

California Preschool Learning Foundations Standards, Volume 1 Correlation to Excel Pre-K



California Preschool Learning Foundations, Volume I	Excel Pre-K Teaching Guide Page References
SOCIAL-EMOTIONAL DEVELOPMENT	
Self	
1.0 Self-Awareness	
<p>1.1 Compare their characteristics with those of others and display a growing awareness of their psychological characteristics, such as thoughts and feelings.</p>	<p>Conscious Discipline® <i>strategies in every Greeting Circle support a growing awareness of thoughts and feelings. In Themes 1 and 2, children explore My School and Me and My Family and Friends—and they compare their characteristics with those of others.</i></p> <p>TG1: 8, 30, 52, 74 TG2: 8, 30, 38, 52, 74 TG3: 8, 30, 52, 74, TG4: 8, 30, 52, 74 TG5: 8, 30, 52, 74 TG6: 8, 30, 52, 74 TG7: 8, 30, 52, 74 TG8: 8, 30, 52, 74 TG9: 8, 30, 52, 74</p>
2.0 Self-Regulation	
<p>2.1 Regulate their attention, thoughts, feelings, and impulses more consistently, although adult guidance is sometimes necessary.</p>	<p>Conscious Discipline® <i>strategies for self-regulation are introduced in every Greeting Circle. Specifically, Disengage the Stress Response and Commit provide opportunities for children to learn and practice self-regulation.</i></p> <p>TG1: 26, 37, 52, 74, 79, 86, 88, 90 TG2: 08, 30, 31, 66, 74, 91 TG3: 30, 46, 52, 68, 74 TG4: 20, 22, 52, 74 TG5: 30, 31, 48 TG6: 30, 52, 53, 74 TG7: 08, 30, 64, 68, 88 TG8: 14, 30, 52, 74 TG9: 20, 24, 30, 38, 74, 86</p> <p>Welcome Guide: 32</p>
3.0 Social and Emotional Understanding	
<p>3.1 Begin to comprehend the mental and psychological reasons people act as they do and how they contribute to differences between people.</p>	<p>Conscious Discipline™ <i>specifically guides children in being successful in their social and emotional endeavors during each day. Each day children make a Commitment—an individual goal they wish to achieve. In the Closing Circle, children celebrate their successes in achieving goals.</i></p>

	<p><i>Social skills, emotional intelligence skills and classroom management are practiced from the Greeting Circle to the Closing Circle. Children do not just participate in discussions about social skills, but also practice social skills. The same is true for Emotional Intelligence and understanding of both.</i></p> <p>TG1: 26, 30, 48, 52, 70, 74, 92 TG2: 26, 30, 48, 52, 70, 74, 92 TG3: 26, 30, 48, 52, 70, 74, 92 TG4: 26, 30, 48, 52, 70, 74, 92 TG5: 26, 30, 48, 52, 70, 74, 92 TG6: 26, 30, 48, 52, 70, 74, 92 TG7: 26, 30, 48, 52, 70, 74, 92 TG8: 26, 30, 48, 52, 70, 74, 92 TG9: 26, 30, 48, 52, 70, 74, 92</p> <p>Welcome Guide: 27, 28, 29, 30, 31</p>
4.0 Empathy and Caring	
<p>4.1 Respond to another’s distress and needs with sympathetic caring and are more likely to assist.</p>	<p>TG1: 9, 10, 31, 40, 52, 53, 54, 74, 79, 88, 92 TG2: 9, 10, 24, 31, 40, 52, 53, 56, 59, 62, 66, 75 TG3: 31, 46, 52, 53, 68, 70 TG4: 16, 18, 22, 52, 54, 59, 62, 82, 91 TG5: 26, 30, 31, 53, 75 TG6: 9, 31, 52, 53, 74, 76 TG7: 23, 30, 32, 52, 68, 75, 80 TG8: 9, 30, 31, 32, 53, 64, 74, 92 TG9: 10, 20, 26, 31, 39, 53, 74, 75, 86</p> <p>Welcome Guide: 24, 27, 29, 30, 32, 33, 34, 54</p>
5.0 Initiative in Learning	
<p>5.1 Take greater initiative in making new discoveries, identifying new solutions, and persisting in trying to figure things out.</p>	<p>TG1: 14, 15, 36, 37, 58, 59, 80, 81 TG2: 14, 15, 36, 37, 58, 59, 80, 81 TG3: 14, 15, 36, 37, 58, 59, 80, 81 TG4: 14, 15, 36, 37, 58, 59, 80, 81 TG5: 14, 15, 36, 37, 58, 59, 80, 81 TG6: 14, 15, 36, 37, 58, 59, 80, 81 TG7: 14, 15, 36, 37, 58, 59, 80, 81, TG8: 14, 15, 36, 37, 58, 59, 80, 81 TG9: 14, 15, 36, 37, 58, 59, 80, 81</p> <p>Welcome Guide: 25, 80</p>
Social Interaction	
1.0 Interactions with Familiar Adults	
<p>1.1 Participate in longer and more reciprocal interactions with familiar adults and take greater initiative in social interaction.</p>	<p>TG1: 9, 10, 31, 40, 52, 53, 54, 74, 79, 88, 92 TG2: 9, 10, 24, 31, 40, 52, 53, 56, 59, 62, 66, 75 TG3: 31, 46, 52, 53, 68, 70, TG4:</p>

	<p>16, 18, 22, 52, 54, 59, 62, 82, 91 TG5: 26, 30, 31, 53, 75, TG6: 9, 31, 52, 53, 74, 76, TG7: 23, 30, 32, 52, 68, 75, 80 TG8: 9, 30, 31, 32, 53, 64, 74, 92 TG9: 10, 20, 26, 31, 39, 53, 74, 75, 86</p> <p>Welcome Guide: 24, 27, 29, 30, 32, 33, 34, 54</p>
2.0 Interactions with Peers	
2.1 More actively and intentionally cooperate with each other.	<p>TG1: 14, 15, 36, 37, 58, 59, 80, 81 TG2: 14, 15, 36, 37, 58, 59, 80, 81 TG3: 14, 15, 36, 37, 58, 59, 80, 81 TG4: 14, 15, 36, 37, 58, 59, 80, 81 TG5: 14, 15, 36, 37, 58, 59, 80, 81 TG6: 14, 15, 36, 37, 58, 59, 80, 81 TG7: 14, 15, 36, 37, 58, 59, 80, 81 TG8: 14, 15, 36, 37, 58, 59, 80, 81 TG9: 14, 15, 36, 37, 58, 59, 80, 81</p>
2.2 Create more complex sequences of pretend play that involve planning, coordination of roles, and cooperation.	<p><i>Each morning the Greeting Circle begins with activities designed to unite everyone and develop a sense of belonging. In addition, Weekly Practice Centers engage children to interact/collaborate with others to accomplish/achieve a goal.</i></p> <p>TG1: 14, 15, 17, 36, 37, 39, 44, 46, 47, 58, 59, 64, 66, 80, 81, 84 TG2: 14, 15, 36, 37, 58, 59, 69, 80, 81 TG3: 14, 18, 22, 36, 58, 69, 80, 81, 84 TG4: 14, 15, 37, 58, 66, 68, 80 TG5: 14, 22, 25, 37, 40, 65, 66, 80, 86 TG6: 15, 36, 37, 38, 39, 44, 82, 86, 90 TG7: 14, 15, 18, 36, 37, 58, 59, 66 TG8: 19, 36, 37, 39, 40, 43, 61, 63 TG9: 36, 37, 63, 90</p>
2.3 Negotiate with each other, seeking adult assistance when needed, and increasingly use words to respond to conflict. disagreements may be expressed with verbal taunting in addition to physical aggression.	<p>TG1: 8, 26, 30, 48, 52, 70, 74, 92 TG2: 8, 26, 30, 48, 52, 70, 74, 92 TG3: 8, 26, 30, 48, 52, 70, 74, 92 TG4: 8, 26, 30, 48, 52, 70, 74, 92 TG5: 8, 26, 30, 48, 52, 70, 74, 92 TG6: 8, 26, 30, 48, 52, 70, 74, 92 TG7: 8, 26, 30, 48, 52, 70, 74, 92 TG8: 8, 26, 30, 48, 52, 70, 74, 92 TG9: 8, 26, 30, 48, 52, 70, 74, 92</p>
3.0 Group Participation	
3.1 Participate positively and cooperatively as group members.	<p>TG1: 14, 15, 36, 37, 58, 59, 80, 81 TG2: 14, 15, 36, 37, 58, 59, 80, 81 TG3: 14, 15, 36, 37, 58, 59, 80, 81 TG4: 14, 15, 36, 37, 58, 59, 80, 81 TG5: 14, 15, 36, 37, 58, 59, 80, 81 TG6: 14, 15, 36, 37,</p>

	58, 59, 80, 81 TG7: 14, 15, 36, 37, 58, 59, 80, 81 TG8: 14, 15, 36, 37, 58, 59, 80, 81 TG9: 14, 15, 36, 37, 58, 59, 80, 81
4.0 Cooperation and Responsibility	
4.1 Have growing capacities for self-control and are motivated to cooperate in order to receive adult approval and think approvingly of themselves.	<p>Conscious Discipline® strategies for self-control are introduced in every Greeting Circle. Specifically, Disengage the Stress Response and Commit provide opportunities for children to learn and practice self-control.</p> <p>TG1: 8, 9, 10, 13, 22, 30, 31, 32, 35, 52, 53, 54, 57, 74, 75, 76, 79 TG2: 8, 9, 10, 13, 30, 31, 32, 35, 52, 53, 54, 57, 74, 75, 76, 79 TG3: 8, 9, 10, 13, 30, 31, 32, 35, 52, 53, 54, 57, 74, 75, 76, 79 TG4: 8, 9, 10, 13, 30, 31, 32, 35, 52, 53, 54, 57, 74, 75, 76, 79 TG5: 8, 9, 10, 13, 22, 30, 31, 32, 35, 52, 53, 54, 57, 74, 75, 76, 79 TG6: 8, 9, 10, 13, 30, 31, 32, 35, 52, 53, 54, 57, 74, 75, 76, 79 TG7: 8, 9, 10, 13, 30, 31, 32, 35, 52, 53, 54, 57, 74, 75, 76, 79 TG8: 8, 9, 10, 13, 30, 31, 32, 35, 52, 53, 54, 57, 74, 75, 76, 79 TG9: 8, 9, 10, 13, 30, 31, 32, 35, 52, 53, 54, 57, 74, 75, 76, 79</p> <p>Welcome Guide: 56</p>
Relationships	
1.0 Attachments to Parents	
1.1 Take greater initiative in seeking support from their primary family attachment figures.	<p><i>The Frog Street Excel program provides a wealth of resources for welcoming families to become active participants on their child's learning team. Children take letters, notes, activities and books home to their families. These tools provide support for children to take initiative in seeking support from their family, which builds a bridge between home and school. Every Closing Circle also provides suggestions for encouraging children to share newly acquired Conscious Discipline® strategies, songs, and rituals with parents and family.</i></p> <p>TG1: 26, 48, 70, 92 TG2: 26, 48, 70, 92 TG3: 26, 48, 70, 92 TG4: 26, 48, 70, 92 TG5: 26, 48, 70, 92 TG6: 26, 48, 70, 92 TG7: 26, 48, 70, 92 TG8: 26, 48, 70, 92 TG9: 26, 48, 70, 92</p>
1.2 Contribute to positive mutual cooperation with their primary family attachment figures.	

	<p>Welcome Guide: 81, 82</p> <p>Resources: “Family Connections” Resource Guide</p>
<p>1.3 After experience with out-of-home care, comfortably depart from their primary family attachment figures. also maintain well-being while apart from primary family attachment figures during the day.</p>	<p>Conscious Discipline® strategies are introduced in daily Greeting Circles (<i>unite, disengage stress, connect and commit</i>) <i>to help children transition from home to school.</i></p> <p>TG1: 8, 9, 10, 26, 30, 31, 32, 48, 52, 53, 54, 70, 74, 75, 76, 92 TG2: 8, 9, 10, 26, 30, 31, 32, 48, 52, 53, 54, 70, 74, 75, 76, 92 TG3: 8, 9, 10, 26, 30, 31, 32, 48, 52, 53, 54, 70, 74, 75, 76, 92 TG4: 8, 9, 10, 26, 30, 31, 32, 48, 52, 53, 54, 70, 74, 75, 76, 92 TG5: 8, 9, 10, 26, 30, 31, 32, 48, 52, 53, 54, 70, 74, 75, 76, 92 TG6: 8, 9, 10, 26, 30, 31, 32, 48, 52, 53, 54, 70, 74, 75, 76, 92 TG7: 8, 9, 10, 26, 30, 31, 32, 48, 52, 53, 54, 70, 74, 75, 76, 92 TG8: 8, 9, 10, 26, 30, 31, 32, 48, 52, 53, 54, 70, 74, 75, 76, 92 TG9: 8, 9, 10, 26, 30, 31, 32, 48, 52, 53, 54, 70, 74, 75, 76, 92</p>
<p>2.0 Close Relationships with Teachers and Caregivers</p>	
<p>2.1 Take greater initiative in seeking the support of their primary teachers and caregivers.</p>	<p><i>Every page of instruction (for whole-class, small-group or Weekly Practice Centers provides teachers and students opportunities to develop positive relationships through strong teacher/child interactions.</i></p>
<p>2.2 Contribute to positive mutual cooperation with their primary teachers and caregivers.</p>	<p><i>Every page of instruction (for whole-class, small-group or Weekly Practice Centers provides teachers and students opportunities to develop positive relationships through strong teacher/child interactions.</i></p>
<p>3.0 Friendships</p>	
<p>3.1 Friendships are more reciprocal, exclusive, and enduring.</p>	<p>Theme 2, My Family and Friends, <i>focuses on developing friendships with other children.</i></p> <p>TG1: 14, 15, 36, 37, 58, 59, 80, 81 TG2: 14, 15, 36, 37, 58, 59, 80, 81 TG3: 14, 15, 36, 37, 58, 59, 80, 81 TG4: 14, 15, 36, 37, 58,</p>

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LANGUAGE AND LITERACY	
Listening and Speaking	
1.0 Language Use and Conventions	
1.1 Use language to communicate with others in both familiar and unfamiliar social situations for a variety of basic and advanced purposes, including reasoning, predicting, problem solving, and seeking new information.	TG1: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG2: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG3: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG4: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 66, 68, 82, 84, 86, 88, 90 TG5: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG6: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG7: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG8: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG9: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 Welcome Guide: 42, 43
1.2 Speak clearly enough to be understood by both familiar and unfamiliar adults and children.	TG1: 16, 18, 24, 40, 46, 60, 62 TG2: 14, 20, 22, 36, 46, 64, 66, 68, 86 TG3: 14, 42, 44, 46, 60, 62, 64, 66, 82, 90 TG4: 16, 18, 40, 62, 68, 90 TG5: 38, 42, 46, 58, 60, 66, 68, 88 TG6: 15, 60, 64, 68, 84 TG7: 18, 24, 36, 37, 60, 64, 66, 84, 86, 88 TG8: 38, 42, 46 TG9: 40, 46, 66
1.3 Use accepted language and style during communication with both familiar and unfamiliar adults and children.	TG1: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG2: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG3: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG4: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 66, 68, 82, 84, 86, 88, 90 TG5: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG6: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG7: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46,

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1.4 Use language to construct extended narratives that are real or fictional.	TG1: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG2: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG3: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG4: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 66, 68, 82, 84, 86, 88, 90 TG5: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG6: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG7: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG8: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG9: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90
2.0 Vocabulary	
2.1 Understand and use an increasing variety and specificity of accepted words for objects, actions, and attributes encountered in both real and symbolic contexts.	TG1: 13, 26, 35, 37, 39, 41, 43, 44, 45, 69, 80, 83, 87 TG2: 14, 21, 43, 47, 59, 65, 67 TG3: 21, 47, 63, 65, 59, 83, 87 TG4: 15, 21, 23, 39, 45, 63 TG5: 39, 41, 43, 45, 58, 67, 83, 80, 81, 85, 87, 89 TG6: 13, 14, 15, 17, 24, 25, 58, 79 TG7: 13, 14, 15, 17, 19, 35, 36, 37, 38, 39, 41, 43, 45, 61, 58, 80, 81, 83, 85, 87, 89, 91 TG8: 58, 59 TG9: 14, 15, 17, 23, 25, 58, 59, 69
2.2 Understand and use accepted words for categories of objects encountered in everyday life.	
2.3 Understand and use both simple and complex words that describe the relations between objects.	TG1: 16, 18, 24, 40, 46, 60, 62 TG2: 14, 20, 22, 36, 46, 64, 66, 68, 86 TG3: 14, 42, 44, 46, 60, 62, 64, 66, 82, 90 TG4: 16, 18, 40, 62, 68, 90 TG5: 38, 42, 46, 58, 60, 66, 68, 88 TG6: 15, 60, 64, 68, 84 TG7: 18, 24, 36, 37, 60, 64, 66, 84, 86, 88 TG8: 38, 42, 46 TG9: 40, 46, 66
3.0 Grammar	
3.1 Understand and use increasingly complex and longer sentences, including sentences that combine two to three phrases or three to four concepts to communicate ideas.	<i>Daily lessons in Frog Street Excel encourage children to use age-appropriate grammar in story-telling, conversations and</i>

	<p><i>increasingly complex phrases and sentences to communicate thoughts and ideas.</i></p> <p>TG1: 77 TG2: 11, 33, 40 TG3: 78, 80 TG4: 11, 18, 22, 84, 86 TG5: 34, 79, 82 TG6: 11, 16, 20, 55, 60 TG7: 77 TG8: 26, 38, 55 TG9: 60, 64, 70</p>
<p>3.2 Understand and typically use age-appropriate grammar, including accepted word forms, such as subject-verb agreement, progressive tense, regular and irregular past tense, regular and irregular plurals, pronouns, and possessives.</p>	<p>TG1: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG2: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG3: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG4: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 66, 68, 82, 84, 86, 88, 90 TG5: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG6: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG7: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG8: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG9: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90</p>
Reading	
1.0 Concepts about Print	
<p>1.1 Display appropriate book-handling behaviors and knowledge of print conventions.</p>	<p>TG1: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 78, 82, 84, 86, 88, 90 TG2: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 78, 82, 84, 86, 88, 90 TG3: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 78, 82, 84, 86, 88, 90 TG4: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 78, 82, 84, 86, 88, 90 TG5: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 78, 82, 84, 86, 88, 90 TG6: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 78, 82, 84, 86, 88, 90 TG7: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 78, 82, 84, 86, 88, 90 TG8: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 78, 82, 84, 86, 88, 90 TG9: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 78, 82, 84, 86, 88, 90</p> <p>Welcome Guide: 43, 44</p>

<p>1.2 Understand that print is something that is read and has specific meaning.</p>	<p>TG1: 11, 15, 20, 33, 37, 46, 55, 59, 68, 77, 78, 80, 84, 86, 90 TG2: 11, 12, 14, 16, 18, 20, 33, 34, 36, 38, 42, 55, 56, 64, 68, 77 TG3: 11, 12, 14, 18, 22, 33, 34, 36, 38, 55, 62, 64, 77, 78, 80 TG4: 11, 14, 18, 33, 37, 42, 46, 55, 59, 60, 62, 77, 81, 84, 90 TG5: 11, 15, 33, 34, 38, 45, 55, 56, 62, 68, 77, 78, 82, 87 TG6: 11, 14, 16, 18, 33, 37, 55, 56, 59, 64, 66, 68, 77, 78, 81 TG7: 11, 12, 15, 33, 36, 44, 55, 56, 59, 60, 77, 80, 82, 84, 90 TG8: 11, 12, 14, 20, 22, 24, 33, 34, 55, 56, 58, 77, 78, 81 TG9: 11, 12, 14, 16, 18, 33, 34, 42, 46, 55, 56, 59, 68, 77, 78, 81, 82</p>
<p>2.0 Phonological Awareness</p>	
<p>2.1 Orally blend and delete words and syllables without the support of pictures or objects.</p>	<p>TG1: 35 TG2: 20, 56 TG3: 12, 33, 77 TG4: 24, 86 TG6: 44 TG7: 11, 24, 33, 34, 55 TG8: 84 TG9: 46</p>
<p>2.2 Orally blend the onsets, rimes, and phonemes of words and orally delete the onsets of words, <u>with</u> the support of pictures or objects.</p>	<p>Welcome Guide: 36, 37, 37 Resources: Strategy Cards: B, F</p>
<p>3.0 Alphabets and Word/Print Recognition</p>	
<p>3.1 Recognize own name or other common words in print.</p>	<p>TG1: 12, 14, 15, 26, 36, 37, 44, 56, 59, 77, 79, 80, 90 TG2: 33, 34, 36, 44, 55, 77, 88 TG3: 11, 12, 33, 55, 59, 75, 77 TG4: 11, 18, 33, 42, 55, 62, 64, 77, 81 TG5: 11, 12, 15, 33, 36, 55, 77, 80, 90</p>
<p>3.2 Match more than half of uppercase letter names and more than half of lowercase letter names and more than half of lowercase letter names to their printed form.</p>	<p>TG6: 11, 33, 37, 55, 77 TG7: 11, 16, 33, 36, 55, 59, 77 TG8: 11, 15, 16, 24, 33, 44, 55, 58, 62, 77, 81, 82, 90 TG9: 11, 14, 33, 55, 68, 77</p>
<p>3.3 Begin to recognize that letters have sounds.</p>	<p>TG4: 11, 12, 33, 55, 77 TG5: 11, 20, 24, 33, 55, 77 TG6: 11, 18, 33, 55, 77, 88 TG7: 11, 33, 46, 55 TG8: 11, 20, 22, 33, 46, 55, 77 TG9: 11, 33</p>
<p>4.0 Comprehension and Analysis of Age-Appropriate Text</p>	
<p>4.1 Demonstrate knowledge of details in a familiar story, including characters, events, and ordering of events through answering questions (particularly summarizing, predicting, and inferencing), retelling, reenacting, or creating artwork.</p>	<p>TG1: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG2: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG3: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG4: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 66, 68, 82, 84, 86, 88, 90 TG5: 16,</p>

	18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG6: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG7: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG8: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG9: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90
4.2 Use information from informational text in a variety of ways, including describing, relating, categorizing, or comparing and contrasting.	TG1: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG2: 16, 18, 20, 22, 24, 38, 40, 42, 44, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG3: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG4: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG5: 16, 20, 24, 34, 38, 40, 44, 46, 56, 60, 62, 66, 82, 88, 90, 92 TG6: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 48, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG7: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 84, 86, 88, 90 TG8: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG9: 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90
5.0 Literacy Interest and Response	
5.1 Demonstrate, with increasing independence, enjoyment of literacy and literacy-related activities.	<i>Daily Read-Aloud lessons engage children in dialogue to recognize types of text, both literature and information text, songs and rhymes through literacy-related activities in whole group and independent settings. Daily Math and Science lessons also provide opportunities for children to react appropriately to different types of text.</i>
5.2 Engage in more complex routines associated with literacy activities.	
TG1, TG2, TG3, TG4, TG5, TG6, TG7, TG8, TG9: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90	
Writing	
1.0 Writing Strategies	
1.1 Adjust grasp and body position for increased control in drawing and writing.	TG1: 41, 59 TG2: 41, 43, 45, 46, 47, 59, 91 TG3: 14, 17, 80 TG4: 14, 36, 41, 43, 58, 69, 80, 83, 85 TG5: 36, 58, 63, 89 TG6: 17, 25, 36, 58, 61, 80 TG7: 14, 81 TG9: 14, 25, 36, 58, 80

1.2 Write letters or letter-like shapes to represent words or ideas.	TG1: 15, 37, 59, 80 TG2: 14, 36, 58, 80 TG3: 14, 36, 37, 38, 59, 80, 81 TG4: 14, 37, 59, 81 TG5: 14, 37,60, 80 TG6: 14, 37, 59, 81 TG7: 15, 36, 59, 80 TG8: 11, 33, 55, 58, 77, 81 TG9: 11, 14, 33, 36, 55, 59, 77, 81
1.3 Write first name nearly correctly.	TG6: 67, 80
ENGLISH-LANGUAGE DEVELOPMENT	
Listening	
1.0 Children listen with understanding	
<p><i>Middle</i> 1.1 Demonstrate understanding of words in English for objects and actions as well as phrases encountered frequently in both real and pretend activity.</p> <p><i>Later</i> 1.1 Begin to demonstrate an understanding of a larger set of words in English (for objects and actions, personal pronouns, and possessives) in both real and pretend activity.</p>	TG1: 16, 18, 24, 40, 46, 60, 62 TG2: 14, 20, 22,36, 46, 64, 66, 68, 86 TG3: 14, 42, 44, 46, 60, 62, 64, 66, 82, 90 TG4: 16, 18, 40, 62, 68, 90 TG5: 38, 42, 46, 58, 60, 66, 68, 88 TG6: 15, 60, 64, 68, 84 TG7: 18, 24, 36, 37, 60, 64, 66, 84, 86, 88 TG8: 38, 42, 46 TG9: 40, 46, 66
<p><i>Middle</i> 1.2 Respond appropriately to requests involving one step when personally directed by others, which may occur with or without contextual cues.</p> <p><i>Later</i> 1.2 follow directions that involve a one- or two-step sequence, relying less on contextual cues.</p>	TG1: 14, 17, 22, 47, 57, 64, 79 TG2: 34, 35, 36, 78, 79 TG3: 25, 40, 47, 76, 80, 83 TG4: 36 TG5: 13, 35, 76 TG6: 13, 75 TG7: 8, 9, 17 TG8: 13, 35, 53, 79
<p><i>Middle</i> 1.3 Begin to demonstrate an understanding of words in English related to basic concepts.</p> <p><i>Later</i> 1.3 Demonstrate an understanding of words in English related to more advanced concepts.</p>	TG1: 15 TG2: 63, 65, 67, 69, 81, 83, 85, 87, 89, 91 TG3: 15, 17, 36, 37, 43, 81 TG4: 58, 65, 81 TG5: 15, 17, 43, 59, 81 TG6: 43, 61, 63, 65, 67, 69, TG7: 58, 63 TG8: 14, 59 TG9: 14, 36, 59, 81
Speaking	
1.0 Children use nonverbal and verbal strategies to communicate with others.	

<p><i>Middle</i> 1.1 Combine nonverbal and some verbal communication to be understood by others (may code-switch - that is, use the home language and English – and use telegraphic and/or formulaic speech).</p> <p><i>Later</i> 1.1 show increasing reliance on verbal communication in English to be understood by others.</p>	<p>TG1: 16, 18, 20, 22, 24, 33, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG2: 16, 18, 20, 22, 24, 38, 40, 42, 44, 56, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG3: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 56, 60, 62, 64, 66, 68, 77, 78, 82, 84, 86, 88, 90, 92 TG4: 16, 18, 20, 22, 24, 35, 38, 40, 42, 46, 54, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG5: 16, 17, 18, 20, 22, 24, 38, 40, 42, 44, 46, 56, 60, 64, 66, 68, 70, 78, 79, 82, 84, 86, 88, 90, 92 TG6: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 48, 56, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG7: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 84, 86, 88, 90 TG8: 12, 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 78, 82, 84, 86, 88, 90 TG9: 11, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 86, 88, 90</p> <p>Welcome Guide: 36, 42, 43, 45</p>
<p><i>Middle</i> 1.2 Begin to use English vocabulary, mainly consisting of concrete nouns and with some verbs and pronouns (telegraphic speech).</p> <p><i>Later</i> Use new English vocabulary to share knowledge of concepts.</p>	<p>TG1: 16, 18, 20, 22, 24, 33, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG2: 16, 18, 20, 22, 24, 38, 40, 42, 44, 56, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG3: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 56, 60, 62, 64, 66, 68, 77, 78, 82, 84, 86, 88, 90, 92 TG4: 16, 18, 20, 22, 24, 35, 38, 40, 42, 46, 54, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG5: 16, 17, 18, 20, 22, 24, 38, 40, 42, 44, 46, 56, 60, 64, 66, 68, 70, 78, 79, 82, 84, 86, 88, 90, 92 TG6: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 48, 56, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG7: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 84, 86, 88, 90 TG8: 12, 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 78, 82, 84, 86, 88, 90 TG9: 11, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 86, 88, 90</p> <p>Welcome Guide: 36, 42, 43, 45</p>
<p><i>Middle</i> 1.3 Begin to converse with others, using English vocabulary but may code-switch (i.e., use the home language and English).</p> <p><i>Later</i> 1.3 Sustain a conversation in English about a variety of topics.</p>	<p>TG1: 16, 18, 20, 22, 24, 33, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG2: 16, 18, 20, 22, 24, 38, 40, 42, 44, 56, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG3: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 56, 60, 62, 64, 66, 68, 77, 78, 82, 84, 86, 88, 90, 92 TG4: 16, 18, 20, 22, 24, 35, 38, 40, 42, 46, 54, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG5: 16, 17, 18, 20, 22, 24, 38, 40, 42, 44, 46,</p>

	<p>56, 60, 64, 66, 68, 70, 78, 79, 82, 84, 86, 88, 90, 92 TG6: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 48, 56, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG7: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 84, 86, 88, 90 TG8: 12, 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 78, 82, 84, 86, 88, 90 TG9: 11, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 86, 88, 90</p> <p>Welcome Guide: 36, 42, 43, 45</p>
<p><i>Middle</i> 1.4 Use two- and three-word utterances in English to communicate. <i>Later</i> 1.4 Increase utterance length in English by adding appropriate possessive pronouns (e.g., his, her); conjunctions (e.g., and, or); or other elements (e.g., adjectives, adverbs).</p>	<p>TG1: 16, 18, 20, 22, 24, 33, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG2: 16, 18, 20, 22, 24, 38, 40, 42, 44, 56, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG3: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 56, 60, 62, 64, 66, 68, 77, 78, 82, 84, 86, 88, 90, 92 TG4: 16, 18, 20, 22, 24, 35, 38, 40, 42, 46, 54, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG5: 16, 17, 18, 20, 22, 24, 38, 40, 42, 44, 46, 56, 60, 64, 66, 68, 70, 78, 79, 82, 84, 86, 88, 90, 92 TG6: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 48, 56, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG7: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 84, 86, 88, 90 TG8: 12, 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 78, 82, 84, 86, 88, 90 TG9: 11, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 86, 88, 90</p> <p>Welcome Guide: 36, 42, 43, 45</p>
<p><i>Middle</i> 1.5 Begin to use some English grammatical markers (e.g., -ing or plural -s) and, at times, apply the rules of grammar of the home language to English. <i>Later</i> 1.5 Expand the use of different forms of grammar in English (e.g., plurals; simple past tense; use of subject, verb and object), sometimes with errors.</p>	<p>TG1: 16, 18, 24, 40, 46, 60, 62 TG2: 14, 20, 22, 36, 46, 64, 66, 68, 86 TG3: 14, 42, 44, 46, 60, 62, 64, 66, 82, 90 TG4: 16, 18, 40, 62, 68, 90 TG5: 38, 42, 46, 58, 60, 66, 68, 88 TG6: 15, 60, 64, 68, 84 TG7: 18, 24, 36, 37, 60, 64, 66, 84, 86, 88 TG8: 38, 42, 46 TG9: 40, 46, 66</p>
<p><i>Middle</i> 1.6 Begin to use “what” and “why” questions in English, sometimes with errors.</p>	<p>TG1: 16, 18, 24, 40, 46, 60, 62 TG2: 14, 20, 22, 36, 46, 64, 66, 68, 86 TG3: 14, 42, 44, 46, 60, 62, 64, 66, 82, 90 TG4: 16, 18, 40, 62, 68, 90 TG5: 38, 42, 46, 58, 60, 66, 68, 88</p>

<p><i>Later</i> 1.6 Begin to use “what,” “why,” “how,” “when,” and “where” questions in more complete forms in English, sometimes with errors.</p>	<p>TG6: 15, 60, 64, 68, 84 TG7: 18, 24, 36, 37, 60, 64, 66, 84, 86, 88 TG8: 38, 42, 46 TG9: 40, 46, 66</p>
<p>2.0 Children begin to understand and use social conventions in English.</p>	
<p><i>Middle</i> 2.1 Demonstrate a beginning understanding of English social conventions.</p> <p><i>Later</i> 2.1 Appropriately use words and tone of voice associated with social conventions in English.</p>	<p>Daily Brain Smart® activities in the Greeting Circle, Closing Circle, Read Aloud and Math and Science lessons provide opportunities to engage in social conventions in English.</p> <p>TG1: 18, 20, 22, 24, 25, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG2: 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG3: 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG4: 15, 18, 20, 22, 24, 26, 38, 40, 42, 44, 46, 57, 60, 62, 64, 66, 68, 70, 82, 84, 86, 88, 90 TG5: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG6: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG7: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG8: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG9: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90</p>
<p>3.0 Children use language to create oral narratives about their personal experiences.</p>	
<p><i>Middle</i> 3.1 Begin to use English to talk about personal experiences; may complete a narrative in the home language while using some English (i.e., code-switching).</p> <p><i>Later</i> 3.1 Produce simple narratives in English that are real or fictional.</p>	<p>TG1: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG2: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG3: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG4: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 66, 68, 82, 84, 86, 88, 90 TG5: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG6: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG7: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG8: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 TG9: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90</p>

Reading	
1.0 Children demonstrate an appreciation and enjoyment of reading and literature.	
<p><i>Middle</i> 1.1 Begin to participate in reading activities, using books written in English when the language is predictable.</p> <p><i>Later</i> 1.1 Participate in reading activities, using a variety of genres that are written in English (e.g., poetry, fairy tales, concept books, and informational books).</p>	<p>TG1: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 78, 82, 84, 86, 88, 90 TG2: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 78, 82, 84, 86, 88, 90 TG3: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 78, 82, 84, 86, 88, 90 TG4: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 78, 82, 84, 86, 88, 90 TG5: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 78, 82, 84, 86, 88, 90 TG6: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 78, 82, 84, 86, 88, 90 TG7: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 78, 82, 84, 86, 88, 90 TG8: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 78, 82, 84, 86, 88, 90 TG9: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 78, 82, 84, 86, 88, 90</p> <p>Welcome Guide: 43, 44</p>
<p><i>Middle</i> 1.2 Choose to “read” familiar books written in the home language or in English with increasing independence and, in the home language or in English, talk about the books.</p> <p><i>Later</i> 1.2 Choose to “read” familiar books written in English with increasing independence and talk about the books in English.</p>	<p>TG1: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 78, 82, 84, 86, 88, 90 TG2: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 78, 82, 84, 86, 88, 90 TG3: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 78, 82, 84, 86, 88, 90 TG4: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 78, 82, 84, 86, 88, 90 TG5: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 78, 82, 84, 86, 88, 90 TG6: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 78, 82, 84, 86, 88, 90 TG7: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 78, 82, 84, 86, 88, 90 TG8: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 78, 82, 84, 86, 88, 90 TG9: 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 78, 82, 84, 86, 88, 90</p> <p>Welcome Guide: 43, 44</p>
2.0 Children show an increasing understanding of book reading.	
<p><i>Middle</i> 2.1 Describe their own experiences related to the topic of the story, using telegraphic and/or formulaic speech in English.</p>	<p>TG1: 16, 18, 24, 40, 42, 44, 60, 62, 64, 66, 68, 82, 84, 86, 88 TG2: 16, 18, 20, 40, 42, 46, 60, 64, 68, 84, 86, 88 TG3: 38, 42, 44, 64, 68 TG4: 16, 20, 22, 38, 40, 60, 64, 66, 68, 82 TG5: 16, 44,</p>

<p><i>Later</i> 2.1 Begin to engage in extended conversations in English about stories.</p>	<p>64, 66, 68 TG6: 16, 18, 20, 38, 40, 44, 46, 60, 64, 82, 84, 90 TG7: 16, 20, 22, 38, 40, 60, 62, 64, 88 TG8: 18, 20, 44, 46, 60, 62, 64, 84, 88 TG9: 16, 20, 22, 38, 40, 42, 46, 62, 64, 66, 82, 84, 88, 90</p>
<p><i>Middle</i> 2.2 Retell a story using the home language and some English when read or told a story in English. <i>Later</i> 2.2 Retell in English the majority of a story read or told in English.</p>	<p><i>Children can role play in the Pretend and Learn Center, use magnetic Story Folders props to retell stories, and act out rhymes and songs.</i></p> <p>TG1: 14, 15, 17, 36, 37, 39, 44, 46, 47, 58, 59, 64, 66, 80, 81, 84 TG2: 14, 15, 36, 37, 58, 59, 69, 80, 81 TG3: 14, 18, 22, 36, 58, 69, 80, 81, 84 TG4: 14, 15, 37, 58, 66, 68, 80 TG5: 14, 22, 25, 37, 40, 65, 66, 80, 86 TG6: 15, 36, 37, 38, 39, 44, 82, 86, 90 TG7: 14, 15, 18, 36, 37, 58, 59, 66 TG8: 19, 36, 37, 39, 40, 43, 61, 63 TG9: 36, 37, 63, 90</p>
3.0 Children demonstrate an understanding of print conventions.	
<p><i>Middle</i> 3.1 Continue to develop an understanding of how to read a book, sometimes applying knowledge of print conventions from the home language. <i>Later</i> 3.1 Demonstrate an understanding that print in English is organized from left to right, top to bottom, and that pages are turned from right to left when a book is read.</p>	<p>TG1: 14, 15 16, 44, 60, 62, 66, 82, 84, 86, 88 TG2: 15, 24, 40, 60, 62, 64, 82, 86 TG3: 14, 38, 46, 60, 62, 66, 68, 88, 90 TG4: 18, 20, 24, 37, 38, 40, 60, 62, 64, 84 TG5: 22, 44, 60, 62, 66, 82- TG6: 16, 20, 22, 24, 42, 44, 46, 60, 68, 80, 82, 86, 88 TG7: 16, 20, 22, 64, 82, 84 TG8: 16, 18, 20, 22, 24, 38, 40, 42, 44, 60, 62, 82, 88, 90 TG9: 16, 18, 20, 22, 24, 62</p>
4.0 Children demonstrate awareness that print carries meaning.	
<p><i>Middle</i> 1.1 Recognize in the environment (classroom, community, or home) some familiar symbols, words, and print labels in the home language or in English. <i>Later</i> 4.1 Recognize in the environment (classroom, community, or home) an increasing number of familiar symbols, words, and print labels in English.</p>	<p>TG1: 11, 15, 20, 33, 37, 46, 55, 59, 68, 77, 78, 80, 84, 86, 90 TG2: 11, 12, 14, 16, 18, 20, 33, 34, 36, 38, 42, 55, 56, 64, 68, 77 TG3: 11, 12, 14, 18, 22, 33, 34, 36, 38, 55, 62, 64, 77, 78, 80 TG4: 11, 14, 18, 33, 37, 42, 46, 55, 59, 60, 62, 77, 81, 84, 90 TG5: 11, 15, 33, 34, 38, 45, 55, 56, 62, 68, 77, 78, 82, 87 TG6: 11, 14, 16, 18, 33, 37, 55, 56, 59, 64, 66, 68, 77, 78, 81 TG7: 11, 12, 15, 33, 36, 44, 55, 56, 59, 60, 77, 80, 82, 84, 90 TG8: 11, 12, 14, 20, 22, 24, 33, 34, 55, 56, 58, 77, 78, 81 TG9: 11, 12, 14, 16, 18, 33, 34, 42, 46, 55, 56, 59, 68, 77, 78, 81, 82</p>

5.0 Children demonstrate progress in their knowledge of the alphabet in English.	
<p><i>Middle</i> 5.1 Begin to talk about the letters of the English alphabet while playing and interacting with them; may code-switch (use the home language and English). <i>Later</i> 5.1 Begin to demonstrate understanding that the letters of the English alphabet are symbols used to make words.</p>	<p><i>Each alphabet knowledge skill is introduced daily in the Morning Message and revisited throughout the week. The Excel Pre-K Welcome Guide provides documentation for alphabet knowledge focus in each teacher guide; ABC Learning Center activities and Focus for the Week are included in each teacher guide.</i></p> <p>TG1: 12, 14, 15, 26, 36, 37, 44, 56, 59, 77, 79, 80, 90 TG2: 33, 34, 36, 44, 55, 77, 88 TG3: 11, 12, 33, 55, 59, 75, 77 TG4: 11, 18, 33, 42, 55, 62, 64, 77, 81 TG5: 11, 12, 15, 33, 36, 55, 77, 80, 90 TG6: 11, 33, 37, 55, 77 TG7: 11, 16, 33, 36, 55, 59, 77 TG8: 11, 15, 16, 24, 33, 44, 55, 58, 62, 77, 81, 82, 90 TG9: 11, 14, 33, 55, 68, 77</p> <p>Welcome Guide: 39, 40, 41</p>
<p><i>Middle</i> 5.2 Identify some letters of the alphabet in English. <i>Later</i> 5.2 Identify ten or more letters of the alphabet in English.</p>	<p>TG1: 12, 14, 15, 26, 36, 37, 44, 56, 59, 77, 79, 80, 90 TG2: 33, 34, 36, 44, 55, 77, 88 TG3: 11, 12, 33, 55, 59, 75, 77 TG4: 11, 18, 33, 42, 55, 62, 64, 77, 81 TG5: 11, 12, 15, 33, 36, 55, 77, 80, 90 TG6: 11, 33, 37, 55, 77 TG7: 11, 16, 33, 36, 55, 59, 77 TG8: 11, 15, 16, 24, 33, 44, 55, 58, 62, 77, 81, 82, 90 TG9: 11, 14, 33, 55, 68, 77</p>
6.0 Children demonstrate phonological awareness	
<p><i>Middle</i> 6.1 Begin to repeat or recite simple songs, poems, and finger plays that emphasize rhyme in the home language or in English. <i>Later</i> Repeat, recite, produce, or initiate simple songs, poems, and finger plays that emphasize rhyme in English.</p>	<p>TG1: 34, 37, 56, 68, 90 TG2: 35, 53, 62, 79, 80, 81, 82 TG3: 22, 24, 33, 55, 56, 75, 77, 84, 86 TG4: 10, 11, 12, 33, 42, 46, 55, 62, 66, 75, 77, 79 TG5: 8, 11, 12, 16, 20, 24, 33, 55, 59, 77 TG6: 11, 16, 18, 24, 33, 77, 78 TG7: 11, 33, 34, 46, 55, 66 TG8: 11, 20, 22, 33, 40, 46, 55, 77, 82, 86 TG9: 11, 33, 60, 77, 90</p> <p>Welcome Guide: 36, 37, 38</p>
<p><i>Middle</i> 6.2 Begin to recognize words that have a similar onset (initial sound) in the home language or in English, with support. <i>Later</i></p>	<p>TG1: 34 TG2: 35 TG3: 55, 77, 84, 86 TG4: 11, 33, 42, 55, 62, 77 TG5: 11, 12, 33, 55, 59, 77 TG6: 11, 16, 18, 24, 33, 77 TG7: 11, 33, 34, 55, 66 TG8: 11, 20, 22, 33, 40, 46, 55, 77, 82, 86 TG9: 11, 33, 60, 77, 90</p>

<p>6.2 Recognize and produce words that have a similar onset (initial sound) in English.</p>	
<p><i>Middle</i> 6.3 Begin to use words in English with phonemes (individual units of meaningful sound in a word or syllable) that are different from the home language.</p> <p><i>Later</i> 6.3 Begin to orally manipulate sounds (onsets, rimes, and phonemes) in words in English, with support.</p>	<p>TG1: 9 TG3: 11, 12, 33, 55, 77 TG7: 11, 33, 34, 55 TG8: 26, 33, 48, 55, 77, 78, 92 TG9: 46</p> <p>Welcome Guide: 36</p> <p>Resources: Strategy Card C – Syllables</p>
Writing	
1.0 Children use writing to communicate their ideas.	
<p><i>Middle</i> 1.1 Begin to understand that what is said in the home language or in English can be written down and read by others.</p> <p><i>Later</i> 1.1 Develop an increasing understanding that what is said in English can be written down and read by others.</p>	<p>TG1: 15, 37, 59, 80 TG2: 14, 36, 58, 80 TG3: 14, 36, 37, 38, 59, 80, 81 TG4: 14, 37, 59, 81 TG5: 14, 37, 60, 80 TG6: 14, 37, 59, 81 TG7: 15, 36, 59, 80 TG8: 11, 33, 55, 58, 77, 81 TG9: 11, 14, 33, 36, 55, 59, 77, 81</p>
<p><i>Middle</i> 1.2 Begin to use marks or symbols to represent spoken language in the home language or in English.</p> <p><i>Later</i> 1.2 Continue to develop writing by using letters or letter-like marks to represent their ideas in English.</p>	<p>TG1: 15, 37, 59, 80 TG2: 14, 36, 58, 80 TG3: 14, 36, 37, 38, 59, 80, 81 TG4: 14, 37, 59, 81 TG5: 14, 37, 60, 80 TG6: 14, 37, 59, 81 TG7: 15, 36, 59, 80 TG8: 11, 33, 55, 58, 77, 81 TG9: 11, 14, 33, 36, 55, 59, 77, 81</p>
<p><i>Middle</i> 1.3 Attempt to copy their own name in English or in the writing system of their home language.</p> <p><i>Later</i> 1.3 Write their first name on their own in English nearly correctly, using letters of the English alphabet to accurately represent pronunciation in their home language.</p>	<p>TG6: 67, 80</p>
MATHEMATICS	

Number Sense

1.0 Children expand their understanding numbers and quantities in their everyday environment.

<p>1.1 Recite numbers in order to twenty with increasing accuracy.</p>	<p>TG1: 63 TG2: 17, 21, 25 TG3: 63, 67 TG4: 19, 69, 89 TG5: 67 TG7: 21, 41 TG8: 25 TG9: 89, 91</p> <p>Welcome Guide: 63</p>
<p>1.2 Recognize and know the name of some written numerals.</p>	<p>TG1: 11, 58, 70 TG2: 15, 19, 21, 23, 25, 39, 41, 47, 63, 69, 85 TG3: 21, 22, 61, 63, 65, 67, 69 TG4: 19, 25, 58, 61, 65, 67, 80 81, 83, 85, 87, 88, 91 TG5: 17, 19, 21, 23, 25, 45, 58, 59, 61, 63, 65, 69, 83 TG6: 23, 25, 39, 43, 45, 63, 65, 67, 81, 83, 85, 91 TG7: 23, 65, 67, 69 TG8: 17, 19, 21, 47, 59, 65, 69, 83, 85, 87, 89, 91 TG9: 21</p>
<p>1.3 Identify, without counting, the number of objects in a collection of up to four objects (i.e., subitize).</p>	<p>TG1: 61, 62 TG2: 14, 17, 19, 21, 23, 37, 69, 85 TG3: 67, 69, 85 TG4: 25, 63, 85, 87, 91 TG5: 21, 23, 25, 45, 58, 61, 63, 65, 67, 69, 83 TG6: 43, 63, 65, 67, 83, 85 TG7: 19, 23, 25, 45, 61, 65, 67, 69 TG8: 21, 23, 39, 41, 43, 45, 47, 83, 85, 87 TG9: 21</p>
<p>1.4 Count up to ten objects, using one-to-one correspondence (one object for each number word) with increasing accuracy.</p>	<p>TG1: 17, 39, 41, 61, 63, 70 TG2: 15, 17, 19, 21, 23, 33, 41, 45, 47, 58, 69, 70, 83, 85, 89, 92 TG3: 11, 17, 19, 33, 41, 59, 61, 63, 65, 67, 69, 85 TG4: 19, 25, 61, 63, 65, 67, 69, 80, 81, 85, 87, 89, 91 TG5: 17, 19, 21, 23, 25, 36, 45, 47, 58, 59, 61, 63, 65, 67, 69, 83, 85, 87, 89 TG6: 19, 21, 23, 37, 39, 41, 43, 45, 47, 58, 63, 65, 67, 83, 85, 87, 89, 91 TG7: 19, 23, 25, 37, 41, 43, 45, 59, 61, 65, 67, 69 TG8: 15, 17, 19, 21, 23, 25, 36, 37, 39, 41, 43, 45, 47, 59, 61, 63, 65, 67, 69, 81, 83, 85, 87, 89, 91 TG9: 21, 59, 61, 63, 65, 69, 80, 85, 87, 89, 91</p>
<p>1.5 Understand, when counting, that the number name of the last object counted represents the total number of objects in the group (i.e., cardinality).</p>	<p>TG1: 17, 39, 41, 61, 63, 70 TG2: 15, 17, 19, 21, 23, 33, 41, 45, 47, 58, 69, 70, 83, 85, 89, 92 TG3: 11, 17, 19, 33, 41, 59, 61, 63, 65, 67, 69, 85 TG4: 19, 25, 61, 63, 65, 67, 69, 80, 81, 85, 87, 89, 91 TG5: 17, 19, 21, 23, 25, 36, 45, 47, 58, 59, 61, 63, 65, 67, 69, 83, 85, 87, 89 TG6: 19, 21, 23, 37, 39, 41, 43, 45, 47, 58, 63, 65, 67, 83, 85, 87, 89, 91 TG7: 19, 23, 25, 37, 41, 43, 45, 59, 61, 65, 67, 69 TG8: 15, 17, 19, 21, 23, 25, 36, 37, 39, 41, 43, 45, 47, 59,</p>

	61, 63, 65, 67, 69, 81, 83, 85, 87, 89, 91 TG9: 21, 59, 61, 63, 65, 69, 80, 85, 87, 89, 91
2.0 Children expand their understanding number relationships and operations in their everyday environment.	
2.1 Compare, by counting or matching, two groups of up to five objects and communicate, “more,” “same as,” or “fewer” (or “less”).	TG4: 25 TG5: 61 TG8: 36, 41, 45, 83, 85, 91
2.2 Understand that adding one or taking away one changes the number in a small group of objects by exactly one.	TG4: 25 TG5: 61 TG8: 36, 41, 45, 83, 85, 91
2.3 Understand that putting two groups of objects together will make a bigger group and that a group of objects can be taken apart into smaller groups.	TG4: 25 TG5: 61 TG8: 36, 41, 45, 83, 85, 91
2.4 Solve simple addition and subtraction problems with a small number of objects (sums up to 10), usually by counting.	TG4: 25 TG5: 61 TG8: 36, 41, 45, 83, 85, 91
Algebra and Functions (Classification and Patterning)	
1.0 Children expand their understanding of sorting and classifying objects in their everyday environment.	
1.1 Sort and classify objects by one or more attributes, into two or more groups, with increasing accuracy (e.g., may sort first by one attribute and then by another attribute).	TG1: 36, 58, 67, 69 TG2: 15, 25, 37, 43, 58, 61, 67 TG3: 14, 15, 19, 25, 47, 58, 83, 85, 87, 89, 91 TG4: 15, 17, 19, 21, 23, 25, 41, 45, 58, 61, 85, 91 TG5: 17, 25, 43, 45, 47, 59, 69 TG6: 21, 23, 25, 83, 87, 89, 91 TG7: 15, 17, 19, 21, 23, 25, 39, 41, 47, 91 TG8: 19, 21, 25, 41, 43, 45, 47, 63, 69 TG9: 15, 17, 19, 21, 23, 25, 37, 39, 41, 43, 45, 47, 65, 69, 83, 91 Welcome Guide: 51
2.0 Children expand their understanding of simple, repeating patterns.	
2.1 Recognize and duplicate simple repeating patterns.	TG1: 36, 58, 67, 69 TG2: 15, 25, 37, 43, 58, 61, 67 TG3: 14, 15, 19, 25, 47, 58, 83, 85, 87, 89, 91 TG4: 15, 17, 19, 21, 23, 25, 41, 45, 58, 61, 85, 91 TG5: 17, 25, 43, 45, 47, 59, 69 TG6: 21, 23, 25, 83, 87, 89, 91 TG7: 15, 17, 19, 21, 23, 25, 39, 41, 47, 91 TG8: 19, 21, 25, 41, 43, 45, 47, 63, 69 TG9: 15, 17, 19, 21, 23, 25, 37, 39, 41, 43, 45, 47, 65, 69, 83, 91
2.2 Begin to extend and create simple repeating patterns.	

Measurement	
1.0 Children expand their understanding of comparing, ordering, and measuring objects.	
1.1 Compare two objects by length, weight, or capacity directly (e.g., putting objects side by side) or indirectly (e.g., using a third object)	Describes, compares and measures lengths and heights: TG1: 80, 83, 85, 87, 91 TG3: 12, 14, 15, 17, 18, 19, 21, 23, 25, 36, 37, 39, 41, 58, 81 TG4: 63, 65, 67, 69 TG5: 37, 91 TG6: 41, 45, 47 TG8: 43 TG9: 85
1.2 Order four or more objects by size.	Describes, compares and measures volumes: TG1: 83, 85 TG3: 15, 19, 23 TG4: 63 TG5: 37, 43, 91 TG6: 37, 41, 45, 47 TG8: 37, 42, 85 TG9: 90, 81, 85
1.3 Measure length using multiple duplicates of the same-size concrete units laid end to end.	Describes, compares and measures weight: TG1: 80, 83, 85, 87, 91 TG3: 12, 14, 15, 17, 18, 19, 21, 23, 25, 36, 37, 39, 41, 58, 81 TG4: 63, 65, 67, 69 TG5: 37, 91 TG6: 41, 45, 47 TG8: 43 TG9: 85 Welcome Guide: 51
Geometry	
1.0 Children identify and a variety of shapes in their everyday environment.	
1.1 Identify, describe, and construct a variety of different shapes, including variations of a circle, triangle, rectangle, square, and other shapes.	TG1: 45, 61, 67, 87 TG2: 17, 37, 39, 41, 43, 45, 47, 61, 63, 65, 67, 83, 87, 89, 91 TG3: 17, 21 TG4: 39, 41, 43, 45, 47, 61, 63, 85 TG5: 23, 25, 39, 43, 45, 47, 63, 67, 85, 87 TG6: 17, 19, 21, 23, 25, 45, 47, 61, 63, 65, 87 TG7: 43, 47, 89, 91 TG8: 19, 21, 39, 45, 65, 67, 87, 91 TG9: 17, 19, 21, 23, 25, 39, 41, 63, 65, 83
1.2 Combine different shapes to create a picture or design.	TG1: 15, 37, 45, 61, 67, 80, 81, 87 TG2: 14, 17, 37, 39, 41, 43, 45, 58, 61, 63, 65, 67, 83, 87, 89, 91 TG3: 14, 17, 21, 37, 58, 81 TG4: 15, 37, 39, 41, 43, 45, 47, 61, 63, 80, 87 TG5: 14, 15, 23, 25, 36, 39, 43, 45, 47, 63, 67, 85, 87 TG6: 15, 17, 19, 21, 23, 25, 45, 47, 58, 59, 61, 63, 65, 80, 87 TG7: 43, 47, 59, 69, 89, 91 TG8: 14, 19, 21, 36, 39, 45, 58, 65, 67, 80, 81, 87, 91 TG9: 14, 15, 17, 19, 21, 23, 25, 36, 37, 39, 41, 58, 63, 65, 80, 83
2.0 Children expand their understanding of positions in space.	

<p>2.1 Identify positions of objects and people in space, including in/on/under, up/down, inside/outside, beside/between, and in front/behind.</p>	<p>TG1: 37, 39, 41, 43, 44, 45 TG2: 39, 43, 65, 67, 69 TG3: 16, 63, 83, 89 TG4: 39, 45 TG5: 83, 85, 89 TG6: 8, 24, 25, 26, 36, 43 TG7: 10, 13, 17, 23, 35, 38, 39, 41, 43, 47, 61, 63, 83, 85, 89, 91 TG8: 63 TG9: 39</p>
<p>Mathematical Reasoning</p>	
<p>1.0 Children expand the use of mathematical thinking to solve problems that arise in their everyday environment.</p>	
<p>1.1 Identify and apply a variety of mathematical strategies to solve problems in their environment.</p>	<p><i>Children are encouraged to use mathematical processes and strategies such as estimation, reasoning, and other strategies when quantifying, comparing, representing, and modeling numbers.</i></p> <p>TG1: 15, 45, 61, 67, 87 TG2: 17, 39, 41, 43, 45, 47, 61, 63, 65, 67, 83, 87, 89, 91 TG3: 15, 17, 21, 36, 37, 81 TG4: 14, 39, 41, 43, 45, 47, 58, 61, 63, 81, 85 TG5: 15, 23, 25, 39, 43, 45, 47, 59, 63, 67, 81, 85, 87 TG6: 17, 19, 21, 23, 25, 45, 47, 61, 63, 65, 87 TG7: 43, 47, 58, 69, 89, 91 TG8: 14, 19, 21, 39, 45, 59, 65, 67, 85, 91 TG9: 14, 17, 19, 21, 23, 25, 36, 39, 41, 59, 63, 65, 81, 83</p>