



# Frog Street Toddler Correlation to Pennsylvania Learning Standards for Early Childhood Older Toddler Curriculum Alignment



**Approaches to Learning Through Play (Older Toddler)**

**Standard AL.1.: Constructing and Gathering Knowledge**

**Big Idea: Children actively construct knowledge through routines, play, practices, and language. Children use a variety of strategies to gather information based upon their own individualized approach to learning. Essential Questions: What strategies can be used to gather information? What can I learn from my every day experiences, including play?**

**Curiosity and Initiative:**

**AL.1.OT.A: Explore characteristics of and ask questions about objects people, activities and environments.**

AL.1.OT.A.1. - Explore object to see how they work (e.g. pushing buttons to start and stop turning object over).	<b>AG1:</b> 3, 4, 5, 7, 8, 11, 13, 16, 17, 18, 21, 23, 26, 27, 31, 33, 37, 38, 41 <b>AG2:</b> 3, 5, 7, 8, 11, 13, 17, 18, 20, 21, 23, 27, 28, 31, 33, 37, 41 <b>AG3:</b> 3, 4, 5, 7, 11, 13, 17, 18, 19, 21, 23, 24, 25, 27, 31, 33, 37, 41 <b>AG4:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 29, 31, 33, 37, 38, 41 <b>AG5:</b> 3, 4, 5, 7, 8, 11, 13, 15, 17, 19, 21, 23, 27, 29, 31, 33, 37, 41 <b>AG6:</b> 3, 7, 8, 11, 13, 15, 17, 21, 23, 27, 29, 31, 33, 34, 35, 37, 38, 39, 41 <b>AG7:</b> 3, 7, 8, 11, 13, 17, 18, 21, 23, 27, 31, 33, 37, 41 <b>AG8:</b> 3, 7, 11, 13, 17, 21, 23, 27, 29, 31, 33, 37, 40, 41 <b>AG9:</b> 3, 6, 7, 8, 10, 11, 13, 15, 17, 19, 21, 23, 27, 31, 33, 34, 35, 37, 38, 41 <b>AG10:</b> 3, 4, 5, 7, 9, 11, 13, 14, 15, 17, 21, 23, 27, 28, 31, 33, 37, 38, 39, 41 <b>AG11:</b> 3, 4, 5, 7, 8, 11, 13, 17, 18, 21, 23, 24, 25, 27, 28, 31, 33, 34, 35, 37, 38, 41 <b>AG12:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 27, 30, 31, 33, 34, 35, 37, 41 <b>AG13:</b> 3, 8, 11, 13, 17, 21, 23, 24, 25, 31, 33, 38, 39, 40, 41
AL.1.OT.A.2. - Approach others at play and ask what they are doing or attempt to join in.	<b>AG1:</b> 2, 5, 9, 11, 13, 15, 19, 21, 23, 25, 28, 29, 31, 33, 35, 39, 40, 41 <b>AG2:</b> 3, 5, 6, 7, 8, 10, 11, 13, 15, 16, 18, 21, 23, 25, 26, 31, 33, 35, 38, 41 <b>AG3:</b> 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41 <b>AG4:</b> 3, 5, 6, 8, 11, 13, 15, 18, 21, 23, 25, 28, 31, 33, 35, 36, 38, 41 <b>AG5:</b> 4, 5, 7, 10, 11, 14, 15, 20, 21, 24, 25, 27, 31, 34, 35, 41

	<p><b>AG6:</b> 3, 5, 11, 13, 15, 18, 20, 21, 23, 25, 26, 31, 33, 35, 41</p> <p><b>AG7:</b> 5, 6, 7, 8, 10, 11, 15, 16, 21, 25, 26, 31, 35, 36, 38, 40, 41</p> <p><b>AG8:</b> 3, 4, 5, 10, 11, 13, 14, 15, 17, 21, 23, 24, 25, 31, 33, 34, 35, 40, 41</p> <p><b>AG9:</b> 3, 5, 11, 13, 15, 21, 23, 25, 28, 30, 31, 33, 35, 40, 41</p> <p><b>AG10:</b> 3, 5, 11, 13, 15, 21, 23, 25, 28, 31, 33, 35, 41</p> <p><b>AG11:</b> 3, 5, 11, 13, 15, 21, 23, 25, 28, 31, 33, 35, 41</p> <p><b>AG12:</b> 3, 5, 11, 13, 15, 20, 21, 23, 25, 31, 33, 35, 41</p> <p><b>AG13:</b> 3, 5, 11, 13, 15, 21, 23, 25, 31, 33, 35, 41</p>
AL.1.OT.A.3.- Make independent play choices	<p><b>AG1:</b> 3, 7, 13, 17, 23, 33, 37</p> <p><b>AG2:</b> 3, 7, 13, 17, 23, 33, 37</p> <p><b>AG3:</b> 3, 7, 13, 17, 23, 33, 37</p> <p><b>AG4:</b> 3, 7, 13, 17, 23, 33, 37</p> <p><b>AG5:</b> 3, 7, 13, 17, 23, 33, 37</p> <p><b>AG6:</b> 3, 7, 13, 17, 23, 33, 37</p> <p><b>AG7:</b> 3, 7, 13, 17, 23, 33, 37</p> <p><b>AG8:</b> 3, 7, 13, 17, 23, 33, 37</p> <p><b>AG9:</b> 3, 7, 13, 17, 23, 33, 37</p> <p><b>AG10:</b> 3, 7, 13, 17, 23, 33, 37</p> <p><b>AG11:</b> 3, 7, 13, 17, 23, 33, 37</p> <p><b>AG12:</b> 3, 7, 13, 17, 23,33, 37</p> <p><b>AG13:</b> 3, 7, 13, 17, 23, 33, 37</p>
AL.1.OT.A.4. - Ask questions to seek information.	<p><b>AG1:</b> 3, 5, 6, 7, 9, 11, 13, 15, 16, 17, 18, 21, 23, 25, 26, 27, 31, 33, 35, 36, 37, 38, 41</p> <p><b>AG2:</b> 3, 5, 6, 7, 8, 9, 11, 13, 15, 16, 17, 18, 21, 23, 25, 26, 27, 31, 33, 34, 35, 36, 37, 41</p> <p><b>AG3:</b> 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41</p> <p><b>AG4:</b> 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41</p> <p><b>AG5:</b> 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41</p> <p><b>AG6:</b> 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41</p> <p><b>AG7:</b> 3, 5, 6, 7, 8, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41</p> <p><b>AG8:</b> 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 38, 41</p> <p><b>AG9:</b> 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41</p>

	<b>AG10:</b> 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41 <b>AG11:</b> 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41 <b>AG12:</b> 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41 <b>AG13:</b> 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41
<b>Constructing and Gathering Knowledge</b>	
<b>Big Idea: Children actively construct knowledge through routines, play, practices, and language. Children use a variety of strategies to gather information based upon their own individualized approach to learning. Essential Questions: What strategies can be used to gather information? What can I learn from my every day experiences, including play?</b>	
<b>Risk Taking:</b>	
<b>AL 1.OT.B: Explore the environment independently seeking occasional approval from adults.</b>	
AL.1.OT.B.1. - Turn and look to adult for reassurance when attempting new things or meeting new people.	<b>AG1:</b> 4, 5, 11, 14, 15, 21, 23, 30, 31, 34, 35, 41 <b>AG2:</b> 4, 5, 10, 11, 14, 21, 23, 24, 25, 31, 34, 40, 41 <b>AG3:</b> 4, 5, 8, 10, 11, 14, 15, 21, 23, 24, 25, 31, 34, 35, 41 <b>AG4:</b> 4, 5, 8, 11, 14, 15, 21, 23, 24, 25, 31, 34, 35, 41 <b>AG5:</b> 4, 5, 11, 14, 15, 21, 23, 24, 25, 31, 34, 35, 41 <b>AG6:</b> 4, 5, 8, 11, 14, 15, 21, 23, 24, 25, 31, 34, 35, 41 <b>AG7:</b> 4, 5, 8, 11, 14, 15, 18, 21, 23, 24, 25, 31, 34, 35, 41 <b>AG8:</b> 4, 5, 8, 11, 14, 21, 23, 24, 25, 31, 34, 35, 41 <b>AG9:</b> 4, 5, 8, 11, 14, 15, 21, 23, 24, 25, 31, 34, 35, 41 <b>AG10:</b> 4, 5, 11, 14, 15, 21, 23, 31, 34, 35, 41 <b>AG11:</b> 4, 5, 11, 14, 15, 21, 23, 24, 31, 34, 35, 41 <b>AG12:</b> 4, 5, 11, 14, 15, 21, 23, 24, 31, 34, 35, 38, 41 <b>AG13:</b> 4, 5, 11, 14, 15, 21, 23, 24, 31, 34, 35, 41
AL.1.OT.B.2. - Observe adult completing a task, then independently attempt the task.	<b>AG1:</b> 3, 4, 5, 7, 8, 11, 13, 16, 17, 18, 21, 23, 26, 27, 31, 33, 37, 38, 41 <b>AG2:</b> 3, 5, 7, 8, 11, 13, 17, 18, 20, 21, 23, 27, 28, 31, 33, 37, 41 <b>AG3:</b> 3, 4, 5, 7, 11, 13, 17, 18, 19, 21, 23, 24, 25, 27, 31, 33, 37, 41 <b>AG4:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 29, 31, 33, 37, 38, 41

	<p><b>AG5:</b> 3, 4, 5, 7, 8, 11, 13, 15, 17, 19, 21, 23, 27, 29, 31, 33, 37, 41</p> <p><b>AG6:</b> 3, 7, 8, 11, 13, 15, 17, 21, 23, 27, 29, 31, 33, 34, 35, 37, 38, 39, 41</p> <p><b>AG7:</b> 3, 7, 8, 11, 13, 17, 18, 21, 23, 27, 31, 33, 37, 41</p> <p><b>AG8:</b> 3, 7, 11, 13, 17, 21, 23, 27, 29, 31, 33, 37, 40, 41</p> <p><b>AG9:</b> 3, 6, 7, 8, 10, 11, 13, 15, 17, 19, 21, 23, 27, 31, 33, 34, 35, 37, 38, 41</p> <p><b>AG10:</b> 3, 4, 5, 7, 9, 11, 13, 14, 15, 17, 21, 23, 27, 28, 31, 33, 37, 38, 39, 41</p> <p><b>AG11:</b> 3, 4, 5, 7, 8, 11, 13, 17, 18, 21, 23, 24, 25, 27, 28, 31, 33, 34, 35, 37, 38, 41</p> <p><b>AG12:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 27, 30, 31, 33, 34, 35, 37, 41</p> <p><b>AG13:</b> 3, 8, 11, 13, 17, 21, 23, 24, 25, 31, 33, 38, 39, 40, 41</p>
<b>Constructing and Gathering Knowledge</b>	
<b>Big Idea: Children actively construct knowledge through routines, play, practices, and language. Children use a variety of strategies to gather information based upon their own individualized approach to learning. Essential Questions: What strategies can be used to gather information? What can I learn from my every day experiences, including play?</b>	
<b>Stages of Play:</b>	
<b>AL.1.OT.C: Engage with others in simple cooperative play.</b>	
AL.1.OT.C.1. - Interact with other children during play.	<p><b>AG1:</b> 2, 5, 9, 11, 13, 15, 19, 21, 23, 25, 28, 29, 31, 33, 35, 39, 40, 41</p> <p><b>AG2:</b> 3, 5, 6, 7, 8, 10, 11, 13, 15, 16, 18, 21, 23, 25, 26, 31, 33, 35, 38, 41</p> <p><b>AG3:</b> 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41</p> <p><b>AG4:</b> 3, 5, 6, 8, 11, 13, 15, 18, 21, 23, 25, 28, 31, 33, 35, 36, 38, 41</p> <p><b>AG5:</b> 4, 5, 7, 10, 11, 14, 15, 20, 21, 24, 25, 27, 31, 34, 35, 41</p> <p><b>AG6:</b> 3, 5, 11, 13, 15, 18, 20, 21, 23, 25, 26, 31, 33, 35, 41</p> <p><b>AG7:</b> 5, 6, 7, 8, 10, 11, 15, 16, 21, 25, 26, 31, 35, 36, 38, 40, 41</p> <p><b>AG8:</b> 3, 4, 5, 10, 11, 13, 14, 15, 17, 21, 23, 24, 25, 31, 33, 34, 35, 40, 41</p> <p><b>AG9:</b> 3, 5, 11, 13, 15, 21, 23, 25, 28, 30, 31, 33, 35, 40, 41</p> <p><b>AG10:</b> 3, 5, 11, 13, 15, 21, 23, 25, 28, 31, 33, 35, 41</p> <p><b>AG11:</b> 3, 5, 11, 13, 15, 21, 23, 25, 28, 31, 33, 35, 41</p>

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AL.1.OT.C.2. - Join others play, first watching and later joining in.	<p><b>AG1:</b> 2, 5, 9, 11, 13, 15, 19, 21, 23, 25, 28, 29, 31, 33, 35, 39, 40, 41</p> <p><b>AG2:</b> 3, 5, 6, 7, 8, 10, 11, 13, 15, 16, 18, 21, 23, 25, 26, 31, 33, 35, 38, 41</p> <p><b>AG3:</b> 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41</p> <p><b>AG4:</b> 3, 5, 6, 8, 11, 13, 15, 18, 21, 23, 25, 28, 31, 33, 35, 36, 38, 41</p> <p><b>AG5:</b> 4, 5, 7, 10, 11, 14, 15, 20, 21, 24, 25, 27, 31, 34, 35, 41</p> <p><b>AG6:</b> 3, 5, 11, 13, 15, 18, 20, 21, 23, 25, 26, 31, 33, 35, 41</p> <p><b>AG7:</b> 5, 6, 7, 8, 10, 11, 15, 16, 21, 25, 26, 31, 35, 36, 38, 40, 41</p> <p><b>AG8:</b> 3, 4, 5, 10, 11, 13, 14, 15, 17, 21, 23, 24, 25, 31, 33, 34, 35, 40, 41</p> <p><b>AG9:</b> 3, 5, 11, 13, 15, 21, 23, 25, 28, 30, 31, 33, 35, 40, 41</p> <p><b>AG10:</b> 3, 5, 11, 13, 15, 21, 23, 25, 28, 31, 33, 35, 41</p> <p><b>AG11:</b> 3, 5, 11, 13, 15, 21, 23, 25, 28, 31, 33, 35, 41</p> <p><b>AG12:</b> 3, 5, 11, 13, 15, 20, 21, 23, 25, 31, 33, 35, 41</p> <p><b>AG13:</b> 3, 5, 11, 13, 15, 21, 23, 25, 31, 33, 35, 41</p>
AL.1.OT.C.3. - Act out familiar scenarios.	<p><b>AG1:</b> 3, 11, 13, 21, 33, 41</p> <p><b>AG2:</b> 3, 9, 10, 11, 13, 21, 23, 30, 31, 33, 41</p> <p><b>AG3:</b> 3, 8, 11, 13, 21, 23, 31, 33, 38, 41</p> <p><b>AG4:</b> 3, 9, 11, 23, 31, 33, 41</p> <p><b>AG5:</b> 3, 10, 11, 18, 21, 33, 41</p> <p><b>AG6:</b> 3, 11, 40, 41</p> <p><b>AG7:</b> 3, 11, 13, 21, 33, 40, 41</p> <p><b>AG8:</b> 3, 11, 13, 21, 23, 31</p> <p><b>AG9:</b> 3, 11, 13, 17, 21, 23, 31, 33, 41</p> <p><b>AG10:</b> 3, 11, 23, 31</p> <p><b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41</p> <p><b>AG12:</b> 3, 8, 11, 13, 21, 23, 29, 31, 33, 41</p> <p><b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41</p>

**Organizing and Understanding Information**

**Big Idea: Strategies for filtering and organizing information are important to the learning process. Essential Questions: How do I decide what information/task to attend to? What strategies do I use to organize information?**

**Engagement and Attention:**

**AL.2.OT.A: Focus attention and participate in task oriented activities.**

<p>AL.2.OT.A.1. - Complete short, simple task with adult support.</p>	<p><b>AG1:</b> 5, 7, 8, 11, 14, 15, 17, 18, 21, 24, 25, 28, 31, 33, 34, 35, 41  <b>AG2:</b> 5, 11, 15, 21, 25, 27, 31, 35, 41  <b>AG3:</b> 5, 11, 12, 13, 14, 15, 16, 17, 18, 19, 21, 24, 25, 28, 29, 31, 33, 34, 35, 36, 38, 39, 40, 41  <b>AG4:</b> 5, 8, 11, 15, 21, 25, 29, 31, 35, 40, 41  <b>AG5:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG6:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG7:</b> 5, 11, 15, 21, 25, 28, 31, 35, 41  <b>AG8:</b> 5, 10, 11, 15, 21, 25, 31, 35, 41  <b>AG9:</b> 5, 11, 15, 18, 21, 25, 26, 28, 31, 35, 41  <b>AG10:</b> 3, 5, 10, 11, 15, 18, 20, 21, 25, 30, 31, 35, 41  <b>AG11:</b> 5, 11, 15, 21, 25, 30, 31, 35, 41  <b>AG12:</b> 5, 8, 11, 15, 18, 21, 25, 28, 31, 35, 38, 41  <b>AG13:</b> 5, 8, 10, 11, 15, 18, 21, 25, 28, 31, 35, 38, 41</p>
<p>AL.2.OT.A.2. - Engage with peers in play for an extended period of time.</p>	<p><b>AG1:</b> 2, 5, 9, 11, 13, 15, 19, 21, 23, 25, 28, 29, 31, 33, 35, 39, 40, 41  <b>AG2:</b> 3, 5, 6, 7, 8, 10, 11, 13, 15, 16, 18, 21, 23, 25, 26, 31, 33, 35, 38, 41  <b>AG3:</b> 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41  <b>AG4:</b> 3, 5, 6, 8, 11, 13, 15, 18, 21, 23, 25, 28, 31, 33, 35, 36, 38, 41  <b>AG5:</b> 4, 5, 7, 10, 11, 14, 15, 20, 21, 24, 25, 27, 31, 34, 35, 41  <b>AG6:</b> 3, 5, 11, 13, 15, 18, 20, 21, 23, 25, 26, 31, 33, 35, 41  <b>AG7:</b> 5, 6, 7, 8, 10, 11, 15, 16, 21, 25, 26, 31, 35, 36, 38, 40, 41  <b>AG8:</b> 3, 4, 5, 10, 11, 13, 14, 15, 17, 21, 23, 24, 25, 31, 33, 34, 35, 40, 41</p>

	<p><b>AG9:</b> 3, 5, 11, 13, 15, 21, 23, 25, 28, 30, 31, 33, 35, 40, 41</p> <p><b>AG10:</b> 3, 5, 11, 13, 15, 21, 23, 25, 28, 31, 33, 35, 41</p> <p><b>AG11:</b> 3, 5, 11, 13, 15, 21, 23, 25, 28, 31, 33, 35, 41</p> <p><b>AG12:</b> 3, 5, 11, 13, 15, 20, 21, 23, 25, 31, 33, 35, 41</p> <p><b>AG13:</b> 3, 5, 11, 13, 15, 21, 23, 25, 31, 33, 35, 41</p>
AL.2.OT.A.3 – Participate with others focusing on a specific task	<p><b>AG1:</b> 3, 5, 13, 23, 33, 39</p> <p><b>AG2:</b> 3, 13, 23, 29, 30, 33</p> <p><b>AG3:</b> 3, 13, 15, 23, 25, 26, 29, 33,35, 38, 39</p> <p><b>AG4:</b> 3, 5, 13, 23, 25, 26, 29, 33, 35, 36, 38</p> <p><b>AG5:</b> 3, 4, 6, 13, 15, 23, 25, 33,35</p> <p><b>AG6:</b> 3, 5, 9, 13, 15, 23, 33</p> <p><b>AG7:</b> 3, 13, 15, 23, 26, 33, 40</p> <p><b>AG8:</b> 3, 9, 13, 16, 23, 33,39</p> <p><b>AG9:</b> 3, 5, 13, 15, 23, 29, 33, 35, 39</p> <p><b>AG10:</b> 3, 5, 8, 9, 13, 17, 23, 33, 36</p> <p><b>AG11:</b> 3, 5,13, 15, 23, 25, 33, 35, 38, 40</p> <p><b>AG12:</b> 3, 5, 9, 10, 13, 23, 33</p> <p><b>AG13:</b> 3, 13, 23, 33</p>
AL.2.OT.A.4. - Try a task or activity several times.	<p><b>AG1:</b> 3, 4, 5, 7, 8, 11, 13, 16, 17, 18, 21, 23, 26, 27, 31, 33, 37, 38, 41</p> <p><b>AG2:</b> 3, 5, 7, 8, 11, 13, 17, 18, 20, 21, 23, 27, 28, 31, 33, 37, 41</p> <p><b>AG3:</b> 3, 4, 5, 7, 11, 13, 17, 18, 19, 21, 23, 24, 25, 27, 31, 33, 37, 41</p> <p><b>AG4:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 29, 31, 33, 37, 38, 41</p> <p><b>AG5:</b> 3, 4, 5, 7, 8, 11, 13, 15, 17, 19, 21, 23, 27, 29, 31, 33, 37, 41</p> <p><b>AG6:</b> 3, 7, 8, 11, 13, 15, 17, 21, 23, 27, 29, 31, 33, 34, 35, 37, 38, 39, 41</p> <p><b>AG7:</b> 3, 7, 8, 11, 13, 17, 18, 21, 23, 27, 31, 33, 37, 41</p> <p><b>AG8:</b> 3, 7, 11, 13, 17, 21, 23, 27, 29, 31, 33, 37, 40, 41</p> <p><b>AG9:</b> 3, 6, 7, 8, 10, 11, 13, 15, 17, 19, 21, 23, 27, 31, 33, 34, 35, 37, 38, 41</p> <p><b>AG10:</b> 3, 4, 5, 7, 9, 11, 13, 14, 15, 17, 21, 23, 27, 28, 31, 33, 37, 38, 39, 41</p> <p><b>AG11:</b> 3, 4, 5, 7, 8, 11, 13, 17, 18, 21, 23, 24, 25, 27, 28, 31, 33, 34, 35, 37, 38, 41</p> <p><b>AG12:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 27, 30, 31, 33, 34, 35, 37, 41</p>



	<b>AG13:</b> 3, 8, 11, 13, 17, 21, 23, 24, 25, 31, 33, 38, 39, 40, 41
<b>Organizing and understanding information</b>	
<b>Task Analysis:</b>	
<b>AL2.OT.B: Identify and complete the sequence of familiar routines and tasks.</b>	
AL2.OT.B.1.-Complete a multi-step task with adult support	<b>AG1:</b> 3, 6, 7, 13, 16, 17, 23, 26, 27, 33, 36, 37 <b>AG2:</b> 3, 6, 7, 13, 16, 17, 23, 26, 27, 33,36, 37 <b>AG3:</b> 3, 6, 7, 8, 13, 16, 17, 23, 26, 27, 33, 36, 37, 39 <b>AG4:</b> 3, 6, 7, 9, 13, 16, 17,18, 23, 26, 27, 33, 36, 37 <b>AG5:</b> 3, 6, 7, 8, 13, 16, 17, 19, 23, 26, 27, 29, 33, 36, 37, 39 <b>AG6:</b> 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 29, 33, 36, 37 <b>AG7:</b> 3, 6, 7, 13, 16, 17, 23,26,27, 33, 36, 37 <b>AG8:</b> 3, 6, 7, 9, 13, 16, 17, 18, 23, 26, 27, 29, 33, 36, 37 <b>AG9:</b> 3, 6, 7,13, 16, 17, 18, 23, 26, 27, 33, 36, 37 <b>AG10:</b> 3, 6, 7, 13, 16, 17, 23, 26, 27, 36, 33, 38 <b>AG11:</b> 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 28, 33, 36, 37 <b>AG12:</b> 3, 6, 7, 13, 16, 17, 18,23, 26, 27, 28, 33, 36, 37 <b>AG13:</b> 3, 6, 13, 16, 17, 19, 23, 26, 27, 28, 33, 36, 37, 38
AL2.OT.B.2.- Verbalize the daily schedule (e.g. breakfast comes after morning meeting)	<i>Starting the Day</i> is a 4-step routine ( <i>Unite, Calm, Connect, Build Community</i> ). Children learn to internalize rules, routines, and directions. Children also develop capacity to predict routines and regular events that make up the day or the session and respond to changes. <b>AG1:</b> 25, 35 <b>AG3:</b> 15, 35 <b>AG4:</b> 5, 15 <b>AG6:</b> 35 <b>AG7:</b> 15, 25 <b>AG8:</b> 5, 25 <b>AG9:</b> 8 <b>AG10:</b> 5, 15, 35

	<b>AG11:</b> 15, 25 <b>AG12:</b> 15, 25 <b>AG13:</b> 25, 35
AL2.OT.B.3. – Talk about ways to complete a task or activity and act on it.	<b>AG1:</b> 16, 17, 19, 26, 29, 34, 39 <b>AG2:</b> 38 <b>AG3:</b> 14 <b>AG4:</b> 3, 4, 5, 6, 7, 8, 9, 13, 14, 15,16, 17, 18, 19, 22, 23, 24, 25, 29 <b>AG6:</b> 9, 19 <b>AG7:</b> 4 <b>AG8:</b> 16 <b>AG9:</b> 13, 14, 15, 16, 17, 23, 24, 25, 27, 28, 29, 33, 34, 35, 37, 38, 39 <b>AG10:</b> 17, 38 <b>AG13:</b> 4, 7, 9, 13, 14,15, 17, 18, 20, 23, 24, 25, 26, 27, 28, 29, 33, 34, 35
AL2.OT.B.4. – Describe the sequential steps of basic routines and activities	<b>AG1:</b> 25, 35 <b>AG3:</b> 15, 35 <b>AG4:</b> 5, 15 <b>AG6:</b> 35 <b>AG7:</b> 15, 25 <b>AG8:</b> 5, 25 <b>AG9:</b> 8 <b>AG10:</b> 5, 15, 35 <b>AG11:</b> 15, 25 <b>AG12:</b> 15, 25 <b>AG13:</b> 25, 35
<b>Organizing and Understanding Information</b>	
<b>Big Idea: Strategies for filtering and organizing information are important to the learning process. Essential Questions: How do I decide what information/task to attend to? What strategies do I use to organize information?</b>	
<b>Persistence:</b>	

**AL2.OT.C.:Attempt to accomplish challenging tasks by employing familiar strategies.**

<p>AL.2.OT.C.1. - Attempt to complete a task in more than one way (e.g. using materials in more than one way, trial and error, and breaking tasks into steps).</p>	<p><b>AG1:</b> 3, 4, 5, 7, 8, 11, 13, 16, 17, 18, 21, 23, 26, 27, 29, 31, 33, 37, 38, 41  <b>AG2:</b> 3, 5, 7, 8, 11, 13, 17, 18, 20, 21, 23, 27, 28, 31, 33, 37, 41  <b>AG3:</b> 3, 4, 5, 7, 11, 13, 17, 18, 19, 21, 23, 24, 25, 27, 31, 33, 37, 41  <b>AG4:</b> 3, 4, 5, 7, 9, 11, 13, 14, 15, 17, 19, 21, 23, 24, 25, 27, 29, 31, 33, 37, 38, 39, 41  <b>AG5:</b> 3, 4, 5, 7, 8, 11, 13, 15, 17, 19, 21, 23, 27, 29, 31, 33, 37, 41  <b>AG6:</b> 3, 5, 6, 7, 8, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 23, 24, 26, 27, 28, 29, 31, 33, 34, 35, 36, 37, 38, 39, 41  <b>AG7:</b> 3, 7, 8, 11, 13, 17, 18, 21, 23, 26, 27, 29, 31, 33, 37, 39, 41  <b>AG8:</b> 3, 7, 11, 13, 17, 19, 21, 23, 27, 29, 31, 33, 37, 40, 41  <b>AG9:</b> 3, 6, 7, 8, 10, 11, 13, 15, 17, 19, 21, 23, 26, 27, 31, 33, 34, 35, 36, 37, 38, 41  <b>AG10:</b> 3, 4, 5, 7, 9, 11, 13, 14, 15, 17, 19, 21, 23, 27, 28, 31, 33, 34, 36, 37, 38, 39, 41  <b>AG11:</b> 3, 4, 5, 6, 7, 8, 11, 13, 17, 18, 21, 23, 24, 25, 27, 28, 31, 33, 34, 35, 37, 38, 41  <b>AG12:</b> 3, 4, 5, 7, 8, 11, 13, 14, 15, 17, 18, 21, 23, 27, 29, 30, 31, 33, 34, 35, 37, 41  <b>AG13:</b> 3, 7, 8, 11, 13, 17, 21, 23, 24, 25, 27, 31, 33, 37, 38, 39, 40, 41</p>
<p>AL.2.OT.C.2. - Focus on an activity or object while other things are occurring in the environment.</p>	<p><b>AG1:</b> 3, 4, 5, 7, 8, 11, 13, 16, 17, 18, 21, 23, 26, 27, 31, 33, 37, 38, 41  <b>AG2:</b> 3, 5, 7, 8, 11, 13, 17, 18, 20, 21, 23, 27, 28, 31, 33, 37, 41  <b>AG3:</b> 3, 4, 5, 7, 11, 13, 17, 18, 19, 21, 23, 24, 25, 27, 31, 33, 37, 41  <b>AG4:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 29, 31, 33, 37, 38, 41  <b>AG5:</b> 3, 4, 5, 7, 8, 11, 13, 15, 17, 19, 21, 23, 27, 29, 31, 33, 37, 41  <b>AG6:</b> 3, 7, 8, 11, 13, 15, 17, 21, 23, 27, 29, 31, 33, 34, 35, 37, 38, 39, 41  <b>AG7:</b> 3, 7, 8, 11, 13, 17, 18, 21, 23, 27, 31, 33, 37, 41  <b>AG8:</b> 3, 7, 11, 13, 17, 21, 23, 27, 29, 31, 33, 37, 40, 41  <b>AG9:</b> 3, 6, 7, 8, 10, 11, 13, 15, 17, 19, 21, 23, 27, 31, 33, 34, 35, 37, 38, 41  <b>AG10:</b> 3, 4, 5, 7, 9, 11, 13, 14, 15, 17, 21, 23, 27, 28, 31, 33, 37, 38, 39, 41  <b>AG11:</b> 3, 4, 5, 7, 8, 11, 13, 17, 18, 21, 23, 24, 25, 27, 28, 31, 33, 34, 35, 37, 38,</p>

	<p>41</p> <p><b>AG12:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 27, 30, 31, 33, 34, 35, 37, 41</p> <p><b>AG13:</b> 3, 8, 11, 13, 17, 21, 23, 24, 25, 31, 33, 38, 39, 40, 41</p>
AL.2.OT.C.3. - Stick to a task for a short period of time before asking for help.	<p><b>AG1:</b> 3, 4, 5, 7, 8, 11, 13, 16, 17, 18, 21, 23, 26, 27, 31, 33, 37, 38, 41</p> <p><b>AG2:</b> 3, 5, 7, 8, 11, 13, 17, 18, 20, 21, 23, 27, 28, 31, 33, 37, 41</p> <p><b>AG3:</b> 3, 4, 5, 7, 11, 13, 17, 18, 19, 21, 23, 24, 25, 27, 31, 33, 37, 41</p> <p><b>AG4:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 29, 31, 33, 37, 38, 41</p> <p><b>AG5:</b> 3, 4, 5, 7, 8, 11, 13, 15, 17, 19, 21, 23, 27, 29, 31, 33, 37, 41</p> <p><b>AG6:</b> 3, 7, 8, 11, 13, 15, 17, 21, 23, 27, 29, 31, 33, 34, 35, 37, 38, 39, 41</p> <p><b>AG7:</b> 3, 7, 8, 11, 13, 17, 18, 21, 23, 27, 31, 33, 37, 41</p> <p><b>AG8:</b> 3, 7, 11, 13, 17, 21, 23, 27, 29, 31, 33, 37, 40, 41</p> <p><b>AG9:</b> 3, 6, 7, 8, 10, 11, 13, 15, 17, 19, 21, 23, 27, 31, 33, 34, 35, 37, 38, 41</p> <p><b>AG10:</b> 3, 4, 5, 7, 9, 11, 13, 14, 15, 17, 21, 23, 27, 28, 31, 33, 37, 38, 39, 41</p> <p><b>AG11:</b> 3, 4, 5, 7, 8, 11, 13, 17, 18, 21, 23, 24, 25, 27, 28, 31, 33, 34, 35, 37, 38, 41</p> <p><b>AG12:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 27, 30, 31, 33, 34, 35, 37, 41</p> <p><b>AG13:</b> 3, 8, 11, 13, 17, 21, 23, 24, 25, 31, 33, 38, 39, 40, 41</p>
AL.2.OT.C.4.- Show pride in completion of a challenging task	<p><i>Learning Centers and Outdoor Play</i> provide opportunities for children to increase abilities and express their feelings over their accomplishments in all the domains.</p> <p><b>AG1:</b> 10, 40</p> <p><b>AG2:</b> 18</p> <p><b>AG3:</b> 5, 20, 25, 27, 35, 37, 40</p> <p><b>AG4:</b> 20</p> <p><b>AG5:</b> 10, 30</p> <p><b>AG6:</b> 4, 5, 6, 10, 15, 20, 29, 34, 38</p> <p><b>AG7:</b> 5, 9, 10, 16, 20, 30</p> <p><b>AG8:</b> 20, 35, 37</p> <p><b>AG9:</b> 15, 16, 20, 24, 25, 39</p> <p><b>AG10:</b> 20</p> <p><b>AG11:</b> 14, 20, 38</p>

	<b>AG12:</b> 6, 25, 33, 40 <b>AG13:</b> 9, 14, 15, 20
<b>Organizing and Understanding Information</b>	
<b>Big Idea: Strategies for filtering and organizing information are important to the learning process. Essential Questions: How do I decide what information/task to attend to? What strategies do I use to organize information?</b>	
<b>Patterning:</b>  <b>AL.2.OT.D1: Recognize and create simple patterns.</b>	
AL.2.OT.D.1. – Identify patterns in the environment (e.g. spots on an animal, stripes on a shirt, predictable text)	<b>AG1:</b> 7, 17, 27, 29, 33, 37 <b>AG2:</b> 3, 7, 17, 27, 37 <b>AG3:</b> 7, 8, 13, 17, 19, 27, 29, 33, 37,39 <b>AG4:</b> 7, 9, 17, 19, 23, 27, 33, 37, 38, 39 <b>AG5:</b> 3, 6, 7, 13, 17, 23, 27, 37 <b>AG6:</b> 5, 6,7, 9, 13, 14, 15, 16, 17, 18, 19, 23, 24, 26, 27, 28, 29, 33, 34, 36,37,39 <b>AG7:</b> 3, 7,17, 23, 26, 27, 29, 37, 39 <b>AG8:</b> 7, 13, 17, 19, 23, 27, 33, 37, 38 <b>AG9:</b> 7, 8, 17, 19, 26, 27, 34, 35, 37, 38 <b>AG10:</b> 7, 13, 17, 19, 23, 27, 34, 36, 37 <b>AG11:</b> 6, 7, 9, 17, 27, 37 <b>AG12:</b> 4, 7, 8, 13, 17, 27, 29, 37 <b>AG13:</b> 7, 8, 13, 17, 27, 37
AL.2.OT.D.2. - Clap out rhythmic patterns.	<b>AG1:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG2:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG3:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG4:</b> 3, 11, 13, 21, 23, 31, 33, 39, 41 <b>AG5:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG6:</b> 3, 11, 13, 21, 23, 29, 31, 33, 41 <b>AG7:</b> 3, 9, 11, 13, 21, 23, 31, 33, 39, 41 <b>AG8:</b> 3, 9, 11, 13, 19, 21, 23, 27, 31, 33, 39, 41

	<b>AG9:</b> 3, 11, 13, 21, 23, 31, 33, 39, 41 <b>AG10:</b> 3, 11, 13, 21, 23, 29, 31, 33, 41 <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG12:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 39, 41
AL.2.OT.D.3. - Create simple patterns using manipulatives.	<b>AG1:</b> 7, 11, 17, 21, 27, 29, 31, 33, 37, 41 <b>AG2:</b> 3, 7, 11, 17, 21, 27, 31, 37, 41 <b>AG3:</b> 7, 8, 11, 13, 17, 19, 21, 27, 29, 31, 33, 37, 39, 41 <b>AG4:</b> 7, 9, 11, 17, 19, 21, 23, 27, 31, 33, 37, 38, 39, 41 <b>AG5:</b> 3, 6, 7, 11, 13, 17, 21, 23, 27, 31, 37, 41 <b>AG6:</b> 3, 5, 6, 7, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 23, 24, 26, 27, 28, 29, 31, 33, 34, 36, 37, 39, 41 <b>AG7:</b> 3, 7, 11, 17, 21, 23, 26, 27, 29, 31, 37, 39, 41 <b>AG8:</b> 7, 11, 13, 17, 19, 21, 23, 27, 31, 33, 37, 38, 41 <b>AG9:</b> 7, 8, 11, 17, 19, 21, 26, 27, 31, 34, 35, 37, 38, 41 <b>AG10:</b> 7, 11, 13, 17, 19, 21, 23, 27, 31, 34, 36, 37, 41 <b>AG11:</b> 6, 7, 9, 11, 17, 21, 27, 31, 37, 41 <b>AG12:</b> 4, 7, 8, 11, 13, 17, 21, 27, 29, 31, 37, 41 <b>AG13:</b> 7, 8, 11, 13, 17, 21, 27, 31, 37, 41
<b>Organizing and Understanding Information</b>	
<b>Memory</b>	
<b>AL.2.OT.E: Retain and recall information from previous experiences.</b>	
AL.2.OT.E.1 – Relate information and/or experiences from the past	<b>AG1:</b> 3, 13, 23, 33 <b>AG2:</b> 3, 7, 13, 17, 23, 27, 33, 36, 37 <b>AG3:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG4:</b> 3, 13, 23, 33 <b>AG5:</b> 3, 13, 23, 33 <b>AG6:</b> 3, 13, 23, 33, 37

	<b>AG7:</b> 3, 13, 23, 33 <b>AG8:</b> 3, 7, 13, 23, 33 <b>AG9:</b> 3, 13, 23, 33 <b>AG10:</b> 3, 13, 23, 33 <b>AG11:</b> 3, 7, 13, 23, 33 <b>AG12:</b> 3, 13, 23, 26, 27, 33 <b>AG13:</b> 3, 13, 23, 33
AL.2.OT.E.2. – Engage in memory games	<b>AG1:</b> 3, 13, 23, 33 <b>AG2:</b> 3, 7, 13, 17, 23, 27, 33, 36, 37 <b>AG3:</b> 3, 7, 13, 17, 23, 27, 33,37 <b>AG4:</b> 3, 13, 23, 33 <b>AG5:</b> 3, 13, 23, 33 <b>AG6:</b> 3, 13, 23, 33, 37 <b>AG7:</b> 3, 13, 23, 33 <b>AG8:</b> 3, 7, 13, 23, 33 <b>AG9:</b> 3, 13, 23, 33 <b>AG10:</b> 3, 13, 23, 33 <b>AG11:</b> 3, 7, 13, 23, 33 <b>AG12:</b> 3, 13, 23, 26, 27, 33 <b>AG13:</b> 3, 13, 23, 33
AL.2.OT.E.3. – Recall details from stories, events, and experiences	<b>AG1:</b> 3, 13, 23, 33 <b>AG2:</b> 3, 7, 13, 17, 23, 27, 33, 36, 37 <b>AG3:</b> 3, 7, 13, 17, 23, 27, 33,37 <b>AG4:</b> 3, 13, 23, 33 <b>AG5:</b> 3, 13, 23, 33 <b>AG6:</b> 3, 13, 23, 33, 37 <b>AG7:</b> 3, 13, 23, 33 <b>AG8:</b> 3, 7, 13, 23, 33 <b>AG9:</b> 3, 13, 23, 33 <b>AG10:</b> 3, 13, 23, 33 <b>AG11:</b> 3, 7, 13, 23, 33 <b>AG12:</b> 3, 13, 23, 26, 27, 33 <b>AG13:</b> 3, 13, 23, 33

**Standard AL.3: Applying Knowledge**

**Big Idea: Prior knowledge and experiences can be used to express and create new understandings. Essential Questions: How do I use what I already know to understand new things? How do I represent new understandings?**

**Creativity/Invention:**

**AL.3.OT.A/B: Construct music, art and stories as a means of self- expression.**

AL.3.OT.A/B.1. - Reference 9.1.V.OT. A;  
9.1.V.OT.B; 9.1.M.OT.E.

- AG1:** 3, 11, 13, 21, 23, 31
- AG2:** 3, 11, 13, 21, 23, 31, 33, 41
- AG3:** 3, 11, 13, 21, 23, 31, 33, 41
- AG4:** 3, 7, 11, 13, 21, 23, 31, 33, 41
- AG5:** 3, 11, 13, 21, 23, 31, 33, 41
- AG6:** 3, 11, 13, 21, 23, 31, 33, 41
- AG7:** 3, 11, 13, 21, 23, 31, 33, 41
- AG8:** 3, 11, 13, 21, 23, 31, 33, 41
- AG9:** 3, 11, 13, 21, 23, 31, 33, 41
- AG10:** 3, 11, 13, 21, 23, 31, 33, 41
- AG11:** 3, 11, 13, 21, 23, 31, 33, 41
- AG12:** 3, 11, 13, 21, 23, 31, 33, 41
- AG13:** 3, 11, 13, 21, 23, 31, 33, 41

**Applying Knowledge**

**Big Idea: Prior knowledge and experiences can be used to express and create new understandings. Essential Questions: How do I use what I already know to understand new things? How do I represent new understandings?**

**Representation:**

**AL.3.OT.C.: Experiment with materials to represent objects.**

- AG1:** 3, 11, 13, 21, 23, 31



<p>AL.3.OT.C.1. - Use non-conforming objects to create representations of real-life objects or activities (e.g. block for phone, stick for spoon).</p>	<p><b>AG2:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG3:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG4:</b> 3, 7, 11, 13, 21, 23, 31, 33, 41  <b>AG5:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG6:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG7:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG8:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG9:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG10:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG12:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41</p>
<p>AL.3.OT.C.2. - Use real-life objects to represent make-believe or fantasy objects (e.g. spoon for magic wand, broom for a flying horse).</p>	<p><b>AG1:</b> 3, 11, 13, 21, 33, 41  <b>AG2:</b> 3, 9, 10, 11, 13, 21, 23, 30, 31, 33, 41  <b>AG3:</b> 3, 8, 11, 13, 21, 23, 31, 33, 38, 41  <b>AG4:</b> 3, 9, 11, 23, 31, 33, 41  <b>AG5:</b> 3, 10, 11, 18, 21, 33, 41  <b>AG6:</b> 3, 11, 40, 41  <b>AG7:</b> 3, 11, 13, 21, 33, 40, 41  <b>AG8:</b> 3, 11, 13, 21, 23, 31  <b>AG9:</b> 3, 11, 13, 17, 21, 23, 31, 33, 41  <b>AG10:</b> 3, 11, 23, 31  <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG12:</b> 3, 8, 11, 13, 21, 23, 29, 31, 33, 41  <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41</p>
<p><b>Standard AL.4: Learning Through Experience</b></p>	
<p><b>Big Idea: Experiences provide the context in which learning is constructed. Essential Questions: In what ways does an experience in one setting influence my learning and experiences in another setting? How do I learn from my mistakes and/or from challenging situations?</b></p>	

**Making Connections:**

**AL.4.OT.A.: Notice similarities and differences between settings.**

AL.4.OT.A.1. - Relate personal experiences during play.

- AG1:** 3, 11, 13, 21, 33, 41
- AG2:** 3, 9, 10, 11, 13, 21, 23, 30, 31, 33, 41
- AG3:** 3, 8, 11, 13, 21, 23, 31, 33, 38, 41
- AG4:** 3, 9, 11, 23, 31, 33, 41
- AG5:** 3, 10, 11, 18, 21, 33, 41
- AG6:** 3, 11, 40, 41
- AG7:** 3, 11, 13, 21, 33, 40, 41
- AG8:** 3, 11, 13, 21, 23, 31
- AG9:** 3, 11, 13, 17, 21, 23, 31, 33, 41
- AG10:** 3, 11, 23, 31
- AG11:** 3, 11, 13, 21, 23, 31, 33, 41
- AG12:** 3, 8, 11, 13, 21, 23, 29, 31, 33, 41
- AG13:** 3, 11, 13, 21, 23, 31, 33, 41

AL.4.OT.A.2. - Identify things that can be done in one environment but not another (e.g. “I can serve my own food here, but mommy does it at home”).

- AG1:** 3, 7, 13, 17, 23, 33, 37
- AG2:** 3, 7, 13, 17, 23, 33, 37
- AG3:** 3, 7, 13, 17, 23, 33, 37
- AG4:** 3, 7, 13, 17, 23, 33, 37
- AG5:** 3, 7, 13, 17, 23, 33, 37
- AG6:** 3, 7, 13, 17, 23, 33, 37
- AG7:** 3, 7, 13, 17, 23, 33, 37
- AG8:** 3, 7, 13, 17, 23, 33, 37
- AG9:** 3, 7, 13, 17, 23, 33, 37
- AG10:** 3, 7, 13, 17, 23, 33, 37
- AG11:** 3, 7, 13, 17, 23, 33, 37
- AG12:** 3, 7, 13, 17, 23, 33, 37
- AG13:** 3, 7, 13, 17, 23, 33, 37

AL.4.OT.A.3. – Tell another that he or she is doing something wrong when it varies from a familiar routine	
AL.4.OT.A.4. - Ask questions about differences, similarities among peers.	<b>AG1:</b> 3, 5, 6, 7, 8, 9, 11, 13, 15, 16, 17, 18, 21, 23, 25, 26, 27, 31, 33, 35, 36, 37, 38, 41 <b>AG2:</b> 3, 5, 6, 7, 8, 9, 11, 13, 15, 16, 17, 18, 21, 23, 25, 26, 27, 31, 33, 34, 35, 36, 37, 41 <b>AG3:</b> 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41 <b>AG4:</b> 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41 <b>AG5:</b> 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41 <b>AG6:</b> 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41 <b>AG7:</b> 3, 5, 6, 7, 8, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41 <b>AG8:</b> 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 38, 41 <b>AG9:</b> 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41 <b>AG10:</b> 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41 <b>AG11:</b> 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41 <b>AG12:</b> 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41 <b>AG13:</b> 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41
AL.4.OT.A.5. – State similarities between activities	
<b>Learning Through Experience</b>	
<b>Big Idea: Experiences provide the context in which learning is constructed. Essential Questions: In what ways does an experience in one setting influence my learning and experiences in another setting? How do I learn from my mistakes and/or from challenging situations?</b>	
<b>Resiliency – Competence:</b>	
<b>AL.4.OT.B.: Approach new experiences with confidence.</b>	
AL.4.OT.B.1. - REFERENCE 16.1.OT.C.	<b>AG1:</b> 3, 4, 5, 7, 8, 11, 13, 16, 17, 18, 21, 23, 26, 27, 31, 33, 37, 38, 41 <b>AG2:</b> 3, 5, 7, 8, 11, 13, 17, 18, 20, 21, 23, 27, 28, 31, 33, 37, 41

	<p><b>AG3:</b> 3, 4, 5, 7, 11, 13, 17, 18, 19, 21, 23, 24, 25, 27, 31, 33, 37, 41  <b>AG4:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 29, 31, 33, 37, 38, 41  <b>AG5:</b> 3, 4, 5, 7, 8, 11, 13, 15, 17, 19, 21, 23, 27, 29, 31, 33, 37, 41  <b>AG6:</b> 3, 7, 8, 11, 13, 15, 17, 21, 23, 27, 29, 31, 33, 34, 35, 37, 38, 39, 41  <b>AG7:</b> 3, 7, 8, 11, 13, 17, 18, 21, 23, 27, 31, 33, 37, 41  <b>AG8:</b> 3, 7, 11, 13, 17, 21, 23, 27, 29, 31, 33, 37, 40, 41  <b>AG9:</b> 3, 6, 7, 8, 10, 11, 13, 15, 17, 19, 21, 23, 27, 31, 33, 34, 35, 37, 38, 41  <b>AG10:</b> 3, 4, 5, 7, 9, 11, 13, 14, 15, 17, 21, 23, 27, 28, 31, 33, 37, 38, 39, 41  <b>AG11:</b> 3, 4, 5, 7, 8, 11, 13, 17, 18, 21, 23, 24, 25, 27, 28, 31, 33, 34, 35, 37, 38, 41  <b>AG12:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 27, 30, 31, 33, 34, 35, 37, 41  <b>AG13:</b> 3, 8, 11, 13, 17, 21, 23, 24, 25, 31, 33, 38, 39, 40, 41</p>
<b>Learning Through Experience</b>	
<b>Big Idea: Experiences provide the context in which learning is constructed. Essential Questions: In what ways does an experience in one setting influence my learning and experiences in another setting? How do I learn from my mistakes and/or from challenging situations?</b>	
<b>Problem Solving:</b>	
<b>AL.4.OT.C: Attempt problem solving activities to achieve a positive outcome.</b>	
AL.4.OT.C.1. - Observe other's actions with materials to learn strategies for problem-solving.	<p><b>AG1:</b> 7, 11, 17, 21, 27, 29, 31, 33, 37, 41  <b>AG2:</b> 3, 7, 11, 17, 21, 27, 31, 37, 41  <b>AG3:</b> 7, 11, 17, 19, 21, 27, 31, 33, 37, 41  <b>AG4:</b> 3, 7, 9, 11, 17, 19, 21, 23, 27, 31, 33, 37, 38, 39, 41  <b>AG5:</b> 3, 7, 11, 13, 17, 21, 27, 31, 37, 41  <b>AG6:</b> 5, 6, 7, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 23, 24, 26, 27, 28, 29, 31, 33, 34, 36, 37, 39, 41  <b>AG7:</b> 3, 7, 11, 13, 17, 21, 23, 26, 27, 29, 31, 33, 37, 39, 41  <b>AG8:</b> 3, 7, 11, 13, 17, 19, 21, 23, 27, 31, 33, 37, 41  <b>AG9:</b> 7, 8, 10, 11, 17, 19, 21, 26, 27, 31, 34, 36, 37, 38, 41</p>

	<p><b>AG10:</b> 7, 11, 17, 19, 21, 27, 31, 34, 36, 37, 41</p> <p><b>AG11:</b> 6, 7, 8, 11, 17, 21, 27, 31, 37, 41</p> <p><b>AG12:</b> 4, 7, 8, 11, 17, 18, 21, 27, 29, 31, 37, 41</p> <p><b>AG13:</b> 7, 8, 11, 13, 17, 21, 27, 31, 37, 41</p>
AL.4.OT.C.2. - Try new ways to complete a familiar task.	<p><b>AG1:</b> 3, 4, 5, 7, 8, 11, 13, 16, 17, 18, 21, 23, 26, 27, 29, 31, 33, 37, 38, 41</p> <p><b>AG2:</b> 3, 5, 7, 8, 11, 13, 17, 18, 20, 21, 23, 27, 28, 31, 33, 37, 41</p> <p><b>AG3:</b> 3, 4, 5, 7, 11, 13, 17, 18, 19, 21, 23, 24, 25, 27, 31, 33, 37, 41</p> <p><b>AG4:</b> 3, 4, 5, 7, 9, 11, 13, 14, 15, 17, 19, 21, 23, 24, 25, 27, 29, 31, 33, 37, 38, 39, 41</p> <p><b>AG5:</b> 3, 4, 5, 7, 8, 11, 13, 15, 17, 19, 21, 23, 27, 29, 31, 33, 37, 41</p> <p><b>AG6:</b> 3, 5, 6, 7, 8, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 23, 24, 26, 27, 28, 29, 31, 33, 34, 35, 36, 37, 38, 39, 41</p> <p><b>AG7:</b> 3, 7, 8, 11, 13, 17, 18, 21, 23, 26, 27, 29, 31, 33, 37, 39, 41</p> <p><b>AG8:</b> 3, 7, 11, 13, 17, 19, 21, 23, 27, 29, 31, 33, 37, 40, 41</p> <p><b>AG9:</b> 3, 6, 7, 8, 10, 11, 13, 15, 17, 19, 21, 23, 26, 27, 31, 33, 34, 35, 36, 37, 38, 41</p> <p><b>AG10:</b> 3, 4, 5, 7, 9, 11, 13, 14, 15, 17, 19, 21, 23, 27, 28, 31, 33, 34, 36, 37, 38, 39, 41</p> <p><b>AG11:</b> 3, 4, 5, 6, 7, 8, 11, 13, 17, 18, 21, 23, 24, 25, 27, 28, 31, 33, 34, 35, 37, 38, 41</p> <p><b>AG12:</b> 3, 4, 5, 7, 8, 11, 13, 14, 15, 17, 18, 21, 23, 27, 29, 30, 31, 33, 34, 35, 37, 41</p> <p><b>AG13:</b> 3, 7, 8, 11, 13, 17, 21, 23, 24, 25, 27, 31, 33, 37, 38, 39, 40, 41</p>
AL.4.OT.C.3. - Attempt to complete a task in more than one way (e.g. using materials in new ways, trial and error, breaking tasks into steps, ask for assistance).	<p><b>AG1:</b> 3, 4, 5, 7, 8, 11, 13, 14, 15, 16, 17, 18, 21, 23, 24, 25, 26, 27, 28, 29, 31, 33, 34, 35, 37, 38, 41</p> <p><b>AG2:</b> 3, 5, 7, 8, 11, 13, 15, 17, 18, 20, 21, 23, 25, 27, 28, 31, 33, 35, 37, 41</p> <p><b>AG3:</b> 3, 4, 5, 7, 11, 12, 13, 14, 15, 16, 17, 18, 19, 21, 23, 24, 25, 27, 28, 29, 31, 33, 34, 35, 36, 37, 38, 39, 40, 41</p> <p><b>AG4:</b> 3, 4, 5, 7, 8, 9, 11, 13, 14, 15, 17, 19, 21, 23, 24, 25, 27, 29, 31, 33, 35, 37, 38, 39, 40, 41</p> <p><b>AG5:</b> 3, 4, 5, 7, 8, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 41</p>

	<p><b>AG6:</b> 3, 5, 6, 7, 8, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 23, 24, 25, 26, 27, 28, 29, 31, 33, 34, 35, 36, 37, 38, 39, 41</p> <p><b>AG7:</b> 3, 5, 7, 8, 11, 13, 15, 17, 18, 21, 23, 25, 26, 27, 28, 29, 31, 33, 35, 37, 39, 41</p> <p><b>AG8:</b> 3, 5, 7, 10, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 40, 41</p> <p><b>AG9:</b> 3, 5, 6, 7, 8, 10, 11, 13, 15, 17, 18, 19, 21, 23, 25, 26, 27, 28, 31, 33, 34, 35, 36, 37, 38, 41</p> <p><b>AG10:</b> 3, 4, 5, 7, 9, 10, 11, 13, 14, 15, 17, 18, 19, 20, 21, 23, 25, 27, 28, 30, 31, 33, 34, 35, 36, 37, 38, 39, 41</p> <p><b>AG11:</b> 3, 4, 5, 6, 7, 8, 11, 13, 15, 17, 18, 21, 23, 24, 25, 27, 28, 30, 31, 33, 34, 35, 37, 38, 41</p> <p><b>AG12:</b> 3, 4, 5, 7, 8, 11, 13, 14, 15, 17, 18, 21, 23, 25, 27, 28, 29, 30, 31, 33, 34, 35, 37, 38, 41</p> <p><b>AG13:</b> 3, 5, 7, 8, 10, 11, 13, 15, 17, 18, 21, 23, 24, 25, 27, 28, 31, 33, 35, 37, 38, 39, 40, 41</p>
AL.4.OT.C.4. - Use a previously successful strategy.	<p><b>AG1:</b> 7, 11, 17, 21, 27, 29, 31, 33, 37, 41</p> <p><b>AG2:</b> 3, 7, 11, 17, 21, 27, 31, 37, 41</p> <p><b>AG3:</b> 7, 11, 17, 19, 21, 27, 31, 33, 37, 41</p> <p><b>AG4:</b> 3, 7, 9, 11, 17, 19, 21, 23, 27, 31, 33, 37, 38, 39, 41</p> <p><b>AG5:</b> 3, 7, 11, 13, 17, 21, 27, 31, 37, 41</p> <p><b>AG6:</b> 5, 6, 7, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 23, 24, 26, 27, 28, 29, 31, 33, 34, 36, 37, 39, 41</p> <p><b>AG7:</b> 3, 7, 11, 13, 17, 21, 23, 26, 27, 29, 31, 33, 37, 39, 41</p> <p><b>AG8:</b> 3, 7, 11, 13, 17, 19, 21, 23, 27, 31, 33, 37, 41</p> <p><b>AG9:</b> 7, 8, 10, 11, 17, 19, 21, 26, 27, 31, 34, 36, 37, 38, 41</p> <p><b>AG10:</b> 7, 11, 17, 19, 21, 27, 31, 34, 36, 37, 41</p> <p><b>AG11:</b> 6, 7, 8, 11, 17, 21, 27, 31, 37, 41</p> <p><b>AG12:</b> 4, 7, 8, 11, 17, 18, 21, 27, 29, 31, 37, 41</p> <p><b>AG13:</b> 7, 8, 11, 13, 17, 21, 27, 31, 37, 41</p>
AL.4.OT.C.5. - Discuss the different ways used to	<p><b>AG1:</b> 7, 11, 17, 21, 27, 29, 31, 33, 37, 41</p> <p><b>AG2:</b> 3, 7, 11, 17, 21, 27, 31, 37, 41</p>

<p>accomplish a task or to solve a problem.</p>	<p><b>AG3:</b> 7, 11, 17, 19, 21, 27, 31, 33, 37, 41  <b>AG4:</b> 3, 7, 9, 11, 17, 19, 21, 23, 27, 31, 33, 37, 38, 39, 41  <b>AG5:</b> 3, 7, 11, 13, 17, 21, 27, 31, 37, 41  <b>AG6:</b> 5, 6, 7, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 23, 24, 26, 27, 28, 29, 31, 33, 34, 36, 37, 39, 41  <b>AG7:</b> 3, 7, 11, 13, 17, 21, 23, 26, 27, 29, 31, 33, 37, 39, 41  <b>AG8:</b> 3, 7, 11, 13, 17, 19, 21, 23, 27, 31, 33, 37, 41  <b>AG9:</b> 7, 8, 10, 11, 17, 19, 21, 26, 27, 31, 34, 36, 37, 38, 41  <b>AG10:</b> 7, 11, 17, 19, 21, 27, 31, 34, 36, 37, 41  <b>AG11:</b> 6, 7, 8, 11, 17, 21, 27, 31, 37, 41  <b>AG12:</b> 4, 7, 8, 11, 17, 18, 21, 27, 29, 31, 37, 41  <b>AG13:</b> 7, 8, 11, 13, 17, 21, 27, 31, 37, 41</p>
<p><b>Language and Literacy Development</b></p>	
<p><b>Standard 1.1: Foundational Skills</b></p>	
<p><b>Big Idea: Emerging reading involves the use of pictures, symbols and text to gain information and derive meaning. Essential Question: How do I acquire and practice pre-reading skills?</b></p>	
<p><b>Book Handling:</b></p> <p><b>1.1.OT.A: Demonstrate book handling skills.</b></p>	
<p>1.1.OT.A.1. - Independently seek books to read during free play.</p>	<p><b>AG1:</b> 3, 6, 11, 16, 21, 26, 31, 36, 41  <b>AG2:</b> 3, 6, 11, 13, 16, 19, 21, 26, 28, 31, 33, 36, 41  <b>AG3:</b> 6, 7, 11, 13, 16, 21, 23, 26, 31, 36, 41  <b>AG4:</b> 6, 8, 9, 11, 16, 21, 26, 31, 36, 38, 41  <b>AG5:</b> 6, 7, 11, 16, 17, 21, 26, 27, 28, 31, 36, 37, 38, 41  <b>AG6:</b> 6, 11, 16, 21, 26, 31, 33, 36, 41  <b>AG7:</b> 6, 11, 16, 21, 26, 31, 36, 41  <b>AG8:</b> 6, 11, 16, 18, 21, 26, 31, 36, 41  <b>AG9:</b> 6, 11, 16, 21, 26, 28, 31, 36, 41</p>

	<p><b>AG10:</b> 6, 8, 11, 16, 21, 26, 31, 36, 41  <b>AG11:</b> 3, 6, 11, 16, 21, 26, 31, 36, 41  <b>AG12:</b> 6, 7, 11, 16, 21, 26, 31, 36, 41  <b>AG13:</b> 6, 11, 16, 19, 21, 26, 31, 36, 41</p>
1.1.OT.A.2. - Orient book correctly.	<p><b>AG1:</b> 3, 6, 11, 16, 21, 26, 31, 36, 41  <b>AG2:</b> 3, 6, 11, 13, 16, 19, 21, 26, 28, 31, 33, 36, 41  <b>AG3:</b> 6, 7, 11, 13, 16, 21, 23, 26, 31, 36, 41  <b>AG4:</b> 6, 8, 9, 11, 16, 21, 26, 31, 36, 38, 41  <b>AG5:</b> 6, 7, 11, 16, 17, 21, 26, 27, 28, 31, 36, 37, 38, 41  <b>AG6:</b> 6, 11, 16, 21, 26, 31, 36, 41  <b>AG7:</b> 6, 11, 16, 21, 26, 31, 36, 41  <b>AG8:</b> 6, 11, 16, 18, 21, 26, 31, 36, 41  <b>AG9:</b> 6, 11, 16, 21, 26, 28, 31, 36, 41  <b>AG10:</b> 6, 8, 11, 16, 21, 26, 31, 36, 41  <b>AG11:</b> 6, 11, 16, 21, 26, 31, 36, 41  <b>AG12:</b> 6, 7, 11, 16, 21, 26, 31, 36, 41  <b>AG13:</b> 6, 11, 16, 19, 21, 26, 31, 36, 41</p>
1.1.OT.A.3. - Turn pages in order.	<p><b>AG1:</b> 3, 6, 11, 16, 21, 26, 31, 36, 41  <b>AG2:</b> 3, 6, 11, 13, 16, 19, 21, 26, 28, 31, 33, 36, 41  <b>AG3:</b> 6, 7, 11, 13, 16, 21, 23, 26, 31, 36, 41  <b>AG4:</b> 6, 8, 9, 11, 16, 21, 26, 31, 36, 38, 41  <b>AG5:</b> 6, 7, 11, 16, 17, 21, 26, 27, 28, 31, 36, 37, 38, 41  <b>AG6:</b> 6, 11, 16, 21, 26, 31, 36, 41  <b>AG7:</b> 6, 11, 16, 21, 26, 31, 36, 41  <b>AG8:</b> 6, 11, 16, 18, 21, 26, 31, 36, 41  <b>AG9:</b> 6, 11, 16, 21, 26, 28, 31, 36, 41  <b>AG10:</b> 6, 8, 11, 16, 21, 26, 31, 36, 41  <b>AG11:</b> 6, 11, 16, 21, 26, 31, 36, 41  <b>AG12:</b> 6, 7, 11, 16, 21, 26, 31, 36, 41  <b>AG13:</b> 6, 11, 16, 19, 21, 26, 31, 36, 41</p>



<p>1.1.OT.A.4. - Use pointer or finger to track print.</p>	<p><b>AG1:</b> 3, 6, 11, 16, 21, 26, 31, 36, 41  <b>AG2:</b> 3, 6, 11, 13, 16, 19, 21, 26, 28, 31, 33, 36, 41  <b>AG3:</b> 6, 7, 11, 13, 16, 21, 23, 26, 31, 36, 41  <b>AG4:</b> 6, 8, 9, 11, 16, 21, 26, 31, 36, 38, 41  <b>AG5:</b> 6, 7, 11, 16, 17, 21, 26, 27, 28, 31, 36, 37, 38, 41  <b>AG6:</b> 6, 11, 16, 21, 26, 31, 36, 41  <b>AG7:</b> 6, 11, 16, 21, 26, 31, 36, 41  <b>AG8:</b> 6, 11, 16, 18, 21, 26, 31, 36, 41  <b>AG9:</b> 6, 11, 16, 21, 26, 28, 31, 36, 41  <b>AG10:</b> 6, 8, 11, 16, 21, 26, 31, 36, 41  <b>AG11:</b> 6, 11, 16, 21, 26, 31, 36, 41  <b>AG12:</b> 6, 7, 11, 16, 21, 26, 31, 36, 41  <b>AG13:</b> 6, 11, 16, 19, 21, 26, 31, 36, 41</p>
<p><b>Foundational Skills</b></p>	
<p><b>Big Idea: Emerging reading involves the use of pictures, symbols and text to gain information and derive meaning. Essential Question: How do I acquire and practice pre-reading skills?</b></p>	
<p><b>Print Concepts:</b></p> <p><b>1.1.OT.B:Recognize that print has meaning.</b></p>	
<p>1.1.OT.B.1. - Chose books from a collection and name each one even if not using proper titles.</p>	<p><b>AG1:</b> 3, 6, 11, 16, 21, 26, 31, 36, 41  <b>AG2:</b> 3, 6, 11, 13, 16, 21, 26, 31, 33, 36, 41  <b>AG3:</b> 6, 11, 13, 16, 21, 23, 26, 31, 36, 41  <b>AG4:</b> 6, 11, 16, 21, 26, 31, 36, 41  <b>AG5:</b> 6, 11, 16, 21, 26, 31, 36, 41  <b>AG6:</b> 6, 11, 16, 21, 26, 31, 33, 36, 41  <b>AG7:</b> 6, 11, 16, 21, 26, 31, 36, 41  <b>AG8:</b> 6, 11, 16, 21, 26, 31, 36, 41  <b>AG9:</b> 6, 11, 16, 21, 26, 31, 36, 41  <b>AG10:</b> 6, 11, 16, 21, 26, 31, 36, 41</p>

	<b>AG11:</b> 3, 6, 11, 16, 21, 26, 31, 36, 41 <b>AG12:</b> 6, 11, 16, 21, 26, 31, 36, 41 <b>AG13:</b> 6, 11, 16, 21, 26, 31, 36, 41
1.1.OT.B.2.- Differentiate between numbers and letters	<b>AG1:</b> 5, 15, 25, 35 <b>AG2:</b> 5, 15, 25, 35 <b>AG3:</b> 5, 15, 25, 35 <b>AG4:</b> 5, 13, 15, 25, 35 <b>AG5:</b> 4, 5, 13, 15, 25, 35 <b>AG6:</b> 5, 15, 25, 35 <b>AG7:</b> 5, 15, 25, 35 <b>AG8:</b> 5, 15, 25, 35,38 <b>AG9:</b> 3, 5, 15, 25, 28, 35 <b>AG10:</b> 5, 15, 18, 25, 35 <b>AG11:</b> 5, 6, 8, 15, 25, 35 <b>AG12:</b> 5, 15, 25, 35 <b>AG13:</b> 4, 5, 15, 25, 35, 41
1.1.OT.B.3. - Recognize some letters in their name.	<b>AG1:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41 <b>AG2:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41 <b>AG3:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41 <b>AG4:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41 <b>AG5:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41 <b>AG6:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41 <b>AG7:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41 <b>AG8:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 38, 41

	<p><b>AG9:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 28, 31, 33, 34, 35, 37, 41</p> <p><b>AG10:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 18, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41</p> <p><b>AG11:</b> 3, 4, 5, 6, 7, 8, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41</p> <p><b>AG12:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41</p> <p><b>AG13:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41</p>
<b>Foundational Skills</b>	
<p><b>Big Idea: Emerging reading involves the use of pictures, symbols and text to gain information and derive meaning. Essential Question: How do I acquire and practice pre-reading skills?</b></p>	
<p><b>Phonological Awareness:</b></p> <p><b>1.1.OT.C: Categorize familiar sounds.</b></p>	
1.1.OT.C.1. – Identify animal sounds	<p><b>AG1:</b> 3, 11, 13, 21, 33, 41</p> <p><b>AG2:</b> 3, 9, 10, 11, 13, 21, 23, 30, 31, 33, 41</p> <p><b>AG3:</b> 3, 8, 11, 13, 21, 23, 31, 33, 38, 41</p> <p><b>AG4:</b> 3, 9, 11, 23, 31, 33, 41</p> <p><b>AG5:</b> 3, 10, 11, 18, 21, 33, 41</p> <p><b>AG6:</b> 3, 11, 40, 41</p> <p><b>AG7:</b> 3, 11, 13, 21, 33, 40, 41</p> <p><b>AG8:</b> 3, 11, 13, 21, 23, 31</p> <p><b>AG9:</b> 3, 11, 13, 17, 21, 23, 31, 33, 41</p> <p><b>AG10:</b> 3, 11, 23, 31</p> <p><b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41</p> <p><b>AG12:</b> 3, 8, 11, 13, 21, 23, 29, 31, 33, 41</p> <p><b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41</p>

<p>1.1.OT.C.2. – Listen to sounds and guess what they are</p>	<p><b>AG1:</b> 4, 6, 7, 8, 9, 14, 16, 17, 18, 19, 24, 26, 28, 29, 34, 36, 37, 38, 39  <b>AG2:</b> 4, 7, 8, 9,14, 16, 17, 18, 19, 25, 26, 28, 29, 34, 35, 37, 38, 39  <b>AG3:</b> 4, 5, 7, 8, 16, 18, 19, 26, 28,29, 34, 38, 39  <b>AG4:</b> 4, 8, 9, 14, 15, 17, 18, 19, 24, 25, 28, 29, 34, 35, 37, 38, 39  <b>AG5:</b>4, 5, 6, 7, 14, 15, 17, 18, 19, 24, 25, 28,34, 35, 38, 39  <b>AG6:</b> 4, 7, 8, 9, 14, 17, 18, 24,25, 28, 34, 35, 37, 38, 39  <b>AG7:</b> 4, 6, 7, 14, 15, 16, 18, 24, 26, 27, 28, 29, 34, 35, 36,37, 38, 39  <b>AG8:</b> 4, 6, 8, 9, 14, 16, 18, 19, 24, 25, 27, 28, 34, 35, 37, 38  <b>AG9:</b> 4, 5, 7,8, 9, 14, 15, 16, 17, 18, 19, 4, 28, 29, 34, 35, 38  <b>AG10:</b> 4, 5, 7, 8, 14, 17, 19, 24, 26,27, 28, 29, 34, 35, 37, 38  <b>AG11:</b> 4, 5, 6, 7, 8, 9, 14, 15, 16, 17, 18, 24, 25, 27, 28, 34,37, 38  <b>AG12:</b> 4, 5, 6, 7, 8, 17, 18, 19, 24, 25, 28, 29, 35, 37, 38, 39  <b>AG13:</b> 6, 7, 8, 9,14, 16, 17, 18, 19, 24, 26, 27, 29, 34, 37, 38, 39</p>
<p>1.1.OT.C.3. - Use and imitate sounds when playing.</p>	<p><b>AG1:</b> 3, 11, 13, 21, 33, 41  <b>AG2:</b> 3, 9, 10, 11, 13, 21, 23, 30, 31, 33, 41  <b>AG3:</b> 3, 8, 11, 13, 21, 23, 31, 33, 38, 41  <b>AG4:</b> 3, 9, 11, 23, 31, 33, 41  <b>AG5:</b> 3, 10, 11, 18, 21, 33, 41  <b>AG6:</b> 3, 11, 40, 41  <b>AG7:</b> 3, 11, 13, 21, 33, 40, 41  <b>AG8:</b> 3, 11, 13, 21, 23, 31  <b>AG9:</b> 3, 11, 13, 17, 21, 23, 31, 33, 41  <b>AG10:</b> 3, 11, 23, 31  <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG12:</b> 3, 8, 11, 13, 21, 23, 29, 31, 33, 41  <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41</p>
<p>1.1.OT.C.4. - Recognize sounds that are similar to those found in name.</p>	<p><b>AG1:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41  <b>AG2:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41  <b>AG3:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41</p>

	<p><b>AG4:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41</p> <p><b>AG5:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41</p> <p><b>AG6:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41</p> <p><b>AG7:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41</p> <p><b>AG8:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 38, 41</p> <p><b>AG9:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 28, 31, 33, 34, 35, 37, 41</p> <p><b>AG10:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 18, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41</p> <p><b>AG11:</b> 3, 4, 5, 6, 7, 8, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41</p> <p><b>AG12:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41</p> <p><b>AG13:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41</p>
<p>1.1.OT.C.5. – Engage in activities that include rhyme and alliteration</p>	<p><b>AG1:</b> 3, 5, 13, 15, 23, 27, 33, 36</p> <p><b>AG2:</b> 3, 9, 13, 23, 26, 27, 29 33</p> <p><b>AG3:</b> 3, 13, 15, 23,25, 26, 27, 29, 33, 35, 38, 39</p> <p><b>AG4:</b> 3, 5, 23, 25, 29, 33, 35, 38</p> <p><b>AG5:</b> 6, 15, 18, 25, 33,35</p> <p><b>AG6:</b> 3, 5, 9, 26</p> <p><b>AG7:</b> 3, 13, 15, 19, 23, 26, 33</p> <p><b>AG8:</b> 3, 9, 16, 13, 23, 39;</p> <p><b>AG9:</b> 5,13, 15, 17, 23, 29, 33, 35, 39</p> <p><b>AG10:</b> 3, 5, 8, 9, 17, 23, 29, 36, 39</p> <p><b>AG11:</b> 3, 5, 7, 13,15, 23, 25, 33, 35, 38, 39</p> <p><b>AG12:</b> 3, 9, 13, 19, 23, 28, 32, 33, 39</p>

	<b>AG13:</b> 3, 6, 7, 8, 13,19, 23, 29, 33
<b>Foundational Skills</b>	
<b>Big Idea: Emerging reading involves the use of pictures, symbols and text to gain information and derive meaning. Essential Question: How do I acquire and practice pre-reading skills?</b>	
<b>Phonics and Word Recognition:</b>	
<b>1.1.OT.D: Recognize familiar environmental print.</b>	
1.1.OT.D.1. - Recognize and associate familiar logos (e.g. restaurants, stores, teams).	<b>AG1:</b> 6, 11, 16, 21, 23, 26, 31, 36, 41 <b>AG2:</b> 3, 6, 7, 11, 13, 16, 18, 21, 26, 31, 36, 39, 41 <b>AG3:</b> 3, 6, 7, 8, 11, 13, 16, 21, 23, 26, 31, 33, 35, 36, 38, 39, 41 <b>AG4:</b> 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG5:</b> 6, 7, 11, 16, 17, 21, 23, 26, 27, 31, 36, 41 <b>AG6:</b> 3, 6, 11, 13, 16, 21, 26, 31, 33, 36, 41 <b>AG7:</b> 6, 11, 16, 21, 26, 31, 36, 41 <b>AG8:</b> 6, 11, 16, 18, 21, 26, 31, 33, 36, 38, 41 <b>AG9:</b> 6, 9, 11, 16, 21, 26, 31, 33, 36, 41 <b>AG10:</b> 3, 6, 11, 16, 18, 21, 26, 31, 36, 41 <b>AG11:</b> 3, 6, 11, 16, 21, 26, 31, 36, 41 <b>AG12:</b> 6, 11, 16, 21, 26, 31, 36, 41 <b>AG13:</b> 6, 11, 16, 21, 23, 26, 31, 36, 41
1.1.OT.D.2. - Recognize objects labeled with his/her name.	<b>AG1:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41 <b>AG2:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41 <b>AG3:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41 <b>AG4:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41 <b>AG5:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37,

	<p>41</p> <p><b>AG6:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41</p> <p><b>AG7:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41</p> <p><b>AG8:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 38, 41</p> <p><b>AG9:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 28, 31, 33, 34, 35, 37, 41</p> <p><b>AG10:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 18, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41</p> <p><b>AG11:</b> 3, 4, 5, 6, 7, 8, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41</p> <p><b>AG12:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41</p> <p><b>AG13:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41</p>
<b>Standard 1.2: Reading Informational Text</b>	
<b>Big Idea: Effective readers use appropriate strategies to construct meaning. Critical thinkers actively and skillfully interpret, analyze, evaluate, and synthesize information. An expanded vocabulary enhances one’s ability to express ideas and information. Essential Questions: What is the text really about? How does interaction with the text promote thinking and response? Why learn new words? What strategies and resources does the learner use to figure out unknown vocabulary?</b>	
<b>Key Ideas</b>	
<b>1.2.OT.B: Answer simple questions about a text.</b>	
1.2.OT.B.1. – Use some details from the text to answer questions	<p><b>AG1:</b> 3, 6, 16, 26, 36</p> <p><b>AG2:</b> 3, 6, 16, 26, 27, 36</p> <p><b>AG3:</b> 6, 8, 13, 16, 18, 26, 33, 36</p> <p><b>AG4:</b> 6, 16, 23, 26, 36</p>

	<p><b>AG5:</b> 6, 16, 17, 26, 27, 36, 39  <b>AG6:</b> 6, 16, 26, 36  <b>AG7:</b> 6, 16, 26, 36  <b>AG8:</b> 6, 16, 26, 36  <b>AG9:</b> 6, 16, 26, 36  <b>AG10:</b> 6, 16, 26, 36  <b>AG11:</b> 6, 16, 26, 36  <b>AG12:</b> 6, 16, 26, 36  <b>AG13:</b> 6, 16, 26, 36</p> <p><b>Resources: Literacy Library</b> (with board books, soft cover books, developmental storybooks, flip books, bilingual story folders); “Welcome to Frog Street Toddler,” p. 35—“Sharing Books with Toddlers;” Classroom Poster— “5 Reasons to Read to Children”</p>
<p>1.2.OT.B.2.- Answer “who” or “what” the text is about</p>	<p>Each day’s <b>Discussion</b> following <i>Story Time</i> provides children with opportunities to identify characters from the story and/or details from informational text.</p> <p><b>AG1:</b> 6, 16, 26, 36  <b>AG2:</b> 6, 16, 26, 36  <b>AG3:</b> 6, 16, 26, 36  <b>AG4:</b> 6, 16, 26, 36  <b>AG5:</b> 6, 16, 26, 36  <b>AG6:</b> 6, 16, 26, 36  <b>AG7:</b> 6, 16, 26, 36  <b>AG8:</b> 6, 16, 26, 36  <b>AG9:</b> 6, 16, 26, 36  <b>AG10:</b> 6, 16, 26, 36  <b>AG11:</b> 6, 16, 26, 36  <b>AG12:</b> 6, 16, 26, 36  <b>AG13:</b> 6, 16, 26, 36</p>
<p><b>Key Ideas and Details</b></p>	



<b>1.2.OT.C: Relate text to personal experiences when asked.</b>	
1.2.OT.C.1.- Respond to action in a story (e.g. jump when characters jump)	<b>AG1:</b> 3, 6, 16, 26, 36 <b>AG2:</b> 3, 6, 16, 26, 27, 36 <b>AG3:</b> 6, 8, 13, 16, 18, 26, 33, 36 <b>AG4:</b> 6, 16, 23, 26, 36 <b>AG5:</b> 6, 16, 17, 26, 27, 36, 39 <b>AG6:</b> 6, 16, 26, 36 <b>AG7:</b> 6, 16, 26, 36 <b>AG8:</b> 6, 16, 26, 36 <b>AG9:</b> 6, 16, 26, 36 <b>AG10:</b> 6, 16, 26, 36 <b>AG11:</b> 6, 16, 26, 36 <b>AG12:</b> 6, 16, 26, 36 <b>AG13:</b> 6, 16, 26, 36
1.2.OT.C.2. – Share personal experience and prior knowledge that is relevant to the text	<b>AG1:</b> 3, 6, 16, 26, 36 <b>AG2:</b> 3, 6, 13, 16, 26, 33, 36 <b>AG3:</b> 6, 13, 16, 23, 26, 36 <b>AG4:</b> 6, 16, 26, 36 <b>AG5:</b> 6, 16, 26, 36 <b>AG6:</b> 6, 16, 26, 33, 36 <b>AG7:</b> 6, 16, 26, 36 <b>AG8:</b> 6, 16, 26, 36 <b>AG9:</b> 6, 16, 26, 36 <b>AG10:</b> 6, 16, 26, 36 <b>AG11:</b> 3, 6, 16, 26, 36 <b>AG12:</b> 6, 16, 26, 36 <b>AG13:</b> 6, 16, 26, 36
1.2.OT.C.3. – Answer questions about text that relate to personal experiences	<b>AG1:</b> 3, 6, 16, 26, 36 <b>AG2:</b> 3, 6, 16, 26, 27, 36 <b>AG3:</b> 6, 8, 13, 16, 18, 26, 33, 36 <b>AG4:</b> 6, 16, 23, 26, 36 <b>AG5:</b> 6, 16, 17, 26, 27, 36, 39

	<p><b>AG6:</b> 6, 16, 26, 36  <b>AG7:</b> 6, 16,26, 36  <b>AG8:</b> 6, 16, 26, 36  <b>AG9:</b> 6, 16, 26, 36  <b>AG10:</b> 6, 16, 26, 36  <b>AG11:</b> 6, 16, 26, 36  <b>AG12:</b> 6, 16, 26, 36  <b>AG13:</b> 6, 16, 26, 36</p> <p><b>Resources: Literacy Library</b> (with board books, soft cover books, developmental storybooks, flip books, bilingual story folders); “Welcome to Frog Street Toddler,” p. 35—“Sharing Books with Toddlers;” Classroom Poster— “5 Reasons to Read to Children”</p>
<p>1.2.OT.C.4. – Choose text based on personal interest and experiences</p>	<p><b>AG1:</b> 3, 6, 16, 26, 36  <b>AG2:</b> 3, 6, 16, 26, 27, 36  <b>AG3:</b> 6, 8, 13, 16, 18, 26, 33, 36  <b>AG4:</b> 6, 16, 23, 26, 36  <b>AG5:</b> 6, 16, 17, 26, 27, 36, 39  <b>AG6:</b> 6, 16, 26, 36  <b>AG7:</b> 6, 16,26, 36  <b>AG8:</b> 6, 16, 26, 36  <b>AG9:</b> 6, 16, 26, 36  <b>AG10:</b> 6, 16, 26, 36  <b>AG11:</b> 6, 16, 26, 36  <b>AG12:</b> 6, 16, 26, 36  <b>AG13:</b> 6, 16, 26, 36</p> <p><b>Resources: Literacy Library</b> (with board books, soft cover books, developmental storybooks, flip books, bilingual story folders); “Welcome to Frog Street Toddler,” p. 35—“Sharing Books with Toddlers;” Classroom Poster— “5 Reasons to Read to Children”</p>
<p align="center"><b>Craft and Structure – Text Structure</b></p>	

**1.2.OT.E.: Identify a text by the front cover.**

1.2.OT.E.1.- Locate a familiar text when provided with title

**AG1:** 3, 6, 16, 26, 36  
**AG2:** 3, 6, 13, 16, 26, 33, 36  
**AG3:** 6, 13, 16, 23, 26, 36  
**AG4:** 6, 16, 26, 36  
**AG5:** 6, 16, 26, 36  
**AG6:** 6, 16, 26, 33, 36  
**AG7:** 6, 16, 26, 36  
**AG8:** 6, 16, 26, 36  
**AG9:** 6, 16, 26, 36  
**AG10:** 6, 16, 26, 36  
**AG11:** 3, 6, 16, 26, 36  
**AG12:** 6, 16, 26, 36  
**AG13:** 6, 16, 26, 36

**Resources: Literacy Library** (with board books, soft cover books, developmental storybooks, flip books, bilingual story folders); “Welcome to Frog Street Toddler,” p. 35—“Sharing Books with Toddlers;” Classroom Poster— “5 Reasons to Read to Children”

1.2.OT.E.2. – Locate an unfamiliar text when provided a description of the front cover

**AG1:** 3, 6, 16, 26, 36  
**AG2:** 3, 6, 13, 16, 26, 33, 36  
**AG3:** 6, 13, 16, 23, 26, 36  
**AG4:** 6, 16, 26, 36  
**AG5:** 6, 16, 26, 36  
**AG6:** 6, 16, 26, 33, 36  
**AG7:** 6, 16, 26, 36  
**AG8:** 6, 16, 26, 36  
**AG9:** 6, 16, 26, 36  
**AG10:** 6, 16, 26, 36  
**AG11:** 3, 6, 16, 26, 36  
**AG12:** 6, 16, 26, 36  
**AG13:** 6, 16, 26, 36

	<b>Resources: Literacy Library</b> (with board books, soft cover books, developmental storybooks, flip books, bilingual story folders); “Welcome to Frog Street Toddler,” p. 35—“Sharing Books with Toddlers;” Classroom Poster— “5 Reasons to Read to Children”
<b>Integration of Knowledge:</b>	
<b>1.2.OT.G: Notice details in illustration or picture.</b>	
1.2.OT.G.1. - Describe details about pictures in text.	<b>AG1:</b> 3, 11, 13, 21, 23, 31 <b>AG2:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG3:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG4:</b> 3, 7, 11, 13, 21, 23, 31, 33, 41 <b>AG5:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG6:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG7:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG8:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG9:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG10:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG12:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41
<b>Reading Informational Text</b>	
<b>Big Idea: Effective readers use appropriate strategies to construct meaning. Critical thinkers actively and skillfully interpret, analyze, evaluate, and synthesize information. An expanded vocabulary enhances one’s ability to express ideas and information. Essential Questions: What is the text really about? How does interaction with the text promote thinking and response? Why learn new words? What strategies and resources does the learner use to figure out unknown vocabulary?</b>	
<b>Vocabulary Acquisition and Use:</b>	
<b>1.2.OT.J.: Use expanded vocabulary in everyday speech.</b>	

<p>1.2.OT.J.1. - Talk about pictures using new vocabulary words or phrases.</p>	<p><b>AG1:</b> 2, 3, 4, 5, 6, 11, 12, 13, 14, 15, 16, 21, 22, 23, 24, 25, 26, 31, 32, 34, 35, 36, 41  <b>AG2:</b> 2, 3, 4, 5, 6, 11, 12, 13, 14, 15, 16, 21, 22, 23, 24, 25, 26, 31, 32, 33, 34, 35, 36, 41  <b>AG3:</b> 2, 3, 4, 5, 6, 11, 12, 13, 14, 15, 16, 21, 22, 23, 24, 25, 26, 31, 32, 33, 34, 35, 36, 41  <b>AG4:</b> 2, 3, 4, 5, 6, 7, 11, 12, 13, 14, 15, 16, 21, 22, 23, 24, 25, 26, 31, 32, 33, 34, 35, 36, 41  <b>AG5:</b> 2, 3, 4, 5, 6, 11, 12, 13, 14, 15, 16, 21, 22, 23, 24, 25, 26, 31, 32, 33, 34, 35, 36, 41  <b>AG6:</b> 2, 3, 4, 5, 6, 11, 12, 13, 14, 15, 16, 21, 22, 23, 24, 25, 26, 31, 32, 33, 34, 35, 36, 41  <b>AG7:</b> 2, 3, 4, 5, 6, 11, 12, 13, 14, 15, 16, 21, 22, 23, 24, 25, 26, 31, 32, 33, 34, 35, 36, 41  <b>AG8:</b> 2, 3, 4, 5, 6, 11, 12, 13, 14, 15, 16, 21, 22, 23, 24, 25, 26, 31, 32, 33, 34, 35, 36, 41  <b>AG9:</b> 2, 3, 4, 5, 6, 11, 12, 13, 14, 15, 16, 21, 22, 23, 24, 25, 26, 31, 32, 33, 34, 35, 36, 41  <b>AG10:</b> 2, 3, 4, 5, 6, 11, 12, 13, 14, 15, 16, 21, 22, 23, 24, 25, 26, 31, 32, 33, 34, 35, 36, 41  <b>AG11:</b> 2, 3, 4, 5, 6, 11, 12, 13, 14, 15, 16, 21, 22, 23, 24, 25, 26, 31, 32, 33, 34, 35, 36, 41  <b>AG12:</b> 2, 3, 4, 5, 6, 11, 13, 14, 15, 16, 21, 22, 23, 24, 25, 26, 31, 32, 33, 34, 35, 36, 41  <b>AG13:</b> 2, 3, 4, 5, 6, 11, 13, 14, 15, 16, 21, 22, 23, 24, 25, 26, 31, 32, 33, 34, 35, 36, 41</p>
<p>1.2.OT.J.2. - Use new vocabulary in the context of dramatic play, daily routines and classroom conversations.</p>	<p><b>AG1:</b> 2, 3, 4, 5, 6, 7, 11, 12, 13, 14, 15, 16, 17, 21, 22, 23, 24, 25, 26, 27, 31, 32, 33, 34, 35, 36, 37, 39, 41  <b>AG2:</b> 2, 3, 4, 5, 6, 7, 9, 11, 12, 13, 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 39, 41  <b>AG3:</b> 2, 3, 4, 5, 6, 7, 11, 12, 13, 14, 15, 16, 17, 21, 22, 23, 24, 25, 26, 27, 29, 31, 32, 33, 34, 35, 36, 37, 38, 39, 41</p>

	<p><b>AG4:</b> 2, 3, 4, 5, 6, 7, 11, 12, 13, 14, 15, 16, 17, 21, 22, 23, 24, 25, 26, 27, 29, 31, 32, 33, 34, 35, 36, 37, 38, 41</p> <p><b>AG5:</b> 2, 3, 4, 5, 6, 7, 11, 12, 13, 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 26, 27, 31, 32, 33, 34, 35, 36, 37, 41</p> <p><b>AG6:</b> 2, 3, 4, 5, 6, 7, 9, 11, 12, 13, 14, 15, 16, 17, 21, 22, 23, 24, 25, 26, 27, 31, 32, 33, 34, 35, 36, 37, 41</p> <p><b>AG7:</b> 2, 3, 4, 5, 6, 7, 11, 12, 13, 14, 15, 16, 19, 21, 22, 23, 24, 25, 26, 27, 31, 32, 33, 34, 35, 36, 37, 40, 41</p> <p><b>AG8:</b> 2, 3, 4, 5, 6, 7, 9, 11, 12, 13, 14, 15, 16, 17, 21, 22, 23, 24, 25, 26, 27, 31, 32, 33, 34, 35, 36, 37, 38, 39, 41</p> <p><b>AG9:</b> 2, 3, 4, 5, 6, 7, 11, 12, 13, 14, 15, 16, 17, 21, 22, 23, 24, 25, 26, 27, 29, 31, 32, 33, 34, 35, 36, 37, 39, 41</p> <p><b>AG10:</b> 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 17, 21, 22, 23, 24, 25, 26, 27, 29, 31, 32, 33, 34, 35, 36, 37, 39, 41</p> <p><b>AG11:</b> 2, 3, 4, 5, 6, 7, 11, 12, 13, 14, 15, 16, 17, 21, 22, 23, 24, 25, 26, 27, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41</p> <p><b>AG12:</b> 2, 3, 4, 5, 6, 7, 9, 10, 11, 13, 14, 15, 16, 17, 19, 21, 22, 23, 24, 25, 26, 27, 28, 31, 32, 33, 34, 35, 36, 37, 39, 41</p> <p><b>AG13:</b> 2, 3, 4, 5, 6, 7, 8, 11, 13, 14, 15, 16, 17, 19, 21, 22, 23, 24, 25, 26, 27, 29, 31, 32, 33, 34, 35, 36, 37, 41</p>
<p>1.2.OT.J.3. - Begin to use new vocabulary when asking questions or describing situations or objects.</p>	<p><b>AG1:</b> 2, 4, 5, 6, 11, 12, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41</p> <p><b>AG2:</b> 2, 4, 5, 6, 11, 12, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41</p> <p><b>AG3:</b> 2, 4, 5, 6, 11, 12, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41</p> <p><b>AG4:</b> 2, 4, 5, 6, 11, 12, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41</p> <p><b>AG5:</b> 2, 4, 5, 6, 11, 12, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41</p> <p><b>AG6:</b> 2, 4, 5, 6, 11, 12, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41</p> <p><b>AG7:</b> 2, 4, 5, 6, 11, 12, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41</p> <p><b>AG8:</b> 2, 4, 5, 6, 11, 12, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41</p> <p><b>AG9:</b> 2, 4, 5, 6, 11, 12, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41</p> <p><b>AG10:</b> 2, 4, 5, 6, 11, 12, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41</p> <p><b>AG11:</b> 2, 4, 5, 6, 11, 12, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41</p> <p><b>AG12:</b> 2, 4, 5, 6, 11, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41</p>

	<b>AG13:</b> 2, 4, 5, 6, 11, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41
1.2.OT.J.4 – Use prepositions and pronouns	<p>Throughout Frog Street Toddler, children engage in rhymes, chants, songs, and poems using “I”, “you” and “me” during development of the concepts of self and others.</p> <p><b>AG1:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37  <b>AG2:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37  <b>AG3:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37  <b>AG4:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37  <b>AG5:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37  <b>AG6:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37  <b>AG7:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37  <b>AG8:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37  <b>AG9:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37  <b>AG10:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37  <b>AG11:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37  <b>AG12:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37  <b>AG13:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37</p>
1.2.OT.J.5. - Understand as many as 900 words and use about 300 in everyday speech.	<p><b>AG1:</b> 2, 4, 5, 6, 11, 12, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41  <b>AG2:</b> 2, 4, 5, 6, 11, 12, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41  <b>AG3:</b> 2, 4, 5, 6, 11, 12, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41  <b>AG4:</b> 2, 4, 5, 6, 11, 12, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41  <b>AG5:</b> 2, 4, 5, 6, 11, 12, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41  <b>AG6:</b> 2, 4, 5, 6, 11, 12, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41  <b>AG7:</b> 2, 4, 5, 6, 11, 12, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41  <b>AG8:</b> 2, 4, 5, 6, 11, 12, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41  <b>AG9:</b> 2, 4, 5, 6, 11, 12, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41  <b>AG10:</b> 2, 4, 5, 6, 11, 12, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41  <b>AG11:</b> 2, 4, 5, 6, 11, 12, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41  <b>AG12:</b> 2, 4, 5, 6, 11, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41  <b>AG13:</b> 2, 4, 5, 6, 11, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41</p>

**Range of Reading:**

**1.2.OT.L.: Actively engage in small group reading activities.**

1.2.OT.L.1. – Share prior knowledge about text being read aloud

- AG1:** 3, 6, 16, 26, 36
- AG2:** 3, 6, 16, 26, 27, 36
- AG3:** 6, 8, 13, 16, 18, 26, 33, 36
- AG4:** 6, 16, 23, 26, 36
- AG5:** 6, 16, 17, 26, 27, 36, 39
- AG6:** 6, 16, 26, 36
- AG7:** 6, 16, 26, 36
- AG8:** 6, 16, 26, 36
- AG9:** 6, 16, 26, 36
- AG10:** 6, 16, 26, 36
- AG11:** 6, 16, 26, 36
- AG12:** 6, 16, 26, 36
- AG13:** 6, 16, 26, 36

1.2.OT.L.2. – Ask and answer questions about text being read aloud

- Language Development* activities engage children with literature through photos, pictures and illustrations. *Library and Listening Centers* offer children time to engage with books including photos, pictures and illustrations. *Discussion* during *Story Time* gives children the opportunity to answer questions about the illustrations.
- AG1:** 3, 6, 16, 26, 36
  - AG2:** 3, 6, 16, 26, 27, 36
  - AG3:** 6, 8, 13, 16, 18, 26, 33, 36
  - AG4:** 6, 16, 23, 26, 36
  - AG5:** 6, 16, 17, 26, 27, 36, 39
  - AG6:** 6, 16, 26, 36
  - AG7:** 6, 16, 26, 36
  - AG8:** 6, 16, 26, 36
  - AG9:** 6, 16, 26, 36
  - AG10:** 6, 16, 26, 36



	<p><b>AG11:</b> 6, 16, 26, 36  <b>AG12:</b> 6, 16, 26, 36  <b>AG13:</b> 6, 16, 26, 36</p> <p><b>Resources: Literacy Library</b> (with board books, soft cover books, developmental storybooks, flip books, bilingual story folders); “Welcome to Frog Street Toddler,” p. 35—“Sharing Books with Toddlers;” Classroom Poster— “5 Reasons to Read to Children”</p>
<p>1.2.OT.L.3. – Respond to comments from other children</p>	<p><i>Learning Centers</i> offer many opportunities for children to use language to plan and negotiate play and converse with friends. <i>Photo Activity Card</i> discussions offer opportunities for children to use language to describe what they see and tell about their own experiences related to the topic.</p> <p><b>AG1:</b> 3, 6, 7, 13, 17, 23, 26, 27, 33, 37  <b>AG2:</b> 3, 6, 7, 9, 13, 16, 17, 18, 23, 26, 27, 33,37, 39  <b>AG3:</b> 3, 7, 13, 17, 23, 27, 33, 37  <b>AG4:</b> 3, 7, 13, 17, 23, 27, 33, 37  <b>AG5:</b> 3, 7, 13, 17, 23, 27, 33, 37  <b>AG6:</b> 3, 7, 13, 17, 23, 27, 33, 37  <b>AG7:</b> 3, 7, 13, 17,23, 27, 33, 37  <b>AG8:</b> 3, 7, 13, 17, 23, 27, 33, 37, 38  <b>AG9:</b> 3, 7, 13, 17, 23, 27, 33, 37  <b>AG10:</b> 3, 7, 13, 17, 23, 27, 33, 37  <b>AG11:</b> 3, 7, 13, 17, 23, 27, 33, 37  <b>AG12:</b> 3, 7, 13,17, 23, 27, 33, 37  <b>AG13:</b> 3, 7, 13, 17, 23, 27, 33, 37</p>
<p>1.2.OT.L.4. – Use ideas gained in group reading, other daily routines, learning centers and activities</p>	<p><b>AG1:</b> 3, 6, 16, 26, 36  <b>AG2:</b> 3, 6, 13, 16, 19, 26, 28, 33, 36  <b>AG3:</b> 6, 7, 13, 16, 23, 26,36  <b>AG4:</b> 6, 8, 9, 16, 26, 36, 38;  <b>AG5:</b> 6, 7, 16, 17, 26, 27, 28, 36, 37, 38;  <b>AG6:</b> 6, 16,26, 36  <b>AG7:</b> 6, 16, 26, 36  <b>AG8:</b> 6, 16, 18, 26, 36</p>

	<p><b>AG9:</b> 6, 16, 26, 28, 36  <b>AG10:</b> 6, 8, 16, 26, 36  <b>AG11:</b> 6, 16, 26, 36  <b>AG12:</b> 6, 7, 16, 26, 36  <b>AG13:</b> 6, 16, 19, 26, 36</p> <p><b>Resources: Literature Library:</b> board books, soft cover books, developmental storybooks and flip books, bilingual story folders</p>
<b>Standard 1.3: Reading Literature</b>	
<b>Big Idea: Effective readers use appropriate strategies to construct meaning. Critical thinkers actively and skillfully interpret, analyze, evaluate, and synthesize information. An expanded vocabulary enhances one’s ability to express ideas and information. Essential Questions: What is the text really about? How does interaction with the text promote thinking and response? Why learn new words? What strategies and resources does the learner use to figure out unknown vocabulary?</b>	
Key Ideas and Details – Theme	
1.3.OT.A.: Recall an event from a story.	
1.3.OT.A.1. – Name one event in a story	<p><i>Discussion</i> following <i>Story Time</i> provides children with opportunities to identify characters from the story and/or details.</p> <p><b>AG1:</b> 6, 16, 26, 36  <b>AG2:</b> 6, 16, 26, 36  <b>AG3:</b> 6, 16, 26, 36  <b>AG4:</b> 6, 16, 26, 36  <b>AG5:</b> 6, 16, 26, 36  <b>AG6:</b> 6, 16, 26, 36  <b>AG7:</b> 6, 16, 26, 36  <b>AG8:</b> 6, 16, 26, 36  <b>AG9:</b> 6, 16, 26, 36  <b>AG10:</b> 6, 16, 26, 36  <b>AG11:</b> 6, 16, 26, 36  <b>AG12:</b> 6, 16, 26, 36</p>

	<b>AG13:</b> 6, 16, 26, 36
1.3.OT.A.2. – Talk about what the story is about	<b>AG1:</b> 3, 6, 16, 26, 36 <b>AG2:</b> 3, 6, 16, 26, 27, 36 <b>AG3:</b> 6, 8, 13, 16, 18, 26, 33, 36 <b>AG4:</b> 6, 16, 23, 26, 36 <b>AG5:</b> 6, 16, 17, 26, 27, 36, 39 <b>AG6:</b> 6, 16, 26, 36 <b>AG7:</b> 6, 16, 26, 36 <b>AG8:</b> 6, 16, 26, 36 <b>AG9:</b> 6, 16, 26, 36 <b>AG10:</b> 6, 16, 26, 36 <b>AG11:</b> 6, 16, 26, 36 <b>AG12:</b> 6, 16, 26, 36 <b>AG13:</b> 6, 16, 26, 36  <b>Resources: Literacy Library</b> (with board books, soft cover books, developmental storybooks, flip books, bilingual story folders); “Welcome to Frog Street Toddler,” p. 35—“Sharing Books with Toddlers;” Classroom Poster— “5 Reasons to Read to Children”
<b>Key Ideas and Details Text Analysis:</b>	
<b>1.3.OT.B.: Answer simple questions about a story.</b>	
1.3.OT.B.1. - Use some details from the story to answer questions.	<b>AG1:</b> 3, 6, 11, 16, 21, 26, 31, 36, 41 <b>AG2:</b> 3, 6, 11, 13, 16, 19, 21, 26, 28, 31, 33, 36, 41 <b>AG3:</b> 6, 7, 11, 13, 16, 21, 23, 26, 31, 36, 41 <b>AG4:</b> 6, 8, 9, 11, 16, 21, 26, 31, 36, 38, 41 <b>AG5:</b> 6, 7, 11, 16, 17, 21, 26, 27, 28, 31, 36, 37, 38, 41 <b>AG6:</b> 6, 11, 16, 21, 26, 31, 36, 41 <b>AG7:</b> 6, 11, 16, 21, 26, 31, 36, 41 <b>AG8:</b> 6, 11, 16, 18, 21, 26, 31, 36, 41 <b>AG9:</b> 6, 11, 16, 21, 26, 28, 31, 36, 41 <b>AG10:</b> 6, 8, 11, 16, 21, 26, 31, 36, 41

	<b>AG11:</b> 6, 11, 16, 21, 26, 31, 36, 41 <b>AG12:</b> 6, 7, 11, 16, 21, 26, 31, 36, 41 <b>AG13:</b> 6, 11, 16, 19, 21, 26, 31, 36, 41
1.3.OT.B.2. - Answer “who” or “what” the story is about.	<b>AG1:</b> 3, 6, 11, 16, 21, 26, 31, 36, 41 <b>AG2:</b> 3, 6, 11, 13, 16, 19, 21, 26, 27, 28, 31, 33, 36, 41 <b>AG3:</b> 6, 7, 8, 11, 13, 16, 18, 21, 23, 26, 31, 33, 36, 41 <b>AG4:</b> 6, 8, 9, 11, 16, 21, 23, 26, 31, 36, 38, 41 <b>AG5:</b> 6, 7, 11, 16, 17, 21, 26, 27, 28, 31, 36, 37, 38, 39, 41 <b>AG6:</b> 6, 11, 16, 21, 26, 31, 36, 41 <b>AG7:</b> 6, 11, 16, 21, 26, 31, 36, 41 <b>AG8:</b> 6, 11, 16, 18, 21, 26, 31, 36, 41 <b>AG9:</b> 6, 11, 16, 21, 26, 28, 31, 36, 41 <b>AG10:</b> 6, 8, 11, 16, 21, 26, 31, 36, 41 <b>AG11:</b> 6, 11, 16, 21, 26, 31, 36, 41 <b>AG12:</b> 6, 7, 11, 16, 21, 26, 31, 36, 41 <b>AG13:</b> 6, 11, 16, 19, 21, 26, 31, 36, 41
<b>Reading Literature</b>	
<b>Big Idea: Effective readers use appropriate strategies to construct meaning. Critical thinkers actively and skillfully interpret, analyze, evaluate, and synthesize information. An expanded vocabulary enhances one’s ability to express ideas and information. Essential Questions: What is the text really about? How does interaction with the text promote thinking and response? Why learn new words? What strategies and resources does the learner use to figure out unknown vocabulary?</b>	
<b>Key Ideas and Details - Literary Elements –</b>	
<b>1.3.OT.C: Recognize pictures of familiar characters in a book.</b>	
1.3.OT.C.1. - Name characters in the story.	<b>AG1:</b> 6, 11, 16, 21, 26, 31, 36, 41 <b>AG2:</b> 6, 11, 16, 21, 26, 31, 36, 41 <b>AG3:</b> 6, 11, 16, 21, 26, 31, 36, 41 <b>AG4:</b> 6, 11, 16, 21, 26, 31, 36, 41

	<b>AG5:</b> 6, 11, 16, 21, 26, 31, 36, 41 <b>AG6:</b> 6, 11, 16, 21, 26, 31, 36, 41 <b>AG7:</b> 6, 11, 16, 21, 26, 31, 36, 41 <b>AG8:</b> 6, 11, 16, 21, 26, 31, 36, 41 <b>AG9:</b> 6, 11, 16, 21, 26, 31, 36, 41 <b>AG10:</b> 6, 11, 16, 21, 26, 31, 36, 41 <b>AG11:</b> 6, 11, 16, 21, 26, 31, 36, 41 <b>AG12:</b> 6, 11, 16, 21, 26, 31, 36, 41 <b>AG13:</b> 6, 11, 16, 21, 26, 31, 36, 41
<b>Reading Literature</b>	
<b>Big Idea: Effective readers use appropriate strategies to construct meaning. Critical thinkers actively and skillfully interpret, analyze, evaluate, and synthesize information. An expanded vocabulary enhances one’s ability to express ideas and information. Essential Questions: What is the text really about? How does interaction with the text promote thinking and response? Why learn new words? What strategies and resources does the learner use to figure out unknown vocabulary?</b>	
<b>Integration of Knowledge:</b>	
<b>1.3.OT.G: Notice details in illustration or picture.</b>	
1.3.OT.G.1. - Describe details about pictures in stories.	<b>AG1:</b> 3, 6, 11, 16, 21, 23, 26, 31, 36, 41 <b>AG2:</b> 3, 6, 7, 11, 13, 16, 18, 21, 26, 27, 31, 36, 39, 41 <b>AG3:</b> 3, 6, 7, 8, 11, 13, 16, 18, 21, 23, 26, 31, 33, 35, 36, 38, 39, 41 <b>AG4:</b> 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG5:</b> 6, 7, 11, 16, 17, 21, 23, 26, 27, 31, 36, 39, 41 <b>AG6:</b> 3, 6, 11, 13, 16, 21, 26, 31, 33, 36, 41 <b>AG7:</b> 6, 11, 16, 21, 26, 31, 36, 41 <b>AG8:</b> 6, 11, 16, 18, 21, 26, 31, 33, 36, 38, 41 <b>AG9:</b> 6, 9, 11, 16, 21, 26, 31, 33, 36, 41 <b>AG10:</b> 3, 6, 11, 16, 18, 21, 26, 31, 36, 41 <b>AG11:</b> 3, 6, 11, 16, 21, 26, 31, 36, 41 <b>AG12:</b> 6, 11, 16, 21, 26, 31, 36, 41

	<b>AG13:</b> 6, 11, 16, 21, 23, 26, 31, 36, 41
<b>Reading Literature</b>	
<b>Big Idea: Effective readers use appropriate strategies to construct meaning. Critical thinkers actively and skillfully interpret, analyze, evaluate, and synthesize information. An expanded vocabulary enhances one’s ability to express ideas and information. Essential Questions: What is the text really about? How does interaction with the text promote thinking and response? Why learn new words? What strategies and resources does the learner use to figure out unknown vocabulary?</b>	
<b>Vocabulary Acquisition and Use:</b>	
<b>1.3.OT.J.: Use expanded vocabulary in everyday speech.</b>	
1.3.OT.J.1. - Talk about pictures using new vocabulary words or phrases.	<b>AG1:</b> 2, 3, 4, 5, 6, 11, 12, 13, 14, 15, 16, 21, 22, 23, 24, 25, 26, 31, 32, 34, 35, 36, 41 <b>AG2:</b> 2, 3, 4, 5, 6, 11, 12, 13, 14, 15, 16, 21, 22, 23, 24, 25, 26, 31, 32, 33, 34, 35, 36, 41 <b>AG3:</b> 2, 3, 4, 5, 6, 11, 12, 13, 14, 15, 16, 21, 22, 23, 24, 25, 26, 31, 32, 33, 34, 35, 36, 41 <b>AG4:</b> 2, 3, 4, 5, 6, 7, 11, 12, 13, 14, 15, 16, 21, 22, 23, 24, 25, 26, 31, 32, 33, 34, 35, 36, 41 <b>AG5:</b> 2, 3, 4, 5, 6, 11, 12, 13, 14, 15, 16, 21, 22, 23, 24, 25, 26, 31, 32, 33, 34, 35, 36, 41 <b>AG6:</b> 2, 3, 4, 5, 6, 11, 12, 13, 14, 15, 16, 21, 22, 23, 24, 25, 26, 31, 32, 33, 34, 35, 36, 41 <b>AG7:</b> 2, 3, 4, 5, 6, 11, 12, 13, 14, 15, 16, 21, 22, 23, 24, 25, 26, 31, 32, 33, 34, 35, 36, 41 <b>AG8:</b> 2, 3, 4, 5, 6, 11, 12, 13, 14, 15, 16, 21, 22, 23, 24, 25, 26, 31, 32, 33, 34, 35, 36, 41 <b>AG9:</b> 2, 3, 4, 5, 6, 11, 12, 13, 14, 15, 16, 21, 22, 23, 24, 25, 26, 31, 32, 33, 34, 35, 36, 41 <b>AG10:</b> 2, 3, 4, 5, 6, 11, 12, 13, 14, 15, 16, 21, 22, 23, 24, 25, 26, 31, 32, 33, 34, 35, 36, 41

	<p><b>AG11:</b> 2, 3, 4, 5, 6, 11, 12, 13, 14, 15, 16, 21, 22, 23, 24, 25, 26, 31, 32, 33, 34, 35, 36, 41</p> <p><b>AG12:</b> 2, 3, 4, 5, 6, 11, 13, 14, 15, 16, 21, 22, 23, 24, 25, 26, 31, 32, 33, 34, 35, 36, 41</p> <p><b>AG13:</b> 2, 3, 4, 5, 6, 11, 13, 14, 15, 16, 21, 22, 23, 24, 25, 26, 31, 32, 33, 34, 35, 36, 41</p>
<p>1.3.OT.J.2. - Use new vocabulary in the context of dramatic play, daily routines and classroom conversations.</p>	<p><b>AG1:</b> 2, 3, 4, 5, 6, 7, 11, 12, 13, 14, 15, 16, 17, 21, 22, 23, 24, 25, 26, 27, 31, 32, 33, 34, 35, 36, 37, 39, 41</p> <p><b>AG2:</b> 2, 3, 4, 5, 6, 7, 9, 11, 12, 13, 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 39, 41</p> <p><b>AG3:</b> 2, 3, 4, 5, 6, 7, 11, 12, 13, 14, 15, 16, 17, 21, 22, 23, 24, 25, 26, 27, 29, 31, 32, 33, 34, 35, 36, 37, 38, 39, 41</p> <p><b>AG4:</b> 2, 3, 4, 5, 6, 7, 11, 12, 13, 14, 15, 16, 17, 21, 22, 23, 24, 25, 26, 27, 29, 31, 32, 33, 34, 35, 36, 37, 38, 41</p> <p><b>AG5:</b> 2, 3, 4, 5, 6, 7, 11, 12, 13, 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 26, 27, 31, 32, 33, 34, 35, 36, 37, 41</p> <p><b>AG6:</b> 2, 3, 4, 5, 6, 7, 9, 11, 12, 13, 14, 15, 16, 17, 21, 22, 23, 24, 25, 26, 27, 31, 32, 33, 34, 35, 36, 37, 41</p> <p><b>AG7:</b> 2, 3, 4, 5, 6, 7, 11, 12, 13, 14, 15, 16, 19, 21, 22, 23, 24, 25, 26, 27, 31, 32, 33, 34, 35, 36, 37, 40, 41</p> <p><b>AG8:</b> 2, 3, 4, 5, 6, 7, 9, 11, 12, 13, 14, 15, 16, 17, 21, 22, 23, 24, 25, 26, 27, 31, 32, 33, 34, 35, 36, 37, 38, 39, 41</p> <p><b>AG9:</b> 2, 3, 4, 5, 6, 7, 11, 12, 13, 14, 15, 16, 17, 21, 22, 23, 24, 25, 26, 27, 29, 31, 32, 33, 34, 35, 36, 37, 39, 41</p> <p><b>AG10:</b> 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 17, 21, 22, 23, 24, 25, 26, 27, 29, 31, 32, 33, 34, 35, 36, 37, 39, 41</p> <p><b>AG11:</b> 2, 3, 4, 5, 6, 7, 11, 12, 13, 14, 15, 16, 17, 21, 22, 23, 24, 25, 26, 27, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41</p> <p><b>AG12:</b> 2, 3, 4, 5, 6, 7, 9, 10, 11, 13, 14, 15, 16, 17, 19, 21, 22, 23, 24, 25, 26, 27, 28, 31, 32, 33, 34, 35, 36, 37, 39, 41</p> <p><b>AG13:</b> 2, 3, 4, 5, 6, 7, 8, 11, 13, 14, 15, 16, 17, 19, 21, 22, 23, 24, 25, 26, 27, 29,</p>

	31, 32, 33, 34, 35, 36, 37, 41
1.3.OT.J.3. - Begin to use new vocabulary when asking questions or describing situations or objects.	<b>AG1:</b> 2, 4, 5, 6, 11, 12, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41 <b>AG2:</b> 2, 4, 5, 6, 11, 12, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41 <b>AG3:</b> 2, 4, 5, 6, 11, 12, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41 <b>AG4:</b> 2, 4, 5, 6, 11, 12, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41 <b>AG5:</b> 2, 4, 5, 6, 11, 12, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41 <b>AG6:</b> 2, 4, 5, 6, 11, 12, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41 <b>AG7:</b> 2, 4, 5, 6, 11, 12, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41 <b>AG8:</b> 2, 4, 5, 6, 11, 12, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41 <b>AG9:</b> 2, 4, 5, 6, 11, 12, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41 <b>AG10:</b> 2, 4, 5, 6, 11, 12, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41 <b>AG11:</b> 2, 4, 5, 6, 11, 12, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41 <b>AG12:</b> 2, 4, 5, 6, 11, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41 <b>AG13:</b> 2, 4, 5, 6, 11, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41
1.3.OT.J.4. – Use prepositions and pronouns	Throughout Frog Street Toddler, children engage in rhymes, chants, songs, and poems using “I”, “you” and “me” during development of the concepts of self and others. <b>AG1:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG2:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG3:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG4:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG5:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG6:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG7:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG8:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG9:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG10:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG11:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG12:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG13:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37
	<b>AG1:</b> 3, 6, 7, 11, 13, 16, 17, 21, 23, 26, 27, 31, 33, 36, 37, 41



<p>1.3.OT.J.5. - Understand as many as 900 words and use about 300 in everyday speech.</p>	<p><b>AG2:</b> 3, 6, 7, 11, 13, 16, 17, 21, 23, 26, 27, 31, 33, 36, 37, 41  <b>AG3:</b> 3, 6, 7, 8, 11, 13, 16, 17, 21, 23, 26, 27, 31, 33, 36, 37, 39, 41  <b>AG4:</b> 3, 6, 9, 11, 13, 16, 17, 18, 21, 23, 26, 27, 31, 33, 36, 37, 41  <b>AG5:</b> 3, 6, 7, 8, 11, 13, 16, 17, 19, 21, 23, 26, 27, 29, 31, 33, 36, 37, 39, 41  <b>AG6:</b> 3, 6, 7, 11, 13, 16, 17, 18, 21, 23, 26, 27, 29, 31, 33, 36, 37, 41  <b>AG7:</b> 3, 6, 7, 11, 13, 16, 17, 21, 23, 26, 27, 31, 33, 36, 37, 41  <b>AG8:</b> 3, 6, 7, 9, 11, 13, 16, 17, 18, 21, 23, 26, 27, 29, 31, 33, 36, 37, 41  <b>AG9:</b> 3, 6, 7, 11, 13, 16, 17, 18, 21, 23, 26, 27, 31, 33, 36, 37, 41  <b>AG10:</b> 3, 6, 7, 11, 13, 16, 17, 21, 23, 26, 27, 31, 33, 36, 38, 41  <b>AG11:</b> 3, 6, 7, 11, 13, 16, 17, 18, 21, 23, 26, 27, 28, 31, 33, 36, 37, 41  <b>AG12:</b> 3, 6, 7, 11, 13, 16, 17, 18, 21, 23, 26, 27, 28, 31, 33, 36, 37, 41  <b>AG13:</b> 3, 6, 11, 13, 16, 17, 19, 21, 23, 26, 28, 31, 33, 36, 37, 38, 41</p>
<p><b>Reading Literature</b></p>	
<p><b>Big Idea: Effective readers use appropriate strategies to construct meaning. Critical thinkers actively and skillfully interpret, analyze, evaluate, and synthesize information. An expanded vocabulary enhances one’s ability to express ideas and information. Essential Questions: What is the text really about? How does interaction with the text promote thinking and response? Why learn new words? What strategies and resources does the learner use to figure out unknown vocabulary?</b></p>	
<p><b>Range of Reading:</b></p> <p><b>1.3.OT.L.: Actively engage in small group reading activities.</b></p>	
<p>1.3.OT.L.1. - Share prior knowledge about text being read aloud.</p>	<p><b>AG1:</b> 3, 6, 11, 16, 21, 26, 31, 36, 41  <b>AG2:</b> 3, 6, 11, 13, 16, 19, 21, 26, 27, 28, 31, 33, 36, 41  <b>AG3:</b> 6, 7, 8, 11, 13, 16, 18, 21, 23, 26, 31, 33, 36, 41  <b>AG4:</b> 6, 8, 9, 11, 16, 21, 23, 26, 31, 36, 38, 41  <b>AG5:</b> 6, 7, 11, 16, 17, 21, 26, 27, 28, 31, 36, 37, 38, 39, 41  <b>AG6:</b> 6, 11, 16, 21, 26, 31, 36, 41  <b>AG7:</b> 6, 11, 16, 21, 26, 31, 36, 41  <b>AG8:</b> 6, 11, 16, 18, 21, 26, 31, 36, 41  <b>AG9:</b> 6, 11, 16, 21, 26, 28, 31, 36, 41</p>

	<p><b>AG10:</b> 6, 8, 11, 16, 21, 26, 31, 36, 41  <b>AG11:</b> 6, 11, 16, 21, 26, 31, 36, 41  <b>AG12:</b> 6, 7, 11, 16, 21, 26, 31, 36, 41  <b>AG13:</b> 6, 11, 16, 19, 21, 26, 31, 36, 41</p>
1.3.OT.L.2. - Ask and answer questions about text being read aloud.	<p><b>AG1:</b> 3, 6, 11, 16, 21, 26, 31, 36, 41  <b>AG2:</b> 3, 6, 11, 13, 16, 19, 21, 26, 27, 28, 31, 33, 36, 41  <b>AG3:</b> 6, 7, 8, 11, 13, 16, 18, 21, 23, 26, 31, 33, 36, 41  <b>AG4:</b> 6, 8, 9, 11, 16, 21, 23, 26, 31, 36, 38, 41  <b>AG5:</b> 6, 7, 11, 16, 17, 21, 26, 27, 28, 31, 36, 37, 38, 39, 41  <b>AG6:</b> 6, 11, 16, 21, 26, 31, 36, 41  <b>AG7:</b> 6, 11, 16, 21, 26, 31, 36, 41  <b>AG8:</b> 6, 11, 16, 18, 21, 26, 31, 36, 41  <b>AG9:</b> 6, 11, 16, 21, 26, 28, 31, 36, 41  <b>AG10:</b> 6, 8, 11, 16, 21, 26, 31, 36, 41  <b>AG11:</b> 6, 11, 16, 21, 26, 31, 36, 41  <b>AG12:</b> 6, 7, 11, 16, 21, 26, 31, 36, 41  <b>AG13:</b> 6, 11, 16, 19, 21, 26, 31, 36, 41</p>
1.3.OT.L.3. - Respond to comments from other children.	<p><b>AG1:</b> 3, 6, 11, 16, 21, 26, 31, 36, 41  <b>AG2:</b> 3, 6, 11, 13, 16, 19, 21, 26, 28, 31, 33, 36, 41  <b>AG3:</b> 6, 7, 11, 13, 16, 21, 23, 26, 31, 36, 41  <b>AG4:</b> 6, 8, 9, 11, 16, 21, 26, 31, 36, 38, 41  <b>AG5:</b> 6, 7, 11, 16, 17, 21, 26, 27, 28, 31, 36, 37, 38, 41  <b>AG6:</b> 6, 11, 16, 21, 26, 31, 36, 41  <b>AG7:</b> 6, 11, 16, 21, 26, 31, 36, 41  <b>AG8:</b> 6, 11, 16, 18, 21, 26, 31, 36, 41  <b>AG9:</b> 6, 11, 16, 21, 26, 28, 31, 36, 41  <b>AG10:</b> 6, 8, 11, 16, 21, 26, 31, 36, 41  <b>AG11:</b> 6, 11, 16, 21, 26, 31, 36, 41  <b>AG12:</b> 6, 7, 11, 16, 21, 26, 31, 36, 41  <b>AG13:</b> 6, 11, 16, 19, 21, 26, 31, 36, 41</p>

<p>1.3.OT.L.4. - Use ideas gained in group reading, other daily routines, learning centers and activities.</p>	<p><b>AG1:</b> 3, 6, 11, 16, 21, 26, 31, 36, 41  <b>AG2:</b> 3, 6, 11, 13, 16, 19, 21, 26, 28, 31, 33, 36, 41  <b>AG3:</b> 6, 7, 11, 13, 16, 21, 23, 26, 31, 36, 41  <b>AG4:</b> 6, 8, 9, 11, 16, 21, 26, 31, 36, 38, 41  <b>AG5:</b> 6, 7, 11, 16, 17, 21, 26, 27, 28, 31, 36, 37, 38, 41  <b>AG6:</b> 6, 11, 16, 21, 26, 31, 36, 41  <b>AG7:</b> 6, 11, 16, 21, 26, 31, 36, 41  <b>AG8:</b> 6, 11, 16, 18, 21, 26, 31, 36, 41  <b>AG9:</b> 6, 11, 16, 21, 26, 28, 31, 36, 41  <b>AG10:</b> 6, 8, 11, 16, 21, 26, 31, 36, 41  <b>AG11:</b> 6, 11, 16, 21, 26, 31, 36, 41  <b>AG12:</b> 6, 7, 11, 16, 21, 26, 31, 36, 41  <b>AG13:</b> 6, 11, 16, 19, 21, 26, 31, 36, 41</p>
<p><b>Standard 1.4: Writing</b></p>	
<p><b>Big Idea: Audience and purpose influence a writer’s choice of organizational pattern, language, and literary techniques. Effective research requires the use of varied resources to gain or expand knowledge. Essential Questions: What makes clear and effective writing? Why do writers write? Who is the audience? What will work best for the audience? Where can one find information to answer questions?</b></p>	
<p><b>Narrative:</b></p> <p><b>1.4.OT.M: Tell a story about a picture.</b></p>	
<p>1.4.OT.M.1. – Tell a real or make-believe story</p>	<p>Children are given many opportunities to handle books, make up stories, and “read” to friends or stuffed animals. Example—Theme 8, Bear Cave Getaway, (p. 18) in which caregivers toss pillows inside a cave and invite children to use this area to get away and look at books.  <b>AG1:</b> 3, 6, 16, 26, 36  <b>AG2:</b> 3, 6, 13, 16, 19, 26, 28, 33, 36  <b>AG3:</b> 6, 7, 13, 16, 23, 26,36  <b>AG4:</b> 6, 8, 9, 16, 26, 36, 38;</p>

	<p><b>AG5:</b> 6, 7, 16, 17, 26, 27, 28, 36, 37, 38;  <b>AG6:</b> 6, 16,26, 36  <b>AG7:</b> 6, 16, 26, 36  <b>AG8:</b> 6, 16, 18, 26, 36  <b>AG9:</b> 6, 16, 26, 28, 36  <b>AG10:</b> 6, 8,16, 26, 36  <b>AG11:</b> 6, 16, 26, 36  <b>AG12:</b> 6, 7, 16, 26, 36  <b>AG13:</b> 6, 16, 19, 26, 36</p> <p><b>Resources: Literacy Library</b> (with board books, soft cover books, developmental storybooks, flip books, bilingual story folders)</p>
<p>1.4.OT.M.2. – Describe the shapes in a drawn pictures (e.g. “This is a dog and that is her dog house”)</p>	<p><b>AG1:</b> 3, 6, 16, 23, 26, 27, 36  <b>AG2:</b> 3, 6, 7, 13, 16, 18, 19, 20, 23, 26, 33, 36, 37, 39  <b>AG3:</b> 3, 6, 7, 8, 13, 16, 23, 26, 33, 35, 36, 38, 39  <b>AG4:</b> 6, 13, 16, 23, 26, 33, 36  <b>AG5:</b>6, 7, 16, 17, 23, 26, 27, 36, 39  <b>AG6:</b> 3, 6, 13,16, 26, 33, 36  <b>AG7:</b> 6, 16, 26, 36, 39  <b>AG8:</b> 6, 16, 17, 18, 26, 27, 29, 33, 36, 38  <b>AG9:</b> 6, 7, 8, 9, 16, 17, 18, 26, 33, 36  <b>AG10:</b> 3, 6, 16, 18, 26, 27, 36, 37  <b>AG11:</b> 3, 6, 16, 26, 27, 36  <b>AG12:</b> 6, 16, 18, 26, 36,39  <b>AG 13:</b> 6, 16, 23, 26, 29, 36</p>
<p>1.4.OT.M.3. - Respond when asked “who” or “what” is in the picture.</p>	<p><b>AG1:</b> 3, 11, 13, 21, 23, 31  <b>AG2:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG3:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG4:</b> 3, 7, 11, 13, 21, 23, 31, 33, 41  <b>AG5:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG6:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG7:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG8:</b> 3, 11, 13, 21, 23, 31, 33, 41</p>

	<p><b>AG9:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG10:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG12:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41</p>
1.4.OT.M.4. – When prompted, provide details to further support the description of the picture	<p><b>AG1:</b> 3, 6, 16, 23, 26, 27, 36  <b>AG2:</b> 3, 6, 7, 13, 16, 18, 19, 20, 23, 26, 33, 36, 37, 39  <b>AG3:</b> 3, 6, 7, 8, 13, 16, 23, 26, 33, 35, 36, 38, 39  <b>AG4:</b> 6, 13, 16, 23, 26, 33, 36  <b>AG5:</b> 6, 7, 16, 17, 23, 26, 27, 36, 39  <b>AG6:</b> 3, 6, 13, 16, 26, 33, 36  <b>AG7:</b> 6, 16, 26, 36, 39  <b>AG8:</b> 6, 16, 17, 18, 26, 27, 29, 33, 36, 38  <b>AG9:</b> 6, 7, 8, 9, 16, 17, 18, 26, 33, 36  <b>AG10:</b> 3, 6, 16, 18, 26, 27, 36, 37  <b>AG11:</b> 3, 6, 16, 26, 27, 36  <b>AG12:</b> 6, 16, 18, 26, 36, 39  <b>AG13:</b> 6, 16, 23, 26, 29, 36</p>
1.4.OT.M.5. – Communicate the beginning and end of an event	<p><b>AG1:</b> 25, 35  <b>AG3:</b> 15, 35  <b>AG4:</b> 5, 15  <b>AG6:</b> 35  <b>AG7:</b> 15, 25  <b>AG8:</b> 5, 25  <b>AG9:</b> 8  <b>AG10:</b> 5, 15, 35  <b>AG11:</b> 15, 25  <b>AG12:</b> 15, 25  <b>AG13:</b> 25, 35</p>
<b>Writing</b>	
<b>Big Idea: Audience and purpose influence a writer’s choice of organizational pattern, language, and literary techniques.</b>	

**Effective research requires the use of varied resources to gain or expand knowledge. Essential Questions: What makes clear and effective writing? Why do writers write? Who is the audience? What will work best for the audience? Where can one find information to answer questions?**

**Narrative Conventions of Language:**

**1.4.OT.R: Intentionally make marks with writing and drawing tools.**

<p>1.4.OT.R.1. - Choose from a variety of writing tools and surfaces during play.</p>	<p><b>AG1:</b> 3, 6, 11, 16, 21, 23, 26, 27, 31, 36, 41  <b>AG2:</b> 3, 6, 7, 11, 13, 16, 18, 19, 20, 21, 23, 26, 31, 33, 36, 37, 39, 41  <b>AG3:</b> 3, 6, 7, 8, 11, 13, 16, 21, 23, 26, 31, 33, 35, 36, 38, 39, 41  <b>AG4:</b> 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41  <b>AG5:</b> 6, 7, 11, 16, 17, 21, 23, 26, 27, 31, 36, 39, 41  <b>AG6:</b> 3, 6, 11, 13, 16, 21, 26, 31, 33, 36, 41  <b>AG7:</b> 6, 11, 16, 21, 26, 31, 36, 39, 41  <b>AG8:</b> 6, 11, 16, 17, 18, 21, 26, 27, 29, 31, 33, 36, 38, 41  <b>AG9:</b> 6, 7, 8, 9, 11, 16, 17, 18, 21, 26, 31, 33, 36, 41  <b>AG10:</b> 3, 6, 11, 16, 18, 21, 26, 27, 31, 36, 37, 41  <b>AG11:</b> 3, 6, 11, 16, 21, 26, 27, 31, 36, 41  <b>AG12:</b> 6, 11, 16, 18, 21, 26, 31, 36, 39, 41  <b>AG13:</b> 6, 11, 16, 21, 23, 26, 29, 31, 36, 41</p>
<p>1.4.OT.R.2. – Engage in tactile experiences creating letters and other forms</p>	<p><b>AG1:</b> 3, 6, 16, 23, 26, 27, 36  <b>AG2:</b> 3, 6, 7, 13, 16, 18, 19, 20, 23, 26, 33, 36, 37, 39  <b>AG3:</b> 3, 6, 7, 8, 13, 16, 23, 26, 33, 35, 36, 38, 39  <b>AG4:</b> 6, 13, 16, 23, 26, 33, 36  <b>AG5:</b> 6, 7, 16, 17, 23, 26, 27, 36, 39  <b>AG6:</b> 3, 6, 13, 16, 26, 33, 36  <b>AG7:</b> 6, 16, 26, 36, 39  <b>AG8:</b> 6, 16, 17, 18, 26, 27, 29, 33, 36, 38  <b>AG9:</b> 6, 7, 8, 9, 16, 17, 18, 26, 33, 36  <b>AG10:</b> 3, 6, 16, 18, 26, 27, 36, 37  <b>AG11:</b> 3, 6, 16, 26, 27, 36</p>

	<p><b>AG12:</b> 6, 16, 18, 26, 36,39  <b>AG13:</b> 6, 16, 23, 26, 29, 36</p>
1.4.OT.R.3. - Scribble writes deliberately.	<p><b>AG1:</b> 3, 6, 11, 16, 21, 23, 26, 27, 31, 36, 41  <b>AG2:</b> 3, 6, 7, 11, 13, 16, 18, 19, 20, 21, 23, 26, 31, 33, 36, 37, 39, 41  <b>AG3:</b> 3, 6, 7, 8, 11, 13, 16, 21, 23, 26, 31, 33, 35, 36, 38, 39, 41  <b>AG4:</b> 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41  <b>AG5:</b> 6, 7, 11, 16, 17, 21, 23, 26, 27, 31, 36, 39, 41  <b>AG6:</b> 3, 6, 11, 13, 16, 21, 26, 31, 33, 36, 41  <b>AG7:</b> 6, 11, 16, 21, 26, 31, 36, 39, 41  <b>AG8:</b> 6, 11, 16, 17, 18, 21, 26, 27, 29, 31, 33, 36, 38, 41  <b>AG9:</b> 6, 7, 8, 9, 11, 16, 17, 18, 21, 26, 31, 33, 36, 41  <b>AG10:</b> 3, 6, 11, 16, 18, 21, 26, 27, 31, 36, 37, 41  <b>AG11:</b> 3, 6, 11, 16, 21, 26, 27, 31, 36, 41  <b>AG12:</b> 6, 11, 16, 18, 21, 26, 31, 36, 39, 41  <b>AG13:</b> 6, 11, 16, 21, 23, 26, 29, 31, 36, 41</p>
1.4.OT.R.4. - Scribble lines, circles, zig-zags or in rows.	<p><b>AG1:</b> 3, 6, 11, 16, 21, 23, 26, 27, 31, 36, 41  <b>AG2:</b> 3, 6, 7, 11, 13, 16, 18, 19, 20, 21, 23, 26, 31, 33, 36, 37, 39, 41  <b>AG3:</b> 3, 6, 7, 8, 11, 13, 16, 21, 23, 26, 31, 33, 35, 36, 38, 39, 41  <b>AG4:</b> 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41  <b>AG5:</b> 6, 7, 11, 16, 17, 21, 23, 26, 27, 31, 36, 39, 41  <b>AG6:</b> 3, 6, 11, 13, 16, 21, 26, 31, 33, 36, 41  <b>AG7:</b> 6, 11, 16, 21, 26, 31, 36, 39, 41  <b>AG8:</b> 6, 11, 16, 17, 18, 21, 26, 27, 29, 31, 33, 36, 38, 41  <b>AG9:</b> 6, 7, 8, 9, 11, 16, 17, 18, 21, 26, 31, 33, 36, 41  <b>AG10:</b> 3, 6, 11, 16, 18, 21, 26, 27, 31, 36, 37, 41  <b>AG11:</b> 3, 6, 11, 16, 21, 26, 27, 31, 36, 41  <b>AG12:</b> 6, 11, 16, 18, 21, 26, 31, 36, 39, 41  <b>AG13:</b> 6, 11, 16, 21, 23, 26, 29, 31, 36, 41</p>
1.4.OT.R.5. – Write segments of letter forms (e.g. lines, curves)	<p><b>AG1:</b> 3, 23, 27  <b>AG2:</b> 3, 7, 13, 18, 19, 20, 23, 33, 37, 39  <b>AG3:</b> 3, 7, 8, 13, 23, 33</p>

	<b>AG4:</b> 3, 13, 23, 33 <b>AG5:</b> 39 <b>AG6:</b> 3, 13, 33 <b>AG7:</b> 39 <b>AG8:</b> 3, 17, 23, 27, 29, 33,38 <b>AG9:</b> 8, 9, 13, 17, 18, 33 <b>AG10:</b> 3, 18, 27, 37 <b>AG11:</b> 3, 27, 33 <b>AG12:</b> 18, 39 <b>AG13:</b> 29
1.4.OT.R.6. – Begin to use letter like forms	<b>AG1:</b> 3, 23, 27 <b>AG2:</b> 3, 7, 13, 18, 19, 20, 23, 33, 37, 39 <b>AG3:</b> 3, 7, 8, 13, 23, 33 <b>AG4:</b> 3, 13, 23, 33 <b>AG5:</b> 39 <b>AG6:</b> 3, 13, 33 <b>AG7:</b> 39 <b>AG8:</b> 3, 17, 23, 27, 29, 33,38 <b>AG9:</b> 8, 9, 13, 17, 18, 33 <b>AG10:</b> 3, 18, 27, 37 <b>AG11:</b> 3, 27, 33 <b>AG12:</b> 18, 39 <b>AG13:</b> 29
1.4.OT.R.7.- Trace and create letters and other shapes using tactile materials (e.g. sand, sandpaper, glue, foam)	<b>AG1:</b> 3, 23, 27 <b>AG2:</b> 3, 7, 13, 18, 19, 20, 23, 33, 37, 39 <b>AG3:</b> 3, 7, 8, 13, 23, 33 <b>AG4:</b> 3, 13, 23, 33 <b>AG5:</b> 39 <b>AG6:</b> 3, 13, 33 <b>AG7:</b> 39 <b>AG8:</b> 3, 17, 23, 27, 29, 33,38 <b>AG9:</b> 8, 9, 13, 17, 18, 33 <b>AG10:</b> 3, 18, 27, 37



	<b>AG11:</b> 3, 27, 33 <b>AG12:</b> 18, 39 <b>AG13:</b> 29
<b>Writing</b>	
<b>Big Idea: Audience and purpose influence a writer’s choice of organizational pattern, language, and literary techniques. Effective research requires the use of varied resources to gain or expand knowledge. Essential Questions: What makes clear and effective writing? Why do writers write? Who is the audience? What will work best for the audience? Where can one find information to answer questions?</b>	
<b>Conducting Research:</b>	
<b>1.4.OT.V.: Ask questions about topics of personal interest to gain information.</b>	
1.4.OT.V.1. - Ask about a new toy or object in the classroom (e.g. “How does that work?”).	<b>AG1:</b> 3, 5, 6, 7, 9, 11, 13, 15, 16, 17, 18, 21, 23, 25, 26, 27, 31, 33, 35, 36, 37, 38, 41 <b>AG2:</b> 3, 5, 6, 7, 8, 9, 11, 13, 15, 16, 17, 18, 21, 23, 25, 26, 27, 31, 33, 34, 35, 36, 37, 41 <b>AG3:</b> 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41 <b>AG4:</b> 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41 <b>AG5:</b> 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41 <b>AG6:</b> 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41 <b>AG7:</b> 3, 5, 6, 7, 8, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41 <b>AG8:</b> 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 38, 41 <b>AG9:</b> 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41 <b>AG10:</b> 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41 <b>AG11:</b> 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41 <b>AG12:</b> 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41 <b>AG13:</b> 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41
1.4.OT.V.2. - Ask questions about familiar and unfamiliar people.	<b>AG1:</b> 3, 5, 6, 7, 9, 11, 13, 15, 16, 17, 18, 21, 23, 25, 26, 27, 31, 33, 35, 36, 37, 38, 41 <b>AG2:</b> 3, 5, 6, 7, 8, 9, 11, 13, 15, 16, 17, 18, 21, 23, 25, 26, 27, 31, 33, 34, 35, 36,

	<p>37, 41</p> <p><b>AG3:</b> 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41</p> <p><b>AG4:</b> 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41</p> <p><b>AG5:</b> 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41</p> <p><b>AG6:</b> 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41</p> <p><b>AG7:</b> 3, 5, 6, 7, 8, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41</p> <p><b>AG8:</b> 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 38, 41</p> <p><b>A9:</b> 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41</p> <p><b>AG10:</b> 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41</p> <p><b>AG11:</b> 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41</p> <p><b>AG12:</b> 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41</p> <p><b>AG13:</b> 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41</p>
<b>Standard 1.5: Speaking and Listening</b>	
<b>Big Idea: Active listeners make meaning from what they hear by questioning, reflecting, responding, and evaluating. Effective speakers prepare and communicate messages to address the audience and purpose. Essential Questions: What do good listeners do? How do active listeners make meaning? How do speakers effectively communicate a message?</b>	
<b>Comprehension and Collaboration: Engage in reciprocal conversations and interactions with peers and adults.</b>	
1.5.OT.A.1. - Engage in conversational turn taking.	<p><b>AG1:</b> 3, 6, 7, 11, 13, 17, 21, 23, 26, 27, 31, 33, 37, 41</p> <p><b>AG2:</b> 3, 6, 7, 9, 11, 13, 16, 17, 18, 21, 23, 26, 27, 31, 33, 37, 39, 41</p> <p><b>AG3:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41</p> <p><b>AG4:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41</p> <p><b>AG5:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41</p> <p><b>AG6:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41</p> <p><b>AG7:</b> 3, 7, 11, 13, 21, 23, 27, 31, 33, 37, 41</p> <p><b>AG8:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 38, 41</p> <p><b>AG9:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41</p> <p><b>AG10:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41</p> <p><b>AG11:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41</p> <p><b>AG12:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41</p>

	<b>AG13:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41
1.5.OT.A.2. - Pose questions.	<b>AG1:</b> 3, 5, 6, 7, 9, 11, 13, 15, 16, 17, 18, 21, 23, 25, 26, 27, 31, 33, 35, 36, 37, 38, 41 <b>AG2:</b> 3, 5, 6, 7, 8, 9, 11, 13, 15, 16, 17, 18, 21, 23, 25, 26, 27, 31, 33, 34, 35, 36, 37, 41 <b>AG3:</b> 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41 <b>AG4:</b> 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41 <b>AG5:</b> 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41 <b>AG6:</b> 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41 <b>AG7:</b> 3, 5, 6, 7, 8, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41 <b>AG8:</b> 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 38, 41 <b>AG9:</b> 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41 <b>AG10:</b> 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41 <b>AG11:</b> 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41 <b>AG12:</b> 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41 <b>AG13:</b> 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41
1.5.OT.A.3. - Allow wait time before responding.	<b>AG1:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41 <b>AG2:</b> 3, 4, 5, 6, 7, 9, 11, 13, 14, 15, 16, 17, 18, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 39, 41 <b>AG3:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 31, 33, 34, 35, 37, 41 <b>AG4:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 31, 33, 34, 35, 37, 41 <b>AG5:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 31, 33, 34, 35, 37, 41 <b>AG6:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 31, 33, 34, 35, 37, 41 <b>AG7:</b> 3, 4, 5, 7, 11, 13, 14, 15, 21, 23, 24, 25, 27, 31, 33, 34, 35, 37, 41 <b>AG8:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 31, 33, 34, 35, 37, 38, 41 <b>AG9:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 31, 33, 34, 35, 37, 41 <b>AG10:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 31, 33, 34, 35, 37, 41 <b>AG11:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 31, 33, 34, 35, 37, 41 <b>AG12:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 31, 33, 34, 35, 37, 41

	<b>AG13:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 31, 33, 34, 35, 37, 41
<b>Speaking and Listening</b>	
<b>Big Idea: Active listeners make meaning from what they hear by questioning, reflecting, responding, and evaluating. Effective speakers prepare and communicate messages to address the audience and purpose. Essential Questions: What do good listeners do? How do active listeners make meaning? How do speakers effectively communicate a message?</b>	
<b>Comprehension and Collaboration Evaluation:</b>	
<b>1.5.OT.C: Respond to questions, comments or directions.</b>	
1.5.OT.C.1. - Respond to adults' requests showing understanding of what is being asked (e.g. answer a simple question with a nod of head, go to wash hands when asked).	<b>AG1:</b> 4, 5, 6, 9, 11, 14, 16, 19, 21, 24, 25, 26, 29, 31, 34, 36, 39, 41 <b>AG2:</b> 4, 5, 6, 9, 11, 14, 16, 19, 21, 24, 25, 26, 29, 31, 34, 36, 39, 41 <b>AG3:</b> 4, 5, 6, 9, 11, 14, 16, 19, 21, 24, 25, 26, 29, 31, 34, 36, 39, 41 <b>AG4:</b> 4, 5, 6, 9, 11, 14, 16, 19, 21, 24, 25, 26, 29, 31, 34, 36, 39, 41 <b>AG5:</b> 4, 5, 6, 9, 11, 14, 16, 19, 21, 24, 25, 26, 29, 31, 34, 36, 39, 41 <b>AG6:</b> 4, 5, 6, 9, 11, 14, 16, 19, 21, 24, 25, 26, 29, 31, 34, 36, 39, 41 <b>AG7:</b> 4, 5, 6, 9, 11, 14, 16, 19, 21, 24, 25, 26, 29, 31, 34, 36, 39, 41 <b>AG8:</b> 4, 5, 6, 9, 11, 14, 16, 19, 21, 24, 25, 26, 29, 31, 34, 36, 39, 41 <b>AG9:</b> 4, 5, 6, 9, 11, 14, 16, 19, 21, 24, 25, 26, 29, 31, 34, 36, 39, 41 <b>AG10:</b> 4, 5, 6, 9, 11, 14, 16, 19, 21, 24, 25, 26, 29, 31, 34, 36, 39, 41 <b>AG11:</b> 4, 5, 6, 9, 11, 14, 16, 19, 21, 24, 25, 26, 29, 31, 34, 36, 39, 41 <b>AG12:</b> 4, 5, 6, 9, 11, 14, 16, 19, 21, 24, 25, 26, 29, 31, 34, 36, 39, 41 <b>AG13:</b> 4, 5, 6, 9, 11, 14, 16, 19, 21, 24, 25, 26, 29, 31, 34, 36, 39, 41
1.5.OT.C.2. - Demonstrate understanding of position words.	<b>AG1:</b> 16, 17, 19, 21, 26, 29, 31, 34, 39, 41 <b>AG2:</b> 38, 41 <b>AG3:</b> 14, 21 <b>AG4:</b> 3, 4, 5, 6, 7, 8, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 29, 31 <b>AG6:</b> 9, 11, 19, 21 <b>AG7:</b> 4, 11 <b>AG8:</b> 16, 21

	<p><b>AG9:</b> 13, 14, 15, 16, 17, 21, 23, 24, 25, 27, 28, 29, 31, 33, 34, 35, 37, 38, 39, 41</p> <p><b>AG10:</b> 17, 21, 38, 41</p> <p><b>AG13:</b> 4, 7, 9, 11, 13, 14, 15, 17, 18, 20, 21, 23, 24, 25, 26, 27, 28, 29, 31, 33, 34, 35, 41</p>
1.5.OT.C.3. - Follow 2-step directions with reminders.	<p><b>AG1:</b> 5, 8, 11, 14, 15, 21, 24, 25, 31, 34, 35, 41</p> <p><b>AG2:</b> 5, 11, 15, 21, 25, 31, 35, 41</p> <p><b>AG3:</b> 5, 11, 15, 21, 25, 31, 35, 38, 39, 41</p> <p><b>AG4:</b> 5, 11, 15, 21, 25, 31, 35, 41</p> <p><b>AG5:</b> 5, 11, 15, 21, 25, 31, 35, 41</p> <p><b>AG6:</b> 5, 11, 15, 21, 25, 31, 35, 41</p> <p><b>AG7:</b> 5, 11, 15, 21, 25, 31, 35, 41</p> <p><b>AG8:</b> 5, 11, 15, 21, 25, 31, 35, 41</p> <p><b>AG9:</b> 5, 11, 15, 21, 25, 26, 31, 35, 41</p> <p><b>AG10:</b> 5, 11, 15, 21, 25, 31, 35, 41</p> <p><b>AG11:</b> 5, 11, 15, 21, 25, 31, 35, 41</p> <p><b>AG12:</b> 5, 11, 25, 28, 31, 35, 41</p> <p><b>AG13:</b> 5, 11, 15, 21, 25, 31, 35, 41</p>
1.5.OT.C.4. - Respond to a question with an answer or details related to the topic being discussed.	<p><b>AG1:</b> 4, 5, 6, 9, 11, 14, 16, 19, 21, 24, 25, 26, 29, 31, 34, 36, 39, 41</p> <p><b>AG2:</b> 4, 5, 6, 9, 11, 14, 16, 19, 21, 24, 25, 26, 29, 31, 34, 36, 39, 41</p> <p><b>AG3:</b> 4, 5, 6, 9, 11, 14, 16, 19, 21, 24, 25, 26, 29, 31, 34, 36, 39, 41</p> <p><b>AG4:</b> 4, 5, 6, 9, 11, 14, 16, 19, 21, 24, 25, 26, 29, 31, 34, 36, 39, 41</p> <p><b>AG5:</b> 4, 5, 6, 9, 11, 14, 16, 19, 21, 24, 25, 26, 29, 31, 34, 36, 39, 41</p> <p><b>AG6:</b> 4, 5, 6, 9, 11, 14, 16, 19, 21, 24, 25, 26, 29, 31, 34, 36, 39, 41</p> <p><b>AG7:</b> 4, 5, 6, 9, 11, 14, 16, 19, 21, 24, 25, 26, 29, 31, 34, 36, 39, 41</p> <p><b>AG8:</b> 4, 5, 6, 9, 11, 14, 16, 19, 21, 24, 25, 26, 29, 31, 34, 36, 39, 41</p> <p><b>AG9:</b> 4, 5, 6, 9, 11, 14, 16, 19, 21, 24, 25, 26, 29, 31, 34, 36, 39, 41</p> <p><b>AG10:</b> 4, 5, 6, 9, 11, 14, 16, 19, 21, 24, 25, 26, 29, 31, 34, 36, 39, 41</p> <p><b>AG11:</b> 4, 5, 6, 9, 11, 14, 16, 19, 21, 24, 25, 26, 29, 31, 34, 36, 39, 41</p> <p><b>AG12:</b> 4, 5, 6, 9, 11, 14, 16, 19, 21, 24, 25, 26, 29, 31, 34, 36, 39, 41</p> <p><b>AG13:</b> 4, 5, 6, 9, 11, 14, 16, 19, 21, 24, 25, 26, 29, 31, 34, 36, 39, 41</p>

## Speaking and Listening

**Big Idea: Active listeners make meaning from what they hear by questioning, reflecting, responding, and evaluating. Effective speakers prepare and communicate messages to address the audience and purpose. Essential Questions: What do good listeners do? How do active listeners make meaning? How do speakers effectively communicate a message?**

### Presentation of Knowledge:

**1.5.OT.D/E: Use simple sentences; communicating clearly enough to be understood by familiar adults.**

1.5.OT.D./E.1. - Express thoughts, feelings and ideas.	<p><b>AG1:</b> 3, 4, 5, 6, 11, 14, 15, 21, 24, 25, 28, 31, 34, 35, 40, 41</p> <p><b>AG2:</b> 4, 5, 11, 14, 15, 21, 24, 25, 31, 34, 35, 41</p> <p><b>AG3:</b> 4, 5, 11, 14, 15, 19, 21, 24, 25, 28, 30, 31, 34, 35, 40, 41</p> <p><b>AG4:</b> 4, 5, 6, 11, 14, 15, 21, 24, 25, 31, 34, 35, 41</p> <p><b>AG5:</b> 4, 5, 8, 11, 14, 15, 18, 21, 24, 25, 27, 31, 34, 35, 37, 41</p> <p><b>AG6:</b> 4, 5, 11, 14, 15, 18, 20, 21, 24, 25, 31, 34, 35, 41</p> <p><b>AG7:</b> 4, 5, 8, 11, 14, 15, 20, 21, 24, 25, 31, 33, 34, 35, 41</p> <p><b>AG8:</b> 4, 5, 11, 14, 15, 18, 20, 21, 24, 25, 28, 30, 31, 34, 35, 40, 41</p> <p><b>AG9:</b> 4, 5, 8, 11, 14, 15, 20, 21, 24, 25, 28, 31, 34, 35, 38, 41</p> <p><b>AG10:</b> 4, 5, 10, 11, 14, 15, 20, 21, 24, 25, 31, 34, 35, 38, 41</p> <p><b>AG11:</b> 4, 5, 11, 14, 15, 18, 20, 21, 24, 25, 30, 31, 34, 35, 37, 40, 41</p> <p><b>AG12:</b> 4, 5, 10, 11, 14, 15, 20, 21, 24, 25, 31, 34, 35, 40, 41</p> <p><b>AG13:</b> 4, 5, 11, 14, 15, 18, 20, 21, 24, 25, 28, 31, 34, 35, 41</p>
1.5.OT.D./E.2. – Talk about stories, experiences and interests	<p><i>Story Time</i> offers opportunities to children to name people or objects in books.</p> <p><i>Photo Activity Cards</i> stimulate discussion, allowing children to use simple sentences, expand vocabulary and ask questions.</p> <p><b>AG1:</b> 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36</p> <p><b>AG2:</b> 4, 5, 6, 14, 15, 16, 24, 25, 26, 34,35, 36</p> <p><b>AG3:</b> 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36</p> <p><b>AG4:</b> 4, 5, 6, 14, 15, 16, 24, 25,26, 34, 35, 36</p> <p><b>AG5:</b> 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36</p> <p><b>AG6:</b> 4, 5, 6, 14, 15, 16,24, 25, 26, 34, 35, 36</p>

	<p><b>AG7:</b> 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36  <b>AG8:</b> 4, 5, 6, 14,15, 16, 24, 25, 26, 34, 35, 36  <b>AG9:</b> 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36  <b>AG10:</b> 4,5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36  <b>AG11:</b> 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36  <b>AG12:</b> 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36  <b>AG13:</b> 4, 5, 6, 14, 15, 16, 24, 25, 26,34, 35, 36</p> <p><b>Resources: Literacy Library</b> (with board books, soft cover books, developmental storybooks, flip books, bilingual story folders); “Welcome to Frog Street Toddler,” p. 35—“Sharing Books with Toddlers;” Classroom Posters—“5 Reasons to Read to Children,” “Sign Language,” “5 Ways to Encourage Toddlers to Talk;” “Support Social-Emotional Development;” Photo Activity Cards, Max Puppet</p>
<p>1.5.OT.D./E.3. – Use appropriate volume to be heard by group, paying attention to inside and outside voices</p>	<p><b>AG1:</b> 3, 6, 7, 13, 17, 23, 26, 27, 33, 37  <b>AG2:</b> 3, 6, 7, 9, 13, 16, 17, 18, 23, 26, 27, 33,37, 39  <b>AG3:</b> 3, 7, 13, 17, 23, 27, 33, 37  <b>AG4:</b> 3, 7, 13, 17, 23, 27, 33, 37  <b>AG5:</b> 3, 7, 13, 17, 23, 27, 33, 37  <b>AG6:</b> 3, 7, 13, 17, 23, 27, 33, 37  <b>AG7:</b> 3, 7, 13, 17,23, 27, 33, 37  <b>AG8:</b> 3, 7, 13, 17, 23, 27, 33, 37, 38  <b>AG9:</b> 3, 7, 13, 17, 23, 27, 33, 37  <b>AG10:</b> 3, 7, 13, 17, 23, 27, 33, 37  <b>AG11:</b> 3, 7, 13, 17, 23, 27, 33, 37  <b>AG12:</b> 3, 7, 13,17, 23, 27, 33, 37  <b>AG13:</b> 3, 7, 13, 17, 23, 27, 33, 37</p>
<p>1.5.OT.D./E.4. – Use pronouns more frequently</p>	<p><b>AG1:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37  <b>AG2:</b> 3, 4, 5, 6, 7,13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37  <b>AG3:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23,24, 25, 26, 27, 33, 34, 35, 37  <b>AG4:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33 34, 35, 37  <b>AG5:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37  <b>AG6:</b> 3,4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37</p>

	<p><b>AG7:</b> 3, 4, 5, 6, 7, 13, 14,15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37  <b>AG8:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25,26, 27, 33, 34, 35, 37  <b>AG9:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35,37  <b>AG10:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37  <b>AG11:</b> 3, 4,5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37  <b>AG12:</b> 3, 4, 5, 6, 7, 13, 14, 15,17, 23, 24, 25, 26, 27, 33, 34, 35, 37  <b>AG13:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26,27, 33, 34, 35, 37</p>
1.5.OT.D./E.5. – Use inflection when speaking	<p><i>Learning Centers</i> offer many opportunities for children to use language to plan and negotiate play and converse with friends.  <b>AG1:</b> 3, 6, 7, 13, 17, 23, 26, 27, 33, 37  <b>AG2:</b> 3, 6, 7, 9, 13, 16, 17, 18, 23, 26, 27, 33,37, 39  <b>AG3:</b> 3, 7, 13, 17, 23, 27, 33, 37  <b>AG4:</b> 3, 7, 13, 17, 23, 27, 33, 37  <b>AG5:</b> 3, 7, 13, 17, 23, 27, 33, 37  <b>AG6:</b> 3, 7, 13, 17, 23, 27, 33, 37  <b>AG7:</b> 3, 7, 13, 17,23, 27, 33, 37  <b>AG8:</b> 3, 7, 13, 17, 23, 27, 33, 37, 38  <b>AG9:</b> 3, 7, 13, 17, 23, 27, 33, 37  <b>AG10:</b> 3, 7, 13, 17, 23, 27, 33, 37  <b>AG11:</b> 3, 7, 13, 17, 23, 27, 33, 37  <b>AG12:</b> 3, 7, 13,17, 23, 27, 33, 37  <b>AG13:</b> 3, 7, 13, 17, 23, 27, 33, 37</p>
<b>Speaking and Listening</b>	
<b>Big Idea: Active listeners make meaning from what they hear by questioning, reflecting, responding, and evaluating. Effective speakers prepare and communicate messages to address the audience and purpose. Essential Questions: What do good listeners do? How do active listeners make meaning? How do speakers effectively communicate a message?</b>	
<b>Conventions of Standard English:</b>	
<b>1.5.OT.G. : Demonstrate command of the conventions of standard English when speaking based on older toddler development.</b>	
	<b>AG1:</b> 6, 7, 9, 11, 16, 17, 21, 26, 27, 31, 36, 37, 38, 41



<p>1.5.OT.G.1. - Speak in simple sentences.</p>	<p><b>AG2:</b> 3, 6, 7, 9, 11, 13, 16, 17, 18, 21, 26, 27, 31, 34, 36, 37, 41  <b>AG3:</b> 6, 7, 11, 16, 17, 21, 26, 27, 31, 36, 37, 41  <b>AG4:</b> 6, 7, 11, 16, 17, 21, 26, 27, 31, 36, 37, 41  <b>AG5:</b> 6, 7, 11, 16, 17, 21, 26, 27, 31, 36, 37, 41  <b>AG6:</b> 6, 7, 11, 16, 17, 21, 26, 27, 31, 36, 37, 41  <b>AG7:</b> 6, 7, 8, 11, 16, 17, 21, 26, 27, 31, 36, 37, 41  <b>AG8:</b> 6, 7, 11, 16, 17, 21, 26, 27, 31, 36, 37, 38, 41  <b>AG9:</b> 6, 7, 11, 16, 17, 21, 26, 27, 31, 36, 37, 41  <b>AG10:</b> 6, 7, 11, 16, 17, 21, 26, 27, 31, 36, 37, 41  <b>AG11:</b> 6, 7, 11, 16, 17, 21, 26, 27, 31, 36, 37, 41  <b>AG12:</b> 6, 7, 11, 16, 17, 21, 26, 27, 29, 31, 36, 37, 41  <b>AG13:</b> 6, 7, 11, 16, 17, 21, 26, 27, 31, 36, 37, 41</p>
<p>1.5.OT.G.2. – Use pronouns for self</p>	<p>Throughout Frog Street Toddler, children engage in rhymes, chants, songs, and poems using “<i>I</i>”, “<i>you</i>” and “<i>me</i>” during development of the concepts of self and others.</p> <p><b>AG1:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37  <b>AG2:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37  <b>AG3:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37  <b>AG4:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37  <b>AG5:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37  <b>AG6:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37  <b>AG7:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37  <b>AG8:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37  <b>AG9:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37  <b>AG10:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37  <b>AG11:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37  <b>AG12:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37  <b>AG13:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37</p>
<p>1.5.OT.G.3. – May omit some words or use some words incorrectly (e.g. “Mommy goed to work”, “I want banana”)</p>	

1.5.OT.G.4. – End words in “s” to indicate plural (e.g. trucks, mouses)	
1.5.OT.G.5. – Begin to use prepositions	<p><b>Theme 4, Opposites</b>, Week 1: In/Out and Inside/Outside, Week 2: Up/Down and Over/Under. Children are provided with opportunities to respond to directions related to position and proximity, including moving their body or objects.</p> <p><b>AG1:</b> 16, 17, 19, 26, 29, 34, 39  <b>AG2:</b> 38  <b>AG3:</b> 14  <b>AG4:</b> 3, 4, 5, 6, 7, 8, 9, 13, 14, 15,16, 17, 18, 19, 22, 23, 24, 25, 29  <b>AG6:</b> 9, 19  <b>AG7:</b> 4  <b>AG8:</b> 16  <b>AG9:</b> 13, 14, 15, 16,17, 23, 24, 25, 27, 28, 29, 33, 34, 35, 37, 38, 39  <b>AG10:</b> 17, 38  <b>AG13:</b> 4, 7, 9, 13, 14,15, 17, 18, 20, 23, 24, 25, 26, 27, 28, 29, 33, 34, 35</p>
<b>Mathematical Thinking and Expression</b>	
<b>Standard 2.1: Numbers and Operations</b>	
<b>Big Idea: Mathematical relationships among numbers can be represented, compared, and communicated. Essential Question: How is mathematics used to quantify, compare, represent, and model numbers?</b>	
<b>Counting and Cardinality: Cardinality:</b>  <b>2.1.OT.A.1: Know some number names and the count sequence.</b>	
2.1.OT.A.1.1. – Rote count to 5	Frog Street Toddler strongly supports children’s ability to understand number and quantity. As part of <i>Starting the Day—Connect</i> , children name and count the children who are absent. <i>Language Development</i> and <i>Cognitive Development</i> activities help children understand number sense through rhymes, songs and chants. Examples— “Three Kittens” and “Five Little Monkeys.”

	<p><b>AG1:</b> 5, 15, 25, 27, 35, 36  <b>AG2:</b> 3, 5, 6, 7, 8, 15, 25, 35, 37  <b>AG3:</b> 3, 5, 15, 25, 33, 35,36  <b>AG4:</b> 5, 15, 25, 35  <b>AG5:</b> 5, 15, 17, 25, 35  <b>AG6:</b> 5, 15, 25, 35  <b>AG7:</b> 3, 5, 15, 23, 25, 27, 35  <b>AG8:</b> 5, 13, 15, 25, 33, 35  <b>AG9:</b> 5, 7, 8, 15,25, 35  <b>AG10:</b> 5, 15, 25, 35  <b>AG11:</b> 5, 9, 15, 25, 35, 37  <b>AG12:</b> 5, 15, 25, 35  <b>AG13:</b> 5,6, 7, 8, 15, 25, 26, 35, 40</p>
2.1.OT.A.1.2. – Recognize some numerals (e.g. notice numerals in the environment and names some of the, point to a numeral when asked)	<p><i>Cognitive Development</i> activities help children understand number sense including one-to-one correspondence, and matching written numerals to the correct amount of objects. Caregivers differentiate based on readiness of children. Examples—“Three Little Kittens” and “The Three Bears story folders.”</p> <p><b>AG1:</b> 5, 15, 25, 35  <b>AG2:</b> 5, 6, 7, 15, 25, 35, 36, 37  <b>AG3:</b> 5, 15, 25, 35  <b>AG4:</b> 5, 15, 25,35, 33  <b>AG5:</b> 5, 15, 25, 35  <b>AG6:</b> 5, 15, 25, 35, 39  <b>AG7:</b> 3, 5, 15, 17, 23, 25, 35, 37  <b>AG8:</b> 5, 6, 15, 17, 23, 25, 33, 35, 37  <b>AG9:</b> 5, 7, 15, 25, 35  <b>AG11:</b> 5, 9, 15, 25, 35, 37</p> <p><b>Resources:</b> Numeral Cards</p>
2.1.OT.A.1.3. - Engage in experiences related to numbers (e.g. counting songs, finger plays, reading	<p><b>AG1:</b> 5, 11, 15, 21, 25, 27, 31, 35, 36, 41  <b>AG2:</b> 3, 5, 6, 7, 8, 11, 15, 21, 25, 31, 35, 37, 41  <b>AG3:</b> 3, 5, 11, 15, 21, 25, 31, 33, 35, 36, 41</p>

number books).	<b>AG4:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG5:</b> 5, 11, 15, 17, 21, 25, 31, 35, 41 <b>AG6:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG7:</b> 3, 5, 11, 15, 21, 23, 25, 27, 31, 35, 41 <b>AG8:</b> 5, 11, 13, 15, 21, 25, 31, 33, 35, 41 <b>AG9:</b> 5, 7, 8, 11, 15, 21, 25, 31, 35, 41 <b>AG10:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG11:</b> 5, 9, 11, 15, 21, 25, 31, 35, 37, 41 <b>AG12:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG13:</b> 5, 6, 7, 8, 11, 15, 21, 25, 26, 31, 35, 40, 41
<b>Numbers and Operations</b>	
<b>Big Idea: Mathematical relationships among numbers can be represented, compared, and communicated. Essential Question: How is mathematics used to quantify, compare, represent, and model numbers?</b>	
<b>2.1.OT.A.2: Counting and Cardinality: Counting:</b>  <b>Count to tell the number of objects.</b>	
2.1.OT.A.2.1. - Subitize (visually quantify) to determine how many: attach a numeric value to a set of objects without counting up to 3.	<b>AG1:</b> 5, 7, 11, 15, 21, 25, 27, 31, 33, 35, 36, 37, 40, 41 <b>AG2:</b> 3, 5, 6, 7, 8, 11, 15, 21, 25, 27, 31, 35, 37, 41 <b>AG3:</b> 3, 5, 11, 15, 16, 17, 20, 21, 25, 27, 31, 33, 35, 36, 37, 41 <b>AG4:</b> 5, 11, 15, 17, 21, 25, 31, 33, 35, 41 <b>AG5:</b> 5, 7, 11, 15, 17, 21, 25, 27, 29, 30, 31, 35, 39, 41 <b>AG6:</b> 5, 7, 11, 15, 21, 25, 27, 28, 29, 31, 34, 35, 37, 41 <b>AG7:</b> 3, 5, 7, 11, 15, 21, 23, 25, 27, 31, 35, 37, 41 <b>AG8:</b> 5, 6, 11, 13, 15, 17, 21, 25, 31, 33, 35, 41 <b>AG9:</b> 5, 7, 8, 11, 15, 21, 25, 31, 35, 41 <b>AG10:</b> 5, 7, 11, 15, 17, 21, 25, 27, 30, 31, 35, 37, 41 <b>AG11:</b> 5, 7, 9, 11, 15, 17, 21, 25, 28, 31, 35, 37, 38, 41 <b>AG12:</b> 5, 7, 8, 11, 15, 17, 18, 21, 25, 27, 28, 31, 35, 37, 38, 41

	<b>AG13:</b> 5, 6, 7, 8, 11, 15, 17, 21, 25, 26, 27, 31, 35, 37, 40, 41
2.1.OT.A.2.2. - Practice one to one correspondence (e.g. setting out snack, counting children, matching objects).	<b>AG1:</b> 5, 11, 15, 21, 25, 27, 31, 35, 36, 41 <b>AG2:</b> 5, 6, 7, 8, 11, 15, 21, 25, 31, 35, 37, 41 <b>AG3:</b> 5, 11, 15, 21, 25, 31, 35, 36, 41 <b>AG4:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG5:</b> 5, 11, 15, 17, 21, 25, 31, 35, 41 <b>AG6:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG7:</b> 5, 11, 15, 21, 23, 25, 27, 31, 35, 41 <b>AG8:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG9:</b> 5, 7, 8, 11, 15, 21, 25, 31, 35, 41 <b>AG10:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG11:</b> 5, 9, 11, 15, 21, 25, 31, 35, 37, 41 <b>AG12:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG13:</b> 5, 6, 7, 8, 11, 15, 21, 25, 26, 31, 35, 40, 41
2.1.OT.A.2.3. – Verbalize how many objects they have	<p>Frog Street Toddler strongly supports children’s ability to understand number and quantity. As part of <i>Starting the Day—Connect</i>, children name and count the children who are absent. <i>Language Development</i> and <i>Cognitive Development</i> activities help children understand number sense through rhymes, songs and chants. Examples— “Three Kittens” and “Five Little Monkeys.”</p> <p><b>AG1:</b> 5, 15, 25, 27, 35, 36  <b>AG2:</b> 3, 5, 6, 7, 8, 15, 25, 35, 37  <b>AG3:</b> 3, 5, 15, 25, 33, 35,36  <b>AG4:</b> 5, 15, 25, 35  <b>AG5:</b> 5, 15, 17, 25, 35  <b>AG6:</b> 5,15, 25, 35  <b>AG7:</b> 3, 5, 15, 23, 25, 27, 35  <b>AG8:</b> 5, 13, 15, 25, 33, 35  <b>AG9:</b> 5, 7, 8, 15,25, 35  <b>AG10:</b> 5, 15, 25, 35  <b>AG11:</b> 5, 9, 15, 25, 35, 37</p>

	<b>AG12:</b> 5, 15, 25, 35 <b>AG13:</b> 5,6, 7, 8, 15, 25, 26, 35, 40
2.1.OT.A.2.4. - Use counting and numbers as part of play and as a means for determining quantity.	<b>AG1:</b> 5, 7, 11, 15, 21, 25, 27, 31, 33, 35, 36, 37, 40, 41 <b>AG2:</b> 3, 5, 6, 7, 8, 11, 15, 21, 25, 27, 31, 35, 37, 41 <b>AG3:</b> 3, 5, 11, 15, 16, 17, 20, 21, 25, 27, 31, 33, 35, 36, 37, 41 <b>AG4:</b> 5, 11, 15, 17, 21, 25, 31, 33, 35, 41 <b>AG5:</b> 5, 7, 11, 15, 17, 21, 25, 27, 29, 30, 31, 35, 39, 41 <b>AG6:</b> 5, 7, 11, 15, 21, 25, 27, 28, 29, 31, 34, 35, 37, 41 <b>AG7:</b> 3, 5, 7, 11, 15, 21, 23, 25, 27, 31, 35, 37, 41 <b>AG8:</b> 5, 6, 11, 13, 15, 17, 21, 25, 31, 33, 35, 41 <b>AG9:</b> 5, 7, 8, 11, 15, 21, 25, 31, 35, 41 <b>AG10:</b> 5, 7, 11, 15, 17, 21, 25, 27, 30, 31, 35, 37, 41 <b>AG11:</b> 5, 7, 9, 11, 15, 17, 21, 25, 28, 31, 35, 37, 38, 41 <b>AG12:</b> 5, 7, 8, 11, 15, 17, 18, 21, 25, 27, 28, 31, 35, 37, 38, 41 <b>AG13:</b> 5, 6, 7, 8, 11, 15, 17, 21, 25, 26, 27, 31, 35, 37, 40, 41
<b>Numbers and Operations</b>	
<b>Big Idea: Mathematical relationships among numbers can be represented, compared, and communicated. Essential Question: How is mathematics used to quantify, compare, represent, and model numbers?</b>	
<b>Counting and Cardinality: Comparing:</b>	
<b>2.1.OT.A.3.: Use comparative language to show understanding of more or less.</b>	
2.1.OT.A.3.1. - Recognize who has more than another.	<b>AG3:</b> 33, 41 <b>AG8:</b> 13, 21 <b>AG11:</b> 28, 31 <b>AG12:</b> 29, 31, 39, 41 <b>AG13:</b> 7, 8, 11, 16, 18, 21, 29, 31, 37, 41

2.1.OT.A.3.2. – Use terms like “more,” “less,” “bigger than,” “smaller than,” “the same”	<b>AG1:</b> 6, 23 <b>AG3:</b> 16 <b>AG4:</b> 7, 30, 34, 35, 36, 37, 38, 39 <b>AG6:</b> 3, 13, 14, 18, 34, 37 <b>AG7:</b> 37, 43 <b>AG8:</b> 3, 27 <b>AG12:</b> 13, 18
2.1.OT.A.3.3. - Identify groups of more or less.	<b>AG3:</b> 33, 41 <b>AG8:</b> 13, 21 <b>AG11:</b> 28, 31 <b>AG12:</b> 29, 31, 39, 41 <b>AG13:</b> 7, 8, 11, 16, 18, 21, 29, 31, 37, 41
<b>Numbers and Operations</b>	
<b>Big Idea: Mathematical relationships among numbers can be represented, compared, and communicated. Essential Question: How is mathematics used to quantify, compare, represent, and model numbers?</b>	
<b>Counting and Cardinality: Mathematical Processes:</b>  <b>2.1.OT.MP: Use mathematical processes when quantifying, comparing and representing numbers.</b>	
2.1.OT.MP.1. - Engage in numerical play.	<b>AG1:</b> 7, 11, 17, 21, 27, 29, 31, 33, 37, 41 <b>AG2:</b> 3, 7, 11, 17, 21, 27, 31, 37, 41 <b>AG3:</b> 7, 11, 17, 19, 21, 27, 31, 33, 37, 41 <b>AG4:</b> 7, 9, 11, 17, 19, 21, 27, 29, 31, 37, 38, 39, 41 <b>AG5:</b> 7, 11, 13, 17, 21, 27, 31, 37, 41 <b>AG6:</b> 5, 6, 7, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 23, 24, 26, 27, 28, 29, 31, 33, 34, 36, 37, 39, 41 <b>AG7:</b> 3, 7, 11, 17, 21, 23, 26, 27, 29, 31, 37, 39, 41 <b>AG8:</b> 7, 11, 13, 17, 19, 21, 23, 27, 31, 33, 37, 41 <b>AG9:</b> 7, 8, 11, 17, 19, 21, 26, 27, 31, 34, 36, 37, 38, 41 <b>AG10:</b> 7, 11, 17, 19, 21, 27, 31, 34, 36, 37, 41

	<p><b>AG11:</b> 6, 7, 9, 11, 17, 21, 27, 31, 37, 41  <b>AG12:</b> 4, 7, 8, 11, 17, 18, 21, 27, 29, 31, 37, 41  <b>AG13:</b> 7, 8, 11, 13, 17, 21, 27, 31, 37, 41</p>
2.1.OT.MP.2. - Persist in numerical play.	<p><b>AG1:</b> 7, 11, 17, 21, 27, 29, 31, 33, 37, 41  <b>AG2:</b> 3, 7, 11, 17, 21, 27, 31, 37, 41  <b>AG3:</b> 7, 11, 17, 19, 21, 27, 31, 33, 37, 41  <b>AG4:</b> 7, 9, 11, 17, 19, 21, 27, 29, 31, 37, 38, 39, 41  <b>AG5:</b> 7, 11, 13, 17, 21, 27, 31, 37, 41  <b>AG6:</b> 5, 6, 7, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 23, 24, 26, 27, 28, 29, 31, 33, 34, 36, 37, 39, 41  <b>AG7:</b> 3, 7, 11, 17, 21, 23, 26, 27, 29, 31, 37, 39, 41  <b>AG8:</b> 7, 11, 13, 17, 19, 21, 23, 27, 31, 33, 37, 41  <b>AG9:</b> 7, 8, 11, 17, 19, 21, 26, 27, 31, 34, 36, 37, 38, 41  <b>AG10:</b> 7, 11, 17, 19, 21, 27, 31, 34, 36, 37, 41  <b>AG11:</b> 6, 7, 9, 11, 17, 21, 27, 31, 37, 41  <b>AG12:</b> 4, 7, 8, 11, 17, 18, 21, 27, 29, 31, 37, 41  <b>AG13:</b> 7, 8, 11, 13, 17, 21, 27, 31, 37, 41</p>
2.1.OT.MP.3. - Reference AL.2.OT.C).	<p><b>AG1:</b> 5, 7, 11, 15, 17, 21, 25, 27, 29, 31, 33, 35, 36, 37, 40, 41  <b>AG2:</b> 3, 5, 6, 7, 8, 11, 15, 17, 21, 25, 27, 31, 35, 37, 41  <b>AG3:</b> 3, 5, 7, 11, 15, 16, 17, 19, 20, 21, 25, 27, 31, 33, 35, 36, 37, 41  <b>AG4:</b> 5, 7, 9, 11, 15, 17, 19, 21, 25, 27, 29, 31, 33, 35, 37, 38, 39, 41  <b>AG5:</b> 5, 7, 11, 13, 15, 17, 21, 25, 27, 29, 30, 31, 35, 37, 39, 41  <b>AG6:</b> 5, 6, 7, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 23, 24, 25, 26, 27, 28, 29, 31, 33, 34, 35, 36, 37, 39, 41  <b>AG7:</b> 3, 5, 7, 11, 15, 17, 21, 23, 25, 26, 27, 29, 31, 35, 37, 39, 41  <b>AG8:</b> 5, 6, 7, 11, 13, 15, 17, 19, 21, 23, 25, 27, 31, 33, 35, 37, 41  <b>AG9:</b> 5, 7, 8, 11, 15, 17, 19, 21, 25, 26, 27, 31, 34, 35, 36, 37, 38, 41  <b>AG10:</b> 5, 7, 11, 15, 17, 19, 21, 25, 27, 30, 31, 34, 35, 36, 37, 41  <b>AG11:</b> 5, 6, 7, 9, 11, 15, 17, 21, 25, 27, 28, 31, 35, 37, 38, 41  <b>AG12:</b> 4, 5, 7, 8, 11, 15, 17, 18, 21, 25, 27, 28, 29, 31, 35, 37, 38, 41</p>



	<b>AG13:</b> 5, 6, 7, 8, 11, 13, 15, 17, 21, 25, 26, 27, 31, 35, 37, 40, 41
2.1.OT.MP.4. – When prompted, communicate thinking while engaged in numerical play	<p><i>Language Development</i> and <i>Cognitive Development</i> activities help children understand number sense including one-to-one correspondence, and matching written numerals to the correct amount of objects.</p> <p><b>AG1:</b> 5, 15, 25, 35  <b>AG2:</b> 5, 6, 7, 15, 25, 35, 36, 37  <b>AG3:</b> 5, 15, 25, 35  <b>AG4:</b> 5, 15, 25, 35, 33  <b>AG5:</b> 5, 15, 25, 35  <b>AG6:</b> 5, 15, 25, 35, 39  <b>AG7:</b> 3, 5, 15, 17, 23, 25, 35, 37  <b>AG8:</b> 5, 6, 15, 17, 23, 25, 33, 35, 37  <b>AG9:</b> 5, 7, 15, 25, 35  <b>AG11:</b> 5, 9, 15, 25, 35, 37</p>
2.1.OT.MP.5. – Talk and listen to peers during numerical play	<p><i>Language Development</i> and <i>Cognitive Development</i> activities help children to understand number concepts through rhymes, songs and chants. Examples are “Three Kittens” and “Five Little Monkeys,” used as prompts for children to illustrate combining and taking away objects/items.</p> <p><b>AG1:</b> 38  <b>AG2:</b> 3, 24, 37, 45  <b>AG3:</b> 3, 13, 19, 23, 33  <b>AG4:</b> 13, 19, 23  <b>AG7:</b> 23, 29  <b>AG9:</b> 33, 34, 36, 37  <b>AG10:</b> 33, 34, 36, 38  <b>AG11:</b> 9, 13, 16  <b>AG12:</b> 3, 4, 8, 17, 19</p>
2.1.OT.MP.6. – Use simple forms of numerical representations (e.g. pictures, objects, fingers)	<p><b>AG1:</b> 5, 15, 25, 27, 35, 36  <b>AG2:</b> 3, 5, 6, 7, 8, 15, 25, 35, 37  <b>AG3:</b> 3, 5, 15, 25, 33, 35, 36  <b>AG4:</b> 5, 15, 25, 35</p>

	<b>AG5:</b> 5, 15, 17, 25, 35 <b>AG6:</b> 5, 15, 25, 35 <b>AG7:</b> 3, 5, 15, 23, 25, 27, 35 <b>AG8:</b> 5, 13, 15, 25, 33, 35 <b>AG9:</b> 5, 7, 8, 15, 25, 35 <b>AG10:</b> 5, 15, 25, 35 <b>AG11:</b> 5, 9, 15, 25, 35, 37 <b>AG12:</b> 5, 15, 25, 35 <b>AG13:</b> 5, 6, 7, 8, 15, 25, 26, 35, 40
<b>Standard 2.2: Algebraic Concepts</b>	
<b>Big Idea: Mathematical relationships can be represented as expressions, equations, and inequalities in mathematical situations. Essential Question: How are relationships represented mathematically?</b>	
<b>Operations and Algebraic Thinking:</b>	
<b>2.2.OT.A.1.: Add to and take apart sets.</b>	
2.2.OT.A.1.1. - Group like objects into sets.	<b>AG1:</b> 7, 11, 27, 31, 33, 36, 37, 40, 41 <b>AG2:</b> 3, 11, 27, 31, 37, 41 <b>AG3:</b> 16, 17, 20, 21, 27, 31, 37, 41 <b>AG4:</b> 17, 21, 33, 41 <b>AG5:</b> 7, 11, 27, 29, 30, 31, 39, 41 <b>AG6:</b> 7, 11, 27, 28, 29, 31, 34, 37, 41 <b>AG7:</b> 3, 7, 11, 27, 31, 37, 41 <b>AG8:</b> 6, 11, 17, 21, 33, 41 <b>AG9:</b> 7, 8, 11 <b>AG10:</b> 7, 11, 17, 21, 27, 30, 31, 37, 41 <b>AG11:</b> 7, 11, 17, 21, 28, 31, 37, 38, 41 <b>AG12:</b> 7, 8, 11, 17, 18, 21, 27, 28, 31, 37, 38, 41 <b>AG13:</b> 7, 11, 17, 21, 27, 31, 37, 41
2.2.OT.A.2 – Engage in experiences related to adding	<i>Language Development and Cognitive Development</i> activities help children to

and subtracting (e.g. songs, finger plays, books)	understand number concepts through rhymes, songs and chants. Examples are “Three Kittens” and “Five Little Monkeys,” used as prompts for children to illustrate combining and taking away objects/items. <b>AG1:</b> 38 <b>AG2:</b> 3, 24, 37, 45 <b>AG3:</b> 3, 13, 19, 23, 33 <b>AG4:</b> 13, 19, 23 <b>AG7:</b> 23, 29 <b>AG9:</b> 33, 34, 36, 37 <b>AG10:</b> 33, 34, 36, 38 <b>AG11:</b> 9, 13, 16 <b>AG12:</b> 3, 4, 8, 17, 19
2.2.OT.A.3. – Use vocabulary that includes subtraction or addition concepts (e.g. “I need one more,” “They’re all gone”)	<b>AG1:</b> 6, 23 <b>AG3:</b> 16 <b>AG4:</b> 7, 30, 34, 35, 36, 37, 38, 39 <b>AG6:</b> 3, 13, 14, 18, 34, 37 <b>AG7:</b> 37, 43 <b>AG8:</b> 3, 27 <b>AG12:</b> 13, 18
<b>Standard 2.3: Geometry</b>	
<b>Big Idea: Geometric relationships can be described, analyzed, and classified based on spatial reasoning and/or visualization. Essential Questions: How are spatial relationships, including shape and dimension, used to draw, construct, model, and represent real situations or solve problems? How can the application of the attributes of geometric shapes support mathematical reasoning and problem solving?</b>	
<b>Geometry: Identification:</b>  <b>2.3.OT.A.1.: Recognize and identify basic shapes in the environment.</b>	
2.3.OT.A.1.1– Describe objects in the environment and name shapes	Frog Street Toddler supports children’s evolving ability to classify objects and shapes. <i>Math Centers</i> allow them to sort, group, and categorize.

	<p><b>Theme 6 Shapes and Sizes</b> is devoted entirely to shapes (Week 1: Circles, Week 2: Squares, Week 3: Triangles, Week 4: Hearts and Stars), and includes many grouping, sorting, categorizing, connecting, and attribute experiences.</p> <p><b>AG1:</b> 7, 17, 27, 29, 33, 37  <b>AG2:</b> 3, 7, 17, 27, 37  <b>AG3:</b> 7, 17, 19, 27, 33, 37  <b>AG5:</b> 3,13, 23  <b>AG6:</b> 17, 29, 33  <b>AG7:</b> 7  <b>AG8:</b> 38  <b>AG10:</b> 7, 13, 23  <b>AG11:</b> 7, 17, 27, 37  <b>AG12:</b> 7, 17, 27, 37  <b>AG13:</b> 7, 17, 27, 37</p>
2.3.OT.A.1.2. – Complete simple puzzles	<p>Children are given opportunities to fit puzzle pieces together frequently throughout Frog Street Toddler. These opportunities are provided during <i>Cognitive Development Activities</i>, <i>Enrichment Activities</i>, as well as <i>Physical Development Activities</i>. Example— Theme 2 Family and Home (p. 7), children are invited to put their family puzzle pieces together.</p> <p><b>AG1:</b> 7, 29  <b>AG2:</b> 7  <b>AG3:</b> 7, 8, 17, 27, 37  <b>AG4:</b> 7, 9, 17, 19, 27, 29, 37, 38, 39  <b>AG5:</b> 7, 13, 17, 27, 37  <b>AG6:</b> 3, 4, 5, 7, 8, 9, 13, 15, 23, 25, 28, 29, 39  <b>AG7:</b> 3, 7, 17, 23,26, 27, 29, 37, 39  <b>AG8:</b> 7, 13, 17, 19, 23, 27, 33, 37  <b>AG9:</b> 7, 8, 17, 19, 26, 27, 34,36, 37, 38  <b>AG10:</b> 7, 17, 19, 27, 34, 36, 37  <b>AG11:</b> 6, 7, 9, 17, 27, 37  <b>AG12:</b> 4, 7, 8,17, 18, 27, 29, 37  <b>AG13:</b> 7, 8, 13, 17, 27, 37</p>

	<b>Resources: Patterns CD</b> (Bug Puzzles, Farm Animal Puzzles, Humpty Dumpty Puzzle, Transportation Puzzles, Worker Puzzles, Zoo Animal Puzzles)
2.3.OT.A.1.3. - Manipulate objects of various shape and size.	<b>AG1:</b> 6, 11, 23, 31 <b>AG3:</b> 16, 21 <b>AG4:</b> 7, 11, 30, 31, 34, 35, 36, 37, 38, 39, 41 <b>AG6:</b> 3, 11, 13, 14, 18, 21, 34, 37, 41 <b>AG7:</b> 37, 41 <b>AG8:</b> 3, 11, 27, 31 <b>AG12:</b> 13, 18, 21
<b>Geometry: Application</b>  <b>2.3.OT.A.2.: Create and compose simple shapes.</b>	
2.3.OT.A.2.1.- Use simple shapes in drawing	<b>Theme 6 Shapes and Sizes</b> is devoted entirely to shapes (Week 1: Circles, Week 2: Squares, Week 3: Triangles, Week 4: Hearts and Stars). Children have opportunities to create simple shapes using objects and/or other materials. <b>AG1:</b> 27 <b>AG2:</b> 9 <b>AG4:</b> 39 <b>AG6:</b> 3, 4, 7, 8, 9, 13, 14, 15, 17, 19, 23, 24, 25, 28, 29,33, 34, 36, 39 <b>AG7:</b> 9 <b>AG8:</b> 5, 9, 25
2.3.OT.A.2.2. – Use 3-D materials to represent simple shapes	<b>Theme 6 Shapes and Sizes</b> is devoted entirely to shapes (Week 1: Circles, Week 2: Squares, Week 3: Triangles, Week 4: Hearts and Stars). Children have opportunities to create simple shapes using objects and/or other materials. <b>AG1:</b> 27 <b>AG2:</b> 9 <b>AG4:</b> 39 <b>AG6:</b> 3, 4, 7, 8, 9, 13, 14, 15, 17, 19, 23, 24, 25, 28, 29,33, 34, 36, 39 <b>AG7:</b> 9 <b>AG8:</b> 5, 9, 25

2.3.OT.A.2.3. – Use fingers or body to represent shapes when asked	<p><b>Theme 6 Shapes and Sizes</b> is devoted entirely to shapes (Week 1: Circles, Week 2: Squares, Week 3: Triangles, Week 4: Hearts and Stars). Children have opportunities to create simple shapes using objects and/or other materials.</p> <p><b>AG1:</b> 27  <b>AG2:</b> 9  <b>AG4:</b> 39  <b>AG6:</b> 3, 4, 7, 8, 9, 13, 14, 15, 17, 19, 23, 24, 25, 28, 29,33, 34, 36, 39  <b>AG7:</b> 9  <b>AG8:</b> 5, 9, 25</p>
<b>Geometry</b>	
<p><b>Big Idea: Geometric relationships can be described, analyzed, and classified based on spatial reasoning and/or visualization.</b>  <b>Essential Questions: How are spatial relationships, including shape and dimension, used to draw, construct, model, and represent real situations or solve problems? How can the application of the attributes of geometric shapes support mathematical reasoning and problem solving?</b></p>	
<p><b>Geometry : Math Process:</b></p> <p><b>2.3.OT.MP: Use mathematical processes when creating and composing shapes.</b></p>	
2.3.OT.MP.1. – Describe objects in the environment and name shapes	<p>Frog Street Toddler supports children’s evolving ability to classify objects and shapes. <i>Math Centers</i> allow them to sort, group, and categorize.</p> <p><b>Theme 6 Shapes and Sizes</b> is devoted entirely to shapes (Week 1: Circles, Week 2: Squares, Week 3: Triangles, Week 4: Hearts and Stars), and includes many grouping, sorting, categorizing, connecting, and attribute experiences.</p> <p><b>AG1:</b> 7, 17, 27, 29, 33, 37  <b>AG2:</b> 3, 7, 17, 27, 37  <b>AG3:</b> 7, 17, 19, 27, 33, 37  <b>AG5:</b> 3,13, 23  <b>AG6:</b> 17, 29, 33  <b>AG7:</b> 7  <b>AG8:</b> 38</p>

	<p><b>AG10:</b> 7, 13, 23  <b>AG11:</b> 7, 17, 27, 37  <b>AG12:</b> 7, 17, 27, 37  <b>AG13:</b> 7, 17, 27, 37</p>
2.3.OT.MP.2. – Complete simple puzzles	<p>Children are given opportunities to fit puzzle pieces together frequently throughout Frog Street Toddler. These opportunities are provided during <i>Cognitive Development Activities, Enrichment Activities</i>, as well as <i>Physical Development Activities</i>. Example— <b>Theme 2 Family and Home</b> (p. 7), children are invited to put their family puzzle pieces together.</p> <p><b>AG1:</b> 7, 29  <b>AG2:</b> 7  <b>AG3:</b> 7, 8, 17, 27, 37  <b>AG4:</b> 7, 9, 17, 19, 27, 29, 37, 38, 39  <b>AG5:</b> 7, 13, 17, 27, 37  <b>AG6:</b> 3, 4, 5, 7, 8, 9, 13, 15, 23, 25, 28, 29, 39  <b>AG7:</b> 3, 7, 17, 23,26, 27, 29, 37, 39  <b>AG8:</b> 7, 13, 17, 19, 23, 27, 33, 37  <b>AG9:</b> 7, 8, 17, 19, 26, 27, 34,36, 37, 38  <b>AG10:</b> 7, 17, 19, 27, 34, 36, 37  <b>AG11:</b> 6, 7, 9, 17, 27, 37  <b>AG12:</b> 4, 7, 8,17, 18, 27, 29, 37  <b>AG13:</b> 7, 8, 13, 17, 27, 37</p> <p><b>Resources:</b> <b>Patterns CD</b> (Bug Puzzles, Farm Animal Puzzles, Humpty Dumpty Puzzle, Transportation Puzzles, Worker Puzzles, Zoo Animal Puzzles)</p>
2.3.OT.MP.3. - Manipulate objects of various shape and size.	<p><b>AG1:</b> 6, 11, 23, 31  <b>AG3:</b> 16, 21  <b>AG4:</b> 7, 11, 30, 31, 34, 35, 36, 37, 38, 39, 41  <b>AG6:</b> 3, 11, 13, 14, 18, 21, 34, 37, 41  <b>AG7:</b> 37, 41  <b>AG8:</b> 3, 11, 27, 31  <b>AG12:</b> 13, 18, 21</p>

<p>2.3.OT.MP.4. – Persist in geometric play (Reference AL.2.OT.C)</p>	<p><b>AG1:</b> 3, 4, 5, 7, 8, 11, 13, 16, 17, 18, 21, 23, 26, 27, 29, 31, 33, 37, 38, 41  <b>AG2:</b> 3, 5, 7, 8, 11, 13, 17, 18, 20, 21, 23, 27, 28, 31, 33, 37, 41  <b>AG3:</b> 3, 4, 5, 7, 11, 13, 17, 18, 19, 21, 23, 24, 25, 27, 31, 33, 37, 41  <b>AG4:</b> 3, 4, 5, 7, 9, 11, 13, 14, 15, 17, 19, 21, 23, 24, 25, 27, 29, 31, 33, 37, 38, 39, 41  <b>AG5:</b> 3, 4, 5, 7, 8, 11, 13, 15, 17, 19, 21, 23, 27, 29, 31, 33, 37, 41  <b>AG6:</b> 3, 5, 6, 7, 8, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 23, 24, 26, 27, 28, 29, 31, 33, 34, 35, 36, 37, 38, 39, 41  <b>AG7:</b> 3, 7, 8, 11, 13, 17, 18, 21, 23, 26, 27, 29, 31, 33, 37, 39, 41  <b>AG8:</b> 3, 7, 11, 13, 17, 19, 21, 23, 27, 29, 31, 33, 37, 40, 41  <b>AG9:</b> 3, 6, 7, 8, 10, 11, 13, 15, 17, 19, 21, 23, 26, 27, 31, 33, 34, 35, 36, 37, 38, 41  <b>AG10:</b> 3, 4, 5, 7, 9, 11, 13, 14, 15, 17, 19, 21, 23, 27, 28, 31, 33, 34, 36, 37, 38, 39, 41  <b>AG11:</b> 3, 4, 5, 6, 7, 8, 11, 13, 17, 18, 21, 23, 24, 25, 27, 28, 31, 33, 34, 35, 37, 38, 41  <b>AG12:</b> 3, 4, 5, 7, 8, 11, 13, 14, 15, 17, 18, 21, 23, 27, 29, 30, 31, 33, 34, 35, 37, 41  <b>AG13:</b> 3, 7, 8, 11, 13, 17, 21, 23, 24, 25, 27, 31, 33, 37, 38, 39, 40, 41</p>
<p>2.3.OT.MP.5. – Engage in geometric play</p>	<p><b>AG1:</b> 3, 4, 5, 7, 8, 11, 13, 16, 17, 18, 21, 23, 26, 27, 29, 31, 33, 37, 38, 41  <b>AG2:</b> 3, 5, 7, 8, 11, 13, 17, 18, 20, 21, 23, 27, 28, 31, 33, 37, 41  <b>AG3:</b> 3, 4, 5, 7, 11, 13, 17, 18, 19, 21, 23, 24, 25, 27, 31, 33, 37, 41  <b>AG4:</b> 3, 4, 5, 7, 9, 11, 13, 14, 15, 17, 19, 21, 23, 24, 25, 27, 29, 31, 33, 37, 38, 39, 41  <b>AG5:</b> 3, 4, 5, 7, 8, 11, 13, 15, 17, 19, 21, 23, 27, 29, 31, 33, 37, 41  <b>AG6:</b> 3, 5, 6, 7, 8, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 23, 24, 26, 27, 28, 29, 31, 33, 34, 35, 36, 37, 38, 39, 41  <b>AG7:</b> 3, 7, 8, 11, 13, 17, 18, 21, 23, 26, 27, 29, 31, 33, 37, 39, 41  <b>AG8:</b> 3, 7, 11, 13, 17, 19, 21, 23, 27, 29, 31, 33, 37, 40, 41  <b>AG9:</b> 3, 6, 7, 8, 10, 11, 13, 15, 17, 19, 21, 23, 26, 27, 31, 33, 34, 35, 36, 37, 38, 41  <b>AG10:</b> 3, 4, 5, 7, 9, 11, 13, 14, 15, 17, 19, 21, 23, 27, 28, 31, 33, 34, 36, 37, 38, 39, 41</p>



	<p><b>AG11:</b> 3, 4, 5, 6, 7, 8, 11, 13, 17, 18, 21, 23, 24, 25, 27, 28, 31, 33, 34, 35, 37, 38, 41</p> <p><b>AG12:</b> 3, 4, 5, 7, 8, 11, 13, 14, 15, 17, 18, 21, 23, 27, 29, 30, 31, 33, 34, 35, 37, 41</p> <p><b>AG13:</b> 3, 7, 8, 11, 13, 17, 21, 23, 24, 25, 27, 31, 33, 37, 38, 39, 40, 41</p>
2.3.OT.MP.6. – Problem solve during geometric play (Reference AL.4.OT.C)	<p><b>AG1:</b> 7, 11, 17, 21, 27, 29, 31, 33, 37, 41</p> <p><b>AG2:</b> 3, 7, 11, 17, 21, 27, 31, 37, 41</p> <p><b>AG3:</b> 7, 11, 17, 19, 21, 27, 31, 33, 37, 41</p> <p><b>AG4:</b> 3, 7, 9, 11, 17, 19, 21, 23, 27, 31, 33, 37, 38, 39, 41</p> <p><b>AG5:</b> 3, 7, 11, 13, 17, 21, 27, 31, 37, 41</p> <p><b>AG6:</b> 5, 6, 7, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 23, 24, 26, 27, 28, 29, 31, 33, 34, 36, 37, 39, 41</p> <p><b>AG7:</b> 3, 7, 11, 13, 17, 21, 23, 26, 27, 29, 31, 33, 37, 39, 41</p> <p><b>AG8:</b> 3, 7, 11, 13, 17, 19, 21, 23, 27, 31, 33, 37, 41</p> <p><b>AG9:</b> 7, 8, 10, 11, 17, 19, 21, 26, 27, 31, 34, 36, 37, 38, 41</p> <p><b>AG10:</b> 7, 11, 17, 19, 21, 27, 31, 34, 36, 37, 41</p> <p><b>AG11:</b> 6, 7, 8, 11, 17, 21, 27, 31, 37, 41</p> <p><b>AG12:</b> 4, 7, 8, 11, 17, 18, 21, 27, 29, 31, 37, 41</p> <p><b>AG13:</b> 7, 8, 11, 13, 17, 21, 27, 31, 37, 41</p>
2.3.OT.MP.7. – When prompted, communicate thinking while engaged in numerical play	
2.3.OT.MP.8. – Talk and listen to peers during numerical play	
<b>Standard 2.4: Measurement, Data and Probability</b>	
<p><b>Big Idea: Measurement attributes can be quantified and estimated using customary and non-customary units of measure. Mathematical relations and functions can be modeled through multiple representations and analyzed to raise and answer questions. Essential Questions: Why does “what” we measure influence “how” we measure? How can data be organized and represented to provide insight into the relationship between quantities?</b></p>	
<b>Measurement and Data: Measurement:</b>	

**2.4.OT.A.1.: Use basic measurement vocabulary.**

2.4.OT.A.1.1. - Use size words (e.g. many, big and little).	<b>AG1:</b> 6, 11, 23, 31 <b>AG3:</b> 16, 21 <b>AG4:</b> 7, 11, 30, 31, 34, 35, 36, 37, 38, 39, 41 <b>AG6:</b> 3, 11, 13, 14, 18, 21, 34, 37, 41 <b>AG7:</b> 37, 41 <b>AG8:</b> 3, 11, 27, 31 <b>AG12:</b> 13, 18, 21
2.4.OT.A.1.2. - Compare sizes of objects.	<b>AG1:</b> 6, 7, 11, 17, 21, 23, 27, 29, 31, 33, 37, 41 <b>AG2:</b> 3, 7, 11, 17, 21, 27, 31, 37, 41 <b>AG3:</b> 7, 11, 16, 17, 19, 21, 27, 31, 33, 37, 41 <b>AG4:</b> 7, 9, 11, 17, 19, 21, 27, 29, 30, 31, 34, 35, 36, 37, 38, 39, 41 <b>AG5:</b> 7, 11, 13, 17, 21, 27, 31, 37, 41 <b>AG6:</b> 3, 5, 6, 7, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 23, 24, 26, 27, 28, 29, 31, 33, 34, 36, 37, 39, 41 <b>AG7:</b> 3, 7, 11, 17, 21, 23, 26, 27, 29, 31, 37, 39, 41 <b>AG8:</b> 3, 7, 11, 13, 17, 19, 21, 23, 27, 31, 33, 37, 41 <b>AG9:</b> 7, 8, 11, 17, 19, 21, 26, 27, 31, 34, 36, 37, 38, 41 <b>AG10:</b> 7, 11, 17, 19, 21, 27, 31, 34, 36, 37, 41 <b>AG11:</b> 6, 7, 9, 11, 17, 21, 27, 31, 37, 41 <b>AG12:</b> 4, 7, 8, 11, 13, 17, 18, 21, 27, 29, 31, 37, 41 <b>AG13:</b> 7, 8, 11, 13, 17, 21, 27, 31, 37, 41
2.4.OT.A.1.3. - Explore objects to determine size.	<b>AG1:</b> 6, 11, 23, 31 <b>AG3:</b> 16, 21 <b>AG4:</b> 7, 11, 30, 31, 34, 35, 36, 37, 38, 39, 41 <b>AG6:</b> 3, 11, 13, 14, 18, 21, 34, 37, 41 <b>AG7:</b> 37, 41 <b>AG8:</b> 3, 11, 27, 31 <b>AG12:</b> 13, 18, 21

2.4.OT.A.1.4. – Explore measuring tools	<b>AG1:</b> 6, 23, 33 <b>AG3:</b> 13, 16, 33 <b>AG4:</b> 7, 30, 34, 35, 36, 37, 38, 39 <b>AG5:</b> 29 <b>AG6:</b> 13,14, 18, 34, 37 <b>AG7:</b> 3, 23, 37, 38 <b>AG8:</b> 3, 19, 27, 28 <b>AG9:</b> 3 <b>AG11:</b> 28 <b>AG12:</b> 13, 18,28, 39 <b>AG13:</b> 18
2.4.OT.A.1.5. –Measure objects with adult assistance	<b>AG1:</b> 6, 11, 23, 31 <b>AG3:</b> 16, 21 <b>AG4:</b> 7, 11, 30, 31, 34, 35, 36, 37, 38, 39, 41 <b>AG6:</b> 3, 11, 13, 14, 18, 21, 34, 37, 41 <b>AG7:</b> 37, 41 <b>AG8:</b> 3, 11, 27, 31 <b>AG12:</b> 13, 18, 21
2.4.OT.A.1.6. – Begin to use nonstandard (e.g. hand, shoe, yarn, block) or standard tools to measure objects	
<b>Measurement, Data and Probability</b>	
<b>Big Idea: Measurement attributes can be quantified and estimated using customary and non-customary units of measure. Mathematical relations and functions can be modeled through multiple representations and analyzed to raise and answer questions. Essential Questions: Why does “what” we measure influence “how” we measure? How can data be organized and represented to provide insight into the relationship between quantities?</b>	
<b>Measurement and Data: Data:</b>  <b>2.4.OT.A.2.: Classify objects and count the number of objects in each category.</b>	
	<b>AG1:</b> 7, 11, 17, 21, 27, 29, 31, 33, 37, 41

<p>2.4.OT.A.2.1. - Sort objects by one attribute (e.g. color, size, shape).</p>	<p><b>AG2:</b> 3, 7, 11, 17, 21, 27, 31, 37, 41  <b>AG3:</b> 7, 11, 17, 19, 21, 27, 31, 33, 37, 41  <b>AG4:</b> 7, 9, 11, 17, 19, 21, 27, 29, 31, 37, 38, 39, 41  <b>AG5:</b> 7, 11, 13, 17, 21, 27, 31, 37, 41  <b>AG6:</b> 5, 6, 7, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 23, 24, 26, 27, 28, 29, 31, 33, 34, 36, 37, 39, 41  <b>AG7:</b> 3, 7, 11, 17, 21, 23, 26, 27, 29, 31, 37, 39, 41  <b>AG8:</b> 7, 11, 13, 17, 19, 21, 23, 27, 31, 33, 37, 41  <b>AG9:</b> 7, 8, 11, 17, 19, 21, 26, 27, 31, 34, 36, 37, 38, 41  <b>AG10:</b> 7, 11, 17, 19, 21, 27, 31, 34, 36, 37, 41  <b>AG11:</b> 6, 7, 9, 11, 17, 21, 27, 31, 37, 41  <b>AG12:</b> 4, 7, 8, 11, 17, 18, 21, 27, 29, 31, 37, 41  <b>AG13:</b> 7, 8, 11, 13, 17, 21, 27, 31, 37, 41</p>
<p>2.4.OT.A.2.2. - Classify up to five objects using one attribute into categories.</p>	<p><b>AG1:</b> 7, 11, 17, 21, 27, 29, 31, 33, 37, 41  <b>AG2:</b> 3, 7, 11, 17, 21, 27, 31, 37, 41  <b>AG3:</b> 7, 11, 17, 19, 21, 27, 31, 33, 37, 41  <b>AG4:</b> 7, 9, 11, 17, 19, 21, 27, 29, 31, 37, 38, 39, 41  <b>AG5:</b> 7, 11, 13, 17, 21, 27, 31, 37, 41  <b>AG6:</b> 5, 6, 7, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 23, 24, 26, 27, 28, 29, 31, 33, 34, 36, 37, 39, 41  <b>AG7:</b> 3, 7, 11, 17, 21, 23, 26, 27, 29, 31, 37, 39, 41  <b>AG8:</b> 7, 11, 13, 17, 19, 21, 23, 27, 31, 33, 37, 41  <b>AG9:</b> 7, 8, 11, 17, 19, 21, 26, 27, 31, 34, 36, 37, 38, 41  <b>AG10:</b> 7, 11, 17, 19, 21, 27, 31, 34, 36, 37, 41  <b>AG11:</b> 6, 7, 9, 11, 17, 21, 27, 31, 37, 41  <b>AG12:</b> 4, 7, 8, 11, 17, 18, 21, 27, 29, 31, 37, 41  <b>AG13:</b> 7, 8, 11, 13, 17, 21, 27, 31, 37, 41</p>
<p>2.4.OT.A.2.3. - Count the number of objects in each category and with adult assistance display the number of objects in each category.</p>	<p><b>AG1:</b> 5, 7, 11, 15, 21, 25, 27, 31, 33, 35, 36, 37, 40, 41  <b>AG2:</b> 3, 5, 6, 7, 8, 11, 15, 21, 25, 27, 31, 35, 37, 41  <b>AG3:</b> 3, 5, 11, 15, 16, 17, 20, 21, 25, 27, 31, 33, 35, 36, 37, 41  <b>AG4:</b> 5, 11, 15, 17, 21, 25, 31, 33, 35, 41</p>

	<p><b>AG5:</b> 5, 7, 11, 15, 17, 21, 25, 27, 29, 30, 31, 35, 39, 41  <b>AG6:</b> 5, 7, 11, 15, 21, 25, 27, 28, 29, 31, 34, 35, 37, 41  <b>AG7:</b> 3, 5, 7, 11, 15, 21, 23, 25, 27, 31, 35, 37, 41  <b>AG8:</b> 5, 6, 11, 13, 15, 17, 21, 25, 31, 33, 35, 41  <b>AG9:</b> 5, 7, 8, 11, 15, 21, 25, 31, 35, 41  <b>AG10:</b> 5, 7, 11, 15, 17, 21, 25, 27, 30, 31, 35, 37, 41  <b>AG11:</b> 5, 7, 9, 11, 15, 17, 21, 25, 28, 31, 35, 37, 38, 41  <b>AG12:</b> 5, 7, 8, 11, 15, 17, 18, 21, 25, 27, 28, 31, 35, 37, 38, 41  <b>AG13:</b> 5, 6, 7, 8, 11, 15, 17, 21, 25, 26, 27, 31, 35, 37, 40, 41</p>
<b>Measurement, Data and Probability</b>	
<p><b>Big Idea: Measurement attributes can be quantified and estimated using customary and non-customary units of measure. Mathematical relations and functions can be modeled through multiple representations and analyzed to raise and answer questions. Essential Questions: Why does “what” we measure influence “how” we measure? How can data be organized and represented to provide insight into the relationship between quantities?</b></p>	
<b>Measurement and Data:</b>	
<b>2.4.OT.MP: Use mathematical processes when measuring; organizing data.</b>	
2.4.OT.MP.1. – Engage in measurement activities	<p>Frog Street Toddler Theme 6 Shapes and Sizes is devoted entirely to shapes. Children are provided with opportunities to participate in measurement activities, including comparing sizes or measuring ingredients during cooking activities. Example—<b>Theme 8, Traditional Tales</b> (p. 28) children are invited to help make Purple Troll Shakes.  <b>AG1:</b> 6, 23, 33  <b>AG3:</b> 13, 16, 33  <b>AG4:</b> 7, 30, 34, 35, 36, 37, 38, 39  <b>AG5:</b> 29  <b>AG6:</b> 13,14, 18, 34, 37  <b>AG7:</b> 3, 23, 37, 38  <b>AG8:</b> 3, 19, 27, 28</p>

	<b>AG9:</b> 3 <b>AG11:</b> 28 <b>AG12:</b> 13, 18,28, 39 <b>AG13:</b> 18
2.4.OT.MP.2. - Engage in activities that include organizing data.	<b>AG1:</b> 7, 11, 17, 21, 27, 29, 31, 33, 37, 41 <b>AG2:</b> 3, 7, 11, 17, 21, 27, 31, 37, 41 <b>AG3:</b> 7, 11, 17, 19, 21, 27, 31, 33, 37, 41 <b>AG4:</b> 7, 9, 11, 17, 19, 21, 27, 29, 31, 37, 38, 39, 41 <b>AG5:</b> 7, 11, 13, 17, 21, 27, 31, 37, 41 <b>AG6:</b> 5, 6, 7, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 23, 24, 26, 27, 28, 29, 31, 33, 34, 36, 37, 39, 41 <b>AG7:</b> 3, 7, 11, 17, 21, 23, 26, 27, 29, 31, 37, 39, 41 <b>AG8:</b> 7, 11, 13, 17, 19, 21, 23, 27, 31, 33, 37, 41 <b>AG9:</b> 7, 8, 11, 17, 19, 21, 26, 27, 31, 34, 36, 37, 38, 41 <b>AG10:</b> 7, 11, 17, 19, 21, 27, 31, 34, 36, 37, 41 <b>AG11:</b> 6, 7, 9, 11, 17, 21, 27, 31, 37, 41 <b>AG12:</b> 4, 7, 8, 11, 17, 18, 21, 27, 29, 31, 37, 41 <b>AG13:</b> 7, 8, 11, 13, 17, 21, 27, 31, 37, 41
2.4.OT.MP.3. - Persist in measurement activities (Reference AL.2.OT.C).	<b>AG1:</b> 7, 11, 17, 21, 27, 29, 31, 33, 37, 41 <b>AG2:</b> 3, 7, 11, 17, 21, 27, 31, 37, 41 <b>AG3:</b> 7, 11, 17, 19, 21, 27, 31, 33, 37, 41 <b>AG4:</b> 7, 9, 11, 17, 19, 21, 27, 29, 31, 37, 38, 39, 41 <b>AG5:</b> 7, 11, 13, 17, 21, 27, 31, 37, 41 <b>AG6:</b> 5, 6, 7, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 23, 24, 26, 27, 28, 29, 31, 33, 34, 36, 37, 39, 41 <b>AG7:</b> 3, 7, 11, 17, 21, 23, 26, 27, 29, 31, 37, 39, 41 <b>AG8:</b> 7, 11, 13, 17, 19, 21, 23, 27, 31, 33, 37, 41 <b>AG9:</b> 7, 8, 11, 17, 19, 21, 26, 27, 31, 34, 36, 37, 38, 41 <b>AG10:</b> 7, 11, 17, 19, 21, 27, 31, 34, 36, 37, 41 <b>AG11:</b> 6, 7, 9, 11, 17, 21, 27, 31, 37, 41 <b>AG12:</b> 4, 7, 8, 11, 17, 18, 21, 27, 29, 31, 37, 41

	<b>AG13:</b> 7, 8, 11, 13, 17, 21, 27, 31, 37, 41
2.4.OT.MP.4. – Persist in activities that include organizing data	
2.4.OT.MP.5. – Problem solve during measurement activities (Reference AL.4.OT.C)	<b>AG1:</b> 7, 11, 17, 21, 27, 29, 31, 33, 37, 41 <b>AG2:</b> 3, 7, 11, 17, 21, 27, 31, 37, 41 <b>AG3:</b> 7, 11, 17, 19, 21, 27, 31, 33, 37, 41 <b>AG4:</b> 7, 9, 11, 17, 19, 21, 27, 29, 31, 37, 38, 39, 41 <b>AG5:</b> 7, 11, 13, 17, 21, 27, 31, 37, 41 <b>AG6:</b> 5, 6, 7, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 23, 24, 26, 27, 28, 29, 31, 33, 34, 36, 37, 39, 41 <b>AG7:</b> 3, 7, 11, 17, 21, 23, 26, 27, 29, 31, 37, 39, 41 <b>AG8:</b> 7, 11, 13, 17, 19, 21, 23, 27, 31, 33, 37, 41 <b>AG9:</b> 7, 8, 11, 17, 19, 21, 26, 27, 31, 34, 36, 37, 38, 41 <b>AG10:</b> 7, 11, 17, 19, 21, 27, 31, 34, 36, 37, 41 <b>AG11:</b> 6, 7, 9, 11, 17, 21, 27, 31, 37, 41 <b>AG12:</b> 4, 7, 8, 11, 17, 18, 21, 27, 29, 31, 37, 41 <b>AG13:</b> 7, 8, 11, 13, 17, 21, 27, 31, 37, 41
2.4.OT.MP.6. - Problem solve in activities that include organizing data (Reference AL.4.OT.C).	<b>AG1:</b> 7, 11, 17, 21, 27, 29, 31, 33, 37, 41 <b>AG2:</b> 3, 7, 11, 17, 21, 27, 31, 37, 41 <b>AG3:</b> 7, 11, 17, 19, 21, 27, 31, 33, 37, 41 <b>AG4:</b> 7, 9, 11, 17, 19, 21, 27, 29, 31, 37, 38, 39, 41 <b>AG5:</b> 7, 11, 13, 17, 21, 27, 31, 37, 41 <b>AG6:</b> 5, 6, 7, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 23, 24, 26, 27, 28, 29, 31, 33, 34, 36, 37, 39, 41 <b>AG7:</b> 3, 7, 11, 17, 21, 23, 26, 27, 29, 31, 37, 39, 41 <b>AG8:</b> 7, 11, 13, 17, 19, 21, 23, 27, 31, 33, 37, 41 <b>AG9:</b> 7, 8, 11, 17, 19, 21, 26, 27, 31, 34, 36, 37, 38, 41 <b>AG10:</b> 7, 11, 17, 19, 21, 27, 31, 34, 36, 37, 41 <b>AG11:</b> 6, 7, 9, 11, 17, 21, 27, 31, 37, 41 <b>AG12:</b> 4, 7, 8, 11, 17, 18, 21, 27, 29, 31, 37, 41 <b>AG13:</b> 7, 8, 11, 13, 17, 21, 27, 31, 37, 41

<p>2.4.OT.MP.7.: When prompted, communicate thinking while engaged in measurement activities and organizing</p>	<p><b>AG1:</b> 7, 11, 17, 21, 27, 29, 31, 33, 37, 41  <b>AG2:</b> 3, 7, 11, 17, 21, 27, 31, 37, 41  <b>AG3:</b> 7, 11, 17, 19, 21, 27, 31, 33, 37, 41  <b>AG4:</b> 7, 9, 11, 17, 19, 21, 27, 29, 31, 37, 38, 39, 41  <b>AG5:</b> 7, 11, 13, 17, 21, 27, 31, 37, 41  <b>AG6:</b> 5, 6, 7, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 23, 24, 26, 27, 28, 29, 31, 33, 34, 36, 37, 39, 41  <b>AG7:</b> 3, 7, 11, 17, 21, 23, 26, 27, 29, 31, 37, 39, 41  <b>AG8:</b> 7, 11, 13, 17, 19, 21, 23, 27, 31, 33, 37, 41  <b>AG9:</b> 7, 8, 11, 17, 19, 21, 26, 27, 31, 34, 36, 37, 38, 41  <b>AG10:</b> 7, 11, 17, 19, 21, 27, 31, 34, 36, 37, 41  <b>AG11:</b> 6, 7, 9, 11, 17, 21, 27, 31, 37, 41  <b>AG12:</b> 4, 7, 8, 11, 17, 18, 21, 27, 29, 31, 37, 41  <b>AG13:</b> 7, 8, 11, 13, 17, 21, 27, 31, 37, 41</p>
<p>2.4.OT.MP.8.: Talk and listen to peers</p>	<p><b>AG1:</b> 3, 4, 5, 6, 7, 9, 11, 13, 14, 15, 16, 17, 18, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 36, 37, 38, 41  <b>AG2:</b> 3, 4, 5, 6, 7, 8, 9, 11, 13, 14, 15, 16, 17, 18, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 36, 37, 41  <b>AG3:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 16, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 36, 37, 41  <b>AG4:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 16, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 36, 37, 41  <b>AG5:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 16, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 36, 37, 41  <b>AG6:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 16, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 36, 37, 41  <b>AG7:</b> 3, 4, 5, 6, 7, 8, 11, 13, 14, 15, 16, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 36, 37, 41  <b>AG8:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 16, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 36, 37, 38, 41  <b>AG9:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 16, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 36, 37, 41  <b>AG10:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 16, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35,</p>



	<p>36, 37, 41</p> <p><b>AG11:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 16, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 36, 37, 41</p> <p><b>AG12:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 16, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 36, 37, 41</p> <p><b>AG13:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 16, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 36, 37, 41</p>
<b>Scientific Thinking and Expression: Exploring, Inquiry and Discovery</b>	
<b>Standard 3.1.A.: Biological Sciences: Living and Non-Living Organisms</b>	
<p><b>Big Idea: Living things have unique characteristics which differ from non-living things. The characteristics of living things can be observed and studied</b></p> <p><b>Essential Question: In what ways do living and non-living things differ? What are similarities, differences, and patterns of living things?</b></p>	
<b>Common Characteristics of Life:</b>	
<b>3.1.OT.A.1.: Identify basic characteristics of some living and non-living things.</b>	
3.1.OT.A.1.1. - Use technology (e.g. magnifying glass, digital camera, light table) to observe and describe objects.	<p><b>AG1:</b> 3, 8, 11, 17, 21</p> <p><b>AG3:</b> 13, 21, 23, 31</p> <p><b>AG4:</b> 8, 11</p> <p><b>AG5:</b> 3, 11</p> <p><b>AG6:</b> 3, 8, 11</p> <p><b>AG7:</b> 23, 31</p> <p><b>AG8:</b> 27, 31</p> <p><b>AG10:</b> 3, 11, 13, 21, 33, 41</p>
3.1.OT.A.1.2. - Identify the external characteristics of living things (e.g. size, shape, color, and texture of leaves or insects).	<p><b>AG2:</b> 3, 11, 23, 28, 30, 31</p> <p><b>AG3:</b> 18, 21</p> <p><b>AG5:</b> 13, 21, 23, 31, 33, 38, 41</p> <p><b>AG6:</b> 3, 11</p> <p><b>AG7:</b> 28, 31</p>

	<p><b>AG8:</b> 11, 13, 21, 23, 29, 31  <b>AG9:</b> 23, 31, 39, 41  <b>AG10:</b> 7, 8, 10, 11, 13, 17, 21, 22, 23, 26, 27, 28, 29, 31, 37, 41  <b>AG11:</b> 3, 7, 8, 11, 17, 18, 19, 21, 23, 27, 28, 29, 31, 36, 37, 38, 41  <b>AG12:</b> 3, 6, 7, 8, 11, 13, 17, 18, 21, 23, 27, 28, 31, 33, 37, 38, 41  <b>AG13:</b> 13, 21, 33, 41</p>
3.1.OT.A.1.3. - Identify the external characteristics of non-living things (e.g. size, shape, color, and texture of rocks and toys).	<p><b>AG2:</b> 3, 11, 23, 28, 30, 31  <b>AG3:</b> 18, 21  <b>AG5:</b> 13, 21, 23, 31, 33, 38, 41  <b>AG6:</b> 3, 11  <b>AG7:</b> 28, 31  <b>AG8:</b> 11, 13, 21, 23, 29, 31  <b>AG9:</b> 23, 31, 39, 41  <b>AG10:</b> 7, 8, 10, 11, 13, 17, 21, 22, 23, 26, 27, 28, 29, 31, 37, 41  <b>AG11:</b> 3, 7, 8, 11, 17, 18, 19, 21, 23, 27, 28, 29, 31, 36, 37, 38, 41  <b>AG12:</b> 3, 6, 7, 8, 11, 13, 17, 18, 21, 23, 27, 28, 31, 33, 37, 38, 41  <b>AG13:</b> 13, 21, 33, 41</p>
3.1.OT.A.1.4. - Engage in activities to sort by living and non-living.	<p><b>AG2:</b> 3, 11, 23, 28, 30, 31  <b>AG3:</b> 18, 21  <b>AG5:</b> 13, 21, 23, 31, 33, 38, 41  <b>AG6:</b> 3, 11  <b>AG7:</b> 28, 31  <b>AG8:</b> 11, 13, 21, 23, 29, 31  <b>AG9:</b> 23, 31, 39, 41  <b>AG10:</b> 7, 8, 10, 11, 13, 17, 21, 22, 23, 26, 27, 28, 29, 31, 37, 41  <b>AG11:</b> 3, 7, 8, 11, 17, 18, 19, 21, 23, 27, 28, 29, 31, 36, 37, 38, 41  <b>AG12:</b> 3, 6, 7, 8, 11, 13, 17, 18, 21, 23, 27, 28, 31, 33, 37, 38, 41  <b>AG13:</b> 13, 21, 33, 41</p>
<b>Biological Sciences: Living and Non-Living Organisms</b>	

**Big Idea: Living things have unique characteristics which differ from non-living things. The characteristics of living things can be observed and studied Essential Question: In what ways do living and non-living things differ? What are similarities, differences, and patterns of living things?**

**Energy Flow:**

**3.1.OT.A.2.: Recognize that plants and animals have basic needs.**

3.1.OT.A.2.1. - Engage in basic caretaking of non-toxic plants and safe animals.

**AG2:** 3, 11, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31  
**AG8:** 11  
**AG11:** 7, 8, 11, 17, 18, 21, 28, 31, 38, 41  
**AG12:** 8, 11, 18, 21, 28, 31, 38, 41

3.1.OT.A.2.2. - State that living things need food and water to survive.

**AG2:** 3, 11, 23, 28, 30, 31  
**AG3:** 18, 21  
**AG5:** 13, 21, 23, 31, 33, 38, 41  
**AG6:** 3, 11  
**AG7:** 28, 31  
**AG8:** 11, 13, 21, 23, 29, 31  
**AG9:** 23, 31, 39, 41  
**AG10:** 7, 8, 10, 11, 13, 17, 21, 22, 23, 26, 27, 28, 29, 31, 37, 41  
**AG11:** 3, 7, 8, 11, 17, 18, 19, 21, 23, 27, 28, 29, 31, 36, 37, 38, 41  
**AG12:** 3, 6, 7, 8, 11, 13, 17, 18, 21, 23, 27, 28, 31, 33, 37, 38, 41  
**AG13:** 13, 21, 33, 41

**Biological Sciences: Living and Non-Living Organisms**

**Big Idea: Living things have unique characteristics which differ from non-living things. The characteristics of living things can be observed and studied Essential Question: In what ways do living and non-living things differ? What are similarities, differences, and patterns of living things?**

**Life Cycles:**

<b>3.1.OT.A.3.: Notice plants and animals growing and changing.</b>	
3.1.OT.A.3.1. - Ask questions about plants and animals growing and changing.	<b>AG2:</b> 3, 11, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31 <b>AG8:</b> 11 <b>AG11:</b> 7, 8, 11, 17, 18, 21, 28, 31, 38, 41 <b>AG12:</b> 8, 11, 18, 21, 28, 31, 38, 41
3.1.OT.A.3.2. - Observe and document the growth of a living thing through scribbles, drawings, and/or photos.	<b>AG1:</b> 3, 6, 11, 13, 16, 21, 23, 26, 27, 31, 36, 41 <b>AG2:</b> 3, 6, 7, 11, 13, 16, 18, 19, 20, 21, 23, 26, 31, 33, 36, 37, 39, 41 <b>AG3:</b> 3, 6, 7, 8, 11, 13, 16, 21, 23, 26, 31, 33, 35, 36, 38, 39, 41 <b>AG4:</b> 3, 6, 7, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG5:</b> 3, 6, 7, 11, 13, 16, 17, 21, 23, 26, 27, 31, 33, 36, 39, 41 <b>AG6:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG7:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 39, 41 <b>AG8:</b> 3, 6, 11, 13, 16, 17, 18, 21, 23, 26, 27, 29, 31, 33, 36, 38, 41 <b>AG9:</b> 3, 6, 7, 8, 9, 11, 13, 16, 17, 18, 21, 23, 26, 31, 33, 36, 41 <b>AG10:</b> 3, 6, 11, 13, 16, 18, 21, 23, 26, 27, 31, 33, 36, 37, 41 <b>AG11:</b> 3, 6, 11, 13, 16, 21, 23, 26, 27, 31, 33, 36, 41 <b>AG12:</b> 3, 6, 11, 13, 16, 18, 21, 23, 26, 31, 33, 36, 39, 41 <b>AG13:</b> 3, 6, 11, 13, 16, 21, 23, 26, 29, 31, 33, 36, 41
3.1.OT.A.3.3.- Describe changes in people and animals over time (e.g. losing teeth, growing out of clothing, beans sprouting)	<i>Enrichment Activities include Science Learning Centers</i> wherein children pretend, observe, and experiment through a variety of activities. Children are invited to observe living creatures and experiment with different objects and materials in <i>Learning Centers (Science)</i> . Children are encouraged to talk about what they have observed and changes that happen during each activity. <b>AG5:</b> 13, 23, 33, 38 <b>AG6:</b> 3 <b>AG8:</b> 13, 23 <b>AG9:</b> 23, 23 <b>AG10:</b> 13, 22, 23, 26, 27, 28, 29 <b>AG13:</b> 13, 33

	<b>Resources: Sequence Cards</b> —metamorphosis <b>Photo Activity Card</b> —caterpillar to butterfly <b>Vocabulary</b> —metamorphosis, caterpillar, butterfly
3.1.OT.A.3.4. - Care for plants and animals in the classroom.	<b>AG2:</b> 3, 11, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31 <b>AG8:</b> 11 <b>AG11:</b> 7, 8, 11, 17, 18, 21, 28, 31, 38, 41 <b>AG12:</b> 8, 11, 18, 21, 28, 31, 38, 41
<b>Biological Sciences: Living and Non-Living Organisms</b>	
<b>Big Idea: Living things have unique characteristics which differ from non-living things. The characteristics of living things can be observed and studied Essential Question: In what ways do living and non-living things differ? What are similarities, differences, and patterns of living things?</b>	
<b>Form and Function:</b>	
<b>3.1.OT.A.5.: Identify basic parts of living things.</b>	
3.1.OT.A.5.1. - Point to basic body parts when asked.	<b>AG1:</b> 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41 <b>AG2:</b> 2, 11 <b>AG4:</b> 14, 21, 38, 41 <b>AG8:</b> 38, 41 <b>AG9:</b> 34, 39, 41 <b>AG10:</b> 4, 11, 13, 14, 16, 17, 18, 21, 24, 27, 29, 31, 34, 39, 41 <b>AG11:</b> 18, 21
3.1.OT.A.5.2. - Participate in simple body part games (e.g. “Head, shoulders, Knees and Toes”).	<b>AG1:</b> 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41 <b>AG2:</b> 2, 11 <b>AG4:</b> 14, 21, 38, 41 <b>AG8:</b> 38, 41 <b>AG9:</b> 34, 39, 41

	<p><b>AG10:</b> 4, 11, 13, 14, 16, 17, 18, 21, 24, 27, 29, 31, 34, 39, 41  <b>AG11:</b> 18, 21</p>
3.1.OT.A.5.3. - Name basic parts of plants and animals (e.g. flower, leaf, tail).	<p><b>AG2:</b> 3, 11, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31  <b>AG8:</b> 11  <b>AG11:</b> 7, 8, 11, 17, 18, 21, 28, 31, 38, 41  <b>AG12:</b> 8, 11, 18, 21, 28, 31, 38, 41</p> <p><b>Resources:</b> Photo Activity Cards</p>
3.1.OT.A.5.4. - Name basic body parts.	<p><b>AG1:</b> 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41  <b>AG2:</b> 2, 11  <b>AG4:</b> 14, 21, 38, 41  <b>AG8:</b> 38, 41  <b>AG9:</b> 34, 39, 41  <b>AG10:</b> 4, 11, 13, 14, 16, 17, 18, 21, 24, 27, 29, 31, 34, 39, 41  <b>AG11:</b> 18, 21</p>
3.1.OT.A.5.5. - Include basic parts (e.g. head, flower) in drawing of people, animals or plants.	<p><b>AG1:</b> 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41  <b>AG2:</b> 2, 3, 11, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31  <b>AG4:</b> 14, 21, 38, 41  <b>AG8:</b> 11, 38, 41  <b>AG9:</b> 34, 39, 41  <b>AG10:</b> 4, 11, 13, 14, 16, 17, 18, 21, 24, 27, 29, 31, 34, 39, 41  <b>AG11:</b> 7, 8, 11, 17, 18, 21, 28, 31, 38, 41  <b>AG12:</b> 8, 11, 18, 21, 28, 31, 38, 41</p>
<b>Biological Sciences: Living and Non-Living Organisms</b>	
<b>Big Idea: Living things have unique characteristics which differ from non-living things. The characteristics of living things can be observed and studied Essential Question: In what ways do living and non-living things differ? What are similarities,</b>	

**differences, and patterns of living things?**

**Science and Inquiry:**

**3.1.OT.A.9.: Participate in simple investigations of living and non-living things to answer a question.**

3.1.OT.A.9.1. - Ask questions about objects, organisms, and events.	<b>AG1:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 <b>AG2:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 <b>AG3:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 <b>AG4:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 <b>AG5:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 <b>AG6:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 <b>AG7:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 <b>AG8:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 <b>AG9:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 <b>AG10:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 <b>AG11:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 <b>AG12:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 <b>AG13:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41
3.1.OT.A.9.2. - Use the five senses and simple equipment to gather data.	<b>AG1:</b> 12, 13, 14, 15, 16, 17, 18, 19, 20, 21
3.1.OT.A.9.3. – Collect objects during a nature walk	<b>AG1:</b> 3, 8, 17 <b>AG3:</b> 13, 23 <b>AG4:</b> 8 <b>AG5:</b> 3, 33, 37, 39, 40 <b>AG6:</b> 3, 8 <b>AG7:</b> 23 <b>AG8:</b> 27 <b>AG10:</b> 3, 13, 33

3.1.OT.A.9.4. – Describe observations	<p><i>Enrichment Activities</i> include <i>Science Learning Centers</i> wherein children pretend observe and experiment through a variety of activities. Children are invited to observe living creatures and experiment with different objects and materials in <i>Learning Centers (Science)</i>. Children are encouraged to talk about what they have observed and changes that happen during each activity.</p> <p><b>AG5:</b> 13, 23, 33, 38  <b>AG6:</b> 3  <b>AG8:</b> 13, 23  <b>AG9:</b> 23, 23  <b>AG10:</b> 13, 22, 23, 26,27, 28, 29  <b>AG13:</b> 13, 33</p>
<b>Biological Sciences: Genetics</b>	
<p><b>Big Idea: Living things have unique characteristics which differ from non-living things. The characteristics of living things can be observed and studied</b></p> <p><b>Essential Question: In what ways do living and non-living things differ? What are similarities, differences, and patterns of living things?</b></p>	
<p><b>Heredity:</b></p> <p><b>3.1.OT.B.1.: Notice similarities and differences between living things from the same species.</b></p>	
3.1.OT.B.1.1. - Identify characteristics of own family (e.g. hair color, eye color and height).	<p><b>AG1:</b> 5, 6, 8, 11, 15, 21, 25, 31, 35, 41  <b>AG2:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG3:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG4:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG5:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG6:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG7:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG8:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG9:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG10:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG11:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG12:</b> 5, 11, 15, 21, 25, 31, 35, 41</p>



	<b>AG13:</b> 5, 11, 15, 21, 25, 31, 35, 41
3.1.OT.B.1.2. - Match parent animal with offspring.	<b>AG2:</b> 22, 23, 24, 25, 26, 27, 28, 29, 30, 31 <b>Resources:</b> Photo Activity Cards
3.1.OT.B.1.3. - Identify characteristics of animals from the same species (e.g. color, size).	<b>AG2:</b> 22, 23, 24, 25, 26, 27, 28, 29, 30, 31
<b>Biological Sciences: Genetics</b>	
<b>Big Idea: Living things have unique characteristics which differ from non-living things. The characteristics of living things can be observed and studied Essential Question: In what ways do living and non-living things differ? What are similarities, differences, and patterns of living things?</b>	
<b>Science as Inquiry:</b>	
<b>3.1.OT.B.6.: Participate in simple investigations of physical characteristics of living things from same species to answer a question.</b>	
3.1.OT.B.6.1. - Ask questions about the physical characteristics of living things from the same species.	<b>AG1:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 <b>AG2:</b> 3, 7, 11, 13, 17, 21, 23, 28, 30, 31, 33, 37, 41 <b>AG3:</b> 3, 7, 11, 13, 17, 18, 21, 23, 31, 33, 37, 41 <b>AG4:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 <b>AG5:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 38, 41 <b>AG6:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 <b>AG7:</b> 3, 7, 11, 13, 17, 21, 23, 28, 31, 33, 37, 41 <b>AG8:</b> 3, 7, 11, 13, 17, 21, 23, 29, 31, 33, 37, 41 <b>AG9:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 39, 41 <b>AG10:</b> 3, 7, 8, 10, 11, 13, 17, 21, 22, 23, 26, 27, 28, 29, 31, 33, 37, 41 <b>AG11:</b> 3, 7, 8, 11, 13, 17, 18, 19, 21, 23, 27, 28, 29, 31, 33, 36, 37, 38, 41 <b>AG12:</b> 3, 6, 7, 8, 11, 13, 17, 18, 21, 23, 27, 28, 31, 33, 37, 38, 41

	<b>AG13:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41
3.1.OT.B.6.2. - Use the five senses and simple equipment to gather data.	<b>AG1:</b> 12, 13, 14, 15, 16, 17, 18, 19, 20, 21
3.1.OT.B.6.3. –Collect observations of living things during a nature walk	<b>AG1:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 <b>AG2:</b> 3, 7, 9, 10, 13, 17,19, 20, 23, 27, 29, 30, 33, 37, 39, 40 <b>AG3:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30,33, 37, 39, 40 <b>AG4:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 <b>AG5:</b> 3,7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 <b>AG6:</b> 3, 7, 9, 10, 13, 17, 19, 20,23, 27, 29, 30, 33, 37, 39, 40 <b>AG7:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37,39, 40 <b>AG8:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 <b>AG9:</b> 3, 7, 9, 10,13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 <b>AG10:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27,29, 30, 33, 37, 39, 40 <b>AG11:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 <b>AG12:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 <b>AG13:</b> 3, 7, 9, 10, 13,17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
3.1.OT.B.6.4. – Describe observations	<i>Enrichment Activities</i> include Science Learning Centers wherein children pretend, observe, and experiment through a variety of activities. Children are invited to observe living creatures and experiment with different objects and materials in <i>Learning Centers (Science)</i> . Children are encouraged to talk about what they have observed and changes that happen during each activity. <b>AG5:</b> 13, 23, 33, 38 <b>AG6:</b> 3 <b>AG8:</b> 13, 23 <b>AG9:</b> 23, 23 <b>AG10:</b> 13, 22. 23, 26,27, 28, 29 <b>AG13:</b> 13, 33
<b>Standard 3.1.C: Biological Sciences: Evolution</b>	
<b>Big Idea: Living things have unique characteristics which differ from non-living things. The characteristics of living things can be observed and studied Essential Question: In what ways do living and non-living things differ? What are similarities,</b>	

<b>differences, and patterns of living things?</b>	
<b>Unifying Themes (Constancy and Change)</b>	
<b>3.1.OT.C.3.: Notice changes that occur in animals.</b>	
3.1.OT.C.3.1. – Talk about changes that occur in animals during the seasons	<b>Resources: Photo Activity Cards</b> <b>Literature Library:</b> <i>Monarchs, Kate the Chameleon, Critter Camouflage</i>
<b>Science as Inquiry:</b>	
<b>3.1.OT.C.4.: Participate in simple investigations of changes that occur in animals.</b>	
3.1.OT.C.4.1. - Ask questions about changes that occur in animals.	<b>AG1:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 <b>AG2:</b> 3, 7, 11, 13, 17, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 33, 37, 41 <b>AG3:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 <b>AG4:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 <b>AG5:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 <b>AG6:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 <b>AG7:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 <b>AG8:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 <b>AG9:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 <b>AG10:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 <b>AG11:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 <b>AG12:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 <b>AG13:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41
3.1.OT.C.4.2. –Use the five senses and simple equipment to gather data	<b>AG1:</b> 12, 13, 14, 15, 16, 17, 18, 19, 20, 21
3.1.OT.C.4.3. – Observe during a nature walk	<b>AG1:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 <b>AG2:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 <b>AG3:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 <b>AG4:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 A

	<p><b>AG5:</b> 3,7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG6:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG7:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37,39, 40  <b>AG8:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG9:</b> 3, 7, 9, 10,13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG10:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27,29, 30, 33, 37, 39, 40  <b>AG11:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG12:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG13:</b> 3, 7, 9, 10, 13,17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40</p>
3.1.OT.C.4.4. – Describe observations	<p><i>Enrichment Activities</i> include <i>Science Learning Centers</i> wherein children pretend observe and experiment through a variety of activities. Children are invited to observe living creatures and experiment with different objects and materials in <i>Learning Centers (Science)</i>. Children are encouraged to talk about what they have observed and changes that happen during each activity.</p> <p><b>AG5:</b> 13, 23, 33, 38  <b>AG6:</b> 3  <b>AG8:</b> 13, 23  <b>AG9:</b> 23, 23  <b>AG10:</b> 13, 22, 23, 26,27, 28, 29  <b>AG13:</b> 13, 33</p>
<b>Standard 3.2.A.: Physical Sciences: Chemistry</b>	
<b>Big Idea: Physical properties help us to understand the world. Essential Questions: What are physical properties of objects? How are physical properties of objects discovered? What effect does energy have on the physical properties of objects?</b>	
<b>Properties of Matter</b>	
<b>3.2.OT.A.1.: Describe objects by their characteristics.</b>	
3.2.OT.A.1.1.- Use senses to explore objects	<p><b>Theme 1 All About Me</b> (Week 2: My Senses) <i>Starting the Day</i> and <i>Learning Centers</i> encourage children to explore using their senses and talk about what are able to do with each of their five senses (including see, hear and touch).</p> <p><b>AG1:</b> 3, 6, 7, 13, 17, 18, 23, 27, 29, 33, 37, 39</p>

	<p><b>AG2:</b> 3, 13, 19, 23, 29, 33  <b>AG3:</b> 3,7,8, 9, 13, 17, 23, 27, 33, 37  <b>AG4:</b> 3, 7, 8, 9, 13, 17, 19, 23, 27, 29, 33, 37, 39  <b>AG5:</b> 3,7, 9, 13, 17,18, 19, 23, 27, 28, 29, 33, 37, 39  <b>AG6:</b> 3, 7, 8, 13, 17, 19, 23, 27, 28, 29,33, 37, 39  <b>AG7:</b> 3, 7, 13, 17, 19, 23, 27, 28, 33, 37, 38  <b>AG8:</b> 3, 7, 9, 13, 17, 23, 27,39, 33, 37, 38  <b>AG9:</b> 3, 7, 8, 13, 17, 18, 23, 27, 29, 33, 37, 39  <b>AG10:</b> 3, 7, 8, 9, 13, 17,23, 27, 28, 33, 37, 39  <b>AG11:</b> 3, 7, 8, 13, 17, 18, 19, 23, 27, 29, 33, 37  <b>AG12:</b> 3, 7, 9,13, 17, 18, 19, 23, 27, 28, 33, 37, 38  <b>AG13:</b> 3, 7, 8, 13, 17, 23, 27, 33, 37, 38</p>
<p>3.2.OT.A.1.2. – Explore and describe objects of varying sizes</p>	<p>Frog Street Toddler supports children’s evolving ability to classify objects and shapes. <i>Math Centers</i> allow them to sort, group, and categorize.</p> <p><b>Theme 6 Shapes and Sizes</b> is devoted entirely to shapes (Week 1: Circles, Week 2: Squares, Week 3: Triangles, Week 4: Hearts and Stars), and includes many grouping, sorting, categorizing, connecting, and attribute experiences.</p> <p><b>AG1:</b> 7, 17, 27, 29, 33, 37  <b>AG2:</b> 3, 7, 17, 27, 37  <b>AG3:</b> 7, 17, 19, 27, 33, 37  <b>AG5:</b> 3,13, 23  <b>AG6:</b> 17, 29, 33  <b>AG7:</b> 7  <b>AG8:</b> 38  <b>AG10:</b> 7, 13, 23  <b>AG11:</b> 7, 17, 27, 37  <b>AG12:</b> 7, 17, 27, 37  <b>AG13:</b> 7, 17, 27, 37</p> <p><b>Vocabulary Cards for Theme 6: Shapes and Sizes</b></p>
<p>3.2.OT.A.1.3. – Explore and describe objects of varying shapes</p>	<p>Frog Street Toddler supports children’s evolving ability to classify objects and shapes. <i>Math Centers</i> allow them to sort, group, and categorize.</p>

	<p><b>Theme 6 Shapes and Sizes</b> is devoted entirely to shapes (Week 1: Circles, Week 2: Squares, Week 3: Triangles, Week 4: Hearts and Stars), and includes many grouping, sorting, categorizing, connecting, and attribute experiences.</p> <p><b>AG1:</b> 7, 17, 27, 29, 33, 37  <b>AG2:</b> 3, 7, 17, 27, 37  <b>AG3:</b> 7, 17, 19, 27, 33, 37  <b>AG5:</b> 3,13, 23  <b>AG6:</b> 17, 29, 33  <b>AG7:</b> 7  <b>AG8:</b> 38  <b>AG10:</b> 7, 13, 23  <b>AG11:</b> 7, 17, 27, 37  <b>AG12:</b> 7, 17, 27, 37  <b>AG13:</b> 7, 17, 27, 37</p> <p><b>Literacy Library:</b> <i>Circle, Square, Triangle, Heart, Star</i>  <b>Vocabulary Cards for Theme 6:</b> Shapes and Sizes  <b>Photo Activity Cards:</b> #38, 39, 40, 41, 42</p>
3.2.OT.A.1.4. – Explore and describe objects of varying textures	<b>AG5: 40</b>
3.2.OT.A.1.5. – Explore and describe objects of varying colors	<p><b>AG5:</b> 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 33, 34, 35, 36, 37, 38, 39, 40, 41</p> <p><b>Literacy Library:</b> <i>I Like Yellow; I Like Red; Lucy Loves Orange; I Like Blue; I Like Green; Black and White</i>  <b>Vocabulary Cards for Theme5:</b> Colors  <b>Photo Activity Cards:</b> #31, 32, 33, 34, 35, 36, 37</p>
3.2.OT.A.1.6. – Participate in teacher-led exploration of matter (e.g. water and sensory play, explore novel objects introduced into classroom)	<p><b>AG1:</b> 13, 17, 23, 33  <b>AG2:</b> 3, 13, 23, 28, 33  <b>AG3:</b> 3, 9, 13, 18, 23, 33, 39, 40  <b>AG4:</b> 3, 13, 19, 23, 33  <b>AG5:</b> 23, 33  <b>AG6:</b> 3, 7, 8, 9, 18</p>

	<p><b>AG7:</b> 2, 3, 9, 13, 17, 18, 19, 23, 33  <b>AG8:</b> 3, 7, 9, 13, 17, 19, 23, 29  <b>AG9:</b> 3, 8, 13, 17, 23, 33  <b>AG10:</b> 3, 23, 27, 29  <b>AG11:</b> 3, 13, 19, 23, 29, 33  <b>AG12:</b> 3, 13, 23, 33  <b>AG13:</b> 3, 13, 23, 33</p>
3.2.OT.A.1.7. – Collect and sort objects according to characteristics	<p>Frog Street Toddler supports children’s evolving ability to classify objects and shapes. <i>Math Centers</i> allow them to sort, group, and categorize.</p> <p><b>Theme 6 Shapes and Sizes</b> is devoted entirely to shapes (Week 1: Circles, Week 2: Squares, Week 3: Triangles, Week 4: Hearts and Stars), and includes many grouping, sorting, categorizing, connecting, and attribute experiences.</p> <p><b>AG1:</b> 7, 17, 27, 29, 33, 37  <b>AG2:</b> 3, 7, 17, 27, 37  <b>AG3:</b> 7, 17, 19, 27, 33, 37  <b>AG5:</b> 3,13, 23  <b>AG6:</b> 17, 29, 33  <b>AG7:</b> 7 AG 8: 38  <b>AG10:</b> 7, 13, 23  <b>AG11:</b> 7, 17, 27, 37  <b>AG12:</b> 7, 17, 27, 37  <b>AG13:</b> 7, 17, 27, 37</p>
<p><b>Matter and Energy</b></p> <p><b>3.2.OT.A.3. Notice changes in matter.</b></p>	
3.2.OT.A.3.1. – Combine materials to make a new substance (e.g. mix paint color, mix water and soil) and describe the result	<p><b>AG5:</b> 20  <b>AG6:</b> 30</p>
3.2.OT.A.3.2. – Point out when a change in matter occurs	<p>Activity choices in the <i>Cognitive Development</i> domain, pages 7, 17, 27, and 37 in each Activity Guide offer many opportunities for children to observe objects, materials and explore changes.</p>

	<b>AG1:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 <b>AG2:</b> 3, 7, 9, 10, 13, 17,19, 20, 23, 27, 29, 30, 33, 37, 39, 40 <b>AG3:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30,33, 37, 39, 40 <b>AG4:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 <b>AG5:</b> 3,7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 <b>AG6:</b> 3, 7, 9, 10, 13, 17, 19, 20,23, 27, 29, 30, 33, 37, 39, 40 <b>AG7:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37,39, 40 <b>AG8:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 <b>AG9:</b> 3, 7, 9, 10,13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 <b>AG10:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27,29, 30, 33, 37, 39, 40 <b>AG11:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 <b>AG12:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 <b>AG13:</b> 3, 7, 9, 10, 13,17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
3.2.OT.A.3.3. – Discuss changes in water (e.g. an ice cube or snow melting and freezing)	<b>AG6:</b> 33, 40
3.2.OT.A.3.4. –Discuss changes in solid materials (e.g. a crayon melting)	<b>AG7:</b> 28
3.2.OT.A.3.5. –Describe changes in food substances during cooking	<b>AG1:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 <b>AG2:</b> 3, 7, 9, 10, 13, 17,19, 20, 23, 27, 29, 30, 33, 37, 39, 40 <b>AG3:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30,33, 37, 39, 40 <b>AG4:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 <b>AG5:</b> 3,7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 <b>AG6:</b> 3, 7, 9, 10, 13, 17, 19, 20,23, 27, 29, 30, 33, 37, 39, 40 <b>AG7:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37,39, 40 <b>AG8:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 <b>AG9:</b> 3, 7, 9, 10,13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 <b>AG10:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27,29, 30, 33, 37, 39, 40 <b>AG11:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 <b>AG12:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 <b>AG13:</b> 3, 7, 9, 10, 13,17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
<b>Science as Inquiry:</b>	



**3.2.OT.A.6.: Participate in simple investigations of matter to answer a question.**

<p>3.2.OT.A.6.1. - Ask questions about matter.</p>	<p><b>AG1:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41  <b>AG2:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41  <b>AG3:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41  <b>AG4:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41  <b>AG5:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41  <b>AG6:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41  <b>AG7:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41  <b>AG8:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41  <b>AG9:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41  <b>AG10:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41  <b>AG11:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41  <b>AG12:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41  <b>AG13:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41</p>
<p>3.2.OT.A.6.2. - Use the five senses and simple equipment to gather data.</p>	<p><b>AG1:</b> 12, 13, 14, 15, 16, 17, 18, 19, 20, 21</p>
<p>3.2.OT.A.6.3. – Collect and sort objects according to characteristics</p>	<p><b>AG1:</b> 6, 7, 11, 17, 21, 23, 27, 29, 31, 33, 37, 41  <b>AG2:</b> 3, 7, 11, 17, 21, 27, 31, 37, 41  <b>AG3:</b> 7, 11, 16, 17, 19, 21, 27, 31, 33, 37, 41  <b>AG4:</b> 7, 9, 11, 17, 19, 21, 27, 29, 30, 31, 34, 35, 36, 37, 38, 39, 41  <b>AG5:</b> 7, 11, 13, 17, 21, 27, 31, 37, 41  <b>AG6:</b> 3, 5, 6, 7, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 23, 24, 26, 27, 28, 29, 31, 33, 34, 36, 37, 39, 41  <b>AG7:</b> 3, 7, 11, 17, 21, 23, 26, 27, 29, 31, 37, 39, 41  <b>AG8:</b> 3, 7, 11, 13, 17, 19, 21, 23, 27, 31, 33, 37, 41  <b>AG9:</b> 7, 8, 11, 17, 19, 21, 26, 27, 31, 34, 36, 37, 38, 41  <b>AG10:</b> 7, 11, 17, 19, 21, 27, 31, 34, 36, 37, 41  <b>AG11:</b> 6, 7, 9, 11, 17, 21, 27, 31, 37, 41  <b>AG12:</b> 4, 7, 8, 11, 13, 17, 18, 21, 27, 29, 31, 37, 41  <b>AG13:</b> 7, 8, 11, 13, 17, 21, 27, 31, 37, 41</p>

3.2.OT.A.6.4. – Describe observations	<b>AG1:</b> 3, 6, 11, 16, 21, 26, 31, 36, 41 <b>AG2:</b> 3, 6, 11, 13, 16, 19, 21, 26, 28, 31, 33, 36, 41 <b>AG3:</b> 6, 7, 11, 13, 16, 21, 23, 26, 31, 36, 41 <b>AG4:</b> 6, 8, 9, 11, 16, 21, 26, 31, 36, 38, 41 <b>AG5:</b> 6, 7, 11, 16, 17, 21, 26, 27, 28, 31, 36, 37, 38, 41 <b>AG6:</b> 6, 11, 16, 21, 26, 31, 36, 41 <b>AG7:</b> 6, 11, 16, 21, 26, 31, 36, 41 <b>AG8:</b> 6, 11, 16, 18, 21, 26, 31, 36, 41 <b>AG9:</b> 6, 11, 16, 21, 26, 28, 31, 36, 41 <b>AG10:</b> 6, 8, 11, 16, 21, 26, 31, 36, 41 <b>AG11:</b> 6, 11, 16, 21, 26, 31, 36, 41 <b>AG12:</b> 6, 7, 11, 16, 21, 26, 31, 36, 41 <b>AG13:</b> 6, 11, 16, 19, 21, 26, 31, 36, 41
<b>Standard 3.2.B.: Physical Sciences: Physics</b>	
<b>Big Idea: Physical properties help us to understand the world. Essential Questions: What are physical properties of objects? How are physical properties of objects discovered? What effect does energy have on the physical properties of objects?</b>	
<b>Force &amp; Motion of Practices &amp; Rigid Bodies:</b>  <b>3.2.OT.B.1.: Communicate about the motion of objects.</b>	
3.2.OT.B.1.1. - Recognize that objects can be moved.	<b>AG1:</b> 9, 11, 17, 19, 21, 23, 31, 33, 41 <b>AG4:</b> 33, 41 <b>AG6:</b> 3, 11 <b>AG7:</b> 13, 21 <b>AG8:</b> 13, 21, 23, 31 <b>AG9:</b> 23, 26, 27, 29, 31, 37, 41 <b>AG13:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41
3.2.OT.B.1.2. - Act upon objects to make them move in various ways.	<b>AG1:</b> 9, 11, 17, 19, 21, 23, 31, 33, 41 <b>AG4:</b> 33, 41 <b>AG6:</b> 3, 11

	<b>AG7:</b> 13, 21 <b>AG8:</b> 13, 21, 23, 31 <b>AG9:</b> 23, 26, 27, 29, 31, 37, 41 <b>AG13:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41
3.2.OT.B.1.3. - Participate in teacher-led activities involving moving objects.	<b>AG1:</b> 9, 11, 17, 19, 21, 23, 31, 33, 41 <b>AG4:</b> 33, 41 <b>AG6:</b> 3, 11 <b>AG7:</b> 13, 21 <b>AG8:</b> 13, 21, 23, 31 <b>AG9:</b> 23, 26, 27, 29, 31, 37, 41 <b>AG13:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41
3.2.OT.B.1.4. - Comment about the motion of a variety of objects during play.	<b>AG1:</b> 9, 11, 17, 19, 21, 23, 31, 33, 41 <b>AG4:</b> 33, 41 <b>AG6:</b> 3, 11 <b>AG7:</b> 13, 21 <b>AG8:</b> 13, 21, 23, 31 <b>AG9:</b> 23, 26, 27, 29, 31, 37, 41 <b>AG13:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41
3.2.OT.B.1.5. – Use words related to motion (e.g. fast, slow)	<b>AG1:</b> 9, 11, 17, 19, 21, 23, 31, 33, 41 <b>AG4:</b> 33, 41 <b>AG6:</b> 3, 11 <b>AG7:</b> 13, 21 <b>AG8:</b> 13, 21, 23, 31 <b>AG9:</b> 23, 26, 27, 29, 31, 37, 41 <b>AG13:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41
3.2.OT.B.1.6. - Participate in discussions about the motion of objects.	<b>AG1:</b> 9, 11, 17, 19, 21, 23, 31, 33, 41 <b>AG4:</b> 33, 41 <b>AG6:</b> 3, 11 <b>AG7:</b> 13, 21 <b>AG8:</b> 13, 21, 23, 31

	<b>AG9:</b> 23, 26, 27, 29, 31, 37, 41 <b>AG13:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41
<b>Nature of Waves (Sound and Light Energy)</b>  <b>3.2.OT.B.5.: Categorize familiar sounds.</b>	
3.2.OT.B.5.1. – Reference 1.1.OT.C.	<b>AG1:</b> 3, 11, 13, 21, 33, 41 <b>AG2:</b> 3, 9, 10, 11, 13, 21, 23, 30, 31, 33, 41 <b>AG3:</b> 3, 8, 11, 13, 21, 23, 31, 33, 38, 41 <b>AG4:</b> 3, 9, 11, 23, 31, 33, 41 <b>AG5:</b> 3, 10, 11, 18, 21, 33, 41 <b>AG6:</b> 3, 11, 40, 41 <b>AG7:</b> 3, 11, 13, 21, 33, 40, 41 <b>AG8:</b> 3, 11, 13, 21, 23, 31 <b>AG9:</b> 3, 11, 13, 17, 21, 23, 31, 33, 41 <b>AG10:</b> 3, 11, 23, 31 <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG12:</b> 3, 8, 11, 13, 21, 23, 29, 31, 33, 41 <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41
<b>Physical Sciences: Physics</b>	
<b>Big Idea: Physical properties help us to understand the world. Essential Questions: What are physical properties of objects?  How are physical properties of objects discovered? What effect does energy have on the physical properties of objects?</b>	
<b>Science as Inquiry:</b>  <b>3.2.OT.B.7. - Participate in simple investigations of motion and sound to answer a question.</b>	
3.2.OT.B.7.1. - Ask questions about motion and sound.	<b>AG1:</b> 3, 4, 6, 7, 8, 9, 11, 13, 14, 16, 17, 18, 19, 21, 23, 24, 26, 27, 28, 29, 31, 33, 34, 36, 37, 38, 39, 41 <b>AG2:</b> 3, 4, 7, 8, 9, 11, 13, 14, 16, 17, 18, 19, 21, 23, 25, 26, 28, 29, 31, 33, 34, 35, 37, 38, 39, 41

	<p><b>AG3:</b> 3, 4, 5, 7, 8, 11, 13, 16, 17, 18, 19, 21, 23, 26, 28, 29, 31, 33, 34, 37, 38, 39, 41</p> <p><b>AG4:</b> 3, 4, 7, 8, 9, 11, 13, 14, 15, 17, 18, 19, 21, 23, 24, 25, 28, 29, 31, 33, 34, 35, 37, 38, 39, 41</p> <p><b>AG5:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 18, 19, 21, 23, 24, 25, 28, 31, 33, 34, 35, 37, 38, 39, 41</p> <p><b>AG6:</b> 3, 4, 7, 8, 9, 11, 13, 14, 17, 18, 21, 23, 24, 25, 28, 31, 33, 34, 35, 37, 38, 39, 41</p> <p><b>AG7:</b> 3, 4, 6, 7, 11, 13, 14, 15, 16, 17, 18, 21, 23, 24, 26, 27, 28, 29, 31, 33, 34, 35, 36, 37, 38, 39, 41</p> <p><b>AG8:</b> 3, 4, 7, 8, 9, 11, 13, 14, 16, 17, 18, 19, 21, 23, 24, 25, 27, 28, 31, 33, 34, 35, 37, 38, 41</p> <p><b>AG9:</b> 3, 4, 5, 7, 8, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 23, 26, 27, 28, 29, 31, 33, 34, 35, 37, 38, 41</p> <p><b>AG10:</b> 3, 4, 5, 7, 8, 11, 13, 14, 17, 19, 21, 23, 24, 26, 27, 28, 29, 31, 33, 34, 35, 37, 38, 41</p> <p><b>AG11:</b> 3, 4, 5, 6, 7, 8, 9, 11, 13, 14, 15, 16, 17, 18, 21, 23, 24, 25, 27, 28, 31, 33, 34, 37, 38, 41</p> <p><b>AG12:</b> 3, 4, 5, 6, 7, 8, 11, 13, 17, 18, 19, 21, 23, 24, 25, 28, 29, 31, 33, 35, 37, 38, 39, 41</p> <p><b>AG13:</b> 3, 6, 7, 8, 9, 11, 13, 14, 16, 17, 18, 19, 21, 23, 24, 26, 27, 29, 31, 33, 34, 37, 38, 39, 41</p>
3.2.OT.B.7.2. - Use the five senses and simple equipment to gather data.	<b>AG1:</b> 12, 13, 14, 15, 16, 17, 18, 19, 20, 21
3.2.OT.B.7.3. – Describe observations	<b>AG10:</b> 3, 7, 11, 13, 16, 17, 18, 19, 23, 36
3.2.OT.B.7.4. - Participate in teacher-led exploration of motion and sound (e.g. ramp and ball experiments, sound bingo, sound comparisons).	<p><b>AG1:</b> 4, 6, 7, 8, 9, 11, 14, 16, 17, 18, 19, 21, 23, 24, 26, 27, 28, 29, 31, 33, 34, 36, 37, 38, 39, 41</p> <p><b>AG2:</b> 4, 7, 8, 9, 11, 14, 16, 17, 18, 19, 21, 25, 26, 28, 29, 31, 34, 35, 37, 38, 39, 41</p>

	<b>AG3:</b> 4, 5, 7, 8, 11, 16, 18, 19, 21, 26, 28, 29, 31, 34, 38, 39, 41 <b>AG4:</b> 4, 8, 9, 11, 14, 15, 17, 18, 19, 21, 24, 25, 28, 29, 31, 33, 34, 35, 37, 38, 39, 41 <b>AG5:</b> 4, 5, 6, 7, 11, 14, 15, 17, 18, 19, 21, 24, 25, 28, 31, 34, 35, 38, 39, 41 <b>AG6:</b> 3, 4, 7, 8, 9, 11, 14, 17, 18, 21, 24, 25, 28, 31, 34, 35, 37, 38, 39, 41 <b>AG7:</b> 4, 6, 7, 11, 13, 14, 15, 16, 18, 21, 24, 26, 27, 28, 29, 31, 34, 35, 36, 37, 38, 39, 41 <b>AG8:</b> 4, 8, 9, 11, 13, 14, 16, 18, 19, 21, 23, 24, 25, 27, 28, 31, 34, 35, 37, 38, 41 <b>AG9:</b> 4, 5, 7, 8, 9, 11, 14, 15, 16, 17, 18, 19, 21, 23, 26, 27, 28, 29, 31, 34, 35, 37, 38, 41 <b>AG10:</b> 4, 5, 7, 8, 11, 14, 17, 19, 21, 24, 26, 27, 28, 29, 31, 34, 35, 37, 38, 41 <b>AG11:</b> 4, 5, 6, 7, 8, 9, 11, 14, 15, 16, 17, 18, 21, 24, 25, 27, 28, 31, 34, 37, 38, 41 <b>AG12:</b> 4, 5, 6, 7, 8, 11, 17, 18, 19, 21, 24, 25, 28, 29, 31, 35, 37, 38, 39, 41 <b>AG13:</b> 3, 6, 7, 8, 9, 11, 13, 14, 16, 17, 18, 19, 21, 23, 24, 26, 27, 29, 31, 33, 34, 37, 38, 39, 41
<b>Standard 3.3.A.: Earth and Space Sciences:</b>  <b>Earth Structure, Processes and Cycles</b>	
<b>Big Idea: The earth, which is part of a larger solar system, consists of structures, processes and cycles which affect its inhabitants. Essential Questions: What structures, processes, and cycles make up the earth? How do the various structures, processes and cycles affect the earth’s inhabitants? How do we know the earth is part of a larger solar system?</b>	
<b>Earth Features and the Processes that Change it</b>  <b>3.3.OT.A.1. – Describe earth materials.</b>	
3.3.OT.A.1.1. – Use senses and simple tools to explore earth materials	<b>AG10:</b> 3, 7, 11, 13, 16, 17, 18, 19, 23, 36
3.2.OT.A.1.2- Explore a variety of earth materials (e.g. large rocks, soil, wood, minerals)	<b>AG3:</b> 23, 33 <b>AG4:</b> 33

	<b>AG7:</b> 23 <b>AG11:</b> 23 <b>AG13:</b> 13
3.2.OT.A.1.3. – Participate in teacher-led activities (e.g. sorting rocks, mixing water and soil, gardening)	<b>AG3:</b> 23, 33 <b>AG4:</b> 33 <b>AG7:</b> 23 <b>AG11:</b> 23 <b>AG13:</b> 13
3.2.OT.A.1.4. – Use simple scientific vocabulary to label earth materials (e.g. rock, stone, soil, dirt)	<b>AG1:</b> 3, 6, 7, 11, 13, 16, 17, 21, 23, 26, 27, 31, 33, 36, 37, 41 <b>AG2:</b> 3, 6, 7, 11, 13, 16, 17, 21, 23, 26, 27, 31, 33, 36, 37, 41 <b>AG3:</b> 3, 6, 7, 8, 11, 13, 16, 17, 21, 23, 26, 27, 31, 33, 36, 37, 39, 41 <b>AG4:</b> 3, 6, 9, 11, 13, 16, 17, 18, 21, 23, 26, 27, 31, 33, 36, 37, 41 <b>AG5:</b> 3, 6, 7, 8, 11, 13, 16, 17, 19, 21, 23, 26, 27, 29, 31, 33, 36, 37, 39, 41 <b>AG6:</b> 3, 6, 7, 11, 13, 16, 17, 18, 21, 23, 26, 27, 29, 31, 33, 36, 37, 41 <b>AG7:</b> 3, 6, 7, 11, 13, 16, 17, 21, 23, 26, 27, 31, 33, 36, 37, 41 <b>AG8:</b> 3, 6, 7, 9, 11, 13, 16, 17, 18, 21, 23, 26, 27, 29, 31, 33, 36, 37, 41 <b>AG9:</b> 3, 6, 7, 11, 13, 16, 17, 18, 21, 23, 26, 27, 31, 33, 36, 37, 41 <b>AG10:</b> 3, 6, 7, 11, 13, 16, 17, 21, 23, 26, 27, 31, 33, 36, 38, 41 <b>AG11:</b> 3, 6, 7, 11, 13, 16, 17, 18, 21, 23, 26, 27, 28, 31, 33, 36, 37, 41 <b>AG12:</b> 3, 6, 7, 11, 13, 16, 17, 18, 21, 23, 26, 27, 28, 31, 33, 36, 37, 41 <b>AG13:</b> 3, 6, 11, 13, 16, 17, 19, 21, 23, 26, 28, 31, 33, 36, 37, 38, 41
3.2.OT.A.1.5. – Answer questions about observations of earth matter	<b>AG2:</b> 3, 11, 28, 31 <b>AG8:</b> 11 <b>AG11:</b> 7, 8, 11, 17, 18, 21, 28, 31, 38, 41 <b>AG12:</b> 8, 11, 18, 21, 28, 31, 38, 41
<b>Water: Discuss basic uses of water.</b>	
3.3.OT.A.4.1. – Use senses and simple tools to explore water	<b>AG2:</b> 3, 11, 28, 31 <b>AG8:</b> 11 <b>AG11:</b> 7, 8, 11, 17, 18, 21, 28, 31, 38, 41 <b>AG12:</b> 8, 11, 18, 21, 28, 31, 38, 41
	<b>AG2:</b> 3, 11, 28, 31

3.3.OT.A.4.2. - Participate in teacher-led activities (e.g. watering plants, filling fish tank, washing hands, sponges and water).	<b>AG8:</b> 11 <b>AG11:</b> 7, 8, 11, 17, 18, 21, 28, 31, 38, 41 <b>AG12:</b> 8, 11, 18, 21, 28, 31, 38, 41
3.3.OT.A.4.3. – Use simple scientific vocabulary to label water (e.g. wet, sink, float, warm, cold)	<b>AG1:</b> 3, 6, 7, 11, 13, 16, 17, 21, 23, 26, 27, 31, 33, 36, 37, 41 <b>AG2:</b> 3, 6, 7, 11, 13, 16, 17, 21, 23, 26, 27, 31, 33, 36, 37, 41 <b>AG3:</b> 3, 6, 7, 8, 11, 13, 16, 17, 21, 23, 26, 27, 31, 33, 36, 37, 39, 41 <b>AG4:</b> 3, 6, 9, 11, 13, 16, 17, 18, 21, 23, 26, 27, 31, 33, 36, 37, 41 <b>AG5:</b> 3, 6, 7, 8, 11, 13, 16, 17, 19, 21, 23, 26, 27, 29, 31, 33, 36, 37, 39, 41 <b>AG6:</b> 3, 6, 7, 11, 13, 16, 17, 18, 21, 23, 26, 27, 29, 31, 33, 36, 37, 41 <b>AG7:</b> 3, 6, 7, 11, 13, 16, 17, 21, 23, 26, 27, 31, 33, 36, 37, 41 <b>AG8:</b> 3, 6, 7, 9, 11, 13, 16, 17, 18, 21, 23, 26, 27, 29, 31, 33, 36, 37, 41 <b>AG9:</b> 3, 6, 7, 11, 13, 16, 17, 18, 21, 23, 26, 27, 31, 33, 36, 37, 41 <b>AG10:</b> 3, 6, 7, 11, 13, 16, 17, 21, 23, 26, 27, 31, 33, 36, 38, 41 <b>AG11:</b> 3, 6, 7, 11, 13, 16, 17, 18, 21, 23, 26, 27, 28, 31, 33, 36, 37, 41 <b>AG12:</b> 3, 6, 7, 11, 13, 16, 17, 18, 21, 23, 26, 27, 28, 31, 33, 36, 37, 41 <b>AG13:</b> 3, 6, 11, 13, 16, 17, 19, 21, 23, 26, 28, 31, 33, 36, 37, 38, 41
3.3.OT.A.4.4. – Answer questions about observations of water	<b>AG8:</b> 11 <b>AG11:</b> 7, 8, 11, 17, 18, 21, 28, 31, 38, 41 <b>AG12:</b> 8, 11, 18, 21, 28, 31, 38, 41
<b>Earth and Space Sciences: Earth Structure, Processes and Cycles</b>	
<b>Big Idea: The earth, which is part of a larger solar system, consists of structures, processes and cycles which affect its inhabitants. Essential Questions: What structures, processes, and cycles make up the earth? How do the various structures, processes and cycles affect the earth’s inhabitants? How do we know the earth is part of a larger solar system?</b>	
<b>Weather and Climate:</b>  <b>3.3.OT.A.5: Describe changes in weather conditions, and discuss how weather affects daily life.</b>	
3.3.OT.A.5.1. - Respond to weather (e.g. point to or	<b>AG1:</b> 3, 11, 23, 31 <b>AG2:</b> 28, 31



<p>move to window when raining or snowing, notice puddles).</p>	<p><b>AG3:</b> 8, 11, 38, 41  <b>AG4:</b> 4, 8, 11, 18, 21  <b>AG5:</b> 4, 11, 33, 41  <b>AG7:</b> 16, 17, 21  <b>AG9:</b> 13, 14, 17, 21, 29, 31  <b>AG11:</b> 18, 21, 36, 41  <b>AG12:</b> 24, 31, 36, 41  <b>AG13:</b> 17, 21, 33, 36, 38, 41</p>
<p>3.3.OT.A.5.2. - Use senses to observe weather conditions.</p>	<p><b>AG1:</b> 3, 11, 23, 31  <b>AG2:</b> 28, 31  <b>AG3:</b> 8, 11, 38, 41  <b>AG4:</b> 4, 8, 11, 18, 21  <b>AG5:</b> 4, 11, 33, 41  <b>AG7:</b> 16, 17, 21  <b>AG9:</b> 13, 14, 17, 21, 29, 31  <b>AG11:</b> 18, 21, 36, 41  <b>AG12:</b> 24, 31, 36, 41  <b>AG13:</b> 17, 21, 33, 36, 38, 41</p>
<p>3.3.OT.A.5.3. - Use words or signs to label weather (e.g. sun, snow, rain, cloud).</p>	<p><b>AG1:</b> 3, 11, 23, 31  <b>AG2:</b> 28, 31  <b>AG3:</b> 8, 11, 38, 41  <b>AG4:</b> 4, 8, 11, 18, 21  <b>AG5:</b> 4, 11, 33, 41  <b>AG7:</b> 16, 17, 21  <b>AG9:</b> 13, 14, 17, 21, 29, 31  <b>AG11:</b> 18, 21, 36, 41  <b>AG12:</b> 24, 31, 36, 41  <b>AG13:</b> 17, 21, 33, 36, 38, 41</p>
<p>3.3.OT.A.5.4. – Name the four seasons and an observable condition for that season (e.g. falling</p>	<p><b>AG1:</b> 3, 11, 23, 31  <b>AG2:</b> 28, 31</p>

leaves, snow, rain, buds on trees or green grass)	<b>AG3:</b> 8, 11, 38, 41 <b>AG4:</b> 4, 8, 11, 18, 21 <b>AG5:</b> 4, 11, 33, 41 <b>AG7:</b> 16, 17, 21 <b>AG9:</b> 13, 14, 17, 21, 29, 31 <b>AG11:</b> 18, 21, 36, 41 <b>AG12:</b> 24, 31, 36, 41 <b>AG13:</b> 17, 21, 33, 36, 38, 41
3.3.OT.A.5.5. - Match types of clothing or activities to seasonal weather conditions (e.g. we use an umbrella when it is raining; we wear coats, hats, scarves and mittens when it's cold outside).	<b>AG1:</b> 3, 11, 23, 31 <b>AG2:</b> 28, 31 <b>AG3:</b> 8, 11, 38, 41 <b>AG4:</b> 4, 8, 11, 18, 21 <b>AG5:</b> 4, 11, 33, 41 <b>AG7:</b> 16, 17, 21 <b>AG9:</b> 13, 14, 17, 21, 29, 31 <b>AG11:</b> 18, 21, 36, 41 <b>AG12:</b> 24, 31, 36, 41 <b>AG13:</b> 17, 21, 33, 36, 38, 41
<b>Earth and Space Sciences: Earth Structure, Processes and Cycles</b>	
<b>Big Idea: The earth, which is part of a larger solar system, consists of structures, processes and cycles which affect its inhabitants. Essential Questions: What structures, processes, and cycles make up the earth? How do the various structures, processes and cycles affect the earth's inhabitants? How do we know the earth is part of a larger solar system?</b>	
<b>Science as Inquiry:</b>	
<b>3.3.OT.A.7.: Participate in simple investigations of earth materials, processes, and cycles to answer a question.</b>	
3.3.OT.A.7.1. - Ask questions about earth materials, processes, and cycles.	<b>AG1:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 <b>AG2:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 <b>AG3:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 <b>AG4:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41

	<b>AG5:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 <b>AG6:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 <b>AG7:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 <b>AG8:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 <b>AG9:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 <b>AG10:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 <b>AG11:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 <b>AG12:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 <b>AG13:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41
3.3.OT.A.7.2. - Use the five senses and simple equipment to gather data.	<b>AG1:</b> 12, 13, 14, 15, 16, 17, 18, 19, 20, 21
3.3.OT.A.7.3. – Describe observations	<b>AG2:</b> 3, 11, 28, 31 <b>AG8:</b> 11 <b>AG11:</b> 7, 8, 11, 17, 18, 21, 28, 31, 38, 41 <b>AG12:</b> 8, 11, 18, 21, 28, 31, 38, 41
3.3.OT.A.7.4. – Participate in teacher-led exploration of earth materials, processes, and cycles	<b>AG2:</b> 3, 11, 28, 31 <b>AG8:</b> 11 <b>AG11:</b> 7, 8, 11, 17, 18, 21, 28, 31, 38, 41 <b>AG12:</b> 8, 11, 18, 21, 28, 31, 38, 41
<b>Environment and Ecology:</b>	
<b>Standard 4.1: Ecology</b>	
<b>Big Idea: People live in an environment. People share the environment with other living things. People are impacted and have impact on the environment. Essential Questions: How can I describe my immediate environment? In what ways can I use the environment? How does what I do (positive or negative) affect my environment?</b>	
<b>The Environment:</b>	

<b>4.1.OT.A.: Identify basic characteristics of some living and non-living things.</b>	
4.1.OT.A.1. - Use technology (e.g. magnifying glass, digital camera, light table) to observe and describe objects.	<b>AG1:</b> 3, 8, 11, 17, 21 <b>AG3:</b> 13, 21, 23, 31 <b>AG4:</b> 8, 11 <b>AG5:</b> 3, 11 <b>AG6:</b> 3, 8, 11 <b>AG7:</b> 23, 31 <b>AG8:</b> 27, 31 <b>AG10:</b> 3, 11, 13, 21, 33, 41
4.1.OT.A.2. - Identify the external characteristics of living (e.g. size, shape, color, and texture of leaves or insects).	<b>AG2:</b> 3, 11, 28, 31 <b>AG8:</b> 11 <b>AG10:</b> 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41 <b>AG11:</b> 7, 8, 11, 17, 18, 21, 28, 31, 38, 41 <b>AG12:</b> 8, 11, 18, 21, 28, 31, 38, 41
4.1.OT.A.3. - Identify the external characteristics of non-living things (e.g. size, shape, color, and texture of rocks and toys).	<b>AG2:</b> 3, 11, 23, 28, 30, 31 <b>AG3:</b> 18, 21 <b>AG5:</b> 13, 21, 23, 31, 33, 38, 41 <b>AG6:</b> 3, 11 <b>AG7:</b> 28, 31 <b>AG8:</b> 11, 13, 21, 23, 29, 31 <b>AG9:</b> 23, 31, 39, 41 <b>AG10:</b> 7, 8, 10, 11, 13, 17, 21, 22, 23, 26, 27, 28, 29, 31, 37, 41 <b>AG11:</b> 3, 7, 8, 11, 17, 18, 19, 21, 23, 27, 28, 29, 31, 36, 37, 38, 41 <b>AG12:</b> 3, 6, 7, 8, 11, 13, 17, 18, 21, 23, 27, 28, 31, 33, 37, 38, 41 <b>AG13:</b> 13, 21, 33, 41
4.1.OT.A.4. - Engage in activities to sort by living and non-living.	<b>AG2:</b> 3, 11, 23, 28, 30, 31 <b>AG3:</b> 18, 21 <b>AG5:</b> 13, 21, 23, 31, 33, 38, 41

	<b>AG6:</b> 3, 11 <b>AG7:</b> 28, 31 <b>AG8:</b> 11, 13, 21, 23, 29, 31 <b>AG9:</b> 23, 31, 39, 41 <b>AG10:</b> 7, 8, 10, 11, 13, 17, 21, 22, 23, 26, 27, 28, 29, 31, 37, 41 <b>AG11:</b> 3, 7, 8, 11, 17, 18, 19, 21, 23, 27, 28, 29, 31, 36, 37, 38, 41 <b>AG12:</b> 3, 6, 7, 8, 11, 13, 17, 18, 21, 23, 27, 28, 31, 33, 37, 38, 41 <b>AG13:</b> 13, 21, 33, 41
<b>Environment and Ecology: Ecology</b>	
<b>Big Idea: People live in an environment. People share the environment with other living things. People are impacted and have impact on the environment. Essential Questions: How can I describe my immediate environment? In what ways can I use the environment? How does what I do (positive or negative) affect my environment?</b>	
<b>Biodiversity:</b>	
<b>4.1.OT.D.: Recognize that plants and animals have basic needs.</b>	
4.1.OT.D.1. - Reference 3.1.OT.A.2.	<b>AG2:</b> 3, 11, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31 <b>AG8:</b> 11 <b>AG11:</b> 7, 8, 11, 17, 18, 21, 28, 31, 38, 41 <b>AG12:</b> 8, 11, 18, 21, 28, 31, 38, 41
<b>Environment and Ecology: Ecology</b>	
<b>Big Idea: People live in an environment. People share the environment with other living things. People are impacted and have impact on the environment. Essential Questions: How can I describe my immediate environment? In what ways can I use the environment? How does what I do (positive or negative) affect my environment?</b>	
<b>Succession:</b>	

<b>4.1.OT.E.: Describe changes in weather conditions, and discuss how weather affects daily life.</b>	
4.1.OT.E.1. - Reference 3.3.OT.A.5.	<b>AG1:</b> 3, 11, 23, 31 <b>AG2:</b> 28, 31 <b>AG3:</b> 8, 11, 38, 41 <b>AG4:</b> 4, 8, 11, 18, 21 <b>AG5:</b> 4, 11, 33, 41 <b>AG7:</b> 16, 17, 21 <b>AG9:</b> 13, 14, 17, 21, 29, 31 <b>AG11:</b> 18, 21, 36, 41 <b>AG12:</b> 24, 31, 36, 41 <b>AG13:</b> 17, 21, 33, 36, 38, 41
<b>Standard 4.2: Watersheds and Wetlands</b>	
<b>4.2.OT.A.: Participate in discussions about water in the environment</b>	
4.2.OT.A.1.- Name basic bodies of water (e.g. rivers, lakes, streams, creeks, puddles)	<b>Vocabulary Cards:</b> lake, ocean, water
4.2.OT.A.2. – Recognize differences in types of water (e.g. moving versus still)	<b>Vocabulary Cards:</b> lake, ocean, water <b>Literature Library:</b> <i>Five Little Ducks, How Do They Move?, I Saw a Ship A-Sailing</i>
<b>Aquatic Ecosystems</b>	
<b>4.2.OT.C. Discuss different places animals can live</b>	
4.2.OT.C.1.- Match animals to an aquatic (water) or terrestrial (land) habitat	<b>Literature Library:</b> <i>Five Little Ducks, Five Little Ladybugs, Little Ant, Grandpa’s Farm, Who’s Who at Zippity Zoo?, How Do They Move?, Backyard Bugs, Animal Friends, The Three Little Pigs, Little Red Hen, The Three Bears, Three Little Kittens, A Pet of My Own, Itsy Bitsy Spider, Kate the Chameleon, Old MacDonald</i>  <b>Vocabulary Cards:</b> bird, birdcage, cat, dog, doghouse, fishbowl, goldfish,

	guinea pig, hamster, hermit crab, turtle, chicks, ducklings, frog, kittens, spider, bear, goats, pig, wolf, duck, ant, anthill, bee, bug, butterfly, caterpillar, dragonfly, fly, insect, ladybug, mosquito, calf, chicken, cow, dog, foal, hen, hog, horse, lamb, piglets, puppy, rooster, sheep, ape, elephant, giraffe, joey, kangaroo, lion, monkey, tiger, zebra, zoo
4.2.OT.C.2. – Participate in discussions about animals that live in various places	<b>Photo Activity Cards:</b> #43, #44, #45, #47, #51, #52, #53, #54, #55, #56, #57, #58, #59, #60, #61, #62, #63, #64, #65, #66, #67, #68, #69, #70, #71
4.2.OT.C.3. – Engage in various media (e.g. posters, books, digital media) showcasing different places animals can live	<b>Literature Library:</b> <i>Grandpa’s Farm, Who’s Who at Zippity Zoo?, Backyard Bugs, Old MacDonald</i>
<b>Environment and Ecology:</b>	
<b>Standard 4.4.: Agriculture and Society</b>	
<b>Big Idea: People live in an environment. People share the environment with other living things. People are impacted and have impact on the environment. Essential Questions: How can I describe my immediate environment? In what ways can I use the environment? How does what I do (positive or negative) affect my environment?</b>	
<b>Food and Fiber Systems</b>	
<b>4.4.OT.A.: Recognize that plants and animals have basic needs.</b>	
4.4.OT.A.1.- Reference 3.1.OT.A.2.	<b>AG2:</b> 3, 11, 23, 28, 30, 31 <b>AG3:</b> 18, 21 <b>AG5:</b> 13, 21, 23, 31, 33, 38, 41 <b>AG6:</b> 3, 11 <b>AG7:</b> 28, 31 <b>AG8:</b> 11, 13, 21, 23, 29, 31 <b>AG9:</b> 23, 31, 39, 41 <b>AG10:</b> 7, 8, 10, 11, 13, 17, 21, 22, 23, 26, 27, 28, 29, 31, 37, 41 <b>AG11:</b> 3, 7, 8, 11, 17, 18, 19, 21, 23, 27, 28, 29, 31, 36, 37, 38, 41

	<b>AG12:</b> 3, 6, 7, 8, 11, 13, 17, 18, 21, 23, 27, 28, 31, 33, 37, 38, 41 <b>AG13:</b> 13, 21, 33, 41
<b>Applying Sciences to Agriculture:</b>  <b>4.4.OT.C.: Notice plants and animals growing and changing.</b>	
4.4.OT.C.1. - Reference 3.1.OT.A.3.	<b>AG2:</b> 3, 11, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31 <b>AG8:</b> 11 <b>AG11:</b> 7, 8, 11, 17, 18, 21, 28, 31, 38, 41 <b>AG12:</b> 8, 11, 18, 21, 28, 31, 38, 41
<b>Technology Influences on Agriculture</b>  <b>4.4.OT.D.:Label basic garden tools.</b>	
4.4.OT.D.1. – Communicate about gardening	<b>AG11:</b> 16, 17,18, 19, 23, 26, 27, 33, 36, 37
4.4.OT.D.2. – Use basic, child-size gardening tools	<b>AG7:</b> 29 <b>AG11:</b> 13
4.4.OT.D.3. – Listen to discussions about gardening (e.g. on a nature walk)	<b>AG11:</b> 16, 17,18, 19, 23, 26, 27, 33, 36, 37
<b>Environment and Ecology</b>  <b>Standard 4.5: Humans and the Environment</b>	
<b>Big Idea: People live in an environment. People share the environment with other living things. People are impacted and have impact on the environment. Essential Questions: How can I describe my immediate environment? In what ways can I use the environment? How does what I do (positive or negative) affect my environment?</b>	
<b>Sustainability</b>  <b>4.5.OT.A. Communicate about the basic needs of people.</b>	



4.5.OT.A.1. – Label human needs (e.g. food, water, home, clothing)	<b>AG2:</b> 3, 11, 23, 28, 30, 31 <b>AG3:</b> 18, 21 <b>AG5:</b> 13, 21, 23, 31, 33, 38, 41 <b>AG6:</b> 3, 11 <b>AG7:</b> 28, 31 <b>AG8:</b> 11, 13, 21, 23, 29, 31 <b>AG9:</b> 23, 31, 39, 41 <b>AG10:</b> 7, 8, 10, 11, 13, 17, 21, 22, 23, 26, 27, 28, 29, 31, 37, 41 <b>AG11:</b> 3, 7, 8, 11, 17, 18, 19, 21, 23, 27, 28, 29, 31, 36, 37, 38, 41 <b>AG12:</b> 3, 6, 7, 8, 11, 13, 17, 18, 21, 23, 27, 28, 31, 33, 37, 38, 41 <b>AG13:</b> 13, 21, 33, 41
<b>Integrated Pest Management: Communicate about insects and animals that can be harmful.</b>	
4.4.OT.B.1. - Recognize and avoid unsafe insects and animals within the immediate natural environment.	<b>AG2:</b> 22, 23, 24, 25, 26, 27, 28, 29, 30, 31 <b>AG10:</b> 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41
4.4.OT.B.2. - Discuss insects and animals that could be harmful; share personal experiences when relevant.	<b>AG2:</b> 22, 23, 24, 25, 26, 27, 28, 29, 30, 31 <b>AG10:</b> 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41
<b>Waste Management</b>	
<b>4.5.OT.D.: Communicate about and use appropriate trash receptacles.</b>	
4.5.OT.D.1. – Participate in discussions about ways people pollute the environment	
4.5.OT.D.2. – Participate in discussions about appropriate disposal of waste	<b>AG3:</b> 39, 40 <b>Photo Activity Cards:</b> #26 (trash collector) <b>Vocabulary Card:</b> trash collector
4.5.OT.D.3. – Attempt to sort waste into those things that can be recycled and those things that cannot	<b>AG3:</b> 33, 39

4.5.OT.D.4. –Practice recycling as part of routine	<b>AG3:</b> 33, 39
<b>Standard 15.4.: Computer and Information Technology</b> <b>Influence of Emerging Technologies</b> <b>15.4.OT.A. Communicate about technology in their environment.</b>	
15.4.OT.A.1. – Observe use of technology (e.g. telephone, cell phone, computer, camera, tablet)	<b>AG1:</b> 3, 11, 13, 21, 33, 41 <b>AG2:</b> 3, 9, 10, 11, 13, 21, 23, 30, 31, 33, 41 <b>AG3:</b> 3, 8, 11, 13, 21, 23, 31, 33, 38, 41 <b>AG4:</b> 3, 9, 11, 23, 31, 33, 41 <b>AG5:</b> 3, 10, 11, 18, 21, 33, 41 <b>AG6:</b> 3, 11, 40, 41 <b>AG7:</b> 3, 11, 13, 21, 33, 40, 41 <b>AG8:</b> 3, 11, 13, 21, 23, 31 <b>AG9:</b> 3, 11, 13, 17, 21, 23, 31, 33, 41 <b>AG10:</b> 3, 11, 23, 31 <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG12:</b> 3, 8, 11, 13, 21, 23, 29, 31, 33, 41 <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41
15.4.OT.A.2. – Use technology props (e.g. old cell phones, toy or real cameras, computer keyboard) in their play	<b>AG1:</b> 3, 11, 13, 21, 33, 41 <b>AG2:</b> 3, 9, 10, 11, 13, 21, 23, 30, 31, 33, 41 <b>AG3:</b> 3, 8, 11, 13, 21, 23, 31, 33, 38, 41 <b>AG4:</b> 3, 9, 11, 23, 31, 33, 41 <b>AG5:</b> 3, 10, 11, 18, 21, 33, 41 <b>AG6:</b> 3, 11, 40, 41 <b>AG7:</b> 3, 11, 13, 21, 33, 40, 41 <b>AG8:</b> 3, 11, 13, 21, 23, 31 <b>AG9:</b> 3, 11, 13, 17, 21, 23, 31, 33, 41 <b>AG10:</b> 3, 11, 23, 31 <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG12:</b> 3, 8, 11, 13, 21, 23, 29, 31, 33, 41

	<b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41
15.4.OT.A.3. – Label technology with appropriate vocabulary when using or shown (e.g. telephone, cell phone, computer, TV, camera, tablet)	<b>Welcome to Frog Street Toddler:</b> p. 33
15.4.OT.A.4. – Discuss personal experiences with technology	<b>Welcome to Frog Street Toddler:</b> p. 33
<b>Emerging Technologies in Careers</b>	
<b>15.4.OT.M.: Communicate about workplace technologies and their uses.</b>	
15.4.OT.M.1. – Use simple workplace technologies for intended purpose (e.g. hold stethoscope to teddy bear’s heart, use hammer to pound peg into pegboard, fill a dump truck)	<b>AG3:</b> 12, 13, 15, 17, 18, 22, 23, 24, 27, 29, 32, 33, 34, 36, 37
15.4.OT.M.2. – Identify the types of tools and materials used in construction	<b>AG3:</b> 3
15.4.OT.M.3. – Talk about various types of vehicles used in the workplace (e.g. construction vehicles, fire fighting vehicles, boats, airplanes)	<b>Photo Activity Cards:</b> #49 (bus), #74 (car), #75 (truck), #77 (train), #78 (airplane), #79 (boat), #80 (ship) <b>Literature Library:</b> <i>The Wheels on the Bus, How Do They Move?, Gram Is Coming to My House, I Saw a Ship A-Sailing</i>
15.4.OT.M.4. – Ask and answer questions about workplace technologies and their uses	<b>AG3:</b> 12, 13, 15, 17, 18, 22, 23, 24, 27, 29, 32, 33, 34, 36, 37
15.4.OT.M.5. - Match workplace technology to worker	<b>Photo Activity Cards:</b> #18 (doctor), #19 (nurse), #20 (veterinarian), #21 (dentist), #22 (firefighter), #23 (police officer), #24 (mail carrier), #25 (courier), #26 (trash collector) <b>Literature Library:</b> <i>Community Friends</i>
<b>Social Studies Thinking: Connecting to Communities</b>	
<b>Civics and Government:</b>	
<b>Standard 5.1: Principles and Documents of Government</b>	

<b>Big Idea: Learning to be a good citizen helps one contribute to society in a meaningful way. Essential Questions: What rules and consequences are important? Can I identify some American symbols?</b>	
<b>Rule of Law:</b>	
<b>5.1.OT.A.: Follow basic rules.</b>	
5.1.OT.A.1. - Reference 16.3.OT.B.	<b>AG1:</b> 5, 8, 11, 14, 15, 21, 24, 25, 31, 34, 35, 41 <b>AG2:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG3:</b> 5, 11, 15, 21, 25, 31, 35, 38, 39, 41 <b>AG4:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG5:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG6:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG7:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG8:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG9:</b> 5, 8, 11, 15, 21, 25, 26, 31, 35, 41 <b>AG10:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG11:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG12:</b> 5, 11, 15, 21, 25, 28, 31, 35, 41 <b>AG13:</b> 5, 11, 15, 21, 25, 31, 35, 41
<b>5.2.: Civics and Government: Rights and Responsibilities of Citizenship</b>	
<b>Big Idea: Learning to be a good citizen helps one contribute to society in a meaningful way. Essential Questions: What rules and consequences are important? Can I identify some American symbols?</b>	
<b>Civics Rights and Responsibilities:</b>	
<b>5.2.OT.A.: Communicate a sense of belonging to a group such as a class or family.</b>	
5.2.OT.A.1. - Talk about family members.	<b>AG1:</b> 5, 6, 8, 11, 15, 21, 25, 31, 35, 41 <b>AG2:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG3:</b> 5, 11, 15, 21, 25, 31, 35, 41

	<b>AG4:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG5:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG6:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG7:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG8:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG9:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG10:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG11:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG12:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG13:</b> 5, 11, 15, 21, 25, 31, 35, 41
5.2.OT.A.2. - Participate in decision making.	<b>AG1:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG2:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG3:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG4:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG5:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG6:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG7:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG8:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG9:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG10:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG11:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG12:</b> 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG13:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41
5.2.OT.A.3. – Identify self in relationship to others in a group (e.g. brother, sister, son, daughter, friend)	<b>AG1:</b> 5, 6, 8, 11, 15, 21, 25, 31, 35, 41 <b>AG2:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG3:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG4:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG5:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG6:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG7:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG8:</b> 5, 11, 15, 21, 25, 31, 35, 41

	<b>AG9:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG10:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG11:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG12:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG13:</b> 5, 11, 15, 21, 25, 31, 35, 41
5.2.OT.A.4. - Talk about things the family does together.	<b>AG1:</b> 5, 6, 8, 11, 15, 21, 25, 31, 35, 41 <b>AG2:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG3:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG4:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG5:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG6:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG7:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG8:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG9:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG10:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG11:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG12:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG13:</b> 5, 11, 15, 21, 25, 31, 35, 41
5.2.OT.A.5. – Talk about things the class does together	<b>AG1:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG2:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG3:</b> 3, 4, 5, 8, 14, 15, 24, 25, 34, 35 <b>AG4:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG5:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG6:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG7:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG8:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG9:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG10:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG11:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG12:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG13:</b> 4, 5, 14, 15, 24, 25, 34, 35

<b>Civics and Government: Rights and Responsibilities of Citizenship</b>	
<b>Big Idea: Learning to be a good citizen helps one contribute to society in a meaningful way. Essential Questions: What rules and consequences are important? Can I identify some American symbols?</b>	
<b>5.2.OT.B.: Conflict and: Communicate about a conflict and seek help to solve.</b>	
5.2.OT.B.1. - Reference 16.2.OT.D.	<b>AG1:</b> 4, 5, 7, 8, 10, 11, 14, 15, 17, 18, 21, 24, 25, 28, 31, 33, 34, 35, 41 <b>AG2:</b> 4, 5, 7, 11, 15, 18, 20, 21, 25, 27, 31, 35, 41 <b>AG3:</b> 4, 5, 8, 11, 12, 13, 14, 15, 16, 17, 18, 19, 21, 24, 25, 28, 29, 30, 31, 33, 34, 35, 36, 38, 39, 40, 41 <b>AG4:</b> 4, 5, 8, 11, 15, 18, 19, 21, 25, 29, 30, 31, 35, 40, 41 <b>AG5:</b> 4, 5, 10, 11, 15, 21, 25, 31, 35, 41 <b>AG6:</b> 4, 5, 11, 15, 20, 21, 25, 31, 35, 41 <b>AG7:</b> 4, 5, 11, 15, 20, 21, 25, 28, 31, 35, 41 <b>AG8:</b> 4, 5, 10, 11, 15, 20, 21, 25, 31, 35, 41 <b>AG9:</b> 4, 5, 11, 15, 18, 20, 21, 25, 26, 28, 30, 31, 35, 41 <b>AG10:</b> 3, 4, 5, 8, 10, 11, 15, 18, 20, 21, 25, 28, 30, 31, 35, 40, 41 <b>AG11:</b> 4, 5, 11, 15, 21, 25, 30, 31, 35, 40, 41 <b>AG12:</b> 4, 5, 8, 10, 11, 15, 18, 21, 25, 28, 31, 35, 38, 41 <b>AG13:</b> 4, 5, 8, 10, 11, 15, 18, 21, 25, 28, 31, 35, 38, 41
<b>Civics and Government: Rights and Responsibilities of Citizenship</b>	
<b>Big Idea: Learning to be a good citizen helps one contribute to society in a meaningful way. Essential Questions: What rules and consequences are important? Can I identify some American symbols?</b>	
<b>Government Services:</b>	
<b>5.3.OT.C.: Recognize community workers through their uniforms and equipment.</b>	
5.3.OT.C.1. – Use costumes and props of community workers for intended purpose (e.g. hold stethoscope	<b>AG3:</b> 12, 13, 15, 17, 18, 22, 23, 24, 27, 29, 32, 33, 34, 36, 37

to teddy bear's heart, use hammer to pound peg into pegboard, fill a dump truck)	
5.3.OT.C.2. - Engage in dress up play.	<b>AG1:</b> 3, 11, 13, 21, 33, 41 <b>AG2:</b> 3, 9, 10, 11, 13, 21, 23, 30, 31, 33, 41 <b>AG3:</b> 3, 8, 11, 13, 21, 23, 31, 33, 38, 41 <b>AG4:</b> 3, 9, 11, 23, 31, 33, 41 <b>AG5:</b> 3, 10, 11, 18, 21, 33, 41 <b>AG6:</b> 3, 11, 40, 41 <b>AG7:</b> 3, 11, 13, 21, 33, 40, 41 <b>AG8:</b> 3, 11, 13, 21, 23, 31 <b>AG9:</b> 3, 11, 13, 17, 21, 23, 31, 33, 41 <b>AG10:</b> 3, 11, 23, 31 <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG12:</b> 3, 8, 11, 13, 21, 23, 29, 31, 33, 41 <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41
5.3.OT.C.3.- Identify the types of equipment and materials community workers use	<b>AG3:</b> 12, 13, 15, 17, 18, 22, 23, 24, 27, 29, 32, 33, 34, 36, 37 <b>Patterns CD:</b> Firefighter Felix; Firefighter Felix Clothes; Francis Farmer; Hats: Friends Who Keep Us Safe; Hats: Friends with Helpful Hands; Worker Puzzles: Friends Who Keep Us Healthy; Worker Puzzles: Friends Who Keep Us Safe; Worker Puzzles: Friends with Helpful Hands; Workers and Tools: Friends Who Keep Us Healthy; Workers and Tools, Friends with Helpful Hands; Workers and Tools: Friends Who Keep Us Safe
5.3.OT.C.4. - Ask and answer questions about community workers and their roles	<b>AG3:</b> 12, 13, 15, 17, 18, 22, 23, 24, 27, 29, 32, 33, 34, 36, 37
5.3.OT.C.5. - Match workplace equipment and uniform to worker	<b>AG3:</b> 12, 13, 15, 17, 18, 22, 23, 24, 27, 29, 32, 33, 34, 36, 37 <b>Patterns CD:</b> Firefighter Felix; Firefighter Felix Clothes; Francis Farmer; Hats: Friends Who Keep Us Safe; Hats: Friends with Helpful Hands; Worker Puzzles: Friends Who Keep Us Healthy; Worker Puzzles: Friends Who Keep Us Safe; Worker Puzzles: Friends with Helpful Hands; Workers and Tools: Friends Who Keep Us Healthy; Workers and Tools, Friends with Helpful Hands; Workers and Tools: Friends Who Keep Us Safe
5.3.OT.C.6. – Label community workers in their	<b>AG3:</b> 12, 13, 15, 17, 18, 22, 23, 24, 27, 29, 32, 33, 34, 36, 37



neighborhood	<b>Patterns CD:</b> Firefighter Felix; Firefighter Felix Clothes; Francis Farmer; Hats: Friends Who Keep Us Safe; Hats: Friends with Helpful Hands; Worker Puzzles: Friends Who Keep Us Healthy; Worker Puzzles: Friends Who Keep Us Safe; Worker Puzzles: Friends with Helpful Hands; Workers and Tools: Friends Who Keep Us Healthy; Workers and Tools, Friends with Helpful Hands; Workers and Tools: Friends Who Keep Us Safe
<b>Economics:</b>  <b>Standard 6.1: Scarcity and Choice</b>	
<b>Big Idea: Money can be used to purchase goods and services, or can be saved. People make choices about how to spend money based on different influences. Essential Questions: How can I use money? What influences the choices I make about spending what I have earned?</b>	
<b>Incentives and Choice:</b>  <b>6.1.OT.D.: Communicate about a choice based on individual interest.</b>	
6.1.OT.D.1. - Make a choice and explain the reason for the choice.	<b>AG1:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG2:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG3:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG4:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG5:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG6:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG7:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG8:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG9:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG10:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG11:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG12:</b> 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG13:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41

**Economics:**

**Standard 6.3.: Functions of Government**

**Big Idea: Money can be used to purchase goods and services, or can be saved. People make choices about how to spend money based on different influences. Essential Questions: How can I use money? What influences the choices I make about spending what I have earned?**

**Government's Role in International Trade:**

**6.3.OT.D.: Communicate about products produced locally.**

6.3.OT.D.1. - Talk about products that can be found around their home.	<b>AG1:</b> 5, 11, 28, 31, 40, 41 <b>AG2:</b> 5, 11 <b>AG3:</b> 5, 11, 30, 31 <b>AG4:</b> 5, 8, 11, 25, 31 <b>AG5:</b> 5, 7, 11, 20, 21, 27, 31 <b>AG6:</b> 5, 11, 15, 20, 21, 26, 31 <b>AG7:</b> 5, 8, 10, 11, 40, 41 <b>AG8:</b> 5, 10, 11, 15, 17, 21 <b>AG9:</b> 5, 11, 23, 27, 28, 30, 31, 40, 41 <b>AG10:</b> 5, 11, 28, 31 <b>AG11:</b> 5, 11, 25, 28, 31, 35, 40, 41 <b>AG12:</b> 3, 5, 11, 13, 20, 21, 23, 31, 33, 41 <b>AG13:</b> 5, 11, 15, 19, 21
6.3.OT.D.2. - Ask and answer questions about items that come from farms, factories, and/or businesses within the community.	<b>AG1:</b> 5, 11, 28, 31, 40, 41 <b>AG2:</b> 5, 11 <b>AG3:</b> 5, 11, 30, 31 <b>AG4:</b> 5, 8, 11, 25, 31 <b>AG5:</b> 5, 7, 11, 20, 21, 27, 31 <b>AG6:</b> 5, 11, 15, 20, 21, 26, 31 <b>AG7:</b> 5, 8, 10, 11, 40, 41

	<b>AG8:</b> 5, 10, 11, 15, 17, 21 <b>AG9:</b> 5, 11, 23, 27, 28, 30, 31, 40, 41 <b>AG10:</b> 5, 11, 28, 31 <b>AG11:</b> 5, 11, 25, 28, 31, 35, 40, 41 <b>AG12:</b> 3, 5, 11, 13, 20, 21, 23, 31, 33, 41 <b>AG13:</b> 5, 11, 15, 19, 21
<b>Economics:</b>  <b>Standard 6.5: Income, Profit, and Wealth</b>	
<b>Big Idea: Money can be used to purchase goods and services, or can be saved. People make choices about how to spend money based on different influences. Essential Questions: How can I use money? What influences the choices I make about spending what I have earned?</b>	
<b>Types of Businesses:</b>  <b>6.5.OT.C.: Communicate about local businesses.</b>	
6.5.OT.C.1. – Ask and answer questions about local businesses	
6.5.OT.C.2. - Act out play scenarios that relate to local businesses (e.g. getting haircut, pet school, farmer’s market).	<b>AG1:</b> 3, 11, 13, 21, 33, 41 <b>AG2:</b> 3, 9, 10, 11, 13, 21, 23, 30, 31, 33, 41 <b>AG3:</b> 3, 8, 11, 13, 21, 23, 31, 33, 38, 41 <b>AG4:</b> 3, 9, 11, 23, 31, 33, 41 <b>AG5:</b> 3, 10, 11, 18, 21, 33, 41 <b>AG6:</b> 3, 11, 40, 41 <b>AG7:</b> 3, 11, 13, 21, 33, 40, 41 <b>AG8:</b> 3, 11, 13, 21, 23, 31 <b>AG9:</b> 3, 11, 13, 17, 21, 23, 31, 33, 41 <b>AG10:</b> 3, 11, 23, 31 <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG12:</b> 3, 8, 11, 13, 21, 23, 29, 31, 33, 41

	<b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41
<b>Standard 7.1.: Basic Geographic Literacy</b>  <b>Geographic Tools</b>  <b>7.1.OT.A.: Use maps in play</b>	
7.1.OT.A.1. – Follow a pathway or roadway on a large car mat	<p><b>Welcome to Frog Street Toddler- Teaching Strategies</b> suggestions (pages 42-44) provide strategies for classroom setup. <i>Spruce Up Your Space</i> (at the end of each week’s activities) offer suggestions to keep the classroom safe. These sections include strategies for teachers regarding arrangement of the classroom environment in a way where children will know the location of objects and other familiar places in the classroom environment (i.e., knowing the location of shelves where toys are stored, etc.).</p> <p>Children demonstrate their understanding of location of familiar environments, especially when making the transition to activity centers. <i>Outdoor Play</i> is a daily activity. Children come to recognize the play area as a familiar place and know its location.</p>
7.1.OT.A.2. – Follow a teacher-made map (e.g. locate something in the environment, follow a course)	<b>Patterns CD:</b> Goldilocks Story Pathway
7.1.OT.A.3. – Ask and answer questions about maps	<p><b>Welcome to Frog Street Toddler - Teaching Strategies</b> suggestions (pages 42-44) provide strategies for classroom setup. <i>Spruce Up Your Space</i> (at the end of each week’s activities) offer suggestions to keep the classroom safe. These sections include strategies for teachers regarding arrangement of the classroom environment in a way where children will know the location of objects and other familiar places in the classroom environment (i.e., knowing the location of shelves where toys are stored, etc.).</p> <p>Children demonstrate their understanding of location of familiar environments, especially when making the transition to activity centers. <i>Outdoor Play</i> is a daily activity. Children come to recognize the play area as a familiar place and</p>

	know its location.
<b>Geography:</b>	
<b>Standard 7.2: Physical Characteristics of Places and Regions</b>	
<b>Big Idea: Location can be represented using a variety of tools. Essential Questions: What tools help me to understand the location of places and things? How can I represent the location of places and things?</b>	
<b>Physical Characteristics:</b>	
<b>7.2.OT.A.: Describe the characteristics of home to gain understanding of physical features.</b>	
7.2.OT.A.1. - Identify the characteristics of one's home (e.g. door color, exterior type, type of home).	<b>AG2:</b> 32, 33, 34, 35, 36, 37, 38, 39, 40, 41
7.2.OT.A.2. - Describe the locations and uses of important areas within the home.	<b>AG2:</b> 32, 33, 34, 35, 36, 37, 38, 39, 40, 41
7.2.OT.A.3. - Identify the room in which certain items might be found.	<b>AG2:</b> 32, 33, 34, 35, 36, 37, 38, 39, 40, 41
<b>Standard 8.1.: Historical Analysis and Skills Development</b>	
<b>Continuity and Change Over Time</b>	
<b>8.1.OT.A.: Identify and complete the sequence of familiar routines and tasks.</b>	
8.1.OT.A.1. – Reference AL.2.OT.B.	<b>AG1:</b> 3, 6, 7, 13, 16, 17, 23, 26, 27, 33, 36, 37 <b>AG2:</b> 3, 6, 7, 13, 16, 17, 23, 26, 27, 33, 36, 37 <b>AG3:</b> 3, 6, 7, 8, 13, 16, 17, 23, 26, 27, 33, 36, 37, 39 <b>AG4:</b> 3, 6, 7, 9, 13, 16, 17, 18, 23, 26, 27, 33, 36, 37 <b>AG5:</b> 3, 6, 7, 8, 13, 16, 17, 19, 23, 26, 27, 29, 33, 36, 37, 39 <b>AG6:</b> 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 29, 33, 36, 37

	<b>AG7:</b> 3, 6, 7, 13, 16, 17, 23,26,27, 33, 36, 37 <b>AG8:</b> 3, 6, 7, 9, 13, 16, 17, 18, 23, 26, 27, 29, 33, 36, 37 <b>AG9:</b> 3, 6, 7,13, 16, 17, 18, 23, 26, 27, 33, 36, 37 <b>AG10:</b> 3, 6, 7, 13, 16, 17, 23, 26, 27, 36, 33, 38 <b>AG11:</b> 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 28, 33, 36, 37 <b>AG12:</b> 3, 6, 7, 13, 16, 17, 18,23, 26, 27, 28, 33, 36, 37 <b>AG13:</b> 3, 6, 13, 16, 17, 19, 23, 26, 27, 28, 33, 36, 37, 38
<b>Creative Thinking and Expression: Communicating through the Arts</b>	
<b>Standard 9.1.M: Production and Performance: Music and Movement</b>	
<b>Big Idea: Music can be used to express and initiate aesthetic and physical responses. Essential Question: How can I express my thoughts, feelings, and ideas through music and movement?</b>	
<b>Elements and Principles:</b>	
<b>9.1.M.OT.A.: Know and use basic elements of music and movement.</b>	
9.1.M.OT.A.1. - Explore rhythm instruments.	<b>AG1:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG2:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG3:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG4:</b> 3, 7, 11, 13, 21, 23, 31, 33, 41 <b>AG5:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG6:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG7:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG8:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG9:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG10:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG12:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41
	<b>AG1:</b> 3, 11, 13, 21, 23, 31, 33, 41

<p>9.1.M.OT.A.2. - Use rhythm instruments as intended.</p>	<p><b>AG2:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG3:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG4:</b> 3, 7, 11, 13, 21, 23, 31, 33, 41  <b>AG5:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG6:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG7:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG8:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG9:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG10:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG12:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41</p>
<p>9.1.M.OT.A.3. – Participate in teacher guided music and movement activities</p>	<p><b>AG1:</b> 3, 13, 23, 33  <b>AG2:</b> 3, 13, 23, 33  <b>AG3:</b> 3, 13, 23, 33  <b>AG4:</b> 3, 13, 23, 33 7  <b>AG5:</b> 3, 13, 23, 33  <b>AG6:</b> 3, 13, 23, 33  <b>AG7:</b> 3, 13, 23, 33  <b>AG8:</b> 3, 13, 23, 33  <b>AG9:</b> 3, 13, 23, 33  <b>AG10:</b> 3, 13, 23, 33  <b>AG11:</b> 3, 13, 23, 33  <b>AG12:</b> 3, 13, 23, 33  <b>AG13:</b> 3, 13, 23, 33</p>
<p>9.1.M.OT.A.4. - Demonstrate understanding of fast, slow, loud and soft.</p>	<p><b>AG1:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG2:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG3:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG4:</b> 3, 11, 13, 21, 23, 31, 33, 39, 41  <b>AG5:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG6:</b> 3, 11, 13, 21, 23, 29, 31, 33, 41  <b>AG7:</b> 3, 9, 11, 13, 21, 23, 31, 33, 39, 41</p>

	<b>AG8:</b> 3, 9, 11, 13, 19, 21, 23, 27, 31, 33, 39, 41 <b>AG9:</b> 3, 11, 13, 21, 23, 31, 33, 39, 41 <b>AG10:</b> 3, 11, 13, 21, 23, 29, 31, 33, 41 <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG12:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 39, 41
<b>Production and Performance: Music and Movement</b>	
<b>Big Idea: Music can be used to express and initiate aesthetic and physical responses. Essential Question: How can I express my thoughts, feelings, and ideas through music and movement?</b>	
<b>Demonstration:</b>	
<b>9.1.M.OT.B.: Respond to and communicate about music.</b>	
9.1.M.OT.B.1. - Respond to a variety of music types, including culturally diverse music.	<b>AG1:</b> 8, 11, 13, 21 <b>AG2:</b> 34, 37, 41 <b>AG7:</b> 3, 6, 11, 16, 21, 26, 31, 36, 41
9.1.M.OT.B.2. – Request favorite types of music	<b>AG1:</b> 8, 11, 13, 21 <b>AG2:</b> 34, 37, 41 <b>AG7:</b> 3, 6, 11, 16, 21, 26, 31, 36, 41
9.1.M.OT.B.3. - Sing songs in recognizable ways.	<b>AG1:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 <b>AG2:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 <b>AG3:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 <b>AG4:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 <b>AG5:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 25, 27, 31, 33, 34, 36, 37, 41 <b>AG6:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 <b>AG7:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 <b>AG8:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 <b>AG9:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41



	<p><b>AG10:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41</p> <p><b>AG11:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41</p> <p><b>AG12:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41</p> <p><b>AG13:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41</p>
<p>9.1.M.OT.B.4. - React to music with increasingly coordinated body movements (e.g. move, dance, clap, sway: movements may not match rhythm).</p>	<p><b>AG1:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41</p> <p><b>AG2:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41</p> <p><b>AG3:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41</p> <p><b>AG4:</b> 3, 6, 7, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41</p> <p><b>AG5:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41</p> <p><b>AG6:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41</p> <p><b>AG7:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41</p> <p><b>AG8:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41</p> <p><b>AG9:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41</p> <p><b>AG10:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41</p> <p><b>AG11:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41</p> <p><b>AG12:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41</p> <p><b>AG13:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41</p>
<p>9.1.M.OT.B.5. - Use props in response to music (e.g. scarves, instruments, ribbons).</p>	<p><b>AG1:</b> 3, 11, 13, 21, 23, 31, 33, 41</p> <p><b>AG2:</b> 3, 11, 13, 21, 23, 31, 33, 41</p> <p><b>AG3:</b> 3, 11, 13, 21, 23, 31, 33, 41</p> <p><b>AG4:</b> 3, 7, 11, 13, 21, 23, 31, 33, 41</p> <p><b>AG5:</b> 3, 11, 13, 21, 23, 31, 33, 41</p> <p><b>AG6:</b> 3, 11, 13, 21, 23, 31, 33, 41</p> <p><b>AG7:</b> 3, 11, 13, 21, 23, 31, 33, 41</p> <p><b>AG8:</b> 3, 11, 13, 21, 23, 31, 33, 41</p> <p><b>AG9:</b> 3, 11, 13, 21, 23, 31, 33, 41</p> <p><b>AG10:</b> 3, 11, 13, 21, 23, 31, 33, 41</p> <p><b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41</p> <p><b>AG12:</b> 3, 11, 13, 21, 23, 31, 33, 41</p> <p><b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41</p>

<p>9.1.M.OT.B.6. - Attempt to imitate music patterns and dance movements.</p>	<p><b>AG1:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41  <b>AG2:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41  <b>AG3:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41  <b>AG4:</b> 3, 6, 7, 11, 13, 16, 21, 23, 26, 31, 33, 36, 39, 41  <b>AG5:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41  <b>AG6:</b> 3, 6, 11, 13, 16, 21, 23, 26, 29, 31, 33, 36, 41  <b>AG7:</b> 3, 6, 9, 11, 13, 16, 21, 23, 26, 31, 33, 36, 39, 41  <b>AG8:</b> 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 27, 31, 33, 36, 39, 41  <b>AG9:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 39, 41  <b>AG10:</b> 3, 6, 11, 13, 16, 21, 23, 26, 29, 31, 33, 36, 41  <b>AG11:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41  <b>AG12:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41  <b>AG13:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 39, 41</p>
<p>9.1.M.OT.B.7. – Participate in group music activities for short periods of time</p>	<p><i>Music and Movement</i> experiences are part of the weekly <i>Enrichment Activities</i>, and provide children with opportunities to move and dance to favorite songs and music. Music CDs are provided and songs are sung to familiar tunes.</p> <p><b>AG1:</b> 3, 6, 13, 16, 23, 26, 33, 36  <b>AG2:</b> 3, 6, 13, 16, 23, 26, 33, 36  <b>AG3:</b> 3, 6, 13, 16, 23, 26, 33, 36  <b>AG4:</b> 3, 6, 13, 16, 23, 26, 33, 36  <b>AG5:</b> 3, 6, 13, 16, 23, 26, 33, 36  <b>AG6:</b> 3, 6, 13, 16, 23, 26, 33, 36  <b>AG7:</b> 3, 6, 13, 16, 23, 26, 33, 36  <b>AG8:</b> 3, 6, 13, 16, 23, 26, 33, 36  <b>AG9:</b> 3, 6, 13, 16, 23, 26, 33, 36  <b>AG10:</b> 3, 6, 13, 16, 23, 26, 33, 36  <b>AG11:</b> 3, 6, 13, 16, 23, 26, 33, 36  <b>AG12:</b> 3, 6, 13, 16, 23, 26, 33, 36  <b>AG13:</b> 3, 6, 13, 16, 23, 26, 33, 36  <b>Resources:</b> Music CDs,  <b>Classroom Poster</b> – “5 Reasons to Sing and Dance”</p>

9.1.M.OT.B.8. – Indicate likes and dislikes in regard to music	
<b>Production and Performance: Music and Movement</b>	
<b>Big Idea: Music can be used to express and initiate aesthetic and physical responses. Essential Question: How can I express my thoughts, feelings, and ideas through music and movement?</b>	
<b>Representation:</b>  <b>9.1.M.OT.E.: Respond to and communicate about music and dance</b>	
9.1.M.OT.E.1. - Respond to a variety of music types, including culturally diverse music.	<b>AG1:</b> 8, 11, 13, 21 <b>AG2:</b> 34, 37, 41 <b>AG7:</b> 3, 6, 11, 16, 21, 26, 31, 36, 41
9.1.M.OT.E.2. – Request favorite types of music	<b>AG1:</b> 8, 11, 13, 21 <b>AG2:</b> 34, 37, 41 <b>AG7:</b> 3, 6, 11, 16, 21, 26, 31, 36, 41
9.1.M.OT.E.3. - Sing songs in recognizable ways.	<b>AG1:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 <b>AG2:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 <b>AG3:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 <b>AG4:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 <b>AG5:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 25, 27, 31, 33, 34, 36, 37, 41 <b>AG6:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 <b>AG7:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 <b>AG8:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 <b>AG9:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41 <b>AG10:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 <b>AG11:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 <b>AG12:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41

	<b>AG13:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41
9.1.M.OT.E.4. - React to music with increasingly coordinated body movements (e.g. move, dance, clap, sway: movements may not match rhythm).	<b>AG1:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG2:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG3:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG4:</b> 3, 6, 7, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG5:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG6:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG7:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG8:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG9:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG10:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG11:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG12:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG13:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41
9.1.M.OT.E.5. - Use props in response to music (e.g. scarves, instruments, ribbons).	<b>AG1:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG2:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG3:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG4:</b> 3, 7, 11, 13, 21, 23, 31, 33, 41 <b>AG5:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG6:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG7:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG8:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG9:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG10:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG12:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41
9.1.M.OT.E.6. - Attempt to imitate music patterns and dance movements.	<b>AG1:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG2:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG3:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG4:</b> 3, 6, 7, 11, 13, 16, 21, 23, 26, 31, 33, 36, 39, 41

	<p><b>AG5:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41  <b>AG6:</b> 3, 6, 11, 13, 16, 21, 23, 26, 29, 31, 33, 36, 41  <b>AG7:</b> 3, 6, 9, 11, 13, 16, 21, 23, 26, 31, 33, 36, 39, 41  <b>AG8:</b> 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 27, 31, 33, 36, 39, 41  <b>AG9:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 39, 41  <b>AG10:</b> 3, 6, 11, 13, 16, 21, 23, 26, 29, 31, 33, 36, 41  <b>AG11:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41  <b>AG12:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41  <b>AG13:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 39, 41</p>
<p>9.1.M.OT.E.7. – Participate in group music activities for short periods of time</p>	<p><i>Music and Movement</i> experiences are part of the weekly <i>Enrichment Activities</i>, and provide children with opportunities to move and dance to favorite songs and music. Music CDs are provided and songs are sung to familiar tunes.</p> <p><b>AG1:</b> 3, 6, 13, 16, 23, 26, 33, 36  <b>AG2:</b> 3, 6, 13, 16, 23, 26, 33, 36  <b>AG3:</b> 3, 6, 13, 16, 23, 26, 33, 36  <b>AG4:</b> 3, 6, 13, 16, 23, 26, 33, 36  <b>AG5:</b> 3, 6, 13, 16, 23, 26, 33, 36  <b>AG6:</b> 3, 6, 13, 16, 23, 26, 33, 36  <b>AG7:</b> 3, 6, 13, 16, 23, 26, 33, 36  <b>AG8:</b> 3, 6, 13, 16, 23, 26, 33, 36  <b>AG9:</b> 3, 6, 13, 16, 23, 26, 33, 36  <b>AG10:</b> 3, 6, 13, 16, 23, 26, 33, 36  <b>AG11:</b> 3, 6, 13, 16, 23, 26, 33, 36  <b>AG12:</b> 3, 6, 13, 16, 23, 26, 33, 36  <b>AG13:</b> 3, 6, 13, 16, 23, 26, 33, 36</p> <p><b>Resources:</b> Music CDs  <b>Classroom Poster</b> – “5 Reasons to Sing and Dance”</p>
<p>9.1.M.OT.E.8. – Indicate likes and dislikes in regard to music</p>	
<p><b>Production and Performance: Music and Movement</b></p>	

**Big Idea: Music can be used to express and initiate aesthetic and physical responses. Essential Question: How can I express my thoughts, feelings, and ideas through music and movement?**

**Technologies:**

**9.1.M.OT.J.: Use a variety of technologies for producing music or performing movements.**

<p>9.1.M.OT.J.1. - Explore musical instruments, including those which are culturally diverse.</p>	<p><b>AG1:</b> 3, 8, 11, 13, 21, 23, 31, 33, 41  <b>AG2:</b> 3, 11, 13, 21, 23, 31, 33, 34, 37, 41  <b>AG3:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG4:</b> 3, 7, 11, 13, 21, 23, 31, 33, 41  <b>AG5:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG6:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG7:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41  <b>AG8:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG9:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG10:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG12:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41</p>
<p>9.1.M.OT.J.2. - Use instruments to accompany music.</p>	<p><b>AG1:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG2:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG3:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG4:</b> 3, 7, 11, 13, 21, 23, 31, 33, 41  <b>AG5:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG6:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG7:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG8:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG9:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG10:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG12:</b> 3, 11, 13, 21, 23, 31, 33, 41</p>

	<b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41
9.1.M.OT.J.3. - Use instruments as intended.	<b>AG1:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG2:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG3:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG4:</b> 3, 7, 11, 13, 21, 23, 31, 33, 41 <b>AG5:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG6:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG7:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG8:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG9:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG10:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG12:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41
9.1.M.OT.J.4. – Use a variety of props to respond to music (e.g. scarves, ribbons, bean bags)	<b>AG1:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG2:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG3:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG4:</b> 3, 7, 11, 13, 21, 23, 31, 33, 41 <b>AG5:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG6:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG7:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG8:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG9:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG10:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG12:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41
9.1.M.OT.J.5. - Attempt to imitate music patterns using musical instruments.	<b>AG1:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG2:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG3:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG4:</b> 3, 7, 11, 13, 21, 23, 31, 33, 39, 41

	<b>AG5:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG6:</b> 3, 11, 13, 21, 23, 29, 31, 33, 41 <b>AG7:</b> 3, 9, 11, 13, 21, 23, 31, 33, 39, 41 <b>AG8:</b> 3, 9, 11, 13, 19, 21, 23, 27, 31, 33, 39, 41 <b>AG9:</b> 3, 11, 13, 21, 23, 31, 33, 39, 41 <b>AG10:</b> 3, 11, 13, 21, 23, 29, 31, 33, 41 <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG12:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 39, 41
<b>Standard 9.1.D.: Production and Performance:</b>  <b>Dramatic and Performance Play</b>	
<b>Big Idea: Dramatic and performance play is a way to act out reality and fantasy. Essential Question: How can I express my thoughts, feelings, and ideas through dramatic play?</b>	
<b>Demonstrations:</b>  <b>9.1.D.OT.B.: Explore real or make believe scenarios through dramatic play.</b>	
9.1.D.OT.B.1. - Imitate familiar actions in play (e.g. hold phone to ear, stir using spoon, use cups and plates to serve pretend meal).	<b>AG1:</b> 3, 11, 13, 21, 33, 41 <b>AG2:</b> 3, 9, 10, 11, 13, 21, 23, 30, 31, 33, 41 <b>AG3:</b> 3, 8, 11, 13, 21, 23, 31, 33, 38, 41 <b>AG4:</b> 3, 9, 11, 23, 31, 33, 41 <b>AG5:</b> 3, 10, 11, 18, 21, 33, 41 <b>AG6:</b> 3, 11, 40, 41 <b>AG7:</b> 3, 11, 13, 21, 33, 40, 41 <b>AG8:</b> 3, 11, 13, 21, 23, 31 <b>AG9:</b> 3, 11, 13, 17, 21, 23, 31, 33, 41 <b>AG10:</b> 3, 11, 23, 31 <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG12:</b> 3, 8, 11, 13, 21, 23, 29, 31, 33, 41



	<b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41
9.1.D.OT.B.2. - Use object for intended purpose during play.	<b>AG1:</b> 3, 11, 13, 21, 33, 41 <b>AG2:</b> 3, 9, 10, 11, 13, 21, 23, 30, 31, 33, 41 <b>AG3:</b> 3, 8, 11, 13, 21, 23, 31, 33, 38, 41 <b>AG4:</b> 3, 9, 11, 23, 31, 33, 41 <b>AG5:</b> 3, 10, 11, 18, 21, 33, 41 <b>AG6:</b> 3, 11, 40, 41 <b>AG7:</b> 3, 11, 13, 21, 33, 40, 41 <b>AG8:</b> 3, 11, 13, 21, 23, 31 <b>AG9:</b> 3, 11, 13, 17, 21, 23, 31, 33, 41 <b>AG10:</b> 3, 11, 23, 31 <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG12:</b> 3, 8, 11, 13, 21, 23, 29, 31, 33, 41 <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41
9.1.D.OT.B.3. - Use one object to represent another object during play.	<b>AG1:</b> 3, 11, 13, 21, 33, 41 <b>AG2:</b> 3, 9, 10, 11, 13, 21, 23, 30, 31, 33, 41 <b>AG3:</b> 3, 8, 11, 13, 21, 23, 31, 33, 38, 41 <b>AG4:</b> 3, 9, 11, 23, 31, 33, 41 <b>AG5:</b> 3, 10, 11, 18, 21, 33, 41 <b>AG6:</b> 3, 11, 40, 41 <b>AG7:</b> 3, 11, 13, 21, 33, 40, 41 <b>AG8:</b> 3, 11, 13, 21, 23, 31 <b>AG9:</b> 3, 11, 13, 17, 21, 23, 31, 33, 41 <b>AG10:</b> 3, 11, 23, 31 <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG12:</b> 3, 8, 11, 13, 21, 23, 29, 31, 33, 41 <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41
9.1.D.OT.B.4. - Create own dramatic play scenarios.	<b>AG1:</b> 3, 11, 13, 21, 33, 41 <b>AG2:</b> 3, 9, 10, 11, 13, 21, 23, 30, 31, 33, 41 <b>AG3:</b> 3, 8, 11, 13, 21, 23, 31, 33, 38, 41

	<p><b>AG4:</b> 3, 9, 11, 23, 31, 33, 41  <b>AG5:</b> 3, 10, 11, 18, 21, 33, 41  <b>AG6:</b> 3, 11, 40, 41  <b>AG7:</b> 3, 11, 13, 21, 33, 40, 41  <b>AG8:</b> 3, 11, 13, 21, 23, 31  <b>AG9:</b> 3, 11, 13, 17, 21, 23, 31, 33, 41  <b>AG10:</b> 3, 11, 23, 31  <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG12:</b> 3, 8, 11, 13, 21, 23, 29, 31, 33, 41  <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41</p>
9.1.D.OT.B.5. - Act out experiences that are new or unknown (e.g. dentist).	<p><b>AG1:</b> 3, 5, 11, 13, 15, 21, 23, 27, 31, 33, 36, 39, 41  <b>AG2:</b> 3, 9, 10, 11, 13, 21, 23, 26, 27, 29, 30, 31, 33, 41  <b>AG3:</b> 3, 8, 11, 13, 15, 21, 23, 25, 26, 27, 29, 31, 33, 35, 38, 39, 41  <b>AG4:</b> 3, 5, 9, 11, 13, 21, 23, 25, 26, 27, 29, 31, 33, 35, 36, 38, 41  <b>AG5:</b> 3, 4, 6, 10, 11, 13, 15, 18, 21, 23, 25, 31, 33, 35, 41  <b>AG6:</b> 3, 5, 9, 11, 13, 15, 21, 23, 26, 31, 33, 40, 41  <b>AG7:</b> 3, 11, 13, 15, 19, 21, 23, 26, 31, 33, 40, 41  <b>AG8:</b> 3, 9, 11, 13, 16, 21, 23, 31, 33, 39, 41  <b>AG9:</b> 3, 5, 11, 13, 15, 17, 21, 23, 29, 31, 33, 35, 39, 41  <b>AG10:</b> 3, 5, 8, 9, 11, 13, 17, 21, 23, 29, 31, 33, 36, 39, 41  <b>AG11:</b> 3, 5, 7, 11, 13, 15, 21, 23, 25, 31, 33, 35, 38, 39, 40, 41  <b>AG12:</b> 3, 5, 8, 9, 10, 11, 13, 19, 21, 23, 28, 29, 31, 32, 33, 39, 41  <b>AG13:</b> 3, 6, 7, 8, 11, 13, 19, 21, 23, 29, 31, 33, 41</p>
9.1.D.OT.B.6. - Pretend to be a person or animal.	<p><b>AG1:</b> 3, 11, 13, 21, 33, 41  <b>AG2:</b> 3, 9, 10, 11, 13, 21, 23, 30, 31, 33, 41  <b>AG3:</b> 3, 8, 11, 13, 21, 23, 31, 33, 38, 41  <b>AG4:</b> 3, 9, 11, 23, 31, 33, 41  <b>AG5:</b> 3, 10, 11, 18, 21, 33, 41  <b>AG6:</b> 3, 11, 40, 41  <b>AG7:</b> 3, 11, 13, 21, 33, 40, 41  <b>AG8:</b> 3, 11, 13, 21, 23, 31</p>

	<b>AG9:</b> 3, 11, 13, 17, 21, 23, 31, 33, 41 <b>AG10:</b> 3, 11, 23, 31 <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG12:</b> 3, 8, 11, 13, 21, 23, 29, 31, 33, 41 <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41
<b>Production and Performance: Dramatic and Performance Play</b>	
<b>Big Idea: Dramatic and performance play is a way to act out reality and fantasy. Essential Question: How can I express my thoughts, feelings, and ideas through dramatic play?</b>	
<b>Representation:</b>	
<b>9.1.D.OT.E.: Use imagination and creativity to express self through dramatic play.</b>	
9.1.D.OT.E.1. - Imitate and repeat voice inflections and facial expressions to entertain others.	<b>AG1:</b> 3, 11, 13, 21, 33, 41 <b>AG2:</b> 3, 9, 10, 11, 13, 21, 23, 30, 31, 33, 41 <b>AG3:</b> 3, 8, 11, 13, 21, 23, 31, 33, 38, 41 <b>AG4:</b> 3, 9, 11, 23, 31, 33, 41 <b>AG5:</b> 3, 10, 11, 18, 21, 33, 41 <b>AG6:</b> 3, 11, 40, 41 <b>AG7:</b> 3, 11, 13, 21, 33, 40, 41 <b>AG8:</b> 3, 11, 13, 21, 23, 31 <b>AG9:</b> 3, 11, 13, 17, 21, 23, 31, 33, 41 <b>AG10:</b> 3, 11, 23, 31 <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG12:</b> 3, 8, 11, 13, 21, 23, 29, 31, 33, 41 <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41
9.1.D.OT.E.2. - Use non-conforming objects to create representations of real life objects or activities.	<b>AG1:</b> 3, 11, 13, 21, 33, 41 <b>AG2:</b> 3, 9, 10, 11, 13, 21, 23, 30, 31, 33, 41 <b>AG3:</b> 3, 8, 11, 13, 21, 23, 31, 33, 38, 41 <b>AG4:</b> 3, 9, 11, 23, 31, 33, 41

	<p><b>AG5:</b> 3, 10, 11, 18, 21, 33, 41  <b>AG6:</b> 3, 11, 40, 41  <b>AG7:</b> 3, 11, 13, 21, 33, 40, 41  <b>AG8:</b> 3, 11, 13, 21, 23, 31  <b>AG9:</b> 3, 11, 13, 17, 21, 23, 31, 33, 41  <b>AG10:</b> 3, 11, 23, 31  <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG12:</b> 3, 8, 11, 13, 21, 23, 29, 31, 33, 41  <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41</p>
9.1.D.OT.E.3. - Represent fantasy and real-life experiences through pretend play.	<p><b>AG1:</b> 3, 11, 13, 21, 33, 41  <b>AG2:</b> 3, 9, 10, 11, 13, 21, 23, 30, 31, 33, 41  <b>AG3:</b> 3, 8, 11, 13, 21, 23, 31, 33, 38, 41  <b>AG4:</b> 3, 9, 11, 23, 31, 33, 41  <b>AG5:</b> 3, 10, 11, 18, 21, 33, 41  <b>AG6:</b> 3, 11, 40, 41  <b>AG7:</b> 3, 11, 13, 21, 33, 40, 41  <b>AG8:</b> 3, 11, 13, 21, 23, 31  <b>AG9:</b> 3, 11, 13, 17, 21, 23, 31, 33, 41  <b>AG10:</b> 3, 11, 23, 31  <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG12:</b> 3, 8, 11, 13, 21, 23, 29, 31, 33, 41  <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41</p>
9.1.D.OT.E.4. - Imitate roles of people, animals, or objects observed in life experiences.	<p><b>AG1:</b> 3, 5, 11, 13, 15, 21, 23, 27, 31, 33, 36, 39, 41  <b>AG2:</b> 3, 9, 11, 13, 21, 23, 26, 27, 29, 30, 31, 33, 41  <b>AG3:</b> 3, 11, 13, 15, 21, 23, 25, 26, 27, 29, 31, 33, 35, 38, 39, 41  <b>AG4:</b> 3, 5, 11, 13, 21, 23, 25, 26, 27, 29, 31, 33, 35, 36, 38, 41  <b>AG5:</b> 3, 4, 6, 11, 13, 15, 18, 21, 23, 25, 31, 33, 35, 41  <b>AG6:</b> 3, 5, 9, 11, 13, 15, 21, 23, 26, 31, 33, 41  <b>AG7:</b> 3, 11, 13, 15, 19, 21, 23, 26, 31, 33, 40, 41  <b>AG8:</b> 3, 9, 11, 13, 16, 21, 23, 31, 33, 39, 41  <b>AG9:</b> 3, 5, 11, 13, 15, 17, 21, 23, 29, 31, 33, 35, 39, 41</p>

	<p><b>AG10:</b> 3, 5, 8, 9, 11, 13, 17, 21, 23, 29, 31, 33, 36, 39, 41</p> <p><b>AG11:</b> 3, 5, 7, 11, 13, 15, 21, 23, 25, 31, 33, 35, 38, 39, 40, 41</p> <p><b>AG12:</b> 3, 5, 9, 10, 11, 13, 19, 21, 23, 28, 31, 32, 33, 39, 41</p> <p><b>AG13:</b> 3, 6, 7, 8, 11, 13, 19, 21, 23, 29, 31, 33, 41</p>
9.1.D.OT.E.5. - Use props and costumes during dramatic play.	<p><b>AG1:</b> 3, 5, 11, 13, 15, 21, 23, 27, 31, 33, 36, 39, 41</p> <p><b>AG2:</b> 3, 9, 11, 13, 21, 23, 26, 27, 29, 30, 31, 33, 41</p> <p><b>AG3:</b> 3, 11, 13, 15, 21, 23, 25, 26, 27, 29, 31, 33, 35, 38, 39, 41</p> <p><b>AG4:</b> 3, 5, 11, 13, 21, 23, 25, 26, 27, 29, 31, 33, 35, 36, 38, 41</p> <p><b>AG5:</b> 3, 4, 6, 11, 13, 15, 18, 21, 23, 25, 31, 33, 35, 41</p> <p><b>AG6:</b> 3, 5, 9, 11, 13, 15, 21, 23, 26, 31, 33, 41</p> <p><b>AG7:</b> 3, 11, 13, 15, 19, 21, 23, 26, 31, 33, 40, 41</p> <p><b>AG8:</b> 3, 9, 11, 13, 16, 21, 23, 31, 33, 39, 41</p> <p><b>AG9:</b> 3, 5, 11, 13, 15, 17, 21, 23, 29, 31, 33, 35, 39, 41</p> <p><b>AG10:</b> 3, 5, 8, 9, 11, 13, 17, 21, 23, 29, 31, 33, 36, 39, 41</p> <p><b>AG11:</b> 3, 5, 7, 11, 13, 15, 21, 23, 25, 31, 33, 35, 38, 39, 40, 41</p> <p><b>AG12:</b> 3, 5, 9, 10, 11, 13, 19, 21, 23, 28, 31, 32, 33, 39, 41</p> <p><b>AG13:</b> 3, 6, 7, 8, 11, 13, 19, 21, 23, 29, 31, 33, 41</p>
9.1.D.OT.E.6. - Ask others to watch a performance.	<p><b>AG1:</b> 3, 5, 11, 13, 15, 21, 23, 27, 31, 33, 36, 39, 41</p> <p><b>AG2:</b> 3, 9, 11, 13, 21, 23, 26, 27, 29, 30, 31, 33, 41</p> <p><b>AG3:</b> 3, 11, 13, 15, 21, 23, 25, 26, 27, 29, 31, 33, 35, 38, 39, 41</p> <p><b>AG4:</b> 3, 5, 11, 13, 21, 23, 25, 26, 27, 29, 31, 33, 35, 36, 38, 41</p> <p><b>AG5:</b> 3, 4, 6, 11, 13, 15, 18, 21, 23, 25, 31, 33, 35, 41</p> <p><b>AG6:</b> 3, 5, 9, 11, 13, 15, 21, 23, 26, 31, 33, 41</p> <p><b>AG7:</b> 3, 11, 13, 15, 19, 21, 23, 26, 31, 33, 40, 41</p> <p><b>AG8:</b> 3, 9, 11, 13, 16, 21, 23, 31, 33, 39, 41</p> <p><b>AG9:</b> 3, 5, 11, 13, 15, 17, 21, 23, 29, 31, 33, 35, 39, 41</p> <p><b>AG10:</b> 3, 5, 8, 9, 11, 13, 17, 21, 23, 29, 31, 33, 36, 39, 41</p> <p><b>AG11:</b> 3, 5, 7, 11, 13, 15, 21, 23, 25, 31, 33, 35, 38, 39, 40, 41</p> <p><b>AG12:</b> 3, 5, 9, 10, 11, 13, 19, 21, 23, 28, 31, 32, 33, 39, 41</p> <p><b>AG13:</b> 3, 6, 7, 8, 11, 13, 19, 21, 23, 29, 31, 33, 41</p>

**Standard 9.1.V.: Production and Performance:**

**Visual Arts**

**Big Idea: Visual arts allow expression of interests, abilities, and knowledge. Essential Question: How can I express my thoughts, feelings, and ideas through visual arts?**

**Elements and Principles:**

**9.1.V.OT.A.: Know and use basic elements of visual arts.**

9.1.V.OT.A.1. - Participate in teacher guided visual art activities.	<p><b>AG1:</b> 3, 11, 13, 21, 23, 31 <b>AG2:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG3:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG4:</b> 3, 7, 11, 13, 21, 23, 31, 33, 41 <b>AG5:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG6:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG7:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG8:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG9:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG10:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG12:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41</p>
9.1.V.OT.A.2. - Communicate about art, demonstrating an understanding of color and shape.	<p><b>AG1:</b> 3, 11, 13, 21, 23, 31 <b>AG2:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG3:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG4:</b> 3, 7, 11, 13, 21, 23, 31, 33, 41 <b>AG5:</b> 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41 <b>AG6:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG7:</b> 3, 11, 13, 21, 23, 31, 33, 41</p>

	<b>AG8:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG9:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG10:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG12:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41
9.1.V.OT.A.3. - Create a picture using different colors.	<b>AG1:</b> 3, 11, 13, 21, 23, 31 <b>AG2:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG3:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG4:</b> 3, 7, 11, 13, 21, 23, 31, 33, 41 <b>AG5:</b> 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41 <b>AG6:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG7:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG8:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG9:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG10:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG12:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41
9.1.V.OT.A.4. - Combine colors.	<b>AG5:</b> 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41
9.1.V.OT.A.5. - Explore a variety of art materials.	<b>AG1:</b> 3, 11, 13, 21, 23, 31 <b>AG2:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG3:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG4:</b> 3, 7, 11, 13, 21, 23, 31, 33, 41 <b>AG5:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG6:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG7:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG8:</b> 3, 11, 13, 21, 23, 31, 33, 41

	<b>AG9:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG10:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG12:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41
9.1.V.OT.A.6. - Use art materials as intended.	<b>AG1:</b> 3, 11, 13, 21, 23, 31 <b>AG2:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG3:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG4:</b> 3, 7, 11, 13, 21, 23, 31, 33, 41 <b>AG5:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG6:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG7:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG8:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG9:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG10:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG12:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41
<b>Production and Performance: Visual Arts</b>	
<b>Big Idea: Visual arts allow expression of interests, abilities, and knowledge. Essential Question: How can I express my thoughts, feelings, and ideas through visual arts?</b>	
<b>Demonstration:</b>	
<b>9.1.V.OT.B.: Combine a variety of materials to engage in the process of art.</b>	
9.1.V.OT.B.1. - Participate in teacher-guided art activities.	<b>AG1:</b> 3, 11, 13, 21, 23, 31 <b>AG2:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG3:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG4:</b> 3, 7, 11, 13, 21, 23, 31, 33, 41



	<b>AG5:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG6:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG7:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG8:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG9:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG10:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG12:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41
9.1.V.OT.B.2. – Use a variety of non-toxic materials (e.g. paint, crayons, markers, wood, play dough, plastic safety scissors, stampers, rubbing plates)	<b>AG1:</b> 3, 13, 23 <b>AG2:</b> 3, 13, 23, 33 <b>AG3:</b> 3, 13, 23, 33 <b>AG4:</b> 3, 13, 23, 33 7 <b>AG5:</b> 3, 13, 23, 33 <b>AG6:</b> 3, 13, 23, 33 <b>AG7:</b> 3, 13, 23, 33 <b>AG8:</b> 3, 13, 23, 33 <b>AG9:</b> 3, 13, 23,33 <b>AG10:</b> 3, 13, 23, 33 <b>AG11:</b> 3, 13, 23, 33 <b>AG12:</b> 3, 13, 23, 33 <b>AG13:</b> 3, 13, 23, 33
9.1.V.OT.B.3. – Demonstrate increased control of art technologies	<b>AG1:</b> 3, 11, 13, 21, 23, 31 <b>AG2:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG3:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG4:</b> 3, 7, 11, 13, 21, 23, 31, 33, 41 <b>AG5:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG6:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG7:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG8:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG9:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG10:</b> 3, 11, 13, 21, 23, 31, 33, 41

	<b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG12:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41
9.1.V.OT.B.4. - Initiate independent works of art.	<b>AG1:</b> 3, 11, 13, 21, 23, 31 <b>AG2:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG3:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG4:</b> 3, 7, 11, 13, 21, 23, 31, 33, 41 <b>AG5:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG6:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG7:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG8:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG9:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG10:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG12:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41
<b>Production and Performance: Visual Arts</b>	
<b>Big Idea: Visual arts allow expression of interests, abilities, and knowledge. Essential Question: How can I express my thoughts, feelings, and ideas through visual arts?</b>	
<b>Representation:</b>	
<b>9.1.V.OT.E.: Use imagination and creativity to express self through the process of art.</b>	
9.1.V.OT.E.1. - Initiate art activities.	<b>AG1:</b> 3, 11, 13, 21, 23, 31 <b>AG2:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG3:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG4:</b> 3, 7, 11, 13, 21, 23, 31, 33, 41 <b>AG5:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG6:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG7:</b> 3, 11, 13, 21, 23, 31, 33, 41

	<b>AG8:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG9:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG10:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG12:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41
9.1.V.OT.E.2. - Participate in teacher-guided visual art activities.	<b>AG1:</b> 3, 11, 13, 21, 23, 31 <b>AG2:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG3:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG4:</b> 3, 7, 11, 13, 21, 23, 31, 33, 41 <b>AG5:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG6:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG7:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG8:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG9:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG10:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG12:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41
9.1.V.OT.E.3. - Select art materials during free choice.	<b>AG1:</b> 3, 11, 13, 21, 23, 31 <b>AG2:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG3:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG4:</b> 3, 7, 11, 13, 21, 23, 31, 33, 41 <b>AG5:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG6:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG7:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG8:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG9:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG10:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG12:</b> 3, 11, 13, 21, 23, 31, 33, 41

	<b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41
9.1.V.OT.E.4. - Draw simple pictures to represent something.	<b>AG1:</b> 3, 11, 13, 21, 23, 31 <b>AG2:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG3:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG4:</b> 3, 7, 11, 13, 21, 23, 31, 33, 41 <b>AG5:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG6:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG7:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG8:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG9:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG10:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG12:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41
9.1.V.OT.E.5. - Attempt to draw self-portrait.	<b>AG1:</b> 3, 11, 13, 21, 23, 31 <b>AG2:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG3:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG4:</b> 3, 7, 11, 13, 21, 23, 31, 33, 41 <b>AG5:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG6:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG7:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG8:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG9:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG10:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG12:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41
9.1.V.OT.E.6. – Create basic shapes	Frog Street Toddler <b>Theme 6 Shapes and Sizes</b> is devoted entirely to shapes. <b>AG1:</b> 6, 23, 33 <b>AG3:</b> 13, 16, 33

	<b>AG4:</b> 7, 30, 34, 35, 36, 37, 38, 39 <b>AG5:</b> 29 <b>AG6:</b> 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 21, 23, 24, 26, 27, 28, 29, 30, 33, 34, 36, 37, 38, 39, 42 <b>AG7:</b> 3, 23, 37, 38 <b>AG8:</b> 3, 19, 27, 28 <b>AG9:</b> 3 <b>AG11:</b> 28 <b>AG12:</b> 13, 18, 28, 39 <b>AG13:</b> 18
9.1.V.OT.E.7. - Label own creations.	<b>AG1:</b> 3, 11, 13, 21, 23, 31 <b>AG2:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG3:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG4:</b> 3, 7, 11, 13, 21, 23, 31, 33, 41 <b>AG5:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG6:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG7:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG8:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG9:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG10:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG12:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41
<b>Production and Performance: Visual Arts</b>	
<b>Big Idea: Visual arts allow expression of interests, abilities, and knowledge. Essential Question: How can I express my thoughts, feelings, and ideas through visual arts?</b>	
<b>Technologies:</b>	
<b>9.1.V.OT.J: Use a variety of technologies in the process of creating art.</b>	

<p>9.1.V.OT.J.1. - Explore a variety of tools and non-toxic art materials, including those which are culturally diverse.</p>	<p><b>AG1:</b> 3, 11, 13, 21, 23, 31  <b>AG2:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG3:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG4:</b> 3, 7, 11, 13, 21, 23, 31, 33, 41  <b>AG5:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG6:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG7:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG8:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG9:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG10:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG12:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41</p>
<p>9.1.V.OT.J.2. - Participate in teacher-guided visual art activities.</p>	<p><b>AG1:</b> 3, 11, 13, 21, 23, 31  <b>AG2:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG3:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG4:</b> 3, 7, 11, 13, 21, 23, 31, 33, 41  <b>AG5:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG6:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG7:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG8:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG9:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG10:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG12:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41</p>
<p>9.1.V.OT.J.3. – Manipulate materials in a variety of ways (e.g. pounding, squeezing, rolling, tearing, poking)</p>	<p><b>AG2:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG3:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG4:</b> 3, 7, 11, 13, 21, 23, 31, 33, 41  <b>AG5:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG6:</b> 3, 11, 13, 21, 23, 31, 33, 41</p>

	<b>AG7:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG8:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG9:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG10:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG12:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41
9.1.V.OT.J.4. - Use art materials and tools as intended.	<b>AG1:</b> 3, 6, 11, 13, 16, 21, 23, 26, 27, 31, 36, 41 <b>AG2:</b> 3, 6, 7, 11, 13, 16, 18, 19, 20, 21, 23, 26, 31, 33, 36, 37, 39, 41 <b>AG3:</b> 3, 6, 7, 8, 11, 13, 16, 21, 23, 26, 31, 33, 35, 36, 38, 39, 41 <b>AG4:</b> 3, 6, 7, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG5:</b> 3, 6, 7, 11, 13, 16, 17, 21, 23, 26, 27, 31, 33, 36, 39, 41 <b>AG6:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG7:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 39, 41 <b>AG8:</b> 3, 6, 11, 13, 16, 17, 18, 21, 23, 26, 27, 29, 31, 33, 36, 38, 41 <b>AG9:</b> 3, 6, 7, 8, 9, 11, 13, 16, 17, 18, 21, 23, 26, 31, 33, 36, 41 <b>AG10:</b> 3, 6, 11, 13, 16, 18, 21, 23, 26, 27, 31, 33, 36, 37, 41 <b>AG11:</b> 3, 6, 11, 13, 16, 21, 23, 26, 27, 31, 33, 36, 41 <b>AG12:</b> 3, 6, 11, 13, 16, 18, 21, 23, 26, 31, 33, 36, 39, 41 <b>AG13:</b> 3, 6, 11, 13, 16, 21, 23, 26, 29, 31, 33, 36, 41
<b>Standard 9.3: Critical Response to Works of Art</b>	
<b>Big Idea: People evaluate art based upon a variety of characteristics. Essential Questions: Can I explain how I feel about a particular art form? Can I provide reasons that explain my feelings about a particular art form?</b>	
<b>Identification:</b>	
<b>9.3.OT.F.: Communicate about a variety of art forms.</b>	
9.3.OT.F.1. - Describe photographs and paintings.	<b>AG1:</b> 3, 11, 13, 21, 23, 31 <b>AG2:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG3:</b> 3, 11, 13, 21, 23, 31, 33, 41

	<b>AG4:</b> 3, 7, 11, 13, 21, 23, 31, 33, 41 <b>AG5:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG6:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG7:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG8:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG9:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG10:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG12:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41
9.3.OT.F.2. –Engage in tactile art experiences	<b>AG1:</b> 10, 20, 30, 40 <b>AG2:</b> 10, 20, 30, 40 <b>AG3:</b> 10, 20, 30, 40 <b>AG4:</b> 10, 20, 30, 40 <b>AG5:</b> 10, 20, 30, 40 <b>AG6:</b> 10, 20, 30, 40 <b>AG7:</b> 10, 20, 30, 40 <b>AG8:</b> 10, 20, 30, 40 <b>AG9:</b> 10, 20, 30, 40 <b>AG10:</b> 10, 20, 30, 40 <b>AG11:</b> 10, 20, 30, 40 <b>AG12:</b> 10, 20, 30, 40 <b>AG13:</b> 10, 20, 30, 40
9.3.OT.F.3. - Communicate about the specific tools needed to perform a specific type of art (e.g. “I need crayons”).	<b>AG1:</b> 3, 6, 11, 13, 16, 21, 23, 26, 27, 31, 36, 41 <b>AG2:</b> 3, 6, 7, 11, 13, 16, 18, 19, 20, 21, 23, 26, 31, 33, 36, 37, 39, 41 <b>AG3:</b> 3, 6, 7, 8, 11, 13, 16, 21, 23, 26, 31, 33, 35, 36, 38, 39, 41 <b>AG4:</b> 3, 6, 7, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG5:</b> 3, 6, 7, 11, 13, 16, 17, 21, 23, 26, 27, 31, 33, 36, 39, 41 <b>AG6:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG7:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 39, 41 <b>AG8:</b> 3, 6, 11, 13, 16, 17, 18, 21, 23, 26, 27, 29, 31, 33, 36, 38, 41 <b>AG9:</b> 3, 6, 7, 8, 9, 11, 13, 16, 17, 18, 21, 23, 26, 31, 33, 36, 41



	<p><b>AG10:</b> 3, 6, 11, 13, 16, 18, 21, 23, 26, 27, 31, 33, 36, 37, 41</p> <p><b>AG11:</b> 3, 6, 11, 13, 16, 21, 23, 26, 27, 31, 33, 36, 41</p> <p><b>AG12:</b> 3, 6, 11, 13, 16, 18, 21, 23, 26, 31, 33, 36, 39, 41</p> <p><b>AG13:</b> 3, 6, 11, 13, 16, 21, 23, 26, 29, 31, 33, 36, 41</p>
9.3.OT.F.4. – Engage with music	<p><i>Music and Movement</i> experiences are part of the weekly <i>Enrichment Activities</i>, and provide children with opportunities to move and dance to favorite songs and music. Music CDs are provided and songs are sung to familiar tunes.</p> <p><b>AG1:</b> 3, 6, 13, 16, 23, 26, 33, 36</p> <p><b>AG2:</b> 3, 6, 13, 16, 23, 26, 33, 36</p> <p><b>AG3:</b> 3, 6, 13, 16, 23, 26, 33, 36</p> <p><b>AG4:</b> 3, 6, 13, 16, 23, 26, 33, 36</p> <p><b>AG5:</b> 3, 6, 13, 16, 23, 26, 33, 36</p> <p><b>AG6:</b> 3, 6, 13, 16, 23, 26, 33, 36</p> <p><b>AG7:</b> 3, 6, 13, 16, 23, 26, 33, 36</p> <p><b>AG8:</b> 3, 6, 13, 16, 23, 26, 33, 36</p> <p><b>AG9:</b> 3, 6, 13, 16, 23, 26, 33, 36</p> <p><b>AG10:</b> 3, 6, 13, 16, 23, 26, 33, 36</p> <p><b>AG11:</b> 3, 6, 13, 16, 23, 26, 33, 36</p> <p><b>AG12:</b> 3, 6, 13, 16, 23, 26, 33, 36</p> <p><b>AG13:</b> 3, 6, 13, 16, 23, 26, 33, 36</p> <p><b>Resources:</b> Music CDs</p> <p><b>Classroom Poster</b> – “5 Reasons to Sing and Dance”</p>
9.3.OT.F.5. – Participate in teacher-guided music and movement activities	<p><b>AG1:</b> 3, 13, 23, 33</p> <p><b>AG2:</b> 3, 13, 23, 33</p> <p><b>AG3:</b> 3, 13, 23, 33</p> <p><b>AG4:</b> 3, 13, 23, 33 7</p> <p><b>AG5:</b> 3, 13, 23, 33</p> <p><b>AG6:</b> 3, 13, 23, 33</p> <p><b>AG7:</b> 3, 13, 23, 33</p> <p><b>AG8:</b> 3, 13, 23, 33</p> <p><b>AG9:</b> 3, 13, 23, 33</p> <p><b>AG10:</b> 3, 13, 23, 33</p>

	<b>AG11:</b> 3, 13, 23, 33 <b>AG12:</b> 3, 13, 23, 33 <b>AG13:</b> 3, 13, 23,33
9.3.OT.F.6. - Communicate likes and dislikes.	<b>AG1:</b> 3, 11, 13, 21, 23, 31 <b>AG2:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG3:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG4:</b> 3, 7, 11, 13, 21, 23, 31, 33, 41 <b>AG5:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG6:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG7:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG8:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG9:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG10:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG12:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41
9.3.OT.F.7. - Answer questions about different art forms.	<b>AG1:</b> 3, 11, 13, 21, 23, 31 <b>AG2:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG3:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG4:</b> 3, 7, 11, 13, 21, 23, 31, 33, 41 <b>AG5:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG6:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG7:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG8:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG9:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG10:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG12:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41
<b>Critical Response to Works of Art</b>	

<b>Big Idea: People evaluate art based upon a variety of characteristics. Essential Questions: Can I explain how I feel about a particular art form? Can I provide reasons that explain my feelings about a particular art form?</b>	
<b>Critical Response: 9.3.OT.G.: Comment on characteristics of others' artistic expressions.</b>	
9.3.OT.G.1. - Describe pictures.	<b>AG1:</b> 3, 11, 13, 21, 23, 31 <b>AG2:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG3:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG4:</b> 3, 7, 11, 13, 21, 23, 31, 33, 41 <b>AG5:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG6:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG7:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG8:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG9:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG10:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG12:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>Resources:</b> Photo Activity Cards
9.3.OT.G.2. - Notice the way others are dancing to music.	<b>AG1:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG2:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG3:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG4:</b> 3, 6, 7, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG5:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG6:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG7:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG8:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG9:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG10:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG11:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG12:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41

	<b>AG13:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41
9.3.OT.G.3. - Comment on the tools peers are using.	<b>AG1:</b> 3, 11, 13, 21, 23, 31 <b>AG2:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG3:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG4:</b> 3, 7, 11, 13, 21, 23, 31, 33, 41 <b>AG5:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG6:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG7:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG8:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG9:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG10:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG12:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41
<b>Health and Wellness and Physical Development:</b>	
<b>Learning About My Body</b>	
<b>Standard 10.1.: Concepts of Health</b>	
<b>Big Idea: Awareness of health concepts provides a foundation for healthy decision making. Essential Questions: Do I have a basic understanding of my body? Can I identify basic health concepts that help my body develop?</b>	
<b>Interaction of Body Systems:</b>	
<b>10.1.OT.B. :Identify and locate basic body parts.</b>	
10.1.OT.B.1. - Name basic body parts.	<b>AG1:</b> 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41 <b>AG2:</b> 2, 11 <b>AG4:</b> 14, 21, 38, 41

	<p><b>AG8:</b> 38, 41  <b>AG9:</b> 34, 39, 41  <b>AG10:</b> 4, 11, 13, 14, 16, 17, 18, 21, 24, 27, 29, 31, 34, 39, 41  <b>AG11:</b> 18, 21</p>
10.1.OT.B.2. - Follow basic directions in a movement song (e.g. shake your feet or wiggle your arms).	<p><b>AG1:</b> 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41  <b>AG2:</b> 2, 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41  <b>AG3:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41  <b>AG4:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 38, 41  <b>AG5:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 25, 27, 31, 33, 34, 36, 37, 41  <b>AG6:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41  <b>AG7:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41  <b>AG8:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 38, 41  <b>AG9:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41  <b>AG10:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 18, 21, 23, 24, 26, 27, 29, 31, 33, 34, 36, 37, 39, 41  <b>AG11:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 18, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41  <b>AG12:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41  <b>AG13:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41</p>
10.1.OT.B.3. - Point to or move fingers, hands, toes, feet and head when asked.	<p><b>AG1:</b> 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41  <b>AG2:</b> 2, 11  <b>AG4:</b> 14, 21, 38, 41  <b>AG8:</b> 38, 41  <b>AG9:</b> 34, 39, 41  <b>AG10:</b> 4, 11, 13, 14, 16, 17, 18, 21, 24, 27, 29, 31, 34, 39, 41  <b>AG11:</b> 18, 21</p>
10.1.OT.B.4. - Use fingers and hands during finger	<p><b>AG1:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41  <b>AG2:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41</p>

plays and songs with motions.	<p> <b>AG3:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41  <b>AG4:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41  <b>AG5:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 25, 27, 31, 33, 34, 36, 37, 41  <b>AG6:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41  <b>AG7:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41  <b>AG8:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41  <b>AG9:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41  <b>AG10:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41  <b>AG11:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41  <b>AG12:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41  <b>AG13:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41         </p>
<b>Concepts of Health</b>	
<b>Big Idea: Awareness of health concepts provides a foundation for healthy decision making. Essential Questions: Do I have a basic understanding of my body? Can I identify basic health concepts that help my body develop?</b>	
<b>Nutrition:</b>  <b>10.1.OT.C.: Participate in experiences related to healthy food choices.</b>	
10.1.OT.C.1. - Explore health food options.	<p> <b>AG3:</b> 13, 16, 17, 18, 21  <b>AG4:</b> 38, 41  <b>AG5:</b> 8, 11, 17, 18, 21, 28, 31  <b>AG6:</b> 3, 8, 11, 18, 21, 28, 31, 38, 41  <b>AG7:</b> 8, 11, 18, 21, 38, 41  <b>AG8:</b> 18, 21, 28, 31  <b>AG9:</b> 28, 31  <b>AG10:</b> 8, 11, 28, 31, 38, 41  <b>AG11:</b> 7, 8, 11, 28, 31  <b>AG12:</b> 8, 11, 18, 21, 28, 31         </p>

	<b>AG13:</b> 28, 31
10.1.OT.C.2. - Choose between healthy food options.	<b>AG3:</b> 13, 16, 17, 18, 21 <b>AG4:</b> 38, 41 <b>AG5:</b> 8, 11, 17, 18, 21, 28, 31 <b>AG6:</b> 3, 8, 11, 18, 21, 28, 31, 38, 41 <b>AG7:</b> 8, 11, 18, 21, 38, 41 <b>AG8:</b> 18, 21, 28, 31 <b>AG9:</b> 28, 31 <b>AG10:</b> 8, 11, 28, 31, 38, 41 <b>AG11:</b> 7, 8, 11, 28, 31 <b>AG12:</b> 8, 11, 18, 21, 28, 31 <b>AG13:</b> 28, 31
10.1.OT.C.3. - Participate in discussions about food options.	<b>AG3:</b> 13, 16, 17, 18, 21 <b>AG4:</b> 38, 41 <b>AG5:</b> 8, 11, 17, 18, 21, 28, 31 <b>AG6:</b> 3, 8, 11, 18, 21, 28, 31, 38, 41 <b>AG7:</b> 8, 11, 18, 21, 38, 41 <b>AG8:</b> 18, 21, 28, 31 <b>AG9:</b> 28, 31 <b>AG10:</b> 8, 11, 28, 31, 38, 41 <b>AG11:</b> 7, 8, 11, 28, 31 <b>AG12:</b> 8, 11, 18, 21, 28, 31 <b>AG13:</b> 28, 31
<b>Standard 10.2: Healthful Living</b>	
<b>Big Idea: Children need to make healthy choices to optimize their learning potential. Essential Question: What are things I can do to keep myself healthy?</b>	
<b>Health Practices, Products, and Services:</b>	

**10.2.OT.A.: Discuss fundamental practices for good health.**

<p>10.2.OT.A.1. - Establish and engage in individualized daily routines (e.g. eating, toileting, sleeping).</p>	<p><b>AG1:</b> 8, 11  <b>AG2:</b> 8, 11  <b>AG3:</b> 10, 11, 13, 16, 17, 18, 20, 21  <b>AG4:</b> 21, 38, 41  <b>AG5:</b> 8, 11, 17, 18, 21, 28, 31  <b>AG6:</b> 3, 8, 11, 18, 21, 28, 31, 38, 41  <b>AG7:</b> 8, 11, 17, 18, 19, 21, 38, 41  <b>AG8:</b> 18, 21, 28, 31  <b>AG9:</b> 28, 31  <b>AG10:</b> 8, 11, 28, 31, 38, 41  <b>AG11:</b> 7, 8, 11, 28, 31  <b>AG12:</b> 8, 11, 18, 21, 28, 31  <b>AG13:</b> 28, 31</p>
<p>10.2.OT.A.2. - Use verbal and non-verbal cues to express needs (e.g. hunger, tired, toileting).</p>	<p><b>AG1:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 28, 31, 33, 34, 35, 37, 40, 41  <b>AG2:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41  <b>AG3:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 30, 31, 33, 34, 35, 37, 41  <b>AG4:</b> 3, 4, 5, 6, 7, 8, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41  <b>AG5:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 20, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41  <b>AG6:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 20, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41  <b>AG7:</b> 3, 4, 5, 6, 7, 8, 10, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 40, 41  <b>AG8:</b> 3, 4, 5, 6, 7, 10, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41  <b>AG9:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 28, 30, 31, 33, 34,</p>



	<p>35, 37, 40, 41</p> <p><b>AG10:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 28, 31, 33, 34, 35, 37, 41</p> <p><b>AG11:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 28, 31, 33, 34, 35, 37, 40, 41</p> <p><b>AG12:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 20, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41</p> <p><b>AG13:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 19, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41</p>
10.2.OT.A.3. - Engage in daily activities that promote good health (e.g. exercise, rest, eating, tooth brushing).	<p><b>AG1:</b> 3, 9, 11, 13, 19, 21, 23, 29, 31, 33, 39, 41</p> <p><b>AG2:</b> 3, 9, 11, 13, 19, 21, 23, 29, 31, 33, 39, 41</p> <p><b>AG3:</b> 3, 9, 11, 13, 16, 17, 18, 19, 21, 23, 29, 31, 33, 39, 41</p> <p><b>AG4:</b> 3, 9, 11, 13, 19, 21, 23, 29, 31, 33, 38, 39, 41</p> <p><b>AG5:</b> 3, 8, 9, 11, 13, 17, 18, 19, 21, 23, 28, 29, 31, 33, 39, 41</p> <p><b>AG6:</b> 3, 8, 9, 11, 13, 18, 19, 21, 23, 28, 29, 31, 33, 38, 39, 41</p> <p><b>AG7:</b> 3, 8, 9, 11, 13, 18, 19, 21, 23, 29, 31, 33, 38, 39, 41</p> <p><b>AG8:</b> 3, 9, 11, 13, 18, 19, 21, 23, 28, 29, 31, 33, 39, 41</p> <p><b>AG9:</b> 3, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41</p> <p><b>AG10:</b> 3, 8, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 38, 39, 41</p> <p><b>AG11:</b> 3, 7, 8, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41</p> <p><b>AG12:</b> 3, 8, 9, 11, 13, 18, 19, 21, 23, 28, 29, 31, 33, 39, 41</p> <p><b>AG13:</b> 3, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41</p>
10.2.OT.A.4.- Practice basic hygiene practices with adult reminders (e.g. use tissue to wipe nose, wash hands, attempt to brush teeth, cough into elbow)	<p><b>AG1:</b> 3, 9, 11, 13, 19, 21, 23, 29, 31, 33, 39, 41</p> <p><b>AG2:</b> 3, 9, 11, 13, 19, 21, 23, 29, 31, 33, 39, 41</p> <p><b>AG3:</b> 3, 9, 11, 13, 16, 17, 18, 19, 21, 23, 29, 31, 33, 39, 41</p> <p><b>AG4:</b> 3, 9, 11, 13, 19, 21, 23, 29, 31, 33, 38, 39, 41</p> <p><b>AG5:</b> 3, 8, 9, 11, 13, 17, 18, 19, 21, 23, 28, 29, 31, 33, 39, 41</p> <p><b>AG6:</b> 3, 8, 9, 11, 13, 18, 19, 21, 23, 28, 29, 31, 33, 38, 39, 41</p> <p><b>AG7:</b> 3, 8, 9, 11, 13, 18, 19, 21, 23, 29, 31, 33, 38, 39, 41</p> <p><b>AG8:</b> 3, 9, 11, 13, 18, 19, 21, 23, 28, 29, 31, 33, 39, 41</p> <p><b>AG9:</b> 3, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41</p> <p><b>AG10:</b> 3, 8, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 38, 39, 41</p>

	<p><b>AG11:</b> 3, 7, 8, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41</p> <p><b>AG12:</b> 3, 8, 9, 11, 13, 18, 19, 21, 23, 28, 29, 31, 33, 39, 41</p> <p><b>AG13:</b> 3, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41</p>
10.2.OT.A.5. – Discuss basic hygiene practices	<p><b>AG1:</b> 7, 11, 17, 18, 21, 28, 31, 33, 41</p> <p><b>AG2:</b> 27, 31</p> <p><b>AG3:</b> 12, 13, 14, 15, 16, 17, 18, 19, 21, 36, 41</p> <p><b>AG4:</b> 8, 11, 40, 41</p> <p><b>AG7:</b> 28, 31</p> <p><b>AG8:</b> 10, 11</p> <p><b>AG9:</b> 18, 21, 28, 31</p> <p><b>AG10:</b> 10, 11, 18, 20, 21</p> <p><b>AG11:</b> 30, 31</p> <p><b>AG12:</b> 8, 11, 18, 21, 28, 31, 38, 41</p> <p><b>AG13:</b> 8, 10, 11, 18, 21, 28, 31, 38, 41</p>
10.2.OT.A.6. - Ask and answer questions about health practices (e.g. “Why do I need a nap?”, explain that we need to eat well, get rest and exercise to stay healthy).	<p><b>AG1:</b> 7, 11, 17, 18, 21, 28, 31, 33, 41</p> <p><b>AG2:</b> 27, 31</p> <p><b>AG3:</b> 12, 13, 14, 15, 16, 17, 18, 19, 21, 36, 41</p> <p><b>AG4:</b> 8, 11, 40, 41</p> <p><b>AG7:</b> 28, 31</p> <p><b>AG8:</b> 10, 11</p> <p><b>AG9:</b> 18, 21, 28, 31</p> <p><b>AG10:</b> 10, 11, 18, 20, 21</p> <p><b>AG11:</b> 30, 31</p> <p><b>AG12:</b> 8, 11, 18, 21, 28, 31, 38, 41</p> <p><b>AG13:</b> 8, 10, 11, 18, 21, 28, 31, 38, 41</p>
10.2.OT.A.7. – Identify people that help keep us healthy	<p>In <b>Theme 3, Friends</b> children explore friends and friendships ( Week 2 - Friends Who Keep Us Healthy, Week 3 - Friends Who Keep Us Safe, Week 4 - Friends with Helpful Hands). Example—<b>Theme 3</b>, p. 27: <b>Photo Activity Cards</b> #22 (firefighter) and #23 (police officer) caregiver uses suggestions on the back of the cards to stimulate discussion.</p> <p><b>AG3:</b> 13, 17, 23, 26, 27, 28, 29, 33, 36, 37, 38, 39</p>

	<b>Photo Activity Cards</b> —#18 doctor, #19 nurse #20 veterinarian, #21 dentist #22 firefighter, #23 police officer, #24 mail carrier,#25 courier, #26 trash collector,
<b>Standard 10.3: Safety and Injury Prevention</b>	
<b>Big Idea: Awareness of safe and unsafe practices provides a foundation for healthy decision making. Essential Question: What are things I can do to keep myself and others safe?</b>	
<b>Safe and Unsafe Practices:</b>	
<b>10.3.OT.A.: Use and communicate about basic safety practices.</b>	
10.3.OT.A.1. – Respond appropriately when adult identifies an unsafe practice	Throughout Frog Street Toddler activities, children learn rules for behaving appropriately in the classroom. Children are reminded each day to commit to being a responsible member of the class by focusing on specific skills, such as using kind words, helpful hands, and listening ears. Children are encouraged to identify and follow rules, accepting redirection as appropriate. <b>AG1:</b> 5, 8, 14, 15, 24, 25, 34, 35 <b>AG2:</b> 5, 15, 25, 35 <b>AG3:</b> 5, 15, 25, 35, 38, 39 <b>AG4:</b> 5, 15, 25, 35 <b>AG5:</b> 5, 15, 25, 35 <b>AG6:</b> 5, 15, 25, 35 <b>AG7:</b> 5, 15, 25, 35 <b>AG8:</b> 5, 15,25, 35 <b>AG9:</b> 5, 15, 25, 26, 35 <b>AG10:</b> 5, 15, 25, 35 <b>AG11:</b> 5, 15, 25, 35 <b>AG12:</b> 5, 15,25, 28, 35 <b>AG13:</b> 5, 15, 25, 35
10.3.OT.A.2. – Understand clearly stated rules	Throughout Frog Street Toddler activities, children learn rules for behaving appropriately in the classroom. Children are reminded each day to commit to being a responsible member of the class by focusing on specific skills, such as using kind words, helpful hands, and listening ears. Children are encouraged to

	<p>identify and follow rules, accepting redirection as appropriate.  <b>AG1:</b> 5, 8, 14, 15, 24, 25, 34, 35  <b>AG2:</b> 5, 15, 25, 35 <b>AG3:</b> 5, 15, 25, 35, 38, 39  <b>AG4:</b> 5, 15, 25, 35  <b>AG5:</b> 5, 15, 25, 35  <b>AG6:</b> 5, 15, 25, 35  <b>AG7:</b> 5, 15, 25, 35  <b>AG8:</b> 5, 15, 25, 35  <b>AG9:</b> 5, 15, 25, 26, 35  <b>AG10:</b> 5, 15, 25, 35  <b>AG11:</b> 5, 15, 25, 35  <b>AG12:</b> 5, 15, 25, 28, 35  <b>AG13:</b> 5, 15, 25, 35</p>
10.3.OT.A.3. – Ask questions about basic safety rules	<p>Throughout Frog Street Toddler activities, children learn rules for behaving appropriately in the classroom. Children are reminded each day to commit to being a responsible member of the class by focusing on specific skills, such as using kind words, helpful hands, and listening ears. Children are encouraged to identify and follow rules, accepting redirection as appropriate.  <b>AG1:</b> 5, 8, 14, 15, 24, 25, 34, 35  <b>AG2:</b> 5, 15, 25, 35  <b>AG3:</b> 5, 15, 25, 35, 38, 39  <b>AG4:</b> 5, 15, 25, 35  <b>AG5:</b> 5, 15, 25, 35  <b>AG6:</b> 5, 15, 25, 35  <b>AG7:</b> 5, 15, 25, 35  <b>AG8:</b> 5, 15, 25, 35  <b>AG9:</b> 5, 15, 25, 26, 35  <b>AG10:</b> 5, 15, 25, 35  <b>AG11:</b> 5, 15, 25, 35  <b>AG12:</b> 5, 15, 25, 28, 35  <b>AG13:</b> 5, 15, 25, 35</p>
10.3.OT.A.4. – Indicate that a behavior should not be done	<p>Throughout Frog Street Toddler activities, children learn rules for behaving appropriately in the classroom. Children are reminded each day to commit to</p>

	<p>being a responsible member of the class by focusing on specific skills, such as using kind words, helpful hands, and listening ears. Children are encouraged to identify and follow rules, accepting redirection as appropriate.</p> <p><b>AG1:</b> 5, 8, 14, 15, 24, 25, 34, 35  <b>AG2:</b> 5, 15, 25, 35  <b>AG3:</b> 5, 15, 25, 35, 38, 39  <b>AG4:</b> 5, 15, 25, 35  <b>AG5:</b> 5, 15, 25, 35  <b>AG6:</b> 5, 15, 25, 35  <b>AG7:</b> 5, 15, 25, 35  <b>AG8:</b> 5, 15, 25, 35  <b>AG9:</b> 5, 15, 25, 26, 35  <b>AG10:</b> 5, 15, 25, 35  <b>AG11:</b> 5, 15, 25, 35  <b>AG12:</b> 5, 15, 25, 28, 35  <b>AG13:</b> 5, 15, 25, 35</p>
<p>10.3.OT.A.5. – Follow basic safety rules with adult reminders (e.g. use walking feet, slide down the slide, hold railing when climbing stairs)</p>	<p><b>AG1:</b> 7, 17  <b>AG3:</b> 24, 28, 29  <b>AG9:</b> 18, 26, 28  <b>AG12:</b> 18, 28, 38  <b>AG13:</b> 18, 38</p>
<p>10.3.OT.A.6. - Seek support when trying something new or meeting new people.</p>	<p><b>AG1:</b> 5, 7, 8, 11, 14, 15, 17, 18, 21, 24, 25, 28, 31, 33, 34, 35, 41  <b>AG2:</b> 5, 11, 15, 21, 25, 27, 31, 35, 41  <b>AG3:</b> 5, 11, 12, 13, 14, 15, 16, 17, 18, 19, 21, 24, 25, 28, 29, 31, 33, 34, 35, 36, 38, 39, 40, 41  <b>AG4:</b> 5, 8, 11, 15, 21, 25, 29, 31, 35, 40, 41  <b>AG5:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG6:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG7:</b> 5, 11, 15, 21, 25, 28, 31, 35, 41  <b>AG8:</b> 5, 10, 11, 15, 21, 25, 31, 35, 41  <b>AG9:</b> 5, 11, 15, 18, 21, 25, 26, 28, 31, 35, 41  <b>AG10:</b> 3, 5, 10, 11, 15, 18, 20, 21, 25, 30, 31, 35, 41  <b>AG11:</b> 5, 11, 15, 21, 25, 30, 31, 35, 41</p>

	<p><b>AG12:</b> 5, 8, 11, 15, 18, 21, 25, 28, 31, 35, 38, 41</p> <p><b>AG13:</b> 5, 8, 10, 11, 15, 18, 21, 25, 28, 31, 35, 38, 41</p>
10.3.OT.A.7. – Participate in discussions about basic safety rules	<p>Throughout Frog Street Toddler activities, children learn rules for behaving appropriately in the classroom. Children are reminded each day to commit to being a responsible member of the class by focusing on specific skills, such as using kind words, helpful hands, and listening ears. Children are encouraged to identify and follow rules, accepting redirection as appropriate.</p> <p><b>AG1:</b> 5, 8, 14, 15, 24, 25, 34, 35</p> <p><b>AG2:</b> 5, 15, 25, 35</p> <p><b>AG3:</b> 5, 15, 25, 35, 38, 39</p> <p><b>AG4:</b> 5, 15, 25, 35</p> <p><b>AG5:</b> 5, 15, 25, 35</p> <p><b>AG6:</b> 5, 15, 25, 35</p> <p><b>AG7:</b> 5, 15, 25, 35</p> <p><b>AG8:</b> 5, 15, 25, 35</p> <p><b>AG9:</b> 5, 15, 25, 26, 35</p> <p><b>AG10:</b> 5, 15, 25, 35</p> <p><b>AG11:</b> 5, 15, 25, 35</p> <p><b>AG12:</b> 5, 15, 25, 28, 35</p> <p><b>AG13:</b> 5, 15, 25, 35</p>
<b>Standard 10.4.: Physical Activity: Gross Motor Coordination</b>	
<p><b>Big Idea: Children gain control over their bodies and body movements through active experiences and exploration. Essential Question: How do I control and coordinate my body during large motor activities and games?</b></p>	
<p><b>Control and Coordination:</b></p> <p><b>10.4.OT.A.: Combine and coordinate body movement.</b></p>	
10.4.OT.A.1. - Coordinate arm and leg movements when engaged in an activity (e.g. throw a ball, kick a ball, use riding toys).	<p><b>AG1:</b> 3, 9, 11, 13, 16, 19, 21, 23, 28, 29, 31, 36, 39, 41</p> <p><b>AG2:</b> 3, 9, 11, 13, 19, 21, 23, 26, 29, 31, 33, 39, 41</p> <p><b>AG3:</b> 3, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41</p> <p><b>AG4:</b> 3, 9, 11, 13, 16, 19, 21, 23, 29, 31, 33, 38, 39, 41</p>

	<b>AG5:</b> 3, 6, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41 <b>AG6:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 39, 41 <b>AG7:</b> 3, 9, 11, 13, 19, 21, 23, 27, 29, 31, 33, 39, 41 <b>AG8:</b> 3, 9, 11, 13, 16, 17, 19, 21, 23, 29, 31, 33, 39, 41 <b>AG9:</b> 3, 9, 11, 13, 19, 21, 23, 29, 31, 33, 39, 41 <b>AG10:</b> 3, 9, 11, 13, 14, 19, 21, 23, 24, 29, 31, 33, 34, 39, 41 <b>AG11:</b> 3, 9, 11, 13, 18, 19, 21, 23, 29, 31, 33, 38, 39, 41 <b>AG12:</b> 3, 9, 11, 13, 17, 19, 21, 23, 28, 29, 31, 33, 39, 41 <b>AG13:</b> 3, 6, 8, 9, 11, 13, 19, 21, 23, 29, 31, 33, 36, 39, 41
10.4.OT.A.2. - Run with increasing speed and developing coordination.	<b>AG1:</b> 3, 9, 11, 13, 16, 19, 21, 23, 28, 29, 31, 36, 39, 41 <b>AG2:</b> 3, 9, 11, 13, 19, 21, 23, 26, 29, 31, 33, 39, 41 <b>AG3:</b> 3, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41 <b>AG4:</b> 3, 9, 11, 13, 16, 19, 21, 23, 29, 31, 33, 38, 39, 41 <b>AG5:</b> 3, 6, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41 <b>AG6:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 39, 41 <b>AG7:</b> 3, 9, 11, 13, 19, 21, 23, 27, 29, 31, 33, 39, 41 <b>AG8:</b> 3, 9, 11, 13, 16, 17, 19, 21, 23, 29, 31, 33, 39, 41 <b>AG9:</b> 3, 9, 11, 13, 19, 21, 23, 29, 31, 33, 39, 41 <b>AG10:</b> 3, 9, 11, 13, 14, 19, 21, 23, 24, 29, 31, 33, 34, 39, 41 <b>AG11:</b> 3, 9, 11, 13, 18, 19, 21, 23, 29, 31, 33, 38, 39, 41 <b>AG12:</b> 3, 9, 11, 13, 17, 19, 21, 23, 28, 29, 31, 33, 39, 41 <b>AG13:</b> 3, 6, 8, 9, 11, 13, 19, 21, 23, 29, 31, 33, 36, 39, 41
10.4.OT.A.3. – Jump off low step landing on two feet	<b>AG1:</b> 3, 9, 13, 19, 23, 29, 33, 39 <b>AG2:</b> 3, 9, 13, 19, 23, 29, 33, 39 <b>AG3:</b> 3, 9, 13, 19, 23, 29, 33, 39 <b>AG4:</b> 3, 9, 13, 19, 23, 29, 33, 39 <b>AG5:</b> 3, 9, 13, 19, 23, 29, 33, 39 <b>AG6:</b> 3, 9, 13, 19, 23, 29, 33, 39 <b>AG7:</b> 3, 9, 13, 19, 23, 29, 33, 39 <b>AG8:</b> 3, 9, 13, 19, 23, 29, 33, 39
10.4.OT.A.4. – Throw object at target (e.g. bean bag)	<b>AG1:</b> 3, 9, 11, 13, 16, 19, 21, 23, 28, 29, 31, 36, 39, 41

in basket)	<b>AG2:</b> 3, 9, 11, 13, 19, 21, 23, 26, 29, 31, 33, 39, 41 <b>AG3:</b> 3, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41 <b>AG4:</b> 3, 9, 11, 13, 16, 19, 21, 23, 29, 31, 33, 38, 39, 41 <b>AG5:</b> 3, 6, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41 <b>AG6:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 39, 41 <b>AG7:</b> 3, 9, 11, 13, 19, 21, 23, 27, 29, 31, 33, 39, 41 <b>AG8:</b> 3, 9, 11, 13, 16, 17, 19, 21, 23, 29, 31, 33, 39, 41 <b>AG9:</b> 3, 9, 11, 13, 19, 21, 23, 29, 31, 33, 39, 41 <b>AG10:</b> 3, 9, 11, 13, 14, 19, 21, 23, 24, 29, 31, 33, 34, 39, 41 <b>AG11:</b> 3, 9, 11, 13, 18, 19, 21, 23, 29, 31, 33, 38, 39, 41 <b>AG12:</b> 3, 9, 11, 13, 17, 19, 21, 23, 28, 29, 31, 33, 39, 41 <b>AG13:</b> 3, 6, 8, 9, 11, 13, 19, 21, 23, 29, 31, 33, 36, 39, 41
10.4.OT.A.5. – Climb and crawl in and out of things (e.g. navigate short ladder on play equipment)	<b>AG1:</b> 39 <b>AG2:</b> 39 <b>AG3:</b> 9 <b>AG6:</b> 19 <b>AG7:</b> 19, 39 <b>AG9:</b> 39 <b>AG10:</b> 39
<b>Physical Activity: Gross Motor Coordination</b>	
<b>Big Idea: Children gain control over their bodies and body movements through active experiences and exploration. Essential Question: How do I control and coordinate my body during large motor activities and games?</b>	
<b>Balance and Strength:</b>  <b>10.4.OT.B.: Demonstrate balance and strength when performing gross motor activities.</b>	
10.4.OT.B.1. - Side steps across beam.	<b>AG1:</b> 3, 9, 11, 13, 16, 19, 21, 23, 28, 29, 31, 36, 39, 41 <b>AG2:</b> 3, 9, 11, 13, 19, 21, 23, 26, 29, 31, 33, 39, 41 <b>AG3:</b> 3, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41 <b>AG4:</b> 3, 9, 11, 13, 16, 19, 21, 23, 29, 31, 33, 38, 39, 41 <b>AG5:</b> 3, 6, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41



	<b>AG6:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 39, 41 <b>AG7:</b> 3, 9, 11, 13, 19, 21, 23, 27, 29, 31, 33, 39, 41 <b>AG8:</b> 3, 9, 11, 13, 16, 17, 19, 21, 23, 29, 31, 33, 39, 41 <b>AG9:</b> 3, 9, 11, 13, 19, 21, 23, 29, 31, 33, 39, 41 <b>AG10:</b> 3, 9, 11, 13, 14, 19, 21, 23, 24, 29, 31, 33, 34, 39, 41 <b>AG11:</b> 3, 9, 11, 13, 18, 19, 21, 23, 29, 31, 33, 38, 39, 41 <b>AG12:</b> 3, 9, 11, 13, 17, 19, 21, 23, 28, 29, 31, 33, 39, 41 <b>AG13:</b> 3, 6, 8, 9, 11, 13, 19, 21, 23, 29, 31, 33, 36, 39, 41
10.4.OT.B.2. – Jump off low step using two feet	<b>AG1:</b> 3, 9, 13, 19, 23, 29, 33, 39 <b>AG2:</b> 3, 9, 13, 19, 23, 29, 33, 39 <b>AG3:</b> 3, 9, 13, 19,23, 29, 33, 39 <b>AG4:</b> 3, 9, 13, 19, 23, 29, 33, 39 <b>AG5:</b> 3, 9, 13, 19, 23, 29, 33, 39 <b>AG6:</b> 3, 9, 13, 19, 23, 29, 33, 39 <b>AG7:</b> 3, 9, 13, 19, 23, 29, 33, 39 <b>AG8:</b> 3, 9, 13, 19, 23, 29,33, 39
10.4.OT.B.3. – Jumps over small objects	<b>AG1:</b> 3, 9, 13, 19, 23, 29, 33, 39 <b>AG2:</b> 3, 9, 13, 19, 23, 29, 33, 39 <b>AG3:</b> 3, 9, 13, 19,23, 29, 33, 39 <b>AG4:</b> 3, 9, 13, 19, 23, 29, 33, 39 <b>AG5:</b> 3, 9, 13, 19, 23, 29, 33, 39 <b>AG6:</b> 3, 9, 13, 19, 23, 29, 33, 39 <b>AG7:</b> 3, 9, 13, 19, 23, 29, 33, 39 <b>AG8:</b> 3, 9, 13, 19, 23, 29,33, 39
10.4.OT.B.4. - Use steps (non-alternating feet) with support.	<b>AG1:</b> 3, 9, 11, 13, 16, 19, 21, 23, 28, 29, 31, 36, 39, 41 <b>AG2:</b> 3, 9, 11, 13, 19, 21, 23, 26, 29, 31, 33, 39, 41 <b>AG3:</b> 3, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41 <b>AG4:</b> 3, 9, 11, 13, 16, 19, 21, 23, 29, 31, 33, 38, 39, 41 <b>AG5:</b> 3, 6, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41 <b>AG6:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 39, 41 <b>AG7:</b> 3, 9, 11, 13, 19, 21, 23, 27, 29, 31, 33, 39, 41 <b>AG8:</b> 3, 9, 11, 13, 16, 17, 19, 21, 23, 29, 31, 33, 39, 41

	<p><b>AG9:</b> 3, 9, 11, 13, 19, 21, 23, 29, 31, 33, 39, 41</p> <p><b>AG10:</b> 3, 9, 11, 13, 14, 19, 21, 23, 24, 29, 31, 33, 34, 39, 41</p> <p><b>AG11:</b> 3, 9, 11, 13, 18, 19, 21, 23, 29, 31, 33, 38, 39, 41</p> <p><b>AG12:</b> 3, 9, 11, 13, 17, 19, 21, 23, 28, 29, 31, 33, 39, 41</p> <p><b>AG13:</b> 3, 6, 8, 9, 11, 13, 19, 21, 23, 29, 31, 33, 36, 39, 41</p>
10.4.OT.B.5. – Kick a ball	<p><b>AG1:</b> 3, 9, 11, 13, 16, 19, 21, 23, 28, 29, 31, 36, 39, 41</p> <p><b>AG2:</b> 3, 9, 11, 13, 19, 21, 23, 26, 29, 31, 33, 39, 41</p> <p><b>AG3:</b> 3, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41</p> <p><b>AG4:</b> 3, 9, 11, 13, 16, 19, 21, 23, 29, 31, 33, 38, 39, 41</p> <p><b>AG5:</b> 3, 6, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41</p> <p><b>AG6:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 39, 41</p> <p><b>AG7:</b> 3, 9, 11, 13, 19, 21, 23, 27, 29, 31, 33, 39, 41</p> <p><b>AG8:</b> 3, 9, 11, 13, 16, 17, 19, 21, 23, 29, 31, 33, 39, 41</p> <p><b>AG9:</b> 3, 9, 11, 13, 19, 21, 23, 29, 31, 33, 39, 41</p> <p><b>AG10:</b> 3, 9, 11, 13, 14, 19, 21, 23, 24, 29, 31, 33, 34, 39, 41</p> <p><b>AG11:</b> 3, 9, 11, 13, 18, 19, 21, 23, 29, 31, 33, 38, 39, 41</p> <p><b>AG12:</b> 3, 9, 11, 13, 17, 19, 21, 23, 28, 29, 31, 33, 39, 41</p> <p><b>AG13:</b> 3, 6, 8, 9, 11, 13, 19, 21, 23, 29, 31, 33, 36, 39, 41</p>
10.4.OT.B.6. - Carry objects from one place to another.	<p><b>AG1:</b> 3, 9, 11, 13, 16, 19, 21, 23, 28, 29, 31, 36, 39, 41</p> <p><b>AG2:</b> 3, 9, 11, 13, 19, 21, 23, 26, 29, 31, 33, 39, 41</p> <p><b>AG3:</b> 3, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41</p> <p><b>AG4:</b> 3, 9, 11, 13, 16, 19, 21, 23, 29, 31, 33, 38, 39, 41</p> <p><b>AG5:</b> 3, 6, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41</p> <p><b>AG6:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 39, 41</p> <p><b>AG7:</b> 3, 9, 11, 13, 19, 21, 23, 27, 29, 31, 33, 39, 41</p> <p><b>AG8:</b> 3, 9, 11, 13, 16, 17, 19, 21, 23, 29, 31, 33, 39, 41</p> <p><b>AG9:</b> 3, 9, 11, 13, 19, 21, 23, 29, 31, 33, 39, 41</p> <p><b>AG10:</b> 3, 9, 11, 13, 14, 19, 21, 23, 24, 29, 31, 33, 34, 39, 41</p> <p><b>AG11:</b> 3, 9, 11, 13, 18, 19, 21, 23, 29, 31, 33, 38, 39, 41</p> <p><b>AG12:</b> 3, 9, 11, 13, 17, 19, 21, 23, 28, 29, 31, 33, 39, 41</p> <p><b>AG13:</b> 3, 6, 8, 9, 11, 13, 19, 21, 23, 29, 31, 33, 36, 39, 41</p>

**Standard 10.5.: Concepts, Principles and Strategies of Movement: Fine Motor Development**

**Big Idea: Fine motor practice helps children develop eye-hand coordination, strength, and controlled use of tools. Essential Questions: How do I use my hands and fingers to manipulate objects? How do I develop eye-hand coordination?**

**Strength, Coordination and Muscle:**

**10.5.OT.A.: Coordinate use of fingers, hands and wrists to accomplish actions.**

<p>10.5.OT.A.1. - Manipulate a variety of objects.</p>	<p><b>AG1:</b> 3, 9, 11, 13, 19, 21, 23, 27, 29, 31, 33, 39, 41  <b>AG2:</b> 3, 7, 8, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41  <b>AG3:</b> 3, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41  <b>AG4:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41  <b>AG5:</b> 3, 8, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 34, 37, 38, 39, 41  <b>AG6:</b> 3, 8, 9, 11, 13, 17, 18, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41  <b>AG7:</b> 3, 7, 8, 9, 11, 13, 17, 18, 19, 21, 23, 29, 31, 33, 39, 41  <b>AG8:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 37, 39, 41  <b>AG9:</b> 3, 7, 9, 11, 13, 18, 19, 21, 23, 27, 29, 31, 33, 37, 38, 39, 41  <b>AG10:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 26, 28, 29, 31, 33, 37, 38, 39, 41  <b>AG11:</b> 3, 7, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41  <b>AG12:</b> 3, 6, 7, 9, 11, 13, 19, 21, 23, 29, 31, 33, 37, 39, 41  <b>AG13:</b> 3, 7, 9, 11, 13, 16, 17, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41</p>
<p>10.5.OT.A.2. - Pick up more than one object in the same hand.</p>	<p><b>AG1:</b> 3, 9, 11, 13, 19, 21, 23, 27, 29, 31, 33, 39, 41  <b>AG2:</b> 3, 7, 8, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41  <b>AG3:</b> 3, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41  <b>AG4:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41  <b>AG5:</b> 3, 8, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 34, 37, 38, 39, 41  <b>AG6:</b> 3, 8, 9, 11, 13, 17, 18, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41  <b>AG7:</b> 3, 7, 8, 9, 11, 13, 17, 18, 19, 21, 23, 29, 31, 33, 39, 41  <b>AG8:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 37, 39, 41  <b>AG9:</b> 3, 7, 9, 11, 13, 18, 19, 21, 23, 27, 29, 31, 33, 37, 38, 39, 41  <b>AG10:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 26, 28, 29, 31, 33, 37, 38, 39, 41</p>

	<b>AG11:</b> 3, 7, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41 <b>AG12:</b> 3, 6, 7, 9, 11, 13, 19, 21, 23, 29, 31, 33, 37, 39, 41 <b>AG13:</b> 3, 7, 9, 11, 13, 16, 17, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41
10.5.OT.A.3. - Transfer objects from one hand to another.	<b>AG1:</b> 3, 9, 11, 13, 19, 21, 23, 27, 29, 31, 33, 39, 41 <b>AG2:</b> 3, 7, 8, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41 <b>AG3:</b> 3, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41 <b>AG4:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41 <b>AG5:</b> 3, 8, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 34, 37, 38, 39, 41 <b>AG6:</b> 3, 8, 9, 11, 13, 17, 18, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41 <b>AG7:</b> 3, 7, 8, 9, 11, 13, 17, 18, 19, 21, 23, 29, 31, 33, 39, 41 <b>AG8:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 37, 39, 41 <b>AG9:</b> 3, 7, 9, 11, 13, 18, 19, 21, 23, 27, 29, 31, 33, 37, 38, 39, 41 <b>AG10:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 26, 28, 29, 31, 33, 37, 38, 39, 41 <b>AG11:</b> 3, 7, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41 <b>AG12:</b> 3, 6, 7, 9, 11, 13, 19, 21, 23, 29, 31, 33, 37, 39, 41 <b>AG13:</b> 3, 7, 9, 11, 13, 16, 17, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41
10.5.OT.A.4. - Twist wrists to turn hands.	<b>AG1:</b> 3, 9, 11, 13, 19, 21, 23, 27, 29, 31, 33, 39, 41 <b>AG2:</b> 3, 7, 8, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41 <b>AG3:</b> 3, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41 <b>AG4:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41 <b>AG5:</b> 3, 8, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 34, 37, 38, 39, 41 <b>AG6:</b> 3, 8, 9, 11, 13, 17, 18, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41 <b>AG7:</b> 3, 7, 8, 9, 11, 13, 17, 18, 19, 21, 23, 29, 31, 33, 39, 41 <b>AG8:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 37, 39, 41 <b>AG9:</b> 3, 7, 9, 11, 13, 18, 19, 21, 23, 27, 29, 31, 33, 37, 38, 39, 41 <b>AG10:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 26, 28, 29, 31, 33, 37, 38, 39, 41 <b>AG11:</b> 3, 7, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41 <b>AG12:</b> 3, 6, 7, 9, 11, 13, 19, 21, 23, 29, 31, 33, 37, 39, 41 <b>AG13:</b> 3, 7, 9, 11, 13, 16, 17, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41
	<b>AG1:</b> 3, 9, 11, 13, 19, 21, 23, 27, 29, 31, 33, 39, 41

<p>10.5.OT.A.5. - Imitate motions of basic finger plays.</p>	<p><b>AG2:</b> 3, 7, 8, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41  <b>AG3:</b> 3, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41  <b>AG4:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41  <b>AG5:</b> 3, 8, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 34, 37, 38, 39, 41  <b>AG6:</b> 3, 8, 9, 11, 13, 17, 18, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41  <b>AG7:</b> 3, 7, 8, 9, 11, 13, 17, 18, 19, 21, 23, 29, 31, 33, 39, 41  <b>AG8:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 37, 39, 41  <b>AG9:</b> 3, 7, 9, 11, 13, 18, 19, 21, 23, 27, 29, 31, 33, 37, 38, 39, 41  <b>AG10:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 26, 28, 29, 31, 33, 37, 38, 39, 41  <b>AG11:</b> 3, 7, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41  <b>AG12:</b> 3, 6, 7, 9, 11, 13, 19, 21, 23, 29, 31, 33, 37, 39, 41  <b>AG13:</b> 3, 7, 9, 11, 13, 16, 17, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 4</p>
<p>10.5.OT.A.6. - Hold object in one hand and manipulate it with another hand (e.g. tearing paper, brushing a dolls hair, string larger beads).</p>	<p><b>AG1:</b> 3, 9, 11, 13, 19, 21, 23, 27, 29, 31, 33, 39, 41  <b>AG2:</b> 3, 7, 8, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41  <b>AG3:</b> 3, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41  <b>AG4:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41  <b>AG5:</b> 3, 8, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 34, 37, 38, 39, 41  <b>AG6:</b> 3, 8, 9, 11, 13, 17, 18, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41  <b>AG7:</b> 3, 7, 8, 9, 11, 13, 17, 18, 19, 21, 23, 29, 31, 33, 39, 41  <b>AG8:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 37, 39, 41  <b>AG9:</b> 3, 7, 9, 11, 13, 18, 19, 21, 23, 27, 29, 31, 33, 37, 38, 39, 41  <b>AG10:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 26, 28, 29, 31, 33, 37, 38, 39, 41  <b>AG11:</b> 3, 7, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41  <b>AG12:</b> 3, 6, 7, 9, 11, 13, 19, 21, 23, 29, 31, 33, 37, 39, 41  <b>AG13:</b> 3, 7, 9, 11, 13, 16, 17, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41</p>
<p>10.5.OT.A.7. - Practice manual self-help skills (e.g. snapping, Velcro).</p>	<p><b>AG1:</b> 3, 9, 11, 13, 19, 21, 23, 27, 29, 31, 33, 39, 41  <b>AG2:</b> 3, 7, 8, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41  <b>AG3:</b> 3, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41  <b>AG4:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41  <b>AG5:</b> 3, 8, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 34, 37, 38, 39, 41  <b>AG6:</b> 3, 8, 9, 11, 13, 17, 18, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41</p>

	<b>AG7:</b> 3, 7, 8, 9, 11, 13, 17, 18, 19, 21, 23, 29, 31, 33, 39, 41 <b>AG8:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 37, 39, 41 <b>AG9:</b> 3, 7, 9, 11, 13, 18, 19, 21, 23, 27, 29, 31, 33, 37, 38, 39, 41 <b>AG10:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 26, 28, 29, 31, 33, 37, 38, 39, 41 <b>AG11:</b> 3, 7, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41 <b>AG12:</b> 3, 6, 7, 9, 11, 13, 19, 21, 23, 29, 31, 33, 37, 39, 41 <b>AG13:</b> 3, 7, 9, 11, 13, 16, 17, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41
<b>Concepts, Principles and Strategies of Movement: Fine Motor Development</b>	
<b>Big Idea: Fine motor practice helps children develop eye-hand coordination, strength, and controlled use of tools. Essential Questions: How do I use my hands and fingers to manipulate objects? How do I develop eye-hand coordination?</b>	
<b>Eye/Hand Coordination:</b>	
<b>10.5.OT.B.: Coordinate eye and hand movements to perform a task.</b>	
10.5.OT.B.1. - Pick up and manipulate objects.	<b>AG1:</b> 3, 9, 11, 13, 19, 21, 23, 27, 29, 31, 33, 39, 41 <b>AG2:</b> 3, 7, 8, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41 <b>AG3:</b> 3, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41 <b>AG4:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41 <b>AG5:</b> 3, 8, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 34, 37, 38, 39, 41 <b>AG6:</b> 3, 8, 9, 11, 13, 17, 18, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41 <b>AG7:</b> 3, 7, 8, 9, 11, 13, 17, 18, 19, 21, 23, 29, 31, 33, 39, 41 <b>AG8:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 37, 39, 41 <b>AG9:</b> 3, 7, 9, 11, 13, 18, 19, 21, 23, 27, 29, 31, 33, 37, 38, 39, 41 <b>AG10:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 26, 28, 29, 31, 33, 37, 38, 39, 41 <b>AG11:</b> 3, 7, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41 <b>AG12:</b> 3, 6, 7, 9, 11, 13, 19, 21, 23, 29, 31, 33, 37, 39, 41 <b>AG13:</b> 3, 7, 9, 11, 13, 16, 17, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41
10.5.OT.B.2. - Stack toys and blocks.	<b>AG1:</b> 3, 9, 11, 13, 19, 21, 23, 27, 29, 31, 33, 39, 41 <b>AG2:</b> 3, 7, 8, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41

	<p><b>AG3:</b> 3, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41</p> <p><b>AG4:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41</p> <p><b>AG5:</b> 3, 8, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 34, 37, 38, 39, 41</p> <p><b>AG6:</b> 3, 8, 9, 11, 13, 17, 18, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41</p> <p><b>AG7:</b> 3, 7, 8, 9, 11, 13, 17, 18, 19, 21, 23, 29, 31, 33, 39, 41</p> <p><b>AG8:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 37, 39, 41</p> <p><b>AG9:</b> 3, 7, 9, 11, 13, 18, 19, 21, 23, 27, 29, 31, 33, 37, 38, 39, 41</p> <p><b>AG10:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 26, 28, 29, 31, 33, 37, 38, 39, 41</p> <p><b>AG11:</b> 3, 7, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41</p> <p><b>AG12:</b> 3, 6, 7, 9, 11, 13, 19, 21, 23, 29, 31, 33, 37, 39, 41</p> <p><b>AG13:</b> 3, 7, 9, 11, 13, 16, 17, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41</p>
10.5.OT.B.3. - Place objects in containers.	<p><b>AG1:</b> 3, 9, 11, 13, 19, 21, 23, 27, 29, 31, 33, 39, 41</p> <p><b>AG2:</b> 3, 7, 8, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41</p> <p><b>AG3:</b> 3, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41</p> <p><b>AG4:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41</p> <p><b>AG5:</b> 3, 8, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 34, 37, 38, 39, 41</p> <p><b>AG6:</b> 3, 8, 9, 11, 13, 17, 18, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41</p> <p><b>AG7:</b> 3, 7, 8, 9, 11, 13, 17, 18, 19, 21, 23, 29, 31, 33, 39, 41</p> <p><b>AG8:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 37, 39, 41</p> <p><b>AG9:</b> 3, 7, 9, 11, 13, 18, 19, 21, 23, 27, 29, 31, 33, 37, 38, 39, 41</p> <p><b>AG10:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 26, 28, 29, 31, 33, 37, 38, 39, 41</p> <p><b>AG11:</b> 3, 7, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41</p> <p><b>AG12:</b> 3, 6, 7, 9, 11, 13, 19, 21, 23, 29, 31, 33, 37, 39, 41</p> <p><b>AG13:</b> 3, 7, 9, 11, 13, 16, 17, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41</p>
10.5.OT.B.4. - Use nesting toys and place on inside another.	<p><b>AG1:</b> 3, 9, 11, 13, 19, 21, 23, 27, 29, 31, 33, 39, 41</p> <p><b>AG2:</b> 3, 7, 8, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41</p> <p><b>AG3:</b> 3, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41</p> <p><b>AG4:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41</p> <p><b>AG5:</b> 3, 8, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 34, 37, 38, 39, 41</p> <p><b>AG6:</b> 3, 8, 9, 11, 13, 17, 18, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41</p> <p><b>AG7:</b> 3, 7, 8, 9, 11, 13, 17, 18, 19, 21, 23, 29, 31, 33, 39, 41</p>

	<p><b>AG8:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 37, 39, 41</p> <p><b>AG9:</b> 3, 7, 9, 11, 13, 18, 19, 21, 23, 27, 29, 31, 33, 37, 38, 39, 41</p> <p><b>AG10:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 26, 28, 29, 31, 33, 37, 38, 39, 41</p> <p><b>AG11:</b> 3, 7, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41</p> <p><b>AG12:</b> 3, 6, 7, 9, 11, 13, 19, 21, 23, 29, 31, 33, 37, 39, 41</p> <p><b>AG13:</b> 3, 7, 9, 11, 13, 16, 17, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41</p>
10.5.OT.B.5. - Point to objects.	<p><b>AG1:</b> 3, 9, 11, 13, 19, 21, 23, 27, 29, 31, 33, 39, 41</p> <p><b>AG2:</b> 3, 7, 8, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41</p> <p><b>AG3:</b> 3, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41</p> <p><b>AG4:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41</p> <p><b>AG5:</b> 3, 8, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 34, 37, 38, 39, 41</p> <p><b>AG6:</b> 3, 8, 9, 11, 13, 17, 18, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41</p> <p><b>AG7:</b> 3, 7, 8, 9, 11, 13, 17, 18, 19, 21, 23, 29, 31, 33, 39, 41</p> <p><b>AG8:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 37, 39, 41</p> <p><b>AG9:</b> 3, 7, 9, 11, 13, 18, 19, 21, 23, 27, 29, 31, 33, 37, 38, 39, 41</p> <p><b>AG10:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 26, 28, 29, 31, 33, 37, 38, 39, 41</p> <p><b>AG11:</b> 3, 7, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41</p> <p><b>AG12:</b> 3, 6, 7, 9, 11, 13, 19, 21, 23, 29, 31, 33, 37, 39, 41</p> <p><b>AG13:</b> 3, 7, 9, 11, 13, 16, 17, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41</p>
10.5.OT.B.6. - Manipulate pieces of a puzzle.	<p><b>AG1:</b> 3, 9, 11, 13, 19, 21, 23, 27, 29, 31, 33, 39, 41</p> <p><b>AG2:</b> 3, 7, 8, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41</p> <p><b>AG3:</b> 3, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41</p> <p><b>AG4:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41</p> <p><b>AG5:</b> 3, 8, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 34, 37, 38, 39, 41</p> <p><b>AG6:</b> 3, 8, 9, 11, 13, 17, 18, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41</p> <p><b>AG7:</b> 3, 7, 8, 9, 11, 13, 17, 18, 19, 21, 23, 29, 31, 33, 39, 41</p> <p><b>AG8:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 37, 39, 41</p> <p><b>AG9:</b> 3, 7, 9, 11, 13, 18, 19, 21, 23, 27, 29, 31, 33, 37, 38, 39, 41</p> <p><b>AG10:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 26, 28, 29, 31, 33, 37, 38, 39, 41</p> <p><b>AG11:</b> 3, 7, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41</p> <p><b>AG12:</b> 3, 6, 7, 9, 11, 13, 19, 21, 23, 29, 31, 33, 37, 39, 41</p>



	<b>AG13:</b> 3, 7, 9, 11, 13, 16, 17, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41
10.5.OT.B.7. - Hold book with one hand while turning pages with the other.	<b>AG1:</b> 3, 9, 11, 13, 19, 21, 23, 27, 29, 31, 33, 39, 41 <b>AG2:</b> 3, 7, 8, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41 <b>AG3:</b> 3, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41 <b>AG4:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41 <b>AG5:</b> 3, 8, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 34, 37, 38, 39, 41 <b>AG6:</b> 3, 8, 9, 11, 13, 17, 18, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41 <b>AG7:</b> 3, 7, 8, 9, 11, 13, 17, 18, 19, 21, 23, 29, 31, 33, 39, 41 <b>AG8:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 37, 39, 41 <b>AG9:</b> 3, 7, 9, 11, 13, 18, 19, 21, 23, 27, 29, 31, 33, 37, 38, 39, 41 <b>AG10:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 26, 28, 29, 31, 33, 37, 38, 39, 41 <b>AG11:</b> 3, 7, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41 <b>AG12:</b> 3, 6, 7, 9, 11, 13, 19, 21, 23, 29, 31, 33, 37, 39, 41 <b>AG13:</b> 3, 7, 9, 11, 13, 16, 17, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41
<b>Concepts, Principles and Strategies of Movement: Fine Motor Development</b>	
<b>Big Idea: Fine motor practice helps children develop eye-hand coordination, strength, and controlled use of tools. Essential Questions: How do I use my hands and fingers to manipulate objects? How do I develop eye-hand coordination?</b>	
<b>Use of Tools:</b>	
<b>10.5.OT.C.: Use basic tools demonstrating refined skill.</b>	
10.5.OT.C.1. - Use writing or drawing tools to make recognizable shapes, lines or dots.	<b>AG1:</b> 3, 6, 11, 16, 21, 23, 26, 27, 31, 36, 41 <b>AG2:</b> 3, 6, 7, 11, 13, 16, 18, 19, 20, 21, 23, 26, 31, 33, 36, 37, 39, 41 <b>AG3:</b> 3, 6, 7, 8, 11, 13, 16, 21, 23, 26, 31, 33, 35, 36, 38, 39, 41 <b>AG4:</b> 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG5:</b> 6, 7, 11, 16, 17, 21, 23, 26, 27, 31, 36, 39, 41 <b>AG6:</b> 3, 6, 11, 13, 16, 21, 26, 31, 33, 36, 41 <b>AG7:</b> 6, 11, 16, 21, 26, 31, 36, 39, 41 <b>AG8:</b> 6, 11, 16, 17, 18, 21, 26, 27, 29, 31, 33, 36, 38, 41

	<p><b>AG9:</b> 6, 7, 8, 9, 11, 16, 17, 18, 21, 26, 31, 33, 36, 41</p> <p><b>AG10:</b> 3, 6, 11, 16, 18, 21, 26, 27, 31, 36, 37, 41</p> <p><b>AG11:</b> 3, 6, 11, 16, 21, 26, 27, 31, 36, 41</p> <p><b>AG12:</b> 6, 11, 16, 18, 21, 26, 31, 36, 39, 41</p> <p><b>AG13:</b> 6, 11, 16, 21, 23, 26, 29, 31, 36, 41</p>
10.5.OT.C.2. - Use spoon and fork for eating.	<p><b>AG1:</b> 3, 9, 11, 13, 19, 21, 23, 27, 29, 31, 33, 39, 41</p> <p><b>AG2:</b> 3, 7, 8, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41</p> <p><b>AG3:</b> 3, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41</p> <p><b>AG4:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41</p> <p><b>AG5:</b> 3, 8, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 34, 37, 38, 39, 41</p> <p><b>AG6:</b> 3, 8, 9, 11, 13, 17, 18, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41</p> <p><b>AG7:</b> 3, 7, 8, 9, 11, 13, 17, 18, 19, 21, 23, 29, 31, 33, 39, 41</p> <p><b>AG8:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 37, 39, 41</p> <p><b>AG9:</b> 3, 7, 9, 11, 13, 18, 19, 21, 23, 27, 29, 31, 33, 37, 38, 39, 41</p> <p><b>AG10:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 26, 28, 29, 31, 33, 37, 38, 39, 41</p> <p><b>AG11:</b> 3, 7, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41</p> <p><b>AG12:</b> 3, 6, 7, 9, 11, 13, 19, 21, 23, 29, 31, 33, 37, 39, 41</p> <p><b>AG13:</b> 3, 7, 9, 11, 13, 16, 17, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41</p>
10.5.OT.C.3. - Use cups to practice pouring.	<p><b>AG1:</b> 3, 9, 11, 13, 19, 21, 23, 27, 29, 31, 33, 39, 41</p> <p><b>AG2:</b> 3, 7, 8, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41</p> <p><b>AG3:</b> 3, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41</p> <p><b>AG4:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41</p> <p><b>AG5:</b> 3, 8, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 34, 37, 38, 39, 41</p> <p><b>AG6:</b> 3, 8, 9, 11, 13, 17, 18, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41</p> <p><b>AG7:</b> 3, 7, 8, 9, 11, 13, 17, 18, 19, 21, 23, 29, 31, 33, 39, 41</p> <p><b>AG8:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 37, 39, 41</p> <p><b>AG9:</b> 3, 7, 9, 11, 13, 18, 19, 21, 23, 27, 29, 31, 33, 37, 38, 39, 41</p> <p><b>AG10:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 26, 28, 29, 31, 33, 37, 38, 39, 41</p> <p><b>AG11:</b> 3, 7, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41</p> <p><b>AG12:</b> 3, 6, 7, 9, 11, 13, 19, 21, 23, 29, 31, 33, 37, 39, 41</p>

	<b>AG13:</b> 3, 7, 9, 11, 13, 16, 17, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41
10.5.OT.C.4. – Use safety scissors to make simple snips or cuts	
10.5.OT.C.5. - Use child-sized household or classroom tools (e.g. broom, plastic hammer, sponge, cloth).	<b>AG1:</b> 3, 9, 11, 13, 19, 21, 23, 27, 29, 31, 33, 39, 41 <b>AG2:</b> 3, 7, 8, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41 <b>AG3:</b> 3, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41 <b>AG4:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41 <b>AG5:</b> 3, 8, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 34, 37, 38, 39, 41 <b>AG6:</b> 3, 8, 9, 11, 13, 17, 18, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41 <b>AG7:</b> 3, 7, 8, 9, 11, 13, 17, 18, 19, 21, 23, 29, 31, 33, 39, 41 <b>AG8:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 37, 39, 41 <b>AG9:</b> 3, 7, 9, 11, 13, 18, 19, 21, 23, 27, 29, 31, 33, 37, 38, 39, 41 <b>AG10:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 26, 28, 29, 31, 33, 37, 38, 39, 41 <b>AG11:</b> 3, 7, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41 <b>AG12:</b> 3, 6, 7, 9, 11, 13, 19, 21, 23, 29, 31, 33, 37, 39, 41 <b>AG13:</b> 3, 7, 9, 11, 13, 16, 17, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41
10.5.OT.C.6. – Use basic tools to manipulate play dough	<b>AG2:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG3:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG4:</b> 3, 7, 11, 13, 21, 23, 31, 33, 41 <b>AG5:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG6:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG7:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG8:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG9:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG10:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG12:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41
<b>Social and Emotional Development</b>	

**Standard 16.1.: Self-Awareness and Self-Regulation**

**Big Idea: Understanding of self and ability to regulate behaviors and emotions are inextricably linked to learning and success.**  
**Essential Questions: How do I develop positive feelings about myself? How do I express and manage my emotions?**

**Regulates Emotions and Behaviors:**

**16.1.OT.A.: Make connections between emotions and behavior.**

<p>16.1.OT.A.1. - Demonstrate an emotional response in reaction to an experience.</p>	<p><b>AG1:</b> 3, 4, 5, 6, 11, 14, 15, 21, 24, 25, 28, 31, 34, 35, 40, 41  <b>AG2:</b> 4, 5, 11, 14, 15, 21, 24, 25, 31, 34, 35, 41  <b>AG3:</b> 4, 5, 11, 14, 15, 19, 21, 24, 25, 28, 30, 31, 34, 35, 40, 41  <b>AG4:</b> 4, 5, 6, 11, 14, 15, 21, 24, 25, 31, 34, 35, 41  <b>AG5:</b> 4, 5, 8, 11, 14, 15, 18, 21, 24, 25, 27, 31, 34, 35, 37, 41  <b>AG6:</b> 4, 5, 11, 14, 15, 18, 20, 21, 24, 25, 31, 34, 35, 41  <b>AG7:</b> 4, 5, 8, 11, 14, 15, 20, 21, 24, 25, 31, 33, 34, 35, 41  <b>AG8:</b> 4, 5, 11, 14, 15, 18, 20, 21, 24, 25, 28, 30, 31, 34, 35, 40, 41  <b>AG9:</b> 4, 5, 8, 11, 14, 15, 20, 21, 24, 25, 28, 31, 34, 35, 38, 41  <b>AG10:</b> 4, 5, 10, 11, 14, 15, 20, 21, 24, 25, 31, 34, 35, 38, 41  <b>AG11:</b> 4, 5, 11, 14, 15, 18, 20, 21, 24, 25, 30, 31, 34, 35, 37, 40, 41  <b>AG12:</b> 4, 5, 10, 11, 14, 15, 20, 21, 24, 25, 31, 34, 35, 40, 41  <b>AG13:</b> 4, 5, 11, 14, 15, 18, 20, 21, 24, 25, 28, 31, 34, 35, 41</p>
<p>16.1.OT.A.2. - Label basic emotions (e.g. happy, sad, mad, scared).</p>	<p><b>AG1:</b> 3, 4, 5, 6, 11, 14, 15, 21, 24, 25, 28, 31, 34, 35, 40, 41  <b>AG2:</b> 4, 5, 11, 14, 15, 21, 24, 25, 31, 34, 35, 41  <b>AG3:</b> 4, 5, 11, 14, 15, 19, 21, 24, 25, 28, 30, 31, 34, 35, 40, 41  <b>AG4:</b> 4, 5, 6, 11, 14, 15, 21, 24, 25, 31, 34, 35, 41  <b>AG5:</b> 4, 5, 8, 11, 14, 15, 18, 21, 24, 25, 27, 31, 34, 35, 37, 41  <b>AG6:</b> 4, 5, 11, 14, 15, 18, 20, 21, 24, 25, 31, 34, 35, 41  <b>AG7:</b> 4, 5, 8, 11, 14, 15, 20, 21, 24, 25, 31, 33, 34, 35, 41  <b>AG8:</b> 4, 5, 11, 14, 15, 18, 20, 21, 24, 25, 28, 30, 31, 34, 35, 40, 41  <b>AG9:</b> 4, 5, 8, 11, 14, 15, 20, 21, 24, 25, 28, 31, 34, 35, 38, 41  <b>AG10:</b> 4, 5, 10, 11, 14, 15, 20, 21, 24, 25, 31, 34, 35, 38, 41</p>

	<b>AG11:</b> 4, 5, 11, 14, 15, 18, 20, 21, 24, 25, 30, 31, 34, 35, 37, 40, 41 <b>AG12:</b> 4, 5, 10, 11, 14, 15, 20, 21, 24, 25, 31, 34, 35, 40, 41 <b>AG13:</b> 4, 5, 11, 14, 15, 18, 20, 21, 24, 25, 28, 31, 34, 35, 41
16.1.OT.A.3. - Use pretend play as a way to practice feelings.	<b>AG1:</b> 3, 11, 13, 21, 33, 41 <b>AG2:</b> 3, 9, 10, 11, 13, 21, 23, 30, 31, 33, 41 <b>AG3:</b> 3, 8, 11, 13, 21, 23, 31, 33, 38, 41 <b>AG4:</b> 3, 9, 11, 23, 31, 33, 41 <b>AG5:</b> 3, 10, 11, 18, 21, 33, 41 <b>AG6:</b> 3, 11, 40, 41 <b>AG7:</b> 3, 11, 13, 21, 33, 40, 41 <b>AG8:</b> 3, 11, 13, 21, 23, 31 <b>AG9:</b> 3, 11, 13, 17, 21, 23, 31, 33, 41 <b>AG10:</b> 3, 11, 23, 31 <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG12:</b> 3, 8, 11, 13, 21, 23, 29, 31, 33, 41 <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41
16.1.OT.A.4. - Answer questions that connect behavior to emotion.	<b>AG1:</b> 3, 4, 5, 6, 11, 14, 15, 21, 24, 25, 28, 31, 34, 35, 40, 41 <b>AG2:</b> 4, 5, 11, 14, 15, 21, 24, 25, 31, 34, 35, 41 <b>AG3:</b> 4, 5, 11, 14, 15, 19, 21, 24, 25, 28, 30, 31, 34, 35, 40, 41 <b>AG4:</b> 4, 5, 6, 11, 14, 15, 21, 24, 25, 31, 34, 35, 41 <b>AG5:</b> 4, 5, 8, 11, 14, 15, 18, 21, 24, 25, 27, 31, 34, 35, 37, 41 <b>AG6:</b> 4, 5, 11, 14, 15, 18, 20, 21, 24, 25, 31, 34, 35, 41 <b>AG7:</b> 4, 5, 8, 11, 14, 15, 20, 21, 24, 25, 31, 33, 34, 35, 41 <b>AG8:</b> 4, 5, 11, 14, 15, 18, 20, 21, 24, 25, 28, 30, 31, 34, 35, 40, 41 <b>AG9:</b> 4, 5, 8, 11, 14, 15, 20, 21, 24, 25, 28, 31, 34, 35, 38, 41 <b>AG10:</b> 4, 5, 10, 11, 14, 15, 20, 21, 24, 25, 31, 34, 35, 38, 41 <b>AG11:</b> 4, 5, 11, 14, 15, 18, 20, 21, 24, 25, 30, 31, 34, 35, 37, 40, 41 <b>AG12:</b> 4, 5, 10, 11, 14, 15, 20, 21, 24, 25, 31, 34, 35, 40, 41 <b>AG13:</b> 4, 5, 11, 14, 15, 18, 20, 21, 24, 25, 28, 31, 34, 35, 41
	<b>AG1:</b> 3, 4, 5, 6, 11, 14, 15, 21, 24, 25, 28, 31, 34, 35, 40, 41

<p>16.1.OT.A.5. - State how actions connect to emotions (e.g. “I pound play dough, I’m mad”, “I love you, hug!”).</p>	<p><b>AG2:</b> 4, 5, 11, 14, 15, 21, 24, 25, 31, 34, 35, 41  <b>AG3:</b> 4, 5, 11, 14, 15, 19, 21, 24, 25, 28, 30, 31, 34, 35, 40, 41  <b>AG4:</b> 4, 5, 6, 11, 14, 15, 21, 24, 25, 31, 34, 35, 41  <b>AG5:</b> 4, 5, 8, 11, 14, 15, 18, 21, 24, 25, 27, 31, 34, 35, 37, 41  <b>AG6:</b> 4, 5, 11, 14, 15, 18, 20, 21, 24, 25, 31, 34, 35, 41  <b>AG7:</b> 4, 5, 8, 11, 14, 15, 20, 21, 24, 25, 31, 33, 34, 35, 41  <b>AG8:</b> 4, 5, 11, 14, 15, 18, 20, 21, 24, 25, 28, 30, 31, 34, 35, 40, 41  <b>AG9:</b> 4, 5, 8, 11, 14, 15, 20, 21, 24, 25, 28, 31, 34, 35, 38, 41  <b>AG10:</b> 4, 5, 10, 11, 14, 15, 20, 21, 24, 25, 31, 34, 35, 38, 41  <b>AG11:</b> 4, 5, 11, 14, 15, 18, 20, 21, 24, 25, 30, 31, 34, 35, 37, 40, 41  <b>AG12:</b> 4, 5, 10, 11, 14, 15, 20, 21, 24, 25, 31, 34, 35, 40, 41  <b>AG13:</b> 4, 5, 11, 14, 15, 18, 20, 21, 24, 25, 28, 31, 34, 35, 41</p>
<p><b>Self-Awareness and Self-Regulation</b></p>	
<p><b>Big Idea: Understanding of self and ability to regulate behaviors and emotions are inextricably linked to learning and success.</b>  <b>Essential Questions: How do I develop positive feelings about myself? How do I express and manage my emotions?</b></p>	
<p><b>Influences of Personal Traits:</b></p> <p><b>16.1.OT.B.: Communicate preference for people, objects, and activities.</b></p>	
<p>16.1.OT.B.1. - Convey ownership of objects and people (e.g. say “that’s mine”, “that’s my mommy”).</p>	<p><b>AG1:</b> 5, 6, 8, 11, 15, 21, 25, 31, 35, 41  <b>AG2:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG3:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG4:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG5:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG6:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG7:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG8:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG9:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG10:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG11:</b> 5, 11, 15, 21, 25, 31, 35, 41</p>

	<p><b>AG12:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG13:</b> 5, 11, 15, 21, 25, 31, 35, 41</p>
16.1.OT.B.2. - Request preferred activity.	<p><b>AG1:</b> 5, 11, 13, 21, 28, 29, 31, 40, 41  <b>AG2:</b> 5, 10, 11, 27, 31, 36, 38, 39, 41  <b>AG3:</b> 5, 6, 11, 26, 30, 31, 36, 41  <b>AG4:</b> 5, 8, 11, 25, 31  <b>AG5:</b> 4, 5, 7, 11, 14, 16, 18, 20, 21, 24, 26, 27, 28, 31, 38, 40, 41  <b>AG6:</b> 5, 11, 15, 16, 20, 21, 25, 26, 31, 35, 41  <b>AG7:</b> 5, 7, 8, 10, 11, 13, 21, 27, 30, 31, 36, 40, 41  <b>AG8:</b> 5, 10, 11, 15, 16, 17, 18, 21, 25, 31  <b>AG9:</b> 5, 11, 20, 21, 28, 30, 31, 36, 40, 41  <b>AG10:</b> 5, 7, 11, 16, 21, 28, 31, 36, 41  <b>AG11:</b> 5, 11, 16, 21, 23, 25, 28, 31, 35, 36, 40, 41  <b>AG12:</b> 3, 5, 11, 13, 20, 21, 23, 31, 33, 36, 41  <b>AG13:</b> 5, 7, 11, 15, 16, 21, 36, 41</p>
16.1.OT.B.3. - Show preference for familiar adults.	<p><b>AG1:</b> 3, 4, 5, 6, 8, 11, 13, 14, 15, 17, 18, 21, 23, 24, 25, 28, 30, 31, 33, 34, 35, 37, 40, 41  <b>AG2:</b> 3, 4, 5, 6, 7, 8, 10, 11, 13, 14, 15, 16, 17, 18, 21, 23, 24, 25, 26, 31, 33, 34, 35, 37, 38, 41  <b>AG3:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 18, 21, 23, 24, 25, 28, 30, 31, 33, 34, 35, 36, 37, 41  <b>AG4:</b> 3, 4, 5, 6, 7, 8, 11, 13, 14, 15, 17, 21, 23, 24, 25, 28, 30, 31, 33, 34, 35, 36, 37, 38, 41  <b>AG5:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 16, 17, 18, 20, 21, 23, 24, 25, 26, 27, 28, 31, 33, 34, 35, 37, 41  <b>AG6:</b> 3, 4, 5, 6, 7, 8, 11, 13, 14, 15, 16, 17, 18, 20, 21, 23, 24, 25, 26, 28, 31, 33, 34, 35, 36, 37, 41  <b>AG7:</b> 3, 4, 5, 6, 7, 8, 10, 11, 13, 14, 15, 16, 17, 18, 21, 23, 24, 25, 26, 28, 31, 33, 34, 35, 36, 37, 40, 41  <b>AG8:</b> 3, 4, 5, 6, 7, 8, 10, 11, 13, 14, 15, 17, 18, 21, 23, 24, 25, 26, 28, 31, 33, 34, 35, 36, 37, 38, 41</p>

	<p><b>AG9:</b> 3, 4, 5, 6, 7, 8, 11, 13, 14, 15, 16, 17, 21, 23, 24, 25, 26, 27, 28, 30, 31, 33, 34, 35, 36, 37, 38, 40, 41</p> <p><b>AG10:</b> 3, 4, 5, 6, 7, 8, 11, 13, 14, 15, 16, 17, 18, 21, 23, 24, 25, 26, 28, 31, 33, 34, 35, 36, 37, 41</p> <p><b>AG11:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 16, 17, 18, 21, 23, 24, 25, 26, 28, 31, 33, 34, 35, 36, 37, 40, 41</p> <p><b>AG12:</b> 3, 4, 5, 6, 7, 8, 11, 13, 14, 15, 16, 17, 18, 20, 21, 23, 24, 25, 26, 28, 31, 33, 34, 35, 36, 37, 38, 41</p> <p><b>AG13:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 16, 17, 18, 21, 23, 24, 25, 26, 31, 33, 34, 35, 36, 37, 41</p>
16.1.OT.B.4. - Communicate resistance when asked to end an activity they are engaged in.	<p><b>AG1:</b> 5, 6, 8, 11, 15, 21, 25, 31, 35, 41</p> <p><b>AG2:</b> 5, 11, 15, 21, 25, 31, 35, 41</p> <p><b>AG3:</b> 5, 11, 15, 21, 25, 31, 35, 41</p> <p><b>AG4:</b> 5, 11, 15, 21, 25, 31, 35, 41</p> <p><b>AG5:</b> 5, 11, 15, 21, 25, 31, 35, 41</p> <p><b>AG6:</b> 5, 11, 15, 21, 25, 31, 35, 41</p> <p><b>AG7:</b> 5, 11, 15, 21, 25, 31, 35, 41</p> <p><b>AG8:</b> 5, 11, 15, 21, 25, 31, 35, 41</p> <p><b>AG9:</b> 5, 11, 15, 21, 25, 31, 35, 41</p> <p><b>AG10:</b> 5, 11, 15, 21, 25, 31, 35, 41</p> <p><b>AG11:</b> 5, 11, 15, 21, 25, 31, 35, 41</p> <p><b>AG12:</b> 5, 11, 15, 21, 25, 31, 35, 41</p> <p><b>AG13:</b> 5, 11, 15, 21, 25, 31, 35, 41</p>
16.1.OT.B.5. - Engage in the same activity over and over.	<p><b>AG1:</b> 3, 4, 5, 7, 8, 11, 13, 16, 17, 18, 21, 23, 26, 27, 31, 33, 37, 38, 41</p> <p><b>AG2:</b> 3, 5, 7, 8, 11, 13, 17, 18, 20, 21, 23, 27, 28, 31, 33, 37, 41</p> <p><b>AG3:</b> 3, 4, 5, 7, 11, 13, 17, 18, 19, 21, 23, 24, 25, 27, 31, 33, 37, 41</p> <p><b>AG4:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 29, 31, 33, 37, 38, 41</p> <p><b>AG5:</b> 3, 4, 5, 7, 8, 11, 13, 15, 17, 19, 21, 23, 27, 29, 31, 33, 37, 41</p> <p><b>AG6:</b> 3, 7, 8, 11, 13, 15, 17, 21, 23, 27, 29, 31, 33, 34, 35, 37, 38, 39, 41</p> <p><b>AG7:</b> 3, 7, 8, 11, 13, 17, 18, 21, 23, 27, 31, 33, 37, 41</p> <p><b>AG8:</b> 3, 7, 11, 13, 17, 21, 23, 27, 29, 31, 33, 37, 40, 41</p>



	<p><b>AG9:</b> 3, 6, 7, 8, 10, 11, 13, 15, 17, 19, 21, 23, 27, 31, 33, 34, 35, 37, 38, 41</p> <p><b>AG10:</b> 3, 4, 5, 7, 9, 11, 13, 14, 15, 17, 21, 23, 27, 28, 31, 33, 37, 38, 39, 41</p> <p><b>AG11:</b> 3, 4, 5, 7, 8, 11, 13, 17, 18, 21, 23, 24, 25, 27, 28, 31, 33, 34, 35, 37, 38, 41</p> <p><b>AG12:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 27, 30, 31, 33, 34, 35, 37, 41</p> <p><b>AG13:</b> 3, 8, 11, 13, 17, 21, 23, 24, 25, 31, 33, 38, 39, 40, 41</p>
16.1.OT.B.6. - Communicate choice.	<p><b>AG1:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41</p> <p><b>AG2:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41</p> <p><b>AG3:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41</p> <p><b>AG4:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41</p> <p><b>AG5:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41</p> <p><b>AG6:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41</p> <p><b>AG7:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41</p> <p><b>AG8:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41</p> <p><b>AG9:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41</p> <p><b>AG10:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41</p> <p><b>AG11:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41</p> <p><b>AG12:</b> 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41</p> <p><b>AG13:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41</p>
<b>Self-Awareness and Self-Regulation</b>	
<p><b>Big Idea: Understanding of self and ability to regulate behaviors and emotions are inextricably linked to learning and success.</b></p> <p><b>Essential Questions: How do I develop positive feelings about myself? How do I express and manage my emotions?</b></p>	
<b>Resiliency:</b>	
<b>16.1.OT.C.: Approach new experiences with confidence.</b>	
16.1.OT.C.1. - Show confidence and pleasure in the completion of a task or activity.	<p><b>AG1:</b> 3, 6, 10, 11, 13, 17, 21, 23, 27, 31, 33, 36, 37, 40, 41</p> <p><b>AG2:</b> 3, 7, 11, 13, 17, 18, 21, 23, 27, 31, 33, 36, 37, 41</p> <p><b>AG3:</b> 3, 5, 7, 11, 13, 17, 20, 21, 23, 25, 27, 31, 33, 35, 36, 37, 40, 41</p>

	<p><b>AG4:</b> 3, 7, 11, 13, 17, 20, 21, 23, 26, 31, 33, 37, 39, 41</p> <p><b>AG5:</b> 3, 7, 10, 11, 13, 17, 21, 23, 27, 30, 31, 33, 37, 41</p> <p><b>AG6:</b> 3, 4, 5, 6, 7, 10, 11, 13, 15, 17, 20, 21, 22, 23, 27, 29, 31, 33, 34, 37, 38, 41</p> <p><b>AG7:</b> 3, 5, 7, 9, 10, 11, 13, 16, 17, 20, 21, 23, 27, 30, 31, 33, 37, 41</p> <p><b>AG8:</b> 3, 7, 11, 13, 17, 20, 21, 23, 27, 31, 33, 35, 37, 41</p> <p><b>AG9:</b> 3, 7, 11, 13, 15, 16, 17, 20, 21, 23, 24, 25, 27, 31, 33, 37, 39, 41</p> <p><b>AG10:</b> 3, 7, 11, 13, 17, 20, 21, 23, 27, 31, 33, 37, 41</p> <p><b>AG11:</b> 3, 7, 11, 13, 14, 17, 20, 21, 23, 27, 31, 33, 37, 38, 41</p> <p><b>AG12:</b> 3, 6, 7, 11, 13, 17, 21, 23, 25, 27, 31, 33, 37, 40, 41</p> <p><b>AG13:</b> 3, 7, 9, 11, 13, 14, 15, 17, 20, 21, 23, 27, 31, 33, 37, 41</p>
16.1.OT.C.2. - Demonstrate pride in completed accomplishments.	<p><b>AG1:</b> 3, 6, 10, 11, 13, 17, 21, 23, 27, 31, 33, 36, 37, 40, 41</p> <p><b>AG2:</b> 3, 7, 11, 13, 17, 18, 21, 23, 27, 31, 33, 36, 37, 41</p> <p><b>AG3:</b> 3, 5, 7, 11, 13, 17, 20, 21, 23, 25, 27, 31, 33, 35, 36, 37, 40, 41</p> <p><b>AG4:</b> 3, 7, 11, 13, 17, 20, 21, 23, 26, 31, 33, 37, 39, 41</p> <p><b>AG5:</b> 3, 7, 10, 11, 13, 17, 21, 23, 27, 30, 31, 33, 37, 41</p> <p><b>AG6:</b> 3, 4, 5, 6, 7, 10, 11, 13, 15, 17, 20, 21, 22, 23, 27, 29, 31, 33, 34, 37, 38, 41</p> <p><b>AG7:</b> 3, 5, 7, 9, 10, 11, 13, 16, 17, 20, 21, 23, 27, 30, 31, 33, 37, 41</p> <p><b>AG8:</b> 3, 7, 11, 13, 17, 20, 21, 23, 27, 31, 33, 35, 37, 41</p> <p><b>AG9:</b> 3, 7, 11, 13, 15, 16, 17, 20, 21, 23, 24, 25, 27, 31, 33, 37, 39, 41</p> <p><b>AG10:</b> 3, 7, 11, 13, 17, 20, 21, 23, 27, 31, 33, 37, 41</p> <p><b>AG11:</b> 3, 7, 11, 13, 14, 17, 20, 21, 23, 27, 31, 33, 37, 38, 41</p> <p><b>AG12:</b> 3, 6, 7, 11, 13, 17, 21, 23, 25, 27, 31, 33, 37, 40, 41</p> <p><b>AG13:</b> 3, 7, 9, 11, 13, 14, 15, 17, 20, 21, 23, 27, 31, 33, 37, 41</p>
16.1.OT.C.3. - Attempt a teacher-suggested alternate solution to accomplish a task.	<p><b>AG1:</b> 7, 11, 17, 21, 27, 29, 31, 33, 37, 41</p> <p><b>AG2:</b> 3, 7, 11, 17, 21, 27, 31, 37, 41</p> <p><b>AG3:</b> 7, 11, 17, 19, 21, 27, 31, 33, 37, 41</p> <p><b>AG4:</b> 3, 7, 9, 11, 17, 19, 21, 23, 27, 31, 33, 37, 38, 39, 41</p> <p><b>AG5:</b> 3, 7, 11, 13, 17, 21, 27, 31, 37, 41</p> <p><b>AG6:</b> 5, 6, 7, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 23, 24, 26, 27, 28, 29, 31, 33,</p>

	<p>34, 36, 37, 39, 41</p> <p><b>AG7:</b> 3, 7, 11, 13, 17, 21, 23, 26, 27, 29, 31, 33, 37, 39, 41</p> <p><b>AG8:</b> 3, 7, 11, 13, 17, 19, 21, 23, 27, 31, 33, 37, 41</p> <p><b>AG9:</b> 7, 8, 10, 11, 17, 19, 21, 26, 27, 31, 34, 36, 37, 38, 41</p> <p><b>AG10:</b> 7, 11, 17, 19, 21, 27, 31, 34, 36, 37, 41</p> <p><b>AG11:</b> 6, 7, 8, 11, 17, 21, 27, 31, 37, 41</p> <p><b>AG12:</b> 4, 7, 8, 11, 17, 18, 21, 27, 29, 31, 37, 41</p> <p><b>AG13:</b> 7, 8, 11, 13, 17, 21, 27, 31, 37, 41</p>
<b>Self-Awareness and Self-Regulation</b>	
<b>Big Idea: Understanding of self and ability to regulate behaviors and emotions are inextricably linked to learning and success.</b>	
<b>Essential Questions: How do I develop positive feelings about myself? How do I express and manage my emotions?</b>	
<b>Goal Setting:</b>	
<b>16.1.OT.D.: Establish goals independently.</b>	
16.1.OT.D.1. - Make simple choices.	<p><b>AG1:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41</p> <p><b>AG2:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41</p> <p><b>AG3:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41</p> <p><b>AG4:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41</p> <p><b>AG5:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41</p> <p><b>AG6:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41</p> <p><b>AG7:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41</p> <p><b>AG8:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41</p> <p><b>AG9:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41</p> <p><b>AG10:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41</p> <p><b>AG11:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41</p> <p><b>AG12:</b> 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41</p> <p><b>AG13:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41</p>
	<b>AG1:</b> 7, 11, 29, 31

<p>16.1.OT.D.2. - Set and discuss goals for play and activities when asked.</p>	<p><b>AG2:</b> 7, 11  <b>AG3:</b> 7, 8, 11, 17, 21, 27, 31, 37, 41  <b>AG4:</b> 7, 9, 11, 17, 19, 21, 27, 29, 31, 37, 38, 39, 41  <b>AG5:</b> 7, 11, 13, 17, 21, 27, 31, 37, 41  <b>AG6:</b> 3, 4, 5, 7, 8, 9, 11, 13, 15, 21, 23, 25, 28, 29, 31, 39, 41  <b>AG7:</b> 3, 7, 11, 17, 21, 23, 26, 27, 29, 31, 37, 39, 41  <b>AG8:</b> 7, 11, 13, 17, 19, 21, 23, 27, 31, 33, 37, 41  <b>AG9:</b> 7, 8, 11, 17, 19, 21, 26, 27, 31, 34, 36, 37, 41  <b>AG10:</b> 7, 11, 17, 19, 21, 27, 31, 34, 36, 37, 41  <b>AG11:</b> 6, 7, 9, 11, 17, 21, 27, 31, 37, 41  <b>AG12:</b> 4, 7, 8, 11, 17, 18, 21, 27, 29, 31, 37, 41  <b>AG13:</b> 7, 8, 11, 13, 17, 21, 27, 31, 37, 41</p>
<p><b>Self-Awareness and Self-Regulation</b></p>	
<p><b>Big Idea: Understanding of self and ability to regulate behaviors and emotions are inextricably linked to learning and success.</b>  <b>Essential Questions: How do I develop positive feelings about myself? How do I express and manage my emotions?</b></p>	
<p><b>Identity Development:</b></p> <p><b>16.1.OT.E.: Use language that indicates knowledge of self.</b></p>	
<p>16.1.OT.E.1. - Use words that mean self when speaking (e.g. “Me do it”, “I can”).</p>	<p><b>AG1:</b> 3, 6, 10, 11, 13, 17, 21, 23, 27, 31, 33, 36, 37, 40, 41  <b>AG2:</b> 3, 7, 11, 13, 17, 18, 21, 23, 27, 31, 33, 36, 37, 41  <b>AG3:</b> 3, 5, 7, 11, 13, 17, 20, 21, 23, 25, 27, 31, 33, 35, 36, 37, 40, 41  <b>AG4:</b> 3, 7, 11, 13, 17, 20, 21, 23, 26, 31, 33, 37, 39, 41  <b>AG5:</b> 3, 7, 10, 11, 13, 17, 21, 23, 27, 30, 31, 33, 37, 41  <b>AG6:</b> 3, 4, 5, 6, 7, 10, 11, 13, 15, 17, 20, 21, 22, 23, 27, 29, 31, 33, 34, 37, 38, 41  <b>AG7:</b> 3, 5, 7, 9, 10, 11, 13, 16, 17, 20, 21, 23, 27, 30, 31, 33, 37, 41  <b>AG8:</b> 3, 7, 11, 13, 17, 20, 21, 23, 27, 31, 33, 35, 37, 41  <b>AG9:</b> 3, 7, 11, 13, 15, 16, 17, 20, 21, 23, 24, 25, 27, 31, 33, 37, 39, 41  <b>AG10:</b> 3, 7, 11, 13, 17, 20, 21, 23, 27, 31, 33, 37, 41</p>

	<p><b>AG11:</b> 3, 7, 11, 13, 14, 17, 20, 21, 23, 27, 31, 33, 37, 38, 41  <b>AG12:</b> 3, 6, 7, 11, 13, 17, 21, 23, 25, 27, 31, 33, 37, 40, 41  <b>AG13:</b> 3, 7, 9, 11, 13, 14, 15, 17, 20, 21, 23, 27, 31, 33, 37, 41</p>
16.1.OT.E.2. - Tell stories about self.	<p><b>AG1:</b> 3, 6, 10, 11, 13, 17, 21, 23, 27, 31, 33, 36, 37, 40, 41  <b>AG2:</b> 3, 7, 11, 13, 17, 18, 21, 23, 27, 31, 33, 36, 37, 41  <b>AG3:</b> 3, 5, 7, 11, 13, 17, 20, 21, 23, 25, 27, 31, 33, 35, 36, 37, 40, 41  <b>AG4:</b> 3, 7, 11, 13, 17, 20, 21, 23, 26, 31, 33, 37, 39, 41  <b>AG5:</b> 3, 7, 10, 11, 13, 17, 21, 23, 27, 30, 31, 33, 37, 41  <b>AG6:</b> 3, 4, 5, 6, 7, 10, 11, 13, 15, 17, 20, 21, 22, 23, 27, 29, 31, 33, 34, 37, 38, 41  <b>AG7:</b> 3, 5, 7, 9, 10, 11, 13, 16, 17, 20, 21, 23, 27, 30, 31, 33, 37, 41  <b>AG8:</b> 3, 7, 11, 13, 17, 20, 21, 23, 27, 31, 33, 35, 37, 41  <b>AG9:</b> 3, 7, 11, 13, 15, 16, 17, 20, 21, 23, 24, 25, 27, 31, 33, 37, 39, 41  <b>AG10:</b> 3, 7, 11, 13, 17, 20, 21, 23, 27, 31, 33, 37, 41  <b>AG11:</b> 3, 7, 11, 13, 14, 17, 20, 21, 23, 27, 31, 33, 37, 38, 41  <b>AG12:</b> 3, 6, 7, 11, 13, 17, 21, 23, 25, 27, 31, 33, 37, 40, 41  <b>AG13:</b> 3, 7, 9, 11, 13, 14, 15, 17, 20, 21, 23, 27, 31, 33, 37, 41</p>
16.1.OT.E.3. - Relate personal experiences to other experiences.	<p><b>AG1:</b> 3, 6, 10, 11, 13, 17, 21, 23, 27, 31, 33, 36, 37, 40, 41  <b>AG2:</b> 3, 7, 11, 13, 17, 18, 21, 23, 27, 31, 33, 36, 37, 41  <b>AG3:</b> 3, 5, 7, 11, 13, 17, 20, 21, 23, 25, 27, 31, 33, 35, 36, 37, 40, 41  <b>AG4:</b> 3, 7, 11, 13, 17, 20, 21, 23, 26, 31, 33, 37, 39, 41  <b>AG5:</b> 3, 7, 10, 11, 13, 17, 21, 23, 27, 30, 31, 33, 37, 41  <b>AG6:</b> 3, 4, 5, 6, 7, 10, 11, 13, 15, 17, 20, 21, 22, 23, 27, 29, 31, 33, 34, 37, 38, 41  <b>AG7:</b> 3, 5, 7, 9, 10, 11, 13, 16, 17, 20, 21, 23, 27, 30, 31, 33, 37, 41  <b>AG8:</b> 3, 7, 11, 13, 17, 20, 21, 23, 27, 31, 33, 35, 37, 41  <b>AG9:</b> 3, 7, 11, 13, 15, 16, 17, 20, 21, 23, 24, 25, 27, 31, 33, 37, 39, 41  <b>AG10:</b> 3, 7, 11, 13, 17, 20, 21, 23, 27, 31, 33, 37, 41  <b>AG11:</b> 3, 7, 11, 13, 14, 17, 20, 21, 23, 27, 31, 33, 37, 38, 41  <b>AG12:</b> 3, 6, 7, 11, 13, 17, 21, 23, 25, 27, 31, 33, 37, 40, 41</p>

	<b>AG13:</b> 3, 7, 9, 11, 13, 14, 15, 17, 20, 21, 23, 27, 31, 33, 37, 41
<b>Standard 16.2.: Establishing and Maintaining Relationships</b>	
<b>Big Idea: Early adult-child relationships, based on attachment and trust, set the stage for life-long expectations that impact children’s ability to learn, respect adult authority, and express themselves. Positive peer interactions create collaborative learning opportunities. Relationships with others provide a means of support. Essential Question: How do my relationships with adults and peers help me feel secure, supported, and successful?</b>	
<b>Relationships: Trust and Attachment:</b>	
<b>16.2.OT.A.: Develop relationships that extend beyond trusted adults.</b>	
16.2.OT.A.1. - Engage in reciprocal conversation with familiar peer and adults.	<b>AG1:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41 <b>AG2:</b> 3, 4, 5, 6, 7, 9, 11, 13, 14, 15, 16, 17, 18, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 39, 41 <b>AG3:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 31, 33, 34, 35, 37, 41 <b>AG4:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 31, 33, 34, 35, 37, 41 <b>AG5:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 31, 33, 34, 35, 37, 41 <b>AG6:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 31, 33, 34, 35, 37, 41 <b>AG7:</b> 3, 4, 5, 7, 11, 13, 14, 15, 21, 23, 24, 25, 27, 31, 33, 34, 35, 37, 41 <b>AG8:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 31, 33, 34, 35, 37, 38, 41 <b>AG9:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 31, 33, 34, 35, 37, 41 <b>AG10:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 31, 33, 34, 35, 37, 41 <b>AG11:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 31, 33, 34, 35, 37, 41 <b>AG12:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 31, 33, 34, 35, 37, 41 <b>AG13:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 31, 33, 34, 35, 37, 41
16.2.OT.A.2. - Respond to familiar adult’s questions and directions.	<b>AG1:</b> 4, 5, 6, 8, 9, 11, 14, 15, 16, 19, 21, 24, 25, 26, 29, 31, 34, 35, 36, 39, 41 <b>AG2:</b> 4, 5, 6, 9, 11, 14, 15, 16, 19, 21, 24, 25, 26, 29, 31, 34, 35, 36, 39, 41 <b>AG3:</b> 4, 5, 6, 9, 11, 14, 15, 16, 19, 21, 24, 25, 26, 29, 31, 34, 35, 36, 38, 39, 41 <b>AG4:</b> 4, 5, 6, 9, 11, 14, 15, 16, 19, 21, 24, 25, 26, 29, 31, 34, 35, 36, 39, 41

	<p><b>AG5:</b> 4, 5, 6, 9, 11, 14, 15, 16, 19, 21, 24, 25, 26, 29, 31, 34, 35, 36, 39, 41</p> <p><b>AG6:</b> 4, 5, 6, 9, 11, 14, 15, 16, 19, 21, 24, 25, 26, 29, 31, 34, 35, 36, 39, 41</p> <p><b>AG7:</b> 4, 5, 6, 9, 11, 14, 15, 16, 19, 21, 24, 25, 26, 29, 31, 34, 35, 36, 39, 41</p> <p><b>AG8:</b> 4, 5, 6, 9, 11, 14, 15, 16, 19, 21, 24, 25, 26, 29, 31, 34, 35, 36, 39, 41</p> <p><b>AG9:</b> 4, 5, 6, 9, 11, 14, 15, 16, 19, 21, 24, 25, 26, 29, 31, 34, 35, 36, 39, 41</p> <p><b>AG10:</b> 4, 5, 6, 9, 11, 14, 15, 16, 19, 21, 24, 25, 26, 29, 31, 34, 35, 36, 39, 41</p> <p><b>AG11:</b> 4, 5, 6, 9, 11, 14, 15, 16, 19, 21, 24, 25, 26, 29, 31, 34, 35, 36, 39, 41</p> <p><b>AG12:</b> 4, 5, 6, 9, 11, 14, 16, 19, 21, 24, 25, 26, 28, 29, 31, 34, 35, 36, 39, 41</p> <p><b>AG13:</b> 4, 5, 6, 9, 11, 14, 15, 16, 19, 21, 24, 25, 26, 29, 31, 34, 35, 36, 39, 41</p>
<p>16.2.OT.A.3. - Demonstrate appropriate affection for familiar adults and peers.</p>	<p><b>AG1:</b> 3, 4, 5, 6, 8, 11, 13, 14, 15, 17, 18, 21, 23, 24, 25, 28, 30, 31, 33, 34, 35, 37, 40, 41</p> <p><b>AG2:</b> 3, 4, 5, 6, 7, 8, 10, 11, 13, 14, 15, 16, 17, 18, 21, 23, 24, 25, 26, 31, 33, 34, 35, 37, 38, 41</p> <p><b>AG3:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 18, 21, 23, 24, 25, 28, 30, 31, 33, 34, 35, 36, 37, 41</p> <p><b>AG4:</b> 3, 4, 5, 6, 7, 8, 11, 13, 14, 15, 17, 21, 23, 24, 25, 28, 30, 31, 33, 34, 35, 36, 37, 38, 41</p> <p><b>AG5:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 16, 17, 18, 20, 21, 23, 24, 25, 26, 27, 28, 31, 33, 34, 35, 37, 41</p> <p><b>AG6:</b> 3, 4, 5, 6, 7, 8, 11, 13, 14, 15, 16, 17, 18, 20, 21, 23, 24, 25, 26, 28, 31, 33, 34, 35, 36, 37, 41</p> <p><b>AG7:</b> 3, 4, 5, 6, 7, 8, 10, 11, 13, 14, 15, 16, 17, 18, 21, 23, 24, 25, 26, 28, 31, 33, 34, 35, 36, 37, 40, 41</p> <p><b>AG8:</b> 3, 4, 5, 6, 7, 8, 10, 11, 13, 14, 15, 17, 18, 21, 23, 24, 25, 26, 28, 31, 33, 34, 35, 36, 37, 38, 41</p> <p><b>AG9:</b> 3, 4, 5, 6, 7, 8, 11, 13, 14, 15, 16, 17, 21, 23, 24, 25, 26, 27, 28, 30, 31, 33, 34, 35, 36, 37, 38, 40, 41</p> <p><b>AG10:</b> 3, 4, 5, 6, 7, 8, 11, 13, 14, 15, 16, 17, 18, 21, 23, 24, 25, 26, 28, 31, 33, 34, 35, 36, 37, 41</p> <p><b>AG11:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 16, 17, 18, 21, 23, 24, 25, 26, 28, 31, 33, 34, 35, 36, 37, 40, 41</p> <p><b>AG12:</b> 3, 4, 5, 6, 7, 8, 11, 13, 14, 15, 16, 17, 18, 20, 21, 23, 24, 25, 26, 28, 31,</p>

	<p>33, 34, 35, 36, 37, 38, 41</p> <p><b>AG13:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 16, 17, 18, 21, 23, 24, 25, 26, 31, 33, 34, 35, 36, 37, 41</p>
16.2.OT.A.4. - Seek out companionship from another child.	<p><b>AG1:</b> 2, 5, 9, 11, 13, 15, 19, 21, 23, 25, 28, 29, 31, 33, 35, 39, 40, 41</p> <p><b>AG2:</b> 3, 5, 6, 7, 8, 10, 11, 13, 15, 16, 18, 21, 23, 25, 26, 31, 33, 35, 38, 41</p> <p><b>AG3:</b> 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41</p> <p><b>AG4:</b> 3, 5, 6, 8, 11, 13, 15, 18, 21, 23, 25, 28, 31, 33, 35, 36, 38, 41</p> <p><b>AG5:</b> 4, 5, 7, 10, 11, 14, 15, 20, 21, 24, 25, 27, 31, 34, 35, 41</p> <p><b>AG6:</b> 3, 5, 11, 13, 15, 18, 20, 21, 23, 25, 26, 31, 33, 35, 41</p> <p><b>AG7:</b> 5, 6, 7, 8, 10, 11, 15, 16, 21, 25, 26, 31, 35, 36, 38, 40, 41</p> <p><b>AG8:</b> 3, 4, 5, 10, 11, 13, 14, 15, 17, 21, 23, 24, 25, 31, 33, 34, 35, 40, 41</p> <p><b>AG9:</b> 3, 5, 11, 13, 15, 21, 23, 25, 28, 30, 31, 33, 35, 40, 41</p> <p><b>AG10:</b> 3, 5, 11, 13, 15, 21, 23, 25, 28, 31, 33, 35, 41</p> <p><b>AG11:</b> 3, 5, 11, 13, 15, 21, 23, 25, 28, 31, 33, 35, 41</p> <p><b>AG12:</b> 3, 5, 11, 13, 15, 20, 21, 23, 25, 31, 33, 35, 41</p> <p><b>AG13:</b> 3, 5, 11, 13, 15, 21, 23, 25, 31, 33, 35, 41</p>
16.2.OT.A.5. - Use words denoting friendship.	<p><b>AG1:</b> 2, 5, 9, 11, 13, 15, 19, 21, 23, 25, 28, 29, 31, 33, 35, 39, 40, 41</p> <p><b>AG2:</b> 3, 5, 6, 7, 8, 10, 11, 13, 15, 16, 18, 21, 23, 25, 26, 31, 33, 35, 38, 41</p> <p><b>AG3:</b> 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41</p> <p><b>AG4:</b> 3, 5, 6, 8, 11, 13, 15, 18, 21, 23, 25, 28, 31, 33, 35, 36, 38, 41</p> <p><b>AG5:</b> 4, 5, 7, 10, 11, 14, 15, 20, 21, 24, 25, 27, 31, 34, 35, 41</p> <p><b>AG6:</b> 3, 5, 11, 13, 15, 18, 20, 21, 23, 25, 26, 31, 33, 35, 41</p> <p><b>AG7:</b> 5, 6, 7, 8, 10, 11, 15, 16, 21, 25, 26, 31, 35, 36, 38, 40, 41</p> <p><b>AG8:</b> 3, 4, 5, 10, 11, 13, 14, 15, 17, 21, 23, 24, 25, 31, 33, 34, 35, 40, 41</p> <p><b>AG9:</b> 3, 5, 11, 13, 15, 21, 23, 25, 28, 30, 31, 33, 35, 40, 41</p> <p><b>AG10:</b> 3, 5, 11, 13, 15, 21, 23, 25, 28, 31, 33, 35, 41</p> <p><b>AG11:</b> 3, 5, 11, 13, 15, 21, 23, 25, 28, 31, 33, 35, 41</p> <p><b>AG12:</b> 3, 5, 11, 13, 15, 20, 21, 23, 25, 31, 33, 35, 41</p>



	<b>AG13:</b> 3, 5, 11, 13, 15, 21, 23, 25, 31, 33, 35, 41
16.2.OT.A.6. - Ask a child to play (e.g. “Do you want to make a block house with me?”).	<b>AG1:</b> 2, 5, 9, 11, 13, 15, 19, 21, 23, 25, 28, 29, 31, 33, 35, 39, 40, 41 <b>AG2:</b> 3, 5, 6, 7, 8, 10, 11, 13, 15, 16, 18, 21, 23, 25, 26, 31, 33, 35, 38, 41 <b>AG3:</b> 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41 <b>AG4:</b> 3, 5, 6, 8, 11, 13, 15, 18, 21, 23, 25, 28, 31, 33, 35, 36, 38, 41 <b>AG5:</b> 4, 5, 7, 10, 11, 14, 15, 20, 21, 24, 25, 27, 31, 34, 35, 41 <b>AG6:</b> 3, 5, 11, 13, 15, 18, 20, 21, 23, 25, 26, 31, 33, 35, 41 <b>AG7:</b> 5, 6, 7, 8, 10, 11, 15, 16, 21, 25, 26, 31, 35, 36, 38, 40, 41 <b>AG8:</b> 3, 4, 5, 10, 11, 13, 14, 15, 17, 21, 23, 24, 25, 31, 33, 34, 35, 40, 41 <b>AG9:</b> 3, 5, 11, 13, 15, 21, 23, 25, 28, 30, 31, 33, 35, 40, 41 <b>AG10:</b> 3, 5, 11, 13, 15, 21, 23, 25, 28, 31, 33, 35, 41 <b>AG11:</b> 3, 5, 11, 13, 15, 21, 23, 25, 28, 31, 33, 35, 41 <b>AG12:</b> 3, 5, 11, 13, 15, 20, 21, 23, 25, 31, 33, 35, 41 <b>AG13:</b> 3, 5, 11, 13, 15, 21, 23, 25, 31, 33, 35, 41
16.2.OT.A.7. - Play cooperatively with a few peers for a short period of time.	<b>AG1:</b> 2, 5, 9, 11, 13, 15, 19, 21, 23, 25, 28, 29, 31, 33, 35, 39, 40, 41 <b>AG2:</b> 3, 5, 6, 7, 8, 10, 11, 13, 15, 16, 18, 21, 23, 25, 26, 31, 33, 35, 38, 41 <b>AG3:</b> 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41 <b>AG4:</b> 3, 5, 6, 8, 11, 13, 15, 18, 21, 23, 25, 28, 31, 33, 35, 36, 38, 41 <b>AG5:</b> 4, 5, 7, 10, 11, 14, 15, 20, 21, 24, 25, 27, 31, 34, 35, 41 <b>AG6:</b> 3, 5, 11, 13, 15, 18, 20, 21, 23, 25, 26, 31, 33, 35, 41 <b>AG7:</b> 5, 6, 7, 8, 10, 11, 15, 16, 21, 25, 26, 31, 35, 36, 38, 40, 41 <b>AG8:</b> 3, 4, 5, 10, 11, 13, 14, 15, 17, 21, 23, 24, 25, 31, 33, 34, 35, 40, 41 <b>AG9:</b> 3, 5, 11, 13, 15, 21, 23, 25, 28, 30, 31, 33, 35, 40, 41 <b>AG10:</b> 3, 5, 11, 13, 15, 21, 23, 25, 28, 31, 33, 35, 41 <b>AG11:</b> 3, 5, 11, 13, 15, 21, 23, 25, 28, 31, 33, 35, 41 <b>AG12:</b> 3, 5, 11, 13, 15, 20, 21, 23, 25, 31, 33, 35, 41 <b>AG13:</b> 3, 5, 11, 13, 15, 21, 23, 25, 31, 33, 35, 41
16.2.OT.A.8. – Show interest in unfamiliar adults	<b>AG1:</b> 4, 5, 11, 14, 15, 21, 23, 30, 31, 34, 35, 41

	<p><b>AG2:</b> 4, 5, 10, 11, 14, 21, 23, 24, 25, 31, 34, 40, 41  <b>AG3:</b> 4, 5, 8, 10, 11, 14, 15, 21, 23, 24, 25, 31, 34, 35, 41  <b>AG4:</b> 4, 5, 8, 11, 14, 15, 21, 23, 24, 25, 31, 34, 35, 41  <b>AG5:</b> 4, 5, 11, 14, 15, 21, 23, 24, 25, 31, 34, 35, 41  <b>AG6:</b> 4, 5, 8, 11, 14, 15, 21, 23, 24, 25, 31, 34, 35, 41  <b>AG7:</b> 4, 5, 8, 11, 14, 15, 18, 21, 23, 24, 25, 31, 34, 35, 41  <b>AG8:</b> 4, 5, 8, 11, 14, 21, 23, 24, 25, 31, 34, 35, 41  <b>AG9:</b> 4, 5, 8, 11, 14, 15, 21, 23, 24, 25, 31, 34, 35, 41  <b>AG10:</b> 4, 5, 11, 14, 15, 21, 23, 31, 34, 35, 41  <b>AG11:</b> 4, 5, 11, 14, 15, 21, 23, 24, 31, 34, 35, 41  <b>AG12:</b> 4, 5, 11, 14, 15, 21, 23, 24, 31, 34, 35, 38, 41  <b>AG13:</b> 4, 5, 11, 14, 15, 21, 23, 24, 31, 34, 35, 41</p>
<p>16.2.OT.A.9. - Demonstrate increasing ability to separate from trusted adults without distress.</p>	<p><b>AG1:</b> 4, 5, 11, 14, 15, 21, 23, 30, 31, 34, 35, 41  <b>AG2:</b> 4, 5, 10, 11, 14, 21, 23, 24, 25, 31, 34, 40, 41  <b>AG3:</b> 4, 5, 8, 10, 11, 14, 15, 21, 23, 24, 25, 31, 34, 35, 41  <b>AG4:</b> 4, 5, 8, 11, 14, 15, 21, 23, 24, 25, 31, 34, 35, 41  <b>AG5:</b> 4, 5, 11, 14, 15, 21, 23, 24, 25, 31, 34, 35, 41  <b>AG6:</b> 4, 5, 8, 11, 14, 15, 21, 23, 24, 25, 31, 34, 35, 41  <b>AG7:</b> 4, 5, 8, 11, 14, 15, 18, 21, 23, 24, 25, 31, 34, 35, 41  <b>AG8:</b> 4, 5, 8, 11, 14, 21, 23, 24, 25, 31, 34, 35, 41  <b>AG9:</b> 4, 5, 8, 11, 14, 15, 21, 23, 24, 25, 31, 34, 35, 41  <b>AG10:</b> 4, 5, 11, 14, 15, 21, 23, 31, 34, 35, 41  <b>AG11:</b> 4, 5, 11, 14, 15, 21, 23, 24, 31, 34, 35, 41  <b>AG12:</b> 4, 5, 11, 14, 15, 21, 23, 24, 31, 34, 35, 38, 41  <b>AG13:</b> 4, 5, 11, 14, 15, 21, 23, 24, 31, 34, 35, 41</p>
<p><b>Establishing and Maintaining Relationships</b></p>	
<p><b>Big Idea: Early adult-child relationships, based on attachment and trust, set the stage for life-long expectations that impact children’s ability to learn, respect adult authority, and express themselves. Positive peer interactions create collaborative learning opportunities. Relationships with others provide a means of support. Essential Question: How do my relationships with adults and peers help me feel secure, supported, and successful?</b></p>	

**Diversity:**

**16.2.OT.B.: Communicate about similarities and differences between self and others.**

16.2.OT.B.1. - Make drawings of people including self-portraits.	<p><b>AG1:</b> 3, 5, 6, 8, 11, 13, 15, 21, 23, 25, 31, 35, 41 <b>AG2:</b> 3, 5, 11, 13, 15, 21, 23, 25, 31, 33, 35, 41 <b>AG3:</b> 3, 5, 11, 13, 15, 21, 23, 25, 31, 33, 35, 41 <b>AG4:</b> 3, 5, 7, 11, 13, 15, 21, 23, 25, 31, 33, 35, 41 <b>AG5:</b> 3, 5, 11, 13, 15, 21, 23, 25, 31, 33, 35, 41 <b>AG6:</b> 3, 5, 11, 13, 15, 21, 23, 25, 31, 33, 35, 41 <b>AG7:</b> 3, 5, 11, 13, 15, 21, 23, 25, 31, 33, 35, 41 <b>AG8:</b> 3, 5, 11, 13, 15, 21, 23, 25, 31, 33, 35, 41 <b>AG9:</b> 3, 5, 11, 13, 15, 21, 23, 25, 31, 33, 35, 41 <b>AG10:</b> 3, 5, 11, 13, 15, 21, 23, 25, 31, 33, 35, 41 <b>AG11:</b> 3, 5, 11, 13, 15, 21, 23, 25, 31, 33, 35, 41 <b>AG12:</b> 3, 5, 11, 13, 15, 21, 23, 25, 31, 33, 35, 41 <b>AG13:</b> 3, 5, 11, 13, 15, 21, 23, 25, 31, 33, 35, 41</p>
16.2.OT.B.2. - Engage in activities that reflect home culture (e.g. dramatic play – cooking food served in the home).	<p><b>AG1:</b> 3, 5, 8, 11, 13, 15, 21, 23, 27, 31, 33, 36, 39, 41 <b>AG2:</b> 3, 9, 11, 13, 21, 23, 26, 27, 29, 30, 31, 33, 34, 37, 41 <b>AG3:</b> 3, 11, 13, 15, 21, 23, 25, 26, 27, 29, 31, 33, 35, 38, 39, 41 <b>AG4:</b> 3, 5, 11, 13, 21, 23, 25, 26, 27, 29, 31, 33, 35, 36, 38, 41 <b>AG5:</b> 3, 4, 6, 11, 13, 15, 18, 21, 23, 25, 31, 33, 35, 41 <b>AG6:</b> 3, 5, 9, 11, 13, 15, 21, 23, 26, 31, 33, 41 <b>AG7:</b> 3, 6, 11, 13, 15, 16, 19, 21, 23, 26, 31, 33, 36, 40, 41 <b>AG8:</b> 3, 9, 11, 13, 16, 21, 23, 31, 33, 39, 41 <b>AG9:</b> 3, 5, 11, 13, 15, 17, 21, 23, 29, 31, 33, 35, 39, 41 <b>AG10:</b> 3, 5, 8, 9, 11, 13, 17, 21, 23, 29, 31, 33, 36, 39, 41 <b>AG11:</b> 3, 5, 7, 11, 13, 15, 21, 23, 25, 31, 33, 35, 38, 39, 40, 41 <b>AG12:</b> 3, 5, 9, 10, 11, 13, 19, 21, 23, 28, 31, 32, 33, 39, 41 <b>AG13:</b> 3, 6, 7, 8, 11, 13, 19, 21, 23, 29, 31, 33, 41</p>
	<p><b>AG1:</b> 5, 6, 8, 11, 13, 15, 21, 25, 28, 29, 31, 35, 40, 41</p>

<p>16.2.OT.B.3. - Engage in activities that promote labeling of personal characteristics (e.g. likes, dislikes, physical characteristics, family make-up).</p>	<p><b>AG2:</b> 5, 10, 11, 15, 21, 25, 27, 31, 35, 36, 38, 39, 41  <b>AG3:</b> 5, 6, 11, 15, 21, 25, 26, 30, 31, 35, 36, 41  <b>AG4:</b> 5, 8, 11, 15, 21, 25, 31, 35, 41  <b>AG5:</b> 4, 5, 7, 11, 14, 15, 16, 18, 20, 21, 24, 25, 26, 27, 28, 31, 35, 38, 40, 41  <b>AG6:</b> 5, 11, 15, 16, 20, 21, 25, 26, 31, 35, 41  <b>AG7:</b> 5, 7, 8, 10, 11, 13, 15, 21, 25, 27, 30, 31, 35, 36, 40, 41  <b>AG8:</b> 5, 10, 11, 15, 16, 17, 18, 21, 25, 31, 35, 41  <b>AG9:</b> 5, 11, 15, 20, 21, 25, 28, 30, 31, 35, 36, 40, 41  <b>AG10:</b> 5, 7, 11, 15, 16, 21, 25, 28, 31, 35, 36, 41  <b>AG11:</b> 5, 11, 15, 16, 21, 23, 25, 28, 31, 35, 36, 40, 41  <b>AG12:</b> 3, 5, 11, 13, 15, 20, 21, 23, 25, 31, 33, 35, 36, 41  <b>AG13:</b> 5, 7, 11, 15, 16, 21, 25, 31, 35, 36, 41</p>
<p><b>Establishing and Maintaining Relationships</b></p>	
<p><b>Big Idea: Early adult-child relationships, based on attachment and trust, set the stage for life-long expectations that impact children’s ability to learn, respect adult authority, and express themselves. Positive peer interactions create collaborative learning opportunities. Relationships with others provide a means of support. Essential Question: How do my relationships with adults and peers help me feel secure, supported, and successful?</b></p>	
<p><b>Communication:</b></p> <p><b>16.2.OT.C.: Engage in reciprocal conversations and interactions with peers and adults.</b></p>	
<p>16.2.OT.C.1. - Reference 1.5.OT.A.</p>	<p><b>AG1:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41  <b>AG2:</b> 3, 4, 5, 6, 7, 9, 11, 13, 14, 15, 16, 17, 18, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 39, 41  <b>AG3:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 31, 33, 34, 35, 37, 41  <b>AG4:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 31, 33, 34, 35, 37, 41  <b>AG5:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 31, 33, 34, 35, 37, 41  <b>AG6:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 31, 33, 34, 35, 37, 41  <b>AG7:</b> 3, 4, 5, 7, 11, 13, 14, 15, 21, 23, 24, 25, 27, 31, 33, 34, 35, 37, 41</p>

	<b>AG8:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 31, 33, 34, 35, 37, 38, 41 <b>AG9:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 31, 33, 34, 35, 37, 41 <b>AG10:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 31, 33, 34, 35, 37, 41 <b>AG11:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 31, 33, 34, 35, 37, 41 <b>AG12:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 31, 33, 34, 35, 37, 41 <b>AG13:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 31, 33, 34, 35, 37, 41
<b>Establishing and Maintaining Relationships</b>	
<b>Big Idea: Early adult-child relationships, based on attachment and trust, set the stage for life-long expectations that impact children’s ability to learn, respect adult authority, and express themselves. Positive peer interactions create collaborative learning opportunities. Relationships with others provide a means of support. Essential Question: How do my relationships with adults and peers help me feel secure, supported, and successful?</b>	
<b>Managing Interpersonal Conflicts:</b>  <b>16.2.OT.D.: Communicate about a conflict and seek help to solve.</b>	
16.2.OT.D.1. - Use language to express emotion and describe needs (e.g. “I want that block,” “Hey, that’s mine”).	<b>AG1:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 28, 31, 33, 34, 35, 37, 40, 41 <b>AG2:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41 <b>AG3:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 19, 21, 23, 24, 25, 26, 27, 28, 30, 31, 33, 34, 35, 37, 40, 41 <b>AG4:</b> 3, 4, 5, 6, 7, 8, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41 <b>AG5:</b> 3, 4, 5, 6, 7, 8, 11, 13, 14, 15, 17, 18, 20, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41 <b>AG6:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 18, 20, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41 <b>AG7:</b> 3, 4, 5, 6, 7, 8, 10, 11, 13, 14, 15, 17, 20, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 40, 41 <b>AG8:</b> 3, 4, 5, 6, 7, 10, 11, 13, 14, 15, 17, 18, 20, 21, 23, 24, 25, 26, 27, 28, 30,

	<p>31, 33, 34, 35, 37, 40, 41</p> <p><b>AG9:</b> 3, 4, 5, 6, 7, 8, 11, 13, 14, 15, 17, 20, 21, 23, 24, 25, 26, 27, 28, 30, 31, 33, 34, 35, 37, 38, 40, 41</p> <p><b>AG10:</b> 3, 4, 5, 6, 7, 10, 11, 13, 14, 15, 17, 20, 21, 23, 24, 25, 26, 27, 28, 31, 33, 34, 35, 37, 38, 41</p> <p><b>AG11:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 18, 20, 21, 23, 24, 25, 26, 27, 28, 30, 31, 33, 34, 35, 37, 40, 41</p> <p><b>AG12:</b> 3, 4, 5, 6, 7, 10, 11, 13, 14, 15, 17, 20, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 40, 41</p> <p><b>AG13:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 31, 33, 34, 35, 37, 41</p>
16.2.OT.D.2. - With adult support, engage in simple conflict resolution strategies (e.g. turn taking, redirection).	<p><b>AG1:</b> 4, 5, 7, 8, 10, 11, 14, 15, 17, 18, 21, 24, 25, 28, 31, 33, 34, 35, 41</p> <p><b>AG2:</b> 4, 5, 7, 11, 15, 18, 20, 21, 25, 27, 31, 35, 41</p> <p><b>AG3:</b> 4, 5, 8, 11, 12, 13, 14, 15, 16, 17, 18, 19, 21, 24, 25, 28, 29, 30, 31, 33, 34, 35, 36, 38, 39, 40, 41</p> <p><b>AG4:</b> 4, 5, 8, 11, 15, 18, 19, 21, 25, 29, 30, 31, 35, 40, 41</p> <p><b>AG5:</b> 4, 5, 10, 11, 15, 21, 25, 31, 35, 41</p> <p><b>AG6:</b> 4, 5, 11, 15, 20, 21, 25, 31, 35, 41</p> <p><b>AG7:</b> 4, 5, 11, 15, 20, 21, 25, 28, 31, 35, 41</p> <p><b>AG8:</b> 4, 5, 10, 11, 15, 20, 21, 25, 31, 35, 41</p> <p><b>AG9:</b> 4, 5, 11, 15, 18, 20, 21, 25, 26, 28, 30, 31, 35, 41</p> <p><b>AG10:</b> 3, 4, 5, 8, 10, 11, 15, 18, 20, 21, 25, 28, 30, 31, 35, 40, 41</p> <p><b>AG11:</b> 4, 5, 11, 15, 21, 25, 30, 31, 35, 40, 41</p> <p><b>AG12:</b> 4, 5, 8, 10, 11, 15, 18, 21, 25, 28, 31, 35, 38, 41</p> <p><b>AG13:</b> 4, 5, 8, 10, 11, 15, 18, 21, 25, 28, 31, 35, 38, 41</p>
16.2.OT.D.3. - Ask adult to intervene.	<p><b>AG1:</b> 4, 5, 7, 8, 10, 11, 14, 15, 17, 18, 21, 24, 25, 28, 31, 33, 34, 35, 41</p> <p><b>AG2:</b> 4, 5, 7, 11, 15, 18, 20, 21, 25, 27, 31, 35, 41</p> <p><b>AG3:</b> 4, 5, 8, 11, 12, 13, 14, 15, 16, 17, 18, 19, 21, 24, 25, 28, 29, 30, 31, 33, 34, 35, 36, 38, 39, 40, 41</p> <p><b>AG4:</b> 4, 5, 8, 11, 15, 18, 19, 21, 25, 29, 30, 31, 35, 40, 41</p> <p><b>AG5:</b> 4, 5, 10, 11, 15, 21, 25, 31, 35, 41</p>

	<p><b>AG6:</b> 4, 5, 11, 15, 20, 21, 25, 31, 35, 41</p> <p><b>AG7:</b> 4, 5, 11, 15, 20, 21, 25, 28, 31, 35, 41</p> <p><b>AG8:</b> 4, 5, 10, 11, 15, 20, 21, 25, 31, 35, 41</p> <p><b>AG9:</b> 4, 5, 11, 15, 18, 20, 21, 25, 26, 28, 30, 31, 35, 41</p> <p><b>AG10:</b> 3, 4, 5, 8, 10, 11, 15, 18, 20, 21, 25, 28, 30, 31, 35, 40, 41</p> <p><b>AG11:</b> 4, 5, 11, 15, 21, 25, 30, 31, 35, 40, 41</p> <p><b>AG12:</b> 4, 5, 8, 10, 11, 15, 18, 21, 25, 28, 31, 35, 38, 41</p> <p><b>AG13:</b> 4, 5, 8, 10, 11, 15, 18, 21, 25, 28, 31, 35, 38, 41</p>
<b>Establishing and Maintaining Relationships</b>	
<p><b>Big Idea: Early adult-child relationships, based on attachment and trust, set the stage for life-long expectations that impact children’s ability to learn, respect adult authority, and express themselves. Positive peer interactions create collaborative learning opportunities. Relationships with others provide a means of support. Essential Question: How do my relationships with adults and peers help me feel secure, supported, and successful?</b></p>	
<p><b>Support:</b></p> <p><b>Asking for Help:</b></p> <p><b>16.2.OT.E.: Ask for help when needed.</b></p>	
16.2.OT.E.1. - Attempt tasks independently before asking for help.	<p><b>AG1:</b> 3, 4, 5, 7, 8, 11, 13, 16, 17, 18, 21, 23, 26, 27, 31, 33, 37, 38, 41</p> <p><b>AG2:</b> 3, 5, 7, 8, 11, 13, 17, 18, 20, 21, 23, 27, 28, 31, 33, 37, 41</p> <p><b>AG3:</b> 3, 4, 5, 7, 11, 13, 17, 18, 19, 21, 23, 24, 25, 27, 31, 33, 37, 41</p> <p><b>AG4:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 29, 31, 33, 37, 38, 41</p> <p><b>AG5:</b> 3, 4, 5, 7, 8, 11, 13, 15, 17, 19, 21, 23, 27, 29, 31, 33, 37, 41</p> <p><b>AG6:</b> 3, 7, 8, 11, 13, 15, 17, 21, 23, 27, 29, 31, 33, 34, 35, 37, 38, 39, 41</p> <p><b>AG7:</b> 3, 7, 8, 11, 13, 17, 18, 21, 23, 27, 31, 33, 37, 41</p> <p><b>AG8:</b> 3, 7, 11, 13, 17, 21, 23, 27, 29, 31, 33, 37, 40, 41</p> <p><b>AG9:</b> 3, 6, 7, 8, 10, 11, 13, 15, 17, 19, 21, 23, 27, 31, 33, 34, 35, 37, 38, 41</p> <p><b>AG10:</b> 3, 4, 5, 7, 9, 11, 13, 14, 15, 17, 21, 23, 27, 28, 31, 33, 37, 38, 39, 41</p> <p><b>AG11:</b> 3, 4, 5, 7, 8, 11, 13, 17, 18, 21, 23, 24, 25, 27, 28, 31, 33, 34, 35, 37, 38,</p>

	<p>41</p> <p><b>AG12:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 27, 30, 31, 33, 34, 35, 37, 41</p> <p><b>AG13:</b> 3, 8, 11, 13, 17, 21, 23, 24, 25, 31, 33, 38, 39, 40, 41</p>
16.2.OT.E.2. - Recognize when help is needed.	<p><b>AG1:</b> 5, 7, 8, 11, 14, 15, 17, 18, 21, 24, 25, 28, 31, 33, 34, 35, 41</p> <p><b>AG2:</b> 5, 11, 15, 21, 25, 27, 31, 35, 41</p> <p><b>AG3:</b> 5, 11, 12, 13, 14, 15, 16, 17, 18, 19, 21, 24, 25, 28, 29, 31, 33, 34, 35, 36, 38, 39, 40, 41</p> <p><b>AG4:</b> 5, 8, 11, 15, 21, 25, 29, 31, 35, 40, 41</p> <p><b>AG5:</b> 5, 11, 15, 21, 25, 31, 35, 41</p> <p><b>AG6:</b> 5, 11, 15, 21, 25, 31, 35, 41</p> <p><b>AG7:</b> 5, 11, 15, 21, 25, 28, 31, 35, 41</p> <p><b>AG8:</b> 5, 10, 11, 15, 21, 25, 31, 35, 41</p> <p><b>AG9:</b> 5, 11, 15, 18, 21, 25, 26, 28, 31, 35, 41</p> <p><b>AG10:</b> 3, 5, 10, 11, 15, 18, 20, 21, 25, 30, 31, 35, 41</p> <p><b>AG11:</b> 5, 11, 15, 21, 25, 30, 31, 35, 41</p> <p><b>AG12:</b> 5, 8, 11, 15, 18, 21, 25, 28, 31, 35, 38, 41</p> <p><b>AG13:</b> 5, 8, 10, 11, 15, 18, 21, 25, 28, 31, 35, 38, 41</p>
16.2.OT.E.3. - Recognize appropriate sources of help (e.g. familiar adult, community helpers, peers).	<p><b>AG1:</b> 5, 7, 8, 11, 14, 15, 17, 18, 21, 24, 25, 28, 31, 33, 34, 35, 41</p> <p><b>AG2:</b> 5, 11, 15, 21, 25, 27, 31, 35, 41</p> <p><b>AG3:</b> 5, 11, 12, 13, 14, 15, 16, 17, 18, 19, 21, 23, 24, 25, 26, 27, 28, 29, 31, 33, 34, 35, 36, 37, 38, 39, 40, 41</p> <p><b>AG4:</b> 5, 8, 11, 15, 21, 25, 29, 31, 35, 40, 41</p> <p><b>AG5:</b> 5, 11, 15, 21, 25, 31, 35, 41</p> <p><b>AG6:</b> 5, 11, 15, 21, 25, 31, 35, 41</p> <p><b>AG7:</b> 5, 11, 15, 21, 25, 28, 31, 35, 41</p> <p><b>AG8:</b> 5, 10, 11, 15, 21, 25, 31, 35, 41</p> <p><b>AG9:</b> 5, 11, 15, 18, 21, 25, 26, 28, 31, 35, 41</p> <p><b>AG10:</b> 3, 5, 10, 11, 15, 18, 20, 21, 25, 30, 31, 35, 41</p> <p><b>AG11:</b> 5, 11, 15, 21, 25, 30, 31, 35, 41</p> <p><b>AG12:</b> 5, 8, 11, 15, 18, 21, 25, 28, 31, 35, 38, 41</p>



	<b>AG13:</b> 5, 8, 10, 11, 15, 18, 21, 25, 28, 31, 35, 38, 41
16.2.OT.E.4. - Ask for adult help to solve a problem or to complete a task.	<b>AG1:</b> 5, 7, 8, 11, 14, 15, 17, 18, 21, 24, 25, 28, 31, 33, 34, 35, 41 <b>AG2:</b> 5, 11, 15, 21, 25, 27, 31, 35, 41 <b>AG3:</b> 5, 11, 12, 13, 14, 15, 16, 17, 18, 19, 21, 24, 25, 28, 29, 31, 33, 34, 35, 36, 38, 39, 40, 41 <b>AG4:</b> 5, 8, 11, 15, 21, 25, 29, 31, 35, 40, 41 <b>AG5:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG6:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG7:</b> 5, 11, 15, 21, 25, 28, 31, 35, 41 <b>AG8:</b> 5, 10, 11, 15, 21, 25, 31, 35, 41 <b>AG9:</b> 5, 11, 15, 18, 21, 25, 26, 28, 31, 35, 41 <b>AG10:</b> 3, 5, 10, 11, 15, 18, 20, 21, 25, 30, 31, 35, 41 <b>AG11:</b> 5, 11, 15, 21, 25, 30, 31, 35, 41 <b>AG12:</b> 5, 8, 11, 15, 18, 21, 25, 28, 31, 35, 38, 41 <b>AG13:</b> 5, 8, 10, 11, 15, 18, 21, 25, 28, 31, 35, 38, 41
<b>Standard 16.3: Decision Making &amp; Responsibility</b>	
<b>Big Idea: Actions and behaviors either positively or negatively affect how I learn, and how I get along with others. Essential Question: How do I use healthy strategies to manage my behavior?</b>	
<b>Decision Making Skills:</b>	
<b>16.3.OT.A.: Recognize the consequences of choices.</b>	
16.3.OT.A.1. - Make simple choices.	<b>AG1:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG2:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG3:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG4:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG5:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG6:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG7:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41

	<b>AG8:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG9:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG10:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG11:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG12:</b> 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG13:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41
16.3.OT.A.2. - Discuss consequences of choices.	<b>AG1:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG2:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG3:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG4:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG5:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG6:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG7:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG8:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG9:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG10:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG11:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG12:</b> 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG13:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41
16.3.OT.A.3. - Seek reinforcement for behavior.	<b>AG1:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG2:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG3:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG4:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG5:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG6:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG7:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG8:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG9:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG10:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG11:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG12:</b> 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41

	<b>AG13:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41
16.3.OT.A.4. – Test limits set by adults	<b>AG1:</b> 13, 29 <b>AG2:</b> 10, 27, 36, 38, 39, 43 <b>AG3:</b> 6, 26, 36 <b>AG5:</b> 4, 14, 16, 18, 24, 26, 28,38, 40 <b>AG6:</b> 5, 15, 16, 25, 35 <b>AG7:</b> 7, 10, 13, 27, 30, 36 <b>AG8:</b> 10, 16, 17, 18, 25 <b>AG9:</b> 20, 36 <b>AG10:</b> 7, 16, 36 <b>AG11:</b> 16, 23, 36 <b>AG12:</b> 36 <b>AG13:</b> 5, 7, 16, 36
<b>Decision Making &amp; Responsibility</b>	
<b>Big Idea: Actions and behaviors either positively or negatively affect how I learn, and how I get along with others. Essential Question: How do I use healthy strategies to manage my behavior?</b>	
<b>Understanding Social Norms (Social Identity):</b>	
<b>16.3.OT.B.: Follow basic rules.</b>	
16.3.OT.B.1. – Put toys away at clean-up time	<b>Welcome to Frog Street Toddler, Teaching Strategies</b> , p. 44 provides guidelines for Handling Transitions including establishing routines using songs and rhymes to provide smooth transitions. <b>Theme 3</b> , p.40 <b>Teaching Strategies- Spruce Up Your Space:</b> “Toddlers learn quickly where things go. They have a great time scattering toys everywhere but they also love to help put things away. Make clean up part of your daily routine. Sing a clean-up song!” Clean Up Time(Tune: “Do You Know the Muffin Man?”) or Pick Up Trash (Tune: “Paw-Paw Patch”) <b>AG1:</b> 28 <b>AG3:</b> 33, 34, 39, 40

	<b>AG4:</b> 29 <b>AG10:</b> 3, 30'
16.3.OT.B.2. – Keep toys in a specific location	<b>Theme 3, p.40 Teaching Strategies-Spruce Up Your Space:</b> “Toddlers learn quickly where things go. They have a great time scattering toys everywhere but they also love to help put things away. Make clean up part of your daily routine.” Sing a clean-up song! Clean Up Time (Tune: “Do You Know the Muffin Man?”) or Pick Up Trash (Tune: “Paw-Paw Patch”) <b>AG1:</b> 28 <b>AG3:</b> 33, 34, 39, 40 <b>AG4:</b> 29 <b>AG10:</b> 3, 30'
16.3.OT.B.3. – Join group for circle time	<b>AG1:</b> 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 <b>AG2:</b> 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 <b>AG3:</b> 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 <b>AG4:</b> 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 <b>AG5:</b> 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 <b>AG6:</b> 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 <b>AG7:</b> 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 <b>AG8:</b> 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 <b>AG9:</b> 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 <b>AG10:</b> 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 <b>AG11:</b> 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 <b>AG12:</b> 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 <b>AG13:</b> 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36
16.3.OT.B.4. - Test limits.	<b>AG1:</b> 13, 29 <b>AG2:</b> 10, 27, 36, 38, 39, 43 <b>AG3:</b> 6, 26, 36 <b>AG5:</b> 4, 14, 16, 18, 24, 26, 28,38, 40 <b>AG6:</b> 5, 15, 16, 25, 35 <b>AG7:</b> 7, 10, 13, 27, 30, 36 <b>AG8:</b> 10, 16, 17, 18, 25 <b>AG9:</b> 20, 36

	<b>AG10:</b> 7, 16, 36 <b>AG11:</b> 16, 23, 36 <b>AG12:</b> 36 <b>AG13:</b> 5, 7, 16, 36
16.3.OT.B.5. – Demonstrate autonomy by saying “no” but will cooperate with teacher guidance	<b>AG1:</b> 13, 29 <b>AG2:</b> 10, 27, 36, 38, 39, 43 <b>AG3:</b> 6, 26, 36 <b>AG5:</b> 4, 14, 16, 18, 24, 26, 28,38, 40 <b>AG6:</b> 5, 15, 16, 25, 35 <b>AG7:</b> 7, 10, 13, 27, 30, 36 <b>AG8:</b> 10, 16, 17, 18, 25 <b>AG9:</b> 20, 36 <b>AG10:</b> 7, 16, 36 <b>AG11:</b> 16, 23, 36 <b>AG12:</b> 36 <b>AG13:</b> 5, 7, 16, 36
16.3.OT.B.6. – Respond appropriately when adult identifies an unsafe practice	<b>AG1:</b> 5, 8, 14, 15, 24, 25, 34, 35 <b>AG2:</b> 5, 15, 25, 35 <b>AG3:</b> 5, 15, 25, 35, 38, 39 <b>AG4:</b> 5, 15, 25, 35 <b>AG5:</b> 5, 15, 25, 35 <b>AG6:</b> 5, 15, 25, 35 <b>AG7:</b> 5, 15, 25, 35 <b>AG8:</b> 5, 15,25, 35 <b>AG9:</b> 5, 15, 25, 26, 35 <b>AG10:</b> 5, 15, 25, 35 <b>AG11:</b> 5, 15, 25, 35 <b>AG12:</b> 5, 15,25, 28, 35 <b>AG13:</b> 5, 15, 25, 35
<b>Decision Making &amp; Responsibility</b>	
<b>Big Idea: Actions and behaviors either positively or negatively affect how I learn, and how I get along with others. Essential</b>	

**Question: How do I use healthy strategies to manage my behavior?**

**Responsible Active Engagement: Empathy:**

**16.3.OT.C.: Demonstrate empathy and compassion for others.**

16.3.OT.C.1. - Tell or indicate that another child appears to be distressed.

- AG1:** 2, 5, 9, 11, 13, 15, 19, 21, 23, 25, 28, 29, 31, 33, 35, 39, 40, 41
- AG2:** 3, 5, 6, 7, 8, 10, 11, 13, 15, 16, 18, 21, 23, 25, 26, 31, 33, 35, 38, 41
- AG3:** 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41
- AG4:** 3, 5, 6, 8, 11, 13, 15, 18, 21, 23, 25, 28, 31, 33, 35, 36, 38, 41
- AG5:** 4, 5, 7, 10, 11, 14, 15, 20, 21, 24, 25, 27, 31, 34, 35, 41
- AG6:** 3, 5, 11, 13, 15, 18, 20, 21, 23, 25, 26, 31, 33, 35, 41
- AG7:** 5, 6, 7, 8, 10, 11, 15, 16, 21, 25, 26, 31, 35, 36, 38, 40, 41
- AG8:** 3, 4, 5, 10, 11, 13, 14, 15, 17, 21, 23, 24, 25, 31, 33, 34, 35, 40, 41
- AG9:** 3, 5, 11, 13, 15, 21, 23, 25, 28, 30, 31, 33, 35, 40, 41
- AG10:** 3, 5, 11, 13, 15, 21, 23, 25, 28, 31, 33, 35, 41
- AG11:** 3, 5, 11, 13, 15, 21, 23, 25, 28, 31, 33, 35, 41
- AG12:** 3, 5, 11, 13, 15, 20, 21, 23, 25, 31, 33, 35, 41
- AG13:** 3, 5, 11, 13, 15, 21, 23, 25, 31, 33, 35, 41

16.3.OT.C.2. - Recognize and name others' feelings.

- AG1:** 2, 5, 9, 11, 13, 15, 19, 21, 23, 25, 28, 29, 31, 33, 35, 39, 40, 41
- AG2:** 3, 5, 6, 7, 8, 10, 11, 13, 15, 16, 18, 21, 23, 25, 26, 31, 33, 35, 38, 41
- AG3:** 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41
- AG4:** 3, 5, 6, 8, 11, 13, 15, 18, 21, 23, 25, 28, 31, 33, 35, 36, 38, 41
- AG5:** 4, 5, 7, 10, 11, 14, 15, 20, 21, 24, 25, 27, 31, 34, 35, 41
- AG6:** 3, 5, 11, 13, 15, 18, 20, 21, 23, 25, 26, 31, 33, 35, 41
- AG7:** 5, 6, 7, 8, 10, 11, 15, 16, 21, 25, 26, 31, 35, 36, 38, 40, 41
- AG8:** 3, 4, 5, 10, 11, 13, 14, 15, 17, 21, 23, 24, 25, 31, 33, 34, 35, 40, 41
- AG9:** 3, 5, 11, 13, 15, 21, 23, 25, 28, 30, 31, 33, 35, 40, 41
- AG10:** 3, 5, 11, 13, 15, 21, 23, 25, 28, 31, 33, 35, 41
- AG11:** 3, 5, 11, 13, 15, 21, 23, 25, 28, 31, 33, 35, 41

	<p><b>AG12:</b> 3, 5, 11, 13, 15, 20, 21, 23, 25, 31, 33, 35, 41  <b>AG13:</b> 3, 5, 11, 13, 15, 21, 23, 25, 31, 33, 35, 41</p>
16.3.OT.C.3. - Help a child with a task (e.g. clean up).	<p><b>AG1:</b> 2, 5, 9, 11, 13, 15, 19, 21, 23, 25, 28, 29, 31, 33, 35, 39, 40, 41  <b>AG2:</b> 3, 5, 6, 7, 8, 10, 11, 13, 15, 16, 18, 21, 23, 25, 26, 31, 33, 35, 38, 41  <b>AG3:</b> 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41  <b>AG4:</b> 3, 5, 6, 8, 11, 13, 15, 18, 21, 23, 25, 28, 31, 33, 35, 36, 38, 41  <b>AG5:</b> 4, 5, 7, 10, 11, 14, 15, 20, 21, 24, 25, 27, 31, 34, 35, 41  <b>AG6:</b> 3, 5, 11, 13, 15, 18, 20, 21, 23, 25, 26, 31, 33, 35, 41  <b>AG7:</b> 5, 6, 7, 8, 10, 11, 15, 16, 21, 25, 26, 31, 35, 36, 38, 40, 41  <b>AG8:</b> 3, 4, 5, 10, 11, 13, 14, 15, 17, 21, 23, 24, 25, 31, 33, 34, 35, 40, 41  <b>AG9:</b> 3, 5, 11, 13, 15, 21, 23, 25, 28, 30, 31, 33, 35, 40, 41  <b>AG10:</b> 3, 5, 11, 13, 15, 21, 23, 25, 28, 31, 33, 35, 41  <b>AG11:</b> 3, 5, 11, 13, 15, 21, 23, 25, 28, 31, 33, 35, 41  <b>AG12:</b> 3, 5, 11, 13, 15, 20, 21, 23, 25, 31, 33, 35, 41  <b>AG13:</b> 3, 5, 11, 13, 15, 21, 23, 25, 31, 33, 35, 41</p>
16.3.OT.C.4. - Attempt to soothe another who is distressed.	<p><b>AG1:</b> 2, 5, 9, 11, 13, 15, 19, 21, 23, 25, 28, 29, 31, 33, 35, 39, 40, 41  <b>AG2:</b> 3, 5, 6, 7, 8, 10, 11, 13, 15, 16, 18, 21, 23, 25, 26, 31, 33, 35, 38, 41  <b>AG3:</b> 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41  <b>AG4:</b> 3, 5, 6, 8, 11, 13, 15, 18, 21, 23, 25, 28, 31, 33, 35, 36, 38, 41  <b>AG5:</b> 4, 5, 7, 10, 11, 14, 15, 20, 21, 24, 25, 27, 31, 34, 35, 41  <b>AG6:</b> 3, 5, 11, 13, 15, 18, 20, 21, 23, 25, 26, 31, 33, 35, 41  <b>AG7:</b> 5, 6, 7, 8, 10, 11, 15, 16, 21, 25, 26, 31, 35, 36, 38, 40, 41  <b>AG8:</b> 3, 4, 5, 10, 11, 13, 14, 15, 17, 21, 23, 24, 25, 31, 33, 34, 35, 40, 41  <b>AG9:</b> 3, 5, 11, 13, 15, 21, 23, 25, 28, 30, 31, 33, 35, 40, 41  <b>AG10:</b> 3, 5, 11, 13, 15, 21, 23, 25, 28, 31, 33, 35, 41  <b>AG11:</b> 3, 5, 11, 13, 15, 21, 23, 25, 28, 31, 33, 35, 41  <b>AG12:</b> 3, 5, 11, 13, 15, 20, 21, 23, 25, 31, 33, 35, 41  <b>AG13:</b> 3, 5, 11, 13, 15, 21, 23, 25, 31, 33, 35, 41</p>

<p>16.3.OT.C.5. - Engage in signs of affection (e.g. hand holding, hugs).</p>	<p><b>AG1:</b> 2, 5, 9, 11, 13, 15, 19, 21, 23, 25, 28, 29, 31, 33, 35, 39, 40, 41  <b>AG2:</b> 3, 5, 6, 7, 8, 10, 11, 13, 15, 16, 18, 21, 23, 25, 26, 31, 33, 35, 38, 41  <b>AG3:</b> 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41  <b>AG4:</b> 3, 5, 6, 8, 11, 13, 15, 18, 21, 23, 25, 28, 31, 33, 35, 36, 38, 41  <b>AG5:</b> 4, 5, 7, 10, 11, 14, 15, 20, 21, 24, 25, 27, 31, 34, 35, 41  <b>AG6:</b> 3, 5, 11, 13, 15, 18, 20, 21, 23, 25, 26, 31, 33, 35, 41  <b>AG7:</b> 5, 6, 7, 8, 10, 11, 15, 16, 21, 25, 26, 31, 35, 36, 38, 40, 41  <b>AG8:</b> 3, 4, 5, 10, 11, 13, 14, 15, 17, 21, 23, 24, 25, 31, 33, 34, 35, 40, 41  <b>AG9:</b> 3, 5, 11, 13, 15, 21, 23, 25, 28, 30, 31, 33, 35, 40, 41  <b>AG10:</b> 3, 5, 11, 13, 15, 21, 23, 25, 28, 31, 33, 35, 41  <b>AG11:</b> 3, 5, 11, 13, 15, 21, 23, 25, 28, 31, 33, 35, 41  <b>AG12:</b> 3, 5, 11, 13, 15, 20, 21, 23, 25, 31, 33, 35, 41  <b>AG13:</b> 3, 5, 11, 13, 15, 21, 23, 25, 31, 33, 35, 41</p>
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