

**Frog Street Pre-K
Correlation to Florida
Early Learning and
Development Standards:
3 Year Olds**



Appendix E: (SR-CURR6 Submission Written Correlation)

Office of Early Learning
 School Readiness Curriculum Approval

Name of Curriculum: Frog Street Pre-K

Submission Written Correlation with
 the Florida Early Learning and Developmental Standards: Birth to Five

Florida Early Learning and Developmental Standards:	Submission Evidence and Page Number(s)
Domain: Physical Development	
Age: Birth to 8 Months	
A. Gross Motor Development	
1. Shows characteristics of appropriate health and development	
2. Demonstrates beginning signs of balance, control and coordination	
B. Fine Motor Development	
1. Demonstrates visual abilities that support healthy growth and development	
2. Demonstrates beginning signs of strength, control and eye-hand coordination	
C. Self-help	
1. Demonstrates beginning participation in self-care	
2. Participates in basic health and safety routines	
D. Health	
1. Shows characteristics of good nutritional health	
2. Exhibits auditory abilities that support healthy growth and development	
3. Shows characteristics of good oral health	
4. Shows basic health needs are met	

Florida Early Learning and Developmental Standards:	Submission Evidence and Page Number(s)
Domain: Physical Development	
Age: 8 to 18 Months	
A. Gross Motor Development	
1. Shows characteristics of appropriate health and development	
2. Demonstrates increased signs of balance, control and coordination	
B. Fine Motor Development	
1. Demonstrates visual abilities that support healthy growth and development	
2. Demonstrates increased signs of strength, control and eye-hand coordination	
C. Self-help	
1. Demonstrates increased participation in self-care	
2. Participates in basic health and safety routines	
D. Health	
1. Shows characteristics of good nutritional health	
2. Exhibits auditory abilities that support healthy growth and development	
3. Shows characteristics of good oral health	
4. Shows basic health needs are met	
Domain: Physical Development	
Age: 18-24 Months	
A. Gross Motor Development	
1. Shows characteristics of appropriate health and development	
2. Demonstrates improved signs of balance, control and coordination	
B. Fine Motor Development	
1. Demonstrates visual abilities that support healthy growth and development	
2. Demonstrates improved signs of strength, control and eye-hand coordination	
C. Self-help	
1. Demonstrates participation in self-care	
2. Participates in basic health and safety routines	
D. Health	
1. Shows characteristics of good nutritional health	
2. Exhibits auditory abilities that support healthy growth and development	

3. Shows characteristics of good oral health	
4. Shows basic health needs are met	

Florida Early Learning and Developmental Standards:	Submission Evidence and Page Number(s)
Domain: Physical Development	
Age: 2 Year-Olds	
A. Gross Motor Development	
1. Shows characteristics of appropriate health and development	
2. Demonstrates advancing signs of balance, control and coordination	
B. Fine Motor Development	
1. Demonstrates visual abilities that support healthy growth and development	
2. Demonstrates advancing signs of strength, control and eye-hand coordination	
C. Self-help	
1. Demonstrates advancing participation in self-care	
2. Participates in basic health and safety routines	
D. Health	
1. Exhibits auditory abilities that support healthy growth and development	
2. Shows characteristics of good oral health	
3. Shows basic health needs are met	

Florida Early Learning and Developmental Standards:	Submission Evidence and Page Number(s)
Domain: Physical Development	
Age: 3 Year-Olds	
A. Gross Motor Development	
1. Shows characteristics of appropriate health and development	<i>Teacher and Care Provider observes child.</i>
2. Demonstrates increasing control of large muscles	<p>Adaptations for Young Learners Guide: 14, 15, 31, 35, 39, 61, 75, 93, 112, 115, 118, 119, 121, 122, 125, 129, 131, 133, 139, 142, 151, 157, 165, 169</p> <p>TG1: 34, 38, 45, 64, 78, 79, 82, 121, 135, 158; TG2: 50, 51, 69, 79, 100, 101, 111, 112, 117, 135, 150, 151; TG3: 22, 48, 51, 63, 141, 152, 153; TG4: 33, 34, 58, 95, 97, 102, 103, 105, 131, 136, 154; TG5: 22, 39, 45, 157, 159; TG6: 40, 49, 51, 63, 64, 67, 70, 132, 133, 148; TG7: 22, 26, 28, 29, 33, 34, 35, 59, 70, 100, 105, 112, 117, 118, 130, 140, 141; TG8: 31, 38, 39, 51, 58, 69, 70, 76, 85, 94, 96, 100, 111, 136, 137, 142, 143, 154; TG9: 44, 123, 135, 140</p>
B. Fine Motor Development	
1. Demonstrates increasing control of small muscles	<p>Adaptations for Young Learners Guide: 14, 17, 22, 53, 57, 75, 79, 85, 89, 93, 97, 111, 115, 118, 121, 125, 129, 133, 139, 143, 147, 151, 157, 164, 165</p> <p>TG1: 25, 27, 37, 39, 50, 51, 67, 68, 69, 75, 79, 81, 87, 105, 115, 117, 121, 135, 155, 156, 157, 159; TG2: 39, 45, 51, 73, 74, 81, 83, 85, 86, 101, 103, 105, 115, 123, 133, 145; TG3: 25, 27, 87, 103, 139; TG4: 27, 31, 33, 34, 67, 69, 73, 74, 75, 99, 123, 135; TG5: 27, 33, 39, 45, 111, 139, 153, 157; TG6: 27, 31, 38, 39, 105, 108, 50, 51, 61, 62, 73, 75, 82, 99, 103, 109, 111, 141, 143, 144, 145, 153; TG7:</p>

	<p>23, 27, 31, 34, 35, 39, 43, 67, 79, 97, 99, 103, 111, 115, 135, 139, 140, 141, 145; TG8: 49, 51, 61, 67, 100, 102, 133, 135, 139, 142, 145; TG9: 37, 40, 43, 45, 49, 61, 81, 96, 97, 103, 104, 105, 111, 117, 118, 121, 136</p>
<p>2. Shows improving eye-hand coordination</p>	<p>Adaptations for Young Learners Guide: Learning Centers 13, 15, 21, 25, 31, 35, 39, 43, 49, 53, 57, 61, 67, 71, 75, 79, 85, 89, 93, 99, 103, 107, 111, 115, 121, 125, 129, 133, 139, 143, 147, 151, 157, 161, 165, 169</p> <p>TG1: 25, 37, 46, 50, 51, 64, 69, 70, 80, 81, 94, 99, 115, 117, 121, 122, 123; TG2: 31, 45, 85, 103, 105, 12; TG3: 45, 121, 135, 153; TG4: 33, 43, 63, 67, 69, 75, 81, 99, 123, 135, 153; TG5: 51, 105, 147, 157; TG6: 28, 43, 49, 62, 99, 103, 105, 109, 111, 121, 136, 141; TG7: 31, 39, 63, 75, 79, 115, 123, 139, 145, 157; TG8: 51, 61, 67, 69, 97, 99, 112, 154; TG9: 33, 40, 61, 81, 82, 97, 111, 121, 136</p>
<p>3. Uses various drawing and art tools with developing coordination</p>	<p>Adaptations for Young Learners Guide: Learning Centers 13, 15, 21, 25, 31, 35, 39, 43, 49, 53, 57, 61, 67, 71, 75, 79, 85, 89, 93, 99, 103, 107, 111, 115, 121, 125, 129, 133, 139, 143, 147, 151, 157, 161, 165, 169</p> <p>TG1: 37, 49, 67, 85, 97, 109, 115, 139, 145, 148, 159; TG2: 21, 25, 31, 37, 49, 61, 67, 85, 93, 97, 103, 115, 145, 157; TG3: 25, 43, 49, 61, 67, 73, 85, 93, 97, 139, 157; TG4: 57, 61, 67, 79, 85, 97, 109, 115; TG5: 14, 21, 43, 67, 81, 85, 107, 133, 135, 139, 151; TG6: 20, 25, 31, 37, 45, 57, 61, 79, 97, 109, 115, 121, 145, 153, 157; TG7: 31, 37, 49, 57, 73, 75, 97, 103, 121, 129, 133, 151; TG8: 31, 37, 43, 57, 61, 67, 73, 85, 93, 97, 109, 115, 121, 133,</p>

	145, 151, 157; TG9: 25, 31, 37, 43, 49, 57, 61, 67, 73, 79, 85, 103, 109, 115, 139, 145
C. Self-help	
1. Actively participates in self-care	<p>Theme 4 involves Choices—with a focus on healthy food options, exercise, and health & hygiene practices. Rebus Posters are provided for procedures such as brushing teeth and washing hands.</p> <p>Character Education Traits: Theme 1: Responsibility; Theme 7: Self-reliance; Independence</p> <p>Adaptations for Young Learners Guide: 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 43, 49</p> <p>Health and Hygiene: TG1: 26, 27, 81, 86, 87, 111; TG2: 136, 137, 141; TG4: 36, 101, 102, 112, 113, 114, 115, 118, 119, 120, 123, 146, 147; TG5: 28, 30, 32, 33, 120</p> <p>Nutrition and Exercise: TG1: 82; TG2: 111; TG4: 60, 61, 64, 69, 71, 72, 75, 76, 77, 78, 81, 83, 84, 85, 94, 95, 96, 97, 99, 102, 105; TG5: 75, 105; TG7: 39; TG9: 135</p> <p>Safety: TG1: 28, 40, 45, 63, 81, 99, 102, 110; TG2: 33, 82, 130, 131, 132, 133, 135, 136, 141, 149, 154, 155 ; TG3: 84, 85, 114; TG4: 24, 34, 35, 36, 39, 48, 49, 51, 100, 113, 117, 137, 141; TG5: 28, 51, 120, 147; TG6: 37, 45, 63, 65; TG7: 33, 51, 95, 96, 99; TG8: 39, 63, 99, 105, 111, 159; TG9: 63</p> <p>Resources: <i>Theme 4—Choices</i> focus on healthy food choices, exercise, and health & hygiene practices.</p>

<p>2. Actively takes part in basic health and safety routines</p>	<p>Theme 4 involves Choices—with a focus on healthy food options, exercise, and health & hygiene practices. Rebus Posters are provided for procedures such as brushing teeth and washing hands.</p> <p>Adaptations for Young Learners Guide: 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 43, 49</p> <p>TG1: 26, 27, 28, 40, 45, 63, 81, 82, 86, 87, 99, 102, 110, 111; TG2: 33, 82, 111, 130, 131, 132, 133, 135, 136, 137, 141, 149, 154, 155; TG3: 84, 85, 114; TG4: 24, 34, 35, 36, 39, 48, 49, 51, 60, 61, 64, 69, 71, 72, 75, 76, 77, 78, 81, 83, 84, 85, 94, 95, 96, 97, 100, 101, 102, 105, 112, 113, 114, 115, 117, 118, 119, 120, 123, 137, 141, 146, 147; TG5: 28, 30, 32, 33, 51, 75, 105, 120, 147; TG6: 37, 45, 63, 65; TG7: 33, 39, 51, 95, 96, 99; TG8: 39, 63, 99, 105, 111, 159; TG9: 63, 135</p>
<p>D. Health</p>	
<p>1. Exhibits auditory abilities that support healthy growth and development</p>	<p><i>Teacher and Care Provider observes child.</i></p> <p>Theme 1 Week 4 focuses on senses. A number of formative assessment opportunities are available for the teacher to observe child’s auditory abilities in facilitating learning.</p> <p>TG1: 128 – 159</p> <p>Adaptations for Young Learners: 22 - 25</p>
<p>2. Shows characteristics of good oral health</p>	<p>A Rebus Poster and Sequence Cards are provided for brushing teeth sequence.</p> <p>Adaptations for Young Learners: 43, 161</p> <p>TG1: 46, 86, 87; TG2: 128, 129, 137, 138, 139, 140, 141; TG4: 77, 112, 113, 114, 115, 116, 117</p>

<p>3. Shows physical needs are met</p>	<p>Resource Guide: <i>Continuum of Physical Development</i></p> <p>Songs, games, and chants in English and Spanish are written into lessons with page numbers of the words and directions for physical movement found in the appendix of the same teacher guide.</p> <p>Outdoor Learning provides children with opportunities to extend learning objectives to outdoor playtime. Daily activities are provided (look for the tree at the beginning of each week)</p> <p>Kid’s Castle-Physical Development box provides resources for children to move and learn. Fine and gross motor development is supported with balls, a full-class parachute, beanbags, and the <i>Continuum of Physical Development</i> Resource Guide that scaffolds activities to meet individual needs of children. Also included are fine motor materials (eyedropper, tweezers, and the stencils/templates).</p>
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Florida Early Learning and Developmental Standards:	Submission Evidence and Page Number(s)
Domain: Physical Development	
Age: 4 Year-Olds	
A. Health and Wellness	
1. Shows characteristics of good health to facilitate learning	
2. Shows visual abilities facilitate learning and healthy growth and development	
3. Demonstrates auditory ability to facilitate learning and healthy growth and development	
4. Demonstrates characteristics of good oral health and performs oral hygiene routines	
5. Shows familiarity with health care providers in relation to health and wellness	

6. Demonstrates self-control, interpersonal and social skills in relation to mental health	
7. Shows basic physical needs are met	
8. Actively takes part in basic health and safety routines	
9. Participates in physical fitness activities	
10. Makes healthy food choices	
B. Self – Help	
1. Actively participates in self-care	
2. Helps carry out classroom routines	
C. Gross Motor Development	
1. Demonstrates increasing motor control and balance	
2. Demonstrates the ability to combine movements for gross motor skills	
D. Fine Motor Development	
1. Demonstrates increasing control of small motor muscles to perform simple tasks	
2. Uses eye-hand coordination to perform fine motor tasks	
3. Shows beginning control of writing by using various drawing and art tools with increasing coordination.	

Florida Early Learning and Developmental Standards:	Submission Evidence and Page Number(s)
Domain: Approaches to Learning	
Age: Birth to Eight Months	
A. Eagerness and Curiosity	
1. Shows awareness of and interest in the environment	
B. Persistence	
1. Attends to sights, sounds and people for brief and increasing periods of time and tries to produce interesting and pleasurable outcomes	
C. Creativity and Inventiveness	
1. Notices and shows interest and excitement with familiar objects, people and events	
Domain: Approaches to Learning	

Age: 8-18 Months	
A. Eagerness and Curiosity	
1. Shows eagerness and curiosity as a learner	
B. Persistence	
1. Pays attention briefly and persist in repetitive tasks	
C. Creativity and Inventiveness	
1. Approaches and explores new experiences in familiar settings	
Domain: Approaches to Learning	
Age: 18-24 Months	
A. Eagerness and Curiosity	
1. Shows eagerness and curiosity as a learner	
B. Persistence	
1. Pays attention for longer periods of time and persists at preferred activities	
C. Creativity and Inventiveness	
1. Explores the various new properties and uses for familiar objects and activities	
Domain: Approaches to Learning	
Age: 2 Year-Olds	
A. Eagerness and Curiosity	
1. Shows eagerness and curiosity as a learner	
B. Persistence	
1. Spends more time engaging in child-initiated activities and seeks or accepts help when encountering a problem	
C. Creativity and Inventiveness	
1. Explores the environment with purpose and flexibility	

Florida Early Learning and Developmental Standards:	Submission Evidence and Page Number(s)
Domain: Approaches to Learning	
Age: 3 Year-Olds	
A. Eagerness and Curiosity	
<p>1. Shows eagerness and is curious to learn new things and have new experiences</p>	<p>Adaptations for Young Learners: 12, 13, 118-133, 136-151, 168</p> <p>TG1: 24, 27, 37, 49, 68, 77, 79, 94, 97, 100, 106, 123, 131, 132, 133, 142, 156, 157; TG2: 26, 28, 31, 34, 46, 62, 99, 100, 105, 113, 116, 120, 123, 144; TG3: 71, 76, 82, 106, 107, 111, 112, 115, 117, 118, 121, 122, 123, 137, 153; TG4: 22, 24, 25, 26, 28, 31, 37, 40,41, 43, 47, 48, 49, 66, 70, 109, 111, 115, 132, 133, 136, 137, 138, 139, 144, 145, 154, 156,157, 159; TG5: 22, 34, 40, 41, 46, 48, 51, 60, 61, 64, 65, 73, 74, 106, 109, 116, 118; TG6: 22, 28, 29, 39, 63, 64, 69, 70, 73, 76, 79, 80, 81, 82, 85, 94, 99, 102, 103, 104, 105, 106, 107, 108, 109, 110, 119, 121, 123, 132, 136, 142, 147,148; TG7: 25, 31, 34, 37, 39, 46, 63, 64, 70, 71, 75, 81, 82, 84, 100, 106, 112, 118, 120, 147, 148, 151, 154, 159; TG8: 22, 27, 45, 46, 63, 64, 69, 70, 75, 80, 82, 130, 133, 137, 148, 151, 153, 154, 159; TG9: 28, 33, 34, 37, 40, 45, 64, 81, 85,100, 103, 108, 110, 114, 115, 117, 120, 121, 130, 136, 142, 148, 151, 153, 156.</p> <p>Character Education Traits: Theme 8: Curiosity; Theme 7: Self-reliance Literacy and Math Practice Centers, Weekly Learning Centers.</p>
B. Persistence	
<p>1. Sustains attention for brief periods and finds help when needed</p>	<p>Adaptations for Young Learners Guide: Learning Centers 13, 15, 21, 25, 31, 35, 39, 43, 49, 53, 57, 61, 67, 71, 75, 79, 85, 89, 93, 99, 103, 107, 111, 115, 121, 125, 129, 133, 139, 143, 147, 151, 157, 161, 165, 169</p>

	<p>TG1: 24, 25, 26, 27, 31, 32, 33, 42, 94, 105, 117; TG2: 35, 37, 49, 58, 61, 62, 64, 67; TG3: 80, 86, 87, 97, 99, 104; TG4: 32, 64, 75, 141, 148, 149, 150, 157; TG5: 61, 85, 111, 121, 144, 145, 156; TG6: 22, 31, 37, 58, 60, 99, 140; TG7: 66, 84, 94, 100, 118, 142; TG8: 22, 64, 94, 112, 133, 142, 145, 151, 157; TG9: 26, 67, 71, 73, 143, 145, 149</p>
C. Creativity and Inventiveness	
1. Approaches daily activities with creativity and inventiveness	<p>Adaptations for Young Learners Guide: 13, 17, 21, 25, 31, 35, 36, 39, 43, 49, 53, 55, 57, 61, 67, 68, 71, 72, 75, 79, 85, 86, 89, 93, 165, 166, 167</p> <p>TG1: 27, 31, 49, 132, 133, 136, 157; TG2: 62, 63, 69, 85, 87, 99, 111, 116; TG3: 71, 107, 136, 159; TG4: 22, 24, 25, 26, 27, 30, 31, 46, 67, 69, 110, 111, 132, 133, 137, 138, 139, 141, 143, 144, 145; TG5: 73, 76, 83, 84, 130; TG6: 39, 41, 69, 73, 80, 81, 85, 101, 102, 103, 104, 105, 107, 108, 109, 123, 132, 133, 135; TG7: 25, 71, 75, 84, 111, 145, 146, 147, 159; TG8: 27, 75, 149, 151, 153, 157; TG9: 41, 81, 85, 103, 108, 110, 114, 115, 119, 120, 121, 123, 151</p>
D. Planning and Reflection	
1. Shows initial signs of planning and learning from their experiences	<p>Adaptations for Young Learners Guide: Each lesson provides the teacher with age appropriate questions to reflect on learning and plan for practice in center activities.</p> <p>TG1: 24, 25, 26, 27, 30, 31, 32, 33, 36, 37, 38, 39, 42, 43, 44, 45, 48, 49, 50, 51, 60, 61, 62, 63, 66, 67, 68, 69, 72, 73, 74, 75, 78, 79, 80, 81, 84, 85, 86, 87, 96, 97, 98, 99, 102, 103, 104, 105, 108, 109, 110, 111, 114, 115, 116, 117, 120, 121, 122, 123, 132, 133, 134, 135, 138, 139, 140, 141, 144, 145, 146, 147, 150, 151, 152, 153, 156, 157, 158, 159; TG2:</p>

24,25, 26, 27, 30, 31, 32, 33, 36, 37, 38, 39, 42, 43, 44, 45, 48, 49, 50, 51, 60, 61, 62, 63, 66, 67, 68, 69, 72, 73, 74, 75, 78, 79, 80, 81, 84, 85, 86, 87, 96, 97, 98, 99, 102, 103, 104, 105, 108, 109, 110, 111, 114, 115, 116, 117, 120, 121, 122, 123, 132, 133, 134, 135, 138, 139, 140, 141,144, 145, 146, 147, 150, 151, 152, 153, 156, 157, 158, 159; **TG3:** 24,25, 26, 27, 30, 31, 32, 33, 36, 37, 38, 39, 42, 43, 44, 45, 48, 49, 50, 51, 60, 61, 62, 63, 66, 67, 68, 69, 72, 73, 74, 75, 78, 79, 80, 81, 84, 85, 86, 87, 96, 97, 98, 99, 102, 103, 104, 105, 108, 109, 110, 111, 114, 115, 116, 117, 120, 121, 122, 123, 132, 133, 134, 135, 138, 139, 140, 141,144, 145, 146, 147, 150, 151, 152, 153, 156, 157, 158, 159; **TG4:** 24,25, 26, 27, 30, 31, 32, 33, 36, 37, 38, 39, 42, 43, 44, 45, 48, 49, 50, 51, 60, 61, 62, 63, 66, 67, 68, 69, 72, 73, 74, 75, 78, 79, 80, 81, 84, 85, 86, 87, 96, 97, 98, 99, 102, 103, 104, 105, 108, 109, 110, 111, 114, 115, 116, 117, 120, 121, 122, 123, 132, 133, 134, 135, 138, 139, 140, 141,144, 145, 146, 147, 150, 151, 152, 153, 156, 157, 158, 159; **TG5:** 24,25, 26, 27, 30, 31, 32, 33, 36, 37, 38, 39, 42, 43, 44, 45, 48, 49, 50, 51, 60, 61, 62, 63, 66, 67, 68, 69, 72, 73, 74, 75, 78, 79, 80, 81, 84, 85, 86, 87, 96, 97, 98, 99, 102, 103, 104, 105, 108, 109, 110, 111, 114, 115, 116, 117, 120, 121, 122, 123, 132, 133, 134, 135, 138, 139, 140, 141,144, 145, 146, 147, 150, 151, 152, 153, 156, 157, 158, 159; **TG6:** 24,25, 26, 27, 30, 31, 32, 33, 36, 37, 38, 39, 42, 43, 44, 45, 48, 49, 50, 51, 60, 61, 62, 63, 66, 67, 68, 69, 72, 73, 74, 75, 78, 79, 80, 81, 84, 85, 86, 87, 96, 97, 98, 99, 102, 103, 104, 105, 108, 109, 110, 111, 114, 115, 116, 117, 120, 121, 122, 123, 132, 133, 134, 135, 138, 139, 140, 141,144, 145, 146, 147, 150, 151, 152, 153, 156, 157, 158, 159; **TG7:** 24,25, 26, 27, 30, 31, 32, 33,

	<p>36, 37, 38, 39, 42, 43, 44, 45, 48, 49, 50, 51, 60, 61, 62, 63, 66, 67, 68, 69, 72, 73, 74, 75, 78, 79, 80, 81, 84, 85, 86, 87, 96, 97, 98, 99, 102, 103, 104, 105, 108, 109, 110, 111, 114, 115, 116, 117, 120, 121, 122, 123, 132, 133, 134, 135, 138, 139, 140, 141,144, 145, 146, 147, 150, 151, 152, 153, 156, 157, 158, 159; TG8: 24,25, 26, 27, 30, 31, 32, 33, 36, 37, 38, 39, 42, 43, 44, 45, 48, 49, 50, 51, 60, 61, 62, 63, 66, 67, 68, 69, 72, 73, 74, 75, 78, 79, 80, 81, 84, 85, 86, 87, 96, 97, 98, 99, 102, 103, 104, 105, 108, 109, 110, 111, 114, 115, 116, 117, 120, 121, 122, 123, 132, 133, 134, 135, 138, 139, 140, 141,144, 145, 146, 147, 150, 151, 152, 153, 156, 157, 158, 159; TG9: 24,25, 26, 27, 30, 31, 32, 33, 36, 37, 38, 39, 42, 43, 44, 45, 48, 49, 50, 51, 60, 61, 62, 63, 66, 67, 68, 69, 72, 73, 74, 75, 78, 79, 80, 81, 84, 85, 86, 87, 96, 97, 98, 99, 102, 103, 104, 105, 108, 109, 110, 111, 114, 115, 116, 117, 120, 121, 122, 123, 132, 133, 134, 135, 138, 139, 140, 141,144, 145, 146, 147, 150, 151, 152, 153, 156, 157, 158, 159</p>
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Domain: Approaches to Learning	
Age: 4 Year-Olds	
A. Eagerness and Curiosity	
1. Shows curiosity and is eager to learn new things and have new experiences	
B. Persistence	
1. Attends to tasks for brief periods and finds help when needed	
C. Creativity	
1. Approaches daily activities with creativity	
D. Planning and Reflection	
1. Shows initial signs of planning and learning from their experiences	

Florida Early Learning and Developmental Standards:	Submission Evidence and Page Number(s)
Domain: Social Emotional Development	
Age: Birth to 8 Months	
A. Trust and Emotional Safety	
1. Experiences and develops secure relationships	
2. Responds to the environment	
B. Self-Regulation	
1. Develops early emotional regulation	
2. Develops early behavioral regulation	
3. Develops early social problem-solving	
C. Self-Concept	
1. Forms and maintains mutual relationships with others	
2. Becomes aware of oneself as a unique individual while still connected to others	
3. Demonstrates emerging sense of competence and confidence in growing abilities	

Florida Early Learning and Developmental Standards	Submission Evidence and Page Number(s)
Domain: Social Emotional Development	
Age: 8-18 Months	
A. Trust and Emotional Safety	
1. Experiences and develops secure relationships	
2. Responds to the environment	
B. Self-Regulation	
1. Demonstrates developing early emotional regulation	
2. Demonstrates developing early behavioral regulation	
3. Demonstrates developing early social problem-solving	
C. Self-Concept	
1. Forms and maintains mutual relationships with others	
2. Becomes aware of oneself as a unique individual while still connected to others	
3. Demonstrates increasing sense of competence and confidence in growing abilities	
Domain: Social Emotional Development	
Age: 18-24 Months	
A. Trust and Emotional Safety	
1. Forms and maintains secure relationships with others	
2. Responds to the environment	
B. Self-Regulation	
1. Demonstrates increasing early emotional regulation	
2. Demonstrates increasing early behavioral regulation	
3. Demonstrates increasing social problem-solving	
C. Self-Concept	
1. Forms and maintains mutual relationships with others	
2. Becomes aware of oneself as a unique individual while still connected to others	
3. Demonstrates increasing sense of competence and confidence in growing abilities	

Florida Early Learning and Developmental Standards	Submission Evidence and Page Number(s)
Domain: Social Emotional Development	
Age: 2 Year-Olds	
A. Trust and Emotional Safety	
1. Forms and maintains secure relationships with others	
2. Responds to the environment	
B. Self-Regulation	
1. Demonstrates increasing emotional regulation	
2. Demonstrates increasing behavioral regulation	
3. Demonstrates increasing social problem-solving	
C. Self-Concept	
1. Forms and maintains mutual relationships with others	
2. Becomes aware of oneself as a unique individual while still connected to others	
3. Demonstrates increasing sense of competence and confidence in growing abilities	

Florida Early Learning and Developmental Standards:	Submission Evidence and Page Number(s)
Domain: Social Emotional Development	
Age: 3 Year-Olds	
A. Pro-social Behaviors	
1. Develops positive relationships and interacts with familiar adults	Every page of instruction (for whole-class, small-group or Learning Centers) provides teachers and students opportunities to develop positive relationships through strong teacher/child interactions.
2. Interacts and develops positive relationships with peers	<p>Adaptations for Young Learners Guide: Learning Centers encourage positive interactions with peers.</p> <p>13, 17, 21, 25, 31, 35, 36, 39, 43, 49, 53, 55, 57, 61, 67, 68, 71, 72, 75, 79, 85, 86, 89, 93, 165, 166, 167</p> <p>TG1: 24, 27, 37, 49, 68, 77, 79, 94, 97; TG2: 28, 34, 46, 99, 105, 120, 123; 82, 112, 115, 118, 121, 122, 123, 137; TG4: 22, 25, 31, 37, 40, 43, 49, 66, 70, 157; TG5: 34, 40, 41, 46, 60, 61, 64, 106, 118; TG6: 22, 28, 63, 64, 70, 76, 94, 110, 121, 123, 132, 136, 142, 148; TG7: 34, 39, 46, 63, 64, 70, 75, 81, 82, 100, 118, 148, 154, 159; TG8: 22, 45, 46, 64, 69, 70, 82, 130, 133, 137, 148, 151; TG9: 28, 33, 34, 37, 40, 64, 100, 130, 136, 142, 148, 153, 156</p>
3. Joins in group activities and experiences within early learning environments	<p>Adaptations for Young Learners Guide: Lessons are designed for whole group, small group and learning center interactions.</p> <p>TG1: 24, 27, 37, 49, 68, 77, 79, 94, 97; TG2: 28, 34, 46, 99, 105, 120, 123; 82, 112, 115, 118, 121, 122, 123, 137; TG4: 22, 25, 31, 37, 40, 43, 49, 66, 70, 157; TG5: 34, 40, 41, 46, 60, 61, 64, 106, 118; TG6: 22, 28, 63, 64, 70, 76, 94, 110, 121, 123, 132, 136, 142, 148; TG7: 34, 39, 46, 63, 64, 70, 75, 81,</p>

	82, 100, 118, 148, 154, 159; TG8: 22, 45, 46, 64, 69, 70, 82, 130, 133, 137, 148, 151, TG9: 28, 33, 34, 37, 40, 64, 100, 130, 136, 142, 148, 153, 156
4. Shows care and concern for others	<p><i>Welcome to Frog Street Pre-K Guide</i>, p 43-46: Conscious Discipline[®]</p> <p>TG1: 76, 87, 94, 130, 142, 148, 154; TG2: 22, 28, 29, 34, 40, 46, 47, 58, 64, 70, 76, 94, 95, 101, 106, 112, 113, 118, 120, 142, 148, 154; TG3: 34, 58, 64, 70, 71, 76; TG4: 23, 29, 30, 40, 41, 45, 48, 70, 76, 111, 148, 156; TG5: 22, 34, 40, 46, 58, 70, 94, 112, 148; TG6: 22, 28, 58, 64, 70, 83, 84, 94, 100, 106, 112, 118, 130, 154; TG7: 22, 35, 40, 46, 58, 64, 70, 76, 100, 106, 111, 112, 118, 130, 136, 142, 148; TG8: 28, 34, 40, 46, 58, 63, 70, 82, 94, 95, 100, 106, 112, 113, 118, 130, 136, 137, 141, 142, 148, 154; TG9: 22, 28, 34, 40, 46, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 143, 144, 145, 147, 148, 154, 159</p>
B. Self-Regulation	
1. Follows simple rules and routines with support	<p>Adaptations for Young Learners Guide: 13, 17, 21, 25, 31, 35, 36, 39, 43, 49, 53, 55, 57, 61, 67, 68, 71, 72, 75, 79, 85, 86, 89, 93, 165, 166, 167</p> <p>TG1: 25, 26, 41, 45, 154; TG2: 43, 49, 61; TG3: 106, 118; TG4: 30, 34, 42, 48, 51; TG5: 14, 58; TG6: 28, 34, 48; TG7: 28, 94, 100, 118, 142; TG8: 40, 64, 100, 106, 112; TG9: 46, 137, 144, 145</p>
2. Begins to use materials with increasing care and safety	<p>Rebus Posters provide picture sequences for the classroom environment: How to Paint at the Easel, How to Read a Book, How to Set the Table, etc.</p> <p><i>Welcome to Frog Street Pre-K Guide</i>, p 47-51: Learning Environment</p>

	<p>Adaptations for Young Learners Guide: 13, 17, 21, 25, 31, 35, 36, 39, 43, 49, 53, 55, 57, 61, 67, 68, 71, 72, 75, 79, 85, 86, 89, 93, 165, 166, 167</p> <p>TG1: 24, 25, 26, 27, 31, 33, 41, 45, 49, 51, 79, 99; TG2: 25, 37, 43, 153; TG3: 103, 105, 141; TG4: 34, 43, 156; TG5: 85, 121; TG6: 31, 37, 60; TG7: 61, 73, 79, 85, 111; TG8: 145, 151, 157; TG9: 141, 159</p>
<p>3. Adapts to transitions with support</p>	<p>Transition Tips at the beginning of each Teacher Guide: p. 14</p> <p>Transitions built into each Literacy and Math Lesson:</p> <p>TG1: 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 80, 84, 86, 96, 98, 102, 103, 108, 110, 114, 116, 120, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158; TG2: 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 80, 84, 86, 96, 98, 102, 103, 108, 110, 114, 116, 120, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158; TG3: 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 80, 84, 86, 96, 98, 102, 103, 108, 110, 114, 116, 120, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158; TG4: 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 80, 84, 86, 96, 98, 102, 103, 108, 110, 114, 116, 120, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158; TG5: 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 80, 84, 86, 96, 98, 102, 103, 108, 110, 114, 116, 120, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158; TG6: 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 80, 84, 86, 96, 98, 102, 103, 108, 110, 114, 116, 120, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158;</p>

	<p>TG7: 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 80, 84, 86, 96, 98, 102, 103, 108 110, 114, 116, 120, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158; TG8: 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 80, 84, 86, 96, 98, 102, 103, 108 110, 114, 116, 120, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158; TG9: 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 80, 84, 86, 96, 98, 102, 103, 108 110, 114, 116, 120, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158</p>
<p>4. Shows developing ability to solve social problems with support from familiar adults</p>	<p>Conscious Discipline™ strategies are taught daily in Greeting Circle; songs, chants and routines are provided in the Appendix (at the back of each Teacher Guide).</p> <p>Social skills, emotional intelligence skills and classroom management are practiced from the Greeting Circle to the Closing Circle. Children do not just read and discuss social skills, but also <i>practice</i> social skills. The same is true for emotional intelligence.</p> <p>Theme 4 focuses on making thoughtful choices and problem solving. Problem solving opportunities occur throughout the year. Children experience the joy of successfully making decisions and solving problems.</p> <p>Social/Emotional Library of books found in the Frog Street Café (Social-Emotional box) support ways to promote feelings of success and competence as children reflect on their own behaviors.</p> <p>Each day children make a Commitment—an individual goal they wish to achieve. In the Closing Circle, children celebrate their successes in achieving goals.</p>

	<p>From the Experts (p. 12 of each Teacher Guide): Becky Bailey, Conscious Discipline™ writes specifically to guide children in being successful in their social and emotional endeavors during each day.</p> <p>Adaptations for Young Learners Guide: 13, 17, 21, 25, 31</p> <p>TG1: 27, 100, 106, 123, 131, 132, 133, 137, 142, 156, 157; TG2: 26, 31, 38, 62, 105, 113, 116, 144; TG3: 71, 106, 107, 111, 117, 153; TG4: 22, 24, 25, 26, 28, 48, 109, 111, 132, 133, 136, 137, 138, 139, 144, 145, 154, 156, 157, 159; TG5: 51, 60, 61, 65, 73, 74, 109, 116; TG6: 29, 39, 69, 73, 79, 80, 81, 82, 85, 102, 105, 107, 108, 109, 119, 123, 132, 147; TG7: 25, 31, 37, 71, 75, 81, 84, 120, 159; TG8: 27, 63, 75, 80, 153; TG9: 28, 45, 81, 85, 103, 108, 110, 114, 115, 121, 151</p>
C. Self-Concept	
1. Shows growing confidence in their abilities	<p>Adaptations for Young Learners Guide: Learning Centers encourage independence in learning.</p> <p>13, 17, 21, 25, 31, 35, 36, 39, 43, 49, 53, 55, 57, 61, 67, 68, 71, 72, 75, 79, 85, 86, 89, 93, 165, 166, 167</p> <p>TG1: 61, 75, 79, 130, 133, 138, 154; TG2: 22, 47, 63, 118; TG3: 33, 123, 135, 141; TG4: 31, 46, 51; TG5: 61, 100; TG6: 109, 110, 132, 139; TG7: 39, 75, 99; TG8: 100, 118, 157; TG9: 22, 24, 47, 123, 131, 133, 137, 138, 149, 150</p>
2. Begins to independently initiate and direct some experiences	<p>Adaptations for Young Learners Guide: Learning Centers encourage independence in learning.</p> <p>13, 17, 21, 25, 31, 35, 36, 39, 43, 49, 53, 55, 57, 61,</p>

	<p>67, 68, 71, 72, 75, 79, 85, 86, 89, 93, 165, 166, 167</p> <p>TG1: 20, 21, 22, 25, 28, 32, 33, 39, 40, 42, 45, 47, 48, 51, 56, 57, 58, 64, 70, 76, 78, 82, 92, 93, 106, 118, 132, 136, 143; TG2: 20, 21, 32, 39, 47, 51, 56, 57, 58, 68, 73, 82, 85, 92, 93, 94, 97, 99, 100, 105, 128, 129, 149, 150; TG3: 22, 34, 40, 58, 64, 81, 82, 96, 101, 102, 103, 104, 105, 106, 107, 108, 109, 113, 118, 119, 148 ;TG4: 25, 31, 37, 49, 102, 107; TG5: 22, 76, 135; TG6: 20, 21, 24, 45, 51, 63, 65, 75, 80, 83, 95, 97, 99, 101, 120, 121, 122, 157, 158, 159; TG7: 39, 56, 57, 66, 67, 73, 81, 92, 93, 94, 99, 100, 135, 142, 154; TG8: 20, 21, 58, 64, 67, 69, 73, 81, 92, 93, 97, 106, 112, 114, 120, 128, 129, 130, 141; TG9: 20, 21, 25, 56, 57, 85, 92, 93, 128, 129, 141, 143, 147, 148, 150, 153, 156, 159</p>
<p>3. Demonstrates increasing sense of competence and confidence in growing abilities</p>	<p>TG1: 61, 75, 79, 130, 133, 138, 154; TG2: 22, 47, 63, 118; TG3: 33, 123, 135, 141; TG4: 31, 46, 51; TG5: 61, 100; TG6: 109, 110, 132, 139; TG7: 39, 75, 99; TG8: 100, 118, 157; TG9: 22, 24, 47, 123, 131, 133, 137, 138, 149, 150</p> <p>Character Education Traits:</p> <p>TG5: confidence</p> <p>TG7: self-reliance; independence</p> <p>TG9: pride</p>

Florida Early Learning and Developmental Standards:	Submission Evidence and Page Number(s)
Domain: Social Emotional Development	
Age: 4 Year-Olds	
A. Self-Regulation	
a. Affective	
1. Demonstrates growing autonomy and independence, indicated by increasing self-care and willing participation in daily routines, when given a consistent and predictable environment	
2. Begins to recognize, then internally manage and regulate, the expression of emotions both positive and negative, with teacher support and multiple experiences over time	
b. Life/Adaptive	
1. Follows simple rules, agreements and familiar routines with teacher support	
2. Begins to use materials with increasing care and safety	
3. Adapts to transitions with increasing independence	
B. Relationships	
a. Self	
1. Shows increasing confidence in their own abilities	
b. Peers	
1. Interacts and develops positive relationships with peers	
2. Develops special friendships	
3. Shows care and concern for others	
c. Adults	
1. Develops positive relationships and interacts comfortably with familiar adults	
C. Social Problem Solving	
1. Shows developing ability to solve social problems with support from familiar adults	
2. Develops an initial understanding of bullying, with support from familiar adults	

Florida Early Learning and Developmental Standards:	Submission Evidence and Page Number(s)
Domain: Language and Communication	
Age: Birth to 8 Months	
A. Listening and Understanding	
1. Responds to frequently heard sounds and words	
B. Communication and Speaking	
1. Uses a variety of sounds and movements to communicate	
C. Early Reading	
1. Shows enjoyment of the sounds and rhythms of language	
D. Early Writing	
1. Develops eye-hand coordination and more intentional hand control	
2. Watches activities of others and imitates sounds, facial expressions and actions	
Domain: Language and Communication	
Age: 8-18 Months	
A. Listening and Understanding	
1. Shows increased understanding of gestures and words	
B. Communication and Speaking	
1. Uses consistent sounds, and gestures and some words to communicate	
C. Early Reading	
1. Builds and uses vocabulary with language, pictures and books	
D. Early Writing	
1. Uses tools to make scribbles	
2. Repeats actions that symbolize ideas	
Domain: Language and Communication	
Age: 18-24 Months	
A. Listening and Understanding	
1. Gains meaning through listening	
B. Communication and Speaking	
1. Uses a larger number of words and uses words together	
2. Attends to and tries to take part in conversations	
C. Early Reading	
1. Learns that pictures represent real objects, events and ideas (stories)	
2. Shows motivation to read	

D. Early Writing	
1. Makes purposeful marks on paper	
2. Uses beginning representation through play that imitates familiar routines	

Florida Early Learning Developmental Standards	Submission Evidence and Page Number(s)
Domain: Language and Communication	
Age: 2 Year-Olds	
A. Listening and Understanding	
1. Gains meaning through listening	
B. Communication and Speaking	
1. Speaks clearly and is understood by most listeners	
2. Participates in conversations	
C. Early Reading	
1. Shows growing interest in print and words	
2. Shows motivation to read	
D. Early Writing	
1. Uses scribbles, marks and drawings to convey messages	
2. Uses more complicated imaginative play as symbolic thought processes and mental concepts or pictures are developed	

Florida Early Learning Developmental Standards	Submission Evidence and Page Number(s)
Domain: Language and Communication	
Age: 3 Year-Olds	
A. Listening and Understanding	
1. Listens to and understands spoken language	<p>Adaptations for Young Learners Guide: 10-12, 14-16, 18-20, 22-24, 28-30, 32-34, 36-38, 40-42, 46-48, 50-52, 54-56, 58-60, 64-66, 68-70, 72-74, 76-78, 82-84, 86-88, 90-92, 94-96, 100-102, 104-106, 108-110, 112-114, 118-120, 122-124, 126-128, 130-132, 136-138, 140-142, 144-146, 148-150, 154-156, 158-160, 162-164, 166-168</p> <p>TG1: 22, 23, 24, 25, 26, 28, 29, 30, 35, 36, 37, 41, 42, 43, 44, 45, 48, 49, 59, 60, 61, 62, 63, 64, 65, 69, 70, 71, 72, 73, 76, 77, 78, 79, 82, 84, 85, 96, 97, 98, 99, 102, 107, 108, 109, 111, 113, 118, 132, 137, 143, 144, 152, 155, 159; TG2: 22, 23, 24, 25, 28, 31, 34, 36, 37, 40, 41, 46, 58, 66, 72, 76, 77, 78, 83, 87, 94, 102, 107, 109, 113, 115, 130, 131, 135, 136, 137, 141, 143, 144, 149, 150, 155; TG3: 29, 33, 39, 68, 71, 72, 87, 111, 115, 120, 130, 137, 138, 142, 143, 149; TG4: 24, 29, 35, 41, 46, 65, 81, 95, 96, 101, 108, 119, 123, 130, 150, 157; TG5: 23, 33, 34, 35, 39, 42, 48, 67, 71, 75, 97, 99, 109, 114, 121, 131, 132, 133, 140, 141, 145, 148, 150, 155; TG6: 30, 31, 33, 39, 48, 58, 60, 63, 68, 69, 82, 84, 99, 100, 101, 107, 112, 117, 137, 141, 149, 153, 154; TG7: 25, 36, 46, 47, 51, 61, 64, 69, 71, 72, 74, 75, 83, 85, 87, 94, 95, 101, 102, 107, 110, 113, 118, 121, 132, 133, 135, 137, 138, 141, 142, 143, 144, 146, 147, 148, 150, 152, 154, 156; TG8: 22, 30, 36, 37, 39, 42, 43, 48, 65, 72, 75, 77, 78, 81, 82, 83, 85, 95, 97, 101, 103, 105, 107, 108, 111, 113, 114, 118, 120, 137, 138, 141, 143, 144, 145, 150, 153, 156, 158; TG9: 23, 24, 25, 29, 30, 32, 33, 35, 36, 39, 40,</p>

	45, 47, 51, 58, 59, 64, 65, 69, 71, 72, 74, 75, 77, 78, 83, 87, 95, 96, 98, 99, 100, 101, 102, 103, 105, 108, 113, 114, 118, 130, 135, 136, 142, 143, 148, 149, 153, 154, 155, 156
2. Shows understanding by following simple directions	<p>Adaptations for Young Learners Guide: 30, 31, 43, 39</p> <p>TG1: 22, 24, 26, 27, 28, 31, 33, 35, 37, 39, 40, 41, 60, 61, 62, 69, 75, 78, 84, 85, 86, 87, 94, 97, 98, 99, 102, 103, 104, 105, 109, 111, 112, 116, 118, 121, 130, 152, 159; TG2: 22, 28, 31, 40, 46, 58, 70, 73, 80, 107, 108, 130, 135, 141, 150; TG3: 22, 28, 29, 34, 37, 49, 65, 70, 72, 73, 100, 108, 109, 118, 137, 148, 159; TG4: 22, 25, 26, 31, 39, 42, 46, 48, 50, 69, 82, 85, 94, 98, 121, 123, 130, 134, 135, 141, 142, 154; TG5: 27, 34, 36, 37, 39, 44, 45, 46, 63, 75, 80, 112, 117, 118, 136, 153, 154; TG6: 22, 25, 26, 31, 39, 42, 46, 48, 50, 69, 82, 85, 94, 98, 121, 123, 130, 134, 135, 141, 142, 154; TG7: 23, 33, 50, 59, 60, 62, 63, 67, 72, 73, 74, 75, 81, 86, 87, 97, 106, 107, 109, 112, 117, 118, 123, 133, 134, 135, 139, 140, 141, 146, 147, 153, 158, 159 ; TG8: 31, 39, 40, 45, 58, 86, 97, 99, 102, 112, 148, 153, 154, 156; TG9: 22, 26, 32, 34, 37, 40, 44, 63, 65, 69, 70, 75, 84, 98, 115, 135, 143, 147, 151</p>
B. Communication and Speaking	
1. Shows improving expressive communication skills	<p>Adaptations for Young Learners Guide: 5, 10, 11, 12, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 28, 29, 30, 32, 33, 34, 36, 37, 38, 39, 40, 41, 42, 43, 46, 47, 48, 50, 51, 54, 55, 56, 58, 59, 60, 61, 64, 65, 66, 67, 68, 69, 72, 73, 76, 77, 78, 79, 82, 83, 84, 86, 87, 89, 90, 91, 92, 94, 95, 100, 101, 102, 104, 104, 105, 106, 108, 109, 110, 112, 113, 114, 115, 118, 119, 120, 121, 122, 123, 124, 126, 127, 129, 130, 131,</p>

	<p>132, 136, 137, 140, 141, 144, 145, 148, 149, 154, 155, 158, 159, 161, 162, 163, 165, 166, 167, 168</p> <p>TG1: 28, 38, 39, 40, 42, 43, 48, 49, 51, 62, 69, 75, 83, 94, 95, 108, 109, 117, 119, 144, 145, 147, 152; TG2: 22, 23, 24, 25, 31, 65, 66, 71, 83, 94, 95, 99, 102, 109, 111, 113, 117, 120, 136, 137, 138, 144, 155; TG3: 63, 74, 87, 94, 117, 118, 120, 148, 152, 156, 159; TG4: 23, 26, 27, 31, 35, 65, 117, 120; TG5: 35, 61, 63, 66, 69, 72, 115, 123, 131, 143, 149, 151; TG6: 23, 33, 35, 63, 69, 83, 99, 103, 105, 107, 120, 133, 139, 143, 145, 153; TG7: 12, 22, 35, 36, 60, 61, 63, 65, 67, 70, 73, 75, 77, 81, 85, 95, 99, 102, 112, 118, 121, 136, 142, 156; TG8: 61, 76, 107, 108, 113, 115, 117, 120, 138, 155, 157, 158; TG9: 22, 23, 29, 31, 33, 37, 40, 42, 45, 47, 49, 58, 64, 65, 71, 76, 85, 86, 87, 94, 98, 99, 109, 115, 117, 121, 123, 133, 135, 151, 153, 155, 157</p>
<p>2. Shows increased vocabulary and uses language for many purposes</p>	<p>Adaptations for Young Learners Guide: Each lesson builds literacy, math, and thematic vocabulary and provides activities for children use new language.</p> <p>TG1: 23, 24, 27, 29, 30, 32, 35, 38, 39, 41, 42, 43, 44, 45, 48, 49, 50, 51, 58, 59, 60, 61, 62, 63, 65, 66, 67, 68, 69, 71, 74, 75, 77, 78, 80, 81, 82, 85, 87, 95, 96, 97, 98, 99, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 113, 114, 115, 116, 117, 119, 120, 121, 122, 123, 129, 131, 132, 134, 135, 137, 138, 143, 144, 145, 146, 149, 150, 152, 155, 159; TG2: 22, 23, 24, 25, 27, 28, 29, 30, 34, 35, 40, 41, 42, 44, 45, 46, 47, 57, 58, 59, 62, 63, 65, 66, 71, 72, 77, 83, 84, 86, 95, 99, 101, 102, 107, 108, 113, 114, 117, 119, 123, 130, 131, 132, 133, 134, 138, 142, 143, 148, 149, 155; TG3: 23, 24, 25, 27, 30, 33, 34, 35,</p>

	<p>36, 37, 41, 43, 47, 51, 58, 59, 60, 63, 65, 66, 68, 71, 76, 77, 79, 83, 84, 87, 93, 95, 96, 101, 102, 107, 113, 114, 119, 120, 129, 131, 135, 137, 141, 143, 144, 149; TG4: 24, 29, 35, 41, 45, 48, 58, 60, 61, 66, 68, 69, 71, 74, 77, 80, 83, 86, 94, 97, 102, 107, 109, 111, 114, 149; TG5: 23, 26, 29, 33, 37, 41, 42, 47, 48, 63, 65, 71, 72, 75, 77, 86, 87, 93, 95, 96, 99, 101, 105, 110, 113, 120, 122, 130, 131, 132, 143, 144, 145, 155, 158; TG6: 22, 23, 26, 27, 29, 30, 32, 33, 35, 36, 37, 38, 40, 41, 44, 47, 59, 60, 62, 63, 64, 65, 66, 69, 71, 72, 74, 75, 76, 77, 78, 79, 84, 93, 94, 95, 96, 101, 102, 105, 107, 108, 113, 114, 117, 119, 120, 121, 122, 130, 131, 137, 138, 143, 145, 149, 150, 151, 153, 155; TG7: 22, 23, 26, 29, 30, 35, 36, 41, 47, 48, 49, 59, 60, 61, 63, 65, 69, 71, 76, 77, 78, 79, 80, 81, 82, 83, 85, 93, 95, 99, 101, 102, 104, 113, 114, 119, 123, 131, 135, 136, 138, 141, 143, 145, 149, 150, 151, 155, 156; TG8: 22, 23, 25, 26, 27, 29, 30, 33, 35, 36, 41, 42, 45, 46, 47, 48, 49, 51, 59, 64, 65, 70, 71, 72, 73, 75, 76, 77, 78, 79, 82, 83, 84, 85, 95, 100, 101, 102, 106, 108, 109, 112, 113, 115, 118, 119, 129, 130, 131, 132, 137, 139, 141, 143, 144, 145, 146, 149, 155, 156, 157; TG9: 23, 24, 27, 28, 29, 34, 35, 36, 39, 40, 41, 42, 43, 46, 47, 48, 58, 59, 60, 63, 66, 67, 71, 72, 73, 75, 76, 77, 82, 83, 87, 93, 95, 96, 99, 101, 105, 107, 108, 109, 113, 114, 117, 119, 120, 123, 131, 137, 142, 145</p>
<p>C. Early Reading</p>	
<p>1. Shows an appreciation and enjoyment of reading</p>	<p>Adaptations for Young Learners Guide: 10-11, 14-5 18-19, 22-23, 28-29, 32-33, 36-37, 40-41, 46-47, 50-51, 54-55, 58-59, 64-65, 68-69 72-73, 76-77, 82-83, 86-87, 90-91, 94-95, 100-101, 104-105, 108-109, 112-113, 18-119, 122-123, 126-127, 130-131, 136-137, 140-140, 144-145, 148-149, 154-155,</p>

	<p>158-159, 162-163, 166-167</p> <p>TG1: 23, 26, 27, 29, 31, 35, 41, 43, 47, 49, 59, 65, 71, 75, 77, 79, 83, 85, 93, 107, 111, 113, 157; TG2: 23, 29, 31, 59, 61, 72, 73, 93; TG3: 57, 59, 65, 67, 83, 107, 131, 155, 157; TG4: 25, 31, 37, 43, 79, 93, 103, 119, 121, 129, 139, 157; TG5: 41, 57, 58, 59, 71, 73, 93, 96, 108, 109, 114, 115, 121, 133, 137, 143, 150, 155; TG6: 25, 29, 43, 73, 77, 83, 93, 95, 101, 111, 114, 115, 117, 131, 133, 157, 159; TG7: 23, 25, 57, 72, 73, 75, 79, 139; TG8: 23, 27, 37, 59, 61, 73, 83, 85, 93, 97, 101, 103, 115, 119, 132, 139, 145, 155, 157; TG9: 25, 29, 31, 48, 49, 59, 73, 77, 93, 103, 121, 139, 149, 151, 157</p>
<p>2. Demonstrates beginning phonological awareness</p>	<p>Adaptations for Young Learners Teacher Guide: 11, 12, 14, 16, 18, 22, 23, 33, 37, 46, 50, 51, 52, 57, 64, 66, 67, 69, 71, 75, 77, 78, 82, 83, 84, 87, 127, 131, 137, 141, 144, 146, 151, 158</p> <p>Daily Morning Message lessons introduce phonological awareness skills including sentence segmentation, syllables, alliteration and rhyming. Children experience playing with the sounds inside of words. Mastery is not expected for three year olds.</p> <p>Sentence Segmentation: TG1: 70, 76, 130, 136, 148, 154; TG2: 22, 28, 34, 40, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 132, 136, 142, 148, 154; TG3: 28, 34, 40, 46, 58, 64, 70, 76, 82, 96, 100, 106, 112, 130, 142, 148, 154; TG6: 67; TG7: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118; TG8: 66</p> <p>Syllables: TG1: 70, 76, 130, 136, 148, 154; TG2: 22, 28, 34, 40, 58, 64, 70, 76, 82, 94, 100, 106, 112,</p>

	<p>118, 130, 132, 136, 142, 148, 154; TG3: 28, 34, 40, 46, 58, 64, 70, 76, 82, 96, 100, 106, 112, 130, 142, 148, 154; TG6: 67; TG7: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118; TG8: 66</p> <p>Rhyme: TG1: 72, 73, 102, 155; TG2: 46, 51, 64, 66, 101, 132, 133, 138, 139, 144, 149, 150, 151; TG3: 41, 47, 70, 94, 108, 109; TG4: 24, 36, 71, 83, 84, 137; TG5: 22, 23, 24, 25, 28, 30, 31, 34, 35, 40, 42, 43, 46, 47, 48, 57, 58, 64, 70, 76, 82, 84, 94, 96, 97, 100, 106, 112, 118, 130, 132, 136, 138, 139, 142, 144, 145, 148, 154 ; TG6: 108, 113, 149, 150, 151; TG7: 29, 36, 83, 96; TG8: 30, 36, 37, 42, 45, 81, 83, 120, 121, 144; TG9: 21, 48, 51, 59, 60, 138, 139, 153</p> <p>Alliteration: TG2: 45, 111, 137; TG3: 58, 59, 76, 105, 106, 112, 118, 132, 133, 136, 137, 142, 144, 150, 151; TG4: 21, 24, 36, 42, 72, 73, 76, 78, 84; TG5: 36; TG6: 22, 28, 34, 40, 46, 57, 58, 60, 64, 70, 76, 78, 82, 94, 100, 106, 130, 136, 142, 148, 149, 150, 151, 153, 154; TG7: 48; TG8: 37, 123; TG9: 21</p>
<p>3. Shows awareness of letters and symbols</p>	<p>Daily Morning Message lessons introduce letters. The ABC Center and Writer’s Corner encourage children to create letter shapes with play dough and other manipulatives and create words using magnetic letters. Mastery is not expected for three year olds.</p> <p>TG1: 25, 30, 31, 34, 35, 36, 37, 39, 42, 48, 50, 51, 57, 60, 61, 66, 67, 84, 86, 96, 97, 102, 114, 121, 130, 132, 133, 136, 138, 139, 142, 148, 150, 154, 155; TG2: 22, 24, 25, 28, 34, 36, 37, 40, 41, 42, 45, 46, 47, 48, 49, 59, 60, 61, 64, 67, 70, 72, 73, 76, 77, 78, 82, 94, 96, 97, 100, 102, 103, 106, 108, 109, 112, 114, 115, 116, 118, 119, 120, 121, 129, 130,</p>

	<p>133, 136, 138, 139, 142, 143, 144, 145, 148, 149, 150, 154 ; TG3: 21, 24, 28, 30, 34, 40, 42, 43, 46, 48, 49, 57, 60, 64, 66, 72, 76, 82, 84, 94, 97, 100, 102, 103, 105, 108, 109, 112, 115, 118, 120, 121, 130, 132, 136, 138, 145, 148, 150, 154 ; TG4: 22, 25, 28, 29, 33, 34, 39, 40, 42, 46, 57, 58, 60, 67, 76, 77, 79, 82, 84, 93, 94, 96, 100, 101, 102, 106, 108, 112, 114, 115, 118, 120, 129, 130, 132, 139, 142 , 150, 151, 154, 156; TG5: 21, 22, 24, 25, 28, 29, 30, 34, 36, 37, 40, 43, 46, 48, 49, 50, 58, 61, 64, 66, 67, 70, 76, 78, 79, 82, 94, 97, 99, 100, 103, 106, 109, 112, 118, 129, 130, 133, 136, 139, 142, 145, 148, 149, 151, 154; TG6: 22, 24, 25, 28, 31, 33, 34, 37, 40, 46, 49, 58, 64, 66, 70, 76, 78, 79, 82, 94, 97, 100, 106, 116, 117, 118, 120, 121, 130, 132, 136, 142, 145, 148, 150, 154, 155; TG7: 21, 22, 24, 27, 28, 30, 34, 36, 40, 42, 46, 47, 49, 58, 61, 64, 67, 70, 71, 75, 76, 79, 82, 94, 96, 97, 100, 101, 106, 107, 109, 112, 113, 118, 129, 130, 132, 138, 148, 149, 150, 151, 155; TG8: 21, 22, 23, 24, 25, 29, 30, 31, 34, 35, 36, 40, 41, 41, 42, 43, 46, 47, 60, 61, 64, 66, 67, 70, 72, 73, 78, 79, 82, 94, 96, 97, 101, 102, 106, 108, 109, 112, 114, 118, 130, 131, 133, 136, 139, 142, 143, 145, 148, 149, 150, 151, 154, 155; TG9: 22, 24, 25, 28, 31, 34, 40, 46, 48, 49, 57, 58, 59, 60, 61, 70, 76, 82, 94, 96, 100, 106, 112, 118, 119, 130, 136, 138, 142, 148, 154</p>
<p>4. Demonstrates comprehension and responds to stories</p>	<p>Read-Aloud Time each day provides the teacher with higher order thinking questions to increase comprehension. Theme Library of 35 Big Books and 70 small books in English and Spanish, Science Content Library, Math Content Library, Flip Chart, Flip Book, and 34 Bilingual Story Folders with magnetic story telling props</p>

Language and Literacy Centers encourage children to retell or re-enact stories using props, sequence cards, or illustrations.

Adaptations for Young Learners Guide: 10-11, 14-5 18-19, 22-23, 28-29, 32-33, 36-37, 40-41, 46-47, 50-51, 54-55, 58-59, 64-65, 68-69 72-73, 76-77, 82-83, 86-87, 90-91, 94-95, 100-101, 104-105, 108-109, 112-113, 18-119, 122-123, 126-127, 130-131, 136-137, 140-140, 144-145, 148-149, 154-155, 158-159, 162-163, 166-167

TG1: 23, 29, 35, 41, 47, 49, 59, 65, 71, 73, 75, 77, 83, 95, 101, 107, 111, 113, 115, 119, 131, 137, 139, 143, 149, 150, 151, 155; **TG2:** 23, 29, 33, 35, 39, 41, 43, 59, 65, 71, 77, 79, 83, 95, 101, 107, 113, 119, 121, 131, 137, 138, 139, 143, 149, 151, 155, 157; **TG3:** 23, 26, 27, 29, 31, 35, 41, 47, 59, 65, 71, 73, 77, 83, 95, 101, 107, 111, 119, 121, 131, 137, 139, 143, 145, 146, 149, 155, 157, 159; **TG4:** 23, 25, 26, 29, 31, 35, 41, 47, 49, 66, 67, 71, 77, 83, 85, 95, 101, 107, 113, 119, 131, 133, 137, 139, 143, 145, 149, 151, 155, 157; **TG5:** 23, 29, 31, 35, 41, 47, 48, 49, 50, 55, 59, 60, 61, 65, 71, 73, 77, 78, 79, 83, 84, 85, 95, 101, 102, 104, 107, 109, 111, 113, 115, 119, 121, 131, 137, 141, 143, 144, 145, 149, 151, 152, 155; **TG6:** 23, 29, 30, 35, 41, 43, 47, 59, 65, 67, 71, 73, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155, 157; **TG7:** 23, 24, 25, 29, 31, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 121, 131, 135, 137, 143, 145, 149, 151, 155, 157; **TG8:** 23, 25, 29, 31, 35, 41, 47, 49, 59, 65, 67, 71, 77, 83, 95, 101, 103, 107, 113, 115, 119, 131, 137, 143, 145, 149, 151, 155; **TG9:** 23, 25, 29, 31, 41, 59, 65, 67, 71, 77, 79, 80, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 150, 155, 157

D. Early Writing	
<p>1. Begins to use writing, pictures and play to express ideas</p>	<p>Adaptations for Young Learners Guide: 17, 29, 31, 35, 39, 43, 49, 69, 115, 121, 137, 143, 151, 154, 161</p> <p>TG1: 23, 29, 35, 41, 43, 47, 59, 65, 71, 75, 77, 79, 95, 101, 107, 113, 115, 131, 137, 139, 143, 149, 150, 155, 157; TG2: 23, 27, 29, 31, 33, 35, 41, 59, 61, 65, 67, 71, 83, 95, 99, 101, 107, 109, 113, 115, 119, 121, 143, 155, 157; TG3: 23, 35, 41, 43, 47, 59, 65, 67, 71, 73, 75, 77, 79, 83, 87, 95, 101, 107, 113, 119, 131, 137, 138, 140, 141, 143, 144, 145, 149, 155; TG4: 23, 25, 29, 30, 35, 36, 37, 41, 43, 47, 49, 50, 59, 65, 66, 67, 79, 83, 99, 101, 111, 119, 121, 131, 133, 139, 143, 144, 149, 155, 157; TG5: 23, 29, 31, 41, 47, 48, 49, 59, 60, 61, 65, 71, 73, 75, 77, 79, 83, 85, 95, 97, 101, 107, 108, 109, 113, 115, 119, 120, 131, 133, 137, 138, 140, 143, 149, 150, 151, 152, 155, 156, 157, 158; TG6: 23, 29, 41, 43, 47, 65, 66, 71, 73, 77, 79, 95, 107, 108, 119, 131, 133, 137, 138, 149, 151, 157; TG7: 29, 31, 35, 41, 43, 47, 59, 65, 67, 83, 84, 95, 107, 109, 113, 119, 131, 132, 133, 137, 138, 143, 144, 145, 149, 155; TG8: 23, 29, 35, 38, 41, 43, 49, 59, 65, 71, 77, 83, 85, 101, 107, 113, 119, 137, 141, 143, 149, 155, 157; TG9: 23, 25, 29, 35, 36, 37, 41, 45, 47, 59, 65, 71, 77, 81, 83, 87, 95, 101, 107, 119, 131, 137, 143, 144, 155</p>
<p>2. Shows beginning writing skills by making letter like shapes and scribbles to write</p>	<p>Adaptations for Young Learners Guide: 29, 31, 35, 49, 69, 115, 121, 137, 143, 151, 154, 161</p> <p>TG1: 115, 133, 139, 145, 151; TG2: 25, 31, 37, 43, 57, 67, 81, 83, 85, 93, 97, 103, 139, 145; TG3: 43, 59, 61, 73, 85, 97, 105, 121, 139, 145; TG4: 25, 57, 61, 67, 73, 79; TG5: 31, 43, 49, 75, 79, 85, 109,</p>

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Florida Early Learning and Developmental Standards:	Submission Evidence and Page Number(s)
Domain: Language and Communication	
Age: 4 Year-Olds	
A. Listening and Understanding	
1. Increases knowledge through listening	
2. Follows multi-step directions	
B. Speaking	
1. Speech is understood by both a familiar and an unfamiliar peer or adult	
C. Vocabulary	
1. Shows an understanding of words and their meanings	
2. Shows increased vocabulary to describe many objects, actions and events	
D. Sentence and Structure	
1. Uses age appropriate grammar in conversations and increasingly complex phrases and sentences	
2. Connects phrases and sentences to build ideas	
E. Conversation	
1. Uses language to express needs and feelings, share experiences, predict outcomes and resolve problems	
2. Initiates, asks questions and responds to adults and peers in a variety of settings	
3. Uses appropriate language and style context	
F. Emergent Reading	
1. Shows motivation for reading	
2. Shows age-appropriate phonological awareness	
3. Shows alphabetic knowledge	
4. Demonstrates comprehension of text read aloud	
G. Emergent Writing	
1. Shows motivation to engage in written expression	
2. Uses scribbling, letter-like shapes and letters that are clearly different from drawing to represent thoughts and ideas	
3. Demonstrates age-appropriate ability to write letters	
4. Demonstrates knowledge of purposes, functions and structure of written composition	

Florida Early Learning and Developmental Standards:	Submission Evidence and Page Number(s)
Domain: Cognitive Development and General Knowledge	
Age: Birth to 8 Months	
A. Exploration and Discovery	
1. Responds in simple ways to people and objects	
2. Establishes primary relationships	
3. Begins to actively seek out responses	
B. Concept Development and Memory	
1. Responds in simple ways to people and objects	
2. Establishes primary relationships	
3. Begins to make things happen	
C. Problem-Solving and Creative Expression	
1. Responds in simple ways to people and objects	
2. Establishes primary relationships	
3. Begins to make things happen	
Domain: Cognitive Development and General Knowledge	
Age: 8 to 18 Months	
A. Exploration and Discovery	
1. Responds in varied ways to people and objects	
2. Establishes more complex relationships	
3. Initiates more events	
B. Concept Development and Memory	
1. Responds in varied ways to people and objects	
2. Establishes more complex relationships	
3. Initiates more events	
C. Problem-Solving and Creative Expression	
1. Responds in varied ways to people and objects	
2. Establishes more complex relationships	
3. Initiates more events	

Florida Early Learning and Developmental Standards:	Submission Evidence and Page Number(s)
Domain: Cognitive Development and General Knowledge	
Age: 18-24 Months	
A. Exploration and Discovery	
1. Shows more complex responses to people and objects	
2. Expands relationships	
3. Initiates more complex interactions	
B. Concept Development and Memory	
1. Shows more complex responses to people and objects	
2. Expands relationships	
3. Initiates more complex interactions	
C. Problem-Solving and Creative Expression	
1. Shows more complex responses to people and objects	
2. Expands relationships	
3. Initiates more complex interactions	
Domain: Cognitive Development and General Knowledge	
Age: 2 Year-Olds	
A. Exploration and Discovery	
1. Demonstrates varying responses to people and objects	
2. Engages in multiple productive relationships	
3. Initiates rich and varied events	
B. Concept Development and Memory	
1. Demonstrates varying responses to people and objects	
2. Engages in multiple productive relationships	
3. Initiates rich and varied events	
C. Problem-Solving and Creative Expression	
1. Demonstrates discriminating responses to people and things	
2. Engages in multiple productive relationships	
3. Initiates rich and varied events	

Florida Early Learning and Developmental Standards:	Submission Evidence and Page Number(s)
Domain: Cognitive Development and General Knowledge	
Age: 3 Year-Olds	
A. Mathematical Thinking	
1. Demonstrates interest in mathematical problem-solving	<p>Adaptations for Young Learners Guide: 16, 17, 20, 21, 24, 25, 30, 31, 34, 35, 38, 39, 42, 43, 48, 49, 52, 53, 56, 57, 60, 61, 66, 67, 70, 71, 74, 75, 78, 79, 84, 85, 88, 89, 92, 93, 96, 97, 102, 103, 106, 107, 110, 111, 114, 115, 120, 121, 124, 125, 128, 129, 132, 133, 138, 139, 142, 143, 146, 147, 150, 151, 156, 157, 160, 161, 164, 168</p> <p>TG2: 26, 32, 38, 39, 44, 147; TG3: 98, 99, 104, 110, 116, 117, 122; TG4: 32, 50, 51, 92, 116, 117, 122, 134, 135, 141, 146, 152, 158; TG5: 26, 38, 44, 50, 86, 98, 104, 116, 122, 140; TG6: 62, 63, 68, 69, 74, 80, 86, 134, 135, 146, 158; TG7: 38, 45, 69, 110, 116; TG8: 27, 32, 38, 44, 50, 62, 63, 68, 74, 80, 98, 111, 116, 122, 134, 135, 146, 152; TG9: 38, 135, 152, 158</p>
2. Sorts objects into groups by one characteristic	<p>Adaptations for Young Learners Guide: 13, 43, 48, 49, 50, 52, 53, 56, 57, 60, 61, 68, 84, 85, 88, 89, 92, 93, 96, 97, 102, 103, 125, 172</p> <p>TG1: 33, 38, 39, 44, 50, 51, 63, 81, 98, 99, 110, 111, 114, 115, 116, 121, 123, 134, 135; TG2: 60, 70, 96, 98, 99, 104, 108, 110, 111, 116, 122, 129, 134, 135, 140, 146, 147, 151, 152, 153, 158, 159;</p> <p>TG3: 24, 25, 26, 27, 68, 69, 74, 75, 80, 86, 87, 141</p> <p>TG4: 27, 61, 62, 74, 84, 153; TG5: 36, 37, 49, 51, 62, 74, 86, 147, 153, 158 TG6: 33, 62, 73, 74, 98, 99, 104, 110, 111, 116, 117, 122, 123; TG7: 104, 105, 11, 116, 122, 123; TG8: 27, 103, 139, 147;</p> <p>TG9: 31, 38, 97, 98, 99, 109, 110, 122, 123, 146,</p>

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3. Shows knowledge of numbers and counting	<p>Adaptations for Young Learners Guide: 24, 43, 46, 60, 68, 97, 106, 107, 110, 111, 114, 115, 120, 121, 124, 125, 128, 161, 164, 168, 169</p> <p>TG1: 116, 117; TG2: 26, 32, 38, 39, 44, 46, 47, 50, 51, 147; TG3: 98, 99, 104, 105, 110, 116, 117, 122, 158, 159; TG4: 32, 50, 51, 92, 110, 116, 117, 122, 134, 135, 141, 146, 152, 153, 158; TG5: 26, 38, 44, 50, 68, 86, 98, 104, 116, 122, 134, 135, 140, 146, 158, 159; TG6: 62, 63, 68, 69, 74, 80, 86, 132, 133, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159; TG7: 32, 38, 39, 41, 44, 45, 50, 51, 62, 68, 69, 74, 80, 81, 110, 116; TG8: 27, 32, 38, 44, 45, 50, 62, 63, 68, 69, 74, 80, 98, 104, 111, 116, 117, 122, 123, 134, 135, 141, 146, 152, 153; TG9: 38, 75, 98, 104, 109, 116, 134, 135, 152, 153, 158</p>
4. Recognizes some geometric shapes	<p>Adaptations for Young Learners Guide: 57, 100, 101, 103, 164, 165</p> <p>TG1: 38, 39, 50, 51, 69, 75, 80, 81, 98, 116; TG2: 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 98, 99, 104, 105, 116, 117, 122, 129, 137, 139; TG3: 26, 38, 39, 99, 102; TG4: 62, 63, 68, 69, 74, 75, 80, 81, 86, 99, 140; TG5: 65, 69, 105; TG6: 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 44, 45, 50, 51, 98, 99, 103, 104, 105, 145, 146, 147, 152; TG7: 61, 62, 96, 97, 99, 105, 109, 147; TG8: 71, 105, 110, 153; TG9: 26, 27, 32, 33, 38, 39, 44, 45, 50, 51</p>
5. Shows beginning understanding of spatial relationships and position words	<p>Adaptations for Young Learners: 7, 30, 38, 74</p> <p>TG1: 34, 45, 58, 62, 63, 67, 68, 69, 74, 75, 76, 77, 80, 81, 122, 134, 141, 146; TG2: 21, 63, 74, 86, 87,</p>

	<p>110, 111, 116; TG3: 38, 39, 86, 99, 102, 104, 110, 111, 134, 146; TG4: 38, 39, 44, 62, 80, 104, 117; TG5: 62, 68, 74, 75, 80, 105, 116, 117, 134, 135, 140, 141, 146, 147, 152, 153; TG6: 26, 27, 39, 46, 47, 48, 49, 50, 51, 105, 154; TG7: 26, 32, 34, 35, 36, 58, 60, 61, 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 98, 105, 134, 135, 140, 141, 146, 147, 152, 158, 159; TG8: 105, 111, 117; TG9: 26, 39, 44, 50, 122, 123</p>
<p>6. Demonstrates beginning ability to compare and contrast</p>	<p>Adaptations for Young Learners Guide: 13, 43, 48, 49, 50, 52, 53, 56, 57, 60, 61, 68, 84, 85, 88, 89, 92, 93, 96, 97, 102, 103, 125, 172</p> <p>TG1: 51, 67, 68, 105, 117, 132, 147, 158, 159; TG2: 108, 111; TG3: 33 65, 74, 75, 78, 80, a09, 110, 116, 122; TG4: 32, 50, 105, 111, 134, 135, 140, 146, 151, 153, 159, 192; TG5: 32, 45, 86, 87, 92, 98, 104, 110, 111, 116, 117; TG6: 27, 60, 62, 63, 68, 73, 81, 116, 117, 122, 134, 135, 153; TG7: 51, 66, 98, 110, 116, 117; TG8: 44, 45, 62, 63, 68, 74, 75, 80, 86, 98, 104, 110, 116, 122, 134, 146, 158, 159; TG9: 74, 75, 98, 104, 134, 152, 159</p>
<p>7. Engages in activities that explore measurement</p>	<p>Adaptations for Young Learners Guide: 24, 43, 46, 60, 68, 97, 106, 107, 110, 111, 114, 115, 120, 121, 124, 125, 128, 161, 164, 168, 169</p> <p>Length, height:</p> <p>TG1: 39, 79, 116, 134, 135, 140, 141, 146, 147, 152, 153; TG2: 43, 63, 75, 111; TG3: 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 37, 38, 42, 43, 44, 45, 47, 48, 65, 69, 78, 79, 80, 81, 87, 99, 103, 110, 111, 112, 135, 144, 147; TG4: 33, 73, 104, 115, 144, 145; TG5: 26, 32, 33, 62, 63, 69, 74, 75, 78, 81, 122, 129, 145, 158, 159; TG6: 38, 68, 69,</p>

	<p>80, 81, 86, 87, 110; TG7: 93, 153, 159; TG8: 39, 49, 57, 71, 74, 78, 79, 85, 105, 114, 134, 140, 141, 155, 158; TG9: 44, 49, 87, 98, 133, 134, 135, 140, 147</p> <p>Weight: Example—Theme 3: Page 74 Children compare objects on a balance scale to determine which one is heavier and which one is lighter. TG1: 152; TG3: 62, 54, 68, 69, 74, 75; TG5: 69; TG6: 74; TG8: 78, 74; TG9: 37, 133, 140.</p> <p>Capacity of Containers: TG1: 141, 146, 147; TG2: 39; TG3: 27, 33, 38, 39, 44, 45, 80, 81, 116, 117; TG4: 86, 87, 138, 144, 145, 159; TG5: 32, 33, 81, 153; TG6: 62, 63; TG7: 157; TG8: 45, 71; TG9: 117, 140, 141</p> <p>Time: TG1: 30, 31, 33, 86, 87, 141, 158, 159; TG2: 23; TG3: 50, 51, 86, 87, 158; TG4: 44, 60, 61, 66, 67, 80, 87, 98, 99, 104, 105, 110, 111, 114, 115, 116, 117, 120, 121, 122, 133, 151, 157; TG5: 158; TG6: 123; TG7: 115, 146, 147, 157; TG8: 131, 132, 133; TG9: 33, 42, 48, 49, 50, 51, 60, 61, 62, 66, 67, 72, 74, 75, 78, 79, 111, 115, 133, 139, 146, 152, 153, 158, 159</p>
<p>B. Scientific Thinking</p> <p>1. Uses senses to collect information through observation and exploration</p>	<p>Adaptations for Young Learners Guide: 13, 17, 18, 20, 21, 24, 25, 30, 39, 43, 61, 103, 104, 105, 115, 107, 129, 130, 131, 133, 140, 147, 151, 159, 162, 163, 169</p> <p>TG1: 27, 32, 33, 45, 61, 63, 67, 75, 87, 93, 99, 103,</p>

	<p>104, 105, 109, 110, 111, 112, 113, 114, 115, 116, 117, 119, 120, 135, 140, 141, 159; TG2: 63, 69, 75, 87, 99, 141, 151 TG3: 20, 51, 57, 61, 68, 69, 73, 74, 79, 80, 81, 85, 93, 109, 123, 135, 141; TG4: 45, 60, 63, 86, 87, 129, 140, 141, 145, 146, 147, 153; TG5: 27, 39, 45, 62, 63, 67, 68, 69, 87, 105, 116, 117, 122, 123; TG6: 27, 56, 62, 75, 85, 87, 111, 123; TG7: 69, 103, 115, 117, 128, 133, 146, 151, 157; TG8: 39, 75, 92, 147, 153 TG9: 39, 42, 43, 63, 99, 117, 141</p>
<p>2. Begins to use simple tools for observing and investigating</p>	<p>Adaptations for Young Learners Guide: 13, 17, 21, 24, 25, 107, 115</p> <p>TG1: 61, 63, 67, 99, 141, 158, 159; TG2: 99, 117, 159; TG3: 20, 32, 44, 51, 57, 74, 82, 141, 147; TG4: 129; TG5: 69; TG6: 68, 80, 123; TG7: 30, 45, 69, 128, 134, 140; TG8: 92, 99, 140; TG9: 37, 133, 140, 141</p>
<p>3. Begins to compare objects</p>	<p>Adaptations for Young Learners Guide: 25, 43, 61, 79, 103, 115, 124, 155</p> <p>TG1: 20, 21, 33, 56, 57, 69, 75, 92, 93, 103, 105, 111, 122, 132, 133, 135, 141, 146, 147, 159; TG2: 20, 21, 44, 56, 57, 62, 63, 69, 75, 81, 85, 87, 92, 93, 117, 128, 129, 141, 159; TG3: 24, 27, 33, 39, 42, 43, 62, 69, 71, 74, 81, 99, 100, 103, 109, 117, 123, 135; TG4: 31, 32, 37, 142, 143, 144, 147; TG5: 20, 27, 39, 45, 56, 57, 67, 106, 116; TG6: 21, 22, 27, 33, 38, 39, 42, 56, 57, 63, 68, 69, 72, 75, 80, 81, 87, 92, 93, 103, 105, 111, 128, 129, 147; TG7: 69, 84, 87, 92, 93, 103, 110, 111, 115, 117, 128, 129, 141, 144, 145, 146, 147, 150; TG8: 20, 21, 31, 32,</p>

	33, 38, 39, 56, 57, 63, 75, 92, 93, 99, 128, 129, 145; TG9: 20, 21, 26, 31, 33, 37, 39, 42, 43, 45, 56, 57, 63, 73, 87, 92, 93, 117, 128, 129, 141
C. Social Studies	
1. Begins to recognize and appreciate similarities and differences in people	From the Experts: Cultural Sensitivity by Alma Flor Ada, focuses on uniqueness, acceptance, diversity and more. TG1-13 p 13 Adaptations for Young Learners Guide: 14, 16, 17, 18, 29, 31, 38, 115, 157, 169 TG1: 38, 39, 44, 45, 48, 58, 61, 64, 68, 82, 101, 107, 110, 114, 115, 143; TG2: 61, 84, 96, 98, 99, 156; TG4: 23; TG5: 39; TG7: 95; TG9: 27, 66, 156
2. Begins to understand family characteristics, roles, and functions	Adaptations for Young Learners: 28-43 TG1: 101; TG2: 23, 24, 27, 29, 30, 32, 33, 35, 37, 41, 42, 47, 48, 60, 65, 83, 84, 85, 87, 96, 99, 104, 106, 107, 143, 156, 159; TG3: 61, 117; TG4: 23, 27, 59, 71, 123; TG5: 47, 51; TG6: 61, 66, 67; TG7: 27, 45, 67, 71, 95; TG8: 119; TG9: 107
3. Shows awareness of some social roles and jobs that people do	Adaptations for Young Learners Guide: 17, 40, 41, 42, 43, 54, 57, 61, 68, 79, 103, 109, 124, 136, 140, 141, 155, 162, 165 TG1: 23, 28, 35, 42, 43, 47, 48, 49, 51, 63, 158; TG2: 33, 130, 131, 132, 133, 134, 135, 137, 138, 146, 147, 149, 153, 155, 156, 157, 159; TG3: 117; TG4: 75, 77, 113, 114, 115, 116; TG5: 51, 119, 120, 121, 123; TG6: 65, 67, 137; TG8: 33, 60; TG9: 27, 102, 108, 147
4. Demonstrates awareness of group rules	TG1: 25, 26, 41, 45, 154; TG2: 43, 49, 61; TG3: 106, 118; TG4: 30, 34, 42, 48, 51; TG5: 14, 58; TG6: 28, 34, 48; TG7: 28, 94, 100, 118, 142; TG8: 40, 64, 100, 106, 112; TG9: 46, 137, 144, 145

5. Demonstrates awareness of the environment around them	TG3: 58-87; TG4: 29, 30, 31, 131, 137, 143, 149; TG9: 94-123
D. The Arts	
1. Uses many different creative art materials to express and explore	TG1: 25, 27, 31, 37, 43, 51, 61, 67, 69, 79, 109, 115, 133, 139, 143, 145, 147, 151, 153; TG2: 25, 27, 37, 43, 61, 63, 67, 69, 73, 75, 81, 85, 87, 95, 97, 103, 109, 121, 133, 139, 147, 151, 157, 159; TG3: 27, 37, 39, 45, 49, 61, 67, 77, 79, 85, 97, 103, 105, 145, 151, 153, 157; TG4: 31, 33, 45, 49, 61, 63, 73, 75, 85, 97, 103, 109, 153, 157; TG5: 43, 51, 67, 73, 79, 81, 85, 111, 115, 121, 133, 147, 151, 157; TG6: 25, 27, 43, 49, 51, 57, 67, 93, 99, 103, 109, 115, 133, 135, 139, 141, 143, 145, 147, 157; TG7: 25, 37, 49, 51, 63, 81, 85, 97, 109, 111, 115, 117, 121, 123, 133, 139, 151, 153; TG8: 27, 45, 49, 61, 68, 79, 81, 99, 115, 133, 151, 157; TG9: 27, 37, 39, 61, 67, 68, 69, 73, 79, 81, 85, 97, 103, 109, 110, 115, 121, 129, 133, 135, 137, 139, 141, 145, 151, 157, 159
2. Engages in musical experiences	TG1: 22, 26,28, 34, 36, 39, 40, 44, 46, 47, 58, 62, 64, 70, 76, 82, 86, 97, 98, 100, 103, 112, 118, 134, 136, 138, 142, 146, 148, 152, 154, 158; TG2: 22, 26, 28, 34, 40, 42, 46, 51, 58, 64, 70, 76, 78, 81, 82, 94, 98, 99, 100, 106, 110, 112, 114, 118, 130, 135, 136, 142, 148, 154; TG3: 22, 28, 34, 40, 46, 58, 60, 63, 64, 70, 76, 78, 106, 112, 117, 118, 130, 141, 142, 148, 154; TG4: 22, 28, 31, 39, 40, 51, 58, 64, 70, 76, 77, 78, 80, 81, 82, 94, 98, 106, 112, 118, 122, 123, 130, 135, 136, 140, 142, 148, 150, 152, 154, 158; TG5: 28, 34, 39, 40, 46, 64, 70, 76, 82, 94, 100, 110, 112, 118, 130, 136, 138, 142, 144, 146, 148, 152; TG6: 28, 32, 34, 36, 38, 40, 46, 47, 51, 58, 62, 63, 64, 66, 68, 70, 74, 76, 78, 82, 94, 98,

	<p>100, 106, 112, 118, 122, 130, 136, 140, 142, 146, 148, 150, 154; TG7: 22, 26, 28, 30, 32, 34, 37, 40, 46, 48, 58, 59, 60, 62, 64, 68, 70, 73, 75, 76, 78, 80, 82, 83, 87, 94, 98, 100, 102, 106, 110, 112, 114, 116, 118, 120, 130, 136, 142, 148, 149, 154, 155, 158; TG8: 22, 23, 24, 25, 26, 27, 28, 32, 34, 40, 44, 46, 47, 48, 49, 58, 60, 62, 64, 68, 70, 74, 75, 76, 82, 84, 86, 94, 96, 98, 101, 102, 103, 106, 109, 110, 116, 118, 119, 120, 121, 122, 136, 137, 138, 139, 142, 145, 146, 148, 150, 151, 152, 154, 155, 156; TG9: 22, 25, 28, 30, 34, 36, 40, 44, 46, 51, 58, 60, 65, 66, 68, 75, 76, 82, 94, 96, 98, 100, 104, 106, 110, 112, 116, 118, 120, 130, 136, 138, 142, 146, 148, 154, 156</p> <p>Music and Movement activities are included each day in every Teacher Guide. Music is also included in many Literacy, Math, and Content Connection lessons.</p> <p>Music and Listening Library CDs: <i>Leaping Literacy, Moving to Math, Camino a las matemáticas, Dr. Jean on Frog Street, Canciones de ti y mí • Songs of You and Me (Bilingual), Canciones de los animalitos • Songs of Little Creatures (Bilingual), Canciones para aprender con diversión • Songs of Learning Fun (Bilingual), Canciones de nuestra tierra • Songs of Our Earth (Bilingual), Frog Street Friends, Feelin' Froggy, Cantarín, Spanish Listening, English Listening, Nursery Rhyme, It Starts in the Heart</i></p> <p>The song lyrics taught in each theme are written in both English and Spanish in the Appendix (at the back of each Teacher Guide for easy point-of-use reference).</p>
3. Engages in creative movement and dramatic play	TG1: 28, 39, 40, 43, 47, 49, 58, 64, 69, 73, 83, 103,

	<p>106, 111, 112, 118, 136, 142, 148; TG2: 25, 45, 47, 51, 81, 117, 118, 138, 142, 148; TG3: 40,41, 49, 51, 58, 62, 64, 76, 82, 94, 106, 111, 115, 118, 121, 122, 123, 137, 142, 148, 153, 154, 159; TG4: 22, 30,31, 37, 43, 49, 66, 69, 79, 82, 109, 113, 115, 121, 123, 130, 133, 135, 142, 157; TG5: 22, 29, 34, 37, 41, 46, 50, 60, 61, 64, 82, 84, 87, 102, 104, 111, 130, 136, 139, 141, 142, 147; TG6: 22, 34, 40, 46, 59, 64, 76, 94, 100, 103, 106, 130, 131, 133, 135, 136, 142, 148; TG7: 24, 40, 42, 43, 46, 48, 49, 61, 70, 76, 82, 85, 87, 94, 100, 102, 106, 111, 113, 118, 121, 130, 132, 136, 142, 148, 153, 154, 156, 157, 158, 159; TG8: 25, 28, 30, 31, 32, 33, 34, 40, 46,62, 70, 76, 80, 94, 100,101, 103, 112, 116, 118, 133, 136, 137, 148, 151, 156; TG9: 22, 28, 31, 34, 48, 51, 58, 65, 70, 76, 77, 82, 83, 85, 94, 104, 112, 118, 121, 142, 148, 154, 157</p>
4. Shows understanding and appreciation of artistic creations or events	<p>TG1: 61, 143; TG2: 71, 147; TG3: 83, 153; TG5: 43; TG6: 137, 138, 141, 143, 144, 147, 159; TG8: 59, 71; TG9: 95, 139, 50, 151</p>

Florida Early Learning and Developmental Standards:	Submission Evidence and Page Number(s)
Domain: Cognitive Development and General Knowledge	
Age: 4 Year-Olds	
A. Mathematical Thinking	
a. Number Sense	
1. Demonstrates understanding of one-to-one correspondence	
2. Shows understanding of how to count and construct sets	
3. Shows understanding by participating in the comparison of quantities	
4. Assigns and relates numerical representations among numerals (written), sets of objects and number names (spoken) from zero to 10	
5. Counts and knows the sequence of number names (spoken) in the range of 10 to 15	
6. Shows understanding of and uses appropriate terms to describe ordinal positions	
b. Number and Operations	
1. Shows understanding of how to combines sets and remove from a concrete set of objects (receptive knowledge)	
2. Shows understanding of addition and subtraction using a concrete set of objects (expressive knowledge) or story problems found in every day classroom activities	
3. Begins to develop an understanding of separating a set into a maximum of four parts, with teacher support and multiple experiences over time	
c. Patterns and Seriation	
1. Understands characteristics of patterns and non-patterns and begins to reproduce them with at least two elements (e.g., red/blue, red/blue, versus a non-pattern like a rainbow)	
2. Sorts, orders, compares and describes objects according to characteristics or attributes (seriation)	
d. Geometry	
1. Understands various two-dimensional shapes, including circle, triangle, square, rectangle, oval and other less common shapes (e.g., trapezoid, rhombus)	
2. Shows understanding that two-dimensional shapes are equivalent (remain the same) in different orientations	

3. Understands various three dimensional shapes, including sphere, cube, cone and other less common shapes (e.g., cylinder, pyramid)	
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Florida Early Learning and Developmental Standards:	Submission Evidence and Page Number(s)
Domain: Cognitive Development and General Knowledge	
Age: 4 Year-Olds	
A. Mathematical Thinking	
a. Spatial Relations	
1. Demonstrates understanding of spatial relationships and uses position words (e.g., in front of, behind, between, over, through, under)	
2. Describes relative position from different perspectives (e.g., “I am on top of the climber and you are below me.”)	
3. Understands and can tell the difference between orientation terms (e.g., horizontal, diagonal, vertical)	
4. Uses directions to move through space and find places in space (e.g., obstacle course, Simon Says, Mother May I, hop scotch, giving simple directions)	
b. Measurement	
1. Engages in activities that explore measurement	
2. Compares continuous quantities using length, weight and height	
3. Represents and analyzes data	
4. Predicts the results of data collection, with teacher support and multiple experiences over time	
B. Scientific Thinking	
a. Investigation and Inquiry	
1. Demonstrates the use of simple tools and equipment for observing and investigating	
2. Examines objects and makes comparisons	
b. Physical Science	
1. Explores the physical properties and creative use of objects or matter	
c. Life Science	
1. Explores growth and change of living things	
2. Identifies the characteristics of living things	
3. Identifies the five senses and explores functions of each	
d. Earth and Space	
1. Explores the outdoor environment and begins to recognize changes (e.g., weather conditions) in the environment, with teacher support and multiple	

experiences over time	
2. Discovers and explores objects (e.g., rocks, twigs, leaves, sea shells) that are naturally found in the environment	

Florida Early Learning and Developmental Standards:	Submission Evidence and Page Number(s)
Domain: Cognitive Development and General Knowledge	
Age: 4 Year-Olds	
B. Scientific Thinking	
a. Environmental Awareness	
1. Demonstrates ongoing environmental awareness and responsibility (e.g., reduce, reuse, recycle), with teacher support and multiple experiences over time	
C. Social Studies	
a. Individual Development and Identity	
1. Begins to recognize and appreciate similarities and differences in people	
2. Begins to understand family characteristics, roles and functions	
3. Shows awareness and describes some social roles and jobs that people do	
b. People, Places and Environments	
1. Demonstrates awareness of geographic thinking	
c. Technology and Our World	
1. Shows awareness of technology and its impact on how people live	
d. Civic Ideals and Practices	
1. Demonstrates awareness of group rules (civics)	
2. Begins to understand and take on leadership roles	
D. Creative Expression Through The Arts	
a. Visual Arts	
1. Explores visual arts	
2. Children create visual art to communicate an idea	
3. Discusses and responds to the feelings caused by artwork	
b. Music	
1. Explores music	
2. Creates music to communicate an idea	
3. Discusses and responds to the feeling caused by music	
c. Creative Movement and Dance	
1. Explores creative movement and dance	
2. Create creative movement and dance to communicate an idea	
3. Discusses and responds to the feelings caused by creative movement and dance	

d. Dramatic Play and Theatre	
1. Explores dramatic play and theatre	
2. Creates dramatic play and theatre to communicate and idea	
3. Discusses and responds to the feeling caused by dramatic play and theatre	