

**Correlation of  
Ohio Early Learning and  
Development Standards  
Serving 3 to 5 Year Old  
Children and  
Frog Street Pre-K**



**TEXTBOOK COMPANY: Frog Street Press, Inc.**  
**CORRELATION TO OHIO LEARNING AND DEVELOPMENT STANDARDS FOR**  
**CLASSROOMS SERVING 3- 5 YEAR OLD CHILDREN**

**SOCIAL EMOTIONAL DEVELOPMENT**

One of the unique cornerstones of *Frog Street Pre-K* is *Conscious Discipline*®--a comprehensive classroom management and social-emotional program that creates learning environments where children feel safe and loved. The daily *Conscious Discipline*® routine consists of four parts: **Unite, Disengage the Stress Response, Connect and Commit**. The brain functions best in a safe environment. *Frog Street Pre-K Greeting Circle* starts each day the **brain smart** way. Children **unite** as one group, **connect** with each other through various greeting activities, **disengage the stress response** as children and teachers transition from home to school, and **commit** to a wonderful day of learning and caring for each other. From this foundation of safety and caring, children begin to learn how to solve conflicts, manage their emotions, take responsibility for their actions, and focus on positive social skills. *Welcome to Frog Street Pre-K* provides guidelines on pages 32 and 43-45.

<b>SELF</b>	
<b>Awareness and Expression of Emotion</b>	
<b>Standards</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
Recognize and identify own emotions and the emotions of others.	<p><i>Each day’s <u>Greeting Circle</u> and <u>Closing Circle</u> include activities and prompts that give children opportunities to recognize, name, and express their feelings and respond to the feelings of others. Examples include Theme 6, <u>I Build, I Create</u>, p. 70 wherein children are advised that when they feel cranky or upset, they can change their mood by thinking positive thoughts. In Theme 1, <u>My School and Me</u>, p. 147 they are encouraged to describe something that happened that they felt happy about.</i></p> <p><b>Teacher Guide – (TG) TG1:</b> 136, 137, 138, 141, 143, 144, 145, 147, 148, 149, 150, 151, 153 <b>TG2:</b> 33, 47, 65, 101, 113, 119 <b>TG3:</b> 58, 71, 95, 119, 120, 121, 123, 137, 142, 147 <b>TG4:</b> 28, 29, 30, 45, 47, 101, 105, 115, 150, 156, 157, 159 <b>TG5:</b> 28, 30, 33, 40, 63, 65, 71, 76, 87, 99, 105, 118, 123, 135, 141, 147, 153, 159 <b>TG6:</b> 58, 64, 70, 76, 82, 100, 118, 130, 135, 147, 154, 156, 157, 159 <b>TG7:</b> 41, 63, 69, 75, 81, 119, 121, 141, 147, 153, 159 <b>TG8:</b> 63, 100, 101, 107, 113, 131, 137, 141, 149, 159 <b>TG9:</b> 24, 40, 45, 59, 131, 137, 143, 155</p> <p><b>Resources:</b> Frog Street Café box (includes Social-Emotional Library, Fanny Frog, “It Starts in the Heart” CD, Pocket Cubes)</p>

<p>Communicate a range of emotions in socially accepted ways.</p>	<p><i>Throughout <u>Frog Street Pre-K</u>, each day's <u>Greeting Circle</u> and <u>Closing Circle</u> include activities and prompts that give children opportunities to recognize, name, and express their feelings in socially appropriate ways. In Theme 6, <u>I Build! I Create!</u> (p. 70) children are advised that when they feel cranky or upset, they can change their mood by thinking positive thoughts. In Theme 1, <u>My School and Me</u>, p. 147 they are encouraged to describe something that happened that they felt happy about.</i></p> <p><b>TG1:</b> 136, 137, 138, 141, 143, 144, 145, 147, 148, 149, 150, 151, 153 <b>TG2:</b> 33, 47, 65, 101, 113, 119 <b>TG3:</b> 58, 71, 95, 119, 120, 121, 123, 137, 142, 147 <b>TG4:</b> 28, 29, 30, 45, 47, 101, 105, 115, 150, 156, 157, 159 <b>TG5:</b> 28, 30, 33, 40, 63, 65, 71, 76, 87, 99, 105, 118, 123, 135, 141, 147, 153, 159 <b>TG6:</b> 58, 64, 70, 76, 82, 100, 118, 130, 135, 147, 154, 156, 157, 159 <b>TG7:</b> 41, 63, 69, 75, 81, 119, 121, 141, 147, 153, 159 <b>TG8:</b> 63, 100, 101, 107, 113, 131, 137, 141, 149, 159 <b>TG9:</b> 24, 40, 45, 59, 131, 137, 143, 155</p> <p><b>Resources:</b> Frog Street Café box (includes Social-Emotional Library, Fanny Frog, “It Starts in the Heart” CD, Pocket Cubes)</p>
<p><b>Self-Concept</b></p>	
<p><b>Standards</b></p>	<p><b>Frog Street Pre-K Teacher Guide Page References</b></p>
<p>Identify the diversity in human characteristics and how people are similar and different.</p>	<p><i><u>Conscious Discipline</u>® strategies in every <u>Greeting Circle</u> help children to understand why people behave certain ways (diverse characteristics)—and how individuals are different from one another.</i></p> <p><b>TG1:</b> 38, 44, 45, 54, 60, 61, 66, 69, 70 <b>TG2:</b> 29, 59, 60, 65, 66, 84, 98, 99, 104, 158 <b>TG3:</b> 155 <b>TG4:</b> 30, 34, 59, 69, 75 <b>TG5:</b> 30, 42, 43, 47 <b>TG6:</b> 82, 83, 84, 85, 86, 87, 101 <b>TG7:</b> 40, 131, 137 <b>TG8:</b> 149 <b>TG9:</b> 29, 33, 59, 77</p> <p><b>Resources:</b> Frog Street Café box (includes Social-Emotional Library, Fanny Frog, “It Starts in the Heart” CD, Pocket Cubes)</p>
<p>Compare own characteristics to those of others.</p>	<p><i><u>Conscious Discipline</u>® strategies in every <u>Greeting Circle</u> support a growing awareness of thoughts and feelings. In Themes 1 and 2, children explore <u>My School and Me</u> and <u>My Family and Friends</u>—and they compare their characteristics with those of others.</i></p> <p><b>TG1:</b> 95, 100, 106, 112, 118, 130, 131, 134, 136, 142, 143, 144, 145, 147, 148, 149, 150, 151, 153, 154, 155 <b>TG2:</b> 22, 41, 76, 84, 94, 100, 101, 107, 113, 120, 130, 136, 154, 158 <b>TG3:</b> 28, 58, 64, 83, 112, 119, 120, 121, 136, 142 <b>TG4:</b> 22, 28, 35, 41, 47, 82, 100, 101, 102, 112, 113, 118 <b>TG5:</b> 28, 40, 42, 58, 72, 82, 112, 136, 142, 154 <b>TG6:</b> 40, 46, 58, 64, 70, 82, 84, 94, 100, 105, 130, 142, 149, 154 <b>TG7:</b></p>

	<p>28, 46, 64, 82, 94, 106, 107, 118, 130, 136, 149 <b>TG8:</b> 58, 70, 82, 94, 100, 112, 154  <b>TG9:</b> 28, 34, 45, 64, 70, 76, 94, 112, 118</p> <p><b>Resources:</b> Frog Street Café box (includes Social-Emotional Library, Fanny Frog, “It Starts in the Heart” CD, Pocket Cubes)</p>
<b>Self-Regulation</b>	
<b>Standards</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
<p>Manage the expression of feelings, thoughts, impulses and behaviors with minimal guidance from adults.</p>	<p><b>TG1:</b> 31, 43, 51, 61, 85, 90, 100, 103, 112, 118, 124, 125, 127, 129, 130, 133, 136, 137, 138, 139, 142, 143, 144, 145, 147, 148, 149, 150, 151, 153, 154, 155 <b>TG2:</b> 23, 29, 37, 58, 63, 70, 76, 91, 100, 101, 113, 120, 121, 151, 154, 157, 158 <b>TG3:</b> 49, 58, 76, 83, 85, 87, 91, 119, 120, 121, 136, 150, 157 <b>TG4:</b> 19, 22, 25, 27, 31, 33, 35, 43, 47, 66, 73, 82, 85, 100, 101, 103, 107, 109, 130, 142, 153 <b>TG5:</b> 40, 63, 76, 79, 82, 84, 102, 121, 130, 132, 133, 136, 139, 142, 143, 148, 151, 157 <b>TG6:</b> 49, 58, 67, 70, 94, 100, 105, 106, 109, 121, 135, 136, 139, 149, 154, 156, 157 <b>TG7:</b> 37, 41, 48, 49, 65, 70, 76, 82, 100, 106, 112, 118, 119, 120, 121, 136, 142, 148, 149, 150, 152, 154 <b>TG8:</b> 37, 94, 100, 106, 107, 118, 121, 130, 136, 149, 157, 159 <b>TG9:</b> 24, 25, 37, 40, 41, 43, 45, 46, 61, 65, 70, 73, 77, 79, 82, 86, 103, 115, 130, 131, 133, 139, 143, 144, 145, 150, 151, 156, 157</p> <p><b>Resources:</b> Frog Street Café box (includes Social-Emotional Library, Fanny Frog, “It Starts in the Heart” CD, Pocket Cubes), Strategy Card: V—Calming Strategies</p>
<p>Demonstrate the ability to delay gratification for short periods of time.</p>	<p><i>Conscious Discipline® strategies during Greeting Circle support a complex set of social and emotional skills, including self-regulation and delayed gratification. Throughout the curriculum, guidance is provided for teachers to scaffold these skills for children.</i></p> <p><b>TG1:</b> 22, 28, 34, 40, 46, 58, 64, 70, 71, 76, 82, 94, 95, 100, 106, 112, 118, 130, 131, 136, 142, 148, 150, 151, 154 <b>TG2:</b> 22, 28, 30, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 113, 118, 130, 136, 142, 148, 154 <b>TG3:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 112, 118, 130, 136, 142, 148, 154 <b>TG4:</b> 22, 28, 29, 34, 40, 58, 64, 70, 76, 82, 94, 100, 101, 106, 112, 118, 130, 136, 142, 148, 154 <b>TG5:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 140, 142, 148, 154 <b>TG6:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 <b>TG7:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 <b>TG8:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 <b>TG9:</b> 22, 28, 34, 40, 45, 46, 58, 64, 70, 76, 82, 94, 112, 118, 130, 136, 142, 143, 144, 145, 148, 154</p> <p><b>Resources:</b> Frog Street Café box (includes Social-Emotional Library, Fanny Frog,</p>

	“It Starts in the Heart” CD, Pocket Cubes)
With modeling and support, show awareness of the consequences for his/her actions.	<p><i>Conscious Discipline® routines teach children to manage their emotions, resolve conflicts, and take responsibility for their actions. Each day during <u>Greeting Circle</u>, children make a commitment—an individual goal they wish to achieve. In the <u>Closing Circle</u>, they reflect on whether they were able to accomplish it. Theme 4 focuses on consequences related to our <u>Choices</u>.</i></p> <p><b>T1:</b> 22, 28, 29, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 114, 118, 130, 136, 142, 148, 154 <b>T2:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 114, 118, 130, 136, 142, 148, 154 <b>T3:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 114, 118, 130, 136, 142, 148, 154 <b>T4:</b> 22, 28, 34, 40, 43, 46, 50, 51, 58, 64, 70, 76, 82, 94, 100, 106, 114, 118, 130, 136, 142, 148, 154 <b>T5:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 114, 118, 130, 136, 142, 148, 154 <b>T6:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 114, 118, 130, 136, 142, 148, 154 <b>T7:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 114, 118, 130, 136, 142, 148, 154 <b>T8:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 114, 118, 130, 136, 142, 148, 154 <b>T9:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 114, 118, 130, 136, 142, 148, 154</p> <p><b>Resources:</b> Frog Street Café box (includes Social-Emotional Library, Fanny Frog, “It Starts in the Heart” CD, Pocket Cubes)</p>
<b>Sense of Competence</b>	
<b>Standards</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
Show confidence in own abilities and accomplish routine and familiar tasks independently.	<p><i>Frog Street Pre-K provides children with opportunities, during daily <u>Greeting Circle</u> and daily <u>Closing Circle</u>, for each child to demonstrate confidence in his/her ability to successfully make decisions, accomplish tasks, and meet goals.</i></p> <p><b>TG1:</b> 61, 75, 79, 130, 133, 138, 154 <b>TG2:</b> 22, 28, 34, 40, 46, 47, 63, 79, 118 <b>TG3:</b> 33, 119, 123, 135, 141, 155 <b>TG4:</b> 28, 31, 46, 47, 51 <b>TG5:</b> 28, 61, 100 <b>TG6:</b> 39, 109, 110, 132, 139, 141 <b>TG7:</b> 27, 31, 39, 75, 99 <b>TG8:</b> 100, 118, 157 <b>TG9:</b> 22, 24, 47, 58, 123, 131, 132, 133, 137, 138, 149, 150</p> <p><b>Resources:</b> Frog Street Café box (includes Social-Emotional Library, Fanny Frog, “It Starts in the Heart” CD, Pocket Cubes)</p>
<b>RELATIONSHIPS</b>	
<b>Attachment</b>	
<b>Standards</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>

<p>Express affection for familiar adults.</p>	<p><b>TG1:</b> 76, 87, 94, 130, 142, 148, 154 <b>TG2:</b> 22, 28, 29, 34, 40, 46, 47, 58, 64, 70, 76, 94, 95, 101, 106, 112, 113, 118, 120, 142, 148, 154 <b>TG3:</b> 34, 58, 64, 70, 71, 76 <b>TG4:</b> 23, 29, 30, 40, 41, 45, 48, 70, 76, 111, 148, 156 <b>TG5:</b> 22, 34, 40, 46, 58, 70, 94, 112, 148 <b>TG6:</b> 22, 28, 58, 64, 70, 83, 84, 94, 100, 106, 112, 118, 130, 154 <b>TG7:</b> 22, 35, 40, 46, 58, 64, 70, 76, 100, 106, 111, 112, 118, 130, 136, 142, 148 <b>TG8:</b> 28, 34, 40, 46, 58, 63, 70, 82, 94, 95, 100, 106, 112, 113, 118, 130, 136, 137, 141, 142, 148, 154 <b>TG9:</b> 22, 28, 34, 40, 46, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 143, 144, 145, 147, 148, 154, 159</p> <p><b>Resources:</b> Frog Street Café box (includes Social-Emotional Library, Fanny Frog, “It Starts in the Heart” CD, Pocket Cubes)</p>
<p>Seek security and support from familiar adults in anticipation of challenging situations.</p>	<p><i>In daily <u>Greeting Circles</u>, children are provided with opportunities to cultivate social emotional skills and develop trusting relationships with adults (turn to them for help and comfort throughout the day).</i></p> <p><b>TG1:</b> 22, 24, 26, 27, 28, 31, 33, 35, 37, 39, 40, 41, 60, 61, 62, 69, 75, 78, 84, 85, 86, 87, 94, 97, 98, 99, 102, 103, 104, 105, 109, 111, 112, 116, 118, 121, 130, 152, 159 <b>TG2:</b> 22, 28, 31, 40, 46, 58, 70, 73, 80, 107, 108, 130, 135, 141, 150 <b>TG3:</b> 22, 28, 29, 34, 37, 49, 65, 70, 72, 73, 100, 108, 109, 118, 137, 148, 159 <b>TG4:</b> 22, 25, 26, 30, 31, 34, 39, 42, 46, 48, 50, 69, 82, 85, 94, 98, 121, 123, 130, 134, 135, 141, 142, 154 <b>TG5:</b> 27, 34, 36, 37, 39, 44, 45, 46, 63, 75, 80, 112, 117, 118, 136, 153, 154 <b>TG6:</b> 22, 25, 26, 31, 39, 42, 46, 48, 50, 69, 82, 85, 94, 98, 121, 123, 130, 134, 135, 141, 142, 154 <b>TG7:</b> 23, 33, 50, 59, 60, 62, 63, 67, 72, 73, 74, 75, 81, 86, 87, 97, 106, 107, 109, 112, 117, 118, 123, 133, 134, 135, 139, 140, 141, 146, 147, 153, 158, 159 <b>TG8:</b> 31, 39, 40, 45, 58, 86, 97, 99, 102, 112, 148, 153, 154, 156 <b>TG9:</b> 22, 26, 32, 34, 37, 40, 44, 63, 65, 69, 70, 75, 84, 98, 115, 135, 143, 147, 151</p> <p><b>Resources:</b> Frog Street Café box (includes Social-Emotional Library, Fanny Frog, “It Starts in the Heart” CD, Pocket Cubes)</p>
<p>Separate from familiar adults in a familiar setting with minimal distress.</p>	<p><i><u>Conscious Discipline</u>® strategies are introduced in daily <u>Greeting Circles</u> to help children transition from home to school. <u>From the Experts: Becky Bailey, Conscious Discipline</u>® (p. 12)—provides guidelines for helping children to be successful in their social and emotional endeavor (including separation parents and familiar adults).</i></p> <p><b>TG1:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 <b>TG2:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 <b>TG3:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 <b>TG4:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100,</p>

	<p>106, 112, 118, 130, 136, 142, 148, 154 <b>TG5:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 <b>TG6:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 <b>TG7:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 <b>TG8:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 <b>TG9:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154</p> <p><b>Resources:</b> Frog Street Café box (includes Social-Emotional Library, Fanny Frog, “It Starts in the Heart” CD, Pocket Cubes)</p>
<p>Engage in extended, reciprocal conversations with familiar adults.</p>	<p><i>Throughout the <u>Frog Street Pre-K</u> day, children are prompted to engage in reciprocal interactions with familiar adults.</i></p> <p><b>TG1:</b> 22, 24, 26, 27, 28, 31, 33, 35, 37, 39, 40, 41, 60, 61, 62, 69, 75, 78, 84, 85, 86, 87, 94, 97, 98, 99, 102, 103, 104, 105, 109, 111, 112, 116, 118, 121, 130, 152, 159 <b>TG2:</b> 22, 28, 31, 40, 46, 58, 70, 73, 80, 107, 108, 130, 135, 141, 150 <b>TG3:</b> 22, 28, 29, 34, 37, 49, 65, 70, 72, 73, 100, 108, 109, 118, 137, 148, 159 <b>TG4:</b> 22, 25, 26, 30, 31, 34, 39, 42, 46, 48, 50, 69, 82, 85, 94, 98, 121, 123, 130, 134, 135, 141, 142, 154 <b>TG5:</b> 27, 34, 36, 37, 39, 44, 45, 46, 63, 75, 80, 112, 117, 118, 136, 153, 154 <b>TG6:</b> 22, 25, 26, 31, 39, 42, 46, 48, 50, 69, 82, 85, 94, 98, 121, 123, 130, 134, 135, 141, 142, 154 <b>TG7:</b> 23, 33, 50, 59, 60, 62, 63, 67, 72, 73, 74, 75, 81, 86, 87, 97, 106, 107, 109, 112, 117, 118, 123, 133, 134, 135, 139, 140, 141, 146, 147, 153, 158, 159 <b>TG8:</b> 31, 39, 40, 45, 58, 86, 97, 99, 102, 112, 148, 153, 154, 156 <b>TG9:</b> 22, 26, 32, 34, 37, 40, 44, 63, 65, 69, 70, 75, 84, 98, 115, 135, 143, 147, 151</p> <p><b>Resources:</b> Frog Street Café box (includes Social-Emotional Library, Fanny Frog, “It Starts in the Heart” CD, Pocket Cubes)</p>
<p>Request and accept guidance from familiar adults.</p>	<p><i>Children have opportunities throughout <u>Frog Street Pre-K</u> to interact, cooperate, and enjoy experiences with adults. Adult interaction can be observed during <u>Greeting Circle</u>, <u>Read-Aloud</u>, literacy lessons, math/science lessons, and <u>Closing Circle</u>. During <u>Practice Activities</u>, children have the opportunity to work cooperatively with an adult to request and accept guidance, plan activities and solve problems</i></p> <p><b>TG1:</b> 27, 71, 76, 87, 94, 95, 100, 106, 112, 118, 123, 130, 131, 132, 133, 136, 142, 148, 150, 151, 154, 156, 157 <b>TG2:</b> 22, 26, 28, 30, 31, 34, 38, 40, 46, 47, 58, 62, 64, 70, 76, 94, 95, 100, 101, 105, 106, 112, 113, 116, 118, 120, 136, 142, 144, 148, 154 <b>TG3:</b> 28, 34, 58, 64, 71, 76, 106, 107, 111, 112, 117, 136, 142, 153 <b>TG4:</b> 22, 23, 24, 25, 26, 28, 29, 30, 40, 41, 45, 48, 70, 76, 101, 109, 111, 112, 118, 132, 133,</p>

	<p>136, 137, 138, 139, 144, 145, 148, 154, 156, 157, 159 <b>TG5:</b> 22, 28, 34, 40, 46, 51, 58, 60, 61, 65, 70, 73, 74, 82, 94, 109, 112, 116, 148, 154 <b>TG6:</b> 22, 28, 29, 39, 40, 46, 58, 64, 69, 70, 73, 79, 80, 81, 82, 83, 84, 85, 94, 100, 102, 105, 106, 107, 108, 109, 112, 118, 119, 123, 130, 132, 136, 142, 147, 154 <b>TG7:</b> 22, 25, 28, 31, 35, 37, 46, 58, 64, 70, 71, 75, 76, 81, 82, 84, 94, 100, 106, 111, 112, 118, 120, 130, 136, 142, 148, 154, 159 <b>TG8:</b> 27, 28, 34, 40, 46, 58, 63, 70, 75, 80, 82, 94, 95, 100, 106, 112, 113, 118, 130, 136, 137, 141, 142, 148, 153, 154 <b>TG9:</b> 22, 28, 34, 40, 45, 64, 70, 76, 81, 82, 85, 94, 100, 103, 106, 108, 110, 112, 114, 115, 118, 121, 130, 136, 142, 143, 144, 145, 147, 148, 151, 154, 159</p> <p><b>Resources:</b> Frog Street Café box (includes Social-Emotional Library, Fanny Frog, “It Starts in the Heart” CD, Pocket Cubes)</p>
<b>Peer Interactions and Relationships</b>	
<b>Standards</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
<p>Interact with peers in more complex pretend play including planning, coordination of roles and cooperation.</p>	<p><i>Frog Street Pre-K provides many opportunities for children to engage in dramatic play—and to assume different roles and characters. Pretend and Learn Centers provide children with ability to plan, coordinate roles, and engage in cooperative interaction with peers.</i></p> <p><b>TG1:</b> 43, 46, 49, 56, 69, 73, 75, 77, 83, 106, 111, 112, 130, 143 <b>TG2:</b> 25, 45, 81, 117, 138, 145 <b>TG3:</b> 41, 62, 95, 111, 112, 115, 121, 122, 123, 128, 133, 137, 153, 159 <b>TG4:</b> 25, 30, 31, 37, 43, 49, 66, 69, 79, 109, 113, 115, 121, 133, 157 <b>TG5:</b> 29, 34, 41, 46, 50, 60, 61, 64, 84, 85, 87, 102, 104, 111, 141 <b>TG6:</b> 59, 60, 64, 76, 103, 131, 136, 148 <b>TG7:</b> 24, 36, 43, 49, 76, 79, 85, 87, 92, 94, 102, 106, 111, 113, 121, 130, 132, 153, 156, 157, 158, 159 <b>TG8:</b> 25, 28, 30, 31, 32, 33, 34, 40, 47, 56, 62, 64, 65, 66, 67, 69, 70, 76, 80, 94, 98, 101, 103, 110, 116, 118, 130, 133, 135, 136, 137, 151, 156 <b>TG9:</b> 22, 28, 31, 34, 48, 51, 58, 65, 77, 83, 85, 95, 104, 121, 157</p> <p><b>Resources:</b> Lilypad Theater box (includes “Creative Storytelling” Resource Guide, Story Folders, Music CDs, Listening CDs in English and Spanish), Strategy Card U—Dramatic Expression</p>
<p>Demonstrate socially competent behavior with peers.</p>	<p><i>During Greeting Circle--Connect activities, children work with a partner or a group to complete an activity or play a game. Working with others provides opportunities for children to demonstrate socially competent behavior with peers.</i></p> <p><b>TG1:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 <b>TG2:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 <b>TG3:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 <b>TG4:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100,</p>

	<p>106, 112, 118, 130, 136, 142, 148, 154 <b>TG5:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 <b>TG6:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 <b>TG7:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 <b>TG8:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 <b>TG9:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154</p> <p><b>Resources:</b> Frog Street Café box (includes Social-Emotional Library, Fanny Frog, “It Starts in the Heart” CD, Pocket Cubes)</p>
<p>With modeling and support, negotiate to resolve social conflicts with peers.</p>	<p><i>While working together in <u>Weekly Learning Centers</u> and <u>Practice Activities</u>, children have many opportunities to practice resolving social conflicts through negotiation and compromise. They are encouraged to seek adult assistance, when needed.</i></p> <p><b>TG1:</b> 20, 21, 25, 27, 31, 33, 37, 39, 53, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 <b>TG2:</b> 20, 21, 25, 27, 31, 33, 37, 39, 53, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 <b>TG3:</b> 20, 21, 25, 27, 31, 33, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 151, 157, 159 <b>TG4:</b> 20, 21, 25, 27, 31, 33, 37, 39, 53, 43, 45, 49, 51, 56, 57, 61, 63, 66, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 <b>TG5:</b> 20, 21, 25, 27, 31, 33, 37, 39, 53, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 <b>TG6:</b> 20, 21, 25, 27, 31, 33, 37, 39, 53, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 <b>TG7:</b> 20, 21, 25, 27, 31, 33, 37, 39, 53, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 <b>TG8:</b> 20, 21, 25, 27, 31, 33, 37, 39, 53, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 <b>TG9:</b> 20, 21, 25, 27, 31, 33, 37, 39, 53, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 145, 147, 151, 153, 157, 159</p>

	<b>Resources:</b> Frog Street Café box (includes Social-Emotional Library, Fanny Frog, “It Starts in the Heart” CD, Pocket Cubes)
<b>Empathy</b>	
<b>Standards</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
Express concern for the needs of others and people in distress.	<p><i>Conscious Discipline® strategies in every <u>Greeting Circle</u> support the development of empathy—including care and concern for the needs of others and assistance of people distress. In Theme 2, <u>My Family and Friends</u>, the <u>Character Education</u> trait is <u>Helpfulness</u>. In Theme 8, <u>Animals</u>, the <u>Character Education</u> trait is <u>Compassion</u>.</i></p> <p><b>TG1:</b> 76, 130, 142, 148, 154 <b>TG2:</b> 22, 28, 29, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 101, 106, 112, 120, 136, 142, 154, 158 <b>TG3:</b> 22, 28, 34, 40, 46, 58, 64, 70, 71, 76, 82, 83, 87, 94, 100, 106, 112, 118, 119, 120, 130, 136, 142, 148, 154, 155 <b>TG4:</b> 22, 23, 28, 29, 30, 34, 35, 40, 41, 45, 46, 58, 64, 70, 71, 76, 82, 83, 94, 100, 101, 102, 104, 106, 112, 118, 130, 136, 142, 148, 154, 156 <b>TG5:</b> 22, 28, 34, 40, 46, 58, 64, 70, 72, 76, 82, 94, 100, 112, 118, 130, 136, 142, 148, 154 <b>TG6:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 83, 84, 94, 100, 105, 106, 112, 118, 130, 136, 142, 148, 154 <b>TG7:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 107, 112, 118, 130, 131, 136, 142, 148, 149, 154 <b>TG8:</b> 22, 28, 34, 40, 46, 58, 63, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 141, 142, 148, 149, 154 <b>TG9:</b> 22, 28, 34, 40, 58, 59, 64, 65, 70, 76, 82, 94, 96, 100, 106, 112, 118, 130, 136, 142, 144, 147, 148, 149, 154, 159</p> <p><b>Resources:</b> Frog Street Café box (includes Social-Emotional Library, Fanny Frog, “It Starts in the Heart” CD, Pocket Cubes)</p>
Show regard for the feelings of other living things.	<p><i>Frog Street Pre-K incorporates <u>Conscious Discipline®</u>, a comprehensive social emotional program, that teaches children to recognize, label, and show regard for the feelings of others. <u>The Kindness Tree</u> is introduced in Theme 1 (p. 40). When children hear someone using kind words, they add a heart to the Kindness Tree. The hearts are counted during each day’s <u>Closing Circle</u>. A <u>Character Education</u> trait in Theme 8 (<u>Animals</u>) is <u>Compassion</u>.</i></p> <p><b>TG1:</b> 76, 87, 94, 130, 142, 148, 154 <b>TG2:</b> 22, 28, 29, 34, 40, 46, 47, 58, 64, 70, 76, 94, 95, 101, 106, 112, 113, 118, 120, 142, 148, 154 <b>TG3:</b> 34, 58, 64, 70, 71, 76 <b>TG4:</b> 23, 29, 30, 40, 41, 45, 48, 70, 76, 111, 148, 156 <b>TG5:</b> 22, 34, 40, 46, 58, 70, 94, 112, 148 <b>TG6:</b> 22, 28, 58, 64, 70, 83, 84, 94, 100, 106, 112, 118, 130, 154 <b>TG7:</b> 22, 35, 40, 46, 58, 64, 70, 76, 100, 106, 111, 112, 118, 130, 136, 142, 148 <b>TG8:</b> 28, 34, 40, 46, 58, 63, 70, 82, 94, 95, 100, 106, 112, 113, 118, 130, 136, 137,</p>

	141, 142, 148, 154 <b>TG9:</b> 22, 28, 34, 40, 46, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 143, 144, 145, 147, 148, 154, 159
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**Resources:** Frog Street Café box (includes Social-Emotional Library, Fanny Frog, “It Starts in the Heart” CD, Pocket Cubes

## APPROACHES TO LEARNING

Approaches to Learning in *Frog Street Pre-K* are embedded in and across all the domains. Learning centers offer many opportunities for children to use different methods of exploration. Centers provide opportunities for children to make choices; engage in problem solving; and display initiative, creativity, curiosity and persistence.

INITIATIVE	
Initiative and Curiosity	
Standards	Frog Street Pre-K Teacher Guide Page References
Seek new and varied experiences and challenges (take risks).	<p><i>Throughout <u>Frog Street Pre-K</u>, children are encouraged to take risks by trying out a new idea or approach.</i></p> <p><b>Teacher Guide – (TG)</b> <b>TG1:</b> 27, 100, 106, 123, 131, 132, 133, 137, 138, 142, 156, 157 <b>TG2:</b> 26, 27, 31, 38, 62, 94, 99, 100, 105, 113, 116, 144 <b>TG3:</b> 71, 106, 107, 111, 117, 153 <b>TG4:</b> 22, 24, 25, 26, 28, 41, 46, 47, 48, 109, 111, 130, 131, 132, 133, 136, 137, 138, 139, 143, 144, 145, 154, 156, 157, 159 <b>TG5:</b> 22, 48, 51, 60, 61, 65, 73, 74, 77, 83, 109, 116, 156 <b>TG6:</b> 29, 39, 69, 73, 79, 80, 81, 82, 85, 102, 103, 104, 105, 107, 108, 109, 119, 123, 132, 147 <b>TG7:</b> 25, 31, 37, 71, 75, 81, 84, 120, 134, 144, 145, 147, 151, 159 <b>TG8:</b> 27, 31, 63, 68, 75, 80, 151, 153, 157 <b>TG9:</b> 28, 45, 81, 85, 103, 108, 110, 114, 115, 117, 120, 121, 151</p> <p><b>Resources:</b> Science Museum box (including an English/Spanish science library and tools for science exploration—featuring Spangler Science Activities and Manipulatives)</p>
Demonstrate self-direction while participating in a range of activities and routines.	<p><i><u>Practice Activities</u> provide children with opportunities to play and complete a variety of self-directed tasks, including planning and initiating the activity/task/project. Character Education traits for Theme 7: (<u>Things That Move</u>) are Self-Reliance and Independence.</i></p> <p><b>TG1:</b> 20, 21, 22, 25, 28, 32, 33, 39, 40, 42, 45, 47, 48, 51, 56, 57, 58, 64, 70, 76, 78, 82, 92, 93, 106, 118, 132, 136, 143 <b>TG2:</b> 20, 21, 32, 39, 47, 51, 56, 57, 58, 68, 73, 82, 85, 92, 93, 94, 97, 99, 100, 105, 128, 129, 149, 150 <b>TG3:</b> 22, 34, 40, 58, 64, 81, 82, 96, 101, 102, 103, 104, 105, 106, 107, 108, 109, 113, 118, 119, 148 <b>TG4:</b> 25, 31, 37, 49, 102, 107 <b>TG5:</b> 22, 76, 135 <b>TG6:</b> 20, 21, 24, 45, 51, 63, 65, 75, 80, 83, 95, 97, 99, 101, 120, 121, 122, 157, 158, 159 <b>TG7:</b> 39, 56, 57, 66, 67, 73, 81, 92, 93, 94, 99, 100, 135, 142, 154 <b>TG8:</b> 20, 21, 58, 64, 67, 69, 73, 81, 92, 93, 97, 106, 112, 114, 120, 128, 129, 130, 141 <b>TG9:</b> 20, 21, 25, 56, 57, 85, 92, 93, 128, 129, 141, 143, 147, 148, 150, 153, 156, 159</p>

<p>Ask questions to seek explanations about phenomena of interest.</p>	<p><b>TG1:</b> 20, 21, 32, 33, 42, 45, 57, 93, 99, 105, 109, 114, 141, 147 <b>TG2:</b> 21, 57, 63, 68, 93, 129, 141, 158, 159 <b>TG3:</b> 20, 60, 61, 62, 63, 64, 65, 66, 68, 69, 71, 72, 73, 74, 76, 77, 78, 79, 80, 81, 82, 106, 107, 111, 112, 115, 117, 118, 121, 122, 123, 137, 153 <b>TG4:</b> 22, 24, 25, 26, 28, 31, 34, 37, 40, 41, 43, 47, 48, 49, 66, 70, 86, 87, 109, 111, 115, 129, 132, 133, 136, 137, 138, 139, 144, 145, 147, 154, 156, 157, 159 <b>TG5:</b> 22, 34, 40, 41, 46, 48, 51, 60, 61, 64, 65, 67, 73, 74, 106, 109, 116, 118 <b>TG6:</b> 22, 28, 29, 39, 42, 45, 63, 64, 69, 70, 71, 73, 76, 77, 79, 80, 81, 82, 85, 94, 99, 102, 103, 104, 105, 106, 107, 108, 109, 110, 119, 121, 123, 132, 136, 142, 147, 148 <b>TG7:</b> 31, 63, 69, 99, 101, 103, 137, 139, 141, 144, 147, 150, 155, 157 <b>TG8:</b> 33, 35, 39, 41, 79, 83, 97, 99, 111, 113, 114, 147 <b>TG9:</b> 21, 39, 56, 57, 63, 65, 69, 73, 83, 93, 96, 97, 99, 105, 117, 123</p> <p><b>Resources:</b> Science Museum box (including an English/Spanish science library and tools for science exploration—featuring Spangler Science Activities and Manipulatives)</p>
<b>Planning, Action and Reflection</b>	
<b>Standards</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
<p>Develop, initiate and carry out simple plans to obtain a goal.</p>	<p><i>Theme Projects provide opportunities for children to plan and complete large-scale tasks. Weekly Learning Centers and Practice Activities support children’s ability to make decisions, set goals, and follow a plan.</i></p> <p><b>TG1:</b> 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 <b>TG2:</b> 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 <b>TG3:</b> 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 130, 133, 135, 136, 139, 141, 145, 147, 151, 153, 157, 159 <b>TG4:</b> 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 96, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 <b>TG5:</b> 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 <b>TG6:</b> 20, 21, 25, 27, 31, 33, 37, 39, 53, 45, 49, 51, 56, 57, 61, 63, 67, 69, 70, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 <b>TG7:</b> 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69,</p>

	<p>73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 <b>TG8:</b> 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 64, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 <b>TG9:</b> 20, 21, 25, 27, 31, 33, 37, 39, 53, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159</p>
<p>Use prior knowledge and information to assess, inform, and plan for future actions and learning.</p>	<p><i>Frog Street Pre-K begins each new theme with a collaborative <u>Theme Project</u>, providing opportunities for children to plan and complete large-scale tasks. <u>Theme Projects</u>, <u>Weekly Learning Centers</u> and <u>Practice Activities</u> support children's ability to apply prior knowledge, make decisions, set goals, and follow a plan.</i></p> <p><b>TG1:</b> 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 <b>TG2:</b> 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 <b>TG3:</b> 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 130, 133, 135, 136, 139, 141, 145, 147, 151, 153, 157, 159 <b>TG4:</b> 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 96, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 <b>TG5:</b> 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 <b>TG6:</b> 20, 21, 25, 27, 31, 33, 37, 39, 53, 45, 49, 51, 56, 57, 61, 63, 67, 69, 70, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 <b>TG7:</b> 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 <b>TG8:</b> 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 64, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 <b>TG9:</b> 20, 21, 25, 27, 31, 33, 37, 39, 53, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159</p>

	<b>Resources:</b> Strategy Cards: I—Photo Activity Cards, P—Activate Prior Knowledge, T—Questioning Strategies
<b>ENGAGEMENT AND PERSISTENCE</b>	
<b>Attention</b>	
<b>Standards</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
Focus on an activity with deliberate concentration despite distractions.	<p><i>As children grow and develop through ongoing participation in the <u>Frog Street Pre-K</u> program and <u>Conscious Discipline</u>® rituals, their ability to focus and attend to tasks is continuously supported. A key goal is for them to focus on a task despite interruptions or distractions.</i></p> <p><b>TG1:</b> 27, 31, 49, 132, 133, 136, 157 <b>TG2:</b> 62, 63, 69, 85, 87, 99, 111, 116 <b>TG3:</b> 71, 107, 136, 159 <b>TG4:</b> 22, 24, 25, 26, 27, 30, 31, 46, 67, 69, 110, 111, 132, 133, 137, 138, 139, 141, 143, 144, 145 <b>TG5:</b> 73, 76, 83, 84, 130 <b>TG6:</b> 39, 41, 69, 73, 80, 81, 85, 101, 102, 103, 104, 105, 107, 108, 109, 123, 132, 133, 135 <b>TG7:</b> 25, 71, 75, 84, 111, 145, 146, 147, 159 <b>TG8:</b> 27, 75, 149, 151, 153, 157 <b>TG9:</b> 41, 81, 85, 103, 108, 110, 114, 115, 119, 120, 121, 123, 151</p> <p><b>Resources:</b> Frog Street Café box (includes Social-Emotional Library, Fanny Frog, “It Starts in the Heart” CD, Pocket Cubes)</p>
<b>Persistence</b>	
<b>Standards</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
Carry out tasks, activities, projects or experiences from beginning to end.	<p><i>Frog Street <u>Practice Activities</u> provide opportunities for children to show persistence in completing tasks from beginning to end. These skills are also incorporated into ongoing science experiments and investigations.</i></p> <p><b>TG1:</b> 24, 25, 26, 27, 31, 32, 33, 42, 94, 105, 117 <b>TG2:</b> 35, 37, 49, 58, 61, 62, 64, 67 <b>TG3:</b> 80, 86, 87, 97, 99, 104 <b>TG4:</b> 32, 64, 75, 141, 148, 149, 150, 157 <b>TG5:</b> 61, 85, 111, 121, 144, 145, 156 <b>TG6:</b> 22, 31, 37, 58, 60, 99, 140 <b>TG7:</b> 66, 84, 94, 100, 118, 142 <b>TG8:</b> 22, 64, 94, 112, 133, 142, 145, 151, 157 <b>TG9:</b> 26, 67, 71, 73, 143, 145, 149</p> <p><b>Resources:</b> Science Museum box (including an English/Spanish science library and tools for science exploration—featuring Spangler Science Activities and Manipulatives)</p>

Focus on the task at hand even when frustrated or challenged.	<p><i>Frog Street Pre-K</i> offers children opportunities to focus on tasks despite being frustrated or challenged. Persistent and determined are vocabulary focus words in Theme 4: <i>Choices</i>, Week 4 (Problem Solving).</p> <p><b>T1:</b> 20, 21, 25, 33, 37, 43, 56, 67, 69, 79, 92, 93, 121, 132, 133, 136, 139, 141, 153, 157 <b>T2:</b> 20, 21, 25, 27, 31, 33, 37, 39, 43, 45, 49, 56, 57, 61, 69, 73, 79, 85, 92, 93, 99, 103, 115, 123, 128, 129, 135, 151 <b>T3:</b> 33, 42, 43, 63, 81, 103, 109, 123, 135, 139, 153 <b>T4:</b> 27, 31, 43, 150 <b>T5:</b> 20, 21, 25, 31, 37, 43, 49, 56, 57, 61, 67, 73, 79, 85, 92, 93, 97, 103, 109, 115, 121, 128, 129, 133, 139, 145, 151, 157 <b>T6:</b> 21, 21, 51, 56, 57, 87, 92, 93, 105, 111, 115, 128, 129 <b>T7:</b> 20, 21, 56, 57, 79, 81, 92, 93, 103, 107, 109, 111, 115, 128, 129, 135, 139 <b>T8:</b> 20, 22, 31, 43, 56, 57, 61, 79, 85, 92, 93, 103, 128, 129, 139, 145, 157 <b>T9:</b> 20, 21, 39, 43, 49, 51, 56, 57, 60, 61, 67, 73, 79, 81, 85, 92, 93, 97, 99, 103, 109, 115, 123, 128, 129, 139, 145, 151</p>
<b>CREATIVITY</b>	
<b>Innovation and Invention</b>	
<b>Standards</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
Use imagination and creativity to interact with objects and materials.	<p><i>Creativity Station</i> provides opportunities for children to use imagination and creativity. A range of media, materials and objects, tools and techniques are used to explore and create artistic works.</p> <p><b>TG1:</b> 25, 27, 31, 43, 51, 61, 67, 69, 79, 85, 109, 115, 117, 121, 133, 139, 145, 147, 151, 153 <b>TG2:</b> 25, 27, 37, 43, 61, 63, 67, 69, 73, 75, 81, 85, 87, 95, 97, 103, 109, 121, 133, 139, 147, 151, 157, 159 <b>TG3:</b> 27, 37, 39, 45, 49, 61, 67, 79, 85, 97, 103, 105, 145, 151, 153, 157 <b>TG4:</b> 31, 33, 45, 49, 61, 63, 73, 75, 85, 87, 103, 109, 153, 157 <b>TG5:</b> 39, 43, 51, 67, 69, 73, 79, 81, 85, 111, 115, 121, 133, 147, 151, 157 <b>TG6:</b> 25, 37, 43, 51, 69, 75, 139, 141, 145, 147, 151 <b>TG7:</b> 25, 31, 37, 39, 49, 51, 57, 63, 67, 81, 85, 97, 99, 109, 111, 115, 117, 121, 123, 133, 135, 139, 151, 153 <b>TG8:</b> 27, 37, 45, 49, 61, 79, 81, 99, 115, 151, 157 <b>TG9:</b> 56, 79, 94, 112, 150, 151, 154, 155, 157</p>
Use creative and flexible thinking to solve problems.	<p>Throughout <i>Frog Street Pre-K</i>, children are encouraged to use flexible problem solving. <i>Practice Activities</i> provide children with the opportunity to explore and seek multiple solutions to a question, task, or problem without trying every possibility.</p> <p><b>TG1:</b> 27, 100, 106, 123, 131, 132, 133, 137, 138, 142, 156, 157 <b>TG2:</b> 26, 27, 31, 38, 62, 94, 99, 100, 105, 113, 116, 144 <b>TG3:</b> 71, 106, 107, 111, 117, 153 <b>TG4:</b> 22, 24, 25, 26, 28, 41, 46, 47, 48, 109, 111, 130, 131, 132, 133, 136, 137, 138, 139, 143, 144, 145, 154, 156, 157, 159 <b>TG5:</b> 22, 48, 51, 60, 61, 65, 73, 74, 77, 83, 109, 116, 156 <b>TG6:</b> 29, 39, 69, 73, 79, 80, 81, 82, 85, 102, 103, 104, 105, 107, 108, 109, 119, 123, 132, 147 <b>TG7:</b> 25, 31, 37, 71, 75, 81, 84, 120, 134, 144, 145, 147,</p>

	<p>151, 159 <b>TG8:</b> 27, 31, 63, 68, 75, 80, 151, 153, 157 <b>TG9:</b> 28, 45, 81, 85, 103, 108, 110, 114, 115, 117, 120, 121, 151</p> <p><b>Resources:</b> Science Museum box (including an English/Spanish science library and tools for science exploration—featuring Spangler Science Activities and Manipulatives)</p>
Engage in inventive social play.	<p><i>Throughout <u>Frog Street Pre-K</u>, children are encouraged to show creativity and imagination during play. <u>Pretend and Learn Centers</u> provide opportunities for them to act out different roles using props, costumes, furniture, and other items.</i></p> <p><b>TG1:</b> 49, 59, 65, 71, 73, 75, 77, 83, 107, 111, 113, 115, 137, 139, 150, 151 <b>TG2:</b> 33, 39, 43, 79, 95, 101, 107, 121, 138, 139, 151, 157 <b>TG3:</b> 26, 27, 29, 31, 73, 111, 121, 137, 139, 145, 146, 157, 159 <b>TG4:</b> 25, 26, 31, 49, 66, 67, 85, 113, 133, 139, 145, 149, 151, 155, 157 <b>TG5:</b> 29, 31, 48, 49, 50, 55, 60, 61, 65, 73, 78, 79, 83, 84, 85, 101, 102, 104, 109, 111, 113, 115, 121, 141, 144, 145, 151, 152 <b>TG6:</b> 30, 43, 59, 67, 73, 131, 143, 155, 157 <b>TG7:</b> 24, 25, 29, 31, 77, 113, 119, 121, 135, 145, 151, 157 <b>TG8:</b> 23, 25, 31, 47, 49, 65, 67, 71, 77, 101, 103, 115, 143, 145, 151 <b>TG9:</b> 25, 31, 67, 79, 80, 131, 150, 155, 157</p> <p><b>Resources:</b> Lilypad Theater box (includes “Creative Storytelling” Resource Guide, Story Folders, Music CDs, Listening CDs in English and Spanish), Strategy Card U—Dramatic Expression</p>
<b>Expression of Ideas and Feelings Through the Arts</b>	
<b>Standards</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
Express individuality, life experiences, and what he/she knows and is able to do through a variety of media.	<p><i><u>Frog Street Pre-K</u> provides children with opportunities to use memory, observation and imagination to express their individuality. Children connect their life experiences, thoughts, and ideas through a variety of age-appropriate materials and media.</i></p> <p><b>TG1:</b> 25, 27, 31, 37, 43, 51, 61, 67, 69, 79, 109, 115, 133, 139, 143, 145, 147, 151, 153 <b>TG2:</b> 25, 27, 37, 43, 61, 63, 67, 69, 73, 75, 81, 85, 87, 95, 97, 103, 109, 121, 133, 139, 147, 151, 157, 159 <b>TG3:</b> 27, 37, 39, 45, 49, 61, 67, 77, 79, 85, 97, 103, 105, 145, 151, 153, 157 <b>TG4:</b> 31, 33, 45, 49, 61, 63, 73, 75, 85, 97, 103, 109, 153, 157 <b>TG5:</b> 43, 51, 67, 73, 79, 81, 85, 111, 115, 121, 133, 147, 151, 157 <b>TG6:</b> 25, 27, 43, 49, 51, 57, 67, 93, 99, 103, 109, 115, 133, 135, 139, 141, 143, 145, 147, 157 <b>TG7:</b> 25, 37, 49, 51, 63, 81, 85, 97, 109, 111, 115, 117, 121, 123, 133, 139, 151, 153 <b>TG8:</b> 27, 45, 49, 61, 68, 79, 81, 99, 115, 133, 151, 157 <b>TG9:</b> 27, 37, 39, 61, 67, 68, 69, 73, 79, 81, 85, 97, 103, 109, 110, 115, 121, 129, 133, 135, 137, 139,</p>

	141, 145, 151, 157, 159  <b>Resource:</b> Rebus Poster—“How to Paint at the Easel”
Express interest in and show appreciation for the creative work of others.	<b>TG1:</b> 45, 79, 85, 87, 103, 105, 109, 117, 121, 145, 159 <b>TG2:</b> 69, 75, 121 <b>TG3:</b> 97 <b>TG4:</b> 74, 87 <b>TG5:</b> 39, 63, 69, 147 <b>TG6:</b> 25, 37, 43, 51, 69, 75, 136, 139, 141, 145, 147, 151 <b>TG7:</b> 31, 39, 85, 99, 135, 151 <b>TG8:</b> 37 <b>TG9:</b> 61, 109, 115, 117, 135

## PHYSICAL WELL-BEING AND MOTOR DEVELOPMENT

*Frog Street Pre-K Outdoor Learning* (at the beginning of each week’s plan) provides opportunities for children to practice basic and more complex movements as they explore outdoors and participate in group games. **Moving and Learning**, the transition activity that follows **Greeting Circle**, often invites children to create their own dance steps and follow movement prompts in a song. The **Gross Motor Centers** provide opportunities for children to participate in extended or integrated physical activities. In **Fine Motor Centers** children manipulate items that help develop their small muscles and hand-eye coordination. *The Continuum of Physical Development Resource Guide* provides teachers with the developmental sequence of gross and fine motor skills in young children. Each skill is supported with a variety of activities for children to develop it in a meaningful, yet playful setting.

Children begin at a young age to learn routines and develop habits that will help them make thoughtful, appropriate (and healthy) choices. During various *Frog Street Pre-K* activities, they learn that proper nutrition, exercise and rest are necessary for a healthy body. Health and safety-themed experiences are provided during **math and science lessons**—as well as during **Practice Activities** and **Content Connections**.

MOTOR DEVELOPMENT	
Large Muscle, Balance and Coordination	
Standards	Frog Street Pre-K Teacher Guide Page References
Demonstrate locomotor skills with control, coordination and balance during active play (e.g., running, hopping, skipping).	<p><i>Moving and Learning, Gross Motor Center, and Outdoor Learning activities provide children with opportunities to demonstrate control, balance and coordination by running, jumping, galloping, sliding, hopping, and/or dancing.</i></p> <p><b>Teacher Guide – (TG) TG1:</b> 46, 72, 73, 78, 79, 82, 87, 104, 112, 121, 135, 158 <b>TG2:</b> 44, 69, 117, 135, 150, 151 <b>TG3:</b> 130, 133, 134, 135, 136, 142, 147, 148, 152, 153 <b>TG4:</b> 32, 33, 94, 96, 97, 102, 103, 105, 123, 150, 151, 152 <b>TG5:</b> 94, 100, 148, 157, 159 <b>TG6:</b> 28, 33, 51, 63, 67, 70, 76, 100, 123 130, 132, 133, 135, 140, 148 <b>TG7:</b> 22, 23, 26, 28, 29, 33, 34, 35, 39, 40, 41, 42, 43, 49, 61, 62, 63, 69, 76, 77, 78, 79, 81, 82, 83, 86, 87, 100, 106, 108, 117, 130, 134, 135, 142, 151, 154, 157, 159 <b>TG8:</b> 39, 40, 45, 46, 50, 51, 58, 64, 69, 70, 76, 85, 87, 94, 100, 111, 130, 133, 136, 137, 141, 142, 143, 148, 150, 152 <b>TG9:</b> 22, 40, 58, 60, 65, 68, 70, 82, 84, 85, 86, 94, 95, 112, 118, 135, 142, 143, 155</p> <p><b>Resources:</b> Kid’s Castle box (includes the “Continuum of Physical Development” Resource Guide and beach ball, beanbag, and parachute equipment)</p>
Demonstrate coordination in using objects during active play (e.g., throwing, catching, kicking balls, riding tricycle).	<p><i>The <u>Moving and Learning</u> activity that follows <u>Greeting Circle</u> each morning and the activities presented in the <u>Gross Motor Center</u> give children many opportunities to show coordination during play using objects to throw, catch, kick or ride.</i></p>

	<p><b>TG1:</b> 46, 72, 73, 78, 79, 82, 87, 104, 112, 121, 135, 158 <b>TG2:</b> 44, 69, 117, 135, 150, 151 <b>TG3:</b> 130, 133, 134, 135, 136, 142, 147, 148, 152, 153 <b>TG4:</b> 32, 33, 94, 96, 97, 102, 103, 105, 123, 150, 151, 152 <b>TG5:</b> 94, 100, 148, 157, 159 <b>TG6:</b> 28, 33, 51, 63, 67, 70, 76, 100, 123 130, 132, 133, 135, 140, 148 <b>TG7:</b> 22, 23, 26, 28, 29, 33, 34, 35, 39, 40, 41, 42, 43, 49, 61, 62, 63, 69, 76, 77, 78, 79, 81, 82, 83, 86, 87, 100, 106, 108, 117, 130, 134, 135, 142, 151, 154, 157, 159 <b>TG8:</b> 39, 40, 45, 46, 50, 51, 58, 64, 69, 70, 76, 85, 87, 94, 100, 111, 130, 133, 136, 137, 141, 142, 143, 148, 150, 152 <b>TG9:</b> 22, 40, 58, 60, 65, 68, 70, 82, 84, 85, 86, 94, 95, 112, 118, 135, 142, 143, 155</p> <p><b>Resources:</b> Kid’s Castle box (includes the “Continuum of Physical Development” Resource Guide and beach ball, beanbag, and parachute equipment)</p>
Use non-locomotor skills with control, balance and coordination during active play (e.g., bending, stretching and twisting).	<p><i>Theme 1, <u>My School and Me</u>, Week 2: <u>Physical Me</u> introduces children to the concept of balance on p. 56. They continue to practice and develop this skill in advance of the ability to balance on one foot for five seconds. Children discuss directional vocabulary as they discover the different ways their bodies can move. Activities throughout the year build on these evolving skills.</i></p> <p><b>TG1:</b> 34, 38, 45, 56, 58, 59, 60, 61, 62, 64, 65, 66, 69, 70, 71, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 86, 87, 121, 135, 158 <b>TG2:</b> 50, 51, 69, 79, 100, 101, 111, 112, 117, 135, 150, 151 <b>TG3:</b> 22, 48, 51, 63, 93, 141, 152, 153, 154 <b>TG4:</b> 33, 34, 58, 94, 95, 97, 100, 102, 103, 105, 129, 131, 136, 154 <b>TG5:</b> 22, 39, 45, 146, 157, 159 <b>TG6:</b> 40, 49, 51, 63, 64, 67, 70, 73, 132, 133, 148 <b>TG7:</b> 22, 23, 26, 28, 29, 33, 34, 35, 47, 59, 70, 78, 100, 105, 112, 117, 118, 130, 140, 141, 142 <b>TG8:</b> 31, 38, 39, 51, 58, 69, 70, 76, 85, 93, 94, 96, 100, 111, 136, 137, 142, 143, 154 <b>TG9:</b> 44, 123, 128, 135, 140</p> <p><b>Resources:</b> Kid’s Castle box (includes the “Continuum of Physical Development” Resource Guide and beach ball, beanbag, and parachute equipment)</p>
Demonstrate spatial awareness in physical activity or movement.	<p><b>TG1:</b> 22, 25, 28, 34, 45, 46, 74, 76, 80, 94 <b>TG2:</b> 28, 46, 47, 100 <b>TG3:</b> 34, 46, 58, 100 <b>TG4:</b> 22, 24, 58, 61, 102, 103, 141, 145 <b>TG5:</b> 64, 94, 106, 136, 154 <b>TG6:</b> 22, 28, 39, 70, 87, 132, 135 <b>TG7:</b> 22, 26, 28, 34, 35, 58 <b>TG8:</b> 70, 94, 100 <b>TG9:</b> 27, 132, 137, 138, 143, 148, 149</p> <p><b>Resources:</b> Kid’s Castle box (includes the “Continuum of Physical Development” Resource Guide and beach ball, beanbag, and parachute equipment)</p>
<b>Small Muscle: Touch Grasp, Read, Manipulate</b>	
<b>Standards</b>	<b>FSPK Teacher Guide Page References</b>

<p>Coordinate the use of hands, fingers and wrists to manipulate objects and perform tasks requiring precise movements.</p>	<p><i>Frog Street Pre-K includes a wealth of <u>Fine Motor Centers</u> wherein children manipulate items that help develop coordination and perform tasks that require precise movements.</i></p> <p><b>TG1:</b> 25, 27, 37, 39, 50, 51, 67, 68, 69, 75, 79, 81, 87, 105, 115, 117, 121, 135, 155, 156, 157, 159 <b>TG2:</b> 39, 45, 51, 73, 74, 81, 83, 85, 86, 101, 103, 105, 115, 123, 133, 145 <b>TG3:</b> 25, 27, 87, 103, 139 <b>TG4:</b> 27, 31, 33, 34, 67, 69, 73, 74, 75, 99, 123, 135 <b>TG5:</b> 27, 33, 39, 45, 111, 139, 153, 157 <b>TG6:</b> 27, 31, 38, 39, 50, 51, 61, 62, 73, 75, 82, 99, 103, 105, 108, 109, 111, 141, 143, 144, 145, 153 <b>TG7:</b> 23, 27, 31, 34, 35, 39, 43, 67, 79, 97, 99, 103, 111, 115, 135, 139, 140, 141, 145 <b>TG8:</b> 49, 51, 61, 67, 100, 102, 133, 135, 139, 142, 145 <b>TG9:</b> 37, 40, 43, 45, 49, 61, 81, 96, 97, 103, 104, 105, 111, 117, 118, 121, 136</p> <p><b>Resources:</b> Kid’s Castle box (includes the “Continuum of Physical Development” Resource Guide and eyedropper, tweezers, tactile ball, dot cube, and stencil manipulatives)</p>
<p>Use classroom and household tools independently with eye-hand coordination to carry out activities.</p>	<p><i>Frog Street Pre-K includes a wealth of <u>Fine Motor Centers</u> wherein children use classroom and household tools to carry out activities and develop their small muscles and hand-eye coordination.</i></p> <p><b>TG1:</b> 25, 27, 37, 39, 50, 51, 67, 68, 69, 75, 79, 81, 87, 105, 115, 117, 121, 135, 155, 156, 157, 159 <b>TG2:</b> 39, 45, 51, 73, 74, 81, 83, 85, 86, 101, 103, 105, 115, 123, 133, 145 <b>TG3:</b> 25, 27, 87, 103, 139 <b>TG4:</b> 27, 31, 33, 34, 67, 69, 73, 74, 75, 99, 123, 135 <b>TG5:</b> 27, 33, 39, 45, 111, 139, 153, 157 <b>TG6:</b> 27, 31, 38, 39, 50, 51, 61, 62, 73, 75, 82, 99, 103, 105, 108, 109, 111, 141, 143, 144, 145, 153 <b>TG7:</b> 23, 27, 31, 34, 35, 39, 43, 67, 79, 97, 99, 103, 111, 115, 135, 139, 140, 141, 145 <b>TG8:</b> 49, 51, 61, 67, 100, 102, 133, 135, 139, 142, 145 <b>TG9:</b> 37, 40, 43, 45, 49, 61, 81, 96, 97, 103, 104, 105, 111, 117, 118, 121, 136</p> <p><b>Resources:</b> Kid’s Castle box (includes the “Continuum of Physical Development” Resource Guide and eyedropper, tweezers, tactile ball, dot cube, and stencil manipulatives)</p>
<b>Oral Motor</b>	
<b>Standards</b>	<b>FSPK Teacher Guide Page References</b>
<p>Demonstrate increasingly complex oral-motor skills such as drinking through a straw, blowing bubbles or repeating a tongue-twister.</p>	<p><b>TG1:</b> 93, 112 <b>TG2:</b> 105 <b>TG3:</b> 45, 57, 60, 105, 132, 136, 150 <b>TG4:</b> 33, 75, 81, 111, 133 <b>TG5:</b> 36, 67, 129 <b>TG6:</b> 78, 150 <b>TG7:</b> 129 <b>TG8:</b> 123</p>
<b>Sensory Motor</b>	

Standards	FSPK Teacher Guide Page References
Regulate reactions to external sensory stimuli in order to focus on complex tasks or activities.	<p><i>Frog Street Pre-K</i> provides children with opportunities to explore tactile items in <i>Sensory Table Centers</i>. Children develop hand-eye coordination and demonstrate skill in regulating reactions to sensory stimuli in order to focus on the task or activity.</p> <p><b>TG1:</b> 27, 33, 92, 147, 153, 157 <b>TG2:</b> 45, 49, 63, 159 <b>TG3:</b> 27, 45, 69, 75, 81, 117, 139, 150 <b>TG4:</b> 24, 141, 147 <b>TG5:</b> 33, 39, 97, 117, 141 <b>TG6:</b> 61, 63, 75, 81, 85, 141, 147 <b>TG7:</b> 45, 99, 115, 128 <b>TG8:</b> 20, 51, 147, 153 <b>TG9:</b> 61, 73, 105, 117, 141</p>
PHYSICAL WELL-BEING	
Body Awareness	
Standards	Frog Street Pre-K Teacher Guide Page References
Identify and describe the function of body parts.	<p><i>In Theme 1: Week 2</i> children identify body parts and their functions. <i>In week 3</i> they learn how body parts help them gather information as they learn about senses.</p> <p><b>TG1:</b> 34, 38, 45, 64, 78, 79, 82, 121, 135, 158 <b>TG2:</b> 50, 51, 69, 79, 100, 101, 111, 112, 117, 135, 150, 151 <b>TG3:</b> 22, 48, 51, 63, 141, 152, 153 <b>TG4:</b> 33, 34, 58, 95, 97, 102, 103, 105, 131, 136, 154 <b>TG5:</b> 22, 39, 45, 157, 159 <b>TG6:</b> 40, 49, 51, 63, 64, 67, 70, 132, 133, 148 <b>TG7:</b> 22, 26, 28, 29, 33, 34, 35, 59, 70, 100, 105, 112, 117, 118, 130, 140, 141 <b>TG8:</b> 31, 38, 39, 51, 58, 69, 70, 76, 85, 94, 96, 100, 111, 136, 137, 142, 143, 154 <b>TG9:</b> 44, 123, 135, 140</p>
Physical Activity	
Standards	Frog Street Pre-K Teacher Guide Page References
Participate in structured and unstructured active physical play exhibiting strength and stamina.	<p>The <i>Moving and Learning</i> activity that follows <i>Greeting Circle</i> each morning and the activities presented in the <i>Gross Motor Center</i> give children many opportunities to participate in active physical play showing strength and stamina.</p> <p><b>TG1:</b> 21, 22, 28, 34, 39, 40, 56, 57, 58, 64, 70, 73, 76, 78, 82, 92, 93, 100, 103, 106, 121, 128, 129, 135, 136, 142, 148, 154 <b>TG2:</b> 21, 22, 40, 46, 50, 51, 57, 58, 69, 79, 82, 93, 94, 100, 105, 112, 129, 133, 135, 142, 148, 151 <b>TG3:</b> 21, 28, 37, 40, 45, 49, 51, 57, 63, 64, 70, 76, 93, 100, 106, 109, 111, 118, 128, 129, 130, 133, 135, 136, 142, 147, 148, 153 <b>TG4:</b> 20, 21, 22, 33, 35, 46, 51, 57, 82, 93, 94, 97, 100, 103, 105, 112, 118, 123, 129, 130, 136, 142, 145, 148, 154, 159 <b>TG5:</b> 28, 34, 39, 40, 57, 64, 76, 82, 93, 94, 99, 100, 105, 129, 149, 154, 157, 159 <b>TG6:</b> 20, 21, 22, 28, 33, 34, 40, 49, 51, 57, 64, 70, 93, 94, 100, 106, 118, 129, 130, 133, 135, 136, 142, 153, 154 <b>TG7:</b> 20, 21, 22, 24, 28, 30, 32, 33, 40, 43, 46, 49, 56, 57, 58, 61, 63, 70, 76, 79, 82, 92, 93, 100, 106, 129, 130, 136, 148, 154, 157 <b>TG8:</b> 21, 28, 31, 34, 39, 40, 42, 51, 57, 65, 66, 76, 84, 85, 93, 94, 100, 111, 112, 117, 118, 128, 129, 136, 142, 156 <b>TG9:</b> 21, 28, 34, 45, 46, 57, 58, 64, 70, 85, 92, 93, 94, 100, 106, 112, 128, 129, 136, 140, 142, 154</p>

Demonstrate basic understanding that physical activity helps the body grow and be healthy.	<b>TG1:</b> 82, 112 <b>TG2:</b> 100, 111, 112 <b>TG4:</b> 46, 60, 61, 64, 69, 71, 72, 75, 76, 77, 78, 81, 83, 84, 85, 94, 95, 96, 97, 99, 100, 102, 103, 105 <b>TG5:</b> 75, 105 <b>TG7:</b> 33, 39, 51, 142 <b>TG9:</b> 135
<b>Nutrition</b>	
<b>Standards</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
Demonstrate basic understanding that eating a variety of foods helps the body grow and be healthy.	<i>In Theme 4 Week 2: <u>Healthy Choices</u> children learn about food groups.</i> <b>TG1:</b> 82 <b>TG2:</b> 111 <b>TG4:</b> 60, 61, 64, 69, 71, 72, 75, 76, 77, 78, 81, 83, 84, 85, 94, 95, 96, 97, 99, 102, 105 <b>TG5:</b> 75, 105 <b>TG7:</b> 39 <b>TG9:</b> 135  <b>Resources:</b> Weekly Cooking Center booklet is available. Each Cooking Center
Distinguish nutritious from non-nutritious foods.	<i>In Theme 4, Week 2: <u>Healthy Choices</u> children learn about the importance of maintaining healthy eating habits.</i> <b>TG4:</b> 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71 72, 73, 74, 75, 76, 77, 78, 79, 81, 82, 83, 84, 85, 86, 87  <b>Resources:</b> Weekly Cooking Center booklet is available. Each Cooking Center aligns to the instruction and content of the week.
<b>Self-Help</b>	
<b>Standards</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
Independently complete personal care tasks (e.g., toileting, teeth-brushing, hand-washing, dressing etc.).	<b>TG1:</b> 26, 27, 81, 86, 87, 111 <b>TG2:</b> 136, 137, 141 <b>TG4:</b> 36, 101, 102, 112, 113, 114, 115, 118, 119, 120, 123, 146, 147 <b>TG5:</b> 28, 30, 32, 33, 120 <b>TG9:</b> 135  <b>Resources:</b> Rebus Posters—“How to Wash Your Hands,” “How to Brush Your Teeth;” Sequence Cards—Teeth Brushing, Hand Washing
Follow basic health practices.	<b>TG1:</b> 26, 27, 28, 40, 45, 63, 81, 86, 99, 110, 111 <b>TG2:</b> 33, 82, 130, 131, 132, 133, 135, 135, 136, 137, 148, 149, 154, 155 <b>TG3:</b> 84, 85, 114 <b>TG4:</b> 24, 34, 35, 36, 39, 46, 51, 92, 100, 101, 102, 112, 113, 114, 117, 118, 119, 120, 123, 137, 141, 146, 147  <b>Resources:</b> Rebus Poster—“How to Wash Your Hands,” “How to Brush Your Teeth”
<b>Safety Practices</b>	
<b>Standards</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>

<p>With modeling and support, identify and follow basic safety rules.</p>	<p><b>TG1:</b> 25, 26, 27, 28, 40, 41, 45, 63, 81, 82, 86, 87, 99, 102, 110, 111, 154 <b>TG2:</b> 33, 43, 49, 61, 82, 111, 130, 131, 132, 133, 135, 136, 137, 141, 149, 154, 155 <b>TG3:</b> 84, 85, 106, 114, 118 <b>TG4:</b> 24, 30, 34, 35, 36, 39, 40, 42, 46, 48, 49, 51, 60, 61, 64, 69, 71, 72, 75, 76, 77, 78, 81, 83, 84, 85, 94, 95, 96, 97, 100, 101, 102, 105, 108, 112, 113, 114, 115, 117, 141, 146, 147 <b>TG5:</b> 14, 28, 30, 32, 33, 51, 58, 75, 105, 120, 147 <b>TG6:</b> 28, 34, 37, 45, 48, 63, 65 <b>TG7:</b> 28, 33, 39, 51, 94, 95, 96, 99, 100, 118, 142 <b>TG8:</b> 39, 40, 63, 99, 100, 105, 106, 111, 112, 159 <b>TG9:</b> 46, 63, 135, 137, 144, 145</p>
<p>Identify ways adults help to keep us safe.</p>	<p><i>Frog Street Pre-K encourages children to meet different school and community workers. They use pretend play to demonstrate their various roles and services and identify ways these adults help to keep us safe.</i></p> <p><b>TG1:</b> 20, 23, 42, 43, 47, 49, 51 <b>TG2:</b> 128, 129, 136, 137, 138, 139, 140, 141, 142, 144, 146, 147 <b>TG4:</b> 77, 93, 112, 113, 114, 115, 116, 117 <b>TG6:</b> 84 <b>TG8:</b> 60, 63, 99 <b>TG9:</b> 147</p> <p><b>Resources:</b> Photo Activity Cards with the following themes: Theme 2: Community Workers: Police Officer, Fire Fighter, Nurse, Dentist, Doctor, Mail Carrier; Theme 4: Health Workers</p>
<p>With modeling and support, identify the consequences of unsafe behavior.</p>	<p><i>Frog Street Pre-K is built upon the idea that children have a very important job to do. They must help keep their classroom safe. This principal is reinforced by <u>Conscious Discipline</u>® routines taught in the morning's <u>Greeting Circle</u> and reviewed at the end-of-day's <u>Closing Circle</u>. Children learn to consistently follow basic safety rules and anticipate consequences of unsafe behavior.</i></p> <p><b>TG1:</b> 26, 27, 28, 40, 45, 63, 81, 82, 86, 87, 99, 102, 110, 111 <b>TG2:</b> 33, 82, 111, 130, 131, 132, 133, 135, 136, 137, 141, 149, 154, 155 <b>TG3:</b> 84, 85, 114 <b>TG4:</b> 24, 34, 35, 36, 39, 48, 49, 51, 60, 61, 64, 69, 71, 72, 75, 76, 77, 78, 81, 83, 84, 85, 94, 95, 96, 97, 100, 101, 102, 105, 112, 113, 114, 115, 117, 118, 119, 120, 123, 137, 141, 146, 147 <b>TG5:</b> 28, 30, 32, 33, 51, 75, 105, 120, 147 <b>TG6:</b> 37, 45, 63, 65 <b>TG7:</b> 33, 39, 51, 95, 96, 99 <b>TG8:</b> 39, 63, 99, 105, 111, 159 <b>TG9:</b> 63, 135</p> <p><b>Resources:</b> Rebus Poster– “Stop! Drop! Roll!”</p>
<p>With modeling and support, demonstrate ability to follow emergency routines (e.g., fire or tornado drill).</p>	<p><b>TG1:</b> 26, 27, 45, 63, 91, 99 <b>TG2:</b> 129, 131, 132, 133, 134, 135, 137, 141, 149 <b>TG3:</b> 84, 85, 161 <b>TG4:</b> 46, 83, 117, 141, 142 <b>TG5:</b> 20, 33, 51, 120 <b>TG7:</b> 33, 51, 96, 99 <b>TG8:</b> 99, 105, 111, 159</p> <p><b>Resources:</b> Photo Activity Cards, Rebus Poster—“Stop! Drop! Roll!”</p>

<p>With modeling and support, demonstrate ability to follow transportation and pedestrian safety rules.</p>	<p><b>TG1:</b> 51 <b>TG3:</b> 115 <b>TG4:</b> 78, 79 <b>TG6:</b> 45, 92 <b>TG7:</b> 33, 87, 93, 96, 97, 99</p> <p><b>Resources:</b> Sequence Card–Bike Safety, Photo Activity Cards: ride a bike, train, airplane, cruise ship, train, bicycles</p>
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## COGNITIVE AND GENERAL KNOWLEDGE

Cognitive/Intellectual Learning in *Frog Street Pre-K* resides in and across all other domains. Learning Centers offer many opportunities for children to use different methods of exploration. During these times of the day, children can make choices; engage in problem solving; and display initiative, creativity, curiosity and persistence.

COGNITIVE SKILLS	
Memory	
Standards	Frog Street Pre-K Teacher Guide Page References
Communicate about past events and anticipate what comes next during familiar routines and experiences.	<p><i>Theme 9, <u>Changes</u> (Week 4: <u>Before and Now</u>) focuses on the past school year—and encourages children to reflect on what they have learned and ways in which they have matured. A precursor skill is connecting topics to personal experiences and stories.</i></p> <p><b>Teacher Guide – (TG) TG1:</b> 11, 12, 66, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 141 <b>TG2:</b> 60, 123, 152 <b>TG3:</b> 60, 69, 72, 76, 78, 82, 113, 114, 115, 135, 141, 143, 152 <b>TG4:</b> 45, 60, 66, 73, 101, 129, 139, 167 <b>TG5:</b> 81, 159 <b>TG6:</b> 11, 75, 132, 145 <b>TG7:</b> 108, 132, 138, 148 <b>TG8:</b> 22, 24, 41, 58, 60, 94, 112, 136, 137, 154 <b>TG9:</b> 24, 25, 27, 30, 31, 33, 47, 48, 130, 131, 132, 133, 135, 137, 138, 139, 141, 142, 143, 144, 147, 148, 149, 150, 151, 153, 154, 155, 156</p>
With modeling and support remember and use information for a variety of purposes.	<p><i>Throughout <u>Frog Street Pre-K</u> many opportunities are provided for children to draw on memory or experience (apply prior knowledge) including <u>Greeting Circle</u>, <u>Practice Activities</u>, and during the daily <u>Closing Circle</u>.</i></p> <p><b>TG1:</b> 22, 23, 24, 26, 27, 28, 29, 31, 33, 35, 37, 39, 40, 41, 43, 47, 59, 60, 65, 69, 71, 75, 77, 78, 79, 84, 85, 86, 87, 94, 95, 97, 98, 99, 101, 102, 103, 104, 105, 107, 109, 111, 112, 113, 115, 116, 118, 121, 130, 131, 137, 139, 143, 149, 150, 152, 155, 157, 159 <b>TG2:</b> 22, 23, 27, 28, 29, 31, 33, 35, 40, 41, 46, 58, 59, 61, 65, 67, 70, 71, 72, 73, 83, 95, 99, 100, 101, 107, 108, 109, 113, 115, 118, 119, 121, 137, 143, 148, 155, 157, 159 <b>TG3:</b> 23, 35, 41, 43, 47, 59, 65, 67, 71, 73, 75, 77, 79, 83, 87, 95, 101, 107, 113, 119, 131, 137, 138, 140, 141, 143, 144, 145, 149, 155 <b>TG4:</b> 22, 23, 25, 26, 29, 30, 31, 35, 36, 37, 39, 41, 42, 43, 46, 47, 49, 50, 59, 63, 65, 66, 67, 69, 75, 79, 82, 83, 85, 94, 98, 99, 101, 111, 119, 121, 123, 130, 131, 133, 134, 139, 141, 142, 143, 144, 149, 154, 155, 157 <b>TG5:</b> 23, 27, 29, 31, 34, 36, 37, 39, 41, 44, 47, 48, 49, 59, 60, 61, 62, 63, 65, 71, 73, 75, 77, 79, 80, 83, 85, 95, 97, 101, 107, 108, 109, 112, 113, 115, 117, 118, 119, 120, 131, 133, 136, 137, 138, 140, 143, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158 <b>TG6:</b> 22, 23, 25, 26, 29, 31, 39, 41, 42, 43, 46, 47, 65, 66, 69, 71, 73, 77, 79, 82, 85, 94, 95, 98, 107, 108, 119, 121, 123, 130, 131, 133, 134, 137, 138, 141, 142, 149, 151, 154, 157 <b>TG7:</b> 23, 29,</p>

	<p>33, 35, 41, 43, 47, 50, 59, 60, 62, 63, 65, 67, 69, 72, 73, 74, 75, 81, 82, 83, 84, 85, 86, 87, 94, 95, 97, 98, 106, 107, 109, 112, 113, 117, 118, 119, 121, 123, 130, 131, 132, 133, 134, 135, 137, 138, 139, 140, 141, 143, 144, 145, 146, 147, 149, 153, 155, 158, 159 <b>TG8:</b> 23, 29, 31, 35, 38, 39, 40, 41, 43, 45, 49, 58, 59, 65, 71, 77, 83, 85, 86, 97, 99, 101, 102, 107, 112, 113, 119, 137, 141, 143, 148, 149, 153, 154, 155, 156, 157 <b>TG9:</b> 22, 23, 25, 26, 29, 32, 33, 34, 35, 36, 37, 40, 41, 44, 45, 47, 59, 63, 65, 69, 70, 71, 75, 77, 81, 83, 84, 87, 95, 98, 101, 107, 115, 119, 131, 135, 137, 143, 144, 147, 151, 155</p> <p><b>Resources:</b> Strategy Cards: P—Activate Prior Knowledge, T—Questioning Strategies</p>
<p>Recreate complex ideas, events/situations with personal adaptations.</p>	<p><i>Frog Street Pre-K</i> provides many opportunities for children to engage in pretend play. Children use memory and imagination to create/recreate different roles, characters and/or ideas. Children apply personal adaptations to the dramatic play scenarios described in ongoing <i>Pretend and Learn</i> centers.</p> <p><b>TG1:</b> 20, 27, 43, 49, 56, 106, 130, 148, 151, 153, 157 <b>TG2:</b> 20, 25, 27, 39, 56, 57, 58, 73, 76, 81, 85, 128, 129, 140, 145, 147 <b>TG3:</b> 20, 22, 25, 33, 40, 56, 58, 63, 76, 92, 103, 105, 111, 115, 121, 128, 130, 142, 148, 154 <b>TG4:</b> 37, 43, 49, 56, 57, 79, 82, 93, 109, 115, 118, 121, 128, 148, 154 <b>TG5:</b> 20, 40, 56, 57, 61, 76, 92, 100, 111, 121, 128, 129, 130, 141, 148, 157 <b>TG6:</b> 43, 56, 59, 64, 67, 76, 92, 97, 99, 103, 105, 129 <b>TG7:</b> 37, 43, 49, 56, 73, 75, 76, 79, 92, 100, 103, 106, 130, 143, 153, 154, 157 <b>TG8:</b> 22, 28, 34, 42, 56, 58, 64, 66, 84, 94, 100, 130, 136, 142, 143, 145, 148, 151, 154, 156, 157 <b>TG9:</b> 20, 22, 46, 51, 56, 58, 81, 93, 121, 129, 157</p> <p><b>Resources:</b> Lilypad Theater box (includes “Creative Storytelling” Resource Guide, Story Folders, Music CDs, Listening CDs in English and Spanish), Strategy Card U—Dramatic</p>
<b>Symbolic Thought</b>	
<b>Standards</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
<p>Demonstrate understanding that symbols carry meaning and use symbols to represent thinking (e.g., drawings, construction or movement).</p>	<p><b>TG1:</b> 37, 45, 49, 51, 61, 67, 81, 85, 97, 109, 115, 123, 133, 139, 145 <b>TG2:</b> 25, 31, 37, 43, 49, 61, 67, 73, 85, 93, 97, 103, 109, 115, 121, 133, 139, 145, 157, 159 <b>TG3:</b> 25, 43, 49, 61, 67, 73, 85, 93, 97, 103, 109, 115, 121, 133, 139, 145, 157 <b>TG4:</b> 25, 49, 57, 61, 67, 73, 79, 85, 97, 103, 109, 115, 139, 151, 159 <b>TG5:</b> 21, 31, 37, 43, 49, 67, 79, 81, 85, 109, 115, 121, 133, 135, 139, 151, 157 <b>TG6:</b> 25, 31, 37, 43, 45, 57, 61, 67, 79, 97, 109, 115, 121, 133, 139, 145, 151, 153, 157 <b>TG7:</b> 25, 31, 37, 49, 51, 73, 75, 79, 85, 97, 103, 109, 115, 121, 129, 133, 151 <b>TG8:</b> 25, 31, 37, 43, 57, 61, 67, 73, 85, 93, 97, 103, 109, 115, 121, 133, 139, 145, 151, 157 <b>TG9:</b></p>

	25, 31, 37, 43, 49, 57, 61, 67, 73, 79, 85, 103, 109, 115, 139, 145
Participate cooperatively in complex pretend play, involving assigned roles and an overall plan.	<p><i>Frog Street Pre-K</i> provides many opportunities for children to engage in dramatic play—and to assume different roles and characters. <i>Pretend and Learn Centers</i> provide children with ability to plan, coordinate roles, and engage in cooperative interaction with peers.</p> <p><b>TG1:</b> 43, 46, 49, 56, 69, 73, 75, 77, 83, 106, 111, 112, 130, 143 <b>TG2:</b> 25, 45, 81, 117, 138, 145 <b>TG3:</b> 41, 62, 95, 111, 112, 115, 121, 122, 123, 128, 133, 137, 153, 159 <b>TG4:</b> 25, 30, 31, 37, 43, 49, 66, 69, 79, 109, 113, 115, 121, 133, 157 <b>TG5:</b> 29, 34, 41, 46, 50, 60, 61, 64, 84, 85, 87, 102, 104, 111, 141 <b>TG6:</b> 59, 60, 64, 76, 103, 131, 136, 148 <b>TG7:</b> 24, 36, 43, 49, 76, 79, 85, 87, 92, 94, 102, 106, 111, 113, 121, 130, 132, 153, 156, 157, 158, 159 <b>TG8:</b> 25, 28, 30, 31, 32, 33, 34, 40, 47, 56, 62, 64, 65, 66, 67, 69, 70, 76, 80, 94, 98, 101, 103, 110, 116, 118, 130, 133, 135, 136, 137, 151, 156 <b>TG9:</b> 22, 28, 31, 34, 48, 51, 58, 65, 77, 83, 85, 95, 104, 121, 157</p> <p><b>Resources:</b> Lilypad Theater box (includes “Creative Storytelling” Resource Guide, Story Folders, Music CDs, Listening CDs in English and Spanish), Strategy Card U—Dramatic Expression</p>
<b>Reasoning and Problem-Solving</b>	
<b>Standards</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
Demonstrate ability to solve everyday problems based upon past experience.	<p><i>Frog Street Pre-K</i> provides opportunities for children to recognize, understand, and analyze a problem and draw on knowledge or experience (apply prior knowledge) to find solutions.</p> <p><b>TG1:</b> 27, 31, 49, 100, 106, 123, 131, 132, 133, 136, 137, 142, 156, 157 <b>TG2:</b> 26, 31, 38, 62, 63, 69, 85, 87, 99, 100, 105, 111, 113, 116, 144 <b>TG3:</b> 71, 106, 107, 111, 117, 136, 153, 159 <b>TG4:</b> 22, 24, 25, 26, 27, 28, 30, 31, 41, 46, 47, 48, 67, 69, 109, 110, 111, 132, 133, 136, 137, 138, 139, 141, 142, 144, 145, 154, 156, 157, 159 <b>TG5:</b> 22, 48, 51, 60, 61, 65, 73, 74, 76, 83, 84, 109, 116, 130 <b>TG6:</b> 29, 39, 41, 69, 73, 79, 80, 81, 82, 85, 101, 102, 103, 104, 105, 107, 108, 109, 119, 123, 132, 133, 135, 147 <b>TG7:</b> 25, 31, 37, 71, 75, 81, 84, 111, 120, 145, 146, 147, 151, 159 <b>TG8:</b> 27, 63, 75, 80, 149, 151, 153, 157 <b>TG9:</b> 28, 41, 45, 81, 85, 103, 108, 110, 114, 115, 117, 119, 120, 121, 123, 151</p> <p><b>Resources:</b> Strategy Card: P—Activate Prior Knowledge</p>

<p>Solve problems by planning and carrying out a sequence of actions.</p>	<p><i>Throughout the <u>Frog Street Pre-K</u> program, children are encouraged to use flexible problem solving to include planning and carrying out a sequence of actions. Problem Solving is a vocabulary focus word in Theme 4, <u>Choices</u> (Week 4)</i>  <b>TG1:</b> 27, 31, 49, 132, 133, 136, 157 <b>TG2:</b> 62, 63, 69, 85, 87, 99, 111, 116 <b>TG3:</b> 71, 107, 136, 159 <b>TG4:</b> 22, 24, 25, 26, 27, 30, 31, 46, 67, 69, 110, 111, 132, 133, 137, 138, 139, 141, 143, 144, 145 <b>TG5:</b> 73, 76, 83, 84, 130 <b>TG6:</b> 39, 41, 69, 73, 80, 81, 85, 101, 102, 103, 104, 105, 107, 108, 109, 123, 132, 133, 135 <b>TG7:</b> 25, 71, 75, 84, 111, 145, 146, 147, 159 <b>TG8:</b> 27, 75, 149, 151, 153, 157 <b>TG9:</b> 41, 81, 85, 103, 108, 110, 114, 115, 119, 120, 121, 123, 151</p>
<p>Seek more than one solution to a question, problem or task.</p>	<p><i>Problem Solving and Trial and Error are vocabulary focus words in Theme 4, <u>Choices</u> (Week 4).</i>  <b>TG1:</b> 20, 21, 33, 56, 57, 69, 75, 92, 93, 103, 105, 111, 122, 132, 133, 135, 141, 146, 147, 159 <b>TG2:</b> 20, 21, 44, 56, 57, 62, 63, 69, 75, 81, 85, 87, 92, 93, 117, 128, 129, 141, 159 <b>TG3:</b> 24, 27, 33, 39, 42, 43, 62, 69, 71, 74, 81, 99, 100, 103, 109, 117, 123, 135 <b>TG4:</b> 31, 32, 37, 142, 143, 144, 147 <b>TG5:</b> 20, 27, 39, 45, 56, 57, 67, 106, 116 <b>TG6:</b> 21, 22, 27, 33, 38, 39, 42, 56, 57, 63, 68, 69, 72, 75, 80, 81, 87, 92, 93, 103, 105, 111, 128, 129, 147 <b>TG7:</b> 69, 84, 87, 92, 93, 103, 110, 111, 115, 117, 128, 129, 141, 144, 145, 146, 147, 150 <b>TG8:</b> 20, 21, 31, 32, 33, 38, 39, 56, 57, 63, 75, 92, 93, 99, 128, 129, 145 <b>TG9:</b> 20, 21, 26, 31, 33, 37, 39, 42, 43, 45, 56, 57, 63, 73, 87, 92, 93, 117, 128, 129, 141</p> <p><b>Resources:</b> Science Museum box (including an English/Spanish science library and tools for science exploration—featuring Spangler Science Activities and Manipulatives)</p>
<p>Explain reasoning for the solution selected.</p>	<p><i><u>Frog Street Pre-K</u> provides many opportunities for children to make connections and apply reasoning to solve problems. Example—Theme 4, <u>Choices</u>, p. 140, wherein children create a hexagon shape using pattern blocks. Prompts are provided for teachers throughout lessons to ask children ‘How Do You Know?’ to encourage explanation of their reasoning.</i>  <b>TG1:</b> 20, 37, 38, 45, 63, 68, 69, 74, 80, 98, 103, 104, 110, 115, 121, 122, 123, 128, 132, 133, 134, 140, 146, 147, 152, 157, 158 <b>TG2:</b> 26, 31, 39, 44, 45, 56, 57, 69, 74, 75, 80, 81, 86, 87, 92, 98, 105, 110, 111, 116, 122, 134, 135, 146 <b>TG3:</b> 20, 33, 38, 39, 42, 43, 44, 62, 63, 73, 75, 87, 92, 93, 98, 103, 105, 108, 110, 111, 117, 122, 122, 134, 146 <b>TG4:</b> 21, 27, 32, 37, 39, 45, 49, 51, 57, 68, 69, 74, 81, 93, 99, 111, 122, 129, 130, 134, 138, 140, 141, 142, 144, 145, 147, 152, 159 <b>TG5:</b> 26, 27, 38, 44, 45, 50, 51, 56, 62, 63, 67, 68, 69, 74, 80, 81, 86, 92, 98, 104, 105, 110, 116, 117, 122, 128, 134, 140, 145, 146, 152, 153, 158 <b>TG6:</b> 20, 21, 25, 26, 27, 31, 32,</p>

33, 38, 39, 43, 44, 50, 51, 56, 61, 62, 68, 69, 74, 81, 87, 92, 97, 98, 99, 103, 104, 110, 111, 116, 122, 129, 134, 146, 153, 158 **TG7:** 20, 21, 27, 32, 33, 38, 39, 44, 45, 49, 50, 56, 61, 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 92, 93, 98, 110, 111, 116, 117, 122, 128, 129, 133, 134, 135, 140, 141, 145, 146, 147, 152, 157, 158 **TG8:** 20, 26, 27, 31, 32, 33, 39, 44, 50, 56, 61, 62, 63, 68, 74, 75, 80, 81, 85, 86, 92, 98, 104, 105, 110, 116, 122, 123, 128, 134, 140, 141, 146, 147, 152, 158 **TG9:** 20, 26, 27, 32, 37, 38, 39, 43, 44, 45, 50, 51, 62, 68, 73, 74, 80, 86, 87, 92, 93, 98, 104, 108, 110, 115, 116, 122, 123, 129, 133, 134, 140, 141, 147

# MATHEMATICS

Each day in *Frog Street Pre-K*, children participate in a math lesson and are offered two math practice activities to further explore what was learned. Brian Mowry, the author of *Frog Street Pre-K*'s math instruction, focuses on the inquiry approach, carefully sequencing instruction of skills throughout the year.

The program provides purposeful, engaging mathematical investigations and activities that build upon children's informal understanding of **patterns, number, measurement** and **shape**. The following outline summarizes the knowledge and skills that children will learn in relation to critical content domains specified and recommended by the National Council of Teachers of Mathematics (NCTM):

**Number and Operations:** understanding quantity and numerical relationships

**Geometry and Spatial Awareness:** understanding shape, location and spatial transformations

**Measurement:** quantifying and comparing space length, weight, area and volume

**Classification and Patterning:** sorting, grouping, and repeating a core of objects

NUMBER SENSE	
Number Sense and Counting	
Standards	Frog Street Pre-K Teacher Guide Page References
Count to 20 by ones with increasing accuracy.	<p><i>Frog Street Pre-K</i> provides ongoing opportunities for children to count numbers in order to twenty with increasing accuracy.</p> <p><b>Teacher Guide – (TG) TG1:</b> 63, 98, 104, 105, 117, 153 <b>TG2:</b> 27, 32, 38, 39, 40, 44, 46, 50, 51, 59, 60, 66, 134, 135, 140, 147, 152 <b>TG3:</b> 69, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 129, 158, 159 <b>TG4:</b> 32, 50, 51, 81, 98, 99, 110, 111, 116, 117, 118, 122, 123, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159 <b>TG5:</b> 26, 27, 32, 33, 38, 39, 44, 45, 50, 68, 80, 87, 98, 99, 104, 110, 1211, 116, 117, 122, 134, 135, 140, 141, 146, 152, 153 <b>TG6:</b> 44, 50, 62, 63, 68, 74, 75, 80, 81, 86, 105, 110, 116, 117, 123, 129, 134, 135, 140, 141, 146, 146, 152, 153, 158, 159 <b>TG7:</b> 32, 33, 38, 39, 44, 45, 50, 62, 63, 68, 69, 74, 80, 81, 98, 110, 116, 122, 123, 153 <b>TG8:</b> 26, 27, 32, 33, 38, 44, 45, 50, 51, 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 98, 104, 110, 111, 116, 117, 122, 123, 134, 135, 140, 141, 146, 147, 152, 158, 159 <b>TG9:</b> 38, 39, 98, 99, 104, 105, 109, 110, 111, 116, 117, 129, 134, 147, 152, 153, 158, 159</p> <p><b>Resources:</b> “Building Math Skills and Concepts” Resource Guide, City Bank box (math library, math manipulatives, math CDs in English and Spanish), “Frog Street Pre-K” Interactive Software</p>

<p>Identify and name numerals 1-9.</p>	<p><i>Frog Street Pre-K provides consistent opportunities for children to recognize and name numerals. Example—Theme 6 <u>I Build, I Create</u>, p.132 wherein children actively engage in identifying numerals through participation in the <u>Numerals Dance</u>. (Each numeral has its own movement.)</i></p> <p><b>TG1:</b> 116, 117 <b>TG2:</b> 46, 47, 50, 51 <b>TG3:</b> 116, 158, 159 <b>TG4:</b> 32, 110, 111, 116, 117, 122, 152, 153 <b>TG5:</b> 68, 134, 135, 140, 141, 146, 152, 158, 159 <b>TG6:</b> 132, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159 <b>TG7:</b> 32, 38, 39, 41, 44, 50, 62, 68, 69, 74, 80, 81 <b>TG8:</b> 32, 104, 117, 134, 135, 141 <b>TG9:</b> 98, 99, 104, 109, 116, 153</p> <p><b>Resources:</b> “Building Math Skills and Concepts” Resource Guide, City Bank box (with math library books in English and Spanish, math manipulatives, math CDs in English and Spanish), “Frog Street Pre-K” Interactive Software</p>
<p>Identify without counting small quantities of up to 3 items. (Subitize)</p>	<p><i>Frog Street Pre-K provides ongoing opportunities for children to identify (without counting) the number of objects in a collection of up to three objects.</i></p> <p><b>TG1:</b> 31, 34, 35, 61, 62, 63, 87, 98, 153 <b>TG2:</b> 22, 24, 26, 27, 28, 29, 32, 33, 34, 38, 39, 40, 44, 45, 46, 60, 70, 81, 85, 99, 105, 109, 109, 112, 118, 135, 140, 141 <b>TG3:</b> 37, 42, 116, 117, 122, 123, 140 <b>TG4:</b> 81, 97, 104, 123, 134, 140, 141, 146, 147, 158, 159 <b>TG5:</b> 38, 39, 44, 50, 61, 98, 99, 104, 105, 110, 111, 116, 117, 122, 133 <b>TG6:</b> 30, 37, 42, 74, 102, 104, 105, 110, 116, 117, 123, 134, 135, 140, 141, 153 <b>TG7:</b> 32, 44, 45, 50, 51, 80, 81, 98, 110, 116, 122, 123, 153 <b>TG8:</b> 29, 32, 33, 38, 39, 44, 45, 62,63, 68, 69, 74, 75, 80, 81, 109, 111, 134, 140 <b>TG9:</b> 38, 39, 105, 117, 124, 132, 138, 141, 147</p> <p><b>Resources:</b> “Building Math Skills and Concepts” Resource Guide, City Bank box (with math library books in English and Spanish, math manipulatives, math CDs in English and Spanish), “Frog Street Pre-K” Interactive Software</p>
<p>Demonstrate one-to-one correspondence when counting objects up to 10.</p>	<p><i>Frog Street Pre-K provides ongoing opportunities for children to use one-to-one correspondence, using concrete objects.</i></p> <p><b>TG1:</b> 31, 34, 35, 61, 62, 63, 87, 153 <b>TG2:</b> 22, 24, 26, 27, 28, 29, 34, 38, 39, 40, 44, 45, 46, 60, 70, 81, 85, 99, 105, 109, 109, 112, 118, 135 <b>TG3:</b> 37, 42, 116, 117 <b>TG4:</b> 81, 97, 104, 123, 134, 140, 141, 146, 147, 158, 159 <b>TG5:</b> 38, 39, 61, 116, 117, 133 <b>TG6:</b> 30, 37, 42, 74, 102, 104, 105, 116, 117, 123, 134, 135, 140, 141, 153 <b>TG7:</b> 32, 44, 45, 50, 51, 110, 116, 122, 123, 153 <b>TG8:</b> 109, 111, 134, 140 <b>TG9:</b> 38, 39, 105, 117, 132,141, 147</p> <p><b>Resources:</b> “Building Math Skills and Concepts” Resource Guide, City Bank box</p>

	(math library, math manipulatives, math CDs in English and Spanish), “Frog Street Pre-K” Interactive Software
Understand that the last number spoken tells the number of objects counted.	<b>TG1:</b> 63, 153 <b>TG2:</b> 26, 27, 38, 39, 68, 104, 105, 108, 13, 135 <b>TG3:</b> 32, 44, 98, 99, 104, 105, 110, 111, 122, 123 <b>TG4:</b> 98, 116, 117, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159 <b>TG5:</b> 44, 81, 87, 97, 110, 111 <b>TG6:</b> 62, 68, 69, 80, 81, 86, 134, 135, 141, 146, 147, 152, 153, 158, 159 <b>TG7:</b> 32, 32, 38, 44, 45, 51, 116, 153 <b>TG8:</b> 26, 27, 32, 33, 38, 39, 44, 45, 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 98, 99, 104, 105, 111, 116, 117, 119, 122, 123, 133, 140, 141, 147, 159 <b>TG9:</b> 27, 98, 99, 104, 105, 110, 111, 117, 135, 140, 141, 146, 147, 153  <b>Resources:</b> “Building Math Skills and Concepts” Resource Guide, City Bank box (with math library books in English and Spanish, math manipulatives, math CDs in English and Spanish), “Frog Street Pre-K” Interactive Software
Identify whether the number of objects in one group is greater than, less than or equal to the number of objects in another group up to 10.	<i>Frog Street Pre-K provides consistent opportunity to compare sets of objects using vocabulary including “more,” “less,” “same,” “equal to,” “different.” Example—Theme 4, Choices (p. 146) wherein children compare quantities of cups and straws.</i> <b>TG1:</b> 51, 67, 68, 105, 117, 132, 147, 158, 159 <b>TG2:</b> 108, 111 <b>TG3:</b> 33, 65, 74, 75, 78, 80, 109, 110, 116, 122 <b>TG4:</b> 32, 50, 105, 111, 134, 135, 140, 146, 151, 153, 159, 192 <b>TG5:</b> 32, 45, 86, 87, 92, 98, 104, 110, 111, 116, 117 <b>TG6:</b> 27, 60, 62, 63, 68, 73, 81, 116, 117, 122, 134, 135, 153 <b>TG7:</b> 51, 66, 98, 110, 116, 117 <b>TG8:</b> 44, 45, 62, 63, 68, 74, 75, 80, 86, 98, 104, 110, 116, 122, 134, 146, 158, 159 <b>TG9:</b> 74, 75, 98, 104, 134, 152, 159  <b>Resources:</b> “Building Math Skills and Concepts” Resource Guide, City Bank box (with math library books in English and Spanish, math manipulatives, math CDs in English and Spanish), “Frog Street Pre-K” Interactive Software
<b>NUMBER RELATIONSHIPS AND OPERATIONS</b>	
<b>Number Relationships</b>	
<b>Standards</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
Count to solve simple addition and subtraction problems with totals smaller than 8, using concrete objects.	<i>Frog Street Pre-K provides ongoing opportunities for children to solve simple addition and subtraction problems using concrete objects.</i> <b>TG4:</b> 50, 51 <b>TG5:</b> 86, 87, 98, 99, 110, 111, 122, 123 <b>TG6:</b> 112 <b>TG7:</b> 153 <b>TG8:</b> 26, 27, 33, 38, 39, 44, 45, 51, 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 98, 104, 105, 110, 111, 116, 117, 122, 134, 135, 140, 141, 146, 152, 153, 158 <b>TG9:</b> 104, 105, 116, 129

	<p><b>Resources:</b> “Building Math Skills and Concepts” Resource Guide, City Bank box (with math library books in English and Spanish, math manipulatives, math CDs in English and Spanish), “Frog Street Pre-K” Interactive Software</p>
<b>ALGEBRA</b>	
<b>Group and Categorize</b>	
<b>Standards</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
Sort and classify objects by one or more attributes (e.g., size, shape).	<p><b>TG1:</b> 32, 33, 35, 36, 38, 39, 44, 45, 63, 81, 109, 110, 111, 114, 115, 116, 122, 123, 135, 140, 141, 145, 146, 147, 159 <b>TG2:</b> 44, 51, 59, 63, 67, 71, 74, 97, 98, 99, 103, 104, 105, 108, 110, 111, 116, 122, 129, 134, 135, 140, 141, 146, 147, 151, 152, 153, 156, 158, 159 <b>TG3:</b> 22, 24, 25, 26, 27, 29, 31, 32, 33, 35, 44, 74, 75, 87, 109, 123 <b>TG4:</b> 27, 61, 62, 68, 77, 81, 83, 110, 111, 115, 134, 135, 139, 151, 153 <b>TG5:</b> 22, 24, 25, 26, 27, 29, 30, 31, 32, 36, 37, 42, 45, 48, 49, 51, 65, 68, 69, 74, 75, 101, 103, 114, 120, 159 <b>TG6:</b> 26, 32, 33, 37, 50, 59, 60, 61, 69, 73, 74, 75, 98, 99, 104, 108, 110, 116, 117, 122, 123, 145, 147, 152 <b>TG7:</b> 39, 44, 45, 50, 99, 104, 105, 110, 111, 114, 116, 122, 123, 147, 151 <b>TG8:</b> 27, 33, 44, 63, 71, 96, 102, 103, 111, 134, 139, 147, 153 <b>TG9:</b> 31, 32, 39, 49, 72, 73, 87, 97, 99, 102, 103, 105, 108, 109, 110, 114, 123, 151, 159</p> <p><b>Resources:</b> “Building Math Skills and Concepts” Resource Guide, City Bank box (with math library books in English and Spanish, math manipulatives, math CDs in English and Spanish), “Frog Street Pre-K” Interactive Software</p>
<b>Patterning</b>	
<b>Standards</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
Recognize, duplicate and extend simple patterns using attributes such as color, shape or size.  Create patterns.	<p><i>Children learn to identify attributes and sort objects before they identify, copy, and extend patterns. These precursor skills are taught, and then a deeper exploration of patterns starts in Theme 3, <u>Giants</u> beginning with movement patterns.</i> <i>Example—Theme 3, p. 50 wherein children copy and extend a pattern with rhythm sticks. Example—Theme 3, p. 140 wherein children move on to create color patterns with cubes.</i></p> <p><b>TG1:</b> 122 <b>TG2:</b> 50, 51 <b>TG3:</b> 45, 46, 50, 51, 99, 129, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159 <b>TG4:</b> 21, 26, 27, 32, 33, 38, 39, 44, 45, 50, 81, 98, 99, 100, 142, 158, 159 <b>TG5:</b> 86, 87, 122, 123 <b>TG6:</b> 45, 99, 111 <b>TG7:</b> 26, 27, 32, 63, 68, 69, 74, 75, 80, 81, 86, 87, 110, 134, 135, 141 <b>TG8:</b> 32, 33, 39, 42, 43, 44, 50, 68, 153 <b>TG9:</b> 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 134, 135, 158</p>

	<b>Resources:</b> “Building Math Skills and Concepts” Resource Guide, City Bank box (math library, math manipulatives, math CDs in English and Spanish), “Frog Street Pre-K” Interactive Software
<b>MEASUREMENT AND DATA</b>	
<b>Describe and Compare Measureable Attributes</b>	
<b>Standards</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
Describe and compare objects using measureable attributes (e.g., length, size, capacity and weight).	<p><i>Frog Street Pre-K provides ongoing opportunities for children to compare two objects.</i></p> <p><b>Length, Height:</b>  <b>TG1:</b> 39, 79, 116, 134, 135, 140, 141, 146, 147, 152, 153 <b>TG2:</b> 43, 63, 75, 111  <b>TG3:</b> 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 37, 38, 42, 43, 44, 45, 47, 48, 65, 69, 78, 79, 80, 81, 87, 99, 103, 110, 111, 112, 135, 144, 147 <b>TG4:</b> 33, 73, 104, 115, 144, 145 <b>TG5:</b> 26, 32, 33, 62, 63, 69, 74, 75, 78, 81, 159 <b>TG6:</b> 38, 68, 69, 80, 81, 86, 87, 110 <b>TG7:</b> 93, 153, 159 <b>TG8:</b> 39, 49, 57, 71, 74, 78, 79, 85, 105, 114, 134, 140, 141, 155, 158</p> <p><b>Weight:</b>  <b>TG1:</b> 152 <b>TG3:</b> 54, 62, 68, 69, 74, 75 <b>TG5:</b> 69 <b>TG6:</b> 74 <b>TG8:</b> 74, 78 <b>TG9:</b> 37, 133, 140</p> <p><b>Capacity:</b>  <b>TG1:</b> 141, 146, 147 <b>TG2:</b> 39 <b>TG3:</b> 27, 33, 38, 39, 44, 45, 80, 81, 116, 117 <b>TG4:</b> 86, 87, 138, 144, 145, 1</p>
Order objects by measureable attribute (e.g., biggest to smallest, etc.).	<p><i>Frog Street Pre-K provides ongoing opportunities for children to order objects by size.</i></p> <p><b>TG1:</b> 87, 134, 135, 140, 141, 146, 147, 152, 158 <b>TG2:</b> 43, 75 <b>TG3:</b> 24, 25, 26, 27, 28, 30, 32, 33, 38, 44, 45, 47, 50, 51, 62, 65, 68, 74, 75, 80, 81, 82, 86, 99, 110, 116 <b>TG4:</b> 26, 27, 86, 98, 99, 104, 105, 110, 111, 116, 117, 122, 141, 145 <b>TG5:</b> 32, 33, 62, 63, 74, 75 80, 81, 86, 87, 129, 145, 158, 159 <b>TG6:</b> 62, 63, 68, 69, 75, 80, 81, 85, 86, 87, 103 <b>TG7:</b> 93, 134, 140, 157 <b>TG8:</b> 57, 79, 85, 105, 116, 140, 153 <b>TG9:</b> 37, 44, 62, 74, 80, 133, 134, 140, 141, 147</p> <p><b>Resources:</b> “Building Math Skills and Concepts” Resource Guide, City Bank box (math library, math manipulatives, math CDs in English and Spanish)</p>

<p>Measure length and volume (capacity) using non-standard or standard measurement tools.</p>	<p><i>Frog Street Pre-K provides children with opportunities to explore and compare units of measurement, using both standard and nonstandard tools.</i></p> <p><b>Length:</b>  <b>TG1:</b> 39, 79, 116, 134, 135, 140, 141, 146, 147, 152, 153 <b>TG2:</b> 43, 63, 75, 111  <b>TG3:</b> 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 37, 38, 42, 43, 44, 45, 47, 48, 65, 69, 78, 79, 80, 81, 87, 99, 103, 110, 111, 112, 135, 144, 147 <b>TG4:</b> 33, 73, 104, 115, 144, 145 <b>TG5:</b> 26, 32, 33, 62, 63, 69, 74, 75, 78, 81, 122, 129, 145, 158, 159 <b>TG6:</b> 38, 68, 69, 80, 81, 86, 87, 110 <b>TG7:</b> 93, 153, 159 <b>TG8:</b> 39, 49, 57, 71, 74, 78, 79, 85, 105, 114, 134, 140, 141, 155, 158 <b>TG9:</b> 44, 49, 87, 98, 133, 134, 135, 140, 147</p> <p><b>Capacity:</b>  <b>TG1:</b> 141, 146, 147 <b>TG2:</b> 39 <b>TG3:</b> 27, 33, 38, 39, 44, 45, 80, 81, 116, 117 <b>TG4:</b> 86, 87, 138, 144, 145, 159 <b>TG5:</b> 32, 33, 81, 153 <b>TG6:</b> 62, 63 <b>TG7:</b> 157 <b>TG8:</b> 45, 71 <b>TG9:</b> 117, 140, 141</p> <p><b>Resources:</b> “Building Math Skills and Concepts” Resource Guide, City Bank box (math library, math manipulatives, math CDs in English and Spanish)</p>
<b>DATA ANALYSIS</b>	
<b>Describe and Compare Measureable Attributes</b>	
<b>Standards</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
<p>Collect data by categories to answer simple questions.</p>	<p><i>Frog Street Pre-K provides children with opportunities to collect data by categories to answer questions. Example—Theme 6: <u>I Build! I Create!</u> (p. 116). Students create a graph focusing on the number of letters in each person’s name. Children continue their investigation in the <u>Math Center</u>.</i></p> <p><b>TG1:</b> 110, 111, 115 <b>TG2:</b> 66, 104, 108, 146, 147 <b>TG3:</b> 26 <b>TG4:</b> 26, 68, 74, 140, 141 <b>TG5:</b> 45, 63, 80, 81, 86, 104, 110, 111, 116, 117, 129, 147 <b>TG6:</b> 27, 45, 86, 116, 117, 122, 123, 134, 135, 158, 159 <b>TG7:</b> 98, 104, 105, 110, 111, 116, 117, 122, 123 <b>TG8:</b> 43, 45, 57, 122, 123, 135, 146, 152, 153, 158, 159 <b>TG9:</b> 74, 75, 98, 104, 105, 110, 116, 122, 123, 140, 141, 146, 147, 153</p> <p><b>Resources:</b> “Building Math Skills and Concepts” Resource Guide, City Bank box (math library, math manipulatives, math CDs in English and Spanish)</p>

<b>GEOMETRY</b>	
<b>Spatial Relationships</b>	
<b>Standards</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
Demonstrate understanding of the relative position of objects using terms such as in/on/under, up/down, inside/outside, above/below, beside/between, in front of/behind and next to.	<p><i>Frog Street Pre-K provides ongoing opportunities for children to identify positions of objects using appropriate terms.</i></p> <p><b>TG1:</b> 34, 45, 58, 62, 63, 67, 68, 69, 74, 75, 76, 77, 80, 81, 122, 134, 141, 146  <b>TG2:</b> 21, 63, 74, 86, 87, 110, 111, 116 <b>TG3:</b> 38, 39, 86, 99, 102, 104, 110, 111, 134, 146 <b>TG4:</b> 38, 39, 44, 62, 80, 104, 117 <b>TG5:</b> 62, 68, 74, 75, 80, 105, 116, 117, 134, 135, 140, 141, 146, 147, 152, 153 <b>TG6:</b> 26, 27, 39, 46, 47, 48, 49, 50, 51, 105, 154 <b>TG7:</b> 26, 32, 34, 35, 36, 58, 60, 61, 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 98, 105, 134, 135, 140, 141, 146, 147, 152, 158, 159 <b>TG8:</b> 105, 111, 117 <b>TG9:</b> 26, 39, 44, 50, 122, 123</p> <p><b>Resources:</b> “Building Math Skills and Concepts” Resource Guide, City Bank box (math library, math manipulatives, math CDs in English and Spanish), “Frog Street Pre-K” Interactive Software</p>
<b>Identify and Describe Shapes</b>	
<b>Standards</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
Understand and use names of shapes when identifying objects.	<p><b>TG1:</b> 38, 39, 50, 75, 80, 98, 116 <b>TG2:</b> 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 98, 104, 105, 116, 129, 137, 139 <b>TG3:</b> 99, 102 <b>TG4:</b> 62, 63, 68, 69, 74, 80, 81, 86, 99 <b>TG5:</b> 65, 69, 105 <b>TG6:</b> 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 38, 39, 40, 42, 43, 44, 45, 50, 98, 103, 104, 145, 152 <b>TG7:</b> 61, 62, 96, 99, 105, 147 <b>TG8:</b> 71, 105, 110, 153 <b>TG9:</b> 26, 27, 32, 33, 39, 44, 50, 51</p> <p><b>Resources:</b> “Building Math Skills and Concepts” Resource Guide, City Bank box (math library, math manipulatives, math CDs in English and Spanish), “Frog Street Pre-K” Interactive Software</p>
Name three-dimensional objects using informal, descriptive vocabulary (e.g., “cube” for box, “ice cream cone” for cone, “ball” for sphere, etc.).	<p><i>Frog Street Pre-K provides children with opportunities to recognize and use informal vocabulary to name and describe solid geometric shapes. Example—Theme 4: <u>Choices</u> (p. 62) children are encouraged to compare an apple to a tennis ball. They determine that the ball is a perfect sphere.</i></p> <p><b>TG1:</b> 50, 51, 69, 80, 81 <b>TG2:</b> 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 99, 104, 105, 116, 117, 122, 137, 139 <b>TG3:</b> 38, 39 <b>TG4:</b> 62, 63, 68, 69, 74, 75, 80 <b>TG5:</b> 99 <b>TG6:</b> 26, 31, 32, 38, 39, 42, 44, 45, 50, 104, 105, 146, 147 <b>TG7:</b> 97, 99, 109 <b>TG8:</b> 105, 110 <b>TG9:</b> 26, 27, 32, 33, 38, 39, 44, 45, 50, 51</p> <p><b>Resources:</b> “Building Math Skills and Concepts” Resource Guide, City Bank box (math library, math manipulatives, math CDs in English and Spanish), “Frog Street</p>

	Pre-K” Interactive Software
<b>Analyze, Compare and Create Shapes</b>	
<b>Standards</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
Compare two-dimensional shapes, in different sizes and orientations, using informal language.	<p><i>Frog Street Pre-K provides children with opportunities to recognize and use informal language to describe and compare two-dimensional shapes in various sizes and/or positions.</i></p> <p><b>TG1:</b> 38, 39, 50, 51, 69, 75, 80, 81, 98, 116 <b>TG2:</b> 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 98, 99, 104, 105, 116, 117, 122, 129, 137, 139 <b>TG3:</b> 26, 38, 39, 99, 102 <b>TG4:</b> 62, 63, 68, 69, 74, 75, 80, 81, 86, 99, 140 <b>TG5:</b> 65, 69, 105 <b>TG6:</b> 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 44, 45, 50, 51, 98, 99, 103, 104, 105, 145, 146, 147, 152 <b>TG7:</b> 61, 62, 96, 97, 99, 105, 109, 147 <b>TG8:</b> 71, 105, 110, 153 <b>TG9:</b> 26, 27, 32, 33, 38, 39, 44, 45, 50, 51</p> <p><b>Resources:</b> “Building Math Skills and Concepts” Resource Guide, City Bank box (math library, math manipulatives, math CDs in English and Spanish), “Frog Street Pre-K” Interactive Software</p>
Create shapes during play by building, drawing, etc.	<p><b>TG1:</b> 50, 51, 69, 80, 81 <b>TG2:</b> 63, 68, 69, 74, 75, 80, 81, 86, 87, 99, 104, 105, <b>TG3:</b> 99, 102 <b>TG4:</b> 62, 63, 68, 69, 74, 80, 81, 86, 99 <b>TG5:</b> 65, 69, 105 <b>TG6:</b> 23, 24, 25, 26, 31, 32, 38, 39, 42, 44, 45, 50, 105, 146, 147 <b>TG7:</b> 97, 99, 109 <b>TG8:</b> 105, 110 <b>TG9:</b> 26, 27, 32, 33, 38, 39, 44, 45, 50, 51</p>
Combine simple shapes to form larger shapes.	<p><b>TG1:</b> 69, 80, 81 <b>TG2:</b> 63, 68, 69, 75, 80, 81, 86 <b>TG3:</b> 38, 39 <b>TG4:</b> 63, 68, 74, 75, 80 <b>TG6:</b> 26, 39, 44, 45, 147 <b>TG7:</b> 97, 109 <b>TG9:</b> 26, 27, 39</p>

## SOCIAL STUDIES

Children are curious about their world. They thrive on learning experiences that are meaningful and that connect to prior knowledge. A child’s family is central to their understanding of themselves and provides a foundational reference for their roles and relationships at school and within the larger community. As their perception grows, children further expand this scope to understand how systems work together.

*Frog Street Pre-K* supports children’s evolving understanding of **People, Past, and Present** (characteristic similarities and differences among people, different families, and life organization around events, time, and routines), **Economic Skills** (human needs, the meaning of “consumer,” and roles and responsibilities of community workers), **Geography Skills** (features of the immediate environment), and **Citizenship Skills** (similarities and differences among people like him/herself and classmates—and among him/herself and people from other cultures).

<b>HISTORY</b>	
<b>Historical Thinking and Skills</b>	
<b>Standards</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
Demonstrate an understanding of time in the context of daily experiences.	<p><i>Frog Street Pre-K</i> provides children with many opportunities to understand time. They begin to understand past events and how these events relate to present and future activities. Theme 9, Week 4: <u>Before and Now</u> focuses on past and current events related to the school year. A precursor skill is describing concepts associated with the passage of time.</p> <p><b>Teacher Guide – (TG) TG1:</b> 30, 31, 33, 86, 87, 141, 158, 159 <b>TG2:</b> 23 <b>TG3:</b> 50, 51, 86, 87, 158 <b>TG4:</b> 44, 60, 61, 66, 67, 80, 87, 98, 99, 104, 105, 110, 111, 114, 115, 116, 117, 120, 121, 122, 133, 151, 157 <b>TG5:</b> 158 <b>TG6:</b> 123 <b>TG7:</b> 115, 146, 147, 157 <b>TG8:</b> 131, 132, 133 <b>TG9:</b> 33, 42, 48, 49, 50, 51, 60, 61, 62, 66, 67, 72, 74, 75, 78, 79, 111, 115, 133, 139, 146, 152, 153, 158, 159</p>
Develop an awareness of his/her personal history.	<p>Theme 9, Week 4: <u>Before and Now</u> focuses on the past school year—and encourages children to reflect on what they’ve learned and ways in which they’ve matured. A precursor skill is connecting topics to personal experiences and stories.</p> <p><b>TG1:</b> 11, 12, 66, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 141 <b>TG2:</b> 60, 123, 152 <b>TG3:</b> 60, 69, 72, 76, 78, 82, 113, 114, 115, 135, 141, 143, 152 <b>TG4:</b> 45, 60, 66, 73, 101, 129, 139, 167, 207 <b>TG5:</b> 81, 159 <b>TG6:</b> 11, 75, 132, 145 <b>TG7:</b> 108, 132, 138, 148 <b>TG8:</b> 22, 24, 41, 58, 60, 94, 112, 136, 137, 154 <b>TG9:</b> 24, 25, 27, 30, 31, 33, 47, 48, 130, 131, 132, 133, 135, 137, 138, 139, 141</p>

Heritage	
Standards	Frog Street Pre-K Teacher Guide Page References
Develop an awareness and appreciation of family cultural stories and traditions.	<i>Theme 2: <u>My Family and Friends</u> gives children many specific opportunities to talk about their family and culture while developing an awareness and appreciation of family culture and traditions of others.</i> <b>TG1:</b> 33, 61, 69, 97, 101 <b>TG2:</b> 20, 21, 22, 24, 25, 26, 27, 30, 33, 35, 36, 37, 38, 39, 45, 47, 48, 51, 58, 59, 66, 69, 85, 143, 156 <b>TG3:</b> 27, 33 <b>TG4:</b> 65, 119, 120, 123 <b>TG5:</b> 28, 30, 32, 95 <b>TG6:</b> 39, 63, 67, 81, 87, 101, 109, 116 <b>TG7:</b> 27, 37, 45, 117 <b>TG8:</b> 45, 51, 58 <b>TG9:</b> 25, 33, 49, 159
GEOGRAPHY	
Spatial Thinking and Skills	
Standards	Frog Street Pre-K Teacher Guide Page References
Demonstrate a beginning understanding of maps as actual representations of places.	<b>TG2:</b> 29, 35, 37, 108 <b>TG3:</b> 58, 64, 65, 101, 143 <b>TG4:</b> 60 <b>TG5:</b> 47, 63, 150 122 <b>TG6:</b> 75, 158 <b>TG7:</b> 29, 53, 56, 66, 67, 69, 137, 140, 150, 152 <b>TG8:</b> 84, 132 <b>TG9:</b> 29, 48, 62, 66, 74, 141, 146
Human Systems	
Standards	Frog Street Pre-K Teacher Guide Page References
Identify similarities and differences of personal, family and cultural characteristics, and those of others.	<b>TG1:</b> 33, 38, 39, 44, 45, 48, 58, 61, 64, 68, 69, 82, 97, 101, 107, 110, 114, 115, 143 <b>TG2:</b> 20, 21, 22, 24, 25, 26, 27, 30, 33, 35, 36, 37, 38, 39, 45, 47, 48, 51, 58, 59, 61, 66, 69, 84, 85, 96, 98, 99, 143, 156 <b>TG3:</b> 27, 33 <b>TG4:</b> 23, 65, 119, 120, 123 <b>TG5:</b> 28, 30, 32, 39, 95 <b>TG6:</b> 39, 63, 67, 81, 87, 101, 109, 116 <b>TG7:</b> 27, 37, 45, 95, 117 <b>TG8:</b> 45, 51, 58 <b>TG9:</b> 25, 27, 33, 49, 66, 156, 159
GOVERNMENT	
Civic Participation and Skills	
Standards	Frog Street Pre-K Teacher Guide Page References
Understand that everyone has rights and responsibilities within a group.	<b>TG1:</b> 22, 28, 103 <b>TG2:</b> 22, 40, 46, 92, 93, 118, 150 <b>TG3:</b> 22, 34, 94, 100, 112, 118, 134, 147, 156 <b>TG4:</b> 22, 46, 74, 78, 79, 132, 136, 139, 140, 142, 150, 154 <b>TG5:</b> 25, 26, 78, 115, 138, 145, 151 <b>TG6:</b> 22, 34, 40, 42, 64, 70, 72, 73, 79, 92, 94, 112, 147 <b>TG7:</b> 39, 44, 62, 66, 80, 86, 92, 106, 110, 116, 118, 120, 149 <b>TG8:</b> 22, 75, 98, 142, 150, 156 <b>TG9:</b> 45, 84, 86
Demonstrate cooperative behaviors and fairness in social interactions.	<i>Throughout <u>Frog Street Pre-K</u>, children learn to demonstrate cooperative behavior and fairness when working together to complete simple tasks. Each new theme begins with a <u>Theme Project</u>. Example—Theme 4 involves the class collectively deciding upon a project that will involve ongoing <u>Choices</u>. Children plan the project, track it, and then report on associated outcomes.</i>

	<p><b>TG1:</b> 24, 27, 37, 49, 68, 77, 79, 94, 97 <b>TG2:</b> 28, 34, 46, 99, 105, 120, 123 <b>TG3:</b> 71, 76, 82, 112, 115, 118, 121, 122, 123, 137 <b>TG4:</b> 22, 25, 31, 37, 40, 43, 49, 66, 70, 109, 115, 157 <b>TG5:</b> 34, 40, 41, 46, 60, 61, 64, 106, 118 <b>TG6:</b> 22, 28, 63, 64, 70, 76, 94, 99, 106, 110, 121, 123, 132, 136, 142, 148 <b>TG7:</b> 34, 39, 46, 63, 64, 70, 75, 81, 82, 100, 106, 112, 118, 148, 154, 159 <b>TG8:</b> 22, 45, 46, 64, 69, 70, 82, 130, 133, 137, 148, 151, 154, 159 <b>TG9:</b> 28, 33, 34, 37, 40, 64, 100, 130, 136, 142, 148, 153, 156</p>
<p>With modeling and support, negotiate to solve social conflicts with peers.</p>	<p><i>While working together in <u>Weekly Learning Centers</u> and <u>Practice Activities</u>, children have many opportunities to practice resolving social conflicts through negotiation and compromise. They are encouraged to seek adult assistance, when needed.</i></p> <p><b>TG1:</b> 20, 21, 25, 27, 31, 33, 37, 39, 53, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 <b>TG2:</b> 20, 21, 25, 27, 31, 33, 37, 39, 53, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 <b>TG3:</b> 20, 21, 25, 27, 31, 33, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 151, 157, 159 <b>TG4:</b> 20, 21, 25, 27, 31, 33, 37, 39, 53, 43, 45, 49, 51, 56, 57, 61, 63, 66, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 <b>TG5:</b> 20, 21, 25, 27, 31, 33, 37, 39, 53, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 <b>TG6:</b> 20, 21, 25, 27, 31, 33, 37, 39, 53, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 <b>TG7:</b> 20, 21, 25, 27, 31, 33, 37, 39, 53, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 <b>TG8:</b> 20, 21, 25, 27, 31, 33, 37, 39, 53, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 <b>TG9:</b> 20, 21, 25, 27, 31, 33, 37, 39, 53, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 145, 147, 151, 153, 157, 159</p>

<p>With modeling and support, demonstrate an awareness of the outcomes of choices.</p>	<p><i>Frog Street Pre-K incorporates <u>Conscious Discipline</u>®, a comprehensive social emotional program that teaches children to manage their emotions, resolve conflicts, and make a commitment to be responsible for their actions. In Theme 4: <u>Choices</u>, children learn about choices (thoughtful, smart, healthy, safe and kind). They learn to evaluate the pros and cons of different decisions— and how to generate thoughtful solutions to problems.</i></p> <p><b>TG1:</b> 76, 87, 94, 130, 142, 148, 154 <b>TG2:</b> 22, 28, 29, 34, 40, 46, 47, 58, 64, 70, 76, 94, 95, 101, 106, 112, 113, 118, 120, 142, 148, 154 <b>TG3:</b> 34, 58, 64, 70, 71, 76 <b>TG4:</b> 23, 29, 30, 40, 41, 45, 48, 70, 76, 111, 148, 156 <b>TG5:</b> 22, 34, 40, 46, 58, 70, 94, 112, 148 <b>TG6:</b> 22, 28, 58, 64, 70, 83, 84, 94, 100, 106, 112, 118, 130, 154 <b>TG7:</b> 22, 35, 40, 46, 58, 64, 70, 76, 100, 106, 111, 112, 118, 130, 136, 142, 148 <b>TG8:</b> 28, 34, 40, 46, 58, 63, 70, 82, 94, 95, 100, 106, 112, 113, 118, 130, 136, 137, 141, 142, 148, 154 <b>TG9:</b> 22, 28, 34, 40, 46, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 143, 144, 145, 147, 148, 154, 159</p>
<p><b>Rules and Laws</b></p>	<p><b>Frog Street Pre-K Teacher Guide Page References</b></p>
<p><b>Standards</b></p>	<p><b>Frog Street Pre-K Teacher Guide Page References</b></p>
<p>With modeling and support, demonstrate understanding that rules play an important role in promoting safety and protecting fairness.</p>	<p><i>Frog Street Pre-K’s daily <u>Greeting Circle</u> builds a sense of classroom community as children unite, develop a sense of belonging, and participate in group decision-making. This provides children with the opportunity to discuss how rules promote order, safety, fairness and respect. In Theme 1, a <u>Character Education</u> trait is respect. In Theme 4, a <u>Character Education</u> trait is fairness.</i></p> <p><b>TG1:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 <b>TG2:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 <b>TG3:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 <b>TG4:</b> 22, 28, 30, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 <b>TG5:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 <b>TG6:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 <b>TG7:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 <b>TG8:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 <b>TG9:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154</p>

<b>ECONOMICS</b>	
<b>Scarcity</b>	
<b>Standards</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
With modeling and support, recognize that people have wants and must make choices to satisfy those wants because resources and materials are limited.	<b>TG1:</b> 131 <b>TG2:</b> 30, 33, 35, 84, 85 <b>TG3:</b> 131 <b>TG4:</b> 72, 75, 83 <b>TG5:</b> 119, 121, 123 <b>TG6:</b> 22, 65 <b>TG7:</b> 71 <b>TG8:</b> 33, 35 <b>TG9:</b> 107
<b>Production and Consumption</b>	
<b>Standards</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
With modeling and support, demonstrate understanding of where goods and services originate and how they are acquired.	<p><i>Frog Street Pre-K encourages children to meet different school and community workers. They use pretend play to demonstrate their various roles, and to demonstrate understanding of where goods and services originate and how they are obtained.</i></p> <p><b>TG1:</b> 23, 28, 35, 42, 43, 47, 48, 49, 51, 63, 158 <b>TG2:</b> 33, 130, 131, 132, 133, 134, 135, 137, 138, 146, 147, 149, 153, 155, 156, 157, 159 <b>TG3:</b> 117; <b>TG4:</b> 75, 77, 113, 114, 115, 116 <b>TG5:</b> 51, 119, 120, 121, 123 <b>TG6:</b> 65, 67, 137 <b>TG8:</b> 33, 60 <b>TG9:</b> 27, 102, 108, 147</p> <p><b>Resources:</b>  Photo Activity Cards with the following themes:  Theme 1: School Workers  Theme 2: Community Workers: Police Officer, Fire Fighter, Nurse, Dentist, Doctor, Mail Carrier  Theme 4: Health Workers, Grocery Workers  Theme 6: Construction Workers, Architects, Engineers, Writers, Illustrators, Photographers  Theme 7: Transportation Workers  Theme 8: Jobs associated with animals, such as Entomologist, Zoologist, Farmer, Veterinarian  Theme 9: Environmental Workers</p>
With modeling and support, demonstrate responsible consumption and conservation of resources.	<b>TG2:</b> 33, 35, 147 <b>TG3:</b> 20, 131 <b>TG4:</b> 72, 75, 85 <b>TG5:</b> 119, 121 <b>TG7:</b> 137, 138, 139 <b>TG8:</b> 35, 56 <b>TG9:</b> 37, 102, 106, 107, 108, 111, 112, 113, 114, 115, 117, 118, 119, 123

## SCIENCE

*Frog Street Pre-K* provides opportunities to explore science concepts through a variety of venues. Included in the curriculum is a diverse collection of science books, tools, and manipulatives. All nine themes address key science process skills, such as asking questions, observing, describing, predicting, comparing, classifying, and evaluating. Science is also included within math lessons when appropriate—and is often the focus of **Content Connections**.

Steve Spangler, well known for his work in helping children become “turned on” to science, wrote **Science Content Connections** and lessons, and reviewed all science content for accuracy.

<b>SCIENCE INQUIRY AND APPLICATION</b>	
<b>Inquiry</b>	
<b>Standards</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
Explore objects, materials and events in the environment.	<p><b>Teacher Guide – (TG) TG1:</b> 32, 33, 36, 38, 39, 42, 45, 50, 51, 61, 75, 80, 81, 96, 97, 98, 99, 103, 104, 105, 107,109, 110, 111, 114, 116, 117, 120, 121, 122, 123, 132, 134, 135, 140, 141, 152, 153, 156, 57, 158, 159 <b>TG2:</b> 31, 39, 59, 62, 63, 75, 87, 98, 99, 103, 110, 111, 117, 119, 123, 134,135, 140, 141, 151, 152, 153, 158, 159 <b>TG3:</b> 24, 25, 60, 61, 63, 68, 69, 73, 74, 75, 79, 80,81, 103, 104, 114, 117, 141 <b>TG4:</b> 33, 44, 45, 59, 63, 86, 87, 105, 133, 137, 138, 139, 141, 147, 153 <b>TG5:</b> 25, 27, 32, 39, 44, 45, 62, 63, 67, 68, 69, 79, 81, 87, 117, 123, 153, 159 <b>TG6:</b> 27, 29, 33, 36, 39, 51, 60, 61, 62, 63, 65, 69, 72, 73, 75, 85, 86, 87, 102, 104, 108,109, 111, 123, 137, 147 <b>TG7:</b> 45, 69, 101, 105, 115, 117, 135, 139, 141, 145, 147, 157 <b>TG8:</b> 32, 32, 38, 45, 59, 73, 75, 147, 153 <b>TG9:</b> 22, 26, 27, 31, 39, 42, 43, 63, 69, 73, 85, 87, 99, 117, 122, 123, 139</p> <p><b>Resources: Resources:</b> Science Museum box (including an English/Spanish science library and tools for science exploration—featuring Spangler Science Activities and Manipulatives), Patterns CD</p>
Make careful observations.	<p><b>TG1:</b> 32, 33, 35, 36, 38, 39, 44, 45, 63, 81, 109, 110, 111, 114, 115, 116, 122, 123, 135, 140, 141, 145, 146, 147, 159 <b>TG2:</b> 44, 51, 59, 63, 67, 71, 74, 97, 98, 99, 103, 104, 105, 108, 110, 111, 116, 122, 129, 134, 135, 140, 141, 146, 147, 151, 152, 153, 156, 158, 159 <b>TG3:</b> 22, 24, 25, 26, 27, 29, 31, 32, 33, 35, 44, 74, 75, 87, 109, 123 <b>TG4:</b> 27, 61, 62, 68, 77, 81, 83, 110, 111, 115, 134, 135, 139, 151, 153 <b>TG5:</b> 22, 24, 25, 26, 27, 29, 30, 31, 32, 36, 37, 42, 45, 48, 49, 51, 65, 68, 69, 74, 75, 101, 103, 114, 120, 159 <b>TG6:</b> 26, 32, 33, 37, 50, 59, 60, 61, 69, 73, 74, 75, 98, 99, 104, 108, 110, 116, 117 122, 123, 145, 147, 152 <b>TG7:</b> 39, 44, 45, 50, 99, 104, 105, 110, 111, 114, 116, 122, 123, 147, 151 <b>TG8:</b> 27, 33, 44, 63, 71, 96, 102, 103, 111, 134, 139, 147, 153 <b>TG9:</b> 31, 32, 39, 49, 72, 73, 87, 97, 99, 102, 103, 105, 108, 109,</p>

	<p>110, 114, 123, 151, 159</p> <p><b>Resources:</b> Science Museum box (including an English/Spanish science library and tools for science exploration—featuring Spangler Science Activities and Manipulatives)</p>
Pose questions about the physical and natural environment.	<p><b>TG1:</b> 32, 45, 61, 99, 104, 105, 109, 111, 117 <b>TG2:</b> 69, 87, 141 <b>TG3:</b> 20, 61, 68, 73, 74, 80, 85, 93, 109, 123, 135 <b>TG4:</b> 45, 63, 129, 147, 153 <b>TG5:</b> 27, 67, 68, 79, 117 <b>TG6:</b> 27, 56, 75, 85, 87, 111, 123 <b>TG7:</b> 69, 103, 104, 105, 115, 117, 123, 128, 131, 133, 134, 137, 140, 146, 151, 152 <b>TG8:</b> 23, 24, 27, 29, 35, 37, 39, 41, 45, 47, 56, 57, 59, 63, 65, 66, 71, 75, 77, 83, 92, 95, 101, 102, 105, 107, 111, 113, 117, 131, 133, 134, 135, 137, 138, 139, 143, 146 <b>TG9:</b> 39, 42, 43, 51, 63, 117, 141</p> <p><b>Resources:</b> Science Museum box (including an English/Spanish science library and tools for science exploration—featuring Spangler Science Activities and Manipulatives)</p>
Engage in simple investigations.	<p><b>TG1:</b> 27, 32, 33, 45, 61, 63, 67, 75, 87, 93, 99, 103, 104, 105, 109, 110, 111, 112, 113, 114, 115, 116, 117, 119, 120, 135, 140, 141, 159 <b>TG2:</b> 63, 69, 75, 87, 99, 141, 151 <b>TG3:</b> 20, 51, 57, 61, 68, 69, 73, 74, 79, 80, 81, 85, 93, 109, 123, 135, 141 <b>TG4:</b> 45, 60, 63, 86, 87, 129, 140, 141, 145, 146, 147, 153 <b>TG5:</b> 27, 39, 45, 62, 63, 67, 68, 69, 87, 105, 116, 117, 122, 123 <b>TG6:</b> 27, 56, 62, 75, 85, 87, 111, 123 <b>TG7:</b> 69, 103, 115, 117, 128, 133, 146, 151, 157 <b>TG8:</b> 39, 75, 92, 147, 153 <b>TG9:</b> 39, 42, 43, 63, 99, 117, 141</p> <p><b>Resources:</b> Museum box (including an English/Spanish science library and tools for science exploration—featuring Spangler Science Activities and Manipulatives)</p>
Describe, compare, sort, classify, and order.	<p><b>TG1:</b> 32, 33, 35, 36, 38, 39, 44, 45, 63, 81, 109, 110, 111, 114, 115, 116, 122, 123, 135, 140, 141, 145, 146, 147, 159 <b>TG2:</b> 44, 51, 59, 63, 67, 71, 74, 97, 98, 99, 103, 104, 105, 108, 110, 111, 116, 122, 129, 134, 135, 140, 141, 146, 147, 151, 152, 153, 156, 158, 159 <b>TG3:</b> 22, 24, 25, 26, 27, 29, 31, 32, 33, 35, 44, 74, 75, 87, 109, 123 <b>TG4:</b> 27, 61, 62, 68, 77, 81, 83, 110, 111, 115, 134, 135, 139, 151, 153 <b>TG5:</b> 22, 24, 25, 26, 27, 29, 30, 31, 32, 36, 37, 42, 45, 48, 49, 51, 65, 68, 69, 74, 75, 101, 103, 114, 120, 159 <b>TG6:</b> 26, 32, 33, 37, 50, 59, 60, 61, 69, 73, 74, 75, 98, 99, 104, 108, 110, 116, 117, 122, 123, 145, 147, 152 <b>TG7:</b> 39, 44, 45, 50, 99, 104, 105, 110, 111, 114, 116, 122, 123, 147, 152 <b>TG8:</b> 27, 33, 44, 63, 71, 96, 102, 103, 111, 134, 139, 147, 153 <b>TG9:</b> 31, 32, 39, 49, 72, 73, 87, 97, 99, 102, 103, 105, 108, 109, 110, 114, 123, 151, 159</p>

<p>Record observations using words, pictures, charts, graphs, etc.</p>	<p><b>TG1:</b> 33, 63, 75, 92, 103, 104, 115, 135, 141, 157, 158 <b>TG2:</b> 45, 63, 66, 75, 79, 81, 85, 87, 91, 92, 128, 141 <b>TG3:</b> 33, 37, 51, 57, 60, 61, 62, 63, 69, 73, 74, 75, 80, 81, 85, 92, 93, 103, 105, 108, 111, 117, 122, 135, 152 <b>TG4:</b> 26, 37, 45, 49, 57, 60, 63, 79, 85, 87, 111, 129, 138, 141, 144, 145, 147, 153, 159 <b>TG5:</b> 27, 33, 45, 56, 57, 63, 67, 68, 69, 75, 80, 81, 86, 92, 105, 111, 116, 117, 122, 123, 128, 146 <b>TG6:</b> 26, 27, 33, 39, 49, 51, 56, 61, 67, 69, 75, 81, 85, 87, 92, 97, 99, 103, 105, 111, 123, 129, 153 <b>TG7:</b> 31, 45, 49, 68, 69, 87, 92, 93, 99, 103, 111, 115, 117, 128, 129, 133, 135, 145, 146, 147 <b>TG8:</b> 31, 39, 45, 51, 56, 75, 85, 92, 128, 145, 147, 151 <b>TG9:</b> 37, 39, 43, 44, 56, 61, 63, 73, 86, 87, 92, 93, 97, 104, 115, 121, 140, 141</p> <p><b>Resources:</b> Science Museum box (including an English/Spanish science library and tools for science exploration—featuring Spangler Science Activities and Manipulatives)</p>
<p>Use simple tools to extend investigation.</p>	<p><i>Frog Street Pre-K offers opportunities for children to use simple tools to extend investigation. Example—Theme 4, <u>Choices</u> on p. 129 wherein children move water from one container to another using basters, eyedroppers, and sponges. They determine which tools are most efficient.</i></p> <p><b>TG1:</b> 61, 63, 67, 99, 141, 158, 159 <b>TG2:</b> 99, 117, 159 <b>TG3:</b> 20, 32, 44, 51, 57, 74, 82, 141, 147 <b>TG4:</b> 129 <b>TG5:</b> 69 <b>TG6:</b> 68, 80, 123 <b>TG7:</b> 30, 45, 69, 128, 134, 140 <b>TG8:</b> 92, 99, 140 <b>TG9:</b> 37, 133, 140, 141</p> <p><b>Resources:</b> Science Museum box (including an English/Spanish science library and tools for science exploration—featuring Spangler Science Activities and Manipulatives)</p>
<p>Identify patterns and relationships.</p>	<p><b>TG1:</b> 29, 75, 93, 101, 103, 104, 135, 146, 152, 158 <b>TG2:</b> 12, 23, 29, 42, 63, 69, 75, 87, 99, 108, 111, 130, 131, 141, 142, 148 <b>TG3:</b> 12, 20, 23, 29, 32, 33, 42, 43, 50, 57, 61, 62, 68, 69, 71, 73, 74, 80, 81, 93, 101, 109, 113, 123, 131, 135, 152 <b>TG4:</b> 12, 29, 41, 45, 59, 60, 62, 63, 65, 86, 110, 129, 141, 145, 147, 153, 158 <b>TG5:</b> 20, 24, 27, 41, 45, 63, 67, 69, 80, 81, 108, 116, 123 <b>TG6:</b> 27, 47, 56, 59, 65, 75, 77, 87, 95, 107, 111, 131 <b>TG7:</b> 69, 103, 115, 117, 128, 131, 133, 135, 141, 146, 147, 151 <b>TG8:</b> 23, 29, 39, 59, 75, 147 <b>TG9:</b> 23, 32, 39, 41, 42, 43, 63, 71, 87, 117, 134, 137, 141</p> <p><b>Resources:</b> Science Museum box (including an English/Spanish science library and tools for science exploration—featuring Spangler Science Activities and Manipulatives)</p>

<p>Make predictions.</p>	<p><b>TG1:</b> 29, 93, 101, 103 <b>TG2:</b> 23, 29, 42, 108, 111, 131 <b>TG3:</b> 23, 33, 42, 43, 62, 68, 80, 101 <b>TG4:</b> 29, 41, 59, 62, 65, 86, 141, 147, 153 <b>TG5:</b> 24, 27, 41, 45, 63, 67, 69, 80, 81, 108 <b>TG6:</b> 27, 47, 59, 65, 75, 77, 95, 107, 131 <b>TG7:</b> 115, 117, 131, 135, 146, 147 <b>TG8:</b> 23, 29, 39, 59, 147 <b>TG9:</b> 23, 39, 41, 42, 63, 71, 87, 117, 137</p> <p><b>Resources:</b> Science Museum box (including an English/Spanish science library and tools for science exploration—featuring Spangler Science Activities and Manipulatives)</p>
<p>Make inferences, generalizations and explanations based on evidence.</p>	<p><i>A precursor skill is using evidence from investigations to describe outcomes.</i></p> <p><b>TG1:</b> 32, 33, 36, 38, 39, 42, 45, 50, 51, 61, 75, 80, 81, 96, 97, 98, 99, 103, 104, 105, 107, 109, 110, 111, 114, 116, 117, 120, 121, 122, 123, 132, 134, 135, 140, 141, 152, 153, 156, 157, 158, 159 <b>TG2:</b> 31, 39, 59, 62, 63, 75, 87, 98, 99, 103, 110, 111, 117, 119, 123, 134, 135, 140, 141, 151, 152, 153, 158, 159 <b>TG3:</b> 24, 25, 60, 61, 63, 68, 69, 73, 74, 75, 79, 80, 81, 103, 104, 114, 117, 141 <b>TG4:</b> 33, 44, 45, 59, 63, 86, 87, 105, 133, 137, 138, 139, 141, 147, 153 <b>TG5:</b> 25, 27, 32, 39, 44, 45, 62, 63, 67, 68, 69, 79, 81, 87, 117, 123, 153, 159 <b>TG6:</b> 27, 29, 33, 36, 39, 51, 60, 61, 62, 63, 65, 69, 72, 73, 75, 85, 86, 87, 102, 104, 108, 109, 111, 123, 137, 147 <b>TG7:</b> 45, 69, 101, 105, 115, 117, 135, 139, 141, 145, 147, 157 <b>TG8:</b> 32, 32, 38, 45, 59, 73, 75, 147, 153 <b>TG9:</b> 22, 26, 27, 31, 39, 42, 43, 63, 69, 73, 85, 87, 99, 117, 122, 123, 139</p> <p><b>Resources:</b> Science Museum box (including an English/Spanish science library and tools for science exploration—featuring Spangler Science Activities and Manipulatives)</p>
<p>Share findings, ideas and explanations (may be correct or incorrect) through a variety of methods (e.g., pictures, words, dramatization).</p>	<p><b>TG1:</b> 20, 33, 63, 75, 92, 103, 104, 135, 141, 157, 158 <b>TG2:</b> 45, 63, 75, 79, 81, 85, 87, 92, 128, 141 <b>TG3:</b> 20, 33, 37, 51, 57, 60, 61, 62, 63, 69, 73, 74, 75, 80, 81, 85, 92, 93, 103, 105, 108, 111, 117, 122, 152 <b>TG4:</b> 37, 45, 49, 57, 63, 79, 85, 87, 111, 129, 138, 141, 144, 145, 147, 159 <b>TG5:</b> 20, 21, 27, 33, 45, 56, 57, 63, 67, 68, 69, 75, 80, 81, 86, 92, 105, 111, 116, 117, 122, 123, 128, 146 <b>TG6:</b> 20, 21, 26, 27, 33, 39, 49, 51, 56, 61, 67, 69, 75, 81, 85, 87, 92, 97, 99, 103, 105, 111, 123, 129, 153 <b>TG7:</b> 201, 21, 31, 45, 49, 68, 69, 87, 92, 93, 99, 103, 111, 115, 117, 128, 129, 133, 135, 145, 146, 147 <b>TG8:</b> 20, 21, 31, 39, 45, 51, 56, 75, 85, 92, 128, 145, 151 <b>TG9:</b> 20, 37, 39, 43, 44, 56, 61, 63, 73, 86, 87, 92, 93, 97, 115, 121, 140, 141</p> <p><b>Resources:</b> Science Museum box (including an English/Spanish science library and tools for science exploration—featuring Spangler Science Activities and Manipulatives)</p>

<b>EARTH AND SPACE SCIENCE</b>	
<b>Exploration of the Natural World</b>	
<b>Standards</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
With modeling and support, recognize familiar elements of the natural environment and understand that these may change over time (e.g., soil, weather, sun and moon).	<p><i>Frog Street Pre-K</i> provides opportunities to discuss natural events in the environment. Theme 9, Weeks 2 and 3 focus on <u>Environmentalism</u> and <u>Earth Changes</u> (including night, seasons, and weather changes).</p> <p><b>TG1:</b> 32, 33, 63, 99, 105, 118, 127, 155 <b>TG2:</b> 28, 141, 158, 159 <b>TG3:</b> 53, 55, 60, 61, 63, 64, 65, 66, 68, 69, 71, 72, 73, 74, 75, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 118 <b>TG4:</b> 86, 87, 98, 99, 147, 150 <b>TG6:</b> 42, 45, 71, 77, 80 <b>TG7:</b> 72, 73, 129, 134, 135, 140, 148, 149, 150, 151, 152, 153 <b>TG8:</b> 20, 113 <b>TG9:</b> 57, 60, 62, 65, 66, 67, 68, 69, 71, 72, 73, 75, 77, 78, 80, 81, 82, 84, 85, 86, 96, 97, 99, 117</p> <p><b>Resources:</b> Science Museum box (including an English/Spanish science library and tools for science exploration—featuring Spangler Science Activities and Manipulatives)</p>
With modeling and support, develop understanding of the relationship between humans and nature; recognizing the difference between helpful and harmful actions toward the natural environment.	<p><b>TG2:</b> 147 <b>TG3:</b> 20, 61, 65 <b>TG7:</b> 137, 138, 139, 141 <b>TG8:</b> 72, 77, 95, 113, 141, 147 <b>TG9:</b> 47, 100, 101, 102, 103, 105, 106, 107, 108, 109, 111, 112, 113, 114, 115, 117, 118, 120, 121, 123</p> <p><b>Resources:</b> Science Museum box (including an English/Spanish science library and tools for science exploration—featuring Spangler Science Activities and Manipulatives)</p>
<b>PHYSICAL SCIENCE</b>	
<b>Exploration of Energy</b>	
<b>Standards</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
With modeling and support, explore the properties of objects and materials (e.g., solids and liquids).	<p><b>TG1:</b> 58, 60, 61, 63, 64, 66, 67, 68, 79, 82, 87, 95, 96, 102, 110, 113, 114, 115, 119, 120, 121, 135, 137, 140, 141, 159 <b>TG2:</b> 23, 41, 42, 44, 45, 87, 97, 107, 110, 111, 136, 140, 141, 143 <b>TG3:</b> 20, 23, 24, 29, 32, 33, 36, 37, 39, 44, 45, 48, 59, 60, 62, 63, 65, 69, 71, 72, 77, 95, 135, 141, 143, 147, 149, 151 <b>TG4:</b> 59, 60, 82, 87, 105 <b>TG5:</b> 71, 77, 99, 105, 135, 141, 143, 149, 150, 159 <b>TG6:</b> 81, 155 <b>TG7:</b> 23, 24, 25, 26, 27, 30, 42, 45, 47, 76, 78, 79, 81, 83, 137, 155, 156, 157 <b>TG8:</b> 23, 24, 25, 27, 29, 30, 33, 35, 36, 37, 41, 42, 45, 47, 48, 51, 58, 59, 60, 61, 63, 65, 66, 70, 71, 72, 73, 76, 77, 78, 81, 82, 83, 85, 92, 95, 101, 102, 103, 105, 107, 113, 115, 117, 119, 123, 131, 133, 134, 135, 137, 138, 139, 143, 146, 147, 150, 152, 153, 156 <b>TG9:</b> 47, 49, 51, 75, 79, 95, 96, 97, 99, 101, 102, 103, 105, 139</p>

	<p><b>Resources:</b> Science Museum box (including an English/Spanish science library and tools for science exploration—featuring Spangler Science Activities and Manipulatives)</p>
With modeling and support, explore the position and motion of objects.	<p><b>TG1:</b> 50, 51, 61, 62, 63, 67, 68, 69, 74, 75, 80, 81, 103, 105, 121, 122, 132, 133, 141, 158 <b>TG2:</b> 31, 62, 63, 75, 110, 111, 116, 122, 151 <b>TG3:</b> 61, 69, 73, 74, 78, 79, 80, 81, 114, 115, 117, 122, 134, 135, 152, 153 <b>TG4:</b> 63, 133, 147 <b>TG5:</b> 27, 45, 67, 68, 69, 123 <b>TG6:</b> 27, 50, 61, 65, 70, 71, 72, 73, 74, 75, 80, 87, 111 <b>TG7:</b> 26, 46, 47, 62, 68, 69, 86, 87, 103, 104, 115, 117, 133, 134, 135, 136, 140, 141, 142, 143, 144, 145, 146, 147, 152, 159 <b>TG8:</b> 31, 38, 39, 153 <b>TG9:</b> 69, 73, 87</p> <p><b>Resources:</b> Science Museum box (including an English/Spanish science library and tools for science exploration—featuring Spangler Science Activities and Manipulatives)</p>
With modeling and support, explore the properties and characteristics of sound and light.	<p><b>TG1:</b> 32, 33, 103, 104, 105 <b>TG3:</b> 78, 79, 80, 81, 84, 101, 102, 103, 113, 123, 139 <b>TG4:</b> 51 <b>TG5:</b> 63, 81, 106 <b>TG6:</b> 87, 147 <b>TG7:</b> 105, 119, 123, 151 <b>TG8:</b> 39, 98, 113, 129, 145, 157, 159 <b>TG9:</b> 21, 63, 68, 83, 86, 87, 97, 104, 113, 114</p> <p><b>Resources:</b> Science Museum box (including an English/Spanish science library and tools for science exploration—featuring Spangler Science Activities and Manipulatives)</p>
<b>LIFE SCIENCE</b>	
<b>Exploration of Living Things</b>	
<b>Standards</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
With modeling and support, identify physical characteristics and simple behaviors of living things.	<p><b>TG1:</b> 38, 39, 44, 45, 48, 58, 60, 61, 63, 64, 66, 67, 68, 79, 82, 87, 95, 96, 101, 102, 107, 110, 113, 114, 115, 119, 120, 121, 135, 137, 140, 141, 143, 159 <b>TG2:</b> 41, 42, 44, 45, 61, 84, 87, 96, 97, 98, 99, 107, 110, 111, 136, 140, 141, 143, 156 <b>TG3:</b> 24, 29, 32, 33, 36, 37, 39, 44, 45, 48, 59, 60, 62, 63, 65, 69, 71, 72, 135, 143, 147, 149, 151 <b>TG4:</b> 23, 59, 60, 82, 87, 105 <b>TG5:</b> 39, 77, 99, 105, 135, 141, 143, 149, 150, 159 <b>TG6:</b> 81 <b>TG7:</b> 23, 24, 25, 26, 27, 30, 42, 45, 76, 77, 78, 79, 81, 83, 95, 156, 157 <b>TG8:</b> 24, 25, 27, 29, 30, 35, 36, 37, 41, 42, 47, 48, 49, 51, 58, 59, 60, 61, 63, 65, 66, 70, 71, 72, 73, 75, 76, 77, 78, 79, 81, 82, 83, 95, 96, 97, 99, 100, 101, 102, 105, 106, 107, 108, 109, 112, 113, 114, 115, 118, 119, 120, 123, 130, 131, 133, 137, 138, 139, 144, 145, 146, 147, 150, 151, 153, 157, 159 <b>TG9:</b> 27, 66, 75, 79, 95, 96, 97, 99, 101, 102, 103, 105, 139, 156</p> <p><b>Resources:</b> Science Museum box (including an English/Spanish science library and tools for science exploration—featuring Spangler Science Activities and Manipulatives)</p>

	Manipulatives)
With modeling and support, identify and explore the relationship between living things and their environments (e.g., habitats, food, eating habits, etc.).	<p><i>Frog Street Pre-K—Theme 2, My Family and Friends</i> explores both human and animal families. Theme 8 concentrates specifically on <u>Animals</u>.</p> <p><b>TG1:</b> 58, 60, 61, 63, 64, 66, 67, 68, 79, 82, 87, 95, 96, 102, 110, 113, 114, 115, 119, 120, 121, 135, 137, 140, 141, 159 <b>TG2:</b> 41, 42, 44, 45, 77, 78, 79, 81, 86, 87, 97, 107, 110, 111, 136, 140, 141, 143 <b>TG3:</b> 23, 24, 29, 32, 33, 36, 37, 38, 39, 44, 45, 48, 59, 60, 62, 63, 65, 69, 71, 72, 135, 143, 147, 149, 151 <b>TG4:</b> 59, 60, 82, 87, 105 <b>TG5:</b> 71, 77, 99, 105, 135, 141, 143, 149, 150, 159 <b>TG6:</b> 81 <b>TG7:</b> 23, 24, 25, 26, 27, 30, 42, 45, 76, 77, 78, 79, 81, 83, 155, 156, 157 <b>TG8:</b> 24, 25, 27, 29, 30, 35, 36, 37, 41, 42, 47, 48, 49, 51, 58, 59, 60, 61, 63, 65, 66, 70, 71, 72, 73, 75, 76, 77, 78, 79, 81, 82, 83, 95, 96, 97, 99, 100, 101, 102, 105, 106, 107, 108, 109, 112, 113, 114, 115, 116, 117, 118, 119, 120, 123, 130, 131, 133, 137, 138, 139, 141, 144, 145, 146, 147, 150, 151, 153, 157, 159 <b>TG9:</b> 75, 79, 95, 96, 97, 99, 101, 102, 103, 105, 139</p> <p><b>Resources:</b> Science Museum box (including an English/Spanish science library and tools for science exploration—featuring Spangler Science Activities and Manipulatives)</p>
With modeling and support, demonstrate knowledge of body parts and bodily processes (e.g., eating, sleeping, breathing, walking) in humans and other animals.	<p><i>In Theme 1, Week 2 children identify Body Parts and their functions. In Theme 1, Week 3 children learn how Body Parts help them gather information as they learn about senses. And in Theme 8, children learn about Animals.</i></p> <p><b>TG1:</b> 60, 61, 63, 65, 66, 68, 72, 74, 78, 79, 84, 94, 95, 96, 110, 116, 119 <b>TG2:</b> 110 <b>TG3:</b> 130 <b>TG4:</b> 94, 103 <b>TG5:</b> 66 <b>TG6:</b> 81, 110 <b>TG7:</b> 22, 32, 37, 39, 43 <b>TG8:</b> 29, 66, 92, 96, 101, 102, 103, 108, 131, 137, 159 <b>TG9:</b> 145</p> <p><b>Resources:</b> Science Museum box (including an English/Spanish science library and tools for science exploration—featuring Spangler Science Activities and Manipulatives)</p>
With modeling and support, demonstrate an understanding that living things change over time (e.g., life cycle).	<p><i>Children sequence photographs that show different life cycles (such as an insect as it moves through different stages). Children are taught the word metamorphosis. Literacy lessons reinforce life science terminology. And children sing songs, such as <u>Life Cycle Chant</u>, reinforcing vocabulary such as ‘egg, larva, pupa, and adult.’</i></p> <p><b>TG1:</b> 58, 60, 61, 63, 64, 66, 67, 68, 79, 82, 87, 95, 96, 102, 110, 113, 114, 115, 119, 120, 121, 135, 137, 140, 141, 159 <b>TG2:</b> 41, 42, 44, 45, 87, 97, 107, 110, 111, 136, 140, 141, 143 <b>TG3:</b> 24, 29, 32, 33, 36, 37, 39, 44, 45, 48, 59, 60, 62, 63, 65, 69, 71, 72, 135, 143, 147, 149, 151 <b>TG4:</b> 59, 60, 82, 87, 105 <b>TG5:</b> 77, 99, 105,</p>

	<p>135, 141, 143, 149, 150, 159 <b>TG6:</b> 81 <b>TG7:</b> 23, 24, 25, 26, 27, 30, 42, 45, 76, 77, 78, 79, 81, 83, 156, 157 <b>TG8:</b> 24, 25, 27, 29, 30, 33, 35, 36, 37, 41, 42, 47, 48, 49, 51, 57, 58, 59, 60, 61, 63, 65, 66, 70, 71, 72, 73, 75, 76, 77, 78, 79, 81, 82, 83, 95, 96, 97, 99, 100, 101, 102, 105, 106, 107, 108, 109, 112, 113, 114, 115, 117, 118, 119, 120, 123, 130, 131, 132, 133, 135, 137, 138, 139, 144, 145, 146, 147, 150, 151, 153, 157, 159 <b>TG9:</b> 30, 40, 42, 46, 47, 48, 49, 50, 51, 75, 79, 95, 96, 97, 99, 101, 102, 103, 105, 139, 153</p> <p><b>Resources:</b> Science Museum box (including an English/Spanish science library and tools for science exploration—featuring Spangler Science Activities and Manipulatives), Sequence Cards: Seeds to Fruit, Seeds on the Move</p>
<p>With modeling and support, recognize similarities and differences between people and other living things.</p>	<p><b>TG1:</b> 38, 39, 44, 45, 48, 58, 60, 61, 63, 64, 66, 67, 68, 79, 82, 87, 95, 96, 101, 102, 107, 110, 113, 114, 115, 119, 120, 121, 135, 137, 140, 141, 143, 159 <b>TG2:</b> 41, 42, 44, 45, 61, 84, 87, 96, 97, 98, 99, 107, 110, 111, 136, 140, 141, 143, 156 <b>TG3:</b> 24, 29, 32, 33, 36, 37, 39, 44, 45, 48, 59, 60, 62, 63, 65, 69, 71, 72, 135, 143, 147, 149, 151 <b>TG4:</b> 23, 59, 60, 82, 87, 105 <b>TG5:</b> 39, 77, 99, 105, 135, 141, 143, 149, 150, 159 <b>TG6:</b> 81 <b>TG7:</b> 23, 24, 25, 26, 27, 30, 42, 45, 76, 77, 78, 79, 81, 83, 95, 156, 157 <b>TG8:</b> 24, 25, 27, 29, 30, 35, 36, 37, 41, 42, 47, 48, 49, 51, 58, 59, 60, 61, 63, 65, 66, 70, 71, 72, 73, 75, 76, 77, 78, 79, 81, 82, 83, 95, 96, 97, 99, 100, 101, 102, 105, 106, 107, 108, 109, 112, 113, 114, 115, 118, 119, 120, 123, 130, 131, 133, 137, 138, 139, 144, 145, 146, 147, 150, 151, 153, 157, 159 <b>TG9:</b> 27, 66, 75, 79, 95, 96, 97, 99, 101, 102, 103, 105, 139, 156</p> <p><b>Resources:</b> Science Museum box (including an English/Spanish science library and tools for science exploration—featuring Spangler Science Activities and Manipulatives)</p>

## LANGUAGE AND LITERACY

*Frog Street Pre-K* supports every aspect of children’s development—physical, social, emotional, cognitive, and linguistic. A key focus is on language and literacy. The FSPK program uses a research-based approach to help young children develop early literacy and pre-reading skills. Children learn through both explicit instruction and child-centered activities (which help establish a love of language and the simultaneous ability to decipher it). Each day, children engage in rich language and literacy experiences that evolve into a solid foundation for future reading, writing and language success. These experiences are based on: **Phonological Awareness** (ability to hear and reproduce sounds), **Alphabet Knowledge** (recognition of letters and their functions), **Vocabulary** (learning words), **Comprehension** (ability to retell stories in the child’s own words), and **Written Expression** (understanding the functions of writing).

LISTENING AND SPEAKING	
Receptive Language and Comprehension	
Standards	Frog Street Pre-K Teacher Guide Page References
Demonstrate understanding of increasingly complex concepts and longer sentences.	<p><i>Throughout <u>Frog Street Pre-K</u> children have many opportunities to understand and use increasingly complex and longer sentences, including sentences that combine multiple phrases or concepts to communicate ideas.</i></p> <p><b>Teacher Guide – (TG) TG1:</b> 28, 95, 98, 99, 106, 113, 123, 149 <b>TG2:</b> 25, 58, 65, 66, 79, 94, 96, 99 <b>TG3:</b> 39, 68, 71, 95, 101, 111, 131, 138, 145, 155, 157 <b>TG4:</b> 23, 24, 27, 41, 111, 115, 131, 143, 155, 156 <b>TG5:</b> 61, 67, 73, 81, 85, 115, 151 <b>TG6:</b> 23, 59, 60, 108, 112, 113, 114, 115, 117, 150, 151, 155 <b>TG7:</b> 22, 25, 27, 51, 65, 118, 120, 121, 130, 142, 145, 151, 154 <b>TG8:</b> 24, 35, 37, 60, 77, 95, 101, 113 <b>TG9:</b> 65, 70, 74, 82, 95, 103, 106, 112, 118, 119, 151, 157 <b>TG9:</b> 25, 31, 37, 43, 49, 57, 61, 67, 73, 79, 85, 103, 109, 115, 139, 145</p>
Ask meaning of words.	<p><i><u>Read-Aloud Time</u> and each day’s <u>Literacy</u> lesson introduce new vocabulary to children in the context of conversations, activities, stories, and books. Children are encouraged to ask questions to seek meaning of unknown words. <u>Practice Activities</u> provide opportunities for children to use vocabulary during play. <u>Photo Activity Cards</u> used throughout each theme support children in determining meaning of words and concepts (through conversations using vocabulary lists and discussion prompts).</i></p> <p><b>TG1:</b> 23, 24, 29, 30, 35, 36, 41, 42, 47, 48, 59, 60, 65, 66, 71, 72, 77, 78, 83, 84, 95, 96, 101, 102, 107, 108, 113, 114, 119, 120, 131, 132, 137, 138, 143, 144, 149, 150, 155, 156 <b>TG2:</b> 23, 24, 29, 30, 35, 36, 41, 42, 47, 48, 59, 60, 65, 66, 71, 72, 77, 78, 83, 84, 95, 96, 101, 102, 107, 108, 113, 114, 119, 120, 131, 132, 137, 138, 143, 144, 149, 150, 155, 156 <b>TG3:</b> 23, 24, 29, 30, 35, 36, 41, 42, 47, 48, 59, 60, 65, 66, 71, 72, 77, 78, 83, 84, 95, 96, 101, 102, 107, 108, 113, 114, 119, 120, 131, 132, 137, 138, 143, 144, 149, 150, 155, 156 <b>TG4:</b> 23, 24, 29, 30, 35, 36, 41, 42, 47, 48, 59, 60, 65, 66, 71, 72, 77, 78, 83, 84, 95, 96, 101, 102, 107, 108, 113, 114, 119, 120, 131, 132, 137, 138, 143, 144, 149, 150, 155, 156 <b>TG5:</b> 23, 24, 29, 30,</p>

	<p>35, 36, 41, 42, 47, 48, 59, 60, 65, 66, 71, 72, 77, 78, 83, 84, 95, 96, 101, 102, 107, 108, 113, 114, 119, 120, 131, 132, 137, 138, 143, 144, 149, 150, 155, 156 <b>TG6:</b> 23, 24, 29, 30, 35, 36, 41, 42, 47, 48, 59, 60, 65, 66, 71, 72, 77, 78, 83, 84, 95, 96, 101, 102, 107, 108, 113, 114, 119, 120, 131, 132, 137, 138, 143, 144, 149, 150, 155, 156 <b>TG7:</b> 23, 24, 29, 30, 35, 36, 41, 42, 47, 48, 59, 60, 65, 66, 71, 72, 77, 78, 83, 84, 95, 96, 101, 102, 107, 108, 113, 114, 119, 120, 131, 132, 137, 138, 143, 144, 149, 150, 155, 156 <b>TG8:</b> 23, 24, 29, 30, 35, 36, 41, 42, 47, 48, 59, 60, 65, 66, 71, 72, 77, 78, 83, 84, 95, 96, 101, 102, 107, 108, 113, 114, 119, 120, 131, 132, 137, 138, 143, 144, 149, 150, 155, 156 <b>TG9:</b> 23, 24, 29, 30, 35, 36, 41, 42, 47, 48, 59, 60, 65, 66, 71, 72, 77, 78, 83, 84, 95, 96, 101, 102, 107, 108, 113, 114, 119, 120, 131, 132, 137, 138, 143, 144, 149, 150, 155, 156</p> <p><b>Resources:</b> Photo Activity Cards, Strategy Card H—Introduce and Build Vocabulary</p>
<p>Follow two-step directions or requests.</p>	<p><b>TG1:</b> 22, 24, 26, 27, 28, 31, 33, 35, 37, 39, 40, 41, 60, 61, 62, 69, 75, 78, 84, 85, 86, 87, 94, 97, 98, 99, 102, 103, 104, 105, 109, 111, 112, 116, 118, 121, 130, 152, 159 <b>TG2:</b> 22, 28, 31, 40, 46, 58, 70, 73, 80, 107, 108, 130, 135, 141, 150 <b>TG3:</b> 22, 28, 29, 34, 37, 49, 65, 70, 72, 73, 100, 108, 109, 118, 137, 148, 159 <b>TG4:</b> 22, 25, 26, 31, 39, 42, 46, 48, 50, 69, 82, 85, 94, 98, 121, 123, 130, 134, 135, 141, 142, 154 <b>TG5:</b> 27, 34, 36, 37, 39, 44, 45, 46, 63, 75, 80, 112, 117, 118, 136, 153, 154 <b>TG6:</b> 22, 25, 26, 31, 39, 42, 46, 48, 50, 69, 82, 85, 94, 98, 121, 123, 130, 134, 135, 141, 142, 154 <b>TG7:</b> 23, 33, 50, 59, 60, 62, 63, 67, 72, 73, 74, 75, 81, 86, 87, 97, 106, 107, 109, 112, 117, 118, 123, 133, 134, 135, 139, 140, 141, 146, 147, 153, 158, 159 <b>TG8:</b> 31, 39, 40, 45, 58, 86, 97, 99, 102, 112, 148, 153, 154, 156 <b>TG9:</b> 22, 26, 32, 34, 37, 40, 44, 63, 65, 69, 70, 75, 84, 98, 115, 135, 143, 147, 151</p> <p><b>Resources:</b> Rebus Posters visually support children’s ability to follow directions.</p>
<b>Expressive Language</b>	
<b>Standards</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
<p>Use language to communicate in a variety of ways with others to share observations, ideas and experiences; problem-solve, reason, predict and seek new information.</p>	<p><i>Throughout <u>Frog Street Pre-K</u> children have many opportunities to express themselves using language and by communicating for a variety of basic and advanced purposes. During <u>Literacy</u>, <u>Read-Aloud Time</u>, <u>Practice Activities</u>, and <u>math and science lessons</u>, children are given opportunities to use language for reasoning, predicting, problem-solving and questioning to seek new information.</i></p> <p><b>TG1:</b> 28, 49, 65, 71, 73, 75, 77, 83, 95, 98, 99, 103, 107, 111, 113, 115, 123, 137, 149, 150, 151 <b>TG2:</b> 25, 29, 33, 39, 43, 58, 65, 66, 79, 84, 94, 96, 99, 101, 107, 121, 138, 139, 151, 157 <b>TG3:</b> 26, 27, 29, 31, 39, 48, 63, 68, 71, 73, 94, 95, 101,</p>

	<p>106, 111, 113, 114, 115, 121, 131, 132, 137, 138, 139, 145, 149, 150, 151, 155, 157, 159 <b>TG4:</b> 23, 24, 25, 26, 27, 29, 31, 35, 41, 49, 65, 66, 67, 85, 111, 113, 115, 131, 133, 139, 143, 145, 151, 155, 156, 157 <b>TG5:</b> 29, 31, 48, 49, 50, 55, 59, 60, 61, 65, 67, 73, 78, 79, 81, 83, 85, 99, 101, 102, 104, 109, 111, 113, 114, 115, 121, 141, 144, 145, 150, 151, 152, 156 <b>TG6:</b> 23, 27, 29, 30, 35, 43, 59, 60, 67, 73, 95, 107, 108, 112, 113, 114, 115, 117, 131, 143, 145, 150, 151, 155, 156, 157 <b>TG7:</b> 22, 25, 27, 29, 31, 36, 51, 60, 65, 77, 83, 84, 85, 96, 102, 113, 118, 119, 120, 121, 130, 135, 136, 142, 145, 148, 151, 154, 157 <b>TG8:</b> 23, 24, 25, 31, 35, 37, 47, 49, 60, 65, 71, 72, 77, 95, 101, 103, 113, 115, 121, 123, 135, 143, 145, 151, 154, 156 <b>TG9:</b> 24, 25, 29, 30, 36, 51, 65, 67, 70, 73, 74, 79, 80, 82, 83, 95, 103, 106, 112, 118, 119, 130, 131, 136, 140, 142, 148, 150, 154, 155, 157, 112, 113, 118, 119, 120, 123, 130, 136, 137, 142, 143, 144, 145, 148, 154, 159</p> <p><b>Resources:</b> Strategy Card: T—Questioning Strategies</p>
<p>Speak audibly and express thoughts, feelings and ideas clearly. (Articulation)</p>	<p><i>Throughout <u>Frog Street Pre-K</u> children have many opportunities to speak clearly enough to be understood by familiar and unfamiliar adults and children.</i></p> <p><b>TG1:</b> 24, 27, 30, 36, 37, 38, 39, 62, 63, 66, 96, 97, 107, 108, 113, 116, 119, 123, 132, 137, 143, 145, 151, 152, 156, 157, 159 <b>TG2:</b> 23, 29, 32, 59, 60, 66, 72, 83, 94, 96, 99, 102, 120, 131, 132, 133, 134, 141, 143, 149, 150 <b>TG3:</b> 33, 48, 95, 107, 122, 123, 138, 156 <b>TG4:</b> 23, 24, 27, 41, 46, 49, 72, 73, 75, 95, 97, 103, 109, 113, 115, 117, 123, 143, 151, 159 <b>TG5:</b> 33, 42, 49, 58, 59, 67, 69, 72, 102, 105, 114, 115, 120, 141, 156 <b>TG6:</b> 27, 29, 30, 33, 35, 36, 58, 60, 61, 64, 68, 69, 72, 79, 80, 81, 83, 94, 96, 99, 101, 102, 103, 105, 107, 111, 115, 117, 120, 139, 145, 156, 159 <b>TG7:</b> 25, 34, 36, 37, 41, 43, 46, 49, 51, 59, 60, 63, 70, 84, 85, 96, 101, 108, 110, 120, 121, 122, 123, 130, 132, 133, 135, 136, 138, 141, 144, 145, 147, 150, 151, 153 <b>TG8:</b> 24, 30, 36, 37, 43, 48, 60, 62, 63, 65, 66, 67, 70, 73, 78, 84, 95, 99, 105, 111, 119, 121, 131, 132, 133, 135, 137, 143, 144, 147, 150, 154, 159 <b>TG9:</b> 24, 25, 28, 29, 30, 31, 34, 35, 36, 39, 41, 48, 50, 58, 59, 60, 63, 65, 66, 67, 69, 70, 72, 74, 75, 79, 83, 94, 97, 99, 100, 101, 102, 106, 108, 109, 112, 114, 122, 123, 130, 135, 136, 141, 142, 143, 145, 146, 147, 148, 154, 155, 156, 157</p>
<p>Describe familiar people, places, things and experiences.</p>	<p><i>Throughout <u>Frog Street Pre-K</u> children are provided with opportunities to use age-appropriate grammar to describe familiar people, animals, places, things, events, and experiences.</i></p> <p><b>TG1:</b> 26, 35, 67, 71, 96, 100, 102, 106, 107, 108, 112, 114, 115, 118, 119, 120, 129, 133, 139, 151 159 <b>TG2:</b> 22, 24, 25, 28, 29, 31, 34, 37, 40, 42, 43, 46, 57, 58, 64, 67, 70, 71, 72, 73, 76, 93, 94, 97, 100, 101, 103, 106, 112, 115, 118, 119, 121, 130, 131, 132, 136, 137, 139, 141, 142, 143, 145, 148, 149, 153, 154, 158 <b>TG3:</b></p>

	<p>21, 22, 23, 28, 34, 40, 41, 42, 43, 46, 49, 58, 59, 64, 67, 70, 94, 97, 101, 103, 106, 109, 112, 118, 121, 130, 132, 133, 136, 141, 142, 148, 149, 154, 156 <b>TG4:</b> 22, 28, 29, 34, 40, 45, 46, 58, 64, 67, 69, 70, 72, 76, 79, 84, 85, 94, 95, 100, 106, 109, 112, 118, 130, 136, 139, 142, 148, 154 <b>TG5:</b> 22, 28, 29, 34, 35, 37, 40, 46, 47, 49, 58, 64, 66, 67, 69, 70, 75, 76, 78, 79, 81, 82, 85, 93, 94, 95, 100, 106, 109, 112, 118, 130, 133, 136, 139, 142, 148, 151, 154, 159 <b>TG6:</b> 22, 28, 29, 34, 37, 40, 45, 46, 58, 61, 64, 70, 71, 76, 77, 79, 82, 83, 94, 100, 106, 112, 115, 118, 120, 121, 130, 136, 139, 142, 148, 150, 154, 155 <b>TG7:</b> 22, 23, 28, 30, 34, 40, 46, 49, 58, 61, 64, 66, 67, 70, 72, 73, 76, 77, 79, 82, 94, 97, 99, 100, 106, 109, 112, 118, 130, 136, 142, 148, 154 <b>TG8:</b> 22, 24, 25, 28, 29, 31, 34, 37, 40, 43, 46, 49, 58, 61, 64, 70, 73, 82, 94, 97, 100, 101, 103, 106, 109, 112, 115, 118, 119, 130, 133, 136, 142, 148, 151, 154, 155, 157 <b>TG9:</b> 22, 25, 28, 31, 34, 37, 40, 43, 46, 47, 58, 61, 64, 65, 70, 76, 79, 82, 85, 94, 100, 106, 109, 12, 115, 118, 130, 136, 142, 145, 148, 149, 151, 154</p>
<p>Use drawings or other visuals to add details to verbal descriptions.</p>	<p><b>TG1:</b> 14, 20, 22, 29, 35, 44, 60, 62, 66, 78, 99, 102, 107, 108, 110, 114, 121, 129, 130, 137, 143, 144, 145 <b>TG2:</b> 24, 42, 44, 59, 66, 76, 78, 86, 102, 108, 111, 113, 120, 131, 132, 134, 137, 138, 140, 143, 144, 146, 150, 155, 156, 157 <b>TG3:</b> 23, 29, 32, 33, 35, 36, 38, 42, 48, 59, 60, 62, 66, 67, 68, 69, 71, 72, 74, 77, 80, 86, 95, 96, 98, 99, 100, 101, 104, 116, 117, 119, 120, 121, 122, 136, 142, 148, 151 <b>TG4:</b> 21, 33, 39, 58, 59, 60, 61, 63, 65, 66, 69, 71, 72, 74, 75, 77, 96, 97, 113, 114, 117, 120, 156 <b>TG5:</b> 66, 71, 75, 99, 105, 132, 135, 141, 143, 149, 150, 151 <b>TG6:</b> 24, 26, 27, 30, 33, 36, 41, 51, 59, 65, 66, 67, 69, 77, 78, 80, 81, 83, 86, 95, 96, 98, 101, 107, 117, 119, 120, 121, 144, 149, 155 <b>TG7:</b> 27, 36, 39, 41, 42, 47, 48, 50, 51, 60, 62, 63, 71, 77, 78, 79, 83, 95, 98, 101, 102, 104, 105, 107, 108, 111, 113, 114, 116, 120, 121, 123, 128, 138, 149, 156, 158 <b>TG8:</b> 22, 26, 27, 29, 30, 33, 34, 36, 37, 40, 41, 42, 44, 45, 47, 48, 50, 51, 59, 63, 64, 65, 66, 70, 72, 74, 76, 77, 78, 81, 82, 83, 85, 92, 95, 96, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 112, 113, 114, 115, 118, 119, 120, 129, 130, 132, 134, 136, 138, 139, 140, 142, 143, 144, 146, 147, 150, 151, 152, 153, 156, 158 <b>TG9:</b> 41, 48, 65, 71, 73, 76, 78, 83, 95, 96, 98, 103, 105, 113</p>
<p>With modeling and support, use the conventions of standard English (Grammar): Use familiar nouns and verbs to describe persons, animals, places, events, actions etc.</p>	<p><i>Throughout <u>Frog Street Pre-K</u> children are provided with opportunities to use age-appropriate grammar by using familiar nouns and verbs to describe persons, animals, places, events, actions, etc.</i></p> <p><b>TG1:</b> 26, 35, 67, 71, 96, 100, 102, 106, 107, 108, 112, 114, 115, 118, 119, 120, 129, 133, 139, 151 159 <b>TG2:</b> 22, 24, 25, 28, 29, 31, 34, 37, 40, 42, 43, 46, 57, 58, 64, 67, 70, 71, 72, 73, 76, 93, 94, 97, 100, 101, 103, 106, 112, 115, 118, 119, 121, 130, 131, 132, 136, 137, 139, 141, 142, 143, 145, 148, 149, 153, 154, 158 <b>TG3:</b></p>

	<p>21, 22, 23, 28, 34, 40, 41, 42, 43, 46, 49, 58, 59, 64, 67, 70, 94, 97, 101, 103, 106, 109, 112, 118, 121, 130, 132, 133, 136, 141, 142, 148, 149, 154, 156 <b>TG4:</b> 22, 28, 29, 34, 40, 45, 46, 58, 64, 67, 69, 70, 72, 76, 79, 84, 85, 94, 95, 100, 106, 109, 112, 118, 130, 136, 139, 142, 148, 154 <b>TG5:</b> 22, 28, 29, 34, 35, 37, 40, 46, 47, 49, 58, 64, 66, 67, 69, 70, 75, 76, 78, 79, 81, 82, 85, 93, 94, 95, 100, 106, 109, 112, 118, 130, 133, 136, 139, 142, 148, 151, 154, 159 <b>TG6:</b> 22, 28, 29, 34, 37, 40, 45, 46, 58, 61, 64, 70, 71, 76, 77, 79, 82, 83, 94, 100, 106, 112, 115, 118, 120, 121, 130, 136, 139, 142, 148, 150, 154, 155 <b>TG7:</b> 22, 23, 28, 30, 34, 40, 46, 49, 58, 61, 64, 66, 67, 70, 72, 73, 76, 77, 79, 82, 94, 97, 99, 100, 106, 109, 112, 118, 130, 136, 142, 148, 154 <b>TG8:</b> 22, 24, 25, 28, 29, 31, 34, 37, 40, 43, 46, 49, 58, 61, 64, 70, 73, 82, 94, 97, 100, 101, 103, 106, 109, 112, 115, 118, 119, 130, 133, 136, 142, 148, 151, 154, 155, 157 <b>TG9:</b> 22, 25, 28, 31, 34, 37, 40, 43, 46, 47, 58, 61, 64, 65, 70, 76, 79, 82, 85, 94, 100, 106, 109, 12, 115, 118, 130, 136, 142, 145, 148, 149, 151, 154</p>
<p>With modeling and support, use the conventions of standard English (Grammar): Form regular plural nouns orally by adding /s/ or /es/.</p>	<p><b>TG3:</b> 39 <b>TG4:</b> 137 <b>TG5:</b> 137 <b>TG8:</b> 67</p>
<p>With modeling and support, use the conventions of standard English (Grammar): Understand and use question words (interrogatives) (e.g., who, what, where, when, why and how).</p>	<p><b>TG1:</b> 23, 29, 35, 41, 42, 43, 47, 59, 65, 71, 77, 79, 95, 101, 107, 108, 113, 114, 115, 119, 120, 131, 137, 143, 149, 150, 155, 157 <b>TG2:</b> 23, 27, 29, 31, 33, 35, 41, 47, 59, 61, 65, 67, 71, 83, 95, 99, 101, 107, 109, 111, 113, 115, 119, 121, 132, 133, 143, 147, 155, 157, 159 <b>TG3:</b> 30, 31, 35, 36, 37, 43, 59, 66, 67, 71, 75, 77, 79, 83, 101, 107, 113, 138, 147, 151 <b>TG4:</b> 23, 27, 35, 47, 50, 66, 67, 79, 99, 111, 121, 131, 133, 139, 155, 157 <b>TG5:</b> 23, 29, 35, 47, 59, 61, 62, 65, 71, 72, 77, 78, 79, 83, 87, 95, 99, 101, 108, 113, 114, 119, 131, 135, 137, 141, 144, 149, 152, 153 <b>TG6:</b> 23, 43, 59, 65, 66, 71, 73, 77, 79, 83, 95, 96, 101, 107, 111, 113, 119, 131, 132, 138, 143, 151 <b>TG7:</b> 35, 47, 71, 73, 77, 83, 101, 107, 113, 114, 119, 131, 137, 138, 155 <b>TG8:</b> 23, 29, 35, 37, 41, 47, 65, 71, 77, 83, 84, 107, 108, 113, 114, 120, 132, 137, 139, 143, 149, 155 <b>TG9:</b> 23, 30, 41, 43, 47, 72, 73, 101, 113, 137</p>
<p>With modeling and support, use the conventions of standard English (Grammar): Use frequently occurring prepositions (e.g., to, from, in, out, on, off, for of, by, with).</p>	<p><b>TG1:</b> 34, 45, 58, 62, 63, 67, 68, 69, 74, 75, 76, 77, 80, 81, 122, 134, 141, 146 <b>TG2:</b> 21, 63, 69, 74, 75, 81, 86, 87, 99, 104, 105, 110, 111, 116, 122, 123 <b>TG3:</b> 38, 39, 68, 86, 80, 81, 99, 102, 104, 110, 111, 134, 140, 146 <b>TG4:</b> 38, 39, 44, 62, 80, 104, 117 <b>TG5:</b> 62, 68, 74, 75, 80, 105, 116, 117, 134, 135, 140, 141, 146, 147, 152, 153 <b>TG6:</b> 26, 27, 32, 39, 42, 44, 46, 47, 48, 49, 50, 51, 105, 110, 111, 154 <b>TG7:</b> 26, 32, 34, 35, 36, 58, 60, 61, 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 98, 105,</p>

	134, 135, 140, 141, 146, 147, 152, 158, 159 <b>TG8:</b> 105, 111, 117 <b>TG9:</b> 26, 27, 32, 33, 38, 39, 44, 50, 51, 122, 123, 134
With modeling and support, use the conventions of standard English (Grammar): Produce and expand complete sentences in shared language activities.	<b>TG1:</b> 37, 49, 67, 85, 97, 109, 115, 139, 145, 148, 159 <b>TG2:</b> 21, 25, 31, 37, 49, 61, 67, 85, 93, 97, 103, 115, 145, 157 <b>TG3:</b> 25, 43, 49, 61, 67, 73, 85, 93, 97, 139, 157 <b>TG4:</b> 57, 61, 67, 79, 85, 97, 109, 115 <b>TG5:</b> 14, 21, 43, 67, 81, 85, 107, 133, 135, 139, 151 <b>TG6:</b> 20, 25, 31, 37, 45, 57, 61, 79, 97, 109 115, 121, 145, 153, 157 <b>TG7:</b> 31, 37, 49, 57, 73, 75, 97, 103, 121, 129, 133, 151 <b>TG8:</b> 31, 37, 43, 57, 61, 67, 73, 85, 93, 97, 109, 115, 121, 133, 145, 151, 157 <b>TG9:</b> 25, 31, 37, 43, 49, 57, 61, 67, 73, 79, 85, 103, 109, 115, 139, 145
With modeling and support, use words acquired through conversations and shared reading experiences. (Vocabulary)	<i><u>Read-Aloud Time</u> occurs twice daily in <u>Frog Street Pre-K</u>. During this shared reading experience, children build content area knowledge, learn and use vocabulary, engage in conversation about books, and establish a love for literature.</i> <b>TG1:</b> 23, 26, 27, 29, 35, 37, 41, 42, 43, 47, 49, 59, 65, 71, 75, 77, 79, 83, 85, 93, 95, 101, 107, 111, 113, 143, 149, 157 <b>TG2:</b> 23, 29, 31, 35, 59, 61, 65, 67, 72, 73, 93, 137 <b>TG3:</b> 57, 59, 67, 83, 95, 107, 118, 131, 151, 155, 157 <b>TG4:</b> 25, 31, 37, 43, 79, 93, 103, 121, 129, 139, 157 <b>TG5:</b> 41, 57, 58, 59, 71, 73, 93, 96, 109, 115, 121, 133, 143, 150, 155 <b>TG6:</b> 29, 35, 43, 67, 72, 73, 77, 93, 101, 111, 114, 115, 117, 133, 155, 157, 159 <b>TG7:</b> 23, 25, 43, 57, 73, 75, 139 <b>TG8:</b> 37, 61, 73, 83, 85, 93, 97, 101, 103, 115, 119, 139, 145, 157 <b>TG9:</b> 25, 29, 31, 37, 43, 49, 73, 79, 93, 103, 121, 139, 149, 151, 157  <b>Resources:</b> Big Frog Bookstore and Tadpole Bookstore boxes, Literacy Library, Photo Activity Cards, Strategy Card H—Introduce and Build Vocabulary, Vocabulary Cards
With modeling and support, determine the meanings of unknown words/concepts using the context of conversations, pictures that accompany text or concrete objects. (Vocabulary)	<i><u>Read-Aloud Time</u> and each day's <u>Literacy</u> lesson introduce new vocabulary to children in the context of conversations, activities, stories, and books. <u>Practice Activities</u> provide opportunities for children to use vocabulary during play. <u>Photo Activity Cards</u> used throughout each theme support children in determining meaning of words and concepts (through conversations using vocabulary lists and discussion prompts).</i> <b>TG1:</b> 23, 24, 29, 30, 35, 36, 41, 42, 47, 48, 59, 60, 65, 66, 71, 72, 77, 78, 83, 84, 95, 96, 101, 102, 107, 108, 113, 114, 119, 120, 131, 132, 137, 138, 143, 144, 149, 150, 155, 156 <b>TG2:</b> 23, 24, 29, 30, 35, 36, 41, 42, 47, 48, 59, 60, 65, 66, 71, 72, 77, 78, 83, 84, 95, 96, 101, 102, 107, 108, 113, 114, 119, 120, 131, 132, 137, 138,

	<p>143, 144, 149, 150, 155, 156 <b>TG3:</b> 23, 24, 29, 30, 35, 36, 41, 42, 47, 48, 59, 60, 65, 66, 71, 72, 77, 78, 83, 84, 95, 96, 101, 102, 107, 108, 113, 114, 119, 120, 131, 132, 137, 138, 143, 144, 149, 150, 155, 156 <b>TG4:</b> 23, 24, 29, 30, 35, 36, 41, 42, 47, 48, 59, 60, 65, 66, 71, 72, 77, 78, 83, 84, 95, 96, 101, 102, 107, 108, 113, 114, 119, 120, 131, 132, 137, 138, 143, 144, 149, 150, 155, 156 <b>TG5:</b> 23, 24, 29, 30, 35, 36, 41, 42, 47, 48, 59, 60, 65, 66, 71, 72, 77, 78, 83, 84, 95, 96, 101, 102, 107, 108, 113, 114, 119, 120, 131, 132, 137, 138, 143, 144, 149, 150, 155, 156 <b>TG6:</b> 23, 24, 29, 30, 35, 36, 41, 42, 47, 48, 59, 60, 65, 66, 71, 72, 77, 78, 83, 84, 95, 96, 101, 102, 107, 108, 113, 114, 119, 120, 131, 132, 137, 138, 143, 144, 149, 150, 155, 156 <b>TG7:</b> 23, 24, 29, 30, 35, 36, 41, 42, 47, 48, 59, 60, 65, 66, 71, 72, 77, 78, 83, 84, 95, 96, 101, 102, 107, 108, 113, 114, 119, 120, 131, 132, 137, 138, 143, 144, 149, 150, 155, 156 <b>TG8:</b> 23, 24, 29, 30, 35, 36, 41, 42, 47, 48, 59, 60, 65, 66, 71, 72, 77, 78, 83, 84, 95, 96, 101, 102, 107, 108, 113, 114, 119, 120, 131, 132, 137, 138, 143, 144, 149, 150, 155, 156 <b>TG9:</b> 23, 24, 29, 30, 35, 36, 41, 42, 47, 48, 59, 60, 65, 66, 71, 72, 77, 78, 83, 84, 95, 96, 101, 102, 107, 108, 113, 114, 119, 120, 131, 132, 137, 138, 143, 144, 149, 150, 155, 156</p> <p><b>Resources:</b> Photo Activity Cards, Strategy Card H—Introduce and Build Vocabulary</p>
<p>Identify real-life connections between words and their use. (Vocabulary)</p>	<p><i>Frog Street Pre-K provides children with opportunities to identify real-life connections between words and their uses--specifically during <u>Read Aloud Time</u> discussions. <u>Photo Activity Cards</u> used throughout each theme support the ability to connect the meaning of words to children’s real lives.</i></p> <p><b>TG1:</b> 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 <b>TG2:</b> 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 <b>TG3:</b> 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 <b>TG4:</b> 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 <b>TG5:</b> 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 <b>TG6:</b> 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 <b>TG7:</b> 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 <b>TG8:</b> 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 <b>TG9:</b> 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155</p> <p><b>Resources:</b> Photo Activity Cards, Strategy Card: H—Introduce and Build Vocabulary, Vocabulary Cards</p>

<p>With modeling and support, explore relationships between word meanings (e.g., categories of objects, opposites, verbs describing similar actions - walk, march, prance, etc.). (Vocabulary)</p>	<p><b>TG1:</b> 35, 36, 60, 61, 63, 64, 66, 67, 72, 78, 83, 84, 96, 97, 99, 102, 108, 114, 120, 132, 133, 138, 149, 150 <b>TG2:</b> 24, 25, 30, 36, 37, 60, 61, 65, 66, 67, 77, 78, 79, 81, 95, 96, 102, 108, 109, 114, 115, 132, 138, 139, 144, 150 <b>TG3:</b> 24, 30, 39, 42, 48, 60, 66, 72, 78, 84, 102, 103, 108, 109, 120, 121, 131, 138, 139, 145 <b>TG4:</b> 23, 24, 29, 60, 66, 72, 84, 96, 102, 108, 114, 115, 119, 120, 132, 137, 155 <b>TG5:</b> 36, 37, 59, 60, 78, 79, 83, 96, 98, 113, 114, 137, 155 <b>TG6:</b> 20, 24, 30, 31, 33, 35, 42, 61, 66, 71, 77, 79, 95, 96, 97, 120, 121, 132 <b>TG7:</b> 23, 24, 30, 31, 42, 51, 60, 66, 79, 84, 95, 102, 103, 108, 109, 131, 132, 137, 138, 149, 150, 155 <b>TG8:</b> 23, 24, 29, 30, 31, 35, 36, 37, 41, 42, 43, 59, 60, 66, 67, 72, 73, 77, 78, 95, 96, 97, 101, 102, 108, 109, 114, 115, 131, 143, 145, 149, 150, 151, 155, 157 <b>TG9:</b> 24, 25, 35, 48, 49, 59, 60, 61, 66, 67, 85, 96, 108, 120, 130, 136, 137, 142, 148, 152, 156</p> <p><b>Resources:</b> Strategy Card: H—Introduce and Build Vocabulary, Vocabulary Cards</p>
<b>Social Communication</b>	
<b>Standards</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
<p>With modeling and support follow typical patterns when communicating with others (e.g., listens to others, takes turns talking and speaks about the topic or text being discussed).</p>	<p><b>TG1:</b> 24, 26, 32, 37, 38, 42, 44, 49, 50, 60, 62, 67, 72, 74, 78, 80, 83, 84, 86, 96, 98, 103, 109, 110, 114, 116, 120, 122, 132, 134, 138, 144, 146, 150, 156, 158 <b>TG2:</b> 24, 30, 31, 32, 38, 42, 43, 47, 49, 50, 60, 62, 66, 67, 68, 72, 74, 78, 80, 84, 85, 86, 98, 102, 108, 110, 113, 116, 119, 120, 122, 133, 134, 138, 140, 146 <b>TG3:</b> 24, 26, 30, 32, 42, 62, 68, 74, 80, 84, 86, 103, 104, 110, 116, 120, 121, 122, 134, 139, 140, 146, 152, 157, 158 <b>TG4:</b> 25, 26, 32, 37, 38, 44, 48, 60, 61, 62, 68, 72, 80, 86, 96, 97, 102, 103, 109, 114, 116, 120, 122, 132, 133, 134, 138, 140, 144, 146, 152, 156 <b>TG5:</b> 62, 42, 60, 68, 72, 74, 78, 80, 84, 86, 96, 98, 102, 103, 104, 108, 110, 114, 115, 116, 122, 132, 133, 134, 140, 144, 146, 150, 152, 157 <b>TG6:</b> 26, 32, 37, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 79, 80, 84, 85, 86, 96, 97, 98, 102, 104, 108, 110, 114, 122, 133, 138, 140, 144, 146, 150, 152, 158 <b>TG7:</b> 26, 30, 32, 38, 44, 50, 62, 66, 68, 72, 74, 78, 79, 80, 85, 86, 98, 104, 116, 122, 132, 134, 138, 140, 144, 145, 146, 151, 152, 158 <b>TG8:</b> 24, 26, 38, 44, 50, 60, 62, 66, 67, 68, 73, 74, 78, 80, 84, 85, 86, 98, 104, 108, 110, 115, 121, 133, 138, 140, 145, 146, 151, 156, 158 <b>TG9:</b> 31, 32, 36, 38, 42, 43, 44, 48, 49, 50, 61, 62, 66, 67, 72, 79, 85, 97, 98, 103, 104, 109, 110, 115, 116, 133, 134, 145, 150, 152, 158</p>
<p>With modeling and support, continue a conversation through multiple exchanges.</p>	<p><b>TG1:</b> 28, 38, 39, 40, 42, 43, 48, 49, 51, 62, 69, 75, 83, 95, 108, 109, 117, 119, 144, 145, 147, 152 <b>TG2:</b> 22, 23, 24, 25, 31, 65, 66, 71, 83, 94, 95, 99, 102, 109, 111, 113, 117, 120, 136, 137, 138, 144, 155 <b>TG3:</b> 94, 118, 120, 148, 156, 159 <b>TG4:</b> 23, 26, 27, 35, 65, 117 <b>TG5:</b> 35, 63, 66, 69, 72, 115, 123, 131, 151 <b>TG6:</b> 33, 63, 69, 83, 99, 103, 105, 120, 133, 139, 145, 153 <b>TG7:</b> 35, 36, 60, 61, 63, 65, 67, 70, 73, 75, 77, 81, 85, 95, 99, 102, 112, 118, 136, 142, 156 <b>TG8:</b> 61, 108, 113, 115, 120,</p>

	138, 155, 157, 158 <b>TG9:</b> 23, 29, 31, 33, 37, 40, 42, 45, 47, 49, 64, 65, 71, 76, 85, 86, 87, 98, 99, 109, 115, 117, 121, 123, 133, 135, 151, 153, 157
<b>READING</b>	
<b>Reading Comprehension</b>	
<b>Standards</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
Ask and answer questions, and comment about characters and major events in familiar stories.	<p><b>TG1:</b> 23, 29, 35, 41, 42, 43, 47, 59, 65, 71, 75, 77, 95, 101, 107, 108, 113, 114, 119, 120, 131, 137, 143, 149, 105, 155, 157 <b>TG2:</b> 23, 27, 29, 31, 33, 35, 41, 47, 59, 61, 65, 67, 71, 77, 83, 95, 99, 101, 107, 109, 111, 115, 119, 121, 131, 132, 133, 143, 147, 155, 157, 159 <b>TG3:</b> 23, 30, 31, 35, 36, 37, 41, 43, 47, 59, 65, 66, 67, 71, 73, 75, 77, 79, 83, 87, 95, 101, 107, 113, 119, 131, 137, 138, 140, 141, 143, 144, 145, 147, 149, 151, 155 <b>TG4:</b> 23, 25, 27, 29, 30, 35, 36, 37, 41, 43, 47, 49, 50, 59, 65, 66, 67, 79, 83, 99, 101, 111, 119, 121, 131, 133, 139, 143, 144, 149, 155, 157 <b>TG5:</b> 23, 29, 31, 35, 41, 47, 48, 49, 59, 60, 61, 62, 65, 71, 72, 73, 77, 78, 79, 83, 85, 87, 95, 97, 99, 101, 107, 108, 109, 113, 114, 119, 120, 131, 133, 135, 137, 138, 140, 141, 143, 144, 149, 150, 151, 152, 153, 155, 158 <b>TG6:</b> 23, 29, 41, 43, 47, 59, 65, 66, 71, 73, 77, 79, 83, 95, 96, 101, 107, 108, 111, 113, 119, 131, 132, 137, 138, 143, 149, 151, 15 <b>TG7:</b> 29, 31, 35, 43, 47, 65, 67, 71, 73, 77, 79, 83, 84, 85, 95, 101, 107, 113, 114, 119, 131, 137, 138, 143, 144, 145, 155 <b>TG8:</b> 23, 29, 35, 37, 38, 41, 43, 47, 59, 65, 67, 71, 77, 83, 84, 95, 107, 108, 109, 113, 114, 119, 120, 131, 132, 137, 139, 143, 149, 155 <b>TG9:</b> 23, 25, 29, 30, 35, 36, 37, 41, 43, 45, 47, 59, 65, 71, 72, 73, 77, 81, 83, 87, 101, 107, 113, 119, 131, 137, 143, 144, 145</p> <p><b>Resources:</b> Strategy Cards: P—Activate Prior Knowledge, S—Read-Aloud Time, T—Questioning Strategies</p>
Retell or re-enact familiar stories.	<p><i>Read-Aloud Time and Literacy lessons provide rich opportunities for children to respond by retelling a familiar story or poem through conversation, dramatic expression, drawing, and/or writing.</i></p> <p><b>TG1:</b> 47, 49, 59, 65, 71, 73, 75, 77, 83, 85, 107, 111, 113, 115, 137, 139, 145, 150, 151, 157 <b>TG2:</b> 33, 39, 41, 43, 47, 79, 85, 95, 101, 107, 115, 121, 138, 139, 151, 157 <b>TG3:</b> 26, 27, 29, 31, 35, 47, 59, 73, 111, 121, 133, 137, 139, 141, 145, 146, 157, 159 <b>TG4:</b> 25, 26, 31, 37, 49, 61, 66, 67, 78, 83, 85, 101, 113, 133, 139, 145, 149, 151, 155, 157 <b>TG5:</b> 29, 31, 41, 48, 49, 50, 55, 59, 60, 61, 65, 73, 77, 78, 79, 83, 84, 85, 95, 101, 102, 103, 104, 109, 111, 113, 115, 121, 131, 133, 141, 143, 144, 145, 151, 152 <b>TG6:</b> 30, 43, 59, 67, 73, 79, 107, 131, 143, 155, 157 <b>TG7:</b> 23, 24, 25, 29, 31, 35, 43, 59, 75, 77, 109, 113, 119, 121, 135, 139, 145, 151, 157 <b>TG8:</b> 23, 25, 29, 31, 37, 47, 49, 65, 67, 71, 77, 101, 103, 115, 143, 145, 151, 157 <b>TG9:</b> 25, 31, 35, 41, 47, 67, 71, 73, 77, 79, 80, 131, 139, 150, 151, 155, 157</p>

<p>Identify characters and major events in a story.</p>	<p><b>TG1:</b> 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 <b>TG2:</b> 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 <b>TG3:</b> 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 143, 149, 155 <b>TG4:</b> 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 <b>TG5:</b> 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 <b>TG6:</b> 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 <b>TG7:</b> 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 <b>TG8:</b> 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 <b>TG9:</b> 23, 23, 25, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155</p> <p><b>Resources</b> Big Frog Bookstore and Tadpole Bookstore boxes (35 big and small literature titles in English and in Spanish, including personal narratives, predictable text, nonfiction, informational text, classics, fiction, poetry, fantasy) Literacy Library (alphabet books, poetry books, wordless books, developmental storybook), “Frog Street Pre-K” Interactive Software, Strategy Cards: P--Activate Prior Knowledge, T—Questioning Strategies, and U—Dramatic Expression Sequence Cards</p>
<p>Demonstrate an understanding of the differences between fantasy and reality.</p>	<p><i>Frog Street Pre-K provides children with consistent opportunities to explore and demonstrate understanding of differences between fantasy and reality in <u>Pretend and Learn</u> centers. In Theme 5, <u>Stories and Rhymes</u>, the concept of ‘real vs. pretend’ is introduced and studied as inherent aspects of stories, nursery rhymes, and fairy tales.</i></p> <p><i>Theme 5 Examples—Week 1: <u>Nursery Rhymes</u>, p. 35 wherein it is explained that animals in a rhyme are doing things that animals in ‘real life’ cannot do. Pretending is described as part of the fun of nursery rhymes. Week 2: <u>Traditional Tales</u>, p. 71 wherein it is explained that children often have misconceptions about wolves due to primarily having seen them depicted in menacing ways in fairy tales. Week 3: <u>Fairy Tales</u> p.107 wherein children discuss how the world of make-believe is different from the real world. Week 4: <u>Ballads, Folktales, and Fables</u>, p.131 wherein children are asked to identify parts of a story that might actually happen, and parts that are fiction.</i></p> <p><b>TG1:</b> 43, 46, 49, 56, 69, 73, 75, 77, 83, 106, 111, 112, 130, 143 <b>TG2:</b> 25, 45, 81, 117, 138, 145 <b>TG3:</b> 41, 62, 95, 111, 112, 115, 121, 122, 123, 128, 133, 137, 153, 159 <b>TG4:</b> 25, 30, 31, 37, 43, 49, 66, 69, 79, 109, 113, 115, 121, 133, 157 <b>TG5:</b> 29,</p>

	<p>34, 41, 46, 50, 60, 61, 64, 84, 85, 87, 102, 104, 111, 141 <b>TG6:</b> 59, 60, 64, 76, 103, 131, 136, 148; <b>TG7:</b> 24, 36, 43, 49, 76, 79, 85, 87, 92, 94, 102, 106, 111, 113, 121, 130, 132, 153, 156, 157, 158, 159 <b>TG8:</b> 25, 28, 30, 31, 32, 33, 34, 40, 47, 56, 62, 64, 65, 66, 67, 69, 70, 76, 80, 94, 98, 101, 103, 110, 116, 118, 130, 133, 135, 136, 137, 151, 156 <b>TG9:</b> 22, 28, 31, 34, 48, 51, 58, 65, 77, 83, 85, 95, 104, 121, 157</p> <p><b>Resources:</b> Lilypad Theater box (includes “Creative Storytelling” Resource Guide, Story Folders, Music CDs, Listening CDs in English and Spanish), Strategy Card U—Dramatic Expression, Big Frog Bookstore and Tadpole Bookstore boxes (35 big and small literature titles in English and in Spanish, including personal narratives, predictable text, nonfiction, informational text, classics, fiction, poetry, fantasy) Literacy Library (alphabet books, poetry books, wordless books, developmental storybook, “Nursery Rhymes” (flip chart), “Cultural Rhymes” (flip book)</p>
<p>With modeling and support, describe what part of the story the illustration depicts.</p>	<p><b>TG1:</b> 23, 29, 35, 42, 43, 47, 59, 65, 71, 77, 83, 95, 101, 108, 113, 114, 119, 120, 131, 137, 143, 155 <b>TG2:</b> 23, 29, 47, 59, 65, 71, 77, 95, 107, 111, 131, 132, 133, 137, 143, 147, 149, 159 <b>TG3:</b> 23, 30, 31, 35, 36, 37, 41, 43, 47, 59, 66, 67, 71, 75, 77, 79, 83, 101, 107, 113, 131, 138, 147, 151 <b>TG4:</b> 23, 27, 35, 41, 47, 50, 59, 65, 66, 67, 71, 79, 83, 95, 99, 101, 111, 113, 121, 131, 133, 139, 155, 157 <b>TG5:</b> 23, 29, 35, 41, 47, 49, 59, 61, 62, 65, 71, 72, 77, 78, 79, 83, 87, 95, 99, 101, 108, 113, 114, 119, 131, 135, 137, 141, 144, 149, 152, 153 <b>TG6:</b> 23, 24, 29, 41, 47, 59, 65, 66, 71, 73, 77, 79, 83, 95, 96, 101, 107, 111, 113, 119, 131, 132, 138, 143, 151, 155 <b>TG7:</b> 23, 35, 47, 59, 71, 73, 77, 83, 95, 101, 107, 113, 114, 119, 131, 137, 138, 155 <b>TG8:</b> 23, 25, 29, 35, 37, 41, 47, 65, 71, 77, 83, 84, 95, 107, 108, 113, 114, 119, 120, 131, 132, 137, 139, 143, 149, 155 <b>TG9:</b> 23, 30, 35, 41, 43, 47, 65, 72, 73, 95, 101, 107, 113, 119, 137</p> <p><b>Resources:</b> Strategy Cards: S—Read-Aloud Time, Big Frog Bookstore and Tadpole Bookstore boxes (35 big and small literature titles in English and in Spanish, including personal narratives, predictable text, nonfiction, informational text, classics, fiction, poetry, fantasy) Literacy Library (alphabet books, poetry books, wordless books, developmental storybook, “Nursery Rhymes” (flip chart), “Cultural Rhymes” (flip book)</p>
<p>With modeling and support, name the author and illustrator of a story and what part each person does for a book.</p>	<p><b>TG1:</b> 29, 35, 77, 83 <b>TG2:</b> 59, 119 <b>TG3:</b> 41, 65, 77, 95, 101, 107, 119, 149, 155 <b>TG4:</b> 23, 29, 35, 41, 137, 155 <b>TG5:</b> 41, 71, 99, 131 <b>TG6:</b> 47, 95, 137, 138, 139, 141 <b>TG7:</b> 35, 41, 131 <b>TG8:</b> 59, 71, 95, 155 <b>TG9:</b> 23, 29, 47, 137, 149</p>

	<p><b>Resources:</b> (35 big and small literature titles in English and in Spanish, including personal narratives, predictable text, nonfiction, informational text, classics, fiction, poetry, fantasy nonfiction, informational text), Rebus Poster—“How to Read a Book”, Strategy Cards: K—Wordless Books, S—Read-Aloud Time</p>
<p>With modeling and support, identify the topic of an informational text that has been read aloud.</p>	<p><b>TG1:</b> 23, 29, 35, 41, 42, 43, 59, 65, 71, 73, 77, 83, 95, 108, 113, 114, 119, 120, 137 <b>TG2:</b> 29, 31, 35, 47, 59, 61, 119, 131, 137, 143, 149 <b>TG3:</b> 59, 66, 67, 77, 79, 83, 95, 101, 119, 123 <b>TG4:</b> 29, 59, 71, 77, 79, 83, 107, 113, 121 <b>TG6:</b> 47, 71, 73, 77, 79, 81, 83, 87, 95, 96, 97, 101, 149, 151, 157 <b>TG7:</b> 23, 35, 39, 47, 65, 99, 119 <b>TG8:</b> 23, 29, 35, 37, 41, 47, 59, 61, 65, 71, 77, 83, 84, 85, 95, 97, 107, 131, 137 <b>TG9:</b> 47, 49, 95, 99, 103, 113, 135, 137</p> <p><b>Resources:</b> (35 big and small literature titles in English and in Spanish, nonfiction, informational text), Rebus Poster—“How to Read a Book”, Strategy Cards: K—Wordless Books, S—Read-Aloud Time</p>
<p>With modeling and support, describe, categorize and compare and contrast information in informational text.</p>	<p><b>TG1:</b> 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 <b>TG2:</b> 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 <b>TG3:</b> 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 <b>TG4:</b> 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 <b>TG5:</b> 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 <b>TG6:</b> 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 <b>TG7:</b> 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 <b>TG8:</b> 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 <b>TG9:</b> 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155</p> <p><b>Resources:</b> (35 big and small literature titles in English and in Spanish, nonfiction, informational text), Rebus Poster—“How to Read a Book”</p>
<p>With modeling and support, discuss some similarities and differences between two texts on the same topic (e.g., illustrations, descriptions).</p>	<p><b>TG1:</b> 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 <b>TG2:</b> 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 <b>TG3:</b> 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 <b>TG4:</b> 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 <b>TG5:</b> 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 <b>TG6:</b> 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 <b>TG7:</b> 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 <b>TG8:</b> 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 <b>TG9:</b> 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155</p>

	<p><b>TG9:</b> 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155</p> <p><b>Resources:</b> (35 big and small literature titles in English and in Spanish, nonfiction, informational text), Rebus Poster—“How to Read a Book”</p>
Actively engage in group reading with purpose and understanding.	<p><i>Read-Aloud Time</i> occurs twice daily in <i>Frog Street Pre-K</i>. During this period, children have opportunities to ask and answer questions to engage with purpose to build content area knowledge and understanding, focus and extend vocabulary, participate in conversation about books, and establish a love for literature.</p> <p><b>TG1:</b> 23, 29, 35, 41, 43, 47, 59, 65, 71, 75, 79, 95, 101, 107, 113, 115, 131, 137, 139, 143, 150, 155, 157 <b>TG2:</b> 23, 27, 29, 31, 33, 35, 41, 59, 61, 65, 67, 71, 83, 95, 99, 101, 107, 109, 113, 115, 119, 121, 143, 155, 157 <b>TG3:</b> 23, 35, 41, 47, 59, 65, 67, 71, 73, 75, 77, 79, 83, 87, 95, 101, 107, 113, 119, 131, 137, 138, 140, 141, 143, 144, 145, 149, 155 <b>TG4:</b> 23, 25, 29, 30, 35, 36, 37, 41, 43, 47, 49, 50, 59, 65, 66, 67, 79, 83, 99, 101, 111, 119, 121, 131, 133, 139, 143, 144, 149, 155, 157 <b>TG5:</b> 23, 29, 31, 41, 47, 48, 49, 59, 60, 61, 65, 71, 73, 75, 77, 79, 83, 85, 95, 97, 101, 107, 108, 109, 113, 115, 119, 120, 121, 131, 133, 137, 138, 140, 143, 149, 150, 151, 152, 155, 156, 157, 158 <b>TG6:</b> 23, 29, 41, 43, 47, 65, 66, 71, 73, 77, 79, 95, 107, 108, 119, 131, 133, 137, 138, 149, 151, 157 <b>TG7:</b> 29, 31, 35, 41, 43, 47, 59, 65, 67, 83, 84, 95, 107, 109, 113, 119, 131, 132, 133, 137, 138, 143, 144, 145, 149, 155 <b>TG8:</b> 23, 29, 35, 38, 41, 43, 49, 59, 65, 71, 77, 83, 85, 101, 107, 113, 119, 137, 141, 143, 149, 155, 157 <b>TG9:</b> 23, 25, 29, 35, 36, 37, 41, 45, 47, 59, 65, 71, 77, 81, 83, 87, 95, 101, 107, 119, 131, 137, 143, 143, 144, 155</p> <p><b>Resources:</b> Strategy Cards: S—Read-Aloud Time, Big Frog Bookstore and Tadpole Bookstore boxes (35 big and small literature titles in English and in Spanish, including personal narratives, predictable text, nonfiction, informational text, classics, fiction, poetry, fantasy) Literacy Library (alphabet books, poetry books, wordless books, developmental storybook, “Nursery Rhymes” (flip chart), “Cultural Rhymes” (flip book)</p>
<b>Fluency Standards</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
With modeling and support use phrasing, intonation and expression in shared reading of familiar books, poems, chants, songs, nursery rhymes or other repetitious or predictable texts.	<p><i>Children enjoy two read-aloud (shared reading) selections each day during <u>Read-Aloud Time</u> and they have many opportunities to practice and demonstrate fluency when looking at books in independent <u>Practice Activities (Library and Listening Center)</u>.</i></p> <p><b>Use strategies to prepare for reading (before reading):</b></p>

	<p><b>TG1:</b> 23, 59, 71, 77, 95, 113, 137, 143 <b>TG2:</b> 23, 29, 47, 59, 65, 77, 83, 95, 101, 131, 143 <b>TG3:</b> 23, 35, 47, 65, 71, 95, 149 <b>TG4:</b> 29, 41, 59, 107, 143 <b>TG5:</b> 29, 35, 41, 47, 59, 65, 95, 113, 119, 131, 143 <b>TG6:</b> 35, 47, 65, 71, 77, 73, 95, 107, 119, 131 <b>TG7:</b> 47, 59, 65, 71, 77, 83, 95, 101, 131 <b>TG8:</b> 23, 29, 41, 59, 71, 77, 95, 101, 107, 113, 119, 131, 143, 149 <b>TG9:</b> 23, 29, 35, 41, 47, 59, 71, 77, 83, 95, 101, 107, 113, 119, 149</p> <p><b>Listen to models of fluent reading:</b>  <b>TG1:</b> 26, 29, 35, 41, 43, 47, 59, 65, 71, 77, 79, 83, 93, 95, 101, 107, 111, 113, 119, 131, 137, 143, 149, 150, 155, 157 <b>TG2:</b> 23, 29, 31, 35, 37, 41, 47, 59, 61, 65, 67, 71, 77, 83, 87, 93, 95, 101, 107, 109, 113, 115, 119, 131, 143, 149, 151 <b>TG3:</b> 23, 31, 41, 43, 47, 57, 59, 65, 67, 71, 77, 79, 83, 95, 101, 107, 113, 115, 117, 119, 131, 137, 143, 149, 151, 155 <b>TG4:</b> 23, 25, 29, 35, 36, 37, 41, 43, 47, 50, 59, 65, 66, 79, 83, 95, 99, 101, 107, 111, 113, 119, 121, 129, 131, 133, 137, 139, 143, 149, 155, 157 <b>TG5:</b> 23, 29, 35, 37, 39, 41, 47, 48, 49, 57, 58, 65, 71, 73, 83, 93, 95, 96, 97, 101, 107, 108, 109, 113, 115, 119, 133, 137, 143, 145, 149, 150, 152, 155 <b>TG6:</b> 21, 23, 25, 29, 35, 41, 43, 47, 65, 71, 77, 79, 83, 93, 95, 97, 101, 108, 111, 113, 119, 131, 133, 137, 143, 149, 151, 157 <b>TG7:</b> 23, 25, 29, 35, 39, 41, 43, 47, 57, 59, 65, 67, 73, 77, 79, 83, 87, 95, 101, 107, 109, 113, 119, 131, 132, 133, 137, 139, 143, 144, 149, 155 <b>TG8:</b> 23, 29, 35, 37, 38, 41, 43, 47, 59, 61, 65, 71, 73, 77, 83, 85, 87, 93, 95, 101, 103, 107, 111, 115, 119, 131, 137, 139, 141, 143, 144, 145, 149, 155, 157 <b>TG9:</b> 23, 25, 27, 29, 31, 35, 36, 37, 41, 43, 45, 47, 49, 59, 65, 71, 73, 77, 81, 83, 87, 93, 95, 99, 101, 103, 105, 107, 113, 119, 121, 131, 137, 139, 143, 144, 149, 151, 153, 155</p> <p><b>Resources:</b> Strategy Cards: S—Read-Aloud Time, Big Frog Bookstore and Tadpole Bookstore boxes (35 big and small literature titles in English and in Spanish, including personal narratives, predictable text, nonfiction, informational text, classics, fiction, poetry, fantasy) Literacy Library (alphabet books, poetry books, wordless books, developmental storybook, “Nursery Rhymes” (flip chart), “Cultural Rhymes” (flip book)</p>
<b>Print Concepts</b>	
<b>Standards</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
Demonstrate an understanding of basic conventions of print in English and other languages.	<p><b>TG1:</b> 115, 133, 139, 145, 151, 159 <b>TG2:</b> 25, 31, 37, 43, 49, 57, 67, 81, 83, 85, 93, 97, 103, 115, 119, 121, 139, 145 <b>TG3:</b> 31, 43, 59, 61, 67, 73, 85, 97, 105, 120, 121, 139, 145 <b>TG4:</b> 22, 25, 28, 34, 40, 46, 57, 58, 61, 67, 70, 73, 79, 94, 100, 117, 118, 130, 136, 148, 154 <b>TG5:</b> 21, 31, 43, 49, 75, 79, 81, 85, 106, 130, 109, 134,</p>

	<p>135, 139, 151 <b>TG6:</b> 23, 37, 45, 57, 61, 97, 117, 121, 139, 141, 150, 156, 157 <b>TG7:</b> 22, 30, 31, 34, 37, 46, 49, 51, 64, 94, 80, 103, 112, 115, 118, 136, 151, 154 <b>TG8:</b> 22, 31, 34, 35, 36, 37, 40, 41, 42, 43, 46, 47, 57, 64, 66, 70, 76, 82, 85, 94, 97, 102, 103, 106, 109, 112, 115, 118, 121, 133, 136, 139, 142, 145, 147, 148, 151, 154, 157 <b>TG9:</b> 22, 25, 28, 31, 33, 34, 37, 40, 43, 46, 61, 73, 79, 85, 115, 145</p>
<p>Orient books correctly for reading and turn pages one at a time.</p>	<p><i>Morning Message</i> and <i>Read-Aloud Time</i> provide opportunities for children to understand conventions of reading as teachers highlight book features, turn books page by page, and invite children to interact with text.</p> <p><b>TG1:</b> 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 <b>TG2:</b> 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155, 159 <b>TG3:</b> 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 153, 156 <b>TG4:</b> 23, 29, 35, 41, 47, 58, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 159 <b>TG5:</b> 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 108, 113, 119, 131, 137, 143, 149, 155 <b>TG6:</b> 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 96, 101, 107, 113, 119, 131, 143, 149, 155 <b>TG7:</b> 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 <b>TG8:</b> 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 <b>TG9:</b> 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 149, 155</p> <p><b>Resources:</b> Strategy Cards: S—Read-Aloud Time, Big Frog Bookstore and Tadpole Bookstore boxes (35 big and small literature titles in English and in Spanish, including personal narratives, predictable text, nonfiction, informational text, classics, fiction, poetry, fantasy) Literacy Library (alphabet books, poetry books, wordless books, developmental storybook, “Nursery Rhymes” (flip chart), “Cultural Rhymes” (flip book), Rebus Poster—“How to Read a Book”</p>
<p>Demonstrate an understanding that print carries meaning.</p>	<p><b>TG1:</b> 23, 29, 35, 41, 43, 47, 58, 59, 64, 65, 70, 71, 75-77, 79, 82, 94, 95, 100, 101, 106, 107, 112, 113, 115, 118, 130, 131, 136, 137, 139, 142, 143, 148, 149, 150, 154, 155, 157 <b>TG2:</b> 22, 23, 27-29, 31, 33-35, 40, 41, 46, 58, 59, 61, 64, 65, 67, 70, 71, 76, 82, 83, 94, 95, 99, 100, 101, 106, 107, 109, 112, 113, 115, 118, 119, 121, 130, 136, 142, 143, 148, 154, 155, 157 <b>TG3:</b> 22, 23, 28, 34, 35, 40, 41, 43, 46, 47, 58, 59, 64, 65, 67, 70, 71, 73, 75-77, 79, 82, 83, 87, 94, 95, 100, 101, 106, 107, 112, 113, 118, 119, 130, 131, 136-138, 140-145, 148, 149, 154, 155 <b>TG4:</b> 22, 23, 25, 28, 29, 30, 34, 35, 36, 37, 40, 41, 43, 46, 47, 49, 50, 58, 59, 64-67, 70, 76, 79, 82, 83, 94, 99, 100, 101, 106, 111, 112, 118, 119, 121, 130, 131, 133, 136, 139, 142, 143, 144, 148, 149, 154, 155, 157 <b>TG5:</b> 22, 23, 28, 29, 31, 34, 40, 41, 47-49, 58-61, 64, 65, 70, 71, 73, 75-77, 79, 82, 83, 85, 94, 95, 97, 100, 101, 106-109, 112,</p>

	<p>113, 115, 118-120, 130, 131, 133, 136-138, 140, 142, 143, 148-152, 154-158 <b>TG6:</b> 22, 23, 28, 29, 34, 41, 43, 46, 47, 58, 64, 65, 66, 70, 71, 73, 76, 77, 79, 82, 95, 107, 108, 119, 131, 133, 137, 138, 149, 151, 157 <b>TG7:</b> 22, 28, 29, 31, 34, 35, 40, 41, 43, 46, 47, 58, 59, 64, 65, 67, 70, 76, 82-84, 94, 95, 100, 106, 107, 109, 112, 113, 118, 119, 130-133, 136-138, 142-145, 148, 149, 154, 155 <b>TG8:</b> 22, 23, 28, 29, 34, 35, 38, 40, 41, 43, 46, 49, 58, 59, 64, 65, 70, 71, 76, 77, 82, 83, 85, 94, 100, 101, 106, 107, 112, 113, 118, 119, 130, 136, 137, 141-143, 148, 149, 154, 155, 157 <b>TG9:</b> 22, 23, 25, 28, 29, 34-37, 40, 41, 45-47, 58, 59, 64, 65, 70, 71, 76, 77, 81-83, 87, 94, 95, 100, 101, 106, 107, 112, 118, 119, 130, 131, 136, 137, 142-144, 154, 155</p> <p><b>Resources:</b> Rebus Poster—“How to Read a Book,” Big Frog Bookstore and Tadpole Bookstore boxes (35 big and small literature titles in English/Spanish, including personal narratives, predictable text, nonfiction, informational text, classics, fiction, poetry, fantasy); Literacy Library (alphabet books, poetry books, wordless books, developmental storybook), Lilypad Theatre (34 story folders in English/Spanish, “Storytellers” DVD, “Nursery Rhymes” (flip chart), “Cultural Rhymes” (flip book)</p>
<b>Phonological Awareness</b>	
<b>Standards</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
With modeling and support, recognize and produce rhyming words.	<p><b>TG1:</b> 72, 73, 102, 155 <b>TG2:</b> 46, 51, 64, 66, 101, 132, 133, 138, 139, 144, 149, 150, 151 <b>TG3:</b> 41, 47, 70, 94, 108, 109 <b>TG4:</b> 24, 36, 71, 83, 84, 137 <b>TG5:</b> 22, 23, 24, 25, 28, 30, 31, 34, 35, 40, 42, 43, 46, 47, 48, 57, 58, 64, 70, 76, 82, 84, 94, 96, 97, 100, 106, 112, 118, 130, 132, 136, 138, 139, 142, 144, 145, 148, 154 <b>TG6:</b> 108, 113, 149, 150, 151 <b>TG7:</b> 29, 36, 83, 96 <b>TG8:</b> 30, 36, 37, 42, 45, 81, 83, 120, 121, 144 <b>TG9:</b> 21, 48, 51, 59, 60, 138, 139, 153</p> <p><b>Resources:</b> Strategy Card D—Rhyming Words</p>
With modeling and support recognize words in spoken sentences.	<p><b>TG1:</b> 70, 76, 130, 136, 148, 154 <b>TG2:</b> 22, 28, 34, 40, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 132, 136, 142, 148, 154 <b>TG3:</b> 28, 34, 40, 46, 58, 64, 70, 76, 82, 96, 100, 106, 112, 130, 142, 148, 154 <b>TG6:</b> 67 <b>TG7:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118 <b>TG8:</b> 65, 66, 72, 77, 95, 113, 135, 138, 156 <b>TG9:</b> 29, 65, 74, 83, 95, 106, 112, 118, 119, 130, 136, 140, 142, 148, 154</p> <p><b>Resources:</b> Strategy Card: A—Segment Sentences</p>

With modeling and support identify, blend and segment syllables in spoken words.	<b>TG1:</b> 34, 40 <b>TG2:</b> 60 <b>TG3:</b> 21, 22, 28, 34, 40, 42, 46, 48, 70, 82, 100, 130, 154 <b>TG4:</b> 143 <b>TG5:</b> 40, 96 <b>TG6:</b> 66, 77, 83, 84, 96, 138 <b>TG7:</b> 46, 47, 48, 102, 130, 149, 159 <b>TG8:</b> 51, 66, 96, 132 <b>TG9:</b> 21, 73, 83  <b>Resources:</b> Strategy Card: C—Syllables
With modeling and support, orally blend and segment familiar compound words.	<b>TG1:</b> 70, 84, 85, 87 <b>TG2:</b> 21, 35, 36, 114 <b>TG3:</b> 64, 78, 138 <b>TG4:</b> 47, 143 <b>TG5:</b> 40, 96, 100 <b>TG6:</b> 66, 67, 77, 83, 84, 138 <b>TG7:</b> 47, 48, 102, 130, 149 <b>TG8:</b> 47, 107, 108, 113, 114, 119, 132, 138 <b>TG9:</b> 21, 66, 67, 84, 155  <b>Resources:</b> Strategy Card: B—Compound Words, Compound Word Cards
With modeling and support, blend and segment onset and rime in single-syllable spoken words.	<b>TG1</b> 35, 85 <b>TG2:</b> 21, 45 <b>TG3:</b> 64, 78 <b>TG4:</b> 73, 136, 143 <b>TG5:</b> 24, 35, 43, 100 <b>TG6:</b> 66, 150, 151 <b>TG7:</b> 21, 22, 28, 34, 36, 40, 46, 47, 48, 57, 58, 64, 70, 76, 78, 82, 94, 100, 106, 112, 118, 149 <b>TG8:</b> 21, 48, 107, 108, 113, 114, 119, 121, 132, 138 <b>TG9:</b> 21, 66, 67, 84, 139  <b>Resources:</b> Strategy Cards: C—Syllables, F—Onset and Rime, G—Blend Phonemes
With modeling and support identify initial and final sounds in spoken words.	<b>TG1:</b> 35, 85 <b>TG2:</b> 45, 111, 137 <b>TG3:</b> 58, 59, 76, 105, 106, 112, 118, 132, 133, 136, 137, 142, 144, 150, 151 <b>TG4:</b> 21, 22, 24, 34, 36, 40, 42, 46, 58, 64, 70, 72, 73, 76, 78, 82, 84, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 <b>TG5:</b> 36, 66, 79, 107 <b>TG6:</b> 22, 28, 29, 30, 34, 40, 46, 57, 58, 60, 64, 66, 70, 76, 78, 82, 94, 100, 106, 130, 136, 142, 148, 149, 150, 151, 153, 154 <b>TG7:</b> 21, 22, 28, 34, 36, 40, 46, 48, 57, 58, 64, 70, 76, 78, 82, 94, 100, 106, 112, 118 <b>TG8:</b> 21, 22, 29, 34, 35, 37, 40, 41, 45, 46, 47, 58, 63, 64, 66, 70, 76, 82, 94, 100, 102, 106, 112, 118, 123, 130, 135, 136, 142, 143, 148, 154 <b>TG9:</b> 21, 22, 28, 31, 34, 40, 46, 57, 60  <b>Resources:</b> Strategy Cards: F—Onset and Rime, G—Blend Phonemes
<b>Letter and Word Recognition</b>	
<b>Standards</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
With modeling and support recognize and “read” familiar words or environmental print.	<b>TG1:</b> 37, 45, 49, 51, 61, 67, 81, 85, 97, 109, 115, 123, 133, 139, 145 <b>TG2:</b> 25, 31, 37, 43, 49, 61, 67, 73, 85, 93, 97, 103, 109, 115, 121, 133, 139, 145, 157, 159 <b>TG3:</b> 25, 43, 49, 61, 67, 73, 85, 93, 97, 103, 109, 115, 121, 133, 139, 145, 157 <b>TG4:</b> 25, 49, 57, 61, 67, 73, 79, 85, 97, 103, 109, 115, 139, 151, 159 <b>TG5:</b> 21, 31, 37, 43, 49, 67, 79, 81, 85, 109, 115, 121, 133, 135, 139, 151, 157 <b>TG6:</b> 25, 31, 37, 43, 45, 57, 61, 67, 79, 97, 109, 115, 121, 133, 139, 145, 151, 153, 157 <b>TG7:</b> 25, 31, 37, 49, 51, 73, 75, 79, 85, 97, 103, 109, 115, 121, 129, 133, 151 <b>TG8:</b> 25, 31, 37, 43, 57, 61, 67, 73, 85, 93, 97, 103, 109, 115, 121, 133, 139, 145, 151, 157

	<p><b>TG9:</b> 25, 31, 37, 43, 49, 57, 61, 67, 73, 79, 85, 103, 109, 115, 139, 145</p> <p><b>Resources:</b> Big Frog Bookstore and Tadpole Bookstore boxes (35 big and small literature titles in English and in Spanish, including personal narratives, predictable text, nonfiction, informational text, classics, fiction, poetry, fantasy)</p>
<p>With modeling and support, recognize and name some upper and lower case letters in addition to those in first name.</p>	<p><i>The Signing in Continuum provides children with opportunities to recognize the letters in their names through a consistent, daily procedure. In Theme 1, <u>My School and Me</u>, they identify letters in their names and the names of friends. Lessons and practice centers are designed to meet this goal early in the year.</i></p> <p><b>TG1:</b> 35, 36, 60, 61, 63, 64, 66, 67, 72, 78, 83, 84, 96, 97, 99, 102, 108, 114, 120, 132, 133, 138, 149, 150 <b>TG2:</b> 24, 25, 30, 36, 37, 60, 61, 66, 67, 77, 78, 79, 81, 95, 96, 102, 108, 109, 114, 115, 132, 138, 139, 144, 150 <b>TG3:</b> 24, 30, 42, 48, 60, 66, 72, 78, 84, 102, 103, 108, 109, 120, 121, 138, 139 <b>TG4:</b> 24, 60, 72, 84, 96, 102, 108, 114, 115, 120, 132 <b>TG5:</b> 36, 37, 78, 79, 96, 114, 155 <b>TG6:</b> 20, 24, 30, 31, 33, 35, 42, 61, 66, 79, 96, 97, 120, 121, 132 <b>TG7:</b> 23, 24, 30, 31, 42, 66, 79, 84, 102, 103, 108, 109, 131, 132, 137, 138, 149, 150, 155 <b>TG8:</b> 23, 24, 29, 30, 31, 35, 36, 37, 41, 42, 43, 60, 66, 67, 72, 73, 77, 78, 96, 97, 101, 102, 108, 109, 114, 115, 131, 143, 145, 149, 150, 151, 155, 157 <b>TG9:</b> 24, 25, 35, 48, 49, 59, 60, 61, 66, 67, 85, 96, 108, 120, 156</p> <p><b>Resources:</b> Strategy Cards: L—Alphabet and M—Letter Knowledge, Letter and Alphabet Wall Cards, “Songs for Learning Fun” CD—“The Alphabet Song,” Literacy Library (“Abeceloco and Going Down Frog Street A to Z”), Frog Street Café (“Manos Amables A to Z,” “Helping Hands A to Z”)</p>
<p>With modeling and support, demonstrate understanding that alphabet letters are a special category of symbols that can be named and identified.</p>	<p><b>TG1:</b> 25, 30, 31, 34, 35, 36, 37, 39, 42, 48, 50, 51, 57, 60, 61, 66, 67, 84, 86, 96, 97, 102, 114, 121, 130, 132, 133, 136, 138, 139, 142, 148, 150, 154, 155 <b>TG2:</b> 22, 24, 25, 28, 34, 36, 37, 40, 41, 42, 45, 46, 47, 48, 49, 59, 60, 61, 64, 67, 70, 72, 73, 76, 77, 78, 82, 94, 96, 97, 100, 102, 103, 106, 108, 109, 112, 114, 115, 116, 118, 119, 120, 121, 129, 130, 133, 136, 138, 139, 142, 143, 144, 145, 148, 149, 150, 154 <b>TG3:</b> 21, 24, 28, 30, 34, 40, 42, 43, 46, 48, 49, 57, 60, 64, 66, 72, 76, 82, 84, 94, 97, 100, 102, 103, 105, 108, 109, 112, 115, 118, 120, 121, 130, 132, 136, 138, 145, 148, 150, 154 <b>TG4:</b> 22, 25, 28, 29, 33, 34, 39, 40, 42, 46, 57, 58, 60, 67, 76, 77, 79, 82, 84, 93, 94, 96, 100, 101, 102, 106, 108, 112, 114, 115, 118, 120, 129, 130, 132, 139, 142, 150, 151, 154, 156 <b>TG5:</b> 21, 22, 24, 25, 28, 29, 30, 34, 36, 37, 40, 43, 46, 48, 49, 50, 58, 61, 64, 66, 67, 70, 76, 78, 79, 82, 94, 97, 99, 100, 103, 106, 109, 112, 118, 129, 130, 133, 136, 139, 142, 145, 148, 149, 151, 154 <b>TG6:</b> 22, 24, 25, 28, 31, 33, 34, 37, 40, 46, 49, 58, 64, 66, 70, 76, 78, 79, 82, 94, 97, 100,</p>

	<p>106, 116, 117, 118, 120, 121, 130, 132, 136, 142, 145, 148, 150, 154, 155 <b>TG7:</b> 21, 22, 24, 27, 28, 30, 34, 36, 40, 42, 46, 47, 49, 58, 61, 64, 67, 70, 71, 75, 76, 79, 82, 94, 96, 97, 100, 101, 106, 107, 109, 112, 113, 118, 129, 130, 132, 138, 148, 149, 150, 151, 155 <b>TG8:</b> 21, 22, 23, 24, 25, 29, 30, 31, 34, 35, 36, 40, 41, 41, 42, 43, 46, 47, 60, 61, 64, 66, 67, 70, 72, 73, 78, 79, 82, 94, 96, 97, 101, 102, 106, 108, 109, 112, 114, 118, 130, 131, 133, 136, 139, 142, 143, 145, 148, 149, 150, 151, 154, 155 <b>TG9:</b> 22, 24, 25, 28, 31, 34, 40, 46, 48, 49, 57, 58, 59, 60, 61, 70, 76, 82, 94, 96, 100, 106, 112, 118, 119, 130, 136, 138, 142, 148, 154</p> <p><b>Resources:</b> Strategy Cards: L—Alphabet and M—Letter Knowledge, Letter and Alphabet Wall Cards, “Songs for Learning Fun” CD—“The Alphabet Song,” Literacy Library (“Abeceloco and Going Down Frog Street A to Z”), Frog Street Café (“Manos Amables A to Z,” “Helping Hands A to Z”)</p>
With modeling and support, recognize the sounds associated with letters.	<p><b>TG2:</b> 45, 148 <b>TG3:</b> 67, 76, 132, 133, 150, 151 <b>TG4:</b> 22, 24, 28, 34, 40, 46, 57, 58, 64, 70, 71, 76, 77, 78, 82, 84, 93, 94, 100, 101, 106, 107, 112, 118, 129, 130, 136, 142, 154 <b>TG5:</b> 21, 84 <b>TG6:</b> 22, 28, 29, 33, 34, 35, 47, 60, 78, 150, 155 <b>TG8:</b> 22, 28, 29, 34, 35, 36, 40, 41, 42, 46, 47, 60, 143 <b>TG9:</b> 31, 60</p> <p><b>Resources:</b> Strategy Cards: L—Alphabet and M—Letter Knowledge, Letter and Alphabet Wall Cards, “Songs for Learning Fun” CD—“The Alphabet Song,” Literacy Library (“Abeceloco and Going Down Frog Street A to Z”), Frog Street Café (“Manos Amables A to Z,” “Helping Hands A to Z”)</p>
<b>WRITING</b>	
<b>Writing Process</b>	
<b>Standards</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>
Use a 3-finger grasp of dominant hand to hold a writing tool.	<p><i>Frog Street Pre-K provides children with opportunities to develop skill with writing and drawing tools. They learn to hold writing tools in fingered or tripod grasp to draw, scribble, write, and make letter-like shapes and/or letters with control and intention. Specific guidelines for developing tripod pencil grasp are provided in <u>Welcome to Frog Street Pre-K</u> on p. 63.</i></p> <p><b>TG1:</b> 31, 43, 45, 49, 61, 81, 85, 97, 109, 139, 145, 159 <b>TG2:</b> 21, 25, 31, 37, 43, 61, 67, 73, 85, 97, 103, 145, 157 <b>TG3:</b> 25, 37, 43, 61, 73, 79, 85, 97, 105, 133, 145, 157 <b>TG4:</b> 25, 31, 49, 61, 73, 85, 87, 92, 97, 103, 109, 153 <b>TG5:</b> 51, 67, 79, 81, 85, 109, 115, 121, 133, 135, 139, 151, 157 <b>TG6:</b> 20, 25, 31, 37, 45, 61, 67, 79, 109, 115, 121, 133, 135, 139, 153, 157 <b>TG7:</b> 25, 31, 37, 51, 57, 63, 67, 73, 75, 79, 85, 97, 117, 121, 129, 133 <b>TG8:</b> 25, 31, 37, 43, 61, 67, 73, 79, 85, 93, 97, 103, 109, 115, 121, 128, 133, 145, 151, 157 <b>TG9:</b> 21, 25, 31, 33, 37, 49, 61, 67, 73, 79,</p>

	<p>85, 115, 133, 139, 145</p> <p><b>Resources:</b> “Welcome to Frog Street Pre-K,” Kid’s Castle box (includes the “Continuum of Physical Development” Resource Guide and eyedropper, tweezers, tactile ball, dot cube, and stencil manipulatives)</p>
<p>Demonstrate an understanding of the structure and function of print.</p>	<p><b>TG1:</b> 45, 49, 90, 91, 97, 127, 138, 139, 145 <b>TG2:</b> 21, 25, 30, 37, 49, 67, 73, 83, 85, 93, 97, 103, 109, 139, 145 <b>TG3:</b> 25, 42, 43, 54, 59, 61, 67, 73, 75, 79, 85, 93, 96, 97, 133, 139, 156 <b>TG4:</b> 25, 34, 57, 61, 70, 73, 79, 109, 115, 127, 153, 159 <b>TG5:</b> 21, 31, 43, 49, 79, 85, 91, 95, 101, 109, 127, 131, 132, 134, 135, 139, 144, 151, 156 <b>TG6:</b> 31, 37, 61, 79, 92, 107, 109, 112, 113, 114, 115, 119, 120, 121, 128, 129, 132, 139, 156, 157 <b>TG7:</b> 30, 31, 45, 51, 57, 67, 73, 85, 95, 97, 103, 115, 129, 133, 151 <b>TG8:</b> 21, 22, 24, 25, 28, 30, 31, 34, 36, 37, 40, 42, 43, 46, 48, 57, 60, 61, 64, 66, 67, 70, 73, 76, 78, 85, 93, 94, 97, 99, 100, 103, 106, 109, 112, 115, 118, 120, 121, 130, 133, 136, 142, 145, 147, 148, 151, 154, 157 <b>TG9:</b> 25, 28, 30, 34, 37, 39, 40, 46, 49, 57, 61, 64, 70, 71, 73, 76, 79, 82, 85, 94, 100, 103, 106, 112, 115, 118, 129, 130, 136, 142, 147, 148, 154, 155, 159</p>
<p>With modeling and support, print letters of own name and other meaningful words with mock letters and some actual letters.</p>	<p><i>Welcome to Frog Street Pre-K (p. 54) describes a <u>Signing in Continuum</u>—wherein teachers provide children with opportunities to recognize the letters in their names through a consistent, daily procedure. It is critical to first teach these skills in an appropriate sequence—then scaffold them along a progressive continuum.</i></p> <p><i>In Levels 1 and 2, children focus on recognizing their name on a name card—with and without a photo. In Level 3, a piece of paper and writing instruments are placed in the sign-in area. When children are ready, the teacher models the way they should write their names as they ‘sign-in’ each morning. In Level 4, children write their names every day—under ‘models’ of their names that have been provided.</i></p> <p><i>Frog Street Pre-K provides opportunities for children to use the early stages of writing (with modeling and support) to represent meaningful words and print with letters and letter-like symbols.</i></p> <p><b>TG1:</b> 37, 45, 49, 51, 61, 67, 81, 85, 97, 109, 115, 123, 133, 139, 145 <b>TG2:</b> 25, 31, 37, 43, 49, 61, 67, 73, 85, 93, 97, 103, 109, 115, 121, 133, 139, 145, 157, 159 <b>TG3:</b> 25, 43, 49, 61, 67, 73, 85, 93, 97, 121, 133, 139, 145, 157 <b>TG4:</b> 25, 49, 57, 61, 67, 73, 79, 85, 97, 103, 109, 115, 139, 151, 159 <b>TG5:</b> 21, 31, 37, 43, 49, 67, 79, 81, 85, 109, 115, 121, 133, 135, 139, 151, 157 <b>TG6:</b> 25, 31, 37, 43, 45, 57, 61, 67, 79, 97, 109, 115, 121, 133, 139, 145, 151, 153, 157 <b>TG7:</b> 25, 31, 37, 49, 51,</p>

	<p>73, 75, 79, 85, 97, 103, 109, 115, 121, 129, 133, 151 <b>TG8:</b> 25, 31, 37, 43, 57, 61, 67, 73, 85, 93, 97, 103, 109, 115, 121, 133, 139, 145, 151, 157 <b>TG9:</b> 25, 31, 37, 43, 49, 57, 61, 67, 73, 79, 85, 103, 109, 115, 139, 145</p> <p><b>Resources:</b> Strategy Cards: L—Alphabet, M—Letter Knowledge, O—Show What You Know</p>
With modeling and support, demonstrate letter formation in “writing.”	<p><i>Frog Street Pre-K supports teachers modeling the correct formation of letters for handwriting instruction. Detailed description for how to model letters for children in English and in Spanish is provided in <u>Welcome to Frog Street Pre-K</u>, p. 64-65.</i></p> <p><b>TG1:</b> 37, 45, 49, 51, 61, 67, 81, 85, 97, 109, 115, 123, 133, 139, 145 <b>TG2:</b> 25, 31, 37, 43, 49, 61, 67, 73, 85, 93, 97, 103, 109, 115, 121, 133, 139, 145, 157, 159 <b>TG3:</b> 25, 43, 49, 61, 67, 73, 85, 93, 97, 121, 133, 139, 145, 157 <b>TG4:</b> 25, 49, 57, 61, 67, 73, 79, 85, 97, 103, 109, 115, 139, 151, 159 <b>TG5:</b> 21, 31, 37, 43, 49, 67, 79, 81, 85, 109, 115, 121, 133, 135, 139, 151, 157 <b>TG6:</b> 25, 31, 37, 43, 45, 57, 61, 67, 79, 97, 109, 115, 121, 133, 139, 145, 151, 153, 157 <b>TG7:</b> 25, 31, 37, 49, 51, 73, 75, 79, 85, 97, 103, 109, 115, 121, 129, 133, 151 <b>TG8:</b> 25, 31, 37, 43, 57, 61, 67, 73, 85, 93, 97, 103, 109, 115, 121, 133, 139, 145, 151, 157 <b>TG9:</b> 25, 31, 37, 43, 49, 57, 61, 67, 73, 79, 85, 103, 109, 115, 139, 145</p> <p><b>Resources:</b> Strategy Cards: L—Alphabet, M—Letter Knowledge</p>
With modeling and support show awareness that one letter or cluster of letters represents one word.	<p><b>TG1:</b> 31, 32, 35, 40, 42, 43, 58, 61, 64, 82, 94, 98, 100, 106, 109, 112, 115, 117, 118, 119, 120, 123, 130, 136, 137, 142, 143, 145, 147, 148, 150, 151, 153, 154, 155, 156 <b>TG2:</b> 22, 23, 24, 25, 28, 29, 30, 33, 31, 35, 36, 40, 42, 43, 44, 46, 59, 60, 65, 67, 71, 72, 79, 83, 84, 85, 93, 96, 100, 102, 107, 109, 112, 114, 119, 130, 142, 154, 156, 157 <b>TG3:</b> 24, 29, 30, 35, 36, 41, 42, 43, 49, 75, 86, 96, 100, 114, 123, 138, 143, 152, 156, 157 <b>TG4:</b> 49, 58, 69, 70, 73, 81, 95, 97, 100, 103, 109, 142, 148, 153, 154, 159 <b>TG5:</b> 28, 30, 31, 38, 46, 58, 59, 64, 67, 70, 82, 94, 100, 101, 106, 115, 116, 118, 130, 131, 132, 134, 135, 136, 142, 144, 146, 148, 152, 153, 154, 156, 157 <b>TG6:</b> 22, 23, 28, 34, 35, 40, 45, 46, 57, 67, 74, 98, 112, 113, 114, 115, 119, 120, 121, 132, 133, 139, 145, 155, 156, 157 <b>TG7:</b> 24, 25, 36, 37, 50, 77, 78, 97, 109, 121, 129, 130, 132, 145, 148, 154, 155 <b>TG8:</b> 24, 25, 26, 29, 30, 33, 35, 36, 41, 42, 48, 57, 60, 66, 72, 78, 84, 93, 99, 103, 109, 113, 115, 12, 135 <b>TG9:</b> 23, 29, 30, 39, 42, 48, 57, 58, 60, 64, 66, 67, 76, 77, 94, 98, 100, 102, 103, 106, 109, 112, 118, 123, 130, 131, 136, 137, 142, 148, 154, 155-</p>
<b>Writing Application and Composition</b>	
<b>Standards</b>	<b>Frog Street Pre-K Teacher Guide Page References</b>

<p>“Read” what he/she has written.</p>	<p><i>Frog Street Pre-K provides children with opportunities to “read” what he/she has written. Journal writing provides opportunities for children to write in their journals, then share/”read”/describe what they wrote. Examples of other opportunities for children to “read” what he/she has written include:</i></p> <p><i><u>Theme Project: Traveling Fanny</u> (Theme 7, pg. 13)—children write and draw about Fanny Frog’s visit to their homes. Children “read”/share what they wrote during the <u>Morning Message</u> and <u>Closing Circle</u> each day in Week 4.</i></p> <p><i>Theme 8: <u>Literacy Lesson</u>—children participate in the shared writing of a KWL Chart (started on Day1). Children read what they wrote each day of Week 2 and answer any unanswered questions.</i></p> <p><i>Theme 9: <u>Morning Message (Weeks 3and 4)</u>—<u>Shared Writing</u>: children complete the sentence and then the chart stays displayed during the say so classmates can “read” the sentences.</i></p> <p><b>TG1:</b> 145 <b>TG3:</b> 63 <b>TG7:</b> 13, 130, 135, 136, 141, 142, 147, 148, 153, 154, 159  <b>TG8:</b> 66, 72, 78, 84, 103, 109, 115, 121 <b>TG9:</b> 71, 72, 73, 79, 94, 100, 106, 112, 118, 130, 136, 142, 148, 149, 154</p>
<p>With modeling and support, notice and sporadically use punctuation in writing.</p>	<p><b>TG2:</b> 94, 100, 106, 112, 118 <b>TG3:</b> 130</p>
<p>With modeling and support, use a combination of drawing, dictating and emergent writing for a variety of purposes (e.g., letters, greeting cards, menus, lists, books).</p>	<p><i>The <u>Writer’s Corner</u> is specifically designed to give children opportunities to experiment with writing tools and materials to communicate. Guidelines for stocking this area and providing assistance to emerging writers is provided on p. 62 of <u>Welcome to Frog Street Pre-K</u>.</i></p> <p><b>TG1:</b> 31, 43, 45, 49, 61, 81, 85, 97, 109, 139, 145, 159 <b>TG2:</b> 21, 25, 31, 37, 43, 61, 67, 73, 85, 97, 103, 145, 157 <b>TG3:</b> 25, 37, 43, 61, 73, 79, 85, 97, 105, 133, 145, 157 <b>TG4:</b> 25, 31, 49, 61, 73, 85, 87, 92, 97, 103, 109, 153 <b>TG5:</b> 51, 67, 79, 81, 85, 109, 115, 121, 133, 135, 139, 151, 157 <b>TG6:</b> 20, 25, 31, 37, 45, 61, 67, 69, 79, 109, 115, 121, 133, 135, 138, 139, 153, 157 <b>TG7:</b> 25, 31, 37, 51, 57, 63, 67, 73, 75, 79, 85, 97, 115, 117, 121, 129, 133 <b>TG8:</b> 25, 31, 37, 43, 61, 67, 73, 79, 85, 93, 97, 103, 109, 115, 128, 133, 145, 151, 157 <b>TG9:</b> 21, 25, 31, 33, 36, 37, 49, 61, 67, 73, 79, 85, 115, 133, 139, 145</p> <p><b>Resources:</b> Strategy Card R—Journal Writing. Frog Street Pre-K Interactive Software “Writer’s Corner”</p>

<p>With modeling and support, use a combination of drawing, dictating and emergent writing to tell a story, to express ideas, and to share information about an experience or topic of interest. (Composition)</p>	<p><i>Writer’s Corner</i> is specifically designed to give children opportunities to develop and practice writing skills. In addition, the <u>ABC Center</u>, <u>Creativity Center</u>, and <u>Fine Motor Center</u> also provide opportunities for children to draw pictures, add adult-written dictation, and write letter-like symbols to tell a story, express an opinion or idea.</p> <p><b>TG1:</b> 37, 45, 49, 51, 61, 67, 81, 85, 97, 109, 115, 123, 133, 139, 145 <b>TG2:</b> 25, 31, 37, 43, 49, 61, 67, 73, 85, 93, 97, 103, 109, 115, 121, 133, 139, 145, 157, 159 <b>TG3:</b> 25, 43, 49, 61, 67, 73, 85, 93, 97, 121, 133, 139, 145, 157 <b>TG4:</b> 25, 49, 57, 61, 67, 73, 79, 85, 97, 103, 109, 115, 139, 151, 159 <b>TG5:</b> 21, 31, 37, 43, 49, 67, 79, 81, 85, 109, 115, 121, 133, 135, 139, 151, 157 <b>TG6:</b> 25, 31, 37, 43, 45, 57, 61, 67, 79, 97, 109, 115, 121, 133, 139, 145, 151, 153, 157 <b>TG7:</b> 25, 31, 37, 49, 51, 73, 75, 79, 85, 97, 103, 109, 115, 121, 129, 133, 151 <b>TG8:</b> 25, 31, 37, 43, 57, 61, 67, 73, 85, 93, 97, 103, 109, 115, 121, 133, 139, 145, 151, 157 <b>TG9:</b> 25, 31, 37, 43, 49, 57, 61, 67, 73, 79, 85, 103, 109, 115, 139, 145</p> <p><b>Resources:</b> Strategy Cards: R—Journal Writing, Frog Street Pre-K Interactive Software “Writer’s Corner”</p>
<p>With modeling and support, participate in shared research and writing projects using a variety of resources to gather information or to answer a question.</p>	<p><i>During each day’s Morning Message</i>, children contribute and share their ideas and opinions for various class research and writing projects.</p> <p><b>TG1:</b> 14, 20, 22, 29, 35, 44, 60, 62, 66, 78, 99, 102, 107, 108, 110, 114, 121, 129, 130, 137, 143, 144, 145 <b>TG2:</b> 24, 42, 44, 59, 66, 76, 78, 86, 102, 108, 111, 113, 120, 131, 132, 134, 137, 138, 140, 143, 144, 146, 150, 155, 156, 157 <b>TG3:</b> 23, 29, 32, 33, 35, 36, 38, 42, 48, 59, 60, 62, 66, 67, 68, 69, 71, 72, 74, 77, 80, 86, 95, 96, 98, 99, 100, 101, 104, 116, 117, 119, 120, 121, 122, 136, 142, 148, 151 <b>TG4:</b> 21, 33, 39, 58, 59, 60, 61, 63, 65, 66, 69, 71, 72, 74, 75, 77, 96, 97, 113, 114, 117, 120, 156 <b>TG5:</b> 66, 71, 75, 99, 105, 132, 135, 141, 143, 149, 150, 151 <b>TG6:</b> 24, 26, 27, 30, 33, 36, 41, 51, 59, 65, 66, 67, 69, 77, 78, 80, 81, 83, 86, 95, 96, 98, 101, 107, 117, 119, 120, 121, 144, 149, 155 <b>TG7:</b> 27, 36, 39, 41, 42, 47, 48, 50, 51, 60, 62, 63, 71, 77, 78, 79, 83, 95, 98, 101, 102, 104, 105, 107, 108, 111, 113, 114, 116, 120, 121, 123, 128, 138, 149, 156, 158 <b>TG8:</b> 22, 26, 27, 29, 30, 33, 34, 36, 37, 40, 41, 42, 44, 45, 47, 48, 50, 51, 59, 63, 64, 65, 66, 70, 72, 74, 76, 77, 78, 81, 82, 83, 85, 92, 95, 96, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 112, 113, 114, 115, 118, 119, 120, 129, 130, 132, 134, 136, 138, 139, 140, 142, 143, 144, 146, 147, 150, 151, 152, 153, 156, 158 <b>TG9:</b> 41, 48, 65, 71, 73, 76, 78, 83, 95, 96, 98, 103, 105, 135</p>