

# Frog Street Pre-K Correlation to the Kindergarten Common Core State Standards



# FROG STREET PRE-K CORRELATION TO THE KINDERGARTEN COMMON CORE STATE STANDARDS

<b>READING STANDARDS FOR LITERATURE</b>	
<b>Key Ideas and Details</b>	
<b>Standards</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
<p><u>CCSS.ELA-LITERACY.RL.K.2</u> With prompting and support, retell familiar stories, including key details.</p>	<p><b>TG1:</b> 21, 49, 85, 107, 115, 139 <b>TG2:</b> 33, 41, 43, 77, 79, 93, 111, 121, 139 <b>TG3:</b> 26, 73, 121, 133, 139, 145, 156, 157, 159  <b>TG4:</b> 25, 49, 66, 67, 73, 78, 85, 133, 139, 145, 149, 151, 157  <b>TG5:</b> 31, 49, 59, 61, 73, 77, 79, 85, 103, 109, 115, 117, 121, 133, 139, 145, 147, 151 <b>TG6:</b> 43, 67, 73, 79, 115, 155, 157  <b>TG7:</b> 25, 31, 121, 145, 151, 157 <b>TG8:</b> 25, 29, 47, 71, 101, 141, 151, 157 <b>TG9:</b> 25, 31, 77, 79, 150, 157</p>
<p><u>CCSS.ELA-LITERACY.RL.K.3</u> With prompting and support, identify characters, settings, and major events in a story.</p>	<p><b>TG1:</b> 23, 29, 35, 41, 43, 47, 59, 65, 71, 75, 77, 79, 95, 101, 107, 113, 115, 131, 137, 139, 143, 149, 150, 155, 157 <b>TG2:</b> 23, 27, 29, 31, 33, 35, 41, 59, 61, 65, 67, 71, 83, 95, 99, 101, 107, 109, 113, 115, 119, 121, 143, 155, 157 <b>TG3:</b> 23, 35, 41, 43, 47, 59, 65, 67, 71, 73, 75, 77, 79, 83, 87, 95, 101, 107, 113, 119, 131, 137, 138, 140, 141, 143, 144, 145, 149, 155 <b>TG4:</b> 23, 25, 29, 30, 35, 36, 37, 41, 43, 47, 49, 50, 59, 65, 66, 67, 79, 83, 99, 101, 111, 119, 121, 131, 133, 139, 143, 144, 149, 155, 157 <b>TG5:</b> 23, 29, 31, 41, 47, 48, 49, 59, 60, 61, 65, 71, 73, 75, 77, 79, 83, 85, 95, 97, 101, 107, 108, 109, 113, 115, 119, 120, 131, 133, 137, 138, 140, 143, 149, 150, 151, 152, 155, 156, 157, 158  <b>TG6:</b> 23, 29, 41, 43, 47, 65, 66, 71, 73, 77, 79, 95, 107, 108, 119, 131, 133, 137, 138, 149, 151, 157 <b>TG7:</b> 29, 31, 35, 41, 43, 47, 59, 65, 67, 83, 84, 95, 107, 109, 113, 119, 131, 132, 133, 137, 138, 143, 144, 145, 149, 155 <b>TG8:</b> 23, 29, 35, 38, 41, 43, 49, 59, 65, 71, 77, 83, 85, 101, 107, 113, 119, 137, 141, 143, 149, 155, 157 <b>TG9:</b> 23, 25, 29, 35, 36, 37, 41, 45, 47, 59, 65, 71, 77, 81, 83, 87, 95, 101, 107, 119, 131, 137, 143, 144, 155</p>

<b>Craft and Structure</b>	
<b>Standards</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
<u>CCSS.ELA-LITERACY.RL.K.4</u> Ask and answer questions about unknown words in a text.	<b>TG1:</b> 23, 29, 35, 41, 43, 47, 59, 65, 71, 75, 77, 79, 95, 101, 107, 113, 115, 131, 137, 139, 143, 149, 150, 155, 157 <b>TG2:</b> 23, 27, 29, 31, 33, 35, 41, 47, 59, 61, 65, 67, 71, 83, 95, 101, 107, 109, 113, 115, 119, 121, 143, 149, 155, 157 <b>TG3:</b> 23, 29, 35, 41, 43, 47, 59, 67, 71, 73, 75, 77, 79, 83, 87, 95, 101, 107, 113, 119, 131, 137, 138, 141, 143, 145, 149, 155 <b>TG4:</b> 23, 25, 29, 30, 35, 36, 37, 41, 43, 47, 49, 50, 59, 65, 66, 67, 77, 79, 83, 95, 99, 101, 107, 111, 119, 121, 131, 133, 137, 139, 143, 149, 155, 157 <b>TG5:</b> 31, 35, 41, 47, 49, 59, 60, 61, 65, 71, 73, 75, 77, 79, 83, 85, 95, 97, 101, 107, 108, 109, 113, 115, 119, 120, 131, 133, 137, 138, 143, 149, 150, 151, 152, 155, 158 <b>TG6:</b> 23, 29, 41, 43, 47, 65, 66, 71, 73, 77, 79, 95, 101, 107, 108, 119, 131, 133, 137, 138, 144, 145, 149, 151, 157 <b>TG7:</b> 29, 31, 35, 41, 43, 47, 59, 65, 67, 83, 84, 95, 107, 109, 113, 119, 131, 132, 133, 137, 144, 145, 149 <b>TG8:</b> 23, 29, 35, 38, 41, 43, 59, 65, 71, 77, 83, 101, 107, 113, 119, 137, 141, 143, 149, 155, 157 <b>TG9:</b> 23, 25, 29, 35, 36, 37, 41, 45, 47, 59, 65, 71, 77, 81, 83, 87, 95, 101, 107, 113, 119, 131, 137, 143, 144, 149, 155
<u>CCSS.ELA-LITERACY.RL.K.5</u> Recognize common types of texts (e.g., storybooks, poems).	<b>TG1:</b> 35, 72, 142 <b>TG2:</b> 45, 77, 96, 101, 123, 155, 192-199, 206 <b>TG3:</b> 29, 35, 44, 48, 63, 65, 66, 71, 113, 132, 137, 141 <b>TG4:</b> 30, 31, 41, 65, 83, 113, 196 <b>TG5:</b> 22, 23, 29, 35, 36, 41, 47, 77, 123, 138, 143, 150 <b>TG6:</b> 35, 48, 65, 105, 108, 149, 150, 153 <b>TG7:</b> 23, 24, 29, 61, 77, 83, 113, 123, 131, 132, 138, 144, 155 <b>TG8:</b> 47, 87, 102, 119, 141, 155 <b>TG9:</b> 24, 59, 65, 72, 78, 81, 84, 87, 96, 102, 132, 141, 153, 155
<u>CCSS.ELA-LITERACY.RL.K.6</u> With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.	<b>TG1:</b> 23, 29, 35, 95, 101, 131, 143 <b>TG2:</b> 65, 101, 111, 119, 155, 159 <b>TG3:</b> 23, 41, 65, 107, 149, 155 <b>TG4:</b> 23, 29, 35, 41, 101, 137, 155, 159 <b>TG5:</b> 41, 71, 108, 131 <b>TG6:</b> 23, 47, 83, 131, 137, 138, 141, 143; <b>TG7:</b> 41, 107, 131 <b>TG8:</b> 71, 155
<b>Integration of Knowledge and Ideas</b>	
<b>Standards</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
<u>CCSS.ELA-LITERACY.RL.K.7</u> With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).	<b>TG1:</b> 23, 29, 35, 42, 43, 47, 59, 65, 71, 77, 83, 95, 101, 108, 113, 114, 119, 120, 131, 137, 143, 155 <b>TG2:</b> 23, 29, 47, 59, 65, 71, 77, 95, 107, 111, 131, 132, 133, 137, 143, 147, 149, 159 <b>TG3:</b> 23, 30, 31, 35, 36, 37, 41, 43, 47, 59, 66, 67, 71, 75, 77, 79, 83, 101, 107, 113, 131, 138, 147, 151 <b>TG4:</b> 23, 27, 35, 41, 47, 50, 59, 65, 66, 67, 71, 79, 83, 95, 99, 101, 111, 113, 121, 131, 133, 139, 155, 157 <b>TG5:</b> 23, 29, 35, 41, 47,

	49, 59, 61, 62, 65, 71, 72, 77, 78, 79, 83, 87, 95, 99, 101, 108, 113, 114, 119, 131, 135, 137, 141, 144, 149, 152, 153 <b>TG6:</b> 23, 24, 29, 41, 47, 59, 65, 66, 71, 73, 77, 79, 83, 95, 96, 101, 107, 111, 113, 119, 131, 132, 138, 143, 151, 155 <b>TG7:</b> 23, 35, 47, 59, 71, 73, 77, 83, 95, 101, 107, 113, 114, 119, 131, 137, 138, 155 <b>TG8:</b> 23, 25, 29, 35, 37, 41, 47, 65, 71, 77, 83, 84, 95, 107, 108, 113, 114, 119, 120, 131, 132, 137, 139, 143, 149, 155 <b>TG9:</b> 23, 30, 35, 41, 43, 47, 65, 72, 73, 95, 101, 107, 113, 119, 137
<u>CCSS.ELA-LITERACY.RL.K.9</u> With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.	<b>TG1:</b> 23, 29, 35, 42, 43, 47, 59, 65, 71, 77, 95, 101, 119, 131, 137, 155 <b>TG2:</b> 23, 29, 47, 59, 65, 71, 77, 95, 101, 107, 111, 132, 137, 143, 149, 159 <b>TG3:</b> 23, 31, 35, 37, 41, 43, 47, 59, 66, 67, 71, 75, 83, 107, 131, 137, 138, 147, 151 <b>TG4:</b> 23, 27, 29, 35, 41, 47, 50, 65, 83, 95, 99, 101, 111, 113, 131, 133, 139, 155, 157 <b>TG5:</b> 23, 29, 35, 41, 47, 49, 59, 61, 65, 71, 72, 77, 78, 79, 83, 95, 99, 101, 108, 119, 131, 137, 149 <b>TG6:</b> 29, 47, 65, 71, 73, 77, 79, 83, 95, 113, 119, 131, 132, 143, 155 <b>TG7:</b> 59, 71, 73, 77, 83, 95, 101, 113, 119, 155 <b>TG8:</b> 23, 25, 29, 41, 47, 65, 71, 77, 83, 107, 113, 114, 119, 120, 131, 132, 137, 139, 143, 149, 155 <b>TG9:</b> 23, 35, 41, 43, 47, 65, 101, 107, 113, 119, 137
<b>Range of Reading and Level of Text Complexity</b>	
<b>Standards</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
<u>CCSS.ELA-LITERACY.RL.K.10</u> Actively engage in group reading activities with purpose and understanding.	<b>TG1:</b> 22, 23, 24, 26, 27, 28, 29, 30, 31, 33, 35, 36, 37, 39, 40, 41, 42, 47, 48, 59, 60, 61, 62, 65, 66, 69, 70, 71, 72, 75, 77, 78, 83, 84, 85, 86, 87, 93, 94, 95, 96, 97, 98, 99, 101, 102, 103, 104, 105, 107, 108, 109, 111, 112, 113, 116, 118, 119, 121, 130, 147, 152, 159 <b>TG2:</b> 22, 23, 24, 28, 30, 31, 35, 40, 41, 42, 46, 47, 51, 56, 58, 60, 65, 66, 70, 72, 73, 80, 95, 96, 101, 102, 107, 108, 113, 114, 130, 135, 141, 144, 148, 149, 150, 153, 154 <b>TG3:</b> 22, 23, 24, 26, 28, 29, 32, 34, 37, 41, 44, 47, 49, 59, 65, 70, 72, 73, 77, 78, 83, 84, 95, 96, 100, 108, 109, 117, 118, 137, 148, 159 <b>TG4:</b> 20, 22, 23, 25, 26, 30, 31, 33, 34, 39, 41, 42, 46, 48, 50, 59, 60, 61, 65, 66, 68, 69, 74, 82, 85, 94, 98, 99, 105, 107, 108, 111, 120, 121, 123, 130, 131, 134, 135, 141, 142, 150, 154 <b>TG5:</b> 23, 24, 26, 27, 28, 34, 36, 37, 39, 40, 44, 45, 46, 58, 63, 64, 68, 70, 75, 76, 80, 82, 94, 100, 106, 110, 112, 117, 118, 130, 136, 153, 154, 159 <b>TG6:</b> 22, 24, 25, 26, 27, 30, 31, 35, 37, 39, 42, 46, 48, 50, 59, 60, 65, 69, 71, 75, 78, 82, 84, 85, 86, 94, 95, 98, 104, 107, 108, 116, 120, 121, 123, 130, 132, 134, 135, 139, 141, 142, 148, 150, 154, 155 <b>TG7:</b> 23, 26, 29, 33, 35, 41, 42, 47, 50, 59, 60, 62, 63, 67, 72, 73, 74, 75, 81, 86, 87, 95, 97, 106, 107, 109, 112, 113, 117, 118, 120, 123, 131, 133, 134, 135, 139, 140, 141, 146, 147, 148, 153, 154, 158, 159 <b>TG8:</b> 23, 24, 29, 31, 33,

	39, 40, 41, 45, 47, 51, 58, 65, 77, 81, 83, 86, 87, 95, 96, 97, 99, 101, 102, 107, 112, 117, 137, 141, 143, 148, 151, 152, 153, 154, 156 <b>TG9:</b> 22, 23, 26, 29, 32, 33, 34, 37, 40, 41, 44, 47, 59, 63, 65, 69, 70, 71, 75, 84, 95, 98, 101, 105, 113, 115, 116, 119, 131, 135, 143, 147, 149, 151, 155, 156
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<b>READING STANDARDS FOR INFORMATIONAL TEXT</b>	
<b>Key Ideas and Details</b>	
<b>Standards</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
<u>CCSS.ELA-LITERACY.RI.K.1</u> With prompting and support, ask and answer questions about key details in a text.	<b>TG1:</b> 35, 41, 59, 65, 71, 73, 77, 83, 95, 108, 113, 114, 119, 120, 137 <b>TG2:</b> 29, 31, 35, 47, 59, 61, 95, 119, 131, 137, 143, 149 <b>TG3:</b> 59, 66, 77, 79, 83, 95, 99, 101, 119, 123 <b>TG4:</b> 29, 59, 71, 77, 79, 83, 107, 113, 121 <b>TG6:</b> 47, 71, 73, 77, 79, 81, 83, 87, 95-97, 101, 149, 151 <b>TG7:</b> 23, 35, 39, 47, 65, 99, 119 <b>TG8:</b> 23, 29, 35, 37, 41, 47, 59, 65, 71, 77, 83-85, 95, 97, 107, 131, 137 <b>TG9:</b> 47, 49, 95, 99, 103, 113, 135, 137
<u>CCSS.ELA-LITERACY.RI.K.2</u> With prompting and support, identify the main topic and retell key details of a text.	<b>TG1:</b> 23, 29, 35, 41-43, 59, 65, 71, 73, 77, 83, 95, 108, 113, 114, 119, 120, 137 <b>TG2:</b> 29, 31, 35, 47, 59, 61, 119, 131, 137, 143, 149 <b>TG3:</b> 59, 66, 67, 77, 79, 83, 95, 101, 119, 123 <b>TG4:</b> 29, 59, 71, 77, 79, 83, 107, 113, 121 <b>TG6:</b> 47, 71, 73, 77, 79, 81, 83, 87, 95-97, 101, 149, 151, 157 <b>TG7:</b> 23, 35, 39, 47, 65, 99, 119 <b>TG8:</b> 23, 29, 35, 37, 41, 47, 59, 61, 65, 71, 77, 83-85, 95, 97, 107, 131, 137 <b>TG9:</b> 47, 49, 95, 99, 103, 113, 135, 137
<u>CCSS.ELA-LITERACY.RI.K.3</u> With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	<b>TG1:</b> 23, 29, 35, 41-43, 47, 59, 65, 71, 73, 77, 83, 95, 108, 113, 114, 119, 120, 137, 143 <b>TG2:</b> 29, 31, 35, 47, 59, 61, 119, 131, 137, 143, 149 <b>TG3:</b> 59, 66, 67, 69, 77, 79, 83, 95, 101, 119, 123 <b>TG4:</b> 29, 59, 77, 79, 83, 107, 113, 121 <b>TG6:</b> 71, 73, 77, 81, 83, 87, 95-97, 101, 151, 157; <b>TG7:</b> 23, 35, 39, 47, 65, 99, 119 <b>TG8:</b> 23, 29, 35, 37, 41, 47, 59, 65, 71, 83, 84, 95, 97, 107, 131, 137 <b>TG9:</b> 47, 49, 95, 99, 103, 113, 135, 137
<b>Craft and Structure</b>	
<b>Standard</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
<u>CCSS.ELA-LITERACY.RI.K.4</u> With prompting and support, ask and answer questions about unknown words in a text.	<b>TG1:</b> 23, 29, 35, 41-43, 59, 65, 71, 73, 77, 83, 95, 108, 113, 114, 119, 120, 137 <b>TG2:</b> 29, 31, 35, 47, 59, 61, 119, 131, 137, 143, 149 <b>TG3:</b> 59, 66, 67, 77, 79, 83, 95, 101, 119, 123 <b>TG4:</b> 29, 59, 71, 77, 79, 83, 107, 113, 121 <b>TG6:</b> 47, 71, 73, 77, 79, 81, 83, 87, 95-97, 101, 149, 151, 157 <b>TG7:</b> 23, 35, 39, 47, 65, 99, 119 <b>TG8:</b> 23, 29, 35, 37, 41, 47, 59, 61, 65, 71, 77, 83-85, 95, 97, 107, 131, 137 <b>TG9:</b> 47, 49, 95, 99, 103, 113, 135, 137
<u>CCSS.ELA-LITERACY.RI.K.5</u> Identify the front cover, back cover, and title page of a book.	<b>TG1:</b> 23, 77, 83, 95, 113 <b>TG2:</b> 29, 47, 59, 119, 131, 143 <b>TG3:</b> 59, 77, 95, 101, 119 <b>TG4:</b> 29, 107 <b>TG6:</b> 47, 71, 77, 83, 95, 96, 149 <b>TG7:</b> 23, 35, 47 <b>TG8:</b> 23, 35, 41, 59, 71, 95, 107, 131 <b>TG9:</b> 95, 113, 137

<p><u>CCSS.ELA-LITERACY.RI.K.6</u> Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.</p>	<p><b>TG1:</b> 77, 83 <b>TG2:</b> 59, 119, 143 <b>TG3:</b> 77, 95, 101, 119 <b>TG4:</b> 107 <b>TG6:</b> 47, 95, 149 <b>TG7:</b> 35 <b>TG8:</b> 59, 71, 95 <b>TG9:</b> 47</p>
<p><b>Integration of Knowledge and Ideas</b></p> <p><b>Standards</b></p>	<p><b>Frog Street Pre-K Teacher Guide Page References</b></p>
<p><u>CCSS.ELA-LITERACY.RI.K.7</u> With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).</p>	<p><b>TG1:</b> 77, 83, 95, 113, 137 <b>TG2:</b> 29, 47, 59, 131, 143 <b>TG3:</b> 59, 77, 95, 101, 119 <b>TG4:</b> 59, 107 <b>TG6:</b> 47, 71, 77, 83, 95, 96, 149 <b>TG7:</b> 23, 35, 47 <b>TG8:</b> 23, 35, 41, 59, 71, 95, 107 <b>TG9:</b> 47, 113</p>
<p><u>CCSS.ELA-LITERACY.RI.K.8</u> With prompting and support, identify the reasons an author gives to support points in a text.</p>	<p><b>TG1:</b> 23, 29, 35, 41-43, 59, 65, 71, 73, 77, 83, 95, 108, 113, 114, 119, 120, 137 <b>TG2:</b> 29, 31, 35, 47, 59, 61, 119, 131, 137, 143, 149 <b>TG3:</b> 59, 66, 67, 77, 79, 83, 95, 101, 119, 123 <b>TG4:</b> 29, 59, 71, 77, 79, 83, 107, 113, 121 <b>TG6:</b> 47, 71, 73, 77, 79, 81, 83, 87, 95-97, 101, 149, 151, 157 <b>TG7:</b> 23, 35, 39, 47, 65, 99, 119 <b>TG8:</b> 23, 29, 35, 37, 41, 47, 59, 61, 65, 71, 77, 83-85, 95, 97, 107, 131, 137 <b>TG9:</b> 47, 49, 95, 99, 103, 113, 135, 137</p>
<p><u>CCSS.ELA-LITERACY.RI.K.9</u> With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).</p>	<p><b>TG1:</b> 35, 41, 77 <b>TG2:</b> 149 <b>TG3:</b> 59, 65, 119, 123 <b>TG4:</b> 59, 107 <b>TG6:</b> 77, 81, 96 <b>TG7:</b> 119 <b>TG8:</b> 37, 41, 47, 48, 65, 66, 77, 83, 114, 143 <b>TG9:</b> 103, 135, 137</p>
<p><b>Range of Reading and Level of Text Complexity</b></p> <p><b>Standards</b></p>	<p><b>Frog Street Pre-K Teacher Guide Page References</b></p>
<p><u>CCSS.ELA-LITERACY.RI.K.10</u> Actively engage in group reading activities with purpose and understanding.</p>	<p><b>TG1:</b> 23, 29, 35, 41-43, 47, 59, 65, 71, 73, 77, 83, 95, 108, 113, 114, 119, 120, 137 <b>TG2:</b> 29, 31, 35, 47, 59, 61, 119, 131, 137, 143, 149; <b>TG3:</b> 59, 66, 67, 69, 77, 79, 83, 95, 101, 119, 123 <b>TG4:</b> 29, 59, 71, 77, 79, 83, 107, 113, 121 <b>TG6:</b> 47, 71, 73, 77, 79, 81, 83, 87, 95-97, 101, 149, 151, 157 <b>TG7:</b> 23, 35, 39, 47, 65, 99, 119 <b>TG8:</b> 23, 29, 35, 37, 41, 47, 59, 61, 65, 71, 83-85, 95, 97, 107, 131, 137 <b>TG9:</b> 47, 49, 95, 99, 103, 113, 135, 137</p>

<b>READING STANDARDS: FOUNDATIONAL SKILLS</b>	
<b>Print Concepts</b>	
<b>Standards</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
<u>CCSS.ELA-LITERACY.RF.K.1</u> Demonstrate understanding of the organization and basic features of print.	
<u>CCSS.ELA-LITERACY.RF.K.1.A</u> Follow words from left to right, top to bottom, and page by page.	<b>TG2:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 <b>TG3:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 <b>TG4:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154
<u>CCSS.ELA-LITERACY.RF.K.1.B</u> Recognize that spoken words are represented in written language by specific sequences of letters.	<b>TG1:</b> 115, 133, 139, 145, 151 <b>TG2:</b> 25, 31, 37, 43, 57, 67, 81, 83, 85, 93, 97, 103, 139, 145 <b>TG3:</b> 43, 59, 61, 73, 85, 97, 105, 121, 139, 145 <b>TG4:</b> 25, 57, 61, 67, 73, 79 <b>TG5:</b> 31, 43, 49, 75, 79, 85, 109, 134, 135, 139, 151 <b>TG6:</b> 37, 45, 57, 61, 97, 121, 139, 141, 156 <b>TG7:</b> 31, 49, 103, 115, 151 <b>TG8:</b> 37, 43, 57, 85, 97, 103, 109, 115, 121, 133, 139, 145, 147, 151, 157 <b>TG9:</b> 25, 33, 61, 73, 79, 85, 115, 145
<u>CCSS.ELA-LITERACY.RF.K.1.C</u> Understand that words are separated by spaces in print.	<b>TG1:</b> 167 <b>TG2:</b> 166 <b>TG3:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 88, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 <b>TG6:</b> 166 <b>TG7:</b> 61, 166
<u>CCSS.ELA-LITERACY.RF.K.1.D</u> Recognize and name all upper- and lowercase letters of the alphabet.	<b>TG1:</b> 25, 30, 31, 34, 35, 36, 37, 39, 42, 48, 50, 51, 57, 60, 61, 66, 67, 84, 86, 96, 97, 102, 114, 121, 130, 132, 133, 136, 138, 139, 142, 148, 150, 154, 155 <b>TG2:</b> 22, 24, 25, 28, 34, 36, 37, 40, 41, 42, 45, 46, 47, 48, 49, 59, 60, 61, 64, 67, 70, 72, 73, 76, 77, 78, 82, 94, 96, 97, 100, 102, 103, 106, 108, 109, 112, 114, 115, 116, 118, 119, 120, 121, 129, 130, 133, 136, 138, 139, 142, 143, 144, 145, 148, 149, 150, 154 <b>TG3:</b> 21, 24, 28, 30, 34, 40, 42, 43, 46, 48, 49, 57, 60, 64, 66, 72, 76, 82, 84, 94, 97, 100, 102, 103, 105, 108, 109, 112, 115, 118, 120, 121, 130, 132, 136, 138, 145, 148, 150, 154 <b>TG4:</b> 22, 25, 28, 29, 33, 34, 39, 40, 42, 46, 57, 58, 60, 67, 76, 77, 79, 82, 84, 93, 94, 96, 100, 101, 102, 106, 108, 112, 114, 115, 118, 120, 129, 130, 132, 139, 142, 150, 151, 154, 156 <b>TG5:</b> 21, 22, 24, 25, 28, 29, 30, 34, 36, 37, 40, 43, 46, 48, 49, 50, 58, 61, 64, 66, 67, 70, 76, 78, 79, 82, 94, 97, 99, 100, 103, 106, 109, 112, 118, 129, 130, 133, 136, 139, 142, 145, 148, 149, 151, 154; <b>TG6:</b> 22, 24, 25, 28, 31, 33, 34, 37, 40, 46, 49, 58, 64, 66, 70, 76, 78, 79, 82, 94, 97, 100, 106, 116, 117, 118, 120, 121, 130, 132, 136, 142, 145, 148,



	150, 154, 155 <b>TG7:</b> 21, 22, 24, 27, 28, 30, 34, 36, 40, 42, 46, 47, 49, 58, 61, 64, 67, 70, 71, 75, 76, 79, 82, 94, 96, 97, 100, 101, 106, 107, 109, 112, 113, 118, 129, 130, 132, 138, 148, 149, 150, 151, 155 <b>TG8:</b> 21, 22, 23, 24, 25, 29, 30, 31, 34, 35, 36, 40, 41, 41, 42, 43, 46, 47, 60, 61, 64, 66, 67, 70, 72, 73, 78, 79, 82, 94, 96, 97, 101, 102, 106, 108, 109, 112, 114, 118, 130, 131, 133, 136, 139, 142, 143, 145, 148, 149, 150, 151, 154, 155 <b>TG9:</b> 22, 24, 25, 28, 31, 34, 40, 46, 48, 49, 57, 58, 59, 60, 61, 70, 76, 82, 94, 96, 100, 106, 112, 118, 119, 130, 136, 138, 142, 148, 154
<b>Phonological Awareness</b>	
The FSPK Phonological Awareness Sequence is as follows: Themes 1-2: sentence segmenting, rhyme awareness, blend and delete parts of compound words, clap syllables in names Theme 3: blend syllables into words, delete a syllable from a word, recognize alliteration Theme 4: begin to produce alliteration, review of previous skills Theme 5: recognize rhyming words, produce rhyming words, review of previous skills Theme 6: produce alliteration, review of previous skills Theme 7: combine onset and rime, review of previous skills Themes 8-9: blend phonemes, review of previous skills	
<b>Standards</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
<u>CCSS.ELA-LITERACY.RF.K.2</u> Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
<u>CCSS.ELA-LITERACY.RF.K.2.A</u> Recognize and produce rhyming words.	<b>TG1:</b> 72, 73, 102, 155 <b>TG2:</b> 46, 51, 64, 101, 132, 133, 138, 144, 149, 150, 151 <b>TG3:</b> 41, 47, 70, 94, 108, 109 <b>TG4:</b> 24, 36, 71, 83, 84, 137 <b>TG5:</b> 22, 23, 24, 25, 28, 30, 31, 34, 35, 40, 42, 43, 46, 47, 48, 57, 58, 64, 70, 76, 82, 84, 94, 96, 97, 100, 106, 112, 118, 130, 132, 136, 138, 139, 142, 144, 145, 148, 154 <b>TG6:</b> 108, 113, 149, 150, 151 <b>TG7:</b> 29, 36, 83, 96 <b>TG8:</b> 30, 36, 37, 42, 81, 83, 120, 121, 144 <b>TG9:</b> 21, 48, 51, 59, 60, 138, 139, 153
<u>CCSS.ELA-LITERACY.RF.K.2.B</u> Count, pronounce, blend, and segment syllables in spoken words.	<b>TG1:</b> 34 <b>TG2:</b> 45, 60, 111, 137 <b>TG3:</b> 21, 22, 28, 40, 42, 46, 48, 58, 59, 64, 66, 70, 76, 82, 100, 105, 106, 112, 118, 129, 130, 132, 133, 136, 137, 142, 144, 150, 151, 154 <b>TG4:</b> 21, 22, 24, 36, 40, 42, 64, 72, 73, 76, 78, 84, 94, 100, 106, 112, 136, 228, 148 <b>TG5:</b> 22, 23, 24, 35, 36, 46, 47, 132, 154 <b>TG6:</b> 22, 28, 34, 40, 46, 57, 58, 60, 64, 70, 76, 78, 82, 94, 96, 100, 106, 130, 136, 142, 148, 149, 150, 151, 153, 154 <b>TG7:</b> 36, 48, 149, 159, 197 <b>TG8:</b> 37, 51, 66, 96, 107, 108, 113, 114, 119, 123, 132, 138, 205, 207,

	209 <b>TG9:</b> 21, 66, 67, 83, 84
<u>CCSS.ELA-LITERACY.RF.K.2.C</u> Blend and segment onsets and rimes of single-syllable spoken words.	<b>TG2:</b> 21 <b>TG3:</b> 64 <b>TG4:</b> 143 <b>TG5:</b> 100 <b>TG6:</b> 66 <b>TG7:</b> 21, 22, 28, 34, 36, 40, 46, 57, 58, 64, 70, 76, 78, 82, 94, 100, 106, 112, 118, 149 <b>TG8:</b> 21, 107, 108, 113, 114, 119, 132, 138 <b>TG9:</b> 21, 66, 67, 84
<u>CCSS.ELA-LITERACY.RF.K.2.D</u> Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. <sup>1</sup> (This does not include CVCs ending with /l/, /r/, or /x/.)	<b>TG2:</b> 45, 111, 137 <b>TG3:</b> 58, 59, 76, 105, 106, 112, 118, 132, 133, 136, 137, 142, 144, 150, 151 <b>TG4:</b> 21, 22, 24, 34, 36, 40, 42, 46, 58, 64, 70, 72, 73, 76, 78, 82, 84, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154; <b>TG5:</b> 36, 66, 79, 107 <b>TG6:</b> 22, 28, 29, 30, 34, 40, 46, 57, 58, 60, 64, 66, 70, 76, 78, 82, 94, 100, 106, 130, 136, 142, 148, 149, 150, 151, 153, 154 <b>TG7:</b> 21, 22, 28, 34, 36, 40, 46, 48, 57, 58, 64, 70, 76, 78, 82, 94, 100, 106, 112, 118 <b>TG8:</b> 21, 22, 29, 34, 35, 37, 40, 41, 45, 46, 47, 58, 63, 64, 66, 70, 76, 82, 94, 100, 102, 106, 112, 118, 123, 130, 135, 136, 142, 143, 148, 154 <b>TG9:</b> 21, 22, 28, 31, 34, 40, 46, 57, 60
<u>CCSS.ELA-LITERACY.RF.K.2.E</u> Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.	<b>TG3:</b> 132 <b>TG4:</b> 64
<b>Phonics and Word Recognition</b>	
<b>Standards</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
<u>CCSS.ELA-LITERACY.RF.K.3</u> Know and apply grade-level phonics and word analysis skills in decoding words.	
<u>CCSS.ELA-LITERACY.RF.K.3.A</u> Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.	<b>TG2:</b> 45, 111, 137 <b>TG3:</b> 58, 59, 76, 105, 106, 112, 118, 132, 133, 136, 137, 142, 144, 150, 151 <b>TG4:</b> 21, 24, 36, 42, 72, 73, 76, 78, 84, 94, 100, 106, 130, 136, 142, 150 <b>TG5:</b> 21, 36 <b>TG6:</b> 22, 23, 28, 34, 40, 46, 57, 58, 60, 64, 70, 76, 78, 82, 94, 100, 106, 130, 136, 142, 150 <b>TG8:</b> 22, 34, 35, 36, 40, 41, 42, 46, 47, 64, 66, 70, 76, 82, 94, 102, 106, 112, 118, 136, 142, 148, 154 <b>TG9:</b> 22, 28, 31, 34, 40, 46

<p><u>CCSS.ELA-LITERACY.RF.K.3.C</u> Read common high-frequency words by sight (e.g., <i>the, of, to, you, she, my, is, are, do, does</i>).</p>	<p><b>TG1:</b> 26, 35, 67, 71, 96, 100, 102, 106, 107, 108, 112, 114, 115, 118, 119, 120,129, 133, 139, 151 159 <b>TG2:</b> 22, 24, 25, 28, 29, 31, 34, 37, 40, 42, 43, 46, 57, 58, 64, 67, 70, 71, 72, 73, 76, 93, 94, 97, 100, 101, 103, 106, 112, 115, 118, 119, 121, 130, 131, 132, 136, 137, 139, 141,142, 143, 145, 148, 149, 153, 154, 158 <b>TG3:</b> 21, 22, 23, 28, 34, 40, 41, 42, 43, 46, 49, 58, 59, 64, 67, 70, 94, 97, 101, 103, 106, 109, 112, 118, 121, 130, 132, 133, 136, 141, 142, 148, 149, 154, 156 <b>TG4:</b> 22, 28, 29, 34, 40, 45, 46, 58, 64, 67, 69, 70, 72, 76, 79, 84, 85, 94, 95, 100, 106, 109, 112, 118, 130, 136, 139, 142, 148, 154 <b>TG5:</b> 22, 28, 29, 34, 35, 37, 40, 46, 47, 49, 58, 64, 66, 67, 69, 70, 75, 76, 78, 79, 81, 82, 85, 93, 94, 95, 100, 106, 109, 112, 118, 130, 133, 136, 139, 142, 148, 151, 154, 159 <b>TG6:</b> 22, 28, 29, 64, 37, 40, 45, 46, 58, 61,64, 70, 71, 76,77, 79, 82, 83, 94, 100, 106, 112, 115, 118, 120, 121, 130, 136, 139, 142, 148, 150, 154, 155 <b>TG7:</b> 22, 23, 28, 30, 34, 40, 46, 49, 58, 61, 64, 66, 67, 70, 72, 73, 76, 77, 79, 82, 94, 97, 99, 100, 106, 109, 112, 118, 130, 136, 142, 148, 154 <b>TG8:</b> 22, 24, 25, 28, 29, 31, 34, 37, 40, 43, 46, 49, 58, 61, 64, 70, 73, 82, 94, 97, 100, 101, 103, 106, 109, 112, 115, 118, 119, 130, 133, 136, 142, 148, 151, 154, 155, 157 <b>TG9:</b> 22, 25, 028, 231, 34, 037, 40, 43, 46, 47, 58, 61, 64, 65, 70, 76, 79, 82,85, 94, 100, 106, 109, 12, 115, 118, 130, 136, 142, 145, 148, 149, 151, 154</p>
<p><u>CCSS.ELA-LITERACY.RF.K.3.D</u> Distinguish between similarly spelled words by identifying the sounds of the letters that differ.</p>	<p><b>TG1:</b> 72, 73, 102, 104, 155 <b>TG2:</b> 45, 64, 101, 132, 137 <b>TG3:</b> 58, 59, 64, 70, 76, 94, 105, 106, 112, 114, 115, 118, 132, 133, 136, 137, 142, 149, 150, 151 <b>TG4:</b> 21, 22, 24, 34, 36, 40, 42, 46, 58, 64, 70, 71, 72, 76, 78, 82, 84. 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 <b>TG5:</b> 24, 25, 29, 36 47, 66, 79, 107 <b>TG6:</b> 22, 28, 29, 30, 34, 40, 46, 57, 58, 60, 64, 66, 70, 76, 78, 82, 94, 100, 106, 130, 136, 142, 148, 149, 150, 153, 154 <b>TG7:</b> 29, 36, 48, 60, 83, 96 <b>TG8:</b> 22, 28, 29, 34, 35, 37, 41, 42, 46, 47, 58, 64, 66, 70, 76, 82, 94, 100, 102,106, 112, 118, 121, 123, 136, 142, 143, 148, 154 <b>TG9:</b> 21, 22, 28, 31, 34, 40, 46, 57, 60, 84, 147</p>
<b>Fluency</b>	
<b>Standards</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
<p><u>CCSS.ELA-LITERACY.RF.K.4</u> Read emergent-reader texts with purpose and understanding.</p>	<p>Children enjoy two read-aloud selections each day during Read-Aloud Time and they have many opportunities to enjoy looking at books in independent Practice Activities in the Library and Listening Center.</p> <p>Use strategies to prepare for reading (before reading) <b>TG1:</b> 23, 59, 71, 77, 95, 113, 137, 143 <b>TG2:</b> 23, 29, 47, 59, 65, 77, 83, 95, 101, 131, 143 <b>TG3:</b> 23, 35, 47, 65, 71, 95, 149 <b>TG4:</b> 29, 41, 59,</p>

107, 143 **TG5:** 29, 35, 41, 47, 59, 65, 95, 113, 119, 131, 143  
**TG6:** 35, 47, 65, 71, 77, 73, 95, 107, 119, 131 **TG7:** 47, 59, 65, 71, 77,  
83, 95, 101, 131 **TG8:** 23, 29, 41, 59, 71, 77, 95, 101, 107, 113, 119,  
131, 143, 149 **TG9:** 23, 29, 35, 41, 47, 59, 71, 77, 83, 95, 101, 107,  
113, 119, 149

Listen to models of fluent reading:

**TG1:** 26, 29, 35, 41, 43, 47, 59, 65, 71, 77, 79, 83, 93, 95, 101, 107,  
111, 113, 119, 131, 137, 143, 149, 150, 155, 157 **TG2:** 23, 29, 31, 35,  
37, 41, 47, 59, 61, 65, 67, 71, 77, 83, 87, 93, 95, 101, 107, 109, 113,  
115, 119, 131, 143, 149, 151 **TG3:** 23, 31, 41, 43, 47, 57, 59, 65, 67,  
71, 77, 79, 83, 95, 101, 107, 113, 115, 117, 119, 131, 137, 143, 149,  
151, 155 **TG4:** 23, 25, 29, 35, 36, 37, 41, 43, 47, 50, 59, 65, 66, 79, 83,  
95, 99, 101, 107, 111, 113, 119, 121, 129, 131, 133, 137, 139, 143, 149,  
155, 157 **TG5:** 23, 29, 35, 37, 39, 41, 47, 48, 49, 57, 58, 65, 71, 73, 83,  
93, 95, 96, 97, 101, 107, 108, 109, 113, 115, 119, 133, 137, 143, 145,  
149, 150, 152, 155 **TG6:** 21, 23, 25, 29, 35, 41, 43, 47, 65, 71, 77, 79,  
83, 93, 95, 97, 101, 108, 111, 113, 119, 131, 133, 137, 143, 149, 151,  
157 **TG7:** 23, 25, 29, 35, 39, 41, 43, 47, 57, 59, 65, 67, 73, 77, 79, 83,  
87, 95, 101, 107, 109, 113, 119, 131, 132, 133, 137, 139, 143, 144, 149,  
155 **TG8:** 23, 29, 35, 37, 38, 41, 43, 47, 59, 61, 65, 71, 73, 77, 83, 85,  
87, 93, 95, 101, 103, 107, 111, 115, 119, 131, 137, 139, 141, 143, 144,  
145, 149, 155, 157 **TG9:** 23, 25, 27, 29, 31, 35, 36, 37, 41, 43, 45, 47,  
49, 59, 65, 71, 73, 77, 81, 83, 87, 93, 95, 99, 101, 103, 105, 107, 113,  
119, 121, 131, 137, 139, 143, 144, 149, 151, 153, 155

<b>WRITING STANDARDS</b>	
<b>Text Types and Purposes</b>	
<b>Standards</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
<p><u>CCSS.ELA-LITERACY.W.K.1</u> Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., <i>My favorite book is...</i>).</p>	<p><b>TG1:</b> 37, 45, 49, 51, 61, 67, 81, 85, 97, 109, 115, 123, 133, 139, 145, 151, 157 <b>TG2:</b> 25, 31, 37, 43, 49, 61, 67, 73, 85, 93, 95, 97, 103, 109, 115, 121, 133, 139, 145, 151, 157, 159 <b>TG3:</b> 25, 35, 43, 47, 49, 59, 61, 67, 73, 85, 93, 97, 121, 133, 139, 145, 157 <b>TG4:</b> 25, 49, 57, 61, 67, 73, 79, 83, 85, 97, 103, 109, 115, 139, 151, 159 <b>TG5:</b> 21, 31, 37, 43, 49, 67, 79, 81, 83, 85, 95, 109, 115, 121, 133, 135, 139, 151, 157 <b>TG6:</b> 25, 31, 37, 43, 45, 57, 61, 67, 79, 97, 107, 109, 115, 121, 133, 139, 145, 151, 153, 155, 157 <b>TG7:</b> 25, 31, 37, 49, 51, 73, 75, 79, 85, 97, 103, 109, 115, 121, 129, 133, 139, 151 <b>TG8:</b> 25, 31, 37, 43, 57, 61, 67, 73, 85, 93, 97, 103, 109, 115, 121, 133, 139, 145, 151, 157 <b>TG9:</b> 25, 31, 35, 37, 41, 43, 49, 57, 61, 67, 71, 73, 79, 85, 103, 109, 115, 139, 145, 151</p>
<p><u>CCSS.ELA-LITERACY.W.K.2</u> Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p>	<p><b>TG1:</b> 31, 32, 35, 40, 42, 43, 58, 61, 64, 82, 94, 98, 100, 106, 109, 112, 115, 117, 118, 119, 120, 123, 130, 133, 136, 137, 139, 142, 143, 145, 147, 148, 150, 151, 153, 154, 155, 156 <b>TG2:</b> 22, 23, 24, 25, 28, 29, 30, 31, 33, 34, 35, 36, 37, 40, 42, 43, 44, 46, 57, 59, 60, 65, 67, 71, 72, 79, 81, 83, 84, 85, 93, 96, 97, 100, 102, 103, 107, 109, 112, 114, 119, 130, 139, 142, 145, 154, 156, 157 <b>TG3:</b> 24, 29, 30, 35, 36, 41, 42, 43, 49, 59, 61, 73, 75, 85, 86, 96, 97, 100, 105, 114, 121, 123, 138, 139, 143, 145, 152, 156, 157 <b>TG4:</b> 25, 49, 57, 58, 61, 67, 69, 70, 73, 79, 81, 95, 94, 97, 100, 103, 109, 142, 148, 153, 154, 159 <b>TG5:</b> 29, 30, 31, 38, 43, 46, 58, 59, 64, 67, 70, 75, 79, 82, 94, 100, 101, 106, 109, 115, 116, 118, 130, 131, 132, 134, 135, 136, 139, 142, 144, 146, 148, 151, 152, 153, 154, 156, 157 <b>TG6:</b> 22, 23, 28, 34, 35, 37, 40, 45, 46, 57, 61, 67, 74, 97, 98, 112, 113, 114, 115, 119, 120, 121, 132, 133, 139, 141, 145, 155, 156, 157 <b>TG7:</b> 24, 25, 31, 36, 37, 49, 50, 77, 78, 97, 103, 109, 115, 121, 129, 130, 132, 145, 148, 151, 154, 155 <b>TG8:</b> 24, 25, 26, 29, 30, 31, 33, 35, 36, 37, 41, 42, 43, 48, 49, 57, 60, 66, 72, 78, 84, 85, 93, 97, 99, 103, 109, 113, 115, 120, 121, 133, 135, 139, 145, 147, 151, 157 <b>TG9:</b> 23, 25, 29, 30, 33, 39, 42, 48, 57, 58, 60, 61, 64, 66, 67, 73, 76, 77, 79, 85, 94, 98, 100, 102, 103, 106, 109, 112, 115, 118, 123, 130, 131, 136, 137, 142, 145, 148, 154, 155</p>
<p><u>CCSS.ELA-LITERACY.W.K.3</u> Use a combination of drawing, dictating, and writing to narrate a single</p>	<p><b>TG1:</b> 26, 27, 29, 31, 33, 49, 73, 85, 86, 87, 111, 115, 139 <b>TG2:</b> 33, 109, 121, 139, 141, 157 <b>TG3:</b> 73, 99, 121, 133, 135, 139, 145, 146,</p>

<p>event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p>	<p>156, 157  <b>TG4:</b> 25, 26, 49, 61, 66, 67, 69, 114, 115, 121, 139, 145, 151, 157  <b>TG5:</b> 23, 80, 87, 103, 109, 133, 140, 141, 145, 146, 147, 152 <b>TG6:</b> 37, 43, 67, 73, 79, 139, 155 <b>TG7:</b> 43, 132, 133, 135, 157 <b>TG8:</b> 25, 29, 31, 49, 67, 115, 117, 130, 131, 135, 151 <b>TG9:</b> 35, 42, 48, 49, 51, 61, 67, 72, 78, 79, 115, 133, 153</p>
<p><b>Production and Distribution of Writing</b></p>	
<p><b>Standards</b></p>	<p><b>Frog Street Pre-K Teacher Guide Page References</b></p>
<p><u>CCSS.ELA-LITERACY.W.K.5</u>  With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.</p>	<p><b>TG1:</b> 37, 45, 49, 51, 61, 67, 81, 85, 97, 109, 115, 123, 133, 139, 145;  <b>TG2:</b> 25, 31, 37, 43, 49, 61, 67, 73, 85, 93, 97, 103, 109, 115, 121, 133, 139, 145, 157, 159 <b>TG3:</b> 25, 43, 49, 61, 67, 73, 85, 93, 97, 121, 133, 139, 145, 157 <b>TG4:</b> 25, 49, 57, 61, 67, 73, 79, 85, 97, 103, 109, 115, 139, 151, 159 <b>TG5:</b> 21, 31, 37, 43, 49, 67, 79, 81, 85, 109, 115, 121, 133, 135, 139, 151, 157 <b>TG6:</b> 25, 31, 37, 43, 45, 57, 61, 67, 79, 97, 109, 115, 121, 133, 139, 145, 151, 153, 157 <b>TG7:</b> 25, 31, 37, 49, 51, 73, 75, 79, 85, 97, 103, 109, 115, 121, 129, 133, 151 <b>TG8:</b> 25, 31, 37, 43, 57, 61, 67, 73, 85, 93, 97, 103, 109, 115, 121, 133, 139, 145, 151, 157 <b>TG9:</b> 25, 31, 37, 43, 49, 57, 61, 67, 73, 79, 85, 103, 109, 115, 139, 145</p>
<p><u>CCSS.ELA-LITERACY.W.K.6</u>  With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>	<p>Children retell their own stories on the interactive software activity, Writer’s Corner. Prompted by a picture, children can write a story, record the story, and/or print as a four page book.</p> <p><b>TG2:</b> 93 <b>TG3:</b> 93 <b>TG4:</b> 57 <b>TG5:</b> 21 <b>TG6:</b> 57 <b>TG7:</b> 129 <b>TG8:</b> 57, 93  <b>TG9:</b> 67</p>
<p><b>Research to Build and Present Knowledge</b></p>	
<p><b>Standards</b></p>	<p><b>Frog Street Pre-K Teacher Guide Page References</b></p>
<p><u>CCSS.ELA-LITERACY.W.K.7</u>  Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).</p>	<p>Numerous opportunities for shared writing and research are embedded in daily lessons. Modeled, shared, interactive, and independent writing occurs through morning message, literacy lessons, read-aloud time, math and science lessons, and content connections.</p> <p><b>TG1:</b> 21, 37, 45, 49, 67, 85, 97, 99, 109, 115, 119, 123, 133, 139, 143, 145, 153, 159 <b>TG2:</b> 21, 25, 31, 33, 37, 49, 53, 61, 67, 69, 73, 85, 93, 97, 103, 115, 133, 139, 145, 151, 157 <b>TG3:</b> 25, 43, 49, 61, 63, 67, 73, 75, 79, 85, 93, 97, 105, 121, 123, 133, 139, 145, 145, 157 <b>TG4:</b> 28, 34, 49, 57, 61, 66, 67, 73, 79, 81, 85, 92, 97, 109, 111, 115, 117, 153, 159</p>

	<p><b>TG5:</b> 21, 31, 49, 63, 67, 79, 81, 85, 87, 103, 109, 115, 133, 135, 139, 143, 151, 159 <b>TG6:</b> 25, 31, 37, 45, 57, 61, 66, 69, 70, 79, 92, 97, 109, 115, 117, 121, 129, 133, 141, 145, 153, 157, 159 <b>TG7:</b> 25, 31, 37, 45, 49, 51, 57, 73, 75, 85, 94, 97, 103, 109, 115, 121, 128, 129, 133, 135, 141, 147, 151, 153, 159 <b>TG8:</b> 25, 31, 37, 57, 61, 65, 67, 73, 77, 85, 93, 97, 99, 109, 103, 115, 121, 157 <b>TG9:</b> 25, 31, 37, 39, 49, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 94, 99, 103, 105, 109, 111, 115, 117, 123, 129, 135, 139, 145, 147, 153, 159</p>
<p><u>CCSS.ELA-LITERACY.W.K.8</u>  With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p><b>TG1:</b> 22, 23, 24, 26, 27, 28, 29, 31, 33, 35, 37, 39, 40, 41, 43, 47, 59, 60, 65, 69, 71, 75, 77, 78, 79, 84, 85, 86, 87, 94, 95, 97, 98, 99, 101, 102, 103, 104, 105, 107, 109, 111, 112, 113, 115, 116, 118, 121, 130, 131, 137, 139, 143, 149, 150, 152, 155, 157, 159 <b>TG2:</b> 22, 23, 27, 28, 29, 31, 33, 35, 40, 41, 46, 58, 59, 61, 65, 67, 70, 71, 72, 73, 83, 95, 99, 100, 101, 107, 108, 109, 113, 115, 118, 119, 121, 137, 143, 148, 155, 157, 159 <b>TG3:</b> 23, 35, 41, 43, 47, 59, 65, 67, 71, 73, 75, 77, 79, 83, 87, 95, 101, 107, 113, 119, 131, 137, 138, 140, 141, 143, 144, 145, 149, 155 <b>TG4:</b> 22, 23, 25, 26, 29, 30, 31, 35, 36, 37, 39, 41, 42, 43, 46, 47, 49, 50, 59, 63, 65, 66, 67, 69, 75, 79, 82, 83, 85, 94, 98, 99, 101, 111, 119, 121, 123, 130, 131, 133, 134, 139, 141, 142, 143, 144, 149, 154, 155, 157 <b>TG5:</b> 23, 27, 29, 31, 34, 36, 37, 39, 41, 44, 47-49, 59, 60-63, 65, 71, 73, 75, 77, 79, 80, 83, 85, 95, 97, 101, 107-109, 112, 113, 115, 117, 118-120, 131, 133, 136-138, 140, 143, 149-158 <b>TG6:</b> 22, 23, 25, 26, 29, 31, 39, 41-43, 46, 47, 65, 66, 69, 71, 73, 77, 79, 82, 85, 94, 95, 98, 107, 108, 119, 121, 123, 130, 131, 133, 134, 137, 138, 141, 142, 149, 151, 154, 157 <b>TG7:</b> 23, 29, 33, 35, 41, 43, 47, 50, 59, 60, 62, 63, 65, 67, 69, 72-75, 81-87, 94, 95, 97, 98, 106, 107, 109, 112, 113, 117-119, 121, 123, 130-135, 137-141, 143-147, 149, 153, 155, 158, 159 <b>TG8:</b> 23, 29, 31, 35, 38, 39-41, 43, 45, 49, 58, 59, 65, 71, 77, 83, 85, 86, 97, 99, 101, 102, 107, 112, 113, 119, 137, 141, 143, 148, 149, 153, 154-157 <b>TG9:</b> 22, 23, 25, 26, 29, 32-37, 40, 41, 44, 45, 47, 59, 63, 65, 69-71, 75, 77, 81, 83, 84, 87, 95, 98, 101, 107, 115, 119, 131, 135, 137, 143, 144, 147, 151, 155</p>

<b>SPEAKING AND LISTENING STANDARDS</b>	
<b>Comprehension and Collaboration</b>	
<b>Standards</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
<u>CCSS.ELA-LITERACY.SL.K.1</u> Participate in collaborative conversations with diverse partners about <i>kindergarten topics and texts</i> with peers and adults in small and larger groups.	
<u>CCSS.ELA-LITERACY.SL.K.1.A</u> Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion)	<b>TG1:</b> 28, 42, 46, 48, 69, 106 <b>TG2:</b> 25, 27, 60, 65, 66 <b>TG3:</b> 33, 63, 74, 87, 100, 117, 152 <b>TG4:</b> 27, 41, 47, 65, 159 <b>TG5:</b> 27, 61, 143, 149 <b>TG6:</b> 23, 35, 71, 79, 85, 107 <b>TG7:</b> 25, 59, 71, 101, 141, 144 <b>TG8:</b> 41, 95, 107, 117, 121 <b>TG9:</b> 36, 77, 78
<u>CCSS.ELA-LITERACY.SL.K.1.B</u> Continue a conversation through multiple exchanges.	<b>TG1:</b> 28, 34, 38, 39, 40, 42, 43, 45, 48, 49, 51, 62, 66, 69, 75, 83, 95, 105, 106, 108, 109, 117, 119, 144, 145, 147, 152 <b>TG2:</b> 22, 23, 24, 25, 31, 65, 66, 71, 83, 94, 95, 99, 102, 109, 111, 113, 117, 120, 136, 137, 138, 144, 155 <b>TG3:</b> 94, 118, 120, 148, 156, 159 <b>TG4:</b> 23, 26, 27, 35, 58, 65, 117, 150, 155 <b>TG5:</b> 22, 23, 27, 28, 35, 63, 66, 69, 72, 82, 94, 115, 123, 130, 131, 150, 151, 155 <b>TG6:</b> 23, 33, 63, 69, 71, 83, 99, 103, 105, 120, 133, 139, 145, 153, 155 <b>TG7:</b> 35, 36, 60, 61, 63, 65, 67, 70, 73, 75, 77, 81, 85, 95, 99, 102, 112, 118, 121, 136, 142, 156 <b>TG8:</b> 61, 102, 108, 113, 115, 120, 138, 144, 153, 155, 157, 158 <b>TG9:</b> 23, 29, 31, 33, 37, 40, 42, 45, 47, 49, 64, 65, 71, 76, 85, 86, 87, 98, 99, 109, 115, 117, 121, 123, 132, 133, 135, 137, 138, 149, 151, 153, 157
<u>CCSS.ELA-LITERACY.SL.K.2</u> Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	<b>TG1:</b> 23, 29, 35, 41, 43, 47, 59, 65, 71, 75, 77, 79, 95, 101, 107, 113, 115, 131, 137, 139, 143, 149, 150, 155, 157 <b>TG2:</b> 23, 27, 29, 31, 33, 35, 41, 59, 61, 65, 67, 71, 83, 95, 99, 101, 107, 109, 113, 115, 119, 121, 143, 155, 157 <b>TG3:</b> 23, 35, 41, 43, 47, 59, 65, 67, 71, 73, 75, 77, 79, 83, 87, 95, 101, 107, 113, 119, 131, 137, 138, 140, 141, 143, 144, 145, 149, 155 <b>TG4:</b> 23, 25, 29, 30, 35, 36, 37, 41, 43, 47, 49, 50, 59, 65, 66, 67, 79, 83, 99, 101, 111, 119, 121, 131, 133, 139, 143, 144, 149, 155, 157 <b>TG5:</b> 23, 29, 31, 41, 47, 48, 49, 59, 60, 61, 65, 71, 73, 75, 77, 79, 83, 85, 95, 97, 101, 107, 108, 109, 113, 115, 119, 120, 131, 133, 137, 138, 140, 143, 149, 150, 151, 152, 155, 156, 157, 158 <b>TG6:</b> 23, 29, 41, 43, 47, 65, 66, 71, 73, 77, 79, 95, 107, 108, 119, 131, 133, 137, 138, 149, 151, 157 <b>TG7:</b> 29, 31, 35, 41, 43, 47, 59, 65, 67, 83, 84, 95, 107, 109, 113, 119, 131, 132, 133, 137, 138, 143, 144, 145, 149, 155 <b>TG8:</b>



	23, 29, 35, 38, 41, 43, 49, 59, 65, 71, 77, 83, 85, 101, 107, 113, 119, 137, 141, 143, 149, 155, 157 <b>TG9:</b> 23, 25, 29, 35, 36, 37, 41, 45, 47, 59, 65, 71, 77, 81, 83, 87, 95, 101, 107, 119, 131, 137, 143, 144, 155
<u>CCSS.ELA-LITERACY.SL.K.3</u> Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	<b>TG1:</b> 27, 100, 106, 123, 131, 132, 133, 137, 142, 156, 157 <b>TG2:</b> 26, 31, 38, 62, 99, 100, 105, 113, 116, 144 <b>TG3:</b> 71, 76, 82, 106, 107, 111, 112, 115, 117, 118, 121, 122, 123, 137, 153 <b>TG4:</b> 22, 24, 25, 26, 28, 31, 37, 40, 41, 43, 47, 48, 49, 66, 70, 109, 111, 115, 132, 133, 136, 137, 138, 139, 144, 145, 154, 156, 157, 159 <b>TG5:</b> 22, 34, 40, 41, 46, 48, 51, 60, 61, 64, 65, 73, 74, 106, 109, 116, 118 <b>TG6:</b> 22, 28, 29, 39, 63, 64, 69, 70, 73, 76, 79, 80, 81, 82, 85, 94, 99, 102, 103, 104, 105, 106, 107, 108, 109, 110, 119, 121, 123, 132, 136, 142, 147, 148 <b>TG7:</b> 25, 31, 34, 37, 39, 46, 63, 64, 70, 71, 75, 81, 82, 84, 100, 106, 112, 118, 120, 147, 148, 151, 154, 159 <b>TG8:</b> 22, 27, 45, 46, 63, 64, 69, 70, 75, 80, 82, 130, 133, 137, 148, 151, 153, 154, 159 <b>TG9:</b> 28, 33, 34, 37, 40, 45, 64, 81, 85, 100, 103, 108, 110, 114, 115, 117, 120, 121, 130, 136, 142, 148, 151, 153, 156
<b>Presentation of Knowledge and Ideas</b>	
<b>Standards</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
<u>CCSS.ELA-LITERACY.SL.K.4</u> Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.	<b>TG1:</b> 23, 24, 27, 29, 30, 32, 35, 38, 39, 41, 42, 43, 44, 45, 48, 49, 50, 51, 58, 59, 60, 61, 62, 63, 65, 66, 67, 68, 69, 71, 74, 75, 77, 78, 80, 81, 82, 85, 87, 95, 96, 97, 98, 99, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 113, 114, 115, 116, 117, 119, 120, 121, 122, 123, 129, 131, 132, 134, 135, 137, 138, 143, 144, 145, 146, 149, 150, 152, 155, 159 <b>TG2:</b> 22, 23, 24, 25, 27, 28, 29, 30, 34, 35, 40, 41, 42, 44, 45, 46, 47, 57, 58, 59, 62, 63, 65, 66, 71, 72, 77, 83, 84, 86, 95, 99, 101, 102, 107, 108, 113, 114, 117, 119, 123, 130, 131, 132, 133, 134, 138, 142, 143, 148, 149, 155 <b>TG3:</b> 23, 24, 25, 27, 30, 33, 34, 35, 36, 37, 41, 43, 47, 51, 58, 59, 60, 63, 65, 66, 68, 71, 76, 77, 79, 83, 84, 87, 93, 95, 96, 101, 102, 107, 113, 114, 119, 120, 129, 131, 135, 137, 141, 143, 144, 149; <b>TG4:</b> 24, 29, 35, 41, 45, 48, 58, 60, 61, 66, 68, 69, 71, 74, 77, 80, 83, 86, 94, 97, 102, 107, 109, 111, 114, 149 <b>TG5:</b> 23, 26, 29, 33, 37, 41, 42, 47, 48, 63, 65, 71, 72, 75, 77, 86, 87, 93, 95, 96, 99, 101, 105, 110, 113, 120, 122, 130, 131, 132, 143, 144, 145, 155, 158 <b>TG6:</b> 22, 23, 26, 27, 29, 30, 32, 33, 35, 36, 37, 38, 40, 41, 44, 47, 59, 60, 62, 63, 64, 65, 66, 69, 71, 72, 74, 75, 76, 77, 78, 79, 84, 93, 94, 95, 96, 101, 102, 105, 107, 108, 113, 114, 117, 119, 120, 121, 122, 130, 131, 137, 138, 143, 145, 149, 150, 151, 153, 155 <b>TG7:</b> 22, 23, 26, 29, 30, 35, 36, 41, 47, 48, 49, 59, 60, 61, 63, 65, 69, 71, 76, 77, 78, 79, 80, 81, 82, 83, 85, 93,

	<p>95, 99, 101, 102, 104, 113, 114, 119, 123, 131, 135, 136, 138, 141, 143, 145, 149, 150, 151, 155, 156 <b>TG8:</b> 22, 23, 25, 26, 27, 29, 30, 33, 35, 36, 41, 42, 45, 46, 47, 48, 49, 51, 59, 64, 65, 70, 71, 72, 73, 75, 76, 77, 78, 79, 82, 83, 84, 85, 95, 100, 101, 102, 106, 108, 109, 112, 113, 115, 118, 119, 129, 130, 131, 132, 137, 139, 141, 143, 144, 145, 146, 149, 155, 156, 157 <b>TG9:</b> 23, 24, 27, 28, 29, 34, 35, 36, 39, 40, 41, 42, 43, 46, 47, 48, 58, 59, 60, 63, 66, 67, 71, 72, 73, 75, 76, 77, 82, 83, 87, 93, 95, 96, 99, 101, 105, 107, 108, 109, 113, 114, 117, 119, 120, 123, 131, 137, 142, 145</p>
<p><u>CCSS.ELA-LITERACY.SL.K.5</u> Add drawings or other visual displays to descriptions as desired to provide additional detail.</p>	<p><b>TG1:</b> 25, 27, 31, 37, 43, 51, 61, 67, 69, 79, 109, 115, 133, 139, 143, 145, 147, 151, 153, 157 <b>TG2:</b> 25, 27, 37, 43, 61, 63, 67, 69, 73, 75, 81, 85, 87, 95, 97, 103, 109, 115, 121, 133, 139, 147, 151, 157, 159 <b>TG3:</b> 27, 35, 37, 39, 45, 47, 49, 5, 61, 67, 77, 79, 85, 97, 103, 105, 145, 151, 153, 157 <b>TG4:</b> 31, 33, 45, 49, 61, 63, 73, 75, 83, 85, 97, 103, 109, 153, 157 <b>TG5:</b> 43, 51, 67, 73, 79, 81, 83, 85, 95, 111, 115, 121, 133, 147, 151, 157 <b>TG6:</b> 25, 27, 43, 49, 51, 57, 67, 93, 99, 103, 107, 109, 115, 133, 135, 139, 141, 143, 145, 147, 155, 157 <b>TG7:</b> 25, 37, 49, 51, 63, 75, 81, 85, 97, 109, 111, 115, 117, 121, 123, 133, 139, 151, 153; <b>TG8:</b> 27, 37, 45, 49, 61, 68, 79, 81, 99, 115, 133, 151, 157 <b>TG9:</b> 25, 27, 31, 35, 37, 39, 41, 47, 61, 67, 68, 69, 71, 73, 79, 81, 85, 97, 103, 109, 110, 115, 121, 129, 133, 135, 137, 139, 141, 145, 151, 157, 159</p>
<p><u>CCSS.ELA-LITERACY.SL.K.6</u> Speak audibly and express thoughts, feelings, and ideas clearly.</p>	<p>The School Family Chant, part of Conscious Discipline®, encourages children to use “big voices” to make their needs known and to respect other peoples’ big voices: “We commit to using kind words, offering helping hands, using our big voices, and listening to other peoples’ big voices.”</p> <p>Specific example from Theme 1, p. 100 “Ask children how they will use their big voice if someone forgets to use their words and grabs a crayon from them. “I don’t like it when you grab from me. Please ask me for a turn.”</p> <p><b>TG1:</b> 22, 27, 33, 43, 59, 65, 69, 71, 74, 76, 84, 85, 86, 87, 94, 95, 99, 100, 106, 107, 108, 109, 110, 111, 112, 118, 120, 130, 131, 136, 137, 138, 142, 144, 147, 148, 149, 150, 154, 155 <b>TG2:</b> 22, 28, 29, 30, 34, 40, 46, 58, 64, 65, 71, 76, 77, 84, 94, 95, 96, 100, 101, 106, 107, 109, 112, 113, 118, 120, 131, 136, 142, 148, 154, 155 <b>TG3:</b> 28, 34, 36, 37, 48, 58, 64, 70, 71, 76, 77, 78, 83, 107, 112, 114, 120, 131, 136, 137, 142 <b>TG4:</b> 22, 23, 24, 25, 28, 29, 30, 40, 41, 45, 48, 65, 66, 68, 69, 70,</p>

	72, 76, 83, 84, 94, 95, 97, 100, 101, 103, 104, 109, 111, 112, 118, 130, 143, 148, 149, 155, 156 <b>TG5:</b> 22, 26, 28, 40, 41, 46, 49, 58, 60, 61, 70, 71, 77, 78, 82, 94, 99, 112, 114, 119, 148, 150, 154, 156 <b>TG6:</b> 22, 28, 40, 58, 61, 64, 67, 69, 70, 71, 75, 77, 79, 83, 84, 94, 100, 101, 105, 106, 112, 118, 119, 130, 136, 142, 154, 157 <b>TG7:</b> 22, 23, 28, 35, 40, 46, 51, 58, 59, 60, 64, 70, 75, 76, 82, 85, 94, 100, 106, 111, 112, 118, 121, 130, 136, 142, 143, 148, 154 <b>TG8:</b> 28, 33, 34, 35, 40, 42, 46, 58, 63, 70, 77, 82, 83, 87, 94, 100, 106, 112, 113, 118, 130, 131, 136, 137, 141, 142, 148, 154, 159 <b>TG9:</b> 23, 24, 29, 34, 35, 40, 41, 42, 45, 46, 47, 64, 70, 76, 82, 94, 100, 101, 106, 112, 113, 118, 119, 120, 123, 130, 136, 137, 142, 143, 144, 145, 148, 154, 159
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<b>LANGUAGE STANDARDS</b>	
<b>Conventions of Standard English</b>	
<b>Standards</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
<u>CCSS.ELA-LITERACY.L.K.1</u> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
<u>CCSS.ELA-LITERACY.L.K.1.A</u> Print many upper- and lowercase letters.	In Themes 8 and 9: The letter-writing approach couples the motor memory of writing a letter with remembering the name and sound of the letter.  <b>TG1:</b> 50, 51, 97, 123, 159 <b>TG2:</b> 25, 43, 49, 67, 97, 108, 115, 121, 139, 145 <b>TG3:</b> 45, 73, 97, 105, 118, 121, 139, 145 <b>TG4:</b> 73 <b>TG5:</b> 37, 43, 49, 85, 109, 133, 151 <b>TG6:</b> 61, 97, 115, 121, 144, 145, 152, 153, 157 <b>TG7:</b> 31, 75, 79, 97, 103, 151 <b>TG8:</b> 22, 25, 31, 34, 37, 40, 43, 46, 58, 61, 64, 67, 70, 73, 82, 85, 94, 97, 100, 106, 109, 112, 118, 121, 130, 133, 136, 139, 142, 145, 148, 154, 157 <b>TG9:</b> 22, 28, 31, 34, 40, 43, 46, 49, 58, 61, 64, 65, 70, 76, 79, 82, 85, 94, 100, 106, 112, 116, 117, 118, 119, 130, 136, 142, 148, 154
<u>CCSS.ELA-LITERACY.L.K.1.B</u> Use frequently occurring nouns and verbs.	<b>TG1:</b> 26, 35, 67, 71, 96, 100, 102, 106, 107, 108, 112, 114, 115, 118, 119, 120, 129, 133, 139, 151 159 <b>TG2:</b> 22, 24, 25, 28, 29, 31, 34, 37, 40, 42, 43, 46, 57, 58, 64, 67, 70, 71, 72, 73, 76, 93, 94, 97, 100, 101, 103, 106, 112, 115, 118, 119, 121, 130, 131, 132, 136, 137, 139, 141, 142, 143, 145, 148, 149, 153, 154, 158 <b>TG3:</b> 21, 22, 23, 28, 34, 40, 41, 42, 43, 46, 49, 58, 59, 64, 67, 70, 94, 97, 101, 103, 106, 109, 112, 118, 121, 130, 132, 133, 136, 141, 142, 148, 149, 154, 156 <b>TG4:</b> 22, 28, 29, 34, 40, 45, 46, 58, 64, 67, 69, 70, 72, 76, 79, 84, 85, 94, 95, 100, 106, 109, 112, 118, 130, 136, 139, 142, 148, 154 <b>TG5:</b> 22, 28, 29, 34, 35, 37, 40, 46, 47, 49, 58, 64, 66, 67, 69, 70, 75, 76, 78, 79, 81, 82, 85, 93, 94, 95, 100, 106, 109, 112, 118, 130, 133, 136, 139, 142, 148, 151, 154, 159 <b>TG6:</b> 22, 28, 29, 64, 37, 40, 45, 46, 58, 61, 64, 70, 71, 76, 77, 79, 82, 83, 94, 100, 106, 112, 115, 118, 120, 121, 130, 136, 139, 142, 148, 150, 154, 155 <b>TG7:</b> 22, 23, 28, 30, 34, 40, 46, 49, 58, 61, 64, 66, 67, 70, 72, 73, 76, 77, 79, 82, 94, 97, 99, 100, 106, 109, 112, 118, 130, 136, 142, 148, 154 <b>TG8:</b> 22, 24, 25, 28, 29, 31, 34, 37, 40, 43, 46, 49, 58, 61, 64, 70, 73, 82, 94, 97, 100, 101, 103, 106, 109, 112, 115, 118, 119, 130, 133, 136, 142, 148, 151, 154, 155, 157 <b>TG9:</b> 22, 25, 028, 231, 34, 037, 40, 43, 46, 47, 58, 61, 64, 65, 70, 76, 79, 82, 85, 94, 100, 106, 109, 12, 115, 118, 130, 136, 142, 145, 148, 149, 151, 154

<p><u>CCSS.ELA-LITERACY.L.K.1.C</u> Form regular plural nouns orally by adding /s/ or /es/ (e.g., <i>dog, dogs; wish, wishes</i>).</p>	<p><b>TG3:</b> 39 <b>TG4:</b> 137 <b>TG5:</b> 137 <b>TG8:</b> 67</p>
<p><u>CCSS.ELA-LITERACY.L.K.1.D</u> Understand and use question words (interrogatives) (e.g., <i>who, what, where, when, why, how</i>).</p>	<p><b>TG1:</b> 23, 24, 27, 29, 30, 35, 36, 37, 38,39, 41, 43, 47, 59, 62, 63, 65, 66, 71, 75, 79, 95, 96, 97, 107, 108, 113, 116, 119, 123, 132, 137, 143, 145, 149, 150, 151, 152, 155, 156, 157, 159 <b>TG2:</b> 23, 27, 29, 31, 32, 33, 35, 41, 59, 60, 61, 65, 66, 67, 71, 72, 83, 94, 95, 96, 99, 101,102, 107, 109, 113, 115, 119, 120, 121, 131, 132, 133, 134, 141, 143, 149, 150, 155, 157 <b>TG3:</b> 23, 33, 35, 37, 39, 41, 43, 47, 48, 51, 59, 62, 63, 65, 67, 71, 75, 77, 79, 81, 83, 87, 95, 99, 101, 105, 107, 111, 113, 117, 119, 122, 123, 131, 137, 138, 140, 141, 143, 144, 145, 147, 149, 153, 155, 156 <b>TG4:</b> 23, 24, 25, 27, 29, 30, 35, 36, 37, 41, 43, 46, 47, 49, 50, 59, 65, 66, 67, 72, 73, 75, 79, 83, 95, 97, 99, 101, 103, 109, 111, 113, 115, 117, 119, 121, 123, 131, 133, 139, 143, 144, 149, 151, 155, 157, 159 <b>TG5:</b> 23, 29, 31, 33, 41, 42, 47, 49, 58, 59, 60, 65, 67, 69, 71, 72, 73, 75, 77, 79, 83, 85, 95, 97, 101, 102, 105, 107, 108, 109, 113, 114, 115, 119, 120, 131, 133, 137, 138, 140, 141, 143, 149, 150, 152, 155, 156, 157, 158 <b>TG6:</b>23, 27, 29, 30, 33, 35, 36, 41, 43, 47, 58, 60, 61, 64, 65, 66, 68, 69, 71, 72, 73, 77, 79, 80, 81, 83, 94, 95, 96, 99, 101, 102, 103, 105, 107, 108, 111, 115, 117, 119, 120, 131, 133, 137, 138, 139, 145, 149, 151, 156, 157, 159 <b>TG7:</b> 25, 29, 31, 34, 35, 36, 37, 41, 43, 46, 47, 49, 51, 59, 60, 63, 65, 67, 70, 83, 84, 85, 95, 96, 101, 107, 108, 109, 110, 113, 119, 120, 121, 122, 123, 130, 131, 132, 133, 135, 136, 137, 138, 141, 143, 144, 145, 147, 149, 150, 151, 153, 155 <b>TG8:</b>23, 24, 29, 30, 35, 36, 37, 38, 41, 43, 48, 49, 59, 60, 62, 63, 65, 66, 67, 70, 71, 73, 77, 78, 83, 84, 85, 95, 99, 101, 105, 107, 111, 113, 119, 121, 131, 132, 133, 135, 137, 143, 144, 147, 150, 154 <b>TG9:</b>24, 25, 28, 29, 30, 31, 34, 35, 36, 39, 41, 48, 50, 58, 59, 60, 63, 65, 66, 67, 69, 70, 72, 74, 75, 79, 83, 94, 97, 99, 100, 101, 102, 106, 108, 109, 112, 114, 122, 123, 130, 135, 136, 141, 142, 143, 145, 146, 147, 148, 154, 155, 156, 157</p>
<p><u>CCSS.ELA-LITERACY.L.K.1.E</u> Use the most frequently occurring prepositions (e.g., <i>to, from, in, out, on, off, for, of, by, with</i>).</p>	<p><b>TG1:</b> 34, 45, 58, 62, 63, 67, 68, 69, 74, 75, 76, 77, 80, 81, 122, 134, 141, 146 <b>TG2:</b> 21, 63, 69, 74, 75, 81, 86, 87, 99, 104, 105, 110, 111, 116, 122, 123 <b>TG3:</b> 38, 39, 68, 86, 80, 81, 99, 102, 104, 110, 111, 134, 140, 146 <b>TG4:</b> 38, 39, 44, 62, 80, 104, 117 <b>TG5:</b> 62, 68, 74, 75, 80, 105, 116, 117, 134, 135, 140, 141, 146, 147, 152, 153 <b>TG6:</b> 26, 27, 32, 39, 42, 44, 46, 47, 48, 49, 50, 51, 105, 110, 111, 154 <b>TG7:</b> 26, 32, 34, 35, 36, 58, 60, 61, 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 98, 105, 134, 135, 140, 141, 146, 147, 152, 158, 159 <b>TG8:</b> 105, 111, 117 <b>TG9:</b> 26, 27, 32, 33, 38, 39, 44, 50, 51, 122, 123, 134</p>
<p><u>CCSS.ELA-LITERACY.L.K.1.F</u> Produce and expand complete sentences in shared language</p>	<p><b>TG1:</b> 28, 95, 98, 99, 106, 113, 123, 149 <b>TG2:</b> 25, 58, 65, 66, 79, 94, 96, 99 <b>TG3:</b> 39, 68, 71, 95, 101, 111, 131, 138, 145, 155, 157 <b>TG4:</b> 23, 24, 27, 41,</p>

activities.	111, 115, 131, 143, 155, 156 <b>TG5:</b> 61, 67, 73, 81, 85, 115, 151 <b>TG6:</b> 23, 59, 60, 108, 112, 113, 114, 115, 117, 150, 151, 155 <b>TG7:</b> 22, 25, 27, 51, 65, 118, 120, 121, 130, 142, 145, 151, 154 <b>TG8:</b> 24, 35, 37, 60, 77, 95, 101, 113 <b>TG9:</b> 65, 70, 74, 82, 95, 103, 106, 112, 118, 119
<u>CCSS.ELA-LITERACY.L.K.2</u> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
<u>CCSS.ELA-LITERACY.L.K.2.A</u> Capitalize the first word in a sentence and the pronoun <i>I</i> .	<b>TG2:</b> 119 <b>TG3:</b> 120 <b>TG4:</b> 22, 28, 34, 40, 46, 58, 70, 94, 100, 118, 130, 136, 148, 154 <b>TG5:</b> 106, 130 <b>TG7:</b> 22, 34, 46, 64, 94, 106, 112, 118, 136, 154
<u>CCSS.ELA-LITERACY.L.K.2.B</u> Recognize and name end punctuation.	<b>TG2:</b> 94, 100, 106, 112, 118 <b>TG3:</b> 130 <b>TG8:</b> 158
<u>CCSS.ELA-LITERACY.L.K.2.C</u> Write a letter or letters for most consonant and short-vowel sounds (phonemes).	<b>TG4:</b> 94, 100, 148 <b>TG5:</b> 21 <b>TG6:</b> 23, 150 <b>TG8:</b> 22, 34, 35, 36, 40, 41, 42, 46, 47, 64, 66, 70, 76, 82, 94, 102, 106, 112, 118, 136, 142, 148, 154 <b>TG9:</b> 22, 28, 31, 34, 40, 46
<u>CCSS.ELA-LITERACY.L.K.2.D</u> Spell simple words phonetically, drawing on knowledge of sound-letter relationships.	<b>TG1:</b> 115, 133, 139, 145, 151, 159 <b>TG2:</b> 25, 31, 37, 43, 49, 57, 67, 81, 83, 85, 93, 97, 103, 115, 121, 139, 145 <b>TG3:</b> 31, 43, 59, 61, 67, 73, 85, 97, 105, 121, 139, 145 <b>TG4:</b> 25, 57, 61, 67, 73, 79, 117 <b>TG5:</b> 31, 43, 49, 75, 79, 81, 85, 109, 134, 135, 139, 151 <b>TG6:</b> 37, 45, 57, 61, 97, 117, 121, 139, 141, 156, 157 <b>TG7:</b> 30, 31, 37, 49, 51, 80, 103, 115, 151 <b>TG8:</b> 31, 37, 43, 57, 85, 97, 103, 109, 115, 121, 133, 139, 145, 147, 151, 157 <b>TG9:</b> 25, 31, 33, 37, 43, 61, 73, 79, 85, 115, 145
<b>Vocabulary Acquisition and Use</b> FSPK’s Read-Aloud Time and daily literacy lessons provide opportunities to introduce new vocabulary to children in the context of conversations, activities, stories, and books. Strategy Card H “Introduce and Build Vocabulary” offers additional teaching ideas.	
<b>Standards</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
<u>CCSS.ELA-LITERACY.L.K.4</u> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.	

<p><u>CCSS.ELA-LITERACY.L.K.4.A</u> Identify new meanings for familiar words and apply them accurately (e.g., knowing <i>duck</i> is a bird and learning the verb to <i>duck</i>).</p>	<p><b>TG1:</b> 146, 152 <b>TG3:</b> 32, 110, 158 <b>TG5:</b> 106, 148, 158 <b>TG6:</b> 122, 138</p>
<p><u>CCSS.ELA-LITERACY.L.K.4.B</u> Use the most frequently occurring inflections and affixes as a clue to the meaning of an unknown word.</p>	<p><b>TG2:</b> 51, 132, 144, 150 <b>TG4:</b> 36, 71, 84 <b>TG5:</b> 30, 47, 138 <b>TG6:</b> 30, 44 <b>TG9:</b> 120, 122</p>
<p><u>CCSS.ELA-LITERACY.L.K.5</u> With guidance and support from adults, explore word relationships and nuances in word meanings.</p>	<p><b>TG2:</b> 24, 25, 26, 27, 30, 33, 41, 47, 48, 65, 81, 84, 94, 95, 96, 98, 99, 100, 101, 102, 107, 120, 122, 131, 149, 158 <b>TG3:</b> 14, 29, 35, 42, 60, 61, 62, 91, 131, 133, 137, 143, 149 <b>TG4:</b> 27, 42, 45, 74, 110, 146, 156 <b>TG5:</b> 25, 35, 40, 42, 47, 59, 106, 110, 115, 123, 143, 153, 200 <b>TG6:</b> 94, 101, 117, 122, 126, 156 <b>TG7:</b> 32, , 44, 81, 84, 99, 114, 137, 150 <b>TG8:</b> 23, 35, 36, 72, 77, 95, 122, 123, 141 <b>TG9:</b> 15, 22, 24, 28, 29, 40, 113, 209</p>
<p><u>CCSS.ELA-LITERACY.L.K.5.A</u> Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.</p>	<p><b>TG1:</b> 56 <b>TG2:</b> 151, 152, 153 <b>TG3:</b> 44, 74, 75 <b>TG4:</b> 21, 111 <b>TG5:</b> 37, 80, 120 <b>TG6:</b> 98, 99, 110 <b>TG7:</b> 104, 105, 123 <b>TG8:</b> 73, 96 <b>TG9:</b> 31, 56, 123</p>
<p><u>CCSS.ELA-LITERACY.L.K.5.B</u> Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).</p>	<p><b>TG1:</b> 86, 119 <b>TG2:</b> 158 <b>TG3:</b> 104, 110, 144 <b>TG4:</b> 72, 131, 143 <b>TG5:</b> 41, 62</p>
<p><u>CCSS.ELA-LITERACY.L.K.5.C</u> Identify real-life connections between words and their use (e.g., note places at school that are colorful).</p>	<p><b>TG1:</b> 23, 29, 35, 41, 43, 47, 59, 65, 71, 75, 77, 79, 95, 101, 107, 113, 115, 131, 137, 139, 143, 149, 150, 155, 157 <b>TG2:</b> 65, 67, 71, 83, 95, 107, 143, 149 <b>TG3:</b> 35, 41, 59, 115 <b>TG4:</b> 23, 25, 29, 41, 65, 77, 107, 113,131 <b>TG5:</b> 77, 95, 113 <b>TG6:</b> 101, 107 <b>TG7:</b> 41, 65, 67, 77, 95, 101 <b>TG8:</b> 83, 95, 113, 155 <b>TG9:</b> 41, 59, 65, 71, 137, 143</p>
<p><u>CCSS.ELA-LITERACY.L.K.5.D</u> Distinguish shades of meaning among verbs describing the same general action (e.g., <i>walk</i>, <i>march</i>, <i>strut</i>, <i>prance</i>) by acting out the meanings.</p>	<p><b>TG1:</b> 26, 40, 58, 64, 78, 79, 80, 82, 83, 86, 106, 113, 130, 134, 137, 142 <b>TG2:</b> 34, 46, 58, 69, 74, 154 <b>TG3:</b> 58, 62, 114, 130, 134, 142 <b>TG4:</b> 46, 58, 77, 95, 105, 113, 176 <b>TG5:</b> 22, 34, 41, 42, 60, 76, 100, 112, 146, 154 <b>TG6:</b> 23, 28, 35, 59, 60, 64, 66, 72, 76, 98, 131, 133 <b>TG7:</b> 23, 28, 30, 36, 41, 77, 102, 108, 156, 169, 170, 172, 179 <b>TG8:</b> 30, 42, 62, 69, 84, 98, 116, 118, 132, 182 <b>TG9:</b> 31, 40, 44, 65, 100, 126, 131, 142</p>
<p><u>CCSS.ELA-LITERACY.L.K.6</u></p>	<p><b>TG1:</b> 22-24, 27, 28-30, 33, 34-36, 39, 40-42, 45, 46-48, 51, 58-60, 63,</p>

<p>Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p>	<p>64-66, 69, 70-72, 75, 76-78, 81, 82-84, 87, 94-96, 99, 100-102, 105, 106-108, 111, 112-114, 117, 118-120, 123, 130-132, 135, 136-138, 141, 142-146, 147, 148-150, 153, 154-156, 159 <b>TG2:</b> 22-24, 27, 28-30, 33, 34-36, 39, 40-42, 45, 46-48, 51, 58-60, 63, 64-66, 69, 70-72, 75, 76-78, 81, 82-84, 87, 94-96, 99, 100-102, 105, 106-108, 111, 112-114, 117, 118-120, 123, 130-132, 135, 136-138, 141, 142-146, 147, 148-150, 153, 154-156, 159 <b>TG3:</b> 22-24, 28-30, 34-36, 40-42, 46-48, 46-48, 58-60, 64-66, 70-72, 76-78, 82-84, 94-96, 100-102, 106-108, 112-114, 118-120, 130-132, 136-138, 140-144, 146-148 <b>TG4:</b> 22-24, 27, 28-30, 33, 34-36, 39, 40-42, 45, 46-48, 51, 58-60, 63, 64-66, 69, 70-72, 75, 76-78, 81, 82-84, 87, 94-96, 99, 100-102, 105, 106-108, 111, 112-114, 117, 118-120, 123, 130-132, 135, 136-138, 141, 142-146, 147, 148-150, 153, 154-156, 159 <b>TG5:</b> 22-24, 27, 28-30, 33, 34-36, 39, 40-42, 45, 46-48, 51, 58-60, 63, 64-66, 69, 70-72, 75, 76-78, 81, 82-84, 87, 94-96, 99, 100-102, 105, 106-108, 111, 112-114, 117, 118-120, 123, 130-132, 135, 136-138, 141, 142-146, 147, 148-150, 153, 154-156, 159 <b>TG6:</b> 22-24, 27, 28-30, 33, 34-36, 39, 40-42, 45, 46-48, 51, 58-60, 63, 64-66, 69, 70-72, 75, 76-78, 81, 82-84, 87, 94-96, 99, 100-102, 105, 106-108, 111, 112-114, 117, 118-120, 123, 130-132, 135, 136-138, 141, 142-146, 147, 148-150, 153, 154-156, 159 <b>TG7:</b> 22-24, 27, 28-30, 33, 34-36, 39, 40-42, 45, 46-48, 51, 58-60, 63, 64-66, 69, 70-72, 75, 76-78, 81, 82-84, 87, 94-96, 99, 100-102, 105, 106-108, 111, 112-114, 117, 118-120, 123, 130-132, 135, 136-138, 141, 142-146, 147, 148-150, 153, 154-156, 159 <b>TG8:</b> 22-24, 27, 28-30, 33, 34-36, 39, 40-42, 45, 46-48, 51, 58-60, 63, 64-66, 69, 70-72, 75, 76-78, 81, 82-84, 87, 94-96, 99, 100-102, 105, 106-108, 111, 112-114, 117, 118-120, 123, 130-132, 135, 136-138, 141, 142-146, 147, 148-150, 153, 154-156, 159 <b>TG9:</b> 22-24, 27, 28-30, 33, 34-36, 39, 40-42, 45, 46-48, 51, 58-60, 63, 64-66, 69, 70-72, 75, 76-78, 81, 82-84, 87, 94-96, 99, 100-102, 105, 106-108, 111, 112-114, 117, 118-120, 123, 130-132, 135, 136-138, 141, 142-146, 147, 148-150, 153, 154-156, 159</p>
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<b>MATHEMATICAL CONTENT</b>	
<b>Counting and Cardinality</b>	
<b>Standards</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
<b>Know number names and count the sequence.</b>	
CCSS.MATH.CONTENT.K.CC.A.1 Count to 100 by ones and tens.	Rote count from 1 to 30: <b>TG1:</b> 104, 105; <b>TG2:</b> 38, 39, 50, 51; <b>TG3:</b> 116, 117; <b>TG4:</b> 32, 81, 122, 123, 152; <b>TG5:</b> 116, 17; <b>TG6:</b> 135; <b>TG7:</b> 38, 39; <b>TG8:</b> 50, 51; <b>TG9:</b> 152, 158
CCSS.MATH.CONTENT.K.CC.A.3 Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20.	<b>TG1:</b> 116, 117; <b>TG2:</b> 46, 47, 50, 51; <b>TG3:</b> 116, 158, 159; <b>TG4:</b> 32, 110, 111, 116, 117, 122, 152, 153; <b>TG5:</b> 68, 134, 135, 140, 141, 146, 152, 158, 159; <b>TG6:</b> 132, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159; <b>TG7:</b> 32, 38, 39, 41, 44, 50, 62, 68, 69, 74, 80, 81; <b>TG8:</b> 32, 104, 117, 134, 135, 141; <b>TG9:</b> 98, 99, 104, 109, 116, 153
<b>Count to tell the number of objects.</b>	
CCSS.MATH.CONTENT.K.CC.B.4 Understand the relationship between numbers and quantities; connect counting to cardinality.	
CCSS.MATH.CONTENT.K.CC.B.4.A When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object.	<b>TG1:</b> 31, 34, 35, 61, 62, 63, 87, 153; <b>TG2:</b> 22, 24, 26, 27, 28, 29, 34, 38, 39, 40, 44, 45, 46, 60, 70, 81, 85, 99, 105, 109, 109, 112, 118, 135; <b>TG3:</b> 37, 42, 116, 117; <b>TG4:</b> 81, 97, 104, 123, 134, 140, 141, 146, 147, 158, 159; <b>TG5:</b> 38, 39, 61, 116, 117, 133; <b>TG6:</b> 30, 37, 42, 74, 102, 104, 105, 116, 117, 123, 134, 135, 140, 141, 153; <b>TG7:</b> 32, 44, 45, 50, 51, 110, 116, 122, 123, 153; <b>TG8:</b> 109, 111, 134, 140; <b>TG9:</b> 38, 39, 105, 117, 132, 141, 147
CCSS.MATH.CONTENT.K.CC.B.4.B Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted.	<b>TG1:</b> 63, 153; <b>TG2:</b> 26, 27, 38, 39, 68, 104, 105, 108, 13, 135; <b>TG3:</b> 32, 44, 98, 99, 104, 105, 110, 111, 122, 123; <b>TG4:</b> 98, 116, 117, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159; <b>TG5:</b> 44, 81, 87, 97, 110, 111; <b>TG6:</b> 62, 68, 69, 80, 81, 86, 134, 135, 141, 146, 147, 152, 153, 158, 159; <b>TG7:</b> 32, 32, 38, 44, 45, 51, 116, 153; <b>TG8:</b> 26, 27, 32, 33, 38, 39, 44, 45, 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 98, 99, 104, 105, 111, 116, 117, 119, 122, 123, 133, 140, 141, 147, 159; <b>TG9:</b> 27, 98, 99, 104, 105, 110, 111, 117, 135, 140, 141, 146, 147, 153
CCSS.MATH.CONTENT.K.CC.B.4.C Understand that each successive number name refers to a	<b>TG1:</b> 63, 104, 105; <b>TG2:</b> 26, 50, 51; <b>TG3:</b> 104, 105, 122, 123; <b>TG5:</b> 38, 39, 86; <b>TG6:</b> 135, 152;

quantity that is one larger.	<b>TG7:</b> 38, 51; <b>TG9:</b> 38, 152, 153, 158
CCSS.MATH.CONTENT.K.CC.B.5 Count to answer "how many?" questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1-20, count out that many objects.	<b>TG2:</b> 26, 32, 38, 39, 44, 147; <b>TG3:</b> 98, 99, 104, 110, 116, 117, 122; <b>TG4:</b> 32, 50, 51, 92, 116, 117, 122, 134, 135, 141, 146, 152, 158; <b>TG5:</b> 26, 38, 44, 50, 86, 98, 104, 116, 122, 140; <b>TG6:</b> 62, 63, 68, 69, 74, 80, 86, 134, 135, 146, 158; <b>TG7:</b> 38, 45, 69, 110, 116; <b>TG8:</b> 27, 32, 38, 44, 50, 62, 63, 68, 74, 80, 98, 111, 116, 122, 134, 135, 146, 152; <b>TG9:</b> 38, 135, 152, 158
<b>Compare Numbers</b>	
<b>Standards</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
CCSS.MATH.CONTENT.K.CC.C.6 Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies. <sup>1</sup>	<b>TG1:</b> 51, 67, 68, 105, 117, 132, 147, 158, 159; <b>TG2:</b> 108, 111; <b>TG3:</b> 33, 65, 74, 75, 78, 80, 109, 110, 116, 122; <b>TG4:</b> 32, 50, 105, 111, 134, 135, 140, 146, 151, 153, 159, 192; <b>TG5:</b> 32, 45, 86, 87, 92, 98, 104, 110, 111, 116, 117; <b>TG6:</b> 27, 60, 62, 63, 68, 73, 81, 116, 117, 122, 134, 135, 153; <b>TG7:</b> 51, 66, 98, 110, 116, 117; <b>TG8:</b> 44, 45, 62, 63, 68, 74, 75, 80, 86, 98, 104, 110, 116, 122, 134, 146, 158, 159; <b>TG9:</b> 74, 75, 98, 104, 134, 152, 159
CCSS.MATH.CONTENT.K.CC.C.7 Compare two numbers between 1 and 10 presented as written numerals.	<b>TG1:</b> 116, 117; <b>TG2:</b> 46, 47, 50, 51; <b>TG3:</b> 116, 158, 159; <b>TG4:</b> 32, 110, 111, 116, 117, 122, 152, 153; <b>TG5:</b> 68, 134, 135, 140, 141, 146, 152, 158, 159; <b>TG6:</b> 132, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159; <b>TG7:</b> 32, 38, 39, 41, 44, 50, 62, 68, 69, 74, 80, 81; <b>TG8:</b> 32, 104, 117, 134, 135, 141; <b>TG9:</b> 98, 99, 104, 109, 116, 153
<b>Operations and Algebraic Thinking</b>	
<b>Standards</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
<b>Understand addition, and understand subtraction.</b>	
CCSS.MATH.CONTENT.K.OA.A.1 Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.	Addition: <b>TG3:</b> 140; <b>TG4:</b> 50, 51; <b>TG5:</b> 86, 87, 98, 99, 110, 111, 122, 123; <b>TG6:</b> 112; <b>TG7:</b> 117; <b>TG8:</b> 26, 27, 33, 44, 45, 51, 62, 63, 69, 74, 75, 86, 87, 98, 104, 105, 110, 111, 116, 117, 122, 134, 135, 140, 141, 146, 152, 153, 158; <b>TG9:</b> 105, 111, 117, 129, 134  Subtraction: <b>TG2:</b> 58, 138; <b>TG4:</b> 50, 92, 113; <b>TG5:</b> 98, 99; <b>TG7:</b> 78, 117, 153; <b>TG8:</b> 38, 39, 64, 68, 69, 80, 81, 86, 87, 98, 110, 116, 117, 134, 135, 140, 141, 158; <b>TG9:</b> 104, 105, 129
CCSS.MATH.CONTENT.K.OA.A.2 Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem and support, identify the main topic and retell key details of a text.	Addition: <b>TG4:</b> 50, 51; <b>TG5:</b> 86, 87, 98, 99, 110, 111, 122, 123; <b>TG6:</b> 112; <b>TG8:</b> 26, 27, 33, 44, 45, 51, 62, 63, 69, 74, 75, 86, 87, 98, 104, 105, 110, 111, 116, 117, 122, 134, 135, 140, 141, 146, 152, 153, 158; <b>TG9:</b> 105, 111,

	<p>117, 129, 134</p> <p>Subtraction:  <b>TG4:</b> 51; <b>TG5:</b> 98, 99; <b>TG7:</b> 153; <b>TG8:</b> 38, 39, 68, 69, 80, 81, 86, 87, 98, 110, 116, 117, 134, 135, 140, 141, 158; <b>TG9:</b> 104, 105, 129</p>
<p>CCSS.MATH.CONTENT.K.OA.A.3  Decompose numbers less than or equal to 10 into pairs in more than one way.</p>	<p>Example—<b>TG8:</b> Page 26 Children combine two sets of objects. They continue their exploration of this concept in the practice activity in the Creativity Station where they draw two sets of animals based on the number cubes they roll.</p> <p><b>TG1:</b> 63, 153; <b>TG2:</b> 26, 27, 38, 39, 68, 104, 105, 108, 135;  <b>TG3:</b> 32, 44, 98, 99, 104, 105, 110, 111, 122, 123; <b>TG4:</b> 98, 116, 117, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159;  <b>TG5:</b> 44, 81, 87, 97, 110, 111; <b>TG6:</b> 62, 68, 69, 80, 81, 86, 134, 135, 141, 146, 147, 152, 153, 158, 159; <b>TG7:</b> 32, 32, 38, 44, 45, 51, 116, 153; <b>TG8:</b> 26, 27, 32, 33, 38, 39, 44, 45, 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 98, 99, 104, 105, 111, 116, 117, 119, 122, 123, 133, 140, 141, 147, 159; <b>TG9:</b> 27, 98, 99, 104, 105, 110, 111, 117, 135, 140, 141, 146, 147, 153</p>
<p>CCSS.MATH.CONTENT.K.OA.A.4  For any number from 1 to 9, find the number that makes 10 when added to the given number, e.g., by using objects or drawings, and record the answer with a drawing or equation.</p>	<p>Children use informal strategies to share or divide up to 10 items equally:  <b>TG4:</b> 135; <b>TG8:</b> 122, 123, 152, 153; <b>TG9:</b> 116</p> <p>Children compare two groups (sets/collections) of matched objects (zero through ten in each set) and describe the groups:  <b>TG1:</b> 51, 67, 68, 105, 117, 132, 147, 158, 159; <b>TG2:</b> 108, 111;  <b>TG3:</b> 33 65, 74, 75, 78, 80, a09, 110, 116, 122; <b>TG4:</b> 32, 50, 105, 111, 134, 135, 140, 146, 151, 153, 159, 192; <b>TG5:</b> 32, 45, 86, 87, 92, 98, 104, 110, 111, 116, 117; <b>TG6:</b> 27, 60, 62, 63, 68, 73, 81, 116, 117, 122, 134, 135, 153; <b>TG7:</b> 51, 66, 98, 110, 116, 117; <b>TG8:</b> 44, 45, 62, 63, 68, 74, 75, 80, 86, 98, 104, 110, 116, 122, 134, 146, 158, 159; <b>TG9:</b> 74, 75, 98, 104, 134, 152, 159</p>

<p>CCSS.MATH.CONTENT.K.OA.A.5 Fluently add and subtract within 5.</p>	<p>Add: <b>TG4:</b> 50, 51; <b>TG5:</b> 86, 87, 98, 99, 110, 111, 122, 123; <b>TG6:</b> 112; <b>TG8:</b> 26, 27, 33, 44, 45, 51, 62, 63, 69, 74, 75, 86, 87, 98, 104, 105, 110, 111, 116, 117, 122, 134, 135, 140, 141, 146, 152, 153, 158; <b>TG9:</b> 105, 111, 117, 129, 134</p> <p>Subtract: <b>TG4:</b> 51; <b>TG5:</b> 98, 99; <b>TG7:</b> 153; <b>TG8:</b> 38, 39, 68, 69, 80, 81, 86, 87, 98, 110, 116, 117, 134, 135, 140, 141, 158; <b>TG9:</b> 104, 105, 129</p>
<b>Number &amp; Operations in Base Ten</b>	
<b>Standards</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
<b>Work with numbers 11-19 to gain foundations for place value.</b>	
<p>CCSS.MATH.CONTENT.K.NBT.A.1 Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (such as <math>18 = 10 + 8</math>); understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones.</p>	<p>Ten-Frame: <b>TG3:</b> 89, 122, 123; <b>TG6:</b> 80, 125, 134, 135, 140, 141, 146; <b>TG7:</b> 38, 44, 45; <b>TG8:</b> 53, 69, 75, 87, 110, 116, 117, 125, 135, 147; <b>TG9:</b> 153, 158</p>
<b>Measurement and Data</b>	
<b>Standards</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
<b>Describe and compare measurable attributes.</b>	
<p>CCSS.MATH.CONTENT.K.MD.A.1 Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object.</p>	<p>Length, Height: <b>TG1:</b> 39, 79, 116, 134, 135, 140, 141, 146, 147, 152, 153; <b>TG2:</b> 43, 63, 75, 111; <b>TG3:</b> 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 37, 38, 42, 43, 44, 45, 47, 48, 65, 69, 78, 79, 80, 81, 87, 99, 103, 110, 111, 112, 135, 144, 147; <b>TG4:</b> 33, 73, 104, 115, 144, 145; <b>TG5:</b> 26, 32, 33, 62, 63, 69, 74, 75, 78, 81, 122, 129, 145, 158, 159; <b>TG6:</b> 38, 68, 69, 80, 81, 86, 87, 110; <b>TG7:</b> 93, 153, 159; <b>TG8:</b> 39, 49, 57, 71, 74, 78, 79, 85, 105, 114, 134, 140, 141, 155, 158; <b>TG9:</b> 44, 49, 87, 98, 133, 134, 135, 140, 147</p> <p>Weight: <b>TG1:</b> 152; <b>TG3:</b> 62, 54, 68, 69, 74, 75; <b>TG5:</b> 69; <b>TG6:</b> 74; <b>TG8:</b> 78, 74; <b>TG9:</b> 37, 133, 140</p> <p>Capacity of Containers:</p>

	<b>TG1:</b> 141, 146, 147; <b>TG2:</b> 39; <b>TG3:</b> 27, 33, 38, 39, 44, 45, 80, 81, 116, 117; <b>TG4:</b> 86, 87, 138, 144, 145, 159; <b>TG5:</b> 32, 33, 81, 153; <b>TG6:</b> 62, 63; <b>TG7:</b> 157; <b>TG8:</b> 45, 71; <b>TG9:</b> 117, 140, 141
CCSS.MATH.CONTENT.K.MD.A.2 Directly compare two objects with a measurable attribute in common, to see which object has "more of"/"less of" the attribute, and describe the difference. <i>For example, directly compare the heights of two children and describe one child as taller/shorter.</i>	Length, Height: <b>TG1:</b> 39, 79, 116, 134, 135, 140, 141, 146, 147, 152, 153; <b>TG2:</b> 43, 63, 75, 111; <b>TG3:</b> 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 37, 38, 42, 43, 44, 45, 47, 48, 65, 69, 78, 79, 80, 81, 87, 99, 103, 110, 111, 112, 135, 144, 147; <b>TG4:</b> 33, 73, 104, 115, 144, 145; <b>TG5:</b> 26, 32, 33, 62, 63, 69, 74, 75, 78, 81, 122, 129, 145, 158, 159; <b>TG6:</b> 38, 68, 69, 80, 81, 86, 87, 110; <b>TG7:</b> 93, 153, 159; <b>TG8:</b> 39, 49, 57, 71, 74, 78, 79, 85, 105, 114, 134, 140, 141, 155, 158; <b>TG9:</b> 44, 49, 87, 98, 133, 134, 135, 140, 147  Weight: <b>TG1:</b> 152; <b>TG3:</b> 62, 54, 68, 69, 74, 75; <b>TG5:</b> 69; <b>TG6:</b> 74; <b>TG8:</b> 78, 74; <b>TG9:</b> 37, 133, 140
<b>Classify objects and count the number of objects in each category.</b>	
CCSS.MATH.CONTENT.K.MD.B.3 Classify objects into given categories; count the numbers of objects in each category and sort the categories by count.	<b>TG1:</b> 56; <b>TG2:</b> 151, 152, 153; <b>TG3:</b> 44, 74, 75; <b>TG4:</b> 21, 111; <b>TG5:</b> 37, 80, 120; <b>TG6:</b> 98, 99, 110; <b>TG7:</b> 104, 105, 123; <b>TG8:</b> 73, 96; <b>TG9:</b> 31, 56, 123
<b>Geometry</b>	
<b>Standards</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
<b>Identify and describe shapes.</b>	
CCSS.MATH.CONTENT.K.G.A.1 Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as <i>above, below, beside, in front of, behind, and next to.</i>	<b>TG1:</b> 75, 80; <b>TG2:</b> 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 116; <b>TG3:</b> 99; <b>TG4:</b> 62, 68, 69, 74, 80, 81, 99; <b>TG5:</b> 69; <b>TG6:</b> 23, 24, 25, 26, 27, 31, 32, 33, 34, 35, 38, 39, 42, 43, 44, 45, 50, 103, 104; <b>TG7:</b> 61, 62, 99, 105, 147; <b>TG8:</b> 71, 105, 110, 153; <b>TG9:</b> 26, 27, 32, 33, 39, 44, 50, 51
CCSS.MATH.CONTENT.K.G.A.2 Correctly name shapes regardless of their orientations or overall size.	<b>TG1:</b> 38, 39, 50, 75, 80, 98, 116; <b>TG2:</b> 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 98, 104, 105, 116, 129, 137, 139; <b>TG3:</b> 99; <b>TG4:</b> 62, 63, 68, 69, 74, 80, 81, 86, 99; <b>TG5:</b> 69; <b>TG6:</b> 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 38, 39, 40, 42, 43, 44, 45, 50, 98, 103, 104, 145, 152; <b>TG7:</b> 61, 62, 99, 105, 147; <b>TG8:</b> 71, 105, 110, 153; <b>TG9:</b> 26, 27, 32, 33, 39, 44, 50, 51
CCSS.MATH.CONTENT.K.G.A.3 Identify shapes as two-dimensional (lying in a plane, "flat") or three-dimensional ("solid").	Names 2D shapes: <b>TG1:</b> 38, 39, 50, 75, 80, 98, 116; <b>TG2:</b> 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 98, 104, 105, 116, 129, 137, 139; <b>TG3:</b> 99, 102; <b>TG4:</b> 62, 63, 68, 69, 74, 80, 81, 86, 99; <b>TG5:</b> 65, 69, 105;

	<p><b>TG6:</b> 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 38, 39, 40, 42, 43, 44, 45, 50, 98, 103, 104, 145, 152; <b>TG7:</b> 61, 62, 96, 99, 105, 147; <b>TG8:</b> 71, 105, 110, 153; <b>TG9:</b> 26, 27, 32, 33, 39, 44, 50, 51</p> <p>Names 3D shapes: <b>TG2:</b> 62, 63; <b>TG4:</b> 62, 63, 74, 75; <b>TG5:</b> 99</p>
<b>Analyze, compare, create, and compose shapes.</b>	
<p>CCSS.MATH.CONTENT.K.G.B.4 Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/"corners") and other attributes (e.g., having sides of equal length).</p>	<p>2D shapes: <b>TG1:</b> 50, 51, 69, 80, 81; <b>TG2:</b> 63, 68, 69, 74, 75, 80, 81, 86, 87, 99, 104, 105, 116, 117, 122, 137, 139; <b>TG3:</b> 38, 39; <b>TG4:</b> 62, 63, 68, 69, 74, 75, 80; <b>TG6:</b> 26, 31, 32, 38, 39, 42, 44, 45, 50, 105, 146, 147; <b>TG7:</b> 97, 99, 109; <b>TG8:</b> 105, 110; <b>TG9:</b> 26, 27, 32, 33, 38, 39, 44, 45, 50, 51</p> <p>3D Shapes: <b>TG2:</b> 62, 63; <b>TG4:</b> 62, 63, 74, 75; <b>TG5:</b> 99; <b>TG6:</b> 104</p>
<p>CCSS.MATH.CONTENT.K.G.B.5 Model shapes in the world by building shapes from components (e.g., sticks and clay balls) and drawing shapes.</p>	<p>Example—TG6: Page 32 Children construct triangles with AngLegs (FSPK math manipulative provided in program). They construct a right angle and then construct rectangles. Note: children use their own bodies to learn the vocabulary word for <i>angle</i> before using the manipulative. <b>TG1:</b> 50, 51, 69, 80, 81; <b>TG2:</b> 63, 68, 69, 74, 75, 80, 81, 86, 87, 99, 104, 105, 116, 117, 122, 137, 139; <b>TG3:</b> 38, 39; <b>TG4:</b> 62, 63, 68, 69, 74, 75, 80; <b>TG6:</b> 26, 31, 32, 38, 39, 42, 44, 45, 50, 105, 146, 147; <b>TG7:</b> 97, 99, 109; <b>TG8:</b> 105, 110; <b>TG9:</b> 26, 27, 32, 33, 38, 39, 44, 45, 50, 51</p>
<p>CCSS.MATH.CONTENT.K.G.B.6 Compose simple shapes to form larger shapes. <i>For example, "Can you join these two triangles with full sides touching to make a rectangle?"</i></p>	<p><b>TG1:</b> 146; <b>TG2:</b> 32, 62, 74, 80, 116, 117, 122; <b>TG3:</b> 39; <b>TG4:</b> 62, 63; <b>TG6:</b> 98, 103, 105, 110, 111; <b>TG7:</b> 86, 87; <b>TG9:</b> 26, 27, 44, 51</p>

<b>MATHEMATICAL PRACTICE</b>	
Standards	Frog Street Pre-K Teacher Guide Page References
<p>CCSS.MATH.PRACTICE.MP1-3            Make sense of problems and persevere in solving them.            Reasons abstractly and quantitatively.            Constructs viable arguments and critiques the reasoning of others.</p>	<p><b>TG1:</b> 20, 37, 38, 45, 63, 68, 69, 74, 80, 98, 103, 104, 110, 115, 121, 122, 123, 128, 132, 133, 134, 140, 146, 147, 152, 157, 158;  <b>TG2:</b> 26, 31, 39, 44, 45, 56, 57, 69, 74, 75, 80, 81, 86, 87, 92, 98, 105, 110, 111, 116, 122, 134, 135, 146; <b>TG3:</b> 20, 33, 38, 39, 42, 43, 44, 62, 63, 73, 75, 87, 92, 93, 98, 103, 105, 108, 110, 111, 117, 122, 122, 134, 146; <b>TG4:</b> 21, 27, 32, 37, 39, 45, 49, 51, 57, 68, 69, 74, 81, 93, 99, 111, 122, 129, 130, 134, 138, 140, 141, 142, 144, 145, 147, 152, 159; <b>TG5:</b> 26, 27, 38, 44, 45, 50, 51, 56, 62, 63, 67, 68, 69, 74, 80, 81, 86, 92, 98, 104, 105, 110, 116, 117, 122, 128, 134, 140, 145, 146, 152, 153, 158; <b>TG6:</b> 20, 21, 25, 26, 27, 31, 32, 33, 38, 39, 43, 44, 50, 51, 56, 61, 62, 68, 69, 74, 81, 87, 92, 97, 98, 99, 103, 104, 110, 111, 116, 122, 129, 134, 146, 153, 158; <b>TG7:</b> 20, 21, 27, 32, 33, 38, 39, 44, 45, 49, 50, 56, 61, 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 92, 93, 98, 110, 111, 116, 117, 122, 128, 129, 133, 134, 135, 140, 141, 145, 146, 147, 152, 157, 158; <b>TG8:</b> 20, 26, 27, 31, 32, 33, 39, 44, 50, 56, 61, 62, 63, 68, 74, 75, 80, 81, 85, 86, 92, 98, 104, 105, 110, 116, 122, 123, 128, 134, 140, 141, 146, 147, 152, 158; <b>TG9:</b> 20, 26, 27, 32, 37, 38, 39, 43, 44, 45, 50, 51, 62, 68, 73, 74, 80, 86, 87, 92, 93, 98, 104, 108, 110, 115, 116, 122, 123, 129, 133, 134, 140, 141, 147</p>
<p>CCSS.MATH.PRACTICE.MP4            Model with mathematics.</p>	<p><b>TG4:</b> 50, 51; <b>TG5:</b> 86, 87, 98, 99, 110, 111, 122, 123; <b>TG6:</b> 112; <b>TG8:</b> 26, 27, 33, 44, 45, 51, 62, 63, 69, 74, 75, 86, 87, 98, 104, 105, 110, 111, 116, 117, 122, 134, 135, 140, 141, 146, 152, 153, 158; <b>TG9:</b> 105, 111, 117, 129, 134</p>
<p>CCSS.MATH.PRACTICE.MP5            Use appropriate tools strategically.</p>	<p><b>Rulers:</b>            Example—Theme 3: Page 32 Children learn about the use of the ruler and its length of 12 inches. They measure out 8 feet, the size of a giraffe’s neck and compare that to the door in their classroom. Children develop their own tool for size comparison and compare heights. Page 33 has children continuing the lesson in a workstation where they play a game to compare lengths.  <b>TG1:</b> 39, 79, 116, 134, 135, 140, 141, 146, 147, 152, 153;  <b>TG2:</b> 43, 63, 75, 111; <b>TG3:</b> 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 37, 38, 42, 43, 44, 45, 47, 48, 65, 69, 78, 79, 80, 81, 87, 99, 103, 110, 111, 112, 135, 144, 147; <b>TG4:</b> 33, 73, 104, 115, 144, 145; <b>TG5:</b></p>

	<p>26, 32, 33, 62, 63, 69, 74, 75, 78, 81, 122, 129, 145, 158, 159; <b>TG6:</b> 38, 68, 69, 80, 81, 86, 87, 110;</p> <p><b>TG7:</b> 93, 153, 159; <b>TG8:</b> 39, 49, 57, 71, 74, 78, 79, 85, 105, 114, 134, 140, 141, 155, 158; <b>TG9:</b> 44, 49, 87, 98, 133, 134, 135, 140, 147</p> <p>Scales:  Example—Theme 3: Page 74 Children compare objects on a balance scale.  <b>TG1:</b> 152; <b>TG3:</b> 62, 54, 68, 69, 74, 75; <b>TG5:</b> 69; <b>TG6:</b> 74;  <b>TG8:</b> 78, 74; <b>TG9:</b> 37, 133, 140</p> <p>Containers:  Children explore capacity through hands-on math workstations.  <b>TG1:</b> 141, 146, 147; <b>TG2:</b> 39; <b>TG3:</b> 27, 33, 38, 39, 44, 45, 80, 81, 116, 117; <b>TG4:</b> 86, 87, 138, 144, 145, 159; <b>TG5:</b> 32, 33, 81, 153; <b>TG6:</b> 62, 63; <b>TG7:</b> 157; <b>TG8:</b> 45, 71; <b>TG9:</b> 117, 140, 141</p> <p>Time Instruments:  <b>TG1:</b> 30, 31, 33, 86, 87, 141, 158, 159; <b>TG2:</b> 23; <b>TG3:</b> 50, 51, 86, 87, 158; <b>TG4:</b> 44, 60, 61, 66, 67, 80, 87, 98, 99, 104, 105, 110, 111, 114, 115, 116, 117, 120, 121, 122, 133, 151, 157;  <b>TG5:</b> 158; <b>TG6:</b> 123; <b>TG7:</b> 115, 146, 147, 157; <b>TG8:</b> 131, 132, 133;  <b>TG9:</b> 33, 42, 48, 49, 50, 51, 60, 61, 62, 66, 67, 72, 74, 75, 78, 79, 111, 115, 133, 139, 146, 152, 153, 158, 159</p>
CCSS.MATH.PRACTICE.MP6 Attend to precision.	<p><b>TG1:</b> 140, 158; <b>TG2:</b> 110, 122; <b>TG3:</b> 75; <b>TG4:</b> 110, 134, 146;  <b>TG5:</b> 104, 122; <b>TG6:</b> 26, 62, 68, 152; <b>TG7:</b> 140; <b>TG8:</b> 122;  <b>TG9:</b> 104</p>
CCSS.MATH.PRACTICE.MP7 Look for and make use of structure.	<p><b>TG1:</b> 77; <b>TG2:</b> 74, 75, 80; <b>TG4:</b> 32; <b>TG5:</b> 44, 99, 141;  <b>TG6:</b> 26, 40, 45, 50, 51, 99, 110, 111; <b>TG7:</b> 116; <b>TG8:</b> 62;  <b>TG9:</b> 32, 38, 44, 134</p>
CCSS.MATH.PRACTICE.MP8 Look for and express regularity in repeated reasoning.	<p><b>TG1:</b> 122, 134, 152; <b>TG2:</b> 50; <b>TG3:</b> 50, 110, 140; <b>TG4:</b> 32, 146;  <b>TG5:</b> 32; <b>TG6:</b> 62, 99, 140; <b>TG7:</b> 26, 32, 38, 44, 62, 68, 74, 80, 86, 134, 140, 158; <b>TG8:</b> 50, 51, 134; <b>TG9:</b> 62, 74, 104, 122</p>