20, 21, 25, 27, 28, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 58, 61, 63, 64, 67, 71, 73, 75, 76, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 106, 107, 109, 111, 112, 115, 117, 121, 123, 128, 129, 133, 135, 136, 139, 141, 142, 145, 151, 153, 157, 159 TG4: 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 33, 37, 39, 40, 41, 43, 45, 48, 49, 51, 56, 57, 61, 63, 66, 67, 69, 73, 75, 76, 79, 81, 85, 87, 92, 93, 97, 99, 101, 103, 105, 109, 111, 112, 115, 117, 118, 121, 123, 128, 129, 132, 133, 135, 136, 137, 138, 139, 141, 144, 145, 147, 148, 151, 153, 154, 156, 157, 159 TG5: 20, 21, 22, 25, 27, 28, 30, 31, 33, 34, 37, 39, 40, 43, 45, 46, 49, 51, 56, 57, 58, 60, 61, 63, 65, 67, 69, 70, 73, 74, 75, 79, 81, 82, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 112, 115, 116, 117, 121, 123, 128, 129, 133, 135, 135, 135, 136, 137, 138, 139, 141, 144, 145, 147, 148, 151, 153, 154, 156, 157, 159 TG6: 20, 21, 22, 25, 27, 28, 29, 31, 33, 37, 39, 40, 43, 45, 46, 49, 51, 56, 57, 58, 60, 61, 63, 64, 67, 69, 70, 73, 74, 75, 79, 81, 82, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 112, 115, 116, 117, 121, 123, 128, 129, 133, 135, 135, 139, 141, 145, 147, 148, 151, 153, 154, 157, 159 TG6: 20, 21, 22, 25, 27, 28, 29, 31, 33, 37, 39, 40, 43, 45, 46, 49, 51, 56, 57, 58, 60, 61, 63, 64, 67, 69, 70, 73, 75, 79, 80, 81, 82, 83, 84, 85, 87, 92, 93, 94, 97, 99, 100, 102, 103, 105, 106, 107, 108, 109

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Strand E: Early learning experiences will support children to develop social relationships.

4 to 5 years

Adult Relationships

SE.60.15. - Typically use socially appropriate behavior with adults, such as helping, responding to limits, etc.

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133, 135, 139, 141, 145, 147, 151, 153, 157, 159 TG9: 20, 21, 25, 27, 31, 33, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 Welcome Guide: 8, 43

Physical Development and Health		
Strand A: Early learning expe	Strand A: Early learning experiences will support children to develop gross motor skills.	
3 to 4 years		
Mobility		
PH.48.1 Walk up and down stairs alternating feet while carrying an object.	TG1: 34, 56, 57, 70, 73, 74, 76, 79, 82, 87 TG2: 47, 69, 74, 79, 106, 117, 135, 150, 151 TG3: 21, 49, 51, 63, 82, 100, 108, 109, 111, 123, 128, 133, 134, 136, 141, 146, 147, 148, 153 TG4: 20, 33, 51, 58, 94, 96, 97, 102, 103, 104, 129, 141, 151, 153 TG5: 21, 39, 45, 64, 93, 94, 98, 100, 106, 129, 136, 150, 154, 157, 159 TG6: 21, 28, 40, 49, 51, 56, 63, 70, 123, 129, 133, 135, 152, 153 TG7: 20, 21, 22, 23, 24, 26, 28, 29, 30, 31, 33, 34, 36, 39, 43, 45, 46, 47, 48, 49, 51, 56, 57, 58, 59, 60, 61, 63, 64, 65, 70, 75, 76, 77, 78, 79, 81, 82, 83, 86, 92, 93, 105, 112, 142, 148, 151, 157 TG8: 21, 30, 31, 32, 39, 40, 51, 57, 64, 70, 80, 84, 85, 87, 94, 111, 117, 122, 128, 129, 136, 138, 140, 141, 142, 143 TG9: 21, 45, 57, 85, 92, 128, 135, 136 Adaptations For Young Learners: 30, 125, 129, 133, 139, 151, 157, 165 Welcome Guide: 30	
Strand A: Early learning expe	eriences will support children to develop gross motor skills.	
	3 to 4 years	
Large N	Muscle Movement and Coordination	
PH.48.2 Combine several gross motor skills in an	TG1: 79, 92, 103, 121, 128, 135, 159 TG2: 50, 55, 79, 92, 105, 112, 128, 135, 151	

	TRG2 45 40 40 51 62 120 120 126 141
organized way, such as moving through an obstacle	TG3: 45, 48, 49, 51, 62, 128, 133, 136, 141
course or participating in a creative movement	TG4: 20, 33, 51, 94, 103, 105, 136, 145, 150, 151, 154, 158, 159
activity following directives.	TG5: 39, 45, 93, 99, 105, 154, 157, 159
	TG6: 33, 40, 49, 50, 63, 70, 133
	TG7: 20, 21, 24, 26, 28, 30, 33, 34, 36, 39, 40, 43, 45, 46, 47, 48, 49, 56, 57, 58,
	59, 61, 63, 75, 78, 79, 92, 142, 151, 157
	TG8: 21, 39, 51, 70, 111, 117, 128, 129
	TG9: 21, 45, 85, 92, 128
	Adaptations For Young Learners: 35, 39, 75, 93
	Welcome Guide: 21, 29, 39
	TG1: 82, 87
PH.48.3 Hop on one foot.	TG2: 50, 69, 79, 112, 117, 130, 135, 150, 151
	TG3: 48, 51, 63, 100, 111, 130, 136, 141, 146
	TG4: 94, 96, 97, 102, 105, 136, 150, 154
	TG5: 45, 94, 100, 148, 154
	TG6: 40, 49, 51, 63, 70, 123, 132, 133, 135
	TG7: 23, 24, 26, 28, 30, 33, 39, 42, 43, 44, 49, 63, 69, 76, 78, 81, 92, 105, 108,
	142, 157, 159
	TG8: 40, 45, 69, 70, 85, 136
	TG9: 128, 135
	Adaptations For Young Learners: 31, 118, 122
	Welcome Guide: 30
	TG1: 87, 135, 138
PH.48.4 Kick ball at target a short distance away	TG2: 39, 55, 128, 129, 150, 151
with accuracy and speed.	TG3: 128, 129, 152, 153
	TG4: 20, 21, 57, 92, 93, 123, 129, 159
	TG5: 21, 27, 57, 62, 80, 81, 93, 94, 98, 99, 104, 105, 116, 117, 158, 159
	TG6: 20, 27, 28, 49, 50, 51, 56, 70, 93
	TG7: 93, 94
	TG8: 21, 39, 51, 111, 123, 128, 139
	TG9: 21, 59, 31, 111, 123, 128, 139 TG9: 21, 57, 92, 128
	107. 21, 31, 72, 120

	Adaptations For Young Learners: 31 Welcome Guide: 39
	Welcome Guide.
	TG1: 87, 135, 138
PH.48.5 Throw small ball overhand at target a	TG2: 39, 55, 128, 129, 150, 151
short distance away with accuracy.	TG3: 128, 129, 152, 153
•	TG4: 20, 21, 57, 92, 93, 123, 129, 159
	TG5: 21, 27, 57, 62, 80, 81, 93, 94, 98, 99, 104, 105, 116, 117, 158, 159
	TG6: 20, 27, 28, 49, 50, 51, 56, 70, 93
	TG7: 93, 94
	TG8: 21, 39, 51, 111, 123, 128, 139
	TG9: 21, 57, 92, 128
	Adaptations For Young Learners: 31
	Welcome Guide: 39
Strand A: Early learning exp	periences will support children to develop gross motor skills.
	4 to 5 years
	Mobility
	TG1: 34, 56, 57, 70, 73, 74, 76, 79, 82, 87
PH.60.1 Alternate direction while running and st	
easily without losing balance.	TG3: 21, 49, 51, 63, 82, 100, 108, 109, 111, 123, 128, 133, 134, 136, 141, 146,
	147, 148, 153
	TG4: 20, 33, 51, 58, 94, 96, 97, 102, 103, 104, 129, 141, 151, 153
	TG5: 21, 39, 45, 64, 93, 94, 98, 100, 106, 129, 136, 150, 154, 157, 159
	TG6: 21, 28, 40, 49, 51, 56, 63, 70, 123, 129, 133, 135, 152, 153
	TG7: 20, 21, 22, 23, 24, 26, 28, 29, 30, 31, 33, 34, 36, 39, 43, 45, 46, 47, 48, 49,
	51, 56, 57, 58, 59, 60, 61, 63, 64, 65, 70, 75, 76, 77, 78, 79, 81, 82, 83, 86, 92,
	93, 105, 112, 142, 148, 151, 157
	TG8: 21, 30, 31, 32, 39, 40, 51, 57, 64, 70, 80, 84, 85, 87, 94, 111, 117, 122,
	128, 129, 136, 138, 140, 141, 142, 143

	TG9: 21, 45, 57, 85, 92, 128, 135, 136 Adaptations For Young Learners: 30, 125, 129, 133, 139, 151, 157, 165
	Welcome Guide: 30
Strand A: Early learning expe	riences will support children to develop gross motor skills.
	4 to 5 years
Large M	Iuscle Movement and Coordination
	TG1: 79, 82, 87, 92, 103, 121, 128, 129, 135, 159
PH.60.2 Coordinate more complex movements	TG2: 50, 55, 69, 79, 92, 105, 112, 117, 128, 129, 130, 135, 150, 151
with increasing control, balance, and accuracy (e.g.,	TG3: 45, 48, 49, 51, 62, 63, 100, 111, 128, 130, 133, 136, 141, 146
climbing on playground equipment, pumping a	TG4: 20, 21, 33, 51, 94, 96, 97, 102, 103, 105, 136, 145, 150, 151, 154, 156,
swing, bending, twisting, playing hopscotch, riding	158, 159
tricycle).	TG5: 39, 45, 93, 94, 99, 100, 105, 148, 154, 157, 159
	TG6: 33, 40, 49, 50, 51, 63, 70, 123, 132, 133, 135
	TG7: 20, 21, 23, 24, 26, 28, 30, 33, 34, 36, 39, 40, 42, 43, 44, 45, 46, 47, 48, 49
	56, 57, 58, 59, 61, 63, 69, 75, 76, 78, 79, 81, 92, 105, 108, 142, 151, 157, 159
	TG8: 21, 39, 40, 45, 51, 69, 70, 85, 111, 117, 128, 129, 136
	TG9: 21, 45, 85, 92, 128, 135
	Adaptations For Young Learners: 31, 35, 39, 75, 93, 118, 122 Welcome Guide: 21, 29, 30, 39
Strand B: Early learning expe	eriences will support children to develop fine motor skills.
	3 to 4 years
	Visual Motor Integration
	TG1: 20, 24, 25, 27, 31, 37, 43, 45, 49, 50, 51, 57, 67, 68, 69, 79, 81, 85, 93,
PH.48.6 Use smaller objects with precision (e.g.,	103, 109, 115, 117, 121, 123, 125, 132, 133, 138, 139, 145, 147, 151, 157, 159
	TG2: 25, 31, 39, 49, 51, 55, 56, 57, 60, 61, 62, 63, 67, 68, 73, 75, 80, 82, 83, 85

use scissors to cut on curved line, etc.).	86, 87, 92, 97, 103, 105, 109, 115, 117, 129, 133, 138, 139, 145, 157, 158
	TG3: 25, 26, 27, 37, 43, 45, 49, 61, 67, 73, 79, 85, 87, 92, 97, 99, 103, 109, 115,
	129, 139, 145, 151, 153, 158, 159
	TG4: 20, 31, 33, 37, 43, 44, 56, 61, 67, 68, 69, 73, 74, 79, 92, 97, 99, 109, 115,
	122, 123, 128, 134, 135, 140, 151, 159
	TG5: 31, 37, 39, 43, 45, 56, 67, 85, 92, 104, 109, 111, 128, 139, 147, 152, 153,
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	TG6: 25, 26, 31, 37, 43, 46, 49, 50, 57, 61, 63, 67, 69, 73, 75, 79, 93, 97, 98,
	103, 105, 108, 109, 111, 121, 128, 129, 136, 137, 138, 139, 141, 143, 144, 145,
	152, 153
	TG7: 20, 21, 27, 31, 35, 37, 39, 51, 56, 58, 79, 85, 97, 103, 109, 111, 113, 115,
	123, 129, 135, 139, 145, 151, 153, 157
	TG8: 21, 25, 27, 43, 49, 61, 67, 79, 92, 109, 115, 121, 129, 133, 135, 145, 157
	TG9: 20, 21, 31, 33, 36, 37, 43, 44, 45, 56, 57, 61, 69, 73, 75, 85, 92, 93, 97,
	103, 109, 115, 121, 128, 136, 145, 147
	Adaptations For Young Learners: 13, 17, 21, 49, 53, 79, 84, 85, 88, 89, 92,
	93, 96, 97, 102, 107, 111, 115, 118, 125, 129, 133, 139, 143, 147, 151, 157, 161,
	165
	Welcome Guide: 21, 28, 38, 39, 61, 63
Strand B: Early learnin	g experiences will support children to develop fine motor skills.

3 to 4 years

Small Muscle Movement and Coordination

PH.48.7. - Use writing/drawing tools with increased precision to draw simple shapes, pictures and/or letter. May have immature pencil grasp with 3-5 fingers on pencil shaft.

TG1: 20, 24, 25, 27, 31, 37, 43, 45, 49, 50, 51, 57, 61, 67, 68, 69, 75, 79, 81, 85, 93, 97, 103, 109, 115, 117, 119, 121, 123, 125, 129, 132, 133, 138, 139, 143, 145, 147, 150, 151, 153, 157, 159

TG2: 17, 21, 25, 26, 27, 31, 37, 38, 39, 43, 49, 51, 55, 56, 57, 58, 60, 61, 62, 63, 67, 68, 73, 75, 79, 80, 81, 82, 83, 85, 86, 87, 92, 93, 95, 97, 103, 105, 108, 109, 115, 117, 121, 129, 133, 138, 139, 141, 143, 145, 147, 151, 157, 158, 159 **TG3:** 25, 26, 27, 35, 37, 43, 45, 47, 49, 56, 59, 61, 67, 73, 79, 82, 85, 87, 92, 93,

	97, 99, 103, 105, 109, 115, 121, 129, 133, 135, 139, 145, 151, 153, 157, 158,
	159
	TG4: 20, 31, 33, 37, 43, 44, 49, 56, 61, 63, 67, 68, 69, 73, 74, 79, 83, 85, 87, 92,
	97, 98, 99, 103, 104, 109, 115, 117, 122, 123, 128, 134, 135, 139, 140, 145, 151,
	153, 157, 159
	TG5: 20, 31, 37, 39, 43, 44, 45, 49, 56, 62, 67, 73, 75, 79, 81, 85, 86, 92, 93,
	103, 104, 107, 109, 111, 115, 121, 123, 128, 133, 135, 139, 140, 146, 147, 151,
	152, 153, 157
	TG6: 20, 25, 26, 27, 30, 31, 37, 43, 44, 45, 46, 49, 50, 57, 61, 63, 67, 69, 73, 75,
	77, 79, 92, 93, 97, 98, 103, 105, 107, 108, 109, 111, 115, 121, 128, 129, 132,
	133, 135, 136, 137, 138, 139, 141, 143, 144, 145, 146, 147, 152, 153, 155, 156,
	157, 158, 159
	TG7: 20, 21, 24, 25, 27, 31, 35, 37, 38, 39, 41, 45, 49, 51, 56, 57, 58, 62, 63, 67,
	69, 73, 74, 79, 85, 93, 97, 103, 109, 111, 113, 115, 117, 121, 122, 123, 129, 131,
	133, 135, 139, 145, 150, 151, 152, 153, 157, 158
	TG8: 21, 25, 27, 35, 37, 43, 47, 49, 57, 61, 62, 67, 69, 73, 79, 80, 92, 93, 98, 99,
	103, 109, 110, 115, 116, 117, 121, 129, 133, 135, 138, 145, 146, 151, 157, 158,
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	TG9: 20, 21, 25, 31, 33, 36, 37, 39, 41, 43, 44, 45, 49, 56, 57, 61, 62, 64, 67, 68,
	69, 71, 73, 75, 79, 85, 92, 93, 97, 103, 104, 109, 115, 121, 128, 129, 133, 136,
	137, 139, 141, 145, 147, 150, 151, 157, 159
	Adaptations For Young Learners: 13, 17, 21, 35, 49, 53, 79, 84, 85, 88, 89,
	92, 93, 96, 97, 102, 107, 111, 115, 118, 121, 125, 129, 133, 139, 143, 147, 151,
	157, 161, 165
	Welcome Guide: 21, 24, 26, 28, 38, 39, 61, 62, 63, 66, 67, 70
Strond R. Forky	learning experiences will support children to develop fine meter skills
Strand B: Early learning experiences will support children to develop fine motor skills.	
4 to 5 years	
T to a years	
Visual Motor Integration	
	TG1: 20, 24, 25, 27, 31, 37, 43, 45, 49, 50, 51, 57, 67, 68, 69, 79, 81, 85, 93,

PH.60.3 Use coordinated movements to manipulate	103, 109, 115, 117, 121, 123, 125, 132, 133, 138, 139, 145, 147, 151, 157, 159
materials, including cutting and drawing with control	TG2: 25, 31, 39, 49, 51, 55, 56, 57, 60, 61, 62, 63, 67, 68, 73, 75, 80, 82, 83, 85,
	86, 87, 92, 97, 103, 105, 109, 115, 117, 129, 133, 138, 139, 145, 157, 158
objects (e.g., thumb up position while using scissors).	TG3: 25, 26, 27, 37, 43, 45, 49, 61, 67, 73, 79, 85, 87, 92, 97, 99, 103, 109, 115,
	129, 139, 145, 151, 153, 158, 159
	TG4: 20, 31, 33, 37, 43, 44, 56, 61, 67, 68, 69, 73, 74, 79, 92, 97, 99, 109, 115,
	122, 123, 128, 134, 135, 140, 151, 159
	TG5: 31, 37, 39, 43, 45, 56, 67, 85, 92, 104, 109, 111, 128, 139, 147, 152, 153,
	157
	TG6: 25, 26, 31, 37, 43, 46, 49, 50, 57, 61, 63, 67, 69, 73, 75, 79, 93, 97, 98,
	103, 105, 108, 109, 111, 121, 128, 129, 136, 137, 138, 139, 141, 143, 144, 145,
	152, 153
	TG7: 20, 21, 27, 31, 35, 37, 39, 51, 56, 58, 79, 85, 97, 103, 109, 111, 113, 115,
	123, 129, 135, 139, 145, 151, 153, 157
	TG8: 21, 25, 27, 43, 49, 61, 67, 79, 92, 109, 115, 121, 129, 133, 135, 145, 157
	TG9: 20, 21, 31, 33, 36, 37, 43, 44, 45, 56, 57, 61, 69, 73, 75, 85, 92, 93, 97,
	103, 109, 115, 121, 128, 136, 145, 147
	Adaptations For Young Learners: 13, 17, 21, 49, 53, 79, 84, 85, 88, 89, 92,
	93, 96, 97, 102, 107, 111, 115, 118, 125, 129, 133, 139, 143, 147, 151, 157, 161,
	165 Wolcomo Cuido: 21, 28, 38, 30, 61, 63
	Welcome Guide: 21, 28, 38, 39, 61, 63
Strand B: Early learning expenses	riences will support children to develop fine motor skills.

4 to 5 years

Small Muscle Movement and Coordination

PH.60.4. - Have sufficient control of writing implements to copy simple forms or geometric shapes and write some letters (e.g., may write own name since these are most familiar).

TG1: 20, 24, 25, 27, 31, 37, 43, 45, 49, 50, 51, 57, 61, 67, 68, 69, 79, 81, 85, 93, 97, 103, 108, 109, 115, 117, 121, 123, 125, 132, 133, 138, 139, 145, 147, 148, 151, 157, 159

TG2: 20, 21, 25, 31, 37, 39, 43, 49, 51, 55, 56, 57, 60, 61, 62, 63, 67, 68, 73, 75, 80, 82, 83, 85, 86, 87, 92, 97, 103, 105, 109, 115, 117, 121, 129, 133, 138, 139,

	145, 157, 158
	TG3: 25, 26, 27, 37, 42, 43, 45, 49, 59, 61, 67, 73, 79, 85, 87, 92, 97, 99, 103,
	109, 115, 121, 129, 133, 139, 145, 151, 153, 158, 159
	TG4: 20, 25, 31, 33, 37, 43, 44, 56, 61, 67, 68, 69, 73, 74, 79, 92, 97, 99, 109,
	115, 122, 123, 128, 134, 135, 140, 151, 159
	TG5: 31, 37, 39, 43, 45, 49, 56, 67, 79, 85, 92, 104, 109, 111, 128, 139, 147,
	151, 152, 153, 156, 157
	TG6: 20, 25, 26, 31, 37, 43, 46, 49, 50, 56, 57, 61, 63, 67, 69, 73, 75, 79, 93, 97,
	98, 103, 105, 108, 109, 111, 115, 121, 128, 129, 136, 137, 138, 139, 141, 143,
	144, 145, 152, 153, 157
	TG7: 20, 21, 27, 31, 35, 37, 39, 51, 56, 57, 58, 61, 67, 73, 79, 85, 97, 103, 109,
	111, 113, 115, 123, 129, 133, 135, 139, 145, 151, 153, 157
	TG8: 21, 22, 25, 27, 28, 31, 34, 37, 40, 43, 46, 49, 61, 64, 67, 70, 73, 76, 79, 82,
	85, 92, 94, 97, 100, 103, 106, 109, 112, 115, 118, 121, 129, 130, 133, 135, 136,
	142, 145, 147, 148, 151, 154, 157
	TG9: 20, 21, 22, 28, 31, 33, 34, 36, 37, 40, 43, 44, 45, 46, 49, 56, 57, 58, 61, 64,
	69, 70, 73, 75, 76, 79, 82, 85, 92, 93, 94, 97, 100, 103, 106, 109, 112, 115, 118,
	121, 128, 129, 130, 136, 142, 145, 147, 148, 154
	Adaptations For Young Learners: 13, 17, 21, 49, 53, 79, 84, 85, 88, 89, 92,
	93, 96, 97, 102, 107, 111, 115, 118, 125, 129, 133, 139, 143, 147, 151, 157, 161,
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	Welcome Guide: 21, 26, 28, 34, 37, 38, 39, 52, 54, 61, 62, 63, 64, 65, 66, 67,
	68, 69, 70, 73, 74
DI 60.5 II	TG1: 20, 24, 25, 27, 31, 37, 43, 45, 49, 50, 51, 57, 67, 68, 69, 79, 81, 85, 93,
PH.60.5 Use a mature pencil grasp with 3 fingers	103, 109, 115, 117, 121, 123, 125, 132, 133, 138, 139, 145, 147, 151, 157, 159
on writing implement.	TG2: 25, 31, 39, 49, 51, 55, 56, 57, 60, 61, 62, 63, 67, 68, 73, 75, 80, 82, 83, 85,
	86, 87, 92, 97, 103, 105, 109, 115, 117, 129, 133, 138, 139, 145, 157, 158
	TG3: 25, 26, 27, 37, 43, 45, 49, 61, 67, 73, 79, 85, 87, 92, 97, 99, 103, 109, 115, 120, 130, 145, 151, 152, 159, 150
	129, 139, 145, 151, 153, 158, 159 TC(4, 20, 21, 22, 27, 42, 44, 56, 61, 67, 68, 60, 72, 74, 70, 02, 07, 00, 100, 115
	TG4: 20, 31, 33, 37, 43, 44, 56, 61, 67, 68, 69, 73, 74, 79, 92, 97, 99, 109, 115,
	122, 123, 128, 134, 135, 140, 151, 159
	TG5: 31, 37, 39, 43, 45, 56, 67, 85, 92, 104, 109, 111, 128, 139, 147, 152, 153,

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	TG6: 25, 26, 31, 37, 43, 46, 49, 50, 57, 61, 63, 67, 69, 73, 75, 79, 93, 97, 98,		
	103, 105, 108, 109, 111, 121, 128, 129, 136, 137, 138, 139, 141, 143, 144, 145,		
	152, 153		
	TG7: 20, 21, 27, 31, 35, 37, 39, 51, 56, 58, 79, 85, 97, 103, 109, 111, 113, 115,		
	123, 129, 135, 139, 145, 151, 153, 157		
	TG8: 21, 25, 27, 43, 49, 61, 67, 79, 92, 109, 115, 121, 129, 133, 135, 145, 157		
	TG9: 20, 21, 31, 33, 36, 37, 43, 44, 45, 56, 57, 61, 69, 73, 75, 85, 92, 93, 97,		
	103, 109, 115, 121, 128, 136, 145, 147		
	Adaptations For Young Learners: 13, 17, 21, 49, 53, 79, 84, 85, 88, 89, 92,		
	93, 96, 97, 102, 107, 111, 115, 118, 125, 129, 133, 139, 143, 147, 151, 157, 161,		
	165		
	Welcome Guide: 21, 28, 38, 39, 61, 63		
Strand C: Early learning	experiences will support children to acquire adaptive skills		
Strand C: Early learning experiences will support children to acquire adaptive skills.			
	3 to 4 years		
	Feeding Routines/Nutrition		
	TG1: 25, 37, 67, 68, 69, 115, 121, 132, 133, 157		
PH.48.8 Pour liquid from a small pitcher.	TG2: 16, 31, 39, 51, 55, 60, 61, 62, 68, 73, 80, 82, 83, 85, 86, 87, 92, 97, 103,		
	105, 109, 115, 129, 133, 138, 139, 145, 158		
	TG3: 25, 26, 27, 37, 43, 45, 61, 87, 97, 99, 103, 109, 115, 129, 139, 158, 159		
	TG4: 20, 31, 33, 37, 43, 56, 67, 68, 69, 73, 74, 79, 92, 93, 97, 99, 109, 115, 122,		
	123, 128, 134, 135, 140, 151, 159		
	TG5: 31, 37, 43, 56, 67, 92, 104, 109, 128, 139, 147, 152, 153, 157		
	TG6: 25, 26, 31, 37, 43, 46, 49, 50, 57, 63, 67, 73, 93, 97, 98, 103, 105, 108,		
	109, 121, 128, 139, 143, 145		
	TG7: 20, 21, 27, 31, 35, 37, 39, 58, 79, 103, 109, 113, 115, 123, 129, 139, 145,		
	153, 157		
	TG8: 49, 61, 67, 79, 92, 109, 115, 121, 129, 133, 135, 145, 157		
	TG9: 20, 31, 33, 37, 43, 44, 45, 57, 61, 69, 73, 75, 85, 92, 97, 103, 121, 128,		

	136, 147 Adaptations For Young Learners: 13, 17, 21, 49, 53, 79, 84, 85, 88, 89, 92, 93, 96, 97, 102, 107, 111, 115, 118, 125, 129, 133, 139, 143, 147, 151, 157, 161, 165 Welcome Guide: 21, 28, 38, 39, 61, 63
Strand C: Early learning exp	eriences will support children to acquire adaptive skills.
	3 to 4 years
	Safety and Responsibility
PH.48.9 Understand basic safety rules at home and in familiar settings (e.g., school, library and playground). Generally follow rules and bring other children's rule-breaking to the attention of adults.	TG1: 16, 17, 20, 21, 22, 24, 25, 26, 27, 28, 30, 31, 33, 45, 57, 60, 63, 64, 86, 99, 102, 104, 134 TG2: 105, 129, 131, 132, 133, 134, 135, 136, 137, 141, 149 TG3: 34, 52, 65, 84, 85, 86, 112, 118, 156 TG4: 21, 22, 30, 34, 46, 48, 49, 51, 64, 83, 84, 88, 95, 96, 97, 98, 99, 104, 105, 108, 113, 114, 115, 117, 118, 119, 120, 121, 123, 141, 142, 149 TG5: 20, 30, 33, 34, 40, 51, 106, 120, 136, 154 TG6: 37, 42, 45, 46, 94, 99, 105, 130, 132 TG7: 28, 33, 35, 39, 42, 51, 62, 73, 86, 95, 96, 99, 111, 118, 123, 156, 159 TG8: 28, 42, 45, 58, 63, 99, 105, 111, 130, 159 TG9: 33, 46, 60, 63, 64, 66, 84, 111, 114, 132, 137, 139, 144 Adaptations For Young Learners: 16, 30, 72, 89 Welcome Guide: 22, 31, 32, 42, 43, 44, 49, 50, 51, 59
Strand C: Early learning exp	eriences will support children to acquire adaptive skills.
	3 to 4 years
	Dressing and Hygiene
	TG1: 26, 51, 86

PH.48.10 Manage most aspects of dressing,	TG3: 115
toileting, hand washing and tooth brushing	TG4: 78, 79, 112
independently with minimal caregiver reminders to	TG5: 120
guide and support.	TG6: 45, 92
	TG7: 33, 87, 93, 96, 97, 99
Strand C: Early learning exp	periences will support children to acquire adaptive skills.
	4 to 5 years
	Feeding Routines/Nutrition
	TG1: 25, 37, 67, 68, 69, 115, 121, 132, 133, 157
PH.60.6 Use butter knife to spread and cut. Open	TG2: 16, 31, 39, 51, 55, 60, 61, 62, 68, 73, 80, 82, 83, 85, 86, 87, 92, 97, 103,
most containers to remove food.	105, 109, 115, 129, 133, 138, 139, 145, 158
	TG3: 25, 26, 27, 37, 43, 45, 61, 87, 97, 99, 103, 109, 115, 129, 139, 158, 159
	TG4: 20, 31, 33, 37, 43, 56, 67, 68, 69, 73, 74, 79, 92, 93, 97, 99, 109, 115, 122
	123, 128, 134, 135, 140, 151, 159
	TG5: 31, 37, 43, 56, 67, 92, 104, 109, 128, 139, 147, 152, 153, 157
	TG6: 25, 26, 31, 37, 43, 46, 49, 50, 57, 63, 67, 73, 93, 97, 98, 103, 105, 108,
	109, 121, 128, 139, 143, 145
	TG7: 20, 21, 27, 31, 35, 37, 39, 58, 79, 103, 109, 113, 115, 123, 129, 139, 145,
	153, 157
	TG8: 49, 61, 67, 79, 92, 109, 115, 121, 129, 133, 135, 145, 157
	TG9: 20, 31, 33, 37, 43, 44, 45, 57, 61, 69, 73, 75, 85, 92, 97, 103, 121, 128,
	136, 147
	Adaptations For Young Learners: 13, 17, 21, 49, 53, 79, 84, 85, 88, 89, 92,
	93, 96, 97, 102, 107, 111, 115, 118, 125, 129, 133, 139, 143, 147, 151, 157, 161
	165 Walsoma Cuida: 21, 28, 38, 30, 61, 63
	Welcome Guide: 21, 28, 38, 39, 61, 63

Strand C: Early learning experiences will support children to acquire adaptive skills. 4 to 5 years Safety and Responsibility			
		PH.60.7 Understand the reason for most basic safety rules at home, in familiar settings and in the community. Strand C: Early learning ex	TG1: 16, 17, 20, 21, 22, 24, 25, 26, 27, 28, 30, 31, 33, 45, 57, 60, 63, 64, 86, 99, 102, 104, 134 TG2: 105, 129, 131, 132, 133, 134, 135, 136, 137, 141, 149 TG3: 34, 52, 65, 84, 85, 86, 112, 118, 156 TG4: 21, 22, 30, 34, 46, 48, 49, 51, 64, 83, 84, 88, 95, 96, 97, 98, 99, 104, 105, 108, 113, 114, 115, 117, 118, 119, 120, 121, 123, 141, 142, 149 TG5: 20, 30, 33, 34, 40, 51, 106, 120, 136, 154 TG6: 37, 42, 45, 46, 94, 99, 105, 130, 132 TG7: 28, 33, 35, 39, 42, 51, 62, 73, 86, 95, 96, 99, 111, 118, 123, 156, 159 TG8: 28, 42, 45, 58, 63, 99, 105, 111, 130, 159 TG9: 33, 46, 60, 63, 64, 66, 84, 111, 114, 132, 137, 139, 144 Adaptations For Young Learners: 16, 30, 72, 89 Welcome Guide: 22, 31, 32, 42, 43, 44, 49, 50, 51, 59
			4 to 5 years
	7 to 5 years		
	Dressing and Hygiene		
PH.60.8 Typically manage own dressing, toileting and basic hygiene.	TG1: 16, 26, 86, 87 TG2: 16, 141 TG3: 84, 85 TG4: 16, 20, 36, 39, 48, 59, 60, 61, 88, 92, 93, 112, 113, 114, 118, 119, 120, 146 TG5: 28, 30, 33, 120		

	TG9: 115
Strand D: Early learning experiences will	support children to maintain physical health status and well-being.
	3 to 4 years
	Physical Activity
	TG1: 57
PH.48.11 Demonstrate increasing strength and	TG2: 129
endurance sufficient to actively engage in 60 minutes	
	TG4: 21, 57, 60, 69, 72, 76, 77, 78, 81, 83, 84, 88, 93, 94, 95, 96, 97, 99, 100,
the course of a day.	102, 105, 129
	TG5: 28, 46, 57, 75, 93, 94, 105, 106, 118, 129, 154
	TG6: 21, 40, 57, 76, 93, 129
	TG7: 21, 39, 57, 93, 129
	TG8: 57, 93
	TG9: 57, 129, 135
	Adaptations For Young Learners: 75
	Welcome Guide: 31
Strand D: Early learning experiences will	support children to maintain physical health status and well-being.
	3 to 4 years
	Healthy Behaviors
	TG1: 16, 26, 86, 87
PH.48.12 Name examples of healthy practice	TG2: 16, 141
including hygiene, nutrition and sleep.	TG3: 84, 85
	TG4: 16, 20, 36, 39, 48, 52, 53, 56, 57, 58, 59, 60, 61, 62, 64, 70, 71, 72, 75, 76,
	77, 78, 81, 83, 84, 85, 88, 92, 93, 94, 95, 96, 99, 102, 105, 112, 113, 114, 118,
	119, 120, 146

	TG5: 28, 30, 33, 75, 105, 120
	TG7: 39
	TG9: 115, 135
	Adaptations For Young Learners: 71, 79
Strand D: Early learning experiences will support children to maintain physical health status and well-being.	
	4 to 5 years
	Physical Activity
	TG1: 57
PH.60.9 Demonstrate increasing strength and	TG2: 129
endurance sufficient to actively engage in 60 minutes	TG3: 93, 100, 129
of moderate to vigorous physical activity spread over	TG4: 21, 57, 60, 69, 72, 76, 77, 78, 81, 83, 84, 88, 93, 94, 95, 96, 97, 99, 100,
the course of a day.	102, 105, 129
•	TG5: 28, 46, 57, 75, 93, 94, 105, 106, 118, 129, 154
	TG6: 21, 40, 57, 76, 93, 129
	TG7: 21, 39, 57, 93, 129
	TG8: 57, 93
	TG9: 57, 129, 135
	Adaptations For Young Learners: 75
	Welcome Guide: 31
Strand D: Early learning experiences will	support children to maintain physical health status and well-being.
	4 to 5 years
	Healthy Behaviors
	TG1: 16, 26, 86, 87
PH.60.10 Identify healthy practices including	TG2: 16, 141
hygiene, nutrition and sleep.	TG3: 84, 85

TG4: 16, 20, 36, 39, 48, 52, 53, 56, 57, 58, 59, 60, 61, 62, 64, 70, 71, 72, 75, 76, 77, 78, 81, 83, 84, 85, 88, 92, 93, 94, 95, 96, 99, 102, 105, 112, 113, 114, 118, 119, 120, 146
TG5: 28, 30, 33, 75, 105, 120
TG7: 39
TG9: 115, 135
Adaptations For Young Learners: 71, 79

Language and Literacy	Language	and	Literacy
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Strand A: Early learning experiences will support children to understand language (receptive language).

3 to 4 years

Word Comprehension

L.48.1. - Understand words or signs for objects, real and symbolic contexts.

TG1: 23, 24, 26, 29, 30, 33, 44, 50, 58, 59, 60, 65, 66, 72, 73, 78, 79, 95, 96, 101, 107, 108, 110, 114, 131, 137, 149, 157

actions and visible attributes found frequently in both **TG2**: 17, 22, 23, 24, 29, 30, 31, 35, 37, 39, 40, 41, 42, 45, 46, 47, 61, 65, 67, 77, 79, 83, 84, 95, 100, 106, 107, 109, 113, 114, 119, 137, 138, 142, 154, 155

TG3: 23, 31, 34, 36, 39, 43, 47, 66, 67, 70, 71, 76, 77, 79, 83, 107, 113, 114, 115, 118, 131, 141, 143, 144, 151

TG4: 25, 35, 37, 41, 43, 58, 65, 69, 72, 77, 79, 111, 117, 120, 133, 157

TG5: 23, 29, 33, 41, 42, 63, 71, 73, 75, 77, 97, 105, 109, 113, 114, 115, 119, 131, 133, 143, 150, 155

TG6: 23, 24, 25, 26, 35, 36, 37, 40, 41, 44, 59, 60, 62, 65, 66, 73, 79, 84, 95, 96, 97, 101, 102, 107, 119, 120, 133, 137, 143, 149, 150, 151, 155

TG7: 25, 29, 35, 43, 47, 48, 51, 60, 62, 63, 65, 67, 69, 73, 75, 77, 78, 79, 95, 102, 107, 109, 113, 131

TG8: 35, 36, 42, 43, 45, 47, 48, 51, 61, 65, 71, 72, 77, 84, 85, 87, 95, 97, 101, 112, 113, 119, 131, 139, 144, 155, 157

TG9: 24, 25, 27, 29, 35, 40, 42, 47, 48, 58, 59, 65, 71, 73, 83, 95, 96, 99, 101, 103, 107, 112, 113, 119, 142, 151, 156

Adaptations For Young Learners: 10, 14, 17, 18, 20, 21, 22, 28, 30, 32, 34, 36, 40, 42, 46, 49, 50, 54, 58, 64, 68, 72, 76, 86, 90, 94, 100, 104, 108, 112, 118, 122, 126, 130, 136, 140, 144, 148, 154, 158, 162, 166

Welcome Guide: 12, 22, 25, 39, 41, 52, 56, 57, 58, 59, 67, 68, 69, 70, 72

Strand A: Early learning experiences w	vill support children to understand language (receptive language).
	3 to 4 years
	Language Comprehension
L.48.2 Understand increasingly complex sentences	TG1: 47, 51
that include 2 - 3 concepts (e.g., "Put the blue paper	162. 131, 139
under the box."). Strand A: Early learning experiences w	vill support children to understand language (receptive language).
	4 to 5 years
	Word Comprehension
L.60.1 Understand an increasing variety and specificity of words for objects, actions and attributes encountered in both real and symbolic contexts.	TG1: 23, 24, 26, 29, 30, 33, 44, 50, 58, 59, 60, 65, 66, 72, 73, 78, 79, 95, 96, 101, 107, 108, 110, 114, 131, 137, 149, 157 TG2: 17, 22, 23, 24, 29, 30, 31, 35, 37, 39, 40, 41, 42, 45, 46, 47, 61, 65, 67, 77, 79, 83, 84, 95, 100, 106, 107, 109, 113, 114, 119, 137, 138, 142, 154, 155 TG3: 23, 31, 34, 36, 39, 43, 47, 66, 67, 70, 71, 76, 77, 79, 83, 107, 113, 114, 115, 118, 131, 141, 143, 144, 151 TG4: 25, 35, 37, 41, 43, 58, 65, 69, 72, 77, 79, 111, 117, 120, 133, 157 TG5: 23, 29, 33, 41, 42, 63, 71, 73, 75, 77, 97, 105, 109, 113, 114, 115, 119, 131, 133, 143, 150, 155 TG6: 23, 24, 25, 26, 35, 36, 37, 40, 41, 44, 59, 60, 62, 65, 66, 73, 79, 84, 95, 96, 97, 101, 102, 107, 119, 120, 133, 137, 143, 149, 150, 151, 155 TG7: 25, 29, 35, 43, 47, 48, 51, 60, 62, 63, 65, 67, 69, 73, 75, 77, 78, 79, 95, 102, 107, 109, 113, 131 TG8: 35, 36, 42, 43, 45, 47, 48, 51, 61, 65, 71, 72, 77, 84, 85, 87, 95, 97, 101, 112, 113, 119, 131, 139, 144, 155, 157

	103, 107, 112, 113, 119, 142, 151, 156
	Adaptations For Young Learners: 10, 14, 17, 18, 20, 21, 22, 28, 30, 32, 34,
	36, 40, 42, 46, 49, 50, 54, 58, 64, 68, 72, 76, 86, 90, 94, 100, 104, 108, 112, 118,
	122, 126, 130, 136, 140, 144, 148, 154, 158, 162, 166
	Welcome Guide: 12, 22, 25, 39, 41, 52, 56, 57, 58, 59, 67, 68, 69, 70, 72
	TG1: 23, 24, 26, 29, 30, 33, 35, 44, 50, 58, 59, 60, 65, 66, 71, 72, 73, 78, 79, 95,
L.60.2 Determine the meanings of unknown	96, 101, 107, 108, 110, 114, 131, 137, 149, 157
words/concepts using the context of conversations,	TG2: 17, 22, 23, 24, 29, 30, 31, 35, 37, 39, 40, 41, 42, 45, 46, 47, 61, 65, 67, 77,
pictures or concrete objects.	79, 83, 84, 95, 100, 106, 107, 109, 113, 114, 119, 137, 138, 142, 154, 155
	TG3: 23, 31, 34, 36, 39, 43, 47, 66, 67, 70, 71, 76, 77, 79, 83, 107, 113, 114,
	115, 118, 131, 141, 143, 144, 151
	TG4: 25, 35, 37, 41, 43, 58, 65, 69, 72, 77, 79, 111, 117, 120, 133, 157
	TG5: 23, 29, 33, 41, 42, 63, 71, 73, 75, 77, 97, 105, 109, 113, 114, 115, 119,
	131, 133, 143, 150, 155
	TG6: 23, 24, 25, 26, 35, 36, 37, 40, 41, 44, 59, 60, 62, 65, 66, 73, 79, 84, 95, 96,
	97, 101, 102, 107, 119, 120, 133, 137, 143, 149, 150, 151, 155
	TG7: 25, 29, 35, 43, 47, 48, 51, 60, 62, 63, 65, 67, 69, 73, 75, 77, 78, 79, 95,
	102, 107, 109, 113, 131
	TG8: 35, 36, 42, 43, 45, 47, 48, 51, 61, 65, 71, 72, 77, 84, 85, 87, 95, 97, 101,
	112, 113, 119, 131, 139, 144, 155, 157
	TG9: 24, 25, 27, 29, 35, 40, 42, 47, 48, 58, 59, 65, 71, 73, 83, 95, 96, 99, 101,
	103, 107, 112, 113, 119, 142, 151, 156
	Adaptations For Young Learners: 10, 14, 17, 18, 20, 21, 22, 28, 30, 32, 34,
	36, 40, 42, 46, 49, 50, 54, 58, 64, 68, 72, 76, 86, 90, 94, 100, 104, 108, 112, 118,
	122, 126, 130, 136, 140, 144, 148, 154, 158, 162, 166
	Welcome Guide: 12, 22, 25, 39, 41, 52, 56, 57, 58, 59, 67, 68, 69, 70, 72

Strand A: Early learning experiences w	vill support children to understand language (receptive language).
	4 to 5 years
	Language Comprehension
L.60.3 Understand increasingly complex sentences that include 3-4 concepts (e.g., "Plants are living things that will not survive without soil, sunlight and	TG1: 47, 51 TG2: 151, 159
water.").	
Strand B: Early learning experience	es will support children to use language (expressive language).
	3 to 4 years
	Vocabulary
L.48.3 Use accepted words for objects, actions and attributes encountered frequently in both real and symbolic contexts.	TG2: 17, 22, 23, 24, 29, 30, 31, 35, 37, 39, 40, 41, 42, 45, 46, 47, 61, 65, 67, 77, 79, 83, 84, 95, 100, 106, 107, 109, 113, 114, 119, 137, 138, 142, 154, 155 TG3: 23, 31, 34, 36, 39, 43, 47, 66, 67, 70, 71, 76, 77, 79, 83, 107, 113, 114, 115, 118, 131, 141, 143, 144, 151 TG4: 25, 35, 37, 41, 43, 58, 65, 69, 72, 77, 79, 111, 117, 120, 133, 157 TG5: 23, 29, 33, 41, 42, 63, 66, 71, 73, 75, 77, 95, 97, 105, 109, 113, 114, 115, 119, 131, 133, 143, 150, 155 TG6: 23, 25, 26, 35, 36, 37, 40, 41, 44, 59, 60, 65, 66, 73, 79, 84, 95, 96, 97,
	101, 102, 107, 119, 120, 133, 137, 143, 149, 150, 151, 155 TG7: 25, 29, 35, 41, 43, 47, 48, 51, 60, 62, 63, 65, 67, 69, 72, 73, 75, 77, 78, 79 95, 102, 107, 109, 113, 131 TG8: 35, 36, 42, 43, 45, 47, 48, 51, 61, 65, 71, 72, 77, 84, 85, 87, 95, 97, 101, 112, 113, 119, 131, 139, 144, 155, 157

	TG9: 24, 25, 27, 29, 35, 40, 42, 47, 48, 58, 59, 65, 71, 73, 83, 95, 96, 99, 101,
	103, 107, 112, 113, 119, 142, 151
	Adaptations For Young Learners: 17, 18, 28, 32, 35, 40, 50, 54, 68, 72, 82,
	90, 100, 104, 118, 120, 136, 140, 162
	Welcome Guide: 12, 39, 41, 52, 56, 57, 58, 59, 67, 68, 69
	TG2: 158
L.48.4 Use simple pronouns (e.g., I, me, you, mine,	TG4: 137
he, she).	
	TG1: 16, 17, 20, 22, 23, 24, 26, 28, 29, 30, 32, 34, 35, 36, 38, 40, 41, 42, 43, 44,
L.48.5 Begin to use some words that are not a part	45, 46, 47, 48, 49, 50, 52, 53, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 70,
	71, 72, 73, 74, 75, 76, 77, 78, 80, 82, 83, 84, 85, 86, 88, 89, 94, 95, 96, 97, 98,
	99, 100, 101, 102, 104, 105, 106, 107, 108, 110, 111, 112, 113, 114, 115, 116,
gigantic, rapidly, frustrated, transportation, race or	117, 118, 119, 120, 121, 122, 124, 125, 129, 130, 131, 132, 134, 136, 137, 138,
	139, 140, 142, 143, 144, 146, 148, 149, 150, 152, 153, 154, 155, 156, 157, 158
jog).	
	TG2: 16, 17, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40,
	41, 42, 43, 44, 45, 46, 47, 48, 50, 51, 52, 53, 55, 56, 57, 58, 59, 60, 61, 62, 63,
	64, 65, 66, 67, 68, 70, 71, 72, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 86, 87,
	88, 89, 93, 94, 95, 96, 97, 98, 100, 101, 102, 104, 106, 107, 108, 109, 110, 111,
	112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 130, 131,
	132, 134, 136, 137, 138, 140, 142, 143, 144, 146, 147, 148, 149, 150, 151, 152,
	153, 154, 155, 156, 157, 158
	TG3: 16, 17, 22, 23, 24, 26, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 40, 41, 42,
	43, 44, 46, 47, 48, 50, 52, 53, 57, 58, 59, 60, 62, 63, 64, 65, 66, 67, 68, 69, 70,
	71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 86, 87, 88, 89, 93, 94, 95,
	96, 98, 99, 100, 101, 102, 104, 106, 107, 108, 110, 111, 112, 113, 114, 115, 116,
	117, 118, 119, 120, 121, 122, 123, 124, 130, 131, 132, 133, 134, 135, 136, 137,
	138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153,
	154, 155, 156, 157, 158, 159
	TG4: 16, 17, 22, 23, 24, 25, 26, 27, 28, 29, 30, 32, 34, 35, 36, 37, 38, 40, 41, 42,
	43, 44, 45, 46, 47, 48, 49, 50, 52, 53, 58, 59, 60, 62, 64, 65, 66, 67, 68, 69, 70,
	71, 72, 74, 75, 76, 77, 78, 79, 80, 82, 83, 84, 86, 88, 89, 92, 93, 94, 95, 96, 98,
	99, 100, 101, 102, 104, 106, 107, 108, 110, 111, 112, 113, 114, 116, 118, 119,

120, 121, 122, 124, 125, 129, 130, 131, 132, 133, 134, 136, 137, 138, 139, 140, 143, 144, 145, 146, 148, 149, 150, 151, 154, 155, 156, 157, 158, 159 **TG5:** 16, 17, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159 **TG6:** 20, 21, 22, 23, 24, 26, 28, 29, 30, 32, 33, 34, 35, 36, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 50, 51, 58, 59, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 76, 77, 78, 79, 80, 81, 82, 83, 84, 86, 87, 93, 94, 95, 96, 97, 98, 100, 101, 102, 104, 106, 107, 108, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 122, 128, 130, 131, 132, 133, 134, 136, 137, 138, 142, 143, 144, 145, 146, 148, 149, 151, 153, 154, 155, 156, 157, 158, 159 **TG7:** 22, 23, 24, 25, 26, 28, 29, 30, 31, 32, 34, 35, 36, 38, 39, 40, 41, 42, 43, 44, 46, 47, 48, 50, 57, 58, 59, 60, 62, 63, 64, 65, 66, 67, 68, 70, 71, 72, 73, 74, 76, 77, 78, 79, 80, 82, 83, 84, 85, 86, 93, 94, 95, 96, 98, 99, 100, 101, 102, 104, 105, 106, 107, 108, 109, 110, 112, 113, 114, 116, 118, 119, 120, 121, 123, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 148, 149, 150, 151, 152, 154, 155, 156, 157, 158 **TG8:** 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 46, 47, 48, 49, 50, 51, 57, 58, 59, 60, 61, 62, 64, 65, 66, 68, 70, 71, 72, 73, 74, 76, 77, 78, 80, 81, 82, 83, 84, 86, 87, 93, 94, 95, 96, 97, 98, 100, 101, 102, 103, 104, 106, 107, 108, 110, 112, 113, 114, 116, 118, 119, 120, 122, 129, 130, 131, 132, 134, 136, 137, 139, 140, 142, 143, 144, 145, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157 **TG9:** 22, 23, 24, 25, 26, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 58, 59, 60, 62, 64, 65, 66, 68, 70, 71, 72, 73, 74, 76, 77, 80, 82, 83, 84, 86, 93, 94, 95, 96, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 110, 112, 113, 114, 116, 118, 119, 120, 121, 122, 130, 131, 132, 136, 137, 138, 139, 142, 143, 144, 148, 149, 150, 152, 154, 155, 156

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Strand B: Early learning experiences will support children to use language (expressive language).

3 to 4 years

Expression of Ideas, Feelings and Needs

L.48.6. - Communicate about current or removed events and/or objects.

TG1: 22, 23, 26, 32, 35, 46, 48, 56, 63, 65, 66, 70, 73, 78, 79, 93, 95, 96, 101, 102, 106, 107, 108, 109, 115, 124, 130, 131, 139, 140, 141, 142, 148, 157

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	Adaptations For Young Learners: 29, 35, 54, 68, 94, 100, 104, 112, 122, 140,
	160, 161
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	58, 60, 68, 69, 73, 74
	TG1: 22, 41, 42, 44, 64, 70, 76, 82, 94, 96, 100, 106, 112, 118, 120, 130, 132,
L.48.7 Use increasingly longer, complex sentences	136, 142, 148, 154
that combine phrases or concepts to communicate	TG2: 22, 25, 28, 34, 40, 46, 58, 64, 66, 70, 76, 79, 82, 84, 94, 100, 106, 108,
ideas.	118, 119, 130, 136, 142, 148, 154
	TG3: 22, 28, 29, 34, 40, 46, 47, 48, 58, 70, 95, 96, 100, 101, 105, 106, 111, 112,
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	TG5: 22, 28, 34, 40, 46, 58, 64, 70, 76, 78, 82, 94, 100, 106, 112, 118, 130, 136,
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	TG8: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 135,
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	TG9: 22, 28, 34, 40, 43, 46, 65, 66, 83, 95, 112, 114, 117, 118, 123, 130, 135,
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Strand B: Early learning experience	Strand B: Early learning experiences will support children to use language (expressive language).	
	3 to 4 years	
	Language Structure	
L.48.8 Use basic grammar rules including irregular past tense and questions.	TG1: 29, 59 TG4: 137 TG5: 71, 87, 98, 137 TG6: 65, 101 TG7: 102, 155 TG8: 23, 59 TG9: 59 Adaptations For Young Learners: 10, 11, 12, 14, 15, 18, 19, 22, 23, 28, 29, 32, 33, 34, 36, 37, 40, 41, 42, 47, 50, 51, 54, 55, 58, 59, 64, 65, 68, 69, 72, 73, 76, 77, 82, 83, 86, 87, 90, 91, 94, 95, 100, 101, 104, 105, 108, 109, 112, 113, 118, 119, 122, 123, 126, 127, 130, 131, 136, 137, 140, 141, 144, 145, 148, 149, 154, 155, 158, 159, 162, 163, 166, 167 Welcome Guide: 52, 73, 74	
L.48.9 Use speech that is mostly intelligible to familiar and unfamiliar adults.	TG1: 23, 26, 29, 33, 44, 50, 58, 59, 60, 65, 66, 73, 78, 79, 95, 96, 101, 107, 108, 110, 114, 131, 136, 137, 139, 149, 157 TG2: 17, 22, 23, 24, 29, 30, 31, 35, 37, 39, 40, 41, 42, 45, 46, 47, 61, 65, 67, 77, 79, 83, 84, 95, 100, 106, 107, 109, 113, 114, 119, 137, 138, 142, 154, 155 TG3: 23, 31, 34, 36, 39, 43, 47, 66, 67, 70, 71, 76, 77, 79, 83, 107, 113, 114, 115, 118, 131, 141, 143, 144, 151 TG4: 25, 35, 37, 41, 43, 58, 65, 69, 72, 77, 79, 111, 117, 120, 133, 157 TG5: 23, 29, 33, 41, 42, 63, 66, 71, 73, 75, 77, 95, 97, 105, 109, 113, 114, 115, 119, 131, 133, 143, 150, 155 TG6: 23, 25, 26, 35, 36, 37, 40, 41, 44, 59, 60, 65, 66, 73, 79, 84, 95, 96, 97, 101, 102, 107, 119, 120, 133, 137, 143, 149, 150, 151, 155 TG7: 25, 29, 35, 41, 43, 47, 48, 51, 60, 62, 63, 65, 67, 69, 72, 73, 75, 77, 78, 79, 97, 107, 107, 107, 119, 120, 133, 137, 143, 149, 150, 151, 155	

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TG9: 24, 25, 27, 29, 35, 40, 42, 47, 48, 58, 59, 65, 71, 73, 83, 95, 96, 99, 101, 103, 107, 112, 113, 119, 142, 151

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Welcome Guide: 12, 39, 41, 52, 56, 57, 58, 59, 67, 68, 69

Strand B: Early learning experiences will support children to use language (expressive language).

4 to 5 years

Vocabulary

L.60.4. - Use an increasing variety and specificity of accepted words for objects, actions and attributes encountered in both real and symbolic contexts.

110, 114, 131, 136, 137, 139, 149, 157

TG2: 17, 22, 23, 24, 29, 30, 31, 35, 37

79, 83, 84, 95, 100, 106, 107, 109, 113

TG1: 23, 26, 29, 33, 44, 50, 58, 59, 60, 65, 66, 73, 78, 79, 95, 96, 101, 107, 108, 110, 114, 131, 136, 137, 139, 149, 157

TG2: 17, 22, 23, 24, 29, 30, 31, 35, 37, 39, 40, 41, 42, 45, 46, 47, 61, 65, 67, 77, 79, 83, 84, 95, 100, 106, 107, 109, 113, 114, 119, 137, 138, 142, 154, 155

TG3: 23, 31, 34, 36, 39, 43, 47, 66, 67, 70, 71, 76, 77, 79, 83, 107, 113, 114, 115, 118, 131, 141, 143, 144, 151

TG4: 25, 35, 37, 41, 43, 58, 65, 69, 72, 77, 79, 111, 117, 120, 133, 157

TG5: 23, 29, 33, 41, 42, 63, 66, 71, 73, 75, 77, 95, 97, 105, 109, 113, 114, 115, 119, 131, 133, 143, 150, 155

TG6: 23, 25, 26, 35, 36, 37, 40, 41, 44, 59, 60, 65, 66, 73, 79, 84, 95, 96, 97, 101, 102, 107, 119, 120, 133, 137, 143, 149, 150, 151, 155

TG7: 25, 29, 35, 41, 43, 47, 48, 51, 60, 62, 63, 65, 67, 69, 72, 73, 75, 77, 78, 79, 95, 102, 107, 109, 113, 131

TG8: 35, 36, 42, 43, 45, 47, 48, 51, 61, 65, 71, 72, 77, 84, 85, 87, 95, 97, 101, 112, 113, 119, 131, 139, 144, 155, 157

TG9: 24, 25, 27, 29, 35, 40, 42, 47, 48, 58, 59, 65, 71, 73, 83, 95, 96, 99, 101, 103, 107, 112, 113, 119, 142, 151

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	90, 100, 104, 118, 120, 136, 140, 162 Welcome Guide: 12, 39, 41, 52, 56, 57, 58, 59, 67, 68, 69
L.60.5 Use more complex words learned through books and personal experiences (e.g., label favorite shirt as chartreuse, or know that a paleontologist studies dinosaurs).	TG1: 16, 17, 20, 22, 23, 24, 26, 28, 29, 30, 32, 34, 35, 36, 38, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 52, 53, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 70, 71, 72, 73, 74, 75, 76, 77, 78, 80, 82, 83, 84, 85, 86, 88, 89, 94, 95, 96, 97, 98, 99, 100, 101, 102, 104, 105, 106, 107, 108, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 124, 125, 129, 130, 131, 132, 134, 136, 137, 138, 139, 140, 142, 143, 144, 146, 148, 149, 150, 152, 153, 154, 155, 156, 157, 158 TG2: 16, 17, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 50, 51, 52, 53, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 70, 71, 72, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 86, 87, 88, 89, 93, 94, 95, 96, 97, 98, 100, 101, 102, 104, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 130, 131, 132, 134, 136, 137, 138, 140, 142, 143, 144, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158 TG3: 16, 17, 22, 23, 24, 26, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 40, 41, 42, 43, 44, 46, 47, 48, 50, 52, 53, 57, 58, 59, 60, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 86, 89, 93, 94, 95, 96, 98, 99, 100, 101, 102, 104, 106, 107, 108, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 130, 131, 132, 134, 136, 137, 138, 140, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158 TG4: 16, 17, 22, 23, 24, 25, 26, 27, 28, 29, 30, 32, 34, 35, 36, 37, 38, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 52, 53, 58, 59, 60, 62, 64, 65, 66, 67, 68, 69, 70, 71, 72, 74, 75, 76, 77, 78, 79, 80, 82, 83, 84, 86, 88, 89, 92, 93, 94, 95, 96, 91, 100, 101, 102, 104, 106, 107, 108, 110, 111, 112, 113, 114, 116, 118, 119, 120, 121, 122, 124, 125, 129, 130, 131, 132, 133, 134, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159 TG5: 16, 17, 20, 21, 22, 23, 24,

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Strand B: Early learning experience	es will support children to use language (expressive language).
	4 to 5 years
Expres	ssion of Ideas, Feelings and Needs
L.60.6 Use more complex words to describe the relationships between objects and ideas (e.g., position words such as "under" or "beside" and comparative words such as "bigger" or "longer").	TG3: 74 TG5: 62
Strand B: Early learning experience	es will support children to use language (expressive language).
	4 to 5 years
	Language Structure
L.60.7 Use basic grammar rules including subject- verb agreement, tenses, regular and irregular past tense, irregular plurals.	TG4: 137 TG5: 98, 137 TG7: 48 TG8: 67
L.60.8 Use an increasing variety and specificity of accepted words for objects, actions and attributes encountered in both real and symbolic contexts.	TG1: 23, 26, 29, 33, 44, 50, 58, 59, 60, 65, 66, 73, 78, 79, 95, 96, 101, 107, 108, 110, 114, 131, 136, 137, 139, 149, 157 TG2: 17, 22, 23, 24, 29, 30, 31, 35, 37, 39, 40, 41, 42, 45, 46, 47, 61, 65, 67, 77, 79, 83, 84, 95, 100, 106, 107, 109, 113, 114, 119, 137, 138, 142, 154, 155 TG3: 23, 31, 34, 36, 39, 43, 47, 66, 67, 70, 71, 76, 77, 79, 83, 107, 113, 114, 115, 118, 131, 141, 143, 144, 151 TG4: 25, 35, 37, 41, 43, 58, 65, 69, 72, 77, 79, 111, 117, 120, 133, 157 TG5: 23, 29, 33, 41, 42, 63, 66, 71, 73, 75, 77, 95, 97, 105, 109, 113, 114, 115, 119, 131, 133, 143, 150, 155

TG6: 23, 25, 26, 35, 36, 37, 40, 41, 44, 59, 60, 65, 66, 73, 79, 84, 95, 96, 97, 101, 102, 107, 119, 120, 133, 137, 143, 149, 150, 151, 155

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Strand C: Early learning experiences will support children to use language for social interaction.

3 to 4 years

Conventions of Conversation

L.48.10. - Maintain a topic of conversation over the course of several turns.

TG1: 22, 23, 26, 32, 35, 46, 48, 56, 63, 65, 66, 70, 73, 78, 79, 93, 95, 96, 101, 102, 106, 107, 108, 109, 115, 124, 130, 131, 139, 140, 141, 142, 148, 157

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TG3: 24, 28, 31, 36, 39, 43, 48, 58, 61, 62, 65, 67, 68, 69, 74, 83, 84, 86, 89, 100, 101, 104, 107, 113, 114, 115, 118, 121, 131, 133, 136, 139, 145, 148, 151, 157

TG4: 21, 25, 26, 37, 43, 48, 49, 58, 59, 60, 65, 66, 67, 72, 75, 79, 82, 84, 85, 106, 108, 111, 113, 114, 119, 123, 133, 136, 139, 145, 150, 151, 156, 157, 159 **TG5:** 22, 30, 33, 38, 42, 45, 48, 49, 51, 63, 66, 68, 71, 72, 73, 80, 83, 97, 102, 103, 106, 107, 108, 109, 113, 115, 119, 120, 130, 131, 133, 135, 141, 147, 149, 150, 151, 156

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TG9: 23, 24, 25, 27, 31, 33, 36, 39, 45, 48, 65, 66, 72, 73, 74, 78, 83, 96, 98, 99, 102, 103, 131, 132, 143, 146, 153, 157

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Strand C: Early learning experiences will support children to use language for social interaction.

3 to 4 years

Language for Interaction

questions.

TG1: 20, 21, 23, 24, 25, 27, 29, 31, 32, 33, 34, 36, 37, 38, 39, 43, 44, 45, 49, 51 L.48.11. - Answer simple who, what, where and why 56, 59, 63, 64, 66, 67, 69, 79, 80, 81, 82, 85, 87, 92, 93, 94, 95, 97, 99, 100, 103, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 117, 120, 121, 123, 128, 129, 131, 132, 133, 134, 135, 137, 139, 141, 144, 145, 146, 147, 148, 150, 151, 153, 154, 159

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4	to	5	years
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Conventions of Conversation

L.60.9. - Initiate, maintain and end conversations by repeating what other person says and/or by asking

TG1: 22, 23, 26, 29, 32, 35, 46, 48, 56, 59, 63, 65, 66, 70, 73, 78, 79, 93, 95, 96, 101, 102, 106, 107, 108, 109, 115, 124, 130, 131, 139, 140, 141, 142, 148, 157 **TG2:** 24, 35, 41, 55, 61, 63, 65, 66, 67, 79, 83, 96, 102, 103, 106, 107, 108, 109,

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	100, 101, 104, 107, 113, 114, 115, 118, 121, 131, 133, 136, 139, 145, 148, 151,
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	TG4: 21, 25, 26, 37, 43, 48, 49, 58, 59, 60, 65, 66, 67, 72, 75, 79, 82, 84, 85,
	106, 108, 111, 113, 114, 119, 123, 133, 136, 139, 145, 150, 151, 156, 157, 159
	TG5: 22, 30, 33, 38, 42, 45, 48, 49, 51, 63, 66, 68, 71, 72, 73, 80, 83, 87, 97,
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	137, 143, 144, 151, 155
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Strand C: Early learning experiences will support children to use language for social interaction.		
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L.60.10 Use language to share ideas and gain	TG1: 29, 59 TG5: 71, 87, 137	
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Strand D: Early learning experienc	es will support children to gain book appreciation and knowledge.	
	3 to 4 years	
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L.48.12 Select fiction and nonfiction books to be read and attend with interest.	85, 88, 89, 94, 95, 96, 99, 101, 102, 107, 108, 111, 113, 114, 115, 118, 119, 120, 124, 125, 131, 136, 137, 139, 142, 143, 149, 153, 154, 155, 156, 157	
read and attend with interest.	TG2: 16, 17, 23, 26, 27, 29, 31, 32, 35, 37, 39, 41, 43, 47, 48, 52, 53, 55, 56, 59,	
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Strand D: Early learning experiences will support children to gain book appreciation and knowledge.

3 to 4 years

Understanding of Stories or Information (Stories or information may be shared through oral storytelling, sharing of pictures and/or books)

L.48.13. - Demonstrate comprehension through retelling with use of pictures and props, acting out main events or sharing information learned from nonfiction text.

TG1: 16, 17, 20, 21, 23, 26, 27, 29, 42, 43, 47, 49, 53, 56, 62, 69, 73, 75, 77, 83, 85, 86, 88, 89, 94, 95, 96, 99, 102, 107, 108, 111, 113, 114, 115, 119, 120, 124, 125, 130, 136, 137, 139, 142, 143, 149, 150, 151, 155

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about the text by examining the title, cover, pictures.	TG3: 23, 41, 59, 65, 71, 95, 101, 113, 131, 143, 144, 149, 155
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Strand D: Early learning experience	Strand D: Early learning experiences will support children to gain book appreciation and knowledge.	
4 to 5 years		
Inte	erest and Engagement with Books	
	TG1: 17, 20, 21, 41, 43, 49, 73, 79, 157	
L.60.11 Independently choose to "read" books an		
select a variety of texts including fiction and	TG3: 31, 37, 43, 51, 67, 73, 79, 115, 151	
nonfiction.	TG4: 31, 37, 39, 43, 49, 67, 79, 103, 121, 133, 139, 157	
	TG5: 25, 37, 49, 73, 75, 97, 103, 109, 115, 133, 151	
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Strand D: Early learning experience	es will support children to gain book appreciation and knowledge.	
	4 to 5 years	
Understanding of Stories or Information (Stories	es or information may be shared through oral storytelling, sharing of pictures and/or books)	
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L.60.13 Identify main components of a story or	108, 113, 114, 115, 119, 120, 124, 125, 137, 143, 149 TG2: 17, 29, 31, 35, 37, 47, 52, 53, 55, 56, 59, 60, 61, 62, 65, 67, 68, 74, 77, 78,
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L.60.14 Use connections between self and	TG2: 29, 36, 37, 47, 55, 59, 61, 71, 83, 84, 95, 96, 109, 119, 120, 121, 123, 143,	
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Strand E: Early learning experiences will support children to gain knowledge of print and its uses.		
3 to 4 years		
Book Concepts		
I 49 16 Look at pages of a book from left to mig	TG1: 35, 41, 43, 59, 64, 94, 100, 101, 106, 107, 112, 118, 130, 136, 142, 148, 154	
L.48.16 Look at pages of a book from left to rig	III 1J4	

	TO 00 00 01 10 15 TO 51 TO TO 00 10 100 100 100 100 100
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L.48.17 Recognize that print represents spoken	150
words (e.g., first name in print, environmental	TG2: 42, 49, 53, 56, 57, 72, 73, 89, 115, 116, 144, 145
labels).	TG3: 17, 21, 42, 43, 67, 78, 97, 115
idocis).	TG4: 26, 49, 53, 78, 79, 132, 146, 156
	TG5: 44, 50, 66, 84
	TG6: 45, 78, 92, 93, 116, 117, 128, 144
	TG7: 24, 30, 96, 99
	TG8: 96, 138, 150
	TG9: 108, 109
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	Adaptations For Young Learners: 165
	Welcome Guide: 24, 36, 49, 50, 51, 54, 55, 67, 70

Strand E: Early learning experiences will support children to gain knowledge of print and its uses.	
	3 to 4 years
Print Concepts	
L.48.18 Identify some printed words and/or common symbols (e.g., bathroom signs) in the context of the environment.	TG1: 51 TG3: 115 TG4: 49, 78, 79 TG6: 45, 92 TG7: 96, 99 TG9: 108, 109 Adaptations For Young Learners: 165
Strand E: Early learning experience	ces will support children to gain knowledge of print and its uses.
	3 to 4 years
	Letter Recognition
L.48.19 Recognize some letters especially those in one's own name.	TG1: 17, 31, 36, 37, 39, 50, 53, 57, 60, 66, 89, 120, 123, 125, 132, 133, 138, 150 TG2: 42, 49, 53, 56, 57, 72, 73, 89, 115, 116, 144, 145 TG3: 17, 21, 42, 43, 67, 78, 97 TG4: 26, 53, 78, 79, 132, 146, 156 TG5: 44, 50, 66, 84 TG6: 78, 93, 116, 117, 128, 144 TG7: 24, 30 TG8: 96, 138, 150 Welcome Guide: 24, 36, 49, 50, 51, 54, 55, 67, 70

Strand E: Early learning experiences will support children to gain knowledge of print and its uses.		
	4 to 5 years	
	Book Concepts	
L.60.15 Know how print is read (e.g., left to right, top to bottom, front to back or according to convention of home language).	TG2: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 118, 130, 131, 136, 142, 148, 153, 154 TG3: 22, 28, 34, 40, 46, 58, 64, 70, 76, 77, 82, 94, 100, 106, 112, 118, 130, 142, 148, 154 TG4: 22, 28, 40, 46, 58, 64, 70, 76, 82, 94, 100, 112, 118, 130, 136, 142, 148, 154 TG5: 22, 28, 34, 35, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG6: 22, 28, 34, 40, 46, 47, 58, 64, 70, 76, 82, 83, 94, 100, 106, 112, 115, 118, 130, 136, 142, 154 TG7: 22, 23, 28, 34, 40, 46, 47, 58, 64, 70, 76, 82, 83, 94, 100, 106, 112, 115, 118, 130, 136, 142, 154 TG7: 22, 23, 28, 34, 40, 46, 49, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118 TG8: 29, 35, 40, 58, 65, 119 TG9: 138, 149 Adaptations For Young Learners: 10, 14, 22, 36, 46, 58, 64, 76, 86, 90, 94, 100, 108, 112, 122, 126, 130, 144, 148, 154, 158, 166	
L.60.16 Know that books have titles, authors, illustrators or photographers.	Welcome Guide: 11, 25, 33, 35, 60, 68, 69 TG1: 23, 29, 35, 59, 77, 83, 95, 101, 107, 113, 131, 136, 137, 143, 149, 153, 154, 155, 156 TG2: 29, 35, 39, 41, 45, 47, 48, 59, 65, 83, 95, 101, 106, 107, 113, 119, 120, 131, 137, 143, 149, 155 TG3: 23, 41, 47, 48, 59, 65, 77, 95, 101, 113, 119, 149, 153, 155, 156 TG4: 23, 29, 30, 35, 38, 41, 47, 59, 101, 107, 137, 155 TG5: 29, 41, 71, 77, 78, 95, 96, 101, 108, 113, 131 TG6: 23, 29, 35, 47, 71, 77, 81, 83, 95, 96, 101, 119, 131, 137, 141, 143, 149,	

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	TG8: 23, 29, 35, 41, 47, 59, 65, 71, 72, 95, 107, 131, 137, 141, 149, 155
	TG9: 23, 29, 35, 41, 47, 101, 137, 144, 149
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	58, 64, 68, 72, 76, 86, 90, 94, 100, 108, 112, 122, 126, 130, 144, 148, 154, 158, 166
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	The result of the same of the
	TG1: 34, 36, 76, 118, 130, 136, 142
L.60.17 Recognize words as a unit of print and that	TG2: 28, 34, 48, 58, 60, 64, 70, 76, 94, 112, 129, 142, 148
letters are grouped to form words.	TG3: 22, 96, 97
	TG4: 67
	TG6: 116, 117
	TG7: 22, 34
	Welcome Guide: 15, 33, 61, 62, 66, 67, 68, 69, 70
Strand E: Early learning experience	s will support children to gain knowledge of print and its uses.
	4 to 5 years
	Print Concepts
	TG4: 78, 79
L.60.18 Identify some familiar printed words out of	
context.	TG8: 66, 72, 73
	TG9: 138
	Welcome Guide: 12, 57
	TG1: 16, 17, 20, 21, 22, 23, 24, 28, 30, 33, 34, 40, 42, 44, 46, 48, 49, 52, 53, 57,
L.60.19 Begin to use awareness of letter sounds	58, 60, 61, 62, 64, 65, 66, 69, 70, 75, 76, 77, 78, 82, 83, 84, 87, 88, 89, 94, 95,
along with pictures to read words in text.	99, 106, 107, 108, 109, 110, 114, 115, 116, 117, 120, 121, 123, 124, 125, 130,

137, 141, 143, 144, 145, 148, 156, 159 **TG2:** 16, 17, 22, 24, 26, 27, 29, 31, 35, 36, 37, 38, 39, 42, 44, 45, 52, 53, 55, 56, 57, 58, 59, 60, 62, 64, 66, 71, 73, 76, 78, 83, 84, 85, 86, 88, 89, 92, 98, 99, 102, 103, 104, 108, 111, 113, 116, 119, 120, 121, 122, 123, 124, 125, 131, 132, 133, 137, 138, 139, 140, 143, 144, 146, 147, 150, 152, 155, 156, 157 **TG3:** 23, 29, 32, 33, 35, 36, 38, 39, 42, 44, 48, 49, 52, 53, 59, 60, 61, 62, 63, 66, 67, 68, 69, 71, 72, 74, 76, 77, 78, 80, 83, 84, 86, 88, 89, 95, 96, 97, 98, 99, 100, 102, 103, 104, 105, 108, 110, 111, 114, 116, 117, 119, 120, 121, 122, 123, 124, 132, 136, 137, 138, 142, 144, 148, 150, 151, 153 **TG4:** 16, 17, 20, 21, 22, 24, 28, 31, 33, 34, 36, 39, 40, 42, 46, 48, 49, 52, 53, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 82, 84, 88, 89, 94, 96, 97, 100, 101, 103, 104, 106, 107, 112, 114, 116, 117, 118, 120, 129, 130, 132, 134, 142, 148, 150, 153, 155, 156, 159 **TG5:** 21, 22, 24, 36, 60, 66, 68, 71, 72, 75, 88, 93, 95, 96, 97, 99, 104, 105, 124, 125, 132, 135, 141, 147, 149, 150, 151 **TG6:** 22, 23, 24, 26, 27, 28, 29, 30, 33, 36, 41, 44, 46, 47, 51, 59, 60, 62, 65, 66, 69, 75, 76, 77, 78, 80, 81, 83, 86, 95, 96, 98, 99, 101, 107, 108, 110, 117, 119, 120, 137, 138, 139, 141, 143, 144, 145, 147, 150, 151, 155, 159 **TG7:** 25, 26, 27, 32, 36, 37, 38, 39, 41, 42, 44, 45, 48, 50, 51, 60, 63, 65, 71, 74, 77, 78, 79, 95, 96, 97, 98, 102, 104, 105, 107, 108, 110, 111, 114, 116, 117, 119, 120, 121, 123, 128, 131, 138, 139, 149, 151, 156, 158 **TG8:** 22, 23, 26, 27, 28, 29, 30, 33, 34, 35, 36, 37, 41, 42, 44, 45, 46, 47, 48, 50, 51, 56, 58, 59, 60, 61, 62, 63, 64, 65, 66, 70, 71, 72, 74, 76, 77, 78, 81, 82, 83, 84, 92, 94, 96, 97, 98, 99, 100, 101, 102, 103, 104, 106, 107, 108, 112, 113, 114, 118, 119, 120, 129, 130, 132, 133, 134, 135, 136, 138, 139, 140, 142, 143, 144, 146, 147, 148, 150, 152, 153, 154, 156, 158, 159 **TG9:** 22, 24, 28, 31, 34, 39, 40, 41, 46, 48, 50, 60, 62, 65, 68, 71, 73, 76, 78, 83, 85, 95, 96, 98, 103, 105, 113, 132, 133, 140, 150, 151, 152, 153 Adaptations For Young Learners: 46, 64, 82 **Welcome Guide:** 11, 13, 22, 25, 26, 27, 28, 29, 30, 33, 37, 52, 53, 54, 55, 62, 68, 69, 73, 74

Strand E: Early learning experiences will support children to gain knowledge of print and its uses.		
4 to 5 years		
Letter Recognition		
L.60.20 Recognize and name known letters of the alphabet in familiar and unfamiliar words.	TG1: 16, 17, 24, 25, 30, 31, 34, 35, 36, 37, 39, 50, 51, 52, 53, 57, 60, 61, 66, 67, 72, 77, 78, 81, 84, 88, 89, 96, 97, 99, 102, 108, 114, 120, 121, 124, 125, 130, 132, 133, 136, 138, 139, 142, 148, 150, 154, 155 TG2: 16, 17, 20, 21, 22, 24, 25, 28, 30, 34, 36, 37, 40, 41, 42, 43, 45, 46, 47, 48, 49, 52, 53, 55, 57, 60, 61, 64, 66, 67, 70, 72, 73, 76, 77, 78, 82, 88, 89, 92, 94, 96, 97, 100, 102, 103, 106, 108, 109, 111, 112, 114, 115, 116, 118, 119, 120, 121, 125, 130, 132, 133, 136, 138, 139, 142, 143, 144, 145, 146, 148, 149, 150, 154 TG3: 16, 17, 21, 24, 28, 34, 40, 42, 43, 46, 49, 53, 57, 58, 59, 64, 67, 70, 72, 76, 78, 84, 88, 89, 94, 97, 100, 102, 103, 105, 106, 108, 109, 112, 115, 118, 120, 121, 124, 125, 130, 132, 133, 136, 137, 142, 145, 148, 150, 151 TG4: 16, 17, 22, 25, 28, 29, 33, 34, 39, 40, 46, 52, 53, 57, 58, 60, 64, 66, 67, 70, 71, 72, 73, 76, 77, 78, 79, 82, 84, 88, 89, 94, 96, 100, 101, 102, 106, 107, 108, 112, 114, 115, 118, 120, 124, 125, 129, 130, 132, 139, 142, 148, 150, 151, 154, 156 TG5: 16, 17, 21, 22, 24, 25, 28, 29, 30, 34, 36, 37, 40, 43, 46, 48, 49, 50, 52, 53, 56, 58, 61, 64, 66, 67, 70, 76, 78, 79, 82, 88, 89, 94, 96, 97, 100, 103, 106, 112, 118, 124, 125, 128, 129, 130, 133, 135, 136, 142, 148, 149, 150, 151, 154, 155 TG6: 20, 21, 22, 23, 24, 25, 28, 29, 30, 31, 33, 34, 40, 46, 47, 49, 58, 60, 64, 66, 70, 76, 78, 79, 82, 94, 96, 97, 100, 106, 110, 116, 117, 118, 121, 130, 132, 136, 142, 144, 145, 148, 150, 151, 153, 154, 155 TG7: 21, 22, 23, 24, 27, 28, 30, 34, 35, 36, 40, 42, 46, 47, 48, 49, 58, 61, 64, 66, 70, 71, 76, 79, 82, 94, 96, 97, 100, 101, 106, 107, 109, 112, 113, 115, 118, 129, 130, 136, 138, 142, 148, 149, 150, 151, 154, 155 TG8: 21, 22, 23, 24, 27, 28, 30, 34, 35, 36, 40, 42, 46, 47, 48, 49, 58, 61, 64, 66, 67, 70, 72, 76, 78, 79, 82, 94, 96, 100, 101, 102, 106, 108, 112, 114, 118, 130, 131, 135, 136, 138, 139, 142, 143, 145, 148, 149, 150, 151, 154, 155	

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	169: 22, 24, 23, 28, 31, 34, 40, 40, 37, 38, 39, 60, 64, 63, 70, 76, 82, 96, 118, 119, 138, 156
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	TG3: 96, 97, 102, 132, 136, 137, 142, 144, 150
L.60.21 Make some letter-sound connections.	TG4: 21, 22, 24, 28, 34, 36, 40, 42, 46, 57, 58, 64, 70, 71, 72, 76, 78, 82, 84, 94,
	100, 101, 106, 107, 112, 118, 129, 130, 142, 148
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	TG6: 22, 23, 28, 29, 33, 46, 47, 60, 78, 150
	TG7: 48
	TG8: 22, 28, 29, 34, 36, 41, 42, 46, 58, 60, 64, 70, 76, 82, 94, 100, 106, 112,
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	TG9: 22, 28, 31, 34, 40, 46, 60
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Strand F: Early learning experie	ences will support children to develop phonological awareness.
	3 to 4 years
	Phonological Awareness
	TG1: 16, 22, 28, 34, 35, 38, 40, 46, 52, 53, 58, 59, 64, 72, 73, 75, 76, 77, 78, 79,
L.48.20 Recognize rhyming words in songs, chant	ts 82, 83, 88, 89, 93, 94, 102, 112, 119, 142, 146, 151, 155
or poems.	TG2: 16, 22, 30, 34, 40, 45, 46, 51, 52, 55, 64, 82, 94, 100, 101, 112, 114, 125,
	130, 131, 132, 133, 138, 139, 144, 149, 150, 151, 154, 155
	TG3: 21, 41, 43, 47, 63, 72, 89, 94, 105, 108, 109, 112, 114, 118, 123, 125, 129,
	130, 132, 133, 135, 136, 137, 140, 144
	TG4: 21, 22, 23, 24, 36, 38, 53, 58, 70, 71, 72, 73, 75, 76, 78, 83, 84, 100, 105,
	113, 118, 136, 137, 154, 159
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L.48.21 Identify when initial sounds in words are the same.	TG1: 30, 31, 36, 37, 60, 66, 72, 73, 78, 99, 102, 120, 121, 138, 150, 155 TG2: 24, 30, 36, 42, 45, 51, 60, 64, 66, 72, 101, 114, 116, 132, 133, 138, 144, 145, 146, 150, 151 TG3: 41, 47, 58, 59, 76, 94, 105, 106, 108, 109, 112, 118, 132, 135, 136, 137, 142, 144, 150 TG4: 21, 22, 24, 28, 34, 36, 42, 46, 58, 64, 70, 71, 72, 76, 82, 83, 84, 94, 100, 130, 136, 142, 148, 154 TG5: 22, 23, 24, 25, 29, 30, 31, 34, 35, 36, 40, 42, 43, 46, 47, 48, 58, 64, 67, 70, 84, 94, 96, 112, 118, 132, 139, 144, 145 TG6: 22, 28, 29, 34, 40, 46, 47, 58, 60, 64, 66, 70, 76, 78, 79, 82, 94, 100, 106, 108, 113, 130, 136, 142, 148, 150, 151, 153, 154 TG7: 22, 36, 48, 83, 96 TG8: 29, 35, 41, 43, 47, 66, 72, 78, 79, 81, 83, 102, 120, 121, 123, 143, 144 TG9: 22, 51, 138, 139 Adaptations For Young Learners: 46, 64, 82

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L.48.22 Distinguish individual words in a sentence.	
	TG3: 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 96, 100, 106, 112, 118, 130, 136, 142, 148, 154
	TG6: 116, 117 TG7: 34, 46
	Welcome Guide: 15, 25, 33, 62, 66, 67, 68, 69, 70
Strand F: Early learning experience	ces will support children to develop phonological awareness.
	4 to 5 years
	Phonological Awareness
	TG1: 16, 22, 28, 30, 31, 34, 35, 36, 37, 38, 40, 46, 52, 53, 58, 59, 60, 64, 66, 72
L.60.22 Produce rhyming words or words that have same initial sound.	73, 75, 76, 77, 78, 79, 82, 83, 88, 89, 93, 94, 99, 102, 112, 119, 120, 121, 138, 142, 146, 150, 151, 155
same mutai sound.	TG2: 16, 22, 24, 30, 34, 36, 40, 42, 45, 46, 51, 52, 55, 60, 64, 66, 72, 82, 94,
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	150, 151, 154, 155
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	118, 123, 125, 129, 130, 132, 133, 135, 136, 137, 140, 142, 144, 150
	TG4: 21, 22, 23, 24, 28, 34, 36, 38, 42, 46, 53, 58, 64, 70, 71, 72, 73, 75, 76, 78
	82, 83, 84, 94, 100, 105, 113, 118, 130, 136, 137, 142, 148, 154, 159
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	38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81,
	82, 83, 84, 85, 86, 87, 88, 89, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103,
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	120, 121, 122, 123, 124, 125, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137,

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	68, 69, 70, 73, 74
L.60.23 Recognize which words in a set of words begin with the same sound.	TG1: 30, 31, 36, 37, 60, 66, 72, 73, 78, 99, 102, 120, 121, 138, 150, 155 TG2: 24, 30, 36, 42, 45, 51, 60, 64, 66, 72, 101, 114, 116, 132, 133, 138, 144, 145, 146, 150, 151 TG3: 41, 47, 58, 59, 76, 94, 105, 106, 108, 109, 112, 118, 132, 135, 136, 137, 142, 144, 150 TG4: 21, 22, 24, 28, 34, 36, 42, 46, 58, 64, 70, 71, 72, 76, 82, 83, 84, 94, 100, 130, 136, 142, 148, 154 TG5: 22, 23, 24, 25, 29, 30, 31, 34, 35, 36, 40, 42, 43, 46, 47, 48, 58, 64, 67, 70, 84, 94, 96, 112, 118, 132, 139, 144, 145 TG6: 22, 28, 29, 34, 40, 46, 47, 58, 60, 64, 66, 70, 76, 78, 79, 82, 94, 100, 106, 108, 113, 130, 136, 142, 148, 150, 151, 153, 154 TG7: 22, 36, 48, 83, 96 TG8: 29, 35, 41, 43, 47, 66, 72, 78, 79, 81, 83, 102, 120, 121, 123, 143, 144 TG9: 22, 51, 138, 139 Adaptations For Young Learners: 46, 64, 82 Welcome Guide: 11, 13, 25, 26, 32, 33, 34, 37, 52, 53, 55, 61, 62, 66, 67, 68, 69, 70

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L.60.24 Distinguish syllables in words.	TG2: 45, 59, 60, 111, 129, 130, 137
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	118, 129, 130, 132, 133, 136, 137, 142, 144, 150, 151, 154
	TG4: 21, 24, 36, 40, 42, 64, 72, 73, 76, 78, 84, 100, 106, 112, 118, 136, 148
	TG5: 22, 23, 24, 35, 36, 46, 132, 154
	TG6: 22, 28, 34, 40, 46, 57, 58, 60, 64, 70, 76, 78, 82, 94, 96, 100, 106, 130,
	136, 142, 148, 149, 150, 151, 153, 154
	TG7: 48, 159
	TG8: 37, 51, 66, 96, 123, 132
	TG9: 21, 67, 83
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Strand C. Farly laarning experiences	will support children to convey meaning through drawing letters and words

Strand G: Early learning experiences will support children to convey meaning through drawing, letters and words.

3	to	4	years
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Drawing and Writing

L.48.23. - Draw or "write" to convey an idea, event or story. "Writing" involves scribbles, letters and/or letter-like shapes (e.g., make pretend list or use their words to dictate a message to communicate with others).

TG1: 31, 35, 43, 45, 49, 97, 109, 117, 119, 123, 138, 139, 145, 147, 150, 151, 156

TG2: 21, 25, 30, 31, 37, 49, 56, 61, 67, 73, 79, 83, 85, 93, 97, 103, 109, 139, 145, 151, 157

TG3: 25, 42, 43, 49, 59, 61, 67, 73, 75, 79, 85, 93, 96, 97, 133, 139, 156, 157

TG4: 25, 31, 34, 49, 57, 61, 70, 73, 79, 85, 97, 103, 109, 115, 153, 159

TG5: 21, 31, 43, 49, 79, 85, 95, 101, 109, 115, 131, 132, 134, 135, 139, 144, 151, 156, 157

TG6: 31, 35, 37, 61, 67, 79, 92, 107, 109, 112, 113, 114, 115, 119, 120, 121, 128, 129, 132, 139, 145, 155, 156, 157

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	TG3: 102, 103, 109
L.60.26 Use early developmental spelling. May use	
one letter for the initial or final sound to represent	Welcome Guide: 11, 39, 61, 62, 66, 67, 68, 69, 70
whole word.	
	<u> </u>

	Creative Arts		
Strand A: Early learning experi	ences will support children to engage in and enjoy the arts.		
	3 to 4 years		
	Music		
CA.48.1 Adapt to changes in the basic qualities of music and move in more organized ways to same/different qualities of music.	TG1: 22, 28, 36, 39, 40, 47, 62, 66, 70, 82, 93, 97, 100, 103, 105, 121, 125, 136, 142, 148, 154 TG2: 22, 40, 46, 51, 81, 92, 94, 99, 117, 118, 142, 148 TG3: 40, 46, 51, 58, 63, 64, 70, 76, 82, 94, 118, 134, 141, 142, 148, 154 TG4: 28, 31, 33, 39, 51, 64, 75, 81, 82, 100, 103, 108, 112, 118, 123, 130, 135, 142 TG5: 17, 22, 28, 34, 37, 40, 62, 76, 82, 94, 130, 147 TG6: 22, 34, 51, 63, 64, 94, 99, 100, 106, 118, 128, 129, 130, 131, 133, 135, 136, 142 TG7: 28, 30, 40, 46, 49, 70, 82, 87, 94, 100, 106, 112, 130, 148, 154 TG8: 22, 27, 34, 46, 76, 82, 100, 112, 118, 119, 154 TG9: 34, 51, 59, 70, 76, 82, 94, 112, 118, 130, 142, 154 Welcome Guide: 25, 30		
CA.48.2 Imitate or spontaneously sing an entire verse of song.	TG1: 16, 17, 22, 23, 24, 26, 28, 34, 36, 39, 40, 41, 44, 45, 46, 47, 50, 51, 52, 59, 60, 62, 64, 65, 66, 70, 71, 73, 74, 76, 78, 79, 80, 82, 86, 88, 94, 95, 98, 100, 101, 104, 106, 112, 117, 118, 124, 130, 131, 134, 136, 138, 141, 142, 143, 146, 148, 152, 153, 154, 157 TG2: 16, 22, 28, 33, 34, 35, 40, 42, 46, 55, 58, 61, 64, 67, 70, 71, 76, 78, 81, 82, 88, 94, 98, 100, 106, 107, 109, 110, 112, 114, 117, 118, 119, 124, 130, 135, 136, 140, 142, 148, 149, 154 TG3: 16, 22, 26, 28, 31, 34, 39, 43, 44, 45, 46, 50, 51, 58, 60, 63, 64, 67, 71, 72, 76, 78, 80, 82, 94, 100, 106, 112, 113, 114, 115, 117, 118, 124, 130, 131, 140, 142, 148, 151, 154		

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	TG1: 16, 17, 22, 23, 24, 26, 28, 34, 36, 39, 40, 41, 44, 45, 46, 47, 50, 51, 52, 59,
CA 18.3 Initiate new musical activities with voices	60, 62, 64, 65, 66, 70, 71, 73, 74, 76, 78, 79, 80, 82, 86, 88, 89, 93, 94, 95, 97,
or instruments (e.g., apply words, initiate their own	98, 100, 101, 103, 104, 105, 106, 112, 117, 118, 121, 124, 125, 130, 131, 134,
	136, 138, 141, 142, 143, 146, 148, 152, 153, 154, 157
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Strand A: Early learning experiences will support children to engage in and enjoy the arts.	
	3 to 4 years
	Visual Arts
CA.48.5 Use different materials and techniques to make art creations that reflect thoughts, feelings, experiences, knowledge.	TG1: 17, 20, 24, 25, 27, 31, 37, 41, 43, 45, 49, 50, 51, 57, 61, 67, 68, 69, 75, 79, 81, 85, 89, 93, 97, 103, 105, 109, 115, 117, 119, 121, 123, 125, 129, 133, 135, 137, 138, 139, 143, 145, 147, 148, 150, 151, 153, 157, 159 TG2: 16, 17, 20, 21, 25, 26, 27, 31, 33, 37, 38, 39, 43, 49, 52, 55, 56, 57, 58, 61, 62, 63, 67, 73, 74, 75, 79, 80, 81, 83, 85, 87, 92, 93, 95, 97, 103, 108, 109, 115, 117, 121, 128, 129, 133, 139, 141, 143, 145, 147, 151, 157, 158, 159 TG3: 20, 25, 27, 32, 33, 35, 37, 39, 44, 45, 47, 49, 56, 57, 59, 61, 63, 67, 68, 73, 77, 79, 80, 81, 82, 85, 87, 89, 92, 93, 96, 97, 98, 99, 102, 103, 104, 105, 109, 110, 111, 115, 119, 121, 128, 129, 133, 135, 139, 141, 145, 151, 153, 157 TG4: 20, 31, 33, 37, 44, 45, 46, 49, 53, 57, 61, 63, 67, 73, 74, 75, 79, 81, 83, 85, 86, 87, 92, 97, 98, 103, 104, 109, 115, 117, 123, 125, 128, 135, 139, 145, 151, 153, 156, 157 TG5: 20, 27, 31, 37, 38, 39, 43, 44, 45, 49, 51, 56, 57, 62, 63, 67, 69, 73, 75, 79, 80, 81, 85, 86, 87, 92, 93, 103, 107, 109, 111, 115, 117, 121, 122, 123, 128, 129, 133, 135, 139, 140, 141, 146, 147, 151, 157 TG6: 20, 21, 25, 26, 27, 30, 31, 37, 39, 43, 44, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 77, 79, 81, 86, 87, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 103, 105, 106, 107, 108, 109, 110, 111, 115, 121, 122, 123, 123, 135, 136, 137, 138, 139, 141, 142, 143, 144, 145, 146, 147, 151, 152, 153, 155, 156, 157, 158, 159 TG7: 20, 21, 24, 25, 27, 31, 37, 38, 39, 41, 44, 45, 49, 50, 51, 56, 57, 61, 62, 63, 67, 69, 73, 74, 79, 81, 85, 87, 92, 93, 97, 98, 99, 103, 109, 110, 111, 115, 117, 121, 121, 121, 122, 123, 128, 129, 131, 133, 135, 139, 141, 145, 150, 151, 152, 153, 158 TG8: 20, 21, 25, 27, 35, 37, 39, 43, 47, 49, 51, 56, 57, 61, 62, 69, 73, 79, 80, 81, 92, 93, 98, 99, 103, 109, 110, 111, 115, 117, 121, 122, 123, 129, 131, 133, 135, 139, 141, 145, 150, 151, 152, 153, 158 TG8: 20, 21, 25, 27, 35, 37, 39, 43, 47, 49, 51, 56, 57, 61, 62, 69, 73, 79, 80, 81, 92, 93, 98, 99, 103, 109, 110, 115, 116, 117, 121, 123, 128, 129, 133, 135, 138,

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Strand A: Early learning exper	iences will support children to engage in and enjoy the arts.
	3 to 4 years
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CA.48.6 Act out simple scenarios, taking on a	137, 139, 142, 150, 151
familiar role for brief periods during dramatic play.	TG2: 25, 34, 53, 58, 73, 79, 81, 102, 111, 112, 117, 121, 122, 128, 129, 130, 138, 139, 157
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Strand A: Early learning exper	Strand A: Early learning experiences will support children to engage in and enjoy the arts.	
	3 to 4 years	
	Dance	
CA.48.7 Demonstrate increasingly complex dance concepts while learning to move their body in place and through space (e.g., jumping from one place to another, combining several movements like hopping turning, stamping feet).	TG3: 40, 49, 64, 76, 82, 124, 130, 133, 134, 135, 136, 142, 148 TG4: 22, 82, 94, 135	
Strand A: Early learning exper	iences will support children to engage in and enjoy the arts.	
	4 to 5 years	
	Music	
CA.60.1 Initiate new musical activities with voices/instruments (e.g., apply new words, add instruments to familiar song).	TG1: 16, 17, 22, 23, 24, 26, 28, 34, 36, 39, 40, 41, 44, 45, 46, 47, 50, 51, 52, 59, 60, 62, 64, 65, 66, 70, 71, 73, 74, 76, 78, 79, 80, 82, 86, 88, 89, 93, 94, 95, 97, 98, 100, 101, 103, 104, 105, 106, 112, 117, 118, 121, 124, 125, 130, 131, 134, 136, 138, 141, 142, 143, 146, 148, 152, 153, 154, 157 TG2: 16, 22, 28, 33, 34, 35, 40, 42, 46, 51, 55, 58, 61, 64, 67, 70, 71, 76, 78, 81, 82, 88, 92, 94, 98, 99, 100, 106, 107, 109, 110, 112, 114, 117, 118, 119, 124, 130, 135, 136, 140, 142, 148, 149, 154 TG3: 16, 22, 26, 28, 31, 34, 39, 40, 43, 44, 45, 46, 49, 50, 51, 58, 60, 63, 64, 67,	

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	TG8: 22, 23, 24, 25, 26, 27, 28, 32, 34, 40, 43, 44, 45, 46, 47, 48, 58, 60, 61, 62,
	64, 66, 68, 70, 71, 75, 76, 82, 84, 85, 86, 94, 96, 98, 100, 101, 102, 104, 106,
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CA.60.2 Invent own music through humming,	60, 62, 64, 65, 66, 70, 71, 73, 74, 76, 78, 79, 80, 82, 86, 88, 89, 94, 95, 97, 98,
singing, creating rhythms, etc.).	100, 101, 103, 104, 105, 106, 112, 117, 118, 124, 130, 131, 134, 136, 138, 141,
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	82, 88, 94, 98, 99, 100, 106, 107, 109, 110, 112, 114, 117, 118, 119, 124, 130,

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	140, 142, 148, 151, 154
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	112, 113, 114, 116, 118, 120, 130, 136, 142, 148, 149, 154, 155, 158
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	TG1: 16, 17, 22, 23, 24, 26, 28, 34, 36, 39, 40, 41, 44, 45, 46, 47, 50, 51, 52, 59,
CA.60.4 Create music using their voices and/or a	60, 62, 64, 65, 66, 70, 71, 73, 74, 76, 78, 79, 80, 82, 86, 88, 89, 94, 95, 97, 98,
variety of instruments and materials.	100, 101, 103, 104, 105, 106, 112, 117, 118, 124, 130, 131, 134, 136, 138, 141,
	142, 143, 146, 148, 152, 153, 154, 157
	TG2: 16, 22, 28, 33, 34, 35, 40, 42, 46, 51, 55, 58, 61, 64, 67, 70, 71, 76, 78, 81,
	82, 88, 94, 98, 99, 100, 106, 107, 109, 110, 112, 114, 117, 118, 119, 124, 130,
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CA.60.5 Use a variety of tools and materials to	117, 121, 123, 125, 138, 139, 145, 147, 151, 157, 159
represent ideas through the visual arts.	TG2: 25, 31, 49, 56, 57, 61, 63, 67, 75, 87, 92, 97, 109, 117, 133, 139, 157, 158
	TG3: 25, 37, 49, 61, 67, 73, 79, 85, 92, 97, 115, 139, 145, 151, 153
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Strand A: Early learning exper	iences will support children to engage in and enjoy the arts.
Strand In Edit J Tour Insig Co.P.	
	4 to 5 years
	Drama
	TG1: 20, 26, 27, 43, 49, 62, 69, 73, 77, 83, 85, 86, 107, 111, 113, 115, 125, 130
CA.60.6 Assume elaborate roles in dramatic play	137, 139, 142, 150, 151
(e.g., may play multiple roles or may stay in	TG2: 25, 34, 53, 58, 73, 79, 81, 102, 111, 112, 117, 121, 122, 128, 129, 130,
character for extended periods of time).	138, 139, 157
•	TG3: 29, 34, 41, 111, 121, 122, 128, 133, 137, 139, 142, 143, 145, 148, 154,
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	TG4: 25, 30, 31, 37, 43, 48, 49, 56, 66, 67, 69, 76, 79, 85, 92, 93, 109, 113, 114
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	TG5: 29, 34, 41, 46, 49, 50, 53, 57, 60, 61, 64, 65, 73, 84, 85, 87, 102, 109, 110
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	TG7: 24, 25, 29, 31, 37, 79, 84, 87, 93, 102, 113, 121, 130, 133, 151, 153, 156,
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	TG8: 20, 22, 30, 31, 32, 34, 40, 47, 49, 58, 62, 64, 65, 66, 67, 69, 74, 80, 98, 100, 103, 110, 112, 115, 117, 130, 133, 145, 151, 156
	TG9: 28, 31, 36, 51, 56, 104, 150, 155, 157
	Adaptations For Young Learners: 11, 15, 17, 19, 23, 29, 33, 37, 41, 47, 51
	Welcome Guide: 25, 38
	TG1: 20, 26, 27, 43, 49, 62, 69, 73, 77, 83, 85, 86, 107, 111, 113, 115, 125, 130,
CA.60.7 Use materials and props in unique ways	137, 139, 142, 150, 151
and are creative in finding and using materials as props desired for dramatic play.	TG2: 25, 34, 53, 58, 73, 79, 81, 102, 111, 112, 117, 121, 122, 128, 129, 130, 138, 139, 157
props desired for dramatic play.	TG3: 29, 34, 41, 111, 121, 122, 128, 133, 137, 139, 142, 143, 145, 148, 154, 157, 159
	TG4: 25, 30, 31, 37, 43, 48, 49, 56, 66, 67, 69, 76, 79, 85, 92, 93, 109, 113, 114,
	115, 118, 119, 121, 139, 145, 149, 151, 153, 157
	TG5: 29, 34, 41, 46, 49, 50, 53, 57, 60, 61, 64, 65, 73, 84, 85, 87, 102, 109, 110,
	111, 113, 116, 121, 128, 130, 134, 136, 138, 141, 143, 145, 148, 151, 157
	TG6: 30, 43, 58, 59, 60, 64, 66, 67, 73, 76, 77, 79, 103, 131, 143, 148, 153, 155,
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	TG7: 24, 25, 29, 31, 37, 79, 84, 87, 93, 102, 113, 121, 130, 133, 151, 153, 156, 157
	TG8: 20, 22, 30, 31, 32, 34, 40, 47, 49, 58, 62, 64, 65, 66, 67, 69, 74, 80, 98,
	100, 103, 110, 112, 115, 117, 130, 133, 145, 151, 156
	TG9: 28, 31, 36, 51, 56, 104, 150, 155, 157
	Adaptations For Young Learners: 11, 15, 17, 19, 23, 29, 33, 37, 41, 47, 51
	Welcome Guide: 25, 38
Strand A: Early learning experiences will support children to engage in and enjoy the arts.	
4 to 5 years	
Dance	
	TG1: 28, 40, 47, 100, 103, 136, 148

CA.60.8. - Use multiple dance concepts as a way to communicate meaning, ideas and feelings (e.g., use movement to represent leaves falling off trees – sway **TG4:** 22, 82, 94, 135 arms, wiggle fingers, stretch, fall to ground).

TG2: 46, 47, 50, 51, 117, 130

TG3: 40, 49, 64, 76, 82, 124, 130, 133, 134, 135, 136, 142, 148

TG5: 41, 76, 82, 100, 130, 142, 147

TG6: 34, 51, 106, 130, 131, 132, 133, 135, 136, 142

TG7: 20, 21, 22, 25, 29, 34, 38, 39, 40, 41, 42, 43, 45, 46, 61, 62, 70, 136, 142,

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TG8: 28, 33, 40, 48, 66, 76, 94, 100

TG9: 70, 112, 148, 154

Adaptations For Young Learners: 19

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Strand B: Early learning experiences will support children to explore and respond to creative works.

3 to 4 years

Appreciation of the Arts

CA.48.8. - Respond to the materials, techniques, ideas and emotions of artworks (2- and 3dimensional (e.g. explain a picture or sculpture including several details).

TG1: 16, 17, 20, 21, 22, 23, 24, 28, 30, 33, 34, 40, 42, 44, 46, 48, 49, 52, 53, 57, 58, 60, 61, 62, 64, 65, 66, 69, 70, 75, 76, 77, 78, 82, 83, 84, 87, 88, 89, 94, 95, 99, 106, 107, 108, 109, 110, 114, 115, 116, 117, 120, 121, 123, 124, 125, 130, 137, 141, 143, 144, 145, 148, 156, 159

TG2: 16, 17, 22, 24, 26, 27, 29, 31, 35, 36, 37, 38, 39, 42, 44, 45, 52, 53, 55, 56, 57, 58, 59, 60, 62, 64, 66, 71, 73, 76, 78, 83, 84, 85, 86, 88, 89, 92, 98, 99, 102, 103, 104, 108, 111, 113, 116, 119, 120, 121, 122, 123, 124, 125, 131, 132, 133, 137, 138, 139, 140, 143, 144, 146, 147, 150, 152, 155, 156, 157

TG3: 23, 29, 32, 33, 35, 36, 38, 39, 42, 44, 48, 49, 52, 53, 59, 60, 61, 62, 63, 66, 67, 68, 69, 71, 72, 74, 76, 77, 78, 80, 83, 84, 86, 88, 89, 95, 96, 98, 99, 100, 102, 103, 104, 105, 108, 110, 111, 114, 116, 117, 119, 120, 121, 122, 123, 124, 138, 148, 151, 153

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TG5: 36, 60, 66, 68, 71, 72, 75, 88, 93, 95, 96, 97, 99, 104, 105, 124, 125, 132, 135, 141, 147, 149, 150, 151 **TG6:** 24, 26, 27, 30, 33, 36, 41, 44, 51, 59, 62, 65, 66, 69, 75, 76, 77, 78, 80, 81, 83, 86, 95, 96, 98, 99, 101, 107, 108, 110, 117, 119, 120, 137, 138, 139, 141, 143, 144, 145, 147, 151, 155, 159 **TG7:** 25, 26, 27, 32, 36, 37, 38, 39, 41, 42, 44, 45, 48, 50, 51, 60, 63, 65, 71, 74, 77, 78, 79, 95, 96, 97, 98, 102, 104, 105, 107, 108, 110, 111, 114, 116, 117, 119, 120, 121, 123, 128, 131, 138, 139, 149, 151, 156, 158 **TG8:** 22, 23, 26, 27, 29, 30, 33, 34, 35, 36, 37, 41, 42, 44, 45, 47, 48, 50, 51, 56, 59, 60, 61, 62, 63, 64, 65, 66, 70, 71, 72, 74, 76, 77, 78, 81, 83, 84, 92, 96, 97, 98, 99, 101, 102, 103, 104, 106, 107, 108, 112, 113, 114, 118, 119, 120, 129, 130, 132, 133, 134, 135, 136, 138, 139, 140, 142, 143, 144, 146, 147, 150, 152, 153, 156, 158, 159 **TG9:** 24, 39, 41, 48, 50, 62, 65, 68, 71, 73, 76, 78, 83, 85, 95, 96, 98, 103, 105, 113, 132, 133, 140, 150, 151, 152, 153 Welcome Guide: 26, 27, 28, 29, 30, 73, 74 **TG1:** 16, 17, 20, 21, 22, 23, 24, 28, 30, 33, 34, 40, 42, 44, 46, 48, 49, 52, 53, 57, CA.48.9. - Demonstrate increased appreciation of the 58, 60, 61, 62, 64, 65, 66, 69, 70, 75, 76, 77, 78, 82, 83, 84, 87, 88, 89, 94, 95, work of others and identify preferences. 99, 106, 107, 108, 109, 110, 114, 115, 116, 117, 120, 121, 123, 124, 125, 130, 137, 141, 143, 144, 145, 148, 156, 159 **TG2:** 16, 17, 22, 24, 26, 27, 29, 31, 35, 36, 37, 38, 39, 42, 44, 45, 52, 53, 55, 56, 57, 58, 59, 60, 62, 64, 66, 71, 73, 76, 78, 83, 84, 85, 86, 88, 89, 92, 98, 99, 102, 103, 104, 108, 111, 113, 116, 119, 120, 121, 122, 123, 124, 125, 131, 132, 133, 137, 138, 139, 140, 143, 144, 146, 147, 150, 152, 155, 156, 157 **TG3:** 23, 29, 32, 33, 35, 36, 38, 39, 42, 44, 48, 49, 52, 53, 59, 60, 61, 62, 63, 66, 67, 68, 69, 71, 72, 74, 76, 77, 78, 80, 83, 84, 86, 88, 89, 95, 96, 98, 99, 100, 102, 103, 104, 105, 108, 110, 111, 114, 116, 117, 119, 120, 121, 122, 123, 124, 138, 148, 151, 153 **TG4:** 16, 17, 20, 21, 24, 31, 33, 39, 48, 49, 52, 53, 57, 58, 59, 60, 61, 62, 63, 65, 66, 69, 71, 72, 73, 74, 75, 77, 78, 88, 89, 96, 97, 103, 104, 114, 116, 117, 120, 132, 134, 150, 153, 155, 156, 159 **TG5:** 36, 60, 66, 68, 71, 72, 75, 88, 93, 95, 96, 97, 99, 104, 105, 124, 125, 132,

135, 141, 147, 149, 150, 151

TG6: 24, 26, 27, 30, 33, 36, 41, 44, 51, 59, 62, 65, 66, 69, 75, 76, 77, 78, 80, 81, 83, 86, 95, 96, 98, 99, 101, 107, 108, 110, 117, 119, 120, 137, 138, 139, 141, 143, 144, 145, 147, 151, 155, 159

TG7: 25, 26, 27, 32, 36, 37, 38, 39, 41, 42, 44, 45, 48, 50, 51, 60, 63, 65, 71, 74, 77, 78, 79, 95, 96, 97, 98, 102, 104, 105, 107, 108, 110, 111, 114, 116, 117, 119, 120, 121, 123, 128, 131, 138, 139, 149, 151, 156, 158

TG8: 22, 23, 26, 27, 29, 30, 33, 34, 35, 36, 37, 41, 42, 44, 45, 47, 48, 50, 51, 56, 59, 60, 61, 62, 63, 64, 65, 66, 70, 71, 72, 74, 76, 77, 78, 81, 83, 84, 92, 96, 97, 98, 99, 101, 102, 103, 104, 106, 107, 108, 112, 113, 114, 118, 119, 120, 129, 130, 132, 133, 134, 135, 136, 138, 139, 140, 142, 143, 144, 146, 147, 150, 152, 153, 156, 158, 159

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Strand B: Early learning experiences will support children to explore and respond to creative works.

4 to 5 years

Appreciation of the Arts

CA.60.9. - Describe the attributes of various arts sculpture is bumpy).

TG1: 16, 17, 20, 21, 22, 23, 24, 28, 30, 33, 34, 40, 42, 44, 46, 48, 49, 52, 53, 57, 58, 60, 61, 62, 64, 65, 66, 69, 70, 75, 76, 77, 78, 82, 83, 84, 87, 88, 89, 94, 95, media (e.g., used a lot of colors and the paint is thick, 99, 106, 107, 108, 109, 110, 114, 115, 116, 117, 120, 121, 123, 124, 125, 130, 137, 141, 143, 144, 145, 148, 156, 159

TG2: 16, 17, 22, 24, 26, 27, 29, 31, 35, 36, 37, 38, 39, 42, 44, 45, 52, 53, 55, 56, 57, 58, 59, 60, 62, 64, 66, 71, 73, 76, 78, 83, 84, 85, 86, 88, 89, 92, 98, 99, 102, 103, 104, 108, 111, 113, 116, 119, 120, 121, 122, 123, 124, 125, 131, 132, 133, 137, 138, 139, 140, 143, 144, 146, 147, 150, 152, 155, 156, 157 **TG3:** 23, 29, 32, 33, 35, 36, 38, 39, 42, 44, 48, 49, 52, 53, 59, 60, 61, 62, 63, 66,

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TG4: 16, 17, 20, 21, 24, 31, 33, 39, 48, 49, 52, 53, 57, 58, 59, 60, 61, 62, 63, 65, 66, 69, 71, 72, 73, 74, 75, 77, 78, 88, 89, 96, 97, 103, 104, 114, 116, 117, 120, 132, 134, 150, 153, 155, 156, 159

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TG6: 24, 26, 27, 30, 33, 36, 41, 44, 51, 59, 62, 65, 66, 69, 75, 76, 77, 78, 80, 81, 83, 86, 95, 96, 98, 99, 101, 107, 108, 110, 117, 119, 120, 137, 138, 139, 141, 143, 144, 145, 147, 151, 155, 159

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TG9: 24, 39, 41, 48, 50, 62, 65, 68, 71, 73, 76, 78, 83, 85, 95, 96, 98, 103, 105, 113, 132, 133, 140, 150, 151, 152, 153

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Mathematics

Strand A: Early learning experiences will support children to understand counting and cardinality.

3 to 4 years

Number Names

M.48.1. - Say or sign the number sequence up to at least 10.

TG1: 26, 62, 63, 68, 70, 76, 83, 104, 105, 117, 135, 136, 142, 148, 153, 154 **TG2:** 16, 17, 22, 26, 27, 28, 29, 32, 34, 35, 36, 38, 39, 40, 44, 46, 50, 51, 53, 56, 58, 60, 64, 68, 70, 76, 80, 86, 94, 100, 105, 106, 112, 118, 122, 123, 125, 129, 130, 133, 134, 135, 136, 140, 141, 142, 144, 147, 148, 152, 153, 154 **TG3:** 16, 22, 26, 28, 32, 34, 37, 39, 40, 42, 46, 51, 63, 68, 69, 70, 81, 82, 87, 89, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 141, 147, 153, 159 **TG4:** 17, 27, 32, 33, 39, 45, 50, 51, 63, 69, 75, 81, 87, 92, 97, 98, 105, 110, 111. 116, 117, 122, 123, 125, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159 **TG5:** 17, 26, 27, 32, 33, 38, 39, 44, 45, 50, 61, 63, 69, 75, 80, 81, 86, 87, 89, 92, 97, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 129, 133, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159 **TG6:** 21, 27, 31, 32, 33, 35, 38, 42, 44, 45, 49, 50, 51, 62, 63, 68, 69, 74, 75, 80, |81, 86, 87, 99, 104, 105, 110, 111, 113, 116, 117, 123, 129, 132, 134, 135, 140. 141, 146, 147, 152, 153, 158, 159 **TG7:** 27, 31, 32, 33, 38, 39, 44, 45, 50, 51, 63, 68, 69, 74, 75, 80, 81, 87, 97, 98, 99, 105, 110, 111, 116, 117, 122, 123, 135, 141, 153, 159 **TG8:** 26, 27, 32, 33, 38, 39, 44, 45, 50, 51, 62, 63, 67, 68, 69, 74, 75, 80, 81, 86, 87, 98, 99, 104, 105, 110, 111, 116, 117, 119, 122, 123, 133, 134, 135, 140, 141, 146, 147, 150, 152, 153, 158, 159 **TG9:** 27, 33, 38, 39, 45, 51, 63, 69, 75, 81, 98, 99, 104, 105, 109, 110, 111, 116, 117, 122, 123, 134, 135, 140, 141, 146, 147, 152, 153, 156, 158, 159 **Adaptations For Young Learners:** 121, 128, 129, 132, 138, 142, 143, 146. 147, 150, 157, 168

Welcome Guide: 30, 38, 40, 67 Strand A: Early learning experiences will support children to understand counting and cardinality. 3 to 4 years **Cardinality TG1:** 26, 62, 63, 68, 70, 76, 83, 104, 105, 117, 135, 136, 142, 148, 153, 154 M.48.2. - Count up to at least five objects using one-**TG2:** 16, 17, 22, 26, 27, 28, 29, 32, 34, 35, 36, 38, 39, 40, 44, 46, 50, 51, 53, 56, to-one correspondence, using the number name of the 58, 60, 64, 68, 70, 76, 80, 86, 94, 100, 103, 104, 105, 106, 112, 118, 122, 123, last object counted to represent the total number of 125, 129, 130, 133, 134, 135, 136, 140, 141, 142, 144, 147, 148, 152, 153, 154 objects in a set. **TG3:** 16, 22, 26, 28, 32, 34, 37, 38, 39, 40, 42, 43, 46, 51, 63, 68, 69, 70, 81, 82, 87, 89, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 141, 147, 153, 159 **TG4:** 17, 27, 32, 33, 39, 45, 50, 51, 63, 69, 75, 81, 87, 92, 97, 98, 105, 110, 111, 116, 117, 122, 123, 125, 128, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159 **TG5:** 17, 26, 27, 32, 33, 38, 39, 44, 45, 50, 61, 63, 69, 75, 80, 81, 86, 87, 89, 92, 97, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 129, 133, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159 **TG6:** 21, 27, 31, 32, 33, 35, 38, 42, 44, 45, 49, 50, 51, 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 99, 104, 105, 110, 111, 113, 116, 117, 123, 129, 132, 134, 135, 140, 141, 146, 147, 151, 152, 153, 158, 159 **TG7:** 27, 31, 32, 33, 38, 39, 44, 45, 50, 51, 63, 68, 69, 74, 75, 80, 81, 87, 97, 98, 99, 105, 110, 111, 116, 117, 122, 123, 135, 141, 153, 159 **TG8:** 26, 27, 32, 33, 38, 39, 44, 45, 50, 51, 62, 63, 67, 68, 69, 74, 75, 80, 81, 86, 87, 98, 99, 104, 105, 110, 111, 116, 117, 119, 122, 123, 133, 134, 135, 140, 141, 146, 147, 150, 152, 153, 158, 159 **TG9:** 27, 33, 38, 39, 45, 51, 63, 69, 75, 81, 98, 99, 104, 105, 109, 110, 111, 116, 117, 122, 123, 134, 135, 140, 141, 146, 147, 152, 153, 156, 158, 159 **Adaptations For Young Learners:** 84, 88, 89, 92, 93, 96, 102, 121, 124, 125, 128, 129, 132, 133, 138, 142, 143, 146, 147, 150, 151, 156, 157, 168 **Welcome Guide:** 18, 30, 38, 40, 67

Written Numerals	
3 to 4 years	
Strand A: Early learning experiences will support children to understand counting and cardinality.	
	Welcome Guide: 30, 38, 40, 67
	157, 168
	Adaptations For Young Learners: 121, 128, 129, 132, 138, 142, 146, 147,
	123, 135, 140, 141, 146, 147, 152, 153, 156, 158, 159
	TG9: 27, 33, 38, 39, 45, 51, 63, 69, 75, 81, 98, 99, 104, 105, 110, 111, 117, 1
	146, 147, 150, 152, 153, 158, 159
	87, 98, 99, 104, 105, 110, 111, 116, 117, 119, 122, 123, 133, 134, 135, 140, 1
	TG8: 26, 27, 32, 33, 38, 39, 44, 45, 50, 51, 62, 63, 67, 68, 69, 74, 75, 80, 81,
	110, 111, 116, 117, 122, 123, 135, 141, 153, 159
	TG7: 27, 31, 32, 33, 39, 44, 45, 50, 51, 63, 68, 69, 74, 75, 81, 87, 98, 99, 105
	86, 87, 99, 104, 105, 110, 111, 113, 116, 117, 123, 129, 132, 134, 135, 140, 1 146, 147, 152, 153, 158, 159
	TG6: 21, 27, 31, 32, 33, 35, 38, 42, 44, 45, 49, 51, 62, 63, 68, 69, 74, 75, 80,
	146, 147, 152, 153, 159
	97, 99, 104, 105, 110, 111, 116, 117, 122, 123, 129, 133, 134, 135, 140, 141,
	TG5: 17, 26, 27, 32, 33, 38, 39, 44, 45, 50, 61, 63, 69, 75, 80, 81, 86, 87, 89,
	116, 117, 123, 125, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159
	TG4: 17, 27, 32, 33, 39, 45, 50, 51, 63, 69, 75, 81, 87, 92, 97, 98, 105, 110, 1
	98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 141, 147, 153, 159
	TG3: 16, 22, 26, 28, 32, 34, 37, 39, 40, 42, 46, 51, 63, 68, 69, 70, 81, 82, 87,
	135, 136, 140, 141, 142, 144, 147, 148, 152, 153, 154
	60, 64, 68, 70, 76, 80, 86, 94, 100, 105, 106, 112, 118, 122, 123, 130, 133, 13
M.48.3 Count out a set of objects up to four.	TG2: 16, 17, 22, 26, 27, 28, 29, 32, 34, 36, 38, 39, 40, 44, 46, 50, 51, 53, 56,

	T	
five.	TG3: 32, 98, 104, 116, 122, 158, 159	
	TG4: 32, 92, 110, 116, 117, 122, 123, 140, 146, 152, 158	
	TG5: 50, 81, 98, 110, 116, 134, 140, 146, 152, 158, 159	
	TG6: 44, 45, 50, 62, 68, 80, 132, 134, 140, 146, 152, 158, 159	
	TG7: 32, 33, 38, 44, 50, 62, 63, 68, 74, 80, 97, 116	
	TG8: 26, 32, 38, 50, 68, 74, 80, 87, 98, 104, 110, 116, 122, 134, 141, 152, 158	
	TG9: 38, 98, 104, 109, 110, 116, 122, 134, 146, 153	
	Adaptations For Young Learners: 128, 132, 142, 143, 150, 151, 164	
Strand A: Early learning experience	s will support children to understand counting and cardinality.	
3 to 4 years		
Recognition of Quantity		
	TG1: 31, 33, 34, 61, 62, 63, 87, 98, 153	
M.48.5 Recognize and name, without counting, the	TG2: 22, 24, 26, 27, 28, 29, 32, 33, 34, 38, 39, 40, 44, 45, 46, 60, 70, 81, 85, 99,	
number of objects in small groups of at least 3 or 4	105, 109, 112, 118, 122, 135, 140, 141	
objects.	TG3: 37, 42, 116, 117, 122, 123, 140	
	TG4: 50, 81, 97, 104, 123, 134, 140, 141, 146, 147, 158, 159	
	TG5: 38, 39, 44, 50, 61, 80, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 133,	
	134	
	TG6: 27, 30, 37, 42, 74, 102, 104, 105, 110, 116, 117, 123, 134, 140, 153	
	TG7: 32, 44, 45, 50, 51, 80, 81, 98, 110, 116, 122, 123, 153	
	TG8: 29, 32, 33, 38, 39, 44, 45, 62, 63, 68, 69, 74, 75, 80, 81, 86, 109, 111, 134,	
	140, 146	
	TG9: 38, 39, 105, 117, 132, 138, 141, 147	

Strand A: Early learning experiences will support children to understand counting and cardinality.	
	3 to 4 years
	Comparison
M.48.6 Compare sets of 1 to 5 objects using a visual matching or counting strategy and describing the comparison as more, less than or the same.	TG1: 26, 62, 63, 68, 70, 76, 83, 104, 105, 117, 135, 136, 142, 148, 153, 154 TG2: 16, 17, 22, 26, 27, 28, 29, 32, 33, 34, 36, 38, 39, 40, 44, 46, 50, 51, 53, 5 58, 60, 64, 68, 70, 76, 80, 86, 94, 100, 105, 106, 112, 118, 122, 123, 130, 133, 134, 135, 136, 140, 141, 142, 144, 147, 148, 152, 153, 154 TG3: 16, 22, 26, 28, 32, 34, 37, 39, 40, 42, 46, 51, 63, 68, 69, 70, 81, 82, 87, 8 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 141, 147, 153, 158, 159 TG4: 17, 27, 32, 33, 39, 45, 50, 51, 63, 69, 75, 81, 87, 92, 97, 98, 105, 110, 11 116, 117, 123, 125, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159 TG5: 17, 26, 27, 32, 33, 38, 39, 44, 45, 50, 61, 63, 69, 75, 80, 81, 86, 87, 89, 9 97, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 129, 133, 134, 135, 140, 14 146, 147, 152, 153, 159 TG6: 21, 27, 31, 32, 33, 35, 38, 42, 44, 45, 49, 51, 62, 63, 68, 69, 74, 75, 80, 8 86, 87, 99, 104, 105, 110, 111, 113, 116, 117, 123, 129, 132, 134, 135, 140, 14 146, 147, 152, 153, 158, 159 TG7: 27, 31, 32, 33, 38, 39, 44, 45, 50, 51, 63, 68, 69, 74, 75, 81, 87, 98, 99, 104, 105, 110, 111, 116, 117, 123, 129, 132, 134, 135, 140, 14 146, 147, 152, 153, 158, 159 TG8: 26, 27, 32, 33, 38, 39, 44, 45, 50, 51, 63, 68, 69, 74, 75, 81, 87, 98, 99, 104, 105, 110, 111, 116, 117, 119, 122, 123, 133, 134, 135, 140, 14 146, 147, 150, 152, 153, 158, 159 TG9: 27, 33, 38, 39, 45, 51, 63, 69, 74, 75, 81, 98, 99, 104, 105, 110, 111, 116, 117, 119, 122, 123, 133, 134, 135, 140, 14 146, 147, 150, 152, 153, 158, 159 TG9: 27, 33, 38, 39, 45, 51, 63, 69, 74, 75, 81, 98, 99, 104, 105, 110, 111, 117 122, 123, 134, 135, 140, 141, 146, 147, 152, 153, 156, 158, 159 Adaptations For Young Learners: 121, 128, 129, 132, 138, 142, 146, 147, 157, 168 Welcome Guide: 30, 38, 40, 67

Strand A: Early learning experiences will support children to understand counting and cardinality.	
4 to 5 years	
	Number Names
M.60.1 Say or sign the number sequence up to at least 20.	TG1: 63, 98, 104, 105, 117, 153 TG2: 26, 27, 32, 35, 38, 39, 40, 44, 46, 50, 51, 59, 60, 66, 122, 125, 129, 134, 135, 140, 147, 152
least 20.	TG3: 32, 69, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 129, 158, 159 TG4: 32, 50, 51, 81, 92, 98, 99, 110, 111, 116, 117, 118, 122, 123, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159
	TG5: 26, 27, 32, 33, 38, 39, 44, 45, 50, 68, 80, 81, 87, 98, 99, 104, 110, 112, 116, 117, 122, 134, 135, 140, 141, 146, 152, 153, 158, 159 TG6: 44, 45, 50, 62, 63, 68, 74, 75, 80, 81, 86, 105, 110, 116, 118, 123, 129,
	132, 134, 135, 140, 141, 146, 152, 153, 158, 159 TG7: 32, 33, 38, 39, 44, 45, 50, 62, 63, 68, 69, 74, 80, 81, 97, 98, 110, 116, 122 123, 153
	TG8: 26, 27, 32, 33, 38, 44, 45, 50, 51, 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 98 104, 110, 111, 116, 117, 122, 123, 134, 135, 140, 141, 146, 147, 152, 158 TG9: 20, 38, 39, 98, 99, 104, 105, 109, 110, 111, 116, 117, 122, 129, 134, 146,
	147, 152, 153, 158, 159 Adaptations For Young Learners: 128, 132, 142, 143, 150
Strand A: Early learning experienc	es will support children to understand counting and cardinality.
	4 to 5 years
	Cardinality
M.60.2 Count up to 10 objects using one-to-one correspondence, regardless of configuration, using	TG1: 26, 62, 63, 68, 70, 76, 83, 104, 105, 117, 135, 136, 142, 148, 153, 154 TG2: 16, 17, 22, 26, 27, 28, 29, 32, 34, 35, 36, 38, 39, 40, 44, 46, 50, 51, 53, 56 58, 60, 64, 68, 70, 76, 80, 86, 94, 100, 103, 104, 105, 106, 112, 118, 122, 123,

the number name of the last object counted to	125, 129, 130, 133, 134, 135, 136, 140, 141, 142, 144, 147, 148, 152, 153, 154
represent the total number of objects in a set.	TG3: 16, 22, 26, 28, 32, 34, 37, 38, 39, 40, 42, 43, 46, 51, 63, 68, 69, 70, 81, 82,
	87, 89, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 141, 147, 153, 159
	TG4: 17, 27, 32, 33, 39, 45, 50, 51, 63, 69, 75, 81, 87, 92, 97, 98, 105, 110, 111,
	116, 117, 122, 123, 125, 128, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159
	TG5: 17, 26, 27, 32, 33, 38, 39, 44, 45, 50, 61, 63, 69, 75, 80, 81, 86, 87, 89, 92,
	97, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 129, 133, 134, 135, 140, 141,
	146, 147, 152, 153, 158, 159
	TG6: 21, 27, 31, 32, 33, 35, 38, 42, 44, 45, 49, 50, 51, 62, 63, 68, 69, 74, 75, 80,
	81, 86, 87, 99, 104, 105, 110, 111, 113, 116, 117, 123, 129, 132, 134, 135, 140,
	141, 146, 147, 151, 152, 153, 158, 159
	TG7: 27, 31, 32, 33, 38, 39, 44, 45, 50, 51, 63, 68, 69, 74, 75, 80, 81, 87, 97, 98,
	99, 105, 110, 111, 116, 117, 122, 123, 135, 141, 153, 159
	TG8: 26, 27, 32, 33, 38, 39, 44, 45, 50, 51, 62, 63, 67, 68, 69, 74, 75, 80, 81, 86,
	87, 98, 99, 104, 105, 110, 111, 116, 117, 119, 122, 123, 133, 134, 135, 140, 141,
	146, 147, 150, 152, 153, 158, 159
	TG9: 27, 33, 38, 39, 45, 51, 63, 69, 75, 81, 98, 99, 104, 105, 109, 110, 111, 116,
	117, 122, 123, 134, 135, 140, 141, 146, 147, 152, 153, 156, 158, 159
	Adaptations For Young Learners: 84, 88, 89, 92, 93, 96, 102, 121, 124, 125,
	128, 129, 132, 133, 138, 142, 143, 146, 147, 150, 151, 156, 157, 168
	Welcome Guide: 18, 30, 38, 40, 67
	TG1: 26, 62, 63, 68, 70, 76, 83, 104, 105, 117, 135, 136, 142, 148, 153, 154
M.60.3 Count out a set of objects up to five.	TG2: 16, 17, 22, 26, 27, 28, 29, 32, 34, 36, 38, 39, 40, 44, 46, 50, 51, 53, 56, 58,
	60, 64, 68, 70, 76, 80, 86, 94, 100, 105, 106, 112, 118, 122, 123, 130, 133, 134,
	135, 136, 140, 141, 142, 144, 147, 148, 152, 153, 154
	TG3: 16, 22, 26, 28, 32, 34, 37, 39, 40, 42, 46, 51, 63, 68, 69, 70, 81, 82, 87, 89,
	98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 141, 147, 153, 159
	TG4: 17, 27, 32, 33, 39, 45, 50, 51, 63, 69, 75, 81, 87, 92, 97, 98, 105, 110, 111,
	116, 117, 123, 125, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159
	TG5: 17, 26, 27, 32, 33, 38, 39, 44, 45, 50, 61, 63, 69, 75, 80, 81, 86, 87, 89, 92,
	97, 99, 104, 105, 110, 111, 116, 117, 122, 123, 129, 133, 134, 135, 140, 141,
	146, 147, 152, 153, 159

TG6: 21, 27, 31, 32, 33, 35, 38, 42, 44, 45, 49, 51, 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 99, 104, 105, 110, 111, 113, 116, 117, 123, 129, 132, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159 **TG7:** 27, 31, 32, 33, 39, 44, 45, 50, 51, 63, 68, 69, 74, 75, 81, 87, 98, 99, 105, 110, 111, 116, 117, 122, 123, 135, 141, 153, 159 **TG8:** 26, 27, 32, 33, 38, 39, 44, 45, 50, 51, 62, 63, 67, 68, 69, 74, 75, 80, 81, 86, 87, 98, 99, 104, 105, 110, 111, 116, 117, 119, 122, 123, 133, 134, 135, 140, 141, 146, 147, 150, 152, 153, 158, 159 **TG9:** 27, 33, 38, 39, 45, 51, 63, 69, 75, 81, 98, 99, 104, 105, 110, 111, 117, 122, 123, 135, 140, 141, 146, 147, 152, 153, 156, 158, 159 **Adaptations For Young Learners:** 121, 128, 129, 132, 138, 142, 146, 147, 157, 168 **Welcome Guide:** 30, 38, 40, 67 Strand A: Early learning experiences will support children to understand counting and cardinality. 4 to 5 years **Written Numerals TG1:** 104, 116, 117 M.60.4. - Recognize written numerals up to at least **TG2:** 26, 35, 38, 44, 46, 47, 50, 51, 122, 125, 129, 134 **TG3:** 32, 98, 104, 116, 122, 158, 159 10. **TG4:** 32, 92, 110, 116, 117, 122, 123, 140, 146, 152, 158 **TG5:** 50, 81, 98, 110, 116, 134, 140, 146, 152, 158, 159 **TG6:** 44, 45, 50, 62, 68, 80, 132, 134, 140, 146, 152, 158, 159 **TG7:** 32, 33, 38, 44, 50, 62, 63, 68, 74, 80, 97, 116 **TG8:** 26, 32, 38, 50, 68, 74, 80, 87, 98, 104, 110, 116, 122, 134, 141, 152, 158 **TG9:** 38, 98, 104, 109, 110, 116, 122, 134, 146, 153 **Adaptations For Young Learners:** 128, 132, 142, 143, 150, 151, 164

Strand A: Early learning experiences will support children to understand counting and cardinality.	
	4 to 5 years
	Recognition of Quantity
M.60.5 Quickly recognize and name, without counting, the number of objects in collections of up to at least five items.	TG1: 31, 33, 34, 61, 62, 63, 87, 98, 104, 117, 153 TG2: 22, 24, 26, 27, 28, 29, 32, 33, 34, 35, 38, 39, 40, 44, 45, 46, 50, 51, 60, 70, 81, 85, 99, 105, 109, 112, 118, 122, 125, 129, 134, 135, 140, 141 TG3: 32, 37, 42, 98, 104, 116, 117, 122, 123, 140, 159 TG4: 32, 50, 81, 92, 97, 104, 110, 116, 117, 122, 123, 134, 140, 141, 146, 147, 152, 158, 159 TG5: 38, 39, 44, 50, 61, 80, 81, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 133, 134, 140, 146, 158, 159 TG6: 27, 30, 37, 42, 44, 45, 50, 62, 68, 74, 80, 102, 104, 105, 110, 116, 117, 123, 132, 134, 140, 146, 152, 153, 158, 159 TG7: 32, 33, 38, 44, 45, 50, 51, 63, 68, 74, 80, 81, 97, 98, 110, 116, 122, 123, 153 TG8: 26, 29, 32, 33, 38, 39, 44, 45, 50, 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 98, 104, 109, 110, 111, 116, 122, 134, 140, 141, 146, 152, 158 TG9: 38, 39, 98, 104, 105, 109, 110, 116, 117, 122, 132, 134, 138, 141, 146, 147, 153 Adaptations For Young Learners: 128, 132, 142, 143, 150
Strand A: Early learning experience	es will support children to understand counting and cardinality.
	4 to 5 years
	Comparison
M.60.6 Compare sets of up to 10 objects using a	TG1: 26, 62, 63, 68, 70, 76, 83, 104, 105, 117, 135, 136, 142, 148, 153, 154 TG2: 16, 17, 22, 26, 27, 28, 29, 32, 33, 34, 36, 38, 39, 40, 44, 46, 50, 51, 53, 56,

visual matching or counting strategy and describing	58, 60, 64, 68, 70, 76, 80, 86, 94, 100, 105, 106, 112, 118, 122, 123, 130, 133,	
the comparison as more, less than or the same.	134, 135, 136, 140, 141, 142, 144, 147, 148, 152, 153, 154	
-	TG3: 16, 22, 26, 28, 32, 34, 37, 39, 40, 42, 46, 51, 63, 68, 69, 70, 81, 82, 87, 89,	
	98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 141, 147, 153, 158, 159	
	TG4: 17, 27, 32, 33, 39, 45, 50, 51, 63, 69, 75, 81, 87, 92, 97, 98, 105, 110, 111,	
	116, 117, 123, 125, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159	
	TG5: 17, 26, 27, 32, 33, 38, 39, 44, 45, 50, 61, 63, 69, 75, 80, 81, 86, 87, 89, 92,	
	97, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 129, 133, 134, 135, 140, 141,	
	146, 147, 152, 153, 159	
	TG6: 21, 27, 31, 32, 33, 35, 38, 42, 44, 45, 49, 51, 62, 63, 68, 69, 74, 75, 80, 81,	
	86, 87, 99, 104, 105, 110, 111, 113, 116, 117, 123, 129, 132, 134, 135, 140, 141,	
	146, 147, 152, 153, 158, 159	
	TG7: 27, 31, 32, 33, 38, 39, 44, 45, 50, 51, 63, 68, 69, 74, 75, 81, 87, 98, 99,	
	105, 110, 111, 116, 117, 122, 123, 135, 141, 153, 159	
	TG8: 26, 27, 32, 33, 38, 39, 44, 45, 50, 51, 62, 63, 67, 68, 69, 74, 75, 80, 81, 86,	
	87, 98, 99, 104, 105, 110, 111, 116, 117, 119, 122, 123, 133, 134, 135, 140, 141,	
	146, 147, 150, 152, 153, 158, 159	
	TG9: 27, 33, 38, 39, 45, 51, 63, 69, 74, 75, 81, 98, 99, 104, 105, 110, 111, 117,	
	122, 123, 134, 135, 140, 141, 146, 147, 152, 153, 156, 158, 159	
	Adaptations For Young Learners: 121, 128, 129, 132, 138, 142, 146, 147,	
	157, 168	
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Strand B: Early learning experiences will sup	port children to understand and describe relationships to solve problems	
(ope	(operations and algebraic thinking).	
3 to 4 years		
·		
Number Operations		
	TG4: 50, 51	
M.48.7 Understand that adding to (or taking away)		
one or more objects from a group will increase or	TG8: 26, 32, 33, 38, 39, 44, 45, 62, 63, 68, 69, 70, 74, 75, 80, 81, 86, 87, 98,	

	104, 110, 116, 117, 134, 135, 140, 141, 146, 152, 158 TG9: 104, 105, 134 Adaptations For Young Learners: 156 Welcome Guide: 67 port children to understand and describe relationships to solve problems rations and algebraic thinking).
	4 to 5 years
	Number Operations
M.60.7 Use real-world situations and concrete objects to model and solve addition (e.g., putting together) and subtraction (e.g., taking away) problems up through five.	TG4: 50, 51 TG5: 86, 89, 98, 110, 111, 122 TG8: 26, 32, 33, 38, 39, 44, 45, 62, 63, 68, 69, 70, 74, 75, 80, 81, 86, 87, 98, 104, 110, 116, 117, 134, 135, 140, 141, 146, 152, 158 TG9: 104, 105, 134 Adaptations For Young Learners: 156 Welcome Guide: 67
M.60.8 Recognize and describe parts contained in larger numbers by composing number combinations up to at least five (e.g., recognize how many have been secretly taken away from a group of five objects).	TG1: 31, 33, 34, 61, 62, 63, 87, 98, 153 TG2: 22, 24, 26, 27, 28, 29, 32, 33, 34, 38, 39, 40, 44, 45, 46, 60, 70, 81, 85, 99, 105, 109, 112, 118, 122, 135, 140, 141 TG3: 37, 42, 116, 117, 122, 123, 140 TG4: 50, 81, 97, 104, 123, 134, 140, 141, 146, 147, 158, 159 TG5: 38, 39, 44, 50, 61, 80, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 133, 134 TG6: 27, 30, 37, 42, 74, 102, 104, 105, 110, 116, 117, 123, 134, 140, 153 TG7: 32, 44, 45, 50, 51, 80, 81, 98, 110, 116, 122, 123, 153 TG8: 29, 32, 33, 38, 39, 44, 45, 62, 63, 68, 69, 74, 75, 80, 81, 86, 98, 109, 110, 111, 116, 117, 134, 135, 140, 146, 158 TG9: 38, 39, 104, 105, 117, 132, 138, 141, 147 Adaptations For Young Learners: 156

	Welcome Guide: 67	
Strand C: Early learning experiences will support children to understand the attributes and relative properties of objects (measurement and data).		
3 to 4 years		
Measurement		
M.48.8 Recognize measurable attribute of an object such as length, weight or capacity.	TG1: 129, 134, 140, 141, 146, 147, 152, 153, 159 TG2: 39 TG3: 20, 21, 26, 27, 30, 32, 33, 38, 44, 62, 63, 69, 74, 75, 78, 80, 81, 82, 99, 110, 116, 135, 147, 158 TG4: 32, 33, 86, 92, 110, 115, 116, 122, 138, 145, 146, 152 TG5: 26, 32, 33, 53, 62, 65, 68, 69, 74, 75, 80, 81, 86, 110, 129, 158 TG6: 37, 38, 45, 50, 62, 68, 69, 74, 75, 80, 81, 85, 86, 103, 111 TG7: 93, 110, 117, 134, 140, 146 TG8: 71, 74, 79, 140, 141, 158 TG9: 37, 44, 133, 134, 140, 141, 146, 147 Adaptations For Young Learners: 24, 46, 106, 107, 115, 168, 169 Welcome Guide: 29, 30, 39, 40	
Strand C: Early learning experiences will sup	oport children to understand the attributes and relative properties of objects (measurement and data).	
	3 to 4 years	
	Data	
M.48.9 Sort objects into two groups, count, and compare the quantity of the groups formed (e.g., indicate which is more).	TG1: 17, 39, 50, 51, 80, 89, 98, 99, 116, 117, 122, 123, 125, 134, 135, 140, 141, 142, 146, 152, 154, 158 TG2: 16, 17, 28, 44, 48, 49, 50, 51, 52, 60, 62, 68, 69, 70, 71, 74, 80, 86, 87, 97, 98, 99, 104, 108, 110, 111, 116, 119, 123, 129, 134, 135, 140, 146, 147, 151,	

	152, 153, 158
	TG3: 16, 17, 20, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 36, 37, 38, 42, 44, 62, 65,
	66, 69, 74, 75, 80, 84, 85, 99, 103, 109, 123, 135, 141, 144, 152
	TG4: 21, 26, 33, 44, 61, 62, 74, 80, 86, 110, 111, 125, 128, 134, 138, 140, 144,
	145, 146, 150, 151, 152, 153, 158
	TG5: 16, 24, 25, 26, 27, 30, 31, 32, 36, 37, 39, 42, 47, 48, 49, 53, 59, 62, 63, 65,
	68, 74, 78, 80, 81, 86, 87, 92, 97, 103, 104, 110, 116, 117, 119, 120, 121, 122,
	129, 141, 145, 153, 158, 159
	TG6: 22, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 38, 40, 41, 42, 44, 45, 50, 62,
	74, 75, 80, 86, 87, 98, 99, 103, 104, 110, 111, 116, 117, 119, 122, 123, 134, 135,
	145, 146, 152, 153
	TG7: 50, 61, 63, 98, 99, 104, 105, 109, 110, 111, 114, 116, 122, 123, 147
	TG8: 45, 57, 68, 73, 74, 79, 80, 104, 105, 116, 140, 147, 153, 155
	TG9: 26, 32, 37, 39, 44, 50, 62, 110, 116, 122, 123, 129, 134, 140, 146
	Adaptations For Young Learners: 12, 13, 16, 17, 20, 48, 49, 52, 53, 56, 57,
	60, 61, 85, 148
	Welcome Guide: 18, 22, 29, 67
Strand C: Early learning experiences will supp	ort children to understand the attributes and relative properties of objects
(measurement and data).	
3 to 4 years	
	Sorting and Classifying
	TG1: 17, 39, 50, 51, 80, 89, 98, 99, 116, 117, 122, 123, 125, 134, 135, 140, 141,
M.48.10 Sort and classify objects by one attribute	142, 146, 152, 154, 158
into two or more groups (e.g., color, size, shape).	TG2: 16, 17, 28, 44, 48, 49, 50, 51, 52, 60, 62, 68, 69, 70, 71, 74, 80, 86, 87, 97,
	98, 99, 104, 108, 110, 111, 116, 119, 123, 129, 134, 135, 140, 146, 147, 151,

152, 153, 158

TG3: 16, 17, 20, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 36, 37, 38, 42, 44, 62, 65,

TG4: 21, 26, 33, 44, 61, 62, 74, 80, 86, 110, 111, 125, 128, 134, 138, 140, 144,

66, 69, 74, 75, 80, 84, 85, 99, 103, 109, 123, 135, 141, 144, 152

145, 146, 150, 151, 152, 153, 158

TG5: 16, 24, 25, 26, 27, 30, 31, 32, 36, 37, 39, 42, 47, 48, 49, 53, 59, 62, 63, 65, 68, 74, 78, 80, 81, 86, 87, 92, 97, 103, 104, 110, 116, 117, 119, 120, 121, 122, 129, 141, 145, 153, 158, 159

TG6: 22, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 38, 40, 41, 42, 44, 45, 50, 62, 74, 75, 80, 86, 87, 98, 99, 103, 104, 110, 111, 116, 117, 119, 122, 123, 134, 135, 145, 146, 152, 153

TG7: 50, 61, 63, 98, 99, 104, 105, 109, 110, 111, 114, 122, 123, 147

TG8: 45, 57, 68, 73, 74, 79, 80, 104, 105, 116, 140, 147, 153, 155

TG9: 26, 32, 37, 39, 44, 50, 62, 110, 116, 122, 123, 129, 134, 140, 146

Adaptations For Young Learners: 12, 13, 16, 17, 20, 48, 49, 52, 53, 56, 57,

60, 61, 85, 148

Welcome Guide: 18, 22, 29, 67

Strand C: Early learning experiences will support children to understand the attributes and relative properties of objects (measurement and data).

4 to 5 years

Measurement

M.60.9. - Compare the measurable attributes of two or more objects (e.g., length, weight and capacity) and describe the comparison using appropriate vocabulary (e.g., longer, shorter, same length, heavier, lighter, same weight, holds more, holds less holds the same amount).

TG1: 129, 134, 140, 141, 146, 147, 152, 153, 158, 159

TG2: 39, 53, 81, 111, 140

TG3: 20, 21, 26, 27, 30, 32, 33, 38, 44, 62, 63, 68, 69, 74, 75, 78, 80, 81, 82, 99,

110, 116, 135, 147, 158

TG4: 32, 33, 50, 86, 92, 110, 115, 116, 122, 138, 145, 146, 152

heavier, lighter, same weight, holds more, holds less, **TG5**: 26, 32, 33, 53, 62, 65, 68, 69, 74, 75, 80, 81, 86, 110, 129, 158

TG6: 37, 38, 45, 50, 62, 63, 68, 69, 74, 75, 80, 81, 85, 86, 103, 111, 146

TG7: 93, 110, 117, 134, 140, 146

TG8: 71, 74, 79, 140, 141, 158

TG9: 37, 44, 133, 134, 140, 141, 146, 147

Adaptations For Young Learners: 24, 46, 106, 107, 115, 168, 169

	Welcome Guide: 29, 30, 39, 40
	TG1: 129, 134, 146, 147, 152, 159
M.60.10 Begin to use strategies to determine	TG2: 39, 128
measurable attributes (e.g., length or capacity of	TG3: 20, 21, 27, 38, 44, 69, 78, 80, 81, 99, 110, 116, 135, 147, 158
objects). May use comparison, standard or non-	TG4: 32, 33, 86, 110, 116, 122, 138, 145, 146, 152
standard measurement tools.	TG5: 26, 32, 33, 53, 62, 68, 69, 74, 75, 80, 81, 86, 110, 129, 158
	TG6: 37, 38, 45, 50, 62, 68, 69, 80, 81, 85, 86, 103, 111
	TG7: 93, 110, 117, 134, 140, 146
	TG8: 71, 74, 79, 140, 141, 158
	TG9: 44, 133, 134, 140, 141, 146, 147
	Adaptations For Young Learners: 24, 46, 106, 107, 115, 168, 169
	Welcome Guide: 39, 40
Strand C: Early learning experiences will sup	oport children to understand the attributes and relative properties of objects (measurement and data).
	(incusurement and data).
	4 to 5 years
	Data
	TG6: 45
M.60.11 Represent data using a concrete object of	TG7: 116, 122, 123
picture graph according to one attribute.	TG8: 38
_	TG9: 98, 104, 110, 116, 122, 146
	Adaptations For Young Learners: 56, 57

Strand C: Early learning experiences will support children to understand the attributes and relative properties of objects (measurement and data). 4 to 5 years		
		Sorting and Classifying
M.60.12 Sort and classify a set of objects on the basis of one attribute independently and describe the sorting rule. Can re-sort and classify the same set of objects based on a different attribute.		

60, 61, 85, 148

Welcome Guide: 18, 22, 29, 67

TG7: 50, 61, 63, 98, 99, 104, 105, 109, 110, 111, 114, 122, 123, 147 **TG8:** 45, 57, 68, 73, 74, 79, 80, 104, 105, 116, 140, 147, 153, 155 **TG9:** 26, 32, 37, 39, 44, 50, 62, 110, 116, 122, 123, 129, 134, 140, 146

Adaptations For Young Learners: 12, 13, 16, 17, 20, 48, 49, 52, 53, 56, 57,

Strand D: Early learning experiences will support children to understand shapes and spatial relationships (geometry and spatial sense).	
	3 to 4 years
Spatial Relationships	
M.48.11 Use positional vocabulary (e.g., up/down, in/out, on/off, under) to identify and describe the location of an object.	TG1: 53, 62, 68, 74, 75, 80, 81, 105, 134, 141, 146, 158 TG2: 21, 53, 62, 68, 69, 74, 75, 80, 89, 98, 104, 110, 116, 122 TG3: 38, 78, 80, 81, 86, 110, 122, 134, 152 TG4: 44, 53, 62, 63, 68, 74, 80, 86, 147 TG5: 27, 45, 134, 140, 152 TG6: 21, 22, 23, 26, 27, 28, 31, 32, 33, 35, 38, 39, 40, 42, 43, 44, 46, 47, 48, 49, 50, 51, 74, 75, 87, 98, 99, 103, 104, 110, 116, 122, 146, 152 TG7: 26, 34, 58, 61, 62, 68, 74, 76, 80, 86, 98, 104, 117, 134, 135, 140, 141, 146, 158 TG8: 153 TG9: 26, 38, 44, 50, 69 Adaptations For Young Learners: 34, 35, 38, 39, 43, 66, 67, 70, 71, 74, 75, 78, 79, 114, 115, 164
Strand D: Early learning experiences will supp	ort children to understand shapes and spatial relationships (geometry and spatial sense).
	3 to 4 years
	Identification of Shapes
M.48.12 Identify 2-dimensional shapes (starting with familiar shapes such as circle and triangle) in different orientations and sizes.	TG1: 17, 80, 81, 98, 116, 128, 132, 133, 146 TG2: 26, 53, 55, 62, 63, 68, 69, 70, 74, 75, 80, 81, 86, 89, 92, 98, 99, 104, 105, 108, 110, 111, 116, 134, 135, 137, 139, 146, 152, 158 TG3: 17, 20, 26, 31, 37, 38, 39, 47, 75, 92, 99, 103, 105

TG4: 53, 62, 63, 68, 74, 75, 80, 86, 87, 89, 98, 104, 128, 140
TG5: 20, 24, 37, 44, 49, 50, 62, 74, 78, 80, 86, 104, 116, 121, 140, 145, 146, 159
TG6: 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 44, 45, 46, 50, 51, 80, 86, 98, 100, 104, 105, 110, 141, 146
TG7: 74, 86, 97, 99, 109, 122, 147, 150, 152, 158
TG8: 32, 38, 62, 80, 105, 110, 116, 146, 155, 158
TG9: 26, 27, 32, 33, 38, 44, 45, 50, 51, 57, 62, 68, 69, 104, 110, 134, 159
Adaptations For Young Learners: 12, 13, 20, 100, 101, 106, 107, 164, 165
Welcome Guide: 18, 21, 40

Strand D: Early learning experiences will support children to understand shapes and spatial relationships (geometry and spatial sense).

3 to 4 years

Composition of Shapes

M.48.13. - Combine two or more shapes to create a new shape or to represent an object in the environment.

TG1: 17, 80, 81, 98, 116, 128, 132, 133, 146

TG2: 26, 53, 55, 62, 63, 68, 69, 70, 74, 75, 80, 81, 86, 89, 92, 98, 99, 104, 105,

108, 110, 111, 116, 134, 135, 137, 139, 146, 152, 158

TG3: 17, 20, 26, 31, 37, 38, 39, 47, 75, 92, 99, 103, 105

TG4: 53, 62, 63, 68, 74, 75, 80, 86, 87, 89, 98, 104, 128, 140

TG5: 20, 24, 37, 44, 49, 50, 62, 74, 78, 80, 86, 104, 116, 121, 140, 145, 146, 159

TG6: 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 38, 39, 40, 41,

42, 43, 44, 45, 46, 50, 51, 80, 86, 98, 100, 104, 105, 110, 141, 146

TG7: 74, 86, 97, 99, 109, 122, 147, 150, 152, 158

TG8: 32, 38, 62, 80, 105, 110, 116, 146, 155, 158

TG9: 26, 27, 32, 33, 38, 44, 45, 50, 51, 57, 62, 68, 69, 104, 110, 134, 159

Adaptations For Young Learners: 12, 13, 20, 100, 101, 106, 107, 164, 165

Welcome Guide: 18, 21, 40

Strand D: Early learning experiences will support children to understand shapes and spatial relationships (geometry and spatial sense).	
	4 to 5 years
Spatial Relationships	
M.60.13 Use relational vocabulary of proximity (e.g., beside, next to, between, above, below, over and under) to identify and describe the location of an object. Strand D. Farly learning experiences will support	TG1: 53, 62, 68, 74, 75, 80, 81, 105, 134, 141, 146, 158 TG2: 21, 53, 62, 68, 69, 74, 75, 80, 89, 98, 104, 110, 116, 122 TG3: 38, 78, 80, 81, 86, 110, 122, 134, 152 TG4: 44, 53, 62, 63, 68, 74, 80, 86, 147 TG5: 27, 45, 134, 140, 152 TG6: 21, 22, 23, 26, 27, 28, 31, 32, 33, 35, 38, 39, 40, 42, 43, 44, 46, 47, 48, 49, 50, 51, 74, 75, 87, 98, 99, 103, 104, 110, 116, 122, 146, 152 TG7: 26, 34, 58, 61, 62, 68, 74, 76, 80, 86, 98, 104, 117, 134, 135, 140, 141, 146, 158 TG8: 153 TG9: 26, 38, 44, 50, 69 Adaptations For Young Learners: 34, 35, 38, 39, 43, 66, 67, 70, 71, 74, 75, 78, 79, 114, 115, 164 ort children to understand shapes and spatial relationships (geometry and
Strand D: Early learning experiences will supp	spatial sense).
	4 to 5 years
	Identification of Shapes
M.60.14 Identify and describe a variety of 2-dimensional and 3-dimensional shapes with mathematical names (e.g., ball/sphere, box/rectangular prism, can/cylinder) regardless of	TG1: 17, 62, 68, 74, 80, 81, 98, 116, 128, 132, 133, 146 TG2: 21, 26, 53, 55, 62, 63, 68, 69, 70, 74, 75, 80, 81, 86, 89, 92, 98, 99, 104, 105, 108, 110, 111, 116, 134, 135, 137, 139, 146, 152, 158 TG3: 17, 20, 26, 31, 37, 38, 39, 47, 75, 86, 92, 99, 103, 105 TG4: 53, 62, 63, 68, 74, 75, 80, 86, 87, 89, 98, 104, 128, 140

orientation and size.	TG5: 20, 24, 37, 44, 49, 50, 62, 74, 78, 80, 86, 104, 116, 121, 140, 145, 146,
	159
	TG6: 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 38, 39, 40, 41,
	42, 43, 44, 45, 46, 50, 51, 80, 86, 98, 100, 103, 104, 105, 110, 116, 122, 141,
	146, 152
	TG7: 62, 74, 80, 86, 97, 99, 109, 122, 147, 150, 152, 158
	TG8: 32, 38, 62, 80, 105, 110, 116, 146, 155, 158
	TG9: 26, 27, 32, 33, 38, 44, 45, 50, 51, 57, 62, 68, 69, 104, 110, 134, 159
	Adaptations For Young Learners: 12, 13, 20, 100, 101, 106, 107, 164, 165
	Welcome Guide: 18, 21, 40
	.,
Strand D: Early learning experiences will supp	ort children to understand shapes and spatial relationships (geometry and
	spatial sense).
4 to 5 years Composition of Shapes	
M.60.15 Complete a shape puzzle or a new figure	TG2: 26, 53, 55, 62, 63, 68, 69, 70, 74, 75, 80, 81, 86, 89, 92, 98, 99, 104, 105,
by putting multiple shapes together with purpose.	108, 110, 111, 116, 134, 135, 137, 139, 146, 152, 158
	TG3: 17, 20, 26, 31, 37, 38, 39, 47, 75, 92, 99, 103, 105
	TG4: 53, 62, 63, 68, 74, 75, 80, 86, 87, 89, 98, 104, 128, 140
	TG5: 20, 24, 37, 44, 49, 50, 62, 74, 78, 80, 86, 104, 116, 121, 140, 145, 146,
	159
	TG6: 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 38, 39, 40, 41,
	42, 43, 44, 45, 46, 50, 51, 80, 86, 98, 100, 104, 105, 110, 141, 146
	TG7: 74, 86, 97, 99, 109, 122, 147, 150, 152, 158
	TG8: 32, 38, 62, 80, 105, 110, 116, 146, 155, 158
	TG9: 26, 27, 32, 33, 38, 44, 45, 50, 51, 57, 62, 68, 69, 104, 110, 134, 159
	Adaptations For Young Learners: 12, 13, 20, 100, 101, 106, 107, 164, 165
	Welcome Guide: 18, 21, 40

Science		
Strand A: Early learning exp	Strand A: Early learning experiences will support children to apply scientific practices.	
	3 to 4 years	
Questioning and Defining Problems		
S.48.1 Ask more detailed questions including the	TG1: 105 TG3: 103, 109, 116, 117	
relationship between two things or cause and effect	TG4: 32, 68, 133, 137	
relationships.	TG5: 27, 39, 68	
retationships.	TG6: 38, 67, 69, 72, 85, 147	
	TG7: 44, 105, 115, 117, 140, 143, 151	
	TG8: 145, 151	
	TG9: 69, 86	
	Welcome Guide: 41	
Strand A: Early learning expe	eriences will support children to apply scientific practices.	
	3 to 4 years	
	Investigating	
	TG1: 32, 33, 45, 50, 61, 67, 75, 96, 97, 98, 99, 100, 103, 104, 108, 109, 110,	
S.48.2 Intentionally vary actions in order to	114, 116, 117, 121, 122, 134, 135, 141, 147, 152	
observe the effect of these actions on materials.	TG2: 21, 93, 98, 99, 119, 134, 140, 152, 159	
	TG3: 20, 24, 57, 61, 62, 67, 68, 69, 72, 73, 75, 78, 79, 80, 81, 84, 86, 109, 117,	
	135, 141, 152	
	TG4: 44, 56, 63, 86, 87, 137, 138, 147	
	TG5: 25, 27, 39, 45, 62, 63, 67, 68, 69, 81, 87, 106, 159	
	TG6: 33, 61, 69, 75, 85, 87, 102, 111, 147 TG7: 30, 69, 103, 105, 117, 128, 135, 141, 147	

	TG8: 39, 45, 92
	TG9: 39, 43, 63, 68, 73, 79, 97, 99, 117
	Welcome Guide: 19, 24, 28, 29, 38, 41
Strand A: Early learning exp	periences will support children to apply scientific practices.
	3 to 4 years
	Using Evidence
	TG1: 45, 61, 75, 92
S.48.3 Cite examples to support their ideas (e.g., '	'I TG2: 78, 81, 141
think the plant will die because when I forgot to	TG3: 33, 36, 60, 72, 143, 147
water my plant it died.").	TG4: 44, 59, 82, 86, 87, 138, 147
	TG5: 27, 32, 39, 45, 62, 63, 68, 69, 81, 87, 99, 106, 135, 141, 159
	TG6: 27, 33, 69, 71, 72, 75, 81, 87, 102, 111, 113, 147
	TG7: 23, 27, 45, 78, 83, 104, 105, 117, 132, 135, 137, 138, 141, 146, 147, 150,
	155, 156
	TG8: 29, 33, 35, 45, 48, 66, 77, 84, 95, 96, 99, 101, 102, 107, 108, 114, 117, 120, 135, 137, 138, 141, 143, 147, 153
	TG9: 39, 42, 63, 66, 68, 69, 71, 72, 75, 77, 78, 80, 81, 86, 101, 102, 105, 117
	Welcome Guide: 27
Strand A: Early learning exp	periences will support children to apply scientific practices.
	4 to 5 years
Qu	estioning and Defining Problems
	TG3: 61, 62, 78, 80, 84, 86, 152
S.60.1 Define a problem to be solved, including	TG4: 63, 86, 147
details and limitations to be considered (e.g., "We	TG5: 27, 45, 67, 69
need to figure out how to reach that shelf, but we	TG6: 147

aren't allowed to stand on the chairs.").	TG7: 117, 141, 146
aren't anowed to stand on the chairs.).	TG9: 63, 99, 114, 117
	Welcome Guide: 28, 29
	Welcome Guide: 28, 29
Strand A: Early learning experiences will support children to apply scientific practices.	
	4 to 5 years
	Investigating
	TG1: 32, 33, 45, 50, 61, 67, 75, 96, 97, 98, 99, 100, 103, 104, 105, 108, 109,
S.60.2 Engage in collaborative investigations to	110, 114, 116, 117, 121, 122, 134, 135, 141, 147, 152
describe phenomena or to explore cause and affect	TG2: 21, 93, 98, 99, 119, 134, 140, 152, 159
relationships.	TG3: 20, 24, 57, 61, 62, 67, 68, 69, 72, 73, 75, 78, 79, 80, 81, 84, 86, 103, 109,
	116, 117, 135, 141, 152
	TG4: 32, 44, 56, 63, 68, 86, 87, 133, 137, 138, 147
	TG5: 25, 27, 39, 45, 62, 63, 67, 68, 69, 81, 87, 106, 159
	TG6: 33, 38, 61, 67, 69, 72, 75, 85, 87, 102, 111, 147
	TG7: 30, 44, 69, 103, 105, 115, 117, 128, 135, 140, 141, 143, 147, 151
	TG8: 39, 45, 92, 145, 151
	TG9: 39, 43, 63, 68, 69, 73, 79, 86, 97, 99, 117
	Welcome Guide: 19, 24, 28, 29, 38, 41
	TG1: 32, 33
S.60.3 Gather data by drawing, counting or	TG3: 69
otherwise documenting observations.	TG5: 159
	Welcome Guide: 19, 24, 38, 41
<u> </u>	

Strand A: Early learning experiences will support children to apply scientific practices.			
	4 to 5 years		
Using Evidence			
S.60.4 Give evidence from observations or investigations.	TG1: 32, 33 TG3: 69 TG5: 159 Welcome Guide: 19, 24, 38, 41		
S.60.5 Begin to distinguish evidence from opinion.	TG6: 30 Welcome Guide: 41		
Strand B: Early learning experience	es will support children to engage in the process of engineering.		
	3 to 4 years		
	Design Cycle		
S.48.4 Identify a problem and, with adult assistance design a solution (e.g., device or process) to address that problem.	TG3: 61, 62, 78, 80, 84, 86, 152 TG4: 63, 86, 147 TG5: 27, 45, 67, 69 TG6: 147 TG7: 117, 141, 146 TG9: 63, 99, 114, 117 Welcome Guide: 28, 29		

Strand B: Early learning experiences will support children to engage in the process of engineering.		
	4 to 5 years	
Design Cycle		
S.60.6 Identify a problem and, with adult assistance, design a solution, test and refine design elements.	TG3: 61, 62, 78, 80, 84, 86, 152 TG4: 63, 86, 147 TG5: 27, 45, 67, 69 TG6: 147 TG7: 117, 141, 146 TG9: 63, 99, 114, 117 Welcome Guide: 28, 29	
Strand C: Early learning experiences will support	rt children to understand patterns, process and relationships of living things. 3 to 4 years	
	Unity and Diversity of Life	
S.48.5 Compare and contrast basic features of living things (e.g., body parts and their uses) between and across groups.	Adaptations For Young Learners: 16	
S.48.6 Recognize changes in living things over their lifespan by observing similarities and differences between babies and adults.	TG3: 78, 81, 86, 87 TG4: 86, 87, 98 TG5: 105 TG6: 72, 87, 101, 123 TG7: 130, 131, 132, 135, 137, 138, 150 TG8: 39 TG9: 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 56, 57, 58, 59, 60, 61, 62, 63, 64,	

65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159 Adaptations For Young Learners: 16

Strand C: Early learning experiences will support children to understand patterns, process and relationships of living things.

3 to 4 years

Living Things and Their Interactions with the Environment and Each Other

S.48.7. - Explore how animals depend upon the environment for food, water and shelter.

TG1: 80, 106, 113, 117

TG2: 40, 41, 42, 43, 45, 52, 53, 55, 76, 77, 78, 79, 88, 106, 107, 108, 111, 112, 143

TG3: 22, 23, 26, 28, 29, 32, 33, 34, 35, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 52, 65, 66, 70, 71, 75, 125, 143, 144, 145, 147

TG4: 41, 66, 75, 82, 87, 128, 155

TG5: 35, 46, 57, 58, 64, 66, 67, 69, 70, 71, 75, 78, 79, 86, 87, 99, 107, 124, 131, 132, 133, 135, 141, 143, 145, 146, 147, 148, 149, 150

TG6: 71, 75, 77, 81, 113, 114, 115, 157

Adaptations For Young Learners: 22, 139

TG7: 27, 45, 59, 76, 77, 78, 79, 81, 128, 154, 155, 156

TG8: 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159 **TG9:** 75, 93, 94, 100, 101, 102, 105, 145, 150

	Welcome Guide: 9
Strand C: Early learning experiences will support children to understand patterns, process and relationships of living things.	
	4 to 5 years
	Unity and Diversity of Life
S.60.7 Group and classify living things based upor features, providing evidence to support groupings.	TG2: 41, 42, 44, 77, 78, 81, 110, 111 TG3: 23, 32, 33, 39, 45, 60, 65, 69, 72, 75, 135, 143, 147 TG4: 59, 60, 82, 87, 105 TG5: 99, 135, 141, 159 TG6: 81, 113 TG7: 23, 27, 45, 77, 78, 83, 155, 156 TG8: 24, 29, 30, 33, 35, 36, 42, 48, 51, 59, 66, 77, 79, 84, 95, 96, 99, 100, 101, 102, 107, 108, 109, 113, 114, 117, 123, 131, 133, 135, 137, 138, 141, 147, 153, 159 TG9: 42, 49, 72, 75, 99, 101, 102, 103, 105 Adaptations For Young Learners: 86, 118, 144, 162 Welcome Guide: 27
S.60.8 Demonstrate an understanding of how livin things grow and change through predictable stages (e.g., birth, growth, reproduction, death). Strand C: Early learning experiences will support	TG3: 135 TG4: 60 TG9: 35, 48, 49 rt children to understand patterns, process and relationships of living things.
	4 to 5 years
Living Things and Their	Interactions with the Environment and Each Other
S.60.9 Provide examples of how animals depend	TG1: 80, 106, 113, 117 TG2: 40, 41, 42, 43, 45, 52, 53, 55, 76, 77, 78, 79, 84, 88, 106, 107, 108, 111,

on plants and other animals for food.	112, 143
on plants and other annuals for roots	TG3: 22, 23, 26, 28, 29, 32, 33, 34, 35, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47,
	48, 52, 65, 66, 71, 75, 125, 131, 143, 144, 145, 147
	TG4: 41, 66, 75, 83, 128, 155
	TG5: 35, 46, 57, 58, 64, 66, 67, 69, 70, 71, 75, 78, 79, 86, 87, 99, 107, 123, 124,
	131, 132, 133, 135, 141, 143, 145, 146, 147, 148, 149, 150
	TG6: 71, 77, 81, 113, 114, 115, 157
	TG7: 27, 45, 59, 76, 77, 78, 79, 81, 128, 154, 156
	TG8: 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39,
	40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 56, 57, 58, 59, 60, 61, 62, 63, 64,
	65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85,
	86, 87, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107,
	108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123,
	128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143,
	144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159
	TG9: 75, 93, 100, 101, 102, 145, 150
	Adaptations For Young Learners: 22, 139
	Welcome Guide: 9
Strand D: Early learning experi	iences will support children to understand physical sciences.
	3 to 4 years
	Energy, Force and Motion
	TG1: 50, 62, 68, 74, 75, 105, 158
S.48.8 Investigate how objects' speed and directio	
can be varied.	TG3: 78, 80, 81, 93, 117, 122, 123, 134, 152
	TG4: 63, 147
	TG5: 27, 45, 68
	TG6: 56, 70, 74, 75, 76, 87
	TG7: 26, 62, 68, 69, 86, 93, 102, 104, 115, 117, 128, 129, 133, 134, 135, 139,
	140, 141, 142, 143, 144, 145, 146, 147, 154, 155, 156, 157, 158, 159

	TG8: 153	
	TG9: 57, 69	
Strand D: Early learning experie	Strand D: Early learning experiences will support children to understand physical sciences.	
	3 to 4 years	
	Matter and its Properties	
	TG1: 32, 50, 96, 98, 99, 100, 104, 105	
S.48.9 Compare and contrast attributes of common		
materials related to their function (e.g., flexibility,		
transparency, strength).		
Strand D: Early learning experience	ences will support children to understand physical sciences.	
	4 to 5 years	
	Energy, Force and Motion	
	TG1: 50, 62, 68, 74, 75, 104, 105, 128, 157, 158	
S.60.10 Make predictions and conduct simple	TG2: 62, 75, 87, 116, 117, 122, 123, 141	
experiments to change direction, speed and distance objects move.	TG3: 57, 61, 67, 68, 69, 73, 74, 78, 80, 81, 93, 109, 117, 122, 123, 134, 135, 152	
objects move.	TG4: 39, 56, 60, 63, 86, 110, 129, 141, 146, 147, 153, 158, 159	
	TG5: 27, 45, 63, 67, 68, 69, 74, 80, 81, 116, 117, 123	
	TG6: 27, 56, 61, 63, 70, 74, 75, 76, 81, 85, 86, 87, 111, 147	
	TG7: 26, 62, 68, 69, 86, 93, 102, 104, 115, 117, 128, 129, 133, 134, 135, 139,	
	140, 141, 142, 143, 144, 145, 146, 147, 154, 155, 156, 157, 158, 159	
	TG8: 38, 39, 75, 147, 153	
	TG9: 32, 39, 42, 44, 57, 63, 69, 117, 134	
	Adaptations For Young Learners: 25	

	Welcome Guide: 19, 24, 28, 38, 41
S.60.11 Determine cause and effect of push/pull/collision that make objects, start, stop and change direction.	TG1: 50, 62, 68, 74, 75, 105, 158 TG2: 62, 75, 87, 116, 122, 123 TG3: 78, 80, 81, 93, 103, 109, 116, 117, 122, 123, 134, 152 TG4: 32, 63, 68, 133, 137, 147 TG5: 27, 39, 45, 68 TG6: 38, 56, 67, 69, 70, 72, 74, 75, 76, 85, 87, 147 TG7: 26, 44, 62, 68, 69, 86, 93, 102, 104, 105, 115, 117, 128, 129, 133, 134, 135, 139, 140, 141, 142, 143, 144, 145, 146, 147, 151, 154, 155, 156, 157, 158, 159 TG8: 145, 151, 153 TG9: 57, 69, 86
Strand D: Early learning experience	ences will support children to understand physical sciences.
	4 to 5 years
	Matter and its Properties
S.60.12 Evaluate the appropriateness of a material for a given purpose based upon its properties.	TG1: 32, 50, 96, 98, 99, 100, 104, 105 TG6: 123
S.60.13 Observe how heating and cooling cause changes to properties of materials (e.g., Ice melts when we bring it inside. Plastic becomes brittle when it is left outside in the cold.).	TG3: 78, 81, 86, 87 TG4: 86, 87, 98 TG5: 105 TG6: 72, 87, 101, 123 TG7: 130, 131, 132, 135, 137, 138, 150 TG8: 39 TG9: 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108,

	109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 128,
	129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144,
	145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159
Strand E: Early learning experiences will support children to understand features of earth.	
	3 to 4 years
Earth's Featur	res and the Effects of Weather and Water
S.48.10 Observe, record, and note patterns	TG1: 118
regarding weather and the effects on the immediate	TG5: 106
environment (e.g., Rain over a period of days causes	TG9: 72, 82, 84, 85
flooding. Sunny days cause the flower bed to dry out.).	Adaptations For Young Learners: 161
	TG1: 92, 105, 157
S.48.11 Investigate how water interacts with other	TG2: 49, 63, 97, 139, 159
earth materials (e.g., sand, dirt, pebbles).	TG3: 21, 45, 53, 56, 60, 61, 64, 75, 76, 77, 78, 80, 81, 119, 139
	TG4: 33, 86, 87, 93, 129, 144, 145
	TG6: 56, 57, 60, 61, 62, 63, 71, 81, 139, 141, 144
	TG7: 45, 66, 87, 98, 115, 128, 129, 136, 137, 138, 139, 140, 141
	TG8: 20, 99
	TG9: 73, 105, 114, 115, 117
	Adaptations For Young Learners: 13, 43, 104, 143, 169
Strand E: Early learning experi	ences will support children to understand features of earth.
	3 to 4 years
	Earth and Human Activity
S.48.12 Investigate how humans use design	TG3: 61, 62, 78, 80, 84, 86, 152
solutions to adapt natural resources to meet basic	TG4: 63, 86, 147

needs (e.g., cut trees to build houses, make	TG5: 27, 45, 67, 69
applesauce out of apples).	TG6: 147
	TG7: 117, 141, 146
	TG9: 63, 99, 112, 113, 114, 117
	Welcome Guide: 28, 29
Strand E: Early learning experiences will support children to understand features of earth.	
	4 to 5 years
Earth's Featur	res and the Effects of Weather and Water
	TG1: 118
S.60.14 Give examples of ways in which weather	TG3: 60, 61, 80
variables (hot/cold temperatures, amount and	TG7: 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141
intensity of precipitation, wind speed) affect us	TG9: 72, 82, 83, 84, 85
and/or cause changes to earth's features (e.g., The	Adaptations For Young Learners: 161
stream has greater water flow after snow melts.).	Welcome Guide: 27, 28
Strand E: Early learning experi	ences will support children to understand features of earth.
	4 to 5 years
	Earth and Human Activity
	TG2: 77
S.60.15 Explore how humans' use of natural	TG3: 65, 70
resources impacts the environment (e.g., If we catch	TG4: 75, 82, 87
all the salmon, this can no longer be a food source.	TG6: 75, 81
Cutting down trees can cause erosion.).	TG7: 155, 156
	TG8: 33, 98, 101, 117, 141, 147
	TG9: 75, 94, 101, 102, 105

Social Studies	
Strand A: Early Learning experiences will	support children to understand self, family and a diverse community.
	3 to 4 years
Individual Development and Identity	
SS.48.1 Identify physical characteristics of self (e.g., eyes, hair, skin, etc.).	TG2: 22, 24, 30, 34, 35, 37, 83 TG3: 95 TG5: 42, 104, 122 TG6: 109 TG7: 22, 137 TG9: 33
SS.48.2 Demonstrate an understanding of self as part of a family (e.g., parents, grandparents, siblings, caregivers).	TG2: 16, 17, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159 TG3: 17 TG5: 153 TG7: 27, 45 TG9: 49 Adaptations For Young Learners: 115 Welcome Guide: 8

Strand A: Early Learning experiences will support children to understand self, family and a diverse community.	
	3 to 4 years
	Culture
SS.48.3 Identify cultural characteristics of self, family and community (e.g., home language, foods, modes of transportation, shelter, etc.).	TG1: 48, 56, 114, 131 TG2: 17, 24, 29, 33, 35, 44, 48, 53, 60, 63, 89, 98, 99, 156, 158 TG3: 28, 34, 92, 93, 94, 95, 96, 97, 98, 99, 101, 143 TG4: 42, 59, 78, 104, 106, 108, 115, 123 TG5: 16, 28, 32, 34, 36, 40, 41, 42, 43, 47, 57, 82, 95, 123, 131, 136, 142, 143, 150, 153 TG6: 34, 35 TG7: 27, 29, 45, 131, 137 TG8: 29, 84, 109, 136 TG9: 29, 33, 58, 59, 77, 100 Adaptations For Young Learners: 82 Welcome Guide: 20
Strand A: Early Learning experiences will	support children to understand self, family and a diverse community.
	4 to 5 years
Indi	vidual Development and Identity
SS.60.1 Demonstrate an understanding that there are similarities and differences among people and families.	TG2: 16, 17, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153,

154, 155, 156, 157, 158, 159 **TG3:** 17, 117

TG4: 27, 59, 71, 123

TG6: 66 TG7: 27, 45

Adaptations For Young Learners: 28, 29, 31, 157

Welcome Guide: 8

Strand A: Early Learning experiences will support children to understand self, family and a diverse community.

4 to 5 years

Culture

SS.60.2. - Demonstrate understanding that there are similarities and differences among the cultural characteristics of people, families and communities (e.g., languages, foods, art, customs, modes of transportation and shelter).

TG1: 48, 56, 114, 131

TG2: 17, 24, 29, 33, 35, 44, 48, 53, 60, 63, 89, 98, 99, 156, 158

TG3: 28, 34, 92, 93, 94, 95, 96, 97, 98, 99, 101, 143

TG4: 42, 59, 78, 104, 106, 108, 115, 123

TG5: 16, 28, 32, 34, 36, 40, 41, 42, 43, 47, 57, 82, 95, 123, 131, 136, 142, 143,

150, 153

TG6: 34, 35

TG7: 27, 29, 45, 131, 137

TG8: 29, 84, 109, 136

TG9: 29, 33, 58, 59, 77, 100

Adaptations For Young Learners: 82

Welcome Guide: 20

Strand B: Early Learning experiences will support children to learn about people and the environment.	
	3 to 4 years
Po	wer, Authority and Governance
SS.48.4 Demonstrate an understanding of some reasons for basic rules in the home, cultural community and/or classroom.	TG1: 16, 17, 20, 21, 22, 24, 25, 26, 27, 28, 30, 31, 33, 57, 60, 64, 86, 102, 104, 134 TG2: 105, 136, 141, 149 TG3: 34, 52, 65, 85, 86, 112, 118, 156 TG4: 21, 22, 30, 34, 46, 48, 49, 51, 64, 83, 84, 88, 95, 96, 97, 98, 99, 104, 105, 108, 113, 114, 115, 118, 119, 120, 121, 123, 141, 149 TG5: 30, 33, 34, 40, 51, 106, 120, 136, 154 TG6: 37, 42, 45, 46, 94, 99, 105, 130, 132 TG7: 28, 33, 35, 39, 42, 51, 62, 73, 86, 95, 111, 118, 123, 156, 159 TG8: 28, 42, 45, 58, 63, 99, 105, 130 TG9: 33, 46, 60, 63, 64, 66, 84, 111, 114, 132, 137, 139, 144 Adaptations For Young Learners: 16, 30, 72, 89 Welcome Guide: 22, 31, 32, 42, 43, 44, 49, 50, 51, 59
Strand B: Early Learning experience	es will support children to learn about people and the environment.
	3 to 4 years
Po	eople, Places and Environments
SS.48.5 Demonstrate awareness that people share the environment with other people, animals and plants and have the responsibility to care for them.	TG1: 80, 106, 113, 117 TG2: 40, 41, 42, 43, 45, 52, 53, 55, 76, 77, 78, 79, 88, 106, 107, 108, 111, 112, 143 TG3: 22, 23, 26, 28, 29, 32, 33, 34, 35, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 52, 65, 66, 70, 71, 75, 125, 143, 144, 145, 147 TG4: 41, 57, 66, 101, 128, 155

	TG5: 35, 46, 51, 57, 58, 64, 66, 67, 69, 70, 71, 75, 78, 79, 86, 87, 99, 107, 124, 131, 132, 133, 135, 141, 143, 145, 146, 147, 148, 149, 150 TG6: 65, 71, 77, 81, 113, 114, 115, 157 TG7: 27, 45, 59, 76, 77, 78, 79, 81, 128, 138, 141, 154, 156, 159 TG8: 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159 TG9: 75, 93, 96, 100, 101, 102, 105, 106, 107, 108, 109, 111, 112, 113, 114, 115, 117, 119, 120, 123, 145, 150 Adaptations For Young Learners: 22, 139
SS.48.6 Describe, draw or construct aspects of the geography of the classroom and/or home.	TG1: 23, 28, 35, 42, 43, 47, 48, 49, 51, 63, 158 TG2: 33, 58, 59, 60, 61, 63, 65, 67, 82, 83, 84, 85, 130, 131, 132, 133, 134, 135, 137, 138, 146, 147, 149, 153, 155, 156, 157, 159 TG3: 117 TG4: 75, 77, 113, 114, 115, 116, 117 TG5: 51, 119, 120, 121, 123 TG6: 65, 67, 96, 137 TG7: 63, 66, 67 TG8: 33, 60, 98 TG9: 27, 102, 108, 147 Adaptations For Young Learners: 31, 35, 43

Strand B: Early Learning experience	s will support children to learn about people and the environment.
	3 to 4 years
	Civic Ideals and Practices
SS.48.7 Participate in jobs and responsibilities at home, classroom or community.	TG1: 17, 22, 24, 25, 27, 28, 34, 40, 43, 53, 58, 63, 64, 75, 76, 81, 89, 94, 100, 107, 112, 118, 125 TG2: 16, 17, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159 TG3: 17, 40 TG4: 21, 23, 29, 30, 42, 46, 107, 108, 110, 155, 156 TG5: 46, 100, 118, 153 TG6: 99, 112, 159 TG7: 27, 40, 45, 58, 82 TG8: 118, 154 TG9: 21, 49, 94, 129, 154, 159 Adaptations For Young Learners: 115 Welcome Guide: 8, 32, 71

Strand B: Early Learning experiences	will support children to learn about people and the environment.
	4 to 5 years
Pow	ver, Authority and Governance
SS.60.3 Demonstrate understanding of the reasons for rules and laws in the home, cultural community and/or classroom.	TG1: 119, 153 TG2: 107 TG4: 72 TG5: 78, 156 TG6: 23, 35, 113, 114 TG7: 121
Strand B: Early Learning experiences	will support children to learn about people and the environment.
	4 to 5 years
Peo	pple, Places and Environments
SS.60.4 Demonstrate awareness that people have a responsibility to take care of the environment through active participation in activities such as recycling.	TG2: 147 TG7: 138 TG9: 20, 93, 96, 106, 107, 108, 109, 111, 114, 118, 119, 120, 121, 122, 123, 130
SS.60.5 Describe, draw or construct aspects of the classroom, home and/or community (including roads, building, bodies of water, etc.).	TG1: 23, 28, 35, 42, 43, 47, 48, 49, 51, 63, 158 TG2: 33, 58, 59, 60, 61, 63, 65, 67, 82, 83, 84, 85, 130, 131, 132, 133, 134, 135, 137, 138, 146, 147, 149, 153, 155, 156, 157, 159 TG3: 101, 102, 107, 108, 117 TG4: 75, 77, 113, 114, 115, 116, 117 TG5: 51, 119, 120, 121, 123 TG6: 45, 65, 67, 75, 96, 137 TG7: 63, 66, 67

TG8: 33, 60, 98

TG9: 27, 102, 108, 141, 147, 156

Adaptations For Young Learners: 31, 35, 43

Strand B: Early Learning experiences will support children to learn about people and the environment.

4 to 5 years

Civic Ideals and Practices

SS.60.6. - Demonstrate an understanding of why certain responsibilities are important and participate in fulfilling responsibilities at home, classroom or community (e.g., cleaning up, caring for pets).

TG1: 17, 22, 24, 25, 27, 28, 34, 40, 43, 53, 58, 63, 64, 75, 76, 81, 89, 94, 100, 107, 112, 118, 125

TG2: 16, 17, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159

TG3: 17, 40

TG4: 21, 23, 29, 30, 42, 46, 107, 108, 110, 155, 156

TG5: 46, 100, 118, 153

TG6: 99, 112, 159

TG7: 27, 40, 45, 58, 82

TG8: 118, 154

TG9: 21, 49, 94, 129, 154, 159

Adaptations For Young Learners: 115

Welcome Guide: 8, 32, 71

Strand C: Early Learning experiences will support children to develop an understanding of economic systems and resources	
	3 to 4 years
Indiv	viduals, Groups and Institutions
in the community and the work associated with them through conversation and/or play.	TG1: 17, 20, 22, 23, 42, 43, 47, 48, 49, 51 TG2: 33, 131, 132, 137, 138, 146, 147, 149, 153, 154, 155, 156, 157, 159 TG3: 117 TG4: 75 TG5: 51, 80, 81, 86, 123 TG7: 140 TG8: 33, 95 TG9: 27, 101, 147 rt children to develop an understanding of economic systems and resources.
	3 to 4 years
Product	ion, Distribution and Consumption
SS.48.9 Demonstrate beginning understanding of commerce through exploring the roles of buying and selling in play.	TG2: 33, 138, 147, 149, 153, 156, 157, 159 TG3: 117, 131 TG4: 75, 83 TG5: 119, 121, 123 TG7: 71 TG9: 107

Strand C: Early Learning experiences will support children to develop an understanding of economic systems and resources.	
3 to 4 years Science, Technology and Society	
SS.48.10 Understand the use of tools, including	TG2: 21, 57, 93, 129
technology, for a variety of purposes.	TG3: 21, 57, 93, 129
	TG4: 21, 57, 93, 129
	TG5: 21, 57, 93, 129, 143
	TG6: 21, 57, 84, 93, 129
	TG7: 21, 57, 69, 72, 93, 129
	TG8: 21, 57, 93, 129
	TG9: 21, 57, 93, 129
	Welcome Guide: 24, 37, 67, 70
Strand C: Early Learning experiences will supp	ort children to develop an understanding of economic systems and resources.
	4 to 5 years
Ind	4 to 5 years ividuals, Groups and Institutions
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Ind SS.60.7 Demonstrate awareness of the tools and	·
SS.60.7 Demonstrate awareness of the tools and	ividuals, Groups and Institutions TG1: 17, 20, 22, 23, 42, 43, 47, 48, 49, 51
SS.60.7 Demonstrate awareness of the tools and technologies associated with a variety of roles and	ividuals, Groups and Institutions TG1: 17, 20, 22, 23, 42, 43, 47, 48, 49, 51 TG2: 33, 131, 132, 137, 138, 146, 147, 149, 153, 154, 155, 156, 157, 159
SS.60.7 Demonstrate awareness of the tools and technologies associated with a variety of roles and	ividuals, Groups and Institutions TG1: 17, 20, 22, 23, 42, 43, 47, 48, 49, 51 TG2: 33, 131, 132, 137, 138, 146, 147, 149, 153, 154, 155, 156, 157, 159 TG3: 117
SS.60.7 Demonstrate awareness of the tools and technologies associated with a variety of roles and	ividuals, Groups and Institutions TG1: 17, 20, 22, 23, 42, 43, 47, 48, 49, 51 TG2: 33, 131, 132, 137, 138, 146, 147, 149, 153, 154, 155, 156, 157, 159 TG3: 117 TG4: 75
	ividuals, Groups and Institutions TG1: 17, 20, 22, 23, 42, 43, 47, 48, 49, 51 TG2: 33, 131, 132, 137, 138, 146, 147, 149, 153, 154, 155, 156, 157, 159 TG3: 117 TG4: 75 TG5: 51, 80, 81, 86, 123

Strand C: Early Learning experiences will support children to develop an understanding of economic systems and resources		
4 to 5 years		
Production, Distribution and Consumption		
SS.60.8 Demonstrate understanding of the basic relationship of money for the purchase of food, shelter, goods and services, moving toward an understanding of the difference between wants and needs. Strand C: Early Learning experiences will support	TG2: 33, 138, 147, 149, 153, 156, 157, 159 TG3: 117, 131 TG4: 56, 75, 83 TG5: 21, 119, 121, 123, 125 TG7: 71 TG9: 107 Adaptations For Young Learners: 5 ort children to develop an understanding of economic systems and resources.	
	4 to 5 years	
So	cience, Technology and Society	
SS.60.9 Begin to be aware of technology and how it affects life.	TG1: 57, 93, 129 TG2: 21, 57, 93, 129 TG3: 21, 57, 93, 129 TG4: 21, 57, 93, 129 TG5: 21, 57, 93, 129, 143 TG6: 21, 57, 84, 93, 129 TG7: 21, 57, 69, 72, 93, 129 TG8: 21, 57, 93, 129 TG9: 21, 57, 93, 129 Welcome Guide: 24, 37, 67, 70	

Strand D: Early Learning experiences will support children to understand change over time.		
3 to 4 years		
Time, Continuity and Change		
SS.48.11 Demonstrate a basic understanding of sequence of events and time periods (e.g., using terms such as time of day, yesterday, today and tomorrow).	TG1: 30, 31, 38, 66, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 141 TG2: 59, 60, 66, 83, 84, 96, 98, 99, 104, 123, 131, 132, 134, 152, 156 TG3: 50, 60, 69, 72, 76, 78, 82, 86, 87, 113, 114, 115, 117, 135, 141, 143, 152 TG4: 27, 45, 60, 66, 71, 73, 101, 104, 110, 116, 120, 122, 123, 129, 139 TG5: 51, 81, 159 TG6: 66, 75, 122, 132, 145 TG7: 27, 45, 108, 132, 138, 148 TG8: 22, 24, 41, 58, 60, 94, 112, 136, 137, 154 TG9: 24, 25, 27, 28, 30, 31, 33, 47, 48, 60, 62, 66, 74, 78, 111, 130, 133, 135, 138, 139, 141, 142, 143, 144, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 158 Adaptations For Young Learners: 154	
SS.48.12 Demonstrate a beginning understanding of change over time through discussing topics such as their own growth and how they have changed.	TG1: 141 TG2: 23 TG3: 60, 87 TG5: 119 TG9: 24, 30, 35, 47, 80, 132, 133, 136, 137, 139, 142, 148, 149, 150, 152, 154 Adaptations For Young Learners: 120 Welcome Guide: 27	

Strand D: Early Learning experiences will support children to understand change over time. 4 to 5 years Time, Continuity and Change				
			SS.60.10 Demonstrate a beginning understanding of past, present and future as it relates to one's self, family and community.	TG1: 30, 31, 38, 66, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105 106, 107, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 141 TG2: 59, 60, 66, 83, 84, 96, 98, 99, 104, 123, 131, 132, 134, 152, 156 TG3: 50, 60, 69, 72, 76, 78, 82, 113, 114, 115, 117, 135, 141, 143, 152 TG4: 27, 45, 60, 66, 71, 73, 101, 104, 116, 123, 129, 139 TG5: 51, 81, 159 TG6: 66, 75, 132, 145 TG7: 27, 45, 108, 132, 138, 148 TG8: 22, 24, 41, 58, 60, 94, 112, 136, 137, 154 TG9: 24, 25, 27, 28, 30, 31, 33, 47, 48, 130, 133, 135, 138, 139, 141, 142, 143, 144, 146, 147, 148, 149, 150, 151, 153, 154, 155, 156, 158 Adaptations For Young Learners: 154
			SS.60.11 Demonstrate a beginning understanding of change over time through discussing, representing or playing, about expanding topics such as their own growth and family history.	