

# California Preschool Learning Foundations Standards, Volume 3 Correlation to Excel Pre-K



California Preschool Learning Foundations, Volume 3	Excel Pre-K Teaching Guide Page References
<b>HISTORY – SOCIAL SCIENCE</b>	
<b>Self and Society</b>	
<b>1.0 Culture and Diversity</b>	
<p>1.1 Manifest stronger cultural, ethnic, and racial identity and greater familiarity with relevant language, traditions, and other practices. Show more interest in human diversity, but strongly favor characteristics of their own group.</p>	<p><b>TG2:</b> 18, 20, 23, 36, 38, 40, 56 <b>TG3:</b> 9, 60 <b>TG5:</b> 8 <b>TG7:</b> 84</p> <p><b>Welcome Guide:</b> 81</p>
<b>2.0 Relationships</b>	
<p>2.1 Understand the mutual responsibilities of relationships; take initiative in developing relationships that are mutual, cooperative, and exclusive.</p>	<p><i>Each morning the <b>Greeting Circle</b> begins with activities designed to unite everyone and develop relationships with both peers and adults. In addition, <b>Weekly Practice Centers</b> engage children to interact/collaborate with others as they develop relationships that build on cooperation, showing respect, and taking turns.</i></p> <p><b>TG1:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG2:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG3:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG4:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG5:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG6:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG7:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG8:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG9:</b> 8, 26, 30, 48, 52, 70, 74, 92</p>
<b>3.0 Social Roles and Occupations</b>	
<p>3.1 Exhibit more sophisticated understanding of a broader variety of adult roles and occupations, but uncertain how work relates to income.</p>	<p><b>TG2:</b> 12, 24, 90 <b>TG3:</b> 74, 75, 80, 81, 82, 83, 84, 87, 88, 92 <b>TG4:</b> 37, 44, 46 <b>TG5:</b> 68 <b>TG7:</b> 42, 57 <b>TG9:</b> 64</p> <p><b>Welcome Guide:</b> 79</p>
<b>Becoming a Preschool Community Member (Civics)</b>	
<b>1.0 Skills for Democratic Participation</b>	
<p>1.1 Become involved as responsible participants in group activities, with growing understanding of the importance of considering others' opinions, group decision making, and respect for majority rules and the views of group members who disagree with the majority.</p>	<p><b>TG1:</b> 10, 46 <b>TG2:</b> 76, 88, 92 <b>TG4:</b> 8, 15, 43, 59, 64, 79 <b>TG6:</b> 47 <b>TG7:</b> 88</p>

<b>2.0 Responsible Conduct</b>	
<p>2.1 Exhibit responsible conduct more reliably as children develop self-esteem (and adult approval) from being responsible group members. May also manage others' behavior to ensure that others also fit in with group expectations.</p>	<p><b>Conscious Discipline™</b> specifically guides children in being successful in becoming responsible group members and citizens throughout each day. Each day children make a <b>Commitment</b>—an individual goal they wish to achieve. In the <b>Closing Circle</b>, children celebrate their successes in achieving goals.</p> <p><b>TG1:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG2:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG3:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG4:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG5:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG6:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG7:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG8:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG9:</b> 8, 26, 30, 48, 52, 70, 74, 92</p>
<b>3.0 Fairness and Respect for Other People</b>	
<p>3.1 Pay attention to others' feelings, more likely to provide assistance, and try to coordinate personal desires with those of other children in mutually satisfactory ways. Actively support rules that protect fairness to others.</p>	<p><b>TG1:</b> 30, 74 <b>TG2:</b> 30 <b>TG3:</b> 8, 30 <b>TG4:</b> 16, 18, 30 <b>TG5:</b> 8, 52, 74 <b>TG7:</b> 8, 52, 74 <b>TG8:</b> 30 <b>TG9:</b> 52</p>
<b>4.0 Conflict Resolution</b>	
<p>4.1 More capable of negotiating, compromising, and finding cooperative means of resolving conflict with peers or adults, although verbal aggression may also result.</p>	<p><b>TG1:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG2:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG3:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG4:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG5:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG6:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG7:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG8:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG9:</b> 8, 26, 30, 48, 52, 70, 74, 92</p>
<b>Sense of Time (History)</b>	
<b>1.0 Understanding Past Events</b>	
<p>1.1 Show improving ability to relate past events to other past events and current experiences, although adult assistance continues to be important.</p>	<p><b>TG1:</b> 14, 18 <b>TG2:</b> 36 <b>TG3:</b> 47 <b>TG4:</b> 56, 62, 63, 68 <b>TG9:</b> 34, 36, 39, 78, 84</p>
<b>2.0 Anticipating and Planning Future Events</b>	
<p>2.1 Distinguish when future events will happen, plan for them, and make choices (with adult assistance) that anticipate future needs.</p>	<p><b>TG1:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG2:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG3:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG4:</b> 8, 26, 30, 48,</p>

	52, 70, 74, 92 <b>TG5:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG6:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG7:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG8:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG9:</b> 8, 26, 30, 48, 52, 70, 74, 92
<b>3.0 Personal History</b>	
3.1 Compare current abilities with skills at a younger age and share more detailed autobiographical stories about recent experiences.	<b>TG9:</b> 12, 18, 20, 22, 74, 77, 78, 79, 81, 82, 83, 84, 88, ,89, 92
<b>4.0 Historical Changes in People and the World</b>	
4.1 Develop an interest in family history (e.g., when family members were children) as well as events of “long ago,” and begin to understand when these events occurred in relation to each other.	<b>TG1:</b> 8, 30, 52, 74 <b>TG2:</b> 8, 14, 18, 20, 24, 30, 52, 74 <b>TG3:</b> 8, 30, 52, 74 <b>TG4:</b> 8, 30, 52, 74 <b>TG5:</b> 8, 30, 52, 74 <b>TG6:</b> 8, 30, 52, 74 <b>TG7:</b> 8, 30, 52, 74 <b>TG8:</b> 8, 30, 52, 74 <b>TG9:</b> 8, 30, 52, 74
<b>Sense of Place (Geography and Ecology)</b>	
<b>1.0 Navigating Familiar Locations</b>	
1.1 Comprehend larger familiar locations, such as the characteristics of their community and region (including hills and streams, weather, common activities) and the distances between familiar locations (such as between home and school), and compare their home community with those of others.	<b>TG1:</b> 13, 35, 36, 37, 39, 41, 43, 45, 46 <b>TG2:</b> 18, 19, 20, 35, 44, 57 <b>TG3:</b> 35, 40, 57, 62, 64, 57, 79, 86 <b>TG5:</b> 24, 30, 77 <b>TG6:</b> 8, 9, 12, 14, 24, 35 <b>TG7:</b> 13, 18, 20, 35, 37, 47, 48, 84, 85, 89, 91 <b>TG8:</b> 57, 77 <b>TG9:</b> 18, 39, 54, 56, 57, 79
<b>2.0 Caring for the Natural World</b>	
2.1 Show an interest in a wider range of natural phenomena, including those not directly experienced (such as snow for a child living in Southern California), and are more concerned about caring for the natural world and the positive and negative impacts of people on the natural world (e.g., recycling, putting trash in trash cans).	<b>TG2:</b> 81 <b>TG9:</b> 53, 54, 56, 67, 68, 64, 68
<b>3.0 Understanding the Physical World Through Drawings and Maps</b>	
3.1 Create their own drawings, maps, and models; are more skilled at using globes, maps, and map symbols; and use maps for basic problem solving (such as locating objects) with adult guidance.	<b>TG2:</b> 18, 20, 35 <b>TG3:</b> 35, 40, 62, 86 <b>TG5:</b> 24 <b>TG7:</b> 18, 48, 84, 85, 89 <b>TG9:</b> 18, 39
<b>Marketplace (Economics)</b>	

<b>1.0 Exchange</b>	
1.1 Understand more complex economic concepts (e.g., bartering; more money is needed for things of greater value; if more people want something, more will be sold).	<b>TG3:</b> 82 <b>TG4:</b> 37, 45, 46 <b>TG5:</b> 68 <b>TG7:</b> 42 <b>TG9:</b> 64
<b>Scientific Inquiry</b>	
<b>1.0 Observation and Investigation</b>	
1.1 Demonstrate curiosity and an increased ability to raise questions about objects and events in their environment.	<b>TG1:</b> 14, 15, 36, 37, 58, 59, 80, 81 <b>TG2:</b> 14, 15, 36, 37, 58, 59, 80, 81 <b>TG3:</b> 14, 15, 36, 37, 58, 59, 80, 81 <b>TG4:</b> 14, 15, 36, 37, 58, 59, 80, 81 <b>TG5:</b> 14, 15, 36, 37, 58, 59, 80, 81 <b>TG6:</b> 14, 15, 36, 37, 58, 59, 80, 81 <b>TG7:</b> 14, 15, 36, 37, 58, 59, 80, 81 <b>TG8:</b> 14, 15, 36, 37, 58, 59, 80, 81 <b>TG9:</b> 14, 15, 36, 37, 58, 59, 80, 81
1.2 Observe objects and events in the environment and describe them in greater detail.	<b>TG1:</b> 19, 58, 59, 60, 61, 63, 65, 66, 67, 87 <b>TG2:</b> 65 <b>TG4:</b> 81, 84 <b>TG7:</b> 14, 80 <b>TG8:</b> 59 <b>TG9:</b> 14, 34, 39, 42, 44, 45, 47, 59, 62
1.3 Identify and use a greater variety of observation and measurement tools. May spontaneously use an appropriate tool, though may still need adult support.	<b>TG1:</b> 19, 39, 41, 61, 63, 65, 69, 83, 91 <b>TG2:</b> 61, 67, 69, 81, 83, 85, 89 <b>TG3:</b> 37, 43, 45, 48, 81, 83, 89 <b>TG4:</b> 23, 80, 84 <b>TG5:</b> 48 <b>TG6:</b> 30, 38, 42, 43, 44, 46, 47, 48, 60 <b>TG7:</b> 39, 41, 47, 63, 83, 85, 87 <b>TG8:</b> 59, 75, 78 <b>TG9:</b> 41, 66, 81, 85  <b>Welcome Guide:</b> 25, 53
1.4 Compare and contrast objects and events and describe similarities and differences in greater detail.	<b>TG1:</b> 15, 59 <b>TG3:</b> 34, 36, 86, 92 <b>TG4:</b> 23, 36, 38, 47, 80 <b>TG5:</b> 14, 19, 39, 41, 59, 81 <b>TG6:</b> 14, 15, 36, 37, 42, 58, 59, 66, 81 <b>TG7:</b> 16, 37, 46, 59, 63, 80, 81, 84, 87, 90 <b>TG8:</b> 14, 18, 20, 36, 44, 60, 62, 64, 84, 86 <b>TG9:</b> 14, 36, 21, 41, 42, 44, 45, 47, 58, 59, 62
1.5 Demonstrate an increased ability to make predictions and check them (e.g., may make more complex predictions, offer ways to test predictions, and discuss why predictions were correct or incorrect).	
1.6 Demonstrate an increased ability to make inferences and form generalizations based on evidence.	
<b>2.0 Documentation and Communication</b>	

2.1 Record information more regularly and in greater detail in various ways, with adult assistance, including pictures, words (dictated to adults), charts, journals, models, photos, or by tallying and graphing information.	<b>TG1:</b> 65 <b>TG2:</b> 63 <b>TG4:</b> 17, 43, 85 <b>TG5:</b> 45, 63 <b>TG6:</b> 45, 47, 91 <b>TG7:</b> 58, 67, 69 <b>TG8:</b> 21, 69 <b>TG9:</b> 61, 63, 65, 67, 69, 87
2.2 Share findings and explanations, which may be correct or incorrect, more spontaneously and with greater detail.	
<b>Physical Sciences</b>	
<b>1.0 Properties and Characteristics of Nonliving Objects and Materials</b>	
1.1 Demonstrate increased ability to observe, investigate, and describe in greater detail the characteristics and physical properties of objects and of solid and nonsolid materials (size, weight, shape, color, texture, and sound).	<b>TG2:</b> 37 <b>TG3:</b> 36, 45, 57, 69, 89 <b>TG4:</b> 47 <b>TG6:</b> 36, 43 <b>TG7:</b> 53, 59, 63, 87 <b>TG9:</b> 47, 63  <b>Welcome Guide:</b> 53
<b>2.0 Changes in Nonliving Objects and Materials</b>	
2.1 Demonstrate an increased awareness that objects and materials can change in various ways. Explore and describe in greater detail changes in objects and materials	<b>TG2:</b> 37 <b>TG3:</b> 36, 45, 57, 69, 89 <b>TG4:</b> 47 <b>TG6:</b> 36, 43 <b>TG7:</b> 53, 59, 63, 87 <b>TG9:</b> 47, 63  <b>Welcome Guide:</b> 53
2.2 Demonstrate an increased ability to observe and describe in greater detail the motion of objects (in terms of speed, direction, the ways things move), and to explore the effect of own actions on the motion of objects, including changes in speed and direction.	<b>TG3:</b> 45, 69, 89 <b>TG6:</b> 43 <b>TG7:</b> 63, 87
<b>Life Sciences</b>	
<b>1.0 Properties and Characteristics of Living Things</b>	
1.1 Identify characteristics of a greater variety of animals and plants and demonstrate an increased ability to categorize them.	<b>TG1:</b> 65, 66, 70 <b>TG2:</b> 30, 35, 36, 44, 48 <b>TG3:</b> 21, 39, 42 <b>TG5:</b> 58, 68 <b>TG6:</b> 66 <b>TG8:</b> 22, 23, 24, 42, 44, 60, 78 <b>TG9:</b> 24
1.2 Indicate greater knowledge of body parts and processes (e.g., eating, sleeping, breathing, walking) in humans and other animals.	<b>Welcome Guide:</b> 43, 53, 68
1.3 Recognize that living things have habitats in different environments suited to their unique needs.	<b>TG2:</b> 30, 44, 48 <b>TG6:</b> 66 <b>TG9:</b> 62

1.4 Indicate knowledge of the difference between animate and inanimate objects, providing greater detail, and recognize that only animals and plants undergo biological processes such as growth, illness, healing, and dying.	<b>TG1:</b> 66 <b>TG8:</b> 78, 82, 83 <b>TG9:</b> 9, 13, 14, 15, 20, 24, 25 <b>Welcome Guide:</b> 53
<b>2.0 Changes in Living Things</b>	
2.1 Observe and explore growth in humans, animals, and plants and demonstrate an increased understanding that living things change as they grow and go through transformations related to the life cycle (for example, from a caterpillar to butterfly).	<b>TG1:</b> 66 <b>TG8:</b> 78, 82, 83 <b>TG9:</b> 9, 13, 14, 15, 20, 24, 25 <b>Welcome Guide:</b> 53
2.2 Develop a greater understanding of the basic needs of humans, animals, and plants (e.g., food, water, sunshine, shelter).	<b>TG2:</b> 30, 44, 48 <b>TG6:</b> 66 <b>TG9:</b> 62
<b>Earth Sciences</b>	
<b>1.0 Properties and Characteristics of Earth Materials and Objects</b>	
1.1 Demonstrate increased ability to investigate and compare characteristics (size, weight, shape, color, texture) of earth materials such as sand, rocks, soil, water, and air.	<b>TG3:</b> 35, 36, 37, 43, 44, 48 <b>TG7:</b> 84 <b>TG9:</b> 59 <b>Welcome Guide:</b> 51
<b>2.0 Changes in the Earth</b>	
2.1 Demonstrate an increased ability to observe and describe natural objects in the sky and to notice patterns of movement and apparent changes in the sun and the moon.	<b>TG3:</b> 34, 46, 47 <b>TG4:</b> 61 <b>TG7:</b> 88, 89, 92 <b>TG9:</b> 34, 38, 39, 40, 41, 66 <b>Welcome Guide:</b> 53
2.2 Demonstrate an increased ability to observe, describe, and discuss changes in weather.	<b>TG2:</b> 32 <b>TG3:</b> 35 <b>TG5:</b> 26 <b>TG7:</b> 83, 85 <b>TG9:</b> 30, 34, 36, 37, 44, 47, 48
2.3 Demonstrate an increased ability to notice and describe the effects of weather and seasonal changes on their own lives and on plants and animals.	
2.4 Demonstrate an increased awareness and the ability to discuss in simple terms how to care for the environment, and participate in activities related to its care.	<b>TG2:</b> 81 <b>TG9:</b> 52, 53, 54, 56, 57, 58, 62, 64, 66, 68, 70

