



Frog Street

Correlation between the Frog Street Prekindergarten 2020 Guidelines and the 2015 Desired Results Developmental Profile

Note that the first column, below lists domain-specific *Frog Street* learning goals. The second column lists correlated DRDP domains and measures. *Frog Street* learning goals may support one to all corresponding DRDP measures. Teachers must review individual activities to determine which DRDP domains and measures are most appropriate. They must also determine which DRDP level has been mastered by children, per measure.

DRDP Domain Abbreviations

ATL-REG = Approaches to Learning-Self Regulation (embedded throughout Frog Street Learning Goals)

SED = Social and Emotional Development

LLD = Language and Literacy Development

COG = Cognition, Including Math and Science

HSS = History-Social-Science

VPA = Visual Performing Arts

PD-HLTH = Physical Development-Health

Technology Applications (added domain--not covered by DRDP measures)

Approaches to Learning-Self Regulation

ATL Embedded in Frog Street Learning Goals	DRDP Domains and Measures	Date	Date	Date	Date
I.B.1. Controls impulses. I.B.2. Persists in task (individual).	ATL-REG 1: Attention Maintenance				
I.A.3. Regulates own behavior. <i>*Self comforting skills are specifically developed and enhanced during Greeting Circle: Disengage the Stress Response activities.</i>	ATL-REG 2: Self-Comforting				
IX.C.1. Acts out stories. IX.C.2. Engages in dramatic play.	ATL-REG 3: Imitation				
I.C.1. Demonstrates independence and initiative.	ATL-REG 4: Curiosity and Initiative in Learning				
I.A.3. Regulates own behavior. I.A.4. Manages emotions. II.B.3. Connects feelings with behaviors.	ATL-REG 5: Self-Control of Feelings and Behaviors				
I.B.2. Persists in task (individual). I.C.1. Demonstrates independence and initiative.	ATL-REG 6: Engagement and Persistence				
I.A.1. Follows classroom rules. II.A.1. Respects personal boundaries. X.B.2. Guides body motions relative to other/objects.	ATL-REG 7: Shared Use of Space and Materials				

Social-Emotional Development

Frog Street Self Concept Skills	DRDP Domains and Measures	Date	Date	Date	Date
I.A.2. Takes care of classroom materials. I.A.3. Regulates own behavior. I.A.4. Manages emotions. I.B.1. Controls impulses. X.B.2. Guides body motions relative to other/objects.	ATL 5: Self Control of Feelings and Behavior ATL-REG 7: Shared Use of Space and Materials SED 1: Identity of Self in Relation to Others				
II.A.3. Describes self positively.	SED 1: Identify of Self in Relation to Others				
II.A.2 Exhibits confidence in own skills.	SED 1: Identify of Self in Relation to Others				
I.C.1. Demonstrates independence and initiative. X.D.2. Practices personal health/hygiene.	ATL-REG 6: Engagement and Persistence PD-HLTH 6: Personal Care Routines: Hygiene PD-HLTH 7: Personal Care Routines: Feeding PD-HLTH 8: Personal Care Routines: Dressing				
Frog Street Self Control Skills					
<i>Behavior Control</i>					
I.A.2. Takes care of classroom materials. I.A.3. Regulates own behavior. I.A.4. Manages emotions. I.B.2. Persists in tasks (individual). X.D.2. Practices personal health/hygiene.	ATL-REG 5: Self-Control of Feelings and Behaviors ATL-REG 7: Shared Use of Space and Materials PD-HLTH 5: Safety PD-HLTH 6: Personal Care Routines: Hygiene PD-HLTH 7: Personal Care Routines: Feeding PD-HLTH 8: Personal Care Routines: Dressing HSS: Sense of Time				
I.A.2. Takes care of classroom materials. I.A.3. Regulates own behavior. II.B.3. Connects feelings with behaviors. X.B.2. Guides body motions relative to other/objects.	ATL-REG 5: Self-Control of Feelings and Behaviors ATL-REG 7: Shared Use of Space and Materials HH 2: Sense of Place				
I.A.3. Regulates own behavior. I.A.4. Manages emotions.	ATL-REG 5: Self-Control of Feelings and Behaviors				
<i>Emotional Control</i>					
I.A.3. Regulates own behavior. I.A.4. Manages emotions. II.B.3. Connects feelings with behaviors.	ATL-REG 5: Self-Control of Feelings and Behaviors SED 2: Social and Emotional Understanding				
II.B.1. Expresses emotions. II.B.2. Communicates feelings. II.B.3. Connects feelings with behaviors.	ATL-REG 5: Self-Control of Feelings and Behaviors				
<i>Control Attention</i>					
I.B.2. Persists in task (individual).	ATL-REG 1: Attention Maintenance				

I.B.3. Maintains focus (group activity).	ATL-REG 1: Attention Maintenance SED 4: Relationships and Social Interactions with Peers				
Frog Street Social Competence Skills					
II.C.2 Interacts positively with adults. II.D.2. Initiates social interactions. II.D.6. Interacts with variety of peers.	SED 2: Social and Emotional Understanding SED 4: Relationships and Social Interactions with Peers SED 3: Relationships and Social Interactions with Familiar Adults				
II.D.2. Initiates social interactions. II.D.6. Interacts with variety of peers. II.D.1. Assumes role as classroom member.	SED 4: Relationships and Social Interactions with peers. HSS 5: Responsible Conduct as a Group Member				
II.C.2 Interacts positively with adults. II.D.2. Initiates social interactions.	SED 3: Relationships and Social Interactions with Familiar Adults SED 4: Relationships and Social Interactions with Peers				
II.D.3. Engages in pretend play with peers.	SED 5: Symbolic and Sociodramatic Play				
II.D.4. Problem solves to resolve conflict.	SED 3: Relationships and Social Interactions with Familiar Adults LLD4: Reciprocal Communication and Conversation HHS 4: Conflict Negotiation				
II.B.5. Cares for others. II.D.5. Demonstrates empathy.	SED 2: Social and Emotional Understanding				
II.D.6. Interacts with variety of peers.	SED 4: Relationships and Social Interactions with Peers				
Frog Street Social Awareness Skills					
II.A.4. Sees self as unique. II.B.6. Understands others think differently than self.	SED 1: Identity of Self in Relation to Others SED 2: Social and Emotional Understanding				

Language and Literacy Development

Language and Communication Domain	DRDP Domains and Measures	Date	Date	Date	Date
Frog Street Listening Comprehension					
III.A.1. Responds appropriately to language.	LLD 1: Understanding of Language-Receptive LLD 2: Responsiveness to Language				
III.A.2. Follows directions.	LLD 2: Responsiveness to Language				
III.A.3. Listens to others.	ELD 1: Comprehension of English (Receptive English)				
Frog Street Speaking (Conversation)					
III.B.1. Uses language to express self.	LLD 2: Responsiveness to Language LLD 3: Communication and Use of Language-Expressive LLD 4: Reciprocal Communication and Conversation				
III.B.2. Engages in conversations.	LLD 4: Reciprocal Communication and Conversation				
III.B.3. Shares relevant information.	LLD 2: Responsiveness to Language LLD 3: Communication and Use of Language-Expressive LLD 4: Reciprocal Communication and Conversation				
III.B.4. Follows conversational rules.	LLD 4: Reciprocal Communication and Conversation				
III.B.4. Follows conversational rules.	LLD 4: Reciprocal Communication and Conversation				
III.B.5. Matches language to content.	SED 2: Social and Emotional Understanding LLD 2: Responsiveness to Language LLD3: Communication and Use of Language (Expressive) LLD 4: Reciprocal Communication and Conversation				
Frog Street Speech Production					
III.C.1. Speaks clearly.	LLD 3: Communication and Use of Language (Expressive) LLD 4: Reciprocal Communication and Conversation				
III.C.2. Perceives differences in similar sounding words.	LLD 8: Phonological Awareness				
III.C.3. Uses appropriate volume and tone.	ELD 1: Comprehension of English (Receptive English)				
Frog Street Vocabulary					
III.D.1. Uses words to label and describe.	LLD 3: Communication and Use of Language-Expressive LLD7: Concepts about print.				
III.D.2. Understands words and meanings including words with multiple meanings. III.D.5. Classifies words into groups III.D.6. Uses a variety of word-meaning relationships (e.g., part-whole, object-function, object-location).	LLD 1: Understanding of Language-Receptive LLD2: Responsiveness to Language				
III.D.2. Understands words and meanings including words with multiple meanings.	LLD 1: Understanding of Language-Receptive LLD2: Responsiveness to Language				
III.D.3 Increases speaking vocabulary.	LLD 3: Communication and Use of Language- Expressive				
III.D.1. Uses words to label and describe.	LLD 3: Communication and Use of				

	Language- Expressive				
	LLD7: Concepts about print.				
III.D.4. Increases listening vocabulary.	ELD 1: Comprehension of English (Receptive English)				
	ELD 2: Self-Expression in English (Expressive English)				
Frog Street Sentence and Structure					
III.E.1. Uses complete sentences. III.E.2. Uses grammatical rules.	LLD 3: Communication and Use of Language (Expressive)				
III.E.1. Uses complete sentences. III.E.2. Uses grammatical rules.	LLD 3: Communication and Use of Language (Expressive)				
III.E.3. Uses complex sentences.	LLD 3: Communication and Use of Language (Expressive)				
III.E.3. Uses complex sentences.	LLD 3: Communication and Use of Language (Expressive)				
III.E.4. Adds details to sentences.	LLD 3: Communication and Use of Language (Expressive)				
III.A.1. Responds appropriately to language.	ELD 2: Self-Expression in English (Expressive Language)				
III.B.4. Follows conversational rules.	ELD 2: Self-Expression in English (Expressive Language)				
III.D.3 Increases speaking vocabulary.	ELD 2: Self-Expression in English (Expressive Language)				
Emergent Literacy Reading Domain	DRDP Domains and Measures	Date	Date	Date	Date
Frog Street Motivation to Read					
IV.A.1. Engages in pre-reading/reading activities.	LLD 5: Interest in Literacy				
	LLD 6: Comprehension of Age-Appropriate Text				
	LLD7: Concepts about print.				
IV.A.1. Engages in pre-reading/reading activities.	LLD 5: Interest in Literacy				
	LLD7: Concepts about print.				
IV.A.3. Understands text has meaning.	LLD 5: Interest in Literacy				
	LLD 6: Comprehension of Age- Appropriate Text				
Frog Street Phonological Awareness					
IV.B.1. Separates sentences into words.	LLD 8: Phonological Awareness				
IV.B.2. Combines words to make compound word.	LLD 8: Phonological Awareness				
IV.B.3. Deletes words from compound word.	LLD 8: Phonological Awareness				
IV.B.4. Segments, blends, and deletes syllables.	LLD 8: Phonological Awareness				
IV.B.4. Segments, blends, and deletes syllables.	LLD 8: Phonological Awareness				
IV.B.5. Recognizes and produces rhyming words.	LLD 8: Phonological Awareness				
IV.C.3. Produces letter sounds.	LLD 8: Phonological Awareness				
IV.B.7. Blends onset and rime.	LLD 8: Phonological Awareness				
IV.B.7. Blends onset and rime.	LLD 8: Phonological Awareness				
IV.B.8. Blends spoken phonemes (one syllable words with picture support).	LLD 8: Phonological Awareness				
Frog Street Alphabet Knowledge					
IV.C.1. Names letters.	LLD 9: Letter and Word Knowledge				
IV.C.2. Recognizes letter sounds.	LLD 9: Letter and Word Knowledge				
IV.C.3. Produces letter sounds.	LLD 9: Letter and Word Knowledge				
Frog Street Comprehension of Text Read Aloud					
IV.D.10. Retells story.	LL6: Comprehension of Age-Appropriate Text				
IV.D.1. Uses book information.	LL6: Comprehension of Age-Appropriate Text				
IV.D.3. Responds to questions from read-aloud.	LL6: Comprehension of Age-Appropriate Text				

Language and Literacy Development

Emergent Literacy Writing Domain	DRDP Domains and Measures	Date	Date	Date	Date
Frog Street Motivation to Write					
V.A.1. Uses writing to communicate ideas.	LLD 10: Emergent Writing				
Frog Street Independently Conveys Meaning					
V.C.3. Writes words or part of words.	LLD 10: Emergent Writing				
V.C.1. Writes own name.	LLD 10: Emergent Writing				
Frog Street Forms Letters					
V.A.1. Uses writing to communicate ideas. V.C.3. Writes words or part of words.	LL9: Letter and Word Knowledge LLD 10: Emergent Writing				
Frog Street Concepts About Print					
V.C.4. Uses appropriate writing directionality. V.C.5. Begins to use punctuation.	LLD 7: Concepts About Print				

Cognition, Including Math and Science

Mathematics Domain	DRDP Domains and Measures	Date	Date	Date	Date
Frog Street Counting Skills					
VI.A.9. Connects numbers with quantities.	COG 3: Number Sense of Quantity				
VI.A.3. Rote counts to 30.	COG 3: Number Sense of Quantity				
VI.A.4. Counts objects one per count 1-10.	COG 3: Number Sense of Quantity				
VI.A.5. Know counting sequence is constant.	COG 3: Number Sense of Quantity				
VI.A.6. Knows last count shows how many.	COG 3: Number Sense of Quantity				
VI.A.7. Counts objects in any order.	COG 3: Number Sense of Quantity				
VI.A.11. Uses ordinal terms.	COG 3: Number Sense of Quantity				
VI.A.12. Identifies quantity to 5 without counting.	COG 3: Number Sense of Quantity				
VI.A.8. Recognizes and names numerals 0-9.	COG 3: Number Sense of Quantity <i>(expansion of this measure-as numeral recognition is not mentioned in the DRDP)</i>				
Frog Street Adding To/Taking Away Skills					
VI.B.1. Uses objects/pictures to add up to 5 objects.	COG 4: Number Sense of Math Operations				
VI.B.2. Uses objects/pictures to subtract objects from set 0-5.	COG 4: Number Sense of Math Operations				
VI.B.3. Separates items up to 10 into equal groups.	COG 4: Number Sense of Math Operations <i>(expansion of this measure-as sharing/dividing is not mentioned in the DRDP)</i>				
Frog Street Geometry and Spatial Sense Skills					
I.C.1. Names common shapes.	COG 7: Shapes				
VI.C.2. Creates shapes.	COG 7: Shapes				
VI.C.5. Uses location words.	COG 1: Spatial Relationships				
VI.C.6. Slides, flips, turns shapes.	COG 7: Shapes COG 1: Spatial Relationships				
Frog Street Measurement Skills					
VI.D.1. Measures and compares lengths/heights.	COG 5: Measurement				
VI.D.2. Compares weights.	COG 5: Measurement				
VI.D.2. Compares weights.	COG 5: Measurement				
VI.D.3. Uses time words.	HSS: Sense of Time				
Frog Street Classification and Pattern Skills					
VI.E.1 Sorts and describes objects.	COG: 2: Classification				
VI.E.2. Collects and organizes data.	COG: 2: Classification COG 10: Documentation and Communication of Inquiry				
VI.E.4. Recognizes patterns.	COG 6: Patterning				
VI.E.5. Creates and extends patterns.					
Science Domain	DRDP Domains and Measures	Date	Date	Date	Date
Frog Street Physical Science Skills					
VII.A.2. Investigates properties of materials. VII.D.6. Makes observations. VII.D.7. Analyzes results and draws conclusions.	COG 8: Cause and Effect COG 9: Inquiry Through Observation and Investigation COG 10: Documentation and Communication of Inquiry				
I.B.6. Recognizes cause and effect. VII.A.3. Investigates position and motion of objects. VII.D.6. Makes observations. VII.D.7. Analyzes results and draws conclusions.	COG 1: Spatial Relationships COG 8: Cause and Effect COG 9: Inquiry Through Observation and Investigation COG 10: Documentation and Communication of Inquiry				
I.B.6. Recognizes cause and effect. VII.A.4. Measures objects. VII.D.6. Makes observations.	COG 5: Measurement COG 8: Cause and Effect COG 9: Inquiry Through Observation and				

	Investigation				
I.B.6. Recognizes cause and effect. VII.A.5. Investigates sources of energy. VII.C.1. Investigates earth materials. VII.D.6. Makes observations. VII.D.7. Analyzes results and draws conclusions.	COG 8: Cause and Effect COG 9: Inquiry Through Observation and Investigation COG 10: Documentation and Communication of Inquiry COG 11: Knowledge of the Natural World				
Frog Street Life Science Skills					
VII.B.3. Explores and categorizes living things.	COG 9: Inquiry Through Observation and Investigation COG 10: Documentation and Communication of Inquiry COG 11: Knowledge of the Natural World				
VII.B.4. Investigates life cycles. VII.C.1. Investigates earth materials. VII.D.6. Makes observations. VII.D.7. Analyzes results and draws conclusions. VIII.A.3. Connects events/time/routines to own life.	COG 9: Inquiry Through Observation and Investigation COG 10: Documentation and Communication of Inquiry COG 11: Knowledge of the Natural World HSS: Sense of Time				
VII.B.5. Investigates relationship between living things/environment. VII.C.1. Investigates earth materials. VII.D.6. Makes observations. VII.D.7. Analyzes results and draws conclusions.	COG 9: Inquiry Through Observation and Investigation COG 10: Documentation and Communication of Inquiry COG 11: Knowledge of the Natural World				
Frog Street Earth and Space Science Skills					
VII.C.1. Investigates earth materials. VII.D.6. Makes observations. VII.D.7. Analyzes results and draws conclusions.	COG 9: Inquiry Through Observation and Investigation COG 10: Documentation and Communication of Inquiry COG 11: Knowledge of the Natural World				
VII.C.2. Identifies objects in day and night sky. VII.D.6. Makes observations. VII.D.7. Analyzes results and draws conclusions.	COG 9: Inquiry Through Observation and Investigation COG 10: Documentation and Communication of Inquiry COG 11: Knowledge of the Natural World				
VII.C.3. Observes changes in earth and sky. VII.D.6. Makes observations. VII.D.7. Analyzes results and draws conclusions.	COG 8: Cause and Effect COG 9: Inquiry Through Observation and Investigation COG 10: Documentation and Communication of Inquiry COG 11: Knowledge of the Natural World				
VII.C.1. Investigates earth materials. VII.D.6. Makes observations. VII.D.7. Analyzes results and draws conclusions. VII.C.4. Demonstrates environmental awareness.	COG 8: Cause and Effect COG 9: Inquiry Through Observation and Investigation COG 10: Documentation and Communication of Inquiry COG 11: Knowledge of the Natural World HSS 3: Ecology				
Frog Street Personal Safety and Health Skills					
X.D.1. Practices personal safety.	PD-HLTH 5: Safety				

X.D.2. Practices personal health/hygiene.	PD-HLTH 6: Personal Care Routines: Hygiene PD-HLTH 7: Personal Care Routines: Feeding PD-HLTH 8: Personal Care Routines: Dressing				
X.D.3. Identifies good nutrition/exercise habits.	PD-HLTH 10: Nutrition PD-HLTH 9: Active Physical Play				

Social Studies

Frog Street People, Past, and Present Skills	DRDP Domains and Measures	Date	Date	Date	Date
VIII.A.1. Compares and contrasts people.	SED 1: Identify of Self in Relation to Others				
VIII.A.2. Compares and contrasts families.	SED 1: Identify of Self in Relation to Others				
VIII.A.3. Connects events/time/routines to own life.	HSS: Sense of Time				
Frog Street Economics Skills	DRDP Domains and Measures	Date	Date	Date	Date
VIII.B.1. Identifies people need food, clothing, shelter.	HHS 3: Ecology				
VIII.B.2. Shows consumer awareness.	HHS 3: Ecology				
VIII.B.4. Identifies community workers.	<i>(expansion of the Social Studies domain-as role and responsibility of community workers is not mentioned in the DRDP)</i>				
Frog Street Geography Skills	DRDP Domains and Measures	Date	Date	Date	Date
VIII.C.1. Identifies features in natural environment.	HH 2: Sense of Place				
Frog Street Citizen Skills	DRDP Domains and Measures	Date	Date	Date	Date
VIII.D.1. Identifies U.S. and state flag.	<i>(expansion of the Social Studies domain-as identification of state and U.S. flags is not mentioned in the DRDP)</i>				
VIII.D.2. Says Pledge of Allegiance.	HSS 5: Responsible Conduct as a Group Member				
VIII.D.3. Engages in voting for group decision making.	HSS 5: Responsible Conduct as a Group Member				
VIII.A.1. Compares and contrasts people.	SED 1: Identify of Self in Relation to Others				

Fine Arts

Frog Street Art Skills	DRDP Domains and Measures	Date	Date	Date	Date
IX.A.1. Explores a variety of art materials.	VPA 1: Visual Art VPA 2: Music VPA 3: Drama VPA 4: Dance				
IX.A.2. Uses art for self-expression.	VPA 1: Visual Art VPA 2: Music VPA 3: Drama VPA 4: Dance				
IX.A.3. Appreciates other's creative works.	VPA 1: Visual Art VPA 2: Music VPA 3: Drama VPA 4: Dance				
Frog Street Music Skills	DRDP Domains and Measures	Date	Date	Date	Date
IX.B.1. Participates in classroom music activities.	VPA 2: Music				
IX.B.2. Responds to music through movement.	VPA 2: Music VPA 4: Dance				
Frog Street Dramatic Expression Skills	DRDP Domains and Measures	Date	Date	Date	Date
IX.C.1. Acts out stories.	VPA 3: Drama				
IX.C.2. Engages in dramatic play.					

Physical Development

Gross Motor Development Skills	DRDP Domains and Measures	Date	Date	Date	Date
X.A.1. Demonstrates coordination/balance.	PD HLTH 2: Gross Locomotor Movement Skills				
X.A.2. Coordinates sequence of movements.	PD HLTH 3: Gross Motor Manipulative Skills				
Fine Motor Development Skills	DRDP Domains and Measures	Date	Date	Date	Date
X.C.1. Demonstrates control/strength of small muscles.	PD-HLTH 4: Fine Motor Manipulative Skills				
X.C.2. Demonstrates eye-hand coordination.	PD-HLTH 4: Fine Motor Manipulative Skills				

Technology Applications

Technology and Devices Skills	DRDP Domains and Measures	Date	Date	Date	Date
XI.A.1. Uses digital learning programs.	<i>(expands learning across all domains-technology and devices skills are not covered by the DRDP)</i>				
XI.A.2. Names/uses digital tools.	<i>(expands learning across all domains-technology and devices skills are not covered by the DRDP)</i>				
XI.A.3. Creates digital products.	<i>(expands learning across all domains-technology and devices skills are not covered by the DRDP)</i>				
XI.A.3. Creates digital products.	<i>(expands learning across all domains-technology and devices skills are not covered by the DRDP)</i>				
XI.A.4. Uses technology to access information.	<i>(expands learning across all domains-technology and devices skills are not covered by the DRDP)</i>				