

Wisconsin Model Early Learning Standards Correlation to Frog Street Threes



I. HEALTH AND PHYSICAL DEVELOPMENT

A. Physical Health and Development: Children in Wisconsin will be physically healthy and will be able to effectively care for their own physical needs.

During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:

I.A.EL.1a. - Demonstrates behaviors to meet self-help and physical needs. (Sleep)	TG4: 16, 18, 20, 21, 40 TG7: 11
I.A.EL.1b. – Demonstrates behaviors to meet self-help and physical needs. (Dressing)	TG4: 8, 10, 11, 19
I.A.EL.1c. - Demonstrates behaviors to meet self-help and physical needs. (Toileting)	TG4: 16, 18, 20, 21, 40 TG7: 11
I.A.EL.1d. - Demonstrates behaviors to meet self-help and physical needs. (Eating)	TG4: 16, 17, 26, 27, 30, 31, 32
I.A.EL.2. - Demonstrates behaviors to meet safety needs.	TG1: 11 TG4: 8, 10, 11, 19 TG7: 11, 21 TG8: 21, 31 TG9: 31
I.A.EL.3. - Demonstrates a healthy life style.	TG1: 11 TG4: 8, 10, 11, 16, 17, 18, 19, 20, 21, 26, 27, 30, 31, 32, 36, 37, 40 TG7: 7, 11, 21 TG8: 21, 31

	TG9: 31
B. MOTOR DEVELOPMENT: Children in Wisconsin will develop and refine their use of small and gross motor skills.	
During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:	
I.B.EL.1a. - Moves with strength, control, balance, coordination, locomotion, and endurance. (Purpose and Coordination)	TG1: 10, 11, 20, 31, 40, 41 TG2: 11, 22, 31, 41 TG3: 11, 21 TG4: 11, 21, 40, 42 TG5: 10, 20, 21 TG6: 9, 11, 12, 22, 30, 31 TG7: 9, 10, 12, 30 TG8: 10, 12, 21, 40, 41 TG9: 11, 12, 20, 30, 39, 40
I.B.EL.1b. - Moves with strength, control, balance, coordination, locomotion, and endurance. (Balance and Strength)	TG1: 10, 19, 20, 31, 40, 41 TG2: 19, 21, 22, 30, 41 TG3: 11, 21 TG4: 11, 21, 40, 42 TG5: 10, 20, 21 TG6: 9, 11, 12, 22, 30, 31 TG7: 9, 10, 12, 30 TG8: 10, 12, 21, 40, 41 TG9: 10, 11, 20, 30, 39, 40
I.B.EL.2. - Exhibits eye-hand coordination, strength, control, and object manipulation.	TG1: 10, 11, 19, 20, 31, 40, 41 TG2: 11, 19, 31, 41 TG3: 10, 11, 20, 21, 30, 31, 32, 40, 41 TG4: 11, 21, 31, 40, 41, 42 TG5: 10, 11, 20, 21, 29, 30, 31, 40, 41 TG6: 9, 10, 11, 12, 20, 22, 29, 30, 31, 41

	<p>TG7: 9, 10, 11, 12, 20, 22, 29, 30, 31, 41 TG8: 10, 11, 12, 20, 21, 22, 30, 31, 40, 41 TG9: 10, 11, 12, 20, 21, 30, 31, 39, 40, 41</p>
<p>C. Sensory Organization: Children in Wisconsin will integrate input from all sensory systems and learn to respond appropriately and automatically within their environment.</p>	
<p>During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:</p>	
<p>I.C.EL.1. – Uses senses to take in, experience, integrate, and regulate responses to the environment.</p>	<p><i>Children use their senses throughout Frog Street Threes, to investigate the environment—and to discover what objects and people do, how things work, and how they can make things happen.</i></p> <p>TG3: 10, 11, 29, 31 TG5: 10, 21, 31, 38, 41 TG6: 10, 21, 22, 30, 32, 38, 41 TG7: 10, 20, 21, 22, 30, 32, 41 TG8: 10, 20, 21, 22, 30, 41 TG9: 10, 20, 21, 30, 41</p>
<p>II. SOCIAL AND EMOTIONAL DEVELOPMENT</p>	
<p>A. Emotional Development: Children in Wisconsin will demonstrate emotional competence and self-regulation.</p>	
<p>During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:</p>	
<p>II.A.EL.1. - Expresses a wide range of emotions.</p>	<p><i>Throughout Frog Street Threes children engage in activities that help develop understanding of the emotional expressions/actions of other people. During the “Greeting Circle” in the COMMIT activities they practice being responsible members of the class by focusing on specific social skills, such as using “helping hands.” In TG2, p. 35, children learn about another person’s ‘big voice.’ (A big voice is what children use to tell others that they don’t like something.)</i></p> <p>TG1: 16 TG5: 14 TG9: 42</p>

II.A.EL.2. - Understands and responds to others' emotions.	TG1: 4, 10, 11, 14, 16, 20, 21, 24, 29, 30, 31, 34, 41 TG2: 4, 10, 13, 14, 20, 21, 22, 24, 30, 31, 32, 34 TG3: 4, 12, 14, 20, 24, 30, 32, 40, 42 TG4: 4, 10, 11, 14, 20, 28, 30, 34, 40 TG5: 4, 11, 14, 17, 20, 24 TG6: 4, 14, 19, 20, 21, 22, 24, 30, 40, 42 TG7: 4, 11, 12, 14, 19, 20, 21, 22, 24, 30, 40, 42 TG8: 4, 14, 19, 20, 21, 24, 30, 40, 42 TG9: 4, 12, 14, 20, 21, 24, 29, 30, 40, 42
B. Self-Concept: Children in Wisconsin will have a personal sense of well-being.	
During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:	
II.B.EL.1. - Develops positive self-esteem.	TG1: 4, 10, 14, 20, 24, 20, 34 TG4: 4, 28, 34 TG6: 10, 30 TG7: 10, 30 TG8: 10, 30, 41 TG9: 10, 11, 30, 32, 41
II.B.EL.2. - Demonstrates self-awareness.	TG1: 4, 10, 14, 20, 24, 20, 34 TG4: 4, 28, 34 TG6: 10, 30 TG7: 10, 30 TG8: 10, 30, 41 TG9: 10, 11, 30, 32, 41
C. Social Competence: Children in Wisconsin will form and maintain secure relationships and gain understanding of social systems.	
During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:	
II.C.EL.1. - Demonstrates attachment, trust, and autonomy.	<i>The Frog Street Threes program provides ongoing support for children building strong relationships with familiar adults and forming attachments to family members and care providers. Theme 2 explores preferences for familiar adults.</i>

	TG2: 22 TG3: 14 TG6: 4 TG7: 4 TG8: 4 TG9: 4, 32
II.C.EL.2. - Engages in social interaction and plays with others.	<i>The “Greeting Circle” CONNECT section at the beginning of each week encourages children to engage in an activity with a partner. Outdoors Practice Center activities provide opportunities for children to form relationships through games and interactions with others.</i> TG1: 4 TG2: 4, 14, 24, 31, 32, 34 TG3: 4, 12, 14, 24, 32 TG4: 4, 14 TG5: 4, 20 TG6: 4, 14, 20, 22, 30, 40 TG7: 4, 14, 30, 40 TG8: 4, 14 TG9: 4, 12, 14, 42
II.C.EL.3. - Demonstrates understanding of rules and social expectations.	TG1: 4, 10, 11, 14, 20, 21, 24, 29, 30, 31, 34, 41 TG2: 4, 10, 13, 14, 20, 21, 22, 24, 30, 31, 32, 34 TG3: 4, 12, 14, 20, 24, 30, 32, 40, 42 TG4: 4, 10, 11, 14, 20, 28, 30, 34, 38, 40 TG5: 4, 11, 17, 20, 42 TG6: 4, 14, 19, 20, 21, 22, 30, 40, 42 TG7: 4, 11, 12, 14, 19, 20, 21, 22, 30, 40, 42 TG8: 4, 14, 19, 20, 21, 30, 40, 42 TG9: 4, 12, 14, 20, 21, 29, 30, 40, 42
II.C.EL.4. - Engages in social problem solving behavior and learns to resolve conflict.	The “Welcome to Frog Street Threes” Guide describes many ways to help children learn self-regulation, impulse control, and appropriate social interactions. CALM activities in each guide offer opportunities for children to learn to regulate emotions. TG1: 31 TG2: 12

	<p>Each “Greeting Circle” on the first day of each week is designed to help little ones develop self-control and strategies for interacting appropriately with peers.</p> <p>TG2: 40 TG4: 40 TG6: 4 TG7: 4 TG8: 4 TG9: 4</p>
<p>III. LANGUAGE DEVELOPMENT AND COMMUNICATION</p>	
<p>A. Listening and Understanding: Children in Wisconsin will convey and interpret meaning through listening and understanding.</p>	
<p>During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:</p>	
<p>III.A.EL.1. - Derives meaning through listening to communications of others and sounds in the environment.</p>	<p>TG1: 5, 8, 12, 15, 18, 22, 25, 30, 31, 32, 35, 41 TG2: 4, 5, 10, 15, 20, 22, 25, 26, 35, 42 TG3: 4, 5, 12, 15, 19, 22, 25, 34, 35, 36, 42 TG4: 5, 10, 11, 15, 16, 22, 24, 25, 32, 35, 42 TG5: 5, 12, 14, 15, 16, 22, 24, 25, 26, 31, 32, 34, 35, 36, 42 TG6: 5, 6, 12, 14, 15, 16, 20, 22, 24, 25, 26, 32, 34, 35, 36, 42 TG7: 5, 6, 10, 12, 14, 15, 16, 22, 24, 25, 26, 32, 34, 35, 36, 42 TG8: 5, 6, 12, 14, 15, 16, 22, 24, 25, 26, 32, 34, 35, 36 TG9: 5, 6, 12, 14, 15, 16, 22, 24, 25, 26, 34, 35, 36, 42</p>
<p>III.A.EL.2. - Listens and responds to communications with others.</p>	<p>TG1: 8, 10, 12, 18, 22, 30, 31, 32, 41 TG2: 4, 10, 20, 22, 26, 40, 42 TG3: 4, 6, 10, 12, 19, 22, 24, 34, 36, 38, 41, 42 TG4: 6, 10, 11, 12, 16, 22, 24, 32, 36, 42 TG5: 11, 12, 14, 16, 22, 24, 26, 31, 32, 34, 42 TG6: 6, 11, 12, 14, 16, 20, 22, 24, 26, 32, 34, 42 TG7: 6, 10, 11, 12, 14, 16, 22, 24, 32, 34, 42 TG8: 6, 12, 14, 16, 22, 24, 26, 32, 34 TG9: 12, 14, 16, 22, 24, 26, 34, 42</p>

<p>III.A.EL.3. - Follows directions of increasing complexity.</p>	<p>TG1: 8, 10, 12, 18, 22, 32 TG2: 10, 40, 42 TG3: 6, 10, 19, 24, 38, 41 TG4: 6, 11, 12, 22, 36 TG5: 11, 16 TG6: 11 TG7: 11</p>
<p align="center">B. Speaking and Communicating: Children in Wisconsin will convey and interpret meaning through speaking and other forms of communicating.</p>	
<p>During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:</p>	
<p>III.B.EL.1. – Uses gestures and movements (<i>non-verbal</i>) to communicate.</p>	<p>TG1: 18 TG2: 6, 10, 16, 26, 30, 36, 40, 41 TG3: 16, 26 TG4: 30 TG5: 26 TG6: 10, 40 TG7: 22, 40 TG8: 30, 40 TG9: 30, 32, 40 <i>Throughout the program, Frog Street Threes includes instruction for American Sign Language.</i></p>
<p>III.B.EL.2a. - Uses vocalizations and spoken language to communicate. Language Form (<i>Syntax: rule system for combining words, phrases, and sentences, includes parts of speech, word order, and sentence structure</i>)</p>	<p>TG2: 11, 40, 41, 42 TG3: 12, 21, 32, 34, 36 42 TG4: 24, 32, 36 TG5: 10, 12, 14, 16, 22, 24, 26, 32, 34, 42 TG6: 6, 10, 14, 16, 20, 24, 34, 42 TG7: 6, 14, 20, 24, 32, 34, 42 TG8: 6, 12, 16, 24, 34, 42 TG9: 6, 12, 14, 16, 20, 24, 34, 40, 42</p>
<p>III.B.EL.2b. - Uses vocalizations and spoken language to communicate. Language Content (<i>Semantics: rule system for establishing meaning of words, individually and in</i></p>	<p>TG1: 6, 10, 12, 16, 18, 22, 26, 28, 30, 31, 32, 36, 38, 41, 42 TG2: 4, 6, 10, 12, 16, 20, 21, 22, 26, 30, 31, 36, 40, 41 TG3: 4, 6, 10, 12, 16, 22, 24, 26, 34, 36, 38, 41, 42 TG4: 6, 10, 12, 14, 16, 22, 24, 30, 32, 36, 42</p>

<p>combination).</p>	<p>TG5: 4, 11, 12, 14, 16, 22, 24, 26, 30, 31, 32, 34, 40, 42 TG6: 6, 10, 11, 12, 14, 16, 20, 22, 24, 26, 32, 34, 40, 42 TG7: 6, 10, 11, 12, 14, 16, 22, 24, 32, 34, 40, 42 TG8: 6, 12, 14, 16, 22, 24, 26, 30, 32, 34, 40, 42 TG9: 12, 14, 16, 22, 24, 26, 30, 32, 34, 40, 42</p>
<p>III.B.EL.2c. - Uses vocalizations and spoken language to communicate. Language Function (<i>Pragmatics: rules governing the use of language in context</i>)</p>	<p><i>Practice Centers offer many opportunities for children to use language to plan and negotiate play and converse with friends. Photo Activity Card discussions offer opportunities for children to use language to describe what they see and tell about their own experiences related to the topic.</i></p> <p>TG1: 30 TG2: 4, 10, 20, 22, 26 TG3: 4, 12, 22, 34, 36, 42 TG4: 10, 16, 22, 24, 32, 42 TG5: 12, 14, 16, 22, 24, 26, 31, 32, 34, 42 TG6: 6, 12, 14, 16, 20, 22, 24, 26, 31, 32, 34, 42 TG7: 6, 10, 12, 14, 16, 22, 24, 32, 34, 42 TG8: 6, 12, 14, 16, 22, 24, 26, 32, 34, 42 TG9: 12, 14, 16, 22, 24, 26, 34, 42</p>
<p>C. Early Literacy: Children in Wisconsin will have the literacy skills and concepts needed to become successful readers and writers.</p>	
<p>During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:</p>	
<p>III.C.EL.1. – Develops ability to detect, manipulate, or analyze the auditory parts of spoken language.</p>	<p><i>In Frog Street Threes, during “Read-Aloud Time” books are re-read from day to day throughout a week and even across themes, giving children the opportunity to discriminate the sounds of language. Theme 5 is dedicated to Favorite Tales and Rhymes. Week 4 in Theme 5 immerses children in many well-known nursery rhymes.</i></p> <p>TG1: 5 TG2: 5, 15, 25, 35 TG3: 5, 15, 25, 35, 42 TG4: 5, 15, 25, 35, 42 TG5: 5, 15, 22, 25, 35, 36, 42</p>

	TG6: 5, 6, 15, 25, 26, 32, 35, 36, 42 TG7: 5, 6, 15, 25, 26, 32, 35, 36, 42 TG8: 5, 6, 12, 15, 25, 26, 35, 36 TG9: 5, 6, 15, 22, 25, 26, 35, 36
III.C.EL.2. – Understands concept that the alphabet represents the sounds of spoken language and the letters of written language.	TG1: 5, 15, 25, 35, 37 TG2: 5, 7, 10, 15, 20, 25, 30, 32, 35 TG3: 5, 6, 10, 15, 20, 25, 27, 30, 35, 37 TG4: 5, 10, 15, 25, 30, 35, 40 TG5: 5, 6, 7, 10, 12, 15, 20, 21, 25, 30, 32, 35, 40 TG6: 5, 10, 15, 20, 25, 26, 30, 35, 37, 40 TG7: 5, 10, 15, 17, 20, 25, 26, 27, 30, 35, 37, 40 TG8: 5, 10, 15, 17, 20, 22, 25, 30, 35, 37, 40 TG9: 5, 10, 15, 20, 25, 30, 35, 40
III.C.EL.3. - Shows an appreciation of books and understands how print works.	TG1: 5 TG2: 5, 10, 12, 15, 16, 20, 22, 25, 30, 35, 40 TG3: 5, 10, 15, 16, 20, 25, 30, 35, 40 TG4: 5, 10, 12, 15, 20, 25, 30, 32, 35, 40 TG5: 5, 6, 10, 12, 15, 20, 22, 25, 26, 30, 32, 35, 40 TG6: 5, 10, 12, 15, 19, 20, 25, 26, 30, 35, 40 TG7: 5, 10, 15, 20, 25, 26, 30, 35, 40 TG8: 5, 10, 12, 15, 20, 22, 25, 26, 30, 32, 35, 40 TG9: 5, 6, 10, 12, 15, 20, 25, 30, 35, 40
III.C.EL.4. – Uses writing to represent thoughts or ideas.	TG2: 40, 42 TG4: 10, 20, 26 TG6: 10, 22, 30, 40 TG7: 10, 22, 30 TG8: 9, 10, 20, 30 TG9: 10, 32

IV. APPROACHES TO LEARNING

A. Curiosity, Engagement, and Persistence: Children in Wisconsin will use curiosity, engagement and persistence to extend their learning.

During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:

<p>IV.A.EL.1. - Displays curiosity, risk-taking, and willingness to engage in new experiences.</p>	<p>TG3: 9, 10, 11, 21, 29, 30, 31, 36, 39, 40, 41 TG2: 11, 21, 30, 31, 40 TG3: 30, 31, 39, 40, 41 TG4: 10, 20, 21, 30, 40, 42 TG5: 10, 19, 21, 31, 38, 39, 40, 41 TG6: 10, 11, 12, 21, 22, 30, 32, 38, 41, 42 TG7: 10, 20, 21, 22, 30, 32, 40, 41, 42 TG8: 9, 10, 19, 20, 21, 22, 29, 30, 40, 41 TG9: 9, 19, 10, 20, 21, 22, 29, 30, 40, 41</p>
<p>IV.A.EL.2. - Engages in meaningful learning through attempting, repeating, experimenting, refining, and elaborating on experiences and activities.</p>	<p>TG1: 9, 10, 11, 20, 21, 30, 31, 36, 39, 40, 41 TG2: 10, 11, 21, 30, 31, 40 TG3: 10, 11, 20, 29, 30, 31, 39, 40, 41 TG4: 10, 11, 16, 20, 21, 30, 34, 40, 42 TG5: 10, 19, 20, 21, 30, 31, 38, 39, 40, 41 TG6: 4, 10, 11, 12, 20, 21, 22, 30, 31, 32, 38, 39, 40, 41, 42 TG7: 4, 10, 11, 20, 21, 22, 30, 31, 32, 40, 41, 42 TG8: 4, 9, 10, 19, 20, 21, 22, 29, 30, 31, 40, 41 TG9: 4, 9, 10, 11, 19, 20, 21, 22, 29, 30, 31, 32, 40, 41</p>
<p>IV.A.EL.3. - Exhibits persistence and flexibility.</p>	<p>TG1: 9, 10, 11, 20, 21, 30, 31, 39, 40, 41 TG2: 10, 30, 31, 40 TG3: 10, 11, 20, 29, 31, 41 TG4: 10, 11, 16, 20, 34, 40 TG5: 10, 19, 20, 21, 30, 31, 38, 40, 41 TG6: 4, 10, 20, 21, 22, 30, 31, 32, 38, 40, 41 TG7: 4, 10, 11, 20, 21, 22, 30, 31, 32, 40, 41 TG8: 4, 10, 20, 21, 22, 30, 31, 40, 41 TG9: 4, 10, 11, 20, 21, 30, 31, 32, 40, 41</p>

B. Creativity and Imagination: Children in Wisconsin will use invention, imagination, and play to extend their learning.	
During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:	
IV.B.EL.1. - Engages in imaginative play and inventive thinking through interactions with people, materials, and the environment.	TG1: 11, 20, 31 TG2: 10, 13, 20, 21, 22, 40 TG3: 14, 20, 40 TG4: 10, 20, 30, 40 TG6: 4, 19, 21, 22, 40, 42 TG7: 4, 19, 20, 21, 22, 30, 40, 42 TG8: 4, 19, 20, 21, 30, 40, 42 TG9: 4, 20, 21, 29, 30, 32, 40
IV.B.EL.2. - Expresses self creatively through music, movement, and art.	TG1: 7, 17, 27, 36 TG2: 7, 17, 27, 37 TG3: 7, 17, 27, 37 TG4: 7, 17, 27, 37 TG5: 7, 17, 27, 37 TG6: 7, 17, 27, 37 TG7: 7, 17, 27, 37 TG8: 7, 17, 37, 37 TG9: 7, 17, 27, 37
C. Diversity in Learning: Children in Wisconsin will engage in diverse approaches to learning that reflect social and cultural contexts such as biology, family history, culture, and individual learning styles.	
During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:	
IV.C.EL.1. - Experiences a variety of routines, practices,	TG1: 10 TG2: 20, 30, 32

and languages.	<p>TG3: 14, 32, 42 TG4: 34, 38 TG5: 42 TG6: 40, 42 TG7: 40 TG8: 40 TG9: 40</p> <p><i>Throughout the program, Frog Street Threes includes instruction for American Sign Language.</i></p>
IV.C.EL.2. - Learns within the context of his/her family and culture.	<p>TG1: 4, 6, 10, 12, 14, 20, 22, 24, 29, 31, 34, 42 TG2: 4, 12, 14, 16, 17, 20, 21, 24, 34, 42 TG9: 32</p>
IV.C.EL.3. - Uses various styles of learning including verbal/linguistic, bodily/kinesthetic, visual/spatial, interpersonal, and intrapersonal.	<p>TG1: 9, 10, 11, 20, 21, 30, 31, 39, 40, 41 TG2: 10, 11, 30, 31, 40, 41 TG3: 10, 11, 20, 29, 31, 41 TG4: 10, 11, 16, 20, 21, 34, 40 TG5: 10, 19, 20, 21, 30, 31, 38, 40, 41 TG6: 4, 9, 10, 11, 12, 20, 21, 22, 30, 31, 32, 38, 40, 41 AG7: 4, 9, 10, 11, 20, 21, 22, 30, 31, 32, 40, 41 TG8: 4, 10, 12, 20, 21, 22, 30, 31, 40, 41 TG9: 4, 10, 11, 12, 20, 21, 30, 31, 32, 39, 40, 41</p>
V. COGNITION AND GENERAL KNOWLEDGE	
A. Exploration, Discovery, and Problem Solving: Children in Wisconsin will develop their capacity to use cognitive skills as a tool to acquire knowledge and skills. These skills include reasoning, reflection, and interpretation.	
During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:	

V.A.EL.1. – Uses multi-sensory abilities to process information.	TG1: 10, 31 TG2: 20, 41 TG3: 41
V.A.EL.2. - Understands new meanings as memory increases.	TG1: 6, 10, 12, 16, 18, 22, 26, 28, 30, 31, 32, 36, 38, 41, 42 TG2: 4, 6, 10, 12, 16, 20, 21, 22, 26, 30, 31, 36, 40, 41 TG3: 4, 6, 10, 12, 16, 22, 24, 26, 34, 36, 38, 41, 42 TG4: 6, 10, 12, 14, 16, 22, 24, 30, 32, 36, 42 TG5: 4, 11, 12, 14, 16, 22, 24, 26, 30, 31, 32, 34, 40, 42 TG6: 6, 10, 11, 12, 14, 16, 20, 22, 24, 26, 32, 34, 40, 42 TG7: 6, 10, 11, 12, 14, 16, 22, 24, 32, 34, 40, 42 TG8: 6, 12, 14, 16, 22, 24, 26, 30, 32, 34, 40, 42 TG9: 12, 14, 16, 22, 24, 26, 30, 32, 34, 40, 42
V.A.EL.3. - Applies problem solving skills.	TG1: 21, 36, 40, 41 TG2: 11, 21, 30, 31 TG3: 30, 31, 39, 40 TG4: 10, 20, 21, 30, 40, 42 TG5: 21, 39, 40 TG6: 10, 11, 12, 39, 42 TG7: 40, 42 TG8: 9, 19, 22, 29, 40 TG9: 9, 19, 22, 29, 40
B. Mathematical Thinking: Children in Wisconsin will understand and use early mathematical concepts and logical thinking processes to extend their learning.	
During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:	
V.B.EL.1. - Demonstrates an understanding of numbers and counting.	TG3: 9, 11, 30, 31, 39 TG5: 28 TG7: 16 TG8: 8, 11, 18, 21, 22, 31, 32, 38, 40, 41, 42

	TG9: 11, 18, 21, 22, 28, 31, 38, 41, 42
V.B.EL.2. - Understands number operations and relationships.	TG1: 29 TG2: 8, 18, 29 TG3: 8, 18, 28, 31, 37, 38, 40, 41, 42 TG4: 8 TG9: 8, 9, 10, 28
V.B.EL.3. - Explores, recognizes, and describes, shapes and spatial relationships.	TG1: 28, 29, 38 TG2: 27, 28, 30, 31, 32, 38, 41, 42 TG3: 12, 16, 17, 18, 20, 21, 22, 28, 29, 32 TG4: 40 TG5: 29, 31, 39 TG6: 36, 37, 39 TG7: 39, 41 TG8: 41 TG9: 41
V.B.EL.4. - Uses the attributes of objects for comparison and patterning.	TG3: 8, 18, 26, 27, 28, 31, 37, 38, 40, 41, 42 TG4: 8, 11, 18, 21, 22, 28, 31, 32, 38, 41 TG5: 8, 11, 12, 18, 21, 22 TG7: 8, 11, 12, 18, 21, 22, 28, 31, 32, 38, 41, 42 TG9: 9, 10
V.B.EL.5. - Understands the concept of measurement.	TG1: 8 TG2: 8, 10, 11, 18 TG5: 19 TG6: 19 TG7: 9, 12, 19 TG8: 29, 32, 40, 42
V.B.EL.6. - Collects, describes, and records information	<i>Children use their senses throughout Frog Street Threes, to investigate the</i>

<p>using all senses.</p>	<p><i>environment—and to discover what objects and people do, how things work, and how they can make things happen.</i></p> <p>TG1: 9, 11, 21, 30, 39 TG2: 31, 40 TG3: 10, 11, 29, 31, 41 TG5: 10, 19, 21, 31, 38, 41 TG6: 10, 21, 22, 30, 32, 38, 41 TG7: 10, 20, 21, 22, 30, 32, 41 TG8: 10, 20, 21, 22, 30, 41 TG9: 10, 20, 21, 30, 41</p>
<p>C. Scientific Thinking: Children in Wisconsin will understand and use scientific tools and skills to extend their learning.</p>	
<p>During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:</p>	
<p>V.C.EL.1. – Uses observation to gather information.</p>	<p>TG1: 9, 11, 19, 21, 30 TG2: 11, 21 TG3: 10 TG4: 9, 19, 39 TG5: 10, 30, 32 TG6: 41 TG7: 39, 41, 42 TG8: 11, 31 TG9: 20, 22, 31</p>
<p>V.C.EL.2. - Uses tools to gather information, compare observed objects, and seek answers to questions through active investigation.</p>	<p>TG1: 6, 9, 10, 12, 16, 21, 22, 26, 30, 31, 32, 36, 38, 39, 40, 41, 42 TG2: 4, 6, 9, 10, 12, 16, 20, 21, 22, 26, 30, 31, 36, 39, 40, 41, 42 TG3: 4, 6, 10, 12, 19, 22, 24, 34, 36, 38, 39, 41, 42 TG4: 6, 9, 10, 12, 14, 16, 19, 22, 24, 29, 30, 32, 36, 41, 42 TG5: 4, 10, 11, 12, 14, 16, 22, 24, 26, 29, 30, 31, 32, 34, 39, 40, 42 TG6: 6, 9, 11, 12, 14, 16, 20, 22, 24, 26, 29, 31, 32, 34, 39, 40, 42 TG7: 6, 10, 11, 12, 14, 16, 22, 24, 29, 31, 32, 34, 40, 42 TG8: 6, 12, 14, 16, 22, 24, 26, 32, 34, 40, 42 TG9: 12, 14, 16, 22, 24, 26, 32, 34, 40, 42</p>

<p>V.C.EL.3. - Hypothesizes and makes predictions.</p>	<p>TG1: 40, 41 TG2: 9, 19 TG3: 9, 12 TG4: 29 TG5: 9, 29, 30 TG6: 9, 12, 29, 31 TG7: 29, 31</p>
<p>V.C.EL.4. - Forms explanations based on trial and error, observations, and explorations.</p>	<p>TG1: 9, 11, 19, 21, 30 TG2: 11, 21 TG3: 10 TG4: 9, 19, 39 TG5: 10, 30, 32 TG6: 41 TG7: 39, 41, 42 TG8: 11, 31 TG9: 20, 22</p>