

**Correlation of  
District of Columbia Common Core  
Early Learning Standards for  
Preschool Exit Expectations and  
Frog Street Pre-K**



**TEXTBOOK COMPANY: Frog Street Press, Inc.**  
**CORRELATION TO DISTRICT OF COLUMBIA COMMON CORE EARLY LEARNING  
STANDARDS FOR CLASSROOMS SERVING PRESCHOOL EXIT EXPECTATIONS**

<b>APPROACHES TO LEARNING /LOGIC AND REASONING</b>	
Approaches to Learning in <i>Frog Street Pre-K</i> are embedded in and across all the domains. Learning centers offer many opportunities for children to use different methods of exploration. Centers provide opportunities for children to make choices engage in problem solving and display initiative, creativity, curiosity and persistence.	
<b>Standard 1: Attends and engages with curiosity</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
<b>Indicators</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
1a. Demonstrates curiosity and eagerness to learn by showing interest in a growing range of topics, ideas, and tasks	<p><i>Frog Street Pre-K—Weekly Learning Centers and Practice Activities provide opportunities for children to show curiosity, interest, and willingness to learn and try new experiences. The Character Education trait in Theme 8 is Curiosity.</i></p> <p><b>Teacher Guide—(TG) TG1:</b> 24, 27, 37, 49, 68, 77, 79, 94, 97, 100, 106, 123, 131, 132, 133, 142, 156, 157 <b>TG2:</b> 26, 28, 31, 34, 46, 62, 99, 100, 105, 113, 116, 120, 123, 144 <b>TG3:</b> 71, 76, 82, 106, 107, 111, 112, 115, 117, 118, 121, 122, 123, 137, 153 <b>TG4:</b> 22, 24, 25, 26, 28, 31, 37, 40, 41, 43, 47, 48, 49, 66, 70, 109, 111, 115, 132, 133, 136, 137, 138, 139, 144, 145, 154, 156, 157, 159 <b>TG5:</b> 22, 34, 40, 41, 46, 48, 51, 60, 61, 64, 65, 73, 74, 106, 109, 116, 118 <b>TG6:</b> 22, 28, 29, 39, 63, 64, 69, 70, 73, 76, 79, 80, 81, 82, 85, 94, 99, 102, 103, 104, 105, 106, 107, 108, 109, 110, 119, 121, 123, 132, 136, 142, 147, 148 <b>TG7:</b> 25, 31, 34, 37, 39, 46, 63, 64, 70, 71, 75, 81, 82, 84, 100, 106, 112, 118, 120, 147, 148, 151, 154, 159 <b>TG8:</b> 22, 27, 45, 46, 63, 64, 69, 70, 75, 80, 82, 130, 133, 137, 148, 151, 153, 154, 159 <b>TG9:</b> 28, 33, 34, 37, 40, 45, 64, 81, 85, 100, 103, 108, 110, 114, 115, 117, 120, 121, 130, 136, 142, 148, 151, 153, 156</p>
<b>Standard 2: Shows persistence</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
2a. Perseveres to understand and accomplish a challenging, self-selected activity despite interruptions and distractions	<p><i>Frog Street Practice Activities provide opportunities for children to self-select activities and show persistence in approaching tasks. These skills are also consistently supported in science experiments and investigations.</i></p> <p><b>TG1:</b> 24, 25, 26, 27, 31, 32, 33, 42, 94, 105, 117 <b>TG2:</b> 35, 37, 49, 58, 61, 62, 64, 67 <b>TG3:</b> 80, 86, 87, 97, 99, 104 <b>TG4:</b> 32, 64, 75, 141, 148, 149, 150, 157 <b>TG5:</b> 61, 85, 111, 121, 144, 145, 156 <b>TG6:</b> 22, 31, 37, 58, 60, 99, 140 <b>TG7:</b> 66, 84, 94, 100, 118, 142 <b>TG8:</b> 22, 64, 94, 112, 133, 142, 145, 151, 157 <b>TG9:</b> 26, 67, 71, 73, 143, 145, 149</p>

<b>Standard 3: Approaches tasks flexibly</b>	
3a. Uses multiple strategies to solve problems and complete tasks	<p><i>Throughout the <u>Frog Street Pre-K</u> program, children are encouraged to use flexible problem solving. <u>Practice Activities</u> provide children with opportunities to use multiple strategies to complete tasks and solve problems.</i></p> <p><b>TG1:</b> 27, 100, 106, 123, 131, 132, 133, 137, 138, 142, 156, 157 <b>TG2:</b> 26, 27, 31, 38, 62, 94, 99, 100, 105, 113, 116, 144 <b>TG3:</b> 71, 106, 107, 111, 117, 153 <b>TG4:</b> 22, 24, 25, 26, 28, 41, 46, 47, 48, 109, 111, 130, 131, 132, 133, 136, 137, 138, 139, 143, 144, 145, 154, 156, 157, 159 <b>TG5:</b> 22, 48, 51, 60, 61, 65, 73, 74, 77, 83, 109, 116, 156 <b>TG6:</b> 29, 39, 69, 73, 79, 80, 81, 82, 85, 102, 103, 104, 105, 107, 108, 109, 119, 123, 132, 147 <b>TG7:</b> 25, 31, 37, 71, 75, 81, 84, 120, 134, 144, 145, 147, 151, 159 <b>TG8:</b> 27, 31, 63, 68, 75, 80, 151, 153, 157 <b>TG9:</b> 28, 45, 81, 85, 103, 108, 110, 114, 115, 117, 120, 121, 151</p>
3b. Initiates cooperative activities with peers	<p><i>Throughout the <u>Frog Street Pre-K</u> day, children are prompted to actively and intentionally cooperate with each other.</i></p> <p><b>TG1:</b> 24, 27, 37, 49, 68, 77, 79, 94, 97 <b>TG2:</b> 28, 34, 46, 99, 105, 120, 123 <b>TG3:</b> 71, 76, 82, 112, 115, 118, 121, 122, 123, 137 <b>TG4:</b> 22, 25, 31, 37, 40, 43, 49, 66, 70, 109, 115, 157 <b>TG5:</b> 34, 40, 41, 46, 60, 61, 64, 106, 118 <b>TG6:</b> 22, 28, 63, 64, 70, 76, 94, 99, 106, 110, 121, 123, 132, 136, 142, 148 <b>TG7:</b> 34, 39, 46, 63, 64, 70, 75, 81, 82, 100, 106, 112, 118, 148, 154, 159 <b>TG8:</b> 22, 45, 46, 64, 69, 70, 82, 130, 133, 137, 148, 151, 154, 159 <b>TG9:</b> 28, 33, 34, 37, 40, 64, 100, 130, 136, 142, 148, 153, 156</p> <p><b>Resources:</b> Frog Street Café box (includes Social-Emotional Library, Fanny Frog, “It Starts in the Heart” CD, Pocket Cubes)</p>
<b>SYMBOLIC THINKING</b>	
<b>Standard 4: Uses symbols and take on pretend roles</b>	
4a. Uses objects, materials, actions, and images to represent other objects	<p><b>TG1:</b> 42, 67, 80, 94, 106, 112, 135, 151, 153 <b>TG2:</b> 20, 21, 38, 39, 56, 110, 128, 145 <b>TG3:</b> 21, 27, 56, 76, 87, 106, 112, 122, 128, 129, 148 <b>TG4:</b> 37, 43, 56, 63, 93, 109, 115, 118, 121 <b>TG5:</b> 20, 31, 37, 48, 49, 56, 61, 73, 79, 83, 85, 87, 102, 103, 111, 115, 121, 128, 151 <b>TG6:</b> 43, 56, 67, 73, 79, 97, 103 <b>TG7:</b> 25, 31, 92, 121, 135, 145, 151, 159 <b>TG8:</b> 25, 31, 49, 70, 129, 151 <b>TG9:</b> 25, 79, 157</p> <p><b>Resources:</b> Strategy Card U—Dramatic Expression, Fanny Frog puppet</p>
4b. Plays with a few other children for periods of as long as 10 minutes, agreeing on scenarios and roles	<p><b>TG1:</b> 43, 46, 49, 56, 69, 73, 75, 77, 83, 106, 111, 112, 130, 143 <b>TG2:</b> 25, 45, 81, 117, 138, 145 <b>TG3:</b> 41, 62, 95, 111, 112, 115, 121, 122, 123, 128, 133, 137, 153, 159 <b>TG4:</b> 25, 30, 31, 37, 43, 49, 66, 69, 79, 109, 113, 115, 121, 133, 157 <b>TG5:</b> 29, 34, 41, 46, 50, 60, 61, 64, 84, 85, 87, 102, 104, 111, 141 <b>TG6:</b> 59, 60, 64, 76, 103,</p>

131, 136, 148 **TG7:** 24, 36, 43, 49, 76, 79, 85, 87, 92, 94, 102, 106, 111, 113, 121, 130, 132, 153, 156, 157, 158, 159 **TG8:** 25, 28, 30, 31, 32, 33, 34, 40, 47, 56, 62, 64, 65, 66, 67, 69, 70, 76, 80, 94, 98, 101, 103, 110, 116, 118, 130, 133, 135, 136, 137, 151, 156 **TG9:** 22, 28, 31, 34, 48, 51, 58, 65, 77, 83, 85, 95, 104, 121, 157

**Resources:** Lilypad Theater box (includes “Creative Storytelling” Resource Guide, Story Folders, Music CDs, Listening CDs in English and Spanish), Strategy Card U—Dramatic Expression

## COMMUNICATION AND LANGUAGE

*Frog Street Pre-K* supports every aspect of children’s development—physical, social, emotional, cognitive, and linguistic. A key focus is on language and literacy. The FSPK program uses a research-based approach to help young children develop early literacy and pre-reading skills. Children learn through both explicit instruction and child-centered activities (which help establish a love of language and the simultaneous ability to decipher it). Each day, children engage in rich language and literacy experiences that evolve into a solid foundation for future reading, writing and language success. These experiences are based on: **Phonological Awareness** (ability to hear and reproduce sounds), **Alphabet Knowledge** (recognition of letters and their functions), **Vocabulary** (learning words), **Comprehension** (ability to retell stories in the child’s own words), and **Written Expression** (understanding the functions of writing).

COMPREHENSION AND COLLABORATION	
Standard 5: Demonstrates understanding of spoken language	
Indicators	Frog Street Pre-K Teacher Guide Page References
5a. Asks and answers questions in order to seek and offer help, get and offer information, or clarify something that is not understood	<p><i>Children are encouraged to ask and answer questions in all group lessons (<u>Greeting Circle</u>, <u>Read-Aloud Time</u>, <u>Literacy Lesson</u> and <u>Math and Science</u>) to get/offer information or clarify something that is not understood. They are also asked relevant questions in daily <u>Closing Circles</u> to review each day’s learning.</i></p> <p><b>Teacher Guide—(TG) TG1:</b> 24, 27, 30, 36, 37, 38, 39, 62, 63, 66, 96, 97, 107, 108, 113, 116, 119, 123, 132, 137,143, 145, 151, 152, 156, 157, 159 <b>TG2:</b> 23, 29, 32, 33, 59, 60, 66, 72, 83, 94, 96, 99, 102, 120, 131, 132, 133, 134, 141, 143, 149, 150 <b>TG3:</b> 33, 37, 39, 48, 51, 59, 62, 63, 75, 81, 87, 95, 99, 105, 107, 111, 117, 122, 123, 138, 141, 147, 153, 156 <b>TG4:</b> 23, 24, 27, 41, 46, 49, 72, 73, 75, 95, 97, 103, 109, 113, 115, 117, 123, 143, 151, 159 <b>TG5:</b> 33, 42, 49, 58, 59, 67, 69, 72, 102, 105, 114, 115, 120, 141, 156 <b>TG6:</b> 27, 29, 30, 33, 35, 36, 58, 60, 61, 64, 68, 69, 72, 79, 80, 81, 83, 94, 96, 99, 101, 102, 103, 105, 107, 111, 115, 117, 120, 139, 145, 156, 159 <b>TG7:</b> 25, 34, 36, 37, 41, 43, 46, 49, 51, 59, 60, 63, 70, 84, 85, 96, 101, 108, 110, 120, 121, 122, 123, 130, 132, 133, 135, 136, 138, 141, 144, 145, 147, 150, 151, 153 <b>TG8:</b> 24, 30, 36, 37, 43, 48, 60, 62, 63, 65, 66, 67, 70, 73, 78, 84, 95, 99, 105, 111, 119, 121, 131, 132, 133, 135, 137, 143, 144, 147, 150, 154 <b>TG9:</b> 24, 25, 28, 29, 30, 31, 34, 35, 36, 39, 41, 48, 50, 58, 59, 60, 63, 65, 66, 67, 69, 70, 72, 74, 75, 79, 83, 94, 97, 99, 100, 101, 102, 106, 108, 109, 112, 114, 122, 123, 130, 135, 136, 141, 142, 143, 145, 146, 147, 148, 154, 155, 156, 157</p> <p><b>Resources:</b> Strategy Card T—Questioning Strategies</p>

<p>5b. Demonstrates understanding of spoken language by responding appropriately</p>	<p><b>TG1:</b> 28, 38, 39, 40, 42, 43, 48, 49, 51, 62, 69, 75, 83, 95, 108, 109, 117, 119, 144, 145, 147, 152 <b>TG2:</b> 22, 23, 24, 25, 31, 65, 66, 71, 83, 94, 95, 99, 102, 109, 111, 113, 117, 120, 136, 137, 138, 144, 155 <b>TG3:</b> 94, 118, 120, 148, 156, 159 <b>TG4:</b> 23, 26, 27, 35, 65, 117 <b>TG5:</b> 35, 63, 66, 69, 72, 115, 123, 131, 151 <b>TG6:</b> 33, 63, 69, 83, 99, 103, 105, 120, 133, 139, 145, 153 <b>TG7:</b> 35, 36, 60, 61, 63, 65, 67, 70, 73, 75, 77, 81, 85, 95, 99, 102, 112, 118, 136, 142, 156 <b>TG8:</b> 61, 108, 113, 115, 120, 138, 155, 157, 158 <b>TG9:</b> 23, 29, 31, 33, 37, 40, 42, 45, 47, 49, 64, 65, 71, 76, 85, 86, 87, 98, 99, 109, 115, 117, 121, 123, 133, 135, 151, 153, 157</p>
<p><b>PRESENTATION OF KNOWLEDGE AND IDEAS</b></p>	
<p><b>Standard 6: Uses language to express self</b></p>	
<p>6a. Describes familiar people, places, things, and events and, with prompting and support, provides additional detail</p>	<p><b>TG1:</b> 23, 24, 27, 29, 30, 32, 35, 38, 39, 41, 42, 43, 44, 45, 48, 49, 50, 51, 58, 59, 60, 61, 62, 63, 65, 66, 67, 68, 69, 71, 74, 75, 77, 78, 80, 81, 82, 85, 87, 95, 96, 97, 98, 99, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 113, 114, 115, 116, 117, 119, 120, 121, 122, 123, 129, 131, 132, 134, 135, 137, 138, 143, 144, 145, 146, 149, 150, 152, 155, 159 <b>TG2:</b> 22, 23, 24, 25, 27, 28, 29, 30, 34, 35, 40, 41, 42, 44, 45, 46, 47, 57, 58, 59, 62, 63, 65, 66, 71, 72, 77, 83, 84, 86, 95, 99, 101, 102, 107, 108, 113, 114, 117, 119, 123, 130, 131, 132, 133, 134, 138, 142, 143, 148, 149, 155 <b>TG3:</b> 23, 24, 25, 27, 30, 33, 34, 35, 36, 37, 41, 43, 47, 51, 58, 59, 60, 63, 65, 66, 68, 71, 76, 77, 79, 83, 84, 87, 93, 95, 96, 101, 102, 107, 113, 114, 119, 120, 129, 131, 135, 137, 141, 143, 144, 149 <b>TG4:</b> 24, 29, 35, 41, 45, 48, 58, 60, 61, 66, 68, 69, 71, 74, 77, 80, 83, 86, 94, 97, 102, 107, 109, 111, 114, 149 <b>TG5:</b> 23, 26, 29, 33, 37, 41, 42, 47, 48, 63, 65, 71, 72, 75, 77, 86, 87, 93, 95, 96, 99, 101, 105, 110, 113, 120, 122, 130, 131, 132, 143, 144, 145, 155, 158 <b>TG6:</b> 22, 23, 26, 27, 29, 30, 32, 33, 35, 36, 37, 38, 40, 41, 44, 47, 59, 60, 62, 63, 64, 65, 66, 69, 71, 72, 74, 75, 76, 77, 78, 79, 84, 93, 94, 95, 96, 101, 102, 105, 107, 108, 113, 114, 117, 119, 120, 121, 122, 130, 131, 137, 138, 143, 145, 149, 150, 151, 153, 155 <b>TG7:</b> 22, 23, 26, 29, 30, 35, 36, 41, 47, 48, 49, 59, 60, 61, 63, 65, 69, 71, 76, 77, 78, 79, 80, 81, 82, 83, 85, 93, 95, 99, 101, 102, 104, 113, 114, 119, 123, 131, 135, 136, 138, 141, 143, 145, 149, 150, 151, 155, 156 <b>TG8:</b> 22, 23, 25, 26, 27, 29, 30, 33, 35, 36, 41, 42, 45, 46, 47, 48, 49, 51, 59, 64, 65, 70, 71, 72, 73, 75, 76, 77, 78, 79, 82, 83, 84, 85, 95, 100, 101, 102, 106, 108, 109, 112, 113, 115, 118, 119, 129, 130, 131, 132, 137, 139, 141, 143, 144, 145, 146, 149, 155, 156, 157 <b>TG9:</b> 23, 24, 27, 28, 29, 34, 35, 36, 39, 40, 41, 42, 43, 46, 47, 48, 58, 59, 60, 63, 66, 67, 71, 72, 73, 75, 76, 77, 82, 83, 87, 93, 95, 96, 99, 101, 105, 107, 108, 109, 113, 114, 117, 119, 120, 123, 131, 137, 142, 145</p>

<p>6b. Expresses thoughts, feelings, and ideas verbally, enunciating clearly enough to be understood</p>	<p><b>TG1:</b> 24, 27, 30, 36, 37, 38, 39, 62, 63, 66, 96, 97, 107, 108, 113, 116, 119, 123, 132, 137, 143, 145, 151, 152, 156, 157, 159 <b>TG2:</b> 23, 29, 32, 59, 60, 66, 72, 83, 94, 96, 99, 102, 120, 131, 132, 133, 134, 141, 143, 149, 150 <b>TG3:</b> 33, 48, 95, 107, 122, 123, 138, 156 <b>TG4:</b> 23, 24, 27, 41, 46, 49, 72, 73, 75, 95, 97, 103, 109, 113, 115, 117, 123, 143, 151, 159 <b>TG5:</b> 33, 42, 49, 58, 59, 67, 69, 72, 102, 105, 114, 115, 120, 141, 156 <b>TG6:</b> 27, 29, 30, 33, 35, 36, 58, 60, 61, 64, 68, 69, 72, 79, 80, 81, 83, 94, 96, 99, 101, 102, 103, 105, 107, 111, 115, 117, 120, 139, 145, 156, 159 <b>TG7:</b> 25, 34, 36, 37, 41, 43, 46, 49, 51, 59, 60, 63, 70, 84, 85, 96, 101, 108, 110, 120, 121, 122, 123, 130, 132, 133, 135, 136, 138, 141, 144, 145, 147, 150, 151, 153 <b>TG8:</b> 24, 30, 36, 37, 43, 48, 60, 62, 63, 65, 66, 67, 70, 73, 78, 84, 95, 99, 105, 111, 119, 121, 131, 132, 133, 135, 137, 143, 144, 147, 150, 154, 159 <b>TG9:</b> 24, 25, 28, 29, 30, 31, 34, 35, 36, 39, 41, 48, 50, 58, 59, 60, 63, 65, 66, 67, 69, 70, 72, 74, 75, 79, 83, 94, 97, 99, 100, 101, 102, 106, 108, 109, 112, 114, 122, 123, 130, 135, 136, 141, 142, 143, 145, 146, 147, 148, 154, 155, 156, 157</p>
<p><b>VOCABULARY ACQUISITION AND USE</b></p>	
<p>6c. With guidance and support, generates words that are similar in meaning (e.g., happy/glad, angry/mad)</p>	<p><b>TG2:</b> 45, 148 <b>TG3:</b> 67, 76, 132, 133, 150, 151 <b>TG4:</b> 22, 24, 28, 34, 40, 46, 57, 58, 64, 70, 71, 76, 77, 78, 82, 84, 93, 94, 100, 101, 106, 107, 112, 118, 129, 130, 136, 142, 148, 154 <b>TG5:</b> 21, 84 <b>TG6:</b> 22, 23, 28, 29, 33, 34, 35, 47, 60, 78, 150, 155 <b>TG7:</b> 22, 42, 71, 82, 94, 96, 100, 102, 104, 108, 119, 131, 149, 155 <b>TG8:</b> 22, 28, 29, 34, 35, 36, 40, 41, 42, 46, 47, 60, 64, 66, 70, 76, 82, 94, 102, 106, 112, 118, 136, 142, 143, 148, 154 <b>TG9:</b> 22, 28, 31, 34, 40, 46, 60</p> <p><b>Resources:</b> Strategy Card H—Introduce and Build Vocabulary, Vocabulary Cards</p>
<p>6d. Applies words learned in classroom activities to real-life situations</p>	<p><b>TG1:</b> 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 <b>TG2:</b> 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 <b>TG3:</b> 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 <b>TG4:</b> 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 <b>TG5:</b> 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 <b>TG6:</b> 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 <b>TG7:</b> 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 <b>TG8:</b> 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 <b>TG9:</b> 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155</p> <p><b>Resources:</b> Strategy Card H—Introduce and Build Vocabulary</p>

<p>6e. Uses words and phrases acquired during conversations, by listening to stories and informational texts read aloud, playing with other children, and other activities</p>	<p><i>Read-Aloud Time and each day's Literacy lesson introduce new vocabulary to children in the context of conversations, activities, stories, and books. Practice Activities provide opportunities for children to use vocabulary during play and conversation.</i></p> <p><b>TG1:</b> 23, 24, 29, 30, 35, 36, 41, 42, 47, 48, 59, 60, 65, 66, 71, 72, 77, 78, 83, 84, 95, 96, 101, 102, 107, 108, 113, 114, 119, 120, 131, 132, 137, 138, 143, 144, 149, 150, 155, 156 <b>TG2:</b> 23, 24, 29, 30, 35, 36, 41, 42, 47, 48, 59, 60, 65, 66, 71, 72, 77, 78, 83, 84, 95, 96, 101, 102, 107, 108, 113, 114, 119, 120, 131, 132, 137, 138, 143, 144, 149, 150, 155, 156 <b>TG3:</b> 23, 24, 29, 30, 35, 36, 41, 42, 47, 48, 59, 60, 65, 66, 71, 72, 77, 78, 83, 84, 95, 96, 101, 102, 107, 108, 113, 114, 119, 120, 131, 132, 137, 138, 143, 144, 149, 150, 155, 156 <b>TG4:</b> 23, 24, 29, 30, 35, 36, 41, 42, 47, 48, 59, 60, 65, 66, 71, 72, 77, 78, 83, 84, 95, 96, 101, 102, 107, 108, 113, 114, 119, 120, 131, 132, 137, 138, 143, 144, 149, 150, 155, 156 <b>TG5:</b> 23, 24, 29, 30, 35, 36, 41, 42, 47, 48, 59, 60, 65, 66, 71, 72, 77, 78, 83, 84, 95, 96, 101, 102, 107, 108, 113, 114, 119, 120, 131, 132, 137, 138, 143, 144, 149, 150, 155, 156 <b>TG6:</b> 23, 24, 29, 30, 35, 36, 41, 42, 47, 48, 59, 60, 65, 66, 71, 72, 77, 78, 83, 84, 95, 96, 101, 102, 107, 108, 113, 114, 119, 120, 131, 132, 137, 138, 143, 144, 149, 150, 155, 156 <b>TG7:</b> 23, 24, 29, 30, 35, 36, 41, 42, 47, 48, 59, 60, 65, 66, 71, 72, 77, 78, 83, 84, 95, 96, 101, 102, 107, 108, 113, 114, 119, 120, 131, 132, 137, 138, 143, 144, 149, 150, 155, 156 <b>TG8:</b> 23, 24, 29, 30, 35, 36, 41, 42, 47, 48, 59, 60, 65, 66, 71, 72, 77, 78, 83, 84, 95, 96, 101, 102, 107, 108, 113, 114, 119, 120, 131, 132, 137, 138, 143, 144, 149, 150, 155, 156 <b>TG9:</b> 23, 24, 29, 30, 35, 36, 41, 42, 47, 48, 59, 60, 65, 66, 71, 72, 77, 78, 83, 84, 95, 96, 101, 102, 107, 108, 113, 114, 119, 120, 131, 132, 137, 138, 143, 144, 149, 150, 155, 156</p> <p><b>Resources</b> Strategy Card H—Introduce and Build Vocabulary</p>
<b>CONVENTIONS OF STANDARD ENGLISH</b>	
<b>Standard 7: Uses conventional grammar and syntax</b>	
<p>7a. Speaks in complete sentences of 4-6 words, using past, present, and future tenses appropriately for frequently occurring verbs</p>	<p><i>Frog Street Pre-K provides opportunities to speak using age-appropriate grammar, including past, present, and future tenses for frequently occurring verbs.</i></p> <p><b>TG1:</b> 28, 95, 98, 113, 123, 149 <b>TG2:</b> 25, 58, 60, 65, 66, 79, 94, 99 <b>TG3:</b> 39, 131, 145, 155, 157 <b>TG4:</b> 23, 29, 41, 66, 119, 131, 137, 143, 155 <b>TG5:</b> 59, 60, 61, 67, 81, 83, 85, 98, 113, 115, 137 <b>TG6:</b> 59, 71, 77, 95, 112, 113, 115, 117, 150, 151 <b>TG7:</b> 22, 25, 27, 51, 60, 95 <b>TG8:</b> 35, 37, 59, 77, 95, 101 <b>TG9:</b> 103, 130, 136, 137, 142, 148, 152</p>
<b>COMPREHENSION AND COLLABORATION</b>	



<b>Standard 8: Uses conventional conversational and other social communication skills</b>	
8a. Initiates and engages in conversations of at least three exchanges	<b>TG1:</b> 28, 38, 39, 40, 42, 43, 48, 49, 51, 62, 69, 75, 83, 95, 108, 109, 117, 119, 144, 145, 147, 152 <b>TG2:</b> 22, 23, 24, 25, 31, 65, 66, 71, 83, 94, 95, 99, 102, 109, 111, 113, 117, 120, 136, 137, 138, 144, 155 <b>TG3:</b> 94, 118, 120, 148, 156, 159 <b>TG4:</b> 23, 26, 27, 35, 65, 117 <b>TG5:</b> 35, 63, 66, 69, 72, 115, 123, 131, 151 <b>TG6:</b> 33, 63, 69, 83, 99, 103, 105, 120, 133, 139, 145, 153 <b>TG7:</b> 35, 36, 60, 61, 63, 65, 67, 70, 73, 75, 77, 81, 85, 95, 99, 102, 112, 118, 136, 142, 156 <b>TG8:</b> 61, 108, 113, 115, 120, 138, 155, 157, 158 <b>TG9:</b> 23, 29, 31, 33, 37, 40, 42, 45, 47, 49, 64, 65, 71, 76, 85, 86, 87, 98, 99, 109, 115, 117, 121, 123, 133, 135, 151, 153, 157

# LITERACY

*Frog Street Pre-K* supports every aspect of children’s development—physical, social, emotional, cognitive, and linguistic. A key focus is on language and literacy. The FSPK program uses a research-based approach to help young children develop early literacy and pre-reading skills. Children learn through both explicit instruction and child-centered activities (which help establish a love of language and the simultaneous ability to decipher it). Each day, children engage in rich language and literacy experiences that evolve into a solid foundation for future reading, writing and language success. These experiences are based on: **Phonological Awareness** (ability to hear and reproduce sounds), **Alphabet Knowledge** (recognition of letters and their functions), **Vocabulary** (learning words), **Comprehension** (ability to retell stories in the child’s own words), and **Written Expression** (understanding the functions of writing).

PRINT CONCEPTS	
Standard 9: Demonstrates understanding of print concepts	
Indicators	Frog Street Pre-K Teacher Guide Page References
9a. With guidance and support, demonstrates a basic understanding of the organization and features of print	<p><i>Morning Message</i> and <i>Read-Aloud Time</i> provide opportunities for children to understand print concepts as teachers highlight print organization, book features, turn books page by page, and invite children to interact with text.</p> <p><b>Teacher Guide—(TG) TG1:</b> 17, 22, 23, 28, 29, 34, 35, 40, 41, 42, 43, 46, 47, 53, 58, 59, 64, 65, 70, 71, 73, 76, 77,79, 82, 83, 89, 94, 95, 96, 100, 101, 102, 106, 107, 108, 112, 113, 114, 118, 119, 125, 130, 131, 136, 137, 142, 143, 148, 149, 154, 155, 157 <b>TG2:</b> 17, 22, 23, 28, 29, 31, 34, 35, 37, 40, 41, 46, 47, 53, 58, 59, 61, 64, 65,67, 70, 71, 76, 77, 82, 83, 89, 94, 95, 100, 101, 106, 107, 109, 112, 113, 115, 118, 119, 125, 130, 131, 136, 137, 142, 143, 148, 149, 151, 154, 155 <b>TG3:</b> 17, 22, 23, 28, 29, 31, 34, 35, 40, 41, 43, 46, 47, 53, 58, 59, 64, 65, 67, 70, 71, 76, 77, 79, 82, 83, 89, 94, 95, 100, 101, 106, 107, 112, 113, 115, 118, 119, 125, 130, 131, 136, 137, 142, 143, 148, 149, 151, 154, 155 <b>TG4:</b> 17, 22, 23, 25, 28, 29, 34, 35, 37, 40, 41, 43, 46, 47, 53, 58, 59, 64, 65, 70, 71, 76, 77, 79, 82, 83, 89, 94, 95, 100, 101, 106, 107, 112, 113, 118, 119, 121, 125, 130, 131, 133, 136, 137, 139, 142, 143, 148, 149, 154, 155, 157 <b>TG5:</b> 17, 22, 23, 28, 29, 34, 35, 40, 41, 47, 53, 58, 59, 60, 64, 65, 70, 71, 72, 73, 77, 82, 83, 89, 94, 95, 96, 97, 100, 101, 106, 107, 108, 109, 112, 113, 115, 118, 119, 135, 130, 131, 133, 136, 137, 142, 143, 148, 149, 154, 159 <b>TG6:</b> 17, 22, 23, 25, 28, 29, 34, 35, 40, 41, 46, 47, 53, 58, 59, 60, 64, 65, 70, 71, 73, 76, 77, 79, 82, 83, 89, 94, 95, 97, 100, 101, 106, 107, 112, 113, 118, 119, 125, 130, 131, 133, 136, 137, 142, 143, 148, 149, 154, 151, 155, 157 <b>TG7:</b> 17, 22, 23, 25, 28, 29, 34, 35, 40, 41, 43, 46, 47, 53, 58, 59, 61, 64, 65, 67, 70, 71, 73, 76, 77, 79, 82, 83, 89, 94, 95, 100, 101, 106, 107, 109, 112, 113, 118, 119, 125, 130, 131, 133, 136, 137, 139, 142, 143, 148, 149, 154, 155 <b>TG8:</b> 17, 22, 23, 28, 29, 34, 35, 37, 40, 41, 43, 46, 47, 53, 58, 59, 61, 64, 65, 70, 71, 73, 76, 77,</p>

	<p>82, 83, 85, 89, 94, 95, 97, 100, 101, 103, 106, 107, 112, 113, 118, 119, 125, 130, 131, 136, 137, 139, 142, 143, 145, 148, 149, 154, 155, 157 <b>TG9:</b> 17, 22, 23, 25, 28, 29, 31, 34, 35, 37, 40, 41, 43, 46, 47, 49, 53, 58, 59, 64, 65, 70, 71, 73, 76, 77, 82, 83, 89, 94, 95, 100, 101, 103, 106, 107, 112, 113, 118, 119, 121, 125, 130, 131, 136, 137, 139, 142, 143, 148, 149, 151, 154, 155</p> <p><b>Resources:</b> Rebus Posters—“How to Care for Books” and “How to Read a Book,” Literacy Library (alphabet books, poetry books, wordless books, developmental storybook, “Nursery Rhymes” (flip chart), “Cultural Rhymes” (flip book)</p>
<p>9b. Recognizes that spoken language can be written and read, and that written language can be read and spoken</p>	<p><b>TG1:</b> 31, 32, 35, 40, 42, 43, 58, 61, 64, 82, 94, 98, 100, 106, 109, 112, 115, 117, 118, 119, 120, 123, 130, 136, 137, 142, 143, 145, 147, 148, 150, 151, 153, 154, 155, 156 <b>TG2:</b> 22, 23, 24, 25, 28, 29, 30, 33, 31, 35, 36, 40, 42, 43, 44, 46, 59, 60, 65, 67, 71, 72, 79, 83, 84, 85, 93, 96, 100, 102, 107, 109, 112, 114, 119, 130, 142, 154, 156, 157 <b>TG3:</b> 24, 29, 30, 35, 36, 41, 42, 43, 49, 75, 86, 96, 100, 114, 123, 138, 143, 152, 156, 157 <b>TG4:</b> 49, 58, 69, 70, 73, 81, 95, 97, 100, 103, 109, 142, 148, 153, 154, 159 <b>TG5:</b> 28, 30, 31, 38, 46, 58, 59, 64, 67, 70, 82, 94, 100, 101, 106, 115, 116, 118, 130, 131, 132, 134, 135, 136, 142, 144, 146, 148, 152, 153, 154, 156, 157 <b>TG6:</b> 22, 23, 28, 34, 35, 40, 45, 46, 57, 67, 74, 98, 112, 113, 114, 115, 119, 120, 121, 132, 133, 139, 145, 155, 156, 157 <b>TG7:</b> 24, 25, 36, 37, 50, 77, 78, 97, 109, 121, 129, 130, 132, 145, 148, 154, 155 <b>TG8:</b> 24, 25, 26, 29, 30, 33, 35, 36, 41, 42, 48, 57, 60, 66, 72, 78, 84, 93, 99, 103, 109, 113, 115, 12, 135 <b>TG9:</b> 23, 29, 30, 39, 42, 48, 57, 58, 60, 64, 66, 67, 76, 77, 94, 98, 100, 102, 103, 106, 109, 112, 118, 123, 130, 131, 136, 137, 142, 148, 154, 155</p> <p><b>Resources:</b> Rebus Poster—“How to Read a Book,” Big Frog Bookstore and Tadpole Bookstore boxes (35 big and small literature titles in English and in Spanish, including personal narratives, predictable text, nonfiction, informational text, classics, fiction, poetry, fantasy) Literacy Library (alphabet books, poetry books, wordless books, developmental storybook, “Nursery Rhymes” (flip chart), “Cultural Rhymes” (flip book)</p>
<p>9c. Recognizes and names 10 or more letters of the alphabet</p>	<p><b>TG1:</b> 25, 30, 31, 34, 35, 36, 37, 39, 42, 48, 50, 51, 57, 60, 61, 66, 67, 84, 86, 96, 97, 102, 114, 121, 130, 132, 133, 136, 138, 139, 142, 148, 150, 154, 155 <b>TG2:</b> 22, 24, 25, 28, 34, 36, 37, 40, 41, 42, 45, 46, 47, 48, 49, 59, 60, 61, 64, 67, 70, 72, 73, 76, 77, 78, 82, 94, 96, 97, 100, 102, 103, 106, 108, 109, 112, 114, 115, 116, 118, 119, 120, 121, 129, 130, 133, 136, 138, 139, 142, 143, 144, 145, 148, 149, 150, 154 <b>TG3:</b> 21, 24, 28, 30, 34, 40, 42, 43, 46, 48, 49, 57, 60, 64, 66, 72, 76, 82, 84, 94, 97, 100, 102, 103, 105, 108, 109, 112, 115, 118, 120, 121, 130, 132, 136, 138,</p>

	<p>145, 148, 150, 154 <b>TG4:</b> 22, 25, 28, 29, 33, 34, 39, 40, 42, 46, 57, 58, 60, 67, 76, 77, 79, 82, 84, 93, 94, 96, 100, 101, 102, 106, 108, 112, 114, 115, 118, 120, 129, 130, 132, 139, 142, 150, 151, 154, 156 <b>TG5:</b> 21, 22, 24, 25, 28, 29, 30, 34, 36, 37, 40, 43, 46, 48, 49, 50, 58, 61, 64, 66, 67, 70, 76, 78, 79, 82, 94, 97, 99, 100, 103, 106, 109, 112, 118, 129, 130, 133, 136, 139, 142, 145, 148, 149, 151, 154 <b>TG6:</b> 22, 24, 25, 28, 31, 33, 34, 37, 40, 46, 49, 58, 64, 66, 70, 76, 78, 79, 82, 94, 97, 100, 106, 116, 117, 118, 120, 121, 130, 132, 136, 142, 145, 148, 150, 154, 155 <b>TG7:</b> 21, 22, 24, 27, 28, 30, 34, 36, 40, 42, 46, 47, 49, 58, 61, 64, 67, 70, 71, 75, 76, 79, 82, 94, 96, 97, 100, 101, 106, 107, 109, 112, 113, 118, 129, 130, 132, 138, 148, 149, 150, 151, 155 <b>TG8:</b> 21, 22, 23, 24, 25, 29, 30, 31, 34, 35, 36, 40, 41, 41, 42, 43, 46, 47, 60, 61, 64, 66, 67, 70, 72, 73, 78, 79, 82, 94, 96, 97, 101, 102, 106, 108, 109, 112, 114, 118, 130, 131, 133, 136, 139, 142, 143, 145, 148, 149, 150, 151, 154, 155 <b>TG9:</b> 22, 24, 25, 28, 31, 34, 40, 46, 48, 49, 57, 58, 59, 60, 61, 70, 76, 82, 94, 96, 100, 106, 112, 118, 119, 130, 136, 138, 142, 148, 154</p> <p><b>Resources:</b> Strategy Cards: L—Alphabet and M—Letter Knowledge, Letter and Alphabet Wall Cards, “Songs for Learning Fun” CD—“The Alphabet Song,” Literacy Library (“Abeceloco and Going Down Frog Street A to Z”), Frog Street Café (“Manos Amables A to Z,” “Helping Hands A to Z”)</p>
<p><b>LITERATURE AND INFORMATIONAL TEXTS KEY IDEAS AND DETAILS</b></p>	
<p><b>Standard 10: Demonstrates comprehension of printed materials read aloud</b></p>	
<p>10a. With prompting and support, asks and answers questions about key details of a story, poem, or informational text read aloud</p>	<p><i>Read-Aloud Time occurs twice daily in Frog Street Pre-K. During this period, children ask and answer questions to build content area knowledge, extend vocabulary, engage in conversation about books, and establish a love for literature.</i></p> <p><b>TG1:</b> 23, 29, 35, 41, 42, 43, 47, 59, 65, 71, 75, 77, 95, 101, 107, 108, 113, 114, 119, 120, 131, 137, 143, 149, 105, 155, 157 <b>TG2:</b> 23, 27, 29, 31, 33, 35, 41, 47, 59, 61, 65, 67, 71, 77, 83, 95, 99, 101, 107, 109, 111, 115, 119, 121, 131, 132, 133, 143, 147, 155, 157, 159 <b>TG3:</b> 23, 30, 31, 35, 36, 37, 41, 43, 47, 59, 65, 66, 67, 71, 73, 75, 77, 79, 83, 87, 95, 101, 107, 113, 119, 131, 137, 138, 140, 141, 143, 144, 145, 147, 149, 151, 155 <b>TG4:</b> 23, 25, 27, 29, 30, 35, 36, 37, 41, 43, 47, 49, 50, 59, 65, 66, 67, 79, 83, 99, 101, 111, 119, 121, 131, 133, 139, 143, 144, 149, 155, 157 <b>TG5:</b> 23, 29, 31, 35, 41, 47, 48, 49, 59, 60, 61, 62, 65, 71, 72, 73, 77, 79, 83, 85, 87, 95, 97, 99, 101, 107, 108, 109, 113, 114, 119, 120, 131, 133, 135, 137, 138, 140, 141, 143, 144, 149, 150-153, 155, 158 <b>TG6:</b> 23, 29, 41, 43, 47, 59, 65, 66, 71,</p>

	<p>73, 77, 79, 83, 95, 96, 101, 107, 108, 111, 113, 119, 131, 132, 137, 138, 143, 149, 151, 157 <b>TG7:</b> 29, 31, 35, 43, 47, 65, 67, 71, 73, 77, 79, 83, 84, 85, 95, 101, 107, 113, 114, 119, 131, 137, 138, 143, 144, 145, 155 <b>TG8:</b> 23, 29, 35, 37, 38, 41, 43, 47, 59, 65, 67, 71, 77, 83, 84, 95, 107, 108, 109, 113, 114, 119, 120, 131, 132, 137, 139, 143, 149, 155 <b>TG9:</b> 23, 25, 29, 30, 35-37, 41, 43, 45, 47, 59, 65, 71, 72, 73, 77, 81, 83, 87, 101, 107, 113, 119, 131, 137, 143, 144, 145</p> <p><b>Resources:</b> Strategy Cards: P—Activate Prior Knowledge, S—Read-Aloud Time, T—Questioning Strategies</p>
<p>10b. With prompting and support, retells a sequence of events from a familiar story read aloud or important facts from an informational text read aloud</p>	<p><i>Read-Aloud Time and literacy lessons provide rich opportunities for children to practice comprehension skills and strategies, including retelling a sequence of events or important facts.</i></p> <p><b>TG1:</b> 23, 29, 35, 41, 42, 43, 59, 65, 71, 73, 77, 83, 95, 108, 113, 114, 119, 120, 137 <b>TG2:</b> 29, 31, 35, 47, 59, 61, 119, 131, 137, 143, 149 <b>TG3:</b> 59, 66, 67, 77, 79, 83, 95, 101, 119, 123 <b>TG4:</b> 29, 59, 71, 77, 79, 83, 107, 113, 121 <b>TG6:</b> 47, 71, 73, 77, 79, 81, 83, 87, 95-97, 101, 149, 151, 157 <b>TG7:</b> 23, 35, 39, 47, 65, 99, 119 <b>TG8:</b> 23, 29, 35, 37, 41, 47, 59, 61, 65, 71, 77, 83, 84, 85, 95, 97, 107, 131, 137 <b>TG9:</b> 47, 49, 95, 99, 103, 113, 135, 137</p> <p><b>Resources:</b> Lilypad Theatre box (including 34 story folders in English and Spanish, “Storytellers” DVD, “Creative Storytelling” Resource Guide, Games and Patterns CD, a CD collection, a Digital Online Library, Spacefrog “word space” tool, “Frog Street Pre-K” Interactive Software), Strategy Cards: P—Activate Prior Knowledge Sequence Cards</p>
<b>CRAFT AND STRUCTURE</b>	
<p>10c. With prompting and support, identifies the characters and settings of a story read aloud</p>	<p><b>TG1:</b> 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 <b>TG2:</b> 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 <b>TG3:</b> 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 143, 149, 155 <b>TG4:</b> 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 <b>TG5:</b> 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 <b>TG6:</b> 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 <b>TG7:</b> 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 <b>TG8:</b> 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 <b>TG9:</b> 23, 23, 25, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155</p>

	<b>Resources</b> “Frog Street Pre-K” Interactive Software, Strategy Cards: P--Activate Prior Knowledge, T—Questioning Strategies, and U—Dramatic Expression Sequence Cards
10d. With prompting and support, asks and answers questions about unfamiliar words in a story, poem, or informational text read aloud	<b>TG1:</b> 23, 29, 35, 41, 43, 47, 59, 65, 71, 75, 77, 79, 95, 101, 107, 113, 115, 131, 137, 139, 143, 149, 150, 155, 157 <b>TG2:</b> 23, 27, 29, 31, 33, 35, 41, 47, 59, 61, 65, 67, 71, 83, 95, 101, 107, 109, 113, 115, 119, 121, 143, 149, 155, 157 <b>TG3:</b> 23, 29, 35, 41, 43, 47, 59, 67, 71, 73, 75, 77, 79, 83, 87, 95, 101, 107, 113, 119, 131, 137, 138, 141, 143, 145, 149, 155 <b>TG4:</b> 23, 25, 29, 30, 35, 36, 37, 41, 43, 47, 49, 50, 59, 65, 66, 67, 77, 79, 83, 95, 99, 101, 107, 111, 119, 121, 131, 133, 137, 139, 143, 149, 155, 157 <b>TG5:</b> 31, 35, 41, 47, 49, 59, 60, 61, 65, 71, 73, 75, 77, 79, 83, 85, 95, 97, 101, 107, 108, 109, 113, 115, 119, 120, 131, 133, 137, 138, 143, 149, 150, 151, 152, 155, 158 <b>TG6:</b> 23, 29, 41, 43, 47, 65, 66, 71, 73, 77, 79, 95, 101, 107, 108, 119, 131, 133, 137, 138, 144, 145, 149, 151, 157 <b>TG7:</b> 29, 31, 35, 41, 43, 47, 59, 65, 67, 83, 84, 95, 107, 109, 113, 119, 131, 132, 133, 137, 144, 145, 149 <b>TG8:</b> 23, 29, 35, 38, 41, 43, 59, 65, 71, 77, 83, 101, 107, 113, 119, 137, 141, 143, 149, 155, 157 <b>TG9:</b> 23, 25, 29, 35, 36, 37, 41, 45, 47, 59, 65, 71, 77, 81, 83, 87, 95, 101, 107, 113, 119, 131, 137, 143, 144, 149, 155  <b>Resources:</b> Strategy Cards: P—Activate Prior Knowledge, S—Read-Aloud Time, T—Questioning Strategies
10e. With prompting and support, names the author and or of a familiar book and defines the role of each in telling the story	<b>TG1:</b> 29, 35, 77, 83 <b>TG2:</b> 59, 119 <b>TG3:</b> 41, 65, 77, 95, 101, 107, 119, 149, 155 <b>TG4:</b> 23, 29, 35, 41, 137, 155 <b>TG5:</b> 41, 71, 99, 131 <b>TG6:</b> 47, 95, 137, 138, 139, 141 <b>TG7:</b> 35, 41, 131 <b>TG8:</b> 59, 71, 95, 155 <b>TG9:</b> 23, 29, 47, 137, 149  <b>Resources:</b> Strategy Cards: K—Wordless Books, S—Read-Aloud Time
10f. Recognizes familiar books by their covers	<b>TG1:</b> 23, 35, 95, 101, 113 <b>TG2:</b> 29, 41, 47, 59, 65, 71, 95, 101, 107, 119, 131, 143, 159 <b>TG3:</b> 23, 41, 47, 59, 65, 77, 95, 101, 113, 119, 149, 155, 156 <b>TG4:</b> 23, 29, 41, 47, 59, 65, 101, 107, 159 <b>TG5:</b> 41, 77, 95, 101, 108, 113, 131 <b>TG6:</b> 23, 29, 35, 71, 77, 83, 95, 96, 119, 131, 137, 143, 149 <b>TG7:</b> 23, 35, 41, 47, 131, 137 <b>TG8:</b> 23, 41, 59, 64, 71, 95, 101, 107, 131, 149, 155 <b>TG9:</b> 23, 41, 47, 65, 71, 95, 101, 113, 119, 149, 155  <b>Resources:</b> Strategy Cards: S—Read-Aloud Time, Big Frog Bookstore and Tadpole Bookstore boxes (35 big and small literature titles in English and in Spanish, including personal narratives, predictable text, nonfiction, informational text, classics, fiction, poetry, fantasy) Literacy Library (alphabet books, poetry books, wordless books, developmental storybook, “Nursery Rhymes” (flip chart), “Cultural Rhymes” (flip book)

<b>INTEGRATION OF KNOWLEDGE AND IDEAS</b>	
<p>10g. After hearing a story read aloud, looks at the illustrations and, with prompting and support, explains the part of the story that each illustration depicts</p>	<p><b>TG1:</b> 29, 35, 65, 83, 95, 101, 113, 119, 131, 137, 143, 155 <b>TG2:</b> 23, 29, 65, 71, 77, 107, 119, 131, 137, 143, 149 <b>TG3:</b> 23, 41, 47, 77, 83, 101, 131 <b>TG4:</b> 23, 41, 47, 59, 65, 71, 83, 95, 101, 107, 113, 131, 137 <b>TG5:</b> 23, 29, 41, 49, 71, 77, 83, 101 <b>TG6:</b> 23, 29, 41, 47, 71, 77, 83, 95, 101, 119, 155 <b>TG7:</b> 23, 59, 71, 95, 107, 119, 131, 137 <b>TG8:</b> 23, 35, 41, 47, 65, 83, 95, 107, 119, 131, 137, 155 <b>TG9:</b> 41, 65, 95, 107, 113, 119</p> <p><b>Resources:</b> Strategy Cards: S—Read-Aloud Time, Big Frog Bookstore and Tadpole Bookstore boxes (35 big and small literature titles in English and in Spanish, including personal narratives, predictable text, nonfiction, informational text, classics, fiction, poetry, fantasy) Literacy Library (alphabet books, poetry books, wordless books, developmental storybook, “Nursery Rhymes” (flip chart), “Cultural Rhymes” (flip book)</p>
<p>10h. After hearing an informational text read aloud, looks at illustrations and explains important ideas in the picture</p>	<p><b>TG1:</b> 29, 35, 65, 83, 95, 113, 119, 137, 143 <b>TG2:</b> 29, 65, 71, 77, 119, 131, 137, 143, 149 <b>TG3:</b> 77, 83, 101 <b>TG4:</b> 23, 41, 59, 83, 95, 101, 107, 113 <b>TG5:</b> 23, 29, 49 <b>TG6:</b> 23, 29, 41, 47, 71, 77, 83, 95, 101, 119, 149, 155 <b>TG7:</b> 23, 35, 47, 59, 95, 119, 131, 137, 155 <b>TG8:</b> 23, 25, 35, 41, 47, 65, 83, 95, 107, 119, 131, 137, 155 <b>TG9:</b> 23, 35, 65, 95, 107, 113, 119</p> <p><b>Resources:</b> Strategy Cards: S—Read-Aloud Time, Big Frog Bookstore and Tadpole Bookstore boxes (35 big and small literature titles in English and in Spanish, including personal narratives, predictable text, nonfiction, informational text, classics, fiction, poetry, fantasy) Literacy Library (alphabet books, poetry books, wordless books, developmental storybook, “Nursery Rhymes” (flip chart), “Cultural Rhymes” (flip book)</p>
<b>PHONOLOGICAL AWARENESS/PHONICS AND WORD RECOGNITION</b>	
<p><i>Frog Street Pre-K</i> offers a strong instructional sequence in phonological awareness, which is as follows:</p> <p><b>Phonological Awareness:</b></p> <p>Themes 1-2: sentence segmenting, rhyme awareness, blend and delete parts of compound words, clap syllables in names</p> <p>Theme 3: blend syllables into words, delete a syllable from a word, recognize alliteration</p> <p>Theme 4: begin to produce alliteration, review of previous skills</p> <p>Theme 5: recognize rhyming words, produce rhyming words, review of previous skills</p>	

	<p>Theme 6: produce alliteration, review of previous skills</p> <p>Theme 7: combine onset and rime, review of previous skills</p> <p>Themes 8-9: blend phonemes, review of previous skills</p>
<b>Standard 11: Hears and discriminates the sounds of language</b>	
11a. Shows awareness of separate words in a sentence	<p><b>TG1:</b> 70, 76, 130, 136, 148, 154 <b>TG2:</b> 22, 28, 34, 40, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 132, 136, 142, 148, 154 <b>TG3:</b> 28, 34, 40, 46, 58, 64, 70, 76, 82, 96, 100, 106, 112, 130, 142, 148, 154 <b>TG6:</b> 67 <b>TG7:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118 <b>TG8:</b> 66</p> <p><b>Resources:</b> Strategy Cards: A—Segment Sentences</p>
11b. Decides whether two words rhyme	<p><b>TG1:</b> 72, 73, 102, 155 <b>TG2:</b> 46, 51, 64, 66, 101, 132, 133, 138, 139, 144, 149, 150, 151 <b>TG3:</b> 41, 47, 70, 94, 108, 109 <b>TG4:</b> 24, 36, 71, 83, 84, 137 <b>TG5:</b> 22, 23, 24, 25, 28, 30, 31, 34, 35, 40, 42, 43, 46, 47, 48, 57, 58, 64, 70, 76, 82, 84, 94, 96, 97, 100, 106, 112, 118, 130, 132, 136, 138, 139, 142, 144, 145, 148, 154 <b>TG6:</b> 108, 113, 149, 150, 151 <b>TG7:</b> 29, 36, 83, 96 <b>TG8:</b> 30, 36, 37, 42, 45, 81, 83, 120, 121, 144 <b>TG9:</b> 21, 48, 51, 59, 60, 138, 139, 153</p> <p><b>Resources:</b> Strategy Cards: D—Rhyming Words</p>
11c. Identifies the initial sound of a spoken word and, with guidance and support, thinks of several other words that have the same initial sound.	<p><b>TG2:</b> 45, 111, 137 <b>TG3:</b> 58, 59, 76, 105, 106, 112, 118, 132, 133, 136, 137, 142, 144, 150, 151 <b>TG4:</b> 21, 24, 36, 42, 72, 73, 76, 78, 84 <b>TG5:</b> 36 <b>TG6:</b> 22, 28, 34, 40, 46, 57, 58, 60, 64, 70, 76, 78, 82, 94, 100, 106, 130, 136, 142, 148, 149, 150, 151, 153, 154 <b>TG7:</b> 22, 28, 34, 36, 40, 46, 48, 57, 58, 64, 70, 76, 78, 82, 94, 100, 106, 112, 118 <b>TG8:</b> 21, 37, 40, 45, 58, 63, 100, 123, 130, 135 <b>TG9:</b> 21, 22, 28, 31, 34, 40, 46, 57, 60, 84</p> <p><b>Resources:</b> Strategy Cards: E—Alliteration, F—Onset and Rime,</p>
11d. Shows awareness of separate syllables in a word	<p><b>TG1:</b> 34, 40 <b>TG2:</b> 60 <b>TG3:</b> 21, 22, 28, 34, 40, 42, 46, 48, 64, 66, 70, 82, 100, 130, 154 <b>TG4:</b> 143 <b>TG5:</b> 40, 96, 100 <b>TG6:</b> 66, 67, 77, 83, 84, 96, 138 <b>TG7:</b> 46, 47, 48, 102, 130, 149, 159 <b>TG8:</b> 47, 51, 66, 96, 107, 108, 113, 114, 132, 138 <b>TG9:</b> 21, 66, 67, 73, 83, 84</p> <p><b>Resources:</b> Strategy Cards: C—Syllables</p>



<b>PRODUCTION AND DISTRIBUTION OF WRITING</b>	
<b>Standard 12: Writes letters and words</b>	
12a. With prompting and support, begins to invent spelling while writing to convey a message	<p><i>Frog Street Pre-K</i> provides children with opportunities to explore and experiment with written expression, including inventing spelling while writing to express messages. <i>Writer’s Corner</i> is specifically designed for children to develop and practice writing skills.</p> <p><b>TG1:</b> 37, 45, 49, 51, 61, 67, 81, 85, 97, 109, 115, 123, 133, 139, 145 <b>TG2:</b> 25, 31, 37, 43, 49, 61, 67, 73, 85, 93, 97, 103, 109, 115, 121, 133, 139, 145, 157, 159 <b>TG3:</b> 25, 43, 49, 61, 67, 73, 85, 93, 97, 121, 133, 139, 145, 157 <b>TG4:</b> 25, 49, 57, 61, 67, 73, 79, 85, 97, 103, 109, 115, 139, 151, 159 <b>TG5:</b> 21, 31, 37, 43, 49, 67, 79, 81, 85, 109, 115, 121, 133, 135, 139, 151, 157 <b>TG6:</b> 25, 31, 37, 43, 45, 57, 61, 67, 79, 97, 109, 115, 121, 133, 139, 145, 151, 153, 157 <b>TG7:</b> 25, 31, 37, 49, 51, 73, 75, 79, 85, 97, 103, 109, 115, 121, 129, 133, 151 <b>TG8:</b> 25, 31, 37, 43, 57, 61, 67, 73, 85, 93, 97, 103, 109, 115, 121, 133, 139, 145, 151, 157 <b>TG9:</b> 25, 31, 37, 43, 49, 57, 61, 67, 73, 79, 85, 103, 109, 115, 139, 145</p> <p><b>Resources:</b> Strategy Cards: R—Journal Writing, “Frog Street Pre-K” Interactive Software “Writer’s Corner”</p>
<b>TEXT TYPES AND PURPOSES</b>	
<b>Standard 13: Understands the purpose of writing and drawing</b>	
13a. Dictates words or draws to express a preference or opinion about a topic	<p><b>TG1:</b> 31, 32, 35, 40, 42, 43, 58, 61, 64, 82, 94, 98, 100, 106, 109, 112, 115, 117, 118, 119, 120, 123, 130, 136, 137, 142, 143, 145, 147, 148, 150, 151, 153, 154, 155, 156 <b>TG2:</b> 22, 23, 24, 25, 28, 29, 30, 33, 34, 35, 36, 40, 42, 43, 44, 46, 59, 60, 65, 67, 71, 72, 79, 83, 84, 85, 93, 96, 100, 102, 107, 109, 112, 114, 119, 130, 142, 154, 156, 157 <b>TG3:</b> 24, 29, 30, 35, 36, 41, 42, 43, 49, 75, 86, 96, 100, 114, 123, 138, 143, 152, 156, 157 <b>TG4:</b> 49, 58, 69, 70, 73, 81, 95, 94, 97, 100, 103, 109, 142, 148, 153, 154, 159 <b>TG5:</b> 29, 30, 31, 38, 46, 58, 59, 64, 67, 70, 82, 94, 100, 101, 106, 115, 116, 118, 130, 131, 132, 134, 135, 136, 142, 144, 146, 148, 152, 153, 154, 156, 157 <b>TG6:</b> 22, 23, 28, 34, 35, 40, 45, 46, 57, 67, 74, 98, 112, 113, 114, 115, 119, 120, 121, 132, 133, 139, 145, 155, 156, 157 <b>TG7:</b> 24, 25, 36, 37, 50, 77, 78, 97, 109, 121, 129, 130, 132, 145, 148, 154, 155 <b>TG8:</b> 24, 25, 26, 29, 30, 33, 35, 36, 41, 42, 48, 57, 60, 66, 72, 78, 84, 93, 99, 103, 109, 113, 115, 120, 135 <b>TG9:</b> 23, 29, 30, 39, 42, 48, 57, 58, 60, 64, 66, 67, 76, 77, 94, 98, 100, 102, 103, 106, 109, 112, 118, 123, 130, 131, 136, 137, 142, 148, 154, 155</p> <p><b>Resources:</b> Strategy Card R—Journal Writing</p>

<p>13b. Uses a combination of dictating and drawing to tell some information about a topic</p>	<p><b>TG1:</b> 31, 32, 35, 40, 42, 43, 58, 61, 64, 82, 94, 98, 100,106, 109, 112, 115, 117, 118, 119, 120, 123, 130, 136, 137, 142, 143, 145, 147, 148, 150, 151, 153, 154, 155, 156 <b>TG2:</b> 22, 23, 24, 25, 28, 29, 30, 33, 34, 35, 36, 40, 42, 43, 44, 46, 59, 60, 65, 67, 71, 72, 79, 83, 84, 85, 93, 96, 100, 102, 107, 109, 112, 114, 119, 130, 142, 154, 156, 157 <b>TG3:</b> 24, 29, 30, 35, 36, 41, 42, 43, 49, 75, 86, 96, 100, 114, 123, 138, 143, 152, 156, 157 <b>TG4:</b> 49, 58, 69, 70, 73, 81, 95, 94, 97, 100, 103, 109, 142, 148, 153, 154, 159 <b>TG5:</b> 29, 30, 31, 38, 46, 58, 59, 64, 67, 70, 82, 94, 100, 101, 106, 115, 116, 118, 130, 131, 132, 134, 135, 136, 142, 144, 146, 148, 152, 153, 154, 156, 157 <b>TG6:</b> 22, 23, 28, 34, 35, 40, 45, 46, 57, 67, 74, 98, 112, 113, 114, 115, 119, 120, 121, 132, 133, 139, 145, 155, 156, 157 <b>TG7:</b> 24, 25, 36, 37, 50, 77, 78, 97, 109, 121, 129, 130, 132, 145, 148, 154, 155 <b>TG8:</b> 24, 25, 26, 29, 30, 33, 35, 36, 41, 42, 48, 57, 60, 66, 72, 78, 84, 93, 99, 103, 109, 113, 115, 120, 135 <b>TG9:</b> 23, 29, 30, 39, 42, 48, 57, 58, 60, 64, 66, 67, 76, 77, 94, 98, 100, 102, 103, 106, 109, 112, 118, 123, 130, 131, 136, 137, 142, 148, 154, 155</p> <p><b>Resources:</b> Strategy Card R—Journal Writing</p>
<p>13c. Uses a combination of dictation and drawing to tell a real or imagined story</p>	<p><b>TG1:</b> 11, 35, 37, 40, 49, 67, 85, 97, 109, 115, 119, 120, 139, 143, 145, 147, 148, 150, 153, 155, 156, 159 <b>TG2:</b> 21, 25, 30, 31, 37, 42, 49, 61, 67, 72, 79, 83, 85, 93, 97, 102, 103, 109, 115, 145, 151, 154, 157 <b>TG3:</b> 25, 30, 42, 43, 49, 61, 66, 67, 73, 75, 76, 85, 93, 96, 97, 101, 107, 139, 143, 156, 157 <b>TG4:</b> 31, 34, 49, 57, 61, 67, 70, 72, 73, 79, 85, 97, 107, 109, 115, 153, 159 <b>TG5:</b> 14, 21, 43, 67, 81, 85, 101, 107, 131, 132, 133, 135, 139, 144, 151, 156, 157 <b>TG6:</b> 20, 25, 31, 35, 37, 45, 57, 61, 79, 97, 109, 112, 113, 114, 115, 117, 119, 120, 121, 132, 145, 153, 155, 157, 159 <b>TG7:</b> 25, 31, 37, 40, 49, 57, 73, 75, 97, 103, 121, 129, 133, 135, 141, 145, 147, 151, 153, 159 <b>TG8:</b> 25, 30, 36, 42, 48, 60, 66, 78, 80, 99, 103, 109, 115, 120, 135, 145 <b>TG9:</b> 29, 30, 39, 63, 65, 69, 75, 80, 81, 83, 87, 99, 105, 109, 111, 117, 119, 130, 135, 136, 141, 142, 147, 148, 153, 154, 155, 159</p> <p><b>Resources:</b> Strategy Card R—Journal Writing</p>

# MATHEMATICS

Each day in *Frog Street Pre-K*, children participate in a math lesson and are offered two math practice activities to further explore what was learned. Brian Mowry, the author of **Frog Street Pre-K**'s math instruction, focuses on the inquiry approach, carefully sequencing instruction of skills throughout the year.

The program provides purposeful, engaging mathematical investigations and activities that build upon children's informal understanding of **patterns, number, measurement** and **shape**. The following outline summarizes the knowledge and skills that children will learn in relation to critical content domains specified and recommended by the National Council of Teachers of Mathematics (NCTM):

**Number and Operations:** understanding quantity and numerical relationships

**Geometry and Spatial Awareness:** understanding shape, location and spatial transformations

**Measurement:** quantifying and comparing space length, weight, area and volume

**Classification and Patterning:** sorting, grouping, and repeating a core of objects

CLASSIFICATION	
Standard 14: Matches, groups and classifies objects	
Indicators	Frog Street Pre-K Teacher Guide Page References
14a. Groups objects according to a common characteristic, regroupes them according to a different characteristic, and explains the grouping rules	<p><i>Frog Street Pre-K</i> provides ongoing opportunities for children to sort and classify objects by one or more attributes, into two or more groups.</p> <p><b>Teacher Guide—(TG) TG1:</b> 38, 39, 44, 50, 51, 98, 99, 110, 111, 114, 115, 116, 121, 123, 134 <b>TG2:</b> 60, 70, 96, 98, 99, 104, 108, 110, 116, 122, 129, 134, 135, 140, 146, 147, 151, 152, 153, 158, 159 <b>TG3:</b> 24, 25, 26, 27, 68, 69, 74, 75, 80, 86, 87, 141 <b>TG4:</b> 27, 61, 62, 74, 84, 153 <b>TG5:</b> 36, 37, 49, 51, 62, 74, 86, 147, 158 <b>TG6:</b> 62, 73, 74, 98, 99, 104, 110, 111, 116, 117, 122, 123 <b>TG7:</b> 104, 105, 11, 116, 122, 123 <b>TG8:</b> 139, 147 <b>TG9:</b> 38, 98, 109, 110, 122, 123, 146, 152, 158, 159</p> <p><b>Resources:</b> “Building Math Skills and Concepts” Resource Guide, City Bank box (math library, math manipulatives, math CDs in English and Spanish), “Frog Street Pre-K” Interactive Software</p>
PATTERNS	
14b. Creates and extends simple repeating patterns	<p><i>Frog Street Pre-K</i> provides ongoing opportunities for children to begin to extend and create simple repeating patterns.</p> <p><b>TG1:</b> 122 <b>TG2:</b> 50, 51, 118 <b>TG3:</b> 46, 50, 51, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159 <b>TG4:</b> 21, 26, 27, 32, 33, 38, 39, 44, 45, 50, 81, 93, 99, 100 <b>TG5:</b> 45,</p>

	<p>86, 87, 122, 123 <b>TG6:</b> 45, 69, 99 <b>TG7:</b> 26, 27, 32, 33, 38, 39, 42, 43, 44, 45, 50, 51, 68 <b>TG8:</b> 32, 33, 39, 42, 43, 44, 50, 68, 153 <b>TG9:</b> 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 134, 135, 158</p> <p><b>Resources:</b> “Building Math Skills and Concepts” Resource Guide, City Bank box (math library, math manipulatives, math CDs in English and Spanish), “Frog Street Pre-K” Interactive Software</p>
<b>KNOWS NUMBER NAMES AND THE COUNT SEQUENCE</b>	
<b>Standard 15: Demonstrates knowledge of number and counting</b>	
<b>Indicators</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
15a. Counts to 20 by ones	<p><i>Frog Street Pre-K provides ongoing opportunities for children to count numbers in order to twenty with increasing accuracy.</i></p> <p><b>TG1:</b> 63, 98, 104, 105, 117, 153 <b>TG2:</b> 27, 32, 38, 39, 40, 44, 46, 50, 51, 59, 60, 66, 134, 135, 140, 147, 152 <b>TG3:</b> 69, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 129, 158, 159 <b>TG4:</b> 32, 50, 51, 81, 98, 99, 110, 111, 116, 117, 118, 122, 123, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159 <b>TG5:</b> 26, 27, 32, 33, 38, 39, 44, 45, 50, 68, 80, 87, 98, 99, 104, 110, 1211, 116, 117, 122, 134, 135, 140, 141, 146, 152, 153 <b>TG6:</b> 44, 50, 62, 63, 68, 74, 75, 80, 81, 86, 105, 110, 116, 117, 123, 129, 134, 135, 140, 141, 146, 146, 152, 153, 158, 159 <b>TG7:</b> 32, 33, 38, 39, 44, 45, 50, 62, 63, 68, 69, 74, 80, 81, 98, 110, 116, 122, 123, 153 <b>TG8:</b> 26, 27, 32, 33, 38, 44, 45, 50, 51, 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 98, 104, 110, 111, 116, 117, 122, 123, 134, 135, 140, 141, 146, 147, 152, 158, 159 <b>TG9:</b> 38, 39, 98, 99, 104, 105, 109, 110, 111, 116, 117, 129, 134, 147, 152, 153, 158, 159</p> <p><b>Resources:</b> “Building Math Skills and Concepts” Resource Guide, City Bank box (math library, math manipulatives, math CDs in English and Spanish), “Frog Street Pre-K” Interactive Software</p>
15b. Tells what number comes next in the counting sequence when given a number between 1 and 9	<p><i>Frog Street Pre-K provides ongoing opportunities for children to Count forward from a given number between 1 and 9.</i></p> <p><b>TG1:</b> 63, 153 <b>TG2:</b> 26, 27, 38, 39, 44, 68, 104, 135, 152, 153 <b>TG3:</b> 32, 98, 99, 104, 110, 111, 122, 123 <b>TG4:</b> 98, 116, 117, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159 <b>TG5:</b> 44, 81, 87, 97, 104, 110, 111 <b>TG6:</b> 44, 62, 68, 69, 86, 134, 135, 141, 146, 147, 152, 153, 158, 159 <b>TG7:</b> 32, 38, 44, 45, 51, 109, 116, 153 <b>TG8:</b> 26, 27, 32, 33, 38, 39, 44, 45, 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 98, 99, 104, 105, 111, 116, 117, 119, 122, 123, 133, 141, 147, 159 <b>TG9:</b> 27, 98, 99, 104, 105, 110, 111, 117, 122, 123, 135, 140, 141, 146, 147, 153</p>

	<p><b>Resources:</b> “Building Math Skills and Concepts” Resource Guide, City Bank box (math library, math manipulatives, math CDs in English and Spanish), “Frog Street Pre-K” Interactive Software</p>
15c. Recognizes and names the written numerals 1-10	<p><i>Frog Street Pre-K</i> provides consistent opportunities for children to recognize and name numerals. An example is in Theme 6, <i>I Build, I Create</i>, p.132 wherein children actively engage in identifying numerals through participation in the <i>Numeral Dance</i>. (Each numeral has its own movement.)</p> <p><b>TG1:</b> 116, 117 <b>TG2:</b> 46, 47, 50, 51 <b>TG3:</b> 116, 158, 159 <b>TG4:</b> 32, 110, 111, 116, 117, 122, 152, 153 <b>TG5:</b> 68, 134, 135, 140, 141, 146, 152, 158, 159 <b>TG6:</b> 132, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159 <b>TG7:</b> 32, 38, 39, 41, 44, 50, 62, 68, 69, 74, 80, 81 <b>TG8:</b> 32, 104, 117, 134, 135, 141 <b>TG9:</b> 98, 99, 104, 109, 116, 153</p> <p><b>Resources:</b> “Building Math Skills and Concepts” Resource Guide, City Bank box (with math library books in English and Spanish, math manipulatives, math CDs in English and Spanish), “Frog Street Pre-K” Interactive Software</p>
<b>COUNTS TO TELL THE NUMBER OF OBJECTS</b>	
15d. Counts 10-20 objects accurately, using one number name for each object	<p><i>Frog Street Pre-K</i> provides ongoing opportunities for children to count up to ten objects, using one-to-one correspondence.</p> <p><b>TG1:</b> 63, 98, 104, 105, 117, 153 <b>TG2:</b> 27, 32, 38, 39, 40, 44, 46, 50, 59, 60, 66, 134, 135, 140, 147, 152 <b>TG3:</b> 69, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 129, 158, 159 <b>TG4:</b> 32, 50, 51, 98, 99, 110, 111, 116, 117, 118, 122, 123, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159 <b>TG5:</b> 26, 27, 32, 33, 38, 39, 44, 45, 50, 68, 80, 87, 98, 99, 104, 110, 1211, 116, 122, 134, 135, 140, 141, 146, 152, 153 <b>TG6:</b> 44, 50, 62, 63, 68, 74, 75, 80, 81, 86, 105, 110, 116, 117, 123, 129, 134, 135, 140, 141, 146, 146, 152, 153, 158, 159 <b>TG7:</b> 32, 33, 38, 39, 44, 45, 50, 62, 63, 68, 69, 74, 80, 81, 98, 110, 116, 122, 123, 153 <b>TG8:</b> 26, 27, 32, 33, 38, 44, 45, 50, 51, 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 98, 104, 110, 111, 116, 117, 122, 123, 134, 135, 140, 141, 146, 147, 152, 158, 159 <b>TG9:</b> 38, 39, 98, 99, 104, 105, 109, 110, 111, 116, 117, 129, 134, 147, 152, 153, 158, 159</p> <p><b>Resources:</b> “Building Math Skills and Concepts” Resource Guide, City Bank box (math library, math manipulatives, math CDs in English and Spanish), “Frog Street Pre-K” Interactive Software</p>

<p>15e. Understands that the last number named tells the number of objects counted and that the number of objects is the same regardless of their arrangement or the order in which they were counted</p>	<p><b>TG1:</b> 63, 153 <b>TG2:</b> 26, 27, 38, 39, 68, 104, 105, 108, 13, 135 <b>TG3:</b> 32, 44, 98, 99, 104, 105, 110, 111, 122, 123 <b>TG4:</b> 98, 116, 117, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159 <b>TG5:</b> 44, 81, 87, 97, 110, 111 <b>TG6:</b> 62, 68, 69, 80, 81, 86, 134, 135, 141, 146, 147, 152, 153, 158, 159 <b>TG7:</b> 32, 32, 38, 44, 45, 51, 116, 153 <b>TG8:</b> 26, 27, 32, 33, 38, 39, 44, 45, 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 98, 99, 104, 105, 111, 116, 117, 119, 122, 123, 133, 140, 141, 147, 159 <b>TG9:</b> 27, 98, 99, 104, 105, 110, 111, 117, 135, 140, 141, 146, 147, 153</p> <p><b>Resources:</b> “Building Math Skills and Concepts” Resource Guide, City Bank box (with math library books in English and Spanish, math manipulatives, math CDs in English and Spanish), “Frog Street Pre-K” Interactive Software</p>
<p>15f. Counts to answer “How many?” questions about 10-20 objects</p>	<p><b>TG2:</b> 26, 32, 38, 39, 44, 147 <b>TG3:</b> 98, 99, 104, 110, 116, 117, 122 <b>TG4:</b> 32, 50, 51, 92, 116, 117, 122, 134, 135, 141, 146, 152, 158 <b>TG5:</b> 26, 38, 44, 50, 86, 98, 104, 116, 122, 140 <b>TG6:</b> 62, 63, 68, 69, 74, 80, 86, 134, 135, 146, 158 <b>TG7:</b> 38, 45, 69, 110, 116 <b>TG8:</b> 27, 32, 38, 44, 50, 62, 63, 68, 74, 80, 98, 111, 116, 122, 134, 135, 146, 152 <b>TG9:</b> 38, 135, 152, 158</p> <p><b>Resources:</b> “Building Math Skills and Concepts” Resource Guide, City Bank box (math library, math manipulatives, math CDs in English and Spanish), “Frog Street Pre-K” Interactive Software</p>
<p>15g. Correctly associates a numeral with a group of as many as 10 counted objects</p>	<p><b>TG1:</b> 31, 34, 35, 61, 62, 63, 87, 153 <b>TG2:</b> 22, 24, 26, 27, 28, 29, 34, 38, 39, 40, 44, 45, 46, 60, 70, 81, 85, 99, 105, 109, 109, 112, 118, 135 <b>TG3:</b> 37, 42, 116, 117 <b>TG4:</b> 81, 97, 104, 123, 134, 140, 141, 146, 147, 158, 159 <b>TG5:</b> 38, 39, 61, 116, 117, 133 <b>TG6:</b> 30, 37, 42, 74, 102, 104, 105, 116, 117, 123, 134, 135, 140, 141, 153 <b>TG7:</b> 32, 44, 45, 50, 51, 110, 116, 122, 123, 153 <b>TG8:</b> 109, 111, 134, 140 <b>TG9:</b> 38, 39, 105, 117, 132, 141, 147</p> <p><b>Resources:</b> “Building Math Skills and Concepts” Resource Guide, City Bank box (math library, math manipulatives, math CDs in English and Spanish), “Frog Street Pre-K” Interactive Software</p>
<b>COMPARES NUMBERS</b>	
<p>15h. Uses matching and counting strategies and comparative language to identify whether the number of objects in one group (as many as 10 objects) is greater than, less than, or equal to the number of objects in another group (as many as 10 objects)</p>	<p><b>TG1:</b> 51, 67, 68, 105, 117, 132, 147, 158, 159 <b>TG2:</b> 108, 111 <b>TG3:</b> 33, 65, 74, 75, 78, 80, 109, 110, 116, 122 <b>TG4:</b> 32, 50, 105, 111, 134, 135, 140, 146, 151, 153, 159, 192 <b>TG5:</b> 32, 45, 86, 87, 92, 98, 104, 110, 111, 116, 117 <b>TG6:</b> 27, 60, 62, 63, 68, 73, 81, 116, 117, 122, 134, 135, 153 <b>TG7:</b> 51, 66, 98, 110, 116, 117 <b>TG8:</b> 44, 45, 62, 63, 68, 74, 75, 80, 86, 98, 104, 110, 116, 122, 134, 146, 158, 159 <b>TG9:</b> 74, 75, 98, 104, 134, 152, 159</p>

	<p><b>Resources:</b> “Building Math Skills and Concepts” Resource Guide, City Bank box (math library, math manipulatives, math CDs in English and Spanish), “Frog Street Pre-K” Interactive Software</p>
<p>15i. Uses concrete objects to solve real-world addition (putting together) and subtraction (taking away) problems with 6-10 objects</p>	<p><i>Frog Street Pre-K provides ongoing opportunities for children to solve simple addition and subtraction problems using concrete objects.</i></p> <p><b>TG4:</b> 50, 51, 134, 135, 140, 146, 158, 159 <b>TG5:</b> 80, 86, 87, 98, 99, 104, 110, 111, 122, 123 <b>TG6:</b> 112, 116, 117, 123, 129, 134 <b>TG7:</b> 98, 100, 153 <b>TG8:</b> 26, 27, 32, 33, 38, 39, 44, 45, 50, 51, 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 98, 104, 105, 110, 111, 116, 117, 122, 123, 134, 135, 140, 141, 146, 152, 153, 158, 159 <b>TG9:</b> 104, 105, 116, 117, 129, 146, 153</p> <p><b>Resources:</b> “Building Math Skills and Concepts” Resource Guide, City Bank box (math library, math manipulatives, math CDs in English and Spanish), “Frog Street Pre-K” Interactive Software</p>
<p><b>Standard 16: Demonstrates knowledge of volume, height, weight, and length</b></p>	
<p><b>DESCRIBES AND COMPARES MEASURABLE ATTRIBUTES</b></p>	
<p><b>Indicators</b></p>	
<p><b>Frog Street Pre-K Teacher Guide Page References</b></p>	
<p>16a. Describes everyday objects in terms of measurable attributes, such as length, height, weight, or volume (capacity), using appropriate basic vocabulary (e.g., short, long, tall, heavy, light, big, small, wide, narrow)</p>	<p><i>Frog Street Pre-K provides children with opportunities to explore and compare units of measurement, using both standard and nonstandard tools.</i></p> <p><b>Length, height:</b>  <b>TG1:</b> 39, 79, 116, 134, 135, 140, 141, 146, 147, 152, 153 <b>TG2:</b> 43, 63, 75, 111 <b>TG3:</b> 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 37, 38, 42, 43, 44, 45, 47, 48, 65, 69, 78, 79, 80, 81, 87, 99, 103, 110, 111, 112, 135, 144, 147 <b>TG4:</b> 33, 73, 104, 115, 144, 145 <b>TG5:</b> 26, 32, 33, 62, 63, 69, 74, 75, 78, 81, 122, 129, 145, 158, 159 <b>TG6:</b> 38, 68, 69, 80, 81, 86, 87, 110 <b>TG7:</b> 93, 153, 159 <b>TG8:</b> 39, 49, 57, 71, 74, 78, 79, 85, 105, 114, 134, 140, 141, 155, 158 <b>TG9:</b> 44, 49, 87, 98, 133, 134, 135, 140, 147.</p> <p><b>Weight:</b>  <b>TG1:</b> 152 <b>TG3:</b> 54, 62, 68, 69, 74, 75 <b>TG5:</b> 69 <b>TG6:</b> 74 <b>TG8:</b> 74, 78 <b>TG9:</b> 37, 133, 140</p>

	<p><b>Capacity:</b>  <b>TG1:</b> 141, 146, 147 <b>TG2:</b> 39 <b>TG3:</b> 27, 33, 38, 39, 44, 45, 80, 81, 116, 117 <b>TG4:</b> 86, 87, 138, 144, 145, 159 <b>TG5:</b> 32, 33, 81, 153 <b>TG6:</b> 62, 63 <b>TG7:</b> 157 <b>TG8:</b> 45, 71 <b>TG9:</b> 117, 140, 141</p> <p><b>Resources:</b> “Building Math Skills and Concepts” Resource Guide, City Bank box (math library, math manipulatives, math CDs in English and Spanish)</p>
16b. Knows and correctly uses a few ordinal numbers	<p><i>Frog Street Pre-K</i> provides ongoing opportunity for children to demonstrate understanding of ordinal numbers. Example—Theme 3, <i>Giants</i>, p. 104 wherein children use ordinal numbers for the floors of the skyscraper they build with blocks.</p> <p><b>TG1:</b> 26, 86 <b>TG3:</b> 98, 99, 104, 134, 135, 140, 145, 146, 152, 153, 158 <b>TG4:</b> 26, 38, 39 <b>TG5:</b> 68, 80, 86, 87, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159 <b>TG7:</b> 74 <b>TG8:</b> 104, 105, 110 <b>TG9:</b> 110</p> <p><b>Resources:</b> “Building Math Skills and Concepts” Resource Guide, City Bank box (math library, math manipulatives, math CDs in English and Spanish), “Frog Street Pre-K” Interactive Software</p>
16c. Knows the usual sequence of basic daily events	<p><b>TG1:</b> 26, 27, 35, 41, 86, 87, 93, 107 <b>TG2:</b> 20, 24, 27, 35, 49, 56, 72, 73, 119, 135, 141, 148, 153 <b>TG3:</b> 63 <b>TG4:</b> 20, 69, 93, 99 <b>TG5:</b> 159 <b>TG6:</b> 37, 108, 128 <b>TG7:</b> 23, 43, 72, 73 <b>TG9:</b> 63, 149</p> <p><b>Resources:</b> Rebus Posters—“How to Wash Your Hands,” “Pledge to the Flag,” “How to Brush Your Teeth,” Sequence Cards—Teeth Brushing, Hand Washing, Bedtime</p>
<b>Identifies and describes shapes and the relative position of objects</b>	
<b>Standard 17: Identifies and labels shapes</b>	
<b>Indicators</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
17a. Correctly names basic two-dimensional shaped (squares, circles, triangles, rectangles), regardless of their orientations or size	<p><b>TG1:</b> 38, 39, 50, 75, 80, 98, 116 <b>TG2:</b> 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 98, 104, 105, 116, 129, 137, 139 <b>TG3:</b> 99, 102 <b>TG4:</b> 62, 63, 68, 69, 74, 80, 81, 86, 99 <b>TG5:</b> 65, 69, 105 <b>TG6:</b> 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 38, 39, 40, 42, 43, 44, 45, 50, 98, 103, 104, 145, 152 <b>TG7:</b> 61, 62, 96, 99, 105, 147 <b>TG8:</b> 71, 105, 110, 153 <b>TG9:</b> 26, 27, 32, 33, 39, 44, 50, 51</p> <p><b>Resources:</b> “Building Math Skills and Concepts” Resource Guide, City Bank box (math library, math manipulatives)</p>



<p>17b. Describes basic two- and three-dimensional shapes</p>	<p><i>Frog Street Pre-K provides children with hands-on experience with three-dimensional shapes during <u>Construction Center</u> activities throughout each theme. Week 1, Theme 6, <u>I Build! I Create!</u> focuses specifically on construction terms and Theme 6: Week 3 on “I Can Build.”</i></p> <p><b>TG1:</b> 38, 39, 50, 51, 69, 75, 80, 81, 98, 116 <b>TG2:</b> 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 98, 99, 104, 105, 116, 117, 122, 129, 137, 139 <b>TG3:</b> 26, 38, 39, 99, 102 <b>TG4:</b> 62, 63, 68, 69, 74, 75, 80, 81, 86, 99, 140 <b>TG5:</b> 65, 69, 105 <b>TG6:</b> 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 44, 45, 50, 51, 98, 99, 103, 104, 105, 145, 146, 147, 152 <b>TG7:</b> 61, 62, 96, 97, 99, 105, 109, 147 <b>TG8:</b> 71, 105, 110, 153 <b>TG9:</b> 26, 27, 32, 33, 38, 39, 44, 45, 50, 51</p> <p><b>Resources:</b> “Building Math Skills and Concepts” Resource Guide, City Bank box (math library, math manipulatives, math CDs in English and Spanish), “Frog Street Pre-K” Interactive Software</p>
<p>17c. Builds objects of basic shapes (ball/sphere, square box/cube, tube/cylinder) by using various materials such as craft sticks, blocks, pipe cleaners, clay and so on</p>	<p><b>TG1:</b> 50, 51, 69, 80, 81 <b>TG2:</b> 63, 68, 69, 74, 75, 80, 81, 86, 87, 99, 104, 105 <b>TG2:</b> 63, 68, 69, 74, 75, 80, 81, 86, 87, 99, 104, 105, 116, 117, 122, 137, 139 <b>TG3:</b> 99, 102 <b>TG4:</b> 62, 63, 68, 69, 74, 80, 81, 86, 99 <b>TG5:</b> 65, 69, 105 <b>TG6:</b> 23, 24, 25, 26, 31, 32, 38, 39, 42, 44, 45, 50, 105, 146, 147 <b>TG7:</b> 97, 99, 109 <b>TG8:</b> 105, 110 <b>TG9:</b> 26, 27, 32, 33, 38, 39, 44, 45, 50, 51</p>
<p><b>Standard 18: Demonstrates understanding of positional words</b></p>	
<p><b>Indicators</b></p>	<p><b>Frog Street Pre-K Teacher Guide Page References</b></p>
<p>18a. Identifies the relative position of objects, using appropriate terms such as <i>above, below, in front of, behind, over, under</i></p>	<p><i>Frog Street Pre-K provides continuous opportunities for children to identify positions of objects using appropriate terms.</i></p> <p><b>TG1:</b> 34, 45, 58, 62, 63, 67, 68, 69, 74, 75, 76, 77, 80, 81, 122, 134, 141, 146 <b>TG2:</b> 21, 63, 74, 86, 87, 110, 111, 116 <b>TG3:</b> 38, 39, 86, 99, 102, 104, 110, 111, 134, 146 <b>TG4:</b> 38, 39, 44, 62, 80, 104, 117 <b>TG5:</b> 62, 68, 74, 75, 80, 105, 116, 117, 134, 135, 140, 141, 146, 147, 152, 153 <b>TG6:</b> 26, 27, 39, 46, 47, 48, 49, 50, 51, 105, 154 <b>TG7:</b> 26, 32, 34, 35, 36, 58, 60, 61, 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 98, 105, 134, 135, 140, 141, 146, 147, 152, 158, 159 <b>TG8:</b> 105, 111, 117 <b>TG9:</b> 26, 39, 44, 50, 122, 123</p> <p><b>Resources:</b> “Building Math Skills and Concepts” Resource Guide, City Bank box (math library, math manipulatives, math CDs in English and Spanish), “Frog Street Pre-K” Interactive Software</p>

## SCIENTIFIC INQUIRY

*Frog Street Pre-K* provides opportunities to explore science concepts through a variety of venues. Included in the curriculum is a diverse collection of science books, tools, and manipulatives. All nine themes address key science process skills, such as asking questions, observing, describing, predicting, comparing, classifying, and evaluating. Science is also included within math lessons when appropriate—and is often the focus of **Content Connections**.

Steve Spangler, well known for his work in helping children become “turned on” to science, wrote **Science Content Connections** and lessons, and reviewed all science content for accuracy.

LIFE SCIENCE	
Standard 19: Observes and describes the characteristics of living things	
Indicators	Frog Street Pre-K Teacher Guide Page References
19a. Demonstrates knowledge of the characteristics of living things	<p><i>Frog Street Pre-K Theme 8 focuses on <u>Animals</u></i></p> <p><b>Teacher Guide – (TG) TG1:</b> 58, 61, 63, 64, 66, 67, 79, 82, 87, 95, 96, 102, 110, 113, 114, 115, 120, 121, 135, 137, 140, 141, 159 <b>TG2:</b> 41, 42, 44, 45, 87, 97, 107, 110, 111, 136, 140, 141, 143 <b>TG3:</b> 24, 29, 32, 33, 36, 37, 39, 44, 45, 48, 59, 60, 62, 63, 65, 69, 71, 72, 135, 143, 147, 149, 151 <b>TG4:</b> 59, 60, 82, 87, 105 <b>TG5:</b> 77, 99, 105, 135, 141, 143, 149, 150, 159 <b>TG6:</b> 81 <b>TG7:</b> 23, 24, 25, 26, 27, 30, 42, 45, 76, 77, 78, 79, 81, 83, 156, 157 <b>TG8:</b> 24, 25, 27, 29, 30, 35, 36, 37, 41, 42, 47, 48, 49, 51, 58, 59, 60, 61, 63, 65, 66, 70, 71, 72, 73, 75, 76, 77, 78, 79, 81, 82, 83, 95, 96, 97, 99, 100, 101, 102, 105, 106, 107, 108, 109, 112, 113, 114, 115, 118, 119, 120, 123, 130, 131, 133, 137, 138, 139, 144, 145, 146, 147, 150, 151, 153, 157, 159 <b>TG9:</b> 75, 79, 95, 96, 97, 99, 101, 102, 103, 105, 139</p> <p><b>Resources:</b> Science Museum box (including an English/Spanish science library and tools for science exploration—featuring Spangler Science Activities and Manipulatives)</p>
19b. Demonstrates understanding that living things change	<p><i>Frog Street Pre-K provides children with opportunities to sequence photographs that show different life cycles (such as an insect as it moves through different stages). Children are taught the word metamorphosis. Literacy lessons reinforce life science terminology. And children sing songs, such as <u>Life Cycle Chant</u>, reinforcing vocabulary such as ‘egg, larva, pupa, and adult.’</i></p> <p><b>TG1:</b> 58, 60, 61, 63, 64, 66, 67, 68, 79, 82, 87, 95, 96, 102, 110, 113, 114, 115, 119, 120, 121, 135, 137, 140, 141, 159 <b>TG2:</b> 41, 42, 44, 45, 87, 97, 107, 110, 111, 136, 140, 141, 143 <b>TG3:</b> 24, 29, 32, 33, 36, 37, 39, 44, 45, 48, 59, 60, 62, 63, 65, 69, 71, 72, 135, 143, 147, 149, 151 <b>TG4:</b> 59, 60, 82, 87, 105 <b>TG5:</b> 77, 99, 105,</p>

	<p>135, 141, 143, 149, 150, 159 <b>TG6:</b> 81 <b>TG7:</b> 23, 24, 25, 26, 27, 30, 42, 45, 76, 77, 78, 79, 81, 83, 156, 157 <b>TG8:</b> 24, 25, 27, 29, 30, 33, 35, 36, 37, 41, 42, 47, 48, 49, 51, 57, 58, 59, 60, 61, 63, 65, 66, 70, 71, 72, 73, 75, 76, 77, 78, 79, 81, 82, 83, 95, 96, 97, 99, 100, 101, 102, 105, 106, 107, 108, 109, 112, 113, 114, 115, 117, 118, 119, 120, 123, 130, 131, 132, 133, 135, 137, 138, 139, 144, 145, 146, 147, 150, 151, 153, 157, 159 <b>TG9:</b> 30, 40, 42, 46, 47, 48, 49, 50, 51, 75, 79, 95, 96, 97, 99, 101, 102, 103, 105, 139, 153</p> <p><b>Resources:</b> Science Museum box (including an English/Spanish science library and tools for science exploration—featuring Spangler Science Activities and Manipulatives), Sequence Cards, Photo Activity Cards</p>
<b>PHYSICAL SCIENCE</b>	
<b>Standard 20: Observes and describes the properties of physical objects</b>	
<b>Indicators</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
20a. Identifies the physical properties of objects	<p><b>TG1:</b> 58, 60, 61, 63, 64, 66, 67, 68, 79, 82, 87, 95, 96, 102, 110, 113, 114, 115, 119, 120, 121, 135, 137, 140, 141, 159 <b>TG2:</b> 23, 41, 42, 44, 45, 87, 97, 107, 110, 111, 136, 140, 141, 143 <b>TG3:</b> 20, 23, 24, 29, 32, 33, 36, 37, 39, 44, 45, 48, 59, 60, 62, 63, 65, 69, 71, 72, 77, 95, 135, 141, 143, 147, 149, 151 <b>TG4:</b> 59, 60, 82, 87, 105 <b>TG5:</b> 71, 77, 99, 105, 135, 141, 143, 149, 150, 159 <b>TG6:</b> 81, 155 <b>TG7:</b> 23, 24, 25, 26, 27, 30, 42, 45, 47, 76, 78, 79, 81, 83, 137, 155, 156, 157 <b>TG8:</b> 23, 24, 25, 27, 29, 30, 33, 35, 36, 37, 41, 42, 45, 47, 48, 51, 58, 59, 60, 61, 63, 65, 66, 70, 71, 72, 73, 76, 77, 78, 81, 82, 83, 85, 92, 95, 101, 102, 103, 105, 107, 113, 115, 117, 119, 123, 131, 133, 134, 135, 137, 138, 139, 143, 146, 147, 150, 152, 153, 156 <b>TG9:</b> 47, 49, 51, 75, 79, 95, 96, 97, 99, 101, 102, 103, 105, 139</p> <p><b>Resources:</b> Science Museum box (including an English/Spanish science library and tools for science exploration—featuring Spangler Science Activities and Manipulatives)</p>
20b. Explores motion	<p><b>TG1:</b> 50, 51, 61, 62, 63, 67, 68, 69, 74, 75, 80, 81, 103, 105, 121, 122, 132, 133, 141, 158 <b>TG2:</b> 31, 62, 63, 75, 110, 111, 116, 122, 151 <b>TG3:</b> 61, 69, 73, 74, 78, 79, 80, 81, 114, 115, 117, 122, 134, 135, 152, 153 <b>TG4:</b> 63, 133, 147 <b>TG5:</b> 27, 45, 67, 68, 69, 123 <b>TG6:</b> 27, 50, 61, 65, 70, 71, 72, 73, 74, 75, 80, 87, 111 <b>TG7:</b> 26, 46, 47, 62, 68, 69, 86, 87, 103, 104, 115, 117, 133, 134, 135, 136, 140, 141, 142, 143, 144, 145, 146, 147, 152, 159 <b>TG8:</b> 31, 38, 39, 153 <b>TG9:</b> 69, 73, 87</p> <p><b>Resources:</b> Science Museum box (including an English/Spanish science library and tools for science exploration—featuring Spangler Science Activities and Manipulatives)</p>

<p>20c. Explores physical change of materials</p>	<p><i>Frog Street Pre-K</i> provides children with opportunities to explore and show an increased awareness that objects and materials can change in various ways. Theme 9, <u>Changes</u> focuses on the <u>Earth and Environmental Changes</u>.  <b>TG1:</b> 141 <b>TG3:</b> 57, 60, 61, 69, 78, 80, 81, 86, 87 <b>TG6:</b> 20, 23, 60, 128 <b>TG7:</b> 59, 130, 131, 132, 135, 136, 137, 138, 139, 141, 142, 148, 150, 152, 153, 156 <b>TG8:</b> 45, 167, 168 <b>TG9:</b> 21, 43, 56, 62, 63, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 83, 84, 85, 86, 115, 117, 141, 159</p> <p><b>Resources:</b> Science Museum box (including an English/Spanish science library and tools for science exploration—featuring Spangler Science Activities and Manipulatives)</p>
<b>EARTH SCIENCE</b>	
<b>Standard 21: Observes and describes characteristics of Earth and space</b>	
<b>Indicators</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
<p>21a. Identifies and describes basic landforms</p>	<p><i>Frog Street Pre-K</i> provides children with opportunities to identify, describe and create representations of landforms seen through drawings and play activities.  <b>TG1:</b> 32, 45 <b>TG2:</b> 68 <b>TG3:</b> 97, 103, 105, 109, 113, 119 <b>TG4:</b> 49 <b>TG5:</b> 135 <b>TG6:</b> 45, 75, 83, 97, 101 <b>TG7:</b> 67 <b>TG9:</b> 141</p>
<p>21b. Describes basic weather phenomena</p>	<p><i>Frog Street Pre-K</i> examples are: Theme 7, <u>Things That Move</u>, p. 132 wherein children discover ways they can tell if the wind is blowing. They create wind chimes (p.135). In Theme 9, <u>Changes</u>, children are encouraged to use their senses to observe and identify weather conditions. And on p. 82 children sing <u>The Weather Song</u> and describe the day’s weather.  <b>TG1:</b> 63, 118, 141, 173 <b>TG2:</b> 28, 173 <b>TG3:</b> 60, 61, 78, 80, 83, 86, 87 <b>TG4:</b> 150 <b>TG5:</b> 11, 151 <b>TG7:</b> 72, 73, 130, 131, 132, 134, 135, 136, 137, 138, 139, 140, 141, 142, 148, 150, 152, 153, 156 <b>TG8:</b> 31 <b>TG9:</b> 57, 61, 62, 63, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 117, 169</p> <p><b>Resources:</b> Science Museum box (including an English/Spanish science library and tools for science exploration—featuring Spangler Science Activities and Manipulatives)</p>
<p>21c. Identifies the sun, moon, and stars</p>	<p><i>Week 2, Theme 9, Changes</i> focuses on <u>Earth Changes</u> (objects in the sky).  <b>TG3:</b> 77, 83, 84, 85, 87 <b>TG5:</b> 38, 41, 131, 133 <b>TG6:</b> 45 <b>TG7:</b> 149, 150, 151, 152, 153 <b>TG9:</b> 62, 63, 65, 68, 69, 80, 85, 86</p>

21d. Distinguishes various types of surface materials (soil, sand and rocks)	<b>TG1:</b> 33, 99, 105 <b>TG2:</b> 141, 158, 159 <b>TG3:</b> 60, 61, 62, 63, 64, 65, 66, 68, 69, 71, 72, 73, 74, 77, 78, 79, 80, 81, 118 <b>TG4:</b> 86, 87, 147 <b>TG6:</b> 42, 45, 71, 77, 80 <b>TG7:</b> 137, 139, 141 <b>TG9:</b> 73, 96, 97, 99, 117
21e. Explores the relationships between people and their environments	<b>TG2:</b> 147 <b>TG3:</b> 20 <b>TG7:</b> 137, 138, 13 <b>TG9:</b> 102, 106, 107, 108, 111, 112, 113, 114, 115, 117, 118, 119, 123  <b>Resources:</b> Science Museum box (including an English/Spanish science library and tools for science exploration—featuring Spangler Science Activities and Manipulatives)
<b>INQUIRY AND DESIGN PRACTICES</b>	
<b>Standard 22: Demonstrates scientific thinking</b>	
<b>Indicators</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
22a. Observes, explores, and manipulates materials and objects	<i>Theme 9, Changes focuses on the Earth and Environmental Changes.</i> <b>TG1:</b> 141 <b>TG3:</b> 57, 60, 61, 69, 78, 80, 81, 86, 87 <b>TG6:</b> 20, 23, 60, 128 <b>TG7:</b> 59, 130, 131, 132, 135, 136, 137, 138, 139, 141, 142, 148, 150, 152, 153, 156 <b>TG8:</b> 45, 167, 168 <b>TG9:</b> 21, 43, 56, 62, 63, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 83, 84, 85, 86, 115, 117, 141, 159  <b>Resources:</b> Science Museum box (including an English/Spanish science library and tools for science exploration—featuring Spangler Science Activities and Manipulatives)
22b. Makes predictions and tests ideas	<b>TG1:</b> 29, 93, 101, 103 <b>TG2:</b> 23, 29, 42, 108, 111, 131 <b>TG3:</b> 23, 33, 42, 43, 62, 68, 80, 101 <b>TG4:</b> 29, 41, 59, 62, 65, 86, 141, 147, 153 <b>TG5:</b> 24, 27, 41, 45, 63, 67, 69, 80, 81, 108 <b>TG6:</b> 27, 47, 59, 65, 75, 77, 95, 107, 131 <b>TG7:</b> 115, 117, 131, 135, 146, 147 <b>TG8:</b> 23, 29, 39, 59, 147 <b>TG9:</b> 23, 39, 41, 42, 63, 71, 87, 117, 137  <b>Resources:</b> Science Museum box (including an English/Spanish science library and tools for science exploration—featuring Spangler Science Activities and Manipulatives)
22c. Communicates with others about discoveries	<b>TG1:</b> 20, 33, 63, 75, 92, 103, 104, 135, 141, 157, 158 <b>TG2:</b> 45, 63, 75, 79, 81, 85, 87, 92, 128, 141 <b>TG3:</b> 20, 33, 37, 51, 57, 60, 61, 62, 63, 69, 73, 74, 75, 80, 81, 85, 92, 93, 103, 105, 108, 111, 117, 122, 152 <b>TG4:</b> 37, 45, 49, 57, 63, 79, 85, 87, 111, 129, 138, 141, 144, 145, 147, 159 <b>TG5:</b> 20, 21, 27, 33, 45, 56, 57, 63, 67, 68, 69, 75, 80, 81, 86, 92, 105, 111, 116, 117, 122, 123, 128, 146 <b>TG6:</b> 20, 21, 26, 27, 33, 39, 49, 51, 56, 61, 67, 69, 75, 81, 85, 87, 92, 97, 99, 103, 105, 111, 123, 129, 153 <b>TG7:</b> 201, 21, 31, 45, 49, 68, 69, 87, 92, 93, 99, 103, 111, 115, 117, 128, 129, 133, 135, 145, 146, 147 <b>TG8:</b> 20, 21, 31, 39, 45, 51, 56, 75, 85, 92, 128, 145, 151 <b>TG9:</b> 20, 37, 39, 43, 44, 56, 61, 63, 73, 86, 87, 92, 93, 97, 115, 121, 140, 141

	<p><b>Resources:</b> Science Museum box (including an English/Spanish science library and tools for science exploration—featuring Spangler Science Activities and Manipulatives)</p>
<p>22d.Represents scientific thinking and knowledge by drawing, dramatizing, and making models</p>	<p><b>TG1:</b> 135 <b>TG3:</b> 74, 135 <b>TG4:</b> 60, 147, 153, 167 <b>TG5:</b> 123 <b>TG7:</b> 147  <b>TG8:</b> 75, 147 <b>TG9:</b> 104, 140, 141</p> <p><b>Resources:</b> Science Museum box (including an English/Spanish science library and tools for science exploration—featuring Spangler Science Activities and Manipulatives)</p>

## SOCIAL STUDIES

Children are curious about their world. They thrive on learning experiences that are meaningful and that connect to prior knowledge. A child’s family is central to their understanding of themselves and provides a foundational reference for their roles and relationships at school and within the larger community. As their perception grows, children further expand this scope to understand how systems work together.

*Frog Street Pre-K* supports children’s evolving understanding of **People, Past, and Present** (characteristic similarities and differences among people, different families, and life organization around events, time, and routines), **Economic Skills** (human needs, the meaning of “consumer,” and roles and responsibilities of community workers), **Geography Skills** (features of the immediate environment), and **Citizenship Skills** (similarities and differences among people like him/herself and classmates—and among him/herself and people from other cultures).

KNOWLEDGE OF HUMAN CHARACTERISTICS	
Standard 23: Demonstrates understanding of people and how they live	
Indicators	Frog Street Pre-K Teacher Guide Page References
23a. Demonstrates understanding that he or she is part of a family	<i>Theme 2, <u>My Family and Friends</u> gives children many specific opportunities to talk about their family and culture.</i> <b>Teacher Guide—(TG) TG1:</b> 33, 61, 69, 97, 101 <b>TG2:</b> 20, 21, 22, 24, 25, 26, 27, 30, 33, 35, 36, 37, 38, 39, 45, 47, 48, 51, 58, 59, 66, 69, 85, 143, 156 <b>TG3:</b> 27, 33 <b>TG4:</b> 65, 119, 120, 123 <b>TG5:</b> 28, 30, 32, 95 <b>TG6:</b> 39, 63, 67, 81, 87, 101, 109, 116 <b>TG7:</b> 27, 37, 45, 117 <b>TG8:</b> 45, 51, 58 <b>TG9:</b> 25, 33, 49, 159
23b. Identifies some similarities and differences in physical and personal characteristics	<b>TG1:</b> 38, 39, 44, 45, 48, 58, 61, 64, 68, 82, 101, 107, 110, 114, 115, 143 <b>TG2:</b> 23, 24, 27, 29, 30, 32, 33, 35, 37, 41, 42, 47, 48, 60, 61, 65, 83, 84, 85, 87, 96, 98, 99, 104, 106, 107, 143, 156, 159 <b>TG3:</b> 61, 117 <b>TG4:</b> 23, 27, 59, 71, 123 <b>TG5:</b> 39, 47, 51 <b>TG6:</b> 61, 66, 67 <b>TG7:</b> 27, 45, 67, 71, 95 <b>TG8:</b> 119 <b>TG9:</b> 27, 66, 107, 156
KNOWLEDGE OF LIFE IN A COMMUNITY	
23c. Demonstrates understanding that people have different kinds of jobs	<i>Children are encouraged to meet different school and community workers in <u>Frog Street Pre-K</u>. They use pretend play to demonstrate their various roles and services.</i> <b>TG1:</b> 23, 28, 35, 42, 43, 47, 48, 49, 51, 63, 158 <b>TG2:</b> 33, 130, 131, 132, 133, 134, 135, 137, 138, 146, 147, 149, 153, 155, 156, 157, 159 <b>TG3:</b> 117 <b>TG4:</b> 75, 77, 113, 114, 115, 116 <b>TG5:</b> 51, 119, 120, 121, 123 <b>TG6:</b> 65, 67, 137 <b>TG8:</b> 33, 60 <b>TG9:</b> 27, 102, 108, 147

	<p><b>Resources:</b>  Photo Activity Cards with the following themes:  Theme 1: School Workers  Theme 2: Community Workers: Police Officer, Fire Fighter, Nurse, Dentist, Doctor, Mail Carrier  Theme 4: Health Workers  Theme 6: Construction Workers, Architects, Engineers, Writers, Illustrators, Photographers  Theme 7: Transportation Workers  Theme 8: Jobs associated with animals, such as Entomologist, Zoologist, Farmer, Veterinarian  Theme 9: Environmental Workers</p>
<p>23d. Identifies various means of transportation</p>	<p><i>Frog Street Pre-K</i> provides children with opportunities to identify various means of transportation. Week 2, Theme 7, <u>Things That Move</u> focuses on travel. Children explore places to which people travel and the ways by which they reach their destinations. Week 3, Theme 7, <u>Things That Move</u> focuses entirely on transportation. Children explore vehicles (trains, airplanes, cars, boats, helicopters, and buses) used to transport people and materials from one location to another.</p> <p><b>TG3:</b> 92, 112, 113, 114, 117 <b>TG7:</b> 60, 63, 65, 67, 94, 95, 96, 99, 100, 101, 102, 104, 106, 109, 110, 112, 116, 118, 119, 120, 122, 123</p> <p><b>Resources:</b> Photo Pockets and Photos</p>
<p>23e. Participates in the creation of a classroom community</p>	<p><i>Frog Street Pre-K</i> incorporates <u>Conscious Discipline</u>®, a comprehensive social emotional program that helps build a sense of classroom community as children unite as a group and develop a sense of belonging.</p> <p><b>TG1:</b> 22, 28, 34, 35, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 114, 118, 130, 136, 142, 148, 154 <b>TG2:</b> 22, 28, 34, 35, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 114, 118, 130, 136, 142, 148, 154 <b>TG3:</b> 22, 28, 34, 40, 46, 58, 63, 64, 70, 76, 82, 94, 100, 106, 114, 118, 130, 136, 142, 148, 154 <b>TG4:</b> 22, 28, 29, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 114, 118, 130, 136, 142, 148, 154 <b>TG5:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 114, 118, 130, 136, 142, 148, 154 <b>TG6:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 114, 118, 130, 136, 142, 148, 154 <b>TG7:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 114, 118, 130, 136, 142, 148, 154 <b>TG8:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 114, 118, 130, 136, 142, 148, 154 <b>TG9:</b> 22, 28, 34, 40, 46, 58, 64, 66, 70, 76, 82, 94, 100, 106, 114, 118, 130, 136, 141, 142, 148, 154</p>



	<b>Resources:</b> Frog Street Café box (includes Social-Emotional Library, Fanny Frog, “It Starts in the Heart” CD, Pocket Cubes)
<b>CHANGE RELATED TO FAMILIAR PEOPLE AND PLACES</b>	
23f. Demonstrates understanding that people and places change over time.	<i>Week 4, Theme 9, <u>Changes—Before and Now</u> focuses on past and current events related to the school year. Children understand that people and places change over time.</i> <b>TG1:</b> 30, 31, 33, 86, 87, 141, 158, 159 <b>TG2:</b> 23 <b>TG3:</b> 50, 51, 86, 87, 158 <b>TG4:</b> 44, 60, 61, 66, 67, 80, 87, 98, 99, 104, 105, 110, 111, 114, 115, 116, 117, 120, 121, 122, 133, 151, 157 <b>TG5:</b> 158 <b>TG6:</b> 61, 123 <b>TG7:</b> 115, 146, 147, 157 <b>TG8:</b> 104, 131, 132, 133, 158 <b>TG9:</b> 24, 33, 42, 48, 49, 50, 51, 60, 61, 62, 64, 66, 67, 72, 74, 75, 78, 79, 80, 111, 115, 130, 132, 133, 136, 137, 139, 142, 144, 146, 148, 149, 151, 152, 153, 154, 158, 159
23g. Uses words to describe time	<i>Week 4, Theme 9, <u>Changes—Before and Now</u> focuses on past and current events related to the school year. A precursor skill is describing concepts associated with the passage of time.</i> <b>TG1:</b> 30, 31, 33, 86, 87, 141, 158, 159 <b>TG2:</b> 23 <b>TG3:</b> 50, 51, 86, 87, 158 <b>TG4:</b> 44, 60, 61, 66, 67, 80, 87, 98, 99, 104, 105, 110, 111, 114, 115, 116, 117, 120, 121, 122, 133, 151, 157 <b>TG5:</b> 158 <b>TG6:</b> 123 <b>TG7:</b> 115, 146, 147, 157 <b>TG8:</b> 131, 132, 133 <b>TG9:</b> 33, 42, 48, 49, 50, 51, 60, 61, 62, 66, 67, 72, 74, 75, 78, 79, 111, 115, 133, 139, 146, 152, 153, 158, 159
23h. Describes the basic features and relative locations of familiar places in the community	<b>TG1:</b> 32, 33, 45 <b>TG2:</b> 32, 68 <b>TG3:</b> 81, 96, 101, 102, 103, 104, 105, 106, 107, 108, 109, 113, 119 <b>TG4:</b> 49 <b>TG5:</b> 135 <b>TG6:</b> 45, 65, 75, 83, 95, 97, 101, 122 <b>TG7:</b> 66, 67 <b>TG9:</b> 141, 156

## THE ARTS

*Frog Street Pre-K* encourages children to express themselves through creative arts. **Moving and Learning** offers joyful activities including games, music, and/or creative drama to support themes. There are opportunities to sing, move, dance and play simple instruments.

**Creativity Station** provides frequent opportunities for children to explore creativity through visual arts using a variety of materials.

**Pretend and Learn** centers provide opportunities to develop imagination and creativity—and encourage children to practice social skills through storytelling, puppetry, dance, and dramatic play.

### MUSIC, MOVEMENT, AND DRAMA CONCEPTS AND EXPRESSION

#### Standard 24: Engages in music, movement, and drama activities

##### Indicators

24a. Participates in music, movement, and drama activities, responding to different forms of music, movement and imaginary characters and scenarios

##### Frog Street Pre-K Teacher Guide Page References

*Frog Street Pre-K* provides many opportunities to participate in music, movement and drama activities. Music experiences are included each day in every Teacher Guide.

**TG1:** 22, 26, 28, 34, 36, 39, 40, 44, 46, 47, 58, 62, 64, 70, 76, 82, 86, 97, 98, 100, 103, 112, 118, 134, 136, 138, 142, 146, 148, 152, 154, 158 **TG2:** 22, 26, 28, 34, 40, 42, 46, 51, 58, 64, 70, 76, 78, 81, 82, 94, 98, 99, 100, 106, 110, 112, 114, 118, 130, 135, 136, 142, 148, 154 **TG3:** 22, 28, 34, 40, 46, 58, 60, 63, 64, 70, 76, 78, 106, 112, 117, 118, 130, 141, 142, 148, 154 **TG4:** 22, 28, 31, 39, 40, 51, 58, 64, 70, 76, 77, 78, 80, 81, 82, 94, 98, 106, 112, 118, 122, 123, 130, 135, 136, 140, 142, 148, 150, 152, 154, 158 **TG5:** 28, 34, 39, 40, 46, 64, 70, 76, 82, 94, 100, 110, 112, 118, 130, 136, 138, 142, 144, 146, 148, 152 **TG6:** 28, 32, 34, 36, 38, 40, 46, 47, 51, 58, 62, 63, 64, 66, 68, 70, 74, 76, 78, 82, 94, 98, 100, 106, 112, 118, 122, 130, 136, 140, 142, 146, 148, 150, 154 **TG7:** 22, 26, 28, 30, 32, 34, 37, 40, 46, 48, 58, 59, 60, 62, 64, 68, 70, 73, 75, 76, 78, 80, 82, 83, 87, 94, 98, 100, 102, 106, 110, 112, 114, 116, 118, 120, 130, 136, 142, 148, 149, 154, 155, 158 **TG8:** 22, 23, 24, 25, 26, 27, 28, 32, 34, 40, 44, 46, 47, 48, 49, 58, 60, 62, 64, 68, 70, 74, 75, 76, 82, 84, 86, 94, 96, 98, 101, 102, 103, 106, 109, 110, 116, 118, 119, 120, 121, 122, 136, 137, 138, 139, 142, 145, 146, 148, 150, 151, 152, 154, 155, 156 **TG9:** 22, 25, 28, 30, 34, 36, 40, 44, 46, 51, 58, 60, 65, 66, 68, 75, 76, 82, 94, 96, 98, 100, 104, 106, 110, 112, 116, 118, 120, 130, 136, 138, 142, 146, 148, 154, 156

	<p><b>Resources:</b> Music and Listening Library CDs: “Leaping Literacy,” “Moving to Math,” “Camino a las matemáticas,” “Dr. Jean on Frog Street,” “Canciones de ti y mí” • “Songs of You and Me” (Bilingual), “Canciones de los animalitos” • “Songs of Little Creatures” (Bilingual), “Canciones para aprender con diversión” • “Songs of Learning Fun” (Bilingual), “Canciones de nuestra tierra” • “Songs of Our Earth” (Bilingual), “Frog Street Friends,” “Feelín’ Froggy,” “Cantarín,” “Spanish Listening,” “English Listening,” “Nursery Rhyme,” “It Starts in the Heart,” Lilypad Theater box (includes “Creative Storytelling” Resource Guide, Story Folders, Music CDs, Listening CDs in English and Spanish), Strategy Card U—Dramatic Expression</p>
<p>24b. Uses instruments and voice to accompany or create music and drama</p>	<p><i>Children use voice or instruments throughout <u>Frog Street Pre-K</u> to create music, participate in singing games, and dramatize songs.</i></p> <p><b>TG1:</b> 22, 26, 28, 34, 36, 39, 40, 44, 46, 47, 58, 62, 64, 70, 76, 82, 86, 97, 98, 100, 103, 112, 118, 134, 136, 138, 142, 146, 148, 152, 154, 158 <b>TG2:</b> 22, 26, 28, 34, 40, 42, 46, 47, 51, 58, 64, 70, 76, 78, 81, 82, 94, 98, 99, 100, 106, 110, 112, 114, 117, 118, 130, 135, 136, 142, 148, 154 <b>TG3:</b> 13, 22, 28, 34, 40, 46, 49, 51, 58, 60, 63, 64, 70, 76, 78, 82, 94, 106, 112, 117, 118, 130, 141, 142, 148, 154 <b>TG4:</b> 22, 28, 31, 39, 40, 51, 58, 64, 70, 76, 77, 78, 80, 81, 82, 94, 98, 106, 112, 118, 122, 123, 130, 135, 136, 138, 140, 142, 148, 150, 152, 154, 158 <b>TG5:</b> 28, 34, 36, 37, 39, 40, 46, 64, 70, 76, 82, 94, 100, 110, 112, 118, 130, 136, 138, 142, 144, 146, 147, 148, 152 <b>TG6:</b> 28, 32, 34, 36, 38, 40, 46, 47, 51, 58, 62, 63, 64, 66, 68, 70, 74, 76, 78, 82, 94, 98, 100, 106, 112, 118, 122, 129, 130, 136, 140, 142, 146, 148, 150, 154 <b>TG7:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 78, 82, 83, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154, 155 <b>TG8:</b> 22, 27, 28, 34, 40, 46, 58, 64, 70, 76, 82, 100, 101, 106, 112, 118, 119, 120, 130, 136, 142, 148, 154, 155 <b>TG9:</b> 22, 28, 30, 34, 36, 40, 46, 51, 58, 59, 60, 64, 70, 76, 82, 94, 96, 100, 106, 108, 112, 118, 130, 136, 142, 148, 154, 156</p> <p><b>Resources:</b> Music and Listening Library CDs, Appendix pages of each Teacher Guide includes songs, chants, finger plays and games</p>
<p>24c. Expresses ideas, feelings, and experiences through music, movement and drama</p>	<p><i>Children engage in dramatic play to convey experiences, feelings, ideas, and stories throughout <u>Frog Street Pre-K</u>—specifically in ongoing <u>Pretend and Learn Centers</u>.</i></p> <p><b>TG1:</b> 43, 46, 49, 69, 73, 75, 77, 83, 106, 111, 112 <b>TG2:</b> 25, 45, 81, 117, 138 <b>TG3:</b> 41, 62, 111, 112, 115, 121, 122, 123, 137, 153, 159 <b>TG4:</b> 30, 31, 37, 43, 49, 66, 69, 79, 109, 113, 115, 121, 133, 157 <b>TG5:</b> 29, 34, 41, 46, 50, 60, 61, 64, 84, 85, 87, 102, 104, 111, 141 <b>TG6:</b> 59, 64, 76, 103, 131, 136, 148 <b>TG7:</b> 24, 43, 85, 87,</p>

	<p>94, 102, 106, 111, 113, 121, 130, 132, 153, 156, 157, 158, 159 <b>TG8:</b> 25, 28, 30, 31, 32, 33, 34, 40, 62, 64, 65, 66, 67, 69, 70, 76, 80, 94, 101, 103, 110, 116, 118, 133, 136, 137, 151, 156 <b>TG9:</b> 22, 28, 31, 34, 48, 51, 58, 65, 77, 83, 85, 95, 104, 121, 157</p> <p><b>Resources:</b> Lilypad Theater box (includes “Creative Storytelling” Resource Guide, Story Folders, Music CDs, Listening CDs in English and Spanish), Strategy Card U—Dramatic Expression</p>
<b>CONCEPTS AND EXPRESSION IN THE VISUAL ARTS</b>	
<b>Standard 25: Explores the visual arts</b>	
<b>Indicators</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
25a. Participates in art activities, responding to different visual art forms	<b>TG1:</b> 61, 109, 117, 143 <b>TG2:</b> 71, 147 <b>TG3:</b> 83, 153 <b>TG5:</b> 43 <b>TG6:</b> 137, 138, 141, 143, 144, 147, 159 <b>TG8:</b> 59, 71 <b>TG9:</b> 95, 109, 139, 150, 151
25b. Uses a variety of materials to create products	<b>TG1:</b> 25, 27, 31, 43, 51, 61, 67, 69, 79, 85, 109, 115, 117, 121, 133, 139, 145, 147, 151, 153 <b>TG2:</b> 25, 27, 37, 43, 61, 63, 67, 69, 73, 75, 81, 85, 87, 95, 97, 103, 109, 121, 133, 139, 147, 151, 157, 159 <b>TG3:</b> 27, 37, 39, 45, 49, 61, 67, 79, 85, 97, 103, 105, 145, 151, 153, 157 <b>TG4:</b> 31, 33, 45, 49, 61, 63, 73, 75, 85, 87, 103, 109, 153, 157 <b>TG5:</b> 39, 43, 51, 67, 69, 73, 79, 81, 85, 111, 115, 121, 133, 147, 151, 157 <b>TG6:</b> 25, 37, 43, 51, 69, 75, 139, 141, 145, 147, 151 <b>TG7:</b> 25, 31, 37, 39, 49, 51, 57, 63, 67, 81, 85, 97, 99, 109, 111, 115, 117, 121, 123, 133, 135, 139, 151, 153 <b>TG8:</b> 27, 37, 45, 49, 61, 79, 81, 99, 115, 151, 157 <b>TG9:</b> 56, 79, 94, 112, 150, 151, 154, 155, 157
25c. Expresses experiences, ideas, and feelings through visual arts	<b>TG1:</b> 25, 27, 31, 37, 43, 51, 61, 67, 69, 79, 109, 115, 133, 139, 143, 145, 147, 151, 153 <b>TG2:</b> 25, 27, 37, 43, 61, 63, 67, 69, 73, 75, 81, 85, 87, 95, 97, 103, 109, 121, 133, 139, 147, 151, 157, 159 <b>TG3:</b> 27, 37, 39, 45, 49, 61, 67, 77, 79, 85, 97, 103, 105, 145, 151, 153, 157 <b>TG4:</b> 31, 33, 45, 49, 61, 63, 73, 75, 85, 97, 103, 109, 153, 157 <b>TG5:</b> 43, 51, 67, 73, 79, 81, 85, 111, 115, 121, 133, 147, 151, 157 <b>TG6:</b> 25, 27, 43, 49, 51, 57, 67, 93, 99, 103, 109, 115, 133, 135, 139, 141, 143, 145, 147, 157 <b>TG7:</b> 25, 37, 49, 51, 63, 81, 85, 97, 109, 111, 115, 117, 121, 123, 133, 139, 151, 153 <b>TG8:</b> 27, 45, 49, 61, 68, 79, 81, 99, 115, 133, 151, 157 <b>TG9:</b> 27, 37, 39, 61, 67, 68, 69, 73, 79, 81, 85, 97, 103, 109, 110, 115, 121, 129, 133, 135, 137, 139, 141, 145, 151, 157, 159
	<b>Resource:</b> Rebus Poster—“How to Paint at the Easel”
	<b>Resource:</b> Rebus Poster—“How to Paint at the Easel”

## SOCIAL EMOTIONAL DEVELOPMENT

One of the unique cornerstones of *Frog Street Pre-K* is *Conscious Discipline*®--a comprehensive classroom management and social-emotional program that creates learning environments where children feel safe and loved. The daily *Conscious Discipline*® routine consists of four parts: **Unite Disengage the Stress Response, Connect and Commit**. The brain functions best in a safe environment. *Frog Street Pre-K Greeting Circle* starts each day the **brain smart** way. Children **unite** as one group, **connect** with each other through various greeting activities, **disengage the stress response** as children and teachers transition from home to school, and **commit** to a wonderful day of learning and caring for each other. From this foundation of safety and caring, children begin to learn how to solve conflicts, manage their emotions, take responsibility for their actions, and focus on positive social skills. *Welcome to Frog Street Pre-K* provides guidelines on pages 32 and 43-45.

EMOTIONS AND BEHAVIORS	
Standard 26: Expresses a variety of feelings and learns to manage them	
Indicators	Frog Street Pre-K Teacher Guide Page References
26a. Uses socially acceptable ways of expressing thoughts and emotions	<p><i>Throughout <u>Frog Street Pre-K</u>, each day's <u>Greeting Circle</u> and <u>Closing Circle</u> include activities and prompts that give children opportunities to recognize, name, and express their feelings. Examples include Theme 6, <u>I Build! I Create!</u>, p. 70 wherein children are advised that when they feel cranky or upset, they can change their mood by thinking positive thoughts. In Theme 1, <u>My School and Me</u>, p. 147 they are encouraged to describe something that happened that they felt happy about.</i></p> <p><b>Teacher Guide—(TG) TG1:</b> 136, 137, 138, 141, 143, 144, 145, 147, 148, 149, 150, 151, 153 <b>TG2:</b> 33, 47, 65, 101, 113, 119 <b>TG3:</b> 58, 71, 95, 119, 120, 121, 123, 137, 142, 147 <b>TG4:</b> 28, 29, 30, 45, 47, 101, 105, 115, 150, 156, 157, 159 <b>TG5:</b> 28, 30, 33, 40, 63, 65, 71, 76, 87, 99, 105, 118, 123, 135, 141, 147, 153, 159 <b>TG6:</b> 58, 64, 70, 76, 82, 100, 118, 130, 135, 147, 154, 156, 157, 159 <b>TG7:</b> 41, 63, 69, 75, 81, 119, 121, 141, 147, 153, 159 <b>TG8:</b> 63, 100, 101, 107, 113, 131, 137, 141, 149, 159 <b>TG9:</b> 24, 40, 45, 59, 131, 137, 143, 155</p> <p><b>Resources:</b> Frog Street Café box (includes Social-Emotional Library, Fanny Frog, “It Starts in the Heart” CD, Pocket Cubes)</p>
26b. Demonstrates confidence in meeting own needs	<p><i><u>Frog Street Pre-K</u> provides many opportunities for each child to demonstrate confidence in his/her ability to successfully make decisions, accomplish tasks, and meet needs.</i></p> <p><b>TG1:</b> 61, 75, 79, 130, 133, 138, 154 <b>TG2:</b> 22, 28, 34, 40, 46, 47, 63, 79, 118 <b>TG3:</b> 33, 119, 123, 135, 141, 155 <b>TG4:</b> 28, 31, 46, 47, 51 <b>TG5:</b> 28, 61, 100 <b>TG6:</b> 39, 109, 110, 132, 139, 141 <b>TG7:</b> 27, 31, 39, 75, 99 <b>TG8:</b> 100, 118, 157 <b>TG9:</b> 22, 24, 47, 58, 123, 131, 132, 133, 137, 138, 149, 150</p>

	<p><b>Resources:</b> Frog Street Café box (includes Social-Emotional Library, Fanny Frog, “It Starts in the Heart” CD, Pocket Cubes)</p>
<b>Standard 27: Recognizes the feelings and rights of others, and responds appropriately</b>	
<b>Indicators</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
27a. Recognizes and labels the basic feelings of others	<p><i>Frog Street Pre-K incorporates <u>Conscious Discipline</u>®, a comprehensive social emotional program, that teaches children to recognize and label the feelings of others. <u>The Kindness Tree</u> is introduced in Theme 1, <u>My School and Me</u>, p. 40. When children hear someone using kind words, they add a heart to the Kindness Tree. The hearts are counted during each day’s <u>Closing Circle</u>. A Character Education trait in Theme 8 is Compassion.</i></p> <p><b>TG1:</b> 76, 87, 94, 130, 142, 148, 154 <b>TG2:</b> 22, 28, 29, 34, 40, 46, 47, 58, 64, 70, 76, 94, 95, 101, 106, 112, 113, 118, 120, 142, 148, 154 <b>TG3:</b> 34, 58, 64, 70, 71, 76 <b>TG4:</b> 23, 29, 30, 40, 41, 45, 48, 70, 76, 111, 148, 156 <b>TG5:</b> 22, 34, 40, 46, 58, 70, 94, 112, 148 <b>TG6:</b> 22, 28, 58, 64, 70, 83, 84, 94, 100, 106, 112, 118, 130, 154 <b>TG7:</b> 22, 35, 40, 46, 58, 64, 70, 76, 100, 106, 111, 112, 118, 130, 136, 142, 148 <b>TG8:</b> 28, 34, 40, 46, 58, 63, 70, 82, 94, 95, 100, 106, 112, 113, 118, 130, 136, 137, 141, 142, 148, 154 <b>TG9:</b> 22, 28, 34, 40, 46, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 143, 144, 145, 147, 148, 154, 159</p> <p><b>Resources:</b> Frog Street Café box (includes Social-Emotional Library, Fanny Frog, “It Starts in the Heart” CD, Pocket Cubes)</p>
<b>Standard 28: Manages own behavior</b>	
<b>Indicators</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
28a. Follows limits and expectations	<p><i>Frog Street Pre-K incorporates <u>Conscious Discipline</u>®, a comprehensive social emotional program, that teaches children to manage behavior, follow rules, and learn limits and expectations.</i></p> <p><b>TG1:</b> 25, 26, 27, 28, 40, 41, 45, 63, 81, 82, 86, 87, 99, 102, 110, 111, 154 <b>TG2:</b> 33, 43, 49, 61, 82, 111, 130, 131, 132, 133, 135, 136, 137, 141, 149, 154, 155 <b>TG3:</b> 84, 85, 106, 114, 118 <b>TG4:</b> 24, 30, 34, 35, 36, 39, 40, 42, 46, 48, 49, 51, 60, 61, 64, 69, 71, 72, 75, 76, 77, 78, 81, 83, 84, 85, 94, 95, 96, 97, 100, 101, 102, 105, 108, 112, 113, 114, 115, 117, 141, 146, 147 <b>TG5:</b> 14, 28, 30, 32, 33, 51, 58, 75, 105, 120, 147 <b>TG6:</b> 28, 34, 37, 45, 48, 63, 65 <b>TG7:</b> 28, 33, 39, 51, 94, 95, 96, 99, 100, 118, 142 <b>TG8:</b> 39, 40, 63, 99, 100, 105, 106, 111, 112, 159 <b>TG9:</b> 46, 63, 135, 137, 144, 145</p>

<b>Standard 29: Develops positive relationships with adults</b>	
<b>Indicators</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
29a. Engages in positive interactions with adults to share ideas and plan activities	<p><i>Throughout the <u>Frog Street Pre-K</u> day, children are prompted to engage in reciprocal interactions with familiar adults, including sharing ideas and planning activities.</i></p> <p><b>TG1:</b> 22, 24, 26, 27, 28, 31, 33, 35, 37, 39, 40, 41, 60, 61, 62, 69, 75, 78, 84, 85, 86, 87, 94, 98, 99, 102, 103, 104, 105, 109, 111, 112, 116, 118, 121, 130, 152, 159  <b>TG2:</b> 22, 28, 31, 40, 46, 58, 70, 73, 80, 107, 108, 130, 135, 141, 150 <b>TG3:</b> 22, 28, 29, 34, 37, 49, 65, 70, 72, 73, 100, 108, 109, 118, 137, 148, 159 <b>TG4:</b> 22, 25, 26, 30, 31, 34, 39, 42, 46, 48, 50, 69, 82, 85, 94, 98, 121, 123, 130, 134, 135, 141, 142, 154 <b>TG5:</b> 27, 34, 36, 37, 39, 44, 45, 46, 63, 75, 80, 112, 117, 118, 136, 153, 154 <b>TG6:</b> 22, 25, 26, 31, 39, 42, 46, 48, 50, 69, 82, 85, 94, 98, 121, 123, 130, 134, 135, 141, 142, 154 <b>TG7:</b> 23, 33, 50, 59, 60, 62, 63, 67, 72, 73, 74, 75, 81, 86, 87, 97, 106, 107, 109, 112, 117, 118, 123, 133, 134, 135, 139, 140, 141, 146, 147, 153, 158, 159 <b>TG8:</b> 31, 39, 40, 45, 58, 86, 97, 99, 102, 112, 148, 153, 154, 156 <b>TG9:</b> 22, 26, 32, 34, 37, 40, 44, 63, 65, 69, 70, 75, 84, 98, 115, 135, 143, 147, 151</p> <p><b>Resources:</b> Frog Street Café box (includes Social-Emotional Library, Fanny Frog, “It Starts in the Heart” CD, Pocket Cubes)</p>
<b>Standard 30: Engages and plays with peers</b>	
<b>Indicators</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
30a. Sustains play with a few other children	<p><b>TG1:</b> 46, 147 <b>TG2:</b> 94, 96, 100, 102, 103, 106, 107, 113, 119, 120, 123 <b>TG3:</b> 58, 71, 136, 142 <b>TG4:</b> 45, 106, 136 <b>TG5:</b> 76, 80, 83, 101, 142, 148 <b>TG6:</b> 118, 120, 122 <b>TG7:</b> 14, 45, 136 <b>TG8:</b> 64, 100, 136, 148 <b>TG9:</b> 82, 106, 142, 143, 144, 145, 148</p>
<b>Standard 31: Resolves conflicts with others</b>	
<b>Indicators</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
31a. Suggests ways to resolve social conflicts	<p><i>While working together in weekly <u>Learning Centers</u> and <u>Practice Activities</u>, children have many opportunities to practice conflict resolution through negotiation and compromise.</i></p> <p><b>TG1:</b> 20, 21, 25, 27, 31, 33, 37, 39, 53, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 <b>TG2:</b> 20, 21, 25, 27, 31, 33, 37, 39, 53, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 <b>TG3:</b> 20, 21, 25, 27, 31, 33, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67,</p>

	<p>69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 151, 157, 159 <b>TG4:</b> 20, 21, 25, 27, 31, 33, 37, 39, 53, 43, 45, 49, 51, 56, 57, 61, 63, 66, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 <b>TG5:</b> 20, 21, 25, 27, 31, 33, 37, 39, 53, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 <b>TG6:</b> 20, 21, 25, 27, 31, 33, 37, 39, 53, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 <b>TG7:</b> 20, 21, 25, 27, 31, 33, 37, 39, 53, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 <b>TG8:</b> 20, 21, 25, 27, 31, 33, 37, 39, 53, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 <b>TG9:</b> 20, 21, 25, 27, 31, 33, 37, 39, 53, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 145, 147, 151, 153, 157, 159</p>
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<b>PHYSICAL DEVELOPMENT/HEALTH AND SAFETY</b>	
<b>LARGE-MUSCLE STRENGTH AND COORDINATION</b>	
<b>Standard 32: Demonstrates strength and coordination of large muscles</b>	
<b>Indicators</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
<p>32a. Demonstrates locomotor skills by running smoothly</p> <p>32b. Demonstrates balancing skills by hopping and jumping in place</p>	<p><b>Teacher Guide—(TG) TG1:</b> 46, 56, 72, 73, 78, 79, 82, 87, 104, 112, 121, 128, 135, 158, 159 <b>TG2:</b> 44, 69, 112, 117, 135, 136, 150, 151 <b>TG3:</b> 21, 48, 130, 133, 134, 135, 136, 142, 147, 148, 152, 153 <b>TG4:</b> 32, 33, 51, 93, 94, 96, 97, 102, 103, 105, 123, 129, 150, 151, 152 <b>TG5:</b> 21, 39, 93, 94, 100, 121, 129, 148, 150, 157, 159 <b>TG6:</b> 28, 33, 51, 63, 67, 70, 76, 100, 123 130, 132, 133, 135, 140, 148, 153 <b>TG7:</b> 22, 23, 24, 26, 28, 29, 30, 33, 34, 35, 39, 40, 41, 42, 43, 49, 56, 57, 61, 62, 63, 69, 76, 77, 78, 79, 81, 82, 83, 86, 87, 92, 93, 100, 106, 108, 117, 130, 134, 135, 142, 151, 154, 157, 159 <b>TG8:</b> 21, 39, 40, 45, 46, 50, 51, 58, 64, 69, 70, 76, 85, 87, 94, 100, 111, 129, 130, 133, 136, 137, 141, 142, 143, 148, 150, 152 <b>TG9:</b> 22, 40, 58, 60, 65, 68, 70, 82, 84, 85, 86, 92, 94, 95, 112, 118, 128, 135, 136, 142, 143, 155</p> <p><b>Resources:</b> Kid’s Castle box (includes the “Continuum of Physical Development” Resource Guide and beach ball, beanbag, and parachute equipment), Teacher Guides—Games and Dances pages found in Appendix</p>
<p>32c. Demonstrates ball-handling skills, using a full range of motion</p>	<p><b>TG1:</b> 57, 106, 159, 194, 195, 196, 197 <b>TG2:</b> 136, 151, 200, 201, 202 <b>TG3:</b> 129, 152, 153, 188, 189, 190, 191, 192 <b>TG4:</b> 20, 75, 92, 93, 94, 96, 97, 99, 100, 103, 105, 123, 129, 199, 200, 201 <b>TG5:</b> 105 <b>TG6:</b> 20, 49, 76, 197, 198, 199, 200 <b>TG7:</b> 23, 25, 27, 39, 93, 142, 202, 203, 204 <b>TG8:</b> 93, 111, 128, 136, 138, 206, 207, 208, 209 <b>TG9:</b> 128, 206, 207</p> <p><b>Resources:</b> Kid’s Castle box (includes the “Continuum of Physical Development” Resource Guide and beach ball, beanbag, and parachute equipment)</p>

SMALL-MUSCLE STRENGTH AND COORDINATION	
Standard 33: Demonstrates strength and coordination of small muscles	
Indicators	Frog Street Pre-K Teacher Guide Page References
33a. Uses precise hand, finger, and wrist movements to grasp, release, and manipulate small objects	<p><b>TG1:</b> 25, 31, 43, 45, 49, 61, 81, 85, 97, 109, 115, 139, 145, 159 <b>TG2:</b> 21, 25, 31, 37, 43, 61, 67, 73, 85, 97, 103, 109, 145, 157 <b>TG3:</b> 25, 37, 43, 61, 67, 73, 79, 85, 105, 121, 133, 145, 157 <b>TG4:</b> 20, 25, 27, 31, 49, 61, 69, 73, 85, 87, 92, 97, 103, 109, 153 <b>TG5:</b> 33, 51, 67, 79, 81, 85, 92, 109, 115, 121, 133, 135, 139, 151, 157 <b>TG6:</b> 20, 25, 31, 37, 45, 61, 67, 73, 79, 109, 115, 121, 133, 135, 139, 153, 157 <b>TG7:</b> 25, 31, 37, 51, 57, 63, 67, 73, 75, 79, 85, 97, 117, 121, 129, 133, 139 <b>TG8:</b> 21, 25, 31, 37, 43, 49, 61, 67, 73, 79, 85, 93, 97, 103, 109, 115, 121, 128, 133, 140, 145, 151, 157 <b>TG9:</b> 21, 25, 31, 33, 37, 49, 61, 67, 73, 79, 85, 103, 115, 133, 139, 145</p> <p><b>Resources:</b> Kid’s Castle box (includes the “Continuum of Physical Development” Resource Guide small object manipulatives)</p>
33b. Uses writing and drawing tools to perform particular tasks	<p><i>Frog Street Pre-K provides children with opportunities to develop skill with writing and drawing tools. They learn to hold tools in pincer grasp to draw, scribble write, and make letter-like shapes and/or letters with control and intention.</i></p> <p><b>TG1:</b> 31, 43, 45, 49, 61, 81, 85, 97, 109, 139, 145, 159 <b>TG2:</b> 21, 25, 31, 37, 43, 61, 67, 73, 85, 97, 103, 145, 157 <b>TG3:</b> 25, 37, 43, 61, 73, 79, 85, 97, 105, 133, 145, 157 <b>TG4:</b> 25, 31, 49, 61, 73, 85, 87, 92, 97, 103, 109, 153 <b>TG5:</b> 51, 67, 79, 81, 85, 109, 115, 121, 133, 135, 139, 151, 157 <b>TG6:</b> 20, 25, 31, 37, 45, 61, 67, 79, 109, 115, 121, 133, 135, 139, 153, 157 <b>TG7:</b> 25, 31, 37, 51, 57, 63, 67, 73, 75, 79, 85, 97, 117, 121, 129, 133 <b>TG8:</b> 25, 31, 37, 43, 61, 67, 73, 79, 85, 93, 97, 103, 109, 115, 121, 128, 133, 145, 151, 157 <b>TG9:</b> 21, 25, 31, 33, 37, 49, 61, 67, 73, 79, 85, 115, 133, 139, 145</p> <p><b>Resources:</b> Kid’s Castle box (includes the “Continuum of Physical Development” Resource Guide and eyedropper, tweezers, tactile ball, dot cube, and stencil manipulatives)</p>

<b>HEALTH AND SAFETY</b>	
<b>Standard 34: Demonstrates behaviors that promote health and safety</b>	
<b>Indicators</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
34a. Describes basic health and safety rules and follows them	<p><i>Frog Street Pre-K is built upon the idea that children have a very important job to do. They must help keep their classroom safe. This principal is reinforced by <u>Conscious Discipline</u>® routines taught in the morning's <u>Greeting Circle</u> and reviewed at the end-of-day's <u>Closing Circle</u>. Children learn to follow safety rules in the classroom—and at home and in their community.</i></p> <p><b>TG1:</b> 25, 26, 27, 28, 40, 41, 45, 63, 81, 82, 86, 87, 99, 102, 110, 111, 154 <b>TG2:</b> 33, 43, 49, 61, 82, 111, 130, 131, 132, 133, 135, 136, 137, 141, 149, 154, 155 <b>TG3:</b> 84, 85, 106, 114, 118 <b>TG4:</b> 24, 30, 34, 35, 36, 39, 40, 42, 46, 48, 49, 51, 60, 61, 64, 69, 71, 72, 75, 76, 77, 78, 81, 83, 84, 85, 94, 95, 96, 97, 100, 101, 102, 105, 108, 112, 113, 114, 115, 117, 141, 146, 147 <b>TG5:</b> 14, 28, 30, 32, 33, 51, 58, 75, 105, 120, 147 <b>TG6:</b> 28, 34, 37, 45, 48, 63, 65 <b>TG7:</b> 28, 33, 39, 51, 94, 95, 96, 99, 100, 118, 142 <b>TG8:</b> 39, 40, 63, 99, 100, 105, 106, 111, 112, 159 <b>TG9:</b> 46, 63, 135, 137, 144, 145</p> <p><b>Resources:</b> Rebus Posters—“How to Wash Your Hands,” “How to Brush Your Teeth,” Sequence Cards—Teeth Brushing, Hand Washing</p>
34b. Performs self-help tasks with minimal assistance	<p><i>Theme 4, <u>Choices</u> focuses on healthy food choices, exercise, and health &amp; hygiene practices.</i></p> <p><b>TG1:</b> 26, 27, 28, 40, 45, 63, 81, 82, 86, 87, 99, 102, 110, 111 <b>TG2:</b> 33, 82, 111, 130, 131, 132, 133, 135, 136, 137, 141, 149, 154, 155 <b>TG3:</b> 84, 85, 114 <b>TG4:</b> 24, 34, 35, 36, 39, 48, 49, 51, 60, 61, 64, 69, 71, 72, 75, 76, 77, 78, 81, 83, 84, 85, 94, 95, 96, 97, 100, 101, 102, 105, 112, 113, 114, 115, 117, 118, 119, 120, 123, 137, 141, 146, 147 <b>TG5:</b> 28, 30, 32, 33, 51, 75, 105, 120, 147 <b>TG6:</b> 37, 45, 63, 65 <b>TG7:</b> 33, 39, 51, 95, 96, 99 <b>TG8:</b> 39, 63, 99, 105, 111, 159 <b>TG9:</b> 63, 135</p> <p><b>Resources:</b> Rebus Posters—“How to Wash Your Hands” and “How to Brush Your Teeth,” Sequence Cards—Teeth Brushing, Hand Washing</p>

<p>34c. Begins to understand that foods have different nutritional values</p>	<p><i>In Week 2 of Theme 4, <u>Choices—Healthy Choices</u>, children learn about the importance of maintaining healthy eating habits.</i></p> <p><b>TG4:</b> 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71 72, 73, 74, 75, 76, 77, 78, 79, 81, 82, 83, 84, 85, 86, 87</p> <p><b>Resources:</b> Weekly Cooking Center booklet is available. Each Cooking Center aligns to the instruction and content of the week.</p>
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