

**Frog Street Pre-K  
Correlation to  
New Mexico 3- and 4-Year-Old  
Early Learning Guidelines**



# Frog Street Pre-K

## CORRELATION TO

### NEW MEXICO 3- AND 4-YEAR-OLD EARLY LEARNING GUIDELINES

| NEW MEXICO 3- AND 4-YEAR-OLD EARLY LEARNING GUIDELINES   | FROG STREET PRE-K  |
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| <b>PHYSICAL DEVELOPMENT, HEALTH AND WELL-BEING</b>   |  |
| <b>#1 The child independently uses gross motor control including balance, spatial awareness and stability.</b>   | <b>FSPK Teacher Guide: Page References</b>   |
| <b>1.1</b> Exhibits body coordination and strength in activities such as climbing stairs with alternating feet, marching, running, jumping, hopping, dancing, riding tricycles and scooters. | <p><i>The Moving and Learning activity that follows Greeting Circle each morning and the activities presented in the <u>Gross Motor Center</u> give children many opportunities to develop body coordination and strength.</i></p> <p><b>T1:</b> 22, 28, 40, 56, 58, 64, 76, 79, 82, 92, 100, 103, 106, 128, 136, 148,<br/> <b>T2:</b> 22, 40, 46, 51, 82, 94, 100, 106, 112, 135, 142, 148, 154<br/> <b>T3:</b> 22, 40, 49, 63, 64, 70, 76, 100, 106, 109, 111, 118, 130, 133, 135, 136, 141, 142, 147, 148, 154<br/> <b>T4:</b> 20, 22, 33, 46, 51, 58, 82, 94, 97, 103, 105, 112, 136, 142, 148<br/> <b>T5:</b> 28, 39, 40, 64, 76, 82, 99, 100, 130, 138, 142, 148, 150, 154, 157, 159<br/> <b>T6:</b> 34, 40, 49, 64, 70, 76, 100, 106, 112, 130, 133, 136, 142, 153, 154<br/> <b>T7:</b> 20, 22, 28, 33, 34, 40, 43, 46, 49, 56, 61, 63, 70, 76, 79, 82, 92, 100, 106, 112, 130, 136, 142, 148, 154<br/> <b>T8:</b> 22, 28, 30, 39, 40, 42, 58, 64, 66, 76, 85, 87, 94, 98, 100, 106, 111, 112, 117, 118, 128, 130, 136, 141, 142, 148<br/> <b>T9:</b> 22, 28, 34, 58, 64, 70, 85, 92, 106, 128, 136, 148, 154</p> |
| <b>1.2</b> Exhibits balance and spatial awareness in many situations (running and stopping, climbing, ball handling, and/or simple group games, i.e., “Duck, Duck, Goose”).                  | <p><i>The Moving and Learning activity that follows Greeting Circle each morning and the activities presented in the <u>Gross Motor Center</u> give children many opportunities to develop balance and spatial awareness.</i></p> <p><b>T1:</b> 22, 28, 34, 40, 56, 58, 62, 64, 76, 79, 82, 92, 94, 100, 103, 106, 121, 128, 130, 135, 148, 154<br/> <b>T2:</b> 22, 40, 46, 51, 82, 94, 100, 106, 112, 142<br/> <b>T3:</b> 22, 28, 34, 37, 40, 49, 63, 70, 76, 100, 106, 109, 111, 130, 133, 135, 136, 142, 148, 153, 154<br/> <b>T4:</b> 20, 22, 28, 34, 40, 46, 58, 70, 82, 94, 112, 123, 136, 142, 154, 159<br/> <b>T5:</b> 28, 40, 46, 64, 70, 76, 82, 94, 100, 105, 118, 130, 142, 148</p>  |

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|  | <p><b>T6:</b> 22, 28, 34, 40, 46, 48, 51, 64, 70, 76, 106, 112, 130, 133, 136, 142, 154<br/> <b>T7:</b> 20, 22, 28, 34, 40, 43, 46, 49, 56, 58, 61, 63, 70, 76, 79, 82, 92, 100, 106, 112, 130, 136, 142, 154<br/> <b>T8:</b> 22, 28, 34, 39, 40, 46, 51, 58, 64, 70, 76, 85, 94, 100, 106, 111, 112, 117, 118, 128, 130, 136, 141, 142, 148<br/> <b>T9:</b> 22, 34, 46, 70, 76, 85, 92, 94, 100, 106, 112, 128, 136, 142, 148, 154</p> <p>Additional resources for fine and gross motor development include:<br/> <b>Resource Guide:</b> <i>Continuum of Physical Development</i><br/> <b>Songs, games, and chants in English and Spanish</b> are written into lessons with page numbers of the words and directions for physical movement found in the appendix of the same teacher guide.<br/> <b>Outdoor Learning</b> provides children with opportunities to extend learning objectives to outdoor playtime. Daily activities are provided (look for the tree at the beginning of each week)<br/> <b>Kid’s Castle-Physical Development</b> box provides resources for children to move and learn. Fine and gross motor development is supported with balls, a full-class parachute, beanbags, and the <i>Continuum of Physical Development</i> Resource Guide that scaffolds activities to meet individual needs of children. Don’t miss the fine motor materials (eyedropper, tweezers, and the stencils/templates).</p> |
| <b>#2 The child independently uses fine motor skills.</b>  | <b>FSPK Teacher Guide: Page References</b>   |
| <b>2.1</b> Is developing manual coordination to use cutting and writing tools and demonstrate self-help skills such as buttoning and zipping.            | <p><b>T1:</b> 25, 31, 43, 45, 49, 61, 81, 85, 97, 109, 115, 139, 145, 159<br/> <b>T2:</b> 21, 25, 31, 37, 43, 61, 67, 73, 85, 97, 103, 109, 145, 157<br/> <b>T3:</b> 25, 37, 43, 61, 67, 73, 79, 85, 105, 121, 133, 145, 157<br/> <b>T4:</b> 20, 25, 27, 31, 49, 61, 69, 73, 85, 87, 92, 97, 103, 109, 153<br/> <b>T5:</b> 33, 51, 67, 79, 81, 85, 92, 109, 115, 121, 133, 135, 139, 151, 157<br/> <b>T6:</b> 20, 25, 31, 37, 45, 61, 67, 73, 79, 109, 115, 121, 133, 135, 139, 153, 157<br/> <b>T7:</b> 25, 31, 37, 51, 57, 63, 67, 73, 75, 79, 85, 97, 117, 121, 129, 133, 139<br/> <b>T8:</b> 21, 25, 31, 37, 43, 49, 61, 67, 73, 79, 85, 93, 97, 103, 109, 115, 121, 128, 133, 140, 145, 151, 157<br/> <b>T9:</b> 21, 25, 31, 33, 37, 49, 61, 67, 73, 79, 85, 103, 115, 133, 139, 145</p>  |
| <b>2.2</b> Coordinates eye-hand movements using beads, laces, pegs, puzzles and other manipulatives and small objects, and when dressing and undressing. | <p><b>T1:</b> 25, 37, 51, 61, 67, 81, 97, 121, 133, 139<br/> <b>T2:</b> 25, 37, 51, 85, 87, 92, 97, 103, 105, 109, 115, 121, 133, 139, 145<br/> <b>T3:</b> 25, 37, 39, 43, 45, 49, 69, 73, 87, 97, 103, 105, 115, 117, 123, 129, 139, 159<br/> <b>T4:</b> 20, 25, 27, 43, 56, 63, 67, 73, 75, 79, 81, 92, 97, 99, 111, 115, 123, 128, 135, 151<br/> <b>T5:</b> 20, 25, 27, 31, 37, 43, 49, 56, 61, 69, 85, 92, 103, 111, 123, 128, 147, 153<br/> <b>T6:</b> 20, 31, 37, 43, 45, 49, 51, 57, 67, 69, 92, 93, 97, 103, 105, 109, 128, 135, 145<br/> <b>T7:</b> 20, 27, 31, 61, 79, 81, 99, 103, 105, 109, 115, 129, 145, 151, 153, 157<br/> <b>T8:</b> 21, 37, 43, 61, 67, 69, 79, 92, 109, 129, 135, 139, 145, 157, 159<br/> <b>T9:</b> 20, 27, 43, 45, 57, 61, 69, 75, 85, 92, 97, 99, 109, 121, 128, 147</p>  |
| <b>2.3</b> Holds writing tool in pincer grasp to draw,   | <b>T1:</b> 31, 43, 45, 49, 61, 81, 85, 97, 109, 139, 145, 159  |

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| <p>scribble write, make letter-like shapes and/or letters.</p>  | <p><b>T2:</b> 21, 25, 31, 37, 43, 61, 67, 73, 85, 97, 103, 145, 157<br/> <b>T3:</b> 25, 37, 43, 61, 73, 79, 85, 97, 105, 133, 145, 157<br/> <b>T4:</b> 25, 31, 49, 61, 73, 85, 87, 92, 97, 103, 109, 153<br/> <b>T5:</b> 51, 67, 79, 81, 85, 109, 115, 121, 133, 135, 139, 151, 157<br/> <b>T6:</b> 20, 25, 31, 37, 45, 61, 67, 79, 109, 115, 121, 133, 135, 139, 153, 157<br/> <b>T7:</b> 25, 31, 37, 51, 57, 63, 67, 73, 75, 79, 85, 97, 117, 121, 129, 133<br/> <b>T8:</b> 25, 31, 37, 43, 61, 67, 73, 79, 85, 93, 97, 103, 109, 115, 121, 128, 133, 145, 151, 157<br/> <b>T9:</b> 21, 25, 31, 33, 37, 49, 61, 67, 73, 79, 85, 115, 133, 139, 145</p>  |
| <p><b>#3 The child’s behavior demonstrates health and hygiene skills.</b></p>   | <p><b>FSPK Teacher Guide: Page References</b></p>   |
| <p><b>3.1</b> Shows increasing awareness of hygiene in handwashing, toileting, and/or dental hygiene.</p>   | <p><i>Theme 4: Choices focuses on healthy food choices, exercise, and health &amp; hygiene practices; Rebus Posters for procedures such as brushing teeth and washing hands.</i><br/> <b>T1:</b> 26, 27, 86, 87, 111<br/> <b>T2:</b> 136, 137, 141<br/> <b>T3:</b> N/A<br/> <b>T4:</b> 36, 101, 102, 112, 113, 114, 115, 118, 119, 120, 123, 146, 147<br/> <b>T5:</b> 28, 30, 32, 33, 120<br/> <b>T6:</b> N/A<br/> <b>T7:</b> N/A<br/> <b>T8:</b> N/A<br/> <b>T9:</b> 115</p>   |
| <p><b>3.2</b> Shows increasing awareness of healthy lifestyle practices (that healthy bodies need nutritious foods, exercise and physical activity and rest).</p> | <p><i>Theme 4: Choices focuses on healthy food choices, exercise, and health &amp; hygiene practices; Rebus Posters for procedures such as brushing teeth and washing hands. Disengage the Stress Response is included in each day’s Greeting Circle. It teaches children that using calming strategies to reduce stress helps their bodies and brains.</i><br/> <b>T1:</b> 26, 27, 63, 81, 82, 159<br/> <b>T2:</b> 111, 136, 137, 141<br/> <b>T3:</b> N/A<br/> <b>T4:</b> 58, 60, 61, 64, 69, 71, 72, 75, 76, 77, 78, 81, 82, 83, 84, 85, 87, 93, 94, 95, 96, 97, 99, 100, 101, 102, 103, 105, 114, 115, 117, 118, 119, 120, 122, 123<br/> <b>T5:</b> 33, 75, 105<br/> <b>T6:</b> N/A<br/> <b>T7:</b> 23, 25, 39<br/> <b>T8:</b> N/A<br/> <b>T9:</b> 135</p> |
| <p><b>#4 The child demonstrates safe behaviors in increasing numbers of situations.</b></p>   | <p><b>FSPK Teacher Guide: Page References</b></p>   |
| <p><b>4.1</b> Identifies potentially harmful objects, substances and behaviors.</p>   | <p><b>T1:</b> 28, 40, 45, 63, 81, 99, 102, 110<br/> <b>T2:</b> 33, 82, 130, 131, 132, 133, 135, 136, 141, 148, 149, 154, 155<br/> <b>T3:</b> 84, 85, 114<br/> <b>T4:</b> 24, 34, 35, 36, 39, 46, 48, 49, 51, 100, 113, 117, 137, 141</p>  |

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|   | <p><b>T5:</b> 28, 33, 51, 73, 120, 147<br/> <b>T6:</b> 37, 45, 63, 65<br/> <b>T7:</b> 33, 51, 95, 96, 99<br/> <b>T8:</b> 39, 63, 99, 105, 111, 159<br/> <b>T9:</b> 63</p>  |
| <p><b>4.2</b> Increasingly follows classroom, school and safety rules most of the time.</p> | <p><b>T1:</b> 25, 26, 27, 28, 40, 41, 45, 63, 81, 82, 86, 87, 99, 102, 110, 111, 154<br/> <b>T2:</b> 33, 43, 49, 61, 82, 111, 130, 131, 132, 133, 135, 136, 137, 141, 149, 154, 155<br/> <b>T3:</b> 84, 85, 106, 114, 118<br/> <b>T4:</b> 24, 30, 34, 35, 36, 39, 40, 42, 46, 48, 49, 51, 60, 61, 64, 69, 71, 72, 75, 76, 77, 78, 81, 83, 84, 85, 94, 95, 96, 97, 100, 101, 102, 105, 108, 112, 113, 114, 115, 117, 141, 146, 147<br/> <b>T5:</b> 14, 28, 30, 32, 33, 51, 58, 75, 105, 120, 147<br/> <b>T6:</b> 28, 34, 37, 45, 48, 63, 65<br/> <b>T7:</b> 28, 33, 39, 51, 94, 95, 96, 99, 100, 118, 142<br/> <b>T8:</b> 39, 40, 63, 99, 100, 105, 106, 111, 112, 159<br/> <b>T9:</b> 46, 63, 135, 137, 144, 145</p>   |
| <b>LITERACY</b>   |  |
| <b>#5 The child demonstrates development and expansion of listening skills.</b>             | <b>FSPK Teacher Guide: Page References</b>   |
| <p><b>5.1</b> Listens with understanding to directions and conversations.</p>               | <p><b>T1:</b> 22, 26, 28, 30, 35, 36, 37, 39, 41, 60, 61, 70, 86, 93, 97, 107, 147<br/> <b>T2:</b> 35, 51, 56, 70, 72, 73, 80, 135, 141, 148, 150, 153, 154<br/> <b>T3:</b> 22, 26, 32, 33, 34, 38, 44, 65, 108, 117, 137<br/> <b>T4:</b> 20, 22, 23, 33, 34, 39, 41, 61, 68, 69, 74, 99, 105, 111, 131<br/> <b>T5:</b> 26, 36, 44, 45, 63, 68, 110, 117, 154, 159<br/> <b>T6:</b> 24, 26, 27, 33, 37, 42, 48, 50, 60, 75, 86, 104, 116, 139<br/> <b>T7:</b> 26, 60, 62, 87, 111, 123<br/> <b>T8:</b> 33, 40, 45, 51, 79, 81, 87, 117, 141, 151, 152<br/> <b>T9:</b> 26, 33, 38, 44, 84, 105, 116, 149</p>   |
| <p><b>5.2</b> Follows directions with increasing complexity.</p>                            | <p><b>T1:</b> 22, 24, 26, 27, 28, 31, 33, 35, 37, 39, 40, 41, 60, 61, 62, 69, 75, 78, 84, 85, 86, 87, 94, 97, 98, 99, 102, 103, 104, 105, 109, 111, 112, 116, 118, 121, 130, 152, 159<br/> <b>T2:</b> 22, 28, 31, 40, 46, 58, 70, 73, 80, 107, 108, 130, 135, 141, 150<br/> <b>T3:</b> 22, 28, 29, 34, 37, 49, 65, 70, 72, 73, 100, 108, 109, 118, 137, 148, 159<br/> <b>T4:</b> 22, 25, 26, 31, 39, 42, 46, 48, 50, 69, 82, 85, 94, 98, 121, 123, 130, 134, 135, 141, 142, 154<br/> <b>T5:</b> 27, 34, 36, 37, 39, 44, 45, 46, 63, 75, 80, 112, 117, 118, 136, 153, 154<br/> <b>T6:</b> 22, 25, 26, 31, 37, 39, 42, 46, 48, 50, 69, 82, 85, 94, 98, 121, 123, 130, 132, 134, 135, 139, 141, 142, 154, 155<br/> <b>T7:</b> 23, 33, 50, 59, 60, 62, 63, 67, 72, 73, 74, 75, 81, 86, 87, 97, 106, 107, 109, 112, 117, 118, 123, 133, 134, 135, 139, 140, 141, 146, 147, 153, 158, 159<br/> <b>T8:</b> 31, 39, 40, 45, 58, 86, 97, 99, 102, 112, 148, 153, 154, 156<br/> <b>T9:</b> 22, 26, 32, 34, 37, 40, 44, 63, 65, 69, 70, 75, 84, 98, 115, 135, 143, 147, 151</p> |

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| <p><b>5.3 Hears and discriminates the sounds of language in words to develop phonological awareness.</b></p>               | <p><i>Frog Street Pre-K offers a strong instructional sequence in phonological awareness (See instructional sequence below.)</i></p> <p><b>T1:</b> 34, 35, 39, 40, 70, 72, 73, 76, 84, 85, 87, 100, 102, 130, 148, 154, 155</p> <p><b>T2:</b> 22, 28, 34, 40, 51, 58, 60, 64, 70, 76, 82, 94, 100, 106, 112, 114, 118, 130, 132, 136, 138, 142, 148, 150, 154</p> <p><b>T3:</b> 21, 22, 28, 34, 40, 41, 42, 46, 47, 48, 58, 64, 66, 70, 76, 82, 94, 96, 100, 105, 106, 108, 109, 112, 130, 132, 142, 148, 150, 154</p> <p><b>T4:</b> 22, 24, 28, 34, 40, 42, 58, 64, 71, 73, 83, 84, 85, 113, 143</p> <p><b>T5:</b> 22, 23, 24, 25, 30, 31, 34, 35, 36, 40, 47, 60, 96, 132</p> <p><b>T6:</b> 34, 46, 58, 60, 64, 66, 67, 70, 76, 77, 83, 83, 96, 108, 113, 138, 148, 149, 150, 151</p> <p><b>T7:</b> 21, 22, 28, 29, 34, 36, 40, 46, 47, 48, 57, 58, 64, 70, 76, 78, 82, 83, 94, 96, 100, 102, 106, 108, 112, 113, 118, 130, 142, 149, 159</p> <p><b>T8:</b> 21, 30, 40, 51, 58, 66, 80, 81, 83, 96, 100, 120, 121, 123, 130, 132, 144, 159</p> <p><b>T9:</b> 21, 51, 59, 60, 66, 67, 73, 83, 84, 138, 139, 153</p> <p><b>Phonological Awareness Sequence:</b><br/> Themes 1-2: sentence segmenting, rhyme awareness, blend and delete parts of compound words, clap syllables in names<br/> Theme 3: blend syllables into words, delete a syllable from a word, recognize alliteration<br/> Theme 4: begin to produce alliteration, review of previous skills<br/> Theme 5: recognize rhyming words, produce rhyming words, review of previous skills<br/> Theme 6: produce alliteration, review of previous skills<br/> Theme 7: combine onset and rime, review of previous skills<br/> Themes 8-9: blend phonemes, review of previous skills</p> |
| <p><b>5.4 Demonstrates understanding of new vocabulary introduced in conversations, activities, stories, or books.</b></p> | <p><i>Read-Aloud Time and each day's Literacy lesson both provide opportunities to introduce new vocabulary to children in the context of conversations, activities, stories, and books. Strategy Card H "Introduce and Build Vocabulary" offers additional teaching ideas.</i></p> <p><b>T1:</b> 23, 24, 29, 30, 35, 36, 41, 42, 47, 48, 59, 60, 65, 66, 71, 72, 77, 78, 83, 84, 95, 96, 101, 102, 107, 108, 113, 114, 119, 120, 131, 132, 137, 138, 143, 144, 149, 150, 155, 156</p> <p><b>T2:</b> 23, 24, 29, 30, 35, 36, 41, 42, 47, 48, 59, 60, 65, 66, 71, 72, 77, 78, 83, 84, 95, 96, 101, 102, 107, 108, 113, 114, 119, 120, 131, 132, 137, 138, 143, 144, 149, 150, 155, 156</p> <p><b>T3:</b> 23, 24, 29, 30, 35, 36, 41, 42, 47, 48, 59, 60, 65, 66, 71, 72, 77, 78, 83, 84, 95, 96, 101, 102, 107, 108, 113, 114, 119, 120, 131, 132, 137, 138, 143, 144, 149, 150, 155, 156</p> <p><b>T4:</b> 23, 24, 29, 30, 35, 36, 41, 42, 47, 48, 59, 60, 65, 66, 71, 72, 77, 78, 83, 84, 95, 96, 101, 102, 107, 108, 113, 114, 119, 120, 131, 132, 137, 138, 143, 144, 149, 150, 155, 156</p> <p><b>T5:</b> 23, 24, 29, 30, 35, 36, 41, 42, 47, 48, 59, 60, 65, 66, 71, 72, 77, 78, 83, 84, 95, 96, 101, 102, 107, 108, 113, 114, 119, 120, 131, 132, 137, 138, 143, 144, 149, 150, 155, 156</p>   |

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|   | <p>156</p> <p><b>T6:</b> 23, 24, 29, 30, 35, 36, 41, 42, 47, 48, 59, 60, 65, 66, 71, 72, 77, 78, 83, 84, 95, 96, 101, 102, 107, 108, 113, 114, 119, 120, 131, 132, 137, 138, 143, 144, 149, 150, 155, 156</p> <p><b>T7:</b> 23, 24, 29, 30, 35, 36, 41, 42, 47, 48, 59, 60, 65, 66, 71, 72, 77, 78, 83, 84, 95, 96, 101, 102, 107, 108, 113, 114, 119, 120, 131, 132, 137, 138, 143, 144, 149, 150, 155, 156</p> <p><b>T8:</b> 23, 24, 29, 30, 35, 36, 41, 42, 47, 48, 59, 60, 65, 66, 71, 72, 77, 78, 83, 84, 95, 96, 101, 102, 107, 108, 113, 114, 119, 120, 131, 132, 137, 138, 143, 144, 149, 150, 155, 156</p> <p><b>T9:</b> 23, 24, 29, 30, 35, 36, 41, 42, 47, 48, 59, 60, 65, 66, 71, 72, 77, 78, 83, 84, 95, 96, 101, 102, 107, 108, 113, 114, 119, 120, 131, 132, 137, 138, 143, 144, 149, 150, 155, 156</p>   |
| <b>#6 The child communicates experiences, ideas and feelings through speaking.</b>  | <b>FSPK Teacher Guide: Page References</b>   |
| <b>6.1</b> Converses effectively in his or her home language, English, or sign language for a variety of purposes relating to real experiences and different audiences. | <p><b>T1:</b> 28, 95, 98, 99, 103, 113, 123, 149</p> <p><b>T2:</b> 25, 29, 58, 65, 66, 79, 84, 94, 96, 99</p> <p><b>T3:</b> 39, 48, 68, 71, 95, 101, 111, 131, 138, 145, 155, 157</p> <p><b>T4:</b> 23, 24, 25, 27, 41, 111, 115, 131, 143, 155, 156</p> <p><b>T5:</b> 61, 67, 73,78, 81, 85, 99, 114, 115, 150, 151, 156</p> <p><b>T6:</b> 23, 27, 59, 60, 95, 107, 108, 112, 113, 114, 115, 117, 145, 150, 151, 155, 156</p> <p><b>T7:</b> 22, 25, 27, 51, 65, 84, 85, 102, 118, 120, 121, 130, 136, 142, 145, 148, 151, 154</p> <p><b>T8:</b> 24, 35, 37, 60, 65, 72, 77, 95, 101, 113, 135, 156</p> <p><b>T9:</b> 24, 29,30, 36, 65, 70, 74, 82,83, 95, 103, 106, 112, 118, 119, 130, 136, 140, 142, 148, 154</p>  |
| <b>6.2</b> Asks and answers relevant questions.   | <p><i>Children are asked to participate in asking and answering questions in all group lessons (Greeting Circle, Read-Aloud Time, Literacy Lesson, and Math and Science). They are also asked relevant questions in the Closing Circle to review each day's learning.</i></p> <p><b>T1:</b> 24, 27, 30, 36, 37, 38, 39, 62, 63, 66, 96, 97, 107, 108, 113, 116, 119, 123, 132, 137,143, 145, 151, 152, 156, 157, 159</p> <p><b>T2:</b> 23, 29, 32, 33, 59, 60, 66, 72, 83, 94, 96, 99, 102, 120, 131, 132, 133, 134, 141, 143, 149, 150</p> <p><b>T3:</b> 33, 37, 39, 48, 51, 59, 62, 63, 75, 81, 87, 95, 99, 105, 107, 111, 117, 122, 123, 138, 141, 147, 153,156</p> <p><b>T4:</b> 23, 24, 27, 41, 46, 49, 72, 73, 75, 95, 97, 103, 109, 113, 115, 117, 123, 143, 151, 159</p> <p><b>T5:</b> 33, 42, 49, 58, 59, 67, 69, 72, 102, 105, 114, 115, 120, 141, 156</p> <p><b>T6:</b> 27, 29, 30, 33, 35, 36, 58, 60, 61, 64, 68, 69, 72, 79, 80, 81, 83, 94, 96, 99, 101, 102, 103, 105, 107, 111, 115, 117, 120, 139, 145, 156, 159</p> <p><b>T7:</b> 25, 34, 36, 37, 41, 43, 46, 49, 51, 59, 60, 63, 70, 84, 85, 96, 101, 108, 110, 120, 121, 122, 123, 130, 132, 133, 135, 136, 138, 141, 144, 145, 147, 150, 151, 153</p> <p><b>T8:</b> 24, 30, 36, 37, 43, 48, 60, 62, 63, 65, 66, 67, 70, 73, 78, 84, 95, 99, 105, 111, 119,</p> |



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|  | 121, 131, 132, 133, 135, 137, 143, 144, 147, 150, 154<br><b>T9:</b> 24, 25, 28, 29, 30, 31, 34, 35, 36, 39, 41, 48, 50, 58, 59, 60, 63, 65, 66, 67, 69, 70, 72, 74, 75, 79, 83, 94, 97, 99, 100, 101, 102, 106, 108, 109, 112, 114, 122, 123, 130, 135, 136, 141, 142, 143, 145, 146, 147, 148, 154, 155, 156, 157   |
| <b>6.3</b> Engages in conversations that develop a thought or idea.  | <i>Teachers are prompted to engage children in conversation throughout Frog Street Pre-K. Examples include Theme 6, p. 27 “ask questions to stimulate conversation,” Theme 8, p. 60 “engage them in conversation about zoo animals,” and Theme 3, p. 95 “ask children what they think they will find in this book.”</i><br><b>T1:</b> 28, 95, 98, 99, 103, 113, 123, 149<br><b>T2:</b> 25, 29, 58, 65, 66, 79, 84, 94, 96, 99<br><b>T3:</b> 39, 48, 68, 71, 95, 101, 111, 131, 138, 145, 155, 157<br><b>T4:</b> 23, 24, 25, 27, 41, 111, 115, 131, 143, 155, 156<br><b>T5:</b> 61, 67, 73, 78, 81, 85, 99, 114, 115, 150, 151, 156<br><b>T6:</b> 23, 27, 59, 60, 95, 107, 108, 112, 113, 114, 115, 117, 145, 150, 151, 155, 156<br><b>T7:</b> 22, 25, 27, 51, 65, 84, 85, 102, 118, 120, 121, 130, 136, 142, 145, 148, 151, 154<br><b>T8:</b> 24, 35, 37, 60, 65, 72, 77, 95, 101, 113, 135, 156<br><b>T9:</b> 24, 29, 65, 70, 74, 82, 83, 95, 103, 106, 112, 118, 119, 130, 136, 140, 142, 148, 154, 256  |
| <b>#7 The child engages in activities that promote the acquisition of emergent reading skills.</b>   | <b>FSPK Teacher Guide: Page References</b>   |
| <b>7.1</b> Demonstrates an interest and enjoyment in books, listening to stories read aloud, and/or looking at books using illustrations or familiar text. | <i>Children enjoy two read-aloud selections each day during <u>Read-Aloud Time</u> and they have many opportunities to enjoy looking at books in independent Practice Activities in the <u>Library and Listening Center</u>.</i><br><b>T1:</b> 23, 24, 29, 30, 35, 36, 41, 42, 47, 48, 59, 60, 65, 66, 71, 72, 77, 78, 83, 84, 95, 96, 101, 102, 107, 108, 113, 114, 119, 120, 131, 132, 137, 138, 143, 144, 149, 150, 155, 156<br><b>T2:</b> 23, 24, 29, 30, 35, 36, 41, 42, 47, 48, 59, 60, 65, 66, 71, 72, 77, 78, 83, 84, 95, 96, 101, 102, 107, 108, 113, 114, 119, 120, 131, 132, 137, 138, 143, 144, 149, 150, 155, 156<br><b>T3:</b> 23, 24, 29, 30, 35, 36, 41, 42, 47, 48, 59, 60, 65, 66, 71, 72, 77, 78, 83, 84, 95, 96, 101, 102, 107, 108, 113, 114, 119, 120, 131, 132, 137, 138, 143, 144, 149, 150, 155, 156<br><b>T4:</b> 23, 24, 29, 30, 35, 36, 41, 42, 47, 48, 59, 60, 65, 66, 71, 72, 77, 78, 83, 84, 95, 96, 101, 102, 107, 108, 113, 114, 119, 120, 131, 132, 137, 138, 143, 144, 149, 150, 155, 156<br><b>T5:</b> 23, 24, 29, 30, 35, 36, 41, 42, 47, 48, 59, 60, 65, 66, 71, 72, 77, 78, 83, 84, 95, 96, 101, 102, 107, 108, 113, 114, 119, 120, 131, 132, 137, 138, 143, 144, 149, 150, 155, 156<br><b>T6:</b> 23, 24, 29, 30, 35, 36, 41, 42, 47, 48, 59, 60, 65, 66, 71, 72, 77, 78, 83, 84, 95, 96, 101, 102, 107, 108, 113, 114, 119, 120, 131, 132, 137, 138, 143, 144, 149, 150, 155, 156<br><b>T7:</b> 23, 24, 29, 30, 35, 36, 41, 42, 47, 48, 59, 60, 65, 66, 71, 72, 77, 78, 83, 84, 95, 96, |



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|   | <p>101, 102, 107, 108, 113, 114, 119, 120, 131, 132, 137, 138, 143, 144, 149, 150, 155, 156</p> <p><b>T8:</b> 23, 24, 29, 30, 35, 36, 41, 42, 47, 48, 59, 60, 65, 66, 71, 72, 77, 78, 83, 84, 95, 96, 101, 102, 107, 108, 113, 114, 119, 120, 131, 132, 137, 138, 143, 144, 149, 150, 155, 156</p> <p><b>T9:</b> 23, 24, 29, 30, 35, 36, 41, 42, 47, 48, 59, 60, 65, 66, 71, 72, 77, 78, 83, 84, 95, 96, 101, 102, 107, 108, 113, 114, 119, 120, 131, 132, 137, 138, 143, 144, 149, 150, 155, 156</p> <p><b>Read-Aloud opportunities in Frog Street Pre-K include:</b><br/>Theme Library of 35 Big Books and 70 small books in English and Spanish, Science Content Library, Math Content Library, Flip Chart, Flip Book, and 34 Bilingual Story Folders with magnetic story telling props</p>  |
| <p><b>7.2</b> Demonstrates comprehension of a story read aloud by asking relevant questions or making pertinent comments.</p>   | <p><i>The Read-Aloud Time and Literacy Lessons provide rich opportunities for children to practice comprehension skills and strategies. Strategy Card T (Questioning Strategies) offers more comprehension building ideas.</i></p> <p><b>T1:</b> 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155<br/> <b>T2:</b> 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155<br/> <b>T3:</b> 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155<br/> <b>T4:</b> 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155<br/> <b>T5:</b> 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155<br/> <b>T6:</b> 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155<br/> <b>T7:</b> 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155<br/> <b>T8:</b> 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155<br/> <b>T9:</b> 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155</p>  |
| <p><b>7.3</b> Progresses in understanding and using conventions of reading (including holding book upright, identifying front and back, turning pages correctly, and recognizing that print proceeds from left to right).</p> | <p><i>Morning Message and Read-Aloud Time offer opportunities for children to understand conventions of reading as teachers highlight book features, turn books page by page, and invite children to interact with text.</i></p> <p><b>T1:</b> 17, 22, 23, 28, 29, 34, 35, 40, 41, 42, 43, 46, 47, 53, 58, 59, 64, 65, 70, 71, 73, 76, 77, 79, 82, 83, 89, 94, 95, 96, 100, 101, 102, 106, 107, 108, 112, 113, 114, 118, 119, 125, 130, 131, 136, 137, 142, 143, 148, 149, 154, 155, 157<br/> <b>T2:</b> 17, 22, 23, 28, 29, 31, 34, 35, 37, 40, 41, 46, 47, 53, 58, 59, 61, 64, 65, 67, 70, 71, 76, 77, 82, 83, 89, 94, 95, 100, 101, 106, 107, 109, 112, 113, 115, 118, 119, 125, 130, 131, 136, 137, 142, 143, 148, 149, 151, 154, 155<br/> <b>T3:</b> 17, 22, 23, 28, 29, 31, 34, 35, 40, 41, 43, 46, 47, 53, 58, 59, 64, 65, 67, 70, 71, 76, 77, 79, 82, 83, 89, 94, 95, 100, 101, 106, 107, 112, 113, 115, 118, 119, 125, 130, 131, 136, 137, 142, 143, 148, 149, 151, 154, 155<br/> <b>T4:</b> 17, 22, 23, 25, 28, 29, 34, 35, 37, 40, 41, 43, 46, 47, 53, 58, 59, 64, 65, 70, 71, 76, 77, 79, 82, 83, 89, 94, 95, 100, 101, 106, 107, 112, 113, 118, 119, 121, 125, 130, 131, 133, 136, 137, 139, 142, 143, 148, 149, 154, 155, 157<br/> <b>T5:</b> 17, 22, 23, 28, 29, 34, 35, 40, 41, 47, 53, 58, 59, 60, 64, 65, 70, 71, 72, 73, 77, 82, 83, 89, 94, 95, 96, 97, 100, 101, 106, 107, 108, 109, 112, 113, 115, 118, 119, 135, 130, 131, 133, 136, 137, 142, 143, 148, 149, 154, 159</p> |

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|   | <p><b>T6:</b> 17, 22, 23, 25, 28, 29, 34, 35, 40, 41, 46, 47, 53, 58, 59, 60, 64, 65, 70, 71, 73, 76, 77, 79, 82, 83, 89, 94, 95, 97, 100, 101, 106, 107, 112, 113, 118, 119, 125, 130, 131, 133, 136, 137, 142, 143, 148, 149, 154, 151, 155, 157</p> <p><b>T7:</b> 17, 22, 23, 25, 28, 29, 34, 35, 40, 41, 43, 46, 47, 53, 58, 59, 61, 64, 65, 67, 70, 71, 73, 76, 77, 79, 82, 83, 89, 94, 95, 100, 101, 106, 107, 109, 112, 113, 118, 119, 125, 130, 131, 133, 136, 137, 139, 142, 143, 148, 149, 154, 155</p> <p><b>T8:</b> 17, 22, 23, 28, 29, 34, 35, 37, 40, 41, 43, 46, 47, 53, 58, 59, 61, 64, 65, 70, 71, 73, 76, 77, 82, 83, 85, 89, 94, 95, 97, 100, 101, 103, 106, 107, 112, 113, 118, 119, 125, 130, 131, 136, 137, 139, 142, 143, 145, 148, 149, 154, 155, 157</p> <p><b>T9:</b> 17, 22, 23, 25, 28, 29, 31, 34, 35, 37, 40, 41, 43, 46, 47, 49, 53, 58, 59, 64, 65, 70, 71, 73, 76, 77, 82, 83, 89, 94, 95, 100, 101, 103, 106, 107, 112, 113, 118, 119, 121, 125, 130, 131, 136, 137, 139, 142, 143, 148, 149, 151, 154, 155</p>  |
| <p><b>7.4</b> Progresses in understanding and using concepts of print</p> | <p><i>The skills embedded in the <u>Morning Message</u> provide a sequence of instruction including that of print awareness. Children also attend to concepts of print during <u>Read-Aloud Time</u>.</i></p> <p><b>T1:</b> 22, 29, 35, 58, 59, 64, 65, 70, 76, 77, 82, 94, 95, 100, 101, 106, 107, 112, 118, 130, 136, 142, 143, 148, 149, 154, 155</p> <p><b>T2:</b> 22, 23, 28, 29, 34, 35, 40, 41, 46, 47, 58, 59, 64, 65, 70, 71, 76, 77, 82, 83, 94, 95, 100, 101, 106, 107, 112, 113, 118, 119, 130, 131, 136, 137, 142, 143, 148, 149, 154, 155</p> <p><b>T3:</b> 22, 23, 28, 29, 34, 35, 40, 41, 46, 47, 58, 59, 64, 65, 70, 71, 76, 77, 82, 83, 94, 95, 100, 101, 106, 107, 112, 113, 118, 119, 130, 131, 136, 137, 142, 143, 148, 149, 154, 155</p> <p><b>T4:</b> 22, 23, 28, 29, 34, 35, 40, 41, 46, 47, 58, 59, 64, 65, 70, 71, 76, 77, 82, 83, 94, 95, 100, 101, 106, 107, 112, 113, 118, 119, 130, 131, 136, 137, 142, 143, 148, 149, 154, 155</p> <p><b>T5:</b> 22, 23, 28, 29, 34, 35, 40, 41, 46, 47, 58, 59, 64, 65, 70, 71, 76, 77, 82, 83, 94, 95, 100, 101, 106, 107, 112, 113, 118, 119, 130, 131, 136, 137, 142, 143, 148, 149, 154, 155</p> <p><b>T6:</b> 22, 23, 28, 29, 34, 35, 40, 41, 46, 47, 58, 59, 64, 65, 70, 71, 76, 77, 82, 83, 94, 95, 100, 101, 106, 107, 112, 113, 118, 119, 130, 131, 136, 137, 142, 143, 148, 149, 154, 155</p> <p><b>T7:</b> 22, 23, 28, 29, 34, 35, 40, 41, 46, 47, 58, 59, 64, 65, 70, 71, 76, 77, 82, 83, 94, 95, 100, 101, 106, 107, 112, 113, 118, 119, 130, 131, 136, 137, 142, 143, 148, 149, 154, 155</p> <p><b>T8:</b> 22, 23, 28, 29, 34, 35, 40, 41, 46, 47, 58, 59, 64, 65, 70, 71, 76, 77, 82, 83, 94, 95, 100, 101, 106, 107, 112, 113, 118, 119, 130, 131, 136, 137, 142, 143, 148, 149, 154, 155</p> <p><b>T9:</b> 22, 23, 28, 29, 34, 35, 40, 41, 46, 47, 58, 59, 64, 65, 70, 71, 76, 77, 82, 83, 94, 95, 100, 101, 106, 107, 112, 113, 118, 119, 130, 131, 136, 137, 142, 143, 148, 149, 154, 155</p> |
| <p><b>#8</b> The child engages in activities that promote</p>             | <p><b>FSPK Teacher Guide: Page References</b></p>  |

| the acquisition of emergent writing skills.   |   |
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| <p><b>8.1</b> Experiments with a variety of writing tools, materials, and surfaces.</p>   | <p><i>Writer's Corner</i> is specifically designed to give children opportunities to develop and practice writing skills.</p> <p><b>T1:</b> 25, 27, 31, 37, 43, 45, 49, 51, 61, 67, 81, 85, 97, 103, 109, 115, 123, 133, 139, 145, 151, 159</p> <p><b>T2:</b> 25, 31, 37, 43, 49, 61, 67, 73, 85, 93, 97, 103, 109, 115, 121, 133, 139, 145, 157, 159</p> <p><b>T3:</b> 25, 43, 49, 61, 67, 73, 85, 93, 97, 121, 133, 139, 145, 157</p> <p><b>T4:</b> 25, 45, 49, 57, 61, 67, 73, 79, 85, 87, 97, 103, 109, 115, 139, 151, 157, 159</p> <p><b>T5:</b> 21, 31, 37, 43, 49, 51, 67, 73, 79, 81, 85, 109, 115, 121, 133, 135, 139, 151, 157</p> <p><b>T6:</b> 25, 31, 37, 43, 45, 57, 61, 67, 79, 97, 109, 115, 121, 133, 139, 145, 151, 153, 157</p> <p><b>T7:</b> 25, 31, 37, 39, 49, 51, 67, 73, 75, 79, 85, 97, 103, 109, 115, 121, 129, 133, 151, 153</p> <p><b>T8:</b> 25, 31, 37, 43, 45, 57, 61, 67, 73, 85, 93, 97, 99, 103, 105, 109, 115, 121, 133, 139, 145, 151, 157</p> <p><b>T9:</b> 25, 31, 33, 37, 43, 49, 57, 61, 67, 73, 79, 85, 103, 109, 115, 117, 133, 139, 145, 157</p> |
| <p><b>8.2</b> Demonstrates knowledge that writing and drawing are different and uses early stages of writing in the form of shapes and letter-like symbols to convey ideas.</p> | <p>In addition, the <i>ABC Center</i>, <i>Creativity Center</i>, and <i>Fine Motor Center</i> also provide opportunities for children to draw pictures, add adult-written dictation, and write letter-like symbols.</p> <p><b>T1:</b> 37, 45, 49, 51, 61, 67, 81, 85, 97, 109, 115, 123, 133, 139, 145</p> <p><b>T2:</b> 25, 31, 37, 43, 49, 61, 67, 73, 85, 93, 97, 103, 109, 115, 121, 133, 139, 145, 157, 159</p> <p><b>T3:</b> 25, 43, 49, 61, 67, 73, 85, 93, 97, 121, 133, 139, 145, 157</p> <p><b>T4:</b> 25, 49, 57, 61, 67, 73, 79, 85, 97, 103, 109, 115, 139, 151, 159</p> <p><b>T5:</b> 21, 31, 37, 43, 49, 67, 79, 81, 85, 109, 115, 121, 133, 135, 139, 151, 157</p> <p><b>T6:</b> 25, 31, 37, 43, 45, 57, 61, 67, 79, 97, 109, 115, 121, 133, 139, 145, 151, 153, 157</p> <p><b>T7:</b> 25, 31, 37, 49, 51, 73, 75, 79, 85, 97, 103, 109, 115, 121, 129, 133, 151</p> <p><b>T8:</b> 25, 31, 37, 43, 57, 61, 67, 73, 85, 93, 97, 103, 109, 115, 121, 133, 139, 145, 151, 157</p> <p><b>T9:</b> 25, 31, 37, 43, 49, 57, 61, 67, 73, 79, 85, 103, 109, 115, 139, 145</p>        |
| <p><b>8.3</b> Increasingly attempts to represent meaningful words and print in the environment using the early stages of writing.</p>   | <p><b>T1:</b> 37, 45, 49, 51, 61, 67, 81, 85, 97, 109, 115, 123, 133, 139, 145</p> <p><b>T2:</b> 25, 31, 37, 43, 49, 61, 67, 73, 85, 93, 97, 103, 109, 115, 121, 133, 139, 145, 157, 159</p> <p><b>T3:</b> 25, 43, 49, 61, 67, 73, 85, 93, 97, 121, 133, 139, 145, 157</p> <p><b>T4:</b> 25, 49, 57, 61, 67, 73, 79, 85, 97, 103, 109, 115, 139, 151, 159</p> <p><b>T5:</b> 21, 31, 37, 43, 49, 67, 79, 81, 85, 109, 115, 121, 133, 135, 139, 151, 157</p> <p><b>T6:</b> 25, 31, 37, 43, 45, 57, 61, 67, 79, 97, 109, 115, 121, 133, 139, 145, 151, 153, 157</p> <p><b>T7:</b> 25, 31, 37, 49, 51, 73, 75, 79, 85, 97, 103, 109, 115, 121, 129, 133, 151</p> <p><b>T8:</b> 25, 31, 37, 43, 57, 61, 67, 73, 85, 93, 97, 103, 109, 115, 121, 133, 139, 145, 151, 157</p> <p><b>T9:</b> 25, 31, 37, 43, 49, 57, 61, 67, 73, 79, 85, 103, 109, 115, 139, 145</p>  |

| <b>NUMERACY</b>  |  |
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|  | <p><i>Frog Street Pre-K offers a <u>Math or Math and Science Lesson</u> every day. The lesson focus introduces concepts with hands-on concrete activities.</i></p> <p><b>Additional support:</b> <u>Building Math Skills Resource Guide—A Continuum of Math Skills Resource Guide.</u></p> <p><u>Adaptations for Young Learners</u> guide provides lessons for children needing forerunner skills.</p> <p><u>City Bank</u> provides a math library and manipulatives to support instruction in number relationships and operations.</p>  |
| <b>#9 The child understands numbers, ways of representing numbers and relationships between quantities and numerals.</b> | <b>FSPK Teacher Guide: Page References</b>   |
| <b>9.1</b> Uses one-to-one correspondence in counting increasingly higher groups of objects.                             | <p><b>T1:</b> 31, 34, 35, 61, 62, 63, 87, 104, 105, 153</p> <p><b>T2:</b> 22, 24, 26, 27, 28, 29, 32, 34, 38, 39, 40, 44, 45, 46, 60, 70, 81, 85, 99, 105, 109, 109, 112, 118, 135, 147</p> <p><b>T3:</b> 37, 42, 98, 99, 104, 110, 111, 116, 117, 122, 123</p> <p><b>T4:</b> 50, 81, 97, 104, 116, 117, 123, 134, 140, 141, 146, 147, 152, 158, 159</p> <p><b>T5:</b> 26, 27, 32, 38, 39, 44, 50, 61, 69, 86, 98, 99, 110, 111, 116, 117, 122, 123, 133, 134, 135</p> <p><b>T6:</b> 30, 37, 42, 44, 74, 102, 104, 105, 116, 117, 123, 134, 135, 140, 141, 153, 158</p> <p><b>T7:</b> 32, 44, 45, 50, 51, 68, 110, 116, 122, 123, 153</p> <p><b>T8:</b> 27, 32, 38, 44, 50, 69, 98, 109, 111, 123, 134, 140, 152</p> <p><b>T9:</b> 38, 39, 98, 99, 105, 110, 111, 116, 117, 132, 141, 147, 159</p> |
| <b>9.2</b> Uses numbers and counting as a means for solving problems and determining quantity.                           | <p><b>T1:</b> N/A</p> <p><b>T2:</b> 26, 32, 38, 39, 44, 147</p> <p><b>T3:</b> 98, 99, 104, 110, 116, 117, 122</p> <p><b>T4:</b> 32, 50, 51, 92, 116, 117, 122, 134, 135, 141, 146, 152, 158</p> <p><b>T5:</b> 26, 38, 44, 50, 86, 98, 104, 116, 122, 140</p> <p><b>T6:</b> 62, 63, 68, 69, 74, 80, 86, 134, 135, 146, 158</p> <p><b>T7:</b> 38, 45, 69, 110, 116</p> <p><b>T8:</b> 27, 32, 38, 44, 50, 62, 63, 68, 74, 80, 98, 111, 116, 122, 134, 135, 146, 152</p> <p><b>T9:</b> 38, 135, 152, 158</p>   |
| <b>9.3</b> Recognizes some numerals.   | <p><b>T1:</b> 116, 117</p> <p><b>T2:</b> 46, 47, 50, 51, 147</p> <p><b>T3:</b> 99, 105, 116, 158, 159</p> <p><b>T4:</b> 32, 51, 92, 110, 111, 116, 117, 122, 152, 153</p> <p><b>T5:</b> 68, 98, 99, 134, 135, 140, 141, 146, 152, 158, 159</p> <p><b>T6:</b> 132, 133, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159</p> <p><b>T7:</b> 32, 38, 39, 41, 44, 50, 51, 62, 68, 69, 74, 80, 81</p> <p><b>T8:</b> 32, 45, 69, 104, 111, 117, 123, 134, 135, 141, 153</p> <p><b>T9:</b> 75, 98, 99, 104, 109, 116, 134, 153</p>  |

| <b>#10 The child demonstrates understanding of geometrical and spatial concepts.</b>                      | <b>FSPK Teacher Guide: Page References</b>   |
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| <b>10.1</b> Recognizes, names, describes, compares and creates familiar shapes.                           | <b>T1:</b> 38, 39, 50, 51, 69, 75, 80, 81, 98, 116<br><b>T2:</b> 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 98, 99, 104, 105, 116, 117, 122, 129, 137, 139<br><b>T3:</b> 26, 38, 39, 99, 102<br><b>T4:</b> 62, 63, 68, 69, 74, 75, 80, 81, 86, 99, 140<br><b>T5:</b> 65, 69, 105<br><b>T6:</b> 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 44, 45, 50, 51, 98, 99, 103, 104, 105, 145, 146, 147, 152<br><b>T7:</b> 61, 62, 96, 97, 99, 105, 109, 147<br><b>T8:</b> 71, 105, 110, 153<br><b>T9:</b> 26, 27, 32, 33, 38, 39, 44, 45, 50, 51   |
| <b>10.2</b> Describes and interprets spatial sense and positions.   | <b>T1:</b> 34, 45, 58, 62, 63, 67, 68, 69, 74, 75, 76, 77, 80, 81, 122, 134, 141, 146<br><b>T2:</b> 21, 63, 69, 74, 75, 81, 86, 87, 99, 104, 105, 110, 111, 116, 122, 123<br><b>T3:</b> 38, 39, 68, 86, 80, 81, 99, 102, 104, 110, 111, 134, 140, 146<br><b>T4:</b> 38, 39, 44, 62, 80, 104, 117<br><b>T5:</b> 62, 68, 74, 75, 80, 105, 116, 117, 134, 135, 140, 141, 146, 147, 152, 153<br><b>T6:</b> 26, 27, 32, 39, 42, 44, 46, 47, 48, 49, 50, 51, 105, 110, 111, 154<br><b>T7:</b> 26, 32, 34, 35, 36, 58, 60, 61, 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 98, 105, 134, 135, 140, 141, 146, 147, 152, 158, 159<br><b>T8:</b> 105, 111, 117<br><b>T9:</b> 26, 27, 32, 33, 38, 39, 44, 50, 51, 122, 123, 134 |
| <b>#11 The child demonstrates an understanding of non-standard units to measure and make comparisons.</b> | <b>FSPK Teacher Guide: Page References</b>   |
| <b>11.1</b> Compares and uses language relating to time with increasing accuracy.                         | <b>T1:</b> 30, 31, 33, 86, 87, 141, 158, 159<br><b>T2:</b> 23<br><b>T3:</b> 50, 51, 86, 87, 158<br><b>T4:</b> 44, 60, 61, 66, 67, 80, 87, 98, 99, 104, 105, 110, 111, 114, 115, 116, 117, 120, 121, 122, 133, 151, 157<br><b>T5:</b> 158<br><b>T6:</b> 123<br><b>T7:</b> 115, 146, 147, 157<br><b>T8:</b> 131, 132, 133<br><b>T9:</b> 33, 42, 48, 49, 50, 51, 60, 61, 62, 66, 67, 72, 74, 75, 78, 79, 111, 115, 133, 139, 146, 152, 153, 158, 159  |
| <b>11.2</b> Anticipates, remembers, and describes sequence of events with increasing accuracy.            | <i>The <u>Language and Literacy Center</u> gives children many opportunities to retell stories and sequence events. Frog Street Pre-K also includes 34 sets of <u>Sequence Cards</u>.</i><br><b>T1:</b> 26, 27, 29, 31, 33, 49, 73, 85, 86, 87, 111, 115, 139<br><b>T2:</b> 33, 109, 121, 139, 141, 157<br><b>T3:</b> 73, 99, 121, 133, 135, 139, 145, 146, 156, 157   |

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|   | <p><b>T4:</b> 25, 26, 49, 61, 66, 67, 69, 114, 115, 121, 139, 145, 151, 157<br/> <b>T5:</b> 23, 80, 87, 103, 109, 133, 140, 141, 145, 146, 147, 152<br/> <b>T6:</b> 37, 43, 67, 73, 79, 139, 155<br/> <b>T7:</b> 43, 132, 133, 135, 157<br/> <b>T8:</b> 25, 29, 31, 49, 67, 115, 117, 130, 131, 135, 151<br/> <b>T9:</b> 35, 42, 48, 49, 51, 61, 67, 72, 78, 79, 115, 133, 153</p>  |
| <b>11.3</b> Demonstrates emerging knowledge of measurement.   | <p><b>T1:</b> 39, 79, 116, 134, 135, 140, 141, 146, 147, 152, 153<br/> <b>T2:</b> 39, 43, 63, 75, 111<br/> <b>T3:</b> 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 37, 38, 42, 43, 44, 45, 47, 48, 62, 65, 68, 69, 74, 75, 78, 79, 80, 81, 87, 99, 103, 110, 111, 112, 116, 117, 135, 144, 147<br/> <b>T4:</b> 33, 73, 86, 87, 104, 115, 144, 145, 159<br/> <b>T5:</b> 26, 32, 33, 62, 63, 69, 74, 75, 78, 81, 122, 129, 145, 153, 158, 159<br/> <b>T6:</b> 38, 62, 63, 68, 69, 74, 80, 81, 86, 87, 110<br/> <b>T7:</b> 93, 153, 157, 159<br/> <b>T8:</b> 39, 45, 49, 57, 71, 74, 78, 79, 85, 105, 114, 134, 140, 141, 155, 158<br/> <b>T9:</b> 37, 44, 49, 87, 98, 117, 133, 134, 135, 140, 141, 147</p>  |
| <b>#12 The child demonstrates the ability to investigate, organize, and create representations.</b>                                   | <b>FSPK Teacher Guide: Page References</b>  |
| <b>12.1</b> Sorts, classifies, and groups materials by one or more characteristics.   | <p><b>T1:</b> 33, 38, 39, 44, 50, 51, 63, 81, 98, 99, 110, 111, 114, 115, 116, 121, 123, 134, 135<br/> <b>T2:</b> 60, 70, 96, 98, 99, 104, 108, 110, 111, 116, 122, 129, 134, 135, 140, 146, 147, 151, 152, 153, 158, 159<br/> <b>T3:</b> 24, 25, 26, 27, 68, 69, 74, 75, 80, 86, 87, 141<br/> <b>T4:</b> 27, 61, 62, 74, 84, 153<br/> <b>T5:</b> 36, 37, 49, 51, 62, 74, 86, 147, 153, 158<br/> <b>T6:</b> 33, 62, 73, 74, 98, 99, 104, 110, 111, 116, 117, 122, 123<br/> <b>T7:</b> 104, 105, 11, 116, 122, 123<br/> <b>T8:</b> 27, 103, 139, 147<br/> <b>T9:</b> 31, 38, 97, 98, 99, 109, 110, 122, 123, 146, 152, 158, 159</p>  |
| <b>12.2</b> Collects, organizes and begins to represent in some way information about self, surroundings, and meaningful experiences. | <p><i>In <u>Math</u> and <u>Literacy</u> activities, children help organize and collect information by making T-charts, Venn diagrams, graphs, timelines, tally carts, KWL charts and other symbolic representations of experiences and data.</i></p> <p><b>T1:</b> 105, 115, 119<br/> <b>T2:</b> 42, 50, 60, 66, 71, 108, 146<br/> <b>T3:</b> 27, 36, 75, 86, 101, 123, 134, 143, 156, 158<br/> <b>T4:</b> 81, 104, 116, 140<br/> <b>T5:</b> 72, 78, 80, 81, 86, 110, 122, 131, 146, 153, 156<br/> <b>T6:</b> 45, 72, 113, 122, 140<br/> <b>T7:</b> 48, 66, 67, 68, 74, 77, 95, 98, 104, 111, 116, 122, 123, 147, 155<br/> <b>T8:</b> 24, 26, 32, 38, 41, 42, 44, 62, 66, 74, 78, 102, 117<br/> <b>T9:</b> 60, 66, 99, 105, 111, 114, 116, 146, 153, 159</p> |

| <b>AESTHETIC CREATIVITY</b>   |  |
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| <b>#13 The child demonstrates the ability to investigate, organize, and create representations.</b>   | <b>FSPK Teacher Guide: Page References</b>   |
| <b>13.1</b> Communicates ideas and/or feelings through creative activities (for example, making up a song, acting out a story, creating a piece of art work or a set of movements). | <p><i>The Creativity Station, Pretend and Learn Center, and Transition to Practice Activities offer many opportunities for children to participate in creative and self-expressive activities.</i></p> <p><b>T1:</b> 20, 27, 28, 31, 43, 49, 56, 57, 61, 67, 73, 79, 85, 93, 100, 103, 109, 121, 129, 133, 139, 145, 148, 151, 153, 159</p> <p><b>T2:</b> 20, 25, 27, 33, 37, 39, 43, 49, 56, 61, 69, 73, 81, 92, 97, 109, 112, 117, 121, 128, 133, 141, 157, 159</p> <p><b>T3:</b> 33, 37, 39, 45, 49, 56, 59, 61, 73, 76, 79, 81, 92, 97, 99, 103, 105, 121, 128, 133, 139, 141, 142, 145, 148, 151, 154, 157</p> <p><b>T4:</b> 22, 31, 37, 43, 45, 49, 51, 56, 61, 63, 69, 73, 79, 82, 87, 93, 103, 109, 115, 117, 118, 121, 123, 139, 145, 151, 157</p> <p><b>T5:</b> 20, 27, 31, 40, 45, 49, 51, 56, 61, 67, 69, 73, 79, 82, 85, 100, 103, 106, 111, 115, 121, 128, 130, 133, 139, 141, 142, 145, 147, 151, 157</p> <p><b>T6:</b> 25, 27, 37, 43, 49, 51, 56, 64, 67, 69, 79, 92, 99, 103, 105, 109, 121, 128, 133, 135, 139, 145, 153, 159</p> <p><b>T7:</b> 22, 31, 37, 39, 49, 51, 56, 63, 67, 73, 75, 77, 81, 85, 92, 97, 99, 109, 115, 117, 121, 129, 135, 139, 141, 151, 153, 159</p> <p><b>T8:</b> 21, 25, 27, 37, 45, 49, 56, 57, 64, 69, 81, 93, 94, 99, 100, 105, 115, 121, 123, 128, 145, 151, 157, 159</p> <p><b>T9:</b> 21, 25, 27, 37, 51, 56, 67, 69, 81, 85, 97, 109, 111, 115, 117, 121, 133, 135, 145, 151, 154, 157, 159</p> |
| <b>SCIENTIFIC CONCEPTUAL UNDERSTANDINGS</b>   |  |
| <b>#14 The child uses the scientific method to investigate the physical and natural worlds and to hypothesize and make predictions.</b>   | <b>FSPK Teacher Guide: Page References</b>   |
| <b>14.1</b> Uses senses to investigate characteristics and behaviors in the physical and natural worlds and begins to form explanations of observations and explorations.           | <p><b>T1:</b> 27, 32, 33, 45, 61, 63, 67, 75, 87, 93, 99, 103, 104, 105, 109, 110, 111, 112, 113, 114, 115, 116, 117, 119, 120, 135, 140, 141, 159</p> <p><b>T2:</b> 63, 69, 75, 87, 99, 141, 151</p> <p><b>T3:</b> 20, 51, 57, 61, 68, 69, 73, 74, 79, 80, 81, 85, 93, 109, 123, 135, 141</p> <p><b>T4:</b> 45, 60, 63, 86, 87, 129, 140, 141, 145, 146, 147, 153</p> <p><b>T5:</b> 27, 39, 45, 62, 63, 67, 68, 69, 87, 105, 116, 117, 122, 123</p> <p><b>T6:</b> 27, 56, 62, 75, 85, 87, 111, 123</p> <p><b>T7:</b> 69, 103, 115, 117, 128, 133, 146, 151, 157</p> <p><b>T8:</b> 39, 75, 92, 147, 153</p> <p><b>T9:</b> 39, 42, 43, 63, 99, 117, 141</p>   |
| <b>14.2</b> Asks questions about the physical and natural   | <b>T1:</b> 32, 45, 61, 99, 104, 105, 109, 111, 117   |



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| worlds.  | <p><b>T2:</b> 69, 87, 141<br/> <b>T3:</b> 20, 61, 68, 73, 74, 80, 85, 93, 109, 123, 135<br/> <b>T4:</b> 45, 63, 129, 147, 153<br/> <b>T5:</b> 27, 67, 68, 79, 117<br/> <b>T6:</b> 27, 56, 75, 85, 87, 111, 123<br/> <b>T7:</b> 69, 103, 104, 105, 115, 117, 123, 128, 131, 133, 134, 137, 140, 146, 151, 152<br/> <b>T8:</b> 23, 24, 27, 29, 35, 37, 39, 41, 45, 47, 56, 57, 59, 63, 65, 66, 71, 75, 77, 83, 92, 95, 101, 102, 105, 107, 111, 113, 117, 131, 133, 134, 135, 137, 138, 139, 143, 146, 147, 153, 156<br/> <b>T9:</b> 39, 42, 43, 51, 63, 117, 141</p>   |
| <b>14.3</b> Makes predictions and forms hypotheses.  | <p><b>T1:</b> 75, 103, 135<br/> <b>T2:</b> 63, 69, 75, 87, 99, 141<br/> <b>T3:</b> 20, 57, 61, 68, 69, 73, 74, 80, 81, 93, 109, 123, 135, 152<br/> <b>T4:</b> 45, 63, 129, 145, 147, 153<br/> <b>T5:</b> 27, 63, 67, 69, 116, 123<br/> <b>T6:</b> 27, 56, 75, 87, 111<br/> <b>T7:</b> 69, 103, 115, 117, 128, 131, 133, 135, 141, 146, 147, 151<br/> <b>T8:</b> 39, 75<br/> <b>T9:</b> 39, 42, 43, 63, 87, 117, 141</p>   |
| <b>14.4</b> Uses various tools to gather information (i.e., thermometers, magnifiers, rulers, and/or balances).    | <p><b>T1:</b> 61, 63, 67, 99, 141, 158, 159<br/> <b>T2:</b> 99, 117, 159<br/> <b>T3:</b> 20, 32, 44, 51, 57, 74, 82, 141, 147<br/> <b>T4:</b> 129<br/> <b>T5:</b> 69<br/> <b>T6:</b> 68, 80, 123<br/> <b>T7:</b> 30, 45, 69, 128, 134, 140<br/> <b>T8:</b> 92, 99, 140<br/> <b>T9:</b> 37, 133, 140, 141</p>  |
| <b>#15 The child acquires scientific knowledge related to life sciences.</b>                                       | <b>FSPK Teacher Guide: Page References</b>  |
| <b>15.1</b> Explores, observes, and describes a variety of living things and distinguishes from non-living things. | <p><i>Theme 8 focuses entirely on animals.</i><br/> <b>T1:</b> 58, 60, 61, 63, 64, 66, 67, 68, 79, 82, 87, 95, 96, 102, 110, 113, 114, 115, 119, 120, 121, 135, 137, 140, 141, 159<br/> <b>T2:</b> 23, 41, 42, 44, 45, 87, 97, 107, 110, 111, 136, 140, 141, 143<br/> <b>T3:</b> 20, 23, 24, 29, 32, 33, 36, 37, 39, 44, 45, 48, 59, 60, 62, 63, 65, 69, 71, 72, 77, 95, 135, 141, 143, 147, 149, 151<br/> <b>T4:</b> 59, 60, 82, 87, 105<br/> <b>T5:</b> 71, 77, 99, 105, 135, 141, 143, 149, 150, 159<br/> <b>T6:</b> 81, 155<br/> <b>T7:</b> 23, 24, 25, 26, 27, 30, 42, 45, 47, 76, 78, 79, 81, 83, 137, 155, 156, 157<br/> <b>T8:</b> 23, 24, 25, 27, 29, 30, 33, 35, 36, 37, 41, 42, 45, 47, 48, 51, 58, 59, 60, 61, 63, 65, 66, 70, 71, 72, 73, 76, 77, 78, 81, 82, 83, 85, 92, 95, 101, 102, 103, 105, 107, 113, 115,</p> |

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|  | 117, 119, 123, 131, 133, 134, 135, 137, 138, 139, 143, 146, 147, 150, 152, 153, 156<br><b>T9:</b> 47, 49, 51, 75, 79, 95, 96, 97, 99, 101, 102, 103, 105, 139  |
| <b>15.2</b> Explores, observes, describes and participates in a variety of activities related to preserving the environment. | <i>Theme 9: Week 3 Nurturing the Earth helps children understand the important role they play in caring for and nurturing the earth.</i><br><b>T1:</b> N/A<br><b>T2:</b> 147<br><b>T3:</b> 20, 61, 65<br><b>T4:</b> N/A<br><b>T5:</b> N/A<br><b>T6:</b> N/A<br><b>T7:</b> 137, 138, 139, 141<br><b>T8:</b> 72, 77, 95, 113, 141, 147<br><b>T9:</b> 47, 100, 101, 102, 103, 105, 106, 107, 108, 109, 111, 112, 113, 114, 115, 117, 118, 120, 121, 123   |
| <b>#16 The child acquires scientific knowledge related to earth sciences.</b>  | <b>FSPK Teacher Guide: Page References</b>   |
| <b>16.1</b> Investigates, compares, and contrasts seasonal and weather changes in the immediate environment.                 | <i>Theme 9: Week 2 Earth Changes encourages children to use their senses to study day and night, seasons, and weather.</i><br><b>T1:</b> N/A<br><b>T2:</b> N/A<br><b>T3:</b> 83, 87<br><b>T4:</b> N/A<br><b>T5:</b> N/A<br><b>T6:</b> N/A<br><b>T7:</b> 132<br><b>T8:</b> N/A<br><b>T9:</b> 57, 61, 62, 69, 71, 72, 73, 74, 75, 76, 77, 78, 79, 81, 82, 83, 84, 85, 87   |
| <b>SELF, FAMILY AND COMMUNITY</b>  |  |
| <b>#17 The child exhibits self-awareness.</b>  | <b>FSPK Teacher Guide: Page References</b>   |
| <b>17.1</b> Expresses needs and/or stands up for own rights.   | <i>The School Family Chant, part of Conscious Discipline™, encourages children to use “big voices” to make their needs known and to respect other peoples’ big voices: “We commit to using kind words, offering helping hands, using our big voices, and listening to other peoples’ big voices.”</i><br><br><i>Specific example from Theme 1, p. 100 “Ask children how they will use their big voice if someone forgets to use their words and grabs a crayon from them. “I don’t like it when you grab from me. Please ask me for a turn.”</i> |
| <b>17.2</b> Makes choices and expresses likes and dislikes.  | <i>Frog Street Pre-K offers many opportunities for children to make express their likes and dislikes. Examples include offering two choices for a game (Theme 4: p. 34), choosing a favorite part of a story (Theme x: p. x), and voting for a favorite character (Theme 5: p. 78). Theme 4 focuses entirely on making decisions and choices. And,</i>   |

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|   | <p><i>children make choices at <u>Learning Centers</u>.</i></p> <p><b>T1:</b> 25, 27, 31, 41, 67, 73, 79, 80, 104, 109, 111, 114<br/> <b>T2:</b> 30, 41, 59, 63, 75, 84, 99, 101, 102, 108, 114, 141, 149, 157, 158, 159<br/> <b>T3:</b> 39, 42, 45, 47, 48, 51, 85, 87, 99, 111, 132, 135, 145, 148, 153, 159<br/> <b>T4:</b> 23, 24, 26, 27, 30, 32, 34, 35, 36, 42, 48, 60, 61, 66, 69, 72, 74, 75, 76, 78, 81, 85, 87, 96, 98, 102, 105, 114, 120<br/> <b>T5:</b> 48, 51, 60, 78, 79, 81, 102, 108, 111, 117, 119, 123, 132, 141, 147, 156<br/> <b>T6:</b> 38, 39, 81, 97, 102, 117, 135, 141, 147, 153<br/> <b>T7:</b> 41, 48, 60, 65, 73, 85, 102, 114, 118, 120, 121, 123, 152<br/> <b>T8:</b> 23, 24, 26, 30, 48, 60, 61, 63, 66, 68, 72, 81, 119, 120, 123, 135, 141, 147, 150, 156<br/> <b>T9:</b> 27, 39, 66, 70, 72, 73, 83, 84, 94, 95, 96, 99, 102, 105, 111, 123, 141, 144, 153</p>   |
| <p><b>17.3</b> Identifies own gender, family and culture.</p>                           | <p><i><u>Theme 2: My Family and Friends</u> gives children many specific opportunities to talk about their family and culture.</i></p> <p><b>T1:</b> 33, 61, 69, 97, 101<br/> <b>T2:</b> 20, 21, 22, 24, 25, 26, 27, 30, 33, 35, 36, 37, 38, 39, 45, 47, 48, 51, 58, 59, 66, 69, 85, 143, 156<br/> <b>T3:</b> 27, 33<br/> <b>T4:</b> 65, 119, 120, 123<br/> <b>T5:</b> 28, 30, 32, 95<br/> <b>T6:</b> 39, 63, 67, 81, 87, 101, 109, 116<br/> <b>T7:</b> 27, 37, 45, 117<br/> <b>T8:</b> 45, 51, 58<br/> <b>T9:</b> 25, 33, 49, 159</p>   |
| <p><b>17.4</b> Expresses cultural influences from home, neighborhood and community.</p> | <p><i><u>The Family Connection</u> component in each day's <u>Closing Circle</u> encourages children to make home, family, and community connections to what they are learning. <u>Theme 2: My Family and Friends</u> gives children many opportunities to talk about their family and home.</i></p> <p><b>T1:</b> 27, 33, 39, 45, 51, 63, 69, 75, 81, 87, 99, 101, 105, 111, 117, 123, 135, 141, 147, 153, 159<br/> <b>T2:</b> 20, 21, 23, 24, 25, 26, 27, 30, 33, 35, 36, 37, 38, 39, 45, 47, 48, 51, 58, 59, 60, 63, 65, 66, 69, 75, 81, 85, 87, 99, 105, 111, 117, 123, 135, 141, 143, 147, 153, 156, 159<br/> <b>T3:</b> 27, 33, 39, 45, 51, 63, 69, 75, 81, 87, 99, 105, 111, 117, 123, 135, 141, 147, 153, 159<br/> <b>T4:</b> 27, 33, 39, 45, 51, 63, 65, 69, 75, 81, 87, 99, 105, 111, 117, 119, 120, 123, 135, 141, 147, 153, 159<br/> <b>T5:</b> 27, 28, 30, 32, 33, 39, 45, 51, 63, 69, 75, 81, 87, 95, 99, 105, 111, 117, 123, 135, 141, 147, 153, 159<br/> <b>T6:</b> 27, 33, 36, 39, 45, 51, 63, 65, 67, 69, 75, 81, 87, 99, 101, 105, 111, 117, 123, 135, 141, 147, 153, 159<br/> <b>T7:</b> 27, 33, 39, 45, 51, 63, 69, 75, 81, 87, 99, 105, 111, 117, 123, 135, 141, 147, 153, 159<br/> <b>T8:</b> 27, 33, 39, 45, 51, 63, 69, 75, 81, 87, 99, 105, 111, 117, 123, 135, 141, 147, 153,</p> |

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|   | 159<br><b>T9:</b> 25, 27, 33, 39, 45, 49, 51, 63, 69, 75, 81, 87, 99, 105, 111, 117, 123, 135, 141, 147, 153, 159  |
| <b>#18 The child demonstrates self-control.</b>   | <b>FSPK Teacher Guide: Page References</b>   |
| <b>18.1</b> Adapts behavior to fit different situations (for example, accepts transitions, follows daily routines and/or incorporates cultural expectations). | <i>In each day's Greeting Circle, children learn and practice social skills.</i><br><b>T1:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154<br><b>T2:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154<br><b>T3:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154<br><b>T4:</b> 22, 28, 30, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154<br><b>T5:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154<br><b>T6:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154<br><b>T7:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154<br><b>T8:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154<br><b>T9:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 |
| <b>18.2</b> Increasingly expresses feelings through appropriate gestures, actions, and language.  | <i>Each day's Greeting Circle and Closing Circle include activities and prompts that give children opportunities to recognize, name, and express their feelings. Examples include Theme 6, p. 70 ("When we feel cranky or upset, we can change our mood by thinking positive thoughts.") and Theme 1, p. 147 ("Ask a child to describe something that happened today that they felt happy about.")</i><br><b>T1:</b> 136, 137, 138, 141, 143, 144, 145, 147, 148, 149, 150, 151, 153<br><b>T2:</b> 33, 47, 65, 101, 113, 119<br><b>T3:</b> 58, 71, 95, 119, 120, 121, 123, 137, 142, 147<br><b>T4:</b> 28, 29, 30, 45, 47, 101, 105, 115, 150, 156, 157, 159<br><b>T5:</b> 28, 30, 33, 40, 63, 65, 71, 76, 87, 99, 105, 118, 123, 135, 141, 147, 153, 159<br><b>T6:</b> 58, 64, 70, 76, 82, 100, 118, 130, 135, 147, 154, 156, 157, 159<br><b>T7:</b> 41, 63, 69, 75, 81, 119, 121, 141, 147, 153, 159<br><b>T8:</b> 63, 100, 101, 107, 113, 131, 137, 141, 149, 159<br><b>T9:</b> 24, 40, 45, 59, 131, 137, 143, 155                      |
| <b>#19 The child demonstrates personal responsibility.</b>  | <b>FSPK Teacher Guide: Page References</b>   |
| <b>19.1</b> Cares for personal and group possessions.   | <i>Frog Street Pre-K incorporates Conscious Discipline™, a comprehensive social emotional program, that teaches children to take responsibility for their actions. This responsibility extends to properly managing and handling materials and equipment.</i>  |

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|  | <p><i>Theme 1 focuses on teaching children procedures they will use throughout the program. Examples from Theme 1 include:</i></p> <p>p. 24: “Demonstrate the use and care of materials and discuss rules specific to each center.”</p> <p>p. 25: “Show children how to put a puzzle away when they are finished with it.”</p> <p>p. 41: “Discuss the appropriate way for children to handle and care for books.”</p> <p>p. 99: “Demonstrate how to properly handle and use the magnifying glass.”</p> <p>p. 107: “Ask volunteers to demonstrate turning book pages so they will not tear.”</p>   |
| <p><b>19.2</b> Begins to accept the consequences of his or her own actions.</p>                          | <p><i>Frog Street Pre-K incorporates Conscious Discipline™, a comprehensive social emotional program, that teaches children to manage their emotions, resolve conflicts, and take responsibility for their actions. Each day during <u>Greeting Circle</u>, children make a commitment—an individual goal they wish to achieve. In the <u>Closing Circle</u>, children celebrate their successes in achieving goals. <u>Theme 4</u> focuses on choices and consequences related to our choices.</i></p> <p><b>T1:</b> 22, 28, 29, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 114, 118, 130, 136, 142, 148, 154</p> <p><b>T2:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 114, 118, 130, 136, 142, 148, 154</p> <p><b>T3:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 114, 118, 130, 136, 142, 148, 154</p> <p><b>T4:</b> 22, 28, 34, 40, 43, 46, 50, 51, 58, 64, 70, 76, 82, 94, 100, 106, 114, 118, 130, 136, 142, 148, 154</p> <p><b>T5:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 114, 118, 130, 136, 142, 148, 154</p> <p><b>T6:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 114, 118, 130, 136, 142, 148, 154</p> <p><b>T7:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 114, 118, 130, 136, 142, 148, 154</p> <p><b>T8:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 114, 118, 130, 136, 142, 148, 154</p> <p><b>T9:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 114, 118, 130, 136, 142, 148, 154</p> |
| <p><b>#20 The child works cooperatively with other children and adults.</b></p>                          | <p><b>FSPK Teacher Guide: Page References</b></p>   |
| <p><b>20.1</b> Plays and interacts with various children, sharing experiences and ideas with others.</p> | <p><i>FSPK offers many opportunities for children to play and interact with others. Examples include working as a team (Theme 7:p. 39 Math Center), working with a partner (Theme 6: p. 31 Language and Literacy Center), and working in a group (Theme 7: p. 94 Moving and Learning).</i></p> <p><b>T1:</b> 20, 21, 25, 27, 31, 33, 34, 37, 39, 53, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159</p> <p><b>T2:</b> 20, 21, 25, 27, 31, 33, 37, 39, 53, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81,</p>   |

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|   | <p>85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159</p> <p><b>T3:</b> 20, 21, 25, 27, 31, 33, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 151, 157, 159</p> <p><b>T4:</b> 20, 21, 25, 27, 28, 31, 33, 34, 37, 39, 53, 43, 45, 49, 51, 56, 57, 61, 63, 66, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159</p> <p><b>T5:</b> 20, 21, 25, 27, 31, 33, 37, 39, 53, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159</p> <p><b>T6:</b> 20, 21, 25, 27, 31, 33, 37, 39, 53, 45, 49, 51, 56, 57, 61, 63, 67, 69, 70, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159</p> <p><b>T7:</b> 20, 21, 25, 27, 31, 33, 37, 39, 53, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159</p> <p><b>T8:</b> 20, 21, 25, 27, 31, 33, 37, 39, 53, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159</p> <p><b>T9:</b> 20, 21, 25, 27, 31, 33, 37, 39, 53, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159</p> |
| <p><b>20.2</b> Uses and accepts negotiation, compromise, and discussion to resolve conflicts.</p> | <p><i>When children are working together at Learning Centers, they have many opportunities to practice resolving conflicts through negotiation and compromise.</i></p> <p><b>T1:</b> 20, 21, 25, 27, 31, 33, 37, 39, 53, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159</p> <p><b>T2:</b> 20, 21, 25, 27, 31, 33, 37, 39, 53, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159</p> <p><b>T3:</b> 20, 21, 25, 27, 31, 33, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 151, 157, 159</p> <p><b>T4:</b> 20, 21, 25, 27, 31, 33, 37, 39, 53, 43, 45, 49, 51, 56, 57, 61, 63, 66, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159</p> <p><b>T5:</b> 20, 21, 25, 27, 31, 33, 37, 39, 53, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159</p> <p><b>T6:</b> 20, 21, 25, 27, 31, 33, 37, 39, 53, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159</p>   |

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|  | <p><b>T7:</b> 20, 21, 25, 27, 31, 33, 37, 39, 53, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159</p> <p><b>T8:</b> 20, 21, 25, 27, 31, 33, 37, 39, 53, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159</p> <p><b>T9:</b> 20, 21, 25, 27, 31, 33, 37, 39, 53, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159</p>  |
| <b>#21 The child develops relationships of mutual trust and respect with others.</b>   | <b>FSPK Teacher Guide: Page References</b>  |
| <b>21.1</b> Respects the rights of others recognizing their feelings and increasingly responding with courtesy and kindness. | <p><i>Frog Street Pre-K incorporates Conscious Discipline™, a comprehensive social emotional program, that teaches children to manage their emotions, resolve conflicts, and take responsibility for their actions. The <u>Kindness Tree</u> is introduced in Theme 1(p. 40). When children hear someone using kind words, they add a heart to the Kindness Tree. The hearts are counted during each day's Closing Circle.</i></p> <p><b>T1:</b> 76, 87, 94, 130, 142, 148, 154</p> <p><b>T2:</b> 22, 28, 29, 34, 40, 46, 47, 58, 64, 70, 76, 94, 95, 101, 106, 112, 113, 118, 120, 142, 148, 154</p> <p><b>T3:</b> 34, 58, 64, 70, 71, 76</p> <p><b>T4:</b> 23, 29, 30, 40, 41, 45, 48, 70, 76, 111, 148, 156</p> <p><b>T5:</b> 22, 34, 40, 46, 58, 70, 94, 112, 148</p> <p><b>T6:</b> 22, 28, 58, 64, 70, 83, 84, 94, 100, 106, 112, 118, 130, 154</p> <p><b>T7:</b> 22, 35, 40, 46, 58, 64, 70, 76, 100, 106, 111, 112, 118, 130, 136, 142, 148</p> <p><b>T8:</b> 28, 34, 40, 46, 58, 63, 70, 82, 94, 95, 100, 106, 112, 113, 118, 130, 136, 137, 141, 142, 148, 154</p> <p><b>T9:</b> 22, 28, 34, 40, 46, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 143, 144, 145, 147, 148, 154, 159</p> <p><b>Character Education Traits</b> taught in Frog Street Pre-K:<br/> Theme 1: responsibility, respect<br/> Theme 2: tolerance, helpfulness<br/> Theme 3: courage, humor<br/> Theme 4: fairness, confidence<br/> Theme 5: commitment, loyalty<br/> Theme 6: cooperation, intentionality<br/> Theme 7: self-reliance, independence<br/> Theme 8: compassion, curiosity<br/> Theme 9: patience, pride</p> |
| <b>21.2</b> Accepts guidance and direction from a variety of familiar adults and seeks their support when                    | <p><b>T1:</b> 22, 24, 26, 27, 28, 31, 33, 35, 37, 39, 40, 41, 60, 61, 62, 69, 75, 78, 84, 85, 86, 87, 94, 97, 98, 99, 102, 103, 104, 105, 109, 111, 112, 116, 118, 121, 130, 152, 159</p> <p><b>T2:</b> 22, 28, 31, 40, 46, 58, 70, 73, 80, 107, 108, 130, 135, 141, 150</p>  |



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| needed.   | <p><b>T3:</b> 22, 28, 29, 34, 37, 49, 65, 70, 72, 73, 100, 108, 109, 118, 137, 148, 159<br/> <b>T4:</b> 22, 25, 26, 30, 31, 34, 39, 42, 46, 48, 50, 69, 82, 85, 94, 98, 121, 123, 130, 134, 135, 141, 142, 154<br/> <b>T5:</b> 27, 34, 36, 37, 39, 44, 45, 46, 63, 75, 80, 112, 117, 118, 136, 153, 154<br/> <b>T6:</b> 22, 25, 26, 31, 39, 42, 46, 48, 50, 69, 82, 85, 94, 98, 121, 123, 130, 134, 135, 141, 142, 154<br/> <b>T7:</b> 23, 33, 50, 59, 60, 62, 63, 67, 72, 73, 74, 75, 81, 86, 87, 97, 106, 107, 109, 112, 117, 118, 123, 133, 134, 135, 139, 140, 141, 146, 147, 153, 158, 159<br/> <b>T8:</b> 31, 39, 40, 45, 58, 86, 97, 99, 102, 112, 148, 153, 154, 156<br/> <b>T9:</b> 22, 26, 32, 34, 37, 40, 44, 63, 65, 69, 70, 75, 84, 98, 115, 135, 143, 147, 151</p> |
| <p><b>21.3</b> Demonstrates an increasing understanding and acceptance of similarities and differences among people, such as gender, race, special needs, culture, language, and family structures.</p> | <p>See <i>From the Experts: Cultural Sensitivity</i> on page 13 of each teacher guide.<br/> <i>Special Needs Adaptations</i> tips are included at point-of-use throughout the program to offer small tweaks to adjust lessons to the needs of a variety of learners. Theme 6: Week 2 focuses on tools and machines that are helpful for people with special needs.<br/> <b>T1:</b> 38, 44, 45, 54, 60, 61, 66, 69, 07<br/> <b>T2:</b> 29, 59, 60, 65, 66, 84, 98, 99, 104, 158<br/> <b>T3:</b> 155<br/> <b>T4:</b> 30, 34, 59, 69, 75<br/> <b>T5:</b> 30, 42, 43, 47<br/> <b>T6:</b> 82, 83, 84, 85, 86, 87, 101<br/> <b>T7:</b> 40, 131, 137<br/> <b>T8:</b> 149<br/> <b>T9:</b> 29, 33, 59, 77</p>   |
| <p><b>#22 The child demonstrates knowledge of neighborhood and community.</b></p>   | <p><b>FSPK Teacher Guide: Page References</b></p>  |
| <p><b>22.1</b> Identifies, discusses and dramatizes duties of a variety of common community occupations.</p>  | <p><i>Theme 2: Week 4: Community</i><br/> <b>T1:</b> 23, 28, 35, 42, 43, 47, 48, 49, 51, 63, 158<br/> <b>T2:</b> 33, 130, 131, 132, 133, 134, 135, 137, 138, 146, 147, 149, 153, 155, 156, 157, 159<br/> <b>T3:</b> 117<br/> <b>T4:</b> 75, 77, 113, 114, 115, 116, 117<br/> <b>T5:</b> 51, 119, 120, 121, 123<br/> <b>T6:</b> 65, 67, 137<br/> <b>T7:</b> N/A<br/> <b>T8:</b> 33, 60<br/> <b>T9:</b> 27, 102, 108, 147</p>  |
| <p><b>22.2</b> Sees self as a citizen in a democratic classroom community and the community at large by increasingly contributing to group decisions and responsibilities.</p>                          | <p><i>The Greeting Circle</i>, featuring <i>The Brain Smart</i><sup>®</sup> way to start each day, builds a sense of classroom community as children unite as a group and develop a sense of belonging.<br/> <b>T1:</b> 22, 28, 34, 35, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 114, 118, 130, 136, 142, 148, 154<br/> <b>T2:</b> 22, 28, 34, 35, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 114, 118, 130, 136, 142, 148, 154</p>  |

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|  | <p><b>T3:</b> 22, 28, 34, 40, 46, 58, 63, 64, 70, 76, 82, 94, 100, 106, 114, 118, 130, 136, 142, 148, 154</p> <p><b>T4:</b> 22, 28, 29, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 114, 118, 130, 136, 142, 148, 154</p> <p><b>T5:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 114, 118, 130, 136, 142, 148, 154</p> <p><b>T6:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 114, 118, 130, 136, 142, 148, 154</p> <p><b>T7:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 114, 118, 130, 136, 142, 148, 154</p> <p><b>T8:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 114, 118, 130, 136, 142, 148, 154</p> <p><b>T9:</b> 22, 28, 34, 40, 46, 58, 64, 66, 70, 76, 82, 94, 100, 106, 114, 118, 130, 136, 141, 142, 148, 154</p>  |
| <b>#23 The child is open and curious to learn new things.</b>  | <b>FSPK Teacher Guide: Page References</b>  |
| <b>23.1</b> Demonstrates eagerness to find out more about other people.                                  | <p><i>Frog Street Pre-K introduces children to people via discussions, stories, books, and photo activity cards. Examples include learning about community helpers (Theme 2: Week 4) and being introduced to school personnel (Theme 1: Week 1).</i></p> <p><b>T1:</b> 20, 23, 28, 35, 42, 43, 44, 47, 48, 49, 51, 63, 143, 158</p> <p><b>T2:</b> 30, 33, 59, 66, 83, 95, 96, 98, 104, 114, 130, 131, 132, 133, 134, 135, 137, 138, 146, 147, 149, 153, 155, 156, 157, 159</p> <p><b>T3:</b> 117</p> <p><b>T4:</b> 75, 77, 113, 114, 115, 116, 117</p> <p><b>T5:</b> 51, 119, 120, 121, 123</p> <p><b>T6:</b> 65, 67, 137, 82, 83, 84, 85, 86, 107, 118, 119, 120, 131, 137, 138, 141, 144</p> <p><b>T7:</b> 41, 65, 83, 101, 107</p> <p><b>T8:</b> 23, 33, 60, 72, 95, 107</p> <p><b>T9:</b> 23, 27, 29, 41, 71, 101, 102, 108, 147</p>            |
| <b>23.2</b> Shows interest in exploring the environment, learning new things and trying new experiences. | <p><b>T1:</b> 20, 21, 32, 42, 45, 57, 93, 99, 109, 114, 141, 147</p> <p><b>T2:</b> 21, 57, 63, 68, 93, 129, 159</p> <p><b>T3:</b> 71, 76, 82, 106, 107, 111, 112, 115, 117, 118, 121, 122, 123, 137, 153</p> <p><b>T4:</b> 22, 24, 25, 26, 28, 31, 34, 37, 40, 41, 43, 47, 48, 49, 66, 70, 109, 111, 115, 132, 133, 136, 137, 138, 139, 144, 145, 154, 156, 157, 159</p> <p><b>T5:</b> 22, 34, 40, 41, 46, 48, 51, 60, 61, 64, 65, 73, 74, 106, 109, 116, 118</p> <p><b>T6:</b> 22, 28, 29, 39, 63, 64, 69, 70, 73, 76, 79, 80, 81, 82, 85, 94, 99, 102, 103, 104, 105, 106, 107, 108, 109, 110, 119, 121, 123, 132, 136, 142, 147, 148</p> <p><b>T7:</b> 31, 63, 69, 99, 101, 103, 141, 144, 150, 155, 157</p> <p><b>T8:</b> 33, 35, 39, 41, 79, 83, 97, 99, 111, 113, 114, 147</p> <p><b>T9:</b> 21, 39, 56, 57, 63, 65, 69, 83, 93, 105, 123</p> |
| <b>#24 The child takes initiative.</b>   | <b>FSPK Teacher Guide: Page References</b>  |
| <b>24.1</b> Initiates interaction with peers and adults.   | <i>Children are often asked to collaborate with their peers in ways that require them to</i>  |

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|   | <p>initiate interactions. Examples include Theme 6: p. 99 (select a partner) and Theme 1, p. 28 (tell neighbor your name and shake hands).</p> <p><b>T1:</b> 20, 21, 28, 34, 37, 46, 48, 56, 57, 63, 70<br/> <b>T2:</b> 28, 39, 56, 57, 76, 79, 85, 92, 93, 96, 97, 98, 100, 102, 105, 17, 120, 121, 123<br/> <b>T3:</b> 20, 21, 33, 56, 57, 60, 92, 93, 109, 118, 128, 129<br/> <b>T4:</b> 20, 21, 33, 46, 57, 58, 64, 76, 87, 92, 93, 97, 108, 117, 128, 129, 131, 135, 136, 145, 154, 158<br/> <b>T5:</b> 20, 21, 27, 31, 34, 37, 39, 40, 60, 61, 70, 82, 92, 93, 94, 100, 112, 118, 128, 129<br/> <b>T6:</b> 34, 40, 42, 51, 99, 118, 120, 123, 157, 158<br/> <b>T7:</b> 24, 33, 39, 46, 59, 75, 105, 133<br/> <b>T8:</b> 20, 21, 46, 69, 92, 93, 97, 108, 114, 120, 128, 129, 132, 135, 141<br/> <b>T9:</b> 20, 21, 27, 39, 128, 129, 150, 153, 159</p>   |
| <b>24.2</b> Develops increasing independence during activities, routines, and play. | <p><u>Practice Activities</u> Learning Centers provide children with opportunities to play and perform tasks independently. Character education traits for Theme 7 are self-reliance and independence.</p> <p><b>T1:</b> 20, 21, 22, 25, 28, 32, 33, 39, 40, 42, 45, 47, 48, 51, 56, 57, 58, 64, 70, 76, 78, 82, 92, 93, 106, 118, 132, 136, 143<br/> <b>T2:</b> 20, 21, 32, 39, 47, 51, 56, 57, 58, 68, 73, 82, 85, 92, 93, 94, 97, 99, 100, 105, 128, 129, 149, 150<br/> <b>T3:</b> 22, 34, 40, 58, 64, 81, 82, 96, 101, 102, 103, 104, 105, 106, 107, 108, 109, 113, 118, 119, 148<br/> <b>T4:</b> 25, 31, 37, 49, 102, 107<br/> <b>T5:</b> 22, 76, 135,<br/> <b>T6:</b> 20, 21, 24, 45, 51, 63, 65, 75, 80, 83, 95, 97, 99, 101, 120, 121, 122, 157, 158, 159<br/> <b>T7:</b> 39, 56, 57, 66, 67, 73, 81, 92, 93, 94, 99, 100, 135, 142, 154<br/> <b>T8:</b> 20, 21, 58, 64, 67, 69, 73, 81, 92, 93, 97, 106, 112, 114, 120, 128, 129, 130, 141<br/> <b>T9:</b> 20, 21, 25, 56, 57, 85, 92, 93, 128, 129, 141, 143, 147, 148, 150, 153, 156, 159</p> |
| <b>#25 The child exhibits imagination and creativity.</b>                           | <b>FSPK Teacher Guide: Page References</b>   |
| <b>25.1</b> Tries new ways of doing things.   | <p>Children have many opportunities to exhibit creativity by experimenting with new materials and ideas in the <u>Weekly Centers</u> (described on pgs. 20-21, 56-57, 92-93, 128-129 in each guide) as well as the daily <u>Practice Activities</u>.</p> <p><b>T1:</b> 20, 21, 56, 57, 79, 85, 92, 93, 97, 103, 105, 109, 114, 117, 121, 147, 156, 157<br/> <b>T2:</b> 20, 21, 43, 45, 49, 51, 56, 57, 63, 69, 75, 79, 85, 92, 93, 128, 129, 135, 141<br/> <b>T3:</b> 37, 48, 49, 61, 73, 81, 103, 105, 111, 117, 123, 135, 139, 151<br/> <b>T4:</b> 33, 37,<br/> <b>T5:</b> 20, 22, 25, 27, 39, 51, 56, 57, 76, 82<br/> <b>T6:</b> 27, 33, 37, 42, 51, 56, 57, 72, 75, 92, 93, 103, 105, 108, 111, 128, 129, 132, 139, 145<br/> <b>T7:</b> 31, 45, 56, 57, 81, 97, 99, 102, 115, 135, 145, 146, 150<br/> <b>T8:</b> 20, 21, 39, 49, 51, 56, 57, 61, 67, 79, 92, 93, 94, 101, 109, 121, 128, 129, 145,</p>   |

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|  | 151, 157<br><b>T9:</b> 20, 21, 33, 39, 43, 45, 56, 57, 61, 73, 81, 85, 92, 93, 97, 115   |
| <b>25.2</b> Uses imagination to generate a variety of ideas.   | <i>Children are encouraged to express imaginative ideas throughout the day. They might be asked to use their imagination to create a new ending to a story, a new action for a song, or a new use for a familiar object (Theme 1, p. 156 “Let’s think of some creative things we can do with this clothespin.”)</i><br><b>T1:</b> 20, 21, 27, 32, 43, 45, 56, 57, 73, 85, 92, 93, 103, 117, 120, 131, 156<br><b>T2:</b> 20, 21, 25, 33, 37, 39, 51, 56, 57, 61, 62, 63, 71, 79, 81, 85, 92, 93, 97, 128, 129, 133<br><b>T3:</b> 25, 26, 35, 38, 44, 47, 48, 49, 58, 61, 65, 71, 73, 97, 101, 107, 111, 116, 123, 131, 135, 137, 138, 141, 151<br><b>T4:</b> 25, 30, 31, 37, 43, 49, 66, 69, 79, 109, 113, 115, 121, 133, 157<br><b>T5:</b> 20, 39, 56, 57, 61, 64, 65, 73, 76, 79, 82, 114, 133<br><b>T6:</b> 35, 42, 43, 51, 56, 57, 59, 72, 92, 93, 102, 103, 105, 108, 111, 114, 115, 119, 128, 129, 132, 155<br><b>T7:</b> 25, 31, 49, 56, 57, 81, 82, 83, 84, 85, 87, 97, 109, 111, 115, 135, 137, 145, 146, 153<br><b>T8:</b> 20, 21, 25, 27, 49, 56, 79, 92, 93, 94, 104, 109, 121, 128, 129, 138, 157<br><b>T9:</b> 20, 21, 25, 31, 37, 41, 42, 43, 51, 56, 57, 63, 73, 77, 81, 83, 92, 93, 108, 109, 111, 115, 118, 119, 128, 129 |
| <b>25.3</b> Role plays to express feelings, to dramatize stories, to try out social behaviors observed in adults, and reenact real-life roles and experiences. | <i>Children can role play in the <u>Pretend and Learn Center</u>, use magnetic Story Folders props to retell stories, and act out rhymes and songs.</i><br><b>T1:</b> 43, 46, 49, 56, 69, 73, 75, 77, 83, 106, 111, 112, 130, 143<br><b>T2:</b> 25, 45, 81, 117, 138, 145<br><b>T3:</b> 41, 62, 95, 111, 112, 115, 121, 122, 123, 128, 133, 137, 153, 159<br><b>T4:</b> 25, 30, 31, 37, 43, 49, 66, 69, 79, 109, 113, 115, 121, 133, 157<br><b>T5:</b> 29, 34, 41, 46, 50, 60, 61, 64, 84, 85, 87, 102, 104, 111, 141<br><b>T6:</b> 59, 60, 64, 76, 103, 131, 136, 148<br><b>T7:</b> 24, 36, 43, 49, 76, 79, 85, 87, 92, 94, 102, 106, 111, 113, 121, 130, 132, 153, 156, 157, 158, 159<br><b>T8:</b> 25, 28, 30, 31, 32, 33, 34, 40, 47, 56, 62, 64, 65, 66, 67, 69, 70, 76, 80, 94, 98, 101, 103, 110, 116, 118, 130, 133, 135, 136, 137, 151, 156<br><b>T9:</b> 22, 28, 31, 34, 48, 51, 58, 65, 77, 83, 85, 95, 104, 121, 157   |
| <b>#26 The child shows confidence.</b>   | <b>FSPK Teacher Guide: Page References</b>   |
| <b>26.1</b> Demonstrates increasing self-confidence through interactions with others.  | <i>Each morning the <u>Greeting Circle</u> begins with activities designed to unite everyone and develop a sense of belonging. Children are encouraged to interact such as in this example from Theme 1, p. 46 (“Encourage children to sing along and shake hands with friends”).</i><br><b>T1:</b> 20, 21, 34, 37, 46, 48, 56, 59, 63, 70, 78, 81, 92, 93, 103, 121<br><b>T2:</b> 20, 21, 28, 39, 43, 56, 57, 76, 81, 92, 93, 96, 97, 98, 99, 100, 102, 103, 105, 114, 117, 120, 121, 128, 129, 150<br><b>T3:</b> 27, 32, 33, 51, 56, 60, 73, 92, 93, 109, 111, 118, 128, 129, 147  |

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|  | <p><b>T4:</b> 20, 21, 33, 46, 57, 58, 64, 76, 87, 92, 93, 97, 108, 117, 128, 129, 131, 135, 136, 145, 154, 158</p> <p><b>T5:</b> 20, 21, 27, 31, 34, 37, 39, 40, 60, 61, 70, 82, 92, 93, 94, 100, 112, 118, 128, 129</p> <p><b>T6:</b> 99, 120, 121, 123</p> <p><b>T7:</b> 24, 33, 39, 46, 59, 75, 92, 93, 94, 100, 105, 106, 117, 128, 129, 135, 141</p> <p><b>T8:</b> 20, 21, 45, 46, 56, 57, 75, 81, 84, 92, 93, 97, 99, 105, 108, 114, 120, 128, 129, 132, 135, 141, 156, 159</p> <p><b>T9:</b> 20, 21, 27, 39, 43, 45, 56, 57, 81, 92, 93, 105, 115, 117, 128, 129, 144, 150, 159</p>  |
| <b>#27 The child displays persistence and pursues challenges.</b>  | <b>FSPK Teacher Guide: Page References</b>  |
| <b>27.1</b> Focuses and completes a variety of tasks, activities, projects, and experiences.   | <p><i>Practice Activity Learning Centers give children many opportunities to complete projects and tasks, concentrate despite distractions, and solve problems through trial-and-error experimentation.</i></p> <p><b>T1:</b> 20, 21, 25, 33, 37, 43, 56, 67, 69, 79, 92, 93, 121, 132, 133, 136, 139, 141, 153, 157</p> <p><b>T2:</b> 20, 21, 25, 27, 31, 33, 37, 39, 43, 45, 49, 56, 57, 61, 69, 73, 79, 85, 92, 93, 99, 103, 115, 123, 128, 129, 135, 151</p> <p><b>T3:</b> 27, 31, 33, 37, 42, 43, 61, 63, 69, 73, 81, 109, 123, 135, 139, 151</p> <p><b>T4:</b> 27, 31, 33, 43,</p> <p><b>T5:</b> 20, 21, 25, 31, 37, 43, 49, 56, 57, 61, 67, 73, 79, 85, 92, 93, 97, 103, 109, 115, 121, 128, 129, 133, 139, 145, 151, 157</p> <p><b>T6:</b> 20, 21, 23, 33, 51, 56, 57, 79, 87, 92, 93, 105, 111, 128, 129</p> <p><b>T7:</b> 20, 21, 56, 57, 79, 81, 92, 93, 103, 109, 111, 115, 128, 129, 135, 139</p> <p><b>T8:</b> 20, 21, 31, 43, 56, 57, 61, 79, 85, 92, 93, 103, 128, 129, 139, 145, 157</p> <p><b>T9:</b> 20, 21, 39, 43, 49, 51, 56, 57, 60, 61, 67, 73, 79, 81, 85, 92, 93, 97, 99, 103, 109, 115, 123, 128, 129, 139, 145, 151</p> |
| <b>27.2</b> Demonstrates resiliency and coping skills when faced with challenges (i.e., concentrates despite distractions and interruptions and/or increasingly manages own frustration levels.) | <p><i>Persistent and determined are vocabulary focus words in Theme 4: Week 4.</i></p> <p><b>T1:</b> 20, 21, 25, 33, 37, 43, 56, 67, 69, 79, 92, 93, 121, 132, 133, 136, 139, 141, 153, 157</p> <p><b>T2:</b> 20, 21, 25, 27, 31, 33, 37, 39, 43, 45, 49, 56, 57, 61, 69, 73, 79, 85, 92, 93, 99, 103, 115, 123, 128, 129, 135, 151</p> <p><b>T3:</b> 33, 42, 43, 63, 81, 103, 109, 123, 135, 139, 153</p> <p><b>T4:</b> 27, 31, 43, 150,</p> <p><b>T5:</b> 20, 21, 25, 31, 37, 43, 49, 56, 57, 61, 67, 73, 79, 85, 92, 93, 97, 103, 109, 115, 121, 128, 129, 133, 139, 145, 151, 157</p> <p><b>T6:</b> 21, 21, 51, 56, 57, 87, 92, 93, 105, 111, 115, 128, 129</p> <p><b>T7:</b> 20, 21, 56, 57, 79, 81, 92, 93, 103, 107, 109, 111, 115, 128, 129, 135, 139</p> <p><b>T8:</b> 20, 22, 31, 43, 56, 57, 61, 79, 85, 92, 93, 103, 128, 129, 139, 145, 157</p> <p><b>T9:</b> 20, 21, 39, 43, 49, 51, 56, 57, 60, 61, 67, 73, 79, 81, 85, 92, 93, 97, 99, 103, 109, 115, 123, 128, 129, 139, 145, 151</p>  |
| <b>#28 The child uses problem-solving skills.</b>  | <b>FSPK Teacher Guide: Page References</b>  |
| <b>28.1</b> Recognizes and solves problems through   | Problem solving <i>and</i> trial and error <i>are</i> vocabulary focus words for Theme 4: Week 4.   |

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| <p>observation, active exploration, trial and error, and interactions and discussions with peers and adults.</p> | <p><b>T1:</b> 20, 21, 33, 56, 57, 69, 75, 92, 93, 103, 105, 111, 122, 132, 133, 135, 141, 146, 147, 159<br/> <b>T2:</b> 20, 21, 44, 56, 57, 62, 63, 69, 75, 81, 85, 87, 92, 93, 117, 128, 129, 141, 159<br/> <b>T3:</b> 24, 27, 33, 39, 42, 43, 62, 69, 71, 74, 81, 99, 100, 103, 109, 117, 123, 135<br/> <b>T4:</b> 31, 32, 37, 142, 143, 144, 147<br/> <b>T5:</b> 20, 27, 39, 45, 56, 57, 67, 106, 116<br/> <b>T6:</b> 21, 22, 27, 33, 38, 39, 42, 56, 57, 63, 68, 69, 72, 75, 80, 81, 87, 92, 93, 103, 105, 111, 128, 129, 147<br/> <b>T7:</b> 69, 84, 87, 92, 93, 103, 110, 111, 115, 117, 128, 129, 141, 144, 145, 146, 147, 150<br/> <b>T8:</b> 20, 21, 31, 32, 33, 38, 39, 56, 57, 63, 75, 92, 93, 99, 128, 129, 145<br/> <b>T9:</b> 20, 21, 26, 31, 33, 37, 39, 42, 43, 45, 56, 57, 63, 73, 87, 92, 93, 117, 128, 129, 141</p> |
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