

**Correlation of
Frog Street Infant
to Louisiana Early Learning and
Development Standards serving
Infants (Birth-11 Months) and
Young Toddlers (9-18 Months)**



TEXTBOOK COMPANY: Frog Street Press, Inc.
CORRELATION TO LOUISIANA EARLY LEARNING & DEVELOPMENT FOR
CLASSROOMS SERVING CHILDREN BIRTH – 11 MONTHS OLD AND 9 - 18 MONTHS OLD

Intentional Activity Card Domain Abbreviations - P: Physical; SE: Social Emotional; C: Cognitive; L: Language

Program Components: 264 Infant Activity Cards created around 4 domains and organized into 4 stages of early development with English on one side and Spanish on the reverse side. The four domains are (1) Language Development, (2) Cognitive Development, (3) Physical Development, and (4) Social/Emotional Development. Each domain is organized into four stages of early development for 0 – 18 months: 0-3months, 3-6 months, 6-12 months, and 12-18 months.

Additional resources: Welcome to Frog Street, Frog Street Baby Songs, Frog Street Baby Games, Patterns CD, Planning and Assessment CD, Lily the Puppet, 24 Photo Activity Cards, including Body Parts, Toys, Animals, Foods, Clothes, Literature Library, including 16 Board Books, 12 Posters, Assessment and Parent Communication, Manipulatives, including ball, easel, 5-piece music band, pocket cubes, peeper puppets, 10 activity pocket sleeves, 40 double-sided student name cards, 40 double-sided “special instructions” cards, additional activities on Frog Street Infant Digital Portal.

APPROACHES TO LEARNING

INITIATIVE and CURIOSITY

AL1: Engage in play-based learning to explore, investigate, and acquire knowledge about themselves and their world.

Indicators Birth- 11 Months	Indicators 9-18 Months	Frog Street Infant Activity Card References
Show interest in body parts (e.g., fingers, toes). (0.1)	Show curiosity and interest in actively exploring the environment. (1.1)	0.1_Birth-11 months: Frog Street Infant Activity Cards L 11 P 4, 8, 11, 14, 17, 24, 27, 32, 36, 39 C 7 SE 9, 17, 18, 22, 24, 33, 34, 36, 38 1.1_9-18 months: Frog Street Infant Activity Cards L 21, 26, 30, 39, 62 P 21, 29, 31, 33, 34, 37, 40, 42, 49-51, 56, 60, 61 C 21-25, 27-32, 36, 38-40, 42, 44-46, 49-53, 55, 57, 59, 60, 62, 64 SE 22, 23, 25, 27, 29, 32, 35, 38, 43, 56

Explore objects, materials, and/or people using all the senses (e.g., picking objects up and putting them in mouth, focusing attention on an object or someone doing something, etc.). (0.2)	Try to help with simple tasks and activities. (1.2)	0.2_Birth-11 months: Frog Street Infant Activity Cards P 1, 7, 8, 12, 13, 14, 15, 24, 29, 33, 35, 40 C 3, 4, 13, 15, 16, 17; C21, 23, 27, 29, 30, 32 SE 2, 5, 6, 7, 9, 15, 16, 17, 20, 24, 28, 30, 31 1.2_9-18 months: Frog Street Infant Activity Cards P 45, 51, 53, 60, 61, 64, 66 C 44, 46, 47, 48, 52, 54, 55, 61, 63 SE 21, 55, 61;
Select a particular material, toy or place to explore on their own. (0.3)	Express choices and preferences. (1.3)	0.3_Birth-11 months: Frog Street Infant Activity Cards P 5, 13, 15, 30 C 21, 23 1.3_9-18 months: Frog Street Infant Activity Cards L 40, 47, 49, 56 P 34, 42, 49, 50 C 23, 27, 29, 33, 38, 40, 49, 50, 56, 57 SE 40, 41
Use simple behaviors to meet own needs (e.g., feed self with finger food). (0.4)		0.4_Birth-11 months: Frog Street Infant Activity Cards L 19, 21, 22, 28, 31,35, 40 P 1, 13, 15, 16, 18, 19, 21-25, 27-31, 33-37, 39, 40 C 4, 11, 12, 15, 19, 22, 25, 27, 30, 32, 39 SE 14, 17, 20, 21, 24, 26, 30, 31

ATTENTION, ENGAGEMENT, and PERSISTENCE

AL 2: Demonstrate attention, engagement, and persistence in learning.

Indicators Birth- 11 Months	Indicators 9-18 Months	Frog Street Infant Activity Card References
Focus attention on people around him/her. (0.1)	Interact with people, objects or activities for short periods of time. (1.1)	0.1_Birth-11 months: Frog Street Infant Activity Cards SE 1-6, 9-13, 15-20, 22-28, 30, 32, 36, 38 1.1_9-18 months: Frog Street Infant Activity Cards SE 41 - 50, 52-54, 56, 57, 60-63
Attend briefly to different people, sights and sounds in the environment. (0.2)	Show interest in activities, people and the environment for a short period of time. (1.2)	0.2_Birth-11 months: Frog Street Infant Activity Cards L 1-6, 8-22, 24, 25, 28, 29, 31, 32, 37, 38, 40 P 2-4, 8, 10-15, 20 C 1-16, 18-21 SE 2-13, 15-17, 19, 20 1.2_9-18 months: Frog Street Infant Activity Cards L 24-26, 29, 31, 37, 38, 40, 41, 43, 52, 61, 64, 66

		<p>P 41, 43, 46, 47, 53, 60-62, 65, 66 C 25, 26-30, 32, 37, 38-40, 41-45, 48, 52, 54, 62-64 SE 41-48, 50, 52, 53-57, 60 - 63</p>
Try to make things happen. (0.3)	Show pleasure in completing simple tasks. (1.3)	<p>0.3_Birth-11 months: Frog Street Infant Activity Cards L 7, 19, 20; P 1, 4-10, 13, 15-19 C 4, 7, 15, 16, 18, 19, 21, 23, 25, 27, 30-31, 39 SE 10; 1.3_9-18 months: Frog Street Infant Activity Cards L 41, 45, 47, 48-50, 52-56, 58, 59, 61 P 41, 43, 44, 46, 47, 51, 53, 61, 64, 66 C 41, 42, 44, 46, 47, 51-55, 59, 60, 61, 64, 65 SE 52, 55, 61, 65</p>

REASONING, PROBLEM-SOLVING, and CREATIVE THINKING

AL 3: Recognize, understand, and analyze a problem and draw on knowledge or experience to seek solutions.

Indicators Birth- 11 Months	Indicators 9-18 Months	Frog Street Infant Activity Card References
Notice the effect of own actions when playing with a variety of objects and/or interacting with others. (0.1)	Repeat behaviors to produce interesting effects, such as shaking a stuffed animal to listen to the sound that it makes. (1.1)	<p>0.1_Birth-11 months: Frog Street Infant Activity Cards L 11, 12, 13, 17, 18, 21, 22, 25, 27-29, 31-35, 37, 38, 40 P 3, 4, 7, 8, 10, 11-15, 21-24, 27, 30, 31, 33-37, 39, 40 C 1-4, 6, 11-19, 21-27, 30, 33, 36, 30, 40 SE 2, 6, 8, 9, 10, 11-20, 22, 24-32, 34-36, 39-40 1.1_9-18 months: Frog Street Infant Activity Cards L 42, 47 P 45, 49, C 42, 49, 51, 52, 55 SE 44</p>
Interact with a toy or object in more than one way. (0.2)	Observe others' actions with objects and materials to learn strategies for interaction. (1.2)	<p>0.2_Birth-11 months: Frog Street Infant Activity Cards L 12, 13, 21, 26, 37, P 13, 15, 19, 30 C 1, 3, 18, 19, 22, 25, 27, 29 SE 10, 21 1.2_9-18 months: Frog Street Infant Activity Cards L 41, 46, 57 P 42, 51, 53 C 51, 66 SE 22, 24, 25, 28, 32, 36, 38, 42, 43-45, 47, 52, 54, 56, 57, 62, 63,</p>

Use simple actions to solve problems (e.g., scooting to reach favorite toy). (0.3)	Solve familiar problems or tasks. (1.3)	0.3_Birth-11 months: Frog Street Infant Activity Cards P 19 C 18, 27, 28, 31 1.3_9-18 months: Frog Street Infant Activity Cards C 44, 47, 50-53, 55, 56, 59, 60, 64, 65
Play with a variety of objects and notice similar and different outcomes. (0.4)	Use trial and error to solve a new problem or unfamiliar task. (1.4)	0.4_Birth-11 months: Frog Street Infant Activity Cards L 12, 13, 21 P 13, 14, 15, 19 C 1, 3, 18, 19, 22, 25, 27, 29 SE 10, 21 1.4_9-18 months: Frog Street Infant Activity Cards L 57 P 51, 53 C 44, 47, 50-53, 55, 56, 59, 60, 64-66 SE 61, 63
Look to adult for assistance (e.g., may vocalize to get adult’s attention). (0.5)	Use gestures and simple language when help is needed. (1.5)	0.5_Birth-11 months: Frog Street Infant Activity Cards L 2, 8, 25, 30, 31, 36 P 1, 2, 4, 11, 15, 22, 27, 37, 39 C 34 SE 1, 3, 13, 15, 20, 22-25, 29-32, 36-38 1.5_9-18 months: Frog Street Infant Activity Cards L 46, 57 P 43, 65 C 34, 62 SE 44, 47, 56, 63
AL 4: Demonstrate creative thinking when using materials, solving problems, and/or learning new information.		
Indicators Birth- 11 Months	Indicators 9-18 Months	Frog Street Infant Activity Card References
Try a new action with a familiar object when interacting with others. (0.1)	Use familiar objects in new and unexpected ways. (1.1)	0.1_Birth-11 months: Frog Street Infant Activity Cards L 13, 21, 33 P 3, 7, 8, 10, 13, 14, 21, 27, 31, 33, 34 C 1-7, 12, 13, 15-17, 19, 21, 23, 25-27, 29, 30, 32, 33, 39-41, 44, 46, 48 SE 10, 17 1.1_9-18 months: Frog Street Infant Activity Cards L 65, 66 P 45, 49, 51, 59 C 53, 55-58, 62, 64 SE 59

<p>Manipulate objects in order to explore them. (0.2)</p>	<p>Ask questions to obtain adult response. (1.2)</p>	<p>0.2_Birth-11 months: Frog Street Infant Activity Cards L 13, 18, 21, 26, 65, 66 P 3, 7, 78, 10—14, 27, 30, 31, 33, 34, 36, 45, 49, 51, 59 C 7, 29, 30, 32, 41, 44, 52, 60 SE 9, 17, 38 1.2_9-18 months: Frog Street Infant Activity Cards L 43, 45, 49, 54 P 41, 54 C 41-43, 46, 62, 64</p>
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COGNITIVE DEVELOPMENT AND GENERAL KNOWLEDGE

CREATIVE THINKING and EXPRESSION

CC 1: Develop an appreciation for music and participate in music and movement activities that represent a variety of the cultures and the home languages of the children in the classroom.

Indicators Birth- 11 Months	Indicators 9-18 Months	Frog Street Infant Activity Card References
Show interest and respond to different voices and sounds. (0.1)	Imitate sounds and movements to favorite songs or music. (1.1)	0.1_Birth-11 months: Frog Street Infant Activity Cards L 1, 3-5, 7, 8, 12, 14, 21, 24, 32, 38 P 16, 17, 28 C 2, 3, 14, 29 SE 1, 15, 16, 25, 28, 29 1.1_9-18 months: Frog Street Infant Activity Cards L 42, 47, 48, 53, 55, 57, 61, 62, 64 P 47, 48, 63, 65 C 42 SE 52, 66
Listen and respond to music by moving their bodies. (0.2)	Make sounds using musical toys and other objects (e.g. push toys, toys that make sounds or music, wooden blocks, etc.). (1.2)	0.2_Birth-11 months: Frog Street Infant Activity Cards L 7, 9, 10-13, 15, 16, 19, 20, 21, 24, 25, 31 P 16, 27, 24, 28 C 1, 3, 29 SE 1, 16, 28, 29, 35 1.2_9-18 months: Frog Street Infant Activity Cards L 42, 47, 48, 53, 55, 57, 60, 61, 62, 64 P 47, 48, 63, 65 C 42 SE 52, 66

	Move their bodies in simple ways (e.g., sway, clap hands) and use objects to produce sounds and/or music. (1.3)	1.3_9-18 months: Frog Street Infant Activity Cards L 55, 61 P 47, 48, 63, 65 SE 52, 66
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CC 2: Develop an appreciation for visual arts from different culture and create various forms of visual arts.

Indicators Birth- 11 Months	Indicators 9-18 Months	Frog Street Infant Activity Card References
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Respond to or show interest in visual stimuli (e.g., mobiles, stuffed animals, prints, art work, etc.). (0.1)	Show interest in visual stimuli such as wall hangings, paintings, pictures, or photographs. (1.1)	0.1_Birth-11 months: Frog Street Infant Activity Cards L 3, 6, 14, 25, 26, 29, 30, 31, 33, 36, 38, 40 P 20 C 6, 8, 9, 10, 12, 16, 38 SE 32, 39 1.1_9-18 months: Frog Street Infant Activity Cards L 43, 45, 46, 52, 65 P 41, 52, 62 C 43, 46, 47, 54, 58, 59, 61, 64 SE 51
	Explore art materials (e.g., mouthing, banging, grasp crayon in hand, make marks on paper, etc.). (1.2)	1.2_9-18 months: Frog Street Infant Activity Cards L 54, 56 P 49, 51, 58 C 38, 42, 43, 48, 54, 55, 57, 58, 60 SE 39, 51
CC 3: Express roles and experiences through dramatic art and play.		
Indicators Birth- 11 Months	Indicators 9-18 Months	Frog Street Infant Activity Card References
Observe and imitate the actions of others (e.g., imitates mother’s facial expression, holds a baby doll while mother holds a baby). (0.1)	Use one object to represent another object. (1.1)	0.1_Birth-11 months: Frog Street Infant Activity Cards L 1, 3, 5, 6, 9-13, 17, 18, 20, 28, 31-33, 35, 37 P 39 C 1, 2, 13, 15, 24, 34, 36 SE 1, 3-6, 12, 14, 20, 27, 30 1.1_9-18 months: Frog Street Infant Activity Cards L 26, 30,46, 47, 48, 53, 60, 61, 65 P 39, 46 C 37, 61 SE 32, 51, 59, 63
Explore toys and other objects. (0.2)	Imitate voice inflections and facial expressions from a character in a story. (1.2)	0.2_Birth-11 months: Frog Street Infant Activity Cards L 18, 26 P 36 C 7, 29, 30, 41, 44 SE 9. 17. 38 1.2_9-18 months: Frog Street Infant Activity Cards L 35, 40, 43, 45, 47, 48, 51-53, 60, 61, 63 P 39 C 34, 35, 61, 64 SE 30, 33, 35

Use everyday items (e.g., pots and pans, wooden spoons, cups) in their play. (0.3)	Imitate more than one action seen previously (e.g., picks up phone and paces while jabbering). (1.3)	0.3_Birth-11 months: Frog Street Infant Activity Cards L 21, 24 P 13, 14, 25, 29, 30, 34 C 7, 21, 29, 47 SE 17 1.3_9-18 months: Frog Street Infant Activity Cards L 47, 48, 53, 57, 61, 62 P 39, 41, 42, 45, 51, 60, 66 C 34, 47, 48, 53, 57, 61, 62 SE 61
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MATHEMATICS

CM 1: Understand numbers, ways of representing numbers, and relationships between number and quantities.

Indicators Birth- 11 Months	Indicators 9-18 Months	Frog Street Infant Activity Card References
Attend to an adult counting. (0.1)	Participate in simple counting activities. (1.1)	0.1_Birth-11 months: Frog Street Infant Activity Cards C 34, 35, 37 1.1_9-18 months: Frog Street Infant Activity Cards C 50, 58, 62 SE 49
Respond to adult question of whether or not they want more. (0.2)	Understand the concepts of “more” and “all.” (1.2)	0.2_Birth-11 months: Frog Street Infant Activity Cards L 26, 27 P 30 C 34, 35, 37 1.2_9-18 months: Frog Street Infant Activity Cards L 58 C 34, 35, 37 , 50, 58, 62

CM 2: Understand basic patterns, concepts, and operations.

Indicators Birth- 11 Months	Indicators 9-18 Months	Frog Street Infant Activity Card References
Show interest in simple patterns that can be seen in the everyday environment (e.g., carpet squares of repeating colors, blocks arranged in a pattern by their shape). (0.1)	Show interest in simple patterns that can be seen in the everyday environment (e.g., carpet squares of repeating colors, blocks arranged in a pattern by their shape). (1.1)	0.1_Birth-11 months: Frog Street Infant Activity Cards L 18, 37 P 20 C 8, 9, 10, 20, 27, 33, 38 SE 17 1.1_9-18 months: Frog Street Infant Activity Cards L 63

		C 43, 35, 54, 59 Frog Street Infant Pattern CD; Frog Street Infant Photo Activity Cards: #s 6, 18, 19, 20
	Imitate simple movement patterns. (1.2)	1.2_9-18 months: Frog Street Infant Activity Cards L 35, 43, 47, 48, 53, 55, 57, 61, 62 P 39, 41, 42, 43, 45, 50, 51, 54, 58, 59, 60, 63, 65, 66 C 34, 35, 47, 53, 55, 57, 61, 62 SE 44, 55, 61-65
	Participate in comparing objects/toys by one observable/ physical attribute (e.g., color, size, shape). (1.3)	1.3_9-18 months: Frog Street Infant Activity Cards L 26, 37, 65 C 23, 27, 33, 35, 37-39, 42, 43, 45, 46, 47, 48, 53, 54, 58, 59 SE 38
	Match/group a small number of objects together based on one observable/physical attribute (e.g., color, size, shape). (1.4)	1.4_9-18 months: Frog Street Infant Activity Cards C 33, 42, 43, 45, 46, 48 Frog Street Infant Pattern CD
	Participate in activities that combine and separate groups/sets of objects. (1.5)	1.5_9-18 months: Frog Street Infant Activity Cards L 26, 33, 41, 45, 65, 66 P 30, 34, 36, 41 C 23, 24, 25, 26, 27, 33, 37, 44, 45, 46, 48, 58, 62, 64
CM 3: Understand attributes and relative properties of objects as related to size, capacity, and area.		
Indicators Birth- 11 Months	Indicators 9-18 Months	Frog Street Infant Activity Card References
Play with toys and other objects of different sizes and weights. (0.1)	With adult support, notice differences in the size of objects. (1.1)	0.1_Birth-11 months: Frog Street Infant Activity Cards L 18 C 20, 33, 35, 37 1.1_9-18 months: Frog Street Infant Activity Cards C 27, 33, 37, 38, 43, 45, 47, 48, 54, 56, 59
	Participate in activities that compare the size and weight of objects. (1.2)	1.2_9-18 months: Frog Street Infant Activity Cards C 33, 35, 37, 45, 47, 53, 55 L 18 Frog Street Infant Photo Activity Cards: #2, 18, 19, 20, 21
CM 4: Understand shapes, their properties, and how objects are related to one another in space.		
Indicators Birth- 11 Months	Indicators 9-18 Months	Frog Street Infant Activity Card References
Explore various shapes. (0.1)	Explore the ways shapes and objects fit together (e.g., if a piece comes off a toy, put it back on; solve one- or	0.1_Birth-11 months: Frog Street Infant Activity Cards L 18, 37 C 8 – 10, 20, 27, 33, 38

	two-piece puzzles). (1.1)	1.1_9-18 months: Frog Street Infant Activity Cards C 43, 45, 48, 54, 56, 59
Move their body in space and observe people and objects as they move through space. (0.2)	Move their body to follow simple directions related to position in space (e.g., on, under, up, down). (1.2)	0.2_Birth-11 months: Frog Street Infant Activity Cards L 2, 4, 6, 7, 9, 11, 19, 22, 31, 32, 34, 35 P 1-6, 7, 9, 11, 14-21, 24, 26, 28, 32, 34, 35, 37, 38, 39 C 26, 38, 39 SE 14, 20, 23, 24, 29, 35, 36, 1.2_9-18 months: Frog Street Infant Activity Cards L 53, 55 P 40,42-44, 46-48, 5-, 52, 54-59, 62-65 C 55, 60 SE 40, 42, 46, 53, 64, 66
SCIENCE		
CS 1: Develop the ability to carry out the scientific inquiry process (ask questions, predict, make observations, explain observations, and draw conclusions).		
Indicators Birth- 11 Months	Indicators 9-18 Months	Frog Street Infant Activity Card References
Explore objects, materials, and/or people using all the senses (e.g., picking objects up and putting them in mouth, focusing attention on an object or someone doing something, etc.). (0.1)	Use all five senses to observe and explore living things, objects, materials, and changes that take place in the immediate environment. (1.1)	0.1_Birth-11 months: Frog Street Infant Activity Cards L 3, 6, 9, 11, 21, 28, 31, 32, 35 P 2, 8, 12 C 7, 12, 14, 15, 16, 23, 27, 30, 32, 36, 39 SE 9, 16, 20, 34, 36 1.1_9-18 months: Frog Street Infant Activity Cards L 37, 57, 62, 64 P 31, 41, 42, 45, 61 C 29, 32, 34, 41, 64 SE 59, 65

<p>Repeat actions that cause changes in objects or people (e.g., shake rattle to make a noise). (0.2)</p> <p>Occasionally use simple problem-solving strategies to explore objects. (0.3)</p>	<p>Notice cause and effect relationships (e.g., notice that a toy dropped from a high chair always falls to the floor makes a clanging sound when it hits the floor). (1.2)</p> <p>Repeat action to cause desired effect (e.g., hit button on a musical toy to make the music play, fill a bucket with sand, knock it over and watch the sand pour out). (1.3)</p>	<p>0.2_Birth-11 months: Frog Street Infant Activity Cards L 5, 6, 11, 12, 13, 20, 25, 26 P 22 C 19, 21, 22, 24, 28 SE 20</p> <p>0.3_Birth-11 months: Frog Street Infant Activity Cards C 18, 27, 47</p> <p>1.2_9-18 months: Frog Street Infant Activity Cards L 42, 47, 58 P 55 C 42, 49, 51, 52, 55, 59</p> <p>1.3_9-18 months: Frog Street Infant Activity Cards L 42, 47, 58 P 31, 55 C 28, 29, 36, 42, 47, 49, 50, 51, 52, 55, 59. 64</p>
<p>Shows curiosity in living creatures, objects, and materials they can see, hear or feel. (0.4)</p>	<p>Try different ways of solving a problem (e.g., pull the string on a toy that is stuck under some- thing use a stick to dislodge a toy that is stuck). (1.4)</p>	<p>0.4_Birth-11 months: Frog Street Infant Activity Cards L 3, 29</p> <p>1.4_9-18 months: Frog Street Infant Activity Cards P 31 C 18, 24, 27-29, 36, 40, 42, 47, 50, 64</p> <p>Infant Photo Activity Cards: #s 1, 2, 3, 4, 13, 14, 15, 16</p> <p>1.4_9-18 months: Frog Street Infant Activity Cards L 57, 65, 66 P 45, 49, 51, 53, 59 C 44, 47, 50-53, 55, 56, 59, 60, 62, 64-66 SE 59, 61, 63</p>
	<p>Show interest and curiosity in living creatures, objects, and materials, and in changes they can see, hear or feel. (1.5)</p>	<p>1.5_9-18 months: Frog Street Infant Activity Cards L 29, 30, 36, 38, 41, 43, 46 C 40</p> <p>Infant Photo Activity Cards: #s 1, 2, 3, 4, 13, 14, 15, 16</p>
	<p>Put materials, substances, and/or objects together in new or unexpected ways to see what will happen (e.g., combine paint colors to see what happens, experiment to see what sticks on contact paper collage). (1.6)</p>	<p>1.6_9-18 months: Frog Street Infant Activity Cards L 56 P 53, 60, 61 C 29, 32, 38, 39, 41, 54, 56, 57, 64</p>
	<p>Verbally or non-verbally</p>	<p>1.7_9 - 18 months: Frog Street Infant Activity Cards</p>

	communicate what they see, hear or feel for living creatures, objects, materials or changes that happen in the environment. (1.7)	L 27, 39, 45, 51, 52, 56 P 36 SE 21, 24, 37, 57, 58, 59, 61, 63, 66
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CS 2: Acquire scientific knowledge related to physical science (properties of objects and materials).

Indicators Birth- 11 Months	Indicators 9-18 Months	Frog Street Infant Activity Card References
Explore objects and materials in the indoor and outdoor environment (e.g., splash water, poke finger in the sand). (0.1)	Explore objects and materials in the indoor and outdoor environment (e.g., splash water, poke finger in the sand). (1.1)	0.1_Birth-11 months: Frog Street Infant Activity Cards L 6, 18, 26 C 5, 7, 29, 30, 32 SE 9, 17 1.1_9-18 months: Frog Street Infant Activity Cards P 36, 46, 56 C 37, 41, 44, 52, 57, 60. SE 38
Show interest and curiosity in objects. (0.2)	Use toys and other objects to make things happen (e.g., kick a ball to knock down some blocks, use a shovel to scoop sand into a bucket). (1.2)	0.2_Birth-11 months: Frog Street Infant Activity Cards L 12, 13 C 2, 3, 5, 6, 10, 11, 12, 14, 16, 17, 19, 25 1.2_9-18 months: Frog Street Infant Activity Cards P 36, 59 C 22-25, 29, 30, 32, 39, 41, 42, 49, 51, 52, 53, 55, 64
	Watch how balls, toys and other objects move. (1.3)	1.3_9-18 months: Frog Street Infant Activity Cards P 19, 26, 33, 38, 39, 40, 46, 56, 59, 62, C 38, 55

CS 3: Acquire scientific knowledge related to life science (properties of living things).

Indicators Birth- 11 Months	Indicators 9-18 Months	Frog Street Infant Activity Card References
Show interest and curiosity in plants and living creatures. (0.1)	Explore the characteristics of living creatures (e.g., touches caregiver’s face, looks intently at a leaf, or grabs the cat’s tail). (1.1)	0.1_Birth-11 months: Frog Street Infant Activity Cards L 3, 29, 31 P 31 C 6, 18, 24, 27-29, 36, 40, 42, 47, 50, 64 SE 11 1.1_9-18 months: Frog Street Infant Activity Cards L 29, 30, 36, 38, 41, 43, 46 P 36

		<p>C 40 SE 21, 24, 37, 57, 58, 59, 61, 63, 66 Infant Photo Activity Cards: #s 1, 2, 3, 4, 13, 14, 15, 16 Frog Street Infant Board Books: Faces, Hands, Feet, Pets</p>
<p>Look at and explore different parts of human body and living creatures. (0.2)</p>	<p>Notice differences in characteristics of living creatures and plants (e.g., parts of a plant, animals with fur versus scales, big and small people). (1.2)</p>	<p>0.2_Birth-11 months: Frog Street Infant Activity Cards L 4-7, 9, 17, 19, 22, 31 P 3, 5, 6, 9, 16, 18, 21, 24 C 6 SE 9, 11, 13, 14, 20, 22, 24, 30, 34-36 1.2_9-18 months: Frog Street Infant Activity Cards C 61 SE 63 Frog Street Photo Activity Cards # 12, #13, #14, #15, #16 Frog Street Infant Board Books: Pets, Hands, Feet</p>
	<p>Participate in caring for living creatures and/or plants (e.g., feed fish, water plants in the classroom). (1.3)</p>	<p>1.3_9-18 months: Frog Street Infant Activity Cards See "Additional Activities" in Infant Digital Portal.</p>
	<p>Notice and explore differences in characteristics of living creatures and plants (e.g., a little plant versus a big plant, a baby animal versus a full-grown animal). (1.4)</p>	<p>1.4_9-18 months: Frog Street Infant Activity Cards See "Additional Activities" in Infant Digital Portal.</p>
	<p>Show where common parts of an animal or human are when named by adult (e.g., point to the dog's ear, show me your foot). (1.5)</p>	<p>1.5_9-18 months: Frog Street Infant Activity Cards P 41, 48, 65 SE 41, 51, 52, 55, 64, 65</p>
<p>CS 4: Acquire scientific knowledge related to earth science (properties of the earth and objects in the sky).</p>		
<p>Indicators Birth- 11 Months</p>	<p>Indicators 9-18 Months</p>	<p>Frog Street Infant Activity Card References</p>
<p>Respond to the current weather conditions. (0.1)</p>	<p>Notice the current weather conditions. (1.1) Participate in stories, songs, and finger plays about seasons and the</p>	<p>0.1_Birth-11 months: Frog Street Infant Activity Cards L 6, 20 P 11, 37, 39 C 5</p>

	weather. (1.2)	<p>SE 15, 19 See "Additional Activities" in Infant Digital Portal. 1.1_9-18 months: Frog Street Infant Activity Cards P 56 C 44, 52, 57 1.2_9-18 months: Frog Street Infant Activity Cards L 42, 44, 53 C 57 Welcome to Frog Street Infant: pages 20, 32, 49, 64, 69 Poster: Encouraging Little Ones to Move See "Additional Activities" in Infant Digital Portal. Also, this standard is met through teacher/caregiver observations during daily routines and teachable moments.</p>
	<p>Observe and name objects found in the daytime or nighttime sky (e.g., sun, moon). (1.3)</p> <p>Participate in stories, songs, and finger plays about day and night. (1.4)</p>	<p>1.3_9-18 months: Frog Street Infant Activity Cards L 6, 20 P 11, 39, 46 SE 15, 16 Welcome to Frog Street Infant: pages 24, 49, 55, 61, 62, 64, 67, 69, 70, 72, 73, 74 1.4_9-18 months: Frog Street Infant Activity Cards L 42, 43, 50 P 46 C 44, 50 Welcome to Frog Street Infant: pages 24, 49, 55, 61, 62, 64, 67, 69, 70, 72, 73, 74</p>

SOCIAL STUDIES

CSS 1: Develop the understanding that events happened in the past and how these events relate to one's self, family, and community.

Indicators Birth- 11 Months	Indicators 9-18 Months	Frog Street Infant Activity Card References
Recognize familiar people. (0.1)	Remember familiar people (e.g., object permanence). (1.1)	<p>0.1_Birth-11 months: Frog Street Infant Activity Cards L 1, 5, 19, 31 P 3, 5, 7, 10, 11, 12, 14 C 2, 4, 5, 13, 14, 17 SE 2, 7, 8, 11, 17 1.1_9-18 months: Frog Street Infant Activity Cards L 50 C 34, 36, 45</p>

		SE 31, 33, 39, 45, 51, 52, 56, 57
Show anticipation of events in daily routine and activities. (0.2)	Show anticipation of events in daily routine. (1.2)	0.2_Birth-11 months: Frog Street Infant Activity Cards P 8, 10, 24 C 9, 16 SE 7, 22, 25 1.2_9-18 months: Frog Street Infant Activity Cards L 51, 54, 59 P 45, 52 C 61 SE 43, 47, 49, 55, 58, 66
CSS 2: Describe people, events, and symbols of the past and present.		
Indicators Birth- 11 Months	Indicators 9-18 Months	Frog Street Infant Activity Card References
Show interest in people. (0.1)	Differentiate between person attached to/family members and others. (1.1)	0.1_Birth-11 months: Frog Street Infant Activity Cards L 1, 5, 19, 31 P 3, 5, 7, 10, 11, 12, 14 C 2, 4, 5, 13, 14, 17 SE 2, 7, 8, 11, 17 1.1_9-18 months: Frog Street Infant Activity Cards L 50 P 41 C 34, 36, 45, 63 SE 17, 31, 33, 39, 45, 51, 52, 56, 57
Recognize familiar people. (0.2)	Participate in holiday, cultural and/or birthday celebrations for family members and peers. (1.2)	0.2_Birth-11 months: Frog Street Infant Activity Cards L 1, 15, 19, 31 P 3, 5, 7, 10, 11, 12, 14 C 2, 4, 5, 13, 17, 45 SE 2, 8, 11, 17, 33, 39 1.2_9-18 months: Frog Street Infant Activity Cards SE 28, 44 Infant Board Books: Families, Merry-Go-Round See "Additional Activities" in Infant Digital Portal. Also, this standard is met through teacher/caregiver observations during daily routines and teachable moments.
Show interest in holiday, cultural, and/or birthday celebrations for family members and peers. (0.3)		0.3_Birth-11 months: Frog Street Infant Activity Cards P 17 SE 31, 34 See "Additional Activities" in Infant Digital Portal.

		Also, this standard is met through teacher/caregiver observations during daily routines and teachable moments.
CSS 3: Develop an awareness of geographic locations, maps and landforms.		
Indicators Birth- 11 Months	Indicators 9-18 Months	Frog Street Infant Activity Card References
Explore the immediate environment (inside and outside with adult supervision). (0.1)	Move from one area to another to explore the environment. (1.1)	0.1_Birth-11 months: Frog Street Infant Activity Cards L 6, 18, 26, 33 P 9, 19, 20, 21,, 25, 16, 36, 37 C 5, 7, 21, 29, 30, 31, 32 SE 9, 17, 28, 29, 38 1.1_9-18 months: Frog Street Infant Activity Cards P 43, 46, 55, 56, 63 C 41, 44, 52, 57, 60 SE 46, 47
	Assist with classroom clean-up routines such as picking up toys. (1.2)	1.2_9-18 months: Frog Street Infant Activity Cards P 42, 44, 45, 53 C 46, 63 SE 55, 58, 61, 63, 66
CSS 4: Demonstrate awareness of culture and other characteristics of groups of people.		
Indicators Birth- 11 Months	Indicators 9-18 Months	Frog Street Infant Activity Card References
Respond to music from various cultures; especially those from their own culture (e.g., lullabies or simple songs). (0.1)	Participate in simple ways in rhymes and music from various cultures. (1.1)	0.1_Birth-11 months: Frog Street Infant Activity Cards L 8, 19, 20, 24, 27, 32, 34, 35, 38 P 2, 11, 15, 16, 17,9 24, 28 C 1, 2, 3, 4, 21, 2 SE 1, 16, 28, 29 1.1_9-18 months: Frog Street Infant Activity Cards L 42, 43, 44, 47, 48, 50, 51, 53, 55, 61, 63 P 47, 48, 63, 65 C 41, 58, 61, 64 SE 52, 66
Look at books or pictures of homes that are similar to those found in their own community. (0.2)	Listen for short periods of time and look at pictures of shelters/homes in different geographic regions. (1.2)	0.2_Birth-11 months: Frog Street Infant Activity Cards See "Additional Activities" in Infant Digital Portal. Also, this standard is met through teacher/caregiver observations during daily routines and teachable moments. 1.2_9-18 months: Frog Street Infant Activity Cards See "Additional Activities" in Infant Digital Portal.

		Also, this standard is met through teacher/caregiver observations during daily routines and teachable moments.
CSS 5: Develop an awareness of the importance of rules and responsibilities within their community and the actions/behaviors necessary for effective citizenship.		
Indicators Birth- 11 Months	Indicators 9-18 Months	Frog Street Infant Activity Card References
Notice others carrying out routines and responsibilities. (0.1)	Participate in simple routines with adult support (e.g., putting away toys or handing out napkins). (1.1)	0.1_Birth-11 months: Frog Street Infant Activity Cards L 1, 5, 19, 31 P 3, 5, 7, 10, 11, 12, 14 C 2, 4, 5, 13, 14, 17 SE 2, 7, 8, 11, 17 1.1_9-18 months: Frog Street Infant Activity Cards P 42, 44, 45, 53 C 46, 63 SE 55, 58, 61, 63, 66
Respond to changes in adult’s tone of voice, expression, or visual cues (e.g., shaking head). (0.2)	Respond to guidance when redirected or given one-word instructions. (1.2)	0.2_Birth-11 months: Frog Street Infant Activity Cards L 4, 6, 8, 9, 0, 14, 17, 18, 28, 32, 33, 37 C 2, 11 SE 4, 5, 12, 20 1.2_9-18 months: Frog Street Infant Activity Cards L 49, 61 P 40, 43, 53, 64 SE 35, 49, 55, 57, 58, 60, 61, 63, 66
	Notice community workers they see on a regular basis (e.g., persons who deliver the mail, collect the garbage, etc.). (1.3)	1.3_9-18 months: Frog Street Infant Activity Cards See "Additional Activities" in Infant Digital Portal. Also, this standard is met through teacher/caregiver observations during daily routines and teachable moments.
CSS 6: Demonstrate an awareness of basic economic concepts.		
Indicators Birth- 11 Months	Indicators 9-18 Months	Frog Street Infant Activity Card References
Express preferences for food, toys, etc. through vocalizations, gestures and facial expressions. (0.1)	Communicate desire for objects and/or persons that are in the classroom or home. (1.1)	0.1_0-11months: Frog Street Infant Activity Cards L 1, 2, 26, 29, 38 C 36 SE 8, 16, 21, 37 1.1_12-18 months: Frog Street Infant Activity Cards L 2, 48, 52 P 60, 61, 66

C 48, 60, 63
SE 64

LANGUAGE AND LITERACY

SPEAKING and LISTENING

LL 1: Comprehend or understand and use language.

Indicators Birth- 11 Months	Indicators 9-18 Months	Frog Street Infant Activity Card References
<p>Show interest in adult speech. (0.1)</p> <p>Look in the direction of sound. (0.2)</p>	<p>Attend to adult language. (1.1)</p> <p>Respond to adult’s facial expressions (e.g., stops throwing blocks after a stern look from adult). (1.2)</p>	<p>0.1_Birth-11 months: Frog Street Infant Activity Cards L 2, 3, 4, 6, 9, 10, 11, 12, 13, 15, 16, 19, 20, 23, 24, 27, 31, 34, 35, 37 C 3, 21, 25, 29 SE 7, 8, 14, 20, 27, 30, 35</p> <p>0.2_Birth-11 months: Frog Street Infant Activity Cards L 2, 3, 4, 6, 7, 9, 10, 11, 12, 13, 15, 16, 19, 20, 21, 24, 27, 31, 34, 35, 37, 40 C 3, 21, 25, 29 SE 1, 7, 8, 14, 20, 27, 30, 35</p> <p>1.1_9-18 months: Frog Street Infant Activity Cards L 41, 43, 44, 45, 47 - 49, 50 - 52, 57 – 62, 64, 66 C 35, 65 SE 30, 35, 38, 64</p> <p>1.2_9-18 months: Frog Street Infant Activity Cards SE 33, 35</p>
<p>Recognize words for familiar items such as “cup” or “bottle”. (0.3)</p>	<p>Identify familiar people or objects when asked. (1.3)</p>	<p>0.3_Birth-11 months: Frog Street Infant Activity Cards L 29, 33, 34, 38, 39, 41, 45 C 23, 27</p> <p>1.3_9-18 months: Frog Street Infant Activity Cards L 45, 48, 66 P 41 C 35, 43, 46, 48, 40, 53, 62, 63</p>
<p>Engage in turn-taking. (0.4)</p>	<p>Follow simple commands (e.g., “Come here”). (1.4)</p>	<p>0.4_Birth-11 months: Frog Street Infant Activity Cards L 9, 13, 22, 31, 32, 44 P 21, 47, 58, 62 C 14, 26, 36, 37, 46, 65, 66 SE 22, 31, 35, 42, 44, 48, 49, 50</p> <p>1.4_9-18 Months: Frog Street Infant Activity Cards L 21, 48, 49, 59, 61 P 42, 43, 64, 65</p>

		SE 49, 55, 58, 60, 66
Coo when spoken to. (0.5)	Use facial expression to show excitement or distress. (1.5)	0.5_Birth-11 months: Frog Street Infant Activity Cards L 9, 10, 15, 20, 28, 32 C 1, 2, 13, 15, 24, 36 SE 4, 5, 15 1.5_9-18 months: Frog Street Infant Activity Cards L 31 SE 33, 35, 51, 56, 57
Smile in response to social stimulation. (0.6) Know own name by responding when name is spoken. (0.7)	Use gestures and words to communicate needs. (1.6) Repeat familiar words. (1.7)	0.6_Birth-11 months: Frog Street Infant Activity Cards L 1, 2, 17, 25 C 1, 2, 5, 24, 29, 36 SE 2, 4, 5, 6, 8, 9, 11, 13, 16, 22, 31, 33, 37 0.7_Birth-11 months: Frog Street Infant Activity Cards L 4, 11, 19, 23, 31 C 4, 11, 37 SE 3, 12, 27, 31 1.6_9-18 months: Frog Street Infant Activity Cards L 22, 27, 28, 39, 45, 47, 51, 59, 60 P 35 C 43 SE 24, 25, 34, 40, 42, 44 1.7_9-18 months: Frog Street Infant Activity Cards L 13, 15, 20, 25, 29, 34, 35 SE 20
Respond to the sound of language and the steady rhythm of words. (0.8) Get attention or express needs through sound, facial expressions, and movements. (0.9)	Respond to simple rhymes and finger plays. (1.8) Use hand gestures to show recognition of a song. (1.9)	0.8_Birth-11 months: Frog Street Infant Activity Cards L 2, 3, 4, 7, 9, 10, 11-16, 20, 23, 24, 27, 31, 34, 35, 37 C 21, 29 SE 7, 8, 14, 20, 27, 30 0.9_Birth-11 months: Frog Street Infant Activity Cards L 15, 19, 27, 31, 37 C 29 SE 8, 14, 20, 30, 33, 35 1.8_9-18 months: Frog Street Infant Activity Cards L 32, 34, 35, 38, 42, 47, 48, 53, 55, 61 P 37, 54, 62, 64 C 34, 35 SE 35, 47, 58, 62, 65 1.9_9-18 months: Frog Street Infant Activity Cards

		<p>L 47, 48, 55, 57, 60, 61, 62, 64</p> <p>P 58</p> <p>C 41, 50</p> <p>SE 28, 44, 54, 58</p>
Imitate different sounds. (0.10)	Use one to two words to communicate (ask questions or signal needs) so that the communication is understood by family and familiar adults most of the time. (1.10)	<p>0.10_Birth-11 months: Frog Street Infant Activity Cards</p> <p>L 9, 20, 35</p> <p>P 39</p> <p>C 34</p> <p>SE 14, 20, 30, 35</p> <p>1.10_9-18 months: Frog Street Infant Activity Cards</p> <p>L 47, 48, 51, 53, 60, 61</p> <p>SE 37, 64</p>
LANGUAGE		
LL 2: Comprehend and use increasingly complex and varied vocabulary.		
Indicators Birth- 11 Months	Indicators 9-18 Months	Frog Street Infant Activity Card References
Engage in brief moments of joint attention to imitate positional words through language, music and sounds. (0.1)	Demonstrate positional words with body movement or through gestures. (1.1)	<p>0.1_Birth-11 months: Frog Street Infant Activity Cards</p> <p>L 21, 17, 35</p> <p>P 6, 21, 38, 39</p> <p>C 19, 31, 32, 34</p> <p>SE 20, 30, 35</p> <p>1.1_9-18 months: Frog Street Infant Activity Cards</p> <p>L 47, 48, 53, 60, 61</p> <p>P 42, 50, 56, 63</p>
Recognize names of familiar people and objects. (0.2)	Use words such as “mama” and “dada”. (1.2)	<p>0.2_Birth-11 months: Frog Street Infant Activity Cards</p> <p>L 4, 10, 31, 38, 40, 41, 52, 58</p> <p>P 24, 53</p> <p>C 11, 63</p> <p>SE 11, 27, 33, 39, 48, 51</p> <p>1.2_9-18 months: Frog Street Infant Activity Cards</p> <p>L 3, 4, 16, 20, 22, 23, 27, 28, 20</p> <p>P 35</p> <p>C 23, 34, 35, 37</p> <p>SE 42, 44, 63</p>
Use gestures and sounds to communicate needs. (0.3)	Attempt to say new word offered by an adult (e.g., “That is a bird, can you say bird?”). (1.3)	<p>0.3_Birth-11 months: Frog Street Infant Activity Cards</p> <p>L 22, 27, 28, 39, 45, 47, 51, 59, 60</p> <p>P 35</p> <p>C 43</p>

		<p>SE 24, 25, 34, 40, 42, 44 1.3_9-18 months: Frog Street Infant Activity Cards L 42, 45, 57, 51, 55, 58, 59, 60, 64 C 41, 43, 50, 53, 58, 62 SE 43, 44, 63</p>
READING: LITERATURE and INFORMATION IN PRINT		
LL 3: Develop an interest in books and their characteristics.		
Indicators Birth- 11 Months	Indicators 9–18 months	Frog Street Infant Activity Card References
Manipulate books by holding, chewing, banging, etc. (0.1)	Look at books independently and with an adult. (1.1)	<p>0.1_Birth-11 months: Frog Street Infant Activity Cards L 3, 14, 19, 25, 29, 38 P 53 SE 33, 43 1.1_9-18 months: Frog Street Infant Activity Cards L 40, 41, 43, 45, 48, 51, 52, 63 P 41, 53 C 45 Infant Board Books: <i>Faces, Hands, Feet, Pets, Families, Dora’s Ducks, Things that Go, Animals Talk, Merry-Go-Round, Little Miss Muffet, Little Boy Blue, Jack and Jill</i> Welcome to Frog Street Infant: pages 14, 31, 32, 38, 39, 44, 50, 54</p>
Look at picture books with interest, sometimes pointing at objects. (0.2)	Select a book to look at and/or take it to an adult to read. (1.2)	<p>0.2_Birth-11 months: Frog Street Infant Activity Cards L 3, 14, 19, 25, 29, 38 C 13, 35 SE 33 1.2_9-18 months: Frog Street Infant Activity Cards L 40, 41, 43, 45, 48, 51, 52, 63, 65 P 41, 53 C 45, 63, 64 SE 33, 41, 43, 53 Infant Board Books: <i>Faces, Hands, Feet, Pets, Families, Dora’s Ducks, Things that Go, Animals Talk, Merry-Go-Round, Little Miss Muffet, Little Boy Blue, Jack and Jill</i></p>
Engage in joint attention to books, language, music and sounds. (0.3)	<p>Attends to picture books on own and with an adult for sustained periods of time. (1.3)</p> <p>Turn pages of a book held by an</p>	<p>0.3_Birth-11 months: Frog Street Infant Activity Cards L 3, 7, 14, 29, 21, 25, 29, 38, 40 P 16, 17, 24, 28 C 1, 3, 13, 29, 35 SE 1, 16, 28, 29</p>

	adult, but not necessarily from front to back or page by page. (1.4)	<p>1.3_9-18 months: Frog Street Infant Activity Cards L 40, 43, 45, 58, 51, 52, 63, 65 P 41, 53 C 45, 63, 64 SE 33. 43</p> <p>1.4_9-18 months: Frog Street Infant Activity Cards L 40, 43, 45, 58, 51, 52, 63, 65 P 41, 53 C 45, 63, 64 SE 33. 43</p> <p>Infant Board Books: <i>Faces, Hands, Feet, Pets, Families, Dora’s Ducks, Things that Go, Animals Talk, Merry-Go-Round, Little Miss Muffet, Little Boy Blue, Jack and Jill</i></p>
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LL 4: Comprehend stories and information from books and other print materials.

Indicators Birth- 11 Months	Indicators 9-18 Months	Frog Street Infant Activity Card References
<p>Engage in brief moments of joint attention to books, language and sounds. (0.1)</p> <p>Respond and attend to stories that have been read previously. (0.2)</p>	<p>Identify pictures of specific characters, scenes, or objects that are part of a book when asked. (1.1)</p> <p>Look to an adult for the name of an object or character portrayed in a picture within a book. (1.2)</p>	<p>0.1_Birth-11 months: Frog Street Infant Activity Cards L 3, 7, 14, 29, 21, 25, 29, 38, 40 P 16, 17, 24, 28 C 1, 3, 13, 29, 35 SE 1, 16, 28, 29</p> <p>0.2_Birth-11 months: Frog Street Infant Activity Cards L 3, 7, 14, 29, 21, 25, 29, 38, 40 P 16, 17, 24, 28 C 1, 3, 13, 29, 35 SE 1, 16, 28, 29</p> <p>1.1_9-18 months: Frog Street Infant Activity Cards L 40, 43, 45, 58, 51, 52, 63, 65 P 41, 53 C 45, 63, 64 SE 33. 43</p> <p>1.2_9-18 months: Frog Street Infant Activity Cards L 40, 43, 45, 58, 51, 52, 63, 65 P 41, 53 C 45, 63, 64 SE 33. 43</p> <p>Infant Board Books: <i>Faces, Hands, Feet, Pets, Families, Dora’s Ducks, Things that Go, Animals Talk, Merry-Go-Round, Little Miss Muffet, Little Boy</i></p>

		<i>Blue, Jack and Jill</i>
	Anticipate familiar elements in a story as indicated by gestures or facial expression (e.g., show of excitement, and mimicking sounds). (1.3)	1.3_9-18 months: Frog Street Infant Activity Cards L 40, 43, 45, 58, 51, 52, 63, 65 P 41, 53 C 45, 63, 64 SE 33. 43
	With prompting and support, point to pictures of favorite characters or familiar objects in a book. (1.4)	1.4_9-18 months: Frog Street Infant Activity Cards L 40, 43, 45, 58, 51, 52, 63, 65 P 41, 53 C 45, 63, 64 SE 33. 43
	Point to a picture or illustration in a storybook and look to an adult for the name of the object or character. (1.5)	1.5_9-18 months: Frog Street Infant Activity Cards L 40, 43, 45, 58, 51, 52, 63, 65 P 41, 53 C 45, 63, 64 SE 33. 43

READING: FOUNDATIONAL SKILLS

LL 5: Demonstrate understanding of the organization and basic features of print.

Indicators Birth- 11 Months	Indicators 9-18 Months	Frog Street Infant Activity Card References
Engage in brief moments of joint attention to books, language, music, and sounds. (0.1)	Point to pictures and words in book. (1.1)	0.1_Birth-11 months: Frog Street Infant Activity Cards L 3, 7, 14, 29, 21, 25, 29, 38, 40 P 16, 17, 24, 28 C 1, 3, 13, 29, 35 SE 1, 16, 28, 29 1.1_9-18 months: Frog Street Infant Activity Cards L 40, 43, 45, 58, 51, 52, 63, 65 P 41, 53 C 45, 63, 64 SE 33. 43 Infant Board Books: <i>Faces, Hands, Feet, Pets, Families, Dora’s Ducks, Things that Go, Animals Talk, Merry-Go-Round, Little Miss Muffet, Little Boy Blue, Jack and Jill</i>
Respond or show excitement when hear own name. (0.2)	Recognize and respond to own name. (1.2)	0.2_Birth-11 months: Frog Street Infant Activity Cards L 4, 11, 18, 19, 23, 31 C 4, 11 SE 3, 12, 27, 31, 39 1.2_9-18 months: Frog Street Infant Activity Cards

		SE 41, 45, 48, 51, 52 Infant Board Books: <i>Faces, Hands, Feet, Families,</i>
LL 6: Demonstrate understanding of different units of sound in language (words, syllables, phonemes).		
Indicators Birth- 11 Months	Indicators 9-18 Months	Frog Street Infant Activity Card References
Coo and babble to self and others. (0.1) Imitate sounds made by caregiver. (0.2)	Make vowel-like sounds or a variety of consonant and vowel sounds. (1.1) Imitate inflection. (1.2)	0.1_Birth-11 months: Frog Street Infant Activity Cards L 9, 10, 15, 20, 28, 32 C 1, 2, 13, 15, 24, 36 SE 4, 5, 15 0-2_Birth-11 months: Frog Street Infant Activity Cards L 9, 20, 35, 47, 48, 53, 60, 61 C 34 SE 14, 20, 30, 35 1.1_9-18 months: Frog Street Infant Activity Cards L 23, 24, 25, 27, 31, 34, 35, 37, 40, 47, 48, 52, 55, 57, 60, 61, 62 1.2_9-18 months: Frog Street Infant Activity Cards L 24, 25, 32, 35, 37, 40, 47, 48, 53, 55, 57, 60, 61, 62, 64 C 42
Make vowel-like sounds or a variety of consonant and vowel sounds. May say first word. (0.3)	Communicate using sounds, words and/or gestures. (1.3)	0.3_Birth-11 months: Frog Street Infant Activity Cards L 7, 9, 10, 18, 19, 20, 23, 24, 27, 28, 32, 33, 34, 35, 37 C 1, 13, 15, 24, 34, 35, 36, 37 SE 4, 5, 14, 20, 34, 35, 44 1.3_9-18 months: Frog Street Infant Activity Cards L 27, 34, 42, 45, 47, 48, 51, 53, 57, 60, 61, 62 C 43, 50, 58, 60, 61, 62 SE 4, 5, 14, 20, 34, 35
Show recognition of familiar voices, names and environmental sounds. (0.4)	Copy some motions of adults during finger plays. (1.4)	0.4_Birth-11 months: Frog Street Infant Activity Cards L 45, 47, 48, 52, 53, 55, 58, 61, 66 P 33, 35, 41, 64 C 2, 46, 48, 63, 66 SE 1, 2, 3, 4, 5, 2, 30, 31, 35, 39, 44, 56 1.4_9-18 months: Frog Street Infant Activity Cards L 27, 34, 35, 39, 47, 48, 53, 55, 61, 63 P 30 C 35 SE 15, 20, 35
	Participate in sound and word play. (1.5)	1.5_9-18 months: L 31, 32, 34, 35, 38, 42, 47, 48, 52, 53, 55, 61

		P 62, 64 C 34, 35 SE 35, 47, 58, 62, 65
	Say first word. (1.6)	1.6_9-18 months: Frog Street Infant Activity Cards L 42, 45, 47, 51, 55, 58, 60 C 43, 50 SE 42, 44, 63

WRITING

LL 7: Develop familiarity with writing implements, conventions, and emerging skills to communicate through written representations, symbols, and letters.

Indicators Birth- 11 Months	Indicators 9-18 Months	Frog Street Infant Activity Card References
Tightly grasp objects when placed in hands. (0.1)	Dot or scribble with crayons, may progress to vertical lines. (1.1)	0.1_Birth-11 months: Frog Street Infant Activity Cards L 54 P 22, 29, 30, 39, 51 C 59 1.1_9-18 months: Frog Street Infant Activity Cards L 54, 56 C 38, 39, 43, 54, 56, 56, 60
Release object purposefully. (0.2)	Holds marker or crayon with the fist. (1.2)	0.2_Birth-11 months: Frog Street Infant Activity Cards P 30, 34, 62 C 59 1.2_9-18 months: Frog Street Infant Activity Cards L 54, 56 C 38, 39, 43, 54, 56, 56, 60
Use pincer grasp to pick up small objects. (0.3)	Scribble or make random marks on paper. (1.3)	0.3_Birth-11 months: Frog Street Infant Activity Cards L 54 P 1, 22, 27, 29, 30, 36, 39, 51 C 59 1.3_9-18 months: Frog Street Infant Activity Cards L 54, 56 C 38, 39, 43, 54, 56, 56, 60
Preference for using right or left hand is emerging. (0.4)	Scribble, as if writing. (1.4)	0.4_Birth-11 months: Frog Street Infant Activity Cards P 1, 18, 31, 55 Welcome to Frog Street Infant: pages 74, 75 1.4_9-18 months: Frog Street Infant Activity Cards L 54, 56 C 38, 39, 43, 54, 56, 56, 60

Transfer objects from hand to hand. (0.5)		0.5_Birth-11 months: Frog Street Infant Activity Cards P 30, 33, 45
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PHYSICAL WELL-BEING AND MOTOR DEVELOPMENT

MOTOR SKILLS AND PHYSICAL FITNESS

PM 1: Develop large muscle control and coordinate movements in their upper and/or lower body.

Indicators Birth- 11 Months	Indicators 9-18 Months	Frog Street Infant Activity Card References
Develop strength and control of head and back progressing to arms and legs. (0.1)	Control and coordinate movement of arms, legs, and neck. (1.1)	0.1_Birth-11 months: Frog Street Infant Activity Cards P 1, 2, 4, 6, 8, 9, 15-18, 22-24, 27, 32, 35-38 C 6 1.1_9-18 months: Frog Street Infant Activity Cards L 53, 56 P 49, 50, 54-60, 63, 66
Develop strength and control of head and back progressing to arms and legs when playing with objects. (0.2)	Control and coordinate movement of arms, legs, and neck when using a variety of objects. (1.2)	0.2_Birth-11 months: Frog Street Infant Activity Cards P 1, 2, 4, 6, 8, 9, 15-18, 22-24, 27, 32, 35-38 C 6 1.2_9-18 months: Frog Street Infant Activity Cards L 53, 56 P 49, 50, 54-60, 63, 66

PM 2: Develop small muscle control and coordination.

Indicators Birth- 11 Months	Indicators 9-18 Months	Frog Street Infant Activity Card References
Develop small motor control moving from the chest outward to arms, wrist, and hands. (0.1)	Demonstrate control of wrists, hands, and fingers. (1.1)	0.1_Birth-11 months: Frog Street Infant Activity Cards P 1, 4, 8, 17, 22, 23, 27, 35, 36 1.1_9-18 months: Frog Street Infant Activity Cards L 56 P 49, 66
Use hands to accomplish actions with rake grasp and/or palming. (0.2)	Use pincer grasp (their thumb and forefinger) to pick up small objects. (1.2)	0.2_Birth-11 months: Frog Street Infant Activity Cards L 4, 22, 26, 39 P 1, 7, 8, 11, 14, 15, 17, 18, 27, 29, 30, 31, 33, 35, 36, 39 C 18, 30 SE 17, 19, 20, 23, 31, 38 1.2_9-18 months: Frog Street Infant Activity Cards L 41, 42, 48, 54, 55, 57, 58, 59 P 42, 43, 44, 45, 47, 48, 49, 51, 52, 53, 56, 60, 61, 66 C 40, 60 SE 47, 50, 54, 55, 61, 64 Photo Activity Card #1: Hands; Board Book: Hands

Coordinate eye and hand movements when eating, grasping, or picking up objects. (0.3)	Hold an object in one hand and manipulate it with the other hand. (1.3)	0.3_Birth-11 months: Frog Street Infant Activity Cards L 4, 22, 26, 39 P 7, 11, 14, 15, 17, 18, 27, 29, 30, 31, 33, 35, 36, 39 C 18, 30 SE 17, 19, 20, 23, 31, 38 1.3_9-18 months: Frog Street Infant Activity Cards L 41, 42, 48, 54, 55, 57, 58, 59 P 42, 43, 44, 45, 47, 48, 49, 51, 52, 53, 56, 60, 61, 66 C 40, 60 SE 50, 54, 55, 61, 64 Photo Activity Card #1: Hands; Board Book: Hands
	Coordinate eye and hand movements to explore objects or complete activities (e.g., transfer object from one hand to the other, stack blocks to build a tower). (1.4)	1.4_9-18 months: Frog Street Infant Activity Cards L 41, 42, 48, 54, 55, 57, 58, 59 P 42, 43, 44, 45, 47, 48, 49, 51, 52, 53, 56, 60, 61, 66 C 40, 60 SE 50, 54, 55, 61, 64 Photo Activity Card #1: Hands; Board Book: Hands
PM 3: Participate in a variety of physical activities to enhance strength and stamina.		
Indicators Birth- 11 Months	Indicators 9-18 Months	Frog Street Infant Activity Card References
Move body in a variety of ways, (e.g., kicking feet, waving arms, or rolling over). (0.1)	Participate in a variety of indoor and outdoor play activities. (1.1)	0.1_Birth-11 months: Frog Street Infant Activity Cards L 7, 9, 19, 22, 32, 34, 35 P 1-6, 9, 11, 14, 15, 16-20, 21, 24, 26, 28, 32, 34, 35, 37, 38, 39, 40 C 1, 4, 13, 19, 25, 39 SE 14, 20, 23, 24, 29, 35, 36 1.1_9-18 months: Frog Street Infant Activity Cards L 53, 54, 55 P 42-44, 46, 47, 48, 50, 52, 54, 55, 56-59, 62-65 C 60 SE 40, 42, 49, 50, 53, 54, 60, 63, 64, 65, 66
Engage in play that helps to develop strength in arms and legs (e.g., floor games that provide opportunities for reaching, grasping or pushing). (0.2)	Engage in play that helps to develop strength in arms and legs (e.g., filling and dumping a bucket, pushing a baby stroller, playing on outdoor equipment). (1.2)	0.2_Birth-11 months: Frog Street Infant Activity Cards L 7, 9, 19, 22, 31, 32, 34, 35 P 1-6, 9, 11, 14, 15, 16-20, 21, 24, 26, 28, 32, 34, 35, 37, 38, 39, 40 C 4, 13, 14, 15, 19, 21, 25, 39 SE 14, 20, 23, 24, 29, 35, 36 1.2_9-18 months: Frog Street Infant Activity Cards L 44, 45, 50, 51, 53, 54, 55, 57, 58, 61, 63 P 42-44, 46, 47, 48, 50, 52, 54, 55, 56-59, 62-65

		C 24, 26, 29, 36, 37, 43, 44, 46, 50, 52, 60, 65, 66 SE 40, 42, 49, 50, 53, 54, 60, 63, 64, 65, 66
HEALTH AND HYGIENE		
PM 4: Develop appropriate health and hygiene skills.		
Indicators Birth- 11 Months	Indicators 9-18 Months	Frog Street Infant Activity Card References
Willing to try healthy foods offered by caregiver. (0.1)	Accept healthy foods that are offered by caregiver. (1.1)	0.1_Birth-11 months: Frog Street Infant Activity Cards L 16, 23 P 12 C 21 1.1_9-18 months: Frog Street Infant Activity Cards L 60, 65 Infant Photo Activity Cards: #s 17, 18, 19, 20 Welcome to Frog Street Infant: pages 29, 39, 45, 47
Cooperate with some personal care routines. (0.2)	Participate in personal care routines with adult caregiver. (1.2)	0.2_Birth-11 months: Frog Street Infant Activity Cards L 10, 16, 18, 28 P 12, 21, 22, 36, 37 C 15, 16, 32 SE 22 1.2_9-18 months: Frog Street Infant Activity Cards L 51 P 44, 56, 52, 66 SE 43, 49, 55, 58, 61, 66
Respond to consistent bedtime routine. (0.3)	Cooperate with sleep routines. (1.3) Comfort self, fall asleep, and returns to sleep if awakened. (1.4)	0.3_Birth-11 months: Welcome to Frog Street Infant Pages: 19, 20, 21, 31, 35, 46, 38, 43, 44, 61, 69, 75, 76, 78 1.3_9-18 months: Frog Street Infant Activity Card SE 58, 63 1.4_9-18 months: Welcome to Frog Street Infant Pages: 19, 20, 21, 31, 35, 46, 38, 43, 44, 61, 69, 75, 76, 78 Frog Street Baby Songs CD See "Additional Activities" in Infant Digital Portal. Also, this standard is met through teacher/caregiver observations during daily routines and teachable moments.
Soothe self and fall asleep. (0.4)		0.4_Birth-11 months: Frog Street Infant Activity Cards Infant Posters: Calming Little Ones and Encouraging Motor Skills See "Additional Activities" in Infant Digital Portal. Also, this standard is met through teacher/caregiver observations during daily routines and teachable moments.

SAFETY		
PM 5: Demonstrate safe behaviors.		
Indicators Birth- 11 Months	Indicators 9-18 Months	Frog Street Infant Activity Card References
Attend to adult cues (e.g., facial expression, tone of voice) that indicate a harmful or unsafe situation. (0.1)	Attend to adult cues (e.g., facial expression, tone of voice) to see if situation is harmful or unsafe. (1.1)	0.1_Birth-11 months: Frog Street Infant Activity Cards P 14, 22, 23, 33 C 13, 16, 17, 39 SE 1, 3, 16, 21, 25, 33, 35 1.1_9-18 months: Frog Street Infant Activity Cards P 40, 44, 45, 46, 56, 61 C 40, 54, 56 SE 46, 55, 60, 61 Board Books: <i>Faces, Families</i>
May cry upon seeing adult reaction to a potential harmful situation. (0.2)	Use cue or signal from adult to guide behavior in harmful or dangerous situations. (1.2)	0.2_Birth-11 months: Frog Street Infant Activity Cards P 14, 22, 23, 33 C 13, 16, 17, 39 SE 1, 3, 16, 21, 25, 33, 35 1.2_9-18 months: Frog Street Infant Activity Cards P 40, 44, 45, 46, 56, 61 C 40, 54, 56 SE 46, 55, 60, 61 Board Books: <i>Faces, Families</i>
	Cooperate with some basic safety practices. (1.3)	1.3_9-18 months: Frog Street Infant Activity Cards P 40, 44, 45, 46, 56, 61 C 40, 54, 56 SE 46, 55, 60, 61

SOCIAL EMOTIONAL DEVELOPMENT

SOCIAL RELATIONSHIPS

SE 1: Develop healthy relationships and interactions with peers and adults.

Indicators Birth- 11 Months	Indicators 9-18 Months	Frog Street Infant Activity Card References
Notice and pay attention to others. (0.1)	Recognize and react to feelings in others (e.g., offers toy to crying peer). (1.1)	0.1_Birth-11 months: Frog Street Infant Activity Cards L 15, 16, 18, 27, 37, 39 C 11 SE 2, 10, 18, 19, 27, 28, 29, 36 1.2_9-18 months: Frog Street Infant Activity Cards L 62, 64 P 47, 58, 62 C 61 SE 34, 36, 41, 42, 43, 45, 46, 48, 49, 50, 53, 54, 57, 60, 61, 62, 63, 64
Notice how others respond to his/her behaviors. (0.2)	Repeat actions that elicit social responses from others (e.g., smiles at others or begins to babble). (1.2)	0.2_Birth-11 months: Frog Street Infant Activity Cards C 7, 16, 20, 33, 40 SE 10, 18, 19, 20, 21, 36 1.2_9-18 months: Frog Street Infant Activity Cards L 25, 42, 47 C 21, 22, 24, 29, 42, 49, 51, 52, 55 SE 20, 37, 44
Explore a variety of things in the environment (e.g., reach for a toy, put a rattle in mouth). (0.3)	Show interest in a variety of things, people, and objects. (1.3)	0.3_Birth-11 months: Frog Street Infant Activity Cards L 12, 13, 21, 16, 33 P 3, 7, 8, 10-14, 20, 21, 27, 30, 31, 33, 34, 36 C 1, 2, 4-7, 10, 12-17, 19, 20, 21, 23, 24, 26, 27, 30, 32, 33, 37, 39, 40 SE 10, 17, 34 1.3_9-18 months: Frog Street Infant Activity Cards L 41, 45, 46, 58, 66 P 41, 42, 45, 59, 51, 53, 59 C 41-46, 48, 53, 55, 56, 57, 62, 64 SE 58, 61
Participate in simple back and forth play and interaction with adults. (0.4)	Play alongside another child (parallel or mirror play) for brief periods. (1.4)	0.4_Birth-11 months: Frog Street Infant Activity Cards L 19, 22, 24, 31, 32, 34 P 4, 12, 16-18, 24, 27, 28, 31, 38 C 3, 13, 14, 15, 24, 26, 36 SE 5, 6, 7, 15, 18, 22, 28, 31, 35 1.4_9-18 months: Frog Street Infant Activity Cards

		<p>L 44, 50 P 42, 43, 47, 49, 50, 53, 56, 58, 62, 63, 65 C 44, 65 SE 41, 42, 45, 46, 48, 49, 52, 53, 54, 60, 61, 62</p>
Attend and respond to familiar adults. (0.5)	Become frightened or distressed when separated from familiar caregiver. (1.5)	<p>0.5_Birth-11 months: Frog Street Infant Activity Cards L 4, 12 C 2 SE 1-6, 8, 14, 20, 22, 30, 31, 39, 44 1.5_9-18 months: Frog Street Infant Activity Cards P 24, 43, 65 C 46, 61, 62, 63 SE 44, 47, 56, 59, 63</p>
Become frightened or distressed when separated from familiar caregiver. (0.6)	Show preference for familiar caregivers (e.g. following caregiver around the room, cry when caregiver leaves). (1.6)	<p>0.6_Birth-11 months: Frog Street Infant Activity Cards L 4, 12 C 2 SE 1-6, 8, 14, 20, 22, 30, 31, 39, 44 1.6_9-18 months: Frog Street Infant Activity Cards P 24, 43, 65 C 46, 61, 62, 63 SE 44, 47, 56, 59, 63</p>
Move or cry to seek attention and comfort from familiar adults. (0.7)	Use familiar adults as “secure base” by glancing back to caregiver while playing. (1.7)	<p>0.7_Birth-11 months: Frog Street Infant Activity Cards L 4, 12 C 2 SE 1-6, 8, 14, 20, 22, 30, 31, 39, 44 1.7_9-18 months: Frog Street Infant Activity Cards C 46, 63 SE 56 Welcome to Frog Street Infant: pages 43, 46</p>
Touch, smile, or babble to other infants. (0.8)	<p>Enjoy playing next to or close to other children. (1.8) Interact briefly with other children by gesturing or offering a toy. (1.9)</p>	<p>0.8_Birth-11 months: Frog Street Infant Activity Cards L 1, 2, 13, 17, 25, 31, 32 P 8, 33, 36 C 1, 2, 4, 6, 14, 15, 19, 23, 24, 26, 29, 32, 36, 37 SE 1-6, 8, 9, 11, 13, 16, 22, 23, 25, 31, 33 1.8_9-18 months: Frog Street Infant Activity Cards P 47, 49, 53, 58, 62 1.9_9-18 months: Frog Street Infant Activity Cards SE 41, 45, 46, 48, 52, 53, 61, 62</p>

SELF-CONCEPT AND SELF-EFFICACY

SE 2: Develop positive self-identity and sense of belonging.

Indicators Birth- 11 Months	Indicators 9-18 Months	Frog Street Infant Activity Card References
Show awareness of body parts of self and others. (0.1)	Recognize self in mirror. (1.1)	<p>0.1_birth-9 months: Frog Street Infant Activity Cards L 17, 10, 22, 32, 34, 41, 46, 48 P 18, 21, 24, 35, 41, 43, 44 SE 9, 13, 22, 34, 36</p> <p>1.1_11-18 months: Frog Street Infant Activity Cards L 31 P 5 C 6 SE 11 Welcome to Frog Street Infant: pages 20, 26, 27, 34, 67 Frog Street Infant Photo Activity Card: #24</p>
Express preferences for objects, activities and people. (0.2)	<p>Develop preferences for food, toys, games, textures, etc. (1.2)</p> <p>Express own desires and preferences. (1.3)</p>	<p>0.2_Birth-11 months: Frog Street Infant Activity Cards L 4, 7, 11, 12, 15, 19, 22, 33, 34, 35, 38, 40 P 33, 35 C 2-7, 10, 12, 13-17, 19-21, 23, 25, 29, 30, 32, 36, 40, 41 SE 1-6, 8, 14, 20-22, 30, 31, 35, 39</p> <p>1.2_9-18 months: Frog Street Infant Activity Cards L 41, 42, 45, 47, 48, 52, 53, 55, 58, 61, 66 P 41, 64 C 45, 46, 48, 56, 63, 66 SE 42-48, 50, 54, 56, 60, 62, 63</p> <p>1.3_9-18 months: Frog Street Infant Activity Cards L 52 P 60, 61 C 46, 48, 60, 62, 63 SE 49, 64</p>
Respond to his/her own name by movements or facial expressions. (0.3)		<p>0.3_birth – 9 months: Frog Street Infant Activity Cards L 4, 11, 18, 19, 23, 31, 41, 45, 51 P 41 C 4, 11 SE 3, 12, 27, 31, 41, 45, 48, 51 Welcome to Frog Street Infant: pages 22, 31, 72</p>

SE 3: Express feelings and beliefs that he/she is capable of successfully making decisions, accomplishing tasks, and meeting goals.		
Indicators Birth- 11 Months	Indicators 9-18 Months	Frog Street Infant Activity Card References
Show that she/he expects results from own actions (e.g., repeat loud noise to gain attention, hit toy over and over to produce sound). (0.1)	Try new tasks with encouragement from adults. (1.1)	0.1_Birth-11 months: Frog Street Infant Activity Cards L 10, 25, 39 P 31 C 1, 2, 21, 22, 24, 34 SE 2, 5, 6-9, ,11, 13, 15, 16, 19, 20, 22, 24, 25, 28, 32, 35, 36, 38 1.1_9-18 months: Frog Street Infant Activity Cards P 42, 43, 48, 54 L 55, 58 C 45, 46, 53, 54, 59 SE 59
Express pleasure at things he/she has done (e.g., wiggle, coo, laugh). (0.2) Actively explore toys, and objects in the environment. (0.3)	Demonstrate a willingness to explore the environment and try experiences in the presence of a familiar caregiver. (1.2) Show joy, pleasure, and/ or excitement over accomplishments. (1.3)	0.2_Birth-11 months: Frog Street Infant Activity Cards L 9, 10, 15, 20, 28, 32, 34 P 4, 14, 27 C 1, 2, 13, 15, 24, 36 SE 4, 5, 11, 15, 18, 19, 31 0.3_birth-9 months: Frog Street Infant Activity Cards L 12, 13, 21, 16, 33 P 3, 7, 8, 10-14, 20, 21, 27, 30, 31, 33, 34, 36 C 1, 2, 4-7, 10, 12-17, 19, 20, 21, 23, 24, 26, 27, 30, 32, 33, 37, 39, 40 SE 10, 17, 34 1.2_9-18 months: Frog Street Infant Activity Cards L 41, 45, 46, 58, 66 P 41, 42, 45, 59, 51, 53, 59 C 41-46, 48, 53, 55, 56, 57, 62, 64 SE 58, 61 1.3_9-18 months: Frog Street Infant Activity Cards L 43, 54, 55, 56, 57, 60 P 43, 49, 59, 62, 63 C 52 SE 44, 47. 50, 52
Express preferences for objects, activities and people. (0.4)	Express certain preferences. (1.4)	0.4_Birth-11 months: Frog Street Infant Activity Cards L 4, 7, 11, 12, 15, 19, 22, 33, 34, 35, 38, 40 P 33, 35 C 2, 36

		<p>SE 1-6, 8, 14, 20, 22, 30, 31, 35, 39</p> <p>1.4_9-18 months: Frog Street Infant Activity Cards</p> <p>L 41, 42, 45, 47, 48, 52, 53, 55, 58, 61, 66</p> <p>P 41, 64</p> <p>C 46, 48, 63, 66</p> <p>SE 44, 49, 56</p>
	<p>Make simple choices with guidance from adults. (1.5)</p>	<p>1.5_9-18 months: Frog Street Infant Activity Cards</p> <p>L 48</p> <p>P 25, 30, 60</p> <p>C 57, 60</p> <p>SE 21, 40</p> <p>Infant Photo Activity Card: # 8</p>
SELF-REGULATION		
SE 4: Regulate own emotions and behavior.		
Indicators Birth- 11 Months	Indicators 9-18 Months	Frog Street Infant Activity Card References
<p>Respond to adult’s expression of feelings (e.g., their facial and vocal expressions). (0.1)</p>	<p>Respond to adult’s expression of feelings (e.g., their facial and vocal expressions). (1.1)</p>	<p>0.1_Birth-11 months: Frog Street Infant Activity Cards</p> <p>P 14, 22, 23, 33</p> <p>C 13, 16, 17, 39</p> <p>SE 1, 3, 16, 21, 25, 33, 35</p> <p>1.1_9-18 months: Frog Street Infant Activity Cards</p> <p>P 40, 44, 45, 46, 56, 61</p> <p>C 40, 54, 56</p> <p>SE 46, 55, 60, 61</p> <p>Board Book: <i>Faces, Families</i></p>
<p>Calm down when held, rocked, or talked to by a familiar adult. (0.2)</p>	<p>Seek comfort in daily routines, activities, and familiar adults. (1.2)</p>	<p>0.2_Birth-11 months: Frog Street Infant Activity Cards</p> <p>L 32, 47</p> <p>SE 1, 3, 13, 15, 16, 21, 23, 25</p> <p>1.2_9-18 months: Frog Street Infant Activity Cards</p> <p>L 51</p> <p>P 45, 52</p> <p>SE 22, 30, 31, 39, 44, 49, 55, 56, 58, 66</p>
<p>Use simple behaviors to comfort self or ease distress (e.g., turns away when overstimulated). (0.3)</p>	<p>Use body to express emotions (e.g., hugging mother, throwing a toy when angry). (1.3)</p>	<p>0.3_Birth-11 months: Frog Street Infant Activity Cards</p> <p>L 6</p> <p>P 6, 36</p> <p>SE 1, 3, 4, 11, 17, 10, 21</p> <p>1.3_9-18 months: Frog Street Infant Activity Cards</p> <p>L 47, 48, 53, 55, 61</p>

		<p>P 42-44, 46-48, 54-57, 59, 62-65 C 60 SE 52, 64, 65</p>
Respond to adult’s expression of feelings (e.g., their facial and vocal expressions). (0.4)		<p>0.4_Birth-11 months: Frog Street Infant Activity Cards L 1, 3, 4, 5, 8, 12, 14, 24, 31, 32, 37, 38 P 19 C 13 SE 15, 16, 25, 33, 35, 40</p>
SE 5: Regulate attention, impulses, and behavior.		
Indicators Birth- 11 Months	Indicators 9-18 Months	Frog Street Infant Activity Card References
Respond to having needs met. (0.1)	Respond to simple rules and routines. (1.1)	<p>0.1_Birth-11 months: Frog Street Infant Activity Cards L 2, 15, 37 P 7, 22, 28 C 1, 10, 16, 27 SE 1, 3, 4, 5, 16, 21, 32, 37 1.1_9-18 months: Frog Street Infant Activity Cards L 51 P 42, 44, 45, 52, 53 C 46, 63 SE 30, 31, 39, 44, 55, 56, 58, 61, 63, 66</p>
Respond to changes in adult’s tone of voice, expression, and visual cues (e.g., shaking head). (0.2)	Accept some redirection from adults. (1.2)	<p>0.2_Birth-11 months: Frog Street Infant Activity Cards L 1, 3, 4, 5, 8, 12, 14, 24, 31, 32, 37, 38 P 19 C 13 SE 15, 16, 25, 33, 35, 40 1.2_9-18 months: Frog Street Infant Activity Cards L 48, 49, 61 P 43, 64 SE 49, 55, 58, 60, 66</p>
	Act on impulses (e.g., pull mother’s hair or reach for another child’s bottle). (1.3)	<p>1.3_9-18 months: Frog Street Infant Activity Cards P 59 C 53 SE 37, 57 Welcome to Frog Street Infant: pages 18, 19, 35, 40, 47, 50, 51 Poster: Handling a Tantrum</p>
	Develop a capacity to wait for needs to be met when responded to	<p>1.4_9-18 months: Frog Street Infant Activity Cards L 27, 59</p>

	promptly and consistently. (1.4)	P 35, 41 C 41 SE 59 Welcome to Frog Street Infant: pages 44, 47, 51
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