



Frog Street Threes
Correlation to Florida Early Learning
and Developmental Standards
Three - Four Years
(36-48 months)



Frog Street Threes

**CORRELATION TO FLORIDA EARLY LEARNING AND DEVELOPMENTAL STANDARDS
3 YEAR OLDS**

I. PHYSICAL DEVELOPMENT DOMAIN	
A. HEALTH AND WELLBEING	
a. Active Physical Play	
1. Engages in physical activities with increasing balance, coordination endurance and intensity	
Benchmark a: Engages in active games or outdoor play and other forms of physical activity for sustained periods of time (e.g., dancing in circle time)	TG1: 10, 19, 20, 31, 40, 41 TG2: 19, 21, 30, 40, 41 TG3: 10, 11, 20, 21, 30, 31, 32 TG4: 21, 31, 40, 41 TG5: 10, 11, 20, 29, 30, 31, 40, 41 TG6: 10, 11, 20, 29, 31, 41 TG7: 10, 11, 20, 22, 29, 30, 31, 41 TG8: 10, 11, 12, 20, 21, 22, 30, 31, 41 TG9: 11, 20, 21, 30, 31, 41
b. Safety	
1. Shows awareness of safety and increasingly demonstrates knowledge of safe choices and risk assessment when participating in daily activities.	
Benchmark a: Follows basic safety practices with close adult supervision (e.g., tries to buckle own seatbelt; seeks adult assistance to use step stool)	TG1: 11 TG4: 8, 10, 11, 19 TG7: 11, 21 TG8: 21, 31 TG9: 21, 31
c. Personal Care Routines	
1. Responds to and initiates care routines that support personal hygiene	
Benchmark a: Carries out familiar hygiene routines with occasional reminders of how to do them	TG1: 6, 11, 26 TG4: 14, 15, 16, 17, 18, 19, 20 TG7: 11, 12, 21, 22 Resources: Sequence Cards – Handwashing, Teeth Brushing
d. Feeding and Nutrition	
Benchmark a: Serves self or others by scooping or pouring from containers Benchmark b: Begins to recognize nutritious food choices and healthy eating habits	TG4: 24, 25, 26, 27, 29, 30, 31, 32 Resources: Vocabulary Cards, Photo Activity Cards
B. MOTOR DEVELOPMENT	
a. Gross Motor Development	
1. Demonstrates use of large muscles for movement, position, and strength and coordination	
Benchmark a: Begins to balance, such as on one leg or a beam, for short periods Benchmark b: Begins to perform some skills, such as jumping for height and hopping	TG1: 10, 20 TG2: 22, 31, 41 TG3: 11, 21 TG4: 11, 21, 40, 42 TG5: 10, 20, 21 TG6: 9, 11, 12, 30, 31 TG7: 9, 10, 12, 30 TG8: 10, 12, 21, 41 TG9: 10, 11, 20, 30, 39, 40

Benchmark c: Engages in physical activity that requires strength and stamina for brief periods	TG1: 19 TG2: 22, 40 TG3: 30 TG4: 37, 41 TG5: 16, 37 TG6: 9, 29 TG7: 9 TG8: 7, 10 TG9: 39 Welcome to Frog Street Threes Guide: 52 Resources: Family Connections CD – Theme 4, Card #18
2. Demonstrates use of large muscles to move in the environment	
Benchmark a: Begins to combine and coordinate two or more motor movements (e.g., runs with long strides showing arm and leg opposition; uses wheelchair to move in classroom)	TG1: 10, 11, 31, 40, 41 TG2: 11, 31, 41 TG4: 11, 21, 40 TG5: 10, 20, 21 TG6: 9, 11, 12, 22, 30, 31 TG7: 9, 10, 30 TG8: 10, 12, 21, 40, 41
b. Gross Motor Perception (Sensorimotor)	
1. Uses perceptual information to guide motions and interactions with objects and other people	
Benchmark a: Begins to act and move with purpose and recognizes differences in direction, distance and location	TG1: 10, 11, 31, 41 TG2: 11, 31, 41 TG4: 11, 21, 40 TG5: 10, 20, 21 TG6: 9, 11, 30, 31 TG7: 7, 10, 30 TG8: 10, 21, 40, 41 TG9: 11, 40, 39
Benchmark b: Demonstrates awareness of own body in relation to others	TG1: 10, 11, 31, 40, 41 TG2: 11, 31, 41 TG4: 11, 21, 40 TG5: 10, 20, 21 TG6: 9, 11, 12, 22, 30, 31 TG7: 9, 10, 30 TG8: 10, 12, 21, 40, 41 TG9: 10, 11, 12, 30, 39, 40
c. Fine Motor Development	
1. Demonstrates increasing precision, strength, coordination and efficiency when using hand muscles for play and functional tasks	
Benchmark a: Uses various drawing and art tools with developing coordination	TG2: 40, 42 TG4: 10, 20, 26 TG5: 29, 39 TG6: 10, 19, 22, 30, 40 TG7: 10, 22, 30 TG8: 9, 10, 19, 20, 30 TG9: 10, 32
2. Increasingly coordinates hand and eye movements to perform a variety of actions with increasing precision	
Benchmark a: Uses hand-eye coordination to manipulate objects and materials (e.g., completing large-piece puzzles or threading beads with large holes, begins to use scissors)	TG1: 10, 19, 20, 31, 40, 41 TG2: 19, 21, 30, 40, 41 TG3: 10, 11, 20, 21, 30, 31, 32 TG4: 21, 31, 40, 41 TG5: 10, 11, 20, 29, 30, 31, 40, 41 TG6: 10, 11, 20, 29, 31, 41 TG7: 10, 11, 20, 22, 29, 30, 31, 41 TG8: 10, 11, 12, 20, 21, 22, 30, 31, 41 TG9: 11, 20, 21, 30, 31, 41
Benchmark b: Uses hand-eye coordination in handling books (e.g., turning pages, pointing to a picture or looking for favorite page)	<i>Children have opportunities each day in Learning Centers to engage in literature that promotes book handling skills.</i> TG1: 6, 36, 40 TG3: 36 TG4: 36 Resources: Literature Library
II. APPROACHES TO LEARNING	
A. EAGERNESS AND CURIOSITY	

1. Shows curiosity and is eager to learn new things and have new experiences	TG1: 9, 10, 11, 20, 21, 30, 31, 39, 40, 41 TG2: 10, 30, 31, 40 TG3: 10, 11, 20, 29, 31, 41 TG4: 10, 11, 16, 20, 34, 40 TG5: 10, 19, 20, 21, 30, 31, 38, 40, 41 TG6: 4, 10, 20, 21, 22, 30, 31, 32, 38, 40, 41 TG7: 4, 10, 11, 20, 21, 22, 30, 31, 32, 40, 41 TG8: 4, 10, 20, 21, 22, 30, 31, 40, 41 TG9: 4, 10, 11, 20, 21, 30, 31, 32, 40, 41
B. PERSISTENCE	
1. Sustains attention for brief periods and finds help when needed	TG1: 4, 14, 21, 24, 31, 34, 40, 41 TG2: 4, 14, 22, 24, 31, 32, 34, 40 TG3: 4, 11, 12, 14, 20, 24, 32 TG4: 4, 14, 16, 20, 34, 40 TG5: 4, 20, 30, 40 TG6: 4, 14, 20, 22, 30, 31, 40 TG7: 4, 14, 20, 30, 31, 40 TG8: 4, 14, 31, 40 TG9: 4, 12, 14, 20, 31, 32, 42
C. CREATIVITY AND INVENTIVENESS	
1. Approaches daily activities with creativity	TG1: 11, 20, 30, 31 TG2: 10, 20, 21, 22, 30 TG3: 20, 40 TG4: 10, 20, 30, 40 TG6: 19, 21, 22, 40, 42 TG7: 19, 20, 21, 22, 30, 40, 42 TG8: 19, 20, 21, 30, 40, 42 TG9: 20, 21, 29, 30, 40
D. PLANNING AND REFLECTION	
1. Shows initial signs of planning and learning from their experiences	TG1: 10, 20, 21, 31, 40 TG2: 9, 10, 30, 31 TG3: 10, 11, 29, 31, 41 TG4: 10, 11, 19 TG5: 10, 20, 21, 31, 38, 41 TG6: 10, 21, 22, 30, 31, 32, 38, 40, 41 TG7: 10, 11, 20, 21, 22, 30, 31, 32, 40, 41 TG8: 10, 20, 21, 22, 30, 32, 33, 41 TG9: 10, 11, 20, 21, 30, 31, 41
III. SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN	
A. EMOTIONAL FUNCTIONING	
1. Expresses, identifies and responds to a range of emotions	
Benchmark a: Identifies complex emotions in a book, picture or on a person's face (e.g., frustrated, confused)	TG1: 16, 20 TG5: 14 TG9: 42 Resources: Literature Library: <i>How Do You Feel?</i> , <i>Sophie Wants a Turn</i> , <i>Sophie Rants and Raves</i> , <i>Sophie's Big Voice</i> Photo Activity Cards: #4 (happy), #5 (sad), #6 (angry)
2. Demonstrates appropriate affect (emotional response) between behavior and facial expression	
Benchmark a: Verbalizes own feelings and those of others	TG1: 14, 15, 16, 17, 20, 22 TG3: 22 TG5: 4, 14 TG6: 42 TG9: 42 Resources: Literature Library: <i>How Do You Feel?</i> Photo Activity Cards: #4 (happy), #5 (sad), #6 (angry)
B. MANAGING EMOTIONS	
1. Demonstrates ability to self-regulate	

Benchmark a: Begins to verbalize their emotions	TG1: 12, 22, 32, 41, 42 TG2: 21, 40 TG3: 12, 22, 36 TG4: 12, 16, 36 TG5: 12, 22, 30, 31, 32, 34, 42 TG6: 12, 14, 16, 22, 32, 34, 42 TG7: 12, 14, 16, 32, 34, 42 TG8: 12, 14, 16, 22, 32, 34, 42 TG9: 12, 14, 16, 22, 32, 34, 42
2. Attends to sights, sounds, objects, people and activities	
Benchmark a: Begins to sustain attention for brief period of time in group activities	TG1: 4, 10 TG2: 4, 14, 24, 30, 31, 32, 34 TG3: 4, 12, 14, 24, 29, 32, 42 TG4: 4, 10, 11, 14, 20 TG5: 4, 11, 20 TG6: 4, 11, 14, 20, 22, 30, 40 TG7: 4, 11, 12, 14, 30, 40 TG8: 4, 14 TG9: 4, 12, 14, 42
C. BUILDING AND MAINTAINING RELATIONSHIPS WITH ADULTS AND PEERS	
1. Develops positive relationships with adults	
Benchmark a: Develops positive relationships and interacts comfortably with familiar adults	TG: 4 TG2: 4, 22 TG3: 4, 14 TG6: 4 TG7: 4 TG8: 4 TG9: 4, 32
2. Develops positive relationships with peers	
Benchmark a: Builds social relationships and becomes more connected to other children	<i>Brain Smart Start® strategies (Unite, Calm, Connect and Commit) are used daily to build social relationships, understand the feelings of others, and problem solve.</i> TG1: 4, 14, 24, 31, 34 TG2: 4, 14, 24, 31, 32, 34 TG3: 4, 12, 14, 24, 32 TG4: 4, 14 TG5: 4, 20 TG6: 4, 14, 20, 22, 30, 40 TG7: 4, 14, 30, 40 TG8: 4, 14 TG9: 4, 12, 14, 42
Benchmark b: Demonstrates strategies for entry into social play with peers	TG1: 10, 20, 21, 29, 30, 41 TG2: 30 TG3: 29, 32, 42 TG4: 10, 11, 20 TG5: 11 TG6: 11, 20, 40 TG7: 11, 12, 40 TG9: 12
Benchmark c: Develops an initial understanding of bullying	<i>Brain Smart Start® strategies (Unite, Calm, Connect and Commit) are used daily to build social relationships, understand the feelings of others, and problem solve.</i> TG1: 4, 14, 24, 31, 34 TG2: 4, 14, 24, 31, 32, 34 TG3: 4, 12, 14, 24, 32 TG4: 4, 14 TG5: 4, 20 TG6: 4, 14, 20, 22, 30, 40 TG7: 4, 14, 30, 40 TG8: 4, 14 TG9: 4, 12, 14, 42
3. Develops increasing ability to engage in social problem solving	
Benchmark a: Able to suggest a potential solution to social problems and with adult support is able to follow through	TG1: 10, 31 TG2: 12, 30, 40 TG3: 29, 32, 42 TG4: 10, 11, 20, 40 TG5: 11 TG6: 4, 11, 20, 40 TG7: 4, 11, 12, 40 TG8: 4 TG9: 4, 12
4. Exhibits empathy by demonstrating care and concern for others	

Benchmark a: Responds to the emotions of others with comforting words or actions	TG1: 5, 15, 25, 35 TG2: 5, 14, 15, 21, 24, 25, 34, 35 TG4: 5, 14, 15, 25, 35 TG5: 5, 14, 15, 24, 25, 35 TG6: 5, 15, 24, 25, 35 TG7: 5, 15, 24, 25, 35 TG8: 5, 15, 24, 25, 35 TG9: 5, 15, 24, 25, 35, 42
D. SENSE OF IDENTITY AND BELONGING	
1. Develops sense of identity and belonging through play	
Benchmark a: Continues to play with preferred playmates	TG1: 4, 10, 11, 14, 20, 21, 24, 29, 30, 31, 34, 41 TG2: 4, 10, 13, 14, 20, 21, 22, 24, 30, 31, 32, 34 TG3: 4, 12, 14, 20, 24, 30, 32, 40, 42 TG4: 4, 10, 11, 14, 20, 28, 30, 34, 40 TG5: 4, 11, 17, 20 TG6: 4, 14, 19, 20, 21, 22, 30, 40, 42 TG7: 4, 11, 12, 14, 19, 20, 21, 22, 30, 40, 42 TG8: 4, 14, 19, 20, 21, 30, 40, 42 TG9: 4, 12, 14, 20, 21, 29, 30, 40, 42
2. Develops sense of identity and belonging through exploration and persistence	
Benchmark a: Continues sustained independent play and participates in more planned group activities	<i>The Welcome to Frog Street Threes Guide describes many ways to help children learn self-regulation, impulse control, and appropriate social interactions. See pages 26 – 33.</i> TG1: 4, 10, 11, 14, 20, 21, 24, 26, 27, 29, 30, 31, 34, 41 TG2: 4, 10, 13, 14, 20, 21, 22, 24, 30, 31, 32, 34 TG3: 4, 12, 14, 20, 24, 30, 32, 40, 42 TG4: 4, 10, 11, 14, 20, 28, 30, 34, 40 TG5: 4, 11, 17, 20 TG6: 4, 14, 19, 20, 21, 22, 30, 40, 42 TG7: 4, 11, 12, 14, 19, 20, 21, 22, 30, 40, 42 TG8: 4, 14, 19, 20, 21, 30, 40, 42 TG9: 4, 12, 14, 20, 21, 29, 30, 40, 42
3. Develops sense of identity and belonging through routines, rituals and interactions	
Benchmark a: Begins to show a willingness to be flexible if routines must change in minor ways	TG1: 10, 21, 31, 40, 41 TG7: 4, 20, 31 TG8: 4, 31, 40 TG9: 4, 20, 31, 32
4. Develops sense of self-awareness and independence	
Benchmark a: Increasingly uses words to communicate needs and wants	TG1: 12 TG2: 21, 40 TG3: 12, 22, 36 TG4: 12, 16, 36 TG5: 12, 22, 30, 31, 32, 34, 42 TG6: 12, 14, 16, 22, 32, 34, 42 TG7: 12, 14, 16, 32, 34, 42 TG8: 12, 14, 16, 22, 32, 34, 42 TG9: 12, 14, 16, 22, 32, 34, 42 Resources: Vocabulary Cards, Photo Activity Cards
Benchmark b: Begins to recognize preferences of others	TG1: 4, 14, 24, 31, 34 TG2: 4, 14, 24, 31, 32, 34 TG3: 4, 12, 14, 24, 32 TG4: 4, 14 TG5: 4, 20 TG6: 4, 14, 20, 22, 30, 40 TG7: 4, 14, 30, 40 TG8: 4, 14 TG9: 4, 12, 14, 42
Benchmark c: Begins to use words to demonstrate knowledge of personal information (e.g., hair color, age, gender or size)	TG1: 6, 10, 20 TG2: 12

	Resources: Literature Library: <i>Awesome Me</i>
Benchmark d: Begins to identify self as part of a group (e.g., class or family)	TG1: 4, 12, 14, 22, 24, 29, 32, 34, 42 TG2: 4, 12, 14, 20, 21, 24, 34, 42 TG9: 32 Resources: Photo Activity Cards: #11 (family), #12 (family #2), #13 (relatives), #14 (relatives #2)
IV. LANGUAGE AND LITERACY DOMAIN	
A. LISTENING AND UNDERSTANDING	
1. Demonstrates understanding when listening	
Benchmark a: Engages in multiple back-and-forth communicative interactions with adults and peers in purposeful and novel situations to reach a goal	TG1: 12, 30 TG2: 4, 10, 20, 21, 22, 26, 40 TG3: 4, 12, 22, 34, 36, 42 TG4: 10, 12, 16, 22, 24, 32, 36, 42 TG5: 12, 14, 16, 22, 24, 26, 30, 31, 32, 34, 42 TG6: 6, 12, 14, 16, 20, 22, 24, 26, 32, 34, 42 TG7: 6, 10, 12, 14, 16, 22, 24, 32, 34, 42 TG8: 6, 12, 14, 16, 22, 24, 26, 32, 34, 42 TG9: 12, 14, 16, 22, 24, 26, 32, 34, 42
Benchmark b: Shows understanding by answering factual questions and responding appropriately to what is said	TG1: 30, 31, 41 TG2: 4, 10, 20, 22, 26 TG3: 4, 12, 22, 34, 36, 42 TG4: 10, 16, 22, 24, 32, 42 TG5: 12, 14, 16, 22, 24, 26, 31, 32, 34, 42 TG6: 6, 12, 14, 16, 20, 22, 24, 26, 32, 34, 42 TG7: 6, 10, 12, 14, 16, 22, 24, 32, 34, 42 TG8: 6, 12, 14, 16, 22, 24, 26, 32, 34, 42 TG9: 12, 14, 16, 22, 24, 26, 34, 42
2. Increases knowledge through listening	
Benchmark a: Tells the main idea or topic of a conversation, story, informational text or creative play, makes a connection	TG2: 10, 12, 16, 20 TG3: 10, 20, 40 TG4: 10, 12, 20, 30, 40 TG5: 10, 12, 20, 22, 32 TG6: 10, 19, 30, 40 TG7: 10, 20, 30, 40 TG8: 10, 12, 20, 22, 30, 32, 40 TG9: 6, 10, 20, 30, 40 Resources: Literature Library, Story Folders
Benchmark b: Observes simple aspects of child’s world and responds and reacts	TG1: 9, 11, 21, 30, 39 TG2: 31, 40 TG3: 41 TG5: 19 TG6: 22, 32 TG7: 20, 21, 22, 32 TG8: 20 TG9: 20, 21 Welcome to Frog Street Threes Guide: 41
3. Follows directions	
Benchmark a: Achieves mastery of one-step directions and usually follows two-step directions	TG1: 8, 10, 12, 18, 22, 32 TG2: 10, 40, 42 TG3: 6, 10, 19, 24, 38, 41 TG4: 6, 11, 12, 22, 36 TG5: 11, 16 TG6: 11 TG7: 11, 29
B. SPEAKING	
1. Speaks and is understood when speaking	
Benchmark a: Begins to speak and is usually understood by both a familiar	TG1: 6, 10, 12, 16, 22, 26, 30, 31, 32, 36, 38, 41, 42 TG2: 4, 6, 10, 12, 16, 20,

and an unfamiliar adult but may make some pronunciation errors	21, 22, 26, 30, 31, 36, 40, 41 TG3: 4, 6, 10, 12, 22, 24, 34, 36, 38, 41, 42 TG4: 6, 10, 12, 14, 16, 22, 24, 30, 32, 36, 42 TG5: 4, 11, 12, 14, 16, 22, 24, 26, 30, 31, 32, 34, 40, 42 TG6: 6, 11, 12, 14, 16, 20, 22, 24, 26, 32, 34, 40, 42 TG7: 6, 10, 11, 12, 14, 16, 22, 24, 32, 34, 40, 42 TG8: 6, 12, 14, 16, 22, 24, 26, 32, 34, 40, 42 TG9: 12, 14, 16, 22, 24, 26, 32, 34, 40, 42 Welcome to Frog Street Threes Guide: 39
C. VOCABULARY	
1. Shows an understanding of words and their meanings (receptive)	
Benchmark a: Begins to demonstrate understanding of age-appropriate vocabulary across multiple topic areas and demonstrates a variety of words and their meanings within each area (e.g., world knowledge, names of body parts and feelings)	TG1: 10,18, 20, 26, 28, 41 TG2: 6, 8, 10, 16, 18, 21, 26, 28, 30, 31, 36, 40, 41 TG3: 7, 16, 26 TG4: 26, 30, 32 TG5: 26, 36 TG6: 10, 36, 40 TG7: 22, 36,40 TG8: 30, 36, 40 TG9: 30, 32, 36, 40 Resources: Photo Activity Cards, Vocabulary Cards
Benchmark b: Begins to understand the use of words in different context (including plurals and past tense in speech)	TG1: 30 TG2: 4, 10, 20, 22, 26 TG3: 4, 12, 22, 34, 36, 42 TG4: 10, 16, 22, 24, 32, 42 TG5: 12, 14, 16, 22, 24, 26, 31, 32, 34, 42 TG6: 6, 12, 14, 16, 20, 22, 24, 26, 32, 34, 42 TG7: 6, 10, 12, 14, 16, 22, 24, 32, 34, 42 TG8: 6, 12, 14, 16, 22, 24, 26, 32, 34, 42 TG9: 12, 14, 16, 22, 24, 26, 34, 42 Welcome to Frog Street Threes Guide: 34
2. Uses increased vocabulary to describe objects, actions and events (expressive)	
Benchmark a: Adds new words to vocabulary weekly (e.g., repeats words and integrates new words in play scenarios) (typically has a speaking vocabulary of approximately 1,000 words)	TG1: 6, 10, 12, 16, 18, 22, 26, 28, 30, 31, 32, 36, 38, 41, 42 TG2: 4, 6, 10, 12, 16, 20, 21, 22, 26, 30, 31, 36, 40, 41 TG3: 4, 6, 10, 12, 16, 22, 24, 26, 34, 36, 38, 41, 42 TG4: 6, 10, 12, 14, 16, 22, 24, 30, 32, 36, 42 TG5: 4, 11, 12, 14, 16, 22, 24, 26, 30, 31, 32, 34, 40, 42 TG6: 6, 10, 11, 12, 14, 16, 20, 22, 24, 26, 32, 34, 40, 42 TG7: 6, 10, 11, 12, 14, 16, 22, 24, 32, 34, 40, 42 TG8: 6, 12, 14, 16, 22, 24, 26, 30, 32, 34, 40, 42 TG9: 12, 14, 16, 22, 24, 26, 30, 32, 34, 40, 42 Resources: Vocabulary Cards, Photo Activity Cards
Benchmark b: Describes what objects are used for and is able to express ideas (e.g., names some colors, shapes, and says full name)	TG1: 12, 22, 28, 32, 41, 42 TG2: 21, 30, 38, 40, 41, 42, 48 TG3: 12, 18, 20, 22, 28, 29 36 TG4: 12, 15, 16, 36 TG5: 12, 22, 29, 30, 31, 32, 34, 42 TG6: 12, 14, 16, 22, 32, 34, 36, 42, 48 TG7: 12, 14, 16, 32, 34, 41, 42 TG8: 12, 14, 16, 22, 32, 34, 41, 42 TG9: 12, 14, 16, 22, 32, 34, 41, 42

	Resources: Vocabulary Cards, Math Manipulatives
D. SENTENCES AND STRUCTURE	
1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences	
Benchmark a: Produces utterances of four to five units of meaning in length	TG2: 11, 40, 41, 42 TG3: 12, 21, 32, 34, 36 42 TG4: 24, 32, 36 TG5: 10, 12, 14, 16, 22, 24, 26, 32, 34, 42 TG6: 6, 10, 14, 16, 20, 24, 34, 42 TG7: 6, 14, 20, 24, 32, 34, 42 TG8: 6, 12, 16, 24, 34, 42 TG9: 6, 12, 14, 16, 20, 24, 34, 40, 42
Benchmark b: Produces words and phrases using the regular past tense and the regular third person (e.g., “Daddy jumped.” “We’re building.”)	TG2: 11, 40, 41, 42 TG3: 12, 21, 32, 34, 36 42 TG4: 24, 32, 36 TG5: 10, 12, 14, 16, 22, 24, 26, 32, 34, 42 TG6: 6, 10, 14, 16, 20, 24, 34, 42 TG7: 6, 14, 20, 24, 32, 34, 42 TG8: 6, 12, 16, 24, 34, 42 TG9: 6, 12, 14, 16, 20, 24, 34, 40, 42
2. Connects words, phrases and sentences to build ideas	
Benchmark a: Produces sentences or phrases of two to five words including subject/verb/object (e.g., “Suzy has cookies.” “My shirt’s got blue flowers.”)	TG1: 12, TG2: 21, 40 TG3: 12, 22, 36 TG4: 12, 16, 36 TG5: 12, 22, 30, 31, 32, 34, 42 TG6: 12, 14, 16, 22, 32, 34, 42 TG7: 12, 14, 16, 32, 34 42 TG8: 12, 14, 16, 22, 32, 34, 42 TG9: 12, 14, 16, 22, 32, 34, 42
Benchmark b: Asks more complex questions beginning with “is” (e.g., “Is David here?” “What was for lunch?”)	TG1: 6, 10, 12, 16, 22, 26, 30, 31, 32, 36, 38, 41, 42 TG2: 4, 6, 10, 12, 16, 20, 21, 22, 26, 30, 31, 36, 40, 41 TG3: 4, 6, 10, 12, 22, 24, 34, 36, 38, 41, 42 TG4: 6, 10, 12, 14, 16, 22, 24, 30, 32, 36, 42 TG5: 4, 11, 12, 14, 16, 22, 24, 26, 30, 31, 32, 34, 40, 42 TG6: 6, 11, 12, 14, 16, 20, 22, 24, 26, 32, 34, 40, 42 TG7: 6, 10, 11, 12, 14, 16, 22, 24, 32, 34, 40, 42 TG8: 6, 12, 14, 16, 22, 24, 26, 32, 34, 40, 42 TG9: 12, 14, 16, 22, 24, 26, 32, 34, 40
Benchmark c: Uses conjunctions “and” and sometimes “because” in sentences and uses other complex sentence structures (e.g., elaborated phrases with adjectives and adverbs)	TG1: 6, 38 TG2: 6, 12, 16, 21, 26, 30, 31, 36, 40, 41 TG3: 4, 6, 10, 24, 34 TG4: 6, 10, 14, 22, 30 TG5: 4, 31, 40 TG6: 40 TG7: 40 TG8: 40 TG9: 40
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E. CONVERSATIONS	
1. Uses verbal and nonverbal communication and language to express needs and feelings, share experiences and resolve problems	
Benchmark a: Engages in conversations using sentences with four or more words, participates in simple, back-and-forth conversations to exchange ideas or information	<i>Small group and activity centers encourage children to participate in back-and-forth conversations daily.</i> TG1: 30 TG2: 4, 10, 20, 22, 26 TG3: 4, 12, 22, 34, 36, 42 TG4: 10, 16, 22, 24, 32, 42 TG5: 12, 14, 16, 22, 24, 26, 31, 32, 34, 42 TG6: 6, 12, 14, 16, 20, 22, 24, 26, 32, 34, 42 TG7: 6, 10, 12, 14, 16, 22, 24, 32, 34, 42 TG8: 6, 12, 14, 16, 22, 24, 26, 32, 34, 42 TG9: 12, 14, 16, 22, 24, 26, 34, 42
2. Asks questions, and responds to adults and peers in a variety of settings	
Benchmark a: Asks and responds to increasingly longer and more complex	TG1: 6, 10, 12, 16, 22, 26, 30, 31, 32, 36, 38, 41, 42 TG2: 4, 6, 10, 12, 16, 20,

sentences and simple questions	21, 22, 26, 30, 31, 36, 40, 41 TG3: 4, 6, 10, 12, 22, 24, 34, 36, 38, 41, 42 TG4: 6, 10, 12, 14, 16, 22, 24, 30, 32, 36, 42 TG5: 4, 11, 12, 14, 16, 22, 24, 26, 30, 31, 32, 34, 40, 42 TG6: 6, 11, 12, 14, 16, 20, 22, 24, 26, 32, 34, 40, 42 TG7: 6, 10, 11, 12, 14, 16, 22, 24, 32, 34, 40, 42 TG8: 6, 12, 14, 16, 22, 24, 26, 32, 34, 40, 42 TG9: 12, 14, 16, 22, 24, 26, 32, 34, 40
3. Demonstrates understanding of social conventions of communication and language use	
Benchmark a: Demonstrates awareness of nonverbal conversational rules	TG1: 18 TG2: 6, 10, 16, 26, 30, 36, 40, 41 TG3: 16, 26 TG4: 30 TG5: 26 TG6: 10, 40 TG7: 22, 40 TG8: 30, 40 TG9: 30, 32, 40
Benchmark b: Begins to demonstrate knowledge of verbal conversational rules (e.g., appropriately takes turns, does not interrupt, uses appropriate verbal expressions and uses appropriate intonation)	TG1: 30, 31, 41 TG2: 4, 10, 20, 22, 26 TG3: 4, 12, 22, 34, 36, 42 TG4: 10, 16, 22, 24, 32, 42 TG5: 12, 14, 16, 22, 24, 26, 31, 32, 34, 42 TG6: 6, 12, 14, 16, 20, 22, 24, 26, 32, 34, 42 TG7: 6, 10, 12, 14, 16, 22, 24, 32, 34, 42 TG8: 6, 12, 14, 16, 22, 24, 26, 32, 34, 42 TG9: 12, 14, 16, 22, 24, 26, 34, 42
Benchmark c: Begins to match language to social and academic contexts (e.g., uses volume appropriate to context)	TG1: 18, 26, 28, 41 TG2: 6, 10, 16, 26, 30, 36, 40, 41 TG3: 16, 26 TG4: 30 TG5: 26 TG6: 10, 40 TG7: 22, 40 TG8: 30, 40 TG9: 30, 32, 40
F. EMERGENT READING	
1. Shows motivation for and appreciation of reading	
Benchmark a: Begins to select books for reading enjoyment and reading related activities including pretending to read to self or others	TG1: 6 TG2: 6, 10, 16, 26, 32, 36 TG3: 6, 10, 12, 22, 26, 30, 40 TG4: 6, 10, 20, 30, 40 TG5: 6, 36 TG6: 30, 36, 40 TG7: 12, 30, 36, 40 TG8: 30, 36, 40 TG9: 30, 36, 40 Resources: Literature Library, Story Folders
Benchmark b: Begins to make real-world connections between stories and real-life experiences	TG1: 36 TG2: 6, 7 TG5: 6, 7, 26, 27, 36, 37 Welcome to Frog Street Threes Guide: 39
Benchmark c: Interacts appropriately with books; pretends to read, holds book appropriately or picture reads	TG1: 6 TG2: 6, 10, 16, 26, 32, 36 TG3: 6, 10, 12, 22, 26, 30, 40 TG4: 6, 10, 20, 30, 40 TG5: 6, 36 TG6: 30, 36, 40 TG7: 12, 30, 36, 40 TG8: 30, 36, 40 TG9: 30, 36, 40 Resources: Literature Library
Benchmark d: Asks to be read to asks the meaning of written text	TG1: 6 TG2: 6, 10, 16, 26, 32, 36 TG3: 6, 10, 12, 22, 26, 30, 40 TG4: 6, 10, 20, 30, 40 TG5: 6, 36 TG6: 30, 36, 40 TG7: 12, 30, 36, 40 TG8: 30, 36, 40 TG9: 30, 36, 40 Resources: Literature Library, Story Folders, Vocabulary Cards

<p>Benchmark e: Participates in conversations that demonstrate appreciation of printed materials</p>	<p>TG2: 10, 12, 16, 20 TG3: 10, 20, 40 TG4: 10, 12, 20, 30, 40 TG5: 10, 12, 20, 22, 32 TG6: 10, 19, 30, 40 TG7: 10, 20, 30, 40 TG8: 10, 12, 20, 22, 30, 32, 40 TG9: 6, 10, 20, 30, 40</p> <p>Resources: Literature Library, Story Folders</p>
<p>2. Shows age-appropriate phonological awareness</p>	
<p>Benchmark a: Listens and matches rhythm, volume and pitch of rhymes, songs and chants</p>	<p>TG1: 5 TG2: 5, 15, 25, 35 TG3: 5, 15, 25, 35, 42 TG4: 5, 15, 25, 35, 42 TG5: 5, 15, 22, 25, 35, 36, 42 TG6: 5, 6, 15, 25, 26, 32, 35, 36, 42 TG7: 5, 6, 15, 25, 26, 32, 35, 36 42 TG8: 5, 6, 12, 15, 25, 26, 35, 36 TG9: 5, 6, 15, 22, 25, 26, 35, 36</p> <p>Resources: Songs for Threes CD, Literature Library, Story Folders, e-Stories</p>
<p>3. Shows alphabetic and print knowledge</p>	
<p>Benchmark a: Recognizes that print conveys meaning</p>	<p>TG1: 5, 10, 15, 20, 25, 30, 31, 35, 40 TG2: 5, 10, 15, 20, 22, 25, 30, 35, 40 TG3: 5, 15, 16, 20, 25, 30, 35, 40 TG4: 5, 15, 20, 25, 30, 32, 35 TG5: 5, 6, 15, 20, 25, 26, 30, 35, 40 TG6: 5, 12, 15, 20, 25, 26, 30, 35 TG7: 5, 15, 20, 25, 26, 30, 35, 40 TG8: 5, 10, 15, 20, 25, 26, 30, 35, 40 TG9: 5, 10, 12, 15, 20, 25, 30, 35, 40</p>
<p>Benchmark b: Recognizes some letters when named (e.g., when shown a group of letters, can accurately identify, verbally or nonverbally, the letter that is named)</p> <p>Benchmark c: Names some letters (e.g., when shown an uppercase or lowercase letter, can accurately say its name)</p>	<p>TG1: 5, 15, 25, 35 TG2: 5, 10, 15, 20, 25, 30, 32, 35 TG3: 5, 10, 15, 20, 25, 30, 35 TG4: 5, 10, 15, 25, 30, 35, 40 TG5: 5, 6, 10, 12, 15, 20, 21, 25, 30, 32, 35, 40 TG6: 5, 10, 15, 20, 25, 30, 35, 40 TG7: 5, 10, 15, 20, 25, 30, 35, 40 TG8: 5, 10, 15, 20, 22, 25, 30, 35, 40 TG9: 5, 10, 15, 20, 25, 30, 35, 40</p>
<p>4. Demonstrates comprehension of books read aloud</p>	
<p>Benchmark a: Retells or reenacts parts of a story after it is read aloud</p>	<p>TG2: 10, 12, 16, 20 TG3: 10, 20, 40 TG4: 10, 12, 20, 30, 40 TG5: 10, 12, 20, 22, 32 TG6: 10, 19, 30, 40 TG7: 10, 20, 30, 40 TG8: 10, 12, 20, 22, 30, 32, 40 TG9: 6, 10, 20, 30, 40</p> <p>Resources: Literature Library, Story Folders</p>
<p>G. EMERGENT WRITING</p>	
<p>1. Begins to show motivation to engage in written expression and appropriate knowledge of forms and functions of written composition</p>	
<p>Benchmark a: Uses scribbling, letter-like shapes and drawings to represent thoughts and ideas</p>	<p><i>Children create marks, drawings, and scribbles throughout the program. The Writer’s Corner activities in each weeks’ Practice Centers encourage children to draw and write.</i></p>

	TG2: 9, 19, 40, 42 TG3: 19 TG4: 9, 10, 20, 26 TG5: 9, 19, 39 TG6: 10, 19, 22, 30, 39, 40 TG7: 10, 19, 22, 30, 39 TG8: 9, 10, 19, 20, 30, 39 TG9: 10, 32
V. MATHEMATICAL THINKING DOMAIN	
A. NUMBER SENSE	
1. Subitizes (immediately recognizes without counting) the number of objects in a set of four objects	TG2: 29, 32 TG3: 30, 31 TG7: 38 TG8: 8, 11, 18, 21, 22, 28, 31, 32, 38, 41, 42 TG9: 8, 11, 18, 21, 31, 38, 41, 42
2. Counts and identifies the number sequence “1 to 10”	TG2: 9, 11, 30, 31, 39 TG8: 8, 11, 18, 21, 22, 31, 32, 38, 41, 42 TG9: 11, 18, 21, 22, 28, 31, 38, 41, 42
3. Begins to demonstrate one-to-one correspondence up to 10 during daily routines	TG2: 8, 18, 29 TG5: 28, 29, 31, 38, 41, 42 TG6: 8, 11, 12, 18, 21, 22, 28, 31, 32, 41, 42 TG7: 18, 21, 28 TG8: 8, 18, 21, 22, 28, 31, 32, 38, 39, 42 TG9: 8, 11, 18, 21, 22, 28, 31, 38, 41
4. Identifies the last number spoken tells “how many” up to 5 (cardinality)	TG2: 29, 32 TG3: 30, 31 TG7: 38 TG8: 8, 11, 18, 21, 22, 28, 31, 32, 38, 41, 42 TG9: 8, 11, 18, 21, 31, 38, 41, 42
5. Counts sets constructed by the teacher to five and beyond	TG2: 29, 32 TG3: 30, 31 TG7: 38 TG8: 8, 11, 18, 21, 22, 28, 31, 32, 38, 41, 42
6. Constructs and counts sets of one to five and beyond	TG9: 8, 11, 18, 21, 31, 38, 41, 42
B. NUMBER AND OPERATIONS	
1. Explores quantities up to five using objects, fingers and dramatic play to solve real-world joining and separating problems	TG1: 29 TG8: 28, 29, 38, 41 TG9: 8, 11, 18, 21, 28, 31, 38
2. Changes size of a set of up to five objects by combining and taking away	
C. PATTERNS	
1. Notices a pattern with a missing object and completes the pattern by filling in the missing object	TG4: 8, 11, 18, 21, 22, 28, 31, 32, 38, 41 TG5: 8, 11, 12, 18, 21, 22 TG7: 28, 32 Resources: Math Manipulatives
2. Begins to duplicate a pattern from a model	TG4: 8, 11, 18, 21, 22, 28, 31, 32, 38, 41 TG5: 8, 11, 12, 18, 21, 22 TG7: 28, 32 Resources: Math Manipulatives
D. GEOMETRY	
1. Recognizes and names typical shapes (circle, square, triangle)	TG1: 28 TG2: 30, 38, 41, 42 TG3: 12, 18, 20, 21, 22, 28, 29 TG5: 29 TG6: 36 TG7: 41 TG8: 41 TG9: 41

	Resources: Math Manipulatives
2. Matches a wider variety of shapes and orientations	TG1: 28 TG2: 30, 38, 41, 42 TG3: 12, 18, 20, 21, 22, 28, 29 TG5: 29 TG6: 36 TG7: 41 TG8: 41 TG9: 41 Resources: Math Manipulatives
3. Explores three-dimensional shapes in the environment through play	TG1: 11 TG2: 11, 21, 38 TG3: 21, 31, 32, 41 TG4: 30, 31, 41 TG5: 9 TG6: 32 TG7: 9, 11, 12, 32, 39, 41, 42 TG8: 9, 19, 29, 32, 39, 42 TG9: 9, 19, 20, 22, 29, 39, 42 Resources: Math Manipulatives
E. SPATIAL RELATIONS	
1. Demonstrates an understanding of basic spatial directions through songs, finger plays and games 2. Demonstrates directionality, order and position of objects by following simple directions	TG1: 29, 38 TG2: 28, 31, 32 TG3: 12, 21, 32 TG4: 40 TG5: 31, 39 TG6: 39 TG7: 39
F. MEASUREMENT AND DATA	
1. Uses size words to label objects 2. Explores two objects by making direct comparisons in length, weight and size using a single attribute	TG1: 11 TG2: 11, 21, 38 TG3: 21, 31, 32, 41 TG4: 30, 31, 41 TG5: 9 TG6: 32 TG7: 9, 11, 12, 28, 32, 39, 41, 42 TG8: 9, 19, 29, 32, 39, 42 TG9: 9, 19, 20, 22, 29, 39, 42
3. Measures object attributes using a variety of standard and nonstandard tools with adult guidance	TG1: 8 TG2: 8, 10, 11, 18 TG5: 19 TG6: 19 TG7: 9, 12, 19 TG8: 29, 32, 40, 42
4. Participates in group sorting and data collection	TG1: 11 TG2: 11, 21, 38 TG3: 21, 31, 32, 41 TG4: 30, 31, 41 TG5: 9 TG6: 32 TG7: 9, 11, 12, 32, 39, 41, 42 TG8: 9, 19, 29, 32, 39, 42 TG9: 9, 19, 20, 22, 29, 39
VI. SCIENTIFIC INQUIRY DOMAIN	
A. SCIENTIFIC INQUIRY THROUGH EXPLORATION AND DISCOVERY	
1. Uses senses to explore and understand their social and physical environment	
Benchmark a: Begins to identify each of the five senses and how they relate to the sense organs Benchmark b: Uses senses to observe and experience objects and environment	TG1: 9, 11, 21, 30, 39, 40, 41 TG2: 5, 9, 15, 25, 30, 35, 39, 40, 42 TG3: 5, 15, 19, 25, 35, 39 TG4: 5, 9, 12, 15, 19, 25, 29, 32, 35, 41 TG5: 5, 10, 15, 25, 29, 30, 32, 35, 39 TG6: 5, 9, 15, 22, 25, 29, 31, 32, 35, 39 TG7: 5, 15, 20, 21, 22, 25, 29, 31, 32, 35 TG8: 8 TG9: 20, 21
2. Uses tools in scientific inquiry	
Benchmark a: Demonstrates the use of simple tools and equipment for	TG1: 11, 39 TG3: 19 TG5: 10 TG6: 28, 31 TG7: 11

observing and investigating (e.g., droppers, blocks, bug catchers)	
3. Uses understanding of causal relationships to act on social and physical environments	
Benchmark a: Makes simple predictions and reflects on what caused something to happen	TG4: 6, 9, 10, 29 TG7: 9
Benchmark b: Participates in and discusses simple experiments	TG1: 9, 21, 39, 40, 41 TG2: 9, 39, 42 TG3: 19, 39 TG4: 9, 12, 19, 29, 32, 41 TG5: 10, 29, 30, 32, 39 TG6: 9, 29, 31, 39 TG7: 29, 31
Benchmark c: Represents ideas and observations through drawings or using other forms of representation (e.g., manipulatives or different objects)	TG1: 9, 19, 21, 40, 41 TG2: 11, 21, 39 TG3: 19, 21, 31, 39 TG4: 9, 19, 29, 32, 41 TG5: 9, 10, 29, 30, 39 TG6: 29, 31, 32 TG7: 9, 31, 32, 41 TG8: 9, 19, 29, 39 TG9: 9, 19, 29
B. LIFE SCIENCE	
1. Demonstrates knowledge related to living things and their environments	
Benchmark a: Observes and explores a variety of plants and animals and their environments (e.g., rabbits, birds, ladybugs, hermit crabs, eggs, butterflies and bugs in the garden)	TG1: 27 TG2: 27 TG3: 31 TG4: 26 TG8: 6, 7, 16, 37, 38 TG9: 4, 6, 7, 9, 10, 11, 12, 16, 17, 19, 20, 22, 24, 25, 26, 27, 29, 30, 32, 34, 36, 40, 42
Benchmark b: Begins to notice the similarities and differences among various living things	Resources: Literature Library - <i>The Enormous Turnip, The Little Red He, In the Deep Blue Sea, The Circus, Zoo Day</i> ; Story Folder – Who’s Who at the Zoo?; Photo Activity Cards
Benchmark c: Explores basic life cycles (e.g., plants grow from seeds and hatching eggs)	TG1: 9, 11, 19, 21, 30 TG2: 11, 21 TG3: 10 TG4: 9, 19, 39 TG5: 10, 30, 32 TG6: 41 TG7: 39, 41, 42 TG8: 11, 31 TG9: 20, 22, 31
Benchmark d: Explores the differences between living and non-living things	TG2: 26, 27, 29 TG4: 29 TG8: 6, 16, 30, 37, 39
	Resources: Literature Library – <i>Backyard Bugs, Monarchs</i>
Benchmark e: Explores the needs of living things (e.g., plants need water to grow and kids need food to grow)	TG2: 15, 21, 27, 42 TG4: 16, 17, 25, 26, 27, 32, 37 TG5: 6, 19 TG9: 4, 15, 24
	Resources: Photo Activity Cards, Vocabulary Cards, Literature Library – <i>In the Deep Blue Sea</i>
C. PHYSICAL SCIENCE	
1. Demonstrates knowledge related to physical science	
Benchmark a: Explores and investigates objects that require positioning and movement through play (e.g., gears, marble chutes, screws in a toy workbench)	TG1: 9, 11, 21, 39, 40, 41 TG2: 11, 19, 21, 38, 39, 42 TG3: 19, 21, 31, 32, 39, 41 TG4: 9, 12, 19, 29, 30, 31, 32, 41 TG5: 9, 10, 29, 30, 32, 39 TG6: 9, 29, 31, 32, 39 TG7: 9, 11, 12, 29, 31, 32, 39, 41, 42 TG8: 9, 19, 29, 32, 39, 42 TG9: 9, 19, 20, 22, 29, 39, 42
Benchmark b: Explores and investigates how to change the speed with which an object will move (e.g., pedaling a tricycle, rolling a ball)	TG7: 19, 26, 29, 31

	Welcome to Frog Street Threes Guide: 71
Benchmark c: Explores and investigates the properties of toys and objects (e.g., relationship between size and weight of blocks, what makes balls bounce)	TG1: 11 TG2: 5, 11, 15, 21, 25, 35, 38 TG3: 5, 15, 21, 25, 31, 32, 35, 41 TG4: 5, 15, 25, 30, 31, 35, 41 TG5: 5, 9, 15, 25, 35 TG6: 5, 15, 25, 32, 35 TG7: 5, 9, 11, 12, 15, 25, 32, 35, 39, 41, 42 TG8: 5, 9, 15, 19, 25, 29, 32, 35, 39, 42 TG9: 5, 9, 15, 19, 20, 22, 25, 29, 35, 39, 42
Benchmark d: Explores and begins to identify physical properties and state of matter of objects or materials (e.g., playing with sand and water, mixing paints, freezing and cooking, sinking/floating objects)	TG1: 11 TG2: 11, 21, 38 TG3: 21, 31, 32, 41 TG4: 30, 31, 41 TG5: 9 TG6: 32 TG7: 9, 11, 12, 32, 39, 41, 42 TG8: 9, 19, 29, 32, 39, 42 TG9: 9, 19, 20, 22, 29, 39, 42
D. EARTH AND SPACE SCIENCE	
1. Demonstrates knowledge related to the dynamic properties of earth and sky	
Benchmark a: Investigates and asks questions about the properties of water using adult- and child-directed activities	TG1: 37 TG4: 9 TG7: 36, 37, 39 TG9: 29
Benchmark b: Investigates and asks questions about the properties of rocks, soil, sand and mud using adult- and child-directed activities	TG1: 30, 39 TG3: 11 TG7: 29
Benchmark c: Asks questions and shows curiosity about objects in the sky (e.g., clouds, sun, moon and stars)	TG1: 19, 36 TG5: 6 Resources: Literature Library – <i>The Sky is Falling</i>
Benchmark d: Describes typical daytime and nighttime activities for people and other animals through drawing, naming or pretend play	TG1: 8, 12, 18, 22, 32 TG2: 42 TG3: 19 TG4: 11 TG7: 10, 21, 41 TG8: 10, 11, 41 TG9: 10, 11, 21, 40, 41
Benchmark e: Observes and discusses weather changes day to day	TG5: 4 Resources: Story Folder- <i>Shelby's Rainy Day Fun</i>
E. ENVIRONMENT	
1. Demonstrates awareness of relationship to people, objects and living/non-living things in their environment	
Benchmark a: Describes familiar people and objects in the environment	TG1: 4, 5, 8, 12, 18, 22, 32, 38 TG2: 21, 32, 42 TG3: 19 TG4: 11 TG7: 10, 21, 41 TG8: 10, 11, 41 TG9: 10, 11, 21, 40, 41
Benchmark b: Participates in activities to protect the environment	TG2: 15 TG6: 14, 16, 17, 19, 22 TG9: 15 Resources: Matching Cards: Trash to Treasure
F. ENGINEERING AND TECHNOLOGY	
1. Shows interest and understanding of how simple tools and machines assist with solving problems or creating objects and structures	
Benchmark a: Begins to identify problems and tries to solve them by designing or using tools (e.g., uses a stick or bat to reach and pull a ball back inside the fence)	TG1: 9, 21, 39, 40, 41 TG2: 5, 9, 15, 25, 35, 39, 42 TG3: 5, 15, 19, 25, 35, 39 TG4: 5, 9, 12, 15, 19, 25, 29, 32, 35, 41 TG5: 5, 10, 15, 25, 29, 30, 32, 35, 39 TG6: 5, 9, 15, 25, 29, 31, 35, 39 TG7: 5, 15, 25, 29, 31, 35

Benchmark b: Explores and identifies simple machines through play (e.g., ramps, gears, wheels, pulleys and levers)	TG2: 39 TG3: 19 TG5: 9, 39 TG7: 16, 17, 19, 20, 21, 22
Benchmark c: Explores and constructs simple objects and structures with appropriate materials and explores concept of stability of structures (e.g., block building, ramps, pathways, sand, playdough and knocking over a block tower)	<i>Children are provided daily opportunities to explore and construct simple objects and structures in the Construction Center and through STEAM activities.</i> TG1 9, 29 TG2 9, 39 TG3 29, 39 TG5 9, 29, 39 TG 6 19, 39
VII. SOCIAL STUDIES DOMAIN	
A. CULTURE	
1. Begins to identify self as a member of a culture 2. Begins to understand everyone belongs to a culture	TG4: 16, 27, 30 TG5: 27 Welcome to Frog Street Threes Guide: 67
3. Explores culture of peers and families (classroom)	TG1: 4 TG2: 4, 12, 14, 20, 21, 24, 34, 42 TG9: 32
B. INDIVIDUAL DEVELOPMENT AND IDENTITY	
1. Recognizes characteristics of self as an individual 2. Recognizes the ways self is similar to and different from peers and others	TG1: 6, 10, 20 TG2: 12
C. INDIVIDUALS AND GROUPS	
1. Identifies self and others as part of a group 2. Identifies groups within a community	TG1: 4 TG2: 4, 12, 14, 20, 21, 24, 34, 42 TG9: 32
3. Begins to demonstrate awareness of group rules (e.g., family, classroom, school and community)	TG1: 20, 21, 30, 40 TG2: 10, 30, 40 TG3: 40 TG4: 8, 18, 28, 30, 31, 38, 40 TG6: 40 TG7: 40, 41 TG8: 21, 40 TG9: 40, 41 Welcome to Frog Street Threes Guide: 48
4. Exhibits emerging leadership skills and roles (e.g., line leader and door holder)	TG2: 36, 37, 40 TG3: 48 TG4: 10, 20 TG6: 39 Resources: Literature Library: <i>Community Helpers</i>
D. SPACES, PLACES AND ENVIRONMENTS	
1. Recognizes the relationship of personal space to surroundings	<i>Conscious Discipline® is a comprehensive classroom management and social emotional program that creates a learning environment where children feel safe and loved. From this foundation of safety and caring, children begin to learn how to manage their emotions and interact appropriately with their peers. In the Connect step of the daily Brain Smart Start®, children engage in cooperative activities with others and learn to be respectful of their space.</i>

	TG1: 29, 38 TG2: 28, 31, 32 TG3: 12, 21, 32 TG4: 40 TG5: 31, 39 TG6: 39 TG7: 39
2. Identifies own environment and other locations	TG1: 4, 5, 38 TG2: 32
3. Identifies basic physical characteristics (e.g., landmarks or land features)	TG1: 9, 11, 21, 30, 39 TG7: 20, 21, 22, 32 TG8: 20 TG9: 20, 21 Resources: Photo Activity Cards
4. Begins to use spatial words (e.g., far/close, over/under and up/down)	TG1: 29 TG2: 28, 31, 32 TG3: 12, 21, 32 TG4: 40 TG5: 31, 39 TG6: 39 TG7: 39
5. Begins to recognize some geographic tools and resources (e.g., maps, globes or GPS)	TG5: 20
E. TIME, COMMUNITY AND CHANGE	
1. Recognizes sequence of events to establish a sense of order and time	TG1: 8, 12, 18, 22, 32 TG2: 42 TG3: 19 TG4: 11 TG7: 10, 21, 41, 44 TG8: 10, 11, 41 TG9: 10, 11, 21, 40, 41 Resources: Songs for Threes CDs
2. Explores changes that take place over time in the immediate environment	TG1: 8, 12, 18, 22, 32 TG2: 42 TG3: 19 TG4: 11 TG7: 10, 21, 41 TG8: 10, 11, 41 TG9: 10, 11, 21, 40, 41
F. GOVERNANCE, CIVIC IDEALS AND PRACTICES	
1. Begins to recognize and follow rules and expectations in varying settings	TG1: 10, 20, 21, 30, 40 TG2: 10, 20, 30, 32, 40 TG3: 14, 32, 40, 42 TG4: 8, 18, 28, 30, 31, 34, 38, 40 TG5: 42 TG6: 40 TG7: 40, 41 TG8: 21, 40 TG9: 40, 41 Welcome to Frog Street Threes Guide: 48
2. Begins to participate in problem solving and decision making	TG1: 21, 36, 40, 41 TG2: 11, 21, 30, 31 TG3: 30, 31, 39, 40 TG4: 10, 20, 21, 30, 40, 42 TG5: 21, 39, 40 TG6: 10, 11, 12, 39, 42 TG7: 40, 42 TG8: 9, 19, 22, 29, 40 TG9: 9, 19, 22, 29, 40
3. Begins to recognize national patriotic symbols (e.g., flag and eagle)	TG1: 38 TG7: 7 Resources: Songs for Threes CDs “Stars and Stripes Forever”, Photo Activity Card: #67 (eagle)
4. ECONOMICS AND RESOURCES	
1. Begins to recognize the difference between wants and needs	TG1: 26 Welcome to Frog Street Threes Guide: 46
2. Recognizes familiar people who perform different occupations	TG2: 36, 37, 40, 41 TG3: 48 TG4: 10, 20 TG6: 39

	Resources: Literature Library: <i>Community Helpers</i>
5. TECHNOLOGY AND OUR WORLD	
1. Uses technology as a tool when appropriate (e.g., writing utensils, electronic toys, DVD, music players, digital cameras, computers or tablets)	TG1: 7, TG2: 5, 7, 15, 25, 35 TG3: 5, 15, 25, 35 TG4: 5, 15, 25, 35 TG5: 5, 15, 25, 35 TG6: 5, 15, 25, 35 TG7: 5, 15, 25, 35 TG8: 5, 15, 25, 35 TG9: 5, 15, 25, 35
VIII. CREATIVE EXPRESSION THROUGH THE ARTS DOMAIN	
A. SENSORY ART EXPERIENCE	
1. Uses imagination and creativity to express self with intention using a variety of open-ended, process-oriented and diverse art materials	TG1: 10, 20, 21, 31, 41 TG2: 21 TG3: 11, 21, 30 TG4: 21, 31 TG5: 21, 31, 40 TG6: 10, 20, 31, 41 TG7: 20, 31 TG8: 10, 20, 31 TG9: 31, 41
B. MUSIC	
1. Engages in a variety of individual and group musical activities with more coordinated intention 2. Begins to express and represent thought, observations, imagination, feelings, experiences and knowledge in individual and group music	TG1: 4, 7, 17, 27, 28, 34, 36 TG2: 7, 27, 37 TG3: 27 TG4: 27, 34 TG5: 7, 27, 37 TG6: 7 TG7: 7, 27 TG8: 7, 17, 27 TG9: 7, 17, 27, 39 Welcome to Frog Street Threes Guide: p. 24 Resources: Songs for Threes CDs
C. CREATIVE MOVEMENT	
1. Engages in individual and group movement activities to express and represent thoughts, observations, imagination, feelings, experiences and knowledge	<i>Weekly Moving and Learning Activities engage children in theme-based movement activities for creative expression.</i> TG1: 4, 11, 17, 27, 28, 30, 34, 36, 41 TG2: 7, 10, 20, 27, 30, 37 TG3: 11, 20, 27, 30, 40 TG4: 10, 20, 27, 30, 34 TG5: 7, 11, 27, 31, 40 TG6: 7, 11, 40 TG7: 7, 27, 40 TG8: 7, 17, 27 TG9: 7, 17, 27, 40
D. IMAGINATIVE AND CREATIVE PLAY	
1. Expresses and represents thoughts, observations, imagination, feelings, experiences and knowledge, verbally and non-verbally, with others using a variety of objects in own environment	<i>Weekly Learning Centers encourage children to express themselves in creative play: Pretend and Learn, Language and Literacy, Creativity Station.</i> TG1: 4, 5, 14, 15, 17, 24, 25, 27, 28, 34, 35, 36 TG2: 5, 7, 15, 17, 24, 25, 27, 34, 35, 37 TG3: 7, 14, 17, 27 TG4: 4, 5, 7, 14, 15, 24, 25, 27, 34 TG5: 4, 5, 7, 14, 15, 17, 24, 27, 37 TG6: 4, 7, 15, 17, 24, 34 TG7: 4, 7, 8, 14, 17, 24, 27, 34, 37 TG8: 4, 7, 14, 17, 24, 27, 34 TG9: 4, 7, 8, 14, 17, 24, 27, 34 Resources: Songs for Threes CDs
E. APPRECIATION OF THE ARTS	

1. Responds to and expresses opinions and feelings about own art form as well as a variety of artistic expressions of others

Children are encouraged to respond to art in centers and STEAM activities. The daily Closing Circle invites children to share and express opinions and feelings.

TG1: 10, 20, 21, 31, 41 **TG2:** 21 **TG3:** 11, 21, 30 **TG4:** 21, 31 **TG5:** 21, 31, 40
TG6: 10, 20, 31, 41 **TG7:** 20, 31 **TG8:** 10, 20, 31 **TG9:** 31, 41