

**Correlation of
Florida Early Learning and
Developmental Standards
for Four-Year-Olds
to
Frog Street Pre-K**



Frog Street Pre-K
CORRELATION TO FLORIDA EARLY LEARNING

I. PHYSICAL DEVELOPMENT	
A. Health and Wellness	FSPK Teacher Guide Page References
I.A.1. Shows characteristics of good health to facilitate learning	<i>Teacher and Health Care Provider observes child.</i>
I.A 2. Shows visual abilities to facilitate learning and healthy growth and development	<i>Teacher and Health Care Provider observes child.</i> Theme 1 Week 4 focuses on senses. A number of formative assessment opportunities are available for the teacher to observe child’s visual abilities in facilitating learning
I.A 3. Demonstrates auditory ability to facilitate learning and healthy growth and development	<i>Teacher and Health Care Provider observes child.</i> Theme 1 Week 4 focuses on senses. A number of formative assessment opportunities are available for the teacher to observe child’s auditory abilities in facilitating learning
I.A 4. Demonstrates characteristics of good oral health and performs oral hygiene routines	TG1: 46, 86, 87; TG2: 128, 129, 137, 138, 139, 140, 141; TG4: 77, 112, 113, 114, 115, 116, 117
I.A 5. Shows familiarity with health care providers in relation to health and wellness	TG2: 128, 129, 136, 137, 138, 139, 140, 141; TG4: 77, 93, 112, 113, 114, 115, 116, 117
I.A 6. Demonstrates self-control, interpersonal, and social skills in relation to mental health	<u>Self-Control</u> TG1: 24, 25, 26, 27, 28, 31, 33, 41, 45, 49, 51, 79, 99, 154; TG2: 22, 25, 28, 34, 37, 40, 43, 46, 49, 61, 64, 94, 153; TG3: 103, 105, 106, 112, 118, 141; TG4: 30, 34, 42, 43, 48, 51, 107, 108, 156; TG5: 14, 28, 58, 85, 100, 121; TG6: 28, 31, 34, 37, 45, 48, 60; TG7: 28, 61, 73 79, 85, 94, 100, 111, 118, 142, 154; TG8: 40, 63, 64, 100, 106, 112, 141, 145, 148, 151, 157; TG9: 28, 46, 131, 137, 141, 144, 145,159. <u>Interpersonal and Social Skills</u> TG1: 46, 76, 87, 94, 130, 142, 147, 148, 154; TG2: 22, 28, 29, 34, 40, 46, 47, 58, 64, 70, 76, 94, 95, 96, 100, 101, 102, 103, 106, 107, 112, 113, 118, 119, 120, 123, 142, 148, 154; TG3: 34, 58, 64, 70, 71, 76, 136, 142; TG4: 23, 29, 30, 40, 41, 45, 48, 70, 76, 106, 111, 136, 148, 156; TG5: 22, 34, 40, 46, 58, 70, 76, 80, 83, 94, 101, 112,142. 148; TG6: 22, 28, 58, 64, 70, 83, 84, 94, 100, 106, 112, 118, 120, 122, 130, 154; TG7: 14, 22, 35, 40, 45, 46, 58, 64, 70, 76, 100, 106, 111, 112, 118, 130, 136, 142, 148; TG8: 28, 34, 40, 46, 58, 63, 64, 70, 82, 94, 95, 100, 106, 112, 113, 118, 130, 136, 137, 141, 142, 148, 154; TG9: 22, 28, 34, 40, 46, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 143, 144, 145, 147, 148, 154, 159.

<p>I.A.7. Shows basic physical needs are met</p>	<p>Resource Guide: <i>Continuum of Physical Development</i> Songs, games, and chants in English and Spanish are written into lessons with page numbers of the words and directions for physical movement found in the appendix of the same teacher guide. Outdoor Learning provides children with opportunities to extend learning objectives to outdoor playtime. Daily activities are provided (look for the tree at the beginning of each week) Kid’s Castle-Physical Development box provides resources for children to move and learn. Fine and gross motor development is supported with balls, a full-class parachute, beanbags, and the <i>Continuum of Physical Development</i> Resource Guide that scaffolds activities to meet individual needs of children. Don’t miss the fine motor materials (eyedropper, tweezers, and the stencils/templates).</p>
<p>I.A.8. Actively takes part in basic health and safety routines</p>	<p>TG1: 26, 27, 28, 40, 45, 63, 81, 82, 86, 87, 99, 102,110, 111; TG2: 33, 82, 111, 130, 131, 132, 133, 135, 136, 137, 141, 149, 154, 155; TG3: 84, 85, 114; TG4: 24, 34, 35, 36, 39, 48, 49, 51, 60, 61, 64, 69, 71, 72, 75, 76, 77, 78, 81, 83, 84, 85, 94, 95, 96, 97, 100, 101, 102, 105, 112, 113, 114, 115, 117, 118, 119, 120, 123, 137, 141, 146, 147; TG5: 28, 30, 32, 33, 51, 75, 105, 120, 147; TG6: 37, 45, 63, 65; TG7: 33, 39, 51, 95, 96, 99; TG8: 39, 63, 99, 105, 111, 159; TG9: 63, 135</p>
<p>I.A.9. Participates in physical fitness activities</p>	<p>TG1: 21, 57, 93, 129; TG2: 21, 57, 93, 129; TG3: 21, 57, 93, 129; TG4: 21, 57, 93, 129; TG5: 21, 57, 93, 129; TG6: 21, 57, 93, 129; TG7: 21, 57, 93, 129; TG8: 21, 57, 93, 129; TG9: 21, 57, 93, 129. Outdoor Learning activities for each day of the week. Moving and Learning connects physical movement to the topic of the day. Appendix (at the back of each Teacher Guide) provides instructions for games and activities.</p>
<p>I.A.10. Makes healthy food choices</p>	<p>TG1: 82; TG2: 111; TG4: 60, 61, 64, 69, 71, 72, 75, 76, 77, 78, 81, 83, 84, 85, 94, 95, 96, 97, 99, 102, 105; TG5: 75, 105; TG7: 39; TG9: 135. Weekly Cooking Center booklet is available. Each Cooking Center aligns to the instruction and content of the week.</p>
<p>B. Self-Help FSPK Teacher Guide Page References</p>	
<p>I.B.1. Actively participates in self-care</p>	<p>Health and Hygiene: TG1: 26, 27, 81, 86, 87, 111; TG2: 136, 137, 141; TG4: 36, 101, 102, 112, 113, 114, 115, 118, 119, 120, 123, 146, 147; TG5: 28, 30, 32, 33, 120 Nutrition and Exercise: TG1: 82; TG2: 111; TG4: 60, 61, 64, 69, 71, 72, 75, 76, 77, 78, 81, 83, 84, 85, 94, 95, 96, 97, 99, 102, 105; TG5: 75, 105; TG7: 39; TG9: 135</p>

	<p>Safety: TG1: 28, 40, 45, 63, 81, 99, 102, 110; TG2: 33, 82, 130, 131, 132, 133, 135, 136, 141, 149, 154, 155 ; TG3: 84, 85, 114; TG4: 24, 34, 35, 36, 39, 48, 49, 51, 100, 113, 117, 137, 141; TG5: 28, 51, 120, 147; TG6: 37, 45, 63, 65; TG7: 33, 51, 95, 96, 99; TG8: 39, 63, 99, 105, 111, 159; TG9: 63</p> <p>Resources: <i>Theme 4—Choices</i> focus on healthy food choices, exercise, and health & hygiene practices, <i>Rebus Posters</i> for procedures such as brushing teeth, washing hands, etc.</p>
I.B.2. Helps carry out classroom routines	<p>TG1: 25, 26, 41, 45, 154; TG2: 43, 49, 61; TG3: 106, 118; TG4: 30, 34, 42, 48, 51; TG5: 14, 58; TG6: 28, 34, 48; TG7: 28, 94, 100, 118, 142; TG8: 40, 64, 100, 106, 112; TG9: 46, 137, 144, 145</p>
C. Gross Motor Development	FSPK Teacher Guide Page References
I.C.1. Demonstrates increasing motor control and balance	<p>TG1: 34, 38, 45, 64, 78, 79, 82, 121, 135, 158; TG2: 50, 51, 69, 79, 100, 101, 111, 112, 117, 135, 150, 151; TG3: 22, 48, 51, 63, 141, 152, 153; TG4: 33, 34, 58, 95, 97, 102, 103, 105, 131, 136, 154; TG5: 22, 39, 45, 157, 159; TG6: 40, 49, 51, 63, 64, 67, 70, 132, 133, 148; TG7: 22, 26, 28, 29, 33, 34, 35, 59, 70, 100, 105, 112, 117, 118, 130, 140, 141; TG8: 31, 38, 39, 51, 58, 69, 70, 76, 85, 94, 96, 100, 111, 136, 137, 142, 143, 154; TG9: 44, 123, 135, 140</p>
I.C.2. Demonstrates the ability to combine movements for gross motor skills	<p>TG1: 46, 72, 73, 78, 79, 82, 87, 104, 112, 135, 158; TG2: 44, 69, 117, 135; TG3: 130, 133, 134, 135, 136, 142, 148, 152, 153; TG4: 32, 33, 94, 96, 97, 102, 105, 123, 150, 151, 152; TG5: 94, 100, 148, 157, 159; TG6: 28, 33, 51, 63, 67, 70, 76, 100, 123, 130, 132, 133, 135, 140, 148; TG7: 22, 23, 26, 28, 29, 33, 34, 35, 39, 40, 41, 42, 43, 49, 61, 62, 63, 76, 77, 78, 81, 82, 83, 86, 87, 100, 106, 108, 117, 130, 135, 142, 151, 154, 157, 159; TG8: 39, 40, 45, 46, 50, 51, 58, 64, 69, 70, 76, 85, 87, 94, 100, 111, 130, 133, 136, 137, 141, 142, 143, 148, 150, 152; TG9: 22, 40, 58, 60, 65, 68, 70, 82, 84, 85, 86, 94, 95, 112, 118, 135, 142, 143, 155</p>
D. Fine Motor Development	FSPK Teacher Guide Page References
I.D.1. Demonstrates increasing control of small motor muscles to perform simple tasks	<p>TG1: 25, 27, 37, 39, 50, 51, 67, 68, 69, 75, 79, 81, 87, 105, 115, 117, 121, 135, 155, 156, 157, 159; TG2: 39, 45, 51, 73, 74, 81, 83, 85, 86, 101, 103, 105, 115, 123, 133, 145; TG3: 25, 27, 87, 103, 139; TG4: 27, 31, 33, 34, 67, 69, 73, 74, 75, 99, 123, 135; TG5: 27, 33, 39, 45, 111, 139, 153, 157; TG6: 27, 31, 38, 39, 105, 108, 50, 51, 61, 62, 73, 75, 82, 99, 103, 109, 111, 141, 143, 144, 145, 153; TG7: 23, 27, 31, 34, 35, 39, 43, 67, 79, 97, 99, 103, 111, 115, 135, 139, 140, 141, 145; TG8: 49, 51, 61, 67, 100, 102, 133, 135, 139, 142, 145; TG9: 37, 40, 43, 45, 49, 61, 81, 96, 97, 103, 104, 105, 111, 117, 118, 121, 136</p>

<p>I.D.2. Uses eye-hand coordination to perform fine motor tasks</p>	<p>TG1: 25, 37, 46, 50, 51, 64, 69, 70, 80, 81, 94, 99, 115, 117, 121, 122, 123; TG2: 31, 45, 85, 103, 105, 12; TG3: 45, 121, 135, 153; TG4: 33, 43, 63, 67, 69, 75, 81, 99, 123, 135, 153; TG5: 51, 105, 147, 157; TG6: 28, 43, 49, 62, 99, 103, 105, 109, 111, 121, 136, 141; TG7: 31, 39, 63, 75, 79, 115, 123, 139, 145, 157; TG8: 51, 61, 67, 69, 97, 99, 112, 154; TG9: 33, 40, 61, 81, 82, 97, 111, 121, 136</p>
<p>I.D.3. Shows beginning control of writing by using various drawing and art tools with increasing coordination</p>	<p>TG1: 37, 49, 67, 85, 97, 109, 115, 139, 145, 148, 159; TG2: 21, 25, 31, 37, 49, 61, 67, 85, 93, 97, 103, 115, 145, 157; TG3: 25, 43, 49, 61, 67, 73, 85, 93, 97, 139, 157; TG4: 57, 61, 67, 79, 85, 97, 109, 115; TG5: 14, 21, 43, 67, 81, 85, 107, 133, 135, 139, 151; TG6: 20, 25, 31, 37, 45, 57, 61, 79, 97, 109, 115, 121, 145, 153, 157; TG7: 31, 37, 49, 57, 73, 75, 97, 103, 121, 129, 133, 151; TG8: 31, 37, 43, 57, 61, 67, 73, 85, 93, 97, 109, 115, 121, 133, 145, 151, 157; TG9: 25, 31, 37, 43, 49, 57, 61, 67, 73, 79, 85, 103, 109, 115, 139, 145</p>

II. APPROACHES TO LEARNING	
A. Eagerness and Curiosity	FSPK Teacher Guide Page References
II.A.1. Shows curiosity and is eager to learn new things and have new experiences	<p>TG1: 24, 27, 37, 49, 68, 77, 79, 94, 97, 100, 106, 123, 131, 132, 133, 142, 156, 157; TG2: 26, 28, 31, 34, 46, 62, 99, 100, 105, 113, 116, 120, 123, 144; TG3: 71, 76, 82, 106, 107, 111, 112, 115, 117, 118, 121, 122, 123, 137, 153; TG4: 22, 24, 25, 26, 28, 31, 37, 40,41, 43, 47, 48, 49, 66, 70, 109, 111, 115, 132, 133, 136, 137, 138, 139, 144, 145, 154, 156,157, 159; TG5: 22, 34, 40, 41, 46, 48, 51, 60, 61, 64, 65, 73, 74, 106, 109, 116, 118; TG6: 22, 28, 29, 39, 63, 64, 69, 70, 73, 76, 79, 80, 81, 82, 85, 94, 99, 102, 103, 104, 105, 106, 107, 108, 109, 110, 119, 121, 123, 132, 136, 142, 147,148; TG7: 25, 31, 34, 37, 39, 46, 63, 64, 70, 71, 75, 81, 82, 84, 100, 106, 112, 118, 120, 147, 148, 151, 154, 159; TG8: 22, 27, 45, 46, 63, 64, 69, 70, 75, 80, 82, 130, 133, 137, 148, 151, 153, 154, 159; TG9: 28, 33, 34, 37, 40, 45, 64, 81, 85,100, 103, 108, 110, 114, 115, 117, 120, 121, 130, 136, 142, 148, 151, 153, 156.</p> <p>Character Education Traits: Theme 8 (curiosity); Theme 7 (self-reliance); Literacy and Math Practice Centers, Weekly Learning Centers.</p>
B. Persistence	FSPK Teacher Guide Page References
II.B.1. Attends to tasks for a brief period and seeks help when needed	<p>TG1: 24, 25, 26, 27, 31, 32, 33, 42, 94, 105, 117; TG2: 35, 37, 49, 58, 61, 62, 64, 67; TG3: 80, 86, 87, 97, 99, 104; TG4: 32, 64, 75, 141, 148, 149, 150, 157; TG5: 61, 85, 111, 121, 144, 145, 156; TG6: 22, 31, 37, 58, 60, 99, 140; TG7: 66, 84, 94, 100, 118, 142; TG8: 22, 64, 94, 112, 133, 142, 145, 151, 157; TG9: 26, 67, 71, 73, 143, 145, 149</p>
C. Creativity	FSPK Teacher Guide Page References
II.C.1. Approaches daily activities with creativity	<p>TG1: 27, 31, 49, 132, 133, 136, 157; TG2: 62, 63, 69, 85, 87, 99, 111, 116; TG3: 71, 107, 136, 159; TG4: 22, 24, 25,26, 27, 30, 31, 46, 67, 69, 110, 111, 132, 133, 137, 138,139, 141, 143, 144, 145; TG5: 73, 76, 83, 84, 130; TG6: 39,41, 69, 73, 80, 81, 85, 101, 102, 103, 104, 105, 107, 108, 109, 123, 132, 133, 135; TG7: 25, 71, 75, 84, 111, 145, 146, 147, 159; TG8: 27, 75, 149, 151, 153, 157; TG9: 41, 81, 85, 103, 108, 110, 114, 115, 119, 120, 121, 123, 151</p>
D. Planning and Reflection	FSPK Teacher Guide Page References
II.D.1. Shows initial signs of planning and learning from experiences	<p>TG1: 24,25, 26, 27, 30, 31, 32, 33, 36, 37, 38, 39, 42, 43, 44, 45, 48, 49, 50, 51, 60, 61, 62, 63, 66, 67, 68, 69, 72, 73, 74, 75, 78, 79, 80, 81, 84, 85, 86, 87, 96, 97, 98, 99, 102, 103, 104, 105, 108, 109, 110, 111, 114, 115, 116, 117, 120, 121, 122, 123, 132, 133, 134, 135, 138, 139, 140, 141,144, 145, 146, 147, 150, 151, 152, 153, 156, 157, 158, 159; TG2: 24,25, 26, 27, 30, 31, 32, 33, 36,</p>

III. SOCIAL AND EMOTIONAL DEVELOPMENT	
A. Self-Regulation	FSPK Teacher Guide Page References
a. AFFECTIVE	
III.A.a.1. Demonstrates growing autonomy and independence, indicated by increasing self-care and willing participation in daily routines, when given a consistent and predictable environment	TG1: 26, 27, 28, 41, 45; TG2: 22, 28, 34, 40, 46, 64, 94; TG3: 112, 118; TG4: 34, 42, 107, 108; TG5: 28, 58, 100; TG6: 31, 34, 45; TG7: 94, 118, 142, 154; TG8: 63, 141, 148; TG9: 28, 46, 131, 144, 145
III.A.a.2. Begins to recognize, then internally manage and regulate, the expression of emotions both positive and negative, with teacher support and multiple experiences over time	TG1: 71, 94, 95, 100, 106, 112, 118, 130, 131, 136, 142, 150, 151; TG2: 22, 28, 30, 40, 46, 58, 94, 100, 106, 113, 136; TG3: 28, 64, 112, 136, 142; TG4: 22, 28, 29, 76, 101, 112, 118; TG5: 22, 28, 34, 58, 82, 112, 154; TG6: 28, 40, 46, 64, 100, 112, 118, 130, 136, 142; TG7: 28, 46, 64, 82, 94, 112, 130, 136, 154; TG8: 58, 70, 82, 94, 100, 112, 154; TG9: 28, 34, 45, 64, 70, 76, 82, 94, 112, 118, 130, 136, 142, 143, 144, 145, 148, 154
b. LIFE/ADAPTIVE	
III.A.b.1. Follows simple rules, agreements, and familiar routines with teacher support	TG1: 25, 26, 41, 45, 154; TG2: 43, 49, 61; TG3: 106, 118; TG4: 30, 34, 42, 48, 51; TG5: 14, 58; TG6: 28, 34, 48; TG7: 28, 94, 100, 118, 142; TG8: 40, 64, 100, 106, 112; TG9: 46, 137, 144, 145
III.A.b.2. Begins to use materials with increasing care and safety	TG1: 24, 25, 26, 27, 31, 33, 41, 45, 49, 51, 79, 99; TG2: 25, 37, 43, 153; TG3: 103, 105, 141; TG4: 34, 43, 156; TG5: 85, 121; TG6: 31, 37, 60; TG7: 61, 73, 79, 85, 111; TG8: 145, 151, 157; TG9: 141, 159
III.A.b.3. Adapts to transitions with increasing independence	Transition Tips at the beginning of each Teacher Guide: p. 14 Transitions built into each Literacy and Math Lesson: TG1: 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 80, 84, 86, 96, 98, 102, 103, 108 110, 114, 116, 120, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158; TG2: 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 80, 84, 86, 96, 98, 102, 103, 108 110, 114, 116, 120, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158; TG3: 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 80, 84, 86, 96, 98, 102, 103, 108 110, 114, 116, 120, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158; TG4: 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 80, 84, 86, 96, 98, 102, 103, 108 110, 114, 116, 120, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158; TG5: 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 80, 84, 86, 96, 98, 102, 103, 108 110, 114, 116, 120, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158; TG6: 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 80, 84, 86, 96, 98, 102, 103, 108 110, 114, 116, 120, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158; TG7: 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 80, 84, 86, 96, 98,

	102, 103, 108 110, 114, 116, 120, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158; TG8: 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 80, 84, 86, 96, 98, 102, 103, 108 110, 114, 116, 120, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158; TG9: 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 80, 84, 86, 96, 98, 102, 103, 108 110, 114, 116, 120, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158
B. Relationships	FSPK Teacher Guide Page References
a. SELF	
III.B.a.1. Shows increasing confidence in their own abilities	TG1: 61, 75, 79, 130, 133, 138, 154; TG2: 22, 47, 63, 118; TG3: 33, 123, 135, 141; TG4: 31, 46, 51; TG5: 61, 100; TG6: 109, 110, 132, 139; TG7: 39, 75, 99; TG8: 100, 118, 157; TG9: 22, 24, 47, 123, 131, 133, 137, 138, 149, 150
b. PEERS	
III.B.b.1. Interacts with and develops positive relationship with peers	TG1: 24, 27, 37, 49, 68, 77, 79, 94, 97; TG2: 28, 34, 46, 99, 105, 120, 123; 82, 112, 115, 118, 121, 122, 123, 137; TG4: 22, 25, 31, 37, 40, 43, 49, 66, 70, 157; TG5: 34, 40, 41, 46, 60, 61, 64, 106, 118; TG6: 22, 28, 63, 64, 70, 76, 94, 110, 121, 123, 132, 136, 142, 148; TG7: 34, 39, 46, 63, 64, 70, 75, 81, 82, 100, 118, 148, 154, 159; TG8: 22, 45, 46, 64, 69, 70, 82, 130, 133, 137, 148, 151; TG9: 28, 33, 34, 37, 40, 64, 100, 130, 136, 142, 148, 153, 156
III.B.b.2. Develops special friendships	TG1: 46, 147; TG2: 94, 96, 100, 102, 103, 106, 107, 113, 119, 120, 123; TG3: 58, 71, 136, 142; TG4: 45, 106, 136; TG5: 76, 80, 83, 101, 142, 148; TG6: 118, 120, 122; TG7: 14, 45, 136; TG8: 64, 100, 136, 148; TG9: 82, 106, 142, 143, 144, 145, 148
III.B.b.3. Shows care and concern for others	TG1: 76, 87, 94, 130, 142, 148, 154; TG2: 22, 28, 29, 34, 40, 46, 47, 58, 64, 70, 76, 94, 95, 101, 106, 112, 113, 118, 120, 142, 148, 154; TG3: 34, 58, 64, 70, 71, 76; TG4: 23, 29, 30, 40, 41, 45, 48, 70, 76, 111, 148, 156; TG5: 22, 34, 40, 46, 58, 70, 94, 112, 148; TG6: 22, 28, 58, 64, 70, 83, 84, 94, 100, 106, 112, 118, 130, 154; TG7: 22, 35, 40, 46, 58, 64, 70, 76, 100, 106, 111, 112, 118, 130, 136, 142, 148; TG8: 28, 34, 40, 46, 58, 63, 70, 82, 94, 95, 100, 106, 112, 113, 118, 130, 136, 137, 141, 142, 148, 154; TG9: 22, 28, 34, 40, 46, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 143, 144, 145, 147, 148, 154, 159
c. ADULTS	
III.B.c.1. Develops positive relationships and interacts comfortably with familiar adults	Every page of instruction (for whole-class, small-group or Learning Centers) provides teachers and students opportunities to develop positive relationships through strong teacher/child interactions.
C. Social Problem Solving	FSPK Teacher Guide Page References
III.C.1. Shows developing ability to solve social problems with support from familiar adults	Conscious Discipline™ strategies in every Greeting Circle ; songs, chants and routines in each Appendix (at the back of each Teacher Guide).

	<p>Social skills, emotional intelligence skills and classroom management are practiced from the Greeting Circle to the Closing Circle. Children do not just read and discuss social skills, but also <i>practice</i> social skills. The same is true for Emotional Intelligence.</p> <p>Theme 4 focuses on making thoughtful choices and problem solving. Problem solving opportunities occur throughout the year. Children experience the joy of successfully making decisions and solving problems.</p> <p>Social/Emotional Library of books found in the Frog Street Café (Social-Emotional box) support ways to promote feelings of success and competence as children reflect on their own behaviors.</p> <p>Each day children make a Commitment—an individual goal they wish to achieve. In the Closing Circle, children celebrate their successes in achieving goals.</p> <p>From the Experts (p. 12 of each Teacher Guide): Becky Bailey, Conscious Discipline™ writes specifically to guide children in being successful in their social and emotional endeavors during each day.</p> <p>TG1: 27, 100, 106, 123, 131, 132, 133, 137, 142, 156, 157; TG2: 26, 31, 38, 62, 105, 113, 116, 144; TG3: 71, 106, 107, 111, 117, 153; TG4: 22, 24, 25, 26, 28, 48, 109, 111, 132, 133, 136, 137, 138, 139, 144, 145, 154, 156, 157, 159; TG5: 51, 60, 61, 65, 73, 74, 109, 116; TG6: 29, 39, 69, 73, 79, 80, 81, 82, 85, 102, 105, 107, 108, 109, 119, 123, 132, 147; TG7: 25, 31, 37, 71, 75, 81, 84, 120, 159; TG8: 27, 63, 75, 80, 153; TG9: 28, 45, 81, 85, 103, 108, 110, 114, 115, 121, 151</p>
<p>III.C.2. Develops an initial understanding of bullying, with support from familiar adults</p>	<p>TG1: 76, 87, 94, 130, 142, 148, 154; TG2: 22, 28, 29, 34, 40, 46, 47, 58, 64, 70, 76, 94, 95, 101, 106, 112, 113, 118, 120, 142, 148, 154; TG3: 34, 58, 64, 70, 71, 76; TG4: 23, 29, 30, 40, 41, 45, 48, 70, 76, 111, 148, 156; TG5: 22, 34, 40, 46, 58, 70, 94, 112, 148; TG6: 22, 28, 58, 64, 70, 83, 84, 94, 100, 106, 112, 118, 130, 154; TG7: 22, 35, 40, 46, 58, 64, 70, 76, 100, 106, 111, 112, 118, 130, 136, 142, 148; TG8: 28, 34, 40, 46, 58, 63, 70, 82, 94, 95, 100, 106, 112, 113, 118, 130, 136, 137, 141, 142, 148, 154; TG9: 22, 28, 34, 40, 46, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 143, 144, 145, 147, 148, 154, 159</p>

IV. LANGUAGE, COMMUNICATION, AND EMERGENT LITERACY	
A. Listening and Understanding	FSPK Teacher Guide Page References
IV.A.1. Increases knowledge through listening	
Benchmark a: Child shows understanding by asking and answering relevant questions, adding comments relevant to the topic, and reacting appropriately to what is said.	TG1: 24, 27, 30, 36, 37, 38, 39, 62, 63, 66, 96, 97, 107, 108, 113, 116, 119, 123, 132, 137, 143, 145, 151, 152, 156, 157, 159; TG2: 23, 29, 32, 59, 60, 66, 72, 83, 94, 96, 99, 102, 120, 131, 132, 133, 134, 141, 143, 149, 150; TG3: 33, 48, 95, 107, 122, 123, 138, 156; TG4: 23, 24, 27, 41, 46, 49, 72, 73, 75, 95, 97, 103, 109, 113, 115, 117, 123, 143, 151, 159; TG5: 33, 42, 49, 58, 59, 67, 69, 72, 102, 105, 114, 115, 120, 141, 156; TG6: 27, 29, 30, 33, 35, 36, 58, 60, 61, 64, 68, 69, 72, 79, 80, 81, 83, 94, 96, 99, 101, 102, 103, 105, 107, 111, 115, 117, 120, 139, 145, 156, 159; TG7: 25, 34, 36, 37, 41, 43, 46, 49, 51, 59, 60, 63, 70, 84, 85, 96, 101, 108, 110, 120, 121, 122, 123, 130, 132, 133, 135, 136, 138, 141, 144, 145, 147, 150, 151, 153; TG8: 24, 30, 36, 37, 43, 48, 60, 62, 63, 65, 66, 67, 70, 73, 78, 84, 95, 99, 105, 111, 119, 121, 131, 132, 133, 135, 137, 143, 144, 147, 150, 154, 159; TG9: 24, 25, 28, 29, 30, 31, 34, 35, 36, 39, 41, 48, 50, 58, 59, 60, 63, 65, 66, 67, 69, 70, 72, 74, 75, 79, 83, 94, 97, 99, 100, 101, 102, 106, 108, 109, 112, 114, 122, 123, 130, 135, 136, 141, 142, 143, 145, 146, 147, 148, 154, 155, 156, 157
IV.A.2. Follows multi-step directions	
Benchmark a: Child achieves mastery of two-step directions and usually follows three-step directions, with teacher support and multiple experiences over time.	TG1: 22, 24, 26, 27, 28, 31, 33, 35, 37, 39, 40, 41, 60, 61, 62, 69, 75, 78, 84, 85, 86, 87, 94, 97, 98, 99, 102, 103, 104, 105, 109, 111, 112, 116, 118, 121, 130, 152, 159; TG2: 22, 28, 31, 40, 46, 58, 70, 73, 80, 107, 108, 130, 135, 141, 150; TG3: 22, 28, 29, 34, 37, 49, 65, 70, 72, 73, 100, 108, 109, 118, 137, 148, 159; TG4: 22, 25, 26, 31, 39, 42, 46, 48, 50, 69, 82, 85, 94, 98, 121, 123, 130, 134, 135, 141, 142, 154; TG5: 27, 34, 36, 37, 39, 44, 45, 46, 63, 75, 80, 112, 117, 118, 136, 153, 154; TG6: 22, 25, 26, 31, 39, 42, 46, 48, 50, 69, 82, 85, 94, 98, 121, 123, 130, 134, 135, 141, 142, 154; TG7: 23, 33, 50, 59, 60, 62, 63, 67, 72, 73, 74, 75, 81, 86, 87, 97, 106, 107, 109, 112, 117, 118, 123, 133, 134, 135, 139, 140, 141, 146, 147, 153, 158, 159; TG8: 31, 39, 40, 45, 58, 86, 97, 99, 102, 112, 148, 153, 154, 156; TG9: 22, 26, 32, 34, 37, 40, 44, 63, 65, 69, 70, 75, 84, 98, 115, 135, 143, 147, 151
B. Speaking	FSPK Teacher Guide Page References
IV.B.1. Speech is understood by both a familiar and an unfamiliar peer or adult	
Benchmark a: Child’s speech is understood by both a familiar and an unfamiliar adult.	TG2: 66, 96; TG3: 63, 94, 106, 113, 114, 115, 132, 150; TG4: 29, 35, 41, 47, 65, 143; TG5: 27, 29, 114; TG6: 23, 35; TG7: 29, 36, 60, 83, 96; TG8: 115, 121, 123, 154; TG9: 25, 51, 73
C. Vocabulary	FSPK Teacher Guide Page References

IV.C.1. Shows an understanding of words and their meanings	
<p>Benchmark a: Child has age-appropriate vocabulary across many topic areas and demonstrates a wide variety of words and their meanings within each area (e.g., world knowledge: names of body parts, feelings, colors, shapes, jobs, tools, plants, animals and their habitats, and foods; words that describe: adjectives, verbs, and adverbs).</p>	<p>TG1: 23, 24, 27, 29, 30, 32, 35, 38, 39, 41, 42, 43, 44, 45, 48, 49, 50, 51, 58, 59, 60, 61, 62, 63, 65, 66, 67, 68, 69, 71, 74, 75, 77, 78, 80, 81, 82, 85, 87, 95, 96, 97, 98, 99, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 113, 114, 115, 116, 117, 119, 120, 121, 122, 123, 129, 131, 132, 134, 135, 137, 138, 143, 144, 145, 146, 149, 150, 152, 155, 159; TG2: 22, 23, 24, 25, 27, 28, 29, 30, 34, 35, 40, 41, 42, 44, 45, 46, 47, 57, 58, 59, 62, 63, 65, 66, 71, 72, 77, 83, 84, 86, 95, 99, 101, 102, 107, 108, 113, 114, 117, 119, 123, 130, 131, 132, 133, 134, 138, 142, 143, 148, 149, 155; TG3: 23, 24, 25, 27, 30, 33, 34, 35, 36, 37, 41, 43, 47, 51, 58, 59, 60, 63, 65, 66, 68, 71, 76, 77, 79, 83, 84, 87, 93, 95, 96, 101, 102, 107, 113, 114, 119, 120, 129, 131, 135, 137, 141, 143, 144, 149; TG4: 24, 29, 35, 41, 45, 48, 58, 60, 61, 66, 68, 69, 71, 74, 77, 80, 83, 86, 94, 97, 102, 107, 109, 111, 114, 149; TG5: 23, 26, 29, 33, 37, 41, 42, 47, 48, 63, 65, 71, 72, 75, 77, 86, 87, 93, 95, 96, 99, 101, 105, 110, 113, 120, 122, 130, 131, 132, 143, 144, 145, 155, 158; TG6: 22, 23, 26, 27, 29, 30, 32, 33, 35, 36, 37, 38, 40, 41, 44, 47, 59, 60, 62, 63, 64, 65, 66, 69, 71, 72, 74, 75, 76, 77, 78, 79, 84, 93, 94, 95, 96, 101, 102, 105, 107, 108, 113, 114, 117, 119, 120, 121, 122, 130, 131, 137, 138, 143, 145, 149, 150, 151, 153, 155; TG7: 22, 23, 26, 29, 30, 35, 36, 41, 47, 48, 49, 59, 60, 61, 63, 65, 69, 71, 76, 77, 78, 79, 80, 81, 82, 83, 85, 93, 95, 99, 101, 102, 104, 113, 114, 119, 123, 131, 135, 136, 138, 141, 143, 145, 149, 150, 151, 155, 156; TG8: 22, 23, 25, 26, 27, 29, 30, 33, 35, 36, 41, 42, 45, 46, 47, 48, 49, 51, 59, 64, 65, 70, 71, 72, 73, 75, 76, 77, 78, 79, 82, 83, 84, 85, 95, 100, 101, 102, 106, 108, 109, 112, 113, 115, 118, 119, 129, 130, 131, 132, 137, 139, 141, 143, 144, 145, 146, 149, 155, 156, 157; TG9: 23, 24, 27, 28, 29, 34, 35, 36, 39, 40, 41, 42, 43, 46, 47, 48, 58, 59, 60, 63, 66, 67, 71, 72, 73, 75, 76, 77, 82, 83, 87, 93, 95, 96, 99, 101, 105, 107, 108, 109, 113, 114, 117, 119, 120, 123, 131, 137, 142, 145</p>
<p>Benchmark b: Child has mastery of functional and organizational language of the classroom (e.g., same and different, in front of and behind, next to, opposite, below).</p>	<p>TG1: 22, 23, 24, 25, 27, 30, 34, 35, 36, 41, 50, 51, 64, 74, 80, 81, 82, 84, 85, 87, 95, 96, 97, 105, 134; TG2: 29, 32, 71, 149; TG3: 32, 68, 99, 115, 138; TG4: 23, 41, 59, 131; TG5: 65, 66, 86, 96, 107, 131, 134; TG6: 24, 26, 32, 33, 34, 36, 38, 39, 41, 44, 47, 48, 104, 105, 110, 121, 139; TG7: 58, 98, 104, 105, 111, 116, 122, 158; TG8: 44, 50, 62, 130, 149, 152, 158; TG9: 62, 147, 156</p>
<p>Benchmark c: Child understands or knows the meaning of many thousands of words including disciplinary words, (e.g., science, social studies, math, and literacy) many more than he or she routinely uses (receptive language).</p>	<p>TG1: 24, 25, 34, 59, 60, 61, 65, 66, 71, 72, 74, 76, 77, 78, 83, 84, 85, 95, 96, 97, 106, 107, 108, 113, 114, 137, 141, 149; TG2: 30, 41, 45, 87, 101, 119, 143; TG3: 23, 29, 33, 35, 39, 44, 71, 77, 99, 115, 119, 120, 131, 141, 143, 144, 149, 155; TG4: 35, 65, 66, 96, 107, 111, 131, 142, 149; TG5: 24, 35, 41, 47, 59, 64, 65, 72, 83, 96, 108, 113, 115, 137, 149; TG6: 34, 42, 48, 78, 80, 81, 83, 84, 95, 107, 131, 144, 149; TG7: 23, 26, 30, 35, 47, 59, 66, 71, 84, 101, 102, 105, 119, 132, 143, 144, 146, 149, 150, 152, 155; TG8: 22, 23, 64, 72, 78, 87,</p>

	119, 143, 149, 150; TG9: 23, 35, 36, 42, 59, 63, 75, 77, 78, 95
IV.C.2. Shows increased vocabulary to describe many objects, actions, and events	
Benchmark a: Child uses a large speaking vocabulary, adding new words weekly	TG1: 27, 33, 43, 59, 65, 69, 71, 74, 84, 85, 86, 87, 94, 99, 107, 108, 109, 110, 111, 118, 120, 131, 137, 138, 149; TG2: 30, 65, 71, 77, 84, 95, 96, 107, 113, 131, 155; TG3: 34, 36, 37, 70, 77, 78, 83, 107, 114, 131, 137; TG4: 22, 23, 24, 65, 66, 68, 69, 72, 95, 97, 109, 149; TG5: 26, 41, 49, 60, 71, 77, 114, 119, 150, 156; TG6: 61, 64, 67, 69, 71, 75, 77, 79, 84, 101, 105, 119; TG7: 23, 51, 59, 60, 75, 85, 143; TG8: 33, 35, 42, 77, 83, 87, 131; TG9: 23, 29, 35, 41, 42, 47, 101, 112, 113, 119, 120
Benchmark b: Child uses category labels (e.g., fruit, vegetable, animal, transportation, tools).	TG1: 28, 30, 37, 44, 45, 59, 60, 61, 65, 66, 71, 75, 81, 86, 87, 95, 98, 99, 101, 102, 103, 104, 107, 108, 109, 110, 111, 113, 114, 115, 116, 117, 119, 120, 122, 123, 134, 137, 141, 144, 150, 152; TG2: 23, 36, 41, 42, 44, 45, 47, 60, 62, 63, 71, 72, 73, 77, 80, 82, 86, 102, 107, 108, 114, 117, 119; TG3: 30, 33, 35, 44, 65, 66, 71, 77, 87, 102, 113, 114; TG4: 35, 48, 58, 59, 63, 65, 69, 74, 76, 77, 83, 95, 107, 108, 120, 121, 149; TG5: 24, 32, 35, 47, 48, 49, 60, 63, 71, 77, 96, 101, 107, 120; TG6: 22, 30, 47, 59, 62, 63, 69, 71, 72, 74, 75, 76, 77, 78, 79, 84, 95, 99, 107, 113, 119, 121, 122, 131, 138, 151; TG7: 41, 42, 58, 59, 72, 75, 80, 95, 96, 99, 108, 114, 137, 141, 143, 155; TG8: 24, 26, 27, 29, 30, 33, 36, 39, 41, 42, 44, 45, 48, 59, 66, 79, 83, 84, 87, 96, 101, 102, 107, 108, 114, 119, 131, 132, 139, 141, 143, 144, 147, 149, 155 ; TG9: 38, 72, 73, 75, 78, 79, 84, 85, 102, 105, 107, 108, 114, 117, 118, 120, 150
Benchmark c: Child uses a variety of word meaning relationships (e.g., part-whole, object-function, object-location).	TG1: 20, 24, 25, 37, 69, 128, 132, 133, 138; TG2: 42, 115; TG3: 12, 42, 43; TG4: 20, 21, 128; TG5: 28; TG6: 45, 93; TG8: 15; TG9: 13, 27
D. Sentences and Structure	FSPK Teacher Guide Page References
IV.D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences	
Benchmark a: Child typically uses complete sentences of four or more words, usually with subject, verb, and object order.	TG1: 28, 95, 98, 113, 123, 149; TG2: 25, 58, 66, 79, 94, 99; TG3: 39, 131, 145, 155, 157; TG4: 41, 131, 143; TG5: 61, 67, 81, 85, 115; TG6: 59, 112, 113, 115, 117, 150, 151; TG7: 22, 25, 27; TG8: 35, 37, 101; TG9: 103
Benchmark b: Child uses regular and irregular plurals, regular past tense, personal and possessive pronouns, and subject-verb agreement.	TG2: 25, 60, 65, 79; TG3: 39, 131, 145; TG4: 23, 29, 66, 119, 137, 155; TG5: 59, 60, 83, 98, 113, 137; TG6: 71, 77, 95; TG7: 51, 60, 95; TG8: 59, 77, 95, 101; TG9: 130, 136, 137, 142, 148, 152
IV.D.2. Connects phrases and sentences to build ideas	
Benchmark a: Child uses sentences with more than one phrase.	TG1: 99, 106; TG2: 25, 65, 79, 96, 99; TG3: 95, 101, 111, 138; TG4: 24, 27, 111; TG5: 67, 73, 151; TG6: 112, 113, 114, 117; TG7: 65, 120, 145, 151; TG8: 24, 60, 113; TG9: 70, 82, 119
Benchmark b: Child combines more than one idea using complex sentences.	TG2: 79; TG3: 68, 71; TG4: 23, 115, 143, 155, 156; TG5: 85, 115; TG6: 23, 60, 108, 112, 113, 114, 117, 151, 155; TG7: 51, 118, 121, 130, 142, 154; TG8: 77, 95, 113; TG9: 65, 74, 95, 106, 112, 118, 119

Benchmark c: Child combines sentences that give lots of detail, sticks to the topic, and clearly communicates intended meaning.	TG2: 29, 84; TG3: 48; TG4: 25, 143, 155, 156; TG5: 61, 78, 99, 114, 150, 156; TG6: 95,107, 145, 156; TG7: 51, 65, 84, 85, 102, 136, 148; TG8: 65, 72, 135, 138, 156; TG9: 29,83, 95, 119, 130, 136, 140, 142, 148, 154
E. Conversation	FSPK Teacher Guide Page References
IV.E.1. Uses language to express needs and feelings, share experiences, predict outcomes, and resolve problems	
Benchmark a: Child demonstrates varied uses of language (e.g., requesting, commenting, using manner words, problem-solving).	TG1: 28, 38, 39, 40, 42, 43, 48, 49, 51, 62, 69, 75, 83, 95, 108, 109, 117, 119, 144, 145, 147, 152; TG2: 22, 23, 24, 25, 31, 65, 66, 71, 83, 94, 95, 99, 102, 109, 111, 113, 117, 120, 136, 137, 138, 144, 155; TG3: 94, 118, 120, 148, 156, 159; TG4: 23, 26, 27, 35, 65, 117; TG5: 35, 63, 66, 69, 72, 115, 123, 131, 151; TG6: 33, 63, 69, 83, 99, 103, 105, 120, 133, 139, 145, 153; TG7: 35, 36, 60, 61, 63, 65, 67, 70, 73, 75, 77, 81, 85, 95, 99, 102, 112, 118, 136, 142, 156; TG8: 61, 108, 113, 115, 120, 138, 155, 157, 158; TG9: 23, 29, 31, 33, 37, 40, 42, 45, 47, 49, 64, 65, 71, 76, 85, 86, 87, 98, 99, 109, 115, 117, 121, 123, 133, 135, 151, 153, 157
IV.E.2. Initiates, ask questions, and responds to adults and peers in a variety of settings	
Benchmark a: Child follows another’s conversational lead, appropriately initiates or terminates conversations, or appropriately introduces new content.	TG1: 28, 34, 42, 45, 66, 105, 106, 117; TG2: 24; TG3: 58; TG4: 23, 150, 155; TG5: 22, 27, 28, 82, 94, 130; TG6: 23, 71, 155; TG7: 65, 77, 95, 121, 142; TG8: 102, 138, 144, 153; TG9: 132, 137, 138, 149, 153
Benchmark b: Child provides appropriate information for the setting (e.g., introduces himself or herself, requests assistance, answers questions by providing name and address to a police officer or other appropriate adult).	TG1: 24, 27, 30, 36, 37, 38, 39, 62, 63, 66, 96, 97, 107, 108, 113, 116, 119, 123, 132, 137, 143, 145, 151, 152, 156, 157, 159; TG2: 23, 29, 32, 59, 60, 66, 72, 83, 94, 96, 99, 102, 120, 131, 132, 133, 134, 141, 143, 149, 150; TG3: 33, 48, 95, 107, 122, 123, 138, 156; TG4: 23, 24, 27, 41, 46, 49, 72, 73, 75, 95, 97, 103, 109, 113, 115, 117, 123, 143, 151, 159; TG5: 33, 42, 49, 58, 59, 67, 69, 72, 102, 105, 114, 115, 120, 141, 156; TG6: 27, 29, 30, 33, 35, 36, 58, 60, 61, 64, 68, 69, 72, 79, 80, 81, 83, 94, 96, 99, 101, 102, 103, 105, 107, 111, 115, 117, 120, 139, 145, 156, 159; TG7: 25, 34, 36, 37, 41, 43, 46, 49, 51, 59, 60, 63, 70, 84, 85, 96, 101, 108, 110, 120, 121, 122, 123, 130, 132, 133, 135, 136, 138, 141, 144, 145, 147, 150, 151, 153; TG8: 24, 30, 36, 37, 43, 48, 60, 62, 63, 65, 66, 67, 70, 73, 78, 84, 95, 99, 105, 111, 119, 121, 131, 132, 133, 135, 137, 143, 144, 147, 150, 154, 159; TG9: 24, 25, 28, 29, 30, 31, 34, 35, 36, 39, 41, 48, 50, 58, 59, 60, 63, 65, 66, 67, 69, 70, 72, 74, 75, 79, 83, 94, 97, 99, 100, 101, 102, 106, 108, 109, 112, 114, 122, 123, 130, 135, 136, 141, 142, 143, 145, 146, 147, 148, 154, 155, 156, 157
IV.E.3. Uses appropriate language and style for context	
Benchmark a: Child demonstrates knowledge of verbal conversational rules (e.g., appropriately takes turns, does not interrupt, uses appropriate verbal expressions, and uses appropriate intonation).	TG1: 28, 42, 46, 48, 69, 106; TG2: 25, 27, 60, 65, 66; TG3: 33, 63, 74, 87, 100, 117, 152; TG4: 27, 41, 47, 65, 159; TG5: 27, 61, 143, 149; TG6: 23, 35, 71, 79, 85, 107; TG7: 25, 59,71, 101, 141, 144; TG8: 41, 95, 107, 117, 121; TG9: 36, 77, 78

Benchmark b: Child demonstrates knowledge of nonverbal conversational rules (e.g., appropriate eye contact, appropriate facial expressions, maintaining a comfortable distance in conversation).	TG1: 46, 67, 70, 73, 75, 76, 83, 134, 144, 147; TG2: 34, 58, 70, 76; TG3: 22, 28, 34, 58, 64; TG4: 31; TG5: 112, 140; TG6: 131, 148, 155; TG7: 23, 24, 59, 77; TG8: 46, 65, 130, 133, 142; TG9: 143, 153
Benchmark c: Child matches language to social and academic contexts (e.g., uses volume appropriate to context, addresses adults more formally than he or she addresses other children, and uses the more formal academic language of the classroom).	TG1: 42, 48, 69, 81, 94; TG2: 66, 71, 120, 138; TG3: 63, 74, 87, 94, 117, 152, 159; TG4: 31, 35, 117, 120; TG5: 35, 61, 143, 149; TG6: 23, 35, 107, 143; TG7: 12, 22, 65, 121; TG8: 76, 107, 115, 117; TG9: 22, 58, 94, 155
F. Emergent Reading	FSPK Teacher Guide Page References
IV.F.1. Shows motivation for reading	
Benchmark a: Child enjoys reading and reading-related activities (e.g., selects reading and reading-related activities when given a choice, pretends to read to others).	TG1: 23, 26, 27, 29, 35, 41, 43, 47, 49, 59, 65, 71, 75, 77, 79, 83, 85, 93, 107, 111, 113, 157; TG2: 23, 31, 59, 61, 72, 93; TG3: 57, 59, 67, 83, 131, 155, 157; TG4: 25, 31, 37, 43, 79, 93, 103, 121, 129, 139, 157; TG5: 41, 57, 58, 59, 71, 73, 93, 96, 109, 115, 121, 133, 143, 150, 155; TG6: 29, 43, 73, 77, 93, 101, 111, 114, 115, 117, 133, 157, 159; TG7: 23, 25, 57, 73, 75, 139; TG8: 37, 61, 73, 83, 85, 93, 97, 101, 103, 115, 139, 145, 157; TG9: 25, 29, 31, 49, 73, 93, 103, 121, 139, 151, 157
Benchmark b: Child interacts appropriately with books and other materials in a print-rich environment.	TG1: 27, 37, 41, 42, 43, 47, 65, 77, 79, 95, 97, 101, 107, 143, 149, 157; TG2: 29, 31, 35, 59, 61, 65, 67, 72, 73, 137; TG3: 57, 95, 107, 118, 151; TG4: 25, 37, 43, 103, 121, 139; TG5: 109, 121; TG6: 35, 67, 72, 73, 77, 101, 114, 115, 133, 155, 157, 159; TG7: 23, 43, 73; TG8: 71, 93, 97, 119; TG9: 25, 31, 37, 43, 49, 79, 149
Benchmark c: Child asks to be read to or asks the meaning of written text.	TG1: 29, 31, 35, 41, 107; TG2: 29, 72, 73; TG3: 65, 107; TG4: 119; TG5: 41, 71, 108, 114, 137; TG6: 25, 77, 83, 95, 101, 117, 131, 157, 159; TG7: 23, 72, 73, 79; TG8: 23, 27, 59, 73, 93, 101, 119, 132, 155; TG9: 48, 59, 77, 149
IV.F.2. Shows age-appropriate phonological awareness	
Benchmark a: Child can distinguish individual words within spoken phrases or sentences.	TG1: 70, 76, 130, 136, 148, 154; TG2: 22, 28, 34, 40, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 132, 136, 142, 148, 154; TG3: 28, 34, 40, 46, 58, 64, 70, 76, 82, 96, 100, 106, 112, 130, 142, 148, 154; TG6: 67; TG7: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118; TG8: 66
Benchmark b: Child combines words to make a compound word (e.g., “foot” + “ball” = “football”)	TG1: 70, 84, 85, 87; TG2: 21, 35, 36, 114; TG3: 78; TG4: 47, 143; TG5: 40, 96; TG6: 66, 77, 83, 84, 138; TG7: 47, 48, 102, 130, 149; TG8: 47, 107, 113, 114, 119, 132, 138; TG9: 21, 66, 67, 84, 155
Benchmark c: Child deletes a word from a compound word (e.g., “starfish” – “star” = “fish”).	TG2: 21; TG3: 64, 138; TG4: 47, 143; TG5: 100; TG6: 67; TG7: 149; TG8: 47, 107, 108, 113, 114, 119, 132, 138; TG9: 66, 67, 84
Benchmark d: Child combines syllables into words (e.g., “sis” + “ter” = “sister”).	TG1: 34, 40; TG2: 60; TG3: 21, 22, 28, 34, 40, 42, 46, 48, 70, 82, 100, 130, 154; TG4: 143; TG5: 40, 96; TG6: 66, 77, 83, 84, 96, 138; TG7: 46, 47, 48, 102, 130, 149, 159; TG8: 51, 66, 96, 132; TG9: 21, 73, 83

<p>Benchmark e: Child can delete a syllable from a word (e.g., “trumpet” – “trum” = “pet” or “candy” – “dy” = “can”).</p>	<p>TG3: 64, 66, 100, 130, 154; TG5: 100; TG6: 67; TG7: 149; TG8: 47, 107, 108, 113, 114, 119, 132, 138; TG9: 66, 67, 84</p>
<p>Benchmark f: Child combines onset and rime to form a familiar one-syllable word with and without pictorial support (e.g., when shown several pictures, and adult says /c/ + “at,” child can select the picture of the cat).</p>	<p>TG7: 21, 22, 28, 34, 36, 40, 46, 57, 58, 64, 70, 76, 78, 82, 94, 100, 106, 112, 118; TG8: 21; TG9: 21</p> <p>Frog Street Pre-K offers a strong instructional sequence in phonological awareness and alphabet knowledge. (See <i>Welcome to Frog Street Pre-K</i> for instructional sequence.)</p>
<p>IV.F.3. Shows alphabetic knowledge</p>	<p>Each alphabet knowledge skill is introduced daily in the Morning Message and revisited throughout the week. <i>Welcome to Frog Street Pre-K</i> highlights the alphabet knowledge focus in each Teacher Guide; ABC Learning Center activities; Focus for the Week. <i>Frog Street Pre-K Interactive Software</i> (English and Spanish)</p> <p>Theme 1: Identify letters in one’s own name and names of friends. Lessons and practice centers are designed to meet this goal early in the year.</p> <p>Themes 2 and 3: Identify the letters of the alphabet, beginning with the letters children first learned to speak. For Spanish speakers, the vowels are introduced in Theme 2.</p> <p>Theme 4: Letter-name pronunciation looks at letters which have their typical sound embedded in the name of the letter.</p> <p>Theme 5: The alphabetic order approach is used mid-year, with the focus on uppercase and lowercase letters.</p> <p>Themes 6 and 7: The letter-frequency approach focuses first on those letters most frequently used in print.</p> <p>Themes 8 and 9: The letter-writing approach couples the motor memory of writing a letter with remembering the name and sound of the letter.</p>
<p>Benchmark a: Child recognizes almost all letters when named (e.g., when shown a group of letters, can accurately identify the letter that is named).</p>	<p>TG1: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154; TG2: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154; TG3: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154; TG4: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154; TG5: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154; TG6: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154; TG7: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154; TG8: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154</p>
<p>Benchmark b: Child names most letters (e.g., when shown an uppercase or lowercase letter, can</p>	<p>TG1: 25, 30, 31, 34, 35, 36, 37, 39, 42, 48, 50, 51, 57, 60, 61, 66, 67, 84, 86, 96, 97, 102, 114, 121, 130, 132, 133, 136, 138, 139, 142, 148, 150, 154, 155;</p>

<p>accurately say its name).</p>	<p>TG2: 22, 24, 25, 28, 34, 36, 37, 40, 41, 42, 45, 46, 47, 48, 49, 59, 60, 61, 64, 67, 70, 72, 73, 76, 77, 78, 82, 94, 96, 97, 100, 102, 103, 106, 108, 109, 112, 114, 115, 116, 118, 119, 120, 121, 129, 130, 133, 136, 138, 139, 142, 143, 144, 145, 148, 149, 150, 154 ; TG3: 21, 24, 28, 30, 34, 40, 42, 43, 46, 48, 49, 57, 60, 64, 66, 72, 76, 82, 84, 94, 97, 100, 102, 103, 105, 108, 109, 112, 115, 118, 120, 121, 130, 132, 136, 138, 145, 148, 150, 154 ; TG4: 22, 25, 28, 29, 33, 34, 39, 40, 42, 46, 57, 58, 60, 67, 76, 77, 79, 82, 84, 93, 94, 96, 100, 101, 102, 106, 108, 112, 114, 115, 118, 120, 129, 130, 132, 139, 142 , 150, 151, 154, 156; TG5: 21, 22, 24, 25, 28, 29, 30, 34, 36, 37, 40, 43, 46, 48, 49, 50, 58, 61, 64, 66, 67, 70, 76, 78, 79, 82, 94, 97, 99, 100, 103, 106, 109, 112, 118, 129, 130, 133, 136, 139, 142, 145, 148, 149, 151, 154; TG6: 22, 24, 25, 28, 31, 33, 34, 37, 40, 46, 49, 58, 64, 66, 70, 76, 78, 79, 82, 94, 97, 100, 106, 116, 117, 118, 120, 121, 130, 132, 136, 142, 145, 148, 150, 154, 155; TG7: 21, 22, 24, 27, 28, 30, 34, 36, 40, 42, 46, 47, 49, 58, 61, 64, 67, 70, 71, 75, 76, 79, 82, 94, 96, 97, 100, 101, 106, 107, 109, 112, 113, 118, 129, 130, 132, 138, 148, 149, 150, 151, 155; TG8: 21, 22, 23, 24, 25, 29, 30, 31, 34, 35, 36, 40, 41, 41, 42, 43, 46, 47, 60, 61, 64, 66, 67, 70, 72, 73, 78, 79, 82, 94, 96, 97, 101, 102, 106, 108, 109, 112, 114, 118, 130, 131, 133, 136, 139, 142, 143, 145, 148, 149, 150, 151, 154, 155; TG9: 22, 24, 25, 28, 31, 34, 40, 46, 48, 49, 57, 58, 59, 60, 61, 70, 76, 82, 94, 96, 100, 106, 112, 118, 119, 130, 136, 138, 142, 148, 154</p>
<p>Benchmark c: Child recognizes some letter sounds (e.g., when shown a group of letters, can accurately identify the letter of the sound given).</p>	<p>TG2: 45, 148; TG3: 67, 76, 132, 133, 150, 151; TG4: 22, 24, 28, 34, 40, 46, 57, 58, 64, 70, 71, 76, 77, 78, 82, 84, 93, 94, 100, 101, 106, 107, 112, 118, 129, 130, 136, 142, 154; TG5: 21, 84; TG6: 22, 28, 29, 33, 34, 35, 47, 60, 78, 150, 155; TG8: 22, 28, 29, 34, 35, 36, 40, 41, 42, 46, 47, 60, 143; TG9: 31, 60</p>
<p>Benchmark d: Child names some letter sounds (e.g., when shown a letter, can accurately say the sound the letter makes).</p>	<p>TG4: 94, 100, 148; TG5: 21; TG6: 23, 150; TG8: 22, 34, 35, 36, 40, 41, 42, 46, 47, 64, 66, 70, 76, 82, 94, 102, 106, 112, 118, 136, 142, 148, 154; TG9: 22, 28, 31, 34, 40, 46</p>
<p>IV.F.4. Demonstrates comprehension of text read aloud</p>	
<p>Benchmark a: Child retells or reenacts a story after it is read aloud.</p>	<p>TG1: 49, 59, 65, 71, 73, 75, 77, 83, 107, 111, 113, 115, 137, 139, 150, 151; TG2: 33, 39, 43, 79, 95, 101, 107, 121, 138, 139, 151, 157; TG3: 26, 27, 29, 31, 73, 111, 121, 137, 139, 145, 146, 157, 159; TG4: 25, 26, 31, 49, 66, 67, 85, 113, 133, 139, 145, 149, 151, 155, 157; TG5: 29, 31, 48, 49, 50, 55, 59, 60, 61, 65, 73, 78, 79, 83, 84, 85, 101, 102, 104, 109, 111, 113, 115, 121, 141, 144, 145, 151, 152; TG6: 30, 43, 59, 67, 73, 131, 143, 155, 157; TG7: 24, 25, 29, 31, 77, 113, 119, 121, 135, 145, 151, 157; TG8: 23, 25, 31, 47, 49, 65, 67, 71, 77, 101, 103, 115, 143, 145, 151 ; TG9: 25, 31, 67, 79, 80, 131, 150, 155, 157</p> <p>Read-Aloud opportunities in FSPK:</p>

	Theme Library of 35 Big Books and 70 small books in English and Spanish, Science Content Library, Math Content Library, Flip Chart, Flip Book, and 34 Bilingual Story Folders with magnetic story telling props
Benchmark b: Child asks and answers appropriate questions about the story (e.g., “What just happened?” “What might happen next?” “What would happen if?” “What was so silly about...?” “How would you feel if you...?”).	TG1: 23, 29, 35, 41, 43, 47, 59, 65, 71, 75, 77, 79, 95, 101, 107, 113, 115, 131, 137, 139, 143, 149, 150, 155, 157; TG2: 23, 27, 29, 31, 33, 35, 41, 59, 61, 65, 67, 71, 83, 95, 99, 101, 107, 109, 113, 115, 119, 121, 143, 155, 157; TG3: 23, 35, 41, 43, 47, 59, 65, 67, 71, 73, 75, 77, 79, 83, 87, 95, 101, 107, 113, 119, 131, 137, 138, 140, 141, 143, 144, 145, 149, 155; TG4: 23, 25, 29, 30, 35, 36, 37, 41, 43, 47, 49, 50, 59, 65, 66, 67, 79, 83, 99, 101, 111, 119, 121, 131, 133, 139, 143, 144, 149, 155, 157; TG5: 23, 29, 31, 41, 47, 48, 49, 59, 60, 61, 65, 71, 73, 75, 77, 79, 83, 85, 95, 97, 101, 107, 108, 109, 113, 115, 119, 120, 131, 133, 137, 138, 140, 143, 149, 150, 151, 152, 155, 156, 157, 158 ; TG6: 23, 29, 41, 43, 47, 65, 66, 71, 73, 77, 79, 95, 107, 108, 119, 131, 133, 137, 138, 149, 151, 157; TG7: 29, 31, 35, 41, 43, 47, 59, 65, 67, 83, 84, 95, 107, 109, 113, 119, 131, 132, 133, 137, 138, 143, 144, 145, 149, 155; TG8: 23, 29, 35, 38, 41, 43, 49, 59, 65, 71, 77, 83, 85, 101, 107, 113, 119, 137, 141, 143, 149, 155, 157; TG9: 23, 25, 29, 35, 36, 37, 41, 45, 47, 59, 65, 71, 77, 81, 83, 87, 95, 101, 107, 119, 131, 137, 143, 144, 155
G. Emergent Writing	FSPK Teacher Guide Page References
IV.G.1. Shows motivation to engage in written expression	
Benchmark a: Child demonstrates understanding of the connections among their own ideas, experiences, and written expression.	TG1: 23, 29, 35, 41, 43, 47, 59, 65, 71, 75, 77, 79, 95, 101, 107, 113, 115, 131, 137, 139, 143, 149, 150, 155, 157; TG2: 23, 27, 29, 31, 33, 35, 41, 59, 61, 65, 67, 71, 83, 95, 99, 101, 107, 109, 113, 115, 119, 121, 143, 155, 157; TG3: 23, 35, 41, 43, 47, 59, 65, 67, 71, 73, 75, 77, 79, 83, 87, 95, 101, 107, 113, 119, 131, 137, 138, 140, 141, 143, 144, 145, 149, 155; TG4: 23, 25, 29, 30, 35, 36, 37, 41, 43, 47, 49, 50, 59, 65, 66, 67, 79, 83, 99, 101, 111, 119, 121, 131, 133, 139, 143, 144, 149, 155, 157; TG5: 23, 29, 31, 41, 47, 48, 49, 59, 60, 61, 65, 71, 73, 75, 77, 79, 83, 85, 95, 97, 101, 107, 108, 109, 113, 115, 119, 120, 131, 133, 137, 138, 140, 143, 149, 150, 151, 152, 155, 156, 157, 158; TG6: 23, 29, 41, 43, 47, 65, 66, 71, 73, 77, 79, 95, 107, 108, 119, 131, 133, 137, 138, 149, 151, 157; TG7: 29, 31, 35, 41, 43, 47, 59, 65, 67, 83, 84, 95, 107, 109, 113, 119, 131, 132, 133, 137, 138, 143, 144, 145, 149, 155; TG8: 23, 29, 35, 38, 41, 43, 49, 59, 65, 71, 77, 83, 85, 101, 107, 113, 119, 137, 141, 143, 149, 155, 157; TG9: 23, 25, 29, 35, 36, 37, 41, 45, 47, 59, 65, 71, 77, 81, 83, 87, 95, 101, 107, 119, 131, 137, 143, 144, 155
Benchmark b: Child intentionally uses scribbles/writing to convey meaning (e.g., signing artwork, captioning, labeling, creating lists, making notes).	TG1: 49, 85, 115, 117, 139, 143, 145, 151; TG2: 25, 31, 37, 43, 79, 81, 85, 103, 145; TG3: 25, 73, 85, 93; TG4: 61; TG5: 67, 69, 133, 134, 135, 139; TG6: 97, 115, 139; TG7: 31, 37, 51, 73, 85, 97, 103; TG8: 57, 103, 109, 115, 121, 145, 151, 157; TG9: 25, 49, 61, 73, 79, 103, 109, 115, 131, 145, 147

IV.G.2. Uses scribbling, letter-like shapes, and letters that are clearly different from drawing to represent thoughts and ideas	
Benchmark a: Child independently uses letter-like shapes or letters to write words or parts of words.	TG1: 115, 133, 139, 145, 151; TG2: 25, 31, 37, 43, 57, 67, 81, 83, 85, 93, 97, 103, 139, 145; TG3: 43, 59, 61, 73, 85, 97, 105, 121, 139, 145; TG4: 25, 57, 61, 67, 73, 79; TG5: 31, 43, 49, 75, 79, 85, 109, 134, 135, 139, 151; TG6: 37, 45, 57, 61, 97, 121, 139, 141, 156; TG7: 31, 49, 103, 115, 151; TG8: 37, 43, 57, 85, 97, 103, 109, 115, 121, 133, 139, 145, 147, 151, 157; TG9: 25, 33, 61, 73, 79, 85, 115, 145
Benchmark b: Child writes own name (e.g., first name, last name, or frequent nickname), not necessarily with full correct spelling or well-formed letters.	TG1: 159; TG2: 49, 97, 115, 121, 145; TG3: 31, 67, 97; TG4: 117; TG5: 81, 135; TG6: 37, 117, 157; TG7: 30, 31, 37, 51, 80; TG8: 31; TG9: 25, 31, 37, 43
IV.G.3. Demonstrates age-appropriate ability to write letters	
Benchmark a: Child independently writes some letters on request	TG1: 50, 51, 97, 123, 159; TG2: 25, 43, 49, 67, 97, 108, 115, 121, 139, 145; TG3: 45, 73, 97, 105, 118, 121, 139, 145; TG4: 73; TG5: 37, 43, 49, 85, 109, 133, 151; TG6: 61, 97, 115, 121, 144, 145, 152, 153, 157; TG7: 31, 75, 79, 97, 103, 151; TG8: 22, 25, 31, 34, 37, 40, 43, 46, 58, 61, 64, 67, 70, 73, 82, 85, 94, 97, 100, 106, 109, 112, 118, 121, 130, 133, 136, 139, 142, 145, 148, 154, 157; TG9: 22, 28, 31, 34, 40, 43, 46, 49, 58, 61, 64, 65, 70, 76, 79, 82, 85, 94, 100, 106, 112, 116, 117, 118, 119, 130, 136, 142, 148, 154
IV.G.4. Demonstrates knowledge of purposes, functions, and structure of written composition	
Benchmark a: When writing or dictating, child uses appropriate writing conventions (e.g., a letter starts with “Dear”; or a story with a beginning, middle, and end).	TG1: 31, 32, 35, 40, 42, 43, 58, 61, 64, 82, 94, 98, 100, 106, 109, 112, 115, 117, 118, 119, 120, 123, 130, 136, 137, 142, 143, 145, 147, 148, 150, 151, 153, 154, 155, 156; TG2: 22, 23, 24, 25, 28, 29, 30, 33, 34, 35, 36, 40, 42, 43, 44, 46, 59, 60, 65, 67, 71, 72, 79, 83, 84, 85, 93, 96, 100, 102, 107, 109, 112, 114, 119, 130, 142, 154, 156, 157 ; TG3: 24, 29, 30, 35, 36, 41, 42, 43, 49, 75, 86, 96, 100, 114, 123, 138, 143, 152, 156, 157; TG4: 49, 58, 69, 70, 73, 81, 95, 94, 97, 100, 103, 109, 142, 148, 153, 154, 159 ; TG5: 29, 30, 31, 38, 46, 58, 59, 64, 67, 70, 82, 94, 100, 101, 106, 115, 116, 118, 130, 131, 132, 134, 135, 136, 142, 144, 146, 148, 152, 153, 154, 156, 157; TG6: 22, 23, 28, 34, 35, 40, 45, 46, 57, 67, 74, 98, 112, 113, 114, 115, 119, 120, 121, 132, 133, 139, 145, 155, 156, 157; TG7: 24, 25, 36, 37, 50, 77, 78, 97, 109, 121, 129, 130, 132, 145, 148, 154, 155 ; TG8: 24, 25, 26, 29, 30, 33, 35, 36, 41, 42, 48, 57, 60, 66, 72, 78, 84, 93, 99, 103, 109, 113, 115, 120, 135; TG9: 23, 29, 30, 39, 42, 48, 57, 58, 60, 64, 66, 67, 76, 77, 94, 98, 100, 102, 103, 106, 109, 112, 118, 123, 130, 131, 136, 137, 142, 148, 154, 155
	The skills embedded in the Morning Message provide an intentional sequence of instruction in phonological awareness, written expression, print awareness, and alphabet knowledge—a powerful three-minute modeled writing where

	<p>print conventions/concepts are taught daily.</p> <p>Numerous opportunities for Shared Writing are embedded in daily lessons. Modeled, shared, interactive and independent writing occurs through Morning Message, Literacy Lessons, Read-Aloud Time, Math and Science Lessons, and Content Connection.</p>
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V. COGNITIVE DEVELOPMENT & GENERAL KNOWLEDGE	
A. Mathematical Thinking	FSPK Teacher Guide Page References
a. NUMBER SENSE	
V.A.a.1. Demonstrates understanding of one-to-one correspondence	
Benchmark a: Child demonstrates one-to-one correspondence when counting.	TG1: 31, 34, 35, 61, 62, 63, 87, 153; TG2: 22, 24, 26, 27, 28, 29, 34, 38, 39, 40, 44, 45, 46, 60, 70, 81, 85, 99, 105, 109, 109, 112, 118, 135; TG3: 37, 42, 116, 117; TG4: 81, 97, 104, 123, 134, 140, 141, 146, 147, 158, 159; TG5: 38, 39, 61, 116, 117, 133; TG6: 30, 37, 42, 74, 102, 104, 105, 116, 117, 123, 134, 135, 140, 141, 153; TG7: 32, 44, 45, 50, 51, 110, 116, 122, 123, 153; TG8: 109, 111, 134, 140; TG9: 38, 39, 105, 117, 132, 141, 147
Benchmark b: Child demonstrates one-to-one correspondence to determine if two sets are equal.	TG1: 51, 67, 68, 105, 117, 132, 147, 158, 159; TG2: 108, 111; TG3: 33 65, 74, 75, 78, 80, 109, 110, 116, 122; TG4: 32, 50, 105, 111, 134, 135, 140, 146, 151, 153, 159, 192; TG5: 32, 45, 86, 87, 92, 98, 104, 110, 111, 116, 117; TG6: 27, 60, 62, 63, 68, 73, 81, 116, 117, 122, 134, 135, 153; TG7: 51, 66, 98, 110, 116, 117; TG8: 44, 45, 62, 63, 68, 74, 75, 80, 86, 98, 104, 110, 116, 122, 134, 146, 158, 159; TG9: 74, 75, 98, 104, 134, 152, 159
V.A.a.2. Shows understanding of how to count and construct sets	
Benchmark a: Child counts sets in the range of 10 to 15 objects. Benchmark b: Child constructs sets in the range of 10 to 15 objects.	TG1: 63, 153; TG2: 26, 27, 38, 39, 68, 104, 105, 108, 13, 135; TG3: 32, 44, 98, 99, 104, 105, 110, 111, 122, 123; TG4: 98, 116, 117, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159; TG5: 44, 81, 87, 97, 110, 111; TG6: 62, 68, 69, 80, 81, 86, 134, 135, 141, 146, 147, 152, 153, 158, 159; TG7: 32, 32, 38, 44, 45, 51, 116, 153; TG8: 26, 27, 32, 33, 38, 39, 44, 45, 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 98, 99, 104, 105, 111, 116, 117, 119, 122, 123, 133, 140, 141, 147, 159; TG9: 27, 98, 99, 104, 105, 110, 111, 117, 135, 140, 141, 146, 147, 153
V.A.a.3. Shows understanding by participating in the comparison of quantities	
Benchmark a: Child compares two sets to determine if they are equal. Benchmark b: Child compares two sets to determine if one set has more. Benchmark c: Child compares two sets to determine if one set has fewer. Benchmark d: Child determines one set of objects is a lot more than another set of objects	TG1: 51, 67, 68, 105, 117, 132, 147, 158, 159; TG2: 108, 111; TG3: 33 65, 74, 75, 78, 80, a09, 110, 116, 122; TG4: 32, 50, 105, 111, 134, 135, 140, 146, 151, 153, 159, 192; TG5: 32, 45, 86, 87, 92, 98, 104, 110, 111, 116, 117; TG6: 27, 60, 62, 63, 68, 73, 81, 116, 117, 122, 134, 135, 153; TG7: 51, 66, 98, 110, 116, 117; TG8: 44, 45, 62, 63, 68, 74, 75, 80, 86, 98, 104, 110, 116, 122, 134, 146, 158, 159; TG9: 74, 75, 98, 104, 134, 152, 159
V.A.a.4. Assigns and relates numerical representations among numerals (written), sets of objects, and number	Written Numerals: TG1: 116, 117; TG2: 46, 47, 50, 51; TG3: 116, 158, 159; TG4: 32, 110, 111,

names (spoken) from zero to 10	116, 117, 122, 152, 153; TG5: 68, 134, 135, 140, 141, 146, 152, 158, 159; TG6: 132, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159; TG7: 32, 38, 39, 41, 44, 50, 62, 68, 69, 74, 80, 81; TG8: 32, 104, 117, 134, 135, 141; TG9: 98, 99, 104, 109, 116, 153 Cardinality: TG1: 63, 153; TG2: 26, 27, 38, 39, 68, 104, 105, 108, 13, 135; TG3: 32, 44, 98, 99, 104, 105, 110, 111, 122, 123; TG4: 98, 116, 117, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159; TG5: 44, 81, 87, 97, 110, 111; TG6: 62, 68, 69, 80, 81, 86, 134, 135, 141, 146, 147, 152, 153, 158, 159; TG7: 32, 32, 38, 44, 45, 51, 116, 153; TG8: 26, 27, 32, 33, 38, 39, 44, 45, 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 98, 99, 104, 105, 111, 116, 117, 119, 122, 123, 133, 140, 141, 147, 159; TG9: 27, 98, 99, 104, 105, 110, 111, 117, 135, 140, 141, 146, 147, 153
V.A.a.5. Counts and knows the sequence of number names (spoken)	
Benchmark a: Child counts and recognizes number names (spoken) in the range of 10 to 15. Benchmark b: Child counts up through 31 by understanding the pattern of adding by one, with teacher support and multiple experiences over time.	TG1: 63, 104, 105; TG2: 26, 50, 51 ; TG3: 104, 105, 122, 123; TG5: 38, 39, 86; TG6: 135, 152; TG7: 38, 51; TG9: 38, 152, 153, 158
V.A.a.6. Shows understanding of and uses appropriate terms to describe ordinal positions	
Benchmark a: Child demonstrates the concept of ordinal position with concrete objects (e.g., children or objects). Benchmark b: Child names ordinal positions (e.g., first, second, third, fourth, fifth).	TG1: 26, 86; TG3: 98, 99, 104, 134, 135, 140, 145, 146, 152, 153, 158; TG4: 26, 38, 39; TG5: 68, 80, 86, 87, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159; TG7: 74; TG8: 104, 105, 110; TG9: 110
b. NUMBER AND OPERATIONS	
V.A.b.1. Shows understanding of how to combine sets and remove from a concrete set of objects (receptive knowledge)	
Benchmark a: Child indicates there are more when combining (adding) sets of objects. Benchmark b: Child indicates there are less (fewer) when removing (subtracting) objects from a set.	TG1: 51, 67, 68, 105, 117, 132, 147, 158, 159; TG2: 108, 111; TG3: 33 65, 74, 75, 78, 80, a09, 110, 116, 122; TG4: 32, 50, 105, 111, 134, 135, 140, 146, 151, 153, 159, 192; TG5: 32, 45, 86, 87, 92, 98, 104, 110, 111, 116, 117; TG6: 27, 60, 62, 63, 68, 73, 81, 116, 117, 122, 134, 135, 153; TG7: 51, 66, 98, 110, 116, 117; TG8: 44, 45, 62, 63, 68, 74, 75, 80, 86, 98, 104, 110, 116, 122, 134, 146, 158, 159; TG9: 74, 75, 98, 104, 134, 152, 159
V.A.b.2. Shows understanding of addition and subtraction using a concrete set of objects (expressive knowledge) or story problems found in everyday classroom activities	
Benchmark a: Child combines sets of objects to equal a set no larger than 10.	Addition: TG4: 50, 51; TG5: 86, 87, 98, 99, 110, 111, 122, 123; TG6: 112; TG8: 26, 27, 33, 44, 45, 51, 62, 63, 69, 74, 75, 86, 87, 98, 104, 105, 110, 111, 116, 117,

<p>Benchmark b: Child removes objects from a set no larger than 10.</p> <p>Benchmark c: Child uses concrete objects (e.g., fingers, blocks) to solve complex problems.</p>	<p>122, 134, 135, 140, 141, 146, 152, 153, 158; TG9: 105, 111, 117, 129, 134</p> <p>Subtraction: TG4: 51, 51; TG5: 98, 99; TG7: 153; TG8: 38, 39, 68, 69, 80, 81, 86, 87, 98, 110, 116, 117, 134, 135, 140, 141, 158; TG9: 104, 105, 129</p>
<p>V.A.b.3. Begins to develop an understanding of separating a set into a maximum of four parts, with teacher support and multiple experiences over time</p>	<p>TG4: 135, 135; TG8: 122, 123, 152, 153; TG9: 116</p>
<p>c. PATTERNS AND SERIATION</p>	
<p>V.A.c.1. Understands characteristics of patterns and non-patterns and begins to reproduce them with at least two elements (e.g., red/blue, red/blue versus a non-pattern like a rainbow)</p>	
<p>Benchmark a: Child recognizes patterns and non-patterns.</p> <p>Benchmark b: Child duplicates identical patterns with at least two elements.</p> <p>Benchmark c: Child recognizes pattern units (e.g., red/blue is the pattern unit of a red/blue/red/blue/red/blue pattern; dog/cat/cow is the pattern unit of a dog/cat/cow/dog/cat/ cow pattern)</p> <p>Benchmark d: Child begins to independently produce patterns with at least two elements (e.g., red/blue, red/blue), with teacher support and multiple experiences over time.</p>	<p>TG1: 122; TG2: 50, 51; TG3: 45, 46, 50, 51, 99, 129, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159; TG4: 21, 26, 27, 32, 33, 38, 39, 44, 45, 50, 81, 98, 99, 100, 142, 158, 159; TG5: 86, 87, 122, 123; TG6: 45, 99, 111; TG7: 26, 27, 32, 33, 38, 39, 42, 43, 44, 50, 51, 68, 111; TG8: 50, 51, 134, 135, 159; TG9: 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 110, 134, 135, 141</p>
<p>V.A.c.2. Sorts, orders, compares, and describes objects according characteristics or attribute(s) (seriation)</p>	
<p>Benchmark a: Child places objects in increasing order of size where the increasing unit is constant (e.g., unit blocks).</p> <p>Benchmark b: Child verbalizes why objects were placed in order (e.g., describes process of how and why), with teacher support and multiple experiences over time.</p>	<p>TG1: 32, 33, 35, 36, 38, 39, 44, 45, 63, 81, 109, 110, 111, 114, 115, 116, 122, 123, 135, 140, 141, 145, 146, 147, 159; TG2: 44, 51, 59, 63, 67, 71, 74, 97, 98, 99, 103, 104, 105, 108, 110, 111, 116, 122, 129, 134, 135, 140, 141, 146, 147, 151, 152, 153, 156, 158, 159; TG3: 22, 24, 25, 26, 27, 29, 31, 32, 33, 35, 44, 74, 75, 87, 109, 123; TG4: 27, 61, 62, 68, 77, 81, 83, 110, 111, 115, 134, 135, 139, 151, 153; TG5: 22, 24, 25, 26, 27, 29, 30, 31, 32, 36, 37, 42, 45, 48, 49, 51, 65, 68, 69, 74, 75, 101, 103, 114, 120, 159; TG6: 26, 32, 33, 37, 50, 59, 60, 61, 69, 73, 74, 75, 98, 99, 104, 108, 110, 116, 117, 122, 123, 145, 147, 152; TG7: 39, 44, 45, 50, 99, 104, 105, 110, 111, 114, 116, 122, 123, 147, 151; TG8: 27, 33, 44, 63, 71, 96, 102, 103, 111, 134, 139, 147, 153, ; TG9: 31, 32, 39, 49, 72, 73, 87, 97, 99, 102, 103, 105, 108, 109, 110, 114, 123, 151, 159</p>
<p>d. GEOMETRY</p>	
<p>V.A.d.1. Understands various two-dimensional shapes, including circle, triangle, square, rectangle, oval, and other less common shapes</p>	

(e.g., trapezoid, rhombus)	
<p>Benchmark a: Child categorizes (sorts) examples of two-dimensional shapes.</p> <p>Benchmark b: Child names two-dimensional shapes.</p> <p>Benchmark c: Child constructs examples of two-dimensional shapes.</p> <p>Benchmark d: Child identifies the number of sides of two-dimensional shapes.</p>	<p>Names shapes: TG1: 38, 39, 50, 75, 80, 98, 116; TG2: 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 98, 104, 105, 116, 129, 137, 139; TG3: 99, 102; TG4: 62, 63, 68, 69, 74, 80, 81, 86, 99; TG5: 65, 69, 105; TG6: 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 38, 39, 40, 42, 43, 44, 45, 50, 98, 103, 104, 145, 152; TG7: 61, 62, 96, 99, 105, 147; TG8: 71, 105, 110, 153; TG9: 26, 27, 32, 33, 39, 44, 50, 51</p> <p>Constructs shapes: TG1: 50, 51, 69, 80, 81; TG2: 63, 68, 69, 74, 75, 80, 81, 86, 87, 99, 104, 105, 116, 117, 122, 137, 139; TG3: 38, 39; TG4: 62, 63, 68, 69, 74, 75, 80; TG6: 26, 31, 32, 38, 39, 42, 44, 45, 50, 105, 146, 147; TG7: 97, 99, 109; TG8: 105, 110; TG9: 26, 27, 32, 33, 38, 39, 44, 45, 50, 51</p>
V.A.d.2. Shows understanding that two-dimensional shapes are equivalent (remain the same) in different orientations	
<p>Benchmark a: Child slides shapes, with teacher support and multiple experiences over time.</p> <p>Benchmark b: Child flips shapes, with teacher support and multiple experiences over time.</p> <p>Benchmark c: Child rotates shapes, with teacher support and multiple experiences over time.</p>	<p>TG1: 146; TG2: 32, 62, 74, 80, 116, 117, 122; TG3: 39; TG4: 62, 63; TG6: 98, 103, 105, 110, 111; TG7: 86, 87; TG9: 26, 27, 44, 51</p>
V.A.d.3. Understands various three-dimensional shapes, including sphere, cube, cone, and other less common shapes (e.g., cylinder, pyramid)	
<p>Benchmark a: Child categorizes (sorts) examples of three-dimensional shapes.</p> <p>Benchmark b: Child names three-dimensional shapes.</p>	<p>TG2: 62, 63; TG4: 62, 63, 74, 75; TG5: 99</p> <p>Construction Center activities throughout each Theme provide hands-on experiences with three-dimensional shapes. Theme 6: Week 1 focuses specifically on construction terms and Theme 6: Week 3 on “I Can Build.”</p>
V.A.d.4. Analyzes and constructs examples of simple symmetry and non-symmetry in two dimensions, using concrete objects.	TG1: 68, 69, 74, 75; TG8: 102, 152, 153
e. SPATIAL RELATIONS	
V.A.e.1. Shows understanding of spatial relationships and uses position words (e.g., above, below, next to, beside, on top of, inside, outside)	
<p>Benchmark a: Child shows understanding of positional words (receptive knowledge).</p> <p>Benchmark b: Child uses the positional terms verbally (expressive knowledge) (e.g., in front of, behind, between, over, through, under), with</p>	<p>TG1: 34, 45, 58, 62, 63, 67, 68, 69, 74, 75, 76, 77, 80, 81, 122, 134, 141, 146; TG2: 21, 63, 74, 86, 87, 110, 111, 116; TG3: 38, 39, 86, 99, 102, 104, 110, 111, 134, 146; TG4: 38, 39, 44, 62, 80, 104, 117; TG5: 62, 68, 74, 75, 80, 105, 116, 117, 134, 135, 140, 141, 146, 147, 152, 153; TG6: 26, 27, 39, 46, 47, 48, 49, 50, 51, 105, 154; TG7: 26, 32, 34, 35, 36, 58, 60, 61, 62, 63, 68, 69, 74, 75,</p>

teacher support and multiple experiences over time.	80, 81, 86, 87, 98, 105, 134, 135, 140, 141, 146, 147, 152, 158, 159; TG8: 105, 111, 117; TG9: 26, 39, 44, 50, 122, 123
V.A.e.2. Describes relative position from different perspectives (e.g., “I am on top of the climber and you are below me.”)	TG1: 34, 45, 58, 62, 63, 67, 68, 69, 74, 75, 76, 77, 80, 81, 122, 134, 141, 146; TG2: 21, 63, 74, 86, 87, 110, 111, 116; TG3: 38, 39, 86, 99, 102, 104, 110, 111, 134, 146; TG4: 38, 39, 44, 62, 80, 104, 117; TG5: 62, 68, 74, 75, 80, 105, 116, 117, 134, 135, 140, 141, 146, 147, 152, 153; TG6: 26, 27, 39, 46, 47, 48, 49, 50, 51, 105, 154; TG7: 26, 32, 34, 35, 36, 58, 60, 61, 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 98, 105, 134, 135, 140, 141, 146, 147, 152, 158, 159; TG8: 105, 111, 117; TG9: 26, 39, 44, 50, 122, 123
V.A.e.3. Understands and can tell the difference between orientation terms (e.g., horizontal, diagonal, vertical)	TG1: 68, 74, 75, 105, 146; TG3: 32, 98, 102, 103, 104; TG4: 32, 44, 45, 62, 68, 69, 74, 98, 210; TG5: 134; TG7: 39, 68, 74, 80, 81, 87, 99, 116, 123, 141; TG9: 44, 80
V.A.e.4. Uses directions to move through space and find spaces in place (e.g., obstacle courses, Simon Says, Mother May I?, hop scotch, giving simple directions)	TG1: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154; TG2: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154; TG3: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154; TG4: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154; TG5: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154; TG6: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154; TG7: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154; TG8: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154; TG9: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154
f. MEASUREMENT	
V.A.f.1. Engages in activities that explore measurement	
V.A.f.2. Compares continuous quantities using length, weight, and height	
<p>Benchmark a: Child measures or compares the length of one or more objects using a non-standard reference (e.g., paper clips), with teacher support and multiple experiences over time.</p> <p>Benchmark b: Child measures or compares the weight of one or more objects using non-standard reference (e.g., beans), with teacher support and multiple experiences over time.</p> <p>Benchmark c: Child measures or compares the height of one or more objects using non-standard reference (e.g., pencils), with teacher support and</p>	<p>Length, height: TG1: 39, 79, 116, 134, 135, 140, 141, 146, 147, 152, 153; TG2: 43, 63, 75, 111; TG3: 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 37, 38, 42, 43, 44, 45, 47, 48, 65, 69, 78, 79, 80, 81, 87, 99, 103, 110, 111, 112, 135, 144, 147; TG4: 33, 73, 104, 115, 144, 145; TG5: 26, 32, 33, 62, 63, 69, 74, 75, 78, 81, 122, 129, 145, 158, 159; TG6: 38, 68, 69, 80, 81, 86, 87, 110; TG7: 93, 153, 159; TG8: 39, 49, 57, 71, 74, 78, 79, 85, 105, 114, 134, 140, 141, 155, 158; TG9: 44, 49, 87, 98, 133, 134, 135, 140, 147</p> <p>Weight: TG1: 152; TG3: 62, 54, 68, 69, 74, 75; TG5: 69; TG6: 74; TG8: 78, 74; TG9: 37, 133, 140</p>

<p>multiple experiences over time.</p> <p>Benchmark d: Child uses measurement vocabulary (e.g., length, weight, height) and comparative terminology (e.g., more, less, shorter, longer, heaviest, lightest), with teacher support and multiple experiences over time.</p>	<p>Capacity: TG1: 141, 146, 147; TG2: 39; TG3: 27, 33, 38, 39, 44, 45, 80, 81, 116, 117; TG4: 86, 87, 138, 144, 145, 159; TG5: 32, 33, 81, 153; TG6: 62, 63; TG7: 157; TG8: 45, 71; TG9: 117, 140, 141</p> <p>Time: TG1: 30, 31, 33, 86, 87, 141, 158, 159; TG2: 23; TG3: 50, 51, 86, 87, 158; TG4: 44, 60, 61, 66, 67, 80, 87, 98, 99, 104, 105, 110, 111, 114, 115, 116, 117, 120, 121, 122, 133, 151, 157; TG5: 158; TG6: 123; TG7: 115, 146, 147, 157; TG8: 131, 132, 133; TG9: 33, 42, 48, 49, 50, 51, 60, 61, 62, 66, 67, 72, 74, 75, 78, 79, 111, 115, 133, 139, 146, 152, 153, 158, 159</p>
<p>V.A.f.3. Represents and analyzes data</p>	
<p>Benchmark a: Child assists with collecting and sorting materials to be graphed.</p> <p>Benchmark b: Child works with teacher and small groups to represent mathematical relations in charts and graphs.</p> <p>Benchmark c: Child analyzes, with teacher and small groups, the relationship between items/objects represented by charts and graphs.</p>	<p>TG1: 110, 111, 115; TG2: 66, 104, 108, 146, 147, ; TG3: 26; TG4: 26, 68, 74, 140, 141; TG5: 45, 63, 80, 81, 86, 104, 110, 111, 116, 117, 129, 147; TG6: 27, 45, 86, 116, 117, 122, 123, 134, 135, 158, 159; TG7: 98, 104, 105, 110, 111, 116, 117, 122, 123; TG8: 43, 45, 57, 122, 123, 135, 146, 152, 153, 158, 159; TG9: 74, 75, 98, 104, 105, 110, 116, 122, 123, 140, 141, 146, 147, 153</p>
<p>V.A.f.4. Child predicts the results of a data collection, with teacher support and multiple experiences over time</p>	<p>TG1: 110, 111, 115; TG2: 66, 104, 108, 146, 147, ; TG3: 26; TG4: 26, 68, 74, 140, 141; TG5: 45, 63, 80, 81, 86, 104, 110, 111, 116, 117, 129, 147; TG6: 27, 45, 86, 116, 117, 122, 123, 134, 135, 158, 159; TG7: 98, 104, 105, 110, 111, 116, 117, 122, 123; TG8: 43, 45, 57, 122, 123, 135, 146, 152, 153, 158, 159; TG9: 74, 75, 98, 104, 105, 110, 116, 122, 123, 140, 141, 146, 147, 153</p>
<p>Teacher Guide - Math or Math and Science Lesson taught every day. Lesson focus introduces concepts with hands-on concrete activities.</p> <p>Scope and Sequence provides for sequential instruction (See Math Scope and Sequence handout)</p> <p>Instruction follows David Sousa’s research on distributed practice. A wealth of Center Practice Activities provides teachers with choices.</p> <p>Additional support: <i>Building Math Skills Resource Guide—A Continuum of Math Skills Resource Guide. Adaptations for Young Learners Guide</i> provides lessons for children needing forerunner skills.</p> <p>City Bank provides a math library and manipulatives to support instruction in number relationships and operations.</p>	

B. Scientific Inquiry	FSPK Teacher Guide Page References
a. INVESTIGATION AND INQUIRY	
V.B.a.1. Demonstrates the use of simple tools and equipment for observing and investigating	TG1: 135, 140, 141, 158; TG2: 75; TG3: 32, 50, 51, 62, 103; TG5: 32, 63; TG6: 62, 63, 80, 81, 85, 86, 87, ; TG7: 117, 134, 135, 140, 141; TG8: 39; TG9: 140
V.B.a.2. Examines objects and makes comparisons	TG1: 32, 33, 36, 38, 39, 42, 45, 50, 51, 61, 75, 80, 81, 96, 97, 98, 99, 103, 104, 105, 107, 109, 110, 111, 114, 116, 117, 120, 121, 122, 123, 132, 134, 135, 140, 141, 152, 153, 156, 157, 158, 159; TG2: 31, 39, 59, 62, 63, 75, 87, 98, 99, 103, 110, 111, 117, 119, 123, 134, 135, 140, 141, 151, 152, 153, 158, 159; TG3: 24, 25, 60, 61, 63, 68, 69, 73, 74, 75, 79, 80, 81, 103, 104, 114, 117, 141; TG4: 33, 44, 45, 59, 63, 86, 87, 105, 133, 137, 138, 139, 141, 147, 153; TG5: 25, 27, 32, 39, 44, 45, 62, 63, 67, 68, 69, 79, 81, 87, 117, 123, 153, 159; TG6: 27, 29, 33, 36, 39, 51, 60, 61, 62, 63, 65, 69, 72, 73, 75, 85, 86, 87, 102, 104, 108, 109, 111, 123, 137, 147; TG7: 45, 69, 101, 105, 115, 117, 135, 139, 141, 145, 147, 157; TG8: 32, 32, 38, 45, 59, 73, 75, 147, 153; TG9: 22, 26, 27, 31, 39, 42, 43, 63, 69, 73, 85, 87, 99, 117, 122, 123, 139
b. PHYSICAL SCIENCE	
V.B.b.1. Explores the physical properties and creative use of objects or matter	TG1: 32, 33, 36, 38, 39, 42, 45, 50, 51, 61, 75, 80, 81, 96, 97, 98, 99, 103, 104, 105, 107, 109, 110, 111, 114, 116, 117, 120, 121, 122, 123, 132, 134, 135, 140, 141, 152, 153, 156, 157, 158, 159; TG2: 31, 39, 59, 62, 63, 75, 87, 98, 99, 103, 110, 111, 117, 119, 123, 134, 135, 140, 141, 151, 152, 153, 158, 159; TG3: 24, 25, 60, 61, 63, 68, 69, 73, 74, 75, 79, 80, 81, 103, 104, 114, 117, 141; TG4: 33, 44, 45, 59, 63, 86, 87, 105, 133, 137, 138, 139, 141, 147, 153; TG5: 25, 27, 32, 39, 44, 45, 62, 63, 67, 68, 69, 79, 81, 87, 117, 123, 153, 159; TG6: 27, 29, 33, 36, 39, 51, 60, 61, 62, 63, 65, 69, 72, 73, 75, 85, 86, 87, 102, 104, 108, 109, 111, 123, 137, 147; TG7: 45, 69, 101, 105, 115, 117, 135, 139, 141, 145, 147, 157; TG8: 32, 32, 38, 45, 59, 73, 75, 147, 153; TG9: 22, 26, 27, 31, 39, 42, 43, 63, 69, 73, 85, 87, 99, 117, 122, 123, 139
c. LIFE SCIENCE	
V.B.c.1. Explores growth and change of living things	TG3: 135; TG4: 60; TG5: 105; TG8: 33, 57, 117, 131, 132, 133, 135, 145; TG9: 35, 40, 42, 46, 47, 48, 49, 50, 51, 153
V.B.c.2. Identifies the characteristics of living things	TG1: 58, 60, 61, 63, 64, 66, 67, 68, 79, 82, 87, 95, 96, 102, 110, 113, 114, 115, 119, 120, 121, 135, 137, 140, 141, 159; TG2: 41, 42, 44, 45, 87, 97, 107, 110, 111, 136, 140, 141, 143; TG3: 24, 29, 32, 33, 36, 37, 39, 44, 45, 48, 59, 60, 62, 63, 65, 69, 71, 72, 135, 143, 147, 149, 151; TG4: 59, 60, 82, 87, 105; TG5: 77, 99, 105, 135, 141, 143, 149, 150, 159; TG6: 81; TG7: 23, 24, 25, 26, 27, 30, 42, 45, 76, 77, 78, 79, 81, 83, 156, 157; TG8: 24, 25, 27, 29, 30, 35, 36, 37, 41, 42, 47, 48, 49, 51, 58, 59, 60, 61, 63, 65, 66, 70, 71, 72, 73, 75, 76, 77, 78, 79, 81, 82, 83, 95, 96, 97, 99, 100, 101, 102, 105, 106, 107, 108, 109, 112, 113,

	114, 115, 118, 119, 120, 123, 130, 131, 133, 137, 138, 139, 144, 145, 146, 147, 150, 151, 153, 157, 159; TG9: 75, 79, 95, 96, 97, 99, 101, 102, 103, 105, 139
V.B.c.3. Identifies the five senses and explores functions of each	TG1: 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123 Theme 1: Week 3 introduces senses. Students apply throughout the year.
d. EARTH AND SPACE	
V.B.d.1. Explores the outdoor environment and begins to recognize changes (e.g., weather conditions) in the environment, with teacher support and multiple experiences over time	TG1: 141; TG3: 60, 61, 78, 80, 81, 86,, 87; TG6: 23; TG7: 59, 130, 131, 132, 135, 136, 137, 138, 139, 141, 142, 148, 150, 152, 153, 156; TG9: 62, 63, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 83, 84, 85, 86, 117
V.B.d.2. Discovers and explores objects (e.g., rocks, twigs, leaves, seashells) that are naturally found in the environment	TG1: 33, 99, 105; TG2: 141, 158, 159; TG3: 60, 61, 62, 63, 64, 65, 66, 68, 69, 71, 72, 73, 74, 77, 78, 79, 80, 81, 118; TG4: 86, 87, 147 ; TG6: 42, 45, 71, 77, 80; TG7: 137, 139, 141; TG9: 73, 96, 97, 99, 117
e. ENVIRONMENTAL AWARENESS	
V.B.e.1. Demonstrates ongoing environmental awareness and responsibility (e.g., reduce, ` reuse, recycle), with teacher support and multiple experiences over time	TG2: 147; TG3: 20; TG7: 137, 138, 13; TG9: 102, 106, 107, 108, 111, 112, 113, 114, 115, 117, 118, 119, 123
C. Social Studies	FSPK Teacher Guide Page References
a. INDIVIDUAL DEVELOPMENT AND IDENTITY	
V.C.a.1. Begins to recognize and appreciate similarities and differences in people	TG1: 38, 39, 44, 45, 48, 58, 61, 64, 68, 82, 101, 107, 110, 114, 115, 143; TG2: 61, 84, 96, 98, 99, 156; TG4: 23; TG5: 39; TG7: 95; TG9: 27, 66, 156
V.C.a.2. Begins to understand family characteristics, roles, and functions	TG1: 101; TG2: 23, 24, 27, 29, 30, 32, 33, 35, 37, 41, 42, 47, 48, 60, 65, 83, 84, 85, 87, 96, 99, 104, 106, 107, 143, 156, 159; TG3: 61, 117; TG4: 23, 27, 59, 71, 123; TG5: 47, 51; TG6: 61, 66, 67; TG7: 27, 45, 67, 71, 95; TG8: 119; TG9: 107
V.C.a.3. Shows awareness and describes some social roles and jobs that people do	TG1: 23, 28, 35, 42, 43, 47, 48, 49, 51, 63, 158; TG2: 33, 130, 131, 132, 133, 134, 135, 137, 138, 146, 147, 149, 153, 155, 156, 157, 159; TG3: 117; TG4: 75, 77, 113, 114, 115, 116; TG5: 51, 119, 120, 121, 123; TG6: 65, 67, 137; TG8: 33, 60; TG9: 27, 102, 108, 147
b. PEOPLE, PLACES, AND ENVIRONMENTS	
V.C.b.1. Demonstrates awareness of geographic thinking	TG1: 32, 33, 45; TG2: 32, 68; TG3: 81, 96, 101, 102, 103, 104, 105, 106, 107, 108, 109, 113, 119; TG4: 49; TG5: 135; TG6: 45, 65, 75, 83, 95, 97, 101, 122; TG7: 66, 67; TG9: 141, 156
c. TECHNOLOGY AND OUR WORLD	

<p>V.C.c.1. Shows awareness of technology and its impact on how people live</p>	<p><u>How information is accessible through technology:</u> TG4: 51; TG5: 21, 143; TG6: 81, 93; TG7: 57, 69, 72; TG8: 98, 129, 159; TG9: 21</p> <p><u>Explore technologies that are sources of energy, including light, heat, and electricity:</u> TG3: 78, 79, 80, 81, 84, 101, 102, 103, 113, 123, 139; TG5: 63, 81, 106; TG6: 87, 147; TG7: 105, 119, 123, 151; TG8: 39, 113, 145, 157; TG9: 63, 68, 83, 86, 87, 97, 104, 113, 114</p> <p><i>Frog Street Pre-K Interactive Software</i> included in curriculum.</p>
d. CIVIC IDEALS AND PRACTICES	
<p>V.C.d.1. Demonstrates awareness of group rules (civics)</p>	<p>TG1: 25, 26, 41, 45, 154; TG2: 43, 49, 61; TG3: 106, 118; TG4: 30, 34, 42, 48, 51; TG5: 14, 58; TG6: 28, 34, 48; TG7: 28, 94, 100, 118, 142; TG8: 40, 64, 100, 106, 112; TG9: 46, 137, 144, 145</p>
<p>V.C.d.2. Begins to understand and take on leadership roles</p>	<p>TG1: 27, 31, 49, 132, 133, 136, 157; TG2: 62, 63, 69, 85, 87, 99, 111, 116; TG3: 71, 107, 136, 159; TG4: 22, 24, 25, 26, 27, 30, 31, 46, 67, 69, 110, 111, 132, 133, 137, 138, 139, 141, 143, 144, 145; TG5: 73, 76, 83, 84, 130; TG6: 39, 41, 69, 73, 80, 81, 85, 101, 102, 103, 104, 105, 107, 108, 109, 123, 132, 133, 135; TG7: 25, 71, 75, 84, 111, 145, 146, 147, 159; TG8: 27, 75, 149, 151, 153, 157; TG9: 41, 81, 85, 103, 108, 110, 114, 115, 119, 120, 121, 123, 151</p>
D. Creative Expression through the Arts	
FSPK Teacher Guide Page References	
a. VISUAL ARTS	
<p>V.D.a.1. Explores visual arts</p>	<p>TG1: 45, 79, 85, 87, 103, 105, 109, 117, 121, 145, 159; TG2: 69, 75, 121; TG3: 97; TG4: 74, 87 ; TG5: 39, 63, 69, 147; TG6: 25, 37, 43, 51, 69, 75, 136, 139, 141, 145, 147, 151; TG7: 31, 39, 85, 99, 135, 151; TG8: 37; TG9: 61, 109, 115, 117, 135</p>
<p>V.D.a.2. Creates visual arts to communicate an idea</p>	<p>TG1: 25, 27, 31, 37, 43, 51, 61, 67, 69, 79, 109, 115, 133, 139, 143, 145, 147, 151, 153; TG2: 25, 27, 37, 43, 61, 63, 67, 69, 73, 75, 81, 85, 87, 95, 97, 103, 109, 121, 133, 139, 147, 151, 157, 159; TG3: 27, 37, 39, 45, 49, 61, 67, 77, 79, 85, 97, 103, 105, 145, 151, 153, 157; TG4: 31, 33, 45, 49, 61, 63, 73, 75, 85, 97, 103, 109, 153, 157; TG5: 43, 51, 67, 73, 79, 81, 85, 111, 115, 121, 133, 147, 151, 157; TG6: 25, 27, 43, 49, 51, 57, 67, 93, 99, 103, 109, 115, 133, 135, 139, 141, 143, 145, 147, 157; TG7: 25, 37, 49, 51, 63, 81, 85, 97, 109, 111, 115, 117, 121, 123, 133, 139, 151, 153; TG8: 27, 45, 49, 61, 68, 79, 81, 99, 115, 133, 151, 157; TG9: 27, 37, 39, 61, 67, 68, 69, 73, 79, 81, 85, 97, 103, 109, 110, 115, 121, 129, 133, 135, 137, 139, 141, 145, 151, 157, 159</p>
<p>V.D.a.3. Discusses and responds to the feelings caused by an artwork</p>	<p>TG1: 61, 143; TG2: 71, 147; TG3: 83, 153; TG5: 43; TG6: 137, 138, 141, 143, 144, 147, 159; TG8: 59, 71; TG9: 95, 139, 50, 151.</p>

	Children have opportunities to explore their senses and create representations in the Creativity Station .
b. MUSIC	
V.D.b.1. Explores music	<p>TG1: 22, 26,28, 34, 36, 39, 40, 44, 46, 47, 58, 62, 64, 70, 76, 82, 86, 97, 98, 100, 103, 112, 118, 134, 136, 138, 142, 146, 148, 152, 154, 158; TG2: 22, 26, 28, 34, 40, 42, 46, 51, 58, 64, 70, 76, 78, 81, 82, 94, 98, 99, 100, 106, 110, 112, 114, 118, 130, 135, 136, 142, 148, 154; TG3: 22, 28, 34, 40, 46, 58, 60, 63, 64, 70, 76, 78, 106, 112, 117, 118, 130, 141, 142, 148, 154; TG4: 22, 28, 31, 39, 40, 51, 58, 64, 70, 76, 77, 78, 80, 81, 82, 94, 98, 106, 112, 118, 122, 123, 130, 135, 136, 140, 142, 148, 150, 152, 154, 158; TG5: 28, 34, 39, 40, 46, 64, 70, 76, 82, 94, 100, 110, 112, 118, 130, 136, 138, 142, 144, 146, 148, 152; TG6: 28, 32, 34, 36, 38, 40, 46, 47, 51, 58, 62, 63, 64, 66, 68, 70, 74, 76, 78, 82, 94, 98, 100, 106, 112, 118, 122, 130, 136, 140, 142, 146, 148, 150, 154; TG7: 22, 26, 28, 30, 32, 34, 37, 40, 46, 48, 58, 59, 60, 62, 64, 68, 70, 73, 75, 76, 78, 80, 82, 83, 87, 94, 98, 100, 102, 106, 110, 112, 114, 116, 118, 120, 130, 136, 142, 148, 149, 154, 155, 158; TG8: 22, 23, 24, 25, 26, 27, 28, 32, 34, 40, 44, 46, 47, 48, 49, 58, 60, 62, 64, 68, 70, 74, 75, 76, 82, 84, 86, 94, 96, 98, 101, 102 103, 106, 109, 110, 116, 118, 119, 120, 121, 122, 136, 137, 138, 139, 142, 145, 146, 148, 150, 151, 152, 154, 155, 156; TG9: 22, 25, 28, 30, 34, 36, 40, 44, 46, 51, 58, 60, 65, 66, 68, 75, 76, 82, 94, 96, 98, 100, 104, 106, 110, 112, 116, 118, 120, 130, 136, 138, 142, 146, 148, 154, 156</p> <p>Music and Movement activities are included each day in every Teacher Guide. Music is also included in many Literacy, Math, and Content Connection lessons.</p> <p><u>Music and Listening Library CDs:</u> <i>Leaping Literacy, Moving to Math, Camino a las matemáticas, Dr. Jean on Frog Street, Canciones de ti y mí • Songs of You and Me (Bilingual), Canciones de los animalitos • Songs of Little Creatures (Bilingual), Canciones para aprender con diversión • Songs of Learning Fun (Bilingual), Canciones de nuestra tierra • Songs of Our Earth (Bilingual), Frog Street Friends, Feelin' Froggy, Cantarín, Spanish Listening, English Listening, Nursery Rhyme, It Starts in the Heart</i></p> <p>The song lyrics taught in each theme are written in both English and Spanish in the Appendix (at the back of each Teacher Guide for easy point-of-use reference).</p>
V.D.b.2. Creates music to communicate an idea	

<p>V.D.b.3. Discusses and responds to the feelings caused by music</p>	<p>TG1: 28, 39, 40, 47, 58, 64, 103, 118, 136, 142, 148; TG2: 47, 51, 117, 118, 142, 148; TG3: 40, 49, 51, 58, 64, 76, 82, 94, 106, 118, 142, 148, 154; TG4: 22, 82, 123, 130, 135, 142; TG5: 22, 34, 37, 46, 82, 130, 136, 139, 142, 147; TG6: 22, 34, 40, 46, 64, 94, 100, 106, 130, 133, 135, 136, 142; TG7: 40, 42, 46, 48, 49, 61, 70, 76, 82, 94, 100, 118, 136, 142, 148, 154; TG8: 28, 40, 46, 94, 100, 112, 148; TG9: 34, 70, 76, 82, 94, 112, 118, 142, 148, 154</p>
<p>c. CREATIVE MOVEMENT AND DANCE</p>	
<p>V.D.c.1. Explores creative movement and dance</p> <p>V.D.c.2. Creates creative movement and dance to communicate an idea</p> <p>V.D.c.3. Discusses and responds to the feelings caused by creative movement and dance</p>	<p>TG1: 28, 39, 40, 47, 58, 64, 103, 118, 136, 142, 148; TG2: 47, 51, 117, 118, 142, 148; TG3: 40, 49, 51, 58, 64, 76, 82, 94, 106, 118, 142, 148, 154; TG4: 22, 82, 123, 130, 135, 142; TG5: 22, 34, 37, 46, 82, 130, 136, 139, 142, 147; TG6: 22, 34, 40, 46, 64, 94, 100, 106, 130, 133, 135, 136, 142; TG7: 40, 42, 46, 48, 49, 61, 70, 76, 82, 94, 100, 118, 136, 142, 148, 154; TG8: 28, 40, 46, 94, 100, 112, 148; TG9: 34, 70, 76, 82, 94, 112, 118, 142, 148, 154</p>
<p>d. DRAMATIC PLAY AND THEATRE</p>	
<p>V.D.d.1. Explores dramatic play and theatre</p> <p>V.D.d.2. Creates dramatic play and theatre to communicate an idea</p> <p>V.D.d.3. Discusses and responds to the feelings caused by dramatic play and theatre</p>	<p>TG1: 43, 46, 49, 69, 73, 75, 77, 83, 106, 111, 112; TG2: 25, 45, 81, 117, 138; TG3: 41, 62, 111, 112, 115, 121, 122, 123, 137, 153, 159; TG4: 30, 31, 37, 43, 49, 66, 69, 79, 109, 113, 115, 121, 133, 157; TG5: 29, 34, 41, 46, 50, 60, 61, 64, 84, 85, 87, 102, 104, 111, 141; TG6: 59, 64, 76, 103, 131, 136, 148; TG7: 24, 43, 85, 87, 94, 102, 106, 111, 113, 121, 130, 132, 153, 156, 157, 158, 159; TG8: 25, 28, 30, 31, 32, 33, 34, 40, 62, 64, 65, 66, 67, 69, 70, 76, 80, 94, 101, 103, 110, 116, 118, 133, 136, 137, 151, 156; TG9: 22, 28, 31, 34, 48, 51, 58, 65, 77, 83, 85, 95, 104, 121, 157</p> <p>Dramatic Play opportunities abound each week through the Pretend and Learn Center. Children use Story Folders with magnetic story props to retell stories.</p>