

California Preschool Learning Foundation
Standards (at around 48 months of age) – Volume 3
Correlation to Frog Street Threes



California Preschool Learning Foundations, Volume 3	Frog Street Threes Teaching Guide Page References
HISTORY – SOCIAL SCIENCE	
Self and Society	
1.0 Culture and Diversity	
<p>1.1 Exhibit developing cultural, ethnic, and racial identity and understand relevant language and cultural practices. Display curiosity about diversity in human characteristics and practices, but prefer those of their own group.</p>	<p>TG1: 4 TG2: 4, 12, 14, 20, 21, 24, 34, 42 TG4: 16, 27, 30 TG5: 27 TG9: 32</p> <p>Welcome to Frog Street Threes Guide: 67</p>
2.0 Relationships	
<p>2.1 Interact comfortably with many peers and adults; actively contribute to creating and maintaining relationships with a few significant adults and peers.</p>	<p><i>Throughout the Frog Street Threes day, children are prompted to engage in interactions with peers and adults. The program supports taking increasingly greater initiative in creating and maintaining relationships with adults and other children.</i></p> <p>TG1: 6, 10, 12, 16, 22, 26, 30, 31, 32, 36, 38, 41 TG2: 4, 6, 10, 12, 16, 20, 21, 22, 26, 30, 31, 36, 40, 41 TG3: 4, 6, 10, 12, 22, 24, 34, 36, 38, 41 TG4: 6, 10, 12, 14, 16, 22, 24, 30, 32, 36 TG5: 4, 11, 12, 14, 16, 22, 24, 26, 30, 31, 32, 34, 40 TG6: 6, 11, 12, 14, 16, 20, 22, 24, 26, 32, 34, 40 TG7: 6, 10, 11, 12, 14, 16, 22, 24, 32, 34, 40 TG8: 6, 12, 14, 16, 22, 24, 26, 32, 34, 40 TG9: 12, 14, 16, 22, 24, 26, 32, 34, 40</p>
3.0 Social Roles and Occupations	
<p>3.1 Play familiar adult social roles and occupations (such as parent, teacher, and doctor) consistent with their developing knowledge of these roles.</p>	<p><i>In Frog Street Threes, Theme 2, My Family and Friends, and Theme 4, Safe and Healthy Me, children have opportunities to play familiar adult social roles such as family members, educators, and healthcare professionals in the Literacy Practice Centers, Pretend and Learn.</i></p> <p>TG2: 20, 30 TG4: 10, 20</p>
Becoming a Preschool Community Member (Civics)	
1.0 Skills for Democratic Participation	

1.1 Identify as members of a group, participate willingly in group activities, and begin to understand and accept responsibility as group members, although assistance is required in coordinating personal interests with those of others.	TG1: 10, 20, 21, 30, 40 TG2: 10, 20, 30, 32, 40 TG3: 14, 32, 40, 42 TG4: 8, 18, 28, 30, 31, 34, 38, 40 TG5: 42 TG6: 40, 42 TG7: 40, 41 TG8: 21, 40 TG9: 40, 41
2.0 Responsible Conduct	
2.1 Strive to cooperate with group expectations to maintain adult approval and get along with others. Self-control is inconsistent, however, especially when children are frustrated or upset.	TG1: 10, 20, 21, 30, 40 TG2: 10, 20, 30, 32, 40 TG3: 14, 32, 40, 42 TG4: 8, 18, 28, 30, 31, 34, 38, 40 TG5: 42 TG6: 40, 42 TG7: 40, 41 TG8: 21, 40 TG9: 40, 41
3.0 Fairness and Respect for Other People	
3.1 Respond to the feelings and needs of others with simple forms of assistance, sharing, and turn-taking. Understand the importance of rules that protect fairness and maintain order.	TG1: 30, 31, 41 TG2: 4, 10, 20, 22, 26 TG3: 4, 12, 22, 34, 36, 42 TG4: 10, 16, 22, 24, 32, 42 TG5: 12, 14, 16, 22, 24, 26, 31, 32, 34, 42 TG6: 6, 12, 14, 16, 20, 22, 24, 26, 32, 34, 42 TG7: 6, 10, 12, 14, 16, 22, 24, 32, 34, 42 TG8: 6, 12, 14, 16, 22, 24, 26, 32, 34, 42 TG9: 12, 14, 16, 22, 24, 26, 34, 42 Welcome to Frog Street Threes: 39
4.0 Conflict Resolution	
4.1 Can use simple bargaining strategies and seek adult assistance when in conflict with other children or adults, although frustration, distress, or aggression also occurs.	TG1: 21, 36, 40, 41 TG2: 11, 21, 30, 31 TG3: 30, 31, 39, 40 TG4: 10, 20, 21, 30, 40, 42 TG5: 21, 39, 40 TG6: 10, 11, 12, 39, 42 TG7: 40, 42 TG8: 9, 19, 22, 29, 40 TG9: 9, 19, 22, 29, 40
Sense of Time (History)	
1.0 Understanding Past Events	
1.1 Recall past experiences easily and enjoy hearing stories about the past, but require adult help to determine when past events occurred in relation to each other and to connect them with current experience.	TG5: 7, 10 TG6: 12 Welcome to Frog Street Threes: 34
2.0 Anticipating and Planning Future Events	
2.1 Anticipate events in familiar situations in the near future, with adult assistance.	TG2: 42 TG5: 7, 10 TG6: 12

3.0 Personal History	
3.1 Proudly display developing skills to attract adult attention and share simple accounts about recent experiences.	TG2: 42 TG5: 7, 10 TG6: 12 Welcome to Frog Street Threes: 34
4.0 Historical Changes in People and the World	
4.1 Easily distinguish older family members from younger ones (and other people) and events in the recent past from those that happened “long ago,” although do not readily sequence historical events on a timeline.	<i>In Frog Street Threes, Theme 2, My Family and Friends, children engage in activities that identify members of their extended families and events in the past.</i> TG2: 14, 15, 16, 17, 18, 21, 36 TG4: 27
Sense of Place (Geography and Ecology)	
1.0 Navigating Familiar Locations	
1.1 Identify the characteristics of familiar locations such as home and school, describe objects and activities associated with each, recognize the routes between them, and begin using simple directional language (with various degrees of accuracy).	TG1: 29 TG2: 28, 31, 32 TG3: 12, 21, 32 TG4: 40 TG5: 31, 39 TG6: 39 TG7: 39
2.0 Caring for the Natural World	
2.1 Show an interest in nature (including animals, plants, and weather) especially as children have direct experience with them. Begin to understand human interactions with the environment (such as pollution in a lake or stream) and the importance of taking care of plants and animals.	TG1: 9, 19, 21, 40, 41 TG2: 11, 21, 39 TG3: 19, 21, 31, 39 TG4: 9, 19, 29, 32, 41 TG5: 9, 10, 29, 30, 39 TG6: 29, 31, 32 TG7: 9, 31, 32, 41 TG8: 9, 19, 29, 39 TG9: 9, 19, 29
3.0 Understanding the Physical World Through Drawings and Maps	
3.1 Can use drawings, globes, and maps to refer to the physical world, although often unclear on the use of map symbols.	TG5: 20
Marketplace (Economics)	
1.0 Exchange	
1.1 Understand ownership, limited supply, what stores do, give-and-take, and payment of money to sellers. Show interest in money and its function, but still figuring out the relative value of coins.	TG9: 19, 22

Scientific Inquiry	
1.0 Observation and Investigation	
1.1 Demonstrate curiosity and raise simple questions about objects and events in their environment.	TG1: 40, 41 TG2: 9, 19 TG3: 9, 12 TG4: 29 TG5: 9, 29, 30 TG6: 9, 12, 29, 31 TG7: 29, 31
1.2 Observe objects and events in the environment and describe them.	TG1: 9, 11, 21, 30, 39, 40, 41 TG2: 5, 9, 15, 25, 30, 35, 39, 40, 42 TG3: 5, 15, 19, 25, 35, 39 TG4: 5, 9, 12, 15, 19, 25, 29, 32, 35, 41 TG5: 5, 10, 15, 25, 29, 30, 32, 35, 39 TG6: 5, 9, 15, 22, 25, 29, 31, 32, 35, 39 TG7: 5, 15, 20, 21, 22, 25, 29, 31, 32, 35 TG8: 8 TG9: 20, 21
1.3 Begin to identify and use, with adult support, some observation and measurement tools.	TG1: 11, 39 TG3: 19 TG5: 10 TG6: 28, 31 TG7: 11
1.4 Compare and contrast objects and events and begin to describe similarities and differences.	TG1: 40, 41 TG2: 9, 19 TG3: 9, 12 TG4: 29 TG5: 9, 29, 30 TG6: 9, 12, 29, 31 TG7: 29, 31
1.5 Make predictions and check them, with adult support, through concrete experiences.	TG4: 6, 9, 10, 29 TG7: 9
1.6 Make inferences and form generalizations based on evidence.	TG1: 9, 11, 19, 21, 30 TG2: 11, 21 TG3: 10 TG4: 9, 19, 39 TG5: 10, 30, 32 TG6: 41 TG7: 39, 41, 42 TG8: 11, 31 TG9: 20, 22, 31
2.0 Documentation and Communication	
2.1 Record observations or findings in various ways, with adult assistance, including pictures, words (dictated to adults), charts, journals, models, and photos.	TG1: 40, 41 TG2: 9, 19 TG3: 9, 12 TG4: 29 TG5: 9, 29, 30 TG6: 9, 12, 29, 31 TG7: 29, 31
Physical Sciences	
1.0 Properties and Characteristics of Nonliving Objects and Materials	
1.1 Observe, investigate, and identify the characteristics and physical properties of objects and of solid and nonsolid materials (size, weight, shape, color, texture, and sound).	TG1: 11 TG2: 11, 21, 38 TG3: 21, 31, 32, 41 TG4: 30, 31, 41 TG5: 9 TG6: 32 TG7: 9, 11, 12, 32, 39, 41, 42 TG8: 9, 19, 29, 32, 39, 42 TG9: 9, 19, 20, 22, 29, 39, 42
2.0 Changes in Nonliving Objects and Materials	

2.1 Demonstrate awareness that objects and materials can change; explore and describe changes in objects and materials (rearrangement of parts; change in color, shape, texture, temperature).	TG1: 11 TG2: 11, 21, 38 TG3: 21, 31, 32, 41 TG4: 30, 31, 41 TG5: 9 TG6: 32 TG7: 9, 11, 12, 32, 39, 41, 42 TG8: 9, 19, 29, 32, 39, 42 TG9: 9, 19, 20, 22, 29, 39, 42
2.2 Observe and describe the motion of objects (in terms of speed, direction, the ways things move), and explore the effect of own actions (e.g., pushing, pulling, rolling, dropping) on making objects move.	TG1: 9, 11, 21, 39, 40, 41 TG2: 11, 19, 21, 38, 39, 42 TG3: 19, 21, 31, 32, 39, 41 TG4: 9, 12, 19, 29, 30, 31, 32, 41 TG5: 9, 10, 29, 30, 32, 39 TG6: 9, 29, 31, 32, 39 TG7: 9, 11, 12, 29, 31, 32, 39, 41, 42 TG8: 9, 19, 29, 32, 39, 42 TG9: 9, 19, 20, 22, 29, 39, 42
Life Sciences	
1.0 Properties and Characteristics of Living Things	
1.1 Identify characteristics of a variety of animals and plants, including appearance (inside and outside) and behavior, and begin to categorize them.	TG1: 27 TG2: 27 TG3: 31 TG4: 26 TG8: 6, 7, 16, 37, 38 TG9: 4, 6, 7, 9, 10, 11, 12, 16, 17, 19, 20, 22, 24, 25, 26, 27, 29, 30, 32, 34, 36, 40, 42
1.2 Begin to indicate knowledge of body parts and processes (e.g., eating, sleeping, breathing, walking) in humans and other animals.	TG3: 10 TG4: 9, 19, 39 TG5: 10, 26, 27, 30, 32 TG6: 41 TG7: 39, 41, 42 TG8: 11, 31 TG9: 20, 22, 31
1.3 Identify the habitats of people and familiar animals and plants in the environment and begin to realize that living things have habitats in different environments.	TG1: 27 TG2: 27 TG3: 31 TG4: 26 TG8: 6, 7, 16, 37, 38 TG9: 4, 6, 7, 9, 10, 11, 12, 16, 17, 19, 20, 22, 24, 25, 26, 27, 29, 30, 32, 34, 36, 40, 42
1.4 Indicate knowledge of the difference between animate objects (animals, people) and inanimate objects. For example, expect animate objects to initiate movement and to have different insides than inanimate objects.	TG2: 26, 27, 29 TG4: 29 TG8: 6, 16, 30, 37, 39
2.0 Changes in Living Things	
2.1 Observe and explore growth and changes in humans, animals, and plants and demonstrate an understanding that living things change over time in size and in other capacities as they grow.	TG1: 9, 11, 19, 21, 30 TG2: 11, 21 TG3: 10 TG4: 9, 19, 39 TG5: 10, 30, 32 TG6: 41 TG7: 39, 41, 42 TG8: 11, 31 TG9: 20, 22, 31

2.2 Recognize that animals and plants require care and begin to associate feeding and watering with the growth of humans, animals, and plants.	TG2: 15, 21, 27, 42 TG4: 16, 17, 25, 26, 27, 32, 37 TG5: 6, 19 TG9: 4, 15, 24
Earth Sciences	
1.0 Properties and Characteristics of Earth Materials and Objects	
1.1 Investigate characteristics (size, weight, shape, color, texture) of earth materials such as sand, rocks, soil, water, and air.	TG1: 30, 37, 39 TG3: 11 TG4: 9 TG7: 29, 36, 37, 39 TG9: 29
2.0 Changes in the Earth	
2.1 Observe and describe natural objects in the sky (sun, moon, stars, clouds) and how they appear to move and change.	TG1: 8, 12, 18, 22, 32 TG2: 42 TG3: 19 TG4: 11 TG7: 10, 21, 41 TG8: 10, 11, 41 TG9: 10, 11, 21, 40, 41
2.2 Notice and describe changes in weather.	TG1: 36, 39 TG5: 4
2.3 Begin to notice the effects of weather and seasonal changes on their own lives and on plants and animals.	TG8: 20
2.4 Develop awareness of the importance of caring for and respecting the environment and participate in activities related to its care.	TG2: 15 TG6: 14, 16, 17, 19, 22 TG9: 15