



Frog Street Infant Correlation to Maryland Healthy Beginnings (Birth-18 months)



TEXTBOOK COMPANY: Frog Street Press, Inc.
Program: Frog Street Infants (Birth to Eighteen Months)

CORRELATION TO Maryland Healthy Beginnings: Supporting Development and Learning from Birth through Three Years of Age

Intentional Activity Card Domain Abbreviations –
P: Physical; SE: Social Emotional; C: Cognitive; L: Language

Program Components: 264 Infant Activity Cards created around 4 domains and organized into 4 stages of early development with English on one side and Spanish on the reverse side. The four domains are (1) Language Development, (2) Cognitive Development, (3) Physical Development, and (4) Social/Emotional Development. Each domain is organized into four stages of early development for 0 – 18 months.

Additional resources: Welcome to Frog Street, Frog Street Baby Songs, Frog Street Baby Games, Patterns CD, Planning and Assessment CD, Lily the Puppet, 24 Photo Activity Cards, including Body Parts, Toys, Animals, Foods, Clothes, Literature Library, including 16 Board Books, 12 Posters, Assessment and Parent Communication, Manipulatives, including ball, easel, 5-piece music band, pocket cubes, peeper puppets, 10 activity pocket sleeves, 40 double-sided student name cards, 40 double-sided “special instructions” cards, additional activities on Frog Street Infant Digital Portal

Birth to Four Months: Personal and Social Development	
A. Feelings about Self and Others Indicators	Frog Street Infant Activity Card References
A.1: Express comfort and discomfort, enjoyment and unhappiness in her environment	P3, P4, P5, P10, SE1, SE2, SE3, SE4, SE5, SE6, SE7, SE8, SE9, SE11, SE13, SE14, SE16, SE19, C1, C2, C6, C13, C15, L1, L2, L10
A.2: Calm herself	SE1, SE3, SE4, SE7, SE19
A.3: Show interest in familiar	P11, P12, P14

adults	SE1, SE2, SE3, SE4, SE5, SE6, SE7, SE8, SE13, SE14, SE15, SE20 C1, C13, C15 L1, L2, L3, L5, L6, L9, L10, L11, L12, L13, L14, L18, L20
A.4: Show awareness of other children	P11, P12, P14, SE9, SE10, SE11, SE12, SE16, SE17, SE18, SE19 C2, C3, C4, C5, C6, C10, C11, C12, C13, C14, C15, C16, C17, C19 L1, L4, L7, L8, L15, L16, L17, L19
A.5: Demonstrate attachment to individuals	P1, P2, P4, P12, P16, P17, P18 SE1, SE2, SE3, SE4, SE5, SE6, SE7, SE8, SE14, SE15, SE18, SE20 C2, C3, C13, C14, C15 L4, L12, L19
Birth to Four Months: Language Development	
A. Understanding and Communicating Indicators	Frog Street Infant Activity Card References
A.1: Listen and express herself	P16, P17 SE4, SE5, SE12, SE14, SE15, SE16, SE18, SE20, C1, C2, C11, C13, C15 L1, L2, L3, L4, L5, L6, L7, L8, L9, L10, L11, L12, L13, L14, L15, L16, L17, L18, L19, L20
B. Early Literacy: Pre-Reading and Pre-Writing Indicators	Frog Street Infant Activity Card References
B.2: Recognize and react to the sounds of language	P16, 17 SE1, SE7, SE8, SE14, SE15, SE16, SE20 C1, C2, C3, C14 L1, L3, L4, L5, L7, L8, L9, L10, L11, L12, L13, L14, L15, L16, L19, L20
B.3: Begin to build a receptive vocabulary	P16, P17 SE1, SE16 C1, C3, C13 L3, L7, L14 Infant Board Books: <i>Faces, Hands, Feet, Pets, Families, Dora's Ducks, Things that Go, Animals Talk, Merry-Go-Round, Little Miss Muffet, Little Boy Blue, Jack and Jill</i>

Birth to Four Months: Cognitive Development	
A. Understanding and Communicating Indicators	Frog Street Infant Activity Card References
A.1: Begin to understand that she can make things happen	P1, P3, P4, P5, P6, P7, P8, P9, P10, P11, P12, P13, P14, P15, P16, P17, P18, P19 SE2, SE6, SE8, SE9, SE10, SE11, SE12, SE13, SE14, SE15, SE16, SE17, SE18, SE19, SE20 C1, C2, C3, C4, C5, C6, C7, C10, C11, C12, C13, C14, C15, C16, C17, C18, C19 L5, L6, L7, L11, L12, L13, L17, L18, L19, L20
Birth to Four Months: Physical Development	
A. Coordinating Movements Indicators	Frog Street Infant Activity Card References
A.1: Use many repetitions to move various body parts	P1, P2, P3, P4, P5, P6, P8, P9, P13, P14, P15, P16, P18, P19, P20 SE12, SE17, SE20 C4, C5, C6, C11, C12, C13, C14 L3, L4, L5, L7, L11, L12, L13, L17, L19
Four to Eight Months: Personal and Social Development	
A. Feelings about Self and Others Indicators	Frog Street Infant Activity Card References
A.1: Express comfort and discomfort, enjoyment and unhappiness	P12, P16, P17, P19, P20, P24, P32, P33, P35, P39 SE11, SE12, SE13, SE14, SE16, SE19, SE20, SE21, SE22, SE23, SE24, SE25, SE28, SE30, SE31, SE37 C13, C15, C24, C36 L17, L22, L25, L27, L28, L31, L32, L39
A.2: Calm himself	P36 SE13, SE21, SE23, SE25, C13, C15, C24, C36

	L18, L28, L32, L33, L37,
A.3: Show interest in familiar adults	P11, P12, P22, P27, P37, P39 SE13, SE14, SE15, SE20, SE22, SE23, SE24, SE25, SE28, SE30, SE31, SE32, SE36, SE38, SE39 C15, C24, C34, C36 L11, L12, L13, 17, L18, L20, L28, L32, L33, L37,
A.4: Show awareness of other children	P28, P33, P36, P39 SE22, SE23, SE25, SE27, SE28, SE29, SE30, SE31, SE32, SE33, SE34, SE36, SE39, SE41 C11, C15, C17, C23, C24, C26, C29, C32, C34, C36, C37 L24, L25, L26, L27, L28, L30, L31, L32, L33, L35, L37, L38, L39
A.5: Demonstrate attachment to individuals	P24 SE15, SE22, SE23, SE24, SE25, SE26, SE29, SE30, SE36, SE38, C13, C14, C15, C26, C36 L13, L14, L15, L18, L22, L28, L32, L37, L39
Four to Eight Months: Language Development	
A. Understanding and Communicating Indicators	Frog Street Infant Activity Card References
A.1: Respond to sounds and words heard often	P16, P17, P32, P35, P37, P39 SE12, SE14, SE15, SE16, SE18, SE22, SE23, SE25, SE27, SE35, SE36, SE40 C11, 34, C35 L11, L14, L17, L19, L20, L22, L23, L31, L32, L34, L35, L38
A.2: Use various sounds and movements to communicate	P24, P31, P37, P39 SE11, SE12, SE14, SE15, SE16, SE18, SE20, SE22, SE23, SE24, SE25, SE27, SE28, SE29, SE30, SE31, SE32, SE33, SE34, SE35, SE36, SE37, SE38, SE40 C11, C21, C24, C35, C36, C37 L11, L14, L15, L16, L19, L20, L22, L23, L24, L27, L28, L29, L30, L31, L32, L34, L35, L36, L37, L38, L39
B. Early Literacy: Pre-Reading and Pre-Writing	Frog Street Infant Activity Card References

Indicators	
B.1: Recognize and react to the sounds of language	P16, P17, P18, P28, SE12, SE14, SE15, SE16, SE18, SE20 C13, C14, C15, C21, C24, C25, C29, C34, C35, C36 L10, L14, L17, L19, L20, L23, L24, L25, L27, L28, L31, L32, L34, L35, L37, L38, L40
B.2: Begin to respond to some of the vocabulary associated with picture books	P36, P38 SE25, SE27, SE32, SE33 C14, C21, C29, C34, C35, C41 L11, L14, L25, L26, L29, L30, L32, L36, L38, L42 Infant Board Books: <i>Faces, Hands, Feet, Pets, Families, Dora's Ducks, Things that Go, Animals Talk, Merry-Go-Round, Little Miss Muffet, Little Boy Blue, Jack and Jill</i>
Four to Eight Months: Cognitive Development	
A. Discovering and Learning Indicators	Frog Street Infant Activity Card References
A.1: Show awareness of happenings in his surroundings	P11, P12, P15, P16, P17, P18, P20, P21, P24, P25, P26, P27, P28, P29, P31, P32, P34, P35, P37, P39 SE11, SE12, SE14, SE15, SE16, SE17, SE18, SE22, SE23, SE28, SE31, SE32, SE34, SE35, SE36, SE39 C11, C12, C13, C14, C15, C16, C17, C23, C24, C27, C28, C32, C36, C37 L11, L12, L13, L17, L18, L22, L24, L28, L31, L32, L33, L39
A.2: Remember what has happened recently	P12, P20, P24, P28, P32, P34, P35, P36 SE12, SE17, SE21, SE26, SE27, SE31, SE32, SE34, SE35, SE39 C11, C20, C22, C26, C28, C31, C33, C34, C35, C36, C40 L11, L12, L16, L17, L18, L21, L22, L24, L27, L31, L33, L34, L35, L36, L38
A.3: Cause things to happen	P13, P14, P22, P23, P27, P29, P30, P31, P33, P34, P36 SE17 C18, C19, C21, C22, C23, C25, C27, C29, C30, C39, C40 L13, L19
Four to Eight Months:	

Physical Development	
A. Coordinating Movements Indicators	Frog Street Infant Activity Card References
A.1: Change the position of his body	P15, P16, P19, P20, 21, P25, P26, P28, P34, P38, P40 SE17, 28, SE35 C31, C32 L21
A.2: Use his hands in more coordinated movements	P11, P13, P14, P15, 22, P23, P27, P29, P30, P31, P32, P33, P34, P36, P39, P40 SE17, SE19 C14, C19, C22, C23, C25, C28 L13, L19, L27, L31, L39, L41
Eight to Twelve Months: Personal and Social Development	
A. Feelings about Self and Others Indicators	Frog Street Infant Activity Card References
A.1: Start to show more independence	P21, P24, P27, P28, P29, P30, P32, P33, P34, P35, P36, P40 SE21, SE24, SE29, SE33, SE35, C31, C32, C39, C40 L22, L25, L27, L29, L30, L38
A.2: Show interest in familiar adults	P24, P37, P39 SE22, SE23, SE24, SE25, SE26, SE27, SE30, SE31, SE39 C24, C36 L22, L28, L32, L33, L37,
A.3: Show interest in other children	P40 SE33, SE36 C30, C32, C37 L27, L31
A.4: Show interest in unfamiliar adults	P22, P27, P37 SE28, SE32, SE36, SE38, SE39

	C23, C25, C30, C32, C34, C39 L25, L29, L30, L31, L36, L37,
A.5: Calm herself	P24, P32, P35 SE21, SE22, SE23, SE25, SE26, SE30, SE33, SE37 C24, C36 L27, L28, L32, L40
Eight to Twelve Months: Language Development	
A. Understanding and Communicating Indicators	Frog Street Infant Activity Card References
A.1: Show more interest in speech	P24, P35, P36, P37, P38, P39 P40 SE22, SE23, SE25, SE27, SE30, SE32, SE33, SE35, SE36, SE37, SE38, SE39, SE40 C34, C35, C37 L21, L23, L24, L25, L26, L28, L29, L31, L32, L33, L34, L35, L37, L38, L39
A.2: Start to understand and use common rules of communication	P35 SE23, SE35, SE40 C24, C34, C35, C37 L23, L27, L31, L33, L37, L40
B. Early Literacy: Pre-Reading Pre-Writing Indicators	Frog Street Infant Activity Card References
B.1: Recognize and react to the sounds of language	P24, P32, P36, P37, P38, P39 SE22, SE23, SE25, SE27, SE29, SE33, SE35, SE36, SE37, SE38, SE40 C33, C34, C35 L23, L25, L27, L31, L32, L34, L35, L37, L38 Infant Board Books: <i>Faces, Hands, Feet, Pets, Families, Dora's Ducks, Things that Go, Animals Talk, Merry-Go-Round, Little Miss Muffet, Little Boy Blue, Jack and Jill</i>
B.2: Demonstrate increasing vocabulary and comprehension by using words to express herself	P24, P32, P35, P36, P39 SE22, SE23, SE25, SE27, SE31, SE32, SE34, SE35, SE36, SE37, SE38, SE39 C23, C25, C26, C32, C33, C34, C35, C36, C37, C39

	L22, L23, L26, L27, L29, L30, L31, L32, L33, L34, L35, L36, L39
B.3: Explore writing and drawing as a way of communicating	C38, C39
Eight to Twelve Months: Cognitive Development	
A. Discovering and Learning Indicators	Frog Street Infant Activity Card Reference
A.1: Show awareness of happenings in his surroundings	P24, P25, P32, P33, P34, P37, P40 SE23, SE24, SE31 C21, C22, C23, C25, C29, C30, C31, C32, C36, C40 L24, L26, L37, L39, L40
A.2: Explore objects in various ways	P22, P23, P29, P30, P31, P33, P40 SE39 C21, C23, C25, C27, C28, C29, C30, C32, C38, C39, C40 L21, L26, L29, L30, L33, L36
A.3: Remember what has happened recently, and find hidden objects	P29, P30 SE31, SE35, SE36, SE38, SE39 C22, C26, C28, C31, C36 L21, L31, L34
A.4: Look at the correct picture or object when it is named	P36, P38 SE22, SE32, SE33, SE34, SE35, SE36, SE39 C26, C33, C36 L21, L25, L26, L29, L30, L31, L34, L36, L38 Infant Board Books: <i>Faces, Hands, Feet, Pets, Families, Dora's Ducks, Things that Go, Animals Talk, Merry-Go-Round, Little Miss Muffet, Little Boy Blue, Jack and Jill</i>
A.5: Imitate gestures and use of objects	P24, P27, P32, P39, P40 SE22, SE23, SE24, SE25, SE26, SE30, SE35, SE36, SE38, SE40 C21, C24, C27, C28, C29, C34 L22, L27, L29, L31, L33, L34, L35
A.6: Make expected things happen	P29, P30, P31, P34, P40 SE31, SE34, SE35

	C21, C22, C25 L27
Eight to Twelve Months: Physical Development	
A. Coordinating Movements Indicators	Frog Street Infant Activity Card References
A.1: Coordinate eyes and hands while exploring or holding objects	P22, P23, P27, P29, P30, P31, P33, P34, P35, 36, P39, P40 SE34, SE35, SE36, SE39 C21, C22, C23, C27, C28, C29, C30, C33, C37, C38, C39, C40 L22, L27, L31, L34, L36, L39, L40
A.2: Change position and begin to move from place to place	P21, P25, P26, P28, P33, P34, P39, P40 SE28, SE29 C31, C32 L21, L33
Twelve to Eighteen Months: Personal and Social Development	
A. Feelings about Self and Others Indicators	Frog Street Infant Activity Card References
A.1: Show self-awareness and likes and dislikes; begin to develop self-worth	P41, P45, P47, P51, P58, P62, P66 SE49, SE50, SE51, SE52, SE53, SE55, SE61, SE65 C46, C61 L49
A.2: Gain in self-control/regulation	P64 SE46, SE49, SE58, SE59, SE66 C43, C46, C59, C66 L41, L49, L50, L58, L59, L61
A.3: Begin to express a variety of feelings	P43, P47, P58, P62 SE41, SE43, SE44, SE45, SE46, SE47, SE49, SE51, SE53, SE54, SE56, SE57, SE58, SE60,

	SE63, SE64 C51, C52, C53, C54, C59, C65, C66 L47, L50, L56, L59,
B. Relating to Others Indicators	Frog Street Infant Activity Card References
B.1: Rely on trusted adults to feel safe trying new activities	P43, P65 SE44, SE47, SE56, SE63 C46, C61, C63 L59
B.2: Show awareness of unfamiliar adults	SE56, SE59 C45
B.3: Interact with other children	P47 SE41, SE42, SE45, SE46, SE48, SE50, SE54, SE60, SE62 C61 L50, L64
B.4: Begin to be aware of the feelings of other children	SE57, SE61, SE62, SE63
Twelve to Eighteen Months: Language Development	
A. Understanding and Communicating Indicators	Frog Street Infant Activity Card References
A.1: Understand the meaning of many words and gestures	L21, L22, L26, L27, L41, L45
A.2: Start to understand and use common rules of speech	L28, L44, L59
A.3: Communicate using consistent sounds, words, and gestures	L28, L51, L55 C34, C35, C37
B. Early Literacy: Pre-	Frog Street Infant Activity Card References

Reading and Pre-Writing Indicators	
B.1: Recognize and react to the sounds of language	L33, L34, L37, L57, L62, L64
B.2: Demonstrate increasing vocabulary and comprehension by using words and phrases to express himself	L35, L42, L43 C43
B.3: Explore drawing, painting and writing as a way of communicating	P49 L54, L56 C38, C60
Twelve to Eighteen Months: Cognitive Development	
A. Exploring and Discovering Indicators	Frog Street Infant Activity Card References
A.1: Uses his senses to investigate the world around him, including solving problems	C39, C40, C42, C44, C53, C55, C56, C59, C60, C65
A.2: Show an increasing ability to remember and participate in imitative play	L48, L53, L61 C61, C66 P39, P64
A.3: Use objects and toys more purposefully, exploring cause and effect relationships	C21, C22, C42, C49, C50, C64
A.4: Look at the correct picture or object when it is named	L29, L30, L31, L36, L46, L65
A.5: Begin to understand rules and routines	L59
Twelve to Eighteen Months: Physical	

Development	
A. Coordinating Movements Indicators	Frog Street Infant Activity Card References
A.1: Move constantly, showing increasing large muscle control	P24, P25, P26, P38, P46, P48, P50, P55, P56, P58, P59, P62, P63, P65 L55
A.2: Use hands in various ways	P22, , P23, P27, P29, P30, P33, P35, P36, P39, P42, P44, P45, P47, P51, P52, P53, P60, P61, P66 L56
Fine Arts 0-12 months	
Dance: Creating	Frog Street Infant Activity Card References
Demonstrate an increasing ability to explore, experience and/or respond to:	
1. A variety of sensory stimuli that stimulate movement	P11, P12, P15, P16, P17, P18, P20, P21, P24, P25, P26, P27, P28, P29, P31, P32, P34, P35, P37, P39 SE11, SE12, SE14, SE15, SE16, SE17, SE18, SE22, SE23, SE28, SE31, SE32, SE34, SE35, SE36, SE39 C11, C12, C13, C14, C15, C16, C17, C23, C24, C27, C28, C30, C32, C36, C37, C39 L11, L12, L13, L17, L18, L22, L24, L28, L31, L32, L33, L39
2. Locomotor and non-locomotor movement	P1, P13, P15, P19, P22, P23, P29, P30, P34, C1, C4, C14, C19, C21, C23, C25, C40 L13, L25, L40
3. Improvised dance that starts and stops	L 42, 47, 48, 53, 55, 57, 61, 62, 64 P 47, 48, 63, 65 C 42 SE 52, 66
4. Changes/shifts in movement	L 42, 47, 48, 53, 55, 57, 61, 62, 64 P 47, 48, 63, 65 C 42 SE 52, 66

5. Point or touch major parts of the body	L 21, 26, 30, 39, 62 P 21, 29, 31, 33, 34, 37, 40, 42, 49-51, 56, 60, 61 C 21-25, 27-32, 36, 38-40, 42, 44-46, 49-53, 55, 57, 59, 60, 62, 64 SE 22, 23, 25, 27, 29, 32, 35, 38, 43, 56
Dance: Performing	
Demonstrate an increasing ability to sense, explore and experience:	
1. Various directions for moving the body	L 42, 47, 48, 53, 55, 57, 60, 61, 62, 64 P 47, 48, 63, 65 C 42 SE 52, 66
2. Different tempi while moving	L 42, 47, 48, 53, 55, 57, 60, 61, 62, 64 P 47, 48, 63, 65 C 42 SE 52, 66
3. Various dance qualities	L 42, 47, 48, 53, 55, 57, 60, 61, 62, 64 P 47, 48, 63, 65 C 42 SE 52, 66
4. Using locomotor and non-locomotor movement at the same time	P2, P3, P5, P6, P7, P8, P14, P16, P20, P21, P32, P35, P36, P39 SE9 C4, C7, C19, C25 L7, L22, L27
5. Personal space and starting and stopping with a verbal or physical cue	P3, P4, P5, P6, P9, P10, P11, P12, P14, P16, P18, P20, P21, P24, P25 P26, P28, P34, P38, P40 SE9, SE12, SE17, SE18SE19, SE24, SE35, SE36, SE38 C3, C4, C8, C9, C10, C11, C12, C13, C14, C20, C25, C30, C31, C32, C33, C38, C39 L1, L3, L4, L5, L8, L11, L12, L13, L34L35,
6. Moving and identifying various body parts.	L 21, 26, 30, 39, 62 P 21, 29, 31, 33, 34, 37, 40, 42, 49-51, 56, 60, 61 C 21-25, 27-32, 36, 38-40, 42, 44-46, 49-53, 55, 57, 59, 60, 62, 64 SE 22, 23, 25, 27, 29, 32, 35, 38, 43, 56
6.1. Repeating the movements	L 21, 26, 30, 39, 62 P 21, 29, 31, 33, 34, 37, 40, 42, 49-51, 56, 60, 61

	C 21-25, 27-32, 36, 38-40, 42, 44-46, 49-53, 55, 57, 59, 60, 62, 64 SE 22, 23, 25, 27, 29, 32, 35, 38, 43, 56
7. Share simple movements with others	L 42, 47, 48, 53, 55, 57, 60, 61, 62, 64 P 47, 48, 63, 65 C 42 SE 52, 66
8. Use a familiar object as part of a dance	P15, P17, P23, P30, P33, P34, P44, P45, P47, P51, P52, P53, P60, P61
Dance: Responding	
Demonstrate an emerging ability to:	
1. Recognize the repetition of a simple dance movement	P2, P3, P5, P6, P7, P8, P14, P16, P20, P21, P32, P35, P36, P39 SE9 C4, C7, C19, C25 L7, L22, L27
2. Indicate an impression and/or a personal preference to a movement/dance experience	P3, P4, P5, P6, P9, P10, P11, P12, P14, P16, P18, P20, P21, P24, P25 P26, P28, P34, P38, P40 SE9, SE12, SE17, SE18SE19, SE24, SE35, SE36, SE38 C3, C4, C8, C9, C10, C11, C12, C13, C14, C20, C25, C30, C31, C32, C33, C38, C39 L1, L3, L4, L5, L8, L11, L12, L13, L34L35,
Dance: Connecting	
Demonstrate an emerging ability to:	
1. Experience/explore movement that expresses a basic positive emotion	L 7, 9, 10-13, 15, 16, 19, 20, 21, 24, 25, 31 P 16, 27, 24, 28 C 1, 3, 29 SE 1, 16, 28, 29, 35
2. Respond to a simple question about the body or movement	L 7, 9, 10-13, 15, 16, 19, 20, 21, 24, 25, 31
3. Experience/explore a variety of dance movements at home or elsewhere	L 42, 47, 48, 53, 55, 57, 60, 61, 62, 64 P 47, 48, 63, 65 C 42 SE 52, 66

Media Arts: Creating	
NA	
Media Arts: Producing	
NA	
Media Arts: Responding	
NA	
Media Arts: Connecting	
NA	
Music: Creating	
Demonstrate an emerging ability to:	
1. Create sounds	L 42, 47, 48, 53, 55, 57, 60, 61, 62, 64 P 47, 48, 63, 65 C 42 SE 52, 66
2. Explore a variety of musical ideas	L 42, 47, 48, 53, 55, 57, 61, 62, 64 P 47, 48, 63, 65 C 42 SE 52, 66
3. Demonstrate preferences for musical ideas	C 23, 27, 29, 33, 38, 40, 49, 50, 56, 57
4. Experience music that starts and stops	L 55, 61 P 47, 48, 63, 65 SE 52, 66
5. Explore various ways to approach a musical idea	C 23, 27, 29, 33, 38, 40, 49, 50, 56, 57
Music: Performing	
Demonstrate an emerging ability to:	
1. Indicate preferences for a musical selection	L 1, 3-5, 7, 8, 12, 14, 21, 24, 32, 38 P 16, 17, 28 C 2, 3, 14, 29

	SE 1, 15, 16, 25, 28, 29
2. Explore basic musical contrasts such as fast and slow	L 42, 47, 48, 53, 55, 57, 61, 62, 64 P 47, 48, 63, 65 C 42 SE 52, 66
3. Explore basic expressive qualities in music such as dynamics and tempo	L 42, 47, 48, 53, 55, 57, 61, 62, 64 P 47, 48, 63, 65 C 42 SE 52, 66
4. Repeat a preferred musical experience through movements, sounds, word(s), playing a simple musical instrument	L 1, 3-5, 7, 8, 12, 14, 21, 24, 32, 38 P 16, 17, 28 C 2, 3, 14, 29 SE 1, 15, 16, 25, 28, 29
5. Explore changes in a musical experience	L 42, 47, 48, 53, 55, 57, 61, 62, 64 P 47, 48, 63, 65 C 42 SE 52, 66
6. Experience music that expresses basic positive emotions such as: happiness, love, joy or serenity	L 1, 3-5, 7, 8, 12, 14, 21, 24, 32, 38 P 16, 17, 28 C 2, 3, 14, 29 SE 1, 15, 16, 25, 28, 29
Music: Responding	
Demonstrate an emerging ability to:	
1. Show preferences for a musical selection	L 1, 3-5, 7, 8, 12, 14, 21, 24, 32, 38 P 16, 17, 28 C 2, 3, 14, 29 SE 1, 15, 16, 25, 28, 29
2. Explore basic musical contrasts such as fast and slow	L 42, 47, 48, 53, 55, 57, 61, 62, 64 P 47, 48, 63, 65 C 42 SE 52, 66
3. Explore and respond to basic	L 42, 47, 48, 53, 55, 57, 61, 62, 64

expressive qualities in music such as dynamics and tempo	P 47, 48, 63, 65 C 42 SE 52, 66
Music: Connecting	
Demonstrate an emerging ability to:	
1. Show interest and personal choices when creating and responding to music	L 42, 47, 48, 53, 55, 57, 61, 62, 64 P 47, 48, 63, 65 C 42 SE 52, 66
2. Explore and experience music at home and/or elsewhere	L 42, 47, 48, 53, 55, 57, 61, 62, 64 P 47, 48, 63, 65 C 42 SE 52, 66
Theatre: Creating	
Demonstrate an emerging ability to differentiate between reality and imagination by:	
1. Participating in imaginative play	P 50, P51 SE 61, SE63, SE64, SE65 C 50, C56, C61, C66 L 57
Theatre: Performing	
Demonstrate an increasing ability to:	
1. Identify characters by pointing at pictures and/or making sounds of animals, etc.	C 4, C7, C8, C9, C10, C12, C13, C15, C16, C19, C20, C23, C25, C27, C29, C30, C32, C33, C37, C39, C40, C41,C42, C44, C46, C51,C64 L 3, L14, L29, L31, L36, L38, L46, L52, L63
2. Engage in imaginative play by participating in Pat-A-Cake, Peek-A-Boo, finger plays,	L 34, L42, L47 C 35

interacting with toys/puppets, imitating the actions of adults such as: talking on the telephone, driving a car, etc.	
Theatre: Responding	
Demonstrate an increasing ability to:	
1. Express an emotional response and actively engage in imaginative play	P 39 C 34, 35, 61, 64 SE 30, 33, 35
Theatre: Connecting	
Demonstrate an increasing ability to use personal experience in imaginative play	L 47, 48, 53, 57, 61, 62 P 39, 41, 42, 45, 51, 60, 66 C 34, 47, 48, 53, 57, 61, 62 SE 61
Visual Arts/Creating	
Demonstrate an emerging ability to discover, explore, experiment, play, create and investigate the creative making process by:	
1. Responding to color, shape, texture, sound and movement of body parts	P 41 SE 51 C 8, C9, C10, C20, C43, C45, C54, C59 L 3, L14, L25, L26, L29, L30, L36, L38, L43, L46, L52, L63
2. Using various art materials	L 54, 56 P 49, 51, 58 C 38, 42, 43, 48, 54, 55, 57, 58, 60 SE 39, 51
3. Engaging in various learning centers	L 26, 33, 41, 45, 65, 66 P 30, 34, 36, 41 C 23, 24, 25, 26, 27, 33, 37, 44, 45, 46, 48, 58, 62, 64
4. Experimenting with a variety of	L 54, 56

art-making tools	P 49, 51, 58 C 38, 42, 43, 48, 54, 55, 57, 58, 60 SE 39, 51
5. Observing/Participating in the clean-up and reuse of materials	P 51, P60 C 57
6. Show/Share personal artwork.	C 33, C42, C47, C58
Visual Arts/Presenting	
Demonstrate an emerging ability to:	
1. Observe a display of personal art	C 33, C42, C47, C58
2. Discover art displayed outside the school	P 7, P8 SE 10, SE17, SE43
Visual Arts/Responding	
Demonstrate an emerging ability to:	
1. Discover/observe art in one's environment	L 3, 6, 14, 25, 26, 29, 30, 31, 33, 36, 38, 40 P 20 C 6, 8, 9, 10, 12, 16, 38 SE 32, 39
2. Identify images	C 8, C9, C10, C20, C43, C45, C54, C59 L 3, L14, L25, L26, L29, L30, L36, L38, L43, L46, L 52, L63
3. Respond to a work of art	
Visual Arts/Connecting	
Demonstrate an emerging ability to:	
1. Explore and experiment with various art media	L 54, 56 P 49, 51, 58 C 38, 42, 43, 48, 54, 55, 57, 58, 60 SE 39, 51