

Alabama Standards for Early Learning and Development Correlation to Frog Street Toddler







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Alabama Standards for Early Learning and Development Correlation to Frog Street Toddler

Family and Community Engagement

Frog Street Toddler provides families with tools to encourage a strong partnership between parents/families and the caregivers/teachers. The program provides communication tools to effectively communicate with "Parent as Partners" Letters which offer tips and strategies as well as practical activities to enhance a child's development. The letters offer facts and tips to keep parents abreast of the latest news and research in the area of child development as well as activities to build on skills being taught in the classroom. Support is provided in the Welcome to Frog Street Toddler Guide which addresses all of the domains in the Alabama Early Learning Standards..

Developmental Domains By 18-24 months (Young Toddlers, YT) By 36 months (Older Toddlers, OT)

Frog Street Toddler Activity Guide Page References

Social Emotional Development

1: Myself

SED1a: Self-Awareness: Children will demonstrate an emerging personal identity through awareness of own personal characteristics, skills and abilities.

1aYT-1 Show awareness of specific body parts, point to ears, mouth, nose, etc.

Younger Toddler

Frog Street Toddler, Theme 1 is All About Me (week 1: My Face; Week 2: My Senses; Week 3: Arms, Hands and Fingers; Week 4: Legs, Feet and Toes). Throughout All About Me, children are asked to identify body parts by pointing, singing or speaking; children learn vocabulary, both verbally and via ASL (American Sign Language).

AG1: 4, 5, 6, 9, 15, 16, 17, 18, 19, 23, 24, 27, 29, 34, 36, 38 **AG4**: 38 **AG 8:** 38 **AG9:** 34, 39 **AG10:** 16, 17, 18

1aOT-1 Name own physical characteristics or body parts

Older Toddler

AG1: 3, 4, 5, 6, 13, 14, 15, 16, 23, 24, 25, 26, 33, 34, 35, 40 **AG2**: 3, 4, 5, 8, 13,1 4, 15, 23, 24, 25, 33, 34, 35 **AG3**: 3, 4, 5, 13, 14, 15, 23, 24, 25, 28, 33, 34, 35, 38 **AG4**: 3, 5, 13, 14, 15, 23, 24, 25, 34, 33, 35 **AG5**: 3, 4, 5, 13, 14, 15, 23, 24, 25, 34, 33, 35 **AG6**: 3, 4, 5, 13, 14, 15, 20, 23, 24, 25, 33, 34, 35, 38

1aYT-2 Recognize self in the mirror	AG7: 3, 4, 5, 13, 8 14, 15, 23, 24, 25, 33, 34, 35 AG8: 3, 4, 5, 10, 13, 14, 15, 20, 23, 24, 25, 34, 35 AG9: 3, 4, 5, 13, 14, 15, 23, 24, 25, 33, 34, 35 AG10: 3, 13, 23, 25, 28, 33, 35, 38 AG11: 3, 5, 13,15, 23, 25, 33, 35 AG12: 3, 4, 5, 9, 13, 14, 15, 19, 23, 24, 25, 27, 33, 34, 35 AG13: 3, 5, 13, 15, 23, 31, 33, 35 Younger Toddler AG1: 3, 4, 5, 6, 13, 14, 15, 16, 23, 24, 25, 26, 33, 34, 35, 40 AG2: 3, 4, 5, 8, 13,1 4, 15, 23, 24, 25, 33, 34, 35 AG3: 3, 4, 5, 13, 14, 15, 23, 24, 25, 28, 33, 34, 35, 38 AG4: 3, 5, 13, 14, 15, 23, 24, 25, 34, 33, 35 AG5: 3, 4, 5, 13, 14, 15, 20, 23, 24, 25, 33, 34, 35, 38 AG7: 3, 4, 5, 13, 8 14, 15, 23, 24, 25, 33, 34, 35 AG8: 3, 4, 5, 13, 14, 15, 20, 23, 24, 25, 33, 34, 35, 38 AG7: 3, 4, 5, 13, 8 14, 15, 23, 24, 25, 33, 34, 35 AG8: 3, 4, 5,
1aOT-2 Begin to show self-consciousness or embarrassment during some social situations	10, 13, 14, 15, 20, 23, 24, 25, 34, 35 AG9: 3, 4, 5, 13, 14, 15, 23, 24, 25, 33, 34, 35 AG10: 3, 13, 23, 25, 28, 33, 35, 38 AG11: 3, 5, 13,15, 23, 25, 33, 35 AG12: 3, 4, 5, 9, 13, 14, 15, 19, 23, 24, 25, 27, 33, 34, 35 AG13: 3, 5, 13, 15, 23, 31, 33, 35 Older Toddler The daily Conscious Discipline® routine consists of four parts: Unite, Calm, Connect, and Build Community. Welcome to Frog Street Toddler provides Emotional Coach guidelines on pages 28 and 34. Starting the Day activities are presented in each guide on pages 4,5, 14,15, 24,25, and 34,35. These Brain Smart experiences set the tone for children's emotional well-being and help them focus on progressive pro-social skill development to be proactive in social situations.
1aYT-3 Say name	Children use their own name and names of other people in daily activities such as Starting the Day, focusing on pro-social skills. Younger Toddler AG1: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG2: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG3: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG4: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27,

	33, 34, 35, 37 AG5 : 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26,
	27, 33, 34, 35, 37 AG6 : 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25,
	26, 27, 33, 34, 35, 37 AG7 : 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24,
	25, 26, 27, 33, 34, 35, 37 AG8: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23,
	24, 25, 26, 27, 33, 34, 35, 37 AG9 : 3, 4, 5, 6, 7, 13, 14, 15, 17,
	23, 24, 25, 26, 27, 33, 34, 35, 37 AG10 : 3, 4, 5, 6, 7, 13, 14, 15,
	17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG11: 3, 4, 5, 6, 7, 13, 14,
	15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG12 : 3, 4, 5, 6, 7, 13,
	14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG13 : 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG13 : 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG13 : 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG13 : 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG13 : 3, 4, 5, 6, 7, 13, 14, 15, 17, 18, 18, 18, 18, 18, 18, 18, 18, 18, 18
	13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37
A-OT O Has first a series and a series to self	Older Teddler
1aOT-3 Use first person pronouns to refer to self	Older Toddler
	AG1 : 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35,
	37 AG2 : 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34,
	35, 37 AG3: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33,
	34, 35, 37 AG4 : 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27,
	33, 34, 35, 37 AG5: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26,
	27, 33, 34, 35, 37 AG6 : 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25,
	26, 27, 33, 34, 35, 37 AG7 : 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24,
	25, 26, 27, 33, 34, 35, 37 AG8: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23,
	24, 25, 26, 27, 33, 34, 35, 37 AG9 : 3, 4, 5, 6, 7, 13, 14, 15, 17,
	23, 24, 25, 26, 27, 33, 34, 35, 37 AG10 : 3, 4, 5, 6, 7, 13, 14, 15,
	17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG11: 3, 4, 5, 6, 7, 13, 14,
	15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG12 : 3, 4, 5, 6, 7, 13,
	14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG12 : 3, 4, 3, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG13 : 3, 4, 5, 6, 7,
4 a VT 4 la diseta libra su distilaca (a vafava va sa Valava vala	13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37
1aYT-4 Indicate likes or dislikes (preferences) through	Younger Toddler
willingness to participate or complete activities or actions	AG1 : 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 28, 33, 34,
	35, 37, 40 AG2 : 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27,
	33, 34, 35, 37 AG3 : 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26,
	27, 30, 33, 34, 35, 37 AG4 : 3, 4, 5, 6, 7, 8, 13, 14, 15, 17, 23,
	24, 25, 26, 27, 33, 34, 35, 37 AG5 : 3, 4, 5, 6, 7, 13, 14, 15, 17,
	20, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG6: 3, 4, 5, 6, 7, 13, 14,
	15, 17, 20, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG7 : 3, 4, 5, 6, 7,
	8, 10, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37, 40 AG8 :
	3, 4, 5, 6, 7, 10, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37
	2, 1, 2, 3, 1, 10, 11, 10, 11, 20, 21, 20, 20, 21, 00, 01, 00, 01

	AG9: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 28, 30, 33,
	34, 35, 37, 40 AG10 : 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26,
	27, 28, 33, 34, 35, 37 AG11 : 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24,
	25, 26, 27, 28, 33, 34, 35, 37, 40 AG12 : 3, 4, 5, 6, 7, 13, 14, 15,
	17, 20, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG13 : 3, 4, 5, 6, 7, 13,
	14, 15, 17, 19, 23, 24, 25, 26, 27, 33, 34, 35, 37
	11, 10, 17, 10, 20, 21, 20, 27, 00, 01, 00, 07
1aOT-4 Name likes and dislikes (preferences) when asked	Older Toddler
Tao 1-4 Name likes and dislikes (preferences) when asked	AG1: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 28, 33, 34,
	35, 37, 40 AG2 : 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 23, 24, 25, 26, 27, 23, 24, 25, 26, 27, 26, 27, 28, 28, 28, 28, 28, 28, 28, 28, 28, 28
	33, 34, 35, 37 AG3 : 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26,
	27, 30, 33, 34, 35, 37 AG4 : 3, 4, 5, 6, 7, 8, 13, 14, 15, 17, 23,
	24, 25, 26, 27, 33, 34, 35, 37 AG5 : 3, 4, 5, 6, 7, 13, 14, 15, 17,
	20, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG6 : 3, 4, 5, 6, 7, 13, 14,
	15, 17, 20, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG7 : 3, 4, 5, 6, 7,
	8, 10, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37, 40 AG8 :
	3, 4, 5, 6, 7, 10, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37
	AG9: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 28, 30, 33,
	34, 35, 37, 40 AG10 : 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26,
	27, 28, 33, 34, 35, 37 AG11 : 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24,
	25, 26, 27, 28, 33, 34, 35, 37, 40 AG12 : 3, 4, 5, 6, 7, 13, 14, 15,
	17, 20, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG13 : 3, 4, 5, 6, 7, 13,
	14, 15, 17, 19, 23, 24, 25, 26, 27, 33, 34, 35, 37
1aYT-5 Express self as individual through gestures and actions	Younger Toddler
g. · g.······· and · ··························	AG1: 3, 5, 11, 13, 15, 21, 23, 27, 31, 33, 36, 41 AG2: 3, 9, 11,
	13, 21, 23, 26, 27, 29, 31, 33, 41 AG3 : 3, 11, 13, 15, 21, 23, 25,
	26, 27, 29, 31, 33, 35, 38, 39, 41 AG4 : 3, 5, 11, 23, 25, 29, 31,
	33, 35, 38, 41 AG5 : 6, 11, 15, 18, 21, 25, 31, 33, 35, 41 AG6 : 3,
	5, 9, 11, 26, 31 AG7 : 3, 11, 13, 15, 19, 21, 23, 26, 31, 33, 41
	AG8: 3, 9, 11, 13, 16, 21, 23, 31, 39, 41 AG9: 5, 11, 13, 15, 17,
	21, 23, 29, 31, 33, 35, 39, 41 AG10 : 3, 5, 8, 9, 11, 17, 21, 23,
	29, 31, 36, 39, 41 AG11 : 3, 5, 7, 11, 13, 15, 21, 23, 25, 31, 33,
	35, 38, 39, 41 AG12 : 3, 9, 11, 13, 19, 21, 23, 28, 31, 32, 33, 39,
	41 AG13 : 3, 6, 7, 8, 11, 13, 19, 21, 23, 29, 31, 33, 41
1aOT-5 Display assertiveness	Older Toddler

AG1: 3, 5, 11, 13, 15, 21, 23, 27, 31, 33, 36, 41 **AG2:** 3, 9, 11, 13, 21, 23, 26, 27, 29, 31, 33, 41 **AG3:** 3, 11, 13, 15, 21, 23, 25, 26, 27, 29, 31, 33, 35, 38, 39, 41 **AG4:** 3, 5, 11, 23, 25, 29, 31, 33, 35, 38, 41 **AG5:** 6, 11, 15, 18, 21, 25, 31, 33, 35, 41 **AG6:** 3, 5, 9, 11, 26, 31 **AG7:** 3, 11, 13, 15, 19, 21, 23, 26, 31, 33, 41 **AG8:** 3, 9, 11, 13, 16, 21, 23, 31, 39, 41 **AG9:** 5, 11, 13, 15, 17, 21, 23, 29, 31, 33, 35, 39, 41 **AG10:** 3, 5, 8, 9, 11, 17, 21, 23, 29, 31, 36, 39, 41 **AG11:** 3, 5, 7, 11, 13, 15, 21, 23, 25, 31, 33, 35, 38, 39, 41 **AG12:** 3, 9, 11, 13, 19, 21, 23, 28, 31, 32, 33, 39, 41 **AG13:** 3, 6, 7, 8, 11, 13, 19, 21, 23, 29, 31, 33, 41

SED1b: Self-Esteem: Children will demonstrate emerging confidence in their own abilities.

1bYT-1 Alternate between doing things independently and wanting help or comfort

Younger Toddler

Frog Street provides ongoing support for toddlers' expanding independence in the form of 'Teaching Tips' for educators (such as in AG2, What Should You Do? p. 20 involving independence)—and activities specifically designed for young children. Another example is AG11, Construction Learning Center (p. 3) wherein children are encouraged to use blocks and their own ideas to build an animal enclosure. At all times, children have adult support.

AG1: 4, 5, 8, 16, 18, 21, 26, 18, 38, 41 **AG2**: 3, 13, 20, 23, 33 **AG3**: 3, 4, 5, 13, 18, 19, 23, 24, 25, 33 **AG4**: 3, 4, 5, 13, 14, 15, 23, 24, 25, 33, 38 **AG5**: 3, 4, 5, 13, 15, 23, 33 **AG6**: 3, 13, 23, 33, 34, 35, 38 **AG7**: 3, 8, 11, 13, 17, 18, 23, 33 **AG8**: 3, 13, 23, 33, 40 **AG9**: 3, 8, 10, 13, 23, 33, 34, 35 **AG10**: 3, 4, 5, 13, 14, 15, 23, 33 **AG11**: 3, 4, 5, 13, 18, 23, 24, 25, 33 **AG12**: 3, 4, 5, 13, 18, 23, 24, 25, 33

1bOT-1 Show pride in attempting to complete self-help or personal care tasks independently

Older Toddler

AG1: 3, 7, 13, 17, 23, 27, 33, 36, 37 **AG2**: 3, 7, 13, 17, 23, 27, 33, 36, 37 **AG3**: 3, 7, 13, 17, 23, 27, 33, 36, 37 **AG4**: 3, 7, 13, 17, 23, 27, 33, 37 **AG6**: 3, 7, 13, 17, 22, 23, 27, 33, 37 **AG7**: 3, 7, 13, 17, 23, 27, 33, 37 **AG8**: 3, 7, 13, 17, 23, 27, 33, 37 **AG9**: 3, 7, 13, 17, 23, 27, 33, 37 **AG10**: 3, 7, 13, 17, 23, 27, 33, 37 **AG11**: 3, 7, 13, 17, 23, 27,

	33, 37 AG12 : 3, 7, 13, 17, 23, 27, 33, 37 AG13 : 3, 7, 13, 17, 23,
1bYT-2 Demonstrate confidence in the ability to make things happen	Younger Toddler Children have many opportunities to interact with others while working in Enrichment Activity centers and other activities. Cognitive Development activities offer children the opportunity to develop an understanding that their actions can impact their environment, and to show confidence when completing tasks.
	AG1: 3, 7, 13, 17, 23, 27, 33, 36, 37 AG2: 3, 7, 13, 17, 23, 27, 33, 36, 37 AG3: 3, 7, 13, 17, 23, 27, 33, 36, 37 AG4: 3, 7, 13, 17, 23, 27, 33, 37 AG6: 3, 7, 13, 17, 22, 23, 27, 33, 37 AG7: 3, 7, 13, 17, 23, 27, 33, 37 AG8: 3, 7, 13, 17, 23, 27, 33, 37 AG9: 3, 7, 13, 17, 23, 27, 33, 37 AG10: 3, 7, 13, 17, 23, 27, 33, 37 AG11: 3, 7, 13, 17, 23, 27, 33, 37 AG12: 3, 7, 13, 17, 23, 27, 33, 37 AG13: 3, 7, 13, 17, 23, 27, 33, 37
1bOT-2 Attempt new tasks or activities with interest	Older Toddler AG1: 3, 5, 13, 23, 33, 39 AG2: 3, 13, 23, 29, 30, 33 AG3: 3, 13, 15, 23, 25, 26, 29, 33, 35, 38, 39 AG4: 3, 5, 13, 23, 25, 26, 29, 33, 35, 36, 38 AG5: 3, 4, 6, 13, 15, 23, 25, 33, 35 AG6: 3, 5, 9, 13, 15, 23, 33 AG7: 3, 13, 15, 23, 26, 33, 40 AG8: 3, 9, 13, 16, 23, 33, 39 AG9: 3, 5, 13, 15, 23, 29, 33, 35, 39 AG10: 3, 5, 8, 9, 13, 17, 23, 33, 36 AG11: 3, 5, 13, 15, 23, 25, 33, 35, 38, 40 AG12: 3, 5, 9, 10, 13, 23, 33 AG13: 3, 13, 23, 33
1bYT-3 Explore the environment on own, but check back with a familiar adult occasionally	Younger Toddler AG1: 3, 4, 5, 6, 11, 13, 14, 15, 16, 23, 24, 25, 26, 33, 34, 35, 40 AG2: 3, 4, 5, 8, 13, 14, 15, 23, 24, 25, 33, 34, 35 AG3: 3, 4, 5, 13, 14, 15, 23, 24, 25, 28, 33, 34, 35, 38 AG4: 3, 5, 13, 14, 15, 23, 24, 25, 34, 33, 35 AG5: 3, 4, 5, 13, 14, 15, 23, 24, 25, 34, 33, 35 AG6: 3, 4, 5, 13, 14, 15, 20, 23, 24, 25, 33, 34, 35, 38 AG7: 3, 4, 5, 13, 14, 15, 23, 24, 25, 33, 34, 35 AG8: 3, 4, 5, 10, 13, 14, 15, 20, 23, 24, 25, 34, 35 AG9: 3, 4, 5, 13, 14, 15, 23, 24, 25, 33, 34, 35 AG10: 3, 13, 23, 25, 28, 33, 35, 38 AG11: 3,

5, 13, 15, 23, 25, 33, 35 AG12 : 3, 4, 5, 9, 13, 14, 15, 19, 23, 24, 25, 27, 33, 34, 35 AG13 : 3, 5, 13, 15, 23, 31, 33, 35
Older Toddler AG1: 3, 4, 5, 6, 14, 15, 24, 25, 28, 34, 35, 40 AG2: 4, 5,14, 15, 24, 25, 34, 35 AG3: 4, 5, 14, 15, 19, 24, 25, 28, 30, 34, 35, 40 AG4: 4, 5, 6, 14, 15, 24, 25, 34, 35 AG5: 4, 5, 8, 14, 15, 18, 24, 25, 27, 34, 35, 37 AG6: 4, 5, 14, 15, 18, 20, 24, 25, 34, 35 AG7: 4, 5, 8, 14, 15, 20, 24, 25, 33, 34, 35 AG8: 4, 5, 14, 15, 18, 20, 24, 25, 28, 30, 34, 35, 40 AG9: 4, 5, 8, 14, 15, 20, 24, 25, 28, 34, 35, 38 AG10: 4, 5, 10, 14, 15, 20, 24, 25, 34, 35, 38 AG11: 4, 5, 14, 15, 18, 20, 24, 25, 30, 34, 35, 37, 40 AG12: 4, 5, 10, 14, 15, 20, 24, 25, 34, 35
Younger Toddler Throughout Frog Street Toddler, children are asked to share their preferences, such as in I Like School (Theme 3, p. 6) wherein they are asked to name their favorite school activity. A foundation of the program is to celebrate the joy of learning for their accomplishments and tasks completed. AG1: 13, 29 AG2: 10, 27, 36, 38, 39, 43 AG3: 6, 26, 36 AG5: 4, 14, 16, 18, 24, 26, 28, 38, 40 AG6: 5, 15, 16, 25, 35 AG7: 7, 10, 13, 27, 30, 36 AG8: 10, 16, 17, 18, 25 AG9: 20, 36 AG10: 7, 16, 36 AG11: 16, 23, 36 AG12: 36 AG13: 5, 7, 16, 36
Older Toddler AG1: 10, 40 AG2: 18 AG3: 5, 20, 25, 27, 35, 37, 40 AG4: 20 AG5: 10, 30 AG6: 4, 5, 6, 10, 15, 20, 29, 34, 38 AG7: 5, 9, 10, 16, 20, 30 AG8: 20, 35, 37 AG9: 15, 16, 20, 24, 25, 39 AG10: 20 AG11: 14, 20, 38 AG12: 6, 25, 33, 40 AG13: 9, 14, 15, 20
eelings
xpress their feelings.
Welcome to Frog Street Toddler describes ways to help children learn self-regulation, impulse control, and appropriate social interactions. Starting the Day—Calm and other

	Conscious Discipline® routines support them regulating their emotions. Emotional Coaching describes 32 simple steps to guide children toward identifying and naming their emotions. Example—What Should You Do? (Theme 1, p. 30) and Did You Know? (p. 28)
2aYT-1 Imitate adult's expression of feelings	Younger Toddler AG1: 5, 15, 25, 28, 31, 35, 40 AG2: 5, 15, 25, 35 AG3: 5, 15, 25, 30, 35 AG4: 5,15, 25, 35, 60 AG5: 5, 15, 18, 25, 35, 37 AG6: 5, 15, 18, 20, 25, 35 AG7: 5, 15, 20, 25, 33, 35 AG8: 5, 15, 18, 20, 25, 28, 30, 35, 40 AG9: 5, 8, 15, 25, 28, 35 AG10: 5, 15, 25, 35 AG11: 5, 15, 18, 25, 30, 31, 35, 40 AG12: 5, 10, 15, 25, 35 AG13: 5, 15, 25, 35
2aOT-1 Recognize feelings when named by adult	Older Toddler AG1: 5, 15, 25, 28, 31, 35, 40 AG2: 5, 15, 25, 35 AG3: 5, 15, 25, 30, 35 AG4: 5,15, 25, 35, 60 AG5: 5, 15, 18, 25, 35, 37 AG6: 5, 15, 18, 20, 25, 35 AG7: 5, 15, 20, 25, 33, 35 AG8: 5, 15, 18, 20, 25, 28, 30, 35, 40 AG9: 5, 8, 15, 25, 28, 35 AG10: 5, 15, 25, 35 AG11: 5, 15, 18, 25, 30, 31, 35, 40 AG12: 5, 10, 15, 25, 35 AG13: 5, 15, 25, 35
2aYT-2 Communicate feelings through gestures, actions, or basic words	Younger Toddler AG1: 3, 4, 5, 6 14, 15, 24, 25, 28, 34, 35 AG2: 4, 5, 14, 15, 24, 25, 34, 35 AG3: 4, 5, 14, 15, 19, 24, 25, 28, 34, 35, 40 AG4: 4, 5, 6, 14, 15, 24, 25, 34, 35 AG5: 4, 5, 8, 14, 15, 18, 24, 25, 27, 34, 35 AG6: 4, 5, 14, 15, 20, 24, 25, 34, 35 AG7: 4, 5, 8, 14, 15, 20, 24, 25, 34, 35 AG8: 4, 5, 14, 15, 24, 25, 34, 35 AG9: 4, 5, 14, 15, 20, 24, 25, 34, 35, 38 AG10: 4, 5, 10, 14, 15, 20, 24, 25, 34, 35, 38 AG11: 4, 5, 14, 15, 20, 24, 25, 34, 35, 37, 40 AG12: 4, 5, 14, 15, 20, 24, 25, 34, 35
2aOT-2 Label basic emotions	Older Toddler AG1: 3, 4, 5, 6 14, 15, 24, 25, 28, 34, 35 AG2: 4, 5, 14, 15, 24, 25, 34, 35 AG3: 4, 5, 14, 15, 19, 24, 25, 28, 34, 35, 40 AG4: 4,

	5, 6, 14, 15, 24, 25, 34, 35 AG5 : 4, 5, 8, 14, 15, 18, 24, 25, 27, 34, 35 AG6 : 4, 5, 14, 15, 20, 24, 25, 34, 35 AG7 : 4, 5, 8, 14, 15, 20, 24, 25, 34, 35 AG9 : 4, 5, 14, 15, 20, 24, 25, 34, 35 AG9 : 4, 5, 14, 15, 20, 24, 25, 34, 35, 38 AG10 : 4, 5, 10, 14, 15, 20, 24, 25, 34, 35, 38 AG11 : 4, 5, 14, 15, 20, 24, 25, 34, 35, 37, 40 AG12 : 4, 5, 14, 15, 20, 24, 25, 34, 35, 40 AG13 : 4, 5, 14, 15, 18, 20, 24, 25, 28, 34, 35
	Throughout the day, children in Frog Street Toddler classrooms are taught how to handle their emotions—such as during a Calm de-stressing (deep breathing) activity and a Safe Place designed for children to move away and isolate themselves in a relaxing environment.
2aYT-3 Stay near or cling to familiar adult during times of distress or discomfort	Younger Toddler AG1: 2, 4, 5, 14, 15, 24, 25, 34, 35 AG2: 4, 5, 14, 15, 24, 25, 34, 35 AG3: 44, 5, 14, 15, 24, 25, 34, 35 AG4: 4, 5, 14, 15, 24, 25, 34, 35 AG5: 4, 5, 14, 15, 18, 24, 25, 34, 35 AG6: 4, 5, 14, 15, 24, 25, 34, 35 AG6: 4, 5, 14, 15, 24, 25, 34, 35 AG7: 4, 5, 14, 15, 24, 25, 34, 35 AG8: 4, 5, 14, 15, 24, 25, 34, 35 AG9: 4, 5, 9, 14, 15, 24, 25, 34, 35, 39 AG10: 4, 5, 14, 15, 24, 25, 34, 35 AG11: 4, 5, 14, 15, 24, 25, 34, 35 AG12: 4, 5, 14, 15, 24, 25, 34, 35
2aOT-3 Seek out adult or use a comfort item during times of distress	Older Toddler AG1: 2, 4, 5, 14, 15, 24, 25, 34, 35 AG2: 4, 5, 14, 15, 24, 25, 34, 35 AG3: 44, 5, 14, 15, 24, 25, 34, 35 AG4: 4, 5, 14, 15, 24, 25, 34, 35 AG5: 4, 5, 14, 15, 18, 24, 25, 34, 35 AG6: 4, 5, 14, 15, 24, 25, 34, 35 AG7: 4, 5, 14, 15, 24, 25, 34, 35 AG8: 4, 5, 14, 15, 24, 25, 34, 35 AG9: 4, 5, 9, 14, 15, 24, 25, 34, 35, 39 AG10: 4, 5, 14, 15, 24, 25, 34, 35 AG11: 4, 5, 14, 15, 24, 25, 34, 35 AG12: 4, 5, 14, 15, 24, 25, 34, 35 AG13: 4, 5, 14, 15, 24, 25, 34, 35
2aYT-4 Show awareness of others' expressed feelings	Younger Toddler AG1: 2, 5, 9, 13, 15, 19, 23, 25, 28, 29, 33, 35, 39, 40 AG2: 3, 5, 6, 7, 8, 10, 13, 15, 16, 18, 23, 25, 26, 33, 35, 38 AG3: 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 22, 23, 24,

25, 26, 27, 28, 29, 30, 32, 33, 34, 35, 36, 37, 38, 39, 40 **AG4:** 3, 5, 6, 8, 13, 15, 18, 23, 25, 28, 33, 35, 36, 38 **AG5**: 4, 5, 7, 10, 14, 15, 20, 24, 25, 27, 34, 35 **AG6**: 3, 5, 13, 15, 18, 20, 23, 25, 26, 33, 35 **AG7**: 5, 6, 7, 8, 10, 15, 16, 25, 26, 35, 36, 38, 40 **AG8**: 3, 4, 5, 10, 13, 14, 15, 17, 23, 24, 25, 33, 34, 35, 40 **AG9**: 3, 5, 13, 15, 23, 25, 28, 30, 33, 35, 40 **AG10**: 3, 5, 13, 15, 23, 25, 28, 33, 35 **AG11**: 3, 5, 13, 15, 23, 25, 28, 33, 35 **AG12**: 3, 5, 13, 15, 20, 23, 25, 33, 35 **AG13**: 3, 5, 13, 15, 23, 25, 33, 35 2aOT-4 Respond in caring ways to others' expressions of Older Toddler feelings **AG1:** 2, 5, 9, 13, 15, 19, 23, 25, 28, 29, 33, 35, 39, 40 **AG2**: 3, 5, 6, 7, 8, 10, 13, 15, 16, 18, 23, 25, 26, 33, 35, 38 **AG3**: 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 22, 23, 24, 25, 26, 27, 28, 29, 30, 32, 33, 34, 35, 36, 37, 38, 39, 40 **AG4:** 3, 5, 6, 8, 13, 15, 18, 23, 25, 28, 33, 35, 36, 38 **AG5**: 4, 5, 7, 10, 14, 15, 20, 24, 25, 27, 34, 35 **AG6**: 3, 5, 13, 15, 18, 20, 23, 25, 26, 33, 35 **AG7**: 5, 6, 7, 8, 10, 15, 16, 25, 26, 35, 36, 38, 40 **AG8**: 3, 4, 5, 10, 13, 14, 15, 17, 23, 24, 25, 33, 34, 35, 40 **AG9**: 3, 5, 13, 15, 23, 25, 28, 30, 33, 35, 40 **AG10**: 3, 5, 13, 15, 23, 25, 28, 33, 35 **AG11**: 3, 5, 13, 15, 23, 25, 28, 33, 35 **AG12**: 3, 5, 13, 15, 20, 23, 25, 33, 35 **AG13**: 3, 5, 13, 15, 23, 25, 33, 35 SED2b: Self-Regulation: Children will begin to self-regulate. 2bYT-1 Find comfort in a familiar setting or calm with familiar **Younger Toddler** adult or object **AG1:** 2, 4, 5, 14, 15, 24, 25, 34, 35 **AG2:** 4, 5, 14, 15, 24, 25, 34, 35 **AG3**: 44, 5, 14, 15, 24, 25, 34, 35 **AG4**: 4, 5, 14, 15, 24, 25, 34, 35 **AG5**: 4, 5, 14, 15, 18, 24, 25, 34, 35 **AG6**: 4, 5, 14, 15, 24, 25, 34, 35 **AG7**: 4, 5, 14, 15, 24, 25, 34, 35 **AG8**: 4, 5, 14, 15, 24, 25, 34, 35 **AG9:** 4, 5, 9, 14, 15, 24, 25, 34, 35, 39 **AG10:** 4, 5, 14, 15, 24, 25, 34, 35 **AG11:** 4, 5, 14, 15, 24, 25, 34, 35 **AG12**: 4, 5, 14, 15, 24, 25, 34, 35 **AG13**: 4, 5, 14, 15, 24, 25, 34, 35 2bOT-1 Imitate self-regulation strategies when guided by an Older Toddler adult **AG1**: 7, 17, 27, 29, 33, 37 **AG2**: 3, 7, 17, 27, 37 **AG3**: 7, 17, 19, 27, 33, 37 **AG4**: 3, 7, 9, 17, 19, 23, 27, 33, 37, 38, 39 **AG5**:

	3, 7, 13, 17, 27, 37 AG6 : 5, 6, 7, 9, 13, 14, 15, 16, 17, 18, 19, 23, 24, 26, 27, 28, 29, 33, 34, 36, 37, 39 AG7 : 3, 7, 13, 17, 23, 26, 27, 29, 33, 37, 39 AG8 : 3, 7, 13, 17, 19, 23, 27, 33, 37 AG9 : 7, 8, 10, 17, 19, 26, 27, 34, 36, 37, 38 AG10 : 7, 17, 19, 27, 34, 36, 37 AG11 : 6, 7, 8, 17, 27, 37 AG12 : 4, 7, 8, 17, 18, 27, 29, 37 AG13 : 7, 8, 13, 17, 27, 37 <i>Throughout</i> Frog Street Toddler <i>activities</i> , <i>children learn rules for behaving appropriately in the classroom and in society. Children are reminded each day to adjust behavior in response to adult cue and reactions as needed They commit to being a responsible member of the class by focusing an specific skills</i>
	responsible member of the class by focusing on specific skills, such as using kind words, helpful hands, and listening ears.
2bYT-2 Adjust behavior in response to adult cues and reactions	Younger Toddler AG1: 5, 8, 14, 15, 24, 25, 34, 35 AG2: 5, 15, 25, 35 AG3: 5, 15, 25, 35, 38, 39 AG4: 5, 15, 25, 35 AG5: 5, 15, 25, 35 AG6: 5, 15, 25, 35 AG7: 5, 15, 25, 35 AG8: 5, 15, 25, 35 AG9: 5, 15, 25, 26, 35 AG10: 5, 15, 25, 35 AG11: 5, 15, 25, 35 AG12: 5, 15, 25, 28, 35 AG13: 5, 15, 25, 35
2bOT-2 Manage behaviors with adult help	Older Toddler AG1: 5, 8, 14, 15, 24, 25, 34, 35 AG2: 5, 15, 25, 35 AG3: 5, 15, 25, 35, 38, 39 AG4: 5, 15, 25, 35 AG5: 5, 15, 25, 35 AG6: 5, 15, 25, 35 AG7: 5, 15, 25, 35 AG8: 5, 15, 25, 35 AG9: 5, 15, 25, 26, 35 AG10: 5, 15, 25, 35 AG11: 5, 15, 25, 35 AG12: 5, 15, 25, 28, 35 AG13: 5, 15, 25, 35
2bYT-3 Imitate other children's problem-solving techniques	Younger Toddler Opportunities to observe other people's use of objects, imitate simple actions, and using realistic objects in pretend play are provided throughout program domains and themes.
	AG1 : 3, 5, 13, 23, 33, 39 AG2 : 3, 13, 23, 29, 30, 33 AG3 : 3, 13, 15, 23, 25, 26, 29, 33, 35, 38, 39 AG4 : 3, 5, 13, 23, 25, 26, 29, 33, 35, 36, 38 AG5 : 3, 4, 6, 13, 15, 23, 25, 33, 35 AG6 : 3, 5, 9, 13, 15, 23, 33 AG7 : 3, 13, 15, 23, 26, 33, 40 AG8 : 3, 9, 13, 16, 23, 33, 39 AG9 : 3, 5, 13, 15, 23, 29, 33, 35, 39 AG10 : 3, 5, 8, 9,

	13, 17, 23, 33, 36 AG11 : 3, 5, 13, 15, 23, 25, 33, 35, 38, 40 AG12 : 3, 5, 9, 10, 13, 23, 33 AG13 : 3, 13, 23, 33
2bOT-3 Seek help from adult to solve a problem	Older Toddler AG1: 4, 5, 7, 8, 10, 14, 15, 17, 18, 24, 25, 28, 33, 34, 35, AG2: 4, 5, 7, 15, 18, 20, 25, 27, 35 AG3: 4, 5, 8, 12, 13, 14, 15, 16, 17, 18, 19, 24, 25, 28, 29, 30, 33, 34, 35, 36, 38, 39, 40 AG4: 4, 5, 8, 15, 18, 19, 25, 29, 30, 35, 40 AG5: 4, 5, 10, 15, 25, 35 AG6: 4, 5, 15, 20, 25, 35 AG7: 4, 5, 15, 20, 25, 28, 35 AG8: 4, 5, 10, 15, 20, 25, 35 AG9: 4, 5, 15, 18, 20, 25, 26, 28, 30, 35 AG10: 3, 4, 5, 8, 10, 15, 18, 20, 25, 28, 30, 35, 40 AG11: 4, 5, 15, 25, 30, 35, 40 AG12: 4, 5, 8, 10, 15, 18, 25, 28, 35, 38 AG13: 4, 5, 8, 10, 15, 18, 25, 28, 35, 38
2bYT-4 Use temper tantrums to express distress or displeasure	Younger Toddler Throughout Frog Street Toddler, children engage in activities that help develop understanding of the emotional expressions/actions of other people. In Starting the Day, p. 5 they commit to being responsible members of the class by focusing on specific social skills, such as using listening ears. In Theme 6, Shapes and Sizes—Starting the Day (p. 5) children discuss listening to another person's 'big voice.' (A big voice is what children use to tell others that they don't like something.)
2bOT-4 Show defiance	Older Toddler Throughout Frog Street Toddler, children engage in activities that help develop understanding of the emotional expressions/actions of other people. In Starting the Day, p. 5 they commit to being responsible members of the class by focusing on specific social skills, such as using listening ears. In Theme 6, Shapes and Sizes—Starting the Day (p. 5) children discuss listening to another person's 'big voice.' (A big voice is what children use to tell others that they don't like something.)

3: My Relationships
SED3a: Relationships with Adults: Children will form relationships and interact positively with adults who consistently respond to their needs.

3aYT-1 Rely on adult as a safe base for exploring the environment	Younger Toddler AG1: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG2: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG3: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG4: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG5: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG6: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG7: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG8: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG9: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG10: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG11: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG12: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG13: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
3aOT-1 Separate from adult for play but check back often for support	Older Toddler AG1: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG2: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG3: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG4: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG5: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG6: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG7: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG8: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG9: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG10: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG11: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG12: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG13: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
	Starting the Day activities include prompts for children to use language to develop social skills, including asking for help from a familiar adult or peer.
3aYT-2 Look to familiar adult for help	Younger Toddler

	AC4. 2 4 5 6 7 42 44 45 47 22 24 25 26 27 22 24 25
	AG1: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35,
	37 AG2 : 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34,
	35, 37 AG3 : 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33,
	34, 35, 37 AG4: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27,
	33, 34, 35, 37 AG5 : 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26,
	27, 33, 34, 35, 37 AG6 : 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25,
	26, 27, 33, 34, 35, 37 AG7: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24,
	25, 26, 27, 33, 34, 35, 37 AG8 : 3, 4, 5, 6, 7, 13, 14, 15, 17, 23,
	24, 25, 26, 27, 33, 34, 35, 37
3aOT-2 Ask familiar adult for help	Older Toddler
	AG1: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35,
	37 AG2: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34,
	35, 37 AG3 : 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33,
	34, 35, 37 AG4 : 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27,
	33, 34, 35, 37 AG5 : 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26,
	27, 33, 34, 35, 37 AG6 : 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25,
	26, 27, 33, 34, 35, 37 AG7 : 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24,
	25, 26, 27, 33, 34, 35, 37 AG8 : 3, 4, 5, 6, 7, 13, 14, 15, 17, 23,
	24, 25, 26, 27, 33, 34, 35, 37
3aYT-3 Participate in back and forth activities with adults	Younger Toddler
'	AG1: 3, 4, 5, 7, 8, 11, 13, 14, 15, 17, 18, 21, 23, 24, 25, 27, 28,
	31, 33, 34, 35, 36, 39, 41 AG2 : 3, 4, 5, 9, 11, 13, 14, 15, 21, 23,
	24, 25, 26, 27, 29, 30, 31, 33, 34, 35, 41 AG3 : 3, 4, 5, 11, 12,
	13, 14, 15, 16, 17, 18, 19, 21, 23, 24, 25, 26, 27, 28, 29, 31, 33,
	34, 35, 36, 38, 39, 40, 41 AG4 : 3, 4, 5, 8, 11, 13, 14, 15, 21, 23,
	24, 25, 26, 27, 29, 31, 33, 34, 35, 36, 38, 40, 41 AG5 : 3, 4, 5, 6,
	11, 13, 14, 15, 18, 21, 23, 24, 25, 31, 33, 34, 35, 41 AG6 : 3, 4,
	5, 9, 11, 13, 14, 15, 21, 23, 24, 25, 26, 31, 33, 34, 35, 41 AG7 :
	3, 4, 5, 11, 13, 14, 15, 19, 21, 23, 24, 25, 26, 28, 31, 33, 34, 35,
	40, 41 AG8 : 3, 4, 5, 9, 10, 11, 13, 14, 15, 16, 21, 23, 24, 25, 31,
	33, 34, 35, 39, 41 AG9 : 3, 4, 5, 11, 13, 14, 15, 17, 18, 21, 23,
	24, 25, 26, 28, 29, 31, 33, 34, 35, 39, 41 AG10 : 3, 4, 5, 8, 9, 10,
	11, 13, 14, 15, 17, 18, 20, 21, 23, 24, 25, 29, 30, 31, 33, 34, 35,
	36, 39, 41 AG11 : 3, 4, 5, 7, 11, 13, 14, 15, 21, 23, 24, 25, 30,
	31, 33, 34, 35, 38, 39, 40, 41 AG12 : 3, 4, 5, 8, 9, 10, 11, 13, 14,
	01, 00, 04, 00, 00, 00, 40, 41 AU12. 0, 4, 0, 0, 0, 10, 11, 10, 14,

	15, 18, 19, 21, 23, 24, 25, 28, 31, 32, 33, 34, 35, 38, 39, 41
	AG13: 3, 4, 5, 6, 7, 8, 10, 11, 13, 14, 15, 18, 19, 21, 23, 24, 25,
	28, 29, 31, 33, 34, 35, 38, 41
3aOT-3 Initiate interactions and play with adults	Older Toddler
	AG1: 3, 4, 5, 7, 8, 11, 13, 14, 15, 17, 18, 21, 23, 24, 25, 27, 28,
	31, 33, 34, 35, 36, 39, 41 AG2 : 3, 4, 5, 9, 11, 13, 14, 15, 21, 23,
	24, 25, 26, 27, 29, 30, 31, 33, 34, 35, 41 AG3 : 3, 4, 5, 11, 12,
	13, 14, 15, 16, 17, 18, 19, 21, 23, 24, 25, 26, 27, 28, 29, 31, 33,
	34, 35, 36, 38, 39, 40, 41 AG4 : 3, 4, 5, 8, 11, 13, 14, 15, 21, 23,
	24, 25, 26, 27, 29, 31, 33, 34, 35, 36, 38, 40, 41 AG5 : 3, 4, 5, 6,
	11, 13, 14, 15, 18, 21, 23, 24, 25, 31, 33, 34, 35, 41 AG6 : 3, 4,
	5, 9, 11, 13, 14, 15, 21, 23, 24, 25, 26, 31, 33, 34, 35, 41 AG7 :
	3, 4, 5, 11, 13, 14, 15, 19, 21, 23, 24, 25, 26, 28, 31, 33, 34, 35,
	40, 41 AG8 : 3, 4, 5, 9, 10, 11, 13, 14, 15, 16, 21, 23, 24, 25, 31,
	33, 34, 35, 39, 41 AG9: 3, 4, 5, 11, 13, 14, 15, 17, 18, 21, 23,
	24, 25, 26, 28, 29, 31, 33, 34, 35, 39, 41 AG10: 3, 4, 5, 8, 9, 10,
	11, 13, 14, 15, 17, 18, 20, 21, 23, 24, 25, 29, 30, 31, 33, 34, 35,
	36, 39, 41 AG11 : 3, 4, 5, 7, 11, 13, 14, 15, 21, 23, 24, 25, 30,
	31, 33, 34, 35, 38, 39, 40, 41 AG12 : 3, 4, 5, 8, 9, 10, 11, 13, 14,
	15, 18, 19, 21, 23, 24, 25, 28, 31, 32, 33, 34, 35, 38, 39, 41
	AG13: 3, 4, 5, 6, 7, 8, 10, 11, 13, 14, 15, 18, 19, 21, 23, 24, 25,
	28, 29, 31, 33, 34, 35, 38, 41
SED3b: Relationships with Peers: Children will develop ways to	
3bYT-1 Show interest in other children when near	
3011-1 Show interest in other children when hear	Younger Toddler
	AG1 : 2, 5, 9, 13, 19, 23, 29, 33, 39 AG2 : 3, 5, 6, 7, 8, 10, 13,
	15, 16, 18, 23, 25, 26, 33, 35, 38 AG3 : 3, 5, 6, 10, 13, 15, 23,
	25, 28, 33, 35 AG4 : 3, 5, 6, 8, 13, 15, 18, 20, 23, 25, 28, 33, 35,
	36, 38 AG5 : 4, 5, 10, 14, 15, 24, 25, 34, 35 AG6 : 3, 5, 13, 18,
	23, 25, 33, 35 AG7 : 5, 6, 7, 8, 15, 16, 25, 26, 35, 36, 38, 40
	AG8 : 3, 4, 5, 13, 14, 15, 23, 24, 25, 33, 34, 35, 40 AG9 : 3, 5,
	13, 23, 33 AG10 : 3, 5, 13, 23, 33 AG11 : 3, 5, 13, 23, 33 AG12 :
	3, 5, 13, 23, 33 AG13: 3, 5, 13, 23, 33
3bOT-1 Play alongside others, occasionally sharing or	Older Toddler
interacting with others	
	I

	AG1: 7, 17, 27, 29, 33, 37 AG2: 3, 7, 17, 27, 37 AG3: 7, 17,
	19, 27, 33, 37 AG4: 3, 7, 9, 17, 19, 23, 27, 33, 37, 38, 39 AG5:
	3, 7, 13, 17, 27, 37 AG6 : 5, 6, 7, 9, 13, 14, 15, 16, 17, 18, 19,
	23, 24, 26, 27, 28, 29, 33, 34, 36, 37, 39 AG7 : 3, 7, 13, 17, 23,
	26, 27, 29, 33, 37, 39 AG8 : 3, 7, 13, 17, 19, 23, 27, 33, 37
	AG9: 7, 8, 10, 17, 19, 26, 27, 34, 36, 37, 38 AG10: 7, 17, 19,
	27, 34, 36, 37 AG11 : 6, 7, 8, 17, 27, 37 AG12 : 4, 7, 8, 17, 18,
	27, 29, 37 AG13 : 7, 8, 13, 17, 27, 37
3bYT-2 Respond to other children's emotional expressions	Young Toddler
	AG1 : 2, 5, 9, 13, 15, 19, 23, 25, 28, 29, 33, 35, 39, 40 AG2 : 3,
	5, 6, 7, 8, 10, 13, 15, 16, 18, 23, 25, 26, 33, 35, 38 AG3 : 2, 3, 4,
	5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 22, 23, 24,
	25, 26, 27, 28, 29, 30, 32, 33, 34, 35, 36, 37, 38, 39, 40 AG4: 3,
	5, 6, 8, 13, 15, 18, 23, 25, 28, 33, 35, 36, 38 AG5 : 4, 5, 7, 10,
	14, 15, 20, 24, 25, 27, 34, 35 AG6 : 3, 5, 13, 15, 18, 20, 23, 25,
	26, 33, 35 AG7 : 5, 6, 7, 8, 10, 15, 16, 25, 26, 35, 36, 38, 40
	AG8 : 3, 4, 5, 10, 13, 14, 15, 17, 23, 24, 25, 33, 34, 35, 40 AG9 :
	3, 5, 13, 15, 23, 25, 28, 30, 33, 35, 40 AG10 : 3, 5, 13, 15, 23,
	25, 28, 33, 35 AG11 : 3, 5, 13, 15, 23, 25, 28, 33, 35 AG12 : 3, 5,
	13, 15, 20, 23, 25, 33, 35 AG13 : 3, 5, 13, 15, 23, 25, 33, 35
	10, 10, 20, 20, 20, 30, 10, 10, 10, 20, 20, 30
3bOT-2 Recognize and respond to that other children's	Older Toddler
expression of feelings	AG1 : 2, 5, 9, 13, 15, 19, 23, 25, 28, 29, 33, 35, 39, 40 AG2 : 3,
oxpression or resimigs	5, 6, 7, 8, 10, 13, 15, 16, 18, 23, 25, 26, 33, 35, 38 AG3 : 2, 3, 4,
	5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 22, 23, 24,
	25, 26, 27, 28, 29, 30, 32, 33, 34, 35, 36, 37, 38, 39, 40 AG4: 3,
	5, 6, 8, 13, 15, 18, 23, 25, 28, 33, 35, 36, 38 AG5 : 4, 5, 7, 10,
	14, 15, 20, 24, 25, 27, 34, 35 AG6 : 3, 5, 13, 15, 18, 20, 23, 25,
	26, 33, 35 AG7 : 5, 6, 7, 8, 10, 15, 16, 25, 26, 35, 36, 38, 40
	AG8 : 3, 4, 5, 10, 13, 14, 15, 17, 23, 24, 25, 33, 34, 35, 40 AG9 :
	3, 5, 13, 15, 23, 25, 28, 30, 33, 35, 40 AG10 : 3, 5, 13, 15, 23,
	25, 28, 33, 35 AG11 : 3, 5, 13, 15, 23, 25, 28, 33, 35 AG12 : 3, 5,
	13, 15, 20, 23, 25, 33, 35 AG13 : 3, 5, 13, 15, 23, 25, 33, 35
Socia	Studies
1: Social Systems	
1. 3001	и бузісніз

SST1a: Family Structure: Children will develop a sense of belonging to a family group, articulate family members' roles, and identify how families are alike and different.	
dentity now families are alike and different.	In Theme 2, Family and Home: children explore concepts of family (Week 1- Immediate Family, Week 2 – Extended Family, Week 3 – Pets, Week 4 – Home). In Theme 3, Friends: children explore friends and friendships (Week 1- Everyday Friends, Week 2 - Friends Who Keep Us Healthy, Week 3 - Friends Who Keep Us Safe, Week 4 - Friends with Helpful Hands). Starting the Day is a 4-step routine (Unite, Calm, Connect, Build Community). In step 3 (Connect), children acknowledge their friends who are absent. With the help of Max the puppet, they welcome back friends who have been absent. This consistent routine helps children to identify the groups to which they belong including family and school.
1aYT-1 Recognize immediate family members	Younger Toddler AG1: 4, 5, 14, 15, 24, 25, 34, 35 AG2: 2, 3, 4, 5, 7, 8, 9, 12, 13, 14, 15, 16, 17, 18, 19, 24, 25, 34, 35, 37, 38 AG3: 2, 4, 5, 7, 8, 12, 14, 15, 24, 25, 34, 35 AG4: 4, 5, 14, 15, 24, 25, 34, 35 AG5: 4, 5, 14, 15, 24, 25, 34, 35 AG6: 4, 5, 14, 15, 24, 25, 34, 35 AG7: 4, 5, 14, 15, 24, 25, 34, 35 AG8: 4, 5, 14, 15, 24, 25, 34, 35 AG9: 4, 5, 14, 15, 24, 25, 34, 35 AG10: 4, 5, 14, 15, 24, 25, 34, 35 AG11: 4, 5, 14, 15, 24, 25, 34, 35 AG12: 4, 5, 14, 15, 24, 25, 34, 35 AG13: 4, 5, 14, 15, 24, 25, 34, 35 AG13: 4, 5, 14, 15, 24, 25, 34, 35 AG13: 4, 5, 14, 15, 24, 25, 34, 35 AG13: 4, 5, 14, 15, 24, 25, 34, 35
1aOT-1 Identify immediate family members	Older Toddler In Theme 2, Family and Home: children explore concepts of family and identify family members (Week 1- Immediate Family, Week 2 – Extended Family).
1aYT-2 Seek out family members to have needs met	Younger Toddler In Theme 2, Family and Home: children explore concepts of family (Week 1- Immediate Family, Week 2 – Extended Family). Ways that family member meet children's needs are addressed in Theme 2.
1aOT-2 Imitate role of family member	Older Toddler

	In Theme 2, Family and Home: children explore concepts of family (Week 1- Immediate Family, Week 2 – Extended Family). Throughout play activities, children will imitate or model the roles of different family members.
1aOT-3 Recognize known versus unknown adults in child's life	Older Toddler Starting the Day is a 4-step routine (Unite, Calm, Connect, Build Community). Children are engaged in activities to begin to recognize familiar adults and peers in their immediate environment as they build community.
	AG1 : 4, 5, 14, 15, 24, 25, 34, 35 AG2 : 2, 3, 4, 5, 7, 8, 9, 12, 13, 14, 15, 16, 17, 18, 19, 24, 25, 34, 35, 37, 38 AG3 : 2, 4, 5, 7, 8, 12, 14, 15, 24, 25, 34, 35 AG4 : 4, 5, 14, 15, 24, 25, 34, 35 AG 5 : 4, 5, 14, 15, 24, 25, 34, 35 AG 6 : 4, 5, 14, 15, 24, 25, 34, 35 AG 7 : 4, 5, 14, 15, 24, 25, 34, 35 AG 8 : 4, 5, 14, 15, 24, 25, 34, 35 AG9 : 4, 5, 14, 15, 24, 25, 34, 35 AG10 : 4, 5, 14, 15, 24, 25, 34, 35 AG11 : 4, 5, 14, 15, 24, 25, 34, 35 AG12 : 4, 5, 14, 15, 24, 25, 34, 35 AG13 : 4, 5, 14, 15, 24, 25, 34, 35
SST1b: Community Belonging: Children will build a sense of be	
1bYT-1 Separate from caregiver in familiar settings	Younger Toddler AG1: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG2: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG3: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG4: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG5: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG6: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG7: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG8: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG9: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG10: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG11: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG12: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG13: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
1bOT-1 Identify self as part of a group	Older Toddler

1bYT-2 Participate in simple routines with adult support	AG1 : 5, 8, 11, 14, 15, 21, 24, 25, 31, 34, 35, 41 AG2 : 5, 11, 15, 21, 25, 31, 35, 41 AG3 : 5, 11, 15, 21, 25, 31, 35, 38, 39, 41 AG4 : 5, 11, 15, 21, 25, 31, 35, 41 AG5 : 5, 11, 15, 21, 25, 31, 35, 41 AG6 : 5, 11, 15, 21, 25, 31, 35, 41 AG7 : 5, 11, 15, 21, 25, 31, 35, 41 AG8 : 5, 11, 15, 21, 25, 31, 35, 41 AG9 : 5, 8, 11, 15, 21, 25, 26, 31, 35, 41 AG10 : 5, 11, 15, 21, 25, 31, 35, 41 AG11 : 5, 11, 15, 21, 25, 31, 35, 41 AG12 : 5, 11, 15, 21, 25, 28, 31, 35, 41 AG13 : 5, 11, 15, 21, 25, 31, 35, 41 Younger Toddler AG1 : 5, 8, 14, 15, 24, 25, 34, 35 AG2 : 5, 15, 25, 35 AG3 : 5, 15,
	25, 35, 38, 39 AG4 : 5, 15, 25, 35 AG5 : 5, 15, 25, 35 AG6 : 5, 15, 25, 35 AG7 : 5, 15, 25, 35 AG8 : 5, 15, 25, 35 AG9 : 5, 15, 25, 26, 35 AG10 : 5, 15, 25, 35 AG11 : 5, 15, 25, 35 AG12 : 5, 15, 25, 28, 35 AG13 : 5, 15, 25, 35
1bOT-2 Participate in an adult led routine with adult support	Older Toddler AG1: 5, 8, 14, 15, 24, 25, 34, 35 AG2: 5, 15, 25, 35 AG3: 5, 15, 25, 35, 38, 39 AG4: 5, 15, 25, 35 AG5: 5, 15, 25, 35 AG6: 5, 15, 25, 35 AG7: 5, 15, 25, 35 AG8: 5, 15, 25, 35 AG9: 5, 15, 25, 26, 35 AG10: 5, 15, 25, 35 AG11: 5, 15, 25, 35 AG12: 5, 15, 25, 28, 35 AG13: 5, 15, 25, 35
1bYT-3 Look to adult for assistance	Younger Toddler AG1: 4, 5, 14, 15, 23, 30, 34, 35 AG2: 4, 5, 10, 14, 23, 24, 34, 25, 40; AG3: 4, 5, 8, 10, 14, 15, 23, 24, 25, 34, 35 AG4: 4, 5,8, 14, 15, 23, 24, 25, 34, 35 AG5: 4, 5, 14, 15, 23, 24, 25, 34, 35 AG6: 4, 5, 8, 14, 15, 23, 24, 25, 34, 35 AG7: 4, 5, 8, 14, 15, 18, 23, 24, 25, 34, 35 AG8: 4, 5, 8, 14, 23, 24, 25, 34, 35 AG9: 4, 5, 8, 14, 15, 23, 24, 25, 34, 35 AG10: 4, 5, 14, 15, 23, 34, 35 AG11: 4, 5, 14, 15, 23, 24, 34, 35 AG12: 4, 5, 14, 15, 23, 24, 34, 35, 38 AG13: 4, 5, 14, 15, 23, 24, 34, 35
1bOT-3 Follow simple rules, with adult reminders	Older Toddler AG1: 5, 8, 14, 15, 24, 25, 34, 35 AG2: 5, 15, 25, 35 AG3: 5, 15, 25, 35, 38, 39 AG4: 5, 15, 25, 35 AG5: 5, 15, 25, 35 AG6: 5, 15, 25, 35 AG7: 5, 15, 25, 35 AG8: 5, 15, 25, 35 AG9: 5, 15,

	25, 26, 35 AG10 : 5, 15, 25, 35 AG11 : 5, 15, 25, 35 AG12 : 5,
	15, 25, 28, 35 AG13 : 5, 15, 25, 35
SST1c: Diversity and Culture: Children will show understanding	of how people and customs are alike and different.
1cYT-1 Gaze at self in the mirror	Younger Toddler
	AG1: 5, 6, 8, 11, 15, 21, 25, 31, 35, 41 AG2 : 5, 11, 15, 21, 25,
	31, 35, 41 AG3 : 5, 11, 15, 21, 25, 31, 35, 41 AG4 : 5, 11, 15, 21,
	25, 31, 35, 41 AG5 : 5, 11, 15, 21, 25, 31, 35, 41 AG6 : 5, 11, 15,
	21, 25, 31, 35, 41 AG7 : 5, 11, 15, 21, 25, 31, 35, 41 AG8 : 5, 11,
	15, 21, 25, 31, 35, 41 AG9 : 5, 11, 15, 21, 25, 31, 35, 41 AG10 :
	5, 11, 15, 21, 25, 31, 35, 41 AG11 : 5, 11, 15, 21, 25, 31, 35, 41
	AG12 : 5, 11, 15, 21, 25, 31, 35, 41 AG13 : 5, 11, 15, 21, 25, 31,
	35, 41
	00, 41
1cOT-1 Identify own traits and characteristic	Older Toddler
1001-1 Identity own traits and characteristic	AG1: 3, 4, 5, 6, 13, 14, 15, 16, 23, 24, 25, 26, 33, 34, 35, 40
	AG2: 3, 4, 5, 8, 13, 14, 15, 23, 24, 25, 33, 34, 35 AG3: 3, 4, 5,
	13, 14, 15, 23, 24, 25, 28, 33, 34, 35, 38 AG4: 3, 5, 13, 14, 15, 23, 24, 25, 34, 33, 35 AG5: 3, 4, 5, 13, 14, 15, 23, 24, 25,
	34,33, 35 AG6 : 3, 4, 5, 13, 14, 15, 20, 23, 24, 25, 33, 34, 35, 38
	AG7: 3, 4, 5, 13, 8 14, 15, 23, 24, 25, 33, 34, 35 AG8: 3, 4, 5,
	10, 13, 14, 15, 20, 23, 24, 25, 34, 35 AG9 : 3, 4, 5,13, 14, 15,
	23, 24, 25, 33, 34, 35 AG10 : 3, 13, 23, 25, 28, 33, 35, 38 AG11 :
	3, 5, 13,15, 23, 25, 33, 35 AG12 : 3, 4, 5, 9, 13, 14, 15, 19, 23,
	24, 25, 27, 33, 34, 35 AG13 : 3, 5, 13, 15, 23, 31, 33, 35
1cYT-2 Show curiosity and explore characteristics of others	Younger Toddler
	AG1: 5, 6, 8, 11, 13, 15, 21, 25, 31, 35, 41 AG2: 5, 11, 15, 21,
	25, 31, 34, 35, 37, 41 AG3 : 5, 11, 15, 21, 25, 31, 35, 41 AG4 : 5,
	11, 15, 21, 25, 31, 35, 41 AG5: 5, 11, 15, 21, 25, 31, 35, 41
	AG6: 5, 11, 15, 21, 25, 31, 35, 41 AG7: 3, 5, 6, 11, 15, 16, 21,
	25, 26, 31, 35, 36, 41 AG8: 3, 4, 5, 10, 13, 14, 15, 20, 23, 24,
	25, 34, 35 AG9 : 3, 4, 5,13, 14, 15, 23, 24, 25, 33, 34, 35 AG10 :
	3, 13, 23, 25, 28, 33, 35, 38 AG11 : 3, 5, 13,15, 23, 25, 33, 35
	AG12: 3, 4, 5, 9, 13, 14, 15, 19, 23, 24, 25, 27, 33, 34, 35
	AG13 : 3, 5, 13, 15, 23, 31, 33, 35
	Older Toddler

1cOT-2 Recognize the way self is the same or different than others	AG1 : 3,13, 23 AG2 : 3, 13, 23, 33 AG3 : 3, 13, 23, 33 AG4 : 3, 7, 13, 23, 33 AG5 : 3, 13, 23, 33 AG6 : 3, 13, 23, 33 AG7 : 3, 13, 23, 33 AG8 : 3, 13, 23, 33 AG9 : 3, 13, 23, 33 AG10 : 3, 13, 23, 33 AG11 : 3, 13, 223, 33 AG12 : 3, 13, 23, 33 AG13 : 3, 13, 23, 33
1cYT-3 Participate in music, literature, etc. surrounding holiday, cultural and/or birthday celebrations	Younger Toddler Cognitive Development - Family Celebrations (Theme 2, p. 17): Ask children to tell you about occasions their family celebrates, such as birthdays, weddings, graduations, and holidays. Be sensitive to cultural differences regarding whether or not these events are celebrated and how they might be celebrated. Ask: Who attends these celebrations? Parents as Partners #41 focuses on respecting diversity by
	seeing differences in people. Suggestion #3: Read books that embrace diversity. Choose books that present females in typically male roles and cast females as heroines. Read books that show diversity in families (structure, celebrations, customs). Share books about diverse cultures.
1cOT-3 Recognize that people celebrate different events or have different customs	Older Toddler Cognitive Development - Family Celebrations (Theme 2, p. 17): Ask children to tell you about occasions their family celebrates, such as birthdays, weddings, graduations, and holidays. Be sensitive to cultural differences regarding whether or not these events are celebrated and how they might be celebrated. Ask: Who attends these celebrations?
	Parents as Partners #41 focuses on respecting diversity by seeing differences in people. Suggestion #3: Read books that embrace diversity. Choose books that present females in typically male roles and cast females as heroines. Read books that show diversity in families (structure, celebrations, customs). Share books about diverse cultures.
	dies Concepts
SST2a: Economics: Children will understand about supply and of	demand, why people work, money, and community helpers.

2aYT-1 Express wants and needs with simple phrases or gestures

Younger Toddler

AG1: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 28, 33, 34, 35, 37, 40 **AG2**: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 **AG3**: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 30, 33, 34, 35, 37 **AG4**: 3, 4, 5, 6, 7, 8, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 **AG5**: 3, 4, 5, 6, 7, 13, 14, 15, 17, 20, 23, 24, 25, 26, 27, 33, 34, 35, 37 **AG6**: 3, 4, 5, 6, 7, 13, 14, 15, 17, 20, 23, 24, 25, 26, 27, 33, 34, 35, 37 **AG7**: 3, 4, 5, 6, 7, 8, 10, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 **AG7**: 3, 4, 5, 6, 7, 10, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 **AG9**: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 28, 30, 33, 34, 35, 37, 40 **AG10**: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 28, 33, 34, 35, 37 **AG11**: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 28, 33, 34, 35, 37 **AG11**: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 28, 33, 34, 35, 37, 40 **AG12**: 3, 4, 5, 6, 7, 13, 14, 15, 17, 20, 23, 24, 25, 26, 27, 33, 34, 35, 37 **AG13**: 3, 4, 5, 6, 7, 13, 14, 15, 17, 20, 23, 24, 25, 26, 27, 33, 34, 35, 37 **AG13**: 3, 4, 5, 6, 7, 13, 14, 15, 17, 20, 23, 24, 25, 26, 27, 33, 34, 35, 37 **AG13**: 3, 4, 5, 6, 7, 13, 14, 15, 17, 20, 23, 24, 25, 26, 27, 33, 34, 35, 37 **AG13**: 3, 4, 5, 6, 7, 13, 14, 15, 17, 19, 23, 24, 25, 26, 27, 33, 34, 35, 37

2aOT-1 Request specific strategies to alleviate needs and wants

Older Toddler

AG1: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 28, 33, 34, 35, 37, 40 **AG2**: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 **AG3:** 3, 4, 5, 6, 7, 13, 14, 15, 17, 19, 23, 24, 25, 26, 27, 28, 30, 33, 34, 35, 37, 40 **AG4:** 3, 4, 5, 6, 7, 8, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 **AG5**: 3, 4, 5, 6, 7, 8, 13, 14, 15, 17, 18, 20, 23, 24, 25, 26, 27, 33, 34, 35, 37 **AG6**: 3, 4, 5, 6, 7, 13, 14, 15, 17, 18, 20, 23, 24, 25, 26, 27, 33, 34, 35, 37 **AG7:** 3, 4, 5, 6, 7, 8, 10, 13, 14, 15, 17, 20, 23, 24, 25, 26, 27, 33, 34, 35, 37, 40 **AG8**: 3, 4, 5, 6, 7, 10, 13, 14, 15, 17, 18, 20, 23, 24, 25, 26, 27, 28, 30, 33, 34, 35, 37, 40 **AG9**: 3, 4, 5, 6, 7, 8, 13, 14, 15, 17, 20, 23, 24, 25, 26, 27, 28, 30, 33, 34, 35, 37, 38, 40 **AG10**: 3, 4, 5, 6, 7, 10, 13, 14, 15, 17, 20, 23, 24, 25, 26, 27, 28, 33, 34, 35, 37, 38 **AG11:** 3, 4, 5, 6, 7, 13, 14, 15, 17, 18, 20, 23, 24, 25, 26, 27, 28, 30, 33, 34, 35, 37, 40 **AG12**: 3, 4, 5, 6, 7, 10, 13, 14, 15, 17, 20, 23, 24, 25, 26, 27, 33, 34, 35, 37, 40 **AG13**: 3, 4, 5, 6, 7, 13, 14, 15, 17, 18, 19, 20, 23, 24, 25, 26, 27, 28, 33, 34, 35, 37

2aYT-2 Engage with costumes and props that represent community helpers	Younger Toddler AG3: 12, 13, 15, 17, 18, 22, 23, 24, 27, 29, 32, 33, 34, 36, 37
2aOT-2 Recognize community helpers through uniforms and equipment 2aOT-3 Show understanding of community helper's roles	Older Toddler AG3: 12, 13, 15, 17, 18, 22, 23, 24, 27, 29, 32, 33, 34, 36, 37
2aOT-4 Show an emerging understanding of the purpose of money	Older Toddler AG1: 5, 28, 40 AG2: 5 AG3: 5, 30 AG4: 5, 8, 25 AG5: 5, 7, 20, 27 AG6: 5, 15, 20, 26 AG7: 5, 8, 10, 40 AG8: 5, 10, 15, 17 AG9: 5, 23, 27, 28, 30, 40 AG10: 5, 28 AG11: 5, 25, 28, 35, 40 AG12: 3, 5, 13, 20, 23, 33 AG13: 5, 15, 19
SST2b: Geography: Children will identify basic concepts of locat	
2bYT-1 Locate familiar objects when given basic directions	Younger Toddler AG1: 16, 17, 19, 26, 29, 34, 39 AG2: 38 AG3: 14 AG4: 3, 4, 5, 6, 7, 8, 9, 13, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 29 AG6: 9, 19 AG7: 4 AG8: 16 AG9: 13, 14, 15, 16, 17, 23, 24, 25, 27, 28, 29, 33, 34, 35, 37, 38, 39 AG10: 17, 38 AG13: 4, 7, 9, 13, 14, 15, 17, 18, 20, 23, 24, 25, 26, 27, 28, 29, 33, 34, 35
2bOT-1 Follow requests or instructions that involve direction words or prepositions	Older Toddler AG1: 16, 17, 19, 26, 29, 34, 39 AG2: 38 AG3: 14 AG4: 3, 4, 5, 6, 7, 8, 9, 13, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 29 AG6: 9, 19 AG7: 4 AG8: 16 AG9: 13, 14, 15, 16, 17, 23, 24, 25, 27, 28, 29, 33, 34, 35, 37, 38, 39 AG10: 17, 38 AG13: 4, 7, 9, 13, 14, 15, 17, 18, 20, 23, 24, 25, 26, 27, 28, 29, 33, 34, 35
2bYT-2 Recognize familiar locations	Younger Toddler The Frog Street Toddler Welcome Book - Teaching Strategies suggestions (pages 42-44) provide strategies for classroom setup. Spruce Up Your Space (at the end of each week's activities) offer suggestions to keep the classroom safe. These sections include strategies for teachers regarding arrangement of the classroom environment in a way where children will know the location of objects and other familiar places in the classroom environment (i.e., knowing the location of shelves where toys are stored, etc.).

environments, especially when making the transition to activity centers. Outdoor Play is a daily activity. Children come to recognize the play area as a familiar place and know its location. 2bOT-2 Point out familiar places in the neighborhood Older Toddler 2bOT-3 Use different materials that represent geographical The Frog Street Toddler Welcome Book - Teaching **Strategies** suggestions (pages 42-44) provide strategies for features classroom setup. Spruce Up Your Space (at the end of each week's activities) offer suggestions to keep the classroom safe. These sections include strategies for teachers regarding arrangement of the classroom environment in a way where children will know the location of objects and other familiar places in the classroom environment (i.e., knowing the location of shelves where toys are stored, etc.). Children demonstrate their understanding of location of familiar environments, especially when making the transition to activity centers. Outdoor Play is a daily activity. Children come to recognize the play area as a familiar place and know its location. **SST2c:** History: Children will demonstrate an understanding of events and people from the past and present. 2cYT-1 Show anticipation for scheduled activities **Younger Toddler AG1:** 5, 8, 14, 15, 24, 25, 34, 35 **AG2:** 5, 15, 25, 35 **AG3:** 5, 15, 25, 35, 38, 39 **AG4**: 5, 15, 25, 35 **AG5**: 5, 15, 25, 35 **AG6**: 5, 15, 25, 35 **AG7**: 5, 15, 25, 35 **AG8**: 5, 15, 25, 35 **AG9**: 5, 15, 25, 26, 35 **AG10**: 5, 15, 25, 35 **AG11**: 5, 15, 25, 35 **AG12**: 5, 15, 25, 28, 35 **AG13**: 5, 15, 25, 35 2cOT-1 Describe what happens next in a routine Older Toddler **AG1**: 5, 8, 14, 15, 24, 25, 34, 35 **AG2**: 5, 15, 25, 35 **AG3**: 5, 15, 25, 35, 38, 39 **AG4**: 5, 15, 25, 35 **AG5**: 5, 15, 25, 35 **AG6**: 5, 15, 25, 35 **AG7**: 5, 15, 25, 35 **AG8**: 5, 15, 25, 35 **AG9**: 5, 15, 25, 26, 35 **AG10**: 5, 15, 25, 35 **AG11**: 5, 15, 25, 35 **AG12**: 5,

15, 25, 28, 35 **AG13:** 5, 15, 25, 35

Children demonstrate their understanding of location of familiar

2cYT-2 Respond to familiar sequences and routines	Younger Toddler AG1: 5, 8, 14, 15, 24, 25, 34, 35 AG2: 5, 15, 25, 35 AG3: 5, 15, 25, 35, 38, 39 AG4: 5, 15, 25, 35 AG5: 5, 15, 25, 35 AG6: 5, 15, 25, 35 AG7: 5, 15, 25, 35 AG8: 5, 15, 25, 35 AG9: 5, 15, 25, 26, 35 AG10: 5, 15, 25, 35 AG11: 5, 15, 25, 35 AG12: 5, 15, 25, 28, 35 AG13: 5, 15, 25, 35
2cOT-2 Begin to connect past and present experiences	Older Toddler
2cYT-3 Recognize the end of an activity	Younger Toddler AG4: 18 AG5: 4, 33, 37 AG6: 34, 36, 37 AG7: 3 AG9: 3, 4, 6, 7, 8, 17 AG10: 14 AG13: 29
2cOT-3 Recognize the beginning and end of an activity 2cOT-4 Imitate a sequence for a routine during play 2cOT-5 Show understanding of words that describe time	Older Toddler AG1: 5, 8, 11, 14, 15, 21, 24, 25, 31, 34, 35, 41 AG2: 5, 11, 15, 21, 25, 31, 35, 41 AG3: 5, 11, 15, 21, 25, 31, 35, 38, 39, 41 AG4: 5, 11, 15, 18, 21, 25, 31, 35, 41 AG5: 5, 11, 15, 21, 25, 31, 33, 35, 37, 41 AG6: 5, 11, 15, 21, 25, 31, 34, 35,36, 37, 41 AG7: 3, 5, 11, 15, 21, 25, 31, 35, 41 AG8: 5, 11, 15, 21, 25, 31, 35, 41 AG9: 3, 4, 5, 6, 7, 8, 11, 15,17, 21, 25, 26, 31, 35, 41 AG10: 5, 11, 14, 15, 21, 25, 31, 35, 41 AG11: 5, 11, 15, 21, 25, 31, 35, 41 AG12: 5, 11, 15, 21, 25, 28, 31, 35, 41 AG13: 5, 11, 15, 21, 25, 29, 31, 35, 41
Approaches to	Play and Learning
	Play
APL1a: Imaginative Play: Children will use their imaginations to	
1aYT-1 Use objects for a real or imagined purpose	Younger Toddler AG1: 17, 23, 33 AG2: 28, 33 AG3: 3, 9, 13, 18, 23, 33, 39, 40 AG4: 3, 9, 13, 19, 23, 33 AG5: 23, 33 AG6: 3, 7, 8, 9, 18 AG7: 2, 9, 13, 17, 18, 19, 33 AG8: 7, 9, 13, 17, 19, 29 AG9: 3, 8, 13, 17, 23 AG10: 27, 29 AG11: 19, 29, 33 AG12: 3, 13, 23, 33 AG13: 3, 13, 33
1aOT-1 Use objects to represent something different	Older Toddler AG1: 17, 23, 33 AG2: 28, 33 AG3: 3, 9, 13, 18, 23, 33, 39, 40 AG4: 3, 9, 13, 19, 23, 33 AG5: 23, 33 AG6: 3, 7, 8, 9, 18 AG7: 2, 9, 13, 17, 18, 19, 33 AG8: 7, 9, 13, 17, 19, 29 AG9: 3, 8, 13,

	17, 23 AG10 : 27, 29 AG11 : 19, 29, 33 AG12 : 3, 13, 23, 33
	AG13 : 3, 13, 33
1aYT-2 Imitate or act out real life events	Younger Toddler
	AG1: 3, 5, 13, 15, 23, 27, 33, 36 AG2: 3, 9, 13, 23, 26, 27, 29
	33 AG3 : 3, 13, 15, 23, 25, 26, 27, 29, 33, 35, 38, 39 AG4: 3, 5,
	23, 25, 29, 33, 35, 38 AG5 : 6, 15, 18, 25, 33, 35 AG6 : 3, 5, 9,
	26 AG7 : 3, 13, 15, 19, 23, 26, 33 AG8 : 3, 9, 16, 13, 23, 39;
	AG9: 5, 13, 15, 17, 23, 29, 33, 35, 39 AG10 : 3, 5, 8, 9, 17, 23,
	29, 36, 39 AG11 : 3, 5, 7, 13, 15, 23, 25, 33, 35, 38, 39 AG12 : 3,
	9, 13, 19, 23, 28, 32, 33, 39 AG13 : 3, 6, 7, 8, 13, 19, 23, 29, 33
	0, 10, 10, 20, 20, 02, 00, 00 AC101 0, 0, 7, 0, 10, 10, 20, 20, 00
1aOT-2 Pretend to be somebody or something other than self	Older Toddler
Tao 1-2 1 Teletia to be somebody of something other than sen	AG1: 3, 5, 13, 15, 23, 27, 33, 36 AG2: 3, 9, 13, 23, 26, 27, 29
	33 AG3 : 3, 13, 15, 23, 25, 26, 27, 29, 33, 35, 38, 39 AG4 : 3, 5,
	23, 25, 29, 33, 35, 38 AG5 : 6, 15, 18, 25, 33, 35 AG6 : 3, 5, 9,
	26 AG7 : 3, 13, 15, 19, 23, 26, 33 AG8 : 3, 9, 16, 13, 23, 39;
	AG9: 5, 13, 15, 17, 23, 29, 33, 35, 39 AG10 : 3, 5, 8, 9, 17, 23,
	29, 36, 39 AG11 : 3, 5, 7, 13, 15, 23, 25, 33, 35, 38, 39 AG12 : 3,
ADIAL OLIVER OLIVE	9, 13, 19, 23, 28, 32, 33, 39 AG13 : 3, 6, 7, 8, 13, 19, 23, 29, 33
APL1b: Collaborative Play: Children will learn to work and play	
1bYT-1 Play near another child with different toys or activities	Younger Toddler
	AG1: 5, 9, 13, 19, 23, 29, 33, 39 AG2: 3, 5, 6, 7, 8, 10, 13, 15,
	16, 18, 23, 25, 26, 33, 35, 38 AG3 : 3, 5, 6, 10, 13, 15, 23, 25,
	28, 33, 35 AG4 : 3, 5, 6, 8, 13, 15, 18, 20, 23, 25, 28, 33, 35, 36,
	38 AG5 : 4, 5, 10, 14, 15, 24, 25, 34, 35 AG6 : 3, 5, 13, 18, 23,
	25, 33, 35 AG7 : 5, 6, 7, 8, 15, 16, 25, 26, 35, 36, 38, 40 AG8 : 3,
	4, 5, 13, 14, 15, 23, 24, 25, 33, 34, 35, 40 AG9: 3, 5, 13, 23, 33
	AG10: 3, 5, 13, 23, 33 AG11: 3, 5, 13, 23, 33 AG12: 3, 5, 13,
	23, 33 AG13: 3, 5, 13, 23, 33
1bOT-1 Play alongside other children	Older Toddler
, ,	AG1 : 3, 7, 13, 17, 23, 33, 37 AG2 : 3, 7, 13, 17, 23, 33, 37 AG3 :
	3, 7, 13, 17, 23, 33, 37, AG4: 3, 7, 13, 17, 23, 33, 37 AG5: 3, 7,
	13, 17, 23, 33, 37 AG6 : 3, 7, 13, 17, 23, 33, 37 AG7 : 3, 7, 13,
	17, 23, 33, 37 AG8 : 3, 7, 13, 17, 23, 33, 37 AG9 : 3, 7, 13, 17,
	23, 33, 37 AG10 : 3, 7, 13, 17, 23, 33, 37 AG11 : 3, 7, 13, 17,
	20, 00, 0. No. 0, 1, 10, 11, 20, 00, 01 No. 11, 10, 11,

	00 00 07 4040 0 7 40 47 00 00 07 4040 0 7 40 47 00
	23, 33, 37 AG12 : 3, 7, 13, 17, 23, 33, 37 AG13 : 3, 7, 13, 17, 23,
	33, 37
1bYT-2 Seek adult or peer audience during play	Younger Toddler
	AG1: 3, 4, 5, 7, 8, 11, 13, 14, 15, 17, 18, 21, 23, 24, 25, 27, 28,
	31, 33, 34, 35, 36, 39, 41 AG2 : 3, 4, 5, 9, 11, 13, 14, 15, 21, 23,
	24, 25, 26, 27, 29, 30, 31, 33, 34, 35, 41 AG3 : 3, 4, 5, 11, 12,
	13, 14, 15, 16, 17, 18, 19, 21, 23, 24, 25, 26, 27, 28, 29, 31, 33,
	34, 35, 36, 38, 39, 40, 41 AG4: 3, 4, 5, 8, 11, 13, 14, 15, 21, 23,
	24, 25, 26, 27, 29, 31, 33, 34, 35, 36, 38, 40, 41 AG5 : 3, 4, 5, 6,
	11, 13, 14, 15, 18, 21, 23, 24, 25, 31, 33, 34, 35, 41 AG6 : 3, 4,
	5, 9, 11, 13, 14, 15, 21, 23, 24, 25, 26, 31, 33, 34, 35, 41 AG7 :
	3, 4, 5, 11, 13, 14, 15, 19, 21, 23, 24, 25, 26, 28, 31, 33, 34, 35,
	40, 41 AG8: 3, 4, 5, 9, 10, 11, 13, 14, 15, 16, 21, 23, 24, 25, 31,
	33, 34, 35, 39, 41 AG9 : 3, 4, 5, 11, 13, 14, 15, 17, 18, 21, 23,
	24, 25, 26, 28, 29, 31, 33, 34, 35, 39, 41 AG10: 3, 4, 5, 8, 9, 10,
	11, 13, 14, 15, 17, 18, 20, 21, 23, 24, 25, 29, 30, 31, 33, 34, 35,
	36, 39, 41 AG11 : 3, 4, 5, 7, 11, 13, 14, 15, 21, 23, 24, 25, 30,
	31, 33, 34, 35, 38, 39, 40, 41 AG12 : 3, 4, 5, 8, 9, 10, 11, 13, 14,
	15, 18, 19, 21, 23, 24, 25, 28, 31, 32, 33, 34, 35, 38, 39, 41
	AG13 : 3, 4, 5, 6, 7, 8, 10, 11, 13, 14, 15, 18, 19, 21, 23, 24, 25,
	28, 29, 31, 33, 34, 35, 38, 41
	25, 25, 51, 55, 51, 55, 55, 11
1bOT-2 Share toys or materials with adult support	Older Toddler
Too 1 2 onare toyo of materials with addit support	AG1 : 2, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 28, 29, 31, 33,
	35, 37, 39, 40, 41 AG2 : 3, 5, 6, 7, 8, 10, 11, 13, 15, 16, 17, 18,
	21, 23, 25, 26, 31, 33, 35, 37, 38, 41 AG3 : 2, 3, 4, 5, 6, 7, 8, 9,
	10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26,
	27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41 AG4: 3,
	5, 6, 7, 8, 11, 13, 15, 17, 18, 21, 23, 25, 28, 31, 33, 35, 36, 37,
	38, 41 AG5 : 3, 4, 5, 7, 10, 11, 13, 14, 15, 17, 20, 21, 23, 24, 25,
	27, 31, 33, 34, 35, 37, 41 AG6 : 3, 5, 7, 11, 13, 15, 17, 18, 20,
	21, 23, 25, 26, 31, 33, 35, 37, 41 AG7 : 3, 5, 6, 7, 8, 10, 11, 13, 15, 16, 17, 21, 23, 25, 26, 31, 33, 35, 36, 37, 38, 40, 41 AG8 : 3
	15, 16, 17, 21, 23, 25, 26, 31, 33, 35, 36, 37, 38, 40, 41 AG8 : 3,
	4, 5, 7, 10, 11, 13, 14, 15, 17, 21, 23, 24, 25, 31, 33, 34, 35, 37,
	40, 41 AG9 : 3, 5, 7, 11, 13, 15, 17, 21, 23, 25, 28, 30, 31, 33,
	35, 37, 40, 41 AG10 : 3, 5, 7, 11, 13, 15, 17, 21, 23, 25, 28, 31,

	33, 35, 37, 41 AG11: 3, 5, 7, 11, 13, 15, 17, 21, 23, 25, 28, 31,
	33, 35, 37, 41 AG12: 3, 5, 7, 11, 13, 15, 17, 20, 21, 23, 25, 31,
	33, 35, 37, 41 AG13 : 3, 5, 7, 11, 13, 15, 17, 21, 23, 25, 31, 33,
	35, 37, 41
1bYT-3 Initiate imitative play games	Younger Toddler
1 , 3	AG1: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41
	AG2: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41
	AG3: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41
	AG4: 3, 6, 7, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41
	AG5: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41
	AG6: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41
	AG7: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41
	AG8: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41
	AG9: 3, 6, 7, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41
	AG10: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41
	AG11: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41
	AG12: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41
	AG13: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41
	ACTO: 0, 0, 0, 11, 10, 10, 10, 21, 20, 20, 20, 01, 00, 00, 11
1bOT-3 Help a friend during a play experience	Older Toddler
	AG1: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41
	AG2: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41
	AG3: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41
	AG4: 3, 6, 7, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41
	AG5: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41
	AG6: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41
	AG7: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41
	AG8: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41
	AG9: 3, 6, 7, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41
	AG10: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41
	AG11: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41
	AG12: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41
	AG13: 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41
2: Constructing, Organiz	zing, and Applying Knowledge

APL2a: Persistence, Engagement, and Attention: Children will develop the ability to focus their attention and concentrate to complete tasks. Frog Street Toddler provides children with many opportunities to engage in self-initiated activities. Lessons allow children to develop the ability to maintain focus and attention to activities such as stories, finger plays, Learning Centers, puzzle assembly, and outdoor games. 2aYT-1 Focus attention on activities or people for a short period Younger Toddler of time **AG1:** 3, 4, 5, 7, 8, 13, 16, 17, 18, 23, 26, 27, 33, 37, 38 **AG2:** 3, 5, 7, 8, 13, 17, 18, 20, 23, 27, 28, 33, 37 **AG3**: 3, 4, 5, 7, 13, 17, 18, 19, 23, 24, 25, 27, 33, 37 **AG4:** 3, 4, 5, 7, 13, 14, 15, 17, 23, 24, 25, 27, 29, 33, 37, 38 **AG5**: 3, 4, 5, 7, 8, 13, 15, 17, 19, 23, 27, 29, 33, 37 **AG6**: 3, 7, 8, 13, 15, 17, 23, 27, 29, 33, 34, 35, 37, 38, 39 **AG7**: 3, 7, 8, 13, 17, 18, 23, 27, 33, 37 **AG8**: 3, 7, 13, 17, 23, 27, 29, 33, 37, 40 **AG9**: 3, 6, 7, 8, 10, 13, 15, 17, 19, 23, 27, 33, 34, 35, 37, 38 **AG10:** 3, 4, 5, 7, 9, 13, 14, 15, 17, 23, 27, 28, 33, 37, 38, 39 **AG11:** 3, 4, 5, 7, 8, 13, 17, 18, 23, 24, 25, 27, 28, 33, 34, 35, 37, 38 **AG12**: 3, 4, 5, 7, 13, 14, 15, 17, 23, 27, 30, 33, 34, 35, 37 **AG13**: 3, 8, 13, 17, 23, 24, 25, 33, 38, 39 2aOT-1 Focus on a task but may lose interest Older Toddler **AG1:** 3, 6, 7, 13, 16, 17, 23, 26, 27, 33, 36, 37 **AG2:** 3, 6, 7, 13, 16, 17, 23, 26, 27, 33, 36, 37 **AG3**: 3, 6, 7, 8, 13, 16, 17, 23, 26, 27, 33, 36, 37, 39 **AG4:** 3, 6, 7, 9, 13, 16, 17, 18, 23, 26, 27, 33, 36, 37 **AG5**: 3, 6, 7, 8, 13, 16, 17, 19, 23, 26, 27, 29, 33, 36, 37, 39 **AG6**: 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 29, 33, 36, 37 **AG7**: 3, 6, 7, 13, 16, 17, 23, 26, 27, 33, 36, 37 **AG8**: 3, 6, 7, 9, 13, 16, 17, 18, 23, 26, 27, 29, 33, 36, 37 **AG9:** 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 33, 36, 37 **AG10**: 3, 6, 7, 13, 16, 17, 23, 26, 27, 36, 33, 38 **AG11**: 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 28, 33, 36, 37 **AG12:** 3, 6, 7, 13, 16, 17, 23, 26, 27, 36, 33, 38 **AG13**: 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 28, 33, 36, 37 Children have opportunities to repeat actions with the goal of achieving a result throughout Frog Street Toddler.

O-VT-0 Demost technique de distillate annue and accompanie te	Variable Tail II a
2aYT-2 Repeat tasks and activities over and over again to	Younger Toddler
achieve a goal	AG1 : 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
	AG2 : 3, 7, 9, 10, 13,17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
	AG3: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29,30, 33, 37, 39, 40
	AG4: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
	AG5 : 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
	AG6: 3, 7, 9, 10, 13,17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
	AG7: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29,30, 33, 37, 39, 40
	AG8: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
	AG9: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
	AG10: 3, 7, 9, 10, 13,17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
	AG11 : 3, 7, 9, 10, 13, 17, 19, 20, 23, 27,29, 30, 33, 37, 39, 40
	AG12 : 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39,40
	AG13 : 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
2aOT-2 Repeat actions or events to gain mastery	Older Toddler
2 Tropodi dollorio di overno lo gairi madiory	AG1 : 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
	AG2: 3, 7, 9, 10, 13,17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
	AG3: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
	AG4: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
	AG5: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
	AG6: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
	AG7: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
	AG8: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
	AG9: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
	AG10 : 3, 7, 9, 10, 13,17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
	AG11 : 3, 7, 9, 10, 13, 17, 19, 20, 23, 27,29, 30, 33, 37, 39, 40
	AG12 : 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39,40
	AG13 : 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
2aYT-3 Show interest in activities going on in the environment	Younger Toddler
	AG1: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
	AG2: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
	AG3: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
	AG4: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
	AG5 : 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
	AG6: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40

	AG7 : 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG8 : 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG9 : 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG10 : 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG11 : 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG12 : 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG13 : 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
2aOT-3 Attend to a selected activity in the environment	Older Toddler AG1: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG2: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG3: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG4: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG5: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG6: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG7: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG8: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG9: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG10: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG11: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG12: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG13: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
2aYT-4 Show delight after a completed activity or act	Younger Toddler AG1: 10, 40 AG2: 18 AG3: 5, 20, 25, 27, 35, 37, 40 AG4: 20 AG5: 10, 30 AG6: 4, 5, 6, 10, 15, 20, 29, 34, 38 AG7: 5, 9, 10, 16, 20, 30 AG8: 20, 35, 37 AG9: 15, 16, 20, 24, 25, 39 AG10: 20 AG11: 14, 20, 38 AG12: 6, 25, 33, 40 AG13: 9, 14, 15, 20
2aOT-4 Show delight in accomplishing a challenging task	Older Toddler AG1: 10, 40 AG2: 18 AG3: 5, 20, 25, 27, 35, 37, 40 AG4: 20 AG5: 10, 30 AG6: 4, 5, 6, 10, 15, 20, 29, 34, 38 AG7: 5, 9, 10, 16, 20, 30 AG8: 20, 35, 37 AG9: 15, 16, 20, 24, 25, 39 AG10: 20 AG11: 14, 20, 38 AG12: 6, 25, 33, 40 AG13: 9, 14, 15, 20
2aYT-5 Demonstrate desire to complete tasks by self	Younger Toddler AG1: 3, 6, 7, 13, 16, 17, 23, 26, 27, 33, 36, 37 AG2: 3, 6, 7, 13, 16, 17, 23, 26, 27, 33, 36, 37 AG3: 3, 6, 7, 8, 13, 16, 17, 23, 26,

27, 33, 36, 37, 39 **AG4:** 3, 6, 7, 9, 13, 16, 17, 18, 23, 26, 27, 33, 36, 37 **AG5**: 3, 6, 7, 8, 13, 16, 17, 19, 23, 26, 27, 29, 33, 36, 37, 39 **AG6**: 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 29, 33, 36, 37 **AG7**: 3, 6, 7, 13, 16, 17, 23, 26,27, 33, 36, 37 **AG8:** 3, 6, 7, 9, 13, 16, 17, 18, 23, 26, 27, 29, 33, 36, 37 **AG9:** 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 33, 36, 37 **AG10**: 3, 6, 7, 13, 16, 17, 23, 26, 27, 36, 33, 38 **AG11**: 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 28, 33, 36, 37 **AG12:** 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 28, 33, 36, 37 **AG13:** 3, 6, 13, 16, 17, 19, 23, 26, 27, 28, 33, 36, 37, 38 2aOT-5 Complete a task from start to finish with adult support Older Toddler **AG1:** 3, 6, 7, 13, 16, 17, 23, 26, 27, 33, 36, 37 **AG2:** 3, 6, 7, 13, 16, 17, 23, 26, 27, 33, 36, 37 **AG3**: 3, 6, 7, 8, 13, 16, 17, 23, 26, 27, 33, 36, 37, 39 **AG4**: 3, 6, 7, 9, 13, 16, 17, 18, 23, 26, 27, 33, 36, 37 **AG5**: 3, 6, 7, 8, 13, 16, 17, 19, 23, 26, 27, 29, 33, 36, 37, 39 **AG6**: 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 29, 33, 36, 37 **AG7**: 3, 6, 7, 13, 16, 17, 23, 26,27, 33, 36, 37 **AG8:** 3, 6, 7, 9, 13, 16, 17, 18, 23, 26, 27, 29, 33, 36, 37 **AG9:** 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 33, 36, 37 **AG10**: 3, 6, 7, 13, 16, 17, 23, 26, 27, 36, 33, 38 **AG11**: 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 28, 33, 36, 37 **AG12:** 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 28, 33, 36, 37 **AG13:** 3, 6, 13, 16, 17, 19, 23, 26, 27, 28, 33, 36, 37, 38 APL2b: Task Analysis: Children will identify the steps needed to achieve a goal. 2bYT-1 Observe another's actions and replicate Younger Toddler **AG1:** 3, 5, 13, 23, 33, 39 **AG2:** 3, 13, 23, 29, 30, 33 **AG3:** 3, 13, 15, 23, 25, 26, 29, 33, 35, 38, 39 **AG4**: 3, 5, 13, 23, 25, 26, 29, 33, 35, 36, 38 **AG5**: 3, 4, 6, 13, 15, 23, 25, 33, 35 **AG6**: 3, 5, 9, 13, 15, 23, 33 **AG7**: 3, 13, 15, 23, 26, 33, 40 **AG8**: 3, 9, 13, 16, 23, 33, 39 **AG9**: 3, 5, 13, 15, 23, 29, 33, 35, 39 **AG10**: 3, 5, 8, 9, 13, 17, 23, 33, 36 **AG11**: 3, 5, 13, 15, 23, 25, 33, 35, 38, 40 **AG12:** 3, 5, 9, 10, 13, 23, 33 **AG13:** 3, 13, 23, 33 2bOT-1 Notice similarities and differences between tasks **Older Toddler AG1:** 3, 7, 13, 17, 23, 33, 37 **AG2:** 3, 7, 13, 17, 23, 33, 37 **AG3:** 3, 7, 13, 17, 23, 33, 37 **AG4**: 3, 7, 13, 17, 23, 33, 37 **AG5**: 3, 7, 13. 17. 23. 33. 37 **AG6:** 3. 7. 13. 17. 23. 33. 37 **AG7:** 3. 7. 13.

	17 00 00 07 100 0 7 10 17 00 00 07 100 0 7 10 17
	17, 23, 33, 37 AG8 : 3, 7, 13, 17, 23, 33, 37 AG9 : 3, 7, 13, 17,
	23, 33, 37 AG10 : 3, 7, 13, 17, 23, 33, 37 AG11 : 3, 7, 13, 17, 23,
	33, 37 AG12 : 3, 7, 13, 17, 23, 33, 37 AG13 : 3, 7, 13, 17, 23, 33,
	37
2bYT-2 Anticipate the next step of a familiar routine or activity	Younger Toddler
	AG1 : 8 AG2 : 8 AG3 : 10, 13, 16, 17, 18, 20 AG4 : 38 AG5 : 8,
	17, 18, 28 AG6 : 3, 8, 18, 28, 38 AG7 : 8, 17, 18, 19, 38 AG8 :
	18, 28 AG9 : 28 AG10 : 8, 28, 38 AG11 : 7, 8, 28 AG12 : 8, 18,
	28 AG13 : 28
2bOT-2 Describe the sequence of a familiar routine	Older Toddler
	AG1: 25, 35 AG3: 15, 35 AG4: 5, 15 AG6: 35 AG7: 15, 25
	AG8 : 5, 25 AG9 : 8 A G10 : 5, 15, 35 AG11 : 15, 25 AG12 : 15, 25
	AG13 : 25, 35
2bYT-3 Use a variety of ways to meet a goal	Younger Toddler
	AG1 : 7, 11, 17, 21, 27, 29, 31, 33, 37, 41 AG2 : 3, 7, 11, 17, 21,
	27, 31, 37, 41 AG3 : 7, 11, 17, 19, 21, 27, 31, 33, 37, 41 AG4 : 3,
	7, 9, 11, 17, 19, 21, 23, 27, 31, 33, 37, 38, 39, 41 AG5 : 3, 7, 11,
	13, 17, 21, 27, 31, 37, 41 AG6 : 5, 6, 7, 9, 11, 13, 14, 15, 16, 17,
	18, 19, 21, 23, 24, 26, 27, 28, 29, 31, 33, 34, 36, 37, 39, 41
	AG7 : 3, 7, 11, 13, 17, 21, 23, 26, 27, 29, 31, 33, 37, 39, 41
	AG8 : 3, 7, 11, 13, 17, 19, 21, 23, 27, 31, 33, 37, 41 AG9 : 7, 8,
	10, 11, 17, 19, 21, 26, 27, 31, 34, 36, 37, 38, 41 AG10 : 7, 11,
	17, 19, 21, 27, 31, 34, 36, 37, 41 AG11 : 6, 7, 8, 11, 17, 21, 27,
	31, 37, 41 AG12 : 4, 7, 8, 11, 17, 18, 21, 27, 29, 31, 37, 41
	AG13 : 7, 8, 11, 13, 17, 21, 27, 31, 37, 41
	AG13. 1, 0, 11, 13, 11, 21, 21, 31, 31, 41
2bOT-3 Make choices to achieve a goal	Older Toddler
250 1 0 Marco offolious to dofflovo a goal	AG1: 7, 11, 17, 21, 27, 29, 31, 33, 37, 41 AG2: 3, 7, 11, 17, 21,
	27, 31, 37, 41 AG3 : 7, 11, 17, 19, 21, 27, 31, 33, 37, 41 AG4 : 3,
	7, 9, 11, 17, 19, 21, 23, 27, 31, 33, 37, 38, 39, 41 AG5 : 3, 7, 11,
	13, 17, 21, 27, 31, 37, 41 AG6 : 5, 6, 7, 9, 11, 13, 14, 15, 16, 17,
	18, 19, 21, 23, 24, 26, 27, 28, 29, 31, 33, 34, 36, 37, 39, 41
	AG7 : 3, 7, 11, 13, 17, 21, 23, 26, 27, 29, 31, 33, 37, 39, 41
	AG8 : 3, 7, 11, 13, 17, 19, 21, 23, 27, 31, 33, 37, 41 AG9 : 7, 8,
	10, 11, 17, 19, 21, 26, 27, 31, 34, 36, 37, 38, 41 AG10 : 7, 11,

	17, 19, 21, 27, 31, 34, 36, 37, 41 AG11 : 6, 7, 8, 11, 17, 21, 27,	
	31, 37, 41 AG12: 4, 7, 8, 11, 17, 18, 21, 27, 29, 31, 37, 41	
	AG13: 7, 8, 11, 13, 17, 21, 27, 31, 37, 41	
APL2c: Reasoning and Problem Solving: Children will identify and develop strategies for solving simple problems.		
2cYT-1 Observe others' actions with objects and materials	Younger Toddler	
·	AG1 : 2, 12, 22, 32 AG2 : 2, 12, 22, 32 AG3 : 2, 12, 22, 32 AG4 :	
	2, 12, 22, 32 AG5 : 2, 12, 22, 32 AG6 : 2, 12, 22, 32 AG7 : 2, 12,	
	22, 32 AG8 : 2, 12, 22, 32 AG9 : 2, 12, 22, 32 AG10 : 2, 12, 22,	
	32 AG11 : 2, 12, 22, 32 AG12 : 2, 12, 22, 32 AG13 : 2, 12, 22, 32	
2cOT-1 Repeat action to obtain a specific effect	Older Toddler	
	AG1 : 13, 17, 21, 23, 31, 33, 41 AG2 : 3, 11, 13, 21, 23, 28, 31,	
	33, 41 AG3 : 3, 9, 11, 13, 18, 21, 23, 31, 33, 39, 40, 41 AG4 :	
	3, 9, 11, 13, 19, 21, 23, 31, 33, 41 AG5 : 23, 31, 33, 41 AG6 : 3,	
	7, 8, 9, 11, 18, 21 AG7 : 2, 3, 9, 11, 13, 17, 18, 19, 21, 23, 31,	
	33, 41 AG8 : 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31 AG9 : 3, 8, 11,	
	13, 17, 21, 23, 31, 33, 41 AG10 : 3, 11, 23, 27, 29, 31 AG11 : 3,	
	11, 13, 19, 21, 23, 29, 31, 33, 41 AG12 : 3, 11, 13, 21, 23, 31,	
	33, 41 AG13 : 3, 11, 13, 21, 23, 31, 33, 41	
2cYT-2 Use trial and error to complete a task	Younger Toddler	
2017 2 000 that and offor to complete a tack	AG1 : 7, 17, 27, 29, 33, 37 AG2 : 3, 7, 17, 27, 37 AG3 : 7, 17, 19,	
	27, 33, 37 AG4 : 7, 9, 17, 19, 27, 29, 37, 38, 39 AG5 : 7, 13, 17,	
	27, 37 AG 6 : 5, 6, 7, 9, 13, 14, 15, 16, 17, 18, 19, 23, 24, 26,	
	27, 28, 29, 33, 34, 36, 37, 39 AG7 : 3, 7, 17, 23, 26, 27, 29, 37,	
	39 AG8 : 7, 13, 17, 19, 23, 27, 33, 37 AG9 : 7, 8, 17, 19, 26, 27,	
	34, 36, 37, 38 AG10 : 7, 17, 19, 27, 34, 36, 37 AG11 : 6, 7, 9, 17,	
	27, 37 AG12 : 4, 7, 8, 17, 18, 27, 29, 37 AG13 : 7, 8, 13, 17, 27,	
	37	
2cOT-2 Try a new way to solve a problem	Older Toddler	
2001 2 Try a new way to solve a problem	AG1 : 7, 11, 17, 21, 27, 29, 31, 33, 37, 41 AG2 : 3, 7, 11, 17, 21,	
	27, 31, 37, 41 AG3 : 7, 11, 17, 19, 21, 27, 31, 33, 37, 41 AG4 : 3,	
	7, 9, 11, 17, 19, 21, 23, 27, 31, 33, 37, 38, 39, 41 AG5 : 3, 7, 11,	
	13, 17, 21, 27, 31, 37, 41 AG6 : 5, 6, 7, 9, 11, 13, 14, 15, 16, 17,	
	18, 19, 21, 23, 24, 26, 27, 28, 29, 31, 33, 34, 36, 37, 39, 41	
	AG7 : 3, 7, 11, 13, 17, 21, 23, 26, 27, 29, 31, 33, 37, 39, 41	

	AG8 : 3, 7, 11, 13, 17, 19, 21, 23, 27, 31, 33, 37, 41 AG9 : 7, 8,
	10, 11, 17, 19, 21, 26, 27, 31, 34, 36, 37, 38, 41 AG10: 7, 11,
	17, 19, 21, 27, 31, 34, 36, 37, 41 AG11 : 6, 7, 8, 11, 17, 21, 27,
	31, 37, 41 AG12 : 4, 7, 8, 11, 17, 18, 21, 27, 29, 31, 37, 41
	AG13 : 7, 8, 11, 13, 17, 21, 27, 31, 37, 41
2cYT-3 Repeat action to produce an effect or response	Younger Toddler
2011-3 Repeat action to produce an effect of response	AG1: 13, 17, 21, 23, 31, 33, 41 AG2: 3, 11, 13, 21, 23, 28, 31,
	33, 41 AG3 : 3, 9, 11, 13, 18, 21, 23, 31, 33, 39, 40, 41 AG4 :
	3, 9, 11, 13, 19, 21, 23, 31, 33, 41 AG5 : 23, 31, 33, 41 AG6 : 3,
	7, 8, 9, 11, 18, 21 AG7 : 2, 3, 9, 11, 13, 17, 18, 19, 21, 23, 31,
	33, 41 AG8 : 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31 AG9 : 3, 8, 11,
	13, 17, 21, 23, 31, 33, 41 AG10: 3, 11, 23, 27, 29, 31 AG11 : 3,
	11, 13, 19, 21, 23, 29, 31, 33, 41 AG12: 3, 11, 13, 21, 23, 31,
	33, 41 AG13 : 3, 11, 13, 21, 23, 31, 33, 41
2cOT-3 Purposely complete actions to make something happen	Older Toddler
2001-01 diposely complete actions to make something happen	AG1: 13, 17, 21, 23, 31, 33, 41 AG2: 3, 11, 13, 21, 23, 28, 31,
	33, 41 AG3 : 3, 9, 11, 13, 18, 21, 23, 31, 33, 39, 40, 41 AG4 :
	3, 9, 11, 13, 19, 21, 23, 31, 33, 41 AG5 : 23, 31, 33, 41 AG6 : 3,
	7, 8, 9, 11, 18, 21 AG7 : 2, 3, 9, 11, 13, 17, 18, 19, 21, 23, 31,
	33, 41 AG8: 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31 AG9: 3, 8, 11,
	13, 17, 21, 23, 31, 33, 41 AG10: 3, 11, 23, 27, 29, 31 AG11 : 3,
	11, 13, 19, 21, 23, 29, 31, 33, 41 AG12: 3, 11, 13, 21, 23, 31,
	33, 41 AG13 : 3, 11, 13, 21, 23, 31, 33, 41
2cYT-4 Experiment to find a solution to a problem	Younger Toddler
·	AG1: 7, 11, 17, 21, 27, 29, 31, 33, 37, 41 AG2: 3, 7, 11, 17, 21,
	27, 31, 37, 41 AG3 : 7, 11, 17, 19, 21, 27, 31, 33, 37, 41 AG4 : 3,
	7, 9, 11, 17, 19, 21, 23, 27, 31, 33, 37, 38, 39, 41 AG5 : 3, 7, 11,
	13, 17, 21, 27, 31, 37, 41 AG6 : 5, 6, 7, 9, 11, 13, 14, 15, 16, 17,
	18, 19, 21, 23, 24, 26, 27, 28, 29, 31, 33, 34, 36, 37, 39, 41
	AG7: 3, 7, 11, 13, 17, 21, 23, 26, 27, 29, 31, 33, 37, 39, 41
	AG8 : 3, 7, 11, 13, 17, 19, 21, 23, 27, 31, 33, 37, 41 AG9 : 7, 8,
	10, 11, 17, 19, 21, 26, 27, 31, 34, 36, 37, 38, 41 AG10 : 7, 11,
	17, 19, 21, 27, 31, 34, 36, 37, 41 AG11 : 6, 7, 8, 11, 17, 21, 27,
	31, 37, 41 AG12 : 4, 7, 8, 11, 17, 18, 21, 27, 29, 31, 37, 41
	AG13: 7, 8, 11, 13, 17, 21, 27, 31, 37, 41

2cOT-4 Imitate others' actions to complete a task or activities	Older Toddler AG1: 2, 12, 22, 32 AG2: 2, 12, 22, 32 AG3: 2, 12, 22, 32 AG4:
	2, 12, 22, 32 AG5 : 2, 12, 22, 32 AG6 : 2, 12, 22, 32 AG7 : 2, 12,
	22, 32 AG8 : 2, 12, 22, 32 AG9 : 2, 12, 22, 32 AG10 : 2, 12, 22,
	32 AG11 : 2, 12, 22, 32 AG12 : 2, 12, 22, 32 AG13 : 2, 12, 22, 32
	and Investigation
APL3a: Curiosity, Invention, and Initiative: Children will show	
3aYT-1 Delight in finding new properties and uses for familiar objects and experiences	Younger Toddler AG1: 17, 23, 33 AG2: 28, 33 AG3: 3, 9, 13, 18, 23, 33, 39, 40
objects and expenences	AG4: 3, 9, 13, 19, 23, 33 AG5: 23, 33 AG6: 3, 7, 8, 9, 18 AG7:
	2, 9, 13, 17, 18, 19, 33 AG8 : 7, 9, 13, 17, 19, 29 AG9 : 3, 8, 13,
	17, 23 AG10 : 27, 29 AG11 : 19, 29, 33 AG12 : 3, 13, 23, 33
	AG13 : 3, 13, 33
3aOT-1 Invent new uses for materials other than those originally	Older Toddler
intended	AG1: 17, 23, 33 AG2: 28, 33 AG3: 3, 9, 13, 18, 23, 33, 39, 40
	AG4: 3, 9, 13, 19, 23, 33 AG5: 23, 33 AG6: 3, 7, 8, 9, 18 AG7:
	2, 9, 13, 17, 18, 19, 33 AG8: 7, 9, 13, 17, 19, 29 AG9: 3, 8, 13,
	17, 23 AG10 : 27, 29 AG11 : 19, 29, 33 AG12 : 3, 13, 23, 33
	AG13 : 3, 13, 33
3aYT-2 Gesture to adults to describe or name new objects or	Younger Toddler
toys	AG1: 3, 5, 13, 15, 23, 27, 33, 36 AG2: 3, 9, 13, 23, 26, 27, 29
	33 AG3 : 3, 13, 15, 23, 25, 26, 27, 29, 33, 35, 38, 39 AG4 : 3, 5, 23, 25, 29, 33, 35, 38 AG5 : 6, 15, 18, 25, 33, 35 AG6 : 3, 5, 9,
	26, 25, 29, 33, 35, 36 AGS : 0, 13, 16, 23, 35, 35 AGG : 3, 3, 9, 126 AG7 : 3, 13, 15, 19, 23, 26, 33 AG8 : 3, 9, 16, 13, 23, 39;
	AG9: 5, 13, 15, 17, 23, 29, 33, 35, 39 AG10 : 3, 5, 8, 9, 17, 23,
	29, 36, 39 AG11 : 3, 5, 7, 13, 15, 23, 25, 33, 35, 38, 39 AG12 : 3,
	9, 13, 19, 23, 28, 32, 33, 39 AG13 : 3, 6, 7, 8, 13, 19, 23, 29, 33
3aOT-2 Ask short questions to learn new information and show	Older Toddler
interest in routines and daily activities	AG1: 3, 5, 7, 13, 15, 17, 18, 23, 25, 33, 35, 37, 38 AG2: 3, 5, 7,
	8, 13, 15, 17, 18, 23, 25, 35, 33, 37 AG3: 3, 5, 7, 13, 15, 17, 23,
	25, 33, 37 AG4 : 3, 5, 7, 13, 15, 17, 23, 25, 33, 37 AG5 : 3, 5, 7,
	13, 15, 17, 23, 25, 33, 37 AG6: 3, 5, 7, 13, 15, 17, 23, 25, 33,

	37 AG7 : 3, 5, 7, 13, 15, 17, 23, 25, 33, 37 AG8 : 3, 5, 7, 13, 15,
	17, 23, 25, 33, 37 AG9: 3, 5, 7, 13, 15, 17, 23, 25, 33, 37 AG10:
	3, 5, 7, 13, 15, 17, 23, 25, 33, 37 AG11 : 3, 5, 7, 13, 15, 17, 23,
	25, 33, 37 AG12 : 3, 5, 7, 13, 15, 17, 23, 25, 33, 37 AG13 : 3, 5,
	7, 13, 15, 17, 23, 25, 33, 37
3aYT-3 Indicate preferences for objects or activities	Younger Toddler
, ,	AG1: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 28, 33, 34,
	35, 37, 40 AG2 : 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27,
	33, 34, 35, 37 AG3 : 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26,
	27, 30, 33, 34, 35, 37 AG4 : 3, 4, 5, 6, 7, 8, 13, 14, 15, 17, 23,
	24, 25, 26, 27, 33, 34, 35, 37 AG5 : 3, 4, 5, 6, 7, 13, 14, 15, 17,
	20, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG6 : 3, 4, 5, 6, 7, 13, 14,
	15, 17, 20, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG7 : 3, 4, 5, 6, 7,
	8, 10, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37, 40 AG8 :
	3, 4, 5, 6, 7, 10, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37
	AG9: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 28, 30, 33,
	34, 35, 37, 40 AG10 : 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 37, 38, 38, 38, 38, 38, 38, 38, 38, 38, 38
	27, 28, 33, 34, 35, 37 AG11 : 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24,
	25, 26, 27, 28, 33, 34, 35, 37, 40 AG12 : 3, 4, 5, 6, 7, 13, 14, 15,
	17, 20, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG13 : 3, 4, 5, 6, 7, 13, 14, 15,
	14, 15, 17, 19, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG13. 3, 4, 3, 6, 7, 13, 14, 15, 17, 19, 23, 24, 25, 26, 27, 33, 34, 35, 37
	14, 15, 17, 19, 25, 24, 25, 26, 27, 55, 54, 55, 57
200T 2 Po indictant about proferences	Older Toddler
3aOT-3 Be insistent about preferences	
	AG1: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 28, 33, 34, 25, 27, 40, AG2: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 28, 33, 34, 25, 27, 28, 28, 28, 28, 28, 28, 28, 28, 28, 28
	35, 37, 40 AG2 : 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27,
	33, 34, 35, 37 AG3 : 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26,
	27, 30, 33, 34, 35, 37 AG4 : 3, 4, 5, 6, 7, 8, 13, 14, 15, 17, 23,
	24, 25, 26, 27, 33, 34, 35, 37 AG5 : 3, 4, 5, 6, 7, 13, 14, 15, 17,
	20, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG6 : 3, 4, 5, 6, 7, 13, 14,
	15, 17, 20, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG7 : 3, 4, 5, 6, 7,
	8, 10, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37, 40 AG8 :
	3, 4, 5, 6, 7, 10, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37
	AG9: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 28, 30, 33,
	34, 35, 37, 40 AG10 : 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26,
	27, 28, 33, 34, 35, 37 AG11 : 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24,
	25, 26, 27, 28, 33, 34, 35, 37, 40 AG12 : 3, 4, 5, 6, 7, 13, 14, 15,

	17, 20, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG13 : 3, 4, 5, 6, 7, 13,
	14, 15, 17, 19, 23, 24, 25, 26, 27, 33, 34, 35, 37
3aYT-4 Delight in finding different and unique ways to use	Younger Toddler
familiar objects	AG1: 17, 23, 33 AG2: 28, 33 AG3: 3, 9, 13, 18, 23, 33, 39, 40
	AG4: 3, 9, 13, 19, 23, 33 AG5: 23, 33 AG6 : 3, 7, 8, 9, 18 AG7:
	2, 9, 13, 17, 18, 19, 33 AG8 : 7, 9, 13, 17, 19, 29 AG9 : 3, 8, 13,
	17, 23 AG10 : 27, 29 AG11 : 19, 29, 33 AG12 : 3, 13, 23, 33
	AG13 : 3, 13, 33
	710.0, 10, 00
3aOT-4 Express joy or satisfaction through simple, actions,	Older Toddler
gestures, and words	AG1 : 10, 40 AG2 : 18 AG3 : 5, 20, 25, 27, 35, 37, 40 AG4 : 20
gootaroo, and words	AG5 : 10, 30 AG6 : 4, 5, 6, 10, 15, 20, 29, 34, 38 AG7 : 5, 9, 10,
	16, 20, 30 AG8 : 20, 35, 37 AG9 : 15, 16, 20, 24, 25, 39 AG10 :
	20 AG11 : 14, 20, 38 AG12 : 6, 25, 33, 40 AG13 : 9, 14, 15, 20
APL3b: Risk-Taking and Flexibility: Children will demonstrate	
3bYT-1 Move away from an adult to try new things but check in	Younger Toddler
frequently	AG1 : 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
rioquonity	AG2 : 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
	AG3 : 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
	AG4 : 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
	AG5 : 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
	AG6 : 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
	AG7 : 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
	AG8 : 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
	AG9 : 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
	AG10: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
	AG11: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
	AG12: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
	AG13: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
	7101010, 1, 0, 10, 10, 11, 10, 20, 20, 21, 20, 00, 01, 00, 40
3bOT-1 Explore environment freely with an adult nearby	Older Toddler
2001 1 Explore difficultions from with all addit floatby	AG1 : 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
	AG2 : 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
	AG3 : 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
	AG4 : 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
	TACT: 0, 1, 0, 10, 10, 11, 10, 20, 20, 21, 23, 00, 00, 01, 03, 40

	AG5 : 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
	AG6: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
	AG7: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
	AG8: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
	AG9 : 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
	AG10: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
	AG11: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
	AG12 : 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
	AG13 : 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
3bYT-2 React to unexpected events with laughter or interest	Younger Toddler
351 1-2 React to unexpected events with laughter of interest	AG1: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33,
	37, 39, 40, 41 AG2 : 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27,
	28, 29, 30, 31, 33, 37, 39, 40, 41 AG3 : 3, 7, 9, 10, 11, 13, 17,
	18, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 AG4 : 3, 7,
	9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40,
	41 AG5 : 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31,
	33, 37, 39, 40, 41 AG6: 3, 7, 8, 9, 10, 11, 13, 17, 18, 19, 20, 21,
	23, 27, 29, 30, 31, 33, 37, 39, 40, 41 AG7 : 2, 3, 7, 9, 10, 11, 13,
	17, 18, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 38, 39, 40, 41
	AG8: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33,
	37, 39, 40, 41 AG9: 3, 7, 8, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27,
	29, 30, 31, 33, 37, 39, 40, 41 AG10 : 3, 7, 9, 10, 11, 13, 17, 19,
	20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 AG11: 3, 7, 9, 10,
	11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41
	AG12 : 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33,
	37, 39, 40, 41 AG13 : 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27,
	29, 30, 31, 33, 37, 39, 40, 41
	20, 00, 01, 00, 07, 00, 40, 41
3bOT-2 Transition to new activities with adult encouragement	Older Toddler
3001-2 Transition to new activities with addit encouragement	AG1: 5, 8, 11, 14, 15, 21, 24, 25, 31, 34, 35, 41 AG2: 5, 11, 15,
	21, 25, 31, 35, 41 AG3 : 5, 11, 15, 21, 25, 31, 35, 38, 39, 41
	AG4: 5, 11, 15, 21, 25, 31, 35, 41 AG5: 5, 11, 15, 21, 25, 31,
	35, 41 AG6 : 5, 11, 15, 21, 25, 31, 35, 41 AG7 : 5, 11, 15, 21, 25,
	31, 35, 41 AG8 : 5, 11, 15, 21, 25, 31, 35, 41 AG9 : 5, 8, 11, 15,
	21, 25, 26, 31, 35, 41 AG10: 5, 11, 15, 21, 25, 31, 35, 41 AG11 :

	5, 11, 15, 21, 25, 31, 35, 41 AG12 : 5, 11, 15, 21, 25, 28, 31, 35, 41 AG13 : 5, 11, 15, 21, 25, 31, 35, 41
3bYT-3 Show interest in toys that offer a challenge and try to figure out how they work and how to use them	Younger Toddler AG1: 3, 4, 5, 7, 8, 11, 13, 16, 17, 18, 21, 23, 26, 27, 31, 33, 37, 38, 41 AG2: 3, 5, 7, 8, 11, 13, 17, 18, 20, 21, 23, 27, 28, 31, 33, 37, 41 AG3: 3, 4, 5, 7, 11, 13, 17, 18, 19, 21, 23, 24, 25, 27, 31, 33, 37, 41 AG4: 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 29, 31, 33, 37, 38, 41 AG5: 3, 4, 5, 7, 8, 11, 13, 15, 17, 19, 21, 23, 27, 29, 31, 33, 37, 41 AG6: 3, 7, 8, 11, 13, 15, 17, 21, 23, 27, 29, 31, 33, 34, 35, 37, 38, 39, 41 AG7: 3, 7, 8, 11, 13, 17, 18, 21, 23, 27, 31, 33, 37, 40, 41 AG9: 3, 6, 7, 8, 10, 11, 13, 15, 17, 19, 21, 23, 27, 31, 33, 34, 35, 37, 38, 41 AG10: 3, 4, 5, 7, 9, 11, 13, 14, 15, 17, 21, 23, 27, 28, 31, 33, 37, 38, 39, 41 AG11: 3, 4, 5, 7, 8, 11, 13, 17, 18, 21, 23, 24, 25, 27, 28, 31, 33, 34, 35, 37, 38, 41 AG12: 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 27, 30, 31, 33, 34, 35, 37, 41 AG13: 3, 8, 11, 13, 17, 21, 23, 24, 25, 31, 33, 38, 39, 40, 41
3bOT-3 Demonstrate a willingness to participate in new experiences	Older Toddler AG1: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 AG2: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 28, 29, 30, 31, 33, 37, 39, 40, 41 AG3: 3, 7, 9, 10, 11, 13, 17, 18, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 AG4: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 AG5: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 AG6: 3, 7, 8, 9, 10, 11, 13, 17, 18, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 AG7: 2, 3, 7, 9, 10, 11, 13, 17, 18, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 AG8: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 AG9: 3, 7, 8, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 AG10: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 AG11: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 AG11: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 AG11: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 AG11: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 AG11: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 AG12: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41

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	37, 39, 40, 41 AG13 : 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27,
	29, 30, 31, 33, 37, 39, 40, 41
3bYT-4 Seek new experiences that create joy and excitement	Younger Toddler
	AG1 : 10, 40 AG2 : 18 AG3 : 5, 20, 25, 27, 35, 37, 40 AG4 : 20
	AG5 : 10, 30 AG6 : 4, 5, 6, 10, 15, 20, 29, 34, 38 AG7 : 5, 9, 10,
	16, 20, 30 AG8: 20, 35, 37 AG9 : 15, 16, 20, 24, 25, 39 AG10 :
	20 AG11 : 14, 20, 38 AG12 : 6, 25, 33, 40 AG13 : 9, 14, 15, 20
3bOT-4 Accept changes in plans and schedules with minimal	Older Toddler
opposition	AG1: 5, 8, 11, 14, 15, 21, 24, 25, 31, 34, 35, 41 AG2: 5, 11, 15,
	21, 25, 31, 35, 41 AG3 : 5, 11, 15, 21, 25, 31, 35, 38, 39, 41
	AG4: 5, 11, 15, 21, 25, 31, 35, 41 AG5: 5, 11, 15, 21, 25, 31,
	35, 41 AG6 : 5, 11, 15, 21, 25, 31, 35, 41 AG7 : 5, 11, 15, 21, 25,
	31, 35, 41 AG8 : 5, 11, 15, 21, 25, 31, 35, 41 AG9 : 5, 8, 11, 15,
	21, 25, 26, 31, 35, 41 AG10 : 5, 11, 15, 21, 25, 31, 35, 41 AG11 :
	5, 11, 15, 21, 25, 31, 35, 41 AG12 : 5, 11, 15, 21, 25, 28, 31, 35,
	41 AG13 : 5, 11, 15, 21, 25, 31, 35, 41
Science Exploration and Knowledge	
1: Science Concepts	
SEK1a: Scientific Inquiry: Children will gain knowledge through exploration and discovery.	
1aYT-1 Use the five senses to observe and explore objects in	Younger Toddler
the environment	AG1: 3, 6, 7, 13, 17, 18, 23, 27, 29, 33, 37, 39 AG2: 3, 13, 19,
	23, 29, 33 AG3 : 3, 7, 8, 9, 13, 17, 23, 27, 33, 37 AG4 : 3, 7, 8, 9,
	13, 17, 19, 23, 27, 29, 33, 37, 39 AG5 : 3, 7, 9, 13, 17,18, 19,
	23, 27, 28, 29, 33, 37, 39 AG6: 3, 7, 8, 13, 17, 19, 23, 27, 28,
	29, 33, 37, 39 AG7: 3, 7, 13, 17, 19, 23, 27, 28, 33, 37, 38 AG8 :
	3, 7, 9, 13, 17, 23, 27, 39, 33, 37, 38 AG9: 3, 7, 8, 13, 17, 18,
	23, 27, 29, 33, 37, 39 AG10: 3, 7, 8, 9, 13, 17, 23, 27, 28, 33,
	37, 39 AG11 : 3, 7, 8, 13, 17, 18, 19, 23, 27, 29, 33, 37 AG12 : 3,
	7, 9, 13, 17, 18, 19, 23, 27, 28, 33, 37, 38 AG13 : 3, 7, 8, 13, 17,
	23, 27, 33, 37, 38
1aOT-1 Use the senses to describe objects, people, or actions	Older Toddler
	AG1: 3, 6, 7, 13, 17, 18, 23, 27, 29, 33, 37, 39 AG2: 3, 13, 19,
	23, 29, 33 AG3 : 3, 7, 8, 9, 13, 17, 23, 27, 33, 37 AG4 : 3, 7, 8, 9,
	13, 17, 19, 23, 27, 29, 33, 37, 39 AG5 : 3, 7, 9, 13, 17,18, 19,

	23, 27, 28, 29, 33, 37, 39 AG6 : 3, 7, 8, 13, 17, 19, 23, 27, 28,
	29, 33, 37, 39 AG7 : 3, 7, 13, 17, 19, 23, 27, 28, 33, 37, 38 AG8 :
	3, 7, 9, 13, 17, 23, 27, 39, 33, 37, 38 AG9 : 3, 7, 8, 13, 17, 18,
	23, 27, 29, 33, 37, 39 AG10 : 3, 7, 8, 9, 13, 17, 23, 27, 28, 33,
	37, 39 AG11 : 3, 7, 8, 13, 17, 18, 19, 23, 27, 29, 33, 37 AG12: 3,
	7, 9, 13, 17, 18, 19, 23, 27, 28, 33, 37, 38 AG13 : 3, 7, 8, 13, 17,
	23, 27, 33, 37, 38
1aYT-2 Notice that something happens as a result of an action	Younger Toddler
	AG1 : 13, 17, 21, 23, 31, 33, 41 AG2 : 3, 11, 13, 21, 23, 28, 31,
	33, 41 AG3 : 3, 9, 11, 13, 18, 21, 23, 31, 33, 39, 40, 41 AG4 : 3,
	9, 11, 13, 19, 21, 23, 31, 33, 41 AG5 : 23, 31, 33, 41 AG6 : 3, 7,
	8, 9, 11, 18, 21 AG7: 2, 3, 9, 11, 13, 17, 18, 19, 21, 23, 31, 33,
	41 AG8 : 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31 AG9 : 3, 8, 11, 13,
	17, 21, 23, 31, 33, 41 AG10 : 3, 11, 23, 27, 29, 31 AG11 : 3, 11,
	13, 19, 21, 23, 29, 31, 33, 41 AG12 : 3, 11, 13, 21, 23, 31, 33,
	41 AG13 : 3, 11, 13, 21, 23, 31, 33, 41
	41 AG10: 0, 11, 10, 21, 20, 01, 00, 41
1aOT-2 Use observation and experimentation to answer	Older Toddler
I ALIESTIANS	AG1 ·3 7 11 13 17 21 23 31 33 37 41 AG2 ·3 7 11 13
questions	AG1: 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG2: 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG3: 3, 7, 11, 13, 17, 21, 23, 31, 33
questions	17, 21, 23, 31, 33, 37, 41 AG3: 3, 7, 11, 13, 17, 21, 23, 31, 33,
questions	17, 21, 23, 31, 33, 37, 41 AG3 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG4 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG5 : 3, 7,
questions	17, 21, 23, 31, 33, 37, 41 AG3 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG4 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG5 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG6 : 3, 7, 11, 13, 17, 21, 23,
questions	17, 21, 23, 31, 33, 37, 41 AG3 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG4 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG5 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG6 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG7 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG7 :
questions	17, 21, 23, 31, 33, 37, 41 AG3 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG4 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG5 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG6 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG7 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG8 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG9 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG9 : 3, 7, 11, 13, 17, 21, 21, 23, 31, 33, 37, 41 AG9 : 3, 7, 11, 13, 17, 21, 21, 21, 21, 21, 21, 21, 21, 21, 21
questions	17, 21, 23, 31, 33, 37, 41 AG3 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG4 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG5 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG7 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG7 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG9 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG10 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG10 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41
questions	17, 21, 23, 31, 33, 37, 41 AG3 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG4 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG5 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG6 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG7 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG9 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG10 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG11 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG11 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG11 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41
questions	17, 21, 23, 31, 33, 37, 41 AG3 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG4 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG5 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG6 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG7 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG9 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG9 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG11 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG11 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG13 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG13 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41
	17, 21, 23, 31, 33, 37, 41 AG3 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG4 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG5 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG6 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG7 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG8 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG9 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG10 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG11 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG13 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41
1aYT-3 Interact with materials and the environment to learn new	17, 21, 23, 31, 33, 37, 41 AG3 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG4 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG5 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG7 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG7 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG9 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG10 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG11 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG11 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG13 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 Younger Toddler
	17, 21, 23, 31, 33, 37, 41 AG3 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG4 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG5 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG7 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG7 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG9 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG9 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG10 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG11 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG11 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG13 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 Younger Toddler AG1 : 3, 4, 5, 6, 11, 13, 14, 15, 16, 23, 24, 25, 26, 33, 34, 35, 40
1aYT-3 Interact with materials and the environment to learn new	17, 21, 23, 31, 33, 37, 41 AG3: 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG4: 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG5: 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG6: 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG7: 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG9: 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG9: 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG11: 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG11: 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG12: 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 Younger Toddler AG1: 3, 4, 5, 6, 11, 13, 14, 15, 16, 23, 24, 25, 26, 33, 34, 35, 40 AG2: 3, 4, 5, 8, 13, 14, 15, 23, 24, 25, 33, 34, 35 AG3: 3, 4, 5,
1aYT-3 Interact with materials and the environment to learn new	17, 21, 23, 31, 33, 37, 41 AG3: 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG4: 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG5: 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG6: 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG7: 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG8: 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG9: 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG10: 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG11: 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG12: 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 Younger Toddler AG1: 3, 4, 5, 6, 11, 13, 14, 15, 16, 23, 24, 25, 26, 33, 34, 35, 40 AG2: 3, 4, 5, 8, 13, 14, 15, 23, 24, 25, 33, 34, 35 AG3: 3, 4, 5, 13, 14, 15, 23, 24, 25, 28, 33, 34, 35, 38 AG4: 3, 5, 13, 14, 15,
1aYT-3 Interact with materials and the environment to learn new	17, 21, 23, 31, 33, 37, 41 AG3 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG4 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG5 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG7 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG7 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG9 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG9 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG10 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG11 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG13 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 Younger Toddler AG1 : 3, 4, 5, 6, 11, 13, 14, 15, 16, 23, 24, 25, 26, 33, 34, 35, 40 AG2 : 3, 4, 5, 8, 13, 14, 15, 23, 24, 25, 33, 34, 35 AG3 : 3, 4, 5,
1aYT-3 Interact with materials and the environment to learn new	17, 21, 23, 31, 33, 37, 41 AG3 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG4 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG5 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG7 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG7 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG9 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG9 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG10 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG11 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG13 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 Younger Toddler AG1 : 3, 4, 5, 6, 11, 13, 14, 15, 16, 23, 24, 25, 26, 33, 34, 35, 40 AG2 : 3, 4, 5, 8, 13, 14, 15, 23, 24, 25, 33, 34, 35 AG3 : 3, 4, 5, 13, 14, 15, 23, 24, 25, 28, 33, 34, 35, 38 AG4 : 3, 5, 13, 14, 15,
1aYT-3 Interact with materials and the environment to learn new	17, 21, 23, 31, 33, 37, 41 AG3 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG4 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG5 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG7 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG7 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG9 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG9 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG10 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG11 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG11 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 Younger Toddler AG1 : 3, 4, 5, 6, 11, 13, 14, 15, 16, 23, 24, 25, 26, 33, 34, 35, 40 AG2 : 3, 4, 5, 8, 13, 14, 15, 23, 24, 25, 33, 34, 35 AG3 : 3, 4, 5, 13, 14, 15, 23, 24, 25, 34, 33, 35 AG5 : 3, 4, 5, 13, 14, 15, 23, 24, 25, 34, 34, 35, 34, 35, 34, 35, 34, 35, 34, 35, 36, 36, 36, 36, 36, 36, 36, 36, 36, 36

	24, 25, 33, 34, 35 AG10 : 3, 13, 23, 25, 28, 33, 35, 38 AG11 : 3,
	5, 13, 15, 23, 25, 33, 35 AG12: 3, 4, 5, 9, 13, 14, 15, 19, 23, 24,
	25, 27, 33, 34, 35 AG13 : 3, 5, 13, 15, 23, 31, 33, 35
4.07.04.1	
1aOT-3 Ask questions to find out why	Older Toddler
	AG1: 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG2: 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG3: 3, 7, 11, 13, 17, 21, 23, 31, 33,
	37, 41 AG4 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG5 : 3, 7,
	11, 13, 17, 21, 23, 31, 33, 37, 41 AG6 : 3, 7, 11, 13, 17, 21, 23,
	31, 33, 37, 41 AG7 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG8 :
	3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG9: 3, 7, 11, 13, 17, 21,
	23, 31, 33, 37, 41 AG10 : 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41
	AG11: 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 AG12: 3, 7, 11,
	13, 17, 21, 23, 31, 33, 37, 41 AG13 : 3, 7, 11, 13, 17, 21, 23, 31,
	33, 37, 41
1aYT-4 Repeat actions to achieve a desired effect	Younger Toddler
	AG1: 13, 17, 21, 23, 31, 33, 41 AG2: 3, 11, 13, 21, 23, 28, 31,
	33, 41 AG3 : 3, 9, 11, 13, 18, 21, 23, 31, 33, 39, 40, 41 AG4 : 3,
	9, 11, 13, 19, 21, 23, 31, 33, 41 AG5 : 23, 31, 33, 41 AG6 : 3, 7,
	8, 9, 11, 18, 21 AG7 : 2, 3, 9, 11, 13, 17, 18, 19, 21, 23, 31, 33, 41 AG8 : 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31 AG9 : 3, 8, 11, 13,
	17, 21, 23, 31, 33, 41 AG10 : 3, 11, 23, 27, 29, 31 AG1 : 3, 11, 13,
	13, 19, 21, 23, 29, 31, 33, 41 AG12 : 3, 11, 13, 21, 23, 31, 33,
	41 AG13 : 3, 11, 13, 21, 23, 31, 33, 41
1aOT-4 Show understanding of cause and effect	Older Toddler
	AG1: 13, 17, 21, 23, 31, 33, 41 AG2: 3, 11, 13, 21, 23, 28, 31,
	33, 41 AG3 : 3, 9, 11, 13, 18, 21, 23, 31, 33, 39, 40, 41 AG4 : 3,
	9, 11, 13, 19, 21, 23, 31, 33, 41 AG5 : 23, 31, 33, 41 AG6 : 3, 7,
	8, 9, 11, 18, 21 AG7 : 2, 3, 9, 11, 13, 17, 18, 19, 21, 23, 31, 33,
	41 AG8 : 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31 AG9 : 3, 8, 11, 13,
	17, 21, 23, 31, 33, 41 AG10 : 3, 11, 23, 27, 29, 31 AG11 : 3, 11, 13, 19, 21, 23, 29, 31, 33, 41 AG12 : 3, 11, 13, 21, 23, 31, 33,
	41 AG13 : 3, 11, 13, 21, 23, 31, 33, 41
SEK1b: Biological Science: Children will differentiate betwee	
1bYT-1 Explore a variety of living and non-living things	Younger Toddler
15.1.1. Explore a variety of living and non-living amigs	Tourigot Touriot

	AG2: 3 AG10: 7, 8, 10, 17, 26, 27, 37 AG11: 7, 8, 17, 18, 19, 27, 28, 36, 37, 38 AG12: 6, 7, 8, 17, 18, 23, 27, 28, 37, 38
1bOT-1 Explore the characteristics of living and non-living things	Older Toddler AG2: 3 AG10: 7, 8, 10, 17, 26, 27, 37 AG11: 7, 8, 17, 18, 19, 27, 28, 36, 37, 38 AG12: 6, 7, 8, 17, 18, 23, 27, 28, 37, 38
1bYT-2 Verbalize needs through short phrases	Younger Toddler AG1: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 28, 33, 34, 35, 37, 40 AG2: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG3: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 30, 33, 34, 35, 37 AG4: 3, 4, 5, 6, 7, 8, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG5: 3, 4, 5, 6, 7, 13, 14, 15, 17, 20, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG6: 3, 4, 5, 6, 7, 13, 14, 15, 17, 20, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG6: 3, 4, 5, 6, 7, 13, 14, 15, 17, 20, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG7: 3, 4, 5, 6, 7, 8, 10, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37, 40 AG8: 3, 4, 5, 6, 7, 10, 13, 14, 15, 17, 23, 24, 25, 26, 27, 28, 30, 33, 34, 35, 37, 40 AG10: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 28, 33, 34, 35, 37 AG11: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 28, 33, 34, 35, 37, 40 AG12: 3, 4, 5, 6, 7, 13, 14, 15, 17, 20, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG11: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 28, 33, 34, 35, 37, 40 AG12: 3, 4, 5, 6, 7, 13, 14, 15, 17, 20, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG13: 3, 4, 5, 6, 7, 13, 14, 15, 17, 19, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG13: 3, 4, 5, 6, 7, 13, 14, 15, 17, 19, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG13: 3, 4, 5, 6, 7, 13, 14, 15, 17, 19, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG13: 3, 4, 5, 6, 7, 13, 14, 15, 17, 19, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG13: 3, 4, 5, 6, 7, 13, 14, 15, 17, 19, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG13: 3, 4, 5, 6, 7, 13, 14, 15, 17, 19, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG13: 3, 4, 5, 6, 7, 13, 14, 15, 17, 19, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG13: 3, 4, 5, 6, 7, 13, 14, 15, 17, 19, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG13: 3, 4, 5, 6, 7, 13, 14, 15, 17, 19, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG13: 3, 4, 5, 6, 7, 13, 14, 15, 17, 19, 23, 24, 25, 26, 27, 33, 34, 35, 37
1bOT-2 Show understanding that plants and animals have basic needs	Older Toddler AG2: 3, 11, 23, 28, 30, 31 AG3: 18, 21 AG5: 13, 21, 23, 31, 33, 38, 41 AG6: 3, 11 AG7: 28, 31 AG8: 11, 13, 21, 23, 29, 31 AG9: 23, 31, 39, 41 AG10: 7, 8, 10, 11, 13, 17, 21, 22, 23, 26, 27, 28, 29, 31, 37, 41 AG11: 3, 7, 8, 11, 17, 18, 19, 21, 23, 27, 28, 29, 31, 36, 37, 38, 41 AG12: 3, 6, 7, 8, 11, 13, 17, 18, 21, 23, 27, 28, 31, 33, 37, 38, 41 AG13: 13, 21, 33, 41
1bYT-3 Show or use specific body parts when asked by adult	Younger Toddler AG1: 4, 5, 6, 9, 15, 16, 17, 18, 19, 23, 24, 27, 29, 34, 36, 38 AG4: 38 AG 8: 38 AG9: 34, 39 AG10: 16, 17, 18

1bOT-3 Name body parts	Older Toddler
The state of the	AG1: 4, 5, 6, 9, 15, 16, 17, 18, 19, 23, 24, 27, 29, 34, 36, 38
	AG4 : 38 AG 8 : 38 AG9 : 34, 39 AG10 : 16, 17, 18
1bYT-4 Differentiate between adults and babies	Younger Toddler
	AG5 : 13, 23, 33, 38 AG6 : 3 AG8 : 13, 23 AG9 : 23, 23 AG10 :
	13, 22. 23, 26, 27, 28, 29 AG13 : 13, 33
1bOT-4 Observe plants' and animals' growth and change over	Older Toddler
time	AG5: 13, 23, 33, 38 AG6: 3 AG8: 13, 23 AG9: 23, 23 AG10:
OFICA - Physical October Obliders will describe to accomp	13, 22. 23, 26, 27, 28, 29 AG13 : 13, 33
SEK1c: Physical Science: Children will demonstrate emerging u	
1cYT-1 Explore the ways in which objects move	Younger Toddler AG1: 9, 17, 19, 23, 33 AG4: 33 AG6: 3 AG7: 13 AG8: 13, 23
	AG1 : 9, 17, 19, 23, 33 AG4 : 33 AG6 : 3 AG7 : 13 AG6 : 13, 23 AG9 : 23, 26, 27, 29, 37 AG13 : 3, 7, 9, 13, 17, 19, 23, 27, 29,
	33, 37, 39
	33, 37, 39
1cOT-1 Explore different ways that familiar objects can move or	Older Toddler
be moved	AG1 : 9, 17, 19, 23, 33 AG4 : 33 AG6 : 3 AG7 : 13 AG8 : 13, 23
	AG9 : 23, 26, 27, 29, 37 AG13 : 3, 7, 9, 13, 17, 19, 23, 27, 29,
	33, 37, 39
1cYT-2 Begin to categorize objects according to their attributes	Younger Toddler
	AG1 : 7, 17, 27, 29, 33, 37 AG2 : 3, 7, 17, 27, 37 AG3 : 7, 17, 19,
	27, 33, 37 AG4 : 7, 9, 17, 19, 27, 29, 37, 38, 39 AG5 : 7, 13, 17,
	27, 37 AG6 : 5, 6, 7, 9, 13, 14, 15, 16, 17, 18, 19, 23, 24, 26, 27,
	28, 29, 33, 34, 36, 37, 39 AG7: 3, 7, 17, 23, 26, 27, 29, 37, 39
	AG8 : 7, 13, 17, 19, 23, 27, 33, 37 AG9 : 7, 8, 17, 19, 26, 27, 34,
	36, 37, 38 AG10 : 7, 17, 19, 27, 34, 36, 37 AG11 : 6, 7, 9, 17, 27,
	37 AG12 : 4, 7, 8, 17, 18, 27, 29, 37 AG13 : 7, 8, 13, 17, 27, 37
1cOT-2 Describe the physical attributes of objects	Older Toddler
1001-2 Describe the physical attributes of objects	AG1: 7, 17, 27, 29, 33, 37 AG2: 3, 7, 17, 27, 37 AG3: 7, 17, 19,
	27, 33, 37 AG4 : 7, 9, 17, 19, 27, 29, 37, 38, 39 AG5 : 7, 13, 17,
	27, 37 AG6 : 5, 6, 7, 9, 13, 14, 15, 16, 17, 18, 19, 23, 24, 26, 27,
	28, 29, 33, 34, 36, 37, 39 AG7 : 3, 7, 17, 23, 26, 27, 29, 37, 39
	AG8 : 7, 13, 17, 19, 23, 27, 33, 37 AG9 : 7, 8, 17, 19, 26, 27, 34,
	ACC: 1, 10, 11, 10, 20, 21, 00, 01 ACC: 1, 0, 11, 10, 20, 21, 04,

	36, 37, 38 AG10 : 7, 17, 19, 27, 34, 36, 37 AG11 : 6, 7, 9, 17, 27,	
	37 AG12 : 4, 7, 8, 17, 18, 27, 29, 37 AG13 : 7, 8, 13, 17, 27, 37	
1cYT-3 Explore the properties of liquids and solids	Younger Toddler	
	AG1: 13, 17, 23, 33 AG2: 3, 13, 23, 28, 33 AG3: 3, 9, 13, 18,	
	23, 33, 39, 40 AG4: 3, 13, 19, 23, 33 AG5: 23, 33 AG6 : 3, 7, 8,	
	9, 18 AG7 : 2, 3, 9, 13, 17, 18, 19, 23, 33 AG8 : 3, 7, 9, 13, 17,	
	19, 23, 29 AG9 : 3, 8, 13, 17, 23, 33 AG10 : 3, 23, 27, 29	
	AG11 :3, 13, 19, 23, 29, 33 AG12 : 3, 13, 23, 33 AG13 : 3, 13,	
	23, 33	
	25, 55	
1.OT 2 Catagories objects as liquid or calle	Older Toddler	
1cOT-3 Categorize objects as liquid or solid		
	AG1 : 13, 17, 23, 33 AG2 : 3, 13, 23, 28, 33 AG3 : 3, 9, 13, 18,	
	23, 33, 39, 40 AG4 : 3, 13, 19, 23, 33 AG5 : 23, 33 AG6 : 3, 7, 8,	
	9, 18 AG7 : 2, 3, 9, 13, 17, 18, 19, 23, 33 AG8 : 3, 7, 9, 13, 17,	
	19, 23, 29 AG9: 3, 8, 13, 17, 23, 33 AG10: 3, 23, 27, 29	
	AG11 :3, 13, 19, 23, 29, 33 AG12 : 3, 13, 23, 33 AG13 : 3, 13,	
	23, 33	
SEK1d: Earth and Space Science: Children will demonstrate emerging understanding of the earth and atmosphere.		
1dYT-1 Use basic tools to explore soil and sand	Younger Toddler	
	AG3 : 23, 33 AG4 : 33 AG7 : 23 AG11 : 23 AG13 : 13	
1dOT-1 Explore the properties of soil and sand	Older Toddler	
	AG3 : 23, 33 AG4 : 33 AG7 : 23 AG11 : 23 AG13 : 13	
1dYT-2 Engage in water play with tools such as cups and	Younger Toddler	
sieves	AG2: 3, 28 AG6: 33, 40 AG11 : 7, 8, 17, 18, 28, 38 AG12: 8, 18,	
	28, 38	
	,,	
1dOT-2 Begin to explore the properties of water through play	Older Toddler	
1.20 . 2.20gm to explore the proportion of mater amought play	AG11 : 7, 8, 17, 18, 28, 38 AG12 : 8, 18, 28, 38	
1dYT-3 Show interest or recognize objects that are in the sky	Younger Toddler	
Tall 1-5 offow interest of recognize objects that are in the sky	AG4 : 18 AG5 : 4, 33, 37 AG6 : 34, 36, 37 AG7 : 3 AG9 : 3, 4, 6,	
	7, 8, 17 AG10 : 14 AG13 : 29	
	7, 0, 17 AGIU. 14 AGIS. 29	
1dOT 2 Name chicate in the alar stars our mach clouds	Older Toddler	
1dOT-3 Name objects in the sky: stars, sun, moon, clouds		
	AG4 : 18 AG5 : 4, 33, 37 AG6 : 34, 36, 37 AG7 : 3 AG9 : 3, 4, 6,	
	7, 8, 17 AG10 : 14 AG13 : 29	

1dYT-4 Recognize different weather types	Younger Toddler AG1: 3, 23 AG2: 28 AG3: 8, 38 AG4: 4, 8, 18 AG5: 4, 33 AG7: 16, 17 AG9: 13, 14, 17, 29 AG11:18, 36 AG12: 24, 36 AG13: 17, 33, 36, 38
1dOT-4 Match clothing needs to appropriate season or weather with adult assistance	Older Toddler AG1: 3, 23 AG2: 28 AG3: 8, 38 AG4: 4, 8, 18 AG5: 4, 33 AG7: 16, 17 AG9: 13, 14, 17, 29 AG11:18, 36 AG12: 24, 36 AG13: 17, 33, 36, 38
1dYT-5 Begin to differentiate day from night	Younger Toddler AG4: 18 AG5: 4, 33, 37 AG6: 34, 36, 37 AG7: 3 AG9: 3, 4, 6, 7, 8, 17 AG10: 14 AG13: 29
1dOT-5 Draw pictures that represent day or night	Older Toddler AG4: 18 AG5: 4, 33, 37 AG6: 34, 36, 37 AG7: 3 AG9: 3, 4, 6, 7, 8, 17 AG10: 14 AG13: 29
	merging understanding of their impact on taking care of the world.
1eYT-1 Show interest in nature	Younger Toddler AG1: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG2: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG3: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG4: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG5: 3,7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG6: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG7: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG9: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG9: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG10: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG11: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG12: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG13: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG13: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG13: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG13: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG13: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG13: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG13: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
1eOT-1 Respond to changes in the natural environment	Older Toddler AG3: 33, 39, 40

1eYT-2 Show an understanding of trash or things that need to be discarded	Younger Toddler AG3: 33, 39, 40
1eOT-2 Participate in daily cleanup activities with adult direction	Older Toddler AG1: 28 AG3: 33, 34, 39, 40 AG4: 29 AG10: 3, 30
1eOT-3 Participate in simple activities to protect the environment	Older Toddler AG3: 33, 39, 40
2: Tech	nnology
SEK2a: Use of Tools: Children will use simple and more comple	x tools to accomplish a task.
	Learning Centers (Science) provide opportunities for children to explore living things, objects and materials, using simple tools as appropriate.
2aYT-1 Explore the use of simple tools to get results	Younger Toddler AG1: 3, 8, 17 AG3: 13, 23 AG4: 8 AG5: 3 AG6: 3, 8 AG7: 23 AG8: 27 AG10: 3, 7, 13, 16, 17, 18, 19, 23, 33, 36
2aOT-1 Use simple tools to build knowledge and obtain a result	Older Toddler AG1: 3, 8, 17 AG3: 13, 23 AG4: 8 AG5: 3 AG6: 3, 8 AG7: 23 AG8: 27 AG10: 3, 7, 13, 16, 17, 18, 19, 23, 33, 36
2aYT-2 Explore simple technology tools	Younger Toddler AG1: 3, 8, 17 AG3: 13, 23, AG4: 8 AG5: 3 AG6: 3, 8 AG7: 23 AG8: 27 AG10: 3, 13, 33
2aOT-2 Include technology tools or toys during play	Older Toddler AG1: 3, 8, 17 AG3: 13, 23, AG4: 8 AG5: 3 AG6: 3, 8 AG7: 23 AG8: 27 AG10: 3, 13, 33
2aYT-3 Observe the function of technology tools in the environment	Younger Toddler AG1: 3, 8, 17 AG3: 13, 23, AG4: 8 AG5: 3 AG6: 3, 8 AG7: 23 AG8: 27 AG10: 3, 13, 33
2aOT-3 Identify different types of technology	Older Toddler AG1: 3, 8, 17 AG3: 13, 23, AG4: 8 AG5: 3 AG6: 3, 8 AG7: 23 AG8: 27 AG10: 3, 13, 33
SEK2b: Media Literacy: Children will demonstrate an understand	ding of the types of information they are receiving through media.

Not yet an expectation. Children learn best through hands-on exploration and interaction with their world. The use of technology under two is discouraged.		
2bOT-1 Begin to differentiate real and pretend 2bOT-2 Answer questions about whether events or ideas would really happen	Older Toddler AG1: 3, 11, 13, 21, 23, 31 AG2: 3, 11, 13, 21, 23, 31, 33, 41 AG3: 3, 11, 13, 21, 23, 31, 33, 41 AG4: 3, 7, 11, 13, 21, 23, 31, 33, 41 AG5: 3, 11, 13, 21, 23, 31, 33, 41 AG6: 3, 11, 13, 21, 23, 31, 33, 41 AG7: 3, 11, 13, 21, 23, 31, 33, 41 AG9: 3, 11, 13, 21, 23, 31, 33, 41 AG9: 3, 11, 13, 21, 23, 31, 33, 41 AG10: 3, 11, 13, 21, 23, 31, 33, 41 AG11: 3, 11, 13, 21, 23, 31, 33, 41 AG12: 3, 11, 13, 21, 23, 31, 33, 41 AG11: 3, 11, 13, 21, 23, 31, 33, 41	
SEK2c: Digital Citizenship: Children will demonstrate safe use of technology.		
Not yet an expectation. Children learn best through hands-on exploration and interaction with their world. The use of technology under two is discouraged.		
2cOT-1 Use the computer or other digital media with adults' permission and guidance	Older Toddler AG1: 3, 8, 17 AG3: 13, 23, AG4: 8 AG5: 3 AG6: 3, 8 AG7: 23 AG8: 27 AG10: 3, 13, 33	
SEK2d: Computational Thinking: The child will use emerging technological skills, concepts, and behaviors to solve problems or complete projects.		
Not yet an expectation. Children learn best through hands-on exploration and interaction with their world. The use of technology under two is discouraged.		
2dOT-1 Follow adult-directed steps to solve a simple problem	Older Toddler AG1: 4, 5, 7, 8, 10, 14, 15, 17, 18, 24, 25, 28, 33, 34, 35, AG2: 4, 5, 7, 15, 18, 20, 25, 27, 35 AG3: 4, 5, 8, 12, 13, 14, 15, 16, 17, 18, 19, 24, 25, 28, 29, 30, 33, 34, 35, 36, 38, 39, 40 AG4: 4, 5, 8, 15, 18, 19, 25, 29, 30, 35, 40 AG5: 4, 5, 10, 15, 25, 35 AG6: 4, 5, 15, 20, 25, 35 AG7: 4, 5, 15, 20, 25, 28, 35 AG8: 4, 5, 10, 15, 20, 25, 35 AG9: 4, 5, 15, 18, 20, 25, 26, 28, 30, 35 AG10: 3, 4, 5, 8, 10, 15, 18, 20, 25, 28, 30, 35, 40 AG11: 4, 5, 15, 25, 30, 35, 40 AG12: 4, 5, 8, 10, 15, 18, 25, 28, 35, 38 AG13: 4, 5, 8, 10, 15, 18, 25, 28, 35, 38	

2dOT-2 Identify similarities patterns in the way things are designed, how they look or what they represent, with adult	Older Toddler AG1: 7, 17, 27, 29, 33, 37 AG2: 3, 7, 17, 27, 37 AG3: 7, 8, 13,
guidance	17, 19, 27, 29, 33, 37, 39 AG4 : 7, 9, 17, 19, 23, 27, 33, 37, 38,
	39 AG5 : 3, 6, 7, 13, 17, 23, 27, 37 AG6 : 5, 6, 3, 7, 9, 13, 14, 15,
	16, 17, 18, 19, 23, 24, 26, 27, 28, 29, 33, 34, 36, 37, 39 AG7 : 3,
	7, 17, 23, 26, 27, 29, 37, 39 AG8 : 7, 13, 17, 19, 23, 27, 33, 37,
	38 AG9: 7, 8, 17, 19, 26, 27, 34, 35, 37, 38 AG10: 7, 13, 17, 19,
	23, 27, 34, 36, 37 AG11 : 6, 7, 9, 17, 27, 37 AG12: 4, 7, 8, 13,
	17, 27, 29, 37 AG13: 7, 8, 13, 17, 27, 37
	ing Processes
SEK3: Engineering Processes: Children will use emerging und	
	Throughout Frog Street Toddler, children are given many
	opportunities to explore objects and materials to figure out how
	something works and changes. Physical Development and
	Enrichment Activities (Construction and Science centers)
	provide opportunities for children to explore how tools and
	simple machines are used to move, combine or change objects
	or materials. Cognitive Development and Enrichment
	Activities are other areas where children explore energy
	sources (lights, bells, and other sources of sound). Example—
	AG9, p. 23 - children are invited to explore sound makers (bells,
	drums, horns, shakers, rhythm band instruments). Then the
	children are challenged to describe the sounds of each item.
3YT-1 Use simple machines in play	Young Toddler
The second of th	AG1: 7, 29, 39 AG3 : 17, 27, 29, 37 AG5 : 17, 28, 39 AG7 : 7, 17
	AG8: 27, 39 AG9: 7, 17, 23 AG10 : 29 AG11 : 9 A G13 : 13
3OT-1 Explore the way simple machines operate during play	Older Toddler
2 2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	AG1: 7, 29, 39 AG3 : 17, 27, 29, 37 AG5 : 17, 28, 39 AG7 : 7, 17
	AG8: 27, 39 AG9: 7, 17, 23 AG10 : 29 AG11 : 9 A G13 : 13
3YT-2 Notice characteristics of structures	Younger Toddler
	AG1 : 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
	AG2: 3, 7, 9, 10, 13,17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
	AG3 : 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29,30, 33, 37, 39, 40
	AG4 : 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40

AG5: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 **AG6:** 3, 7, 9, 10, 13,17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 **AG7:** 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29,30, 33, 37, 39, 40 **AG8:** 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 **AG9:** 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 **AG10:** 3, 7, 9, 10, 13,17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 **AG11**: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27,29, 30, 33, 37, 39, 40 **AG12**: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39,40 **AG13:** 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 3OT-2 Build structures that involve stability and motion Older Toddler 3OT-3 Create representations of structures **AG1**: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 **AG2:** 3, 7, 9, 10, 13,17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 **AG3:** 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29,30, 33, 37, 39, 40 **AG4:** 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 **AG5:** 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 **AG6:** 3, 7, 9, 10, 13,17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 **AG7:** 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29,30, 33, 37, 39, 40 **AG8:** 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 **AG9:** 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 **AG10:** 3, 7, 9, 10, 13,17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 **AG11**: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27,29, 30, 33, 37, 39, 40 **AG12**: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39,40 **AG13:** 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 **Mathematical Thinking** 1: Numbers and Quantity MAT1a: Number Relationships: Children will understand the concept of numbers, and the relationships between numbers and quantities. Frog Street Toddler strongly supports children's ability to

Frog Street Toddler strongly supports children's ability to understand number and quantity. Language Development and Cognitive Development activities help children to understand number concepts through rhymes, songs and chants (i.e., Five Little Monkeys).

Support to develop these concepts, including understanding concepts of "more," "all," or "none" are embedded in instruction and activities. Example—Physical Development (Theme 6, p.

	9) "Circle 'Round the Zero" activity instructions: Show children a zero. Explain that zero means that you have none of something. Give each child a cookie. Say: Everyone has one cookie. Have children eat their cookie. Say: Now everyone has zero cookies. No cookies. Have children stand in a circle to sing the song "Circle 'Round the Zero" (p. 46).
1aYT-1 Use words that indicate understanding of quantity – more or all 1aYT-2 Explore quantity through dumping and filling	Younger Toddler AG1: 5, 15, 25, 27, 35, 36 AG2: 3, 5, 6, 7, 8, 15, 25, 35, 37 AG3: 3, 5, 15, 25, 33, 35,36 AG4: 5, 15, 25, 35 AG5: 5, 15, 17, 25, 35 AG6: 5,15, 25, 35 AG7: 3, 5, 15, 23, 25, 27, 35 AG8: 5, 13, 15, 25, 33, 35 AG9: 5, 7, 8, 15,25, 35 AG10: 5, 15, 25, 35 AG11: 5, 9, 15, 25, 35, 37 AG12: 5, 15, 25, 35 AG13: 5, 6, 7, 8, 15, 25, 26, 35, 40
1aOT-1 Use language to refer to amount and quantity, such as some, more, another, nothing (zero)	Older Toddler AG1: 38 AG2: 38 AG4: 28, 33 AG6: 9, 39 AG8: 8 AG10: 16, 34 AG11: 28
1aOT-2 Compare 2 groups of objects and tell which has more	Older Toddler AG1: 7, 17, 27, 29, 33, 37 AG2: 3, 7, 17, 27, 37 AG3: 7, 17, 19, 27, 33, 37 AG4: 7, 9, 17, 19, 27, 29, 37, 38, 39 AG5: 7, 13, 17, 27, 37 AG6: 5, 6, 7, 9, 13, 14, 15, 16, 17, 18, 19, 23, 24, 26, 27, 28, 29, 33, 34, 36, 37, 39 AG7: 3, 7, 17, 23, 26, 27, 29, 37, 39 AG8: 7, 13, 17, 19, 23, 27, 33, 37 AG9: 7, 8, 17, 19, 26, 27, 34, 36, 37, 38 AG10: 7, 17, 19, 27, 34, 36, 37 AG11: 6, 7, 9, 17, 27, 37 AG12: 4, 7, 8, 17, 18, 27, 29, 37 AG13: 7, 8, 13, 17, 27, 37
1aYT-3 Identify more or less with a small number of items without counting	Younger Toddler AG1: 5, 7, 15, 25, 27, 33, 35, 36, 37, 40 AG2: 3, 5, 6, 7, 8, 15, 25, 27, 35, 37 AG3: 3, 5, 15, 16, 17, 20, 25, 27, 33, 35, 36, 37, AG4: 5, 15, 17, 25, 33, 35 AG5: 5, 7, 15, 17, 25, 27, 29, 30, 35, 39 AG6: 5, 7, 15, 25, 27, 28, 29, 34, 35, 37 AG7: 3, 5, 7, 15, 23, 25, 27, 35, 37 AG8: 5, 6, 13, 15, 17, 25, 33, 35, AG9: 5, 7, 8, 15, 25, 35 AG10: 5, 7, 5, 17, 25, 27, 30, 35, 37 AG11: 5, 7, 9, 15, 17, 25, 28, 35, 37, 38 AG12: 5, 7, 8, 15, 17, 18, 25, 27, 28, 35, 37, 38

1aOT-3 Subitize (immediately recognize without counting) up to Older Toddler two objects **AG1:** 5, 7, 15, 25, 27, 33, 35, 36, 37, 40 **AG2:** 3, 5, 6, 7, 8, 15, 25, 27, 35, 37 **AG3**: 3, 5, 15, 16, 17, 20, 25, 27, 33, 35, 36, 37, **AG4:** 5, 15, 17, 25, 33, 35 **AG5:** 5, 7, 15, 17, 25, 27, 29, 30, 35, 39 **AG6**: 5, 7, 15, 25, 27, 28, 29, 34, 35, 37 **AG7**: 3, 5, 7, 15, 23, 25, 27, 35, 37 **AG8**: 5, 6, 13, 15, 17, 25, 33, 35, **AG9**: 5, 7, 8, 15, 25, 35 **AG10**: 5, 7, 5, 17, 25, 27, 30, 35, 37 **AG11**: 5, 7, 9, 15, 17, 25, 28, 35, 37, 38 **AG12**: 5, 7, 8, 15, 17, 18, 25, 27, 28, 35, 37, 38 MAT1b: Counting and Number Sense: Children will connect number names to quantities. Frog Street Toddler strongly supports children's ability to understand number and quantity. As part of Starting the Day— **Connect.** children name and count the children who are absent. **Language Development and Cognitive Development** activities help children understand number sense through rhymes, songs and chants. Examples—Three Kittens and Five Little Monkeys. 1bYT-1 Rote count, not always in sequence (1, 3, 2) **Younger Toddler AG1:** 5, 15, 25, 27, 35, 36 **AG2:** 3, 5, 6, 7, 8, 15, 25, 35, 37 **AG3**: 3, 5, 15, 25, 33, 35, 36 **AG4**: 5, 15, 25, 35 **AG5**: 5, 15, 17, 25, 35 **AG7**: 3, 5, 15, 23, 25, 27, 35 **AG6**: 5, 15, 25, 35 **AG7**: 3, 5, 15, 23, 25, 27, 35 **AG8**: 5, 13, 15, 25, 33, 35 **AG9**: 5, 7, 8, 15, 25, 35 **AG10**: 5, 15, 25, 35 **AG11**: 5, 9, 15, 25, 35, 37 **AG12**: 5, 15, 25, 35 **AG13**: 5, 6, 7, 8, 15, 25, 26, 35, 40 1bOT-1 Rote count up to 5 in sequence Older Toddler 1bOT-2 Count backwards from 3 with assistance **AG1:** 5, 15, 25, 27, 35, 36 **AG2:** 3, 5, 6, 7, 8, 15, 25, 35, 37 1bOT-3 Place objects in one-to-one correspondence **AG3**: 3, 5, 15, 25, 33, 35, 36 **AG4**: 5, 15, 25, 35 **AG5**: 5, 15, 17, relationships during play 25, 35 **AG7**: 3, 5, 15, 23, 25, 27, 35 **AG6**: 5, 15, 25, 35 **AG7**: 3, 1bOT-4 Count out 1 or 2 objects when asked 5, 15, 23, 25, 27, 35 **AG8**: 5, 13, 15, 25, 33, 35 **AG9**: 5, 7, 8, 15, 25, 35 **AG10**: 5, 15, 25, 35 **AG11**: 5, 9, 15, 25, 35, 37 **AG12**: 5, 15, 25, 35 **AG13**: 5, 6, 7, 8, 15, 25, 26, 35, 40

2: Algebraic Thinking

MAT2a: Operations: Children will develop an understanding of putting together, adding to, taking apart, and taking from.

OnlyT 4 Nation about the supportion of abidate and all for a	Vousses Toddles
2aYT-1 Notice changes in quantity of objects or look for a	Younger Toddler
missing object	AG1 : 38 AG 2 : 3, 24, 37, 45 AG 3 : 3, 13, 19, 23, 33 AG 4 : 13,
	19, 23, AG 7 : 23, 29 AG 9 : 33, 34, 36, 37 AG 10 : 33, 34, 36, 38
	AG 11: 9, 13, 16 AG 12: 3, 4, 8, 17, 19
2aOT-1 Demonstrate an understanding that "adding to"	Older Toddler
increases quantity	AG1 : 38 AG2 : 3, 24, 37, 45 AG3 : 3, 13, 19, 23, 33 AG4 : 13,
and the second quantity	19, 23 AG7 : 23, 29 AG9 : 33, 34, 36, 37 AG10 : 33, 34, 36, 38
	AG11 : 9, 13, 16 AG12 : 3, 4, 8, 17, 19
2aOT-2 With adult guidance, change the size of a set of objects	Older Toddler
by "adding to" or "subtracting from" during child-led play	AG1 : 38 AG2 : 3, 24, 37, 45 AG3 : 3, 13, 19, 23, 33 AG4 : 13,
	19, 23 AG7 : 23, 29 AG9 : 33, 34, 36, 37 AG10 : 33, 34, 36, 38
	AG11: 9, 13, 16 AG12: 3, 4, 8, 17, 19
MAT2b: Sets: Children will classify and organize objects accordi	
2bYT-1 Match two identical objects	Younger Toddler
,	AG1 : 7, 17, 27, 29, 33, 37 AG2 : 3, 7, 17, 27, 37 AG3 : 7, 17, 19,
	27, 33, 37 AG4 : 7, 9, 17, 19, 27, 29, 37, 38, 39 AG5 : 7, 13, 17,
	27, 37 AG6: 5, 6, 7, 9, 13, 14, 15, 16, 17, 18, 19, 23, 24, 26, 27,
	28, 29, 33, 34, 36, 37, 39 AG7: 3, 7, 17, 23, 26, 27, 29, 37, 39
	AG8 : 7, 13, 17, 19, 23, 27, 33, 37 AG9 : 7, 8, 17, 19, 26, 27, 34,
	36, 37, 38 AG10 : 7, 17, 19, 27, 34, 36, 37 AG11 : 6, 7, 9, 17, 27,
	37 AG12 : 4, 7, 8, 17, 18, 27, 29, 37 AG13 : 7, 8, 13, 17, 27, 37
ShOT 1 Match true similar chiests with one attribute	Older Teddler
2bOT-1 Match two similar objects with one attribute	Older Toddler
	AG1 : 7, 17, 27, 29, 33, 37 AG2 : 3, 7, 17, 27, 37 AG3 : 7, 17, 19, 12, 23, 27, 10, 27, 20,
	27, 33, 37 AG4 : 7, 9, 17, 19, 27, 29, 37, 38, 39 AG5 : 7, 13, 17,
	27, 37 AG6 : 5, 6, 7, 9, 13, 14, 15, 16, 17, 18, 19, 23, 24, 26, 27,
	28, 29, 33, 34, 36, 37, 39 AG7 : 3, 7, 17, 23, 26, 27, 29, 37, 39
	AG8 : 7, 13, 17, 19, 23, 27, 33, 37 AG9 : 7, 8, 17, 19, 26, 27, 34,
	36, 37, 38 AG10 : 7, 17, 19, 27, 34, 36, 37 AG11 : 6, 7, 9, 17, 27,
	37 AG12 : 4, 7, 8, 17, 18, 27, 29, 37 AG13 : 7, 8, 13, 17, 27, 37
2bYT-2 Sort objects by one attribute with adult assistance	Younger Toddler
2bYT-3 Compare simple objects	AG1 : 7, 17, 27, 29, 33, 37 AG2 : 3, 7, 17, 27, 37 AG3 : 7, 17, 19,
	27, 33, 37 AG4 : 7, 9, 17, 19, 27, 29, 37, 38, 39 AG5 : 7, 13, 17,
	27, 37 AG6 : 5, 6, 7, 9, 13, 14, 15, 16, 17, 18, 19, 23, 24, 26, 27,
	28, 29, 33, 34, 36, 37, 39 AG7 : 3, 7, 17, 23, 26, 27, 29, 37, 39

2bOT-2 Sort objects by one characteristic during child-led play 2bOT-3 Order objects according to size or shape	AG8: 7, 13, 17, 19, 23, 27, 33, 37 AG9: 7, 8, 17, 19, 26, 27, 34, 36, 37, 38 AG10: 7, 17, 19, 27, 34, 36, 37 AG11: 6, 7, 9, 17, 27, 37 AG12: 4, 7, 8, 17, 18, 27, 29, 37 AG13: 7, 8, 13, 17, 27, 37 Older Toddler AG1: 7, 17, 27, 29, 33, 37 AG2: 3, 7, 17, 27, 37 AG3: 7, 17, 19, 27, 33, 37 AG4: 7, 9, 17, 19, 27, 29, 37, 38, 39 AG5: 7, 13, 17, 27, 37 AG6: 5, 6, 7, 9, 13, 14, 15, 16, 17, 18, 19, 23, 24, 26, 27, 28, 29, 33, 34, 36, 37, 39 AG7: 3, 7, 17, 23, 26, 27, 29, 37, 39
MAT20: Pottorno: Children will recognize simple nettorno in deib	AG8: 7, 13, 17, 19, 23, 27, 33, 37 AG9: 7, 8, 17, 19, 26, 27, 34, 36, 37, 38 AG10 : 7, 17, 19, 27, 34, 36, 37 AG11 : 6, 7, 9, 17, 27, 37 AG12 : 4, 7, 8, 17, 18, 27, 29, 37 AG13 : 7, 8, 13, 17, 27, 37
MAT2c: Patterns: Children will recognize simple patterns in daily 2cYT-1 Begin to predict events in the daily schedule	Younger Toddler
Zerr r Begin to product evento in the daily conteduce	AG1 : 5, 8, 14, 15, 24, 25, 34, 35 AG2 : 5, 15, 25, 35 AG3 : 5, 15, 25, 35, 38, 39 AG4 : 5, 15, 25, 35 AG5 : 5, 15, 25, 35 AG6 : 5, 15, 25, 35 AG7 : 5, 15, 25, 35 AG8 : 5, 15, 25, 35 AG9 : 5, 15, 25, 26, 35 AG10 : 5, 15, 25, 35 AG11 : 5, 15, 25, 35 AG12 : 5, 15, 25, 28, 35 AG13 : 5, 15, 25, 35
2cOT-1 Identify what comes next in the daily schedule or steps within a daily routine	Older Toddler AG1: 5, 8, 14, 15, 24, 25, 34, 35 AG2: 5, 15, 25, 35 AG3: 5, 15, 25, 35, 38, 39 AG4: 5, 15, 25, 35 AG5: 5, 15, 25, 35 AG6: 5, 15, 25, 35 AG7: 5, 15, 25, 35 AG8: 5, 15, 25, 35 AG9: 5, 15, 25, 26, 35 AG10: 5, 15, 25, 35 AG11: 5, 15, 25, 35 AG12: 5, 15, 25, 28, 35 AG13: 5, 15, 25, 35
2cYT-2 Notice the same characteristics in different objects	Younger Toddler AG1: 7, 17, 27, 29, 33, 37 AG2: 3, 7, 17, 27, 37 AG3: 7, 17, 19, 27, 33, 37 AG4: 7, 9, 17, 19, 27, 29, 37, 38, 39 AG5: 7, 13, 17, 27, 37 AG6: 5, 6, 7, 9, 13, 14, 15, 16, 17, 18, 19, 23, 24, 26, 27, 28, 29, 33, 34, 36, 37, 39 AG7: 3, 7, 17, 23, 26, 27, 29, 37, 39 AG8: 7, 13, 17, 19, 23, 27, 33, 37 AG9: 7, 8, 17, 19, 26, 27, 34, 36, 37, 38 AG10: 7, 17, 19, 27, 34, 36, 37 AG11: 6, 7, 9, 17, 27, 37 AG12: 4, 7, 8, 17, 18, 27, 29, 37 AG13: 7, 8, 13, 17, 27, 37
2cOT-2 Recognize a simple pattern in the environment	Older Toddler

	100 7 17 07 00 00 07 100 0 7 17 07 07 100 7 10
	AG1 : 7, 17, 27, 29, 33, 37 AG2 : 3, 7, 17, 27, 37 AG3 : 7, 8, 13,
	17, 19, 27, 29, 33, 37, 39 AG4: 7, 9, 17, 19, 23, 27, 33, 37, 38,
	39 AG5 : 3, 6, 7, 13, 17, 23, 27, 37 AG6 : 5, 6, 3, 7, 9, 13, 14, 15,
	16, 17, 18, 19, 23, 24, 26, 27, 28, 29, 33, 34, 36, 37, 39 AG7: 3,
	7, 17, 23, 26, 27, 29, 37, 39 AG8 : 7, 13, 17, 19, 23, 27, 33, 37,
	38 AG9 : 7, 8, 17, 19, 26, 27, 34, 35, 37, 38 AG10 : 7, 13, 17, 19,
	23, 27, 34, 36, 37 AG11: 6, 7, 9, 17, 27, 37 AG12: 4, 7, 8, 13,
	17, 27, 29, 37 AG13 : 7, 8, 13, 17, 27, 37
2cOT-3 Repeat a simple 2-part pattern, clap-clap or clap-snap	Older Toddler
	AG1: 3, 13, 23, 33 AG2: 3, 13, 23, 33 AG3: 3, 13, 23, 33 AG4:
	3, 13, 23, 33, 39 AG5 : 3, 13, 23, 33 AG6 : 3, 13, 23, 29, 33
	AG7 : 3, 9, 13, 23, 33, 39 AG8 : 3, 9, 13, 19, 23, 27, 33, 39 AG9 :
	3, 13, 23, 33, 39 AG10 : 3, 13, 23, 29, 33 AG11 : 3, 13, 23, 33
Coot Alledonated the consent of "finat"	AG12 : 3, 13, 23, 33 AG13 : 3, 13, 23, 33, 39
2cOT-4 Understand the concept of "first"	Older Toddler
	Forerunner skills are taught in Frog Street Toddler such as
	rote counting, one-to-one correspondence to prepare children
	for learning ordinal numbers.
	AG1: 5, 15, 25, 27, 35, 36 AG2: 3, 5, 6, 7, 8, 15, 25, 35, 37
	AG3 : 3, 5, 15, 25, 33, 35, 36 AG4 : 5, 15, 25, 35 AG5 : 5, 15, 17,
	25, 35 AG7 : 3, 5, 15, 23, 25, 27, 35 AG6 : 5, 15, 25, 35 AG7 : 3,
	5, 15, 23, 25, 27, 35 AG8 : 5, 13, 15, 25, 33, 35 AG9 : 5, 7, 8, 15,
	25, 35 AG10 : 5, 15, 25, 35 AG11 : 5, 9, 15, 25, 35, 37 AG12 : 5,
	15, 25, 35 AG13 : 5, 6, 7, 8, 15, 25, 26, 35, 40
3: Snatial Reason	ing and Geometry
MAT3a: Spatial Reasoning: Children will explore and describe t	
themselves.	ne spanar relationships between objects, their environment, and
3aYT-1 Move objects in different ways to understand how they	Younger Toddler
work	AG1 : 9, 17, 19, 23, 33 AG4 : 33 AG6 : 3 AG7 : 13 AG8 : 13, 23
WOIK	AG9: 23, 26, 27, 29, 37 AG13: 3, 7, 9, 13, 17, 19, 23, 27, 29,
	33, 37, 39
	33, 37, 38
200T 4 Manipulate abjects by maying them in different ways	Older Teddler
3aOT-1 Manipulate objects by moving them in different ways	Older Toddler
and directions	

	101 0 17 10 00 00 101 00 100 0 107 10 100 10
	AG1 : 9, 17, 19, 23, 33 AG4 : 33 AG6 : 3 AG7 : 13 AG8 : 13, 23
	AG9: 23, 26, 27, 29, 37 AG13: 3, 7, 9, 13, 17, 19, 23, 27, 29,
	33, 37, 39
3aYT-2 Deliberately move objects to make them fit in spaces	Younger Toddler
	AG1: 6, 7, 11, 17, 21, 23, 27, 29, 31, 33, 37, 41 AG2: 3, 7, 11,
	17, 21, 27, 31, 37, 41 AG3 : 7, 11, 16, 17, 19, 21, 27, 31, 33, 37,
	41 AG4: 7, 9, 11, 17, 19, 21, 27, 29, 30, 31, 34, 35, 36, 37, 38,
	39, 41 AG5 : 7, 11, 13, 17, 21, 27, 31, 37, 41 AG6 : 3, 5, 6, 7, 9,
	11, 13, 14, 15, 16, 17, 18, 19, 21, 23, 24, 26, 27, 28, 29, 31, 33,
	34, 36, 37, 39, 41 AG7 : 3, 7, 11, 17, 21, 23, 26, 27, 29, 31, 37,
	39, 41 AG8 : 3, 7, 11, 13, 17, 19, 21, 23, 27, 31, 33, 37, 41 AG9 :
	7, 8, 11, 17, 19, 21, 26, 27, 31, 34, 36, 37, 38, 41 AG10: 7, 11,
	17, 19, 21, 27, 31, 34, 36, 37, 41 AG11 : 6, 7, 9, 11, 17, 21, 27,
	31, 37, 41 AG12: 4, 7, 8, 11, 13, 17, 18, 21, 27, 29, 31, 37, 41
	AG13 : 7, 8, 11, 13, 17, 21, 27, 31, 37, 41
3aOT-2 Stack and build with objects intentionally to create	Older Toddler
something new	AG1 : 9, 11, 17, 19, 21, 23, 31, 33, 41 AG4 : 33, 41 AG6 : 3, 11
comerning non	AG7: 13, 21 AG8 : 13, 21, 23, 31 AG9 : 23, 26, 27, 29, 31, 37,
	41 AG13 : 3, 7, 9, 11, 13, 17, 19, 21, 23, 27, 29, 31, 33, 37, 39,
	41
3aYT-3 Move body in different ways	Younger Toddler
Sat 1 S Move body in different ways	AG1: 3, 9, 13, 19, 23, 27, 29, 33, 39 AG2: 3, 7, 8, 9, 13, 19, 23,
	28, 29, 33,39 AG3 : 3, 9, 13, 17, 18, 19, 23, 27, 29, 33, 37, 39
	AG4: 3, 7, 9, 13, 17, 19, 23, 27, 29, 33, 37,39 AG5: 3, 8, 9, 13,
	17, 19, 23, 29, 33, 34, 37, 38, 39 AG6 : 3, 8, 9, 13, 17, 18, 19,
	23, 27,28, 29, 33, 37, 39 AG7 : 3, 7, 8, 9, 13, 17, 18, 19, 23, 29,
	33 39 AG8 : 3, 7, 9, 13, 17,19, 23,29, 33, 37, 39 AG9 : 3, 7, 9,
	13, 18, 19, 23, 27, 29, 33, 37, 38, 39 AG10 : 3, 7, 9,13, 17, 19,
	23,26, 28, 29, 33, 37, 38, 39 AG11 : 3, 7, 9, 13, 17, 18, 19, 23, 27, 30, 33, 37, 30, AG13 : 3, 6, 7, 0, 13, 10, 33, 30, 33, 37, 30,
	27, 29, 33,37, 39 AG12 : 3, 6, 7, 9,13, 19, 23, 29, 33, 37, 39
	AG13: 3, 7, 9, 13, 16, 17, 19, 23,27, 28, 29, 33, 37, 39
22OT 2 May a hady to about up denoted dings of had-i-	Older Teddler
3aOT-3 Move body to show understanding of basic	Older Toddler
directionality	AG1 : 3, 9, 13, 19, 23, 27, 29, 33, 39 AG2 : 3, 7, 8, 9, 13, 19, 23,
	28, 29, 33,39 AG3 : 3, 9, 13, 17, 18, 19, 23, 27, 29, 33, 37, 39

	ACA: 0. 7. 0. 40. 47. 40. 00. 07. 00. 00. 07.00 ACE: 0. 0. 40.
	AG4 : 3, 7, 9, 13, 17, 19, 23, 27, 29, 33, 37,39 AG5 : 3, 8, 9, 13,
	17, 19, 23, 29, 33, 34, 37, 38, 39 AG6 : 3, 8, 9, 13, 17, 18, 19,
	23, 27,28, 29, 33, 37, 39 AG7 : 3, 7, 8, 9, 13, 17, 18, 19, 23, 29,
	33 39 AG8 : 3, 7, 9, 13, 17,19, 23,29, 33, 37, 39 AG9 : 3, 7, 9,
	13, 18, 19, 23, 27, 29, 33, 37, 38, 39 AG10 : 3, 7, 9,13, 17, 19,
	23,26, 28, 29, 33, 37, 38, 39 AG11 : 3, 7, 9, 13, 17, 18, 19, 23,
	27, 29, 33,37, 39 AG12 : 3, 6, 7, 9,13, 19, 23, 29, 33, 37, 39
	AG13: 3, 7, 9, 13, 16, 17, 19, 23,27, 28, 29, 33, 37, 39
MAT3b: Shapes: Children will explore, visualize, and analyze sha	
3bYT-1 Match 2D and 3D shapes	Younger Toddler
	AG1: 7, 17, 27, 29, 33, 37 AG 2 : 3, 7, 17, 27, 37 AG 3: 7, 17,
	19, 27, 33, 37 AG 4 : 7, 9, 17, 19, 27, 29, 37, 38, 39 AG 5 : 7, 13,
	17, 27, 37 AG 6 : 5, 6, 7, 9, 13, 14, 15, 16, 17,18, 19, 23, 24, 26,
	27, 28, 29, 33, 34, 36, 37, 39 AG 7 : 3, 7, 17, 23, 26, 27, 29, 37,
	39 AG 8 : 7, 13, 17, 19, 23, 27, 33, 37 AG 9 : 7, 8, 17, 19, 26, 27,
	34, 36, 37, 38 AG 10: 7,17, 19, 27, 34, 36, 37 AG 11 : 6, 7, 9,
	17, 27, 37 AG12 : 4, 7, 8, 17, 18, 27, 29, 37 AG13 : 7, 8, 13, 17,
	27, 37
3bOT-1 Recognize and name shapes: circle, triangle square,	Older Toddler
cone, sphere	AG1 : 7, 17, 27, 29, 33, 37 AG 2 : 3, 7, 17, 27, 37 AG 3 : 7, 17,
3bOT-2 Notice basic shapes in the environment	19, 27, 33, 37 AG 4 : 7, 9, 17, 19, 27, 29, 37, 38, 39 AG 5 : 7, 13,
·	17, 27, 37 AG 6 : 5, 6, 7, 9, 13, 14, 15, 16, 17,18, 19, 23, 24, 26,
	27, 28, 29, 33, 34, 36, 37, 39 AG 7 : 3, 7, 17, 23, 26, 27, 29, 37,
	39 AG 8 : 7, 13, 17, 19, 23, 27, 33, 37 AG 9 : 7, 8, 17, 19, 26, 27,
	34, 36, 37, 38 AG 10: 7,17, 19, 27, 34, 36, 37 AG 11 : 6, 7, 9,
	17, 27, 37 AG12 : 4, 7, 8, 17, 18, 27, 29, 37 AG13 : 7, 8, 13, 17,
	27, 37
4: Measurement a	,
MAT4a: Measurement and Time: Children will explore and comr	
4aYT-1 Use basic size words such as big, little	Younger Toddler
<u>.</u>	AG1 : 6, 23 AG3 : 16 AG4 : 7, 30, 34, 35, 36, 37, 38, 39 AG6 :
	3,13, 14, 18, 34, 37 AG7 : 37 AG8: 3, 27 AG12: 13, 18
4aOT-1 Describe the length, weight, and height of objects	Older Toddler

	104 0 00 100 10 104 7 00 04 05 00 07 00 00 100
	AG1 : 6, 23 AG3 : 16 AG4 : 7, 30, 34, 35, 36, 37, 38, 39 AG6 :
	3,13, 14, 18, 34, 37 AG7 : 37 AG8: 3, 27 AG12: 13, 18
4aYT-2 Explore measuring tools	Younger Toddler
	AG1: 6, 23, 33 AG3 : 13, 16, 33 AG4: 7, 30, 34, 35, 36, 37, 38,
	39 AG5 : 29 AG6 : 13, 14, 18, 34, 37 AG7 : 3, 23, 37, 38 AG8 : 3,
	19, 27, 28 AG9 : 3 AG11 : 28 AG12 : 13, 18, 28, 39 AG13 : 18
4aOT-2 Pretend to use measurement tools in play	Older Toddler
in the state of th	AG1: 6, 23, 33 AG3 : 13, 16, 33 AG4: 7, 30, 34, 35, 36, 37, 38,
	39 AG5 : 29 AG6 : 13, 14, 18, 34, 37 AG7 : 3, 23, 37, 38 AG8 : 3,
	19, 27, 28 AG9 : 3 AG11 : 28 AG12 : 13, 18, 28, 39 AG13 : 18
4aYT-3 Explore and identify, with adult support, the	Younger Toddler
characteristics of objects	AG1: 7, 17, 27, 29, 33, 37 AG2: 3, 7, 17, 27, 37 AG3: 7, 17, 19,
Characteristics of objects	27, 33, 37 AG4 : 7, 9, 17, 19, 27, 29, 37, 38, 39 AG5 : 7, 17, 19,
	27, 37 AG6 : 5, 6, 7, 9, 13, 14, 15, 16, 17, 18, 19, 23, 24, 26, 27, 20, 20, 20, 23, 24, 26, 27, 20,
	28, 29, 33, 34, 36, 37, 39 AG7 : 3, 7, 17, 23, 26, 27, 29, 37, 39
	AG8 : 7, 13, 17, 19, 23, 27, 33, 37 AG9 : 7, 8, 17, 19, 26, 27, 34, 32, 37, 38, 47, 47, 47, 47, 47, 47, 47, 47, 47, 47
	36, 37, 38 AG10 : 7, 17, 19, 27, 34, 36, 37 AG11 : 6, 7, 9, 17, 27,
	37 AG12 : 4, 7, 8, 17, 18, 27, 29, 37 AG13 : 7, 8, 13, 17, 27, 37
4aOT-3 Make simple comparisons about two objects' size	Older Toddler
	AG1: 6, 23 AG3 : 16 AG4: 7, 30, 34, 35, 36, 37, 38, 39 AG6: 3,
	13, 14, 18, 34, 37 AG7 : 37, 43 AG8 : 3, 27 AG12 : 13, 18
MAT4b: Logical Thinking, Reasoning, and Data Analysis: Chi	ld uses logical thinking and reasoning to solve meaningful
problems and inform decisions.	
4bYT-1 Observe and imitate others to solve a problem	Younger Toddler
·	AG1: 3, 5, 13, 23, 33, 39 AG2: 3, 13, 23, 29, 30, 33 AG3: 3, 13,
	15, 23, 25, 26, 29, 33, 35, 38, 39 AG4: 3, 5, 13, 23, 25, 26, 29,
	33, 35, 36, 38 AG5 : 3, 4, 6, 13, 15, 23, 25, 33, 35 AG6 : 3, 5, 9,
	13, 15, 23, 33 AG7 : 3, 13, 15, 23, 26, 33, 40 AG8 : 3, 9, 13, 16,
	23, 33, 39 AG9 : 3, 5, 13, 15, 23, 29, 33, 35, 39 AG10 : 3, 5, 8, 9,
	13, 17, 23, 33, 36 AG11 : 3, 5, 13, 15, 23, 25, 33, 35, 38, 40
	AG12: 3, 5, 9, 10, 13, 23, 33 AG13: 3, 13, 23, 33
4bOT-1 Try multiple approaches to solve a problem	Older Toddler
100 1 1 119 maniple approaches to solve a problem	Oldo, I oddiol

	AG1: 3, 7, 13, 17, 23, 33, 37 AG2: 3, 7, 13, 17, 23, 33, 37 AG3:	
	3, 7, 13, 17, 23, 33, 37 AG4 : 3, 7, 13, 17, 23, 33, 37 AG5 : 3, 7,	
	13, 17, 23, 33, 37 AG6 : 3, 7, 13, 17, 23, 33, 37 AG7 : 3, 7, 13,	
	17, 23, 33, 37 AG8 : 3, 7, 13, 17, 23, 33, 37 AG9 : 3, 7, 13, 17,	
	23, 33, 37 AG10 : 3, 7, 13, 17, 23, 33, 37 AG11 : 3, 7, 13, 17, 23,	
	33, 37 AG12 : 3, 7, 13, 17, 23, 33, 37 AG13 : 3, 7, 13, 17, 23, 33,	
	37	
4bYT-2 Act on objects to gather information	Younger Toddler	
4b 11-2 Act on objects to gather information		
	AG1 : 3, 5, 7, 13, 15, 17, 18, 23, 25, 33, 35, 37, 38 AG2 : 3, 5, 7,	
	8, 13, 15, 17, 18, 23, 25, 35, 33, 37 AG3 : 3, 5, 7, 13, 15, 17, 23,	
	25, 33, 37 AG4 : 3, 5, 7, 13, 15, 17, 23, 25, 33, 37 AG5 : 3, 5, 7,	
	13, 15, 17, 23, 25, 33, 37 AG6: 3, 5, 7, 13, 15, 17, 23, 25, 33,	
	37 AG7 : 3, 5, 7, 13, 15, 17, 23, 25, 33, 37 AG8 : 3, 5, 7, 13, 15,	
	17, 23, 25, 33, 37 AG9: 3, 5, 7, 13, 15, 17, 23, 25, 33, 37 AG10:	
	3, 5, 7, 13, 15, 17, 23, 25, 33, 37 AG11: 3, 5, 7, 13, 15, 17, 23,	
	25, 33, 37 AG12 : 3, 5, 7, 13, 15, 17, 23, 25, 33, 37 AG13 : 3, 5,	
	7, 13, 15, 17, 23, 25, 33, 37	
	., ., ., ., ., ., ., ., .,	
4bOT-2 Take things apart and put back together	Older Toddler	
loo i z rako amigo apart ana pat baok togotilo:	AG1: 5, 7, 11, 15, 21, 25, 27, 31, 33, 35, 36, 37, 40, 41 AG2: 3,	
	5, 6, 7, 8, 11, 15, 21, 25, 27, 31, 35, 37, 41 AG3 : 3, 5, 11, 15,	
	16, 17, 20, 21, 25, 27, 31, 33, 35, 36, 37, 41 AG4 : 5, 11, 15, 17,	
	21, 25, 31, 33, 35, 41 AG5 : 5, 7, 11, 15, 17, 21, 25, 27, 29, 30,	
	31, 35, 39, 41 AG6 : 5, 7, 11, 15, 21, 25, 27, 28, 29, 31, 34, 35,	
	37, 41 AG7 : 3, 5, 7, 11, 15, 21, 23, 25, 27, 31, 35, 37, 41 AG8 :	
	5, 6, 11, 13, 15, 17, 21, 25, 31, 33, 35, 41 AG9 : 5, 7, 8, 11, 15,	
	21, 25, 31, 35, 41 AG10: 5, 7, 11, 15, 17, 21, 25, 27, 30, 31, 35,	
	37, 41 AG11 : 5, 7, 9, 11, 15, 17, 21, 25, 28, 31, 35, 37, 38, 41	
	AG12 : 5, 7, 8, 11, 15, 17, 18, 21, 25, 27, 28, 31, 35, 37, 38, 41	
	AG13: 5, 6, 7, 8, 11, 15, 17, 21, 25, 26, 27, 31, 35, 37, 40, 41	
Language a	and Literacy	
1: Oral Language		
	SST2c: History: Children will demonstrate an understanding of events and people from the past and present.	
1aYT-1 Show understanding by complying with simple	Younger Toddler	
commands	AG1 : 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39	
	AG2 : 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39	
	ACE. T, 0, 0, 0, 1T, 10, 10, 10, 2T, 20, 20, 20, 0T, 00, 00	

	AG3 : 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39 AG4 : 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39 AG5 : 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39 AG6 : 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39 AG7 : 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39 AG8 : 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39 AG9 : 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39 AG10 : 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39 AG11 : 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39 AG12 : 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39 AG13 : 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39
1aOT-1 Understand and follow simple 1-step directions	Older Toddler AG1: 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39 AG2: 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39 AG3: 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39 AG4: 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39 AG5: 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39 AG6: 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39 AG7: 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39 AG8: 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39 AG9: 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39 AG10: 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39 AG10: 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39 AG11: 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39 AG12: 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39 AG13: 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39
1aYT-2 Point to characters or objects in a story when asked	Younger Toddler AG1: 3, 6, 16, 26, 36 AG2: 3, 6, 16, 26, 27, 36 AG3: 6, 8, 13, 16, 18, 26, 33, 36 AG4: 6, 16, 23, 26, 36 AG5: 6, 16, 17, 26, 27, 36, 39 AG6: 6, 16, 26, 36 AG7: 6, 16, 26, 36 AG8: 6, 16, 26, 36 AG9: 6, 16, 26, 36 AG10: 6, 16, 26, 36 AG11: 6, 16, 26, 36 AG12: 6, 16, 26, 36 AG13: 6, 16, 26, 36
1aOT-2 Respond to repeated words and phrases with gestures and body movements	Older Toddler AG1: 3, 5, 13, 15, 23, 27, 33, 36 AG2: 3, 9, 13, 23, 26, 27, 29 33 AG3: 3, 13, 15, 23, 25, 26, 27, 29, 33, 35, 38, 39 AG4: 3, 5,

1aYT-3 Respond with gestures to requests	23, 25, 29, 33, 35, 38 AG5: 6, 15, 18, 25, 33, 35 AG6: 3, 5, 9, 26 AG7: 3, 13, 15, 19, 23, 26, 33 AG8: 3, 9, 16, 13, 23, 39; AG9: 5, 13, 15, 17, 23, 29, 33, 35, 39 AG10: 3, 5, 8, 9, 17, 23, 29, 36, 39 AG11: 3, 5, 7, 13, 15, 23, 25, 33, 35, 38, 39 AG12: 3, 9, 13, 19, 23, 28, 32, 33, 39 AG13: 3, 6, 7, 8, 13, 19, 23, 29, 33 Younger Toddler AG1: 3, 5, 13, 15, 23, 27, 33, 36 AG2: 3, 9, 13, 23, 26, 27, 29 33 AG3: 3, 13, 15, 23, 25, 26, 27, 29, 33, 35, 38, 39 AG4: 3, 5, 23, 25, 29, 33, 35, 38 AG5: 6, 15, 18, 25, 33, 35 AG6: 3, 5, 9, 26 AG7: 3, 13, 15, 19, 23, 26, 33 AG8: 3, 9, 16, 13, 23, 39; AG9: 5, 13, 15, 17, 23, 29, 33, 35, 38 AG10: 3, 5, 8, 9, 17, 23, 29, 36, 39 AG11: 3, 5, 7, 13, 15, 23, 25, 33, 35, 38, 39 AG12: 3, 9, 13, 19, 23, 28, 32, 33, 39 AG13: 3, 6, 7, 8, 13, 19, 23, 29, 33
1aOT-3 Respond to yes/no questions and recognize action words	Older Toddler AG1: 6, 7, 9, 16, 17, 26, 27, 36, 37, 38 AG2: 3, 6, 7, 9, 13, 16, 17, 18, 26, 27, 34, 36, 37 AG3: 6, 7, 16, 17, 26, 27, 36, 37 AG4: 6, 7, 16, 17, 26, 27, 36, 37 AG5: 6, 7, 16, 17, 26, 27, 36, 37 AG6: 6, 7, 16, 17, 26, 27, 36, 37 AG8: 6, 7, 16, 17, 26, 27, 36, 37 AG8: 6, 7, 16, 17, 26, 27, 36, 37 AG10: 6, 7, 16, 17, 26, 27, 36, 37 AG11: 6, 7, 16, 17, 26, 27, 36, 37 AG12: 6, 7, 16, 17, 26, 27, 29, 36, 37 AG13: 6, 7, 16, 17, 26, 27, 36, 37
LLT1b: Expressive Language: Children will use words and gest	
1bYT-1 Combine gestures and words to communicate a thought	Younger Toddler AG1: 3, 5, 13, 15, 23, 27, 33, 36 AG2: 3, 9, 13, 23, 26, 27, 29 33 AG3: 3, 13, 15, 23, 25, 26, 27, 29, 33, 35, 38, 39 AG4: 3, 5, 23, 25, 29, 33, 35, 38 AG5: 6, 15, 18, 25, 33, 35 AG6: 3, 5, 9, 26 AG7: 3, 13, 15, 19, 23, 26, 33 AG8: 3, 9, 16, 13, 23, 39; AG9: 5, 13, 15, 17, 23, 29, 33, 35, 39 AG10: 3, 5, 8, 9, 17, 23, 29, 36, 39 AG11: 3, 5, 7, 13, 15, 23, 25, 33, 35, 38, 39 AG12: 3, 9, 13, 19, 23, 28, 32, 33, 39 AG13: 3, 6, 7, 8, 13, 19, 23, 29, 33
1bOT-1 Use phrases and sentences of 2-3 words	Older Toddler

	AC4. C 7 0 4C 47 0C 07 0C 07 00 AC9. 0 C 7 0 40 40
	AG1: 6, 7, 9, 16, 17, 26, 27, 36, 37, 38 AG2: 3, 6, 7, 9, 13, 16, 17, 18, 26, 27, 24, 26, 27, AG2: 6, 7, 16, 17, 26, 27, 26, 27, AG2:
	17, 18, 26, 27, 34, 36, 37 AG3 : 6, 7, 16, 17, 26, 27, 36, 37 AG4 :
	6, 7, 16, 17, 26, 27, 36, 37 AG5 : 6, 7, 16, 17, 26, 27, 36, 37
	AG6 : 6, 7, 16, 17, 26, 27, 36, 37 AG7 : 6, 7, 8, 16, 17, 26, 27,
	36, 37 AG8 : 6, 7, 16, 17, 26, 27, 36, 37, 38 AG9 : 6, 7, 16, 17,
	26, 27, 36, 37 AG10 : 6, 7, 16, 17, 26, 27, 36, 37 AG11 : 6, 7, 16,
	17, 26, 27, 36, 37 AG12 : 6, 7, 16, 17, 26, 27, 29, 36, 37 AG13 :
	6, 7, 16, 17, 26, 27, 36, 37
1bYT-2 Name familiar people and objects	Younger Toddler
	AG1 : 2, 12, 22, 32 AG2 : 2, 12, 22, 32 AG3 : 2, 12, 22, 32 AG4 :
	2, 12, 22, 32 AG5 : 2, 12, 22, 32 AG6 : 2, 12, 22, 32 AG7 : 2, 12,
	22, 32 AG8: 2, 12, 22, 32 AG9: 2, 12, 22, 32 AG10: 2, 12, 22,
	32 AG11 : 2, 12, 22, 32 AG12 : 2, 22, 32 AG13 : 2, 22, 32
1bOT-2 Repeat parts of songs	Older Teddler
1001-2 Nepeat parts of sorigs	Older Toddler
	AG1 : 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG2 : 4, 6, 7, 14, 16, 17, 24, 26, 27, 4, 6, 7, 44, 16, 17, 24, 26, 27, 14, 16, 17, 24, 26, 27, 14, 16, 17, 24, 26, 27, 14, 16, 17, 24, 26, 27, 14, 16, 17, 24, 26, 27, 14, 16, 17, 24, 26, 27, 14, 16, 17, 24, 26, 27, 14, 16, 17, 24, 26, 27, 14, 16, 17, 24, 26, 27, 14, 16, 17, 24, 26, 27, 14, 16, 17, 24, 26, 27, 14, 16, 17, 24, 26, 27, 26, 27, 26, 27, 26, 27, 26, 27, 26, 27, 27, 27, 27, 27, 27, 27, 27, 27, 27
	16, 17, 24, 26, 27, 34, 36, 37 AG3 : 4, 6, 7, 14, 16, 17, 24, 26,
	27, 34, 36, 37 AG4 : 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37
	AG5 : 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG6 : 4, 6, 7, 14,
	16, 17, 24, 26, 27, 34, 36, 37 AG7 : 4, 6, 7, 14, 16, 17, 24, 26,
	27, 34, 36, 37 AG8 : 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37
	AG9 : 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG10 : 4, 6, 7,
	14, 16, 17, 24, 26, 27, 34, 36, 37 AG11 : 4, 6, 7, 14, 16, 17, 24,
	26, 27, 34, 36, 37 AG12 : 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36,
	37 AG13 : 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37
1bYT-3 Answer yes/no questions	Younger Toddler
	AG1 : 6, 7, 9, 16, 17, 26, 27, 36, 37, 38 AG2 : 3, 6, 7, 9, 13, 16,
	17, 18, 26, 27, 34, 36, 37 AG3 : 6, 7, 16, 17, 26, 27, 36, 37 AG4 :
	6, 7, 16, 17, 26, 27, 36, 37 AG5: 6, 7, 16, 17, 26, 27, 36, 37
	AG6 : 6, 7, 16, 17, 26, 27, 36, 37 AG7 : 6, 7, 8, 16, 17, 26, 27,
	36, 37 AG8 : 6, 7, 16, 17, 26, 27, 36, 37, 38 AG9 : 6, 7, 16, 17,
	26, 27, 36, 37 AG10 : 6, 7, 16, 17, 26, 27, 36, 37 AG11 : 6, 7, 16,
	17, 26, 27, 36, 37 AG12 : 6, 7, 16, 17, 26, 27, 29, 36, 37 AG13 :
	6, 7, 16, 17, 26, 27, 36, 37
1hOT 2 Anguar simple questions	Older Teddler
1bOT-3 Answer simple questions	Older Toddler

	AG1 : 6, 7, 9, 16, 17, 26, 27, 36, 37, 38 AG2 : 3, 6, 7, 9, 13, 16,
	17, 18, 26, 27, 34, 36, 37 AG3 : 6, 7, 16, 17, 26, 27, 36, 37 AG4 :
	6, 7, 16, 17, 26, 27, 36, 37 AG5 : 6, 7, 16, 17, 26, 27, 36, 37
	AG6: 6, 7, 16, 17, 26, 27, 36, 37 AG7: 6, 7, 8, 16, 17, 26, 27,
	36, 37 AG8 : 6, 7, 16, 17, 26, 27, 36, 37, 38 AG9 : 6, 7, 16, 17,
	26, 27, 36, 37 AG10 : 6, 7, 16, 17, 26, 27, 36, 37 AG11 : 6, 7, 16,
	17, 26, 27, 36, 37 AG12 : 6, 7, 16, 17, 26, 27, 29, 36, 37 AG13 :
ALVE 5 Deiet to an abiest on a second	6, 7, 16, 17, 26, 27, 36, 37
1bYT-5 Point to an object or person	Younger Toddler
	AG1: 2, 12, 22, 32 AG2: 2, 12, 22, 32 AG3: 2, 12, 22, 32 AG4:
	2, 12, 22, 32 AG5 : 2, 12, 22, 32 AG6 : 2, 12, 22, 32 AG7 : 2, 12, 23, 23, AG9 : 3, 13, 23, 24, AG9 : 3, 13, 24, AG9 : 3, 14, 24, 24, 24, 24, 24, 24, 24, 24, 24, 2
	22, 32 AG8 : 2, 12, 22, 32 AG9 : 2, 12, 22, 32 AG10 : 2, 12, 22, 32 AG11 : 2, 12, 22, 32 AG12 : 2, 22, 32 AG13 : 2, 22, 32
	52 AG11. 2, 12, 22, 52 AG12. 2, 22, 52 AG13. 2, 22, 52
1bOT-4 Use descriptive words when speaking	Older Toddler
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	AG1 : 7, 11, 13, 17, 21, 37, 41 AG2 : 9, 17, 21 AG3 : 7, 11, 17,
	21, 27, 31, 33, 41 AG4 : 3, 7, 11, 17, 21, 23, 27, 31, 37, 41 AG5 :
	13, 17, 21, 37, 41 AG6 : 7, 11, 27, 31, 37, 41 AG7 : 13, 17, 21,
	27, 31, 33, 37, 38, 39, 41 AG8: 3, 11, 17, 21, 23, 27, 31 AG9:
	10, 11, 17, 21, 27, 31, 37, 41 AG10: 7, 11, 27, 31, 37, 41 AG11:
	27, 31, 37, 41 AG12 : 7, 11, 27, 31 AG13 : 17, 21, 27, 31
1bYT-4 Speak about 10 -50 words	Younger Toddler
	AG1 : 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG2 : 4, 5, 6, 14,
	15, 16, 24, 25, 26, 34, 35, 36 AG3 : 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG4 : 4, 5, 6, 14, 15, 16, 34, 35, 36, 34, 35, 36
	26, 34, 35, 36 AG4 : 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG5 : 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG6 : 4, 5, 6, 14,
	15, 16, 24, 25, 26, 34, 35, 36 AG6 : 4, 5, 6, 14, 15, 16, 24, 25,
	26, 34, 35, 36 AG8 : 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36
	AG9: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG10: 4, 5, 6,
	14, 15, 16, 24, 25, 26, 34, 35, 36 AG11 : 4, 5, 6, 14, 15, 16, 24,
	25, 26, 34, 35, 36 AG12 : 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35,
	36 AG13: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36
1bOT-5 Have a vocabulary of about 200 words	Older Toddler
, in the second	AG2 : 6 AG3 : 6, 26 AG4 : 6 AG5 : 37 AG6 : 6 AG7 : 17, 26 AG8 :
	6, 16, 17, 26 AG9 : 8, 26, 36, 37 AG10 : 6 AG11 : 27 AG13 : 6

1bYT-6 Use appropriate vocal inflection when using true words and jargon	Younger Toddler AG1: 3, 5, 13, 15, 23, 27, 33, 36 AG2: 3, 9, 13, 23, 26, 27, 29 33 AG3: 3, 13, 15, 23, 25, 26, 27, 29, 33, 35, 38, 39 AG4: 3, 5, 23, 25, 29, 33, 35, 38 AG5: 6, 15, 18, 25, 33, 35 AG6: 3, 5, 9, 26 AG7: 3, 13, 15, 19, 23, 26, 33 AG8: 3, 9, 16, 13, 23, 39; AG9: 5, 13, 15, 17, 23, 29, 33, 35, 39 AG10: 3, 5, 8, 9, 17, 23, 29, 36, 39 AG11: 3, 5, 7, 13, 15, 23, 25, 33, 35, 38, 39 AG12: 3, 9, 13, 19, 23, 28, 32, 33, 39 AG13: 3, 6, 7, 8, 13, 19, 23, 29, 33
1bOT-6 Use simple questions to ask for things or gain information	Older Toddler AG1: 6, 7, 16, 17, 26, 27, 36, 37 AG2: 6, 7, 16, 17, 26, 27, 36, 37 AG3: 6, 7, 16, 17, 26, 27, 36, 37 AG4: 6, 7, 16, 17, 26, 27, 36, 37 AG5: 6, 7, 16, 17, 26, 27, 36, 37 AG6: 6, 7, 16, 17, 26, 27, 36, 37 AG7: 6, 7, 16, 17, 26, 27, 36, 37 AG9: 6, 7, 16, 17, 26, 27, 36, 37 AG10: 6, 7, 16, 17, 26, 27, 36, 37 AG11: 6, 7, 16, 17, 26, 27, 36, 37 AG12: 6, 7, 16, 17, 26, 27, 36, 37 AG13: 6, 7, 16, 17, 26, 27, 36, 37
1bOT-7 Speech is becoming more clear, familiar adults understand	Older Toddler AG1: 3, 6, 7, 13, 17, 23, 26, 27, 33, 37 AG2: 3, 6, 7, 9, 13, 16, 17, 18, 23, 26, 27, 33, 37, 39 AG3: 3, 7, 13, 17, 23, 27, 33, 37 AG4: 3, 7, 13, 17, 23, 27, 33, 37 AG6: 3, 7, 13, 17, 23, 27, 33, 37 AG7: 3, 7, 13, 17, 23, 27, 33, 37 AG8: 3, 7, 13, 17, 23, 27, 33, 37 AG8: 3, 7, 13, 17, 23, 27, 33, 37 AG10: 3, 7, 13, 17, 23, 27, 33, 37 AG11: 3, 7, 13, 17, 23, 27, 33, 37 AG12: 3, 7, 13, 17, 23, 27, 33, 37 AG13: 3, 7, 13, 17, 23, 27, 33, 37 AG13: 3, 7, 13, 17, 23, 27, 33, 37 AG13: 3, 7, 13, 17, 23, 27, 33, 37 AG13: 3, 7, 13, 17, 23, 27, 33, 37
LLT1c: Social Rules of Language: Children will use, adapt and	
1cYT-1 Respond to others' communications with gestures, facial expressions and body movement	Younger Toddler AG1: 3, 5, 11, 13, 15, 21, 23, 27, 31, 33, 36, 41 AG2: 3, 9, 11, 13, 21, 23, 26, 27, 29, 31, 33, 41 AG3: 3, 11, 13, 15, 21, 23, 25, 26, 27, 29, 31, 33, 35, 38, 39, 41 AG4: 3, 5, 11, 23, 25, 29, 31, 33, 35, 38, 41 AG5: 6, 11, 15, 18, 21, 25, 31, 33, 35, 41 AG6: 3, 5, 9, 11, 26, 31 AG7: 3, 11, 13, 15, 19, 21, 23, 26, 31, 33, 41 AG8: 3, 9, 11, 13, 16, 21, 23, 31, 39, 41 AG9: 5, 11, 13, 15, 17, 21, 23, 29, 31, 33, 35, 39, 41 AG10: 3, 5, 8, 9, 11, 17, 21, 23,

	29, 31, 36, 39, 41 AG11 : 3, 5, 7, 11, 13, 15, 21, 23, 25, 31, 33, 35, 38, 39, 41 AG12 : 3, 9, 11, 13, 19, 21, 23, 28, 31, 32, 33, 39, 41 AG13 : 3, 6, 7, 8, 11, 13, 19, 21, 23, 29, 31, 33, 41
1cOT-1 Use pauses and prompts to maintain a conversation	Older Toddler AG1: 3, 6, 7, 13, 17, 23, 26, 27, 33, 37 AG2: 3, 6, 7, 9, 13, 16, 17, 18, 23, 26, 27, 33, 37, 39 AG3: 3, 7, 13, 17, 23, 27, 33, 37 AG4: 3, 7, 13, 17, 23, 27, 33, 37 AG5: 3, 7, 13, 17, 23, 27, 33, 37 AG6: 3, 7, 13, 17, 23, 27, 33, 37 AG7: 3, 7, 13, 17, 23, 27, 33, 37 AG8: 3, 7, 13, 17, 23, 27, 33, 37 AG9: 3, 7, 13, 17, 23, 27, 33, 37 AG10: 3, 7, 13, 17, 23, 27, 33, 37 AG11: 3, 7, 13, 17, 23, 27, 33, 37 AG12: 3, 7, 13, 17, 23, 27, 33, 37 AG13: 3, 7, 13, 17, 23, 27, 33, 37
1cYT-2 Pay attention to a speaker by pausing physical activity or shifting gaze to speaker	Younger Toddler AG1: 3, 6, 7, 13, 17, 23, 26, 27, 33, 37 AG2: 3, 6, 7, 9, 13, 16, 17, 18, 23, 26, 27, 33, 37, 39 AG3: 3, 7, 13, 17, 23, 27, 33, 37 AG4: 3, 7, 13, 17, 23, 27, 33, 37 AG6: 3, 7, 13, 17, 23, 27, 33, 37 AG6: 3, 7, 13, 17, 23, 27, 33, 37 AG8: 3, 7, 13, 17, 23, 27, 33, 37 AG8: 3, 7, 13, 17, 23, 27, 33, 37 AG10: 3, 7, 13, 17, 23, 27, 33, 37 AG11: 3, 7, 13, 17, 23, 27, 33, 37 AG12: 3, 7, 13, 17, 23, 27, 33, 37 AG13: 3, 7, 13, 17, 23, 27, 33, 37 AG13: 3, 7, 13, 17, 23, 27, 33, 37 AG13: 3, 7, 13, 17, 23, 27, 33, 37 AG13: 3, 7, 13, 17, 23, 27, 33, 37
1cOT-2 Listen and pay attention to speaker by using eye contact and by asking questions	Older Toddler AG1: 3, 6, 7, 13, 17, 23, 26, 27, 33, 37 AG2: 3, 6, 7, 9, 13, 16, 17, 18, 23, 26, 27, 33, 37, 39 AG3: 3, 7, 13, 17, 23, 27, 33, 37 AG4: 3, 7, 13, 17, 23, 27, 33, 37 AG5: 3, 7, 13, 17, 23, 27, 33, 37 AG6: 3, 7, 13, 17, 23, 27, 33, 37 AG7: 3, 7, 13, 17, 23, 27, 33, 37 AG8: 3, 7, 13, 17, 23, 27, 33, 37 AG10: 3, 7, 13, 17, 23, 27, 33, 37 AG11: 3, 7, 13, 17, 23, 27, 33, 37 AG12: 3, 7, 13, 17, 23, 27, 33, 37 AG13: 3, 7, 13, 17, 23, 27, 33, 37
1cYT-3 Initiate and engage in communications with others, either vocally or nonverbally	Younger Toddler AG1: 3, 6, 7, 13, 17, 23, 26, 27, 33, 37 AG2: 3, 6, 7, 9, 13, 16, 17, 18, 23, 26, 27, 33, 37, 39 AG3: 3, 7, 13, 17, 23, 27, 33, 37 AG4: 3, 7, 13, 17, 23, 27, 33, 37 AG5: 3, 7, 13, 17, 23, 27, 33,

	37 AG6 : 3, 7, 13, 17, 23, 27, 33, 37 AG7 : 3, 7, 13, 17, 23, 27, 33, 37 AG8 : 3, 7, 13, 17, 23, 27, 33, 37, 38 AG9 : 3, 7, 13, 17, 23, 27, 33, 37 AG10 : 3, 7, 13, 17, 23, 27, 33, 37 AG11 : 3, 7, 13, 17, 23, 27, 33, 37 AG12 : 3, 7, 13, 17, 23, 27, 33, 37 AG13 : 3, 7, 13, 17, 23, 27, 33, 37
1cOT-3 Take turns in conversation by initiating and sustaining a simple conversation for at least 2 turns	Older Toddler AG1: 3, 6, 7, 13, 17, 23, 26, 27, 33, 37 AG2: 3, 6, 7, 9, 13, 16, 17, 18, 23, 26, 27, 33, 37, 39 AG3: 3, 7, 13, 17, 23, 27, 33, 37 AG4: 3, 7, 13, 17, 23, 27, 33, 37 AG6: 3, 7, 13, 17, 23, 27, 33, 37 AG6: 3, 7, 13, 17, 23, 27, 33, 37 AG8: 3, 7, 13, 17, 23, 27, 33, 37 AG8: 3, 7, 13, 17, 23, 27, 33, 37 AG10: 3, 7, 13, 17, 23, 27, 33, 37 AG11: 3, 7, 13, 17, 23, 27, 33, 37 AG12: 3, 7, 13, 17, 23, 27, 33, 37 AG13: 3, 7, 13, 17, 23, 27, 33, 37 AG13: 3, 7, 13, 17, 23, 27, 33, 37
2: Emergent Reading	
LLT2a: Comprehension: Children will demonstrate emerging un	
2aYT-1 With prompting and support, make sounds that relate to pictures in books	Younger Toddler AG1: 3, 6, 16, 26, 36 AG2: 3, 6, 13, 16, 26, 33, 36 AG3: 6, 13, 16, 23, 26, 36 AG4: 6, 16, 26, 36 AG5: 6,16, 26, 36 AG6: 6, 16, 26, 33, 36 AG7: 6,16, 26, 36 AG8: 6, 16, 26, 36 AG10: 6,16, 26, 36 AG11: 3, 6, 16, 26, 36 AG12: 6, 16, 26, 36 AG13: 6, 16, 26, 36
2aOT-1 Answer simple questions about the story	Older Toddler AG1: 3, 6, 16, 26, 36 AG2: 3, 6, 16, 26, 27, 36 AG3: 6, 8, 13, 16, 18, 26, 33, 36 AG4: 6, 16, 23, 26, 36 AG5: 6, 16, 17, 26, 27, 36, 39 AG6: 6, 16, 26, 36 AG7: 6, 16, 26, 36 AG8: 6, 16, 26, 36 AG9: 6, 16, 26, 36 AG10: 6, 16, 26, 36 AG11: 6, 16, 26, 36 AG12: 6, 16, 26, 36 AG13: 6, 16, 26, 36
2aYT-2 Show preference for familiar stories	Younger Toddler AG1: 3, 6, 16, 26, 36 AG2: 3, 6, 16, 26, 27, 36 AG3: 6, 8, 13, 16, 18, 26, 33, 36 AG4: 6, 16, 23, 26, 36 AG5: 6, 16, 17, 26, 27, 36, 39 AG6: 6, 16, 26, 36 AG7: 6, 16, 26, 36 AG8: 6, 16, 26, 36 AG9: 6, 16, 26, 36 AG10: 6, 16, 26, 36 AG11: 6, 16, 26, 36 AG12: 6, 16, 26, 36 AG13: 6, 16, 26, 36

2aOT-2 Participate in shared reading experiences by asking questions and making comments	Older Toddler AG1: 3, 6, 16, 26, 36 AG2: 3, 6, 16, 26, 27, 36 AG3: 6, 8, 13, 16, 18, 26, 33, 36 AG4: 6, 16, 23, 26, 36 AG5: 6, 16, 17, 26, 27, 36, 39 AG6: 6, 16, 26, 36 AG7: 6, 16, 26, 36 AG8: 6, 16, 26, 36 AG9: 6, 16, 26, 36 AG10: 6, 16, 26, 36 AG11: 6, 16, 26, 36 AG12: 6, 16, 26, 36 AG13: 6, 16, 26, 36
2aYT-3 Point to pictures of objects or characters when asked	Younger Toddler AG1: 3, 6, 16, 26, 36 AG2: 3, 6, 13, 16, 26, 33, 36 AG3: 6, 13, 16, 23, 26, 36 AG4: 6, 16, 26, 36 AG5: 6,16, 26, 36 AG6: 6, 16, 26, 33, 36 AG7: 6,16, 26, 36 AG8: 6, 16, 26, 36 AG9: 6, 16, 26, 36 AG10: 6,16, 26, 36 AG11: 3, 6, 16, 26, 36 AG12: 6, 16, 26, 36 AG13: 6, 16, 26, 36
2aOT-3 Retell some events in a familiar story with modeling and assistance	Older Toddler AG1: 6, 11, 16, 21, 26, 31, 36, 41 AG2: 6, 11, 16, 21, 26, 31, 36, 41 AG3: 6, 11, 16, 21, 26, 31, 36, 41 AG4: 6, 11, 16, 21, 26, 31, 36, 41 AG5: 6, 11, 16, 21, 26, 31, 36, 41 AG6: 6, 11, 16, 21, 26, 31, 36, 41 AG7: 6, 11, 16, 21, 26, 31, 36, 41 AG8: 6, 11, 16, 21, 26, 31, 36, 41 AG9: 6, 11, 16, 21, 26, 31, 36, 41 AG10: 6, 11, 16, 21, 26, 31, 36, 41 AG11: 6, 11, 16, 21, 26, 31, 36, 41 AG12: 6, 11, 16, 21, 26, 31, 36, 41 AG13: 6, 11, 16, 21, 26, 31, 36, 41
2aYT-4 Point to a picture and look to adult to label it	Younger Toddler AG1: 3, 6, 16, 26, 36 AG2: 3, 6, 13, 16, 26, 33, 36 AG3: 6, 13, 16, 23, 26, 36 AG4: 6, 16, 26, 36 AG5: 6,16, 26, 36 AG6: 6, 16, 26, 33, 36 AG7: 6,16, 26, 36 AG8: 6, 16, 26, 36 AG9: 6, 16, 26, 36 AG10: 6,16, 26, 36 AG11: 3, 6, 16, 26, 36 AG12: 6, 16, 26, 36 AG13: 6, 16, 26, 36
2aOT-4 Use words to describe or name pictures when reading	Older Toddler AG1: 3, 6, 16, 26, 36 AG2: 3, 6, 13, 16, 26, 33, 36 AG3: 6, 13, 16, 23, 26, 36 AG4: 6, 16, 26, 36 AG5: 6,16, 26, 36 AG6: 6, 16, 26, 33, 36 AG7: 6,16, 26, 36 AG8: 6, 16, 26, 36 AG10: 6,16, 26, 36 AG11: 3, 6, 16, 26, 36 AG12: 6, 16, 26, 36 AG13: 6, 16, 26, 36

2aOT-5 Recite simple phrases or words from a story	Older Toddler
	AG1: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG2: 4, 6, 7, 14,
	16, 17, 24, 26, 27, 34, 36, 37 AG3 : 4, 6, 7, 14, 16, 17, 24, 26,
	27, 34, 36, 37 AG4 : 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37
	AG5 : 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG6 : 4, 6, 7, 14,
	16, 17, 24, 26, 27, 34, 36, 37 AG7 : 4, 6, 7, 14, 16, 17, 24, 26,
	27, 34, 36, 37 AG8: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37
	AG9 : 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG10 : 4, 6, 7,
	14, 16, 17, 24, 26, 27, 34, 36, 37 AG11: 4, 6, 7, 14, 16, 17, 24,
	26, 27, 34, 36, 37 AG12 : 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36,
	37 AG13 : 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37
2aOT-6 Attend when an adult describes a new word	Older Toddler
or concept	AG1 : 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG2 : 4, 5, 6, 14,
·	15, 16, 24, 25, 26, 34, 35, 36 AG3 : 4, 5, 6, 14, 15, 16, 24, 25,
	26, 34, 35, 36 AG4 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36
	AG5 : 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG6 4, 5, 6, 14,
	15, 16, 24, 25, 26, 34, 35, 36 AG7 : 4, 5, 6, 14, 15, 16, 24, 25,
	26, 34, 35, 36 AG8: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36
	AG9: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 AG10 : 4, 5, 6,
	14, 15, 16, 24, 25, 26, 34, 35, 36 AG11 : 4, 5, 6, 14, 15, 16, 24,
	25, 26, 34, 35, 36 AG12 : 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35,
	36 AG13: 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36
LLT2b: Phonological Awareness: Children will begin to recog	nize and associate words with sounds in spoken language.
2bYT-1 Participate in familiar nursery rhymes, chants and	Younger Toddler
sounds	AG1: 3, 5, 13, 15, 23, 27, 33, 36 AG2: 3, 9, 13, 23, 26, 27, 29
2bYT-2 Play with different sounds, using them for different	33 AG3 : 3, 13, 15, 23,25, 26, 27, 29, 33, 35, 38, 39 AG4 : 3, 5,
purposes	23, 25, 29, 33, 35, 38 AG5 : 6, 15, 18, 25, 33,35 AG6 : 3, 5, 9, 26
	AG7 : 3, 13, 15, 19, 23, 26, 33 AG8 : 3, 9, 16, 13, 23, 39
	AG9:5,13, 15, 17, 23, 29, 33, 35, 39 AG10: 3, 5, 8, 9, 17, 23,
	29, 36, 39 AG11 : 3, 5, 7, 13,15, 23, 25, 33, 35, 38, 39 AG12 : 3,
	9, 13, 19, 23, 28, 32, 33, 39 AG13 : 3, 6, 7, 8, 13,19, 23, 29, 33
2bOT-1 Imitate sounds in nursery rhymes and songs	Older Toddler
2bOT-2 Engage in word play with adults, such as using	AG1: 3, 5, 13, 15, 23, 27, 33, 36 AG2: 3, 9, 13, 23, 26, 27, 29
nonsense words or beginning rhymes	33 AG3 : 3, 13, 15, 23,25, 26, 27, 29, 33, 35, 38, 39 AG4 : 3, 5,
2bOT-3 Distinguish between words that sound alike	23, 25, 29, 33, 35, 38 AG5 : 6, 15, 18, 25, 33,35 AG6 : 3, 5, 9, 26

2bOT-4 Fill in words of familiar songs and finger plays LLT2c: Alphabet Knowledge: Children will demonstrate an em	AG7 : 3, 13, 15, 19, 23, 26, 33 AG8 : 3, 9, 16, 13, 23, 39 AG9:5,13, 15, 17, 23, 29, 33, 35, 39 AG10 : 3, 5, 8, 9, 17, 23, 29, 36, 39 AG11 : 3, 5, 7, 13,15, 23, 25, 33, 35, 38, 39 AG12 : 3, 9, 13, 19, 23, 28, 32, 33, 39 AG13 : 3, 6, 7, 8, 13,19, 23, 29, 33 rerging understanding that letters and letter sounds represent the
sounds of spoken language.	longing and order and rotter out of octahed represent the
Not yet an expectation. Toddlers may show interest in the alphabet or letters in their name but recognition and identification typically begins at 3 years of age or later.	
2cOT-1 Understand that letters can be individually named	Older Toddler
2cOT-2 Recognize the first or some letters in name	AG1 : 5, 15, 25, 35 AG2 : 5, 15, 25, 35 AG3 : 5, 15, 25, 35 AG4 : 5, 13, 15, 25, 35 AG5 : 4, 5, 13, 15, 25, 35 AG6 : 5, 15, 25, 35 AG7 : 5, 15, 25, 35 AG8 : 5, 15, 25, 35, 38 AG9 : 3, 5, 15, 25, 28, 35 AG10 : 5, 15, 18, 25, 35 AG11 : 5, 6, 8, 15, 25, 35 AG12 : 5, 15, 25, 35 AG13 : 4, 5, 15, 25, 35, 41
2cOT-3 Recognize logos or symbols in environmental print	Older Toddler Welcome to Frog Street Toddler (p. 35) provides Teaching Strategies for Sharing Books with Toddlers. Examples include— "Make connections between things in the book and the child's life" and "Ask one or two simple questions about the book. As children mature, ask questions that make them think." These are precursor skills for children to begin to recognize familiar logos and symbols in the environment. AG1: 6, 16, 23, 26, 36 AG2: 3, 6, 7, 13, 16, 18, 26, 36, 39 AG3: 3, 6, 7, 8, 13, 16, 23, 26, 33, 35, 36, 38, 39 AG4: 6, 13, 16, 23, 26, 33, 36 AG5: 6, 7, 16, 17, 23, 26, 27, 36 AG6: 3, 6, 13, 16, 26, 33, 36 AG7: 6, 16, 26, 36 AG8: 6, 16, 18, 26, 33, 36, 38 AG9:6, 9, 16, 26, 33, 36 AG10: 3, 6, 16, 18, 26, 36 AG11: 3, 6, 16, 26, 36 AG12: 6, 16, 26, 36 AG13: 6, 16, 23, 26, 36
LLT2d: Print Awareness and Book Handling: Child will const	
2dYT-1 Select and ask for adult to read books	Younger Toddler AG1: 3, 6, 16, 26, 36 AG2: 3, 6, 13, 16, 26, 33, 36 AG3: 6, 13, 16, 23, 26, 36 AG4: 6, 16, 26, 36 AG5: 6, 16, 26, 36 AG7: 6, 16, 26, 36 AG8: 6, 16, 26, 36 AG9: 6, 16, 26, 36 AG10: 6, 16, 26, 36 AG11: 3, 6, 16, 26, 36 AG12: 6, 16, 26, 36 AG13: 6, 16, 26, 36

2dOT-1 Select familiar books to begin to self-read	Older Toddler AG1: 3, 6, 16, 26, 36 AG2: 3, 6, 13, 16, 26, 33, 36 AG3: 6, 13, 16, 23, 26, 36 AG4: 6, 16, 26, 36 AG5: 6,16, 26,36 AG6: 6, 16, 26, 33, 36 AG7: 6,16, 26, 36 AG8: 6, 16, 26, 36 AG10: 6,16, 26, 36 AG11: 3, 6, 16, 26, 36 AG12: 6, 16, 26, 36 AG13: 6, 16, 26, 36
2dYT-2 Touch or identify pictures in books when asked	Younger Toddler AG1: 3, 6, 16, 26, 36 AG2: 3, 6, 13, 16, 26, 33, 36 AG3: 6, 13, 16, 23, 26, 36 AG4: 6, 16, 26, 36 AG5: 6,16, 26, 36 AG6: 6, 16, 26, 33, 36 AG7: 6,16, 26, 36 AG8: 6, 16, 26, 36 AG10: 6,16, 26, 36 AG11: 3, 6, 16, 26, 36 AG12: 6, 16, 26, 36 AG13: 6, 16, 26, 36
2dOT-2 With help, discriminate words from pictures on a page	Older Toddler AG1: 3, 6, 16, 26, 36 AG2: 3, 6, 16, 26, 27, 36 AG3: 6, 8, 13, 16, 18, 26, 33, 36 AG4: 6, 16, 23, 26, 36 AG5: 6, 16, 17, 26, 27, 36, 39 AG6: 6, 16, 26, 36 AG7: 6, 16, 26, 36 AG9: 6, 16, 26, 36 AG10: 6, 16, 26, 36 AG11: 6, 16, 26, 36 AG12: 6, 16, 26, 36 AG13: 6, 16, 26, 36
2dYT-3 Hold book and turn pages with adult assistance	Younger Toddler AG1: 3, 6, 16, 26, 36 AG2: 3, 6, 13, 16, 19, 26, 28, 33, 36 AG3: 6, 7, 13, 16, 23, 26, 36 AG4: 6, 8, 9, 16, 26, 36, 38; AG5: 6, 7, 16, 17, 26, 27, 28, 36, 37, 38; AG6: 6, 16, 26, 36 AG7: 6, 16, 26, 36 AG8: 6, 16, 18, 26, 36 AG9: 6, 16, 26, 28, 36 AG10: 6, 8, 16, 26, 36 AG11: 6, 16, 26, 36 AG12: 6, 7, 16, 26, 36 AG13: 6, 16, 19, 26, 36
2dOT-3 Hold book with two hands and turns pages	Older Toddler AG1: 3, 6, 16, 26, 36 AG2: 3, 6, 13, 16, 19, 26, 28, 33, 36 AG3: 6, 7, 13, 16, 23, 26, 36 AG4: 6, 8, 9, 16, 26, 36, 38; AG5: 6, 7, 16, 17, 26, 27, 28, 36, 37, 38; AG6: 6, 16, 26, 36 AG7: 6, 16, 26, 36 AG8: 6, 16, 18, 26, 36 AG9: 6, 16, 26, 28, 36 AG10: 6, 8, 16, 26, 36 AG11: 6, 16, 26, 36 AG12: 6, 7, 16, 26, 36 AG13: 6, 16, 19, 26, 36
2dOT-4 Recognize familiar environmental print	Older Toddler

AG1: 6, 16, 23, 26, 36 **AG2**: 3, 6, 7, 13, 16, 18, 26, 36, 39 **AG3**: 3, 6, 7, 8, 13, 16, 23, 26, 33, 35, 36, 38, 39 **AG4**: 6, 13, 16, 23, 26, 33, 36 **AG5**: 6, 7, 16, 17, 23, 26, 27, 36 **AG6**: 3, 6, 13,16, 26, 33, 36 **AG7**: 6, 16, 26, 36 **AG8**: 6, 16, 18, 26, 33, 36, 38 **AG9**: 6, 9, 16, 26, 33, 36 **AG10**: 3, 6, 16, 18, 26, 36 **AG11**: 3, 6, 16, 26, 36 **AG12**: 6, 16, 26, 36 **AG13**: 6, 16, 23, 26, 36

3: Emergent Writing

LLT3: Emergent Writing: Children will demonstrate emerging understanding of writing as a way to communicate.

3YT-1 Use full hand grasp (palmar grasp) to hold crayon

3OT-1 Begin to grasp writing tool with thumb and fingers

Children control small muscles in hands (reach, grasp, and release) during songs, chants, finger plays and Fine Motor activities. Children control small muscles in hands when doing simple tasks as they progress throughout the year.

Younger Toddler

AG1: 3, 9, 13, 19, 23, 27, 29, 33, 39 **AG2**: 3, 7, 8, 9, 13, 19, 23, 28, 29, 33, 39 **AG3**: 3, 9, 13, 17, 18, 19, 23, 27, 29, 33, 37, 39 **AG4**: 3, 7, 9, 13, 17, 19, 23, 27, 29, 33, 37, 39 **AG5**: 3, 8, 9,13, 17, 19, 23, 29, 33, 34, 37, 38, 39 **AG6**: 3, 8, 9, 13, 17, 18, 19, 23, 27, 28, 29, 33, 37, 39 **AG7**: 3, 7, 8, 9, 13, 17, 18, 19, 23, 29, 33, 39 **AG8**: 3, 7, 9, 13, 17, 19, 23, 29, 33, 37, 39 **AG9**: 3, 7, 9, 13, 18, 19, 23, 27, 29, 33, 37, 38, 39 **AG10**: 3, 7, 9, 13, 17, 19, 23, 26, 28, 29, 33, 37, 38, 39 **AG11**: 3, 7, 9, 13, 17, 18, 19, 23, 27, 29 33, 37, 39 **AG12**: 3, 6, 7, 9, 13, 19, 23, 29, 33, 37, 39 **AG13**: 3, 7, 9, 13, 16, 17, 19, 23, 27, 28, 29, 33, 37, 39

Older Toddler

AG1: 3, 9, 13, 19, 23, 27, 29, 33, 39 **AG2**: 3, 7, 8, 9, 13, 19, 23, 28, 29, 33, 39 **AG3**: 3, 9, 13, 17, 18, 19, 23, 27, 29, 33, 37, 39 **AG4**: 3, 7, 9, 13, 17, 19, 23, 27, 29, 33, 37, 39 **AG5**: 3, 8, 9, 13, 17, 19, 23, 29, 33, 34, 37, 38, 39 **AG6**: 3, 8, 9, 13, 17, 18, 19, 23, 27, 28, 29, 33, 37, 39 **AG7**: 3, 7, 8, 9, 13, 17, 18, 19, 23, 29, 33, 39 **AG8**: 3, 7, 9, 13, 17, 19, 23, 29, 33, 37, 39 **AG9**: 3, 7, 9, 13, 17, 19, 23, 26, 28, 29, 33, 37, 38, 39 **AG10**: 3, 7, 9, 13, 17, 18, 19, 23, 27, 29 33, 37, 39 **AG11**: 3, 7, 9, 13, 17, 18, 19, 23, 27, 29 33, 37, 39 **AG12**: 3, 6, 7, 9, 13, 19, 23, 29, 33, 37, 39 **AG13**: 3, 7, 9, 13, 16, 17, 19, 23, 27, 28, 29, 33, 37, 39

3YT-2 Make random scribbles on paper	Younger Toddler AG1: 3, 6, 16, 23, 26, 27, 36 AG2: 3, 6, 7, 13, 16, 18, 19, 20, 23, 26, 33, 36, 37, 39 AG3: 3, 6, 7, 8, 13, 16, 23, 26, 33, 35, 36, 38, 39 AG4: 6, 13, 16, 23, 26, 33, 36 AG5:6, 7, 16, 17, 23, 26, 27, 36, 39 AG6: 3, 6, 13,16, 26, 33, 36 AG7: 6, 16, 26, 36, 39 AG8: 6, 16, 17, 18, 26, 27, 29, 33, 36, 38 AG9: 6, 7, 8, 9, 16, 17, 18, 26, 33, 36 AG10: 3, 6, 16, 18, 26, 27, 36, 37 AG11: 3, 6, 16, 26, 27, 36 AG12: 6, 16, 18, 26, 36, 39
3OT-2 Scribble with intent to represent something observed and/or convey a message	AG13: 6, 16, 23, 26, 29, 36 Older Toddler AG1: 3, 6, 16, 23, 26, 27, 36 AG2: 3, 6, 7, 13, 16, 18, 19, 20, 23, 26, 33, 36, 37, 39 AG3: 3, 6, 7, 8, 13, 16, 23, 26, 33, 35, 36, 38, 39 AG4: 6, 13, 16, 23, 26, 33, 36 AG5:6, 7, 16, 17, 23, 26, 27, 36, 39 AG6: 3, 6, 13,16, 26, 33, 36 AG7: 6, 16, 26, 36, 39 AG8: 6, 16, 17, 18, 26, 27, 29, 33, 36, 38 AG9: 6, 7, 8, 9, 16, 17, 18, 26, 33, 36 AG10: 3, 6, 16, 18, 26, 27, 36, 37 AG11: 3, 6, 16, 26, 27, 36 AG12: 6, 16, 18, 26, 36, 39 AG13: 6, 16, 23, 26, 29, 36
3OT-3 Make repeated marks on paper to represent lines and circles 3OT-4 Show interest in writing for a purpose	Older Toddler AG1: 3, 6, 16, 23, 26, 27, 36 AG2: 3, 6, 7, 13, 16, 18, 19, 20, 23, 26, 33, 36, 37, 39 AG3: 3, 6, 7, 8, 13, 16, 23, 26, 33, 35, 36, 38, 39 AG4: 6, 13, 16, 23, 26, 33, 36 AG5: 6, 7, 16, 17, 23, 26, 27, 36, 39 AG6: 3, 6, 13,16, 26, 33, 36 AG 7: 6, 16, 26, 36, 39 AG 8: 6, 16, 17, 18, 26, 27, 29, 33, 36, 38 AG9: 6, 7, 8, 9, 16, 17, 18, 26, 33, 36 AG10: 3, 6, 16, 18, 26, 27, 36, 37 AG11: 3, 6, 16, 26, 27, 36 AG12: 6, 16, 18, 26, 36, 39 AG 13: 6, 16, 23, 26, 29, 36
Creative Arts	
CRA1: Visual Arts: Children will demonstrate an emerging understanding and enjoyment of the use of visual arts as a form of self-expression.	
1YT-1 Explore art materials	Younger Toddler AG1: 9, 19, 29, 39 AG2: 9, 19, 29, 39 AG3: 9, 19, 29, 39 AG4: 9, 19, 29, 39 AG5: 9, 19, 29, 39 AG6: 9, 19, 29, 39 AG7: 9, 19, 29, 39 AG8: 9, 19, 29, 39 AG10: 9, 19, 29, 39 AG11: 9, 19, 29, 39 AG12: 9, 19, 29, 39 AG13: 9, 19, 29, 39

1OT-1 Use a variety of different types of visual art materials	Older Toddler AG1: 3, 13, 23 AG2: 3, 13, 23, 33 AG3: 3, 13, 23, 33 AG4: 3, 13, 23, 33 7 AG5: 3, 13, 23, 33 AG6: 3, 13, 23, 33 AG7: 3, 13, 23, 33 AG8: 3, 13, 23, 33 AG9: 3, 13, 23, 33 AG10: 3, 13, 23, 33 AG11: 3, 13, 23, 33 AG12: 3, 13, 23, 33 AG13: 3, 13, 23, 33
1YT-2 Respond to visual arts such as photos in books and communicate preferences	Younger Toddler AG1: 3, 13, 23 AG2: 3, 13, 23, 33 AG3: 3, 13, 23, 33 AG4: 3, 7, 13, 23, 33 AG5: 3, 13, 23, 33 AG6: 3, 13, 23, 33 AG7: 3, 13, 23, 33 AG8: 3, 13, 23, 33 AG9: 3, 13, 23, 33 AG10: 3, 13, 23, 33 AG11: 3, 13, 23, 33 AG12: 3, 13, 23, 33 AG13: 3, 13, 23, 33
1OT-2 Demonstrate preference for favorite colors	Older Toddler AG1: 3, 13, 23 AG2: 3, 13, 23, 33 AG3: 3, 13, 23, 33 AG4: 3, 7, 13, 23, 33 AG5: 3, 13, 23, 33 AG6: 3, 13, 23, 33 AG7: 3, 13, 23, 33 AG8: 3, 13, 23, 33 AG9: 3, 13, 23, 33 AG10: 3, 13, 23, 33 AG11: 3, 13, 23, 33 AG12: 3, 13, 23, 33 AG13: 3, 13, 23, 33
1YT-3 Explore the differences in art materials, textures, and processes	Younger Toddler AG1: 3, 13, 23 AG2: 3, 13, 23, 33 AG3: 3, 13, 23, 33 AG4: 3, 13, 23, 33 7 AG5: 3, 13, 23, 33 AG6: 3, 13, 23, 33 AG7: 3, 13, 23, 33 AG8: 3, 13, 23, 33 AG9: 3, 13, 23, 33 AG10: 3, 13, 23, 33 AG11: 3, 13, 23, 33 AG12: 3, 13, 23, 33 AG13: 3, 13, 23, 33
1OT-3 Use different types of materials and tools to mold and create products	Older Toddler AG1: 3, 13, 23 AG2: 3, 13, 23, 33 AG3: 3, 13, 23, 33 AG4: 3, 13, 23, 33 7 AG5: 3, 13, 23, 33 AG6: 3, 13, 23, 33 AG7: 3, 13, 23, 33 AG8: 3, 13, 23, 33 AG9: 3, 13, 23, 33 AG10: 3, 13, 23, 33 AG11: 3, 13, 23, 33 AG12: 3, 13, 23, 33 AG13: 3, 13, 23, 33
1YT-4 Make marks with crayons, markers, and paints	Younger Toddler AG1: 3, 6, 16, 23, 26, 27, 36 AG2: 3, 6, 7, 13, 16, 18, 19, 20, 23, 26, 33, 36, 37, 39 AG3: 3, 6, 7, 8, 13, 16, 23, 26, 33, 35, 36, 38, 39 AG4: 6, 13, 16, 23, 26, 33, 36 AG5: 6, 7, 16, 17, 23, 26, 27, 36, 39 AG6: 3, 6, 13,16, 26, 33, 36 AG 7: 6, 16, 26, 36, 39 AG 8: 6, 16, 17, 18, 26, 27, 29, 33, 36, 38 AG9: 6, 7, 8, 9, 16,

	17, 18, 26, 33, 36 AG10 : 3, 6, 16, 18, 26, 27, 36, 37 AG11 : 3, 6, 16, 26, 27, 36 AG12 : 6, 16, 18, 26, 36, 39 AG 13 : 6, 16, 23, 26, 29, 36
1OT-4 Describe shapes or marks as a product or idea 1OT-4 Label ideas or objects within own drawing	Older Toddler AG1: 3, 6, 16, 23, 26, 27, 36 AG2: 3, 6, 7, 13, 16, 18, 19, 20, 23, 26, 33, 36, 37, 39 AG3: 3, 6, 7, 8, 13, 16, 23, 26, 33, 35, 36, 38, 39 AG4: 6, 13, 16, 23, 26, 33, 36 AG5: 6, 7, 16, 17, 23, 26, 27, 36, 39 AG6: 3, 6, 13,16, 26, 33, 36 AG 7: 6, 16, 26, 36, 39 AG 8: 6, 16, 17, 18, 26, 27, 29, 33, 36, 38 AG9: 6, 7, 8, 9, 16, 17, 18, 26, 33, 36 AG10: 3, 6, 16, 18, 26, 27, 36, 37 AG11: 3, 6, 16, 26, 27, 36 AG12: 6, 16, 18, 26, 36, 39 AG 13: 6, 16, 23, 26, 29, 36
1OT-6 Communicate preference for one piece of art over another	Older Toddler AG1: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21
CRA2: Music: Children will demonstrate an emerging understand	ding and appreciation of music as a form of self-expression.
2YT-1 Imitate sounds and movements to favorite songs or music 2YT-2 Use musical toys to intentionally produce sounds or music	Younger Toddler AG1: 3, 13, 23, 33 AG2: 3, 13, 23, 33 AG3: 3, 13, 23, 33 AG4: 3, 13, 23, 33 7 AG5: 3, 13, 23, 33 AG6: 3, 13, 23, 33 AG7: 3, 13, 23, 33 AG8: 3, 13, 23, 33 AG9: 3, 13, 23, 33 AG10: 3, 13, 23, 33 AG11: 3, 13, 23, 33 AG12: 3, 13, 23, 33 AG13: 3, 13, 23, 33
2OT-1 Use sounds/words or their bodies to imitate sounds, beat or rhythm 2OT-2 Use rhythm instruments to experiment with rhythm and sound	Older Toddler AG1: 3, 13, 23, 33 AG2: 3, 13, 23, 33 AG3: 3, 13, 23, 33 AG4: 3, 13, 23, 33 7 AG5: 3, 13, 23, 33 AG6: 3, 13, 23, 33 AG7: 3, 13, 23, 33 AG8: 3, 13, 23, 33 AG9: 3, 13, 23, 33 AG10: 3, 13, 23, 33 AG11: 3, 13, 23, 33 AG12: 3, 13, 23, 33 AG13: 3, 13, 23, 33
2YT-3 Recognize and associate a particular song or sound with a particular meaning	Younger Toddler AG1: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG2: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG3: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG4: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG5: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG6: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG6: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG7: 4, 6, 7, 14, 16, 17, 24, 26,

2OT-3 Participate in simple songs and fingerplays 2OT-4 Respond to change in tone or melody

27, 34, 36, 37 **AG8:** 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 **AG9:** 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 **AG10:** 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 **AG11:** 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 **AG12:** 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 **AG13:** 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37

Older Toddler

AG1: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 **AG2**: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 **AG3**: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 **AG4**: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 **AG5**: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 **AG6**: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 **AG7**: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 **AG8**: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 **AG9**: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 **AG10**: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 **AG11**: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 **AG12**: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 **AG13**: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37

CRA3: Movement and Dance: Children will demonstrate growing interest and control in using rhythmic movements for self-expression.

3YT-1 Spontaneously move body in response to music or sounds

3YT-2 Respond in creative ways when hearing music

3YT-3 Attempt to move body according to instructions in a song

3OT-1 Move body in different ways to different music and sounds

3OT-2 Move and dance to favorite songs and music

3OT-3 Follow simple movement direction

3OT-4 Explore different ways to move with or without music

Younger Toddler

AG1: 3, 6, 13, 16, 23, 26, 33, 36 **AG2**: 3, 6, 13, 16, 23, 26, 33, 36 **AG3**: 3, 6, 13, 16, 23, 26, 33, 36 **AG4**: 3, 6, 13, 16, 23, 26, 33, 36 **AG5**: 3, 6, 13, 16, 23, 26, 33, 36 **AG6**: 3, 6, 13, 16, 23, 26, 33, 36 **AG7**: 3, 6, 13, 16, 23, 26, 33, 36 **AG9**: 3, 6, 13, 16, 23, 26, 33, 36 **AG10**: 3, 6, 13, 16, 23, 26, 33, 36 **AG11**: 3, 6, 13, 16, 23, 26, 33, 36 **AG12**: 3, 6, 13, 16, 23, 26, 33, 36 **AG13**: 3, 6, 13, 16, 23, 26, 33, 36

Older Toddler

AG1: 3, 6, 13, 16, 23, 26, 33, 36 **AG2**: 3, 6, 13, 16, 23, 26, 33, 36 **AG3**: 3, 6, 13, 16, 23, 26, 33, 36 **AG4**: 3, 6, 13, 16, 23, 26, 33, 36 **AG5**: 3, 6, 13, 16, 23, 26, 33, 36 **AG6**: 3, 6, 13, 16, 23, 26, 33, 36 **AG7**: 3, 6, 13, 16, 23, 26, 33, 36 **AG9**: 3, 6, 13, 16, 23, 26, 33, 36 **AG10**: 3, 6, 13, 16, 23, 26, 33, 36 **AG10**: 3, 6, 13, 16, 23, 26, 33, 36 **AG11**: 3, 6, 13, 16, 23, 26, 33, 36 **AG12**: 3, 6, 13, 16, 23, 26, 33, 36 **AG13**: 3, 6, 13, 16, 23, 26, 33, 36

CRA4: Drama & Acting: Children will demonstrate an emerging	appreciation for the use of drama for self-expression.
4YT-1 Experiment with voice inflections and sounds to indicate something else	Younger Toddler AG1: 3, 5, 13, 15, 23, 27, 33, 36 AG2: 3, 9, 13, 23, 26, 27, 29 33 AG3: 3, 13, 15, 23, 25, 26, 27, 29, 33, 35, 38, 39 AG4: 3, 5, 23, 25, 29, 33, 35, 38 AG5: 6, 15, 18, 25, 33, 35 AG6: 3, 5, 9, 26 AG7: 3, 13, 15, 19, 23, 26, 33 AG8: 3, 9, 16, 13, 23, 39; AG9: 5, 13, 15, 17, 23, 29, 33, 35, 39 AG10: 3, 5, 8, 9, 17, 23, 29, 36, 39 AG11: 3, 5, 7, 13, 15, 23, 25, 33, 35, 38, 39 AG12: 3, 9, 13, 19, 23, 28, 32, 33, 39 AG13: 3, 6, 7, 8, 13, 19, 23, 29, 33
4OT-1 Pretend to be a person or an animal through movement, language, and/ or sounds	Older Toddler AG1: 3, 5, 13, 15, 23, 27, 33, 36 AG2: 3, 9, 13, 23, 26, 27, 29 33 AG3: 3, 13, 15, 23, 25, 26, 27, 29, 33, 35, 38, 39 AG4: 3, 5, 23, 25, 29, 33, 35, 38 AG5: 6, 15, 18, 25, 33, 35 AG6: 3, 5, 9, 26 AG7: 3, 13, 15, 19, 23, 26, 33 AG8: 3, 9, 16, 13, 23, 39; AG9: 5, 13, 15, 17, 23, 29, 33, 35, 39 AG10: 3, 5, 8, 9, 17, 23, 29, 36, 39 AG11: 3, 5, 7, 13, 15, 23, 25, 33, 35, 38, 39 AG12: 3, 9, 13, 19, 23, 28, 32, 33, 39 AG13: 3, 6, 7, 8, 13, 19, 23, 29, 33
4YT-2 Role play familiar events and routines, every day situations during play	Younger Toddler AG1: 17, 23, 33 AG2: 28, 33 AG3: 3, 9, 13, 18, 23, 33, 39, 40 AG4: 3, 9, 13, 19, 23, 33 AG5: 23, 33 AG6: 3, 7, 8, 9, 18 AG7: 2, 9, 13, 17, 18, 19, 33 AG8: 7, 9, 13, 17, 19, 29 AG9: 3, 8, 13, 17, 23 AG10: 27, 29 AG11: 19, 29, 33 AG12: 3, 13, 23, 33 AG13: 3, 13, 33
4OT-2 Create dramatic play scenarios based on real-life experiences	Older Toddler AG1: 17, 23, 33 AG2: 28, 33 AG3: 3, 9, 13, 18, 23, 33, 39, 40 AG4: 3, 9, 13, 19, 23, 33 AG5: 23, 33 AG6: 3, 7, 8, 9, 18 AG7: 2, 9, 13, 17, 18, 19, 33 AG8: 7, 9, 13, 17, 19, 29 AG9: 3, 8, 13, 17, 23 AG10: 27, 29 AG11: 19, 29, 33 AG12: 3, 13, 23, 33 AG13: 3, 13, 33
4YT-3 Use hats, pocketbooks, clothes for dress-up and simple role playing	Younger Toddler AG1: 17, 23, 33 AG2: 28, 33 AG3: 3, 9, 13, 18, 23, 33, 39, 40 AG4: 3, 9, 13, 19, 23, 33 AG5: 23, 33 AG6: 3, 7, 8, 9, 18 AG7: 2, 9, 13, 17, 18, 19, 33 AG8: 7, 9, 13, 17, 19, 29 AG9: 3, 8, 13,

4OT-3 Use random objects to represent other object during play (e.g., block becomes a cell phone)	17, 23 AG10: 27, 29 AG11: 19, 29, 33 AG12: 3, 13, 23, 33 AG13: 3, 13, 33 Older Toddler AG1: 7, 13, 17, 37 AG2: 17 AG3: 7, 17, 27, 33 AG4: 3, 7, 17, 23, 27, 37 AG5: 13, 17, 37 AG6: 7, 27, 37 AG7: 13, 17, 27, 33, 37, 38, 39 AG8: 3, 17, 23, 27 AG9: 10, 17, 27, 37 AG10: 7, 27,
4OT-4 Participate in pretend play with other children	37 AG11: 27, 37 AG12: 7, 27 AG13: 17, 27 Older Toddler AG1: 17, 23, 33 AG2: 28, 33 AG3: 3, 9, 13, 18, 23, 33, 39, 40 AG4: 3, 9, 13, 19, 23, 33 AG5: 23, 33 AG6: 3, 7, 8, 9, 18 AG7: 2, 9, 13, 17, 18, 19, 33 AG8: 7, 9, 13, 17, 19, 29 AG9: 3, 8, 13, 17, 23 AG10: 27, 29 AG11: 19, 29, 33 AG12: 3, 13, 23, 33 AG13: 3, 13, 33
Physical Develop	oment and Health
1: Motor De	evelopment
PDH1a: Gross Motor Development: Children will demonstrate increasing body awareness, control, strength and coordination of large muscles.	
1aYT-1 Show coordination and control of large muscle movements by throwing or kicking a large ball	Younger Toddler AG1: 3, 9, 13,16, 19, 23, 28, 29, 36, 39 AG2: 3, 9, 13, 19, 23, 26, 29, 33, 39 AG3: 3, 9, 13, 19, 23, 28, 29, 33 39 AG4: 3, 9, 13, 16, 19, 23, 29, 33, 38, 39 AG5: 3, 6, 9, 13, 19, 23, 28, 29, 33, 39 AG6: 3, 7, 9, 13, 17, 19, 23, 29, 33, 39 AG7: 3, 9, 13, 19, 23, 27, 29, 33, 39 AG8: 3, 9, 13, 16, 17, 19, 23, 29, 33, 39 AG9: 3, 9, 13, 19, 23, 29, 33, 39 AG10: 3, 9, 13, 14, 19, 23, 24, 29, 33, 34, 39 AG11: 3, 9, 13, 18, 19, 23, 29, 33, 38, 39 AG12: 3, 9, 13, 17, 19, 23, 28, 29, 33, 39 AG13: 3, 6, 8, 9, 13, 19, 23, 29, 33, 36, 39
1aOT-1 Use strength and control of large muscles to throw a large ball or to climb on playground equipment	Older Toddler AG1: 9, 19, 29, 39 AG2: 9, 19, 29, 39 AG3: 9, 19, 29, 39 AG4: 9, 19, 29, 39 AG5: 9, 19, 29, 39 AG6: 9, 19, 29, 39 AG7: 9, 19, 29, 39 AG8: 9, 19, 29, 39 AG10: 9, 19, 29, 39 AG11: 9, 19, 29, 39 AG12: 9, 19, 29, 39 AG13: 9, 19, 29, 39

1 oVT 2 Domonatrata penlacamatar hadu mayamanta ayah aa	Younger Toddler
1aYT-2 Demonstrate nonlocomotor body movements such as shaking, wiggling and turning	AG1: 3, 6, 7, 13, 17, 18, 23, 27, 29, 33, 37, 39 AG2: 3, 13, 19, 23, 29, 33 AG3: 3, 7, 8, 9, 13, 17, 23, 27, 33, 37 AG4: 3, 7, 8, 9, 13, 17, 19, 23, 27, 29, 33, 37, 39 AG5: 3, 7, 9, 13, 17,18, 19, 23, 27, 28, 29, 33, 37, 39 AG6: 3, 7, 8, 13, 17, 19, 23, 27, 28, 29, 33, 37, 39 AG7: 3, 7, 13, 17, 19, 23, 27, 28, 33, 37, 38 AG8: 3, 7, 9, 13, 17, 23, 27, 39, 33, 37, 38 AG9: 3, 7, 8, 13, 17, 18, 23, 27, 29, 33, 37, 39 AG10: 3, 7, 8, 9, 13, 17, 23, 27, 28, 33, 37, 39 AG11: 3, 7, 8, 13, 17, 18, 19, 23, 27, 29, 33, 37 AG12: 3, 7, 9, 13, 17, 18, 19, 23, 27, 28, 33, 37, 38 AG13: 3, 7, 8, 13, 17, 23, 27, 33, 37, 38
1aOT-2 Participate in nonlocomotor or activities that require stability such as swaying, stretching and twisting	Older Toddler AG1: 3, 6, 7, 13, 17, 18, 23, 27, 29, 33, 37, 39 AG2: 3, 13, 19, 23, 29, 33 AG3: 3, 7, 8, 9, 13, 17, 23, 27, 33, 37 AG4: 3, 7, 8, 9, 13, 17, 19, 23, 27, 29, 33, 37, 39 AG5: 3, 7, 9, 13, 17, 18, 19, 23, 27, 28, 29, 33, 37, 39 AG6: 3, 7, 8, 13, 17, 19, 23, 27, 28, 29, 33, 37, 39 AG7: 3, 7, 13, 17, 19, 23, 27, 28, 33, 37, 38 AG8: 3, 7, 9, 13, 17, 23, 27, 39, 33, 37, 38 AG9: 3, 7, 8, 13, 17, 18, 23, 27, 29, 33, 37, 39 AG10: 3, 7, 8, 9, 13, 17, 23, 27, 28, 33, 37, 39 AG11: 3, 7, 8, 13, 17, 18, 19, 23, 27, 29, 33, 37 AG12: 3, 7, 9, 13, 17, 18, 19, 23, 27, 28, 33, 37, 38 AG13: 3, 7, 8, 13, 17, 23, 27, 33, 37, 38
1aYT-3 Show control of simple body movements and postures such as walking or climbing stairs with help	Younger Toddler AG1: 3, 9, 11, 13, 16, 19, 21, 23, 28, 29, 31, 36, 39, 41 AG2: 3, 9, 11, 13, 19, 21, 23, 26, 29, 31, 33, 39, 41 AG3: 3, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41 AG4: 3, 9, 11, 13, 16, 19, 21, 23, 29, 31, 33, 38, 39, 41 AG5: 3, 6, 9, 11, 13, 19, 21, 23, 28,
	29, 31, 33, 39, 41 AG6 : 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 39, 41 AG7 : 3, 9, 11, 13, 19, 21, 23, 27, 29, 31, 33, 39, 41 AG8 : 3, 9, 11, 13, 16, 17, 19, 21, 23, 29, 31, 33, 39, 41 AG9 : 3, 9, 11, 13, 19, 21, 23, 29, 31, 33, 39, 41 AG10 : 3, 9, 11, 13, 14, 19, 21, 23, 24, 29, 31, 33, 34, 39, 41 AG11 : 3, 9, 11, 13, 18, 19, 21, 23, 29, 31, 33, 38, 39, 41 AG12 : 3, 9, 11, 13, 17, 19, 21, 23, 28, 29, 31, 33, 39, 41 AG13 : 3, 6, 8, 9, 11, 13, 19, 21, 23, 29, 31, 33, 36, 39, 41

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1aOT-3 Demonstrate increasing control of more complex body movements and postures such as climbing, running, moving in/out/ under objects	Older Toddler AG1: 3, 9, 13, 16, 19, 23, 28, 29, 36, 39 AG2: 3, 9, 13, 19, 23, 26, 29, 33, 39 AG3: 3, 9, 13, 19, 23, 28, 29, 33, 39 AG4: 3, 9, 13, 16, 19, 23, 29, 33, 38, 39 AG5: 3, 6, 9, 13, 19, 23, 28, 29, 33, 39 AG6: 3, 7, 9, 13, 17, 19, 23, 29, 33, 39 AG7: 3, 9, 13, 19, 23, 27, 29, 33, 39 AG8: 3, 9, 13, 16, 17, 19, 23, 29, 33, 39 AG9: 3, 9, 13, 19, 23, 29, 33, 39 AG10: 3, 9, 13, 14, 19, 23, 24, 29, 33, 34, 39 AG11: 3, 9, 13, 18, 19, 23, 29, 33, 38, 39 AG12: 3, 9, 13, 17, 19, 23, 28, 29, 33, 39 AG13: 3, 6, 8, 9, 13, 19, 23, 29, 33, 36, 39
1aYT-4 Show awareness of where their body is in relation to other objects and people in the environment	Younger Toddler AG1: 16, 17, 19, 26, 29, 34, 39 AG2: 38 AG3: 14 AG4: 3, 4, 5, 6, 7, 8, 9, 13, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 29 AG6: 9, 19 AG7: 4 AG8: 16 AG9: 13, 14, 15, 16, 17, 23, 24, 25, 27, 28, 29, 33, 34, 35, 37, 38, 39 AG10: 17, 38 AG13: 4, 7, 9, 13, 14, 15, 17, 18, 20, 23, 24, 25, 26, 27, 28, 29, 33, 34, 35
1aOT-4 Demonstrate body and spatial awareness by negotiating and moving around objects and people	Older Toddler AG1: 16, 17, 19, 26, 29, 34, 39 AG2: 38 AG3: 14 AG4: 3, 4, 5, 6, 7, 8, 9, 13, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 29 AG6: 9, 19 AG7: 4 AG8: 16 AG9: 13, 14, 15, 16, 17, 23, 24, 25, 27, 28, 29, 33, 34, 35, 37, 38, 39 AG10: 17, 38 AG13: 4, 7, 9, 13, 14, 15, 17, 18, 20, 23, 24, 25, 26, 27, 28, 29, 33, 34, 35
	creasing strength, control and coordination of their small muscles.
1bYT-1 Use eye-hand coordination to manipulate objects, feed self, or fill containers	Younger Toddler AG1: 37 AG2: 9, 13, 29 AG3: 27, 28, 37 AG4: 9, 19, 23, 24, 29, 33 AG5: 9, 13, 23, 29, 39 AG6: 7, 13, 19, 23, 29, 33, 39 AG7: 13, 18, 19, 28 AG8: 3, 9, 19, 23, 29, 33, 39 AG9: 7, 28, 9, 13, 17, 19, 23, 29, 39 AG10: 3, 9, 13, 18, 23, 29, 33, 39 AG11: 3, 7, 9, 18, 19, 29, 33, 37, 39 AG12: 3, 7, 8, 13, 27, 28, 37, 39 AG13: 9, 17, 23, 27, 37, 33
1bOT-1 Show moderate control of hand-eye coordination by stringing large beads, putting together simple puzzles or using simple shape sorters	Older Toddler Children control small muscles in hands (reach, grasp, and release) during songs, chants, finger plays and Fine Motor

	,
	activities. Children control small muscles in hands with hand-
	eye coordination when doing simple tasks.
	AG1: 3, 9, 13, 19, 23, 27, 29, 33, 39 AG2: 3, 7, 8, 9, 13, 19, 23,
	28, 29, 33, 39 AG3: 3, 9, 13, 17, 18, 19, 23, 27, 29, 33, 37, 39
	AG4: 3, 7, 9, 13, 17, 19, 23, 27, 29, 33, 37, 39 AG5: 3, 8, 9, 13,
	17, 19, 23, 29, 33, 34, 37, 38, 39 AG6 : 3, 8, 9, 13, 17, 18, 19,
	23, 27, 28, 29, 33, 37, 39 AG7 : 3, 7, 8, 9, 13, 17, 18, 19, 23, 29,
	33, 39 AG8 : 3, 7, 9, 13, 17, 19, 23, 29, 33, 37, 39 AG9: 3, 7, 9,
	13, 18, 19, 23, 27, 29, 33, 37, 38, 39 AG10: 3, 7, 9,13, 17, 19,
	23, 26, 28, 29, 33, 37, 38, 39 AG11: 3, 7, 9, 13, 17, 18, 19, 23,
	27, 29, 33, 37, 39 AG12 : 3, 6, 7, 9, 13, 19, 23, 29, 33, 37, 39
	AG13: 3, 7, 9, 13, 16, 17, 19, 23,27, 28, 29, 33, 37, 39
1bYT-2 Pick up small objects with index finger and thumb	Younger Toddler
	AG1: 3, 9, 13, 19, 23, 27, 29, 33, 39 AG2: 3, 7, 8, 9, 13, 19, 23,
	28, 29, 33, 39 AG3: 3, 9, 13, 17, 18, 19, 23, 27, 29, 33, 37, 39
	AG4: 3, 7, 9, 13, 17, 19, 23, 27, 29, 33, 37, 39 AG5: 3, 8, 9,13,
	17, 19, 23, 29, 33, 34, 37, 38, 39 AG6 : 3, 8, 9, 13, 17, 18, 19,
	23, 27, 28, 29, 33, 37, 39 AG7 : 3, 7, 8, 9, 13, 17, 18, 19, 23, 29,
	33, 39 AG8: 3, 7, 9, 13, 17, 19, 23, 29, 33, 37, 39 AG9 : 3, 7, 9,
	13, 18, 19, 23, 27, 29, 33, 37, 38, 39 AG10 : 3, 7, 9, 13, 17, 19,
	23, 26, 28, 29, 33, 37, 38, 39 AG11 : 3, 7, 9, 13, 17, 18, 19, 23,
	27, 29 33, 37, 39 AG12 : 3, 6, 7, 9, 13, 19, 23, 29, 33, 37, 39
	AG13: 3, 7, 9, 13, 16, 17, 19, 23, 27, 28, 29, 33, 37, 39
1bOT-2 Use tools that require finger and hand control such as a	Older Toddler
large paintbrush or shovel	AG1: 3, 9, 13, 19, 23, 27, 29, 33, 39 AG2: 3, 7, 8, 9, 13, 19, 23,
	28, 29, 33, 39 AG3: 3, 9, 13, 17, 18, 19, 23, 27, 29, 33, 37, 39
	AG4: 3, 7, 9, 13, 17, 19, 23, 27, 29, 33, 37, 39 AG5: 3, 8, 9,13,
	17, 19, 23, 29, 33, 34, 37, 38, 39 AG6: 3, 8, 9, 13, 17, 18, 19,
	23, 27, 28, 29, 33, 37, 39 AG7 : 3, 7, 8, 9, 13, 17, 18, 19, 23, 29,
	33, 39 AG8: 3, 7, 9, 13, 17, 19, 23, 29, 33, 37, 39 AG9 : 3, 7, 9,
	13, 18, 19, 23, 27, 29, 33, 37, 38, 39 AG10 : 3, 7, 9, 13, 17, 19,
	23, 26, 28, 29, 33, 37, 38, 39 AG11 : 3, 7, 9, 13, 17, 18, 19, 23,
	27, 29 33, 37, 39 AG12: 3, 6, 7, 9, 13, 19, 23, 29, 33, 37, 39
	AG13 : 3, 7, 9, 13, 16, 17, 19, 23, 27, 28, 29, 33, 37, 39

Children participate in activities in the Fine Motor Center that encourage use of small muscles such as stacking objects, completing puzzles and others that lead to more refined fine motor skills. 1bYT-3 Stack 2-3 blocks or objects **Younger Toddler AG1:** 3, 9, 13, 19, 23, 27, 29, 33, 39 **AG2:** 3, 7, 8, 9, 13, 19, 23, 28, 29, 33, 39 **AG3**: 3, 9, 13, 17, 18, 19, 23, 27, 29, 33, 37, 39 **AG4:** 3, 7, 9, 13, 17, 19, 23, 27, 29, 33, 37, 39 **AG5:** 3, 8, 9, 13, 17, 19, 23, 29, 33, 34, 37, 38, 39 **AG6:** 3, 8, 9, 13, 17, 18, 19, 23, 27, 28, 29, 33, 37, 39 **AG7**: 3, 7, 8, 9, 13, 17, 18, 19, 23, 29, 33, 39 **AG8**: 3, 7, 9, 13, 17, 19, 23, 29, 33, 37, 39 **AG9**: 3, 7, 9, 13, 18, 19, 23, 27, 29, 33, 37, 38, 39 **AG10**: 3, 7, 9,13, 17, 19, 23, 26, 28, 29, 33, 37, 38, 39 **AG11**: 3, 7, 9, 13, 17, 18, 19, 23, 27, 29, 33, 37, 39 **AG12:** 3, 6, 7, 9, 13, 19, 23, 29, 33, 37, 39 **AG13:** 3, 7, 9, 13, 16, 17, 19, 23,27, 28, 29, 33, 37, 39 1bOT-3 Stack small blocks or put large pegs in pegboard Older Toddler **AG1:** 3, 9, 13, 19, 23, 27, 29, 33, 39 **AG2:** 3, 7, 8, 9, 13, 19, 23, 28, 29, 33, 39 **AG3:** 3, 9, 13, 17, 18, 19, 23, 27, 29, 33, 37, 39 **AG4:** 3, 7, 9, 13, 17, 19, 23, 27, 29, 33, 37, 39 **AG5:** 3, 8, 9, 13, 17, 19, 23, 29, 33, 34, 37, 38, 39 **AG6**: 3, 8, 9, 13, 17, 18, 19, 23, 27, 28, 29, 33, 37, 39 **AG7**: 3, 7, 8, 9, 13, 17, 18, 19, 23, 29, 33, 39 **AG8**: 3, 7, 9, 13, 17, 19, 23, 29, 33, 37, 39 **AG9**: 3, 7, 9, 13, 18, 19, 23, 27, 29, 33, 37, 38, 39 **AG10**: 3, 7, 9,13, 17, 19, 23, 26, 28, 29, 33, 37, 38, 39 **AG11**: 3, 7, 9, 13, 17, 18, 19, 23, 27, 29, 33, 37, 39 **AG12**: 3, 6, 7, 9, 13, 19, 23, 29, 33, 37, 39 **AG13:** 3, 7, 9, 13, 16, 17, 19, 23,27, 28, 29, 33, 37, 39 2: Healthy Living PDH2a: Healthy Habits: Children will show increasing independence in performing self care tasks. In Frog Street Toddler, children are reminded to wash their hands before eating and after toileting. It is important for toddlers to become confident in their ability to take care of their needs. 2aYT-1 Cooperate for hand and face washing and tooth **Younger Toddler** AG: 13, 14, 28 AG2: 34 AG3: 17 AG4: 10, 20, 40 brushing

2aYT-2 Begin to communicate toileting needs 2aYT-3 Show interest in self dressing	AG7: 40 AG 10: 10, 30 AG11 : 5, 15, 25, 30, 35 AG12: 30, 38 AG13: 30
2aOT-1 Attempt to wash own hands and face and begins self- tooth brushing 2aOT-2 Attempt toileting with adult help 2aOT-3 Begin to dress and undress self by pulling up pants, removing socks and shoes	Older Toddler AG: 13, 14, 28 AG2: 34 AG3: 17 AG4: 10, 20, 40 AG7: 40 AG 10: 10, 30 AG11: 5, 15, 25, 30, 35 AG12: 30, 38 AG13: 30
2aYT-4 Interact with adults in a variety of physical activities	Younger Toddler AG1: 3, 13, 23, 33 AG2: 3, 13, 23 AG3: 3, 13, 23, 33 AG4: 3, 13, 23, 33 AG5: 13, 23, 33 AG6: 3, 13, 23, 33 AG7: 3, 23, 33 AG8: 3, 9, 13, 19, 23, 29, 33, 39 AG9: 3, 9, 19, 29, 33, 39 AG10: 3, 13, 17, 19, 23, 33, 39 AG11: 3, 13, 19, 23, 33, 39 AG12: 3, 9, 13, 19, 23, 29, 33, 39 AG13: 3, 9, 17, 23, 29, 33, 39
2aOT-4 Participate in physical activity that engages the arms and legs	Older Toddler AG1: 3, 13, 23, 33 AG2: 3, 13, 23 AG3: 3, 13, 23, 33 AG4: 3, 13, 23, 33 AG5: 13, 23, 33 AG6: 3, 13, 23, 33 AG7: 3, 23, 33 AG8: 3, 9, 13, 19, 23, 29, 33, 39 AG9: 3, 9, 19, 29, 33, 39 AG10: 3, 13, 17, 19, 23, 33, 39 AG11: 3, 13, 19, 23, 33, 39 AG12: 3, 9, 13, 19, 23, 29, 33, 39 AG13: 3, 9, 17, 23, 29, 33, 39
2aYT-5 Use utensils and cup to self-feed	Younger Toddler AG3: 13, 16, 17, 18 AG4: 38 AG5: 8, 17, 18, 28 AG6: 3, 8, 18, 28, 38 AG7: 8, 18, 38, AG8: 18, 28 AG9: 28 AG10: 8, 28, 38 AG11: 7, 8, 28 AG12: 8, 18, 28 AG13: 28
2aOT-5 Show increasing proficiency in self-feeding	Older Toddler AG3: 13, 16, 17, 18 AG4: 38 AG5: 8, 17, 18, 28 AG6: 3, 8, 18, 28, 38 AG7: 8, 18, 38, AG8: 18, 28 AG9: 28 AG10: 8, 28, 38 AG11: 7, 8, 28 AG12: 8, 18, 28 AG13: 28
	The Welcome to Frog Street Toddler Guide includes specific ways to encourage healthy eating habits on pp. 36-38. During

	snack time, children are exposed to a variety of foods. They learn to distinguish between healthy and unhealthy foods. Pages 36-38 describes specific ways to encourage healthy eating habits.
2aYT-6 Show interest in new foods as they are presented	Younger Toddler AG3: 13, 16, 17, 18 AG4: 38 AG5: 8, 17, 18, 28 AG6: 3, 8, 18, 28, 38 AG7: 8, 18, 38 AG8: 18, 28 AG9: 28 AG10: 8, 28, 38 AG11: 7, 8, 28 AG12: 8, 18, 28 AG13: 28
2aOT-6 Show preferences for foods	Older Toddler AG3: 13, 16, 17, 18 AG4: 38 AG5: 8, 17, 18, 28 AG6: 3, 8, 18, 28, 38 AG7: 8, 18, 38 AG8: 18, 28 AG9: 28 AG10: 8, 28, 38 AG11: 7, 8, 28 AG12: 8, 18, 28 AG13: 28
PDH2b: Safety: Children will demonstrate increasing awarenes	ss of safe habits, safety rules and personal safety.
	Each daily lesson encourages activities for Build Community , helping to establish safety routines in the learning environment.
2bYT-1 Accept redirection from adult about safe behaviors 2bYT-2 Rely on adult to follow safety rules	Younger Toddler AG1: 7, 28 AG3: 16, 17, 18, 24, 28, 29 AG8: 39 AG9: 7, 28 AG10: 18, 28 AG11: 8 AG12: 28 AG13: 8, 13, 28, 36
	Welcome to Frog Street Toddler Guide: 35-36
2bOT-1 Differentiate between harmful and safe situations 2bOT-2 Use adult support to follow basic safety rules	Older Toddler AG1: 7, 28 AG3: 16, 17, 18, 24, 28, 29 AG8: 39 AG9: 7, 28 AG10: 18, 28 AG11: 8 AG12: 28 AG13: 8, 13, 28, 36
	Welcome to Frog Street Toddler Guide: 35-36
	The development of caregiver and family attachment is
	supported throughout Frog Street Toddler . Example— Did You
	Know? (Theme 1, p. 8) wherein children are divided into
	groups and assigned a designated group caregiver. When
	children are stressed, they have access to this trusted adult.
	Activities such as this allow children to develop trust and
	attachment while growing in their independence.

2bYT-3 Show strong response to separation from familiar adult

Younger Toddler

AG1: 4, 8, 14, 18, 24, 30, 34 **AG2**: 4, 5, 6, 7, 8, 10, 14, 15, 16, 18, 24, 25, 26, 34, 35, 38, 41 **AG3**: 4, 5, 6, 14, 15, 18, 24, 25, 28, 34, 35, 36 **AG4**: 4, 5, 6, 8, 14, 15, 24, 25, 28, 34, 35 **AG6**: 4, 5, 6, 14, 15, 16, 18, 24, 25, 26, 28, 34, 35 **AG6**: 4, 5, 6, 8, 14, 15, 16, 18, 24, 25, 28, 34, 35, 36 **AG7**: 4, 5, 6, 14, 15, 16, 18, 24, 25, 26, 28, 34, 35, 36 **AG8**: 4, 5, 6, 8, 14, 15, 18, 24, 25, 26, 28, 34, 35, 36 **AG8**: 4, 5, 6, 8, 14, 15, 18, 24, 25, 26, 28, 34, 35, 36, 38 **AG9**: 4, 5, 6, 8, 14, 15, 16, 24, 25, 26, 27, 34, 35, 36, 38 **AG10**: 4, 5, 6, 8, 14, 15, 16, 18, 24, 25, 26, 28, 34, 35, 36 **AG11**: 4, 5, 6, 14, 15, 16, 18, 24, 25, 26, 28, 34, 35, 36 **AG12**: 4, 5, 6, 7, 8, 14, 15, 16, 18, 24, 25, 26, 28, 34, 35, 36, 38 **AG13**: 4, 5, 6, 14, 15, 16, 18, 24, 25, 26, 28, 34, 35, 36, 38 **AG13**: 4, 5, 6, 14, 15, 16, 18, 24, 25, 26, 34, 35, 36

2bOT-3 Differentiate between familiar people and strangers

Older Toddler

Following directions from a trusted caregiver is part of the **Starting the Day** routine each day. Children will be able to differentiate between familiar people and strangers.

AG1: 7, 17 **AG3:** 24, 28, 29 **AG9:** 18, 26, 28 **AG12:** 18, 28, 38 **AG13:** 18, 38